

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



TOWNVIEW TALENTED & GIFTED MAGNET

School Number 39

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for current year SAT and ACT are through the June administrations. Prior years' summaries use all scores for the school year.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	68
10	56
11	58
12	45
ALL	227

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	47	20.7	14	37.8
American Indian	0	0.0	*	*
Asian	22	9.7	*	*
Hispanic	68	30.0	1	2.7
White	90	39.6	21	56.8
Other	**	**	1	2.7

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	76	33.5
Limited English proficient students	0	0.0
Special education students	1	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2008	59	12	20.3	0	0.0	3	5.1	19	32.2	25	42.4
	2009	57	9	15.8	0	0.0	6	10.5	19	33.3	23	40.4
	2010	68	10	14.7	0	0.0	10	14.7	23	33.8	25	36.8
10	2008	51	14	27.5	0	0.0	4	7.8	13	25.5	20	39.2
	2009	57	13	22.8	0	0.0	4	7.0	17	29.8	23	40.4
	2010	56	9	16.1	0	0.0	6	10.7	19	33.9	22	39.3
11	2008	51	10	19.6	0	0.0	4	7.8	13	25.5	24	47.1
	2009	46	14	30.4	0	0.0	2	4.3	11	23.9	19	41.3
	2010	58	14	24.1	0	0.0	4	6.9	16	27.6	24	41.4
12	2008	46	12	26.1	0	0.0	1	2.2	12	26.1	21	45.7
	2009	48	10	20.8	0	0.0	4	8.3	12	25.0	22	45.8
	2010	45	14	31.1	0	0.0	2	4.4	10	22.2	19	42.2
9-12	2008	207	48	23.2	0	0.0	12	5.8	57	27.5	90	43.5
	2009	208	46	22.1	0	0.0	16	7.7	59	28.4	87	41.8
	2010	227	47	20.7	0	0.0	22	9.7	68	30.0	90	39.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2008	59	14	23.7	0	0.0	0	0.0	59	100.0	12	20.3	0.0
	2009	57	17	29.8	0	0.0	1	1.8	57	100.0	12	21.1	0.0
	2010	68	28	41.2	0	0.0	0	0.0	68	100.0	14	20.6	0.0
10	2008	51	7	13.7	0	0.0	0	0.0	51	100.0	0	0.0	0.0
	2009	57	17	29.8	0	0.0	0	0.0	57	100.0	1	1.8	0.0
	2010	56	19	33.9	0	0.0	1	1.8	56	100.0	0	0.0	0.0
11	2008	51	12	23.5	0	0.0	0	0.0	51	100.0	0	0.0	0.0
	2009	46	8	17.4	0	0.0	0	0.0	46	100.0	0	0.0	0.0
	2010	58	18	31.0	0	0.0	0	0.0	58	100.0	2	3.4	0.0
12	2008	46	8	17.4	0	0.0	0	0.0	46	100.0	0	0.0	0.0
	2009	48	16	33.3	0	0.0	0	0.0	48	100.0	0	0.0	0.0
	2010	45	11	24.4	0	0.0	0	0.0	45	100.0	0	0.0	0.0
9-12	2008	207	41	19.8	0	0.0	0	0.0	207	100.0	12	5.8	0.0
	2009	208	58	27.9	0	0.0	1	0.5	208	100.0	13	6.3	0.0
	2010	227	76	33.5	0	0.0	1	0.4	227	100.0	16	7.0	0.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2008	59.0	13,257.6	58.0	98.3	12,144.3	91.6	0	0.0	42.3	59	9,564	100.0	72.1
	2009	57.0	12,462.6	56.0	98.2	11,404.9	91.5	0	0.0	39.0	57	8,973	100.0	72.0
	2010	68.0	11,951.9	66.5	97.8	10,769.5	90.1	0	0.0	32.9	68	8,320	100.0	69.6
10	2008	51.0	9,234.1	49.6	97.3	8,598.6	93.1	0	0.0	24.7	50	7,275	98.0	78.8
	2009	57.0	9,294.3	55.6	97.6	8,619.9	92.7	0	0.0	22.4	56	7,250	98.3	78.0
	2010	56.0	9,504.1	54.5	97.4	8,652.0	91.0	0	0.0	23.8	56	6,991	100.0	73.6
11	2008	51.0	7,399.2	49.5	97.0	6,893.1	93.2	0	0.0	19.1	51	6,005	100.0	81.2
	2009	46.0	7,512.5	44.4	96.6	6,985.9	93.0	0	0.0	17.0	42	6,194	91.3	82.4
	2010	58.0	8,136.9	56.3	97.1	7,411.5	91.1	0	0.0	19.1	58	6,143	100.0	75.5
12	2008	46.0	7,606.7	43.5	94.6	7,073.9	93.0	0	0.0	12.3	41	6,144	89.1	80.8
	2009	47.2	7,701.9	45.5	96.4	7,148.0	92.8	0	0.0	14.8	48	6,098	100.0	79.2
	2010	45.0	7,621.1	43.2	95.9	7,023.7	92.2	1	2.2	17.6	45	6,040	100.0	79.3
9-12	2008	207.0	37,497.7	200.6	96.9	34,709.9	92.6	0	0.0	27.3	201	28,988	97.1	77.3
	2009	207.2	36,971.3	201.5	97.3	34,158.7	92.4	0	0.0	25.3	203	28,515	98.0	77.1
	2010	227.0	37,214.0	220.5	97.2	33,856.7	91.0	1	0.4	24.4	227	27,494	100.0	73.9

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	14	37.8
Hispanic	1	2.7
White	21	56.8
Other	1	2.7

Gender	Number	Percentage
Female	17	45.9
Male	20	54.1

TOTAL	37
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AVERAGE NUMBER OF ABSENCES

2008	2.9
2009	7.1
2010	6.1

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	100.0	100.0	100.0	100.0					100.0	100.0	100.0	76.0	59
	2009	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	83.0	58
	2010	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	87.3	68
10	2008	95.0	85.7	78.9	66.7	*	*	33.3		87.0	88.2	87.7	80.0	57
	2009	100.0	100.0	100.0	100.0					100.0	100.0	100.0	82.5	57
	2010	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	87.2	56
11	2008	100.0	100.0	100.0	100.0					100.0	100.0	100.0	86.6	51
	2009	100.0	92.9	100.0	100.0	*		*		94.1	100.0	97.8	89.8	46
	2010	100.0	100.0	100.0	100.0					100.0	100.0	100.0	91.0	58
9-11	2008	98.6	94.4	92.2	89.6	*	*	33.3		94.3	96.5	95.8	79.9	167
	2009	100.0	97.2	100.0	100.0	*		*		98.2	100.0	99.4	84.6	161
	2010	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	88.3	182

NUMBER TESTED IN GRADES 9-11													
2008	69	36	51	48	1	1	6	0	53	114	167	25,864	
2009	66	36	47	43	2	0	3	0	57	104	161	25,383	
2010	71	33	58	65	1	0	1	0	61	121	182	25,712	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	0	0	0	0					0	0	0	2,667	59
	2009	0	0	0	0	*				0	0	0	1,757	58
	2010	0	0	0	0			*		0	0	0	1,295	68
10	2008	1	2	4	5	*	*	4		3	4	7	1,649	57
	2009	0	0	0	0					0	0	0	1,466	57
	2010	0	0	0	0	*				0	0	0	1,086	56
11	2008	0	0	0	0					0	0	0	870	51
	2009	0	1	0	0	*		*		1	0	1	679	46
	2010	0	0	0	0					0	0	0	632	58
9-11	2008	1	2	4	5	*	*	4		3	4	7	5,186	167
	2009	0	1	0	0	*		*		1	0	1	3,902	161
	2010	0	0	0	0	*		*		0	0	0	3,013	182

NUMBER TESTED IN GRADES 9-11													
2008	69	36	51	48	1	1	6	0	53	114	167	25,864	
2009	66	36	47	43	2	0	3	0	57	104	161	25,383	
2010	71	33	58	65	1	0	1	0	61	121	182	25,712	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008	97.7	87.8	80.6		
	2009	97.7	87.8	83.7		
	2010	96.6	85.0	77.8		
10	2008	98.7	84.1	80.9	2.6	94.9
	2009	99.6	84.1	81.1	3.1	98.2
	2010	97.3	82.0	79.7	3.4	98.4
11	2008	99.0	85.7	86.4	3.3	98.3
	2009	96.7	87.5	82.1	3.2	98.3
	2010	98.5	85.0	83.7	3.0	97.4
9-11	2008	98.5	85.9	82.5	2.9	96.5
	2009	98.1	86.4	82.3	3.1	98.2
	2010	97.4	84.1	80.3	3.2	97.9

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	92.0	100.0	89.5	80.0					100.0	90.9	93.2	19.9	59
	2009	66.7	55.6	84.2	66.7	*				76.9	65.6	70.7	13.3	58
	2010	72.0	30.0	60.9	57.1			*		54.5	60.9	58.8	16.9	68
10	2008	75.0	28.6	31.6	20.0	*	*	0.0		47.8	50.0	49.1	10.1	57
	2009	60.9	69.2	47.1	52.9					50.0	62.8	59.6	11.3	57
	2010	72.7	55.6	52.6	68.4	*				58.3	62.5	60.7	9.1	56
11	2008	83.3	70.0	92.3	94.4					80.0	86.1	84.3	13.4	51
	2009	89.5	71.4	63.6	75.0	*		*		52.9	93.1	78.3	22.2	46
	2010	87.5	85.7	68.8	77.8					80.0	79.1	79.3	20.9	58
9-11	2008	84.1	63.9	68.6	66.7	*	*	0.0		71.7	77.2	75.4	15.1	167
	2009	71.2	66.7	66.0	62.8	*		*		63.2	72.1	68.9	15.0	161
	2010	77.5	60.6	60.3	66.2	*		*		62.3	67.8	65.9	15.4	182

NUMBER TESTED IN GRADES 9-11													
2008	69	36	51	48	1	1	6	0	53	114	167	25,864	
2009	66	36	47	43	2	0	3	0	57	104	161	25,383	
2010	71	33	58	65	1	0	1	0	61	121	182	25,712	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	100.0	100.0	100.0	100.0					100.0	100.0	100.0	44.8	59
	2009	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	56.5	57
	2010	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	60.4	68
10	2008	100.0	100.0	100.0	100.0					100.0	100.0	100.0	50.8	51
	2009	100.0	100.0	100.0	100.0					100.0	100.0	100.0	55.4	57
	2010	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	67.8	56
11	2008	100.0	100.0	100.0	100.0					100.0	100.0	100.0	75.1	51
	2009	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	77.0	46
	2010	100.0	100.0	100.0	100.0					100.0	100.0	100.0	85.6	58
9-11	2008	100.0	100.0	100.0	100.0					100.0	100.0	100.0	54.3	161
	2009	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	61.5	160
	2010	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	69.7	182

NUMBER TESTED IN GRADES 9-11													
2008	69	36	45	43	0	0	0	0	50	111	161	25,229	
2009	65	36	47	42	2	0	3	0	57	103	160	24,829	
2010	71	33	58	65	1	0	1	0	61	121	182	25,337	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	0	0	0	0					0	0	0	5,964	59
	2009	0	0	0	0	*				0	0	0	4,403	57
	2010	0	0	0	0			*		0	0	0	3,992	68
10	2008	0	0	0	0					0	0	0	3,982	51
	2009	0	0	0	0					0	0	0	3,643	57
	2010	0	0	0	0	*				0	0	0	2,682	56
11	2008	0	0	0	0					0	0	0	1,574	51
	2009	0	0	0	0	*		*		0	0	0	1,508	46
	2010	0	0	0	0					0	0	0	998	58
9-11	2008	0	0	0	0					0	0	0	11,520	161
	2009	0	0	0	0	*		*		0	0	0	9,554	160
	2010	0	0	0	0	*		*		0	0	0	7,672	182

NUMBER TESTED IN GRADES 9-11													
2008	69	36	45	43	0	0	0	0	0	50	111	161	25,229
2009	65	36	47	42	2	0	3	0	0	57	103	160	24,829
2010	71	33	58	65	1	0	1	0	0	61	121	182	25,337

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008	89.5	93.9	94.9	96.9	90.7	95.8	94.1	86.2	92.5	95.5
	2009	91.6	90.5	92.3	93.3	97.8	94.3	95.6	90.1	93.7	93.4
	2010	93.5	93.5	88.8	89.1	96.3	94.5	93.4	97.1	96.5	93.5
10	2008	94.5	94.1	92.2	93.7	93.7	88.6	96.5	88.8	92.5	92.2
	2009	97.2	95.1	96.8	97.2	92.3	88.4	96.5	89.5	95.4	93.2
	2010	93.9	96.1	92.1	96.1	95.0	92.1	93.6	91.1	92.1	91.3
11	2008	98.4	97.3	95.7	94.9	98.8	93.0	95.5	93.6	94.9	93.5
	2009	98.7	97.8	93.9	94.8	97.0	93.8	91.9	94.1	94.8	90.1
	2010	97.2	92.4	92.4	99.3	97.6	92.6	94.8	92.6	95.9	91.6
9-11	2008	93.9	95.0	94.3	95.3	94.2	92.6	95.3	89.3	93.3	93.8
	2009	95.6	94.3	94.4	95.1	95.6	92.1	94.9	91.0	94.6	92.4
	2010	94.8	94.0	91.0	94.5	96.3	93.2	93.9	93.8	94.9	92.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	88.0	75.0	89.5	100.0					93.3	81.8	84.7	10.2	59
	2009	78.3	88.9	94.7	100.0	*				92.3	83.9	87.7	15.2	57
	2010	92.0	80.0	95.7	92.9			*		90.9	93.5	92.6	15.9	68
10	2008	85.0	57.1	53.8	40.0					65.0	71.0	68.6	9.5	51
	2009	82.6	84.6	82.4	94.1					85.7	83.7	84.2	9.0	57
	2010	86.4	100.0	68.4	78.9	*				91.7	78.1	83.9	12.2	56
11	2008	95.8	80.0	92.3	100.0					93.3	91.7	92.2	16.7	51
	2009	89.5	78.6	100.0	100.0	*		*		94.1	86.2	89.1	20.6	46
	2010	95.8	92.9	87.5	94.4					100.0	88.4	91.4	18.1	58
9-11	2008	89.9	69.4	80.0	86.0					82.0	82.0	82.0	11.6	161
	2009	83.1	83.3	91.5	97.6	*		*		91.2	84.5	86.9	14.6	160
	2010	91.5	90.9	84.5	89.2	*		*		93.4	87.6	89.6	15.3	182

NUMBER TESTED IN GRADES 9-11													
2008	69	36	45	43	0	0	0	0	50	111	161	25,229	
2009	65	36	47	42	2	0	3	0	57	103	160	24,829	
2010	71	33	58	65	1	0	1	0	61	121	182	25,337	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	100.0	100.0	100.0	100.0					100.0	100.0	100.0	86.2	51
	2009	100.0	100.0	100.0	100.0					100.0	100.0	100.0	87.7	57
	2010	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	92.2	56
11	2008	100.0	100.0	100.0	100.0					100.0	100.0	100.0	95.8	51
	2009	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	96.7	46
	2010	100.0	100.0	100.0	100.0					100.0	100.0	100.0	97.7	58
10-11	2008	100.0	100.0	100.0	100.0					100.0	100.0	100.0	90.4	102
	2009	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	91.8	103
	2010	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	94.7	114

NUMBER TESTED IN GRADES 10-11													
2008	44	24	26	28	0	0	0	0	35	67	102	14,376	
2009	42	27	28	25	1	0	3	0	31	72	103	14,491	
2010	46	23	35	37	1	0	0	0	39	75	114	15,166	

Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	0	0	0	0					0	0	0	1,102	51
	2009	0	0	0	0					0	0	0	976	57
	2010	0	0	0	0	*				0	0	0	644	56
11	2008	0	0	0	0					0	0	0	271	51
	2009	0	0	0	0	*		*		0	0	0	213	46
	2010	0	0	0	0					0	0	0	159	58
10-11	2008	0	0	0	0					0	0	0	1,373	102
	2009	0	0	0	0	*		*		0	0	0	1,189	103
	2010	0	0	0	0	*				0	0	0	803	114

NUMBER TESTED IN GRADES 10-11													
2008	44	24	26	28	0	0	0	0	35	67	102	14,376	
2009	42	27	28	25	1	0	3	0	31	72	103	14,491	
2010	46	23	35	37	1	0	0	0	39	75	114	15,166	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008	87.7	95.8	96.9	89.4	97.5
	2009	88.2	96.9	97.0	92.1	97.4
	2010	88.5	97.8	98.7	91.5	96.9
11	2008	92.3	97.2	95.0	95.6	97.9
	2009	90.8	95.4	95.7	95.2	97.8
	2010	88.6	90.4	97.3	95.6	98.6
10-11	2008	90.0	96.5	96.0	92.5	97.7
	2009	89.4	96.3	96.4	93.5	97.6
	2010	88.6	94.0	98.0	93.6	97.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	95.0	71.4	76.9	50.0					75.0	87.1	82.4	22.7	51
	2009	100.0	92.3	94.1	94.1					92.9	97.7	96.5	29.8	57
	2010	95.5	100.0	100.0	100.0	*				100.0	96.9	98.2	36.0	56
11	2008	100.0	80.0	84.6	83.3					100.0	88.9	92.2	28.9	51
	2009	100.0	78.6	81.8	62.5	*		*		94.1	86.2	89.1	39.6	46
	2010	95.8	100.0	100.0	100.0					100.0	97.7	98.3	46.1	58
10-11	2008	97.7	75.0	80.8	71.4					85.7	88.1	87.3	25.4	102
	2009	100.0	85.2	89.3	84.0	*		*		93.5	93.1	93.2	34.2	103
	2010	95.7	100.0	100.0	100.0	*				100.0	97.3	98.2	40.6	114

NUMBER TESTED IN GRADES 10-11													
2008	44	24	26	28	0	0	0	0	35	67	102	14,376	
2009	42	27	28	25	1	0	3	0	31	72	103	14,491	
2010	46	23	35	37	1	0	0	0	39	75	114	15,166	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	100.0	100.0	100.0	100.0					100.0	100.0	100.0	50.2	51
	2009	100.0	100.0	100.0	100.0					100.0	100.0	100.0	51.8	57
	2010	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	65.1	56
11	2008	100.0	100.0	100.0	100.0					100.0	100.0	100.0	76.3	51
	2009	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	82.2	46
	2010	100.0	100.0	100.0	100.0					100.0	100.0	100.0	87.9	58
10-11	2008	100.0	100.0	100.0	100.0					100.0	100.0	100.0	61.7	102
	2009	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	65.4	103
	2010	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	75.4	114

NUMBER TESTED IN GRADES 10-11													
2008	44	24	26	28	0	0	0	0	35	67	102	14,400	
2009	42	27	28	25	1	0	3	0	31	72	103	14,681	
2010	46	23	35	37	1	0	0	0	39	75	114	15,251	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	0	0	0	0					0	0	0	4,021	51
	2009	0	0	0	0					0	0	0	3,924	57
	2010	0	0	0	0	*				0	0	0	2,910	56
11	2008	0	0	0	0					0	0	0	1,499	51
	2009	0	0	0	0	*		*		0	0	0	1,162	46
	2010	0	0	0	0					0	0	0	838	58
10-11	2008	0	0	0	0					0	0	0	5,520	102
	2009	0	0	0	0	*		*		0	0	0	5,086	103
	2010	0	0	0	0	*				0	0	0	3,748	114

NUMBER TESTED IN GRADES 10-11													
2008	44	24	26	28	0	0	0	0	35	67	102	14,400	
2009	42	27	28	25	1	0	3	0	31	72	103	14,681	
2010	46	23	35	37	1	0	0	0	39	75	114	15,251	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	91.8	89.3	87.0	91.2	90.9
	2009	92.9	89.6	90.1	85.3	91.4
	2010	95.4	90.7	89.0	91.1	90.2
11	2008	91.1	86.5	95.8	90.0	95.4
	2009	93.0	87.8	92.4	90.9	91.3
	2010	91.5	82.3	92.0	88.1	94.2
10-11	2008	91.5	87.9	91.4	90.6	93.1
	2009	92.9	88.8	91.1	87.8	91.4
	2010	93.4	86.5	90.5	89.6	92.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	90.0	50.0	38.5	40.0					60.0	67.7	64.7	6.4	51
	2009	60.9	53.8	47.1	41.2					71.4	51.2	56.1	5.7	57
	2010	86.4	88.9	73.7	84.2	*				91.7	75.0	82.1	10.4	56
11	2008	79.2	40.0	46.2	50.0					93.3	50.0	62.7	6.9	51
	2009	84.2	71.4	63.6	50.0	*		*		76.5	75.9	76.1	12.9	46
	2010	66.7	64.3	68.8	72.2					66.7	67.4	67.2	10.9	58
10-11	2008	84.1	45.8	42.3	46.4					74.3	58.2	63.7	6.6	102
	2009	71.4	63.0	53.6	44.0	*		*		74.2	61.1	65.0	8.9	103
	2010	76.1	73.9	71.4	78.4	*				82.1	70.7	74.6	10.6	114

NUMBER TESTED IN GRADES 10-11													
2008	44	24	26	28	0	0	0	0	35	67	102	14,400	
2009	42	27	28	25	1	0	3	0	31	72	103	14,681	
2010	46	23	35	37	1	0	0	0	39	75	114	15,251	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2007-08	44	635	95.7	12	613	11	584	20	679	1	*	3,034	420
		2008-09	48	658	100.0	10	612	12	628	22	685	4	*	3,696	421
		2009-10**	44	640	97.8	14	588	9	624	19	694	2	*	3,912	417
	Mathematics	2007-08	44	638	95.7	12	627	11	595	20	665	1	*	3,034	434
		2008-09	48	639	100.0	10	587	12	605	22	674	4	*	3,696	442
		2009-10**	44	638	97.8	14	591	9	623	19	674	2	*	3,912	441
	Writing	2007-08	44	608	95.7	12	578	11	575	20	642	1	*	3,034	418
		2008-09	48	626	100.0	10	591	12	596	22	651	4	*	3,696	417
		2009-10**	44	607	97.8	14	559	9	596	19	656	2	*	3,912	411
ACT	English	2007-08	14	29.2	30.4	4	*			10	29.8			1,423	16.0
		2008-09	20	28.8	41.7	4	*	3	*	10	30.3	3	*	1,749	15.8
		2009-10**	21	29.3	46.7	6	26.0	3	*	11	31.8	1	*	2,139	15.2
	Mathematics	2007-08	14	29.3	30.4	4	*			10	30.1			1,423	18.0
		2008-09	20	28.1	41.7	4	*	3	*	10	30.6	3	*	1,749	18.0
		2009-10**	21	29.5	46.7	6	25.8	3	*	11	31.9	1	*	2,139	18.1
	Reading	2007-08	14	29.0	30.4	4	*			10	30.0			1,423	16.8
		2008-09	20	29.4	41.7	4	*	3	*	10	31.7	3	*	1,749	16.8
		2009-10**	21	30.2	46.7	6	29.3	3	*	11	30.8	1	*	2,139	16.7
	Science	2007-08	14	25.9	30.4	4	*			10	26.7			1,423	17.5
		2008-09	20	27.0	41.7	4	*	3	*	10	30.0	3	*	1,749	17.4
		2009-10**	21	28.1	46.7	6	25.7	3	*	11	30.3	1	*	2,139	17.9
	Composite	2007-08	14	28.6	30.4	4	*			10	29.4			1,423	17.2
		2008-09	20	28.4	41.7	4	*	3	*	10	30.7	3	*	1,749	17.1
		2009-10**	21	29.3	46.7	6	26.8	3	*	11	31.2	1	*	2,139	17.1

** Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2007	59	51.3	100.0	13	50.2	19	49.1	24	53.3	3	*	4,627	32.7
		2008	57	53.1	100.0	9	51.8	19	50.7	23	54.3	6	57.8	3,834	34.0
		2009	65	52.3	95.6	8	48.3	24	50.5	24	56.9	9	48.8	3,487	35.4
	Mathematics	2007	59	50.6	100.0	13	47.2	19	49.9	24	53.3	3	*	4,627	35.1
		2008	57	54.0	100.0	9	55.7	19	52.1	23	54.0	6	58.0	3,834	37.9
		2009	65	52.9	95.6	8	51.0	24	50.3	24	53.8	9	59.0	3,487	38.2
	Writing	2007	59	52.2	100.0	13	51.1	19	49.2	24	54.6	3	*	4,627	33.1
		2008	57	53.1	100.0	9	49.7	19	51.5	23	55.7	6	53.3	3,834	35.2
		2009	65	53.3	95.6	8	48.9	24	51.5	24	56.3	9	54.3	3,487	35.6
10	Critical Reading	2007	51	55.8	100.0	14	52.1	14	54.2	19	60.4	4	*	7,454	34.6
		2008	56	54.2	98.2	12	52.0	17	51.0	23	57.6	4	*	7,786	34.4
		2009	56	57.9	100.0	9	56.7	19	53.5	22	62.0	6	58.5	8,088	35.7
	Mathematics	2007	51	56.9	100.0	14	53.6	14	54.9	19	59.5	4	*	7,454	37.0
		2008	56	58.1	98.2	12	56.4	17	55.4	23	60.8	4	*	7,786	38.3
		2009	56	58.5	100.0	9	59.7	19	56.8	22	59.4	6	59.2	8,088	39.0
	Writing	2007	51	55.7	100.0	14	52.9	14	52.4	19	60.3	4	*	7,454	34.9
		2008	56	54.3	98.2	12	53.7	17	51.3	23	57.2	4	*	7,786	35.8
		2009	56	58.0	100.0	9	52.6	19	56.4	22	61.0	6	60.5	8,088	35.6
11	Critical Reading	2007	52	62.9	102.0	10	56.3	14	58.8	24	66.3	4	*	5,377	37.6
		2008	47	59.2	102.2	14	53.2	12	55.6	19	66.5	2	*	5,405	37.0
		2009	60	58.4	103.4	14	59.4	18	55.9	24	60.3	4	*	5,525	37.8
	Mathematics	2007	52	61.2	102.0	10	58.5	14	55.5	24	65.3	4	*	5,377	40.0
		2008	47	60.6	102.2	14	54.6	12	57.8	19	66.4	2	*	5,405	40.4
		2009	60	60.6	103.4	14	59.9	18	58.4	24	63.0	4	*	5,525	41.7
	Writing	2007	52	61.9	102.0	10	56.0	14	58.9	24	66.3	4	*	5,377	37.7
		2008	47	59.9	102.2	14	54.9	12	55.9	19	66.3	2	*	5,405	38.6
		2009	60	58.6	103.4	14	56.1	18	56.0	24	62.5	4	*	5,525	38.2

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Art: Studio Art-Drawing

1	*	*	*	30	3.7	22	73.3
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Calculus AB

14	3.4	10	71.4	639	2.1	230	36.0
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Computer Science A

29	4.1	25	86.2	138	2.3	53	38.4
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European History

9	1.7	2	22.2	132	1.6	31	23.5
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Human Geography

62	3.0	39	62.9	466	2.0	144	30.9
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Music Theory

2	*	*	*	64	2.5	32	50.0
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Spanish Language

5	*	*	*	911	3.3	654	71.8
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Statistics

54	3.4	40	74.1	234	2.2	92	39.3
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World History

45	3.1	32	71.1	686	1.7	126	18.4
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Biology

20	2.5	10	50.0	474	1.5	76	16.0
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Chemistry

19	2.6	10	52.6	310	1.7	68	21.9
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English Language & Composition

55	3.4	47	85.5	2,280	1.7	386	16.9
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French Language

4	*	*	*	16	1.7	4	25.0
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Latin: Virgil

1	*	*	*	4	*	*	*
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Physics B

41	2.4	18	43.9	165	2.2	60	36.4
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Spanish Literature

3	*	*	*	240	2.0	79	32.9
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United States History

55	2.3	18	32.7	1,685	1.4	140	8.3
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

9	92.2	95.3	91.9	103.5	100.0	100.0	47.7	79.9
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ALGEBRA II PRE-AP (tested with 2010)

26	72.2	86.1	86.5	98.1	100.0	100.0	81.0	89.9
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BIOLOGY PRE-AP (tested with 2010)

66	66.8	80.1	87.7	100.9	95.5	100.0	64.4	89.8
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CHEMISTRY PRE-AP (tested with 2010)

55	79.9	87.2	87.3	99.0	100.0	100.0	62.1	88.5
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COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2010)

72	81.7	90.7	87.5	98.6	100.0	100.0	63.7	92.6
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ENGLISH I PRE-AP (tested with 2010)

67	78.9	87.1	89.4	101.8	100.0	100.0	81.2	88.7
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ENGLISH II PRE-AP (tested with 2010)

57	72.9	85.5	87.5	99.5	100.0	100.0	82.0	90.0
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FRENCH I (tested with 2010)

8	88.9	93.8	79.8	87.6	100.0	100.0	66.9	81.2
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FRENCH II (tested with 2010)

4	*	*	*	*	*	*	65.1	85.1
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GEOMETRY PRE-AP (tested with 2010)

66	81.9	87.9	86.7	98.0	97.0	100.0	72.1	90.3
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

8	87.9	92.0	92.1	92.2	100.0	100.0	63.7	79.0
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ALGEBRA II PRE-AP (tested with 2010)

26	74.0	85.5	86.2	86.3	96.2	100.0	62.1	88.7
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BIOLOGY PRE-AP (tested with 2010)

66	74.7	83.8	87.8	88.5	98.5	100.0	64.0	88.4
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CHEMISTRY PRE-AP (tested with 2010)

55	73.7	85.1	86.5	86.8	100.0	100.0	53.1	91.0
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COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2010)

72	84.1	91.0	88.4	88.0	100.0	100.0	63.9	91.6
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ENGLISH I PRE-AP (tested with 2010)

67	78.0	86.5	89.3	89.7	100.0	100.0	74.3	89.1
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ENGLISH II PRE-AP (tested with 2010)

57	78.2	88.3	87.3	87.1	100.0	100.0	68.2	90.1
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FRENCH I (tested with 2010)

7	87.9	93.8	83.6	81.8	100.0	100.0	59.4	77.9
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FRENCH II (tested with 2010)

4	*	*	*	*	*	*	61.2	85.1
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GEOMETRY PRE-AP (tested with 2010)

66	84.5	89.7	88.5	88.2	100.0	100.0	76.1	92.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HEALTH I (tested with 2010)

17	84.3	89.6	93.2	106.3	100.0	100.0	77.2	96.8
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MULTIMEDIA (tested with 2010)

15	85.4	90.9	91.1	103.3	100.0	100.0	79.8	96.6
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PHYSICS PRE-AP (tested with 2010)

14	58.9	79.1	82.9	94.6	92.9	100.0	60.1	90.8
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PRE-CALCULUS PRE-AP (tested with 2010)

47	77.2	84.8	85.0	96.4	93.6	100.0	48.2	86.0
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SPANISH I (tested with 2010)

25	83.9	90.9	85.4	95.7	100.0	96.0	78.9	90.3
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SPANISH II (tested with 2010)

22	84.9	90.8	86.2	96.7	100.0	100.0	72.4	88.5
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WEB MASTERING (tested with 2010)

3	*	*	*	*	*	*	70.1	94.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HEALTH I (tested with 2010)

12	86.7	91.5	93.4	93.8	100.0	100.0	81.1	95.0
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MULTIMEDIA (tested with 2010)

8	87.1	92.1	93.4	93.6	100.0	100.0	71.2	93.3
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PHYSICS PRE-AP (tested with 2010)

13	60.6	80.0	86.2	87.3	100.0	100.0	66.0	92.5
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PRE-CALCULUS PRE-AP (tested with 2010)

75	72.1	84.5	85.1	85.2	97.3	100.0	57.3	91.7
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SPANISH I (tested with 2010)

26	86.8	92.1	83.5	81.9	96.2	96.2	70.9	87.2
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SPANISH II (tested with 2010)

23	86.7	91.1	85.3	84.2	100.0	91.3	70.1	87.4
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WEB MASTERING (tested with 2010)

3	*	*	*	*	*	*	62.0	90.9
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