

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



IRMA RANGEL LEADERSHIP ACADEMY (HIGH)

School Number 35

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for current year SAT and ACT are through the June administrations. Prior years' summaries use all scores for the school year.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	61
10	35
11	32
12	44
ALL	172

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	42	24.4	15	38.5
American Indian	1	0.6	*	*
Asian	2	1.2	*	*
Hispanic	113	65.7	4	10.3
White	14	8.1	19	48.7
Other	**	**	1	2.6

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	117	68.0
Limited English proficient students	1	0.6
Special education students	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2008	57	9	15.8	1	1.8	4	7.0	34	59.6	9	15.8
	2009	49	9	18.4	0	0.0	0	0.0	36	73.5	4	8.2
	2010	61	11	18.0	0	0.0	1	1.6	46	75.4	3	4.9
10	2008	48	20	41.7	0	0.0	0	0.0	25	52.1	3	6.3
	2009	57	9	15.8	1	1.8	4	7.0	34	59.6	9	15.8
	2010	35	6	17.1	0	0.0	0	0.0	26	74.3	3	8.6
11	2008	21	12	57.1	0	0.0	0	0.0	7	33.3	2	9.5
	2009	44	19	43.2	0	0.0	0	0.0	23	52.3	2	4.5
	2010	32	6	18.8	1	3.1	1	3.1	18	56.3	6	18.8
12	2008											
	2009	20	12	60.0	0	0.0	0	0.0	6	30.0	2	10.0
	2010	44	19	43.2	0	0.0	0	0.0	23	52.3	2	4.5
9-12	2008	126	41	32.5	1	0.8	4	3.2	66	52.4	14	11.1
	2009	170	49	28.8	1	0.6	4	2.4	99	58.2	17	10.0
	2010	172	42	24.4	1	0.6	2	1.2	113	65.7	14	8.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2008	57	37	64.9	0	0.0	0	0.0	44	77.2	0	0.0	0.0
	2009	49	31	63.3	2	4.1	0	0.0	28	57.1	1	2.0	0.0
	2010	61	45	73.8	1	1.6	0	0.0	37	60.7	4	6.6	0.0
10	2008	48	30	62.5	0	0.0	0	0.0	29	60.4	0	0.0	0.0
	2009	57	42	73.7	0	0.0	0	0.0	44	77.2	0	0.0	0.0
	2010	35	21	60.0	0	0.0	0	0.0	19	54.3	0	0.0	0.0
11	2008	21	10	47.6	0	0.0	2	9.5	13	61.9	0	0.0	0.0
	2009	44	28	63.6	0	0.0	0	0.0	28	63.6	0	0.0	0.0
	2010	32	18	56.3	0	0.0	0	0.0	27	84.4	0	0.0	0.0
12	2008												
	2009	20	9	45.0	0	0.0	2	10.0	13	65.0	0	0.0	0.0
	2010	44	33	75.0	0	0.0	0	0.0	28	63.6	0	0.0	0.0
9-12	2008	126	77	61.1	0	0.0	2	1.6	86	68.3	0	0.0	0.0
	2009	170	110	64.7	2	1.2	2	1.2	113	66.5	1	0.6	0.0
	2010	172	117	68.0	1	0.6	0	0.0	111	64.5	4	2.3	0.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2008	57.0	13,257.6	55.9	98.0	12,144.3	91.6	0	0.0	42.3	57	9,564	100.0	72.1
	2009	49.1	12,462.6	47.4	96.6	11,404.9	91.5	0	0.0	39.0	48	8,973	97.8	72.0
	2010	60.7	11,951.9	59.4	97.9	10,769.5	90.1	2	3.3	32.9	61	8,320	100.0	69.6
10	2008	49.0	9,234.1	47.3	96.4	8,598.6	93.1	0	0.0	24.7	47	7,275	95.8	78.8
	2009	57.0	9,294.3	55.6	97.5	8,619.9	92.7	0	0.0	22.4	57	7,250	100.0	78.0
	2010	35.0	9,504.1	33.3	95.1	8,652.0	91.0	1	2.9	23.8	33	6,991	94.2	73.6
11	2008	21.0	7,399.2	20.2	96.1	6,893.1	93.2	0	0.0	19.1	20	6,005	95.2	81.2
	2009	44.0	7,512.5	42.4	96.4	6,985.9	93.0	0	0.0	17.0	44	6,194	100.0	82.4
	2010	32.3	8,136.9	30.9	95.6	7,411.5	91.1	0	0.0	19.1	32	6,143	99.1	75.5
12	2008		7,606.7			7,073.9	93.0			12.3		6,144		80.8
	2009	20.6	7,701.9	19.7	95.6	7,148.0	92.8	1	4.8	14.8	20	6,098	97.0	79.2
	2010	43.0	7,621.1	40.4	94.0	7,023.7	92.2	0	0.0	17.6	39	6,040	90.7	79.3
9-12	2008	127.0	37,497.7	123.3	97.1	34,709.9	92.6	0	0.0	27.3	124	28,988	97.6	77.3
	2009	170.7	36,971.3	165.1	96.7	34,158.7	92.4	1	0.6	25.3	169	28,515	99.0	77.1
	2010	171.0	37,214.0	164.0	95.9	33,856.7	91.0	3	1.8	24.4	165	27,494	96.5	73.9

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	15	38.5
Hispanic	4	10.3
White	19	48.7
Other	1	2.6

Gender	Number	Percentage
Female	35	89.7
Male	4	10.3

TOTAL	39
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AVERAGE NUMBER OF ABSENCES

2008	7.7
2009	8.0
2010	9.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	100.0	100.0	100.0	100.0			*	*		100.0	100.0	76.0	57
	2009	*	100.0	100.0	100.0			*	100.0		100.0	100.0	83.0	48
	2010	*	100.0	100.0	100.0			*	100.0		100.0	100.0	87.3	61
10	2008	*	95.0	100.0	96.7			88.9			97.9	97.9	80.0	48
	2009	100.0	100.0	100.0	100.0			*			100.0	100.0	82.5	57
	2010	*	100.0	100.0	100.0			*			100.0	100.0	87.2	35
11	2008	*	100.0	100.0	100.0	*		*			100.0	100.0	86.6	21
	2009	*	100.0	100.0	100.0			100.0			100.0	100.0	89.8	44
	2010	100.0	100.0	100.0	100.0			*			100.0	100.0	91.0	32
9-11	2008	100.0	97.6	100.0	98.7	*		93.8	*		99.2	99.2	79.9	126
	2009	100.0	100.0	100.0	100.0			*	100.0		100.0	100.0	84.6	149
	2010	100.0	100.0	100.0	100.0			*	100.0		100.0	100.0	88.3	128

NUMBER TESTED IN GRADES 9-11													
2008	14	41	66	77	2	0	16	1	0	126	126	25,864	
2009	15	36	93	99	0	2	25	0	0	149	149	25,383	
2010	12	23	90	85	0	1	12	0	0	128	128	25,712	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	0	0	0	0			*	*		0	0	2,667	57
	2009	*	0	0	0		*	0			0	0	1,757	48
	2010	*	0	0	0		*	0			0	0	1,295	61
10	2008	*	1	0	1			1			1	1	1,649	48
	2009	0	0	0	0			*			0	0	1,466	57
	2010	*	0	0	0			*			0	0	1,086	35
11	2008	*	0	0	0	*		*			0	0	870	21
	2009	*	0	0	0			0			0	0	679	44
	2010	0	0	0	0			*			0	0	632	32
9-11	2008	0	1	0	1	*		1	*		1	1	5,186	126
	2009	0	0	0	0		*	0			0	0	3,902	149
	2010	0	0	0	0		*	0			0	0	3,013	128

NUMBER TESTED IN GRADES 9-11													
2008	14	41	66	77	2	0	16	1	0	126	126	25,864	
2009	15	36	93	99	0	2	25	0	0	149	149	25,383	
2010	12	23	90	85	0	1	12	0	0	128	128	25,712	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008	96.3	83.9	77.9		
	2009	94.4	85.4	80.7		
	2010	93.8	82.5	78.6		
10	2008	96.1	79.4	73.6	2.5	92.8
	2009	98.0	83.3	80.8	3.2	96.1
	2010	98.6	82.6	79.5	3.2	96.3
11	2008	100.0	79.7	77.5	2.9	92.1
	2009	92.9	79.8	77.7	2.9	95.2
	2010	96.1	84.7	81.6	3.0	95.2
9-11	2008	96.8	81.4	76.2	2.7	92.6
	2009	95.4	82.9	79.8	3.1	95.7
	2010	95.7	83.1	79.6	3.1	95.7

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	88.9	77.8	70.6	70.3			*	*		77.2	77.2	19.9	57
	2009	*	37.5	41.7	51.6		*	0.0			37.5	37.5	13.3	48
	2010	*	54.5	43.5	42.2		*	33.3			44.3	44.3	16.9	61
10	2008	*	10.0	24.0	26.7			11.1			16.7	16.7	10.1	48
	2009	44.4	22.2	52.9	43.9			*			45.6	45.6	11.3	57
	2010	*	66.7	53.8	47.6			*			51.4	51.4	9.1	35
11	2008	*	33.3	28.6	10.0	*		*			33.3	33.3	13.4	21
	2009	*	26.3	34.8	37.0			16.7			29.5	29.5	22.2	44
	2010	50.0	50.0	72.2	63.2			*			62.5	62.5	20.9	32
9-11	2008	64.3	31.7	48.5	45.5	*		25.0	*		46.8	46.8	15.1	126
	2009	26.7	27.8	44.1	44.4		*	12.0			38.3	38.3	15.0	149
	2010	33.3	56.5	52.2	48.2		*	25.0			50.8	50.8	15.4	128

NUMBER TESTED IN GRADES 9-11													
2008	14	41	66	77	2	0	16	1	0	126	126	25,864	
2009	15	36	93	99	0	2	25	0	0	149	149	25,383	
2010	12	23	90	85	0	1	12	0	0	128	128	25,712	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	88.9	88.9	97.1	97.3			*	*		94.7	94.7	44.8	57
	2009	*	100.0	100.0	100.0		*	100.0			100.0	100.0	56.5	48
	2010	*	100.0	97.8	100.0		*	83.3			98.4	98.4	60.4	61
10	2008	*	70.0	92.0	86.7			11.1			83.3	83.3	50.8	48
	2009	100.0	88.9	91.2	90.2			*			93.0	93.0	55.4	57
	2010	*	100.0	100.0	100.0			*			100.0	100.0	67.8	35
11	2008	*	100.0	85.7	90.0	*		*			95.0	95.0	75.1	20
	2009	*	84.2	100.0	92.6			75.0			93.2	93.2	77.0	44
	2010	100.0	100.0	100.0	100.0			*			100.0	100.0	85.6	32
9-11	2008	92.9	82.5	93.9	92.2	*		40.0	*		90.4	90.4	54.3	125
	2009	100.0	89.2	96.7	93.9		*	80.0			95.3	95.3	61.5	149
	2010	100.0	100.0	98.9	100.0		*	91.7			99.2	99.2	69.7	128

NUMBER TESTED IN GRADES 9-11													
2008	14	40	66	77	1	0	15	1	0	125	125	25,229	
2009	15	37	92	99	0	2	25	0	0	149	149	24,829	
2010	12	23	90	85	0	1	12	0	0	128	128	25,337	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	1	1	1	1			*	*		3	3	5,964	57
	2009	*	0	0	0		*	0			0	0	4,403	48
	2010	*	0	1	0		*	1			1	1	3,992	61
10	2008	*	6	2	4			8			8	8	3,982	48
	2009	0	1	3	4			*			4	4	3,643	57
	2010	*	0	0	0			*			0	0	2,682	35
11	2008	*	0	1	1	*		*			1	1	1,574	20
	2009	*	3	0	2			3			3	3	1,508	44
	2010	0	0	0	0			*			0	0	998	32
9-11	2008	1	7	4	6	*		9	*		12	12	11,520	125
	2009	0	4	3	6		*	5			7	7	9,554	149
	2010	0	0	1	0		*	1			1	1	7,672	128

NUMBER TESTED IN GRADES 9-11													
2008	14	40	66	77	1	0	15	1	0	125	125	25,229	
2009	15	37	92	99	0	2	25	0	0	149	149	24,829	
2010	12	23	90	85	0	1	12	0	0	128	128	25,337	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008	80.4	85.6	82.8	84.2	81.6	83.3	81.6	75.4	84.6	85.4
	2009	85.4	85.4	88.3	82.9	91.7	86.5	80.2	85.8	77.9	79.2
	2010	82.6	88.5	84.9	86.6	77.5	88.9	88.9	89.3	81.0	82.5
10	2008	80.4	78.8	83.3	77.9	79.2	71.7	85.8	62.2	72.9	73.6
	2009	89.5	78.9	85.3	88.4	80.0	80.0	88.1	73.4	80.7	81.1
	2010	80.0	75.4	78.9	85.7	76.0	80.0	83.4	74.3	63.4	78.7
11	2008	89.0	86.0	84.0	81.0	86.0	73.6	80.0	73.6	80.0	68.9
	2009	84.5	84.5	82.3	84.1	81.8	75.3	76.6	71.8	76.4	77.5
	2010	82.5	85.0	88.1	89.4	91.3	78.1	80.4	79.9	79.4	81.9
9-11	2008	81.8	83.0	83.2	81.3	81.4	77.3	83.0	70.1	79.4	78.2
	2009	86.7	82.7	85.4	85.4	84.3	80.7	82.2	76.9	78.5	79.4
	2010	81.9	84.1	84.1	87.0	80.5	83.8	85.3	82.9	75.8	81.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	55.6	33.3	47.1	54.1			*	*		50.9	50.9	10.2	57
	2009	*	33.3	45.7	48.4		*	0.0			43.8	43.8	15.2	48
	2010	*	72.7	50.0	51.1		*	0.0			55.7	55.7	15.9	61
10	2008	*	15.0	32.0	30.0			0.0			22.9	22.9	9.5	48
	2009	33.3	22.2	26.5	36.6			*			31.6	31.6	9.0	57
	2010	*	16.7	23.1	23.8			*			20.0	20.0	12.2	35
11	2008	*	18.2	42.9	20.0	*		*			30.0	30.0	16.7	20
	2009	*	21.1	52.2	51.9			0.0			38.6	38.6	20.6	44
	2010	33.3	33.3	55.6	63.2			*			46.9	46.9	18.1	32
9-11	2008	42.9	20.0	40.9	40.3	*		0.0	*		36.8	36.8	11.6	125
	2009	40.0	24.3	40.2	44.4		*	0.0			37.6	37.6	14.6	149
	2010	41.7	47.8	43.3	47.1		*	0.0			43.8	43.8	15.3	128


NUMBER TESTED IN GRADES 9-11													
2008	14	40	66	77	1	0	15	1	0	125	125	25,229	
2009	15	37	92	99	0	2	25	0	0	149	149	24,829	
2010	12	23	90	85	0	1	12	0	0	128	128	25,337	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	100.0	100.0	100.0	100.0		*	100.0			100.0	100.0	86.6	78
	2009	*	100.0	100.0	100.0		*	100.0			100.0	100.0	88.3	72
	2010												92.1	0

NUMBER TESTED IN GRADE 8													
2008	7	16	53	51	0	2	13	0	0	78	78	8,642	
2009	4	19	48	52	0	2	10	0	0	72	72	9,233	
2010	0	0	0	0	0	0	0	0	0	0	0	9,084	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS social studies minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	100.0	96.0	100.0			88.9			97.9	97.9	86.2	48
	2009	100.0	100.0	100.0	100.0			*			100.0	100.0	87.7	57
	2010	*	100.0	100.0	100.0			*			100.0	100.0	92.2	35
11	2008	*	100.0	100.0	100.0	*		*			100.0	100.0	95.8	21
	2009	*	100.0	100.0	100.0			100.0			100.0	100.0	96.7	44
	2010	100.0	100.0	100.0	100.0			*			100.0	100.0	97.7	32
10-11	2008	*	100.0	96.9	100.0	*		92.9			98.6	98.6	90.4	69
	2009	100.0	100.0	100.0	100.0			100.0			100.0	100.0	91.8	101
	2010	100.0	100.0	100.0	100.0			100.0			100.0	100.0	94.7	67

NUMBER TESTED IN GRADES 10-11													
2008	5	32	32	40	2	0	14	0	0	69	69	14,376	
2009	11	28	57	68	0	0	17	0	0	101	101	14,491	
2010	9	12	44	40	0	0	6	0	0	67	67	15,166	

Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	0	0	0	0		*	0			0	0	1,157	78
	2009	*	0	0	0		*	0			0	0	1,078	72
	2010												719	0

NUMBER TESTED IN GRADE 8														
	2008	7	16	53	51	0	2	13	0	0	78	78	8,642	
	2009	4	19	48	52	0	2	10	0	0	72	72	9,233	
	2010	0	0	0	0	0	0	0	0	0	0	0	9,084	
10	2008	*	0	1	0			1			1	1	1,102	48
	2009	0	0	0	0			*			0	0	976	57
	2010	*	0	0	0			*			0	0	644	35
11	2008	*	0	0	0	*		*			0	0	271	21
	2009	*	0	0	0			0			0	0	213	44
	2010	0	0	0	0			*			0	0	159	32
13	2008	0	0	1	0	*	*	1			1	1	—	147
	2009	0	0	0	0		*	0			0	0	—	173
	2010	0	0	0	0			0			0	0	—	67

NUMBER TESTED IN GRADE 13													
	2008	12	48	85	91	2	2	27	0	0	147	147	—
	2009	15	47	105	120	0	2	27	0	0	173	173	—
	2010	9	12	44	40	0	0	6	0	0	67	67	—

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008	91.9	89.3	89.9	88.8	92.1
	2009	96.6	96.3	97.2	94.8	94.4
	2010					
10	2008	77.7	86.6	91.4	76.9	86.8
	2009	89.2	93.3	93.5	87.9	95.3
	2010	82.4	92.6	97.6	80.7	92.9
11	2008	73.3	89.4	84.6	89.4	92.2
	2009	86.7	89.9	88.6	89.4	89.9
	2010	89.4	96.2	95.0	96.5	96.9
10-11	2008	76.3	87.5	89.3	80.7	88.4
	2009	88.1	91.8	91.4	88.5	92.9
	2010	85.8	94.3	96.3	88.3	94.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	20.0	36.0	30.0			0.0			27.1	27.1	22.7	48
	2009	77.8	77.8	82.4	82.9			*			82.5	82.5	29.8	57
	2010	*	100.0	80.8	81.0			*			82.9	82.9	36.0	35
11	2008	*	58.3	42.9	30.0	*		*			52.4	52.4	28.9	21
	2009	*	52.6	65.2	74.1			25.0			59.1	59.1	39.6	44
	2010	100.0	100.0	100.0	100.0			*			100.0	100.0	46.1	32
10-11	2008	*	34.4	37.5	30.0	*		14.3			34.8	34.8	25.4	69
	2009	72.7	60.7	75.4	79.4			23.5			72.3	72.3	34.2	101
	2010	88.9	100.0	88.6	90.0			83.3			91.0	91.0	40.6	67

NUMBER TESTED IN GRADES 10-11													
2008	5	32	32	40	2	0	14	0	0	69	69	14,376	
2009	11	28	57	68	0	0	17	0	0	101	101	14,491	
2010	9	12	44	40	0	0	6	0	0	67	67	15,166	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	85.0	91.7	90.0			75.0			87.2	87.2	50.2	47
	2009	100.0	100.0	97.1	97.6			*			98.2	98.2	51.8	57
	2010	*	100.0	100.0	100.0			*			100.0	100.0	65.1	35
11	2008	*	100.0	85.7	90.0	*		*			95.2	95.2	76.3	21
	2009	*	94.7	100.0	100.0			91.7			97.7	97.7	82.2	44
	2010	100.0	100.0	100.0	100.0			*			100.0	100.0	87.9	32
10-11	2008	*	90.6	90.3	90.0	*		76.9			89.7	89.7	61.7	68
	2009	100.0	96.4	98.2	98.5			94.1			98.0	98.0	65.4	101
	2010	100.0	100.0	100.0	100.0			100.0			100.0	100.0	75.4	67

NUMBER TESTED IN GRADES 10-11													
2008	5	32	31	40	2	0	13	0	0	68	68	14,400	
2009	11	28	57	68	0	0	17	0	0	101	101	14,681	
2010	9	12	44	40	0	0	6	0	0	67	67	15,251	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	3	2	3			2			6	6	4,021	47
	2009	0	0	1	1			*			1	1	3,924	57
	2010	*	0	0	0			*			0	0	2,910	35
11	2008	*	0	1	1	*		*			1	1	1,499	21
	2009	*	1	0	0			1			1	1	1,162	44
	2010	0	0	0	0			*			0	0	838	32
10-11	2008	*	3	3	4	*		3			7	7	5,520	68
	2009	0	1	1	1			1			2	2	5,086	101
	2010	0	0	0	0			0			0	0	3,748	67

NUMBER TESTED IN GRADES 10-11													
2008	5	32	31	40	2	0	13	0	0	68	68	14,400	
2009	11	28	57	68	0	0	17	0	0	101	101	14,681	
2010	9	12	44	40	0	0	6	0	0	67	67	15,251	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	79.3	76.4	68.5	69.4	72.6
	2009	88.0	86.4	82.1	78.3	83.1
	2010	89.7	82.3	76.4	81.1	72.9
11	2008	75.4	74.4	82.1	73.6	72.7
	2009	81.1	70.7	83.0	80.8	70.0
	2010	82.2	80.9	88.3	78.1	84.1
10-11	2008	78.1	75.8	72.7	70.7	72.6
	2009	85.0	79.6	82.5	79.4	77.4
	2010	86.1	81.6	82.1	79.7	78.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	0.0	20.8	16.7			0.0			10.6	10.6	6.4	47
	2009	66.7	33.3	23.5	29.3			*			33.3	33.3	5.7	57
	2010	*	33.3	26.9	23.8			*			25.7	25.7	10.4	35
11	2008	*	8.3	0.0	0.0	*		*			4.8	4.8	6.9	21
	2009	*	26.3	21.7	33.3			0.0			22.7	22.7	12.9	44
	2010	66.7	0.0	33.3	31.6			*			31.3	31.3	10.9	32
10-11	2008	*	3.1	16.1	12.5	*		0.0			8.8	8.8	6.6	68
	2009	54.5	28.6	22.8	30.9			0.0			28.7	28.7	8.9	101
	2010	44.4	16.7	29.5	27.5			16.7			28.4	28.4	10.6	67

NUMBER TESTED IN GRADES 10-11													
2008	5	32	31	40	2	0	13	0	0	68	68	14,400	
2009	11	28	57	68	0	0	17	0	0	101	101	14,681	
2010	9	12	44	40	0	0	6	0	0	67	67	15,251	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2007-08												3,034	420
		2008-09	1	550	5.0			1	*					3,696	421
		2009-10**	36	468	81.8	16	465	18	472	2	*			3,912	417
	Mathematics	2007-08												3,034	434
		2008-09	1	390	5.0			1	*					3,696	442
		2009-10**	36	498	81.8	16	474	18	514	2	*			3,912	441
	Writing	2007-08												3,034	418
		2008-09	1	540	5.0			1	*					3,696	417
		2009-10**	36	460	81.8	16	436	18	474	2	*			3,912	411
ACT	English	2007-08												1,423	16.0
		2008-09	15	22.0	75.0	8	22.6	6	21.2	1	*			1,749	15.8
		2009-10**	25	19.4	56.8	11	18.5	12	19.8	2	*			2,139	15.2
	Mathematics	2007-08												1,423	18.0
		2008-09	15	19.4	75.0	8	18.1	6	20.7	1	*			1,749	18.0
		2009-10**	25	20.5	56.8	11	18.9	12	21.6	2	*			2,139	18.1
	Reading	2007-08												1,423	16.8
		2008-09	15	22.1	75.0	8	23.4	6	21.2	1	*			1,749	16.8
		2009-10**	25	19.5	56.8	11	18.7	12	20.2	2	*			2,139	16.7
	Science	2007-08												1,423	17.5
		2008-09	15	20.5	75.0	8	21.0	6	18.8	1	*			1,749	17.4
		2009-10**	25	20.1	56.8	11	19.5	12	20.8	2	*			2,139	17.9
	Composite	2007-08												1,423	17.2
		2008-09	15	21.2	75.0	8	21.5	6	20.7	1	*			1,749	17.1
		2009-10**	25	20.0	56.8	11	19.1	12	20.7	2	*			2,139	17.1

** Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2007												4,627	32.7
		2008	49	43.2	100.0	9	41.0	36	43.6	4	*	0		3,834	34.0
		2009	60	43.9	98.4	11	48.5	45	43.0	3	*	1	*	3,487	35.4
	Mathematics	2007												4,627	35.1
		2008	49	45.9	100.0	9	44.9	36	45.9	4	*	0		3,834	37.9
		2009	60	44.2	98.4	11	46.8	45	43.5	3	*	1	*	3,487	38.2
	Writing	2007												4,627	33.1
		2008	49	44.0	100.0	9	39.9	36	45.1	4	*	0		3,834	35.2
		2009	60	44.1	98.4	11	47.1	45	43.9	3	*	1	*	3,487	35.6
10	Critical Reading	2007												7,454	34.6
		2008	57	47.2	100.0	9	44.1	34	46.6	9	49.3	5	*	7,786	34.4
		2009	34	46.6	97.1	6	48.0	25	46.5	3	*	0		8,088	35.7
	Mathematics	2007												7,454	37.0
		2008	57	48.3	100.0	9	44.6	34	47.2	9	51.0	5	*	7,786	38.3
		2009	34	47.5	97.1	6	45.2	25	48.2	3	*	0		8,088	39.0
	Writing	2007												7,454	34.9
		2008	57	48.9	100.0	9	47.7	34	47.3	9	53.3	5	*	7,786	35.8
		2009	34	47.8	97.1	6	50.2	25	47.6	3	*	0		8,088	35.6
11	Critical Reading	2007												5,377	37.6
		2008	44	43.2	100.0	19	43.5	23	42.9	2	*	0		5,405	37.0
		2009	33	50.5	103.1	6	51.3	19	50.2	6	52.3	2	*	5,525	37.8
	Mathematics	2007												5,377	40.0
		2008	44	46.4	100.0	19	44.2	23	48.0	2	*	0		5,405	40.4
		2009	33	52.3	103.1	6	47.7	19	52.2	6	54.2	2	*	5,525	41.7
	Writing	2007												5,377	37.7
		2008	44	45.2	100.0	19	44.9	23	45.6	2	*	0		5,405	38.6
		2009	33	51.8	103.1	6	51.0	19	52.5	6	52.0	2	*	5,525	38.2

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Art: Studio Art-2-D Design

5	*	*	*	86	2.8	55	64.0
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Biology

6	2.0	2	33.3	474	1.5	76	16.0
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Economics: Macroeconomics

9	1.0	0	0.0	401	1.5	51	12.7
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English Literature & Composition

20	1.9	3	15.0	1,460	1.7	226	15.5
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Government & Politics: United States

11	1.0	0	0.0	567	1.3	35	6.2
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Physics B

2	*	*	*	165	2.2	60	36.4
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Spanish Literature

6	3.2	5	83.3	240	2.0	79	32.9
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United States History

23	2.0	5	21.7	1,685	1.4	140	8.3
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Art: Studio Art-Drawing

1	*	*	*	30	3.7	22	73.3
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Calculus AB

4	*	*	*	639	2.1	230	36.0
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English Language & Composition

25	3.0	18	72.0	2,280	1.7	386	16.9
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Environmental Science

7	1.7	1	14.3	308	1.9	80	26.0
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Human Geography

48	1.8	7	14.6	466	2.0	144	30.9
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Spanish Language

22	3.6	17	77.3	911	3.3	654	71.8
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Statistics

9	2.3	3	33.3	234	2.2	92	39.3
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World History

17	1.7	4	23.5	686	1.7	126	18.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

11	65.8	79.5	76.6	86.3	81.8	90.9	47.7	79.9
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ALGEBRA II PRE-AP (tested with 2010)

35	44.8	72.4	86.9	101.4	60.0	100.0	81.0	89.9
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BIOLOGY PRE-AP (tested with 2010)

61	60.2	76.1	88.4	102.6	78.7	100.0	64.4	89.8
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CHEMISTRY PRE-AP (tested with 2010)

35	67.1	79.0	84.7	97.2	88.6	100.0	62.1	88.5
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ENGLISH I PRE-AP (tested with 2010)

61	70.2	81.8	81.5	92.3	98.4	91.8	81.2	88.7
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ENGLISH II PRE-AP (tested with 2010)

35	63.9	80.7	89.3	102.9	94.3	97.1	82.0	90.0
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ENGLISH III (tested with 2010)

5	*	*	*	*	*	*	71.2	86.5
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ENGLISH IV (tested with 2010)

22	78.7	85.8	76.1	84.4	100.0	86.4	75.8	90.4
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FRENCH II (tested with 2010)

26	84.0	91.7	83.2	92.6	100.0	88.5	65.1	85.1
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GEOMETRY PRE-AP (tested with 2010)

52	73.3	82.2	85.8	97.9	86.5	100.0	72.1	90.3
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

10	68.6	79.1	81.2	81.6	90.0	100.0	63.7	79.0
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ALGEBRA II PRE-AP (tested with 2010)

35	35.0	63.9	86.1	90.1	20.0	100.0	62.1	88.7
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BIOLOGY PRE-AP (tested with 2010)

61	62.8	76.3	86.4	88.1	83.6	100.0	64.0	88.4
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CHEMISTRY PRE-AP (tested with 2010)

35	52.2	73.0	84.1	86.0	62.9	100.0	53.1	91.0
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ENGLISH I PRE-AP (tested with 2010)

61	67.9	80.3	84.9	85.7	93.4	100.0	74.3	89.1
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ENGLISH II PRE-AP (tested with 2010)

34	58.9	78.0	87.7	89.4	94.1	100.0	68.2	90.1
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ENGLISH III (tested with 2010)

5	*	*	*	*	*	*	72.7	86.4
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ENGLISH IV

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FRENCH II (tested with 2010)

26	84.2	91.5	84.7	83.5	100.0	100.0	61.2	85.1
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GEOMETRY PRE-AP (tested with 2010)

52	69.9	80.0	85.7	86.7	80.8	100.0	76.1	92.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HEALTH I (tested with 2010)

29	72.5	81.7	87.2	100.0	96.6	100.0	77.2	96.8
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)

4	*	*	*	*	*	*	57.8	86.1
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MULTIMEDIA (tested with 2010)

11	85.8	91.1	88.5	99.7	100.0	100.0	79.8	96.6
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PHYSICS PRE-AP (tested with 2010)

33	42.0	70.5	87.3	102.3	48.5	100.0	60.1	90.8
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PRE-CALCULUS (tested with 2010)

3	*	*	*	*	*	*	56.5	85.3
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PRE-CALCULUS PRE-AP (tested with 2010)

28	56.1	70.7	81.3	94.2	42.9	82.1	48.2	86.0
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SPANISH II (tested with 2010)

20	86.0	91.4	87.5	98.4	100.0	100.0	72.4	88.5
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U.S. HISTORY (tested with 2010)

3	*	*	*	*	*	*	70.4	90.1
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WORLD GEOGRAPHY PRE-AP (tested with 2010)

12	78.4	85.6	87.8	99.9	100.0	100.0	81.8	91.9
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WORLD HISTORY PRE-AP (tested with 2010)

11	60.6	74.3	84.3	97.5	63.6	100.0	72.4	95.3
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HEALTH I (tested with 2010)

39	77.2	85.5	88.7	89.3	100.0	100.0	81.1	95.0
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)

4	*	*	*	*	*	*	58.8	85.8
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MULTIMEDIA (tested with 2010)

9	84.2	90.3	89.4	89.3	100.0	100.0	71.2	93.3
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PHYSICS PRE-AP (tested with 2010)

32	44.2	71.6	91.4	94.9	53.1	100.0	66.0	92.5
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PRE-CALCULUS

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PRE-CALCULUS PRE-AP (tested with 2010)

25	48.8	71.5	78.4	79.7	64.0	76.0	57.3	91.7
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SPANISH II (tested with 2010)

20	85.3	90.2	88.4	88.0	100.0	100.0	70.1	87.4
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U.S. HISTORY (tested with 2010)

3	*	*	*	*	*	*	72.9	91.2
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WORLD GEOGRAPHY PRE-AP (tested with 2010)

12	79.6	86.4	90.8	91.6	100.0	100.0	86.5	89.0
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WORLD HISTORY PRE-AP (tested with 2010)

11	66.7	79.2	85.5	86.7	90.9	100.0	85.4	96.2
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