

# Campus Data Packet for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



## TOWNVIEW BUSINESS & MANAGEMENT CENTER

School Number 33

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for current year SAT and ACT are through the June administrations. Prior years' summaries use all scores for the school year.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	132
10	135
11	130
12	112
ALL	509

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	173	34.0	45	43.7
American Indian	1	0.2	*	*
Asian	5	1.0	*	*
Hispanic	319	62.7	6	5.8
White	11	2.2	48	46.6
Other	**	**	4	3.9

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	352	69.2
Limited English proficient students	4	0.8
Special education students	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2008	145	55	37.9	0	0.0	3	2.1	85	58.6	2	1.4
	2009	131	45	34.4	0	0.0	0	0.0	81	61.8	5	3.8
	2010	132	43	32.6	0	0.0	1	0.8	85	64.4	3	2.3
10	2008	126	34	27.0	1	0.8	2	1.6	85	67.5	4	3.2
	2009	141	54	38.3	0	0.0	3	2.1	83	58.9	1	0.7
	2010	135	48	35.6	0	0.0	0	0.0	82	60.7	5	3.7
11	2008	132	43	32.6	1	0.8	2	1.5	83	62.9	3	2.3
	2009	119	33	27.7	1	0.8	2	1.7	80	67.2	3	2.5
	2010	130	49	37.7	0	0.0	2	1.5	79	60.8	0	0.0
12	2008	126	51	40.5	0	0.0	2	1.6	71	56.3	2	1.6
	2009	132	44	33.3	1	0.8	2	1.5	82	62.1	3	2.3
	2010	112	33	29.5	1	0.9	2	1.8	73	65.2	3	2.7
9-12	2008	529	183	34.6	2	0.4	9	1.7	324	61.2	11	2.1
	2009	523	176	33.7	2	0.4	7	1.3	326	62.3	12	2.3
	2010	509	173	34.0	1	0.2	5	1.0	319	62.7	11	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2008	145	94	64.8	2	1.4	0	0.0	74	51.0	19	13.1	2.1
	2009	131	96	73.3	3	2.3	0	0.0	69	52.7	14	10.7	0.0
	2010	132	89	67.4	3	2.3	0	0.0	79	59.8	25	18.9	0.0
10	2008	126	90	71.4	0	0.0	0	0.0	75	59.5	3	2.4	0.0
	2009	141	95	67.4	3	2.1	0	0.0	78	55.3	2	1.4	0.0
	2010	135	98	72.6	1	0.7	0	0.0	68	50.4	2	1.5	0.0
11	2008	132	85	64.4	1	0.8	0	0.0	79	59.8	2	1.5	0.0
	2009	119	83	69.7	0	0.0	0	0.0	68	57.1	0	0.0	0.0
	2010	130	90	69.2	0	0.0	0	0.0	70	53.8	0	0.0	0.0
12	2008	126	67	53.2	0	0.0	0	0.0	66	52.4	0	0.0	0.0
	2009	132	84	63.6	1	0.8	0	0.0	64	48.5	0	0.0	0.8
	2010	112	75	67.0	0	0.0	0	0.0	63	56.3	0	0.0	0.0
9-12	2008	529	336	63.5	3	0.6	0	0.0	294	55.6	24	4.5	0.6
	2009	523	358	68.5	7	1.3	0	0.0	279	53.3	16	3.1	0.2
	2010	509	352	69.2	4	0.8	0	0.0	280	55.0	27	5.3	0.0



Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2008	144.9	13,257.6	141.6	97.7	12,144.3	91.6	3	2.1	42.3	145	9,564	100.0	72.1
	2009	131.0	12,462.6	127.7	97.5	11,404.9	91.5	0	0.0	39.0	130	8,973	99.3	72.0
	2010	132.0	11,951.9	128.8	97.6	10,769.5	90.1	0	0.0	32.9	132	8,320	100.0	69.6
10	2008	126.0	9,234.1	123.5	98.0	8,598.6	93.1	1	0.8	24.7	126	7,275	100.0	78.8
	2009	141.0	9,294.3	137.4	97.5	8,619.9	92.7	1	0.7	22.4	140	7,250	99.3	78.0
	2010	135.0	9,504.1	130.9	96.9	8,652.0	91.0	2	1.5	23.8	136	6,991	100.0	73.6
11	2008	132.0	7,399.2	128.0	97.0	6,893.1	93.2	2	1.5	19.1	127	6,005	96.2	81.2
	2009	119.0	7,512.5	116.3	97.8	6,985.9	93.0	0	0.0	17.0	119	6,194	100.0	82.4
	2010	130.0	8,136.9	125.2	96.3	7,411.5	91.1	0	0.0	19.1	131	6,143	100.0	75.5
12	2008	126.0	7,606.7	122.2	97.0	7,073.9	93.0	4	3.2	12.3	122	6,144	96.8	80.8
	2009	129.1	7,701.9	125.1	96.9	7,148.0	92.8	4	3.1	14.8	126	6,098	97.6	79.2
	2010	112.0	7,621.1	108.7	97.0	7,023.7	92.2	0	0.0	17.6	121	6,040	100.0	79.3
9-12	2008	528.9	37,497.7	515.3	97.4	34,709.9	92.6	10	1.9	27.3	520	28,988	98.3	77.3
	2009	520.0	36,971.3	506.6	97.4	34,158.7	92.4	5	1.0	25.3	515	28,515	99.0	77.1
	2010	509.0	37,214.0	493.5	97.0	33,856.7	91.0	2	0.4	24.4	520	27,494	100.0	73.9

**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	45	43.7
Hispanic	6	5.8
White	48	46.6
Other	4	3.9

Gender	Number	Percentage
Female	62	60.2
Male	41	39.8

<b>TOTAL</b>	<b>103</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	8.7
<b>2009</b>	6.8
<b>2010</b>	9.2

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	98.2	98.8	98.9	*	*	95.0	*	100.0	97.6	98.6	76.0	145
	2009	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	83.0	131
	2010	*	97.7	100.0	98.9		*	100.0		100.0	98.1	99.2	87.3	132
10	2008	*	100.0	98.8	98.9			100.0		98.3	100.0	99.2	80.0	126
	2009	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	82.5	141
	2010	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	87.2	137
11	2008	*	100.0	100.0	100.0		*	100.0	*	100.0	100.0	100.0	86.6	129
	2009	*	100.0	97.6	97.4			95.7		100.0	96.8	98.3	89.8	120
	2010		100.0	98.8	98.9			100.0		100.0	98.7	99.2	91.0	131
9-11	2008	100.0	99.2	99.2	99.2	*	*	98.8	*	99.4	99.1	99.3	79.9	400
	2009	100.0	100.0	99.2	99.2		100.0	98.6		100.0	99.1	99.5	84.6	392
	2010	100.0	99.3	99.6	99.3		*	100.0		100.0	99.0	99.5	88.3	400

NUMBER TESTED IN GRADES 9-11													
2008	8	133	250	264	1	3	86	2	177	223	400	25,864	
2009	9	131	246	266	0	6	73	0	179	213	392	25,383	
2010	8	140	249	280	0	4	66	0	198	202	400	25,712	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	1	1	1	*	*	1	*	0	2	2	2,667	145
	2009	*	0	0	0		*	0		0	0	0	1,757	131
	2010	*	1	0	1		*	0		0	1	1	1,295	132
10	2008	*	0	1	1			0		1	0	1	1,649	126
	2009	*	0	0	0		*	0		0	0	0	1,466	141
	2010	*	0	0	0		*	0		0	0	0	1,086	137
11	2008	*	0	0	0		*	0	*	0	0	0	870	129
	2009	*	0	2	2			1		0	2	2	679	120
	2010		0	1	1			0		0	1	1	632	131
9-11	2008	0	1	2	2	*	*	1	*	1	2	3	5,186	400
	2009	0	0	2	2		0	1		0	2	2	3,902	392
	2010	0	1	1	2		*	0		0	2	2	3,013	400

NUMBER TESTED IN GRADES 9-11													
2008	8	133	250	264	1	3	86	2	177	223	400	25,864	
2009	9	131	246	266	0	6	73	0	179	213	392	25,383	
2010	8	140	249	280	0	4	66	0	198	202	400	25,712	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2008	93.9	81.0	77.0		
	2009	92.9	83.5	80.5		
	2010	93.5	80.9	78.0		
10	2008	97.7	85.0	78.5	2.5	93.5
	2009	98.2	82.7	80.5	2.9	94.9
	2010	98.2	81.1	76.3	2.9	94.5
11	2008	96.7	77.2	78.6	2.9	92.0
	2009	94.7	84.0	82.0	2.9	95.2
	2010	93.9	84.5	80.2	3.0	91.9
9-11	2008	96.0	81.0	78.0	2.7	92.7
	2009	95.4	83.3	81.0	2.9	95.0
	2010	95.2	82.1	78.1	2.9	93.2

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	42.9	52.4	48.9	*	*	35.0	*	39.3	56.0	49.0	19.9	145
	2009	*	35.6	37.0	38.5		*	22.2		40.9	32.3	36.6	13.3	131
	2010	*	39.5	29.4	29.2		*	26.7		25.6	40.7	31.8	16.9	132
10	2008	*	32.4	30.2	33.3			9.1		18.3	39.4	29.4	10.1	126
	2009	*	31.5	36.1	36.6		*	25.0		32.1	36.5	34.8	11.3	141
	2010	*	22.4	19.3	19.0		*	11.5		14.9	27.1	21.2	9.1	137
11	2008	*	25.6	32.5	28.0		*	13.6	*	30.4	32.9	31.8	13.4	129
	2009	*	59.4	50.0	49.4			43.5		45.6	57.1	51.7	22.2	120
	2010		58.3	54.3	60.4			40.0		52.8	56.4	55.0	20.9	131
9-11	2008	25.0	34.6	38.4	37.1	*	*	17.4	*	29.4	43.5	37.3	15.1	400
	2009	33.3	39.7	41.1	41.0		50.0	30.1		39.7	41.3	40.6	15.0	392
	2010	25.0	40.0	34.1	35.7		*	25.8		29.3	42.1	35.8	15.4	400

NUMBER TESTED IN GRADES 9-11													
2008	8	133	250	264	1	3	86	2	177	223	400	25,864	
2009	9	131	246	266	0	6	73	0	179	213	392	25,383	
2010	8	140	249	280	0	4	66	0	198	202	400	25,712	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	92.7	94.0	93.4	*	*	78.9	*	96.7	91.6	93.7	44.8	143
	2009	*	95.6	98.8	97.9		*	94.4		100.0	95.4	97.7	56.5	131
	2010	*	97.7	97.6	97.8		*	86.7		98.7	96.3	97.7	60.4	132
10	2008	*	88.2	96.5	94.4			68.2		98.3	89.6	93.7	50.8	127
	2009	*	94.4	92.7	93.5		*	78.1		96.4	90.5	92.9	55.4	140
	2010	*	100.0	100.0	100.0		*	100.0		100.0	98.6	99.3	67.8	137
11	2008	*	93.0	100.0	98.8		*	95.6	*	96.4	98.6	97.7	75.1	130
	2009	*	97.0	98.8	97.4			100.0		100.0	96.9	98.3	77.0	121
	2010		97.9	100.0	100.0			100.0		98.1	100.0	99.2	85.6	131
9-11	2008	100.0	91.7	96.8	95.5	*	*	84.9	*	97.2	93.3	95.0	54.3	400
	2009	88.9	95.5	96.7	96.3		100.0	89.2		98.9	93.9	96.2	61.5	392
	2010	87.5	98.6	99.2	99.3		*	97.0		99.0	98.5	98.8	69.7	400

NUMBER TESTED IN GRADES 9-11													
2008	8	132	251	264	1	3	86	2	176	224	400	25,229	
2009	9	132	245	267	0	6	74	0	179	213	392	24,829	
2010	8	140	249	280	0	4	66	0	198	202	400	25,337	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	4	5	6	*	*	4	*	2	7	9	5,964	143
	2009	*	2	1	2		*	1		0	3	3	4,403	131
	2010	*	1	2	2		*	2		1	2	3	3,992	132
10	2008	*	4	3	5			7		1	7	8	3,982	127
	2009	*	3	6	6		*	7		2	8	10	3,643	140
	2010	*	0	0	0		*	0		0	1	1	2,682	137
11	2008	*	3	0	1		*	2	*	2	1	3	1,574	130
	2009	*	1	1	2			0		0	2	2	1,508	121
	2010		1	0	0			0		1	0	1	998	131
9-11	2008	0	11	8	12	*	*	13	*	5	15	20	11,520	400
	2009	1	6	8	10		0	8		2	13	15	9,554	392
	2010	1	2	2	2		*	2		2	3	5	7,672	400

NUMBER TESTED IN GRADES 9-11													
2008	8	132	251	264	1	3	86	2	176	224	400	25,229	
2009	9	132	245	267	0	6	74	0	179	213	392	24,829	
2010	8	140	249	280	0	4	66	0	198	202	400	25,337	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008	75.7	83.6	75.0	82.7	75.9	81.1	75.9	70.9	80.1	81.4
	2009	81.5	81.8	85.2	88.2	87.4	87.2	86.6	80.0	82.3	80.7
	2010	81.5	79.8	75.6	84.5	73.7	83.3	84.5	80.3	79.7	77.5
10	2008	85.0	80.6	85.7	87.4	79.7	74.8	87.6	69.7	82.2	83.3
	2009	86.6	76.3	74.9	85.9	74.4	77.0	84.4	66.8	78.0	79.6
	2010	83.8	75.5	83.2	88.2	83.6	84.5	89.5	79.7	73.3	81.3
11	2008	90.5	86.9	80.2	82.9	86.6	77.1	82.5	74.6	79.4	76.3
	2009	90.7	89.6	86.1	88.3	89.3	79.9	80.5	78.7	84.6	80.0
	2010	78.5	79.1	82.3	89.5	86.4	76.8	77.2	78.2	77.9	80.0
9-11	2008	83.5	83.8	80.1	84.3	80.6	77.8	81.7	71.7	80.6	80.4
	2009	86.2	82.2	81.8	87.4	83.3	81.3	84.0	74.9	81.5	80.1
	2010	81.3	78.1	80.4	87.4	81.3	81.6	83.8	79.4	76.9	79.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	23.6	28.6	26.4	*	*	5.3	*	31.7	22.9	26.6	10.2	143
	2009	*	37.8	50.6	42.7		*	27.8		57.6	35.4	46.6	15.2	131
	2010	*	34.9	48.2	46.1		*	26.7		43.6	44.4	43.9	15.9	132
10	2008	*	11.8	31.4	30.0			0.0		35.0	22.4	28.3	9.5	127
	2009	*	27.8	15.9	18.3		*	3.1		14.3	23.8	20.0	9.0	140
	2010	*	24.5	39.8	34.0		*	26.9		44.8	25.7	35.0	12.2	137
11	2008	*	20.9	46.9	44.6		*	15.6	*	46.4	32.4	38.5	16.7	130
	2009	*	24.2	41.5	39.7			8.3		42.1	35.9	38.8	20.6	121
	2010		35.4	35.8	36.3			16.0		30.2	38.5	35.1	18.1	131
9-11	2008	62.5	19.7	35.5	33.3	*	*	9.3	*	37.5	25.9	31.0	11.6	400
	2009	66.7	30.3	35.9	33.3		33.3	10.8		39.1	31.0	34.7	14.6	392
	2010	50.0	31.4	41.4	38.6		*	22.7		40.4	35.6	38.0	15.3	400

NUMBER TESTED IN GRADES 9-11													
2008	8	132	251	264	1	3	86	2	176	224	400	25,229	
2009	9	132	245	267	0	6	74	0	179	213	392	24,829	
2010	8	140	249	280	0	4	66	0	198	202	400	25,337	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	86.2	127
	2009		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	87.7	139
	2010	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	92.2	136
11	2008	*	97.7	100.0	98.8		*	97.8	*	98.2	100.0	99.2	95.8	129
	2009	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	96.7	121
	2010		100.0	100.0	100.0			100.0		100.0	100.0	100.0	97.7	131
10-11	2008	100.0	98.7	100.0	99.4		*	98.5	*	99.1	100.0	99.6	90.4	256
	2009	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	91.8	260
	2010	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	94.7	267

NUMBER TESTED IN GRADES 10-11													
2008	7	77	166	172	0	1	67	1	115	141	256	14,376	
2009	3	87	164	171	0	3	55	0	113	147	260	14,491	
2010	5	96	164	191	0	1	51	0	120	147	267	15,166	

Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	0	0	0			0		0	0	0	1,102	127
	2009		0	0	0		*	0		0	0	0	976	139
	2010	*	0	0	0		*	0		0	0	0	644	136
11	2008	*	1	0	1		*	1	*	1	0	1	271	129
	2009	*	0	0	0			0		0	0	0	213	121
	2010		0	0	0			0		0	0	0	159	131
10-11	2008	0	1	0	1		*	1	*	1	0	1	1,373	256
	2009	*	0	0	0		*	0		0	0	0	1,189	260
	2010	*	0	0	0		*	0		0	0	0	803	267

NUMBER TESTED IN GRADES 10-11													
2008	7	77	166	172	0	1	67	1	115	141	256	14,376	
2009	3	87	164	171	0	3	55	0	113	147	260	14,491	
2010	5	96	164	191	0	1	51	0	120	147	267	15,166	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008	76.7	90.5	94.6	82.9	91.3
	2009	78.0	89.5	92.4	82.7	92.0
	2010	80.3	91.5	93.8	78.4	91.3
11	2008	75.3	89.1	87.1	89.3	93.4
	2009	79.3	91.6	92.1	90.1	92.9
	2010	74.9	85.1	88.0	89.2	92.2
10-11	2008	76.0	89.8	90.8	86.1	92.4
	2009	78.6	90.5	92.3	86.2	92.4
	2010	77.6	88.3	90.9	83.7	91.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	35.3	47.7	47.8			18.2		51.7	35.8	43.3	22.7	127
	2009		53.7	52.4	53.8		*	29.0		69.6	42.2	53.2	29.8	139
	2010	*	60.4	65.1	61.0		*	50.0		68.7	58.0	63.2	36.0	136
11	2008	*	34.9	48.8	47.6		*	24.4	*	58.2	36.5	45.7	28.9	129
	2009	*	48.5	59.8	51.3			20.8		75.4	40.6	57.0	39.6	121
	2010		56.3	63.0	58.2			44.0		73.6	52.6	61.1	46.1	131
10-11	2008	42.9	35.1	48.2	47.7		*	22.4	*	54.8	36.2	44.5	25.4	256
	2009	*	51.7	56.1	52.6		*	25.5		72.6	41.5	55.0	34.2	260
	2010	*	58.3	64.0	59.7		*	47.1		70.8	55.1	62.2	40.6	267

NUMBER TESTED IN GRADES 10-11													
2008	7	77	166	172	0	1	67	1	115	141	256	14,376	
2009	3	87	164	171	0	3	55	0	113	147	260	14,491	
2010	5	96	164	191	0	1	51	0	120	147	267	15,166	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	85.3	89.5	87.8			77.3		98.3	79.1	88.2	50.2	127
	2009	*	90.6	91.5	92.5		*	75.0		98.2	85.7	90.6	51.8	139
	2010	*	98.0	98.8	98.0		*	100.0		100.0	97.1	98.5	65.1	136
11	2008	*	95.3	96.3	96.4		*	88.9	*	100.0	93.2	96.2	76.3	130
	2009	*	100.0	98.8	98.7			95.8		100.0	98.4	99.2	82.2	121
	2010		100.0	96.3	97.8			88.0		100.0	96.1	97.7	87.9	130
10-11	2008	100.0	90.9	92.8	91.9		*	85.1	*	99.1	86.5	92.2	61.7	257
	2009	*	94.2	95.1	95.3		*	83.9		99.1	91.2	94.6	65.4	260
	2010	*	99.0	97.5	97.9		*	94.1		100.0	96.6	98.1	75.4	266

NUMBER TESTED IN GRADES 10-11													
2008	7	77	167	173	0	1	67	1	116	141	257	14,400	
2009	4	86	164	171	0	3	56	0	112	148	260	14,681	
2010	5	96	163	189	0	1	51	0	119	147	266	15,251	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	5	9	11			5		1	14	15	4,021	127
	2009	*	5	7	7		*	8		1	12	13	3,924	139
	2010	*	1	1	2		*	0		0	2	2	2,910	136
11	2008	*	2	3	3		*	5	*	0	5	5	1,499	130
	2009	*	0	1	1			1		0	1	1	1,162	121
	2010		0	3	2			3		0	3	3	838	130
10-11	2008	0	7	12	14		*	10	*	1	19	20	5,520	257
	2009	*	5	8	8		*	9		1	13	14	5,086	260
	2010	*	1	4	4		*	3		0	5	5	3,748	266

NUMBER TESTED IN GRADES 10-11													
2008	7	77	167	173	0	1	67	1	116	141	257	14,400	
2009	4	86	164	171	0	3	56	0	112	148	260	14,681	
2010	5	96	163	189	0	1	51	0	119	147	266	15,251	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	81.7	77.0	75.2	64.7	75.9
	2009	82.7	76.1	76.3	65.1	77.4
	2010	89.1	72.1	79.1	76.1	69.3
11	2008	76.6	72.2	85.1	72.4	80.2
	2009	83.7	78.6	85.4	76.1	77.3
	2010	78.1	69.9	82.4	74.1	75.7
10-11	2008	79.1	74.6	80.2	68.6	78.1
	2009	83.1	77.3	80.6	70.2	77.4
	2010	83.8	71.0	80.7	75.1	72.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	8.8	17.4	14.4			0.0		25.0	6.0	15.0	6.4	127
	2009	*	13.2	8.5	8.6		*	3.1		14.5	7.1	10.1	5.7	139
	2010	*	12.2	19.5	17.2		*	11.5		21.2	14.3	17.6	10.4	136
11	2008	*	4.7	16.0	10.8		*	4.4	*	21.4	5.4	12.3	6.9	130
	2009	*	18.2	25.6	21.8			8.3		31.6	18.8	24.8	12.9	121
	2010		21.3	14.8	17.8			0.0		15.1	18.2	16.9	10.9	130
10-11	2008	28.6	6.5	16.8	12.7		*	3.0	*	23.3	5.7	13.6	6.6	257
	2009	*	15.1	17.1	14.6		*	5.4		23.2	12.2	16.9	8.9	260
	2010	*	16.7	17.2	17.5		*	5.9		18.5	16.3	17.3	10.6	266

NUMBER TESTED IN GRADES 10-11													
2008	7	77	167	173	0	1	67	1	116	141	257	14,400	
2009	4	86	164	171	0	3	56	0	112	148	260	14,681	
2010	5	96	163	189	0	1	51	0	119	147	266	15,251	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2007-08	88	473	69.8	35	461	50	479	2	*	1	*	3,034	420
		2008-09	116	471	87.9	44	466	67	471	2	*	3	*	3,696	421
		2009-10**	102	480	91.1	30	477	67	480	2	*	3	*	3,912	417
	Mathematics	2007-08	88	486	69.8	35	466	50	497	2	*	1	*	3,034	434
		2008-09	116	486	87.9	44	466	67	494	2	*	3	*	3,696	442
		2009-10**	102	497	91.1	30	479	67	502	2	*	3	*	3,912	441
	Writing	2007-08	88	460	69.8	35	464	50	452	2	*	1	*	3,034	418
		2008-09	116	471	87.9	44	470	67	467	2	*	3	*	3,696	417
		2009-10**	102	472	91.1	30	473	67	470	2	*	3	*	3,912	411
ACT	English	2007-08	33	19.4	26.2	17	19.2	15	19.7			1	*	1,423	16.0
		2008-09	44	18.1	33.3	19	18.6	23	17.3			2	*	1,749	15.8
		2009-10**	42	20.0	37.5	13	21.3	27	19.5	1	*	1	*	2,139	15.2
	Mathematics	2007-08	33	20.5	26.2	17	20.0	15	21.1			1	*	1,423	18.0
		2008-09	44	19.5	33.3	19	18.8	23	19.8			2	*	1,749	18.0
		2009-10**	42	21.0	37.5	13	21.3	27	21.0	1	*	1	*	2,139	18.1
	Reading	2007-08	33	19.5	26.2	17	18.0	15	21.5			1	*	1,423	16.8
		2008-09	44	19.0	33.3	19	19.3	23	18.7			2	*	1,749	16.8
		2009-10**	42	20.0	37.5	13	21.8	27	19.6	1	*	1	*	2,139	16.7
	Science	2007-08	33	19.8	26.2	17	18.7	15	20.7			1	*	1,423	17.5
		2008-09	44	18.7	33.3	19	19.4	23	18.0			2	*	1,749	17.4
		2009-10**	42	20.2	37.5	13	21.7	27	19.8	1	*	1	*	2,139	17.9
	Composite	2007-08	33	19.9	26.2	17	19.2	15	20.8			1	*	1,423	17.2
		2008-09	44	18.6	33.3	19	19.2	23	18.0			2	*	1,749	17.1
		2009-10**	42	20.5	37.5	13	21.7	27	20.1	1	*	1	*	2,139	17.1

\*\* Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2007	144	40.4	99.3	55	40.2	84	40.1	2	*	3	*	4,627	32.7
		2008	132	40.2	100.8	44	40.4	82	40.0	5	*	1	*	3,834	34.0
		2009	135	41.3	102.3	46	42.2	86	40.6	2	*	1	*	3,487	35.4
	Mathematics	2007	144	41.6	99.3	55	41.7	84	41.6	2	*	3	*	4,627	35.1
		2008	132	44.4	100.8	44	44.2	82	44.5	5	*	1	*	3,834	37.9
		2009	135	43.7	102.3	46	43.6	86	43.6	2	*	1	*	3,487	38.2
	Writing	2007	144	41.2	99.3	55	42.8	84	39.9	2	*	3	*	4,627	33.1
		2008	132	41.8	100.8	44	42.5	82	41.6	5	*	1	*	3,834	35.2
		2009	135	40.9	102.3	46	41.6	86	40.4	2	*	1	*	3,487	35.6
10	Critical Reading	2007	125	42.6	99.2	33	43.7	85	42.3	4	*	3	*	7,454	34.6
		2008	138	42.8	97.9	55	42.5	80	43.0	0		3	*	7,786	34.4
		2009	135	43.1	100.0	47	44.1	83	42.6	5	*	0		8,088	35.7
	Mathematics	2007	125	44.8	99.2	33	44.3	85	44.9	4	*	3	*	7,454	37.0
		2008	138	46.0	97.9	55	46.4	80	45.6	0		3	*	7,786	38.3
		2009	135	46.9	100.0	47	45.2	83	47.7	5	*	0		8,088	39.0
	Writing	2007	125	43.0	99.2	33	43.9	85	42.9	4	*	3	*	7,454	34.9
		2008	138	43.4	97.9	55	43.2	80	43.7	0		3	*	7,786	35.8
		2009	135	42.7	100.0	47	43.8	83	42.0	5	*	0		8,088	35.6
11	Critical Reading	2007	131	44.6	99.2	43	44.8	82	44.2	3	*	3	*	5,377	37.6
		2008	121	45.9	101.7	32	45.5	83	46.2	3	*	3	*	5,405	37.0
		2009	133	44.3	102.3	50	43.7	81	44.6	0		2	*	5,525	37.8
	Mathematics	2007	131	46.7	99.2	43	44.9	82	47.4	3	*	3	*	5,377	40.0
		2008	121	48.4	101.7	32	46.8	83	48.7	3	*	3	*	5,405	40.4
		2009	133	48.5	102.3	50	47.6	81	49.0	0		2	*	5,525	41.7
	Writing	2007	131	44.9	99.2	43	45.3	82	44.2	3	*	3	*	5,377	37.7
		2008	121	46.8	101.7	32	46.9	83	46.7	3	*	3	*	5,405	38.6
		2009	133	44.5	102.3	50	45.0	81	44.4	0		2	*	5,525	38.2

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Art: Studio Art-2-D Design**

1	*	*	*	86	2.8	55	64.0
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**Calculus AB**

16	2.3	6	37.5	639	2.1	230	36.0
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**English Literature & Composition**

3	*	*	*	1,460	1.7	226	15.5
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**European History**

1	*	*	*	132	1.6	31	23.5
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**Physics B**

1	*	*	*	165	2.2	60	36.4
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**Psychology**

3	*	*	*	279	1.5	48	17.2
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**Spanish Literature**

1	*	*	*	240	2.0	79	32.9
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**World History**

39	1.4	2	5.1	686	1.7	126	18.4
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Biology**

4	*	*	*	474	1.5	76	16.0
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**English Language & Composition**

93	1.8	7	7.5	2,280	1.7	386	16.9
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**Environmental Science**

1	*	*	*	308	1.9	80	26.0
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**Human Geography**

32	1.4	5	15.6	466	2.0	144	30.9
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**Physics C - Mechanics**

1	*	*	*	84	1.4	8	9.5
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**Spanish Language**

18	3.4	14	77.8	911	3.3	654	71.8
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**United States History**

91	1.2	2	2.2	1,685	1.4	140	8.3
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2010)**

46	65.4	79.3	77.9	88.0	80.4	73.9	47.7	79.9
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**ALGEBRA II (tested with 2010)**

26	72.2	81.5	78.3	88.1	92.3	96.2	60.1	82.4
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**ALGEBRA II PRE-AP (tested with 2010)**

89	56.1	78.1	79.9	90.9	89.9	91.0	81.0	89.9
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**BIOLOGY PRE-AP (tested with 2010)**

136	56.0	73.6	79.9	91.8	69.9	92.6	64.4	89.8
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**CHEMISTRY (tested with 2010)**

16	56.5	76.3	74.6	84.2	93.8	100.0	64.2	80.9
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**CHEMISTRY PRE-AP (tested with 2010)**

125	55.1	71.3	80.5	93.1	60.0	97.6	62.1	88.5
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**ECONOMICS (tested with 2010)**

1	*	*	*	*	*	*	68.1	94.8
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**ENGLISH I PRE-AP (tested with 2010)**

134	67.5	80.1	82.5	93.9	93.3	92.5	81.2	88.7
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**ENGLISH II (tested with 2010)**

2	*	*	*	*	*	*	77.5	84.5
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**ENGLISH II PRE-AP (tested with 2010)**

135	56.4	76.6	82.7	95.0	88.9	98.5	82.0	90.0
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2010)**

43	73.7	82.5	79.2	78.6	93.0	83.7	63.7	79.0
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**ALGEBRA II (tested with 2010)**

26	51.5	74.5	76.6	76.9	76.9	96.2	59.7	86.9
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**ALGEBRA II PRE-AP (tested with 2010)**

82	51.8	73.2	78.7	79.7	67.1	87.8	62.1	88.7
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**BIOLOGY PRE-AP (tested with 2010)**

132	57.2	72.7	79.3	80.4	64.4	86.4	64.0	88.4
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**CHEMISTRY (tested with 2010)**

17	48.1	74.9	76.4	76.7	94.1	100.0	58.0	82.3
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**CHEMISTRY PRE-AP (tested with 2010)**

122	49.1	71.2	79.6	81.1	63.1	97.5	53.1	91.0
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**ECONOMICS**

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**ENGLISH I PRE-AP (tested with 2010)**

129	65.2	78.7	81.5	82.0	93.0	95.3	74.3	89.1
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**ENGLISH II (tested with 2010)**

2	*	*	*	*	*	*	79.1	86.4
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**ENGLISH II PRE-AP (tested with 2010)**

133	52.8	74.7	84.0	85.5	79.7	97.7	68.2	90.1
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH III (tested with 2010)**

20	83.5	89.0	80.9	90.1	100.0	95.0	71.2	86.5
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**ENGLISH IV (tested with 2010)**

32	80.7	87.1	82.1	92.0	96.9	100.0	75.8	90.4
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**FRENCH I (tested with 2010)**

19	79.6	88.7	73.9	80.9	100.0	68.4	66.9	81.2
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**FRENCH II (tested with 2010)**

9	85.1	92.3	79.8	87.9	100.0	88.9	65.1	85.1
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**GEOMETRY (tested with 2010)**

33	72.8	82.7	73.6	81.6	97.0	78.8	64.2	81.6
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**GEOMETRY PRE-AP (tested with 2010)**

104	63.8	75.8	77.4	88.1	74.0	90.4	72.1	90.3
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**GOVERNMENT (tested with 2010)**

11	65.5	80.1	73.4	81.8	100.0	72.7	66.6	93.5
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**HEALTH I (tested with 2010)**

74	76.9	84.6	88.2	100.7	100.0	98.6	77.2	96.8
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**MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)**

11	63.3	80.3	80.4	91.1	90.9	100.0	57.8	86.1
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**PHYSICS (tested with 2010)**

28	47.0	71.6	75.7	86.6	60.7	82.1	56.8	87.1
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH III (tested with 2010)**

20	75.5	84.4	82.3	81.9	100.0	100.0	72.7	86.4
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**ENGLISH IV**

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**FRENCH I (tested with 2010)**

14	88.3	94.0	82.0	79.9	100.0	100.0	59.4	77.9
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**FRENCH II (tested with 2010)**

9	78.9	88.7	77.4	75.4	100.0	88.9	61.2	85.1
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**GEOMETRY (tested with 2010)**

34	73.3	82.2	73.6	72.1	88.2	85.3	55.3	81.3
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**GEOMETRY PRE-AP (tested with 2010)**

100	69.4	79.6	79.0	78.9	86.0	93.0	76.1	92.4
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**GOVERNMENT**

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**HEALTH I (tested with 2010)**

66	75.7	84.5	86.4	86.8	100.0	97.0	81.1	95.0
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**MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)**

9	69.4	79.6	79.8	79.8	88.9	100.0	58.8	85.8
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**PHYSICS (tested with 2010)**

20	39.7	68.8	73.9	74.7	45.0	80.0	52.8	90.0
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS PRE-AP (tested with 2010)**

106	42.3	70.6	80.8	93.6	52.8	99.1	60.1	90.8
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**PRE-CALCULUS (tested with 2010)**

17	62.5	80.6	73.4	81.7	94.1	70.6	56.5	85.3
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**PRE-CALCULUS PRE-AP (tested with 2010)**

60	50.8	67.2	75.4	87.0	35.0	76.7	48.2	86.0
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**SPANISH FOR NATIVE SPEAKERS II (tested with 2010)**

5	*	*	*	*	*	*	76.0	93.6
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**SPANISH I (tested with 2010)**

61	75.3	86.0	84.4	95.3	96.7	96.7	78.9	90.3
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**SPANISH II (tested with 2010)**

95	71.6	82.6	78.6	88.3	87.4	87.4	72.4	88.5
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**U.S. HISTORY (tested with 2010)**

16	72.1	81.8	83.1	94.5	93.8	100.0	70.4	90.1
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**WEB MASTERING (tested with 2010)**

29	78.4	86.2	87.3	99.2	100.0	100.0	70.1	94.6
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**WORLD GEOGRAPHY PRE-AP (tested with 2010)**

79	75.1	83.4	84.3	95.7	94.9	98.7	81.8	91.9
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**WORLD HISTORY (tested with 2010)**

3	*	*	*	*	*	*	64.6	90.9
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS PRE-AP (tested with 2010)**

104	48.9	74.0	80.0	81.1	65.4	94.2	66.0	92.5
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**PRE-CALCULUS (tested with 2010)**

10	41.3	71.6	70.4	70.2	60.0	50.0	40.2	87.7
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**PRE-CALCULUS PRE-AP (tested with 2010)**

70	45.9	70.0	80.2	82.0	50.0	88.6	57.3	91.7
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**SPANISH FOR NATIVE SPEAKERS II (tested with 2010)**

5	*	*	*	*	*	*	77.1	92.4
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**SPANISH I (tested with 2010)**

61	75.6	85.4	81.0	80.2	82.0	91.8	70.9	87.2
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**SPANISH II (tested with 2010)**

85	70.9	80.6	80.5	80.5	77.6	95.3	70.1	87.4
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**U.S. HISTORY (tested with 2010)**

18	71.3	81.7	82.2	82.3	83.3	100.0	72.9	91.2
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**WEB MASTERING (tested with 2010)**

23	71.9	84.4	83.3	83.2	100.0	100.0	62.0	90.9
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**WORLD GEOGRAPHY PRE-AP (tested with 2010)**

78	78.5	85.6	80.6	79.7	97.4	89.7	86.5	89.0
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**WORLD HISTORY (tested with 2010)**

3	*	*	*	*	*	*	75.6	89.4
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY PRE-AP (tested with 2010)**

84	61.3	74.7	83.6	96.5	75.0	98.8	72.4	95.3
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY PRE-AP (tested with 2010)**

83	66.3	78.9	84.1	85.0	88.0	97.6	85.4	96.2
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