

# Campus Data Packet

## for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



**JAMES MADISON**

School Number 32

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

**TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for current year SAT and ACT are through the June administrations. Prior years' summaries use all scores for the school year.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	176
10	129
11	222
12	198
ALL	725

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	517	71.3	52	76.5
American Indian	1	0.1	*	*
Asian	2	0.3	*	*
Hispanic	201	27.7	0	0.0
White	4	0.6	13	19.1
Other	**	**	3	4.4

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	564	77.8
Limited English proficient students	56	7.7
Special education students	97	13.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2008	150	122	81.3	0	0.0	0	0.0	28	18.7	0	0.0
	2009	162	128	79.0	0	0.0	1	0.6	33	20.4	0	0.0
	2010	176	150	85.2	0	0.0	1	0.6	25	14.2	0	0.0
10	2008	121	99	81.8	0	0.0	0	0.0	22	18.2	0	0.0
	2009	274	151	55.1	0	0.0	0	0.0	120	43.8	3	1.1
	2010	129	107	82.9	0	0.0	0	0.0	22	17.1	0	0.0
11	2008	110	91	82.7	1	0.9	0	0.0	18	16.4	0	0.0
	2009	215	138	64.2	1	0.5	0	0.0	73	34.0	3	1.4
	2010	222	130	58.6	0	0.0	1	0.5	90	40.5	1	0.5
12	2008	106	91	85.8	0	0.0	0	0.0	15	14.2	0	0.0
	2009	127	106	83.5	1	0.8	0	0.0	19	15.0	1	0.8
	2010	198	130	65.7	1	0.5	0	0.0	64	32.3	3	1.5
9-12	2008	487	403	82.8	1	0.2	0	0.0	83	17.0	0	0.0
	2009	778	523	67.2	2	0.3	1	0.1	245	31.5	7	0.9
	2010	725	517	71.3	1	0.1	2	0.3	201	27.7	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2008	150	120	80.0	9	6.0	34	22.7	18	12.0	18	12.0	8.0
	2009	162	137	84.6	10	6.2	32	19.8	32	19.8	16	9.9	9.3
	2010	176	143	81.3	9	5.1	25	14.2	20	11.4	23	13.1	2.8
10	2008	121	98	81.0	6	5.0	20	16.5	6	5.0	8	6.6	0.8
	2009	274	220	80.3	45	16.4	35	12.8	27	9.9	16	5.8	5.5
	2010	129	109	84.5	3	2.3	23	17.8	25	19.4	9	7.0	3.1
11	2008	110	82	74.5	9	8.2	14	12.7	14	12.7	10	9.1	0.0
	2009	215	176	81.9	25	11.6	27	12.6	19	8.8	13	6.0	1.9
	2010	222	168	75.7	24	10.8	26	11.7	17	7.7	15	6.8	1.8
12	2008	106	86	81.1	2	1.9	15	14.2	14	13.2	4	3.8	0.9
	2009	127	90	70.9	9	7.1	15	11.8	18	14.2	6	4.7	3.9
	2010	198	144	72.7	20	10.1	23	11.6	15	7.6	6	3.0	0.0
9-12	2008	487	386	79.3	26	5.3	83	17.0	52	10.7	40	8.2	2.9
	2009	778	623	80.1	89	11.4	109	14.0	96	12.3	51	6.6	5.0
	2010	725	564	77.8	56	7.7	97	13.4	77	10.6	53	7.3	1.8



Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2008	152.6	13,257.6	138.7	90.9	12,144.3	91.6	57	37.3	42.3	106	9,564	69.4	72.1
	2009	169.8	12,462.6	153.0	90.1	11,404.9	91.5	62	36.5	39.0	111	8,973	65.4	72.0
	2010	174.3	11,951.9	155.5	89.2	10,769.5	90.1	53	30.4	32.9	111	8,320	63.7	69.6
10	2008	123.7	9,234.1	114.8	92.8	8,598.6	93.1	32	25.9	24.7	90	7,275	72.8	78.8
	2009	290.6	9,294.3	263.9	90.8	8,619.9	92.7	50	17.2	22.4	196	7,250	67.5	78.0
	2010	130.1	9,504.1	113.1	86.9	8,652.0	91.0	38	29.2	23.8	74	6,991	56.9	73.6
11	2008	114.8	7,399.2	107.2	93.4	6,893.1	93.2	30	26.1	19.1	85	6,005	74.0	81.2
	2009	200.3	7,512.5	181.7	90.7	6,985.9	93.0	48	24.0	17.0	154	6,194	76.9	82.4
	2010	223.0	8,136.9	191.5	85.9	7,411.5	91.1	29	13.0	19.1	120	6,143	53.8	75.5
12	2008	108.3	7,606.7	98.3	90.7	7,073.9	93.0	14	12.9	12.3	78	6,144	72.0	80.8
	2009	144.6	7,701.9	131.5	90.9	7,148.0	92.8	25	17.3	14.8	80	6,098	55.3	79.2
	2010	197.2	7,621.1	176.1	89.3	7,023.7	92.2	18	9.1	17.6	132	6,040	66.9	79.3
9-12	2008	499.5	37,497.7	458.9	91.9	34,709.9	92.6	133	26.6	27.3	359	28,988	71.9	77.3
	2009	805.2	36,971.3	730.1	90.7	34,158.7	92.4	185	23.0	25.3	541	28,515	67.2	77.1
	2010	724.7	37,214.0	636.2	87.8	33,856.7	91.0	138	19.0	24.4	437	27,494	60.3	73.9

**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	52	76.5
Hispanic	0	0.0
White	13	19.1
Other	3	4.4

Gender	Number	Percentage
Female	33	48.5
Male	35	51.5

<b>TOTAL</b>	<b>68</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	5.3
<b>2009</b>	6.7
<b>2010</b>	8.3

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	73.7	72.0	70.4	30.8	57.1	69.2		76.5	69.5	73.6	76.0	140
	2009		76.1	77.4	76.2	5.6	55.6	71.4		64.2	86.6	76.5	83.0	149
	2010		87.8	100.0	89.9	58.8	100.0	89.9		85.5	93.8	89.6	87.3	163
10	2008	*	80.6	66.7	77.1	50.0	*	74.5		76.8	78.1	77.5	80.0	120
	2009	*	79.1	75.4	76.0	31.3	45.5	73.7		73.0	81.4	77.3	82.5	255
	2010		91.1	88.2	90.8	50.0	*	87.5		87.5	93.3	90.7	87.2	108
11	2008		78.4	52.6	71.1	33.3	20.0	71.8		66.1	82.7	74.1	86.6	108
	2009	*	84.0	77.9	79.3	42.9	35.3	79.3		75.5	87.3	81.6	89.8	201
	2010	*	82.4	87.3	83.8	41.2	68.4	82.0		77.9	90.7	84.1	91.0	201
9-11	2008	*	77.3	64.6	72.8	37.9	31.8	71.7		73.6	76.6	75.0	79.9	368
	2009	*	79.8	76.5	77.1	27.3	44.3	75.1		71.8	84.7	78.5	84.6	605
	2010	*	86.8	89.9	87.6	50.0	77.8	85.7		82.6	92.4	87.5	88.3	472

NUMBER TESTED IN GRADES 9-11													
2008	2	300	65	287	58	22	276	0	193	175	368	25,864	
2009	5	382	217	490	55	70	474	0	291	313	605	25,383	
2010	1	348	119	370	40	27	342	0	235	237	472	25,712	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	30	7	34	18	3	32		19	18	37	2,667	140
	2009		28	7	29	17	4	32		24	11	35	1,757	149
	2010		17	0	13	7	0	11		12	5	17	1,295	163
10	2008	*	19	7	22	10	*	24		13	14	27	1,649	120
	2009	*	28	29	49	11	24	52		34	24	58	1,466	255
	2010		8	2	8	3	*	9		6	4	10	1,086	108
11	2008		19	9	22	8	8	22		19	9	28	870	108
	2009	*	21	15	34	12	11	34		24	13	37	679	201
	2010	*	21	10	25	10	6	29		23	9	32	632	201
9-11	2008	*	68	23	78	36	15	78		51	41	92	5,186	368
	2009	*	77	51	112	40	39	118		82	48	130	3,902	605
	2010	*	46	12	46	20	6	49		41	18	59	3,013	472

NUMBER TESTED IN GRADES 9-11													
2008	2	300	65	287	58	22	276	0	193	175	368	25,864	
2009	5	382	217	490	55	70	474	0	291	313	605	25,383	
2010	1	348	119	370	40	27	342	0	235	237	472	25,712	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2008	80.2	64.2	63.3		
	2009	82.2	72.0	67.4		
	2010	85.7	68.1	71.4		
10	2008	89.3	70.6	66.4	2.0	79.7
	2009	90.1	71.9	71.2	2.3	78.4
	2010	93.2	78.0	68.2	2.6	81.9
11	2008	88.8	68.2	65.5	2.2	76.9
	2009	85.4	68.7	67.9	2.3	83.5
	2010	84.6	72.5	67.8	2.3	78.1
9-11	2008	85.7	67.5	65.0	2.1	78.4
	2009	86.6	70.9	69.2	2.3	80.7
	2010	87.0	72.2	69.1	2.4	79.4

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	13.2	0.0	12.2	0.0	0.0	7.7		12.3	10.2	11.4	19.9	140
	2009		10.3	19.4	11.5	0.0	0.0	7.1		11.9	13.4	12.8	13.3	149
	2010		16.5	4.3	12.4	0.0	0.0	6.4		10.8	18.8	14.7	16.9	163
10	2008	*	4.1	0.0	1.0	0.0	*	2.1		1.8	4.7	3.3	10.1	120
	2009	*	8.2	6.8	6.4	0.0	0.0	5.6		7.1	8.5	7.8	11.3	255
	2010		8.9	0.0	5.7	0.0	*	4.2		6.3	8.3	7.4	9.1	108
11	2008		10.2	0.0	9.2	0.0	0.0	3.8		7.1	9.6	8.3	13.4	108
	2009	*	15.3	7.4	11.0	0.0	0.0	8.5		7.1	17.6	12.4	22.2	201
	2010	*	12.6	8.9	10.4	0.0	0.0	6.2		8.7	13.4	10.9	20.9	201
9-11	2008	*	9.3	0.0	7.7	0.0	0.0	4.7		7.8	8.0	7.9	15.1	368
	2009	*	11.3	8.8	9.2	0.0	0.0	7.0		8.2	12.8	10.6	15.0	605
	2010	*	13.2	6.7	10.0	0.0	0.0	5.8		8.9	13.9	11.4	15.4	472

NUMBER TESTED IN GRADES 9-11													
2008	2	300	65	287	58	22	276	0	193	175	368	25,864	
2009	5	382	217	490	55	70	474	0	291	313	605	25,383	
2010	1	348	119	370	40	27	342	0	235	237	472	25,712	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008		38.9	46.2	39.8	12.5	42.9	29.1		46.3	32.2	40.3	44.8	139
	2009		48.1	50.0	45.5	0.0	12.5	37.4		48.3	49.4	48.9	56.5	135
	2010		64.5	69.6	65.4	33.3	42.9	60.2		67.9	62.8	65.4	60.4	162
10	2008		39.4	50.0	41.7	5.0	*	29.8		34.5	46.9	41.2	50.8	119
	2009	*	34.6	28.8	32.8	8.3	9.8	22.5		36.8	28.3	32.4	55.4	244
	2010		61.4	61.9	61.1	*	*	50.7		64.6	60.0	61.5	67.8	109
11	2008		83.0	82.4	80.3	33.3	62.5	88.0		83.0	83.0	83.0	75.1	106
	2009	*	76.8	67.7	71.3	26.3	41.2	70.1		73.4	73.2	73.3	77.0	191
	2010		82.4	80.3	77.6	16.7	52.9	78.8		81.8	81.4	81.6	85.6	196
9-11	2008		52.0	57.1	51.0	14.3	47.4	45.6		53.2	52.8	53.0	54.3	364
	2009	*	53.2	44.2	48.8	13.0	18.2	42.5		52.0	48.2	50.0	61.5	570
	2010		69.9	75.0	69.4	25.0	52.0	66.8		73.2	69.8	71.3	69.7	467

	NUMBER TESTED IN GRADES 9-11											
2008	0	300	63	290	56	19	272	0	188	176	364	25,229
2009	4	359	206	467	46	66	447	0	269	301	570	24,829
2010	0	345	120	372	28	25	337	0	231	235	467	25,337

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008		69	14	71	21	4	73		43	40	83	5,964	139
	2009		54	15	61	15	7	62		30	39	69	4,403	135
	2010		49	7	45	8	4	43		27	29	56	3,992	162
10	2008		60	10	56	19	*	66		36	34	70	3,982	119
	2009	*	85	79	133	11	37	148		74	91	165	3,643	244
	2010		34	8	35	*	*	36		17	24	42	2,682	109
11	2008		15	3	15	8	3	9		9	9	18	1,574	106
	2009	*	29	21	45	14	10	47		25	26	51	1,508	191
	2010		21	15	34	10	8	33		18	18	36	998	196
9-11	2008		144	27	142	48	10	148		88	83	171	11,520	364
	2009	*	168	115	239	40	54	257		129	156	285	9,554	570
	2010		104	30	114	21	12	112		62	71	134	7,672	467

NUMBER TESTED IN GRADES 9-11													
2008	0	300	63	290	56	19	272	0	188	176	364	25,229	
2009	4	359	206	467	46	66	447	0	269	301	570	24,829	
2010	0	345	120	372	28	25	337	0	231	235	467	25,337	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008	51.9	54.5	50.5	53.4	52.7	56.1	55.8	45.1	53.8	52.0
	2009	57.3	63.6	52.3	55.9	52.6	65.7	61.1	52.8	56.3	53.7
	2010	63.6	62.0	60.9	60.7	66.0	61.1	58.3	53.6	57.4	56.8
10	2008	64.0	50.8	64.2	55.8	60.2	53.6	60.8	43.3	53.1	51.4
	2009	60.4	48.9	49.3	51.7	47.5	50.3	63.7	39.3	47.5	50.9
	2010	69.2	53.9	60.2	66.2	60.0	68.4	64.8	56.5	54.9	54.5
11	2008	72.3	71.3	77.2	70.9	71.1	58.9	75.3	62.0	73.6	67.3
	2009	72.7	65.5	71.4	78.3	72.7	56.9	72.6	63.9	69.1	63.4
	2010	71.9	70.7	69.0	72.3	74.2	61.0	65.4	58.1	64.3	53.7
9-11	2008	61.8	58.2	62.7	59.3	60.5	56.1	63.1	49.4	59.3	56.3
	2009	63.8	58.0	57.4	61.6	57.1	56.2	66.0	50.8	56.8	55.7
	2010	68.4	63.8	64.1	66.9	68.1	62.8	62.8	56.2	59.7	55.0

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008		3.5	15.4	6.8	0.0	0.0	3.9		5.0	6.8	5.8	10.2	139
	2009		6.7	3.3	7.1	0.0	0.0	2.0		5.2	6.5	5.9	15.2	135
	2010		10.1	13.0	9.2	8.3	0.0	2.8		10.7	10.3	10.5	15.9	162
10	2008		3.0	0.0	3.1	0.0	*	0.0		0.0	4.7	2.5	9.5	119
	2009	*	2.3	0.9	2.0	0.0	0.0	0.5		1.7	1.6	1.6	9.0	244
	2010		4.5	0.0	4.4	*	*	1.4		8.3	0.0	3.7	12.2	109
11	2008		17.0	11.8	18.4	8.3	12.5	12.0		18.9	13.2	16.0	16.7	106
	2009	*	22.4	10.8	15.9	5.3	0.0	13.4		16.0	20.6	18.3	20.6	191
	2010		9.2	5.3	5.9	0.0	0.0	5.8		4.0	11.3	7.7	18.1	196
9-11	2008		7.3	9.5	8.6	1.8	5.3	4.8		7.4	8.0	7.7	11.6	364
	2009	*	10.6	4.4	7.9	2.2	0.0	5.4		7.4	9.0	8.2	14.6	570
	2010		8.4	5.8	6.7	3.6	0.0	3.9		7.4	8.1	7.7	15.3	467

	NUMBER TESTED IN GRADES 9-11											
2008	0	300	63	290	56	19	272	0	188	176	364	25,229
2009	4	359	206	467	46	66	447	0	269	301	570	24,829
2010	0	345	120	372	28	25	337	0	231	235	467	25,337

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		91.8	90.0	89.5	70.0	*	89.2		89.1	93.7	91.5	86.2	118
	2009	*	80.2	78.6	80.4	60.0	57.1	75.8		87.4	72.4	79.7	87.7	246
	2010		92.0	85.7	92.2	*	*	86.3		85.4	95.0	90.8	92.2	109
11	2008		94.3	100.0	93.4	58.3	100.0	98.7		96.3	94.2	95.3	95.8	106
	2009	*	95.2	93.8	94.9	89.5	82.4	94.3		94.6	95.0	94.8	96.7	192
	2010	*	98.3	100.0	98.7	93.3	100.0	98.7		98.0	100.0	99.0	97.7	199
10-11	2008		93.0	94.7	91.2	65.6	100.0	93.5		92.7	93.9	93.3	90.4	224
	2009	*	87.5	84.1	86.8	76.5	64.4	84.1		90.5	82.4	86.3	91.8	438
	2010	*	95.7	97.0	96.3	80.0	100.0	94.8		94.0	98.1	96.1	94.7	308

	NUMBER TESTED IN GRADES 10-11											
2008	0	185	38	171	32	13	170	0	109	115	224	14,376
2009	5	257	176	356	34	59	352	0	211	227	438	14,491
2010	1	207	99	244	20	20	232	0	150	157	308	15,166

Shaded cells indicate percentages below 70 percent, the 2011 AIES social studies minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		8	2	10	6	*	10		6	4	10	1,102	118
	2009	*	26	24	39	6	18	47		15	35	50	976	246
	2010		7	3	7	*	*	10		7	3	10	644	109
11	2008		5	0	5	5	0	1		2	3	5	271	106
	2009	*	6	4	8	2	3	9		5	5	10	213	192
	2010	*	2	0	2	1	0	2		2	0	2	159	199
10-11	2008		13	2	15	11	0	11		8	7	15	1,373	224
	2009	*	32	28	47	8	21	56		20	40	60	1,189	438
	2010	*	9	3	9	4	0	12		9	3	12	803	308

	NUMBER TESTED IN GRADES 10-11											
2008	0	185	38	171	32	13	170	0	109	115	224	14,376
2009	5	257	176	356	34	59	352	0	211	227	438	14,491
2010	1	207	99	244	20	20	232	0	150	157	308	15,166

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008	73.8	76.1	81.8	70.6	77.6
	2009	68.2	74.4	79.3	62.0	73.3
	2010	75.2	72.9	80.3	69.5	72.8
11	2008	76.1	82.3	83.5	85.0	89.4
	2009	69.1	79.6	81.0	82.6	81.6
	2010	73.9	82.4	81.5	82.1	84.7
10-11	2008	74.9	79.0	82.6	77.4	83.2
	2009	68.6	76.7	80.0	71.0	76.9
	2010	74.4	79.0	81.1	77.6	80.5

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		16.3	10.0	12.6	0.0	*	8.6		12.7	17.5	15.3	22.7	118
	2009	*	20.6	11.6	15.6	0.0	0.0	9.8		23.5	11.0	17.1	29.8	246
	2010		22.7	28.6	25.6	*	*	8.2		29.2	20.0	23.9	36.0	109
11	2008		40.2	38.9	40.8	8.3	11.1	39.0		46.3	34.6	40.6	28.9	106
	2009	*	34.1	20.3	26.8	10.5	5.9	22.8		31.5	27.0	29.2	39.6	192
	2010	*	47.1	37.2	40.9	6.7	26.3	37.7		43.1	43.3	43.2	46.1	199
10-11	2008		27.6	23.7	25.1	3.1	7.7	22.4		29.4	25.2	27.2	25.4	224
	2009	*	27.2	14.8	20.5	5.9	1.7	15.6		27.0	18.1	22.4	34.2	438
	2010	*	36.7	35.4	35.2	5.0	25.0	28.4		38.7	34.4	36.4	40.6	308

	NUMBER TESTED IN GRADES 10-11											
2008	0	185	38	171	32	13	170	0	109	115	224	14,376
2009	5	257	176	356	34	59	352	0	211	227	438	14,491
2010	1	207	99	244	20	20	232	0	150	157	308	15,166

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		38.8	35.0	35.8	0.0	*	28.0		34.5	41.3	38.1	50.2	118
	2009	*	35.9	26.1	30.1	0.0	7.3	22.2		43.1	21.4	31.8	51.8	242
	2010		43.2	35.0	40.4	*	*	29.2		40.4	43.3	41.7	65.1	108
11	2008		84.7	83.3	82.7	25.0	66.7	83.8		85.2	84.0	84.6	76.3	104
	2009	*	85.8	64.1	76.6	44.4	35.3	76.6		78.9	77.3	78.1	82.2	192
	2010		85.6	84.4	82.8	7.7	61.1	82.7		85.0	85.4	85.2	87.9	196
10-11	2008		60.1	57.9	56.5	9.4	46.2	52.7		59.6	60.2	59.9	61.7	222
	2009	*	60.8	40.0	50.8	27.6	15.5	47.0		59.2	45.7	52.3	65.4	434
	2010		67.5	74.2	67.1	11.8	57.9	65.8		70.7	69.2	69.7	75.4	304

NUMBER TESTED IN GRADES 10-11													
2008	0	183	38	170	32	13	167	0	109	113	222	14,400	
2009	4	255	175	354	29	58	347	0	211	223	434	14,681	
2010	0	206	97	240	17	19	228	0	147	156	304	15,251	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		60	13	61	20	*	67		36	37	73	4,021	118
	2009	*	82	82	137	11	38	147		66	99	165	3,924	242
	2010		50	13	53	*	*	51		28	34	63	2,910	108
11	2008		13	3	13	9	3	12		8	8	16	1,499	104
	2009	*	18	23	37	10	11	37		20	22	42	1,162	192
	2010		17	12	26	12	7	27		15	14	29	838	196
10-11	2008		73	16	74	29	7	79		44	45	89	5,520	222
	2009	*	100	105	174	21	49	184		86	121	207	5,086	434
	2010		67	25	79	15	8	78		43	48	92	3,748	304

NUMBER TESTED IN GRADES 10-11													
2008	0	183	38	170	32	13	167	0	109	113	222	14,400	
2009	4	255	175	354	29	58	347	0	211	223	434	14,681	
2010	0	206	97	240	17	19	228	0	147	156	304	15,251	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	60.8	55.6	56.3	46.7	57.9
	2009	61.4	53.6	51.2	44.3	59.8
	2010	64.1	56.0	60.6	51.9	44.7
11	2008	65.9	67.5	73.0	63.4	68.8
	2009	69.9	68.0	75.2	66.1	64.7
	2010	68.1	60.6	74.8	67.8	66.0
10-11	2008	63.2	61.2	64.1	54.5	63.0
	2009	65.2	60.0	61.8	54.0	62.0
	2010	66.7	58.9	69.8	62.1	58.4

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		1.0	5.0	2.1	0.0	*	0.0		1.8	1.6	1.7	6.4	118
	2009	*	0.8	2.7	2.0	0.0	0.0	1.6		3.4	1.6	2.5	5.7	242
	2010		5.7	0.0	5.6	*	*	0.0		8.5	1.7	4.6	10.4	108
11	2008		2.4	0.0	2.7	0.0	0.0	0.0		3.7	0.0	1.9	6.9	104
	2009	*	16.5	1.6	11.4	0.0	0.0	10.8		11.6	11.3	11.5	12.9	192
	2010		17.8	6.5	11.9	0.0	0.0	12.8		11.0	15.6	13.3	10.9	196
10-11	2008		1.6	2.6	2.4	0.0	0.0	0.0		2.8	0.9	1.8	6.6	222
	2009	*	8.6	2.3	6.2	0.0	0.0	5.8		7.1	5.8	6.5	8.9	434
	2010		12.6	5.2	9.6	0.0	0.0	8.8		10.2	10.3	10.2	10.6	304

	NUMBER TESTED IN GRADES 10-11											
2008	0	183	38	170	32	13	167	0	109	113	222	14,400
2009	4	255	175	354	29	58	347	0	211	223	434	14,681
2010	0	206	97	240	17	19	228	0	147	156	304	15,251

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		86.7		84.6	86.7		88.9		80.0	*	86.7	66.2	15
	2010		66.7		62.5	66.7		75.0		57.1	*	66.7	66.5	9
10	2008		*		*	*		*		*		*	68.4	2
	2009		86.7	*	93.8	90.0	*	93.8		83.3	100.0	90.0	67.3	20
	2010		87.5	*	86.7	88.2	*	84.6		81.8	100.0	88.2	69.6	17
11	2008													0
	2009		*	*	*	*	*	*		*		*	54.8	2
	2010		*	*	*	85.7	*	85.7		*	*	85.7	53.6	7
9-11	2008		*		*	*		*		*		*	68.4	2
	2009		87.1	*	87.1	86.5	*	88.9		79.2	100.0	86.5	64.1	37
	2010		80.0	*	82.1	81.8	*	82.1		73.9	100.0	81.8	64.0	33

NUMBER TESTED IN GRADES 9-11													
2008	0	2	0	1	2	0	1	0	2	0	2	386	
2009	0	31	5	31	37	2	27	0	24	13	37	1,375	
2010	0	30	3	28	33	2	28	0	23	10	33	1,094	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		2		2	2		1		2	*	2	212	15
	2010		3		3	3		2		3	*	3	153	9
10	2008		*		*	*		*		*		*	122	2
	2009		2	*	1	2	*	1		2	0	2	145	20
	2010		2	*	2	2	*	2		2	0	2	104	17
11	2008													0
	2009		*	*	*	*	*	*		*		*	137	2
	2010		*	*	*	1	*	1		*	*	1	137	7
9-11	2008		*		*	*		*		*		*	122	2
	2009		4	*	4	5	*	3		5	0	5	494	37
	2010		6	*	5	6	*	5		6	0	6	394	33

NUMBER TESTED IN GRADES 9-11													
2008	0	2	0	1	2	0	1	0	2	0	2	386	
2009	0	31	5	31	37	2	27	0	24	13	37	1,375	
2010	0	30	3	28	33	2	28	0	23	10	33	1,094	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2008					
	2009	90.0	83.6	85.5		
	2010	66.7	62.6	69.7		
10	2008	*	*	*	*	72.1
	2009	73.6	72.9	76.9	1.8	72.1
	2010	75.6	71.4	86.0	1.7	63.0
11	2008					*
	2009	*	*	*	*	*
	2010	81.6	77.6	83.9	2.1	70.4
9-11	2008	*	*	*	*	71.1
	2009	80.1	77.5	80.6	1.7	71.1
	2010	74.5	70.3	81.1	1.8	65.2

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		0.0		0.0	0.0		0.0		0.0	*	0.0	0.0	15
	2010		0.0		0.0	0.0		0.0		0.0	*	0.0	24.1	9
10	2008		*		*	*		*		*		*	14.5	2
	2009		0.0	*	6.3	5.0	*	6.3		0.0	12.5	5.0	14.4	20
	2010		18.8	*	20.0	17.6	*	15.4		9.1	33.3	17.6	14.9	17
11	2008													0
	2009		*	*	*	*	*	*		*		*	0.0	2
	2010		*	*	*	0.0	*	0.0		*	*	0.0	5.4	7
9-11	2008		*		*	*		*		*		*	14.5	2
	2009		0.0	*	3.2	2.7	*	3.7		0.0	7.7	2.7	4.7	37
	2010		10.0	*	10.7	9.1	*	7.1		4.3	20.0	9.1	16.2	33

NUMBER TESTED IN GRADES 9-11													
2008	0	2	0	1	2	0	1	0	2	0	2	386	
2009	0	31	5	31	37	2	27	0	24	13	37	1,375	
2010	0	30	3	28	33	2	28	0	23	10	33	1,094	

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		47.1		46.7	47.1		50.0		45.5	50.0	47.1	43.4	17
	2010		53.3		41.7	53.3		57.1		50.0	57.1	53.3	44.8	15
10	2008		*		*	*		*		*		*	36.2	1
	2009		77.8	100.0	85.0	83.3	*	85.7		76.5	100.0	83.3	41.5	24
	2010		83.3	*	87.5	84.2	*	86.7		91.7	71.4	84.2	58.3	19
11	2008													0
	2009	*	*	*	*	*	*	*		*	*	*	39.6	4
	2010	*	*	*	100.0	77.8	*	77.8		66.7	*	77.8	44.7	9
9-11	2008		*		*	*		*		*		*	36.2	1
	2009	*	61.1	87.5	65.8	66.7	*	70.6		60.0	80.0	66.7	41.9	45
	2010	*	66.7	*	73.5	72.1	*	73.7		73.1	70.6	72.1	49.2	43

NUMBER TESTED IN GRADES 9-11													
2008	0	1	0	1	1	0	1	0	1	0	1	403	
2009	1	36	8	38	45	4	34	0	30	15	45	1,374	
2010	1	36	5	34	43	4	38	0	26	17	43	1,166	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		9		8	9		5		6	3	9	343	17
	2010		7		7	7		6		4	3	7	258	15
10	2008		*		*	*		*		*		*	257	1
	2009		4	0	3	4	*	3		4	0	4	269	24
	2010		3	*	2	3	*	2		1	2	3	161	19
11	2008													0
	2009	*	*	*	*	*	*	*		*	*	*	186	4
	2010	*	*	*	0	2	*	2		2	*	2	173	9
9-11	2008		*		*	*		*		*		*	257	1
	2009	*	14	1	13	15	*	10		12	3	15	798	45
	2010	*	12	*	9	12	*	10		7	5	12	592	43

NUMBER TESTED IN GRADES 9-11													
2008	0	1	0	1	1	0	1	0	1	0	1	403	
2009	1	36	8	38	45	4	34	0	30	15	45	1,374	
2010	1	36	5	34	43	4	38	0	26	17	43	1,166	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008										
	2009	47.1	42.6	33.8	48.5	31.4	51.0	68.6	35.3	32.4	50.4
	2010	45.3	58.3	45.0	43.3	48.9	57.8	66.7	54.7	60.0	41.0
10	2008	*	*	*	*	*	*	*	*	*	*
	2009	65.6	60.4	65.6	55.2	53.1	59.4	54.2	58.3	45.8	44.0
	2010	51.3	43.4	38.2	50.0	67.1	50.0	59.2	51.8	64.5	44.4
11	2008										
	2009	*	*	*	*	*	*	*	*	*	*
	2010	50.0	72.2	61.1	72.2	58.3	63.0	59.3	51.9	55.6	61.1
9-11	2008	*	*	*	*	*	*	*	*	*	*
	2009	58.3	52.2	53.3	53.3	44.6	56.1	58.9	48.5	39.4	44.8
	2010	49.0	54.7	45.3	52.3	58.9	55.4	61.8	52.8	61.0	46.7

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		0.0		0.0	0.0		0.0		0.0	0.0	0.0	0.0	17
	2010		0.0		0.0	0.0		0.0		0.0	0.0	0.0	0.9	15
10	2008		*		*	*		*		*		*	1.2	1
	2009		5.6	16.7	10.0	8.3	*	9.5		11.8	0.0	8.3	2.8	24
	2010		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.3	19
11	2008													0
	2009	*	*	*	*	*	*	*		*	*	*	0.0	4
	2010	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	2.2	9
9-11	2008		*		*	*		*		*		*	1.2	1
	2009	*	2.8	12.5	5.3	4.4	*	5.9		6.7	0.0	4.4	0.9	45
	2010	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.7	43

NUMBER TESTED IN GRADES 9-11													
2008	0	1	0	1	1	0	1	0	1	0	1	403	
2009	1	36	8	38	45	4	34	0	30	15	45	1,374	
2010	1	36	5	34	43	4	38	0	26	17	43	1,166	

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		94.4	*	100.0	95.5	*	100.0		100.0	85.7	95.5	58.5	22
	2010		82.4	*	73.3	77.8	*	78.6		75.0	83.3	77.8	61.7	18
11	2008													0
	2009		*	*	*	*	*	*		*		*	52.0	2
	2010		*	*	*	87.5	*	87.5		*	*	87.5	46.4	8
10-11	2008													0
	2009		94.7	*	100.0	95.8	*	100.0		100.0	85.7	95.8	55.8	24
	2010		81.8	*	78.9	80.8	*	81.8		76.5	88.9	80.8	54.6	26

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	19	5	19	24	2	20	0	17	7	24	686	
2010	0	22	3	19	26	2	22	0	17	9	26	623	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		1	*	0	1	*	0		0	1	1	168	22
	2010		3	*	4	4	*	3		3	1	4	127	18
11	2008													0
	2009		*	*	*	*	*	*		*		*	135	2
	2010		*	*	*	1	*	1		*	*	1	156	8
10-11	2008													0
	2009		1	*	0	1	*	0		0	1	1	303	24
	2010		4	*	4	5	*	4		4	1	5	283	26

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	19	5	19	24	2	20	0	17	7	24	686	
2010	0	22	3	19	26	2	22	0	17	9	26	623	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008					
	2009	85.5	86.8	79.5	80.3	88.2
	2010	64.4	70.0	66.7	63.0	63.3
11	2008					
	2009	*	*	*	*	*
	2010	67.5	67.9	62.5	75.0	73.8
10-11	2008					
	2009	86.3	86.1	80.4	79.6	88.3
	2010	65.4	69.3	65.4	66.7	66.5

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	22
	2010		11.8	*	13.3	11.1	*	7.1		8.3	16.7	11.1	6.3	18
11	2008													0
	2009		*	*	*	*	*	*		*		*	0.0	2
	2010		*	*	*	0.0	*	0.0		*	*	0.0	2.4	8
10-11	2008													0
	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	24
	2010		9.1	*	10.5	7.7	*	4.5		5.9	11.1	7.7	4.5	26

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	19	5	19	24	2	20	0	17	7	24	686	
2010	0	22	3	19	26	2	22	0	17	9	26	623	

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		*		*	*		*		*		*	32.3	1
	2009		94.7	100.0	95.0	96.0	*	95.2		94.1	100.0	96.0	36.9	25
	2010		27.8	*	31.3	26.3	*	26.7		25.0	28.6	26.3	38.7	19
11	2008													0
	2009	*	*	*	*	*	*	*		*	*	*	33.8	4
	2010	*	*	*	*	66.7	*	66.7		83.3	*	66.7	39.8	9
10-11	2008		*		*	*		*		*		*	32.3	1
	2009	*	95.0	100.0	95.7	96.6	*	95.8		94.7	100.0	96.6	35.6	29
	2010	*	31.8	*	38.1	39.3	*	41.7		44.4	30.0	39.3	39.2	28

NUMBER TESTED IN GRADESS 10-11													
2008	0	1	0	1	1	0	1	0	1	0	1	387	
2009	1	20	8	23	29	4	24	0	19	10	29	738	
2010	1	22	4	21	28	3	24	0	18	10	28	663	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		*		*	*		*		*		*	262	1
	2009		1	0	1	1	*	1		1	0	1	275	25
	2010		13	*	11	14	*	11		9	5	14	217	19
11	2008													0
	2009	*	*	*	*	*	*	*		*	*	*	200	4
	2010	*	*	*	*	3	*	3		1	*	3	186	9
10-11	2008		*		*	*		*		*		*	262	1
	2009	*	1	0	1	1	*	1		1	0	1	475	29
	2010	*	15	*	13	17	*	14		10	7	17	403	28

NUMBER TESTED IN GRADES 10-11													
2008	0	1	0	1	1	0	1	0	1	0	1	387	
2009	1	20	8	23	29	4	24	0	19	10	29	738	
2010	1	22	4	21	28	3	24	0	18	10	28	663	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	*	*	*	*	*
	2009	76.6	76.9	63.6	57.3	84.7
	2010	58.6	60.2	40.4	50.9	52.6
11	2008					
	2009	*	*	*	*	*
	2010	73.0	66.7	51.9	54.3	74.1
10-11	2008	*	*	*	*	*
	2009	74.9	77.2	63.4	59.0	82.6
	2010	63.3	62.3	44.0	52.0	59.5

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		*		*	*		*		*		*	2.6	1
	2009		15.8	33.3	20.0	20.0	*	23.8		23.5	12.5	20.0	4.8	25
	2010		5.6	*	6.3	5.3	*	0.0		8.3	0.0	5.3	6.2	19
11	2008													0
	2009	*	*	*	*	*	*	*		*	*	*	0.0	4
	2010	*	*	*	*	0.0	*	0.0		0.0	*	0.0	2.6	9
10-11	2008		*		*	*		*		*		*	2.6	1
	2009	*	15.0	25.0	17.4	17.2	*	20.8		21.1	10.0	17.2	2.8	29
	2010	*	4.5	*	4.8	3.6	*	0.0		5.6	0.0	3.6	4.5	28

	NUMBER TESTED IN GRADE 10-11											
2008	0	1	0	1	1	0	1	0	1	0	1	387
2009	1	20	8	23	29	4	24	0	19	10	29	738
2010	1	22	4	21	28	3	24	0	18	10	28	663

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
9	0	-	2	100.0	0	-	2	100.0
10	0	-	1	0.0	0	-	1	0.0
11	0	-	1	0.0	0	-	1	0.0
12	1	0.0	2	50.0	0	-	3	33.3
ALL	1	0.0	6	50.0	0	-	7	42.9

PERFORMANCE IN 2010

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2010 Level	N	%	N	%	N	%	N	%	N	%
9 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	28.6	2	28.6	1	14.3	0	0.0	0	0.0
	Advanced	4	57.1	4	57.1	4	57.1	1	14.3	1	14.3
	Advanced High	1	14.3	1	14.3	2	28.6	6	85.7	6	85.7
11 (22)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	4	19.0	3	14.3	3	14.3
	Advanced	9	40.9	9	40.9	8	38.1	4	19.0	4	19.0
	Advanced High	13	59.1	13	59.1	9	42.9	14	66.7	14	66.7
12 (18)	Beginning	1	5.6	1	5.6	2	11.8	1	5.9	1	5.9
	Intermediate	1	5.6	1	5.6	1	5.9	1	5.9	1	5.9
	Advanced	6	33.3	6	33.3	10	58.8	8	47.1	8	47.1
	Advanced High	10	55.6	10	55.6	4	23.5	7	41.2	7	41.2
ALL (49)	Beginning	1	2.0	1	2.0	2	4.3	1	2.2	1	2.2
	Intermediate	4	8.2	4	8.2	7	15.2	5	10.9	5	10.9
	Advanced	19	38.8	19	38.8	22	47.8	13	28.3	13	28.3
	Advanced High	25	51.0	25	51.0	15	32.6	27	58.7	27	58.7

PROGRESSION FROM  
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
<div>5</div> <div>4 (80.0%)</div>	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	1	3	
<div>19</div> <div>12 (63.2%)</div>	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	4	
	Advanced High	0	1	11	
<div>15</div> <div>8 (53.3%)</div>	Beginning	1			
	Intermediate	0	1		
	Advanced	0	2	5	
	Advanced High	0	0	6	
<div>40</div> <div>24 (60.0%)</div>	Beginning	1			
	Intermediate	0	5		
	Advanced	0	2	10	
	Advanced High	0	2	20	

 Indicates students who progressed at least one level from 2009 to 2010.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2007-08	54	360	50.9	44	355	10	382					3,034	420
		2008-09	80	370	63.0	69	374	10	341			1	*	3,696	421
		2009-10**	119	357	60.1	89	360	29	341	1	*			3,912	417
	Mathematics	2007-08	54	391	50.9	44	384	10	420					3,034	434
		2008-09	80	389	63.0	69	393	10	368			1	*	3,696	442
		2009-10**	119	374	60.1	89	373	29	369	1	*			3,912	441
	Writing	2007-08	54	355	50.9	44	350	10	376					3,034	418
		2008-09	80	370	63.0	69	375	10	337			1	*	3,696	417
		2009-10**	119	365	60.1	89	368	29	351	1	*			3,912	411
ACT	English	2007-08	36	13.4	34.0	32	13.4	4	*					1,423	16.0
		2008-09	54	14.2	42.5	44	14.9	9	11.3			1	*	1,749	15.8
		2009-10**	81	12.2	40.9	58	13.1	23	10.0					2,139	15.2
	Mathematics	2007-08	36	16.2	34.0	32	16.0	4	*					1,423	18.0
		2008-09	54	16.2	42.5	44	16.3	9	15.8			1	*	1,749	18.0
		2009-10**	81	15.7	40.9	58	16.0	23	15.0					2,139	18.1
	Reading	2007-08	36	14.8	34.0	32	14.6	4	*					1,423	16.8
		2008-09	54	14.8	42.5	44	15.1	9	13.6			1	*	1,749	16.8
		2009-10**	81	13.3	40.9	58	13.7	23	12.3					2,139	16.7
	Science	2007-08	36	14.9	34.0	32	14.9	4	*					1,423	17.5
		2008-09	54	15.7	42.5	44	15.9	9	14.9			1	*	1,749	17.4
		2009-10**	81	15.6	40.9	58	16.5	23	13.2					2,139	17.9
	Composite	2007-08	36	14.9	34.0	32	14.8	4	*					1,423	17.2
		2008-09	54	15.4	42.5	44	15.7	9	14.0			1	*	1,749	17.1
		2009-10**	81	14.3	40.9	58	14.9	23	12.8					2,139	17.1

\*\* Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	% Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2007	32	33.4	21.3	28	33.4	4	*	0		0		4,627	32.7
		2008	58	32.7	35.8	48	32.3	10	34.5	0		0		3,834	34.0
		2009	35	35.8	19.9	35	35.8	0		0		0		3,487	35.4
	Mathematics	2007	32	35.5	21.3	28	35.4	4	*	0		0		4,627	35.1
		2008	58	37.0	35.8	48	36.6	10	38.5	0		0		3,834	37.9
		2009	35	39.8	19.9	35	39.8	0		0		0		3,487	38.2
	Writing	2007	32	33.9	21.3	28	34.0	4	*	0		0		4,627	33.1
		2008	58	33.2	35.8	48	32.8	10	35.1	0		0		3,834	35.2
		2009	35	39.0	19.9	35	39.0	0		0		0		3,487	35.6
10	Critical Reading	2007	118	31.6	97.5	94	32.4	24	28.7	0		0		7,454	34.6
		2008	253	30.2	92.3	133	30.4	117	29.8	3	*	0		7,786	34.4
		2009	102	33.3	79.1	85	33.1	17	34.1	0		0		8,088	35.7
	Mathematics	2007	118	34.2	97.5	94	34.8	24	31.7	0		0		7,454	37.0
		2008	253	35.2	92.3	133	35.2	117	34.9	3	*	0		7,786	38.3
		2009	102	36.7	79.1	85	36.3	17	38.4	0		0		8,088	39.0
	Writing	2007	118	32.6	97.5	94	32.7	24	32.3	0		0		7,454	34.9
		2008	253	32.4	92.3	133	32.8	117	31.9	3	*	0		7,786	35.8
		2009	102	34.1	79.1	85	33.8	17	35.9	0		0		8,088	35.6
11	Critical Reading	2007	95	33.9	86.4	74	34.6	20	31.2	0		1	*	5,377	37.6
		2008	179	32.6	83.3	117	33.2	59	31.7	2	*	1	*	5,405	37.0
		2009	179	34.3	80.6	110	34.8	67	33.8	1	*	1	*	5,525	37.8
	Mathematics	2007	95	38.0	86.4	74	39.1	20	34.0	0		1	*	5,377	40.0
		2008	179	36.1	83.3	117	36.3	59	35.8	2	*	1	*	5,405	40.4
		2009	179	38.6	80.6	110	39.0	67	37.9	1	*	1	*	5,525	41.7
	Writing	2007	95	33.7	86.4	74	34.7	20	30.1	0		1	*	5,377	37.7
		2008	179	34.2	83.3	117	34.7	59	33.1	2	*	1	*	5,405	38.6
		2009	179	35.3	80.6	110	35.4	67	35.4	1	*	1	*	5,525	38.2

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Calculus AB**

15	1.0	0	0.0	639	2.1	230	36.0
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**English Language & Composition**

55	1.0	0	0.0	2,280	1.7	386	16.9
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**Government & Politics: United States**

39	1.0	0	0.0	567	1.3	35	6.2
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Economics: Macroeconomics**

59	1.0	0	0.0	401	1.5	51	12.7
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**English Literature & Composition**

59	1.1	0	0.0	1,460	1.7	226	15.5
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**United States History**

61	1.0	0	0.0	1,685	1.4	140	8.3
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2010)**

116	54.1	72.5	80.2	92.4	63.8	92.2	47.7	79.9
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**ALGEBRA II (tested with 2010)**

142	51.6	67.8	76.1	87.9	43.0	91.5	60.1	82.4
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**ALGEBRA II PRE-AP (tested with 2010)**

37	46.7	73.4	79.6	91.5	67.6	100.0	81.0	89.9
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**BIOLOGY (tested with 2010)**

131	49.6	70.9	78.3	90.2	55.0	98.5	64.7	81.5
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**BIOLOGY PRE-AP (tested with 2010)**

17	43.8	66.3	86.9	102.7	35.3	100.0	64.4	89.8
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**CHEMISTRY (tested with 2010)**

199	46.0	70.5	80.6	93.4	52.3	100.0	64.2	80.9
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**CHEMISTRY PRE-AP (tested with 2010)**

61	40.1	61.7	80.8	95.4	13.1	96.7	62.1	88.5
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**ECONOMICS (tested with 2010)**

89	62.3	74.9	85.0	98.4	76.4	100.0	68.1	94.8
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**ENGLISH I (tested with 2010)**

107	65.7	77.1	80.7	92.2	80.4	100.0	74.8	85.6
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**ENGLISH I FOR ESL INT./ADV. (tested with 2010)**

1	*	*	*	*	*	*	67.0	85.7
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2010)**

123	61.1	74.1	78.1	78.8	65.9	89.4	63.7	79.0
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**ALGEBRA II (tested with 2010)**

134	33.5	65.0	78.5	80.9	23.1	97.0	59.7	86.9
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**ALGEBRA II PRE-AP (tested with 2010)**

33	27.4	59.7	82.7	86.8	9.1	100.0	62.1	88.7
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**BIOLOGY (tested with 2010)**

143	49.4	69.7	78.5	80.0	49.0	97.2	66.0	81.5
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**BIOLOGY PRE-AP (tested with 2010)**

19	51.3	68.9	87.2	90.4	31.6	100.0	64.0	88.4
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**CHEMISTRY (tested with 2010)**

183	36.5	69.3	81.3	83.4	47.5	98.9	58.0	82.3
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**CHEMISTRY PRE-AP (tested with 2010)**

56	32.8	62.0	84.4	88.4	3.6	100.0	53.1	91.0
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**ECONOMICS**

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**ENGLISH I (tested with 2010)**

102	62.6	75.1	81.1	82.1	73.5	98.0	76.4	86.8
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**ENGLISH I FOR ESL INT./ADV. (tested with 2010)**

1	*	*	*	*	*	*	67.0	85.5
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ENGLISH I PRE-AP (tested with 2010)

31	59.3	75.1	85.8	99.4	64.5	100.0	81.2	88.7
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## ENGLISH II (tested with 2010)

56	68.1	78.7	77.4	87.5	83.9	96.4	77.5	84.5
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## ENGLISH II FOR ESL ADVANCED (tested with 2010)

1	*	*	*	*	*	*	61.1	92.6
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## ENGLISH II PRE-AP (tested with 2010)

55	46.8	71.5	80.6	93.2	63.6	100.0	82.0	90.0
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## ENGLISH III (tested with 2010)

114	57.7	71.8	78.9	90.8	59.6	99.1	71.2	86.5
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## ENGLISH IV (tested with 2010)

118	70.6	80.4	81.0	91.9	87.3	100.0	75.8	90.4
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## GEOMETRY (tested with 2010)

91	53.5	70.3	79.7	92.2	56.0	92.3	64.2	81.6
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## GEOMETRY PRE-AP (tested with 2010)

36	49.8	66.5	82.8	97.0	25.0	100.0	72.1	90.3
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## GOVERNMENT (tested with 2010)

21	45.3	68.4	79.3	92.0	33.3	100.0	66.6	93.5
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## HEALTH I (tested with 2010)

99	77.2	84.8	90.3	103.4	90.9	100.0	77.2	96.8
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ENGLISH I PRE-AP (tested with 2010)

38	58.6	74.7	87.1	89.2	81.6	100.0	74.3	89.1
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## ENGLISH II (tested with 2010)

55	59.6	73.1	77.8	78.6	60.0	87.3	79.1	86.4
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## ENGLISH II FOR ESL ADVANCED (tested with 2010)

2	*	*	*	*	*	*	62.3	90.7
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## ENGLISH II PRE-AP (tested with 2010)

52	41.9	68.9	79.4	81.2	42.3	98.1	68.2	90.1
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## ENGLISH III (tested with 2010)

114	59.5	74.1	79.9	80.9	68.4	95.6	72.7	86.4
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## ENGLISH IV

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## GEOMETRY (tested with 2010)

85	50.7	67.1	77.1	78.8	40.0	89.4	55.3	81.3
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## GEOMETRY PRE-AP (tested with 2010)

32	56.3	70.8	82.0	83.9	46.9	93.8	76.1	92.4
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## GOVERNMENT

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## HEALTH I (tested with 2010)

39	72.6	82.5	88.5	89.6	89.7	100.0	81.1	95.0
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**INTEGRATED PHYSICS & CHEMISTRY (tested with 2010)**

12	37.2	61.6	74.4	86.9	8.3	91.7	47.6	86.3
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**MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)**

153	43.7	69.9	81.4	94.7	53.6	98.0	57.8	86.1
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**MULTIMEDIA (tested with 2010)**

70	61.9	76.2	83.2	95.7	85.7	100.0	79.8	96.6
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**PHYSICS (tested with 2010)**

72	55.6	76.2	77.9	88.6	76.4	100.0	56.8	87.1
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**PHYSICS PRE-AP (tested with 2010)**

25	38.6	68.8	76.9	88.8	48.0	100.0	60.1	90.8
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**PRE-CALCULUS (tested with 2010)**

49	44.3	71.2	79.7	92.0	40.8	100.0	56.5	85.3
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**PRE-CALCULUS PRE-AP (tested with 2010)**

38	63.1	75.4	84.0	96.9	63.2	100.0	48.2	86.0
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**READING I (tested with 2010)**

61	68.3	78.8	80.8	92.0	80.3	100.0	70.6	88.9
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**SPANISH I (tested with 2010)**

80	52.1	72.9	88.7	103.7	47.5	98.8	78.9	90.3
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**SPANISH II (tested with 2010)**

128	66.8	79.7	90.7	105.0	84.4	100.0	72.4	88.5
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**INTEGRATED PHYSICS & CHEMISTRY (tested with 2010)**

13	36.4	65.9	80.5	83.1	15.4	100.0	62.5	87.7
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**MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)**

151	59.6	73.0	80.4	81.7	65.6	96.0	58.8	85.8
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**MULTIMEDIA (tested with 2010)**

38	61.2	76.3	82.3	83.4	86.8	100.0	71.2	93.3
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**PHYSICS (tested with 2010)**

30	48.6	73.4	77.2	77.9	66.7	100.0	52.8	90.0
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**PHYSICS PRE-AP (tested with 2010)**

22	28.8	63.8	75.3	77.3	18.2	100.0	66.0	92.5
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**PRE-CALCULUS (tested with 2010)**

2	*	*	*	*	*	*	40.2	87.7
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**PRE-CALCULUS PRE-AP (tested with 2010)**

13	29.3	60.7	87.0	91.7	7.7	100.0	57.3	91.7
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**READING I (tested with 2010)**

60	71.6	81.1	81.4	81.5	98.3	96.7	77.0	89.9
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**SPANISH I (tested with 2010)**

75	48.4	69.1	90.3	94.1	37.3	100.0	70.9	87.2
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**SPANISH II (tested with 2010)**

96	74.3	82.8	89.3	90.4	87.5	100.0	70.1	87.4
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## U.S. HISTORY (tested with 2010)

131	57.3	72.1	79.4	91.4	63.4	99.2	70.4	90.1
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## WORLD GEOGRAPHY (tested with 2010)

121	58.7	72.5	82.3	95.2	55.4	99.2	63.9	89.0
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## WORLD GEOGRAPHY PRE-AP (tested with 2010)

31	63.0	75.3	83.6	96.4	77.4	100.0	81.8	91.9
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## WORLD HISTORY (tested with 2010)

54	59.0	74.4	84.0	97.2	72.2	96.3	64.6	90.9
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## WORLD HISTORY PRE-AP (tested with 2010)

55	55.8	71.2	83.5	97.1	63.6	100.0	72.4	95.3
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## U.S. HISTORY (tested with 2010)

113	62.0	75.7	82.0	83.1	76.1	100.0	72.9	91.2
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## WORLD GEOGRAPHY (tested with 2010)

123	58.8	72.5	81.9	83.5	60.2	99.2	73.5	87.6
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## WORLD GEOGRAPHY PRE-AP (tested with 2010)

32	63.5	75.7	83.4	84.7	84.4	96.9	86.5	89.0
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## WORLD HISTORY (tested with 2010)

65	59.3	72.9	80.9	82.3	58.5	89.2	75.6	89.4
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## WORLD HISTORY PRE-AP (tested with 2010)

49	56.5	72.8	84.4	86.4	67.3	98.0	85.4	96.2
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