

# Campus Data Packet for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



## CENTRAL LC SUMMARY

(Using 2009-10 assignments)

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## **CENTRAL LEARNING COMMUNITY STATISTICS**

- Statistics computed for the CENTRAL Learning Community are based on the 2010 assignment of schools to Learning Communities. Statistics do not include information from students enrolled at charter schools. These schools are included in a separate report for charter schools. TAKS-M (Modified) pages have been added to this document.

## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for current year SAT and ACT are through the June administrations. Prior years' summaries use all scores for the school year.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	2,148
7	2,174
8	2,112
9	2,381
10	1,905
11	1,865
12	1,750
ALL	14,335

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	4,625	32.3	697	53.3
American Indian	35	0.2	*	*
Asian	270	1.9	*	*
Hispanic	8,903	62.1	119	9.1
White	502	3.5	441	33.7
Other	**	**	50	3.8

\*Included in "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
Economically disadvantaged students	11,615	81.0
Limited English proficient students	2,562	17.9
Special education students	1,269	8.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6	2008											
	2009											
	2010	2,148	737	34.3	4	0.2	36	1.7	1,305	60.8	66	3.1
4-6	2008											
	2009											
	2010	2,148	737	34.3	4	0.2	36	1.7	1,305	60.8	66	3.1



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
7	2008											
	2009											
	2010	2,174	731	33.6	5	0.2	31	1.4	1,332	61.3	75	3.4
8	2008											
	2009											
	2010	2,112	771	36.5	7	0.3	27	1.3	1,236	58.5	71	3.4
7-8	2008											
	2009											
	2010	4,286	1,502	35.0	12	0.3	58	1.4	2,568	59.9	146	3.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2008											
	2009											
	2010	2,381	718	30.2	6	0.3	49	2.1	1,532	64.3	76	3.2
10	2008											
	2009											
	2010	1,905	565	29.7	0	0.0	42	2.2	1,228	64.5	70	3.7
11	2008											
	2009											
	2010	1,865	572	30.7	5	0.3	43	2.3	1,168	62.6	77	4.1
12	2008											
	2009											
	2010	1,750	531	30.3	8	0.5	42	2.4	1,102	63.0	67	3.8
9-12	2008											
	2009											
	2010	7,901	2,386	30.2	19	0.2	176	2.2	5,030	63.7	290	3.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6	2008												
	2009												
	2010	2,148	1,945	90.5	530	24.7	229	10.7	437	20.3	126	5.9	0.8
4-6	2008												
	2009												
	2010	2,148	1,945	90.5	530	24.7	229	10.7	437	20.3	126	5.9	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
7	2008												
	2009												
	2010	2,174	1,919	88.3	522	24.0	200	9.2	470	21.6	135	6.2	0.8
8	2008												
	2009												
	2010	2,112	1,815	85.9	333	15.8	243	11.5	472	22.3	128	6.1	2.0
7-8	2008												
	2009												
	2010	4,286	3,734	87.1	855	19.9	443	10.3	942	22.0	263	6.1	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2008												
	2009												
	2010	2,381	1,862	78.2	393	16.5	195	8.2	597	25.1	283	11.9	5.6
10	2008												
	2009												
	2010	1,905	1,455	76.4	279	14.6	138	7.2	523	27.5	85	4.5	3.3
11	2008												
	2009												
	2010	1,865	1,377	73.8	289	15.5	137	7.3	539	28.9	78	4.2	1.9
12	2008												
	2009												
	2010	1,750	1,242	71.0	216	12.3	127	7.3	521	29.8	36	2.1	3.3
9-12	2008												
	2009												
	2010	7,901	5,936	75.1	1,177	14.9	597	7.6	2,180	27.6	482	6.1	3.7

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Area	District	Area (N)	Area (%)	District (N)	District (%)	Area (N)	Area (%)	District (%)	Area	District	Area	District
6	2008		10,450.4			10,060.0	96.3			22.0		9,055		86.6
	2009		10,588.3			10,165.3	96.0			19.9		9,131		86.2
	2010	2,142.7	10,602.4	2,032.4	94.9	10,110.8	95.4	373	17.4	18.6	1,811	9,083	84.5	85.7
4-6	2008		34,654.4			33,560.0	96.8			20.1		30,587		88.3
	2009		34,648.1			33,508.0	96.7			18.5		30,425		87.8
	2010	2,142.7	34,589.9	2,032.4	94.9	33,320.9	96.3	373	17.4	17.6	1,811	30,523	84.5	88.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Area	District	Area (N)	Area (%)	District (N)	District (%)	Area (N)	Area (%)	District (%)	Area	District	Area	District
7	2008		10,790.7			10,269.4	95.2			26.3		9,024		83.6
	2009		10,135.8			9,601.8	94.7			26.0		8,389		82.8
	2010	2,156.5	10,258.0	2,028.6	94.1	9,636.4	93.9	384	17.8	22.4	1,778	8,310	82.4	81.0
8	2008		9,895.9			9,350.9	94.5			30.5		8,046		81.3
	2009		10,551.1			9,945.8	94.3			28.2		8,477		80.3
	2010	2,095.6	9,995.5	1,956.1	93.3	9,325.9	93.3	199	9.5	15.6	1,678	7,894	80.1	79.0
7-8	2008		20,686.6			19,620.3	94.8			28.3		17,070		82.5
	2009		20,686.9			19,547.6	94.5			27.1		16,866		81.5
	2010	4,252.1	20,253.5	3,984.7	93.7	18,962.4	93.6	583	13.7	19.1	3,456	16,204	81.3	80.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Area	District	Area (N)	Area (%)	District (N)	District (%)	Area (N)	Area (%)	District (%)	Area	District	Area	District
9	2008		13,257.6			12,144.3	91.6			42.3		9,564		72.1
	2009		12,462.6			11,404.9	91.5			39.0		8,973		72.0
	2010	2,403.9	11,951.9	2,222.6	92.5	10,769.5	90.1	512	21.3	32.9	1,889	8,320	78.6	69.6
10	2008		9,234.1			8,598.6	93.1			24.7		7,275		78.8
	2009		9,294.3			8,619.9	92.7			22.4		7,250		78.0
	2010	1,951.9	9,504.1	1,794.3	91.9	8,652.0	91.0	302	15.5	23.8	1,535	6,991	78.6	73.6
11	2008		7,399.2			6,893.1	93.2			19.1		6,005		81.2
	2009		7,512.5			6,985.9	93.0			17.0		6,194		82.4
	2010	1,894.7	8,136.9	1,738.3	91.7	7,411.5	91.1	213	11.2	19.1	1,477	6,143	78.0	75.5
12	2008		7,606.7			7,073.9	93.0			12.3		6,144		80.8
	2009		7,701.9			7,148.0	92.8			14.8		6,098		79.2
	2010	1,760.9	7,621.1	1,637.4	93.0	7,023.7	92.2	190	10.8	17.6	1,418	6,040	80.5	79.3
9-12	2008		37,497.7			34,709.9	92.6			27.3		28,988		77.3
	2009		36,971.3			34,158.7	92.4			25.3		28,515		77.1
	2010	8,011.5	37,214.0	7,392.6	92.3	33,856.7	91.0	1,217	15.2	24.4	6,319	27,494	78.9	73.9



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	697	53.3
Hispanic	119	9.1
White	441	33.7
Other	50	3.8

Gender	Number	Percentage
Female	777	59.4
Male	530	40.6

<b>TOTAL</b>	<b>1,307</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	
<b>2009</b>	
<b>2010</b>	8.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008												87.8	0
	2009												85.1	0
	2010	96.5	72.3	79.7	76.6	30.9	67.2	65.8	*	73.9	82.0	77.8	78.3	1,924
7	2008												77.3	0
	2009												75.7	0
	2010	100.0	72.0	74.4	73.4	28.8	54.3	58.4	*	71.6	78.3	74.8	77.1	1,943
8	2008												90.1	0
	2009												89.6	0
	2010	98.5	87.9	89.4	88.3	46.8	70.3	82.5	*	86.3	92.3	89.3	88.9	1,892
6-8	2008												84.9	0
	2009												83.6	0
	2010	98.4	77.5	81.0	79.3	36.0	63.0	69.1	70.0	77.2	84.2	80.6	81.3	5,759

NUMBER TESTED IN GRADES 6-8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	28,091
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	28,568
2010	191	1,994	3,467	5,066	261	1,181	3,001	10	2,955	2,804	5,759	28,435		

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008												76.0	0
	2009												83.0	0
	2010	96.1	84.8	90.9	88.1	43.7	73.4	80.9		84.9	92.6	88.9	87.3	2,371
10	2008												80.0	0
	2009												82.5	0
	2010	97.1	87.2	89.8	88.3	38.5	61.6	81.3	*	85.4	92.9	89.3	87.2	2,013
11	2008												86.6	0
	2009												89.8	0
	2010	95.8	88.3	91.0	89.3	42.4	70.0	84.3	*	85.1	94.3	90.2	91.0	1,948
9-11	2008												79.9	0
	2009												84.6	0
	2010	96.3	86.6	90.6	88.5	41.8	68.7	82.1	*	85.1	93.2	89.5	88.3	6,332

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2008												82.5	0
	2009												84.1	0
	2010	97.3	82.3	86.0	83.8	39.3	65.3	76.0	71.4	81.1	89.1	85.2	84.6	12,091

NUMBER TESTED IN GRADES 6-11														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	53,955
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	53,951
2010	407	4,225	7,195	9,882	608	1,961	6,354	14	5,897	6,191	12,091	54,147		

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008												1,140	0
	2009												1,440	0
	2010	2	183	237	408	65	153	319	*	260	167	427	2,123	1,924
7	2008												2,207	0
	2009												2,232	0
	2010	0	185	302	453	52	205	427	*	284	205	489	2,164	1,943
8	2008												891	0
	2009												1,011	0
	2010	1	81	119	189	50	79	182	*	131	72	203	1,028	1,892
6-8	2008												4,238	0
	2009												4,683	0
	2010	3	449	658	1,050	167	437	928	3	675	444	1,119	5,315	5,759

NUMBER TESTED IN GRADES 6-8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	28,091
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	28,568
2010	191	1,994	3,467	5,066	261	1,181	3,001	10	2,955	2,804	5,759	28,435		

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008												2,667	0
	2009												1,757	0
	2010	3	125	128	219	85	76	230		168	93	262	1,295	2,371
10	2008												1,649	0
	2009												1,466	0
	2010	2	91	121	180	64	91	195	*	140	75	215	1,086	2,013
11	2008												870	0
	2009												679	0
	2010	3	82	101	154	53	77	174	*	129	62	191	632	1,948
9-11	2008												5,186	0
	2009												3,902	0
	2010	8	298	350	553	202	244	599	*	437	230	668	3,013	6,332

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2008												9,424	0
	2009												8,585	0
	2010	11	747	1,008	1,603	369	681	1,527	4	1,112	674	1,787	8,328	12,091

NUMBER TESTED IN GRADES 6-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	53,955
2009	0	0	0	0	0	0	0	0	0	0	0	0	53,951
2010	407	4,225	7,195	9,882	608	1,961	6,354	14	5,897	6,191	12,091	54,147	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008				
	2009				
	2010	79.3	81.9	72.8	76.9
7	2008				
	2009				
	2010	78.8	72.0	73.1	71.1
8	2008				
	2009				
	2010	88.2	83.5	84.9	81.9
6-8	2008				
	2009				
	2010	82.1	79.1	76.9	76.6



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2008					
	2009					
	2010	87.4	72.8	70.9		
10	2008					
	2009					
	2010	93.3	76.9	68.8	2.6	84.0
11	2008					
	2009					
	2010	89.1	76.1	71.9	2.6	83.3
9-11	2008					
	2009					
	2010	89.8	75.1	70.5	2.6	83.7

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008												33.8	0
	2009												29.7	0
	2010	73.7	17.2	22.0	19.3	5.3	8.6	7.4	*	20.9	23.5	22.2	22.1	1,924
7	2008												19.1	0
	2009												19.2	0
	2010	80.9	13.8	14.8	13.2	4.1	3.3	3.5	*	15.5	18.2	16.8	17.2	1,943
8	2008												37.6	0
	2009												35.9	0
	2010	78.8	27.1	32.0	29.5	9.6	11.7	16.8	*	30.5	34.3	32.3	31.9	1,892
6-8	2008												29.9	0
	2009												28.4	0
	2010	78.0	19.4	22.8	20.5	6.5	7.3	9.3	20.0	22.2	25.3	23.7	23.7	5,759

NUMBER TESTED IN GRADES 6-8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	28,091
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	28,568
2010	191	1,994	3,467	5,066	261	1,181	3,001	10	2,955	2,804	5,759	28,435		

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.


**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008												19.9	0
	2009												13.3	0
	2010	42.1	17.7	19.7	17.1	2.0	6.3	6.0		14.9	24.6	20.1	16.9	2,371
10	2008												10.1	0
	2009												11.3	0
	2010	44.9	11.0	12.7	10.5	2.9	0.8	2.6	*	10.7	15.8	13.4	9.1	2,013
11	2008												13.4	0
	2009												22.2	0
	2010	67.6	22.2	27.1	23.1	1.1	1.6	8.6	*	20.1	32.5	27.0	20.9	1,948
9-11	2008												15.1	0
	2009												15.0	0
	2010	51.4	17.0	19.7	16.8	2.0	3.1	5.8	*	15.1	24.4	20.1	15.4	6,332

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2008												22.8	0
	2009												22.1	0
	2010	63.9	18.1	21.2	18.7	3.9	5.6	7.5	21.4	18.6	24.8	21.8	19.7	12,091

NUMBER TESTED IN GRADES 6-11														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	53,955
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	53,951
2010	407	4,225	7,195	9,882	608	1,961	6,354	14	5,897	6,191	12,091	54,147		

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008												73.8	0
	2009												71.9	0
	2010	96.5	59.0	73.4	67.9	27.2	62.6	57.0	*	68.8	69.8	69.3	72.7	1,934
7	2008												64.5	0
	2009												65.7	0
	2010	94.0	53.2	68.3	62.4	21.1	52.2	45.0	*	65.4	63.1	64.3	68.5	1,954
8	2008												72.8	0
	2009												70.7	0
	2010	98.5	70.2	78.0	75.2	38.2	54.9	61.9	*	74.8	77.7	76.2	76.4	1,888
6-8	2008												70.2	0
	2009												69.5	0
	2010	96.3	60.8	73.2	68.4	29.1	56.9	54.6	100.0	69.6	70.1	69.9	72.5	5,776

NUMBER TESTED IN GRADES 6-8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	28,064
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	28,478
2010	190	1,986	3,491	5,085	268	1,200	3,019	9	2,962	2,814	5,776			28,433

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008												44.8	0
	2009												56.5	0
	2010	92.0	62.1	71.2	66.5	9.5	42.0	47.9		66.3	71.4	69.0	60.4	2,358
10	2008												50.8	0
	2009												55.4	0
	2010	91.4	68.4	76.7	73.4	22.6	49.8	55.7	*	71.8	77.2	74.6	67.8	1,973
11	2008												75.1	0
	2009												77.0	0
	2010	98.6	86.2	88.9	87.2	38.2	75.1	80.5	*	85.6	90.5	88.4	85.6	1,930
9-11	2008												54.3	0
	2009												61.5	0
	2010	94.0	71.6	78.3	74.9	20.1	55.1	61.1	*	73.8	79.3	76.7	69.7	6,261

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2008												62.7	0
	2009												65.8	0
	2010	95.1	66.5	75.8	71.5	24.3	56.2	57.9	84.6	71.7	75.1	73.4	71.2	12,037

NUMBER TESTED IN GRADES 6-11														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	53,293
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	53,307
2010	406	4,189	7,174	9,854	576	1,958	6,302	13	5,853	6,179	12,037	53,770		

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008												2,460	0
	2009												2,749	0
	2010	2	270	313	563	75	178	405	*	313	281	594	2,673	1,934
7	2008												3,462	0
	2009												3,197	0
	2010	4	310	377	645	60	219	571	*	347	351	698	2,975	1,954
8	2008												2,429	0
	2009												2,752	0
	2010	1	198	247	401	55	120	396	*	241	208	449	2,173	1,888
6-8	2008												8,351	0
	2009												8,698	0
	2010	7	778	937	1,609	190	517	1,372	0	901	840	1,741	7,821	5,776

NUMBER TESTED IN GRADES 6-8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	28,064
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	28,478
2010	190	1,986	3,491	5,085	268	1,200	3,019	9	2,962	2,814	5,776	28,433		



**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008												5,964	0
	2009												4,403	0
	2010	6	310	405	614	134	167	621		373	357	732	3,992	2,358
10	2008												3,982	0
	2009												3,643	0
	2010	6	219	272	401	65	111	444	*	263	237	501	2,682	1,973
11	2008												1,574	0
	2009												1,508	0
	2010	1	96	124	183	47	62	213	*	122	102	224	998	1,930
9-11	2008												11,520	0
	2009												9,554	0
	2010	13	625	801	1,198	246	340	1,278	*	758	696	1,457	7,672	6,261

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2008												19,871	0
	2009												18,252	0
	2010	20	1,403	1,738	2,807	436	857	2,650	2	1,659	1,536	3,198	15,493	12,037

NUMBER TESTED IN GRADES 6-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	53,293
2009	0	0	0	0	0	0	0	0	0	0	0	0	53,307
2010	406	4,189	7,174	9,854	576	1,958	6,302	13	5,853	6,179	12,037	53,770	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008						
	2009						
	2010	67.9	70.1	73.7	65.5	74.8	69.4
7	2008						
	2009						
	2010	65.8	62.1	64.8	50.3	65.8	68.7
8	2008						
	2009						
	2010	67.9	68.6	68.3	55.1	71.8	68.5
6-8	2008						
	2009						
	2010	67.2	66.9	68.9	57.0	70.7	68.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008										
	2009										
	2010	67.9	68.1	65.0	64.7	65.4	67.5	68.0	61.9	63.4	62.6
10	2008										
	2009										
	2010	76.6	65.8	70.6	75.2	70.7	73.1	75.4	65.2	62.3	66.6
11	2008										
	2009										
	2010	76.1	77.1	73.7	80.6	81.4	69.0	72.0	66.9	70.9	64.9
9-11	2008										
	2009										
	2010	73.2	70.2	69.5	72.9	72.0	69.7	71.6	64.5	65.4	64.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008												31.0	0
	2009												28.4	0
	2010	66.7	11.8	21.6	18.1	4.9	11.8	8.7	*	21.1	19.0	20.1	22.4	1,934
7	2008												11.0	0
	2009												11.0	0
	2010	74.6	8.6	13.1	10.6	1.3	3.7	2.5	*	15.2	12.5	13.9	14.7	1,954
8	2008												14.1	0
	2009												15.0	0
	2010	59.1	7.8	14.0	11.2	2.2	5.6	3.8	*	14.0	13.9	14.0	14.1	1,888
6-8	2008												18.7	0
	2009												18.3	0
	2010	66.8	9.4	16.2	13.4	3.0	7.3	4.9	11.1	16.8	15.1	16.0	17.2	5,776

NUMBER TESTED IN GRADES 6-8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	28,064
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	28,478
2010	190	1,986	3,491	5,085	268	1,200	3,019	9	2,962	2,814	5,776	28,433		

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008												10.2	0
	2009												15.2	0
	2010	69.3	16.8	24.6	20.9	1.4	5.2	4.2		22.5	25.5	24.0	15.9	2,358
10	2008												9.5	0
	2009												9.0	0
	2010	62.9	11.4	21.5	19.0	2.4	3.6	4.3	*	23.2	18.0	20.5	12.2	1,973
11	2008												16.7	0
	2009												20.6	0
	2010	63.4	17.1	25.8	21.3	1.3	8.8	7.8	*	23.9	24.7	24.3	18.1	1,930
9-11	2008												11.6	0
	2009												14.6	0
	2010	65.3	15.2	23.9	20.4	1.6	5.9	5.4	*	23.1	22.9	23.0	15.3	6,261

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2008												15.3	0
	2009												16.6	0
	2010	66.0	12.5	20.2	16.8	2.3	6.8	5.2	15.4	19.9	19.4	19.6	16.3	12,037


NUMBER TESTED IN GRADES 6-11														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	53,293
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	53,307
2010	406	4,189	7,174	9,854	576	1,958	6,302	13	5,853	6,179	12,037	53,770		

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008												83.7	0
	2009												88.6	0
	2010	100.0	89.0	88.4	88.5	58.5	77.3	81.4	*	84.5	94.1	89.2	90.6	1,940

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	9,744
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	8,988
2010	67	655	1,185	1,705	65	449	1,035	5	1,001	939	1,940	9,369		

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.



**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008												1,584	0
	2009												1,023	0
	2010	0	72	137	196	27	102	193	*	155	55	210	878	1,940

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	9,744
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	8,988
2010	67	655	1,185	1,705	65	449	1,035	5	1,001	939	1,940	9,369		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008					
	2009					
	2010	2.4	77.4	71.0	78.9	81.2

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008												20.4	0
	2009												22.3	0
	2010	91.0	22.3	23.0	21.6	3.1	7.3	7.7	*	22.2	29.0	25.5	26.3	1,940


NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	9,744
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	8,988
2010	67	655	1,185	1,705	65	449	1,035	5	1,001	939	1,940	9,369		

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008												86.6	0
	2009												88.3	0
	2010	98.5	89.4	90.6	89.7	63.2	78.2	84.7	*	89.6	91.6	90.6	92.1	1,867

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	8,642
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	9,233
2010	65	660	1,108	1,596	95	262	1,024	2	942	924	1,867	9,084		

 Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008												86.2	0
	2009												87.7	0
	2010	98.6	91.6	95.9	93.8	63.5	87.7	90.1	*	92.8	96.0	94.5	92.2	1,952
11	2008												95.8	0
	2009												96.7	0
	2010	100.0	97.6	98.6	98.1	83.8	95.6	97.2	*	97.2	99.2	98.3	97.7	1,930
10-11	2008												90.4	0
	2009												91.8	0
	2010	99.3	94.6	97.2	95.9	73.3	91.9	93.8	*	94.9	97.6	96.4	94.7	3,882

NUMBER TESTED IN GRADES 10-11														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	14,376
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	14,491
2010	142	1,371	2,271	2,920	165	469	2,075	4	1,774	2,106	3,882	15,166		

Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008												1,157	0
	2009												1,078	0
	2010	1	70	104	165	35	57	157	*	98	78	176	719	1,867

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	8,642
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	9,233
2010	65	660	1,108	1,596	95	262	1,024	2	942	924	1,867	9,084		

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008												1,102	0
	2009												976	0
	2010	1	57	47	93	31	27	98	*	67	41	108	644	1,952
11	2008												271	0
	2009												213	0
	2010	0	17	16	27	13	11	31	*	24	9	33	159	1,930
10-11	2008												1,373	0
	2009												1,189	0
	2010	1	74	63	120	44	38	129	*	91	50	141	803	3,882

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	14,376
2009	0	0	0	0	0	0	0	0	0	0	0	0	14,491
2010	142	1,371	2,271	2,920	165	469	2,075	4	1,774	2,106	3,882	15,166	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008					
	2009					
	2010	68.8	73.6	75.7	65.9	72.2



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008					
	2009					
	2010	74.8	81.9	85.3	74.6	81.5
11	2008					
	2009					
	2010	74.8	81.2	82.5	84.4	87.7
10-11	2008					
	2009					
	2010	74.8	81.5	83.9	79.5	84.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008												27.5	0
	2009												31.7	0
	2010	89.2	22.1	30.4	26.9	5.3	11.1	11.5	*	33.0	27.4	30.2	32.3	1,867

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	8,642
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	9,233
2010	65	660	1,108	1,596	95	262	1,024	2	942	924	1,867	9,084		

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008												22.7	0
	2009												29.8	0
	2010	81.4	31.5	49.1	41.1	3.5	16.4	20.6	*	46.4	43.1	44.6	36.0	1,952
11	2008												28.9	0
	2009												39.6	0
	2010	88.9	46.8	51.3	48.1	11.3	26.8	33.4	*	55.2	48.5	51.5	46.1	1,930
10-11	2008												25.4	0
	2009												34.2	0
	2010	85.2	39.2	50.2	44.6	7.3	22.0	27.3	*	50.6	45.9	48.0	40.6	3,882

NUMBER TESTED IN GRADES 10-11														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	14,376
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	14,491
2010	142	1,371	2,271	2,920	165	469	2,075	4	1,774	2,106	3,882			15,166

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008												54.6	
	2009												57.5	0
	2010	96.9	56.5	65.0	61.7	27.5	37.9	44.7	*	68.1	58.9	63.6	64.2	1,880

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	8,703
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	9,582
2010	65	662	1,120	1,609	91	272	1,036	2	948	931	1,880	9,112		

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008												50.2	
	2009												51.8	0
	2010	94.3	63.1	73.8	68.8	27.9	39.6	50.6	*	71.6	70.8	71.2	65.1	1,966
11	2008												76.3	
	2009												82.2	0
	2010	98.6	89.5	89.4	88.7	39.7	74.0	83.0	*	88.5	90.9	89.9	87.9	1,932
10-11	2008												61.7	
	2009												65.4	0
	2010	96.5	76.4	81.4	78.5	33.5	57.8	67.5	*	79.7	81.1	80.4	75.4	3,898

NUMBER TESTED IN GRADES 10-11														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	14,400
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	14,681
2010	141	1,379	2,280	2,931	164	472	2,088	4	1,781	2,115	3,898	15,251		

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008												3,953	
	2009												4,068	0
	2010	2	288	392	616	66	169	573	*	302	383	685	3,261	1,880

NUMBER TESTED IN GRADE 8													
2008	0	0	0		0	0	0	0	0	0	0	0	8,703
2009	0	0	0	0	0	0	0	0	0	0	0	9,582	
2010	65	662	1,120	1,609	91	272	1,036	2	948	931	1,880	9,112	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008												4,021	
	2009												3,924	0
	2010	4	253	305	468	62	134	493	*	264	302	567	2,910	1,966
11	2008												1,499	
	2009												1,162	0
	2010	1	73	118	161	47	65	186	*	98	98	196	838	1,932
10-11	2008												5,520	
	2009												5,086	0
	2010	5	326	423	629	109	199	679	*	362	400	763	3,748	3,898

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0		0	0	0	0	0	0	0	0	14,400
2009	0	0	0	0	0	0	0	0	0	0	0	0	14,681
2010	141	1,379	2,280	2,931	164	472	2,088	4	1,781	2,115	3,898	15,251	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008					
	2009					
	2010	73.9	72.3	66.3	66.0	66.9




**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008					
	2009					
	2010	76.4	66.4	69.1	64.4	60.6
11	2008					
	2009					
	2010	72.4	65.9	76.8	70.9	71.1
10-11	2008					
	2009					
	2010	74.4	66.2	72.9	67.6	65.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008												11.2	
	2009												12.9	0
	2010	78.5	11.0	18.8	15.2	5.5	5.5	5.5	*	22.5	15.0	18.8	17.0	1,880

NUMBER TESTED IN GRADES 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	8,703
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	9,582
2010	65	662	1,120	1,609	91	272	1,036	2	948	931	1,880	9,112		

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008												6.4	
	2009												5.7	0
	2010	57.1	8.5	14.9	12.5	1.2	3.2	2.4	*	16.3	13.5	14.9	10.4	1,966
11	2008												6.9	
	2009												12.9	0
	2010	54.9	11.5	13.5	12.4	1.3	2.4	4.1	*	14.5	14.6	14.5	10.9	1,932
10-11	2008												6.6	
	2009												8.9	0
	2010	56.0	10.0	14.2	12.5	1.2	2.8	3.3	*	15.4	14.1	14.7	10.6	3,898

NUMBER TESTED IN GRADES 10-11														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	14,400
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	14,681
2010	141	1,379	2,280	2,931	164	472	2,088	4	1,781	2,115	3,898	15,251		

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008												68.6	0
	2009												70.9	0
	2010	*	82.3	63.8	73.3	72.3	60.0	69.4		70.9	75.8	72.3	72.7	112
7	2008												67.1	0
	2009												72.6	0
	2010	*	79.7	60.7	70.4	70.6	60.5	68.7	*	67.5	76.9	70.6	66.6	119
8	2008												64.8	0
	2009												77.8	0
	2010		84.6	73.6	81.2	80.6	73.7	80.6		78.7	84.0	80.6	78.3	144
6-8	2008												67.0	0
	2009												73.8	0
	2010	33.3	82.5	66.0	75.4	74.9	65.1	73.7	*	72.7	79.5	74.9	72.6	375

NUMBER TESTED IN GRADES 6-8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	1,789
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	1,932
2010	6	212	156	346	375	106	308	1	253	122	375	375	1,492	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009												66.2	0
	2010	*	57.1	53.1	55.4	54.0	38.1	58.2		58.1	47.4	54.0	66.5	63
10	2008												68.4	0
	2009												67.3	0
	2010	*	76.7	56.5	64.5	67.6	52.4	67.9		65.3	73.7	67.6	69.6	68
11	2008													0
	2009												54.8	0
	2010		55.6	47.1	47.9	50.8	40.9	52.6		50.0	53.3	50.8	53.6	61
9-11	2008												68.4	0
	2009												64.1	0
	2010	*	65.3	51.7	56.6	57.8	43.8	59.5		58.0	58.5	57.8	64.0	192

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2008												67.2	0
	2009												69.8	0
	2010	25.0	77.1	60.8	69.3	69.1	57.1	68.7	*	67.5	73.1	69.1	68.9	567

NUMBER TESTED IN GRADES 6-11														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	2,175
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	3,307
2010	8	310	245	512	567	170	476	1	391	175	567	567	2,586	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008												206	0
	2009												182	0
	2010	*	11	17	28	31	10	26		23	8	31	143	112
7	2008												201	0
	2009												181	0
	2010	*	12	22	32	35	17	31	*	26	9	35	160	119
8	2008												184	0
	2009												143	0
	2010		14	14	25	28	10	24		20	8	28	106	144
6-8	2008												591	0
	2009												506	0
	2010	4	37	53	85	94	37	81	*	69	25	94	409	375

NUMBER TESTED IN GRADES 6-8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	1,789
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	1,932
2010	6	212	156	346	375	106	308	1	253	122	375	375	1,492	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009												212	0
	2010	*	12	15	25	29	13	23		18	10	29	153	63
10	2008												122	0
	2009												145	0
	2010	*	10	10	22	22	10	18		17	5	22	104	68
11	2008													0
	2009												137	0
	2010		12	18	25	30	13	27		23	7	30	137	61
9-11	2008												122	0
	2009												494	0
	2010	*	34	43	72	81	36	68		58	22	81	394	192



**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2008												713	0
	2009												1,000	0
	2010	6	71	96	157	175	73	149	*	127	47	175	803	567

NUMBER TESTED IN GRADES 6-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	2,175
2009	0	0	0	0	0	0	0	0	0	0	0	0	3,307
2010	8	310	245	512	567	170	476	1	391	175	567	2,586	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008				
	2009				
	2010	63.8	56.7	59.5	62.0
7	2008				
	2009				
	2010	61.3	57.4	59.6	62.7
8	2008				
	2009				
	2010	71.6	74.1	68.5	68.2
6-8	2008				
	2009				
	2010	66.0	63.6	63.0	64.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2008					
	2009					
	2010	65.7	59.5	65.1		
10	2008					
	2009					
	2010	70.0	61.3	74.4	1.3	56.7
11	2008					
	2009					
	2010	58.1	60.4	63.3	1.5	51.5
9-11	2008					
	2009					
	2010	64.8	60.4	67.8	1.4	54.3

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008												7.3	0
	2009												7.5	0
	2010	*	19.4	8.5	15.2	14.3	8.0	10.6		12.7	18.2	14.3	11.8	112
7	2008												5.9	0
	2009												8.9	0
	2010	*	16.9	5.4	10.2	10.9	4.7	12.1	*	11.3	10.3	10.9	9.8	119
8	2008												6.3	0
	2009												7.1	0
	2010		16.5	9.4	13.5	13.9	10.5	14.5		16.0	10.0	13.9	8.6	144
6-8	2008												6.5	0
	2009												7.9	0
	2010	0.0	17.5	7.7	13.0	13.1	7.5	12.7	*	13.4	12.3	13.1	10.1	375

NUMBER TESTED IN GRADES 6-8														
	0	0	0	0	0	0	0	0	0	0	0	0	0	1,789
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	1,932
2010	6	212	156	346	375	106	308	1	253	122	375	375	10.1	1,492

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009												0.0	0
	2010	*	14.3	12.5	14.3	12.7	4.8	12.7		16.3	5.3	12.7	24.1	63
10	2008												14.5	0
	2009												14.4	0
	2010	*	14.0	4.3	11.3	10.3	0.0	10.7		10.2	10.5	10.3	14.9	68
11	2008													0
	2009												0.0	0
	2010		3.7	2.9	4.2	3.3	0.0	3.5		4.3	0.0	3.3	5.4	61
9-11	2008												14.5	0
	2009												4.7	0
	2010	*	11.2	6.7	10.2	8.9	1.6	8.9		10.1	5.7	8.9	16.2	192

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2008												8.0	0
	2009												6.5	0
	2010	0.0	15.5	7.3	12.1	11.6	5.3	11.3	*	12.3	10.3	11.6	12.7	567

NUMBER TESTED IN GRADES 6-11													
	0	0	0	0	0	0	0	0	0	0	0	0	2,175
2009	0	0	0	0	0	0	0	0	0	0	0	0	3,307
2010	8	310	245	512	567	170	476	1	391	175	567	567	2,586

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008												57.0	0
	2009												64.0	0
	2010	*	65.6	57.5	64.6	61.7	60.0	59.5		65.8	51.6	61.7	60.0	107
7	2008												53.7	0
	2009												62.0	0
	2010	*	69.6	78.2	71.2	72.8	75.6	71.6	*	75.0	68.4	72.8	59.5	114
8	2008												45.0	0
	2009												67.1	0
	2010		73.5	72.0	73.5	73.0	70.3	71.4	*	77.1	65.4	73.0	63.0	148
6-8	2008												52.0	0
	2009												64.4	0
	2010	33.3	70.2	70.3	70.2	69.6	70.4	68.3	*	73.0	62.8	69.6	60.8	369

NUMBER TESTED IN GRADES 6-8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	1,797
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	1,860
2010	6	218	145	339	369	98	300	2	248	121	369	0	0	1,522

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009												43.4	0
	2010	*	41.2	34.6	35.2	37.1	26.3	41.8		39.0	35.0	37.1	44.8	62
10	2008												36.2	0
	2009												41.5	0
	2010	*	60.9	37.5	53.8	52.1	39.1	54.1		52.9	52.4	52.1	58.3	73
11	2008													0
	2009												39.6	0
	2010	*	25.9	45.0	40.0	38.6	50.0	39.7		37.5	45.0	38.6	44.7	70
9-11	2008												36.2	0
	2009												41.9	0
	2010	*	45.8	40.0	43.7	42.9	39.7	45.3		43.6	44.3	42.9	49.2	205



**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2008												49.1	0
	2009												54.8	0
	2010	33.3	62.2	58.7	61.2	60.1	57.8	59.7	*	62.4	56.6	60.1	55.8	574

NUMBER TESTED IN GRADES 6-11														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	2,200
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	3,234
2010	9	325	235	513	574	166	479	2	388	182	574	574	2,688	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008												260	0
	2009												205	0
	2010	*	22	17	35	41	8	32		26	15	41	203	107
7	2008												279	0
	2009												248	0
	2010	*	17	12	30	31	10	27	*	19	12	31	200	114
8	2008												324	0
	2009												210	0
	2010		26	14	36	40	11	36	*	22	18	40	193	148
6-8	2008												863	0
	2009												663	0
	2010	4	65	43	101	112	29	95	*	67	45	112	596	369

NUMBER TESTED IN GRADES 6-8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	1,797
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	1,860
2010	6	218	145	339	369	98	300	2	248	121	369	1,522		

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009												343	0
	2010	*	20	17	35	39	14	32		25	13	39	258	62
10	2008												257	0
	2009												269	0
	2010	*	18	15	30	35	14	28		24	10	35	161	73
11	2008													0
	2009												186	0
	2010	*	20	22	33	43	13	38		30	11	43	173	70
9-11	2008												257	0
	2009												798	0
	2010	*	58	54	98	117	41	98		79	34	117	592	205

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2008												1,120	0
	2009												1,461	0
	2010	6	123	97	199	229	70	193	*	146	79	229	1,188	574

NUMBER TESTED IN GRADES 6-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	2,200
2009	0	0	0	0	0	0	0	0	0	0	0	0	3,234
2010	9	325	235	513	574	166	479	2	388	182	574	2,688	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008						
	2009						
	2010	53.9	62.2	60.9	58.4	48.2	52.5
7	2008						
	2009						
	2010	56.0	50.2	43.3	50.9	51.9	59.4
8	2008						
	2009						
	2010	47.5	50.8	53.5	51.7	57.3	53.2
6-8	2008						
	2009						
	2010	52.0	53.9	52.5	53.4	53.0	54.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008										
	2009										
	2010	39.4	46.8	44.0	39.9	48.4	48.4	53.8	50.0	55.2	36.9
10	2008										
	2009										
	2010	43.8	43.2	40.8	43.2	59.2	44.5	52.1	46.6	56.8	41.1
11	2008										
	2009										
	2010	41.4	56.4	51.4	53.6	51.1	41.9	45.0	39.5	52.1	45.0
9-11	2008										
	2009										
	2010	41.7	48.8	45.4	45.7	53.2	44.8	50.2	45.2	54.8	41.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008												6.4	0
	2009												8.4	0
	2010	*	12.5	10.0	12.1	11.2	10.0	11.4		10.5	12.9	11.2	10.5	107
7	2008												2.5	0
	2009												8.0	0
	2010	*	5.4	7.3	6.7	6.1	9.8	7.4	*	3.9	10.5	6.1	5.3	114
8	2008												3.2	0
	2009												5.8	0
	2010		5.1	2.0	4.4	4.1	2.7	4.0	*	5.2	1.9	4.1	3.5	148
6-8	2008												4.1	0
	2009												7.4	0
	2010	0.0	7.3	6.2	7.4	6.8	7.1	7.0	*	6.5	7.4	6.8	6.4	369

NUMBER TESTED IN GRADES 6-8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	1,797
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	1,860
2010	6	218	145	339	369	98	300	2	248	121	369	6.4	6.4	1,522

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009												0.0	0
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	62
10	2008												1.2	0
	2009												2.8	0
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.3	73
11	2008													0
	2009												0.0	0
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	70
9-11	2008												1.2	0
	2009												0.9	0
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.7	205



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2008												3.5	0
	2009												4.6	0
	2010	0.0	4.9	3.8	4.9	4.4	4.2	4.4	*	4.1	4.9	4.4	4.4	574

NUMBER TESTED IN GRADES 6-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	2,200
2009	0	0	0	0	0	0	0	0	0	0	0	0	3,234
2010	9	325	235	513	574	166	479	2	388	182	574	2,688	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009												61.9	0
	2010	*	75.4	71.9	72.0	72.9	72.0	72.6		67.4	85.0	72.9	65.2	129

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0	0	0	0	0	691	
2010	3	61	64	118	129	50	106	0	89	40	129	517		

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009												263	0
	2010	*	15	18	33	35	14	29		29	6	35	180	129

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0	0	0	0	0	691	
2010	3	61	64	118	129	50	106	0	89	40	129	517		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008					
	2009					
	2010	1.7	58.1	55.4	59.5	51.8

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009												0.0	0
	2010	*	3.3	1.6	2.5	2.3	2.0	2.8		0.0	7.5	2.3	3.1	129

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0	0	0	0	0	691	
2010	3	61	64	118	129	50	106	0	89	40	129	517		

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009												47.6	0
	2010		76.3	54.2	69.8	68.8	55.6	70.1		71.4	64.0	68.8	62.0	141

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0	0	0	0	0	618	
2010	0	93	48	129	141	36	117	0	91	50	141	492		

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009												58.5	0
	2010	*	68.3	56.5	59.3	63.6	59.1	67.9		63.0	65.0	63.6	61.7	66
11	2008													0
	2009												52.0	0
	2010		51.7	47.2	47.2	50.7	43.5	50.8		42.6	68.4	50.7	46.4	67
10-11	2008													0
	2009												55.8	0
	2010	*	61.4	50.8	53.6	57.1	51.1	59.0		52.7	66.7	57.1	54.6	133

NUMBER TESTED IN GRADES 10-11														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0	0	0	0	0	686	
2010	1	70	59	112	133	45	117	0	93	39	133	623		

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009												324	0
	2010		22	22	39	44	16	35		26	18	44	187	141

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0	0	0	0	0	618	
2010	0	93	48	129	141	36	117	0	91	50	141	492		



**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009												168	0
	2010	*	13	10	24	24	9	18		17	7	24	127	66
11	2008													0
	2009												135	0
	2010		14	19	28	33	13	30		27	6	33	156	67
10-11	2008													0
	2009												303	0
	2010	*	27	29	52	57	22	48		44	13	57	283	133

NUMBER TESTED IN GRADES 10-11														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0	0	0	0	0	686	
2010	1	70	59	112	133	45	117	0	93	39	133	623		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008					
	2009					
	2010	66.0	63.8	61.9	61.4	61.7

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008					
	2009					
	2010	58.8	61.8	61.9	60.3	56.7
11	2008					
	2009					
	2010	53.1	59.1	50.3	62.3	55.4
10-11	2008					
	2009					
	2010	55.9	60.4	56.0	61.3	56.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009												0.0	0
	2010		8.6	2.1	7.0	6.4	2.8	6.8		7.7	4.0	6.4	4.9	141

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0	0	0	0	0	618	
2010	0	93	48	129	141	36	117	0	91	50	141	492		

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009												0.0	0
	2010	*	7.3	0.0	5.1	4.5	0.0	3.6		4.3	5.0	4.5	6.3	66
11	2008													0
	2009												0.0	0
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.4	67
10-11	2008													0
	2009												0.0	0
	2010	*	4.3	0.0	2.7	2.3	0.0	1.7		2.2	2.6	2.3	4.5	133

NUMBER TESTED IN GRADES 10-11														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0	0	0	0	0	686	
2010	1	70	59	112	133	45	117	0	93	39	133	623		

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008												30.0	0
	2009												40.1	0
	2010		58.9	44.9	56.4	54.2	47.2	54.7		59.6	44.0	54.2	49.6	144

NUMBER TESTED IN GRADES 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	636
2009	0	0	0	0	0	0	0	0	0	0	0	0	631
2010	0	95	49	133	144	36	117	0	94	50	144	502	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008												32.3	0
	2009												36.9	0
	2010	*	28.6	25.0	27.9	27.9	27.3	31.0		25.5	33.3	27.9	38.7	68
11	2008													0
	2009												33.8	0
	2010	*	30.0	28.9	27.3	32.4	20.0	31.7		32.7	30.0	32.4	39.8	71
10-11	2008												32.3	0
	2009												35.6	0
	2010	*	29.2	27.4	27.6	30.2	23.4	31.4		29.2	31.7	30.2	39.2	139

NUMBER TESTED IN GRADESS 10-11														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	387
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	738
2010	2	72	62	116	139	47	121	0	96	41	139	663		

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008												445	0
	2009												378	0
	2010		39	27	58	66	19	53		38	28	66	253	144

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	636
2009	0	0	0	0	0	0	0	0	0	0	0	0	631
2010	0	95	49	133	144	36	117	0	94	50	144	502	



**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008												262	0
	2009												275	0
	2010	*	30	18	44	49	16	40		35	14	49	217	68
11	2008													0
	2009												200	0
	2010	*	21	27	40	48	20	43		33	14	48	186	71
10-11	2008												262	0
	2009												475	0
	2010	*	51	45	84	97	36	83		68	28	97	403	139

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	387
2009	0	0	0	0	0	0	0	0	0	0	0	0	738
2010	2	72	62	116	139	47	121	0	96	41	139	663	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008					
	2009					
	2010	59.0	62.7	53.8	61.5	49.5

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008					
	2009					
	2010	54.0	54.4	43.8	47.8	50.2
11	2008					
	2009					
	2010	52.4	46.9	42.7	47.7	53.8
10-11	2008					
	2009					
	2010	53.2	50.6	43.2	47.8	52.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008												0.9	0
	2009												2.1	0
	2010		1.1	0.0	0.8	0.7	0.0	0.9		1.1	0.0	0.7	2.2	144

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	636
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	631
2010	0	95	49	133	144	36	117	0	94	50	144	502		

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008												2.6	0
	2009												4.8	0
	2010	*	2.4	0.0	1.6	1.5	0.0	0.0		2.1	0.0	1.5	6.2	68
11	2008													0
	2009												0.0	0
	2010	*	3.3	0.0	1.8	1.4	0.0	1.6		2.0	0.0	1.4	2.6	71
10-11	2008												2.6	0
	2009												2.8	0
	2010	*	2.8	0.0	1.7	1.4	0.0	0.8		2.1	0.0	1.4	4.5	139

NUMBER TESTED IN GRADE 10-11														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	387
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	738
2010	2	72	62	116	139	47	121	0	96	41	139	663		

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008				37.2	0
	2009				33.6	0
	2010	15.1	68.2	38.4	33.9	2,019

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008				46.7	0
	2009				48.3	0
	2010	26.6	79.4	50.0	45.5	1,997

Number Tested	2008	0	0	0	8,615	
	2009	0	0	0	9,813	
	2010	1,134	885	2,019	9,416	

Number Tested	2008	0	0	0	8,493	
	2009	0	0	0	9,737	
	2010	1,112	885	1,997	9,135	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
7-8	2008				37.3	0
	2009				33.7	0
	2010	15.1	68.2	38.4	33.9	2,019

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
7-8	2008				46.8	0
	2009				48.3	0
	2010	26.6	79.4	50.0	45.5	1,997

Number Tested	2008	0	0	0	8,666	
	2009	0	0	0	9,832	
	2010	1,134	885	2,019	9,416	

Number Tested	2008	0	0	0	8,543	
	2009	0	0	0	9,756	
	2010	1,112	885	1,997	9,135	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008												37.2	0
	2009												33.6	0
	2010	91.2	32.6	37.8	35.3	4.2	6.8	15.1	55.6	35.6	41.1	38.4	33.9	2,019

Number Tested	2008	0	0	0	0	0	0	0	0	0	0	0	0	8,615
	2009	0	0	0	0	0	0	0	0	0	0	0	0	9,813
	2010	68	717	1,199	1,659	192	295	1,134	9	991	1,028	2,019	9,416	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008												508	0
	2009												575	0
	2010	51	49	101	116	2	1	19	1	104	108	212	590	2,019

Number Tested	2008	0	0	0	0	0	0	0	0	0	0	0	8,615
	2009	0	0	0	0	0	0	0	0	0	0	0	9,813
	2010	68	717	1,199	1,659	192	295	1,134	9	991	1,028	2,019	9,416

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008												46.7	0
	2009												48.3	0
	2010	94.1	40.3	52.5	48.3	5.9	24.5	26.6	55.6	46.6	53.3	50.0	45.5	1,997

Number Tested	2008	0	0	0	0	0	0	0	0	0	0	0	0	8,493
	2009	0	0	0	0	0	0	0	0	0	0	0	0	9,737
	2010	68	708	1,186	1,637	187	294	1,112	9	982	1,015	1,997	9,135	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008												801	0
	2009												1,219	0
	2010	48	70	171	208	2	5	36	1	143	160	303	984	1,997

Number Tested	2008	0	0	0	0	0	0	0	0	0	0	0	8,493
	2009	0	0	0	0	0	0	0	0	0	0	0	9,737
	2010	68	708	1,186	1,637	187	294	1,112	9	982	1,015	1,997	9,135

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008												48.8	0
	2009												44.7	0
	2010	78.3	35.3	43.6	41.3	17.3	31.0	28.1	44.4	37.0	47.3	42.2	37.3	2,029

Number Tested	2008	0	0	0	0	0	0	0	0	0	0	0	0	8,705
	2009	0	0	0	0	0	0	0	0	0	0	0	0	10,011
	2010	69	722	1,203	1,664	191	297	1,139	9	1,003	1,026	2,029	9,519	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008												625	0
	2009												1,288	0
	2010	25	89	143	209	8	22	87	1	113	158	271	860	2,029

Number Tested	2008	0	0	0	0	0	0	0	0	0	0	0	8,705
	2009	0	0	0	0	0	0	0	0	0	0	0	10,011
	2010	69	722	1,203	1,664	191	297	1,139	9	1,003	1,026	2,029	9,519

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
6	32	40.6	40	62.5	0	-	72	52.8
7	40	55.0	42	45.2	0	-	82	50.0
8	36	50.0	34	35.3	0	-	70	42.9
9	86	29.1	53	62.3	0	-	139	41.7
10	33	33.3	60	41.7	0	-	93	38.7
11	27	44.4	50	38.0	0	-	77	40.3
12	17	29.4	50	34.0	0	-	67	32.8
ALL	271	39.1	329	45.6	0	-	600	42.7

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
6 (516)	Beginning	27	5.7	31	6.5	45	9.0	18	3.5	16	3.4
	Intermediate	123	25.8	131	27.5	195	38.8	61	11.8	53	11.1
	Advanced	229	48.0	237	49.7	197	39.2	173	33.5	184	38.6
	Advanced High	98	20.5	78	16.4	65	12.9	264	51.2	224	47.0
7 (511)	Beginning	21	4.4	30	6.3	40	8.0	25	4.9	19	4.0
	Intermediate	128	26.8	122	25.5	182	36.6	62	12.1	63	13.2
	Advanced	176	36.8	198	41.4	177	35.6	149	29.2	173	36.3
	Advanced High	153	32.0	128	26.8	98	19.7	275	53.8	222	46.5
8 (318)	Beginning	23	8.0	26	9.0	30	10.0	26	8.2	22	7.6
	Intermediate	58	20.1	53	18.4	95	31.8	39	12.3	38	13.2
	Advanced	112	38.9	124	43.1	120	40.1	90	28.3	95	33.0
	Advanced High	95	33.0	85	29.5	54	18.1	163	51.3	133	46.2
9 (378)	Beginning	12	5.4	18	8.1	27	12.2	34	9.0	16	7.3
	Intermediate	41	18.4	43	19.3	52	23.5	49	13.0	28	12.7
	Advanced	80	35.9	87	39.0	72	32.6	99	26.3	62	28.2
	Advanced High	90	40.4	75	33.6	70	31.7	194	51.6	114	51.8
10 (264)	Beginning	3	2.0	6	3.9	5	3.3	10	3.8	1	0.7
	Intermediate	20	13.2	28	18.3	40	26.5	38	14.4	20	13.2
	Advanced	56	36.8	61	39.9	54	35.8	85	32.3	46	30.5
	Advanced High	73	48.0	58	37.9	52	34.4	130	49.4	84	55.6

**PROGRESSION FROM  
2009 TO 2010**


Number Rated Both Years  N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
445  244 (54.8%)	Beginning	13			
	Intermediate	13	30		
	Advanced	6	11	158	
	Advanced High	0	2	212	
417  249 (59.7%)	Beginning	10			
	Intermediate	7	43		
	Advanced	4	34	115	
	Advanced High	0	6	198	
254  145 (57.1%)	Beginning	14			
	Intermediate	9	25		
	Advanced	1	18	70	
	Advanced High	2	3	112	
160  107 (66.9%)	Beginning	7			
	Intermediate	8	14		
	Advanced	2	8	32	
	Advanced High	0	3	86	
131  82 (62.6%)	Beginning	0			
	Intermediate	3	16		
	Advanced	1	6	33	
	Advanced High	0	1	71	

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
11 (287)	Beginning	8	4.2	10	5.3	11	5.8	12	4.2	3	1.6
	Intermediate	25	13.2	32	16.8	42	22.2	28	9.9	25	13.4
	Advanced	71	37.4	76	40.0	72	38.1	76	26.8	52	27.8
	Advanced High	86	45.3	72	37.9	64	33.9	168	59.2	107	57.2
12 (186)	Beginning	6	5.1	7	5.9	8	6.9	13	7.1	4	3.5
	Intermediate	14	11.9	15	12.7	20	17.2	14	7.7	9	7.9
	Advanced	51	43.2	55	46.6	59	50.9	54	29.5	41	36.0
	Advanced High	47	39.8	41	34.7	29	25.0	102	55.7	60	52.6
ALL (2,460)	Beginning	100	5.2	128	6.6	166	8.4	138	5.6	81	4.2
	Intermediate	409	21.2	424	22.0	626	31.7	291	11.9	236	12.3
	Advanced	775	40.2	838	43.5	751	38.0	726	29.6	653	34.1
	Advanced High	642	33.3	537	27.9	432	21.9	1,296	52.9	944	49.3

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
171  115 (67.3%)	Beginning	3			
	Intermediate	6	17		
	Advanced	0	9	36	
	Advanced High	0	6	94	
90  52 (57.8%)	Beginning	2			
	Intermediate	0	8		
	Advanced	1	6	28	
	Advanced High	0	3	42	
1,668  994 (59.6%)	Beginning	49			
	Intermediate	46	153		
	Advanced	15	92	472	
	Advanced High	2	24	815	

 Indicates students who progressed at least one level from 2009 to 2010.



Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2007-08												3,034	420
		2008-09												3,696	421
		2009-10**	1,193	427	68.2	439	405	658	423	56	619	40	463	3,912	417
	Mathematics	2007-08												3,034	434
		2008-09												3,696	442
		2009-10**	1,193	454	68.2	439	421	658	457	56	632	40	529	3,912	441
	Writing	2007-08												3,034	418
		2008-09												3,696	417
		2009-10**	1,193	422	68.2	439	402	658	419	56	597	40	442	3,912	411
ACT	English	2007-08												1,423	16.0
		2008-09												1,749	15.8
		2009-10**	662	15.3	37.8	277	14.8	344	14.8	21	28.7	20	18.0	2,139	15.2
	Mathematics	2007-08												1,423	18.0
		2008-09												1,749	18.0
		2009-10**	662	18.5	37.8	277	17.4	344	18.5	21	28.7	20	18.0	2,139	18.1
	Reading	2007-08												1,423	16.8
		2008-09												1,749	16.8
		2009-10**	662	16.7	37.8	277	15.9	344	16.6	21	27.3	20	18.0	2,139	16.7
	Science	2007-08												1,423	17.5
		2008-09												1,749	17.4
		2009-10**	662	18.1	37.8	277	17.6	344	17.7	21	27.1	20	18.0	2,139	17.9
	Composite	2007-08												1,423	17.2
		2008-09												1,749	17.1
		2009-10**	662	17.2	37.8	277	16.5	344	17.0	21	28.0	20	18.0	2,139	17.1

\*\* Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
6	Critical Reading	2007													
		2008												18	24.6
		2009	12	26.4	0.6	6	29.7	6	23.2	0		0		185	26.9
	Mathematics	2007													
		2008												18	29.5
		2009	12	28.0	0.6	6	28.3	6	27.7	0		0		185	28.2
	Writing	2007													
		2008												18	27.6
		2009	12	31.8	0.6	6	30.5	6	33.2	0		0		185	29.0
7	Critical Reading	2007												412	29.6
		2008												493	29.4
		2009	201	33.2	9.2	56	32.5	132	33.1	8	43.8	5	*	735	31.1
	Mathematics	2007												412	33.5
		2008												493	33.4
		2009	201	35.0	9.2	56	33.5	132	34.9	8	46.8	5	*	735	32.9
	Writing	2007												412	30.5
		2008												493	31.3
		2009	201	33.7	9.2	56	33.3	132	33.3	8	42.5	5	*	735	31.2
8	Critical Reading	2007												2,527	33.5
		2008												2,932	33.8
		2009	576	37.4	27.3	178	34.9	322	37.0	51	48.4	25	39.2	2,832	34.8
	Mathematics	2007												2,527	37.2
		2008												2,932	37.2
		2009	576	39.7	27.3	178	37.5	322	39.2	51	48.9	25	41.7	2,832	37.1
	Writing	2007												2,527	34.5
		2008												2,932	35.1
		2009	576	37.6	27.3	178	35.8	322	36.9	51	47.7	25	39.2	2,832	34.4

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2007												4,627	32.7
		2008												3,834	34.0
		2009	1,335	37.6	56.1	528	34.9	710	38.2	68	48.5	29	45.7	3,487	35.4
	Mathematics	2007												4,627	35.1
		2008												3,834	37.9
		2009	1,335	40.5	56.1	528	37.5	710	41.3	68	50.3	29	54.0	3,487	38.2
	Writing	2007												4,627	33.1
		2008												3,834	35.2
		2009	1,335	37.7	56.1	528	35.5	710	38.0	68	48.1	29	45.9	3,487	35.6
10	Critical Reading	2007												7,454	34.6
		2008												7,786	34.4
		2009	1,920	37.2	100.8	653	35.4	1,162	37.1	67	50.9	38	46.7	8,088	35.7
	Mathematics	2007												7,454	37.0
		2008												7,786	38.3
		2009	1,920	40.8	100.8	653	37.9	1,162	41.1	67	55.1	38	55.0	8,088	39.0
	Writing	2007												7,454	34.9
		2008												7,786	35.8
		2009	1,920	37.0	100.8	653	34.8	1,162	37.1	67	50.4	38	45.9	8,088	35.6
11	Critical Reading	2007												5,377	37.6
		2008												5,405	37.0
		2009	1,826	38.7	97.9	608	37.4	1,100	38.4	71	52.9	47	42.8	5,525	37.8
	Mathematics	2007												5,377	40.0
		2008												5,405	40.4
		2009	1,826	43.0	97.9	608	41.1	1,100	42.8	71	56.8	47	49.6	5,525	41.7
	Writing	2007												5,377	37.7
		2008												5,405	38.6
		2009	1,826	39.1	97.9	608	37.9	1,100	38.8	71	53.5	47	43.0	5,525	38.2

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Art: Studio Art 3-D Design**

1	*	*	*	15	3.4	12	80.0
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**Art: Studio Art-Drawing**

2	*	*	*	30	3.7	22	73.3
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**Calculus AB**

249	2.5	114	45.8	639	2.1	230	36.0
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**Chemistry**

92	2.1	33	35.9	310	1.7	68	21.9
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**Economics: Macroeconomics**

102	1.1	2	2.0	401	1.5	51	12.7
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**English Language & Composition**

820	1.7	129	15.7	2,280	1.7	386	16.9
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**Environmental Science**

52	1.7	10	19.2	308	1.9	80	26.0
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**French Language**

5	*	*	*	16	1.7	4	25.0
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**Government & Politics: United States**

141	1.1	4	2.8	567	1.3	35	6.2
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**Human Geography**

328	2.0	105	32.0	466	2.0	144	30.9
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Art: Studio Art-2-D Design**

6	1.7	1	16.7	86	2.8	55	64.0
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**Biology**

136	1.7	28	20.6	474	1.5	76	16.0
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**Calculus BC**

77	3.7	61	79.2	136	3.4	98	72.1
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**Computer Science A**

103	2.6	49	47.6	138	2.3	53	38.4
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**Economics: Microeconomics**

44	1.1	1	2.3	211	1.2	12	5.7
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**English Literature & Composition**

400	1.5	38	9.5	1,460	1.7	226	15.5
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**European History**

15	1.4	2	13.3	132	1.6	31	23.5
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**Government & Politics: Comparative**

2	*	*	*	16	1.3	1	6.3
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**History of Art**

1	*	*	*	79	2.5	41	51.9
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**Japanese Language & Culture**

1	*	*	*	1	*	*	*
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Latin: Virgil**

4	*	*	*	4	*	*	*
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**Physics B**

90	2.8	53	58.9	165	2.2	60	36.4
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**Physics C - Mechanics**

12	1.0	0	0.0	84	1.4	8	9.5
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**Spanish Language**

209	3.4	160	76.6	911	3.3	654	71.8
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**Statistics**

82	3.1	54	65.9	234	2.2	92	39.3
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**World History**

328	1.8	71	21.6	686	1.7	126	18.4
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Music Theory**

4	*	*	*	64	2.5	32	50.0
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**Physics C - Electricity & Magnetism**

0	0.0	0	0.0	1	*	*	*
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**Psychology**

5	*	*	*	279	1.5	48	17.2
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**Spanish Literature**

49	1.8	12	24.5	240	2.0	79	32.9
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**United States History**

729	1.3	50	6.9	1,685	1.4	140	8.3
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2010)**

1,451	51.2	70.7	75.5	86.6	53.8	79.0	47.7	79.9
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**ALGEBRA I PRE-AP (tested with 2010)**

658	62.3	77.4	81.6	82.0	73.6	92.2	79.5	95.5
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**ALGEBRA II (tested with 2010)**

879	55.5	70.3	75.5	86.6	56.2	81.9	60.1	82.4
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**ALGEBRA II PRE-AP (tested with 2010)**

646	52.0	76.0	79.8	91.2	80.2	92.7	81.0	89.9
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**BIOLOGY (tested with 2010)**

1,303	50.1	71.2	73.4	83.6	59.7	76.7	64.7	81.5
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**BIOLOGY PRE-AP (tested with 2010)**

993	57.4	74.5	81.0	93.1	70.2	92.3	64.4	89.8
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**CHEMISTRY (tested with 2010)**

1,515	50.5	73.0	74.9	85.2	61.8	78.3	64.2	80.9
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**CHEMISTRY PRE-AP (tested with 2010)**

935	56.6	72.3	80.5	92.9	59.3	92.1	62.1	88.5
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**COMPUTER APPLICATIONS (tested with 2010)**

922	60.7	73.8	83.5	84.6	65.1	95.8	70.1	95.0
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**COMPUTER SCIENCE I (VB) (tested with 2010)**

10	45.5	71.3	74.6	85.2	70.0	80.0	56.6	96.6
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2010)**

1,401	60.8	73.9	76.7	77.2	67.0	81.3	63.7	79.0
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**ALGEBRA I PRE-AP (tested with 2010)**

678	67.4	78.3	82.5	82.9	76.3	94.2	83.6	95.6
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**ALGEBRA II (tested with 2010)**

704	47.5	72.4	77.4	78.3	55.7	88.5	59.7	86.9
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**ALGEBRA II PRE-AP (tested with 2010)**

638	48.2	71.2	79.6	81.1	53.9	90.0	62.1	88.7
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**BIOLOGY (tested with 2010)**

1,238	54.0	72.4	74.8	75.3	61.9	77.2	66.0	81.5
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**BIOLOGY PRE-AP (tested with 2010)**

978	60.0	74.5	80.3	81.3	70.6	89.3	64.0	88.4
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**CHEMISTRY (tested with 2010)**

1,284	40.2	71.1	74.4	75.0	56.7	77.1	58.0	82.3
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**CHEMISTRY PRE-AP (tested with 2010)**

926	49.4	71.4	80.3	81.9	54.6	94.7	53.1	91.0
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**COMPUTER APPLICATIONS (tested with 2010)**

948	63.3	75.6	83.5	84.4	69.9	95.1	70.0	93.0
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**COMPUTER SCIENCE I (VB) (tested with 2010)**

10	40.0	71.4	76.1	76.9	60.0	80.0	39.4	91.6
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2010)**

206	67.2	83.3	80.8	91.1	91.3	90.8	63.7	92.6
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**ECONOMICS (tested with 2010)**

506	57.4	71.6	80.3	92.7	60.9	91.3	68.1	94.8
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**ENGLISH FOR ELI (tested with 2010)**

31	53.5	75.9	81.7	93.8	71.0	87.1	71.1	90.0
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**ENGLISH I (tested with 2010)**

999	61.9	74.6	78.2	89.4	69.6	87.2	74.8	85.6
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**ENGLISH I FOR ESL INT./ADV. (tested with 2010)**

67	60.6	77.7	78.3	88.9	68.7	80.6	67.0	85.7
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**ENGLISH I PRE-AP (tested with 2010)**

1,121	63.8	77.9	82.2	94.0	83.1	91.9	81.2	88.7
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**ENGLISH II (tested with 2010)**

823	63.3	75.6	78.2	89.1	72.4	88.5	77.5	84.5
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**ENGLISH II FOR ESL ADVANCED (tested with 2010)**

17	39.9	70.0	79.4	91.9	41.2	94.1	61.1	92.6
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**ENGLISH II PRE-AP (tested with 2010)**

1,010	56.4	76.6	81.5	93.4	84.0	92.8	82.0	90.0
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**ENGLISH III (tested with 2010)**

978	60.4	73.6	78.0	89.3	65.3	90.3	71.2	86.5
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2010)**

206	71.6	83.9	80.8	80.2	91.7	91.3	63.9	91.6
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**ECONOMICS (tested with 2010)**

36	54.5	69.6	78.8	80.3	61.1	80.6	56.3	85.4
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**ENGLISH FOR ELI (tested with 2010)**

34	61.9	76.7	80.3	80.9	70.6	82.4	55.9	83.1
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**ENGLISH I (tested with 2010)**

969	61.9	74.6	79.5	80.3	70.8	89.3	76.4	86.8
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**ENGLISH I FOR ESL INT./ADV. (tested with 2010)**

64	58.4	74.5	78.0	78.5	59.4	79.7	67.0	85.5
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**ENGLISH I PRE-AP (tested with 2010)**

1,126	61.7	76.5	83.9	85.1	79.7	94.6	74.3	89.1
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**ENGLISH II (tested with 2010)**

776	64.4	76.3	79.6	80.1	74.1	89.3	79.1	86.4
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**ENGLISH II FOR ESL ADVANCED (tested with 2010)**

16	48.6	71.4	81.7	83.5	56.3	100.0	62.3	90.7
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**ENGLISH II PRE-AP (tested with 2010)**

985	52.6	74.6	82.4	83.7	71.5	92.2	68.2	90.1
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**ENGLISH III (tested with 2010)**

835	58.2	73.3	79.7	80.8	64.2	90.4	72.7	86.4
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH IV (tested with 2010)**

967	64.1	76.0	79.2	90.3	73.4	91.9	75.8	90.4
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**ENVIRONMENTAL SYSTEMS (tested with 2010)**

61	66.5	77.6	81.8	93.5	82.0	95.1	72.7	92.7
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**FRENCH I (tested with 2010)**

346	58.3	76.8	77.6	85.2	68.2	79.5	66.9	81.2
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**FRENCH II (tested with 2010)**

244	60.9	79.8	81.2	89.2	73.0	88.5	65.1	85.1
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**GEOMETRY (tested with 2010)**

1,064	54.6	71.0	74.4	85.0	59.1	77.1	64.2	81.6
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**GEOMETRY PRE-AP (tested with 2010)**

963	66.1	77.4	80.4	91.7	74.5	92.8	72.1	90.3
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**GOVERNMENT (tested with 2010)**

472	50.7	71.6	82.9	96.3	59.1	97.5	66.6	93.5
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**HEALTH I (tested with 2010)**

1,050	66.1	77.4	86.1	99.4	80.0	99.1	77.2	96.8
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**INTEGRATED PHYSICS & CHEMISTRY (tested with 2010)**

167	42.8	65.0	74.8	86.8	25.7	85.0	47.6	86.3
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**LANGUAGE ARTS 7 (tested with 2010)**

1,322	54.0	72.4	77.4	77.9	60.7	85.6	62.7	86.4
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH IV (tested with 2010)**

14	61.0	75.6	76.6	76.7	71.4	78.6	65.7	77.1
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**ENVIRONMENTAL SYSTEMS (tested with 2010)**

10	62.4	78.3	85.3	86.6	90.0	100.0	61.2	93.9
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**FRENCH I (tested with 2010)**

306	53.1	76.2	76.9	77.0	57.8	80.1	59.4	77.9
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**FRENCH II (tested with 2010)**

207	60.8	79.0	80.8	81.0	68.1	88.9	61.2	85.1
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**GEOMETRY (tested with 2010)**

970	55.0	70.0	76.2	77.3	53.1	85.2	55.3	81.3
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**GEOMETRY PRE-AP (tested with 2010)**

980	69.0	79.3	81.4	81.8	81.8	93.9	76.1	92.4
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**GOVERNMENT (tested with 2010)**

31	57.0	74.7	88.1	90.5	74.2	100.0	61.8	90.0
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**HEALTH I (tested with 2010)**

858	64.0	77.0	85.6	87.2	79.0	94.5	81.1	95.0
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**INTEGRATED PHYSICS & CHEMISTRY (tested with 2010)**

141	48.1	72.2	76.7	77.5	51.8	87.9	62.5	87.7
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**LANGUAGE ARTS 7 (tested with 2010)**

1,302	70.4	80.2	78.4	78.2	83.9	86.6	82.0	87.2
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 7 PRE-AP (tested with 2010)**

500	60.8	76.5	83.1	83.9	83.8	96.4	78.3	95.7
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**LANGUAGE ARTS 8 (tested with 2010)**

1,017	58.4	73.5	78.6	79.2	66.1	85.4	70.1	86.9
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**LANGUAGE ARTS 8 PRE-AP (tested with 2010)**

700	52.8	73.8	83.7	84.8	71.9	95.6	73.4	96.0
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**MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)**

909	47.1	71.7	78.2	90.0	59.1	90.0	57.8	86.1
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**MATHEMATICS 7 (tested with 2010)**

1,233	54.3	69.5	77.5	78.4	52.6	83.5	57.7	85.2
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**MATHEMATICS 7 PRE-AP (tested with 2010)**

646	62.5	75.0	82.2	83.0	65.0	93.8	69.6	95.7
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**MATHEMATICS 8 (tested with 2010)**

1,153	52.5	71.5	76.7	77.3	56.8	81.6	60.2	83.5
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**MS ADV READING-WRITING FOR ESL (tested with 2010)**

20	43.3	68.5	84.0	85.7	40.0	100.0	58.3	92.1
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**MS ADVANCED LA FOR ESL (tested with 2010)**

14	47.0	64.6	84.9	87.1	35.7	92.9	61.2	90.3
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**MS BEGINNING LA FOR ESL (tested with 2010)**

17	45.3	67.8	81.4	82.9	35.3	94.1	61.6	98.8
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 7 PRE-AP (tested with 2010)**

584	60.9	76.5	83.3	84.1	80.3	95.5	74.9	93.7
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**LANGUAGE ARTS 8 (tested with 2010)**

997	53.1	74.0	78.5	79.0	71.4	83.7	74.5	86.6
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**LANGUAGE ARTS 8 PRE-AP (tested with 2010)**

793	52.7	74.6	82.0	82.8	73.6	93.3	72.7	94.2
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**MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)**

895	58.2	72.2	79.2	80.5	60.7	89.9	58.8	85.8
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**MATHEMATICS 7 (tested with 2010)**

1,232	45.0	69.5	76.9	77.7	48.9	83.7	56.1	82.6
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**MATHEMATICS 7 PRE-AP (tested with 2010)**

713	59.2	75.5	81.5	82.2	70.1	91.9	73.6	95.5
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**MATHEMATICS 8 (tested with 2010)**

1,160	43.5	68.6	75.4	76.1	43.2	77.5	49.3	82.1
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**MS ADV READING-WRITING FOR ESL (tested with 2010)**

17	37.1	71.0	82.5	83.8	41.2	88.2	67.6	90.3
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**MS ADVANCED LA FOR ESL (tested with 2010)**

16	59.1	72.7	82.4	83.5	68.8	87.5	64.6	91.5
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**MS BEGINNING LA FOR ESL (tested with 2010)**

23	44.4	65.3	80.1	81.7	30.4	100.0	55.6	97.8
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS INTERMEDIATE LA FOR ESL (tested with 2010)**

29	52.5	73.6	81.5	82.4	75.9	96.6	54.1	95.9
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**MS INTERMEDIATE READING FOR ESL (tested with 2010)**

29	55.3	74.2	81.9	82.7	65.5	100.0	54.9	93.8
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**MULTIMEDIA (tested with 2010)**

369	62.7	76.7	84.5	97.4	74.5	98.9	79.8	96.6
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**PHYSICS (tested with 2010)**

809	46.5	71.3	75.5	86.4	58.0	80.8	56.8	87.1
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**PHYSICS PRE-AP (tested with 2010)**

703	46.5	72.8	80.7	93.1	60.2	94.6	60.1	90.8
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**PRE-CALCULUS (tested with 2010)**

420	44.3	71.2	76.0	87.1	51.0	85.5	56.5	85.3
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**PRE-CALCULUS PRE-AP (tested with 2010)**

454	55.4	70.3	78.7	90.9	46.3	84.4	48.2	86.0
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**READING 7 (tested with 2010)**

436	59.7	77.6	82.4	83.0	78.9	97.2	79.1	93.2
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**READING 8 (tested with 2010)**

500	68.4	80.2	82.4	82.6	92.2	93.4	88.5	92.8
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**READING I (tested with 2010)**

503	64.2	76.1	79.6	90.8	70.0	91.1	70.6	88.9
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS INTERMEDIATE LA FOR ESL (tested with 2010)**

26	59.2	72.8	78.5	79.2	50.0	96.2	51.7	92.7
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**MS INTERMEDIATE READING FOR ESL (tested with 2010)**

27	56.5	72.2	78.3	78.9	59.3	92.6	57.8	91.7
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**MULTIMEDIA (tested with 2010)**

197	60.9	76.1	81.5	82.4	70.6	95.4	71.2	93.3
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**PHYSICS (tested with 2010)**

459	42.4	70.2	77.9	79.2	50.1	88.5	52.8	90.0
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**PHYSICS PRE-AP (tested with 2010)**

659	51.3	75.3	81.5	82.6	69.8	95.0	66.0	92.5
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**PRE-CALCULUS (tested with 2010)**

95	37.3	69.7	76.8	78.0	46.3	85.3	40.2	87.7
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**PRE-CALCULUS PRE-AP (tested with 2010)**

554	51.8	73.2	81.9	83.5	63.2	91.3	57.3	91.7
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**READING 7 (tested with 2010)**

442	63.6	75.7	80.9	81.5	73.8	94.8	75.4	92.4
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**READING 8 (tested with 2010)**

490	71.5	81.0	83.1	83.3	91.0	95.3	87.4	93.0
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**READING I (tested with 2010)**

441	68.0	78.6	81.5	82.0	79.8	91.8	77.0	89.9
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING II FOR ESL INT./ADV. (tested with 2010)**

63	52.9	74.3	75.4	85.7	65.1	74.6	62.9	89.3
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**READING III FOR ESL ADVANCED (tested with 2010)**

10	46.0	70.5	77.5	89.2	50.0	100.0	69.9	95.9
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**READING MASTERY 7 (tested with 2010)**

804	60.3	76.2	78.6	78.8	74.8	89.4	71.7	88.7
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**READING MASTERY 8 (tested with 2010)**

844	61.8	76.1	77.3	77.5	77.7	84.1	76.3	86.7
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**SCIENCE 7 (tested with 2010)**

1,906	64.8	77.1	80.2	80.5	74.4	92.3	76.1	90.6
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**SCIENCE 8 (tested with 2010)**

1,789	55.8	75.9	79.8	80.2	72.3	91.3	69.4	89.2
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**SPANISH FOR NATIVE SPEAKERS I (tested with 2010)**

197	52.9	73.9	82.6	95.4	72.6	92.4	77.1	85.8
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**SPANISH FOR NATIVE SPEAKERS II (tested with 2010)**

263	54.1	75.0	81.8	93.5	72.2	97.0	76.0	93.6
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**SPANISH I (tested with 2010)**

956	62.8	79.0	82.6	93.4	71.1	91.2	78.9	90.3
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**SPANISH I 7 (tested with 2010)**

127	64.7	76.5	84.0	84.8	59.8	92.9	83.6	95.7
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING II FOR ESL INT./ADV. (tested with 2010)**

65	66.2	77.5	76.4	76.2	76.9	80.0	74.8	87.2
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**READING III FOR ESL ADVANCED (tested with 2010)**

11	40.0	72.3	81.1	82.7	72.7	90.9	69.3	92.0
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**READING MASTERY 7 (tested with 2010)**

824	62.2	75.3	78.5	78.9	74.3	88.5	71.8	86.4
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**READING MASTERY 8 (tested with 2010)**

809	65.3	77.9	79.0	79.1	84.8	90.0	79.8	89.3
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**SCIENCE 7 (tested with 2010)**

1,945	65.9	77.8	80.0	80.2	74.9	88.5	74.3	86.4
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**SCIENCE 8 (tested with 2010)**

1,826	60.5	75.3	80.0	80.5	68.6	87.7	65.9	88.5
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**SPANISH FOR NATIVE SPEAKERS I (tested with 2010)**

209	54.6	74.3	84.1	85.7	72.7	94.7	73.1	88.1
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**SPANISH FOR NATIVE SPEAKERS II (tested with 2010)**

246	59.0	75.4	81.1	82.1	80.5	94.7	77.1	92.4
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**SPANISH I (tested with 2010)**

873	66.3	79.8	82.0	82.4	72.3	90.7	70.9	87.2
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**SPANISH I 7 (tested with 2010)**

148	64.0	78.8	81.1	81.3	61.5	78.4	76.4	92.1
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I 8 (tested with 2010)**

75	61.7	74.5	85.0	86.1	54.7	93.3	76.9	96.9
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**SPANISH II (tested with 2010)**

1,129	67.3	80.0	81.5	91.8	76.3	89.7	72.4	88.5
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**TEXAS STUDIES 7 (tested with 2010)**

1,425	49.2	70.7	78.2	79.1	50.9	88.4	55.7	88.5
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**TEXAS STUDIES 7 PRE-AP (tested with 2010)**

442	74.7	83.2	85.5	85.8	86.4	98.4	78.3	97.0
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**U.S. HISTORY (tested with 2010)**

1,018	58.3	72.8	79.2	91.1	67.3	87.6	70.4	90.1
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**UNITED STATES STUDIES 8 (tested with 2010)**

1,203	54.3	70.2	79.3	80.3	48.3	90.5	53.4	87.4
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**UNITED STATES STUDIES 8 PRE-AP (tested with 2010)**

573	73.7	82.5	85.8	86.1	87.3	95.6	87.1	95.6
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**WEB MASTERING (tested with 2010)**

359	61.1	75.2	87.2	101.3	68.0	98.6	70.1	94.6
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**WORLD GEOGRAPHY (tested with 2010)**

865	57.9	71.9	78.0	89.6	56.8	91.1	63.9	89.0
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**WORLD GEOGRAPHY PRE-AP (tested with 2010)**

955	64.7	76.4	80.8	92.4	74.2	90.3	81.8	91.9
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I 8 (tested with 2010)**

91	66.9	80.9	82.2	82.3	68.1	90.1	77.5	94.4
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**SPANISH II (tested with 2010)**

910	70.4	80.3	81.6	81.8	76.0	89.6	70.1	87.4
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**TEXAS STUDIES 7 (tested with 2010)**

1,413	53.6	72.2	78.7	79.4	59.9	85.8	63.5	85.2
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**TEXAS STUDIES 7 PRE-AP (tested with 2010)**

532	73.1	82.0	83.5	83.7	90.8	94.0	81.3	93.5
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**U.S. HISTORY (tested with 2010)**

867	60.8	75.0	81.5	82.6	69.2	94.7	72.9	91.2
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**UNITED STATES STUDIES 8 (tested with 2010)**

1,169	59.9	75.5	79.8	80.3	68.9	90.5	72.4	89.2
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**UNITED STATES STUDIES 8 PRE-AP (tested with 2010)**

659	82.4	88.2	85.9	85.7	95.1	94.8	94.0	96.0
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**WEB MASTERING (tested with 2010)**

187	53.4	74.1	80.7	81.9	65.8	87.7	62.0	90.9
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**WORLD GEOGRAPHY (tested with 2010)**

832	64.3	76.2	79.7	80.3	73.4	89.7	73.5	87.6
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**WORLD GEOGRAPHY PRE-AP (tested with 2010)**

921	70.8	80.6	80.2	80.1	85.0	86.2	86.5	89.0
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY (tested with 2010)**

654	56.7	72.9	79.9	92.0	63.0	91.4	64.6	90.9
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**WORLD HISTORY PRE-AP (tested with 2010)**

757	58.1	72.6	81.8	94.5	65.0	97.0	72.4	95.3
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY (tested with 2010)**

655	65.6	77.1	80.4	80.9	75.3	91.3	75.6	89.4
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**WORLD HISTORY PRE-AP (tested with 2010)**

735	65.5	78.4	83.4	84.3	82.3	96.7	85.4	96.2
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