

# Campus Data Packet for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



## WEST LC SUMMARY

(Using 2009-10 assignments)

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## **WEST LEARNING COMMUNITY STATISTICS**

- Statistics computed for the WEST Learning Community are based on the 2010 assignment of schools to Learning Communities. Statistics do not include information from students enrolled at charter schools. These schools are included in a separate report for charter schools. TAKS-M (Modified) pages have been added to this document.

## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for current year SAT and ACT are through the June administrations. Prior years' summaries use all scores for the school year.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
4	65
5	66
6	2,534
7	4,025
8	3,823
9	4,161
10	3,201
11	2,741
12	2,656
ALL	23,272

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	5,162	22.2	717	41.9
American Indian	50	0.2	*	*
Asian	207	0.9	*	*
Hispanic	16,482	70.8	185	10.8
White	1,371	5.9	736	43.0
Other	**	**	73	4.3

\*Included in "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
Economically disadvantaged students	18,451	79.3
Limited English proficient students	5,118	22.0
Special education students	1,914	8.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
4	2008	65	10	15.4	0	0.0	6	9.2	16	24.6	33	50.8
	2009	66	11	16.7	0	0.0	1	1.5	24	36.4	30	45.5
	2010	65	14	21.5	0	0.0	0	0.0	22	33.8	29	44.6
5	2008	64	12	18.8	1	1.6	3	4.7	17	26.6	31	48.4
	2009	65	10	15.4	0	0.0	5	7.7	15	23.1	35	53.8
	2010	66	10	15.2	0	0.0	2	3.0	24	36.4	30	45.5
6	2008	3,177	670	21.1	6	0.2	43	1.4	2,291	72.1	167	5.3
	2009	3,703	852	23.0	11	0.3	48	1.3	2,603	70.3	189	5.1
	2010	2,534	594	23.4	2	0.1	22	0.9	1,811	71.5	105	4.1
4-6	2008	3,306	692	20.9	7	0.2	52	1.6	2,324	70.3	231	7.0
	2009	3,834	873	22.8	11	0.3	54	1.4	2,642	68.9	254	6.6
	2010	2,665	618	23.2	2	0.1	24	0.9	1,857	69.7	164	6.2



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
7	2008	4,435	802	18.1	8	0.2	47	1.1	3,386	76.3	192	4.3
	2009	5,005	1,030	20.6	14	0.3	49	1.0	3,734	74.6	178	3.6
	2010	4,025	841	20.9	10	0.2	38	0.9	2,969	73.8	167	4.1
8	2008	4,101	799	19.5	4	0.1	42	1.0	3,082	75.2	174	4.2
	2009	5,149	1,077	20.9	10	0.2	56	1.1	3,819	74.2	187	3.6
	2010	3,823	814	21.3	10	0.3	35	0.9	2,819	73.7	145	3.8
7-8	2008	8,536	1,601	18.8	12	0.1	89	1.0	6,468	75.8	366	4.3
	2009	10,154	2,107	20.8	24	0.2	105	1.0	7,553	74.4	365	3.6
	2010	7,848	1,655	21.1	20	0.3	73	0.9	5,788	73.8	312	4.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2008	4,963	1,049	21.1	17	0.3	52	1.0	3,543	71.4	302	6.1
	2009	4,938	958	19.4	9	0.2	55	1.1	3,620	73.3	296	6.0
	2010	4,161	849	20.4	7	0.2	40	1.0	3,031	72.8	234	5.6
10	2008	3,537	715	20.2	15	0.4	45	1.3	2,479	70.1	283	8.0
	2009	3,673	807	22.0	12	0.3	43	1.2	2,557	69.6	254	6.9
	2010	3,201	704	22.0	4	0.1	26	0.8	2,238	69.9	229	7.2
11	2008	3,095	702	22.7	14	0.5	47	1.5	2,049	66.2	283	9.1
	2009	3,160	630	19.9	12	0.4	45	1.4	2,196	69.5	277	8.8
	2010	2,741	664	24.2	8	0.3	24	0.9	1,830	66.8	215	7.8
12	2008	3,293	724	22.0	11	0.3	46	1.4	2,231	67.7	281	8.5
	2009	3,253	702	21.6	16	0.5	44	1.4	2,216	68.1	275	8.5
	2010	2,656	672	25.3	9	0.3	20	0.8	1,738	65.4	217	8.2
9-12	2008	14,888	3,190	21.4	57	0.4	190	1.3	10,302	69.2	1,149	7.7
	2009	15,024	3,097	20.6	49	0.3	187	1.2	10,589	70.5	1,102	7.3
	2010	12,759	2,889	22.6	28	0.2	110	0.9	8,837	69.3	895	7.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
4	2008	65	18	27.7	1	1.5	2	3.1	65	100.0	5	7.7	0.0
	2009	66	26	39.4	8	12.1	0	0.0	66	100.0	11	16.7	0.0
	2010	65	19	29.2	5	7.7	2	3.1	65	100.0	4	6.2	0.0
5	2008	64	22	34.4	0	0.0	2	3.1	64	100.0	1	1.6	0.0
	2009	65	14	21.5	1	1.5	1	1.5	65	100.0	0	0.0	0.0
	2010	66	26	39.4	0	0.0	0	0.0	66	100.0	0	0.0	0.0
6	2008	3,177	2,563	80.7	678	21.3	297	9.3	130	4.1	250	7.9	1.3
	2009	3,703	3,151	85.1	1,080	29.2	284	7.7	375	10.1	290	7.8	1.6
	2010	2,534	2,172	85.7	717	28.3	181	7.1	313	12.4	189	7.5	1.3
4-6	2008	3,306	2,603	78.7	679	20.5	301	9.1	259	7.8	256	7.7	1.3
	2009	3,834	3,191	83.2	1,089	28.4	285	7.4	506	13.2	301	7.9	1.5
	2010	2,665	2,217	83.2	722	27.1	183	6.9	444	16.7	193	7.2	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
7	2008	4,435	3,690	83.2	894	20.2	344	7.8	773	17.4	345	7.8	3.0
	2009	5,005	4,201	83.9	1,201	24.0	460	9.2	802	16.0	368	7.4	2.7
	2010	4,025	3,427	85.1	1,054	26.2	317	7.9	713	17.7	313	7.8	1.4
8	2008	4,101	3,237	78.9	768	18.7	337	8.2	703	17.1	280	6.8	2.8
	2009	5,149	4,231	82.2	1,052	20.4	418	8.1	856	16.6	330	6.4	2.4
	2010	3,823	3,235	84.6	824	21.6	313	8.2	581	15.2	305	8.0	0.8
7-8	2008	8,536	6,927	81.2	1,662	19.5	681	8.0	1,476	17.3	625	7.3	2.9
	2009	10,154	8,432	83.0	2,253	22.2	878	8.6	1,658	16.3	698	6.9	2.6
	2010	7,848	6,662	84.9	1,878	23.9	630	8.0	1,294	16.5	618	7.9	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2008	4,963	3,502	70.6	1,143	23.0	416	8.4	841	16.9	669	13.5	17.3
	2009	4,938	3,644	73.8	1,074	21.7	403	8.2	841	17.0	689	14.0	16.5
	2010	4,161	3,273	78.7	978	23.5	339	8.1	412	9.9	626	15.0	12.3
10	2008	3,537	2,415	68.3	593	16.8	260	7.4	811	22.9	219	6.2	6.6
	2009	3,673	2,604	70.9	646	17.6	265	7.2	802	21.8	208	5.7	5.5
	2010	3,201	2,413	75.4	597	18.7	259	8.1	410	12.8	243	7.6	5.0
11	2008	3,095	2,032	65.7	410	13.2	201	6.5	881	28.5	168	5.4	1.7
	2009	3,160	2,145	67.9	470	14.9	194	6.1	807	25.5	157	5.0	2.8
	2010	2,741	2,001	73.0	474	17.3	241	8.8	334	12.2	194	7.1	3.1
12	2008	3,293	2,056	62.4	454	13.8	257	7.8	745	22.6	101	3.1	3.0
	2009	3,253	2,135	65.6	461	14.2	245	7.5	816	25.1	91	2.8	5.8
	2010	2,656	1,885	71.0	469	17.7	262	9.9	361	13.6	103	3.9	5.5
9-12	2008	14,888	10,005	67.2	2,600	17.5	1,134	7.6	3,278	22.0	1,157	7.8	8.4
	2009	15,024	10,528	70.1	2,651	17.6	1,107	7.4	3,266	21.7	1,145	7.6	8.6
	2010	12,759	9,572	75.0	2,518	19.7	1,101	8.6	1,517	11.9	1,166	9.1	7.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Area	District	Area (N)	Area (%)	District (N)	District (%)	Area (N)	Area (%)	District (%)	Area	District	Area	District
4	2008	65.2	12,329.8	63.7	97.6	11,960.3	97.0	0	0.0	19.7	64	10,924	98.1	88.6
	2009	66.0	12,156.4	64.5	97.8	11,789.9	97.0	0	0.0	18.1	65	10,731	98.5	88.3
	2010	64.7	12,299.7	62.5	96.7	11,900.0	96.8	3	4.6	17.3	63	10,987	97.4	89.3
5	2008	64.8	11,874.2	63.4	97.8	11,539.6	97.2	1	1.5	18.8	64	10,608	98.7	89.3
	2009	79.7	11,903.5	78.3	98.4	11,552.9	97.1	1	1.3	17.5	64	10,563	80.3	88.7
	2010	65.2	11,687.8	63.8	97.8	11,310.1	96.8	2	3.1	17.1	66	10,453	100.0	89.4
6	2008	3,167.8	10,450.4	3,051.6	96.3	10,060.0	96.3	725	22.9	22.0	2,787	9,055	88.0	86.6
	2009	3,698.3	10,588.3	3,554.3	96.1	10,165.3	96.0	693	18.7	19.9	3,275	9,131	88.6	86.2
	2010	2,522.9	10,602.4	2,404.7	95.3	10,110.8	95.4	345	13.7	18.6	2,200	9,083	87.2	85.7
4-6	2008	3,297.9	34,654.4	3,178.6	96.4	33,560.0	96.8	726	22.0	20.1	2,915	30,587	88.4	88.3
	2009	3,843.9	34,648.1	3,697.2	96.2	33,508.0	96.7	694	18.1	18.5	3,404	30,425	88.6	87.8
	2010	2,652.9	34,589.9	2,531.0	95.4	33,320.9	96.3	350	13.2	17.6	2,329	30,523	87.8	88.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Area	District	Area (N)	Area (%)	District (N)	District (%)	Area (N)	Area (%)	District (%)	Area	District	Area	District
7	2008	4,413.0	10,790.7	4,207.7	95.3	10,269.4	95.2	1,161	26.3	26.3	3,781	9,024	85.7	83.6
	2009	4,990.0	10,135.8	4,752.3	95.2	9,601.8	94.7	1,283	25.7	26.0	4,253	8,389	85.2	82.8
	2010	3,999.2	10,258.0	3,779.7	94.5	9,636.4	93.9	645	16.1	22.4	3,368	8,310	84.2	81.0
8	2008	4,092.7	9,895.9	3,872.4	94.6	9,350.9	94.5	1,305	31.9	30.5	3,391	8,046	82.9	81.3
	2009	5,188.0	10,551.1	4,921.6	94.9	9,945.8	94.3	1,433	27.6	28.2	4,289	8,477	82.7	80.3
	2010	3,796.5	9,995.5	3,573.8	94.1	9,325.9	93.3	302	8.0	15.6	3,160	7,894	83.2	79.0
7-8	2008	8,505.6	20,686.6	8,080.1	95.0	19,620.3	94.8	2,466	29.0	28.3	7,172	17,070	84.3	82.5
	2009	10,178.0	20,686.9	9,673.9	95.0	19,547.6	94.5	2,716	26.7	27.1	8,542	16,866	83.9	81.5
	2010	7,795.7	20,253.5	7,353.5	94.3	18,962.4	93.6	947	12.1	19.1	6,528	16,204	83.7	80.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Area	District	Area (N)	Area (%)	District (N)	District (%)	Area (N)	Area (%)	District (%)	Area	District	Area	District
9	2008	5,007.6	13,257.6	4,620.2	92.3	12,144.3	91.6	2,220	44.3	42.3	3,794	9,564	75.8	72.1
	2009	4,973.8	12,462.6	4,597.9	92.4	11,404.9	91.5	1,881	37.8	39.0	3,770	8,973	75.8	72.0
	2010	4,206.7	11,951.9	3,770.4	89.6	10,769.5	90.1	1,445	34.4	32.9	2,868	8,320	68.2	69.6
10	2008	3,591.4	9,234.1	3,367.5	93.8	8,598.6	93.1	853	23.8	24.7	2,932	7,275	81.6	78.8
	2009	3,760.6	9,294.3	3,515.1	93.5	8,619.9	92.7	758	20.2	22.4	3,067	7,250	81.6	78.0
	2010	3,239.3	9,504.1	2,951.8	91.1	8,652.0	91.0	720	22.2	23.8	2,363	6,991	72.9	73.6
11	2008	3,141.4	7,399.2	2,951.5	94.0	6,893.1	93.2	549	17.5	19.1	2,646	6,005	84.2	81.2
	2009	3,125.5	7,512.5	2,928.3	93.7	6,985.9	93.0	465	14.9	17.0	2,668	6,194	85.4	82.4
	2010	2,760.6	8,136.9	2,505.5	90.8	7,411.5	91.1	436	15.8	19.1	2,047	6,143	74.2	75.5
12	2008	3,311.5	7,606.7	3,102.5	93.7	7,073.9	93.0	365	11.0	12.3	2,779	6,144	83.9	80.8
	2009	3,309.9	7,701.9	3,084.4	93.2	7,148.0	92.8	421	12.7	14.8	2,715	6,098	82.0	79.2
	2010	2,641.7	7,621.1	2,434.2	92.1	7,023.7	92.2	326	12.3	17.6	2,093	6,040	79.2	79.3
9-12	2008	15,051.8	37,497.7	14,041.8	93.3	34,709.9	92.6	3,987	26.5	27.3	12,151	28,988	80.7	77.3
	2009	15,169.7	36,971.3	14,125.8	93.1	34,158.7	92.4	3,525	23.2	25.3	12,220	28,515	80.6	77.1
	2010	12,848.2	37,214.0	11,662.0	90.8	33,856.7	91.0	2,927	22.8	24.4	9,371	27,494	72.9	73.9



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	717	41.9
Hispanic	185	10.8
White	736	43.0
Other	73	4.3

Gender	Number	Percentage
Female	1,042	60.9
Male	669	39.1

<b>TOTAL</b>	<b>1,711</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	7.3
<b>2009</b>	6.8
<b>2010</b>	8.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	72.1	65
	2009	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.5	66
	2010	96.6	100.0	95.5	89.5	*	*			96.8	97.1	96.9	77.9	65
5	2008	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	82.9	64
	2009	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	82.2	65
	2010	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	86.1	66
6	2008	98.7	85.7	89.9	88.5	48.6	74.3	82.3	*	87.2	92.2	89.6	87.8	2,833
	2009	99.5	85.5	86.2	85.4	60.4	73.2	77.7	*	85.9	87.7	86.8	85.1	3,447
	2010	91.9	76.6	79.5	78.1	41.6	64.4	64.8	*	76.5	82.2	79.4	78.3	2,604
4-6	2008	99.1	86.2	90.1	88.7	50.0	74.3	82.3	*	87.7	92.5	90.1	80.6	2,962
	2009	99.6	85.8	86.4	85.6	61.2	73.4	77.9	*	86.4	88.2	87.3	80.9	3,578
	2010	94.3	77.4	80.0	78.5	41.9	64.7	64.9	*	77.6	82.9	80.3	81.1	2,735

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	96.0	79.2	79.4	79.0	35.4	51.9	67.0	42.9	76.4	84.2	80.2	77.3	4,042
	2009	93.3	79.6	77.3	77.9	37.7	52.1	65.3	*	76.3	80.7	78.5	75.7	4,557
	2010	96.4	76.2	79.1	77.5	38.7	59.0	64.8	*	76.9	81.6	79.2	77.1	4,026
8	2008	98.2	92.7	91.3	91.3	60.9	69.0	87.9	100.0	90.1	93.8	91.9	90.1	3,749
	2009	97.2	93.5	89.3	89.6	67.2	67.6	85.5	*	89.0	92.0	90.5	89.6	4,766
	2010	95.7	89.1	90.1	89.6	50.5	74.0	84.1	*	88.8	91.5	90.1	88.9	3,888
7-8	2008	97.1	85.8	85.1	84.7	47.9	59.9	77.6	77.8	82.9	88.9	85.8	83.5	7,791
	2009	95.3	86.8	83.4	83.8	53.1	59.4	76.3	87.5	82.8	86.5	84.6	82.8	9,323
	2010	96.1	82.6	84.5	83.4	44.9	65.5	74.7	87.5	82.8	86.4	84.6	82.9	7,914

NUMBER TESTED IN GRADES 7-8													
2008	344	1,390	5,956	6,222	390	1,243	4,229	18	3,972	3,816	7,791	18,756	
2009	339	1,821	7,035	7,583	339	1,876	5,269	8	4,738	4,579	9,323	18,893	
2010	304	1,827	5,691	6,708	352	1,624	4,234	8	3,930	3,984	7,914	18,655	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	97.1	83.8	79.5	79.7	45.7	50.4	72.7	83.3	77.3	85.8	81.6	76.0	4,212
	2009	97.4	88.4	85.3	85.6	49.1	61.0	79.6	*	84.6	88.8	86.7	83.0	4,215
	2010	96.8	86.6	86.5	86.7	53.6	65.3	81.8	*	83.7	91.1	87.2	87.3	3,539
10	2008	97.8	86.1	82.8	82.3	46.2	55.7	76.8	88.9	80.9	88.4	84.9	80.0	3,232
	2009	98.0	89.2	85.6	85.5	49.2	59.1	80.1	*	84.1	90.4	87.4	82.5	3,447
	2010	96.3	87.1	87.3	87.3	44.6	63.8	83.1	66.7	83.9	92.2	88.0	87.2	2,925
11	2008	98.9	90.8	89.1	88.8	61.6	55.5	84.3	100.0	88.0	92.2	90.4	86.6	2,804
	2009	100.0	91.9	91.1	91.1	58.7	67.4	86.5	*	90.6	93.5	92.2	89.8	2,829
	2010	98.5	92.0	92.6	92.3	63.6	71.7	90.0	*	91.4	94.6	93.0	91.0	2,337
9-11	2008	97.9	86.5	83.1	82.9	48.8	53.0	77.1	88.9	81.2	88.4	85.1	79.9	10,248
	2009	98.4	89.6	86.9	87.0	51.1	61.8	81.5	81.8	86.0	90.7	88.4	84.6	10,491
	2010	97.2	88.4	88.3	88.3	53.3	66.4	84.4	77.8	85.7	92.4	89.0	88.3	8,801

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
ALL	2008	97.9	86.2	84.8	84.5	48.7	58.8	77.9	86.0	82.8	89.2	86.1	—	21,001
	2009	97.9	87.8	85.4	85.4	53.2	63.3	78.9	85.7	84.7	88.7	86.7	—	23,392
	2010	96.4	84.2	85.6	84.8	48.5	65.7	78.4	84.2	83.4	88.6	86.0	—	19,450

NUMBER TESTED IN ALL GRADES													
2008	1,371	4,043	15,251	15,392	929	3,337	11,516	50	10,242	10,751	21,001	—	
2009	1,360	4,629	17,046	17,822	812	4,525	13,046	21	11,543	11,839	23,392	—	
2010	1,097	4,371	13,780	15,571	872	3,756	10,886	19	9,711	9,730	19,450	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	0	0	0	0	*	*	*		0	0	0	2,996	65
	2009	0	0	0	0	*	0	0		0	0	0	2,489	66
	2010	1	0	1	2	*	*			1	1	2	1,640	65
5	2008	0	0	0	0	*				0	0	0	1,827	64
	2009	0	0	0	0	*	*	*		0	0	0	1,874	65
	2010	0	0	0	0			*		0	0	0	1,427	66
6	2008	2	86	204	259	76	129	235	*	186	108	294	1,140	2,833
	2009	1	112	336	426	40	259	400	*	248	207	455	1,440	3,447
	2010	8	160	369	488	59	231	422	*	303	234	537	2,123	2,604
4-6	2008	2	86	204	259	76	129	235	*	186	108	294	5,963	2,962
	2009	1	112	336	426	40	259	400	*	248	207	455	5,803	3,578
	2010	9	160	370	490	61	231	422	*	304	235	539	5,190	2,735

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	7	147	641	695	128	319	687	4	491	309	800	2,207	4,042
	2009	11	180	782	825	101	474	839	*	550	432	982	2,232	4,557
	2010	6	218	606	770	103	377	730	*	460	376	836	2,164	4,026
8	2008	3	50	249	254	75	180	260	0	187	115	303	891	3,749
	2009	5	61	383	400	58	287	412	*	266	187	453	1,011	4,766
	2010	6	99	276	343	91	183	343	*	217	166	383	1,028	3,888
7-8	2008	10	197	890	949	203	499	947	4	678	424	1,103	3,098	7,791
	2009	16	241	1,165	1,225	159	761	1,251	1	816	619	1,435	3,243	9,323
	2010	12	317	882	1,113	194	560	1,073	1	677	542	1,219	3,192	7,914

NUMBER TESTED IN GRADES 7-8													
2008	344	1,390	5,956	6,222	390	1,243	4,229	18	3,972	3,816	7,791	18,756	
2009	339	1,821	7,035	7,583	339	1,876	5,269	8	4,738	4,579	9,323	18,893	
2010	304	1,827	5,691	6,708	352	1,624	4,234	8	3,930	3,984	7,914	18,655	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	8	133	626	587	113	393	686	2	462	310	773	2,667	4,212
	2009	7	90	457	437	84	278	503	*	326	235	561	1,757	4,215
	2010	7	93	349	362	77	217	392	*	301	151	452	1,295	3,539
10	2008	6	85	394	383	57	205	426	1	288	200	488	1,649	3,232
	2009	5	77	352	346	66	239	394	*	256	177	434	1,466	3,447
	2010	8	78	263	278	77	177	314	2	236	114	350	1,086	2,925
11	2008	3	55	205	205	28	150	253	0	146	124	270	870	2,804
	2009	0	43	176	166	31	123	207	*	117	103	220	679	2,829
	2010	3	43	117	129	40	103	145	*	96	66	163	632	2,337
9-11	2008	17	273	1,225	1,175	198	748	1,365	3	896	634	1,531	5,186	10,248
	2009	12	210	985	949	181	640	1,104	2	699	515	1,215	3,902	10,491
	2010	18	214	729	769	194	497	851	2	633	331	965	3,013	8,801



**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
ALL	2008	29	556	2,319	2,383	477	1,376	2,547	7	1,760	1,166	2,928	—	21,001
	2009	29	563	2,486	2,600	380	1,660	2,755	3	1,763	1,341	3,105	—	23,392
	2010	39	691	1,981	2,372	449	1,288	2,346	3	1,614	1,108	2,723	—	19,450

NUMBER TESTED IN ALL GRADES													
2008	1,371	4,043	15,251	15,392	929	3,337	11,516	50	10,242	10,751	21,001	—	
2009	1,360	4,629	17,046	17,822	812	4,525	13,046	21	11,543	11,839	23,392	—	
2010	1,097	4,371	13,780	15,571	872	3,756	10,886	19	9,711	9,730	19,450	—	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
4	2008	97.3	95.8	96.3	97.1
	2009	95.9	95.1	94.2	95.9
	2010	94.4	93.3	96.9	94.0
5	2008	96.8	96.9	95.3	94.8
	2009	97.5	97.1	99.4	97.3
	2010	97.1	98.1	96.0	96.0
6	2008	85.1	82.6	82.0	80.0
	2009	82.2	75.5	79.4	81.7
	2010	80.6	83.1	75.4	77.9
4-6	2008	85.6	83.2	82.6	80.7
	2009	82.8	76.2	80.1	82.2
	2010	81.4	83.7	76.4	78.7

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
7	2008	84.1	84.9	80.1	72.3
	2009	80.4	83.2	77.7	76.7
	2010	80.8	74.6	76.7	73.3
8	2008	86.8	84.4	83.3	84.8
	2009	87.1	84.3	84.0	85.5
	2010	89.0	84.3	86.5	82.8
7-8	2008	85.4	84.7	81.7	78.3
	2009	83.9	83.8	80.9	81.2
	2010	84.9	79.4	81.6	78.0

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2008	84.5	70.4	67.5		
	2009	87.9	76.1	72.5		
	2010	86.2	71.7	69.9		
10	2008	92.6	74.8	71.8	2.3	84.4
	2009	93.0	75.8	74.4	2.6	85.6
	2010	92.6	76.9	66.9	2.5	82.1
11	2008	92.0	72.3	72.4	2.6	84.0
	2009	89.0	76.7	73.6	2.7	90.0
	2010	88.8	76.0	71.5	2.6	83.1
9-11	2008	89.1	72.3	70.2	2.4	84.2
	2009	89.9	76.2	73.4	2.6	87.6
	2010	89.0	74.6	69.3	2.6	82.5

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	81.8	70.0	81.3	77.8	*	*	*		80.0	82.9	81.5	14.4	65
	2009	80.0	54.5	70.8	75.0	*	62.5	55.6		67.6	78.1	72.7	18.3	66
	2010	89.7	42.9	77.3	42.1	*	*			77.4	73.5	75.4	19.4	65
5	2008	93.5	75.0	76.5	76.2	*				90.3	81.8	85.9	16.5	64
	2009	91.4	90.0	100.0	100.0	*	*	*		90.0	97.1	93.8	18.3	65
	2010	83.3	100.0	83.3	84.6			*		77.1	96.8	86.4	23.6	66
6	2008	74.2	45.4	36.2	36.7	10.8	13.0	17.3	*	38.4	42.9	40.6	33.8	2,833
	2009	83.0	31.8	30.0	29.3	14.9	14.0	14.3	*	33.9	33.1	33.5	29.7	3,447
	2010	62.6	24.2	24.2	23.5	5.0	9.4	9.4	*	21.8	29.9	25.9	22.1	2,604
4-6	2008	78.1	46.4	36.8	37.4	13.2	13.1	17.5	*	40.3	44.7	42.5	21.0	2,962
	2009	83.8	32.9	30.9	30.1	16.5	14.5	14.6	*	35.5	35.2	35.4	21.9	3,578
	2010	71.5	25.6	25.6	24.4	6.7	9.8	9.5	*	24.5	32.5	28.5	21.9	2,735

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	47.7	22.2	20.3	19.4	5.1	5.4	6.7	0.0	20.7	23.6	22.2	19.1	4,042
	2009	47.9	22.3	19.8	19.5	2.5	6.7	7.6	*	19.2	23.7	21.4	19.2	4,557
	2010	59.0	17.3	17.3	16.5	3.0	4.2	5.1	*	16.9	21.5	19.2	17.2	4,026
8	2008	70.2	41.2	40.5	39.5	7.3	12.9	24.0	45.5	39.3	45.4	42.3	37.6	3,749
	2009	69.3	38.9	36.9	36.0	11.3	12.1	20.3	*	35.3	42.5	38.9	35.9	4,766
	2010	63.0	33.3	34.3	33.0	6.0	11.6	17.0	*	31.9	38.8	35.4	31.9	3,888
7-8	2008	58.7	31.5	30.0	28.8	6.2	8.9	15.5	27.8	29.6	34.2	31.8	28.0	7,791
	2009	59.0	30.9	28.5	27.9	7.1	9.2	14.5	25.0	27.4	33.3	30.3	27.8	9,323
	2010	60.9	25.3	25.7	24.6	4.5	7.5	11.2	25.0	24.3	30.0	27.2	24.5	7,914

NUMBER TESTED IN GRADES 7-8													
2008	344	1,390	5,956	6,222	390	1,243	4,229	18	3,972	3,816	7,791	18,756	
2009	339	1,821	7,035	7,583	339	1,876	5,269	8	4,738	4,579	9,323	18,893	
2010	304	1,827	5,691	6,708	352	1,624	4,234	8	3,930	3,984	7,914	18,655	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	59.9	29.6	23.4	23.0	4.8	5.8	12.0	33.3	21.9	32.3	27.3	19.9	4,212
	2009	36.9	18.4	16.5	16.5	2.4	4.5	7.3	*	16.8	20.1	18.5	13.3	4,215
	2010	37.2	14.7	16.1	15.6	1.8	5.1	9.2	*	14.9	19.6	17.2	16.9	3,539
10	2008	42.2	14.5	11.4	11.0	3.8	1.5	3.8	22.2	10.8	18.9	15.1	10.1	3,232
	2009	38.5	18.3	13.8	12.6	1.5	1.5	5.3	*	12.6	20.5	16.8	11.3	3,447
	2010	36.5	8.1	7.6	7.7	0.0	1.2	2.7	0.0	7.6	12.6	10.1	9.1	2,925
11	2008	56.8	18.8	14.7	14.5	4.1	1.2	6.3	33.3	17.5	22.1	20.1	13.4	2,804
	2009	55.5	30.5	25.4	24.2	2.7	5.3	11.8	*	24.2	34.0	29.6	22.2	2,829
	2010	59.1	18.8	18.4	16.7	3.6	2.5	8.0	*	17.3	26.4	22.0	20.9	2,337
9-11	2008	53.0	21.9	17.3	17.0	4.4	3.6	7.9	29.6	17.3	25.1	21.5	15.1	10,248
	2009	43.5	21.6	18.0	17.2	2.2	3.6	7.8	36.4	17.3	24.2	20.9	15.0	10,491
	2010	43.8	13.7	13.8	13.3	1.7	3.2	6.7	0.0	13.1	19.2	16.1	15.4	8,801

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
ALL	2008	58.4	29.0	24.9	24.8	6.6	7.0	11.8	30.0	25.4	31.0	28.3	—	21,001
	2009	54.7	27.2	24.2	23.9	6.0	8.3	11.4	28.6	24.3	29.4	26.9	—	23,392
	2010	52.5	20.5	20.3	19.8	3.4	6.2	8.7	10.5	19.2	25.5	22.3	—	19,450

NUMBER TESTED IN ALL GRADES													
2008	1,371	4,043	15,251	15,392	929	3,337	11,516	50	10,242	10,751	21,001	—	
2009	1,360	4,629	17,046	17,822	812	4,525	13,046	21	11,543	11,839	23,392	—	
2010	1,097	4,371	13,780	15,571	872	3,756	10,886	19	9,711	9,730	19,450	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.



**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	100.0	90.0	100.0	100.0	*	*	*		96.7	100.0	98.5	77.9	65
	2009	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.9	66
	2010	100.0	100.0	100.0	100.0	*	*			100.0	100.0	100.0	81.8	65
5	2008	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	84.0	64
	2009	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	86.2	65
	2010	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	87.7	66
6	2008	94.8	73.4	81.7	79.7	36.7	64.5	67.7	*	81.0	80.9	80.9	73.8	2,842
	2009	96.7	69.3	78.1	75.0	47.5	65.3	64.2	*	75.9	78.7	77.2	71.9	3,469
	2010	93.9	68.9	78.8	75.5	43.0	66.7	62.9	*	74.9	78.8	76.9	72.7	2,602
4-6	2008	96.3	74.2	82.0	80.0	38.3	64.6	67.8	*	81.7	81.8	81.7	78.8	2,971
	2009	97.6	70.2	78.4	75.4	48.3	65.6	64.4	*	76.7	79.5	78.1	79.2	3,600
	2010	96.2	70.0	79.3	76.0	45.2	66.9	62.9	*	76.2	79.8	78.0	81.0	2,733

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	87.6	63.8	72.6	70.9	36.7	48.3	55.3	42.9	70.7	73.3	72.0	64.5	4,046
	2009	91.3	62.6	71.9	70.4	41.7	52.7	54.6	*	69.9	72.2	71.0	65.7	4,596
	2010	93.4	61.6	76.4	72.1	41.1	61.5	58.0	*	73.5	74.1	73.8	68.5	4,020
8	2008	93.3	76.7	77.5	77.5	35.2	54.8	66.4	88.9	77.8	78.6	78.2	72.8	3,726
	2009	92.6	69.9	75.5	74.1	60.5	53.0	62.9	*	75.8	74.7	75.2	70.7	4,798
	2010	89.9	68.4	82.1	78.3	44.9	66.7	67.8	66.7	77.5	81.2	79.3	76.4	3,887
7-8	2008	90.3	70.2	74.9	74.0	36.0	51.3	60.9	68.8	74.1	75.9	75.0	68.5	7,772
	2009	92.0	66.3	73.8	72.2	50.9	52.8	59.1	50.0	72.9	73.5	73.2	68.2	9,394
	2010	91.8	65.0	79.2	75.2	43.2	63.8	63.0	60.0	75.5	77.6	76.5	72.4	7,907

NUMBER TESTED IN GRADES 7-8													
2008	340	1,387	5,945	6,207	364	1,229	4,225	16	3,969	3,801	7,772	18,678	
2009	336	1,818	7,113	7,646	342	1,937	5,316	10	4,786	4,598	9,394	18,693	
2010	304	1,814	5,697	6,699	336	1,629	4,230	10	3,927	3,980	7,907	18,634	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	86.4	52.6	54.3	52.9	19.7	27.9	36.3	66.7	53.7	59.2	56.5	44.8	4,114
	2009	81.8	57.4	66.0	64.5	23.6	42.7	50.3	*	64.3	67.1	65.6	56.5	4,145
	2010	81.6	42.0	63.6	59.2	13.5	44.4	47.0	*	58.1	63.1	60.4	60.4	3,502
10	2008	88.0	58.8	58.6	57.5	20.8	28.9	39.4	66.7	60.1	62.9	61.5	50.8	3,187
	2009	90.8	61.9	63.2	62.3	25.9	40.4	45.6	*	63.4	67.0	65.3	55.4	3,376
	2010	83.6	55.1	71.3	68.7	20.6	53.6	57.3	14.3	67.7	70.2	69.0	67.8	2,874
11	2008	98.5	81.7	80.1	79.7	42.0	58.2	71.2	100.0	82.0	82.9	82.5	75.1	2,749
	2009	94.6	80.9	82.4	81.6	40.3	59.2	72.5	*	83.0	83.9	83.5	77.0	2,825
	2010	97.0	79.9	87.7	85.9	43.9	74.0	80.1	*	88.2	85.2	86.6	85.6	2,332
9-11	2008	90.9	63.0	62.4	61.5	24.2	34.6	46.7	74.1	63.0	67.2	65.2	54.3	10,050
	2009	88.9	65.3	69.5	68.2	27.9	45.7	54.6	70.0	68.8	71.9	70.4	61.5	10,346
	2010	87.1	57.2	72.3	69.1	23.9	54.7	59.3	30.0	68.9	71.7	70.3	69.7	8,708

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
ALL	2008	91.6	67.2	70.0	69.4	31.5	45.5	54.5	75.0	70.1	72.3	71.2	—	20,793
	2009	91.2	66.5	72.6	71.1	40.7	53.1	57.8	59.1	71.8	73.6	72.7	—	23,340
	2010	89.7	62.6	76.1	72.8	34.0	60.8	61.2	45.5	72.6	75.3	73.9	—	19,348

NUMBER TESTED IN ALL GRADES													
2008	1,359	4,008	15,091	15,248	894	3,266	11,342	48	10,145	10,636	20,793	—	
2009	1,357	4,592	17,033	17,791	803	4,548	12,957	22	11,528	11,798	23,340	—	
2010	1,098	4,326	13,715	15,488	863	3,748	10,798	22	9,665	9,673	19,348	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	0	1	0	0	*	*	*		1	0	1	2,436	65
	2009	0	0	0	0	*	0	0		0	0	0	2,263	66
	2010	0	0	0	0	*	*			0	0	0	2,101	65
5	2008	0	0	0	0	*				0	0	0	1,730	64
	2009	0	0	0	0	*	*	*		0	0	0	1,495	65
	2010	0	0	0	0			*		0	0	0	1,314	66
6	2008	8	160	373	458	100	180	430	*	277	264	542	2,460	2,842
	2009	6	237	538	733	62	341	647	*	430	360	790	2,749	3,469
	2010	6	210	383	546	57	218	446	*	323	279	602	2,673	2,602
4-6	2008	8	161	373	458	100	180	430	*	278	264	543	6,626	2,971
	2009	6	237	538	733	62	341	647	*	430	360	790	6,507	3,600
	2010	6	210	383	546	57	218	446	*	323	279	602	6,088	2,733

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	22	255	852	964	126	345	929	4	610	523	1,133	3,462	4,046
	2009	14	330	980	1,121	102	484	1,113	*	708	624	1,333	3,197	4,596
	2010	11	349	683	950	93	354	866	*	527	526	1,053	2,975	4,020
8	2008	11	159	638	649	107	254	721	1	419	394	813	2,429	3,726
	2009	13	282	887	1,002	66	430	1,063	*	589	596	1,188	2,752	4,798
	2010	14	286	501	712	98	236	697	2	436	367	803	2,173	3,887
7-8	2008	33	414	1,490	1,613	233	599	1,650	5	1,029	917	1,946	5,891	7,772
	2009	27	612	1,867	2,123	168	914	2,176	5	1,297	1,220	2,521	5,949	9,394
	2010	25	635	1,184	1,662	191	590	1,563	4	963	893	1,856	5,148	7,907

NUMBER TESTED IN GRADES 7-8													
2008	340	1,387	5,945	6,207	364	1,229	4,225	16	3,969	3,801	7,772	18,678	
2009	336	1,818	7,113	7,646	342	1,937	5,316	10	4,786	4,598	9,394	18,693	
2010	304	1,814	5,697	6,699	336	1,629	4,230	10	3,927	3,980	7,907	18,634	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	37	385	1,358	1,338	159	541	1,552	4	918	869	1,789	5,964	4,114
	2009	50	325	1,037	1,061	120	391	1,194	*	746	677	1,424	4,403	4,145
	2010	40	403	930	1,103	154	349	1,127	*	772	611	1,386	3,992	3,502
10	2008	32	247	936	901	80	323	1,081	3	592	631	1,226	3,982	3,187
	2009	22	262	881	878	83	337	1,034	*	570	599	1,170	3,643	3,376
	2010	36	267	583	671	104	218	772	6	460	431	891	2,682	2,874
11	2008	4	107	366	363	40	136	450	0	215	266	481	1,574	2,749
	2009	14	101	349	342	43	152	418	*	213	254	467	1,508	2,825
	2010	6	105	195	236	64	94	285	*	132	180	312	998	2,332
9-11	2008	73	739	2,660	2,602	279	1,000	3,083	7	1,725	1,766	3,496	11,520	10,050
	2009	86	688	2,267	2,281	246	880	2,646	3	1,529	1,530	3,061	9,554	10,346
	2010	82	775	1,708	2,010	322	661	2,184	7	1,364	1,222	2,589	7,672	8,708

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
ALL	2008	114	1,314	4,523	4,673	612	1,779	5,163	12	3,032	2,947	5,985	—	20,793
	2009	119	1,537	4,672	5,137	476	2,135	5,469	9	3,256	3,110	6,372	—	23,340
	2010	113	1,620	3,275	4,218	570	1,469	4,193	12	2,650	2,394	5,047	—	19,348

NUMBER TESTED IN ALL GRADES													
2008	1,359	4,008	15,091	15,248	894	3,266	11,342	48	10,145	10,636	20,793	—	
2009	1,357	4,592	17,033	17,791	803	4,548	12,957	22	11,528	11,798	23,340	—	
2010	1,098	4,326	13,715	15,488	863	3,748	10,798	22	9,665	9,673	19,348	—	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
4	2008	96.1	98.2	92.6	92.8	93.8	95.4
	2009	97.2	96.3	93.7	93.7	95.5	95.5
	2010	96.9	96.5	92.1	90.5	92.7	92.3
5	2008	94.5	89.7	93.5	97.3	95.7	95.9
	2009	98.6	96.0	97.4	97.4	97.7	98.1
	2010	97.8	98.3	98.5	96.8	97.0	98.3
6	2008	78.1	76.8	80.7	74.1	79.7	76.6
	2009	73.8	76.2	78.4	71.7	77.4	75.8
	2010	73.5	74.9	78.1	67.4	77.5	73.1
3-6	2008	78.8	77.5	81.2	75.0	80.3	77.4
	2009	74.7	77.0	79.0	72.6	78.1	76.6
	2010	74.6	75.9	78.9	68.7	78.3	74.2

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
7	2008	73.1	65.7	71.2	56.5	65.3	70.4
	2009	72.4	66.4	69.3	62.6	63.3	73.0
	2010	70.4	66.7	71.2	55.2	70.0	71.8
8	2008	68.5	73.4	76.1	54.5	72.3	71.8
	2009	69.6	72.0	73.0	57.1	71.3	70.3
	2010	71.0	70.9	72.0	58.1	73.8	69.1
7-8	2008	70.9	69.4	73.6	55.5	68.7	71.0
	2009	71.0	69.3	71.2	59.8	67.4	71.6
	2010	70.7	68.7	71.6	56.6	71.9	70.5

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008	59.4	64.8	61.2	62.5	66.3	66.4	65.5	54.8	61.3	61.6
	2009	65.3	71.1	70.4	67.2	70.6	71.1	71.0	59.5	63.2	63.9
	2010	61.3	62.3	59.4	59.3	62.1	62.1	62.8	54.0	57.6	57.1
10	2008	74.1	63.0	71.5	67.7	69.3	62.4	74.1	56.4	61.5	66.0
	2009	75.5	64.1	68.7	69.1	65.9	65.6	76.1	55.6	63.5	65.2
	2010	73.1	63.1	67.2	70.5	66.9	67.9	72.5	59.3	58.0	60.2
11	2008	80.1	76.3	76.8	73.7	78.0	66.7	76.2	65.9	69.6	65.3
	2009	79.0	76.5	76.1	81.1	78.6	68.5	76.2	70.2	74.0	70.5
	2010	73.7	76.0	71.6	77.9	80.1	67.2	69.9	63.9	68.8	62.8
9-11	2008	69.7	67.4	68.7	67.2	70.4	65.2	71.1	58.3	63.6	64.0
	2009	72.4	70.3	71.4	71.6	71.2	68.6	74.1	61.2	66.3	66.1
	2010	68.5	66.2	65.3	68.0	68.5	65.4	67.9	58.4	60.7	59.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	90.9	70.0	75.0	88.9	*	*	*		86.7	82.9	84.6	23.8	65
	2009	86.7	90.9	66.7	71.4	*	62.5	66.7		85.3	75.0	80.3	31.4	66
	2010	82.8	64.3	63.6	31.6	*	*			71.0	73.5	72.3	29.1	65
5	2008	80.6	91.7	82.4	81.0	*				77.4	90.9	84.4	31.9	64
	2009	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	37.9	65
	2010	96.7	100.0	95.8	96.2			*		100.0	93.5	97.0	34.5	66
6	2008	64.3	30.6	39.2	37.9	7.6	22.9	21.4	*	39.6	38.9	39.2	31.0	2,842
	2009	78.0	25.1	33.3	30.9	10.2	20.3	17.9	*	34.9	33.3	34.1	28.4	3,469
	2010	45.9	16.3	27.4	23.6	8.0	15.9	13.2	*	24.2	26.6	25.4	22.4	2,602
4-6	2008	70.6	32.4	39.8	38.7	8.6	22.8	21.5	*	41.3	41.1	41.2	28.8	2,971
	2009	82.2	27.0	34.0	31.6	10.8	20.7	18.3	*	36.9	35.3	36.2	32.7	3,600
	2010	62.4	18.4	28.7	24.5	9.6	15.9	13.3	*	27.2	29.2	28.2	28.8	2,733

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	36.2	9.1	14.5	13.4	7.0	4.3	4.0	0.0	15.5	14.3	14.9	11.0	4,046
	2009	41.0	8.5	14.1	13.2	3.4	5.4	4.5	*	14.7	13.7	14.2	11.0	4,596
	2010	50.6	8.5	18.1	15.5	3.2	8.4	6.3	*	18.5	16.6	17.5	14.7	4,020
8	2008	46.0	10.7	18.0	16.8	2.4	5.9	5.9	0.0	19.8	16.5	18.2	14.1	3,726
	2009	46.9	10.8	17.6	16.1	7.2	6.2	6.3	*	18.0	17.6	17.8	15.0	4,798
	2010	33.3	7.6	19.1	16.4	1.7	8.9	6.5	0.0	18.0	16.5	17.3	14.1	3,887
7-8	2008	40.9	9.9	16.1	15.0	4.9	5.0	4.9	0.0	17.5	15.3	16.5	12.5	7,772
	2009	44.0	9.7	15.9	14.7	5.3	5.8	5.4	0.0	16.4	15.7	16.0	13.0	9,394
	2010	42.8	8.0	18.6	15.9	2.4	8.6	6.4	10.0	18.3	16.6	17.4	14.4	7,907

NUMBER TESTED IN GRADES 7-8													
2008	340	1,387	5,945	6,207	364	1,229	4,225	16	3,969	3,801	7,772	18,678	
2009	336	1,818	7,113	7,646	342	1,937	5,316	10	4,786	4,598	9,394	18,693	
2010	304	1,814	5,697	6,699	336	1,629	4,230	10	3,927	3,980	7,907	18,634	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	45.4	12.9	14.7	14.0	3.5	3.3	3.4	16.7	16.9	16.9	16.9	10.2	4,114
	2009	44.7	16.8	20.1	19.1	1.9	8.8	6.8	*	22.2	21.2	21.7	15.2	4,145
	2010	38.7	7.3	15.5	14.5	0.6	4.0	4.6	*	15.4	15.7	15.6	15.9	3,502
10	2008	41.9	11.0	13.2	12.6	3.0	2.6	2.3	11.1	16.4	15.5	15.9	9.5	3,187
	2009	40.4	11.9	11.8	11.3	2.7	3.5	2.8	*	14.8	14.0	14.4	9.0	3,376
	2010	32.4	5.1	10.8	9.7	0.0	3.6	3.4	0.0	12.1	10.6	11.3	12.2	2,874
11	2008	54.8	17.6	20.8	19.6	2.9	5.8	6.5	33.3	26.0	22.0	23.7	16.7	2,749
	2009	53.3	23.4	25.4	25.6	9.7	9.9	9.2	*	29.3	27.3	28.2	20.6	2,825
	2010	48.3	8.6	17.2	15.2	5.3	5.5	5.2	*	19.1	17.3	18.1	18.1	2,332
9-11	2008	47.3	13.7	15.8	15.0	3.3	3.7	3.9	18.5	19.1	17.9	18.4	11.6	10,050
	2009	46.3	16.9	18.9	18.3	3.8	7.2	6.1	20.0	21.6	20.6	21.1	14.6	10,346
	2010	39.6	7.0	14.4	13.1	1.7	4.2	4.3	0.0	15.3	14.4	14.9	15.3	8,708

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
ALL	2008	49.4	15.3	19.2	18.6	4.9	7.2	6.4	18.8	21.8	20.2	21.0	—	20,793
	2009	52.2	15.8	19.9	19.0	5.5	9.5	7.5	9.1	21.9	20.9	21.4	—	23,340
	2010	43.7	9.3	18.0	16.0	2.9	8.2	6.1	4.5	18.2	17.4	17.8	—	19,348


NUMBER TESTED IN ALL GRADES													
2008	1,359	4,008	15,091	15,248	894	3,266	11,342	48	10,145	10,636	20,793	—	
2009	1,357	4,592	17,033	17,791	803	4,548	12,957	22	11,528	11,798	23,340	—	
2010	1,098	4,326	13,715	15,488	863	3,748	10,798	22	9,665	9,673	19,348	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	87.4	64
	2009	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.4	64
	2010	100.0	100.0	100.0	100.0	*	*			100.0	100.0	100.0	89.8	64

NUMBER TESTED IN GRADE 4													
2008	32	10	16	18	2	1	3	0	30	34	64	10,658	
2009	28	11	24	28	1	8	9	0	33	31	64	10,032	
2010	29	14	21	19	4	5	0	0	30	34	64	7,294	


 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.



**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	97.1	86.0	85.7	85.6	43.3	63.5	76.9	71.4	80.6	92.4	86.3	83.7	4,027
	2009	96.3	88.3	89.8	89.6	59.6	75.8	83.0	*	86.4	93.4	89.8	88.6	4,456
	2010	98.1	90.3	92.4	91.6	63.6	83.0	86.5	*	88.8	95.5	92.2	90.6	3,997

NUMBER TESTED IN GRADE 7													
2008	172	695	3,107	3,302	201	674	2,075	7	2,065	1,961	4,027	9,744	
2009	160	880	3,356	3,649	156	892	2,322	5	2,276	2,178	4,456	8,988	
2010	162	907	2,881	3,385	154	905	2,046	3	1,972	2,025	3,997	9,369	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	0	0	0	0	*	*	*		0	0	0	1,348	64
	2009	0	0	0	0	*	0	0		0	0	0	1,264	64
	2010	0	0	0	0	*	*			0	0	0	744	64

NUMBER TESTED IN GRADE 4													
2008	32	10	16	18	2	1	3	0	30	34	64	10,658	
2009	28	11	24	28	1	8	9	0	33	31	64	10,032	
2010	29	14	21	19	4	5	0	0	30	34	64	7,294	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	5	97	443	474	114	246	480	2	401	149	550	1,584	4,027
	2009	6	103	342	381	63	216	395	*	309	143	453	1,023	4,456
	2010	3	88	219	284	56	154	276	*	221	91	312	878	3,997

NUMBER TESTED IN GRADE 7													
2008	172	695	3,107	3,302	201	674	2,075	7	2,065	1,961	4,027	9,744	
2009	160	880	3,356	3,649	156	892	2,322	5	2,276	2,178	4,456	8,988	
2010	162	907	2,881	3,385	154	905	2,046	3	1,972	2,025	3,997	9,369	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	3.3	96.1	96.5	97.5	95.1
	2009	3.3	98.0	94.1	98.0	98.6
	2010	3.2	90.6	92.8	97.1	94.9
7	2008	2.4	77.4	76.9	84.3	78.6
	2009	2.4	80.2	79.2	81.8	82.4
	2010	2.5	79.0	72.2	80.9	82.9

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	87.5	90.0	87.5	88.9	*	*	*		86.7	91.2	89.1	21.4	64
	2009	82.1	90.9	83.3	78.6	*	62.5	66.7		81.8	87.1	84.4	21.0	64
	2010	86.2	57.1	71.4	47.4	*	*			70.0	79.4	75.0	23.8	64


NUMBER TESTED IN GRADE 4													
2008	32	10	16	18	2	1	3	0	30	34	64	10,658	
2009	28	11	24	28	1	8	9	0	33	31	64	10,032	
2010	29	14	21	19	4	5	0	0	30	34	64	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	56.4	26.6	22.0	21.5	5.5	5.0	9.0	14.3	19.0	30.3	24.5	20.4	4,027
	2009	55.0	24.2	23.7	22.9	5.1	7.5	9.6	*	20.0	30.7	25.2	22.3	4,456
	2010	68.5	22.7	29.9	27.1	3.9	11.0	11.4	*	24.5	35.4	30.0	26.3	3,997


NUMBER TESTED IN GRADE 7													
2008	172	695	3,107	3,302	201	674	2,075	7	2,065	1,961	4,027	9,744	
2009	160	880	3,356	3,649	156	892	2,322	5	2,276	2,178	4,456	8,988	
2010	162	907	2,881	3,385	154	905	2,046	3	1,972	2,025	3,997	9,369	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	97.5	89.8	89.1	89.0	63.9	72.7	83.5	90.0	89.6	89.7	89.7	86.6	3,635
	2009	98.3	90.4	90.0	89.8	72.7	78.2	85.0	*	89.9	91.0	90.5	88.3	4,567
	2010	97.8	92.1	94.8	93.8	74.7	87.6	90.8	*	93.5	95.2	94.3	92.1	3,825

NUMBER TESTED IN GRADE 8													
2008	160	650	2,781	2,835	144	550	2,065	10	1,825	1,810	3,635	8,642	
2009	172	917	3,414	3,665	165	762	2,669	2	2,312	2,253	4,567	9,233	
2010	136	888	2,757	3,233	170	685	2,098	5	1,905	1,915	3,825	9,084	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS social studies minimum for an Academically Acceptable rating.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	99.6	90.8	90.5	89.9	64.1	73.5	86.2	88.9	92.0	91.1	91.5	86.2	3,171
	2009	99.6	91.6	89.7	89.7	64.8	72.3	85.4	*	91.4	90.6	90.9	87.7	3,314
	2010	97.7	89.7	92.9	91.9	65.9	83.2	89.6	57.1	91.5	93.7	92.6	92.2	2,855
11	2008	100.0	98.2	96.7	96.7	86.4	88.1	95.7	100.0	97.7	97.0	97.3	95.8	2,778
	2009	99.6	99.1	98.1	98.2	81.4	93.0	97.4	*	98.3	98.6	98.5	96.7	2,816
	2010	100.0	96.2	98.0	97.2	77.6	92.6	96.7	*	98.0	97.5	97.8	97.7	2,325
10-11	2008	99.8	94.5	93.3	93.0	72.8	79.7	90.7	93.3	94.6	93.9	94.2	90.4	5,949
	2009	99.6	94.9	93.6	93.5	70.8	80.9	90.8	100.0	94.5	94.3	94.4	91.8	6,130
	2010	98.8	92.8	95.1	94.2	71.3	87.3	92.8	62.5	94.4	95.5	94.9	94.7	5,180

NUMBER TESTED IN GRADES 10-11													
2008	532	1,193	4,100	3,909	169	773	3,355	15	2,673	3,270	5,949	14,376	
2009	497	1,210	4,311	4,123	192	894	3,371	6	2,774	3,354	6,130	14,491	
2010	420	1,108	3,596	3,784	254	840	3,220	8	2,530	2,647	5,180	15,166	

Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.



**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	4	66	304	311	52	150	341	1	190	186	376	1,157	3,635
	2009	3	88	342	373	45	166	401	*	233	202	435	1,078	4,567
	2010	3	70	144	199	43	85	193	*	124	92	217	719	3,825

NUMBER TESTED IN GRADE 8													
2008	160	650	2,781	2,835	144	550	2,065	10	1,825	1,810	3,635	8,642	
2009	172	917	3,414	3,665	165	762	2,669	2	2,312	2,253	4,567	9,233	
2010	136	888	2,757	3,233	170	685	2,098	5	1,905	1,915	3,825	9,084	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	1	55	214	213	37	118	244	1	118	151	271	1,102	3,171
	2009	1	57	240	235	43	145	272	*	132	168	300	976	3,314
	2010	5	60	144	171	47	80	186	3	120	90	210	644	2,855
11	2008	0	11	61	59	9	39	68	0	27	47	74	271	2,778
	2009	1	5	37	34	13	26	39	*	21	22	43	213	2,816
	2010	0	20	31	47	26	27	47	*	22	30	52	159	2,325
10-11	2008	1	66	275	272	46	157	312	1	145	198	345	1,373	5,949
	2009	2	62	277	269	56	171	311	0	153	190	343	1,189	6,130
	2010	5	80	175	218	73	107	233	3	142	120	262	803	5,180

NUMBER TESTED IN GRADES 10-11													
2008	532	1,193	4,100	3,909	169	773	3,355	15	2,673	3,270	5,949	14,376	
2009	497	1,210	4,311	4,123	192	894	3,371	6	2,774	3,354	6,130	14,491	
2010	420	1,108	3,596	3,784	254	840	3,220	8	2,530	2,647	5,180	15,166	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008	73.8	74.8	79.1	73.6	79.7
	2009	75.8	79.2	76.9	73.3	82.1
	2010	73.4	76.5	77.9	71.5	74.9

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008	72.1	81.9	85.4	74.0	81.9
	2009	72.3	82.7	86.1	73.5	81.7
	2010	69.9	79.1	81.8	72.0	78.6
11	2008	73.9	83.9	81.8	84.0	88.6
	2009	77.5	85.5	86.4	86.5	88.6
	2010	73.7	79.2	81.2	82.3	86.6
10-11	2008	72.9	82.8	83.7	78.7	85.0
	2009	74.7	84.0	86.3	79.5	84.9
	2010	71.6	79.2	81.5	76.6	82.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	63.1	33.2	32.0	32.0	9.0	13.1	17.1	30.0	37.3	30.6	33.9	27.5	3,635
	2009	75.6	32.2	34.2	33.2	15.2	15.4	18.1	*	38.8	32.5	35.8	31.7	4,567
	2010	64.7	30.7	39.4	36.6	10.0	20.4	21.7	*	40.7	36.3	38.5	32.3	3,825

NUMBER TESTED IN GRADE 8													
2008	160	650	2,781	2,835	144	550	2,065	10	1,825	1,810	3,635	8,642	
2009	172	917	3,414	3,665	165	762	2,669	2	2,312	2,253	4,567	9,233	
2010	136	888	2,757	3,233	170	685	2,098	5	1,905	1,915	3,825	9,084	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	67.3	27.7	26.0	24.4	10.7	6.5	12.0	55.6	33.4	27.7	30.3	22.7	3,171
	2009	76.2	38.1	32.0	31.4	13.1	8.4	16.0	*	39.8	34.4	36.9	29.8	3,314
	2010	67.4	27.2	33.7	32.0	4.3	15.2	19.1	0.0	37.3	33.0	35.2	36.0	2,855
11	2008	73.0	38.0	30.9	31.8	19.7	11.9	21.1	33.3	42.2	32.8	36.8	28.9	2,778
	2009	80.2	44.4	44.4	42.3	22.9	17.5	27.9	*	55.9	41.9	48.1	39.6	2,816
	2010	83.4	37.7	45.2	42.2	18.1	23.6	29.3	*	53.0	41.3	46.9	46.1	2,325
10-11	2008	70.1	32.9	28.2	27.8	14.2	8.8	16.3	46.7	37.4	30.2	33.4	25.4	5,949
	2009	78.3	40.9	37.6	36.3	16.7	12.2	21.4	83.3	47.0	37.9	42.0	34.2	6,130
	2010	75.0	32.1	38.8	36.5	10.6	18.8	23.6	12.5	44.2	36.8	40.4	40.6	5,180

NUMBER TESTED IN GRADES 10-11													
2008	532	1,193	4,100	3,909	169	773	3,355	15	2,673	3,270	5,949	14,376	
2009	497	1,210	4,311	4,123	192	894	3,371	6	2,774	3,354	6,130	14,491	
2010	420	1,108	3,596	3,784	254	840	3,220	8	2,530	2,647	5,180	15,166	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	71.9	63
	2009	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	75.1	64
	2010	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	81.4	66

NUMBER TESTED IN GRADE 5													
2008	31	12	16	20	2	0	0	0	0	31	32	63	10,686
2009	35	9	15	15	1	1	3	0	0	30	34	64	10,675
2010	30	10	24	26	0	0	1	0	0	35	31	66	10,576

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	89.9	65.0	58.2	58.7	24.3	30.7	42.4	80.0	63.0	59.2	61.1	54.6	3,640
	2009	92.5	56.7	60.0	58.8	36.3	33.5	43.4	*	63.3	58.4	60.9	57.5	4,728
	2010	89.1	60.2	69.1	66.4	27.8	44.9	51.1	*	70.5	65.5	67.9	64.2	3,850

NUMBER TESTED IN GRADE 8													
2008	159	655	2,782	2,841	144	548	2,063	10	1,826	1,814	3,640	8,703	
2009	173	923	3,564	3,812	168	898	2,799	2	2,398	2,327	4,728	9,582	
2010	137	897	2,772	3,255	169	692	2,114	5	1,920	1,925	3,850	9,112	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.



**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	92.2	58.4	57.3	55.9	27.2	25.2	40.2	77.8	63.5	58.8	61.0	50.2	3,185
	2009	92.5	61.3	57.3	56.9	30.0	27.2	40.2	*	62.9	59.7	61.2	51.8	3,372
	2010	88.2	59.6	69.2	66.5	22.6	43.0	56.1	0.0	68.8	68.7	68.7	65.1	2,873
11	2008	98.1	82.7	82.0	81.1	51.6	57.5	73.3	100.0	87.0	81.5	83.9	76.3	2,756
	2009	97.7	86.7	86.8	86.1	49.2	68.6	79.6	*	88.5	87.5	88.0	82.2	2,817
	2010	99.0	83.5	89.8	88.0	54.9	77.5	83.6	*	90.0	88.1	89.1	87.9	2,330
10-11	2008	95.1	70.5	68.4	67.4	36.5	38.6	55.6	86.7	74.0	69.7	71.6	61.7	5,941
	2009	95.2	72.4	70.6	69.9	36.8	43.5	57.6	83.3	74.3	72.6	73.4	65.4	6,189
	2010	93.3	70.9	78.2	75.9	37.2	57.9	68.3	12.5	78.1	77.6	77.8	75.4	5,203

NUMBER TESTED IN GRADES 10-11													
2008	531	1,188	4,100	3,901	167	769	3,346	15	2,679	3,257	5,941	14,400	
2009	500	1,220	4,359	4,173	185	935	3,419	6	2,806	3,381	6,189	14,681	
2010	418	1,119	3,609	3,806	250	841	3,241	8	2,535	2,665	5,203	15,251	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	0	0	0	0	*				0	0	0	3,005	63
	2009	0	0	0	0	*	*	*		0	0	0	2,656	64
	2010	0	0	0	0			*		0	0	0	1,965	66

NUMBER TESTED IN GRADE 5													
2008	31	12	16	20	2	0	0	0	31	32	63	10,686	
2009	35	9	15	15	1	1	3	0	30	34	64	10,675	
2010	30	10	24	26	0	0	1	0	35	31	66	10,576	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	16	229	1,163	1,173	109	380	1,188	2	676	741	1,417	3,953	3,640
	2009	13	400	1,426	1,571	107	597	1,585	*	880	968	1,849	4,068	4,728
	2010	15	357	856	1,094	122	381	1,033	*	567	665	1,235	3,261	3,850

NUMBER TESTED IN GRADE 8													
2008	159	655	2,782	2,841	144	548	2,063	10	1,826	1,814	3,640	8,703	
2009	173	923	3,564	3,812	168	898	2,799	2	2,398	2,327	4,728	9,582	
2010	137	897	2,772	3,255	169	692	2,114	5	1,920	1,925	3,850	9,112	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	21	249	963	933	75	336	1,067	2	542	698	1,243	4,021	3,185
	2009	18	266	1,020	1,001	84	412	1,142	*	579	729	1,309	3,924	3,372
	2010	26	239	627	716	106	272	793	7	444	454	898	2,910	2,873
11	2008	5	102	331	337	31	136	417	0	155	289	444	1,499	2,756
	2009	6	71	260	257	33	116	308	*	143	196	339	1,162	2,817
	2010	2	87	161	200	51	82	235	*	111	144	255	838	2,330
10-11	2008	26	351	1,294	1,270	106	472	1,484	2	697	987	1,687	5,520	5,941
	2009	24	337	1,280	1,258	117	528	1,450	1	722	925	1,648	5,086	6,189
	2010	28	326	788	916	157	354	1,028	7	555	598	1,153	3,748	5,203

NUMBER TESTED IN GRADES 10-11													
2008	531	1,188	4,100	3,901	167	769	3,346	15	2,679	3,257	5,941	14,400	
2009	500	1,220	4,359	4,173	185	935	3,419	6	2,806	3,381	6,189	14,681	
2010	418	1,119	3,609	3,806	250	841	3,241	8	2,535	2,665	5,203	15,251	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	96.9	98.1	96.5	85.0
	2009	97.6	98.3	96.7	87.5
	2010	98.0	98.1	94.8	94.1

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	72.8	69.6	65.8	58.9	62.6
	2009	72.6	69.3	66.4	73.3	61.3
	2010	75.2	74.7	67.7	66.8	68.1

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	70.4	66.0	64.7	54.9	66.8
	2009	72.7	66.4	63.7	57.0	69.9
	2010	73.1	63.7	66.5	64.6	59.1
11	2008	69.4	67.5	78.3	67.6	72.5
	2009	73.8	70.5	79.0	72.6	71.5
	2010	71.4	64.3	73.5	69.5	70.3
10-11	2008	70.0	66.7	71.0	60.8	69.5
	2009	73.2	68.3	70.7	64.1	70.6
	2010	72.3	64.0	69.6	66.8	64.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	83.9	75.0	68.8	70.0	*				77.4	81.3	79.4	24.8	63
	2009	91.4	77.8	73.3	73.3	*	*	*		93.3	76.5	84.4	28.7	64
	2010	93.3	90.0	83.3	80.8			*		91.4	87.1	89.4	32.8	66

NUMBER TESTED IN GRADES 5													
2008	31	12	16	20	2	0	0	0	0	31	32	63	10,686
2009	35	9	15	15	1	1	3	0	0	30	34	64	10,675
2010	30	10	24	26	0	0	1	0	0	35	31	66	10,576


Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	41.5	10.8	13.0	12.4	1.4	4.2	3.8	0.0	16.8	11.5	14.1	11.2	3,640
	2009	52.0	11.6	13.3	12.4	7.7	3.6	3.9	*	17.2	12.2	14.7	12.9	4,728
	2010	56.2	11.6	18.9	16.8	1.8	6.1	6.1	*	21.3	16.2	18.8	17.0	3,850

NUMBER TESTED IN GRADES 8													
2008	159	655	2,782	2,841	144	548	2,063	10	1,826	1,814	3,640	8,703	
2009	173	923	3,564	3,812	168	898	2,799	2	2,398	2,327	4,728	9,582	
2010	137	897	2,772	3,255	169	692	2,114	5	1,920	1,925	3,850	9,112	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	35.4	8.4	7.5	6.9	1.0	0.7	1.8	22.2	12.6	8.7	10.5	6.4	3,185
	2009	30.0	7.1	6.8	5.7	3.3	1.1	1.3	*	11.2	7.0	9.0	5.7	3,372
	2010	35.5	6.1	9.4	8.4	0.0	2.1	2.6	0.0	11.8	10.1	10.9	10.4	2,873
11	2008	39.2	6.6	7.6	7.5	4.7	1.9	2.1	33.3	13.7	8.6	10.8	6.9	2,756
	2009	47.3	16.7	14.6	14.3	3.1	2.7	4.2	*	21.1	16.8	18.7	12.9	2,817
	2010	30.3	6.3	9.9	8.9	2.7	2.7	3.7	*	13.3	9.1	11.1	10.9	2,330
10-11	2008	37.3	7.5	7.6	7.2	2.4	1.2	1.9	26.7	13.1	8.7	10.7	6.6	5,941
	2009	39.0	11.3	10.3	9.5	3.2	1.7	2.6	16.7	15.6	11.6	13.4	8.9	6,189
	2010	33.0	6.2	9.6	8.6	1.2	2.4	3.1	0.0	12.4	9.6	11.0	10.6	5,203

NUMBER TESTED IN GRADES 10-11													
2008	531	1,188	4,100	3,901	167	769	3,346	15	2,679	3,257	5,941	14,400	
2009	500	1,220	4,359	4,173	185	935	3,419	6	2,806	3,381	6,189	14,681	
2010	418	1,119	3,609	3,806	250	841	3,241	8	2,535	2,665	5,203	15,251	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	62.5	75.8	68.1	70.9	69.9	65.1	70.1		71.9	67.4	69.9	68.6	133
	2009	*	60.7	78.8	75.0	73.2	80.9	76.4		72.7	74.1	73.2	70.9	164
	2010	*	60.9	60.0	56.8	60.0	54.8	55.7		59.3	61.9	60.0	72.7	80
4-6	2008	62.5	75.8	68.1	70.9	69.9	65.1	70.1		71.9	67.4	69.9	70.9	133
	2009	*	60.7	78.8	75.0	73.2	80.9	76.4		72.7	74.1	73.2	74.5	164
	2010	*	60.9	60.0	56.8	60.0	54.8	55.7		59.3	61.9	60.0	82.3	80

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	44.4	75.0	65.9	64.9	65.8	69.6	65.6		69.1	59.4	65.8	67.1	114
	2009	*	68.4	67.6	68.8	68.2	66.4	65.9	*	69.9	64.7	68.2	72.6	258
	2010	*	59.7	67.9	60.2	63.9	68.4	64.2	*	62.2	68.2	63.9	66.6	155
8	2008	*	56.7	56.9	56.5	57.5	58.5	61.2	*	56.4	60.7	57.5	64.8	106
	2009	71.4	76.8	74.3	75.7	75.5	75.8	76.7		76.8	72.3	75.5	77.8	216
	2010	50.0	72.7	80.2	76.6	76.3	80.0	74.4	*	75.8	77.0	76.3	78.3	152
7-8	2008	53.8	63.0	61.8	60.9	61.8	64.8	63.5	*	62.9	60.0	61.8	66.0	220
	2009	72.7	72.4	70.5	71.9	71.5	70.6	70.9	*	73.1	68.0	71.5	75.2	474
	2010	50.0	65.6	74.3	68.2	70.0	74.6	69.4	*	68.3	73.3	70.0	72.5	307

NUMBER TESTED IN GRADES 7-8													
2008	13	46	157	179	220	122	181	1	159	60	220	1,133	
2009	11	145	312	398	474	221	409	1	324	150	474	1,306	
2010	10	122	175	261	307	122	248	3	202	105	307	968	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	71.2	61.0	62.5	64.9	61.0	67.7		59.6	77.8	64.9	66.2	154
	2010	66.7	58.3	65.7	59.8	63.3	64.7	60.8		65.8	56.7	63.3	66.5	109
10	2008	75.0	80.9	62.1	70.1	69.8	55.1	69.4		71.1	67.5	69.8	68.4	116
	2009	*	75.0	62.7	69.0	69.9	63.6	71.8		65.2	79.4	69.9	67.3	103
	2010	*	65.7	58.8	59.7	62.2	60.0	65.4		62.7	61.3	62.2	69.6	90
11	2008													0
	2009	16.7	65.6	60.8	62.0	58.7	52.3	57.5		60.3	53.6	58.7	54.8	92
	2010	*	62.1	57.5	56.7	60.0	64.0	62.9		58.5	63.6	60.0	53.6	75
9-11	2008	75.0	80.9	62.1	70.1	69.8	55.1	69.4		71.1	67.5	69.8	68.4	116
	2009	50.0	71.2	61.4	64.4	64.8	58.8	65.9		61.4	72.0	64.8	64.1	349
	2010	69.2	62.0	61.4	58.9	62.0	63.1	62.9		62.8	60.2	62.0	64.0	274

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
ALL	<b>2008</b>	62.1	73.0	63.7	66.0	66.1	62.8	66.8	*	67.3	64.3	66.1	—	469
	<b>2009</b>	64.3	70.0	69.2	69.9	69.4	68.5	69.9	*	68.9	70.4	69.4	—	987
	<b>2010</b>	60.0	63.7	67.0	63.0	65.5	66.9	64.9	*	64.8	67.0	65.5	—	661

NUMBER TESTED IN ALL GRADES													
<b>2008</b>	29	126	306	376	469	234	376	1	324	143	469	—	
<b>2009</b>	28	347	600	813	987	425	831	1	675	311	987	—	
<b>2010</b>	25	245	388	554	661	275	555	3	452	209	661	—	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	3	8	29	32	40	22	29		25	14	40	206	133
	2009	*	22	22	35	44	13	29		30	14	44	182	164
	2010	*	9	22	32	32	19	31		24	8	32	143	80
4-6	2008	3	8	29	32	40	22	29		25	14	40	566	133
	2009	*	22	22	35	44	13	29		30	14	44	511	164
	2010	*	9	22	32	32	19	31		24	8	32	313	80

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	5	4	29	33	39	21	33		25	13	39	201	114
	2009	*	24	57	69	82	41	75	*	52	30	82	181	258
	2010	*	27	27	53	56	18	44	*	42	14	56	160	155
8	2008	*	13	31	37	45	22	33	*	34	11	45	184	106
	2009	2	16	35	43	53	24	44		35	18	53	143	216
	2010	3	15	18	30	36	13	32	*	22	14	36	106	152
7-8	2008	6	17	60	70	84	43	66	*	59	24	84	385	220
	2009	3	40	92	112	135	65	119	*	87	48	135	324	474
	2010	5	42	45	83	92	31	76	*	64	28	92	266	307

NUMBER TESTED IN GRADES 7-8													
2008	13	46	157	179	220	122	181	1	159	60	220	1,133	
2009	11	145	312	398	474	221	409	1	324	150	474	1,306	
2010	10	122	175	261	307	122	248	3	202	105	307	968	



**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	19	32	45	54	23	41		44	10	54	212	154
	2010	2	15	23	35	40	18	38		27	13	40	153	109
10	2008	2	9	22	26	35	22	30		22	13	35	122	116
	2009	*	12	19	26	31	12	24		24	7	31	145	103
	2010	*	12	21	29	34	14	27		22	12	34	104	90
11	2008													0
	2009	5	11	20	27	38	21	37		25	13	38	137	92
	2010	*	11	17	26	30	9	23		22	8	30	137	75
9-11	2008	2	9	22	26	35	22	30		22	13	35	122	116
	2009	7	42	71	98	123	56	102		93	30	123	494	349
	2010	4	38	61	90	104	41	88		71	33	104	394	274

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
ALL	2008	11	34	111	128	159	87	125	*	106	51	159	—	469
	2009	10	104	185	245	302	134	250	*	210	92	302	—	987
	2010	10	89	128	205	228	91	195	*	159	69	228	—	661

NUMBER TESTED IN ALL GRADES													
2008	29	126	306	376	469	234	376	1	324	143	469	—	
2009	28	347	600	813	987	425	831	1	675	311	987	—	
2010	25	245	388	554	661	275	555	3	452	209	661	—	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	64.0	66.2	56.6	59.3
	2009	65.5	64.1	55.5	58.6
	2010	57.2	52.5	57.7	53.5
4-6	2008	64.0	66.2	56.6	59.3
	2009	65.5	64.1	55.5	58.6
	2010	57.2	52.5	57.7	53.5

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
7	2008	63.9	61.6	61.6	52.4
	2009	64.1	62.4	64.4	56.7
	2010	56.6	57.7	52.8	58.2
8	2008	61.3	59.7	59.2	48.9
	2009	68.1	66.4	66.7	56.6
	2010	64.5	67.0	61.2	60.5
7-8	2008	62.7	60.7	60.5	50.7
	2009	65.9	64.2	65.5	56.6
	2010	60.5	62.3	57.0	59.3

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
ALL	2008	64.9	63.4	60.6	41.0
	2009	68.3	65.0	64.8	44.1
	2010	62.2	62.6	62.3	41.2

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2008					
	2009	71.2	60.7	67.1		
	2010	70.0	68.6	70.7		
10	2008	70.0	65.3	65.3	1.4	62.6
	2009	74.2	67.8	65.2	1.7	62.6
	2010	65.9	63.7	73.1	1.3	55.7
11	2008					60.7
	2009	74.5	74.7	73.8	1.6	60.7
	2010	58.9	64.4	64.2	1.5	61.0
9-11	2008	70.0	65.3	65.3	1.4	61.7
	2009	73.0	66.5	68.3	1.6	61.7
	2010	65.6	65.8	69.7	1.4	58.1

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	12.5	6.1	6.6	6.4	6.8	1.6	6.2		5.6	9.3	6.8	7.3	133
	2009	*	1.8	9.6	5.7	6.7	4.4	7.3		5.5	9.3	6.7	7.5	164
	2010	*	8.7	5.5	6.8	6.3	2.4	4.3		5.1	9.5	6.3	11.8	80
4-6	2008	12.5	6.1	6.6	6.4	6.8	1.6	6.2		5.6	9.3	6.8	10.7	133
	2009	*	1.8	9.6	5.7	6.7	4.4	7.3		5.5	9.3	6.7	10.3	164
	2010	*	8.7	5.5	6.8	6.3	2.4	4.3		5.1	9.5	6.3	14.3	80

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	0.0	6.3	3.5	4.3	3.5	4.3	4.2		3.7	3.1	3.5	5.9	114
	2009	*	9.2	6.8	7.7	8.1	6.6	6.4	*	9.8	4.7	8.1	8.9	258
	2010	*	10.4	10.7	10.5	11.0	7.0	8.1	*	12.6	6.8	11.0	9.8	155
8	2008	*	3.3	2.8	4.7	4.7	3.8	3.5	*	3.8	7.1	4.7	6.3	106
	2009	14.3	4.3	6.6	5.6	6.0	5.1	5.8		7.3	3.1	6.0	7.1	216
	2010	0.0	1.8	7.7	6.3	5.3	9.2	5.6	*	3.3	8.2	5.3	8.6	152
7-8	2008	15.4	4.3	3.2	4.5	4.1	4.1	3.9	*	3.8	5.0	4.1	6.1	220
	2009	18.2	6.9	6.7	6.8	7.2	5.9	6.1	*	8.6	4.0	7.2	8.0	474
	2010	10.0	6.6	9.1	8.4	8.1	8.2	6.9	*	8.4	7.6	8.1	9.2	307

NUMBER TESTED IN GRADES 7-8													
	13	46	157	179	220	122	181	1	159	60	220	1,133	
2009	11	145	312	398	474	221	409	1	324	150	474	1,306	
2010	10	122	175	261	307	122	248	3	202	105	307	968	



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	154
	2010	16.7	22.2	23.9	24.1	22.9	23.5	22.7		26.6	13.3	22.9	24.1	109
10	2008	25.0	12.8	20.7	17.2	17.2	16.3	19.4		18.4	15.0	17.2	14.5	116
	2009	*	22.9	21.6	21.4	21.4	24.2	21.2		18.8	26.5	21.4	14.4	103
	2010	*	0.0	11.8	8.3	7.8	8.6	9.0		10.2	3.2	7.8	14.9	90
11	2008													0
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	92
	2010	*	6.9	5.0	3.3	5.3	4.0	6.5		5.7	4.5	5.3	5.4	75
9-11	2008	25.0	12.8	20.7	17.2	17.2	16.3	19.4		18.4	15.0	17.2	14.5	116
	2009	0.0	7.5	6.0	6.5	6.3	5.9	6.0		5.4	8.4	6.3	4.7	349
	2010	7.7	10.0	15.2	13.2	13.1	14.4	13.9		15.7	7.2	13.1	16.2	274

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
ALL	<b>2008</b>	17.2	7.9	7.5	8.0	8.1	6.0	8.5	*	7.7	9.1	8.1	—	469
	<b>2009</b>	7.1	6.3	7.0	6.5	6.8	5.6	6.3	*	7.0	6.4	6.8	—	987
	<b>2010</b>	8.0	8.2	11.1	10.1	10.0	9.8	9.5	*	11.1	7.7	10.0	—	661

NUMBER TESTED IN ALL GRADES													
	29	126	306	376	469	234	376	1	324	143	469	—	
<b>2009</b>	28	347	600	813	987	425	831	1	675	311	987	—	
<b>2010</b>	25	245	388	554	661	275	555	3	452	209	661	—	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	66.7	63.6	57.5	57.4	60.2	57.1	60.2		61.4	56.4	60.2	57.0	123
	2009	*	46.9	68.1	62.3	61.1	68.3	63.9		56.4	70.0	61.1	64.0	144
	2010	*	25.0	58.8	44.2	46.9	55.3	44.9		51.7	33.3	46.9	60.0	81
7	2008	50.0	52.6	56.1	53.7	54.8	54.5	55.2		58.2	48.6	54.8	53.7	115
	2009	*	56.0	61.5	59.0	60.0	61.7	57.1	*	57.1	65.2	60.0	62.0	250
	2010	*	49.4	57.3	54.6	53.3	59.6	54.5		52.2	56.0	53.3	59.5	165
8	2008	50.0	40.0	58.0	50.0	52.8	54.9	54.7	*	55.2	47.2	52.8	45.0	123
	2009	66.7	58.9	72.0	66.3	67.3	72.2	68.9		69.7	62.5	67.3	67.1	217
	2010	28.6	41.9	67.4	58.6	55.7	69.5	57.8	*	54.2	58.1	55.7	63.0	158
6-8	2008	56.0	51.7	57.2	53.8	56.0	55.5	56.6	*	58.2	50.9	56.0	52.0	361
	2009	64.7	54.8	66.6	62.4	62.8	66.9	63.0	*	61.5	65.4	62.8	64.4	611
	2010	38.5	42.6	61.7	53.8	53.0	62.3	53.8	*	52.8	53.4	53.0	60.8	404

NUMBER TESTED IN GRADES 6-8													
2008	25	87	243	288	361	173	279	1	249	110	361	1,797	
2009	17	197	392	513	611	272	508	1	400	211	611	1,860	
2010	13	169	222	351	404	154	331	2	271	133	404	1,522	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	50.0	39.7	33.3	34.5	36.6	30.5	37.2	*	38.5	31.7	36.6	43.4	145
	2010	33.3	32.4	50.9	43.7	43.0	50.0	43.0		43.3	42.3	43.0	44.8	93
10	2008	25.0	28.0	56.5	40.9	41.5	51.9	44.2		41.8	40.9	41.5	36.2	123
	2009	*	39.2	49.1	44.4	44.4	52.9	43.7		46.7	39.4	44.4	41.5	108
	2010	50.0	52.4	61.2	52.7	57.1	63.6	61.4		59.7	51.6	57.1	58.3	98
11	2008													0
	2009	16.7	30.0	35.6	30.6	32.1	34.2	32.5		35.1	26.9	32.1	39.6	84
	2010	*	50.0	46.2	43.9	47.2	52.2	49.2		50.0	40.9	47.2	44.7	72
ALL	2008	48.5	43.1	57.0	50.7	52.3	54.7	53.3	*	54.3	48.1	52.3	—	484
	2009	53.1	47.6	57.8	53.6	54.0	57.3	53.9	*	53.6	55.0	54.0	—	948
	2010	39.3	43.6	58.4	51.4	51.6	59.6	52.9	*	52.1	50.5	51.6	—	667

NUMBER TESTED IN ALL GRADES													
2008	33	137	305	381	484	225	383	1	328	154	484	—	
2009	32	336	571	781	948	403	796	2	636	311	948	—	
2010	28	275	363	553	667	250	552	2	455	212	667	—	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	3	12	34	43	49	24	35		32	17	49	260	123
	2009	*	26	29	46	56	19	39		41	15	56	205	144
	2010	*	21	21	43	43	17	38		29	14	43	203	81

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	5	9	36	44	52	30	43		33	18	52	279	115
	2009	*	33	65	86	100	44	90	*	69	31	100	248	250
	2010	*	40	35	64	77	23	61		55	22	77	200	165
8	2008	3	21	34	46	58	23	43	*	39	19	58	324	123
	2009	3	30	37	61	71	27	59		44	27	71	210	217
	2010	5	36	29	55	70	18	54	*	44	26	70	193	158
7-8	2008	8	30	70	90	110	53	86	*	72	37	110	603	238
	2009	5	63	102	147	171	71	149	*	113	58	171	458	467
	2010	7	76	64	119	147	41	115	*	99	48	147	393	323

NUMBER TESTED IN GRADES 7-8													
2008	16	54	163	187	238	117	191	1	166	71	238	1,192	
2009	14	148	301	391	467	212	400	1	306	161	467	1,290	
2010	11	141	171	274	323	116	262	2	211	112	323	1,015	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	3	35	54	76	92	41	76	*	64	28	92	343	145
	2010	4	23	26	40	53	20	45		38	15	53	258	93
10	2008	6	36	27	55	72	25	58		46	26	72	257	123
	2009	*	31	27	50	60	16	49		40	20	60	269	108
	2010	3	20	19	35	42	12	32		27	15	42	161	98
11	2008													0
	2009	5	21	29	43	57	25	54		37	19	57	186	84
	2010	*	15	21	32	38	11	30		25	13	38	173	72
9-11	2008	6	36	27	55	72	25	58		46	26	72	257	123
	2009	9	87	110	169	209	82	179	*	141	67	209	798	337
	2010	9	58	66	107	133	43	107		90	43	133	592	263

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
ALL	2008	17	78	131	188	231	102	179	*	150	80	231	—	484
	2009	15	176	241	362	436	172	367	*	295	140	436	—	948
	2010	17	155	151	269	323	101	260	*	218	105	323	—	667

NUMBER TESTED IN ALL GRADES													
2008	33	137	305	381	484	225	383	1	328	154	484	—	
2009	32	336	571	781	948	403	796	2	636	311	948	—	
2010	28	275	363	553	667	250	552	2	455	212	667	—	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	52.5	45.9	51.8	50.6	65.5	43.2
	2009	52.9	44.0	50.8	49.8	67.9	43.1
	2010	53.4	59.6	58.2	54.6	46.2	48.9
3-6	2008	52.5	45.9	51.8	50.6	65.5	43.2
	2009	52.9	44.0	50.8	49.8	67.9	43.1
	2010	53.4	59.6	58.2	54.6	46.2	48.9

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
7	2008	45.9	46.7	45.4	46.7	45.2	52.0
	2009	46.3	45.6	48.4	47.7	44.7	53.9
	2010	47.0	48.0	42.6	48.6	45.4	51.8
8	2008	47.0	51.3	48.9	47.6	48.9	49.4
	2009	48.4	58.3	50.7	51.7	50.8	50.3
	2010	45.2	46.0	51.2	41.1	54.1	46.6
7-8	2008	46.4	49.1	47.2	47.2	47.1	50.7
	2009	47.3	51.5	49.5	49.6	47.6	52.2
	2010	46.1	47.1	46.8	45.0	49.6	49.3

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008										
	2009	42.8	43.4	38.4	42.4	42.1	42.5	55.6	37.1	39.0	46.5
	2010	51.2	51.9	44.6	46.5	50.2	49.5	52.7	51.4	50.0	43.6
10	2008	41.3	38.6	45.3	43.5	41.1	43.5	55.7	38.6	41.3	40.8
	2009	43.1	46.1	45.4	42.4	46.5	47.7	55.8	43.5	41.0	38.4
	2010	49.5	42.9	42.6	37.2	54.1	41.6	54.3	43.4	48.2	46.5
11	2008										
	2009	51.2	53.3	43.5	42.6	42.9	39.5	38.9	49.8	42.3	39.5
	2010	46.9	56.6	52.8	55.9	59.0	44.2	53.0	41.0	55.2	41.0
9-11	2008	41.3	38.6	45.3	43.5	41.1	43.5	55.7	38.6	41.3	40.8
	2009	45.0	46.7	41.9	42.4	43.7	43.4	51.5	42.3	40.4	42.1
	2010	49.4	49.8	46.1	45.6	54.1	45.1	53.4	45.6	50.8	44.0

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	11.1	3.0	7.5	6.9	6.5	7.1	6.8		7.2	5.1	6.5	6.4	123
	2009	*	0.0	6.6	3.3	4.2	3.3	4.6		2.1	8.0	4.2	8.4	144
	2010	*	10.7	7.8	10.4	9.9	10.5	7.2		10.0	9.5	9.9	10.5	81
4-6	2008	11.1	3.0	7.5	6.9	6.5	7.1	6.8		7.2	5.1	6.5	11.5	123
	2009	*	0.0	6.6	3.3	4.2	3.3	4.6		2.1	8.0	4.2	13.4	144
	2010	*	10.7	7.8	10.4	9.9	10.5	7.2		10.0	9.5	9.9	16.7	81

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	0.0	5.3	1.2	2.1	1.7	1.5	2.1		1.3	2.9	1.7	2.5	115
	2009	*	2.7	7.1	5.2	6.0	7.8	6.7	*	3.7	10.1	6.0	8.0	250
	2010	*	1.3	3.7	2.8	2.4	5.3	2.2		1.7	4.0	2.4	5.3	165
8	2008	0.0	5.7	3.7	4.3	4.1	2.0	4.2	*	4.6	2.8	4.1	3.2	123
	2009	33.3	0.0	11.4	6.6	8.3	9.3	8.4		9.0	6.9	8.3	5.8	217
	2010	0.0	0.0	6.7	4.5	3.8	8.5	3.9	*	2.1	6.5	3.8	3.5	158
7-8	2008	0.0	5.6	2.5	3.2	2.9	1.7	3.1	*	3.0	2.8	2.9	2.9	238
	2009	28.6	1.4	9.0	5.9	7.1	8.5	7.5	*	6.2	8.7	7.1	6.9	467
	2010	0.0	0.7	5.3	3.6	3.1	6.9	3.1	*	1.9	5.4	3.1	4.3	323

NUMBER TESTED IN GRADES 7-8													
2008	16	54	163	187	238	117	191	1	166	71	238	1,192	
2009	14	148	301	391	467	212	400	1	306	161	467	1,290	
2010	11	141	171	274	323	116	262	2	211	112	323	1,015	

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	0.0	145
	2010	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	93
10	2008	12.5	0.0	3.2	1.1	2.4	3.8	2.9		2.5	2.3	2.4	1.2	123
	2009	*	3.9	5.7	5.6	4.6	5.9	4.6		6.7	0.0	4.6	2.8	108
	2010	0.0	0.0	2.0	1.4	2.0	3.0	2.4		3.0	0.0	2.0	2.3	98
11	2008													0
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	84
	2010	*	3.3	5.1	5.3	4.2	0.0	1.7		6.0	0.0	4.2	2.2	72
9-11	2008	12.5	0.0	3.2	1.1	2.4	3.8	2.9		2.5	2.3	2.4	1.2	123
	2009	0.0	1.4	1.7	1.9	1.5	1.5	1.4	*	2.1	0.0	1.5	0.9	337
	2010	0.0	0.9	2.1	2.0	1.9	1.0	1.4		2.7	0.0	1.9	1.7	263

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
ALL	2008	6.1	2.9	3.9	3.7	3.7	3.6	3.9	*	4.0	3.2	3.7	—	484
	2009	12.5	1.2	6.3	4.1	4.6	5.5	4.9	*	4.1	5.8	4.6	—	948
	2010	3.6	1.8	4.4	4.0	3.4	5.2	2.9	*	3.3	3.8	3.4	—	667

NUMBER TESTED IN ALL GRADES													
2008	33	137	305	381	484	225	383	1	328	154	484	—	
2009	32	336	571	781	948	403	796	2	636	311	948	—	
2010	28	275	363	553	667	250	552	2	455	212	667	—	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009	*	55.0	59.0	57.8	58.6	53.3	56.7	*	55.4	65.5	58.6	61.9	261
	2010	*	54.2	57.3	53.1	56.0	57.4	55.7	*	50.4	69.4	56.0	65.2	166

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	5	80	173	223	261	122	224	1	177	84	261	691	
2010	5	72	89	145	166	61	131	1	117	49	166	517	



**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009	*	36	71	94	108	57	97	*	79	29	108	263	261
	2010	*	33	38	68	73	26	58	*	58	15	73	180	166

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	5	80	173	223	261	122	224	1	177	84	261	691		
2010	5	72	89	145	166	61	131	1	117	49	166	517		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008					
	2009	1.5	67.1	51.6	65.8	58.6
	2010	1.4	56.3	48.6	55.9	47.9

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	0.0	261
	2010	*	1.4	4.5	3.4	3.6	1.6	3.1	*	1.7	8.2	3.6	3.1	166

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	5	80	173	223	261	122	224	1	177	84	261	691	
2010	5	72	89	145	166	61	131	1	117	49	166	517	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	50.0	44.0	50.8	48.6	48.8	52.2	49.5		48.6	49.2	48.8	47.6	211
	2010	50.0	52.7	56.2	54.4	54.6	58.5	51.2	*	56.2	52.4	54.6	62.0	152

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	10	75	122	173	211	90	182	0	146	65	211	618	
2010	8	55	89	125	152	65	125	1	89	63	152	492	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009	*	55.8	61.0	56.6	59.8	64.0	60.3		54.7	73.9	59.8	58.5	87
	2010	*	52.8	53.5	50.0	54.2	44.4	54.8		55.4	51.9	54.2	61.7	83
11	2008													0
	2009	33.3	58.6	48.9	48.4	51.8	42.1	51.9		57.1	39.3	51.8	52.0	85
	2010	*	48.1	45.9	41.8	46.4	47.8	43.9		50.0	36.8	46.4	46.4	69
10-11	2008													0
	2009	50.0	56.9	54.5	52.9	55.8	50.8	55.7		55.8	54.9	55.8	55.8	172
	2010	57.1	50.8	50.0	46.3	50.7	46.0	50.0		52.8	45.7	50.7	54.6	152

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	8	72	88	138	172	63	149	0	120	51	172	686	
2010	7	63	80	121	152	50	130	0	106	46	152	623	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	5	42	60	89	108	43	92		75	33	108	324	211
	2010	4	26	39	57	69	27	61	*	39	30	69	187	152

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	10	75	122	173	211	90	182	0	146	65	211	618		
2010	8	55	89	125	152	65	125	1	89	63	152	492		

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009	*	19	16	33	35	9	27		29	6	35	168	87
	2010	*	17	20	33	38	15	33		25	13	38	127	83
11	2008													0
	2009	4	12	24	32	41	22	39		24	17	41	135	85
	2010	*	14	20	32	37	12	32		25	12	37	156	69
10-11	2008													0
	2009	4	31	40	65	76	31	66		53	23	76	303	172
	2010	3	31	40	65	75	27	65		50	25	75	283	152

NUMBER TESTED IN GRADES 10-11														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	8	72	88	138	172	63	149	0	120	51	172	686		
2010	7	63	80	121	152	50	130	0	106	46	152	623		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008					
	2009	47.3	50.0	60.8	49.4	63.7
	2010	61.7	67.1	53.9	57.0	56.6



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008					
	2009	62.1	68.6	58.8	54.3	63.0
	2010	49.9	56.9	63.3	55.8	49.9
11	2008					
	2009	55.3	59.8	51.1	55.6	66.1
	2010	52.3	54.7	48.7	59.6	53.5
10-11	2008					
	2009	58.7	64.3	55.0	54.9	64.5
	2010	51.0	55.9	56.6	57.6	51.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	211
	2010	0.0	3.6	2.2	3.2	2.6	0.0	2.4	*	3.4	1.6	2.6	4.9	152

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	10	75	122	173	211	90	182	0	146	65	211	618	
2010	8	55	89	125	152	65	125	1	89	63	152	492	

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	87
	2010	*	2.8	4.7	3.0	4.8	0.0	5.5		7.1	0.0	4.8	6.3	83
11	2008													0
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	85
	2010	*	3.7	2.7	1.8	4.3	4.3	3.5		4.0	5.3	4.3	2.4	69
10-11	2008													0
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	172
	2010	28.6	3.2	3.8	2.5	4.6	2.0	4.6		5.7	2.2	4.6	4.5	152

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	8	72	88	138	172	63	149	0	120	51	172	686	
2010	7	63	80	121	152	50	130	0	106	46	152	623	

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	32.7	29.2	30.4	31.3	25.9	33.9	*	32.1	27.5	31.3	30.0	150
	2009	45.5	34.7	47.2	42.4	42.8	45.2	42.5		47.0	33.3	42.8	40.1	215
	2010	37.5	29.8	50.5	46.1	42.3	50.0	42.2	*	44.0	40.0	42.3	49.6	156

NUMBER TESTED IN GRADES 8													
2008	5	55	89	112	150	58	118	1	109	40	150	636	
2009	11	75	125	177	215	93	186	0	149	66	215	631	
2010	8	57	91	128	156	66	128	1	91	65	156	502	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	50.0	29.2	37.7	34.1	34.2	32.1	35.3		38.7	26.7	34.2	32.3	120
	2009	*	25.5	38.5	31.0	33.3	45.5	32.9		36.1	26.7	33.3	36.9	102
	2010	*	23.1	36.4	27.9	32.6	34.5	33.8		40.0	17.2	32.6	38.7	89
11	2008													0
	2009	50.0	27.6	31.9	25.8	30.6	23.1	29.6		33.3	25.9	30.6	33.8	85
	2010	*	65.5	37.5	45.8	47.9	37.5	46.7		49.0	45.5	47.9	39.8	73
ALL	2008	46.2	31.1	32.7	32.0	32.6	28.8	34.5	*	34.8	27.1	32.6	—	270
	2009	47.4	30.5	42.0	36.2	37.8	40.0	37.2		41.4	30.1	37.8	—	402
	2010	43.8	36.0	44.0	41.2	40.9	43.7	40.8	*	44.1	35.3	40.9	—	318

NUMBER TESTED IN GRADES 13													
2008	13	103	150	203	270	111	220	1	184	85	270	—	
2009	19	151	224	323	402	165	349	0	278	123	402	—	
2010	16	125	175	255	318	119	265	1	202	116	318	—	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	37	63	78	103	43	78	*	74	29	103	445	150
	2009	6	49	66	102	123	51	107		79	44	123	378	215
	2010	5	40	45	69	90	33	74	*	51	39	90	253	156

NUMBER TESTED IN GRADE 8													
2008	5	55	89	112	150	58	118	1	109	40	150	636	
2009	11	75	125	177	215	93	186	0	149	66	215	631	
2010	8	57	91	128	156	66	128	1	91	65	156	502	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	4	34	38	60	79	36	66		46	33	79	262	120
	2009	*	35	32	58	68	18	55		46	22	68	275	102
	2010	*	30	28	49	60	19	51		36	24	60	217	89
11	2008													0
	2009	3	21	32	46	59	30	57		38	20	59	200	85
	2010	*	10	25	32	38	15	32		26	12	38	186	73
ALL	2008	7	71	101	138	182	79	144	*	120	62	182	—	270
	2009	10	105	130	206	250	99	219		163	86	250	—	402
	2010	9	80	98	150	188	67	157	*	113	75	188	—	318

NUMBER TESTED IN GRADE 13													
2008	13	103	150	203	270	111	220	1	184	85	270	—	
2009	19	151	224	323	402	165	349	0	278	123	402	—	
2010	16	125	175	255	318	119	265	1	202	116	318	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	55.5	54.5	50.9	41.9	51.8
	2009	59.7	58.1	51.8	46.4	53.6
	2010	49.6	59.9	53.6	55.3	46.3



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	53.3	51.8	48.7	42.6	59.2
	2009	52.3	50.2	51.3	42.3	58.7
	2010	49.8	58.7	47.2	49.3	54.1
11	2008					
	2009	48.8	58.4	56.1	51.4	52.3
	2010	56.4	54.3	48.6	56.0	58.6
10-11	2008	53.3	51.8	48.7	42.6	59.2
	2009	50.7	54.0	53.5	46.4	55.8
	2010	52.8	56.7	47.8	52.3	56.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	3.6	1.1	0.0	2.0	0.0	0.8	*	1.8	0.0	2.0	0.9	150
	2009	9.1	4.0	0.8	1.7	2.3	1.1	1.6		2.7	1.5	2.3	2.1	215
	2010	0.0	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	2.2	156

NUMBER TESTED IN GRADE 8													
2008	5	55	89	112	150	58	118	1	109	40	150	636	
2009	11	75	125	177	215	93	186	0	149	66	215	631	
2010	8	57	91	128	156	66	128	1	91	65	156	502	

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	12.5	2.1	3.3	3.3	3.3	1.9	2.9		5.3	0.0	3.3	2.6	120
	2009	*	2.1	3.8	3.6	2.9	3.0	2.4		4.2	0.0	2.9	4.8	102
	2010	*	0.0	4.5	2.9	4.5	3.4	3.9		6.7	0.0	4.5	6.2	89
11	2008													0
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	85
	2010	*	3.4	5.0	3.4	4.1	0.0	3.3		3.9	4.5	4.1	2.6	73
10-11	2008	12.5	2.1	3.3	3.3	3.3	1.9	2.9		5.3	0.0	3.3	2.6	120
	2009	0.0	1.3	2.0	2.1	1.6	1.4	1.2		2.3	0.0	1.6	2.8	187
	2010	12.5	1.5	4.8	3.1	4.3	1.9	3.6		5.4	2.0	4.3	4.5	162

NUMBER TESTED IN GRADE 10-11													
2008	8	48	61	91	120	53	102	0	75	45	120	387	
2009	8	76	99	146	187	72	163	0	129	57	187	738	
2010	8	68	84	127	162	53	137	0	111	51	162	663	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	23.3	74.6	43.5	37.2	3,530
	2009	17.2	68.9	36.9	33.6	4,801
	2010	16.7	64.2	37.2	33.9	3,634

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	36.2	82.0	54.2	46.7	3,466
	2009	33.3	83.5	52.3	48.3	4,746
	2010	32.7	73.7	50.8	45.5	3,431

Number Tested	2008	2,139	1,391	3,530	8,615	
	2009	2,975	1,826	4,801	9,813	
	2010	2,068	1,566	3,634	9,416	

Number Tested	2008	2,104	1,362	3,466	8,493	
	2009	2,951	1,795	4,746	9,737	
	2010	1,921	1,510	3,431	9,135	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS**

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
7-8	2008	23.3	74.6	43.5	37.3	3,531
	2009	17.4	68.9	36.9	33.7	4,807
	2010	16.7	64.2	37.2	33.9	3,634

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
7-8	2008	36.2	82.0	54.2	46.8	3,466
	2009	33.4	83.5	52.3	48.3	4,752
	2010	32.7	73.7	50.8	45.5	3,431

Number Tested	2008	2,140	1,391	3,531	8,666	
	2009	2,981	1,826	4,807	9,832	
	2010	2,068	1,566	3,634	9,416	

Number Tested	2008	2,104	1,362	3,466	8,543	
	2009	2,957	1,795	4,752	9,756	
	2010	1,921	1,510	3,431	9,135	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	74.0	49.5	40.4	41.7	4.5	9.6	23.3	33.3	41.3	45.9	43.5	37.2	3,530
	2009	80.2	39.5	33.5	33.6	3.3	8.0	17.2	*	36.2	37.6	36.9	33.6	4,801
	2010	79.3	40.7	33.6	34.3	3.7	9.8	16.7	24.0	37.1	37.2	37.2	33.9	3,634

Number Tested	2008	2009	2010
White	127	172	135
African Amer	666	980	789
Hispanic	2,711	3,589	2,664
Econ Disadv	2,684	3,847	2,948
Special Educ	243	332	243
LEP	636	921	714
At Risk	2,139	2,975	2,068
Migrant	9	3	25
Male	1,801	2,474	1,824
Female	1,729	2,327	1,810
All	3,530	4,801	3,634
District	8,615	9,813	9,416

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	39	59	148	153	2	2	28	0	122	130	252	508	3,530
	2009	72	70	163	168	4	7	35	*	176	141	317	575	4,801
	2010	46	55	115	129	1	2	22	0	124	106	230	590	3,634

Number Tested	2008	127	666	2,711	2,684	243	636	2,139	9	1,801	1,729	3,530	8,615
	2009	172	980	3,589	3,847	332	921	2,975	3	2,474	2,327	4,801	9,813
	2010	135	789	2,664	2,948	243	714	2,068	25	1,824	1,810	3,634	9,416

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	76.2	51.8	53.5	54.0	8.4	24.5	36.2	55.6	54.2	54.3	54.2	46.7	3,466
	2009	83.4	45.4	52.2	50.8	9.6	25.4	33.3	*	49.4	55.2	52.3	48.3	4,746
	2010	74.2	40.8	52.1	50.0	7.2	30.8	32.7	41.7	50.1	51.5	50.8	45.5	3,431

Number Tested	2008	122	653	2,664	2,637	238	628	2,104	9	1,774	1,692	3,466	8,493
	2009	163	971	3,552	3,811	323	926	2,951	3	2,431	2,315	4,746	9,737
	2010	132	767	2,486	2,782	235	653	1,921	24	1,725	1,706	3,431	9,135



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	46	69	290	292	4	13	58	0	248	169	417	801	3,466
	2009	90	94	471	481	5	31	110	*	367	317	684	1,219	4,746
	2010	54	64	310	318	0	21	66	1	252	197	449	984	3,431

Number Tested	2008	122	653	2,664	2,637	238	628	2,104	9	1,774	1,692	3,466	8,493
	2009	163	971	3,552	3,811	323	926	2,951	3	2,431	2,315	4,746	9,737
	2010	132	767	2,486	2,782	235	653	1,921	24	1,725	1,706	3,431	9,135

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	68.5	51.6	54.3	55.3	23.8	39.9	44.5	50.0	52.5	56.6	54.5	48.8	3,561
	2009	72.7	38.4	48.0	46.2	20.2	33.1	35.3	*	43.7	51.0	46.8	44.7	4,893
	2010	50.7	33.2	43.9	41.5	11.6	30.7	31.6	50.0	40.7	43.7	42.2	37.3	3,671

Number Tested	2008	127	665	2,741	2,709	244	671	2,172	10	1,825	1,736	3,561	8,705
	2009	154	942	3,533	3,830	327	933	2,536	5	2,411	2,276	4,893	10,011
	2010	134	793	2,698	2,982	251	737	2,089	24	1,847	1,824	3,671	9,519

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	38	44	233	230	6	24	88	0	172	152	324	625	3,561
	2009	63	100	463	491	11	62	175	*	290	363	681	1,288	4,893
	2010	25	55	285	289	2	39	117	1	182	198	380	860	3,671

Number Tested	2008	127	665	2,741	2,709	244	671	2,172	10	1,825	1,736	3,561	8,705
	2009	154	942	3,533	3,830	327	933	2,536	5	2,411	2,276	4,893	10,011
	2010	134	793	2,698	2,982	251	737	2,089	24	1,847	1,824	3,671	9,519

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
6	51	43.1	55	67.3	0	-	106	55.7
7	68	54.4	89	61.8	0	-	157	58.6
8	82	46.3	88	51.1	0	-	170	48.8
9	198	36.9	123	28.5	0	-	321	33.6
10	64	46.9	114	42.1	0	-	178	43.8
11	32	40.6	85	37.6	0	-	117	38.5
12	29	51.7	98	37.8	0	-	127	40.9
ALL	524	43.5	652	44.3	0	-	1,176	44.0

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
6 (686)	Beginning	26	3.9	32	4.8	55	8.2	29	4.2	24	3.6
	Intermediate	138	20.6	154	23.0	237	35.3	93	13.6	93	13.9
	Advanced	308	46.0	315	47.0	269	40.1	219	32.1	253	37.9
	Advanced High	198	29.6	169	25.2	110	16.4	342	50.1	297	44.5
7 (987)	Beginning	35	3.6	41	4.2	61	6.3	39	4.0	37	3.8
	Intermediate	225	23.1	181	18.5	306	31.4	111	11.3	110	11.3
	Advanced	380	38.9	423	43.3	425	43.6	293	29.7	330	33.9
	Advanced High	336	34.4	331	33.9	183	18.8	543	55.1	497	51.0
8 (789)	Beginning	32	4.2	43	5.6	56	7.3	62	7.9	56	7.3
	Intermediate	142	18.4	129	16.7	191	24.9	89	11.4	91	11.9
	Advanced	298	38.7	315	40.9	284	37.0	192	24.5	204	26.8
	Advanced High	299	38.8	284	36.8	236	30.8	441	56.3	411	53.9
9 (968)	Beginning	125	13.2	161	16.9	169	18.0	95	10.0	94	10.1
	Intermediate	265	27.9	264	27.8	320	34.0	161	16.9	170	18.2
	Advanced	339	35.7	312	32.8	278	29.5	274	28.8	299	32.1
	Advanced High	221	23.3	213	22.4	174	18.5	423	44.4	369	39.6
10 (579)	Beginning	11	1.9	22	3.9	20	3.6	19	3.3	17	3.0
	Intermediate	126	22.2	130	22.9	177	31.6	73	12.7	73	13.1
	Advanced	249	43.8	252	44.4	225	40.1	191	33.2	204	36.6
	Advanced High	182	32.0	164	28.9	139	24.8	293	50.9	264	47.3

**PROGRESSION FROM  
2009 TO 2010**


Number Rated Both Years  N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
607  341 (56.2%)	Beginning	13			
	Intermediate	27	57		
	Advanced	5	40	196	
	Advanced High	0	3	266	
868  528 (60.8%)	Beginning	23			
	Intermediate	16	79		
	Advanced	4	54	238	
	Advanced High	0	7	447	
659  429 (65.1%)	Beginning	32			
	Intermediate	12	59		
	Advanced	6	38	139	
	Advanced High	0	10	363	
685  423 (61.8%)	Beginning	40			
	Intermediate	29	72		
	Advanced	20	60	150	
	Advanced High	5	8	301	
490  295 (60.2%)	Beginning	13			
	Intermediate	17	43		
	Advanced	2	46	139	
	Advanced High	0	5	225	

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
11 (469)	Beginning	13	2.8	15	3.3	8	1.8	16	3.4	10	2.2
	Intermediate	67	14.7	69	15.1	111	24.7	42	9.0	42	9.3
	Advanced	182	39.8	186	40.7	207	46.0	137	29.5	140	31.1
	Advanced High	195	42.7	187	40.9	124	27.6	270	58.1	258	57.3
12 (418)	Beginning	15	3.7	15	3.7	6	1.5	17	4.2	7	1.8
	Intermediate	49	12.1	60	14.8	98	25.1	38	9.4	39	10.1
	Advanced	143	35.4	165	40.7	158	40.4	110	27.1	114	29.5
	Advanced High	197	48.8	165	40.7	129	33.0	241	59.4	226	58.5
ALL (4,901)	Beginning	257	5.4	329	6.9	375	7.9	277	5.7	245	5.2
	Intermediate	1,012	21.1	987	20.6	1,440	30.2	607	12.5	618	13.1
	Advanced	1,899	39.6	1,968	41.0	1,846	38.8	1,417	29.2	1,545	32.6
	Advanced High	1,633	34.0	1,518	31.6	1,100	23.1	2,557	52.6	2,326	49.1

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
408 <b>274 (67.2%)</b>	Beginning	9			
	Intermediate	7	31		
	Advanced	1	32	94	
	Advanced High	0	4	230	
352 <b>234 (66.5%)</b>	Beginning	6			
	Intermediate	3	30		
	Advanced	0	24	82	
	Advanced High	0	4	203	
4,070 <b>2,525 (62.0%)</b>	Beginning	136			
	Intermediate	111	371		
	Advanced	38	294	1,038	
	Advanced High	5	41	2,036	

 Indicates students who progressed at least one level from 2009 to 2010.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2007-08	1,603	436	48.7	444	421	934	415	191	566	34	497	3,034	420
		2008-09	1,896	443	58.3	521	418	1,103	425	225	577	47	502	3,696	421
		2009-10**	1,324	422	49.8	348	403	803	405	155	547	18	466	3,912	417
	Mathematics	2007-08	1,603	451	48.7	444	425	934	438	191	562	34	539	3,034	434
		2008-09	1,896	459	58.3	521	427	1,103	448	225	577	47	535	3,696	442
		2009-10**	1,324	441	49.8	348	405	803	436	155	538	18	535	3,912	441
	Writing	2007-08	1,603	434	48.7	444	419	934	415	191	551	34	486	3,034	418
		2008-09	1,896	437	58.3	521	418	1,103	419	225	558	47	483	3,696	417
		2009-10**	1,324	415	49.8	348	399	803	398	155	532	18	451	3,912	411
ACT	English	2007-08	645	16.9	19.6	208	15.8	335	15.8	86	23.5	16	19.5	1,423	16.0
		2008-09	921	16.3	28.3	317	15.2	484	15.0	98	25.3	22	19.5	1,749	15.8
		2009-10**	737	15.7	27.7	201	14.5	443	14.4	79	24.9	14	20.8	2,139	15.2
	Mathematics	2007-08	645	18.9	19.6	208	17.5	335	18.5	86	23.7	16	19.5	1,423	18.0
		2008-09	921	18.7	28.3	317	17.3	484	18.2	98	24.8	22	19.5	1,749	18.0
		2009-10**	737	18.5	27.7	201	17.0	443	18.1	79	23.6	14	20.8	2,139	18.1
	Reading	2007-08	645	17.8	19.6	208	16.6	335	16.9	86	23.9	16	19.5	1,423	16.8
		2008-09	921	17.5	28.3	317	16.1	484	16.6	98	25.5	22	19.5	1,749	16.8
		2009-10**	737	16.9	27.7	201	15.7	443	16.0	79	24.7	14	20.8	2,139	16.7
	Science	2007-08	645	18.2	19.6	208	16.8	335	17.7	86	23.3	16	19.5	1,423	17.5
		2008-09	921	17.8	28.3	317	16.5	484	17.4	98	24.0	22	19.5	1,749	17.4
		2009-10**	737	18.0	27.7	201	17.1	443	17.4	79	23.4	14	20.8	2,139	17.9
	Composite	2007-08	645	18.1	19.6	208	16.8	335	17.3	86	23.8	16	19.5	1,423	17.2
		2008-09	921	17.6	28.3	317	16.4	484	16.9	98	25.0	22	19.5	1,749	17.1
		2009-10**	737	17.4	27.7	201	16.2	443	16.6	79	24.2	14	20.8	2,139	17.1

\*\* Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
6	Critical Reading	2007													
		2008	12	22.6	0.3	1	*	11	22.8	0		0		18	24.6
		2009	35	27.0	1.4	25	26.7	9	25.9	1	*	0		185	26.9
	Mathematics	2007													
		2008	12	27.9	0.3	1	*	11	27.5	0		0		18	29.5
		2009	35	28.9	1.4	25	28.3	9	28.3	1	*	0		185	28.2
	Writing	2007													
		2008	12	25.8	0.3	1	*	11	25.3	0		0		18	27.6
		2009	35	29.0	1.4	25	29.1	9	26.9	1	*	0		185	29.0
7	Critical Reading	2007	198	29.6	4.5	23	32.9	172	29.1	1	*	2	*	412	29.6
		2008	246	28.4	4.9	47	28.5	191	28.3	2	*	6	27.0	493	29.4
		2009	262	30.2	6.5	91	29.2	165	30.5	4	*	2	*	735	31.1
	Mathematics	2007	198	32.9	4.5	23	32.2	172	32.8	1	*	2	*	412	33.5
		2008	246	33.0	4.9	47	32.3	191	33.0	2	*	6	35.3	493	33.4
		2009	262	31.7	6.5	91	31.4	165	31.7	4	*	2	*	735	32.9
	Writing	2007	198	30.6	4.5	23	32.8	172	30.3	1	*	2	*	412	30.5
		2008	246	30.1	4.9	47	30.2	191	30.0	2	*	6	30.3	493	31.3
		2009	262	30.7	6.5	91	30.6	165	30.7	4	*	2	*	735	31.2
8	Critical Reading	2007	1,289	33.5	31.4	288	33.8	898	32.4	80	42.3	23	39.3	2,527	33.5
		2008	1,514	34.0	29.4	289	34.9	1,093	32.6	102	42.9	30	41.8	2,932	33.8
		2009	1,332	34.3	34.8	302	34.3	953	33.9	54	39.5	23	38.7	2,832	34.8
	Mathematics	2007	1,289	37.1	31.4	288	36.6	898	36.4	80	45.2	23	43.4	2,527	37.2
		2008	1,514	37.3	29.4	289	37.0	1,093	36.4	102	45.2	30	47.3	2,932	37.2
		2009	1,332	37.2	34.8	302	36.3	953	37.1	54	40.5	23	43.4	2,832	37.1
	Writing	2007	1,289	34.2	31.4	288	34.6	898	33.2	80	42.7	23	37.0	2,527	34.5
		2008	1,514	35.3	29.4	289	36.2	1,093	34.3	102	43.3	30	39.2	2,932	35.1
		2009	1,332	34.5	34.8	302	34.7	953	34.2	54	37.5	23	37.3	2,832	34.4



Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2007	2,172	35.5	43.8	498	36.0	1,446	33.9	190	44.9	38	41.9	4,627	32.7
		2008	2,417	35.3	48.9	465	35.3	1,702	34.1	206	43.4	44	43.2	3,834	34.0
		2009	1,509	34.1	36.3	145	34.6	1,264	33.5	83	40.0	17	39.6	3,487	35.4
	Mathematics	2007	2,172	38.0	43.8	498	37.1	1,446	37.1	190	45.6	38	46.1	4,627	35.1
		2008	2,417	39.1	48.9	465	38.2	1,702	38.3	206	46.0	44	47.5	3,834	37.9
		2009	1,509	37.2	36.3	145	36.5	1,264	36.9	83	40.8	17	41.6	3,487	38.2
	Writing	2007	2,172	36.3	43.8	498	36.4	1,446	34.8	190	46.0	38	41.7	4,627	33.1
		2008	2,417	36.4	48.9	465	36.0	1,702	35.6	206	43.2	44	42.1	3,834	35.2
		2009	1,509	34.8	36.3	145	35.1	1,264	34.3	83	40.3	17	38.8	3,487	35.6
10	Critical Reading	2007	2,967	36.8	83.9	509	38.4	2,142	34.9	264	48.2	52	44.1	7,454	34.6
		2008	3,310	36.2	90.1	680	36.9	2,327	34.7	253	46.4	50	43.2	7,786	34.4
		2009	2,804	36.0	87.6	556	34.9	2,012	35.1	211	46.8	25	41.0	8,088	35.7
	Mathematics	2007	2,967	39.0	83.9	509	39.4	2,142	37.5	264	48.5	52	49.2	7,454	37.0
		2008	3,310	40.2	90.1	680	39.6	2,327	39.2	253	49.7	50	48.9	7,786	38.3
		2009	2,804	38.7	87.6	556	36.8	2,012	38.3	211	47.0	25	44.0	8,088	39.0
	Writing	2007	2,967	37.1	83.9	509	39.0	2,142	35.2	264	47.4	52	42.7	7,454	34.9
		2008	3,310	37.4	90.1	680	37.2	2,327	36.4	253	46.7	50	44.1	7,786	35.8
		2009	2,804	36.0	87.6	556	35.1	2,012	35.2	211	45.6	25	39.8	8,088	35.6
11	Critical Reading	2007	2,634	39.7	85.1	531	40.1	1,772	37.3	266	53.0	65	44.6	5,377	37.6
		2008	2,684	39.4	84.9	514	39.0	1,874	37.7	242	52.4	54	45.7	5,405	37.0
		2009	2,195	37.9	80.1	473	36.5	1,506	36.8	192	50.1	24	40.7	5,525	37.8
	Mathematics	2007	2,634	42.0	85.1	531	41.4	1,772	40.1	266	54.1	65	49.5	5,377	40.0
		2008	2,684	42.9	84.9	514	41.4	1,874	41.7	242	53.3	54	51.8	5,405	40.4
		2009	2,195	41.6	80.1	473	38.6	1,506	41.2	192	51.3	24	47.8	5,525	41.7
	Writing	2007	2,634	39.9	85.1	531	40.5	1,772	37.6	266	53.0	65	43.6	5,377	37.7
		2008	2,684	40.9	84.9	514	40.5	1,874	39.4	242	52.5	54	45.5	5,405	38.6
		2009	2,195	38.7	80.1	473	37.8	1,506	37.4	192	50.6	24	40.8	5,525	38.2

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Art: Studio Art 3-D Design**

12	3.7	11	91.7	15	3.4	12	80.0
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**Art: Studio Art-Drawing**

26	4.0	21	80.8	30	3.7	22	73.3
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**Calculus AB**

236	2.1	85	36.0	639	2.1	230	36.0
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**Chemistry**

120	1.6	24	20.0	310	1.7	68	21.9
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**Economics: Macroeconomics**

231	1.6	41	17.7	401	1.5	51	12.7
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**English Language & Composition**

770	1.8	147	19.1	2,280	1.7	386	16.9
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**Environmental Science**

163	1.8	42	25.8	308	1.9	80	26.0
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**French Language**

7	1.6	1	14.3	16	1.7	4	25.0
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**Government & Politics: Comparative**

14	1.1	0	0.0	16	1.3	1	6.3
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**History of Art**

67	2.6	35	52.2	79	2.5	41	51.9
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Art: Studio Art-2-D Design**

57	3.0	39	68.4	86	2.8	55	64.0
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**Biology**

143	1.4	17	11.9	474	1.5	76	16.0
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**Calculus BC**

36	3.2	24	66.7	136	3.4	98	72.1
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**Computer Science A**

26	1.3	3	11.5	138	2.3	53	38.4
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**Economics: Microeconomics**

76	1.3	4	5.3	211	1.2	12	5.7
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**English Literature & Composition**

627	1.8	112	17.9	1,460	1.7	226	15.5
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**European History**

80	1.4	11	13.8	132	1.6	31	23.5
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**German Language**

1	*	*	*	1	*	*	*
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**Government & Politics: United States**

291	1.4	25	8.6	567	1.3	35	6.2
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**Human Geography**

104	1.6	18	17.3	466	2.0	144	30.9
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Music Theory**

44	2.9	28	63.6	64	2.5	32	50.0
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**Physics C - Electricity & Magnetism**

1	*	*	*	1	*	*	*
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**Psychology**

229	1.5	41	17.9	279	1.5	48	17.2
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**Spanish Literature**

89	2.1	36	40.4	240	2.0	79	32.9
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**United States History**

512	1.6	63	12.3	1,685	1.4	140	8.3
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Physics B**

24	1.5	2	8.3	165	2.2	60	36.4
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**Physics C - Mechanics**

72	1.5	8	11.1	84	1.4	8	9.5
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**Spanish Language**

370	3.3	259	70.0	911	3.3	654	71.8
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**Statistics**

98	1.6	19	19.4	234	2.2	92	39.3
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**World History**

243	1.5	31	12.8	686	1.7	126	18.4
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2010)**

2,781	48.9	69.3	76.3	87.9	48.2	80.2	47.7	79.9
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**ALGEBRA I PRE-AP (tested with 2010)**

1,068	68.4	81.1	83.6	83.9	85.8	97.3	79.5	95.5
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**ALGEBRA II (tested with 2010)**

1,266	61.7	74.5	77.7	88.7	68.1	82.4	60.1	82.4
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**ALGEBRA II PRE-AP (tested with 2010)**

798	58.3	79.1	80.9	92.0	89.5	92.1	81.0	89.9
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**BIOLOGY (tested with 2010)**

3,106	53.1	72.9	76.4	87.2	66.0	85.1	64.7	81.5
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**BIOLOGY PRE-AP (tested with 2010)**

838	55.1	73.0	82.4	95.2	64.4	93.1	64.4	89.8
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**CHEMISTRY (tested with 2010)**

2,014	52.8	74.3	78.2	89.4	68.7	89.0	64.2	80.9
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**CHEMISTRY PRE-AP (tested with 2010)**

960	62.2	75.9	79.5	90.8	72.4	87.1	62.1	88.5
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**COMPUTER APPLICATIONS (tested with 2010)**

1,891	66.8	77.9	83.7	84.3	77.5	94.3	70.1	95.0
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**COMPUTER SCIENCE I (VB) (tested with 2010)**

172	44.9	71.0	89.0	104.4	52.3	98.3	56.6	96.6
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2010)**

2,722	58.7	72.5	76.3	76.9	63.5	79.3	63.7	79.0
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**ALGEBRA I PRE-AP (tested with 2010)**

1,053	72.0	81.4	84.6	85.0	90.5	97.6	83.6	95.6
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**ALGEBRA II (tested with 2010)**

932	51.0	74.2	78.0	78.7	65.6	84.5	59.7	86.9
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**ALGEBRA II PRE-AP (tested with 2010)**

729	57.0	76.1	81.2	82.1	72.6	91.5	62.1	88.7
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**BIOLOGY (tested with 2010)**

2,992	56.6	74.0	76.8	77.2	68.8	83.0	66.0	81.5
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**BIOLOGY PRE-AP (tested with 2010)**

843	56.4	72.2	81.4	83.0	61.3	91.2	64.0	88.4
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**CHEMISTRY (tested with 2010)**

1,836	40.3	71.1	78.0	79.2	59.3	88.0	58.0	82.3
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**CHEMISTRY PRE-AP (tested with 2010)**

901	51.6	72.6	80.1	81.4	60.3	89.9	53.1	91.0
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**COMPUTER APPLICATIONS (tested with 2010)**

1,749	64.2	76.1	82.6	83.3	71.3	91.8	70.0	93.0
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**COMPUTER SCIENCE I (VB) (tested with 2010)**

130	33.1	68.1	85.5	88.6	30.8	92.3	39.4	91.6
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2010)**

129	40.2	69.6	83.6	97.5	38.0	96.1	63.7	92.6
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**ECONOMICS (tested with 2010)**

969	64.9	76.6	81.1	92.8	76.8	96.3	68.1	94.8
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**ENGLISH FOR ELI (tested with 2010)**

108	61.2	79.9	83.1	94.8	79.6	94.4	71.1	90.0
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**ENGLISH I (tested with 2010)**

2,151	66.1	77.4	77.4	87.6	77.2	84.7	74.8	85.6
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**ENGLISH I FOR ESL INT./ADV. (tested with 2010)**

149	58.3	76.4	80.4	92.0	71.1	89.3	67.0	85.7
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**ENGLISH I PRE-AP (tested with 2010)**

1,063	62.3	76.9	78.2	88.8	82.5	83.6	81.2	88.7
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**ENGLISH II (tested with 2010)**

1,837	67.1	78.1	76.8	86.7	80.2	84.8	77.5	84.5
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**ENGLISH II FOR ESL ADVANCED (tested with 2010)**

83	55.0	77.5	84.1	96.6	77.1	96.4	61.1	92.6
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**ENGLISH II PRE-AP (tested with 2010)**

1,001	57.1	77.0	79.0	90.0	85.8	85.1	82.0	90.0
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**ENGLISH III (tested with 2010)**

1,960	64.8	76.6	76.6	86.9	75.2	82.1	71.2	86.5
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2010)**

90	39.0	65.5	84.5	87.8	30.0	96.7	63.9	91.6
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**ECONOMICS (tested with 2010)**

10	53.8	69.2	75.6	76.7	50.0	90.0	56.3	85.4
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**ENGLISH FOR ELI (tested with 2010)**

120	62.5	77.1	81.3	82.0	64.2	88.3	55.9	83.1
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**ENGLISH I (tested with 2010)**

2,096	66.2	77.4	77.4	77.4	78.9	84.1	76.4	86.8
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**ENGLISH I FOR ESL INT./ADV. (tested with 2010)**

139	59.0	74.9	80.5	81.4	72.7	92.8	67.0	85.5
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**ENGLISH I PRE-AP (tested with 2010)**

1,052	59.2	75.0	78.7	79.3	75.6	84.9	74.3	89.1
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**ENGLISH II (tested with 2010)**

1,715	68.8	79.2	78.2	78.0	83.1	85.8	79.1	86.4
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**ENGLISH II FOR ESL ADVANCED (tested with 2010)**

88	56.1	75.6	85.1	86.8	72.7	98.9	62.3	90.7
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**ENGLISH II PRE-AP (tested with 2010)**

984	54.6	75.7	81.0	81.9	76.8	90.9	68.2	90.1
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**ENGLISH III (tested with 2010)**

1,738	63.1	76.4	77.1	77.3	76.6	83.4	72.7	86.4
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH IV (tested with 2010)**

1,715	66.8	77.9	78.9	89.6	78.3	89.4	75.8	90.4
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**ENVIRONMENTAL SYSTEMS (tested with 2010)**

59	58.6	72.4	81.7	94.4	57.6	100.0	72.7	92.7
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**FRENCH I (tested with 2010)**

625	54.5	74.7	78.1	88.9	65.8	81.3	66.9	81.2
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**FRENCH II (tested with 2010)**

478	48.6	73.4	76.4	87.0	59.6	80.8	65.1	85.1
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**GEOMETRY (tested with 2010)**

2,348	60.7	74.9	77.0	87.6	68.8	83.1	64.2	81.6
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**GEOMETRY PRE-AP (tested with 2010)**

917	66.5	77.7	82.1	94.0	78.4	91.8	72.1	90.3
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**GOVERNMENT (tested with 2010)**

880	55.1	74.1	78.6	89.9	71.4	93.1	66.6	93.5
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**HEALTH I (tested with 2010)**

1,256	63.5	75.6	83.8	96.6	76.2	97.4	77.2	96.8
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**INTEGRATED PHYSICS & CHEMISTRY (tested with 2010)**

390	49.5	69.1	75.8	87.3	47.9	85.1	47.6	86.3
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**LANGUAGE ARTS 7 (tested with 2010)**

2,809	55.3	73.2	78.8	79.4	66.4	87.9	62.7	86.4
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH IV (tested with 2010)**

2	*	*	*	*	*	*	65.7	77.1
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**ENVIRONMENTAL SYSTEMS (tested with 2010)**

14	51.4	72.0	85.3	87.6	50.0	100.0	61.2	93.9
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**FRENCH I (tested with 2010)**

587	48.4	73.8	76.5	77.0	61.3	79.4	59.4	77.9
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**FRENCH II (tested with 2010)**

357	48.7	72.5	77.8	78.8	54.6	84.6	61.2	85.1
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**GEOMETRY (tested with 2010)**

2,207	57.2	71.4	76.3	77.2	59.0	81.9	55.3	81.3
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**GEOMETRY PRE-AP (tested with 2010)**

900	67.1	78.1	82.2	83.0	77.4	93.0	76.1	92.4
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**GOVERNMENT (tested with 2010)**

21	53.6	72.7	79.5	80.7	66.7	95.2	61.8	90.0
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**HEALTH I (tested with 2010)**

1,077	64.8	77.5	83.3	84.3	81.8	96.4	81.1	95.0
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**INTEGRATED PHYSICS & CHEMISTRY (tested with 2010)**

397	49.5	72.9	76.7	77.3	64.0	88.4	62.5	87.7
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**LANGUAGE ARTS 7 (tested with 2010)**

2,763	71.0	80.7	79.2	79.0	83.7	87.8	82.0	87.2
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 7 PRE-AP (tested with 2010)**

1,157	59.4	75.6	85.1	86.1	80.0	96.3	78.3	95.7
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**LANGUAGE ARTS 8 (tested with 2010)**

2,551	62.9	76.3	80.1	80.5	75.4	92.2	70.1	86.9
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**LANGUAGE ARTS 8 PRE-AP (tested with 2010)**

1,176	54.3	74.6	84.2	85.3	78.9	97.1	73.4	96.0
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**MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)**

998	49.5	72.9	76.6	87.6	62.6	88.5	57.8	86.1
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**MATHEMATICS 7 (tested with 2010)**

2,752	59.8	73.2	76.9	77.3	63.1	83.8	57.7	85.2
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**MATHEMATICS 7 PRE-AP (tested with 2010)**

1,274	67.0	78.0	83.8	84.5	75.8	95.8	69.6	95.7
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**MATHEMATICS 8 (tested with 2010)**

2,723	56.5	73.9	77.9	78.4	66.9	86.0	60.2	83.5
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**MS ADV READING-WRITING FOR ESL (tested with 2010)**

48	52.9	73.9	87.1	88.5	60.4	100.0	58.3	92.1
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**MS ADVANCED LA FOR ESL (tested with 2010)**

52	59.8	73.2	86.3	87.7	63.5	100.0	61.2	90.3
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**MS BEGINNING LA FOR ESL (tested with 2010)**

56	60.1	76.5	82.2	82.8	71.4	100.0	61.6	98.8
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 7 PRE-AP (tested with 2010)**

1,147	59.5	75.7	84.3	85.2	78.9	94.3	74.9	93.7
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**LANGUAGE ARTS 8 (tested with 2010)**

2,533	56.1	75.6	80.5	81.0	78.5	91.4	74.5	86.6
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**LANGUAGE ARTS 8 PRE-AP (tested with 2010)**

1,173	52.2	74.4	82.7	83.6	75.7	94.1	72.7	94.2
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**MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)**

790	55.1	70.1	76.0	77.0	56.1	85.3	58.8	85.8
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**MATHEMATICS 7 (tested with 2010)**

2,688	51.3	73.0	76.4	76.7	62.0	83.0	56.1	82.6
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**MATHEMATICS 7 PRE-AP (tested with 2010)**

1,271	63.0	77.8	84.0	84.7	79.9	96.6	73.6	95.5
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**MATHEMATICS 8 (tested with 2010)**

2,689	47.5	70.9	77.6	78.3	52.5	86.2	49.3	82.1
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**MS ADV READING-WRITING FOR ESL (tested with 2010)**

56	46.5	75.3	86.7	88.0	76.8	100.0	67.6	90.3
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**MS ADVANCED LA FOR ESL (tested with 2010)**

59	62.8	75.2	86.5	87.8	71.2	100.0	64.6	91.5
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**MS BEGINNING LA FOR ESL (tested with 2010)**

76	67.6	79.7	81.6	81.9	72.4	97.4	55.6	97.8
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS INTERMEDIATE LA FOR ESL (tested with 2010)**

64	53.0	73.9	84.3	85.4	57.8	98.4	54.1	95.9
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**MS INTERMEDIATE READING FOR ESL (tested with 2010)**

60	57.5	75.5	83.9	84.8	61.7	95.0	54.9	93.8
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**MULTIMEDIA (tested with 2010)**

285	65.3	78.3	80.1	91.2	86.3	92.6	79.8	96.6
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**PHYSICS (tested with 2010)**

1,280	46.3	71.2	77.4	88.9	60.2	88.7	56.8	87.1
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**PHYSICS PRE-AP (tested with 2010)**

637	49.0	74.1	78.8	90.3	68.3	87.0	60.1	90.8
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**PRE-CALCULUS (tested with 2010)**

627	49.1	73.7	77.3	88.3	65.6	85.5	56.5	85.3
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**PRE-CALCULUS PRE-AP (tested with 2010)**

408	60.2	73.5	80.6	92.7	60.5	90.0	48.2	86.0
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**READING 7 (tested with 2010)**

1,771	64.2	80.1	82.4	82.6	84.0	92.5	79.1	93.2
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**READING 8 (tested with 2010)**

1,581	69.1	80.7	83.0	83.3	92.2	95.8	88.5	92.8
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**READING I (tested with 2010)**

635	62.1	74.7	79.4	91.0	66.8	90.7	70.6	88.9
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS INTERMEDIATE LA FOR ESL (tested with 2010)**

73	58.7	72.4	83.1	84.2	60.3	97.3	51.7	92.7
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**MS INTERMEDIATE READING FOR ESL (tested with 2010)**

75	57.3	72.7	83.3	84.5	64.0	97.3	57.8	91.7
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**MULTIMEDIA (tested with 2010)**

143	60.7	75.9	79.1	79.6	74.1	89.5	71.2	93.3
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**PHYSICS (tested with 2010)**

907	44.4	71.2	78.2	79.4	55.6	90.7	52.8	90.0
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**PHYSICS PRE-AP (tested with 2010)**

565	51.2	75.2	80.9	81.9	72.6	91.3	66.0	92.5
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**PRE-CALCULUS (tested with 2010)**

171	38.2	70.1	79.2	80.8	46.2	90.6	40.2	87.7
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**PRE-CALCULUS PRE-AP (tested with 2010)**

323	48.4	71.3	80.8	82.5	58.2	90.4	57.3	91.7
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**READING 7 (tested with 2010)**

1,766	69.2	79.5	82.4	82.7	81.3	93.3	75.4	92.4
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**READING 8 (tested with 2010)**

1,556	72.4	81.6	84.4	84.7	90.9	95.8	87.4	93.0
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**READING I (tested with 2010)**

680	66.2	77.4	80.5	81.0	74.6	91.3	77.0	89.9
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING II FOR ESL INT./ADV. (tested with 2010)**

141	53.8	74.8	82.3	94.7	67.4	91.5	62.9	89.3
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**READING III FOR ESL ADVANCED (tested with 2010)**

60	64.3	80.5	85.9	98.4	83.3	100.0	69.9	95.9
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**READING MASTERY 7 (tested with 2010)**

1,331	60.0	76.0	79.4	79.8	73.9	89.9	71.7	88.7
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**READING MASTERY 8 (tested with 2010)**

1,369	62.5	76.6	79.5	79.8	76.5	91.7	76.3	86.7
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**SCIENCE 7 (tested with 2010)**

4,021	66.7	78.3	79.5	79.6	79.5	89.0	76.1	90.6
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**SCIENCE 8 (tested with 2010)**

3,819	54.9	75.4	79.7	80.1	71.9	88.8	69.4	89.2
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**SPANISH FOR NATIVE SPEAKERS I (tested with 2010)**

616	58.9	77.2	78.3	88.9	84.6	81.2	77.1	85.8
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**SPANISH FOR NATIVE SPEAKERS II (tested with 2010)**

460	58.9	77.6	81.0	92.5	84.8	92.0	76.0	93.6
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**SPANISH I (tested with 2010)**

1,508	74.8	85.7	82.0	91.9	90.0	89.1	78.9	90.3
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**SPANISH I 7 (tested with 2010)**

709	80.7	87.1	86.2	86.1	90.3	96.5	83.6	95.7
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING II FOR ESL INT./ADV. (tested with 2010)**

138	64.8	76.5	83.4	84.6	75.4	93.5	74.8	87.2
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**READING III FOR ESL ADVANCED (tested with 2010)**

64	53.5	78.5	87.1	88.6	78.1	100.0	69.3	92.0
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**READING MASTERY 7 (tested with 2010)**

1,305	61.2	74.7	78.9	79.3	72.4	87.2	71.8	86.4
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**READING MASTERY 8 (tested with 2010)**

1,322	63.9	76.9	80.5	80.9	79.3	91.8	79.8	89.3
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**SCIENCE 7 (tested with 2010)**

3,999	67.0	78.5	78.6	78.6	77.8	84.5	74.3	86.4
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**SCIENCE 8 (tested with 2010)**

3,789	59.0	74.4	81.5	82.3	68.3	92.5	65.9	88.5
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**SPANISH FOR NATIVE SPEAKERS I (tested with 2010)**

549	59.2	76.9	80.4	81.1	84.5	85.8	73.1	88.1
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**SPANISH FOR NATIVE SPEAKERS II (tested with 2010)**

370	59.9	75.9	80.8	81.6	84.3	92.7	77.1	92.4
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**SPANISH I (tested with 2010)**

1,371	73.3	84.0	80.6	80.0	82.7	85.1	70.9	87.2
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**SPANISH I 7 (tested with 2010)**

664	76.0	85.9	86.0	86.0	83.4	96.1	76.4	92.1
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I 8 (tested with 2010)**

189	78.7	85.8	87.4	87.5	81.5	97.9	76.9	96.9
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**SPANISH II (tested with 2010)**

1,691	66.2	79.3	80.0	90.6	75.4	84.3	72.4	88.5
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**TEXAS STUDIES 7 (tested with 2010)**

3,171	53.5	73.2	79.5	80.2	60.4	88.2	55.7	88.5
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**TEXAS STUDIES 7 PRE-AP (tested with 2010)**

831	68.0	78.7	85.1	85.8	77.9	97.2	78.3	97.0
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**U.S. HISTORY (tested with 2010)**

1,881	63.6	76.3	79.7	91.0	73.7	91.7	70.4	90.1
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**UNITED STATES STUDIES 8 (tested with 2010)**

2,876	61.0	74.5	79.4	80.0	63.2	88.4	53.4	87.4
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**UNITED STATES STUDIES 8 PRE-AP (tested with 2010)**

930	74.1	82.7	84.6	84.8	88.0	94.4	87.1	95.6
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**WEB MASTERING (tested with 2010)**

334	62.6	76.1	80.4	91.9	76.0	91.3	70.1	94.6
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**WORLD GEOGRAPHY (tested with 2010)**

2,184	61.9	74.6	79.5	91.0	67.8	89.9	63.9	89.0
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**WORLD GEOGRAPHY PRE-AP (tested with 2010)**

922	70.2	80.1	84.0	95.9	84.1	93.9	81.8	91.9
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I 8 (tested with 2010)**

191	75.3	85.7	86.8	86.9	81.2	98.4	77.5	94.4
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**SPANISH II (tested with 2010)**

1,267	67.0	78.0	80.4	80.8	72.3	84.5	70.1	87.4
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**TEXAS STUDIES 7 (tested with 2010)**

3,136	57.1	74.3	78.4	78.8	66.5	83.7	63.5	85.2
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**TEXAS STUDIES 7 PRE-AP (tested with 2010)**

854	66.6	77.8	83.2	83.8	79.0	94.0	81.3	93.5
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**U.S. HISTORY (tested with 2010)**

1,688	64.5	77.3	80.7	81.3	74.2	90.6	72.9	91.2
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**UNITED STATES STUDIES 8 (tested with 2010)**

2,855	66.0	79.2	81.3	81.5	78.8	91.1	72.4	89.2
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**UNITED STATES STUDIES 8 PRE-AP (tested with 2010)**

922	81.9	87.9	87.1	87.0	94.4	97.2	94.0	96.0
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**WEB MASTERING (tested with 2010)**

172	53.1	73.9	79.8	80.8	72.7	90.7	62.0	90.9
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**WORLD GEOGRAPHY (tested with 2010)**

2,094	66.4	77.6	78.7	78.8	75.6	87.8	73.5	87.6
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**WORLD GEOGRAPHY PRE-AP (tested with 2010)**

911	71.7	81.1	83.8	84.2	85.3	93.1	86.5	89.0
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY (tested with 2010)**

1,842	58.1	73.8	79.9	91.8	66.3	91.6	64.6	90.9
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**WORLD HISTORY PRE-AP (tested with 2010)**

808	63.1	76.0	82.5	94.8	78.3	96.2	72.4	95.3
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY (tested with 2010)**

1,735	66.5	77.7	79.8	80.1	76.8	88.8	75.6	89.4
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**WORLD HISTORY PRE-AP (tested with 2010)**

803	70.6	81.6	84.2	84.6	88.5	96.8	85.4	96.2
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