

# Campus Data Packet for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



## SOUTHEAST LC SUMMARY

(Using 2009-10 assignments)

2.... Contents..... Table of Contents

**STUDENTS AND STAFF**

7.... Summary..... Summary of Student and Teacher Statistics  
 10.... Enrollment (2)..... Enrollment Statistics by Select Student Group  
 14.... Teachers..... Teacher Statistics

**TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS**

15.... TAKS Read (1)..... TAKS Reading: Percentage Meeting Standard  
 19.... TAKS Read (3)..... TAKS Reading: Performance by Objective  
 23.... TAKS Math (1)..... TAKS Mathematics: % Meeting Standard  
 29.... TAKS Math (3)..... TAKS Mathematics: % by Objective  
 34.... TAKS Write (1)..... TAKS Writing: Percentage Meeting Standard  
 38.... TAKS Write (3)..... TAKS Writing: Performance by Objective  
 41.... TAKS Soc.Studies (1).... TAKS Social Studies: % Meeting Standard  
 43.... TAKS Soc.Studies (3).... TAKS Social Studies: Performance by Objective  
 45.... TAKS Science (1)..... TAKS Science: Percentage Meeting Standard  
 49.... TAKS Science (3)..... TAKS Science: Performance by Objective  
 53.... SPTAKS Read (1)..... Spanish TAKS Reading: % Meeting Standard  
 55.... SPTAKS Read (3)..... Spanish TAKS Reading: Performance by Objective  
 57.... SPTAKS Math (1)..... Spanish TAKS Mathematics: % Meeting Standard  
 59.... SPTAKS Math (3)..... Spanish TAKS Mathematics: % by Objective  
 61.... SPTAKS Write (1)..... Spanish TAKS Writing: % Meeting Standard  
 63.... SPTAKS Write (3)..... Spanish TAKS Writing: Performance by Objective  
 65.... SPTAKS Science (1)..... Spanish TAKS Science: % Meeting Standard  
 67.... SPTAKS Science (3)..... Spanish TAKS Science: Performance by Objective

**TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (MOD)**

69.... TAKS-M Read (1)..... TAKS-M Reading: % Meeting Standard  
 72.... TAKS-M Read (3)..... TAKS-M Reading: Performance by Objective  
 76.... TAKS-M Math (1)..... TAKS-M Math: % Meeting Standard  
 81.... TAKS-M Math (3)..... TAKS-M Math: Performance by Objective  
 86.... TAKS-M Write (1)..... TAKS-M Writing: Percentage Meeting Standard  
 88.... TAKS-M Write (3)..... TAKS-M Writing: Performance by Objective  
 90.... TAKS-M Science (1)..... TAKS-M Science: % Meeting Standard  
 94.... TAKS-M Science (3)..... TAKS-M Science: Performance by Objective

4.... Notes..... Notes and Data Descriptions for Individual Reports

8.... Enrollment (1)..... Enrollment Statistics by Ethnicity  
 12.... Attendance..... Student Attendance Statistics

17.... TAKS Read (2)..... TAKS Reading: Number Not Meeting Standard  
 21.... TAKS Read (4)..... TAKS Reading: Percentage Commended  
 26.... TAKS Math (2)..... TAKS Mathematics: # Not Meeting Standard  
 31.... TAKS Math (4)..... TAKS Mathematics: % Commended  
 36.... TAKS Write (2)..... TAKS Writing: Number Not Meeting Standard  
 39.... TAKS Write (4)..... TAKS Writing: Percentage Commended  
 42.... TAKS Soc.Studies (2).... TAKS Social Studies: # Not Meeting Standard  
 44.... TAKS Soc.Studies (4).... TAKS Social Studies: % Commended  
 47.... TAKS Science (2)..... TAKS Science: Number Not Meeting Standard  
 51.... TAKS Science (4)..... TAKS Science: Percentage Commended  
 54.... SPTAKS Read (2)..... Spanish TAKS Reading: # Not Meeting Standard  
 56.... SPTAKS Read (4)..... Spanish TAKS Reading: % Commended  
 58.... SPTAKS Math (2)..... Spanish TAKS Mathematics: # Not Meeting Standard  
 60.... SPTAKS Math (4)..... Spanish TAKS Mathematics: % Commended  
 62.... SPTAKS Write (2)..... Spanish TAKS Writing: # Not Meeting Standard  
 64.... SPTAKS Write (4)..... Spanish TAKS Writing: % Commended  
 66.... SPTAKS Science (2)..... Spanish TAKS Science: # Not Meeting Standard  
 68.... SPTAKS Science (4)..... Spanish TAKS Science: % Commended

71.... TAKS-M Read (2)..... TAKS-M Reading: # Not Meeting Standard  
 74.... TAKS-M Read (4)..... TAKS-M Reading: Percentage Commended  
 79.... TAKS-M Math (2)..... TAKS-M Math: # Not Meeting Standard  
 83.... TAKS-M Math (4)..... TAKS-M Math: Percentage Commended  
 87.... TAKS-M Write (2)..... TAKS-M Writing: Number Not Meeting Standard  
 89.... TAKS-M Write (4)..... TAKS-M Writing: Percentage Commended  
 92.... TAKS-M Science (2)..... TAKS-M Science: # Not Meeting Standard  
 95.... TAKS-M Science (4)..... TAKS-M Science: Percentage Commended

**ITBS /ITED /LOGRAMOS**

- 97.... Compliance..... SCE Compliance for At-Risk Students
- 100.... ITBS Read (2)..... ITBS Reading Total: # At or Above the 80th %-ile
- 102.... ITBS Math (2)..... ITBS Math Total: # At or Above the 80th %-ile
- 104.... ITBS Math (4)..... ITBS Math Computation: # At or Above the 80th %-ile
- 106.... Logramos Read (2)..... Logramos Reading Total: # At or Above the 80th %-ile

**MEASURES OF ENGLISH PROFICIENCY**

- 107.... WMLS..... Woodcock-Muñoz Language Survey

**COLLEGE READINESS**

- 110.... PSAT..... Mean Standard Scores for Juniors

**LOCAL ACCESSIONMENT**

- 111.... ACP..... Assessment of Course Performance

- 99.... ITBS Read (1)..... ITBS Reading Total: % At or Above the 40th %-ile
- 101.... ITBS Math (1)..... ITBS Math Total: % At or Above the 40th %-ile
- 103.... ITBS Math (3)..... ITBS Math Computation: % At or Above the 40th %-ile
- 105.... Logramos Read (1)..... Logramos Reading Total: % At or Above the 40th %-ile
- 108.... TELPAS..... TX English Language Proficiency Assessment System

## **SOUTHEAST LEARNING COMMUNITY STATISTICS**

- Statistics computed for the SOUTHEAST Learning Community are based on the 2010 assignment of schools to Learning Communities. Statistics do not include information from students enrolled at charter schools. These schools are included in a separate report for charter schools. TAKS-M (Modified) pages have been added to this document.

### **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.

**TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	2,181
KN	3,175
1	3,341
2	3,268
3	3,320
4	2,920
5	2,863
6	935
7	62
8	70
ALL	22,135

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	8,156	36.8	670	46.2
American Indian	33	0.1	*	*
Asian	20	0.1	*	*
Hispanic	12,964	58.6	387	26.7
White	962	4.3	372	25.7
Other	**	**	21	1.4

\*Included in "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
Economically disadvantaged students	20,936	94.6
Limited English proficient students	9,028	40.8
Special education students	1,387	6.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	2,122	713	33.6	1	0.0	4	0.2	1,359	64.0	45	2.1
	2009	2,182	804	36.8	3	0.1	4	0.2	1,319	60.4	52	2.4
	2010	2,181	752	34.5	0	0.0	1	0.0	1,377	63.1	51	2.3
KN	2008	3,214	1,263	39.3	2	0.1	4	0.1	1,777	55.3	168	5.2
	2009	3,250	1,207	37.1	3	0.1	4	0.1	1,911	58.8	125	3.8
	2010	3,175	1,217	38.3	7	0.2	3	0.1	1,793	56.5	155	4.9
1	2008	3,584	1,422	39.7	3	0.1	5	0.1	1,978	55.2	176	4.9
	2009	3,379	1,307	38.7	2	0.1	3	0.1	1,907	56.4	160	4.7
	2010	3,341	1,255	37.6	4	0.1	3	0.1	1,967	58.9	112	3.4
2	2008	3,380	1,415	41.9	4	0.1	4	0.1	1,801	53.3	156	4.6
	2009	3,421	1,322	38.6	6	0.2	3	0.1	1,922	56.2	168	4.9
	2010	3,268	1,245	38.1	4	0.1	1	0.0	1,856	56.8	162	5.0
3	2008	3,259	1,330	40.8	4	0.1	3	0.1	1,732	53.1	190	5.8
	2009	3,212	1,263	39.3	5	0.2	2	0.1	1,788	55.7	154	4.8
	2010	3,320	1,224	36.9	6	0.2	3	0.1	1,939	58.4	148	4.5
4	2008	3,050	1,239	40.6	4	0.1	3	0.1	1,646	54.0	158	5.2
	2009	3,056	1,196	39.1	4	0.1	2	0.1	1,682	55.0	172	5.6
	2010	2,920	1,132	38.8	6	0.2	3	0.1	1,647	56.4	132	4.5
5	2008	2,942	1,218	41.4	8	0.3	8	0.3	1,559	53.0	149	5.1
	2009	2,963	1,175	39.7	2	0.1	3	0.1	1,645	55.5	138	4.7
	2010	2,863	1,076	37.6	3	0.1	3	0.1	1,630	56.9	151	5.3
6	2008	852	247	29.0	3	0.4	1	0.1	572	67.1	29	3.4
	2009	844	224	26.5	4	0.5	3	0.4	587	69.5	26	3.1
	2010	935	211	22.6	1	0.1	0	0.0	688	73.6	35	3.7
7	2008	58	27	46.6	0	0.0	1	1.7	28	48.3	2	3.4
	2009	64	22	34.4	0	0.0	0	0.0	32	50.0	10	15.6
	2010	62	19	30.6	2	3.2	3	4.8	32	51.6	6	9.7



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
8	2008	64	32	50.0	0	0.0	0	0.0	25	39.1	7	10.9
	2009	54	25	46.3	0	0.0	1	1.9	26	48.1	2	3.7
	2010	70	25	35.7	0	0.0	0	0.0	35	50.0	10	14.3
ALL	2008	22,646	8,949	39.5	29	0.1	33	0.1	12,546	55.4	1,089	4.8
	2009	22,550	8,584	38.1	29	0.1	25	0.1	12,888	57.2	1,024	4.5
	2010	22,135	8,156	36.8	33	0.1	20	0.1	12,964	58.6	962	4.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	2,122	2,039	96.1	1,079	50.8	27	1.3	0	0.0	2,110	99.4	0.1
	2009	2,182	2,035	93.3	1,038	47.6	26	1.2	0	0.0	2,171	99.5	0.4
	2010	2,181	2,071	95.0	1,043	47.8	22	1.0	0	0.0	2,122	97.3	2.5
KN	2008	3,214	2,957	92.0	1,315	40.9	97	3.0	105	3.3	1,236	38.5	1.9
	2009	3,250	3,060	94.2	1,446	44.5	88	2.7	98	3.0	1,186	36.5	2.2
	2010	3,175	3,004	94.6	1,314	41.4	80	2.5	107	3.4	1,186	37.4	1.5
1	2008	3,584	3,343	93.3	1,401	39.1	184	5.1	220	6.1	333	9.3	5.8
	2009	3,379	3,201	94.7	1,412	41.8	165	4.9	238	7.0	283	8.4	6.4
	2010	3,341	3,164	94.7	1,494	44.7	148	4.4	247	7.4	285	8.5	5.2
2	2008	3,380	3,122	92.4	1,295	38.3	209	6.2	250	7.4	300	8.9	4.7
	2009	3,421	3,220	94.1	1,404	41.0	191	5.6	332	9.7	255	7.5	4.5
	2010	3,268	3,126	95.7	1,383	42.3	200	6.1	312	9.5	248	7.6	4.3
3	2008	3,259	2,998	92.0	1,205	37.0	295	9.1	376	11.5	243	7.5	4.4
	2009	3,212	2,996	93.3	1,270	39.5	221	6.9	332	10.3	239	7.4	3.0
	2010	3,320	3,147	94.8	1,438	43.3	239	7.2	389	11.7	223	6.7	3.0
4	2008	3,050	2,829	92.8	838	27.5	317	10.4	448	14.7	243	8.0	1.7
	2009	3,056	2,840	92.9	1,142	37.4	329	10.8	429	14.0	214	7.0	1.5
	2010	2,920	2,760	94.5	1,158	39.7	280	9.6	383	13.1	215	7.4	1.1
5	2008	2,942	2,706	92.0	680	23.1	373	12.7	505	17.2	215	7.3	3.4
	2009	2,963	2,760	93.1	715	24.1	313	10.6	456	15.4	193	6.5	2.1
	2010	2,863	2,694	94.1	895	31.3	332	11.6	463	16.2	189	6.6	1.9
6	2008	852	779	91.4	138	16.2	90	10.6	170	20.0	65	7.6	0.7
	2009	844	786	93.1	236	28.0	89	10.5	173	20.5	58	6.9	0.5
	2010	935	888	95.0	300	32.1	84	9.0	169	18.1	49	5.2	0.2
7	2008	58	33	56.9	2	3.4	1	1.7	23	39.7	2	3.4	0.0
	2009	64	34	53.1	1	1.6	1	1.6	33	51.6	1	1.6	0.0
	2010	62	44	71.0	1	1.6	1	1.6	26	41.9	3	4.8	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
8	2008	64	36	56.3	0	0.0	0	0.0	31	48.4	1	1.6	0.0
	2009	54	30	55.6	1	1.9	2	3.7	24	44.4	1	1.9	0.0
	2010	70	38	54.3	2	2.9	1	1.4	37	52.9	3	4.3	0.0
ALL	2008	22,646	20,943	92.5	7,954	35.1	1,713	7.6	2,128	9.4	4,805	21.2	3.5
	2009	22,550	21,072	93.4	8,666	38.4	1,550	6.9	2,115	9.4	4,662	20.7	3.2
	2010	22,135	20,936	94.6	9,028	40.8	1,387	6.3	2,133	9.6	4,523	20.4	2.7

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Area	District	Area (N)	Area (%)	District (N)	District (%)	Area (N)	Area (%)	District (%)	Area	District	Area	District
KN	2008	3,186.6	13,568.1	3,045.1	95.6	13,004.4	95.8	867	27.2	23.5	2,689	11,618	84.4	85.6
	2009	3,230.1	13,515.0	3,094.5	95.8	12,939.1	95.7	783	24.2	22.5	2,737	11,501	84.7	85.1
	2010	3,130.3	13,234.2	2,985.0	95.4	12,616.4	95.3	757	24.2	21.7	2,616	11,233	83.6	84.9
1	2008	3,565.2	14,626.9	3,429.5	96.2	14,102.7	96.4	829	23.3	21.2	3,061	12,704	85.9	86.9
	2009	3,366.2	14,250.8	3,234.7	96.1	13,719.9	96.3	847	25.2	20.7	2,840	12,300	84.4	86.3
	2010	3,288.2	13,848.4	3,154.2	95.9	13,286.3	95.9	685	20.8	20.3	2,835	11,978	86.2	86.5
2	2008	3,355.7	13,708.6	3,236.1	96.4	13,269.8	96.8	803	23.9	19.7	2,876	12,043	85.7	87.9
	2009	3,433.0	13,950.1	3,315.3	96.6	13,499.0	96.8	714	20.8	18.6	2,968	12,231	86.5	87.7
	2010	3,249.8	13,440.8	3,123.6	96.1	12,947.4	96.3	659	20.3	19.2	2,813	11,794	86.6	87.7
3	2008	3,229.8	12,806.9	3,124.9	96.8	12,425.5	97.0	708	21.9	19.1	2,864	11,408	88.7	89.1
	2009	3,200.9	13,095.5	3,101.4	96.9	12,710.6	97.1	707	22.1	18.3	2,782	11,634	86.9	88.8
	2010	3,284.8	13,291.1	3,172.2	96.6	12,853.9	96.7	612	18.6	17.8	2,885	11,815	87.8	88.9
4	2008	3,004.7	12,329.8	2,904.9	96.7	11,960.3	97.0	731	24.3	19.7	2,618	10,924	87.1	88.6
	2009	3,042.9	12,156.4	2,944.9	96.8	11,789.9	97.0	659	21.7	18.1	2,634	10,731	86.6	88.3
	2010	2,884.8	12,299.7	2,788.6	96.7	11,900.0	96.8	557	19.3	17.3	2,543	10,987	88.2	89.3
5	2008	2,966.5	11,874.2	2,873.6	96.9	11,539.6	97.2	688	23.2	18.8	2,571	10,608	86.7	89.3
	2009	2,948.2	11,903.5	2,853.0	96.8	11,552.9	97.1	690	23.4	17.5	2,550	10,563	86.5	88.7
	2010	2,844.7	11,687.8	2,750.1	96.7	11,310.1	96.8	509	17.9	17.1	2,530	10,453	88.9	89.4
6	2008	851.6	10,450.4	823.2	96.7	10,060.0	96.3	165	19.4	22.0	749	9,055	88.0	86.6
	2009	844.1	10,588.3	815.3	96.6	10,165.3	96.0	173	20.5	19.9	733	9,131	86.8	86.2
	2010	926.7	10,602.4	896.8	96.8	10,110.8	95.4	118	12.7	18.6	854	9,083	92.2	85.7
7	2008	58.3	10,790.7	57.4	98.4	10,269.4	95.2	0	0.0	26.3	58	9,024	99.5	83.6
	2009	64.0	10,135.8	63.7	99.5	9,601.8	94.7	0	0.0	26.0	64	8,389	100.0	82.8
	2010	61.4	10,258.0	59.7	97.1	9,636.4	93.9	2	3.3	22.4	62	8,310	100.0	81.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Area	District	Area (N)	Area (%)	District (N)	District (%)	Area (N)	Area (%)	District (%)	Area	District	Area	District
8	2008	63.6	9,895.9	61.8	97.0	9,350.9	94.5	1	1.6	30.5	63	8,046	99.0	81.3
	2009	53.9	10,551.1	53.7	99.6	9,945.8	94.3	0	0.0	28.2	54	8,477	100.0	80.3
	2010	69.8	9,995.5	67.7	97.0	9,325.9	93.3	1	1.4	15.6	69	7,894	98.9	79.0
ALL	2008	21,439.3	152,073.4	20,657.5	96.4	144,996.2	95.3	7,469	34.8	29.6	19,489	132,083	90.9	86.9
	2009	21,360.9	151,723.0	20,596.8	96.4	144,458.0	95.2	7,283	34.1	28.2	19,308	131,029	90.4	86.4
	2010	19,740.6	145,872.0	18,997.9	96.2	137,843.9	94.5	3,900	19.8	20.3	17,207	121,041	87.2	83.0

**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	670	46.2
Hispanic	387	26.7
White	372	25.7
Other	21	1.4

Gender	Number	Percentage
Female	1,176	81.1
Male	274	18.9

<b>TOTAL</b>	<b>1,450</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	6.6
<b>2009</b>	6.6
<b>2010</b>	7.0

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	82.6	83.8	86.7	84.7	53.7	85.8	80.5	100.0	82.0	88.0	85.1	86.2	2,679
	2009	86.2	82.8	88.8	84.3	61.4	83.6	78.1		82.3	87.7	85.0	87.1	1,987
	2010	90.4	81.7	87.6	83.7	62.3	85.8	75.9		81.4	87.2	84.3	85.4	1,858
4	2008	84.0	67.4	69.0	67.6	36.9	55.4	54.0	*	66.9	71.4	69.1	72.1	2,661
	2009	75.2	72.2	75.9	73.7	35.4	72.0	63.8	*	69.9	78.7	74.4	75.5	2,530
	2010	82.0	70.2	79.3	73.1	42.4	73.9	52.9		72.5	76.4	74.4	77.9	1,836
5	2008	83.0	80.5	81.4	80.5	37.4	67.8	69.6	83.3	78.8	83.6	81.1	82.9	2,610
	2009	84.9	81.1	77.9	78.6	66.7	60.7	65.8	*	77.7	81.3	79.5	82.2	2,589
	2010	83.1	87.4	85.3	85.9	68.6	77.4	71.7	*	82.7	89.4	86.0	86.1	2,470
6	2008	89.7	80.8	89.8	86.6	40.7	68.9	81.2	*	81.9	92.1	87.3	87.8	801
	2009	85.7	87.9	89.9	88.7	75.0	77.4	80.5	*	87.7	90.9	89.3	85.1	760
	2010	85.2	73.5	81.8	79.7	32.0	69.7	66.5	*	74.9	85.5	80.0	78.3	871
7	2008	*	100.0	96.4	97.1	*	*	92.3	*	100.0	97.0	98.3	77.3	58
	2009	100.0	90.9	96.9	100.0	*	*	62.5		93.3	97.1	95.3	75.7	64
	2010	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	77.1	62
8	2008	100.0	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	90.1	64
	2009	*	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	89.6	53
	2010	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	88.9	70
ALL	2008	83.8	78.0	80.3	78.6	42.0	71.0	70.8	90.0	76.6	82.5	79.5	—	8,873
	2009	82.5	79.6	80.9	79.6	55.0	70.4	69.9	87.5	77.6	83.2	80.4	—	7,983
	2010	85.8	79.6	84.1	81.5	54.6	76.3	68.8	85.7	79.0	85.3	82.1	—	7,167

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
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NUMBER TESTED IN ALL GRADES													
<b>2008</b>	489	3,690	4,638	8,035	395	2,025	4,911	20	4,390	4,475	8,873	—	
<b>2009</b>	457	3,478	4,017	7,251	220	1,750	4,271	8	3,985	3,995	7,983	—	
<b>2010</b>	437	3,340	3,358	6,591	273	1,328	3,042	7	3,627	3,538	7,167	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.



**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	30	199	168	372	44	110	347	0	234	165	399	1,443	2,679
	2009	20	202	74	281	22	31	246		178	121	299	981	1,987
	2010	13	204	74	277	23	22	235		175	117	292	1,039	1,858
4	2008	23	358	435	788	70	271	582	*	448	373	821	2,996	2,661
	2009	38	290	320	608	51	231	498	*	376	272	648	2,489	2,530
	2010	22	307	139	452	57	60	277		258	212	470	1,640	1,836
5	2008	23	209	257	463	82	172	414	1	277	213	492	1,827	2,610
	2009	19	193	318	510	22	211	460	*	290	241	531	1,874	2,589
	2010	23	119	203	326	27	152	294	*	214	131	345	1,427	2,470
6	2008	3	44	55	97	32	33	88	*	69	33	102	1,140	801
	2009	3	24	54	80	4	45	80	*	46	35	81	1,440	760
	2010	4	53	117	166	17	81	142	*	113	61	174	2,123	871
7	2008	*	0	1	1	*	*	1	*	0	1	1	2,207	58
	2009	0	2	1	0	*	*	3		2	1	3	2,232	64
	2010	0	0	0	0	*	*	0		0	0	0	2,164	62
8	2008	0	0	0	0			0	*	0	0	0	891	64
	2009	*	0	0	0	*		0		0	0	0	1,011	53
	2010	0	0	0	0	*	*	0		0	0	0	1,028	70
ALL	2008	79	810	916	1,721	229	587	1,432	2	1,028	785	1,815	—	8,873
	2009	80	711	767	1,479	99	518	1,287	1	892	670	1,562	—	7,983
	2010	62	683	533	1,221	124	315	948	1	760	521	1,281	—	7,167

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
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NUMBER TESTED IN ALL GRADES														
<b>2008</b>	489	3,690	4,638	8,035	395	2,025	4,911	20	4,390	4,475	8,873	—		
<b>2009</b>	457	3,478	4,017	7,251	220	1,750	4,271	8	3,985	3,995	7,983	—		
<b>2010</b>	437	3,340	3,358	6,591	273	1,328	3,042	7	3,627	3,538	7,167	—		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	77.9	79.5	80.8	74.1
	2009	77.4	78.8	79.6	81.4
	2010	80.6	78.4	77.1	75.9
4	2008	78.0	72.8	74.4	71.7
	2009	81.4	75.0	72.8	77.2
	2010	75.7	78.6	79.9	72.9
5	2008	76.7	78.5	77.0	75.2
	2009	75.7	78.3	79.7	73.3
	2010	83.0	82.4	80.4	77.1
6	2008	83.2	80.4	79.6	77.1
	2009	82.0	74.6	79.1	82.3
	2010	81.2	82.8	74.9	77.5
3-6	2008	78.1	77.2	77.6	74.0
	2009	78.5	77.0	77.4	77.5
	2010	80.2	80.4	78.7	75.7

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
7	2008	91.8	93.6	91.4	86.1
	2009	92.1	91.9	88.1	87.5
	2010	93.3	88.2	90.6	88.1
8	2008	93.2	92.0	91.1	92.1
	2009	94.3	96.6	91.9	94.9
	2010	96.0	93.6	93.3	89.6
7-8	2008	92.6	92.8	91.2	89.2
	2009	93.1	94.0	89.8	90.9
	2010	94.7	91.1	92.0	88.9


PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	25.0	18.5	19.3	18.5	6.3	14.0	11.2	33.3	16.7	21.7	19.3	21.5	2,679
	2009	41.4	28.9	37.8	31.9	14.0	30.2	19.7		28.6	37.1	32.8	34.0	1,987
	2010	39.0	30.2	41.7	33.5	6.6	38.1	17.1		32.3	37.2	34.7	37.1	1,858
4	2008	24.3	11.4	12.3	11.7	3.6	8.1	5.2	*	12.2	13.0	12.6	14.4	2,661
	2009	22.9	14.1	20.0	17.2	5.1	15.7	11.1	*	14.9	20.5	17.7	18.3	2,530
	2010	21.3	13.5	21.8	16.0	4.0	15.2	5.4		14.7	19.4	17.0	19.4	1,836
5	2008	22.2	15.0	15.5	14.7	5.3	6.6	5.0	33.3	12.2	19.3	15.7	16.5	2,610
	2009	26.2	17.4	14.7	15.0	7.6	6.3	5.3	*	14.4	18.3	16.3	18.3	2,589
	2010	17.6	25.0	21.3	21.7	14.0	13.5	7.0	*	20.1	25.0	22.6	23.6	2,470
6	2008	51.7	27.9	30.4	28.1	9.3	11.3	13.5	*	28.5	32.2	30.5	33.8	801
	2009	47.6	31.8	30.5	29.6	6.3	13.6	14.6	*	29.1	32.9	31.1	29.7	760
	2010	22.2	14.5	21.0	18.9	0.0	9.4	5.7	*	16.9	22.3	19.5	22.1	871
7	2008	*	51.9	53.6	58.8	*	*	30.8	*	64.0	45.5	53.4	19.1	58
	2009	70.0	40.9	37.5	35.3	*	*	12.5		46.7	41.2	43.8	19.2	64
	2010	83.3	73.7	43.8	50.0	*	*	16.7		48.3	63.6	56.5	17.2	62
8	2008	85.7	75.0	52.0	66.7			38.1	*	69.2	65.8	67.2	37.6	64
	2009	*	80.0	64.0	79.3	*		30.0		75.0	72.4	73.6	35.9	53
	2010	80.0	60.0	57.1	63.2	*	*	10.0		71.0	53.8	61.4	31.9	70
ALL	2008	26.8	16.7	17.7	16.6	5.6	10.2	8.3	25.0	15.6	20.0	17.8	—	8,873
	2009	32.2	21.7	22.8	21.7	8.2	14.1	11.9	12.5	20.2	25.6	22.9	—	7,983
	2010	27.9	23.1	25.6	23.4	8.1	15.8	9.8	0.0	22.2	27.1	24.6	—	7,167

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
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NUMBER TESTED IN ALL GRADES													
<b>2008</b>	489	3,690	4,638	8,035	395	2,025	4,911	20	4,390	4,475	8,873	—	
<b>2009</b>	457	3,478	4,017	7,251	220	1,750	4,271	8	3,985	3,995	7,983	—	
<b>2010</b>	437	3,340	3,358	6,591	273	1,328	3,042	7	3,627	3,538	7,167	—	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	69.6	66.6	80.6	73.2	43.4	81.9	68.2	100.0	72.6	74.8	73.7	76.6	2,723
	2009	77.5	70.9	79.7	76.1	59.2	78.7	71.9	*	76.5	75.8	76.1	76.8	2,997
	2010	88.4	74.6	80.0	78.0	53.3	78.8	65.9	*	77.8	79.1	78.5	78.2	3,082
4	2008	84.7	68.5	76.7	73.0	45.2	69.7	61.1	*	75.0	72.5	73.6	77.9	2,717
	2009	77.3	70.9	83.0	77.4	52.6	82.4	69.2	*	77.0	78.7	77.9	78.9	2,617
	2010	86.3	71.6	84.4	79.2	61.2	82.5	56.9	*	79.2	80.0	79.5	81.8	2,694
5	2008	79.3	79.1	85.6	82.0	46.3	75.8	72.6	71.4	81.3	84.2	82.7	84.0	2,646
	2009	90.9	83.0	87.4	85.2	72.0	79.7	76.6	*	86.0	85.6	85.8	86.2	2,634
	2010	82.5	84.8	88.8	86.8	69.8	85.2	74.2	*	86.1	87.8	86.9	87.7	2,551
6	2008	89.3	64.7	84.4	77.5	31.6	68.2	69.9	*	77.1	80.5	78.9	73.8	804
	2009	81.0	73.7	82.0	79.6	42.1	72.8	69.7	*	77.4	82.5	80.0	71.9	765
	2010	80.0	72.9	85.3	82.0	66.7	79.4	71.7	*	78.7	86.2	82.3	72.7	872
3-6	2008	78.1	70.7	81.3	76.1	43.3	75.9	67.7	84.2	76.3	77.4	76.8	78.2	8,890
	2009	81.4	74.7	83.1	79.4	59.7	79.7	72.2	72.7	79.5	80.1	79.8	78.6	9,013
	2010	85.4	76.5	84.2	81.2	61.9	81.4	66.9	75.0	80.6	82.5	81.5	80.2	9,199

NUMBER TESTED IN GRADES 3-6													
2008	483	3,623	4,733	8,089	430	2,149	4,986	19	4,409	4,469	8,890	42,082	
2009	430	3,432	5,116	8,304	248	2,875	5,351	11	4,498	4,512	9,013	43,670	
2010	424	3,306	5,439	8,639	331	3,408	3,687	12	4,670	4,526	9,199	44,633	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	92.6	88.9	91.2	*	*	83.3	*	96.0	87.5	91.2	64.5	57
	2009	100.0	81.8	100.0	100.0	*	*	50.0		96.7	91.2	93.8	65.7	64
	2010	100.0	94.7	100.0	97.7	*	*	83.3		100.0	97.0	98.4	68.5	62
8	2008	85.7	90.6	96.0	94.4			76.2	*	92.3	92.1	92.2	72.8	64
	2009	*	96.0	100.0	96.6			88.9		95.8	100.0	98.1	70.7	52
	2010	100.0	80.0	100.0	97.4	*	*	60.0		96.8	89.7	92.9	76.4	70
6-8	2008	89.2	70.1	85.1	78.9	33.3	67.9	70.4	*	79.1	81.8	80.5	70.2	925
	2009	87.9	76.7	83.7	81.2	45.0	72.9	69.7	*	79.8	84.3	82.1	69.5	881
	2010	87.8	75.3	86.7	83.4	69.2	79.6	71.6	*	81.0	87.2	84.1	72.5	1,004

NUMBER TESTED IN GRADES 6-8													
2008	37	291	592	795	60	109	504	3	435	490	925	28,064	
2009	33	245	596	775	20	203	433	1	430	451	881	28,478	
2010	41	243	714	903	26	270	440	2	511	493	1,004	28,433	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.



**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
ALL	2008	78.3	71.1	81.5	76.3	43.4	75.9	67.8	85.7	76.5	77.6	77.0	—	9,011
	2009	81.9	74.9	83.2	79.6	59.8	79.7	72.2	72.7	79.7	80.3	80.0	—	9,129
	2010	85.9	76.6	84.4	81.3	62.2	81.4	66.9	75.0	80.8	82.6	81.7	—	9,331

NUMBER TESTED IN ALL GRADES													
2008	492	3,682	4,785	8,159	433	2,151	5,019	21	4,460	4,539	9,011	—	
2009	442	3,479	5,172	8,367	249	2,876	5,368	11	4,552	4,574	9,129	—	
2010	440	3,350	5,506	8,721	333	3,411	3,703	12	4,730	4,598	9,331	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	52	406	257	662	64	151	578	0	365	350	716	2,542	2,723
	2009	31	339	342	663	31	252	591	*	357	358	715	2,856	2,997
	2010	16	285	362	637	42	282	449	*	345	319	664	2,739	3,082
4	2008	22	348	338	672	68	197	512	*	345	367	716	2,436	2,717
	2009	34	302	242	543	37	161	449	*	297	282	579	2,263	2,617
	2010	17	294	237	526	47	184	371	*	288	261	551	2,101	2,694
5	2008	29	224	204	434	73	135	378	2	246	210	459	1,730	2,646
	2009	11	175	186	357	21	116	321	*	184	190	374	1,495	2,634
	2010	24	144	164	316	29	112	280	*	177	156	333	1,314	2,551
6	2008	3	82	84	163	39	34	142	*	88	82	170	2,460	804
	2009	4	52	97	145	11	55	126	*	85	68	153	2,749	765
	2010	5	54	95	148	8	55	120	*	96	58	154	2,673	872
3-6	2008	106	1,060	883	1,931	244	517	1,610	3	1,044	1,009	2,061	9,168	8,890
	2009	80	868	867	1,708	100	584	1,487	3	923	898	1,821	9,363	9,013
	2010	62	777	858	1,627	126	633	1,220	3	906	794	1,702	8,827	9,199

NUMBER TESTED IN GRADES 3-6													
2008	483	3,623	4,733	8,089	430	2,149	4,986	19	4,409	4,469	8,890	42,082	
2009	430	3,432	5,116	8,304	248	2,875	5,351	11	4,498	4,512	9,013	43,670	
2010	424	3,306	5,439	8,639	331	3,408	3,687	12	4,670	4,526	9,199	44,633	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	2	3	3	*	*	2	*	1	4	5	3,462	57
	2009	0	4	0	0	*	*	4		1	3	4	3,197	64
	2010	0	1	0	1	*	*	1		0	1	1	2,975	62
8	2008	1	3	1	2			5	*	2	3	5	2,429	64
	2009	*	1	0	1			1		1	0	1	2,752	52
	2010	0	5	0	1	*	*	4		1	4	5	2,173	70
6-8	2008	4	87	88	168	40	35	149	*	91	89	180	8,351	925
	2009	4	57	97	146	11	55	131	*	87	71	158	8,698	881
	2010	5	60	95	150	8	55	125	*	97	63	160	7,821	1,004

NUMBER TESTED IN GRADES 6-8													
2008	37	291	592	795	60	109	504	3	435	490	925	28,064	
2009	33	245	596	775	20	203	433	1	430	451	881	28,478	
2010	41	243	714	903	26	270	440	2	511	493	1,004	28,433	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
ALL	2008	107	1,065	887	1,936	245	518	1,617	3	1,047	1,016	2,071	—	9,011
	2009	80	873	867	1,709	100	584	1,492	3	925	901	1,826	—	9,129
	2010	62	783	858	1,629	126	633	1,225	3	907	799	1,708	—	9,331

NUMBER TESTED IN ALL GRADES													
2008	492	3,682	4,785	8,159	433	2,151	5,019	21	4,460	4,539	9,011	—	
2009	442	3,479	5,172	8,367	249	2,876	5,368	11	4,552	4,574	9,129	—	
2010	440	3,350	5,506	8,721	333	3,411	3,703	12	4,730	4,598	9,331	—	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	77.4	80.0	83.3	75.4	81.8	64.3
	2009	77.0	80.0	85.6	78.1	81.8	67.1
	2010	79.5	77.1	83.1	77.9	80.7	64.3
4	2008	79.5	79.1	75.1	73.2	74.4	69.1
	2009	83.6	78.9	76.4	77.2	77.4	72.0
	2010	82.5	81.5	77.4	74.9	77.1	71.1
5	2008	79.4	76.3	83.9	75.9	78.6	76.8
	2009	82.7	79.1	85.9	76.9	80.9	78.3
	2010	81.3	79.4	83.5	78.2	80.0	74.9
6	2008	75.5	74.3	79.2	71.0	77.4	74.9
	2009	74.5	77.7	79.8	72.5	80.8	76.5
	2010	76.7	77.2	81.6	68.4	78.5	73.8
3-6	2008	78.4	78.1	80.6	74.5	78.2	70.4
	2009	80.4	79.2	82.5	77.0	80.2	72.6
	2010	80.6	79.0	81.4	76.2	79.2	70.1

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
7	2008	81.9	81.1	81.5	73.3	83.5	84.4
	2009	87.3	78.9	81.3	72.2	75.0	84.9
	2010	84.7	82.7	81.3	77.1	86.6	86.0
8	2008	71.4	79.8	80.8	52.5	78.5	82.2
	2009	81.5	88.5	85.4	76.2	87.5	84.0
	2010	79.7	79.3	77.8	61.7	84.8	79.9
7-8	2008	76.4	80.4	81.1	62.3	80.8	83.2
	2009	84.7	83.2	83.1	74.0	80.6	84.5
	2010	82.0	80.9	79.4	68.9	85.7	82.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	21.1	18.6	30.3	24.0	10.6	28.9	18.9	66.7	24.8	24.2	24.5	26.3	2,723
	2009	26.8	23.5	32.9	28.6	14.5	32.1	23.9	*	28.6	29.2	28.9	28.8	2,997
	2010	18.8	19.2	24.5	22.1	13.3	22.4	9.3	*	24.0	20.5	22.3	21.3	3,082
4	2008	31.3	15.1	24.3	20.3	8.1	17.1	11.1	*	21.9	19.8	20.9	23.8	2,717
	2009	26.7	21.8	35.5	29.1	12.8	32.7	22.8	*	28.3	30.6	29.5	31.4	2,617
	2010	23.4	20.3	31.9	26.8	11.6	31.5	8.6	*	26.0	28.0	26.9	29.1	2,694
5	2008	35.7	23.5	34.4	28.9	11.0	21.2	15.3	57.1	30.0	30.4	30.2	31.9	2,646
	2009	37.2	30.9	39.0	35.1	24.0	26.8	18.8	*	34.8	36.8	35.8	37.9	2,634
	2010	31.4	29.4	37.0	33.4	14.6	29.1	11.8	*	33.8	34.1	33.9	34.5	2,551
6	2008	46.4	22.0	34.3	29.5	7.0	18.7	17.0	*	31.3	30.7	31.0	31.0	804
	2009	47.6	23.7	33.5	30.6	10.5	21.3	15.9	*	25.8	36.8	31.4	28.4	765
	2010	12.0	18.1	30.1	27.4	12.5	21.3	12.3	*	25.1	29.0	26.9	22.4	872
3-6	2008	29.8	19.2	30.2	24.8	9.5	22.8	15.6	47.4	26.0	25.3	25.7	28.1	8,890
	2009	30.7	25.2	35.5	30.8	16.5	30.5	21.7	45.5	30.1	32.5	31.3	31.6	9,013
	2010	23.8	22.4	30.6	27.1	13.0	26.6	10.2	41.7	27.4	27.3	27.3	26.7	9,199

NUMBER TESTED IN GRADES 3-6													
2008	483	3,623	4,733	8,089	430	2,149	4,986	19	4,409	4,469	8,890	42,082	
2009	430	3,432	5,116	8,304	248	2,875	5,351	11	4,498	4,512	9,013	43,670	
2010	424	3,306	5,439	8,639	331	3,408	3,687	12	4,670	4,526	9,199	44,633	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	11.1	33.3	29.4	*	*	0.0	*	24.0	28.1	26.3	11.0	57
	2009	70.0	22.7	18.8	17.6	*	*	0.0		30.0	26.5	28.1	11.0	64
	2010	100.0	31.6	43.8	47.7	*	*	16.7		44.8	45.5	45.2	14.7	62
8	2008	14.3	21.9	24.0	19.4			9.5	*	34.6	13.2	21.9	14.1	64
	2009	*	28.0	41.7	48.3			0.0		41.7	35.7	38.5	15.0	52
	2010	50.0	16.0	25.7	21.1	*	*	0.0		32.3	20.5	25.7	14.1	70
7-8	2008	33.3	16.9	28.8	24.3	*	*	6.1	*	29.4	20.0	24.0	12.5	121
	2009	75.0	25.5	28.6	31.7	*	*	0.0		35.2	30.6	32.8	13.0	116
	2010	68.8	22.7	34.3	35.4	*	*	6.3		38.3	31.9	34.8	14.4	132

NUMBER TESTED IN GRADES 7-8													
2008	9	59	52	70	3	2	33	2	51	70	121	18,678	
2009	12	47	56	63	1	1	17	0	54	62	116	18,693	
2010	16	44	67	82	2	3	16	0	60	72	132	18,634	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
ALL	2008	29.9	19.2	30.1	24.8	9.5	22.8	15.6	42.9	26.1	25.2	25.6	—	9,011
	2009	31.9	25.2	35.4	30.8	16.9	30.5	21.6	45.5	30.1	32.5	31.3	—	9,129
	2010	25.5	22.4	30.6	27.2	13.5	26.6	10.2	41.7	27.5	27.4	27.4	—	9,331


NUMBER TESTED IN ALL GRADES													
2008	492	3,682	4,785	8,159	433	2,151	5,019	21	4,460	4,539	9,011	—	
2009	442	3,479	5,172	8,367	249	2,876	5,368	11	4,552	4,574	9,129	—	
2010	440	3,350	5,506	8,721	333	3,411	3,703	12	4,730	4,598	9,331	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	82.5	85.5	85.4	84.7	42.9	76.1	76.7	66.7	80.5	90.2	85.2	87.4	2,643
	2009	81.1	85.9	87.6	86.2	50.6	86.5	80.5	*	81.5	91.4	86.5	87.4	2,514
	2010	87.0	85.2	90.1	86.7	55.2	85.4	75.6		82.8	91.6	87.1	89.8	1,830


NUMBER TESTED IN GRADE 4													
2008	143	1,094	1,393	2,426	112	607	1,265	6	1,330	1,311	2,643	10,658	
2009	148	1,041	1,318	2,302	77	821	1,366	4	1,239	1,274	2,514	10,032	
2010	123	1,024	674	1,680	96	239	590	0	936	894	1,830	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	100.0	92.9	100.0	*	*	84.6	*	96.0	97.0	96.6	83.7	58
	2009	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	88.6	64
	2010	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	90.6	62

NUMBER TESTED IN GRADE 7													
2008	2	27	28	34	4	2	13	1	25	33	58	9,744	
2009	10	22	32	34	1	1	8	0	30	34	64	8,988	
2010	6	19	32	44	1	1	6	0	29	33	62	9,369	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	25	159	204	370	64	145	295	2	260	129	390	1,348	2,643
	2009	28	147	163	317	38	111	267	*	229	110	339	1,264	2,514
	2010	16	152	67	224	43	35	144		161	75	236	744	1,830

NUMBER TESTED IN GRADE 4													
2008	143	1,094	1,393	2,426	112	607	1,265	6	1,330	1,311	2,643	10,658	
2009	148	1,041	1,318	2,302	77	821	1,366	4	1,239	1,274	2,514	10,032	
2010	123	1,024	674	1,680	96	239	590	0	936	894	1,830	7,294	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	0	2	0	*	*	2	*	1	1	2	1,584	58
	2009	0	0	0	0	*	*	0		0	0	0	1,023	64
	2010	0	0	0	0	*	*	0		0	0	0	878	62

NUMBER TESTED IN GRADE 7													
2008	2	27	28	34	4	2	13	1	25	33	58	9,744	
2009	10	22	32	34	1	1	8	0	30	34	64	8,988	
2010	6	19	32	44	1	1	6	0	29	33	62	9,369	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.2	79.7	78.9	81.7	83.1
	2009	2.1	84.2	79.4	84.2	88.8
	2010	2.2	77.3	79.3	82.9	82.0
7	2008	2.7	89.1	87.2	91.5	81.2
	2009	2.7	92.2	91.6	90.9	89.2
	2010	3.0	93.8	90.2	93.1	92.7

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	28.7	19.3	18.5	18.5	1.8	11.9	10.4	0.0	15.1	23.7	19.4	21.4	2,643
	2009	18.9	17.8	20.3	18.5	5.2	16.8	12.5	*	14.9	23.2	19.2	21.0	2,514
	2010	17.9	17.9	20.0	17.7	3.1	17.2	8.3		13.1	24.4	18.6	23.8	1,830

NUMBER TESTED IN GRADE 4													
2008	143	1,094	1,393	2,426	112	607	1,265	6	1,330	1,311	2,643	10,658	
2009	148	1,041	1,318	2,302	77	821	1,366	4	1,239	1,274	2,514	10,032	
2010	123	1,024	674	1,680	96	239	590	0	936	894	1,830	7,294	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	48.1	35.7	41.2	*	*	23.1	*	16.0	60.6	41.4	20.4	58
	2009	70.0	45.5	34.4	41.2	*	*	12.5		33.3	52.9	43.8	22.3	64
	2010	83.3	63.2	75.0	65.9	*	*	50.0		62.1	78.8	71.0	26.3	62

NUMBER TESTED IN GRADE 7													
2008	2	27	28	34	4	2	13	1	25	33	58	9,744	
2009	10	22	32	34	1	1	8	0	30	34	64	8,988	
2010	6	19	32	44	1	1	6	0	29	33	62	9,369	


Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.



**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	100.0	100.0	95.8	100.0			94.7	*	100.0	97.2	98.4	86.6	62
	2009	*	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	88.3	52
	2010	100.0	96.0	100.0	100.0	*	*	90.0		100.0	97.4	98.6	92.1	70

NUMBER TESTED IN GRADE 8													
2008	6	32	24	35	0	0	19	1	26	36	62	8,642	
2009	2	25	24	28	1	0	10	0	24	28	52	9,233	
2010	10	25	35	38	2	2	10	0	31	39	70	9,084	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS social studies minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	0	0	1	0			1	*	0	1	1	1,157	62
	2009	*	0	0	0	*		0		0	0	0	1,078	52
	2010	0	1	0	0	*	*	1		0	1	1	719	70

NUMBER TESTED IN GRADE 8													
2008	6	32	24	35	0	0	19	1	26	36	62	8,642	
2009	2	25	24	28	1	0	10	0	24	28	52	9,233	
2010	10	25	35	38	2	2	10	0	31	39	70	9,084	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008	76.9	72.8	86.4	78.5	84.3
	2009	76.9	85.3	88.5	76.6	92.5
	2010	70.8	82.4	87.0	72.7	83.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	66.7	34.4	29.2	37.1			15.8	*	42.3	30.6	35.5	27.5	62
	2009	*	28.0	33.3	42.9	*		20.0		41.7	25.0	32.7	31.7	52
	2010	70.0	48.0	34.3	36.8	*	*	0.0		64.5	28.2	44.3	32.3	70

NUMBER TESTED IN GRADE 8													
2008	6	32	24	35	0	0	19	1	26	36	62	8,642	
2009	2	25	24	28	1	0	10	0	24	28	52	9,233	
2010	10	25	35	38	2	2	10	0	31	39	70	9,084	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	82.5	70.8	74.7	72.7	38.3	57.6	59.7	77.8	75.1	72.2	73.6	71.9	2,617
	2009	88.2	74.8	73.7	74.0	77.2	55.3	59.8	*	76.2	73.2	74.8	75.1	2,606
	2010	81.3	78.4	82.2	80.1	60.0	73.6	63.9	*	81.1	80.5	80.8	81.4	2,533

NUMBER TESTED IN GRADE 5													
2008	137	1,052	1,408	2,392	133	559	1,363	9	1,295	1,316	2,617	10,686	
2009	119	1,023	1,453	2,391	79	564	1,364	2	1,301	1,304	2,606	10,675	
2010	134	932	1,459	2,371	85	760	1,073	5	1,267	1,266	2,533	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	83.3	87.5	84.0	86.1			60.0	*	88.5	83.8	85.7	54.6	63
	2009	*	88.0	92.0	100.0	*		70.0		91.7	89.7	90.6	57.5	53
	2010	100.0	88.0	91.4	94.7	*	*	50.0		100.0	84.6	91.4	64.2	70

NUMBER TESTED IN GRADE 8													
2008	6	32	25	36	0	0	20	1	26	37	63	8,703	
2009	2	25	25	29	1	0	10	0	24	29	53	9,582	
2010	10	25	35	38	2	2	10	0	31	39	70	9,112	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	24	307	356	652	82	237	549	2	322	366	691	3,005	2,617
	2009	14	258	382	621	18	252	548	*	309	349	658	2,656	2,606
	2010	25	201	259	471	34	201	387	*	240	247	487	1,965	2,533

NUMBER TESTED IN GRADE 5													
2008	137	1,052	1,408	2,392	133	559	1,363	9	1,295	1,316	2,617	10,686	
2009	119	1,023	1,453	2,391	79	564	1,364	2	1,301	1,304	2,606	10,675	
2010	134	932	1,459	2,371	85	760	1,073	5	1,267	1,266	2,533	10,576	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	1	4	4	5			8	*	3	6	9	3,953	63
	2009	*	3	2	0	*		3		2	3	5	4,068	53
	2010	0	3	3	2	*	*	5		0	6	6	3,261	70

NUMBER TESTED IN GRADE 8													
2008	6	32	25	36	0	0	20	1	26	37	63	8,703	
2009	2	25	25	29	1	0	10	0	24	29	53	9,582	
2010	10	25	35	38	2	2	10	0	31	39	70	9,112	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	83.6	85.2	80.3	70.1
	2009	85.7	87.5	82.7	66.4
	2010	83.8	86.0	85.4	74.6

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	86.4	79.0	82.5	71.7	72.9
	2009	86.3	78.8	82.7	87.4	75.5
	2010	87.7	86.7	81.9	79.3	80.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	43.8	24.0	27.8	25.6	7.5	13.4	12.6	33.3	28.5	25.8	27.1	24.8	2,617
	2009	43.7	28.0	27.5	27.3	19.0	15.6	14.7	*	32.8	24.1	28.5	28.7	2,606
	2010	41.0	31.3	34.9	33.1	20.0	26.3	15.3	*	36.4	31.6	34.0	32.8	2,533


NUMBER TESTED IN GRADES 5													
2008	137	1,052	1,408	2,392	133	559	1,363	9	1,295	1,316	2,617	10,686	
2009	119	1,023	1,453	2,391	79	564	1,364	2	1,301	1,304	2,606	10,675	
2010	134	932	1,459	2,371	85	760	1,073	5	1,267	1,266	2,533	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	50.0	31.3	28.0	27.8			5.0	*	38.5	27.0	31.7	11.2	63
	2009	*	32.0	32.0	31.0	*		0.0		29.2	34.5	32.1	12.9	53
	2010	60.0	40.0	40.0	39.5	*	*	0.0		71.0	20.5	42.9	17.0	70

NUMBER TESTED IN GRADES 8													
2008	6	32	25	36	0	0	20	1	26	37	63	8,703	
2009	2	25	25	29	1	0	10	0	24	29	53	9,582	
2010	10	25	35	38	2	2	10	0	31	39	70	9,112	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			82.9	82.5	70.0	82.9	83.7	*	77.9	87.8	83.0	85.4	370
	2009	*		88.3	88.6	23.5	88.2	88.3	*	84.9	91.6	88.2	89.0	1,067
	2010	*	*	83.6	83.7	36.4	83.3	75.8	*	78.5	88.7	83.7	84.5	1,260
4	2008			61.0	59.6	*	60.1	60.4		52.1	68.4	60.5	67.0	147
	2009			72.0	72.9	33.3	72.8	73.4		70.5	73.0	72.0	71.4	246
	2010	*		82.9	82.7	55.6	82.8	56.1	*	80.1	85.8	82.9	84.4	884
5	2008	*	*	76.7	67.3		80.5	74.4	*	55.0	71.0	64.7	70.6	51
	2009			69.7	70.8	*	69.4	70.8		60.9	76.2	69.7	73.8	109
	2010			82.0	82.0	*	82.2	72.7		82.4	81.7	82.0	80.3	133
ALL	2008	*	*	76.7	75.2	64.3	76.7	77.0	*	69.5	81.1	75.5	—	568
	2009	*		84.1	84.6	28.6	84.1	84.4	*	81.2	86.7	84.0	—	1,426
	2010	*	*	83.2	83.2	44.1	83.0	67.8	*	79.3	87.1	83.3	—	2,277

NUMBER TESTED IN GRADES ALL													
2008	4	4	558	545	14	546	538	3	272	296	568	—	
2009	1	0	1,423	1,388	28	1,391	1,378	3	696	730	1,426	—	
2010	2	1	2,273	2,233	34	2,205	704	5	1,126	1,150	2,277	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			63	62	3	62	58	*	40	23	63	239	370
	2009	*		124	118	13	122	121	*	82	44	126	539	1,067
	2010	*	*	206	202	14	204	87	*	134	72	206	863	1,260
4	2008			57	57	*	57	55		34	24	58	215	147
	2009			69	65	6	66	63		31	38	69	305	246
	2010	*		151	150	4	148	122	*	90	61	151	651	884
5	2008	*	*	10	16		8	11	*	9	9	18	65	51
	2009			33	31	*	33	31		18	15	33	130	109
	2010			24	23	*	23	18		9	15	24	120	133
3-5	2008	*	*	130	135	5	127	124	*	83	56	139	519	568
	2009	*		226	214	20	221	215	*	131	97	228	974	1,422
	2010	*	*	381	375	19	375	227	*	233	148	381	1,634	2,277

NUMBER TESTED IN GRADES 3-5													
2008	4	4	558	545	14	546	538	3	272	296	568	2,512	
2009	1	0	1,419	1,384	28	1,387	1,374	3	693	729	1,422	6,462	
2010	2	1	2,273	2,233	34	2,205	704	5	1,126	1,150	2,277	10,363	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
4	2008	66.8	69.5	60.6	60.8
	2009	73.4	75.6	69.2	67.2
	2010	78.0	81.5	81.4	79.1
5	2008	69.4	67.2	65.2	55.7
	2009	71.0	67.2	72.6	58.8
	2010	74.1	78.3	75.8	74.7
ALL	2008	73.2	76.5	70.1	66.1
	2009	76.9	83.0	77.7	73.9
	2010	75.6	82.5	78.8	78.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			16.0	16.6	0.0	15.5	15.4	*	14.9	16.9	15.9	17.2	370
	2009	*		32.1	32.6	5.9	31.8	31.7	*	26.0	38.3	32.1	30.4	1,067
	2010	*	*	40.1	40.2	4.5	39.2	24.2	*	36.1	44.1	40.2	39.6	1,260
4	2008			8.2	8.5	*	7.7	6.5		9.9	6.6	8.2	13.5	147
	2009			18.7	19.2	0.0	18.9	19.0		18.1	19.1	18.7	19.9	246
	2010	*		35.1	35.1	0.0	34.8	12.6	*	31.6	38.7	35.1	34.4	884
5	2008	*	*	25.6	22.4		26.8	25.6	*	10.0	29.0	21.6	19.9	51
	2009			8.3	8.5	*	8.3	8.5		4.3	11.1	8.3	14.1	109
	2010			18.8	19.5	*	19.4	4.5		21.6	17.1	18.8	21.2	133
ALL	2008	*	*	14.7	15.0	7.1	14.3	13.9	*	13.2	15.5	14.4	—	568
	2009	*		27.9	28.3	7.1	27.6	27.6	*	23.3	32.2	27.8	—	1,426
	2010	*	*	36.9	37.0	2.9	36.3	17.8	*	33.7	40.2	36.9	—	2,277

NUMBER TESTED IN ALL GRADES													
2008	4	4	558	545	14	546	538	3	272	296	568	—	
2009	1	0	1,423	1,388	28	1,391	1,378	3	696	730	1,426	—	
2010	2	1	2,273	2,233	34	2,205	704	5	1,126	1,150	2,277	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.



**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	P2Yr			76.8	76.7	44.4	76.3	77.0	*	81.1	73.1	76.9	71.7	303
	PrevYr			55.3	60.6		56.8	59.4		63.6	43.8	55.3	59.7	38
	CurrYr			65.9	65.9	*	67.4	57.7		66.7	65.2	65.9	57.5	44
4	P2Yr			63.1	62.9	*	62.4	62.6		59.3	66.0	62.5	63.1	104
	PrevYr			67.7	69.3	66.7	68.9	69.9		67.7	67.8	67.7	61.0	155
	CurrYr			66.7	68.3		66.7	45.5		66.7	66.7	66.7	66.7	42
5	P2Yr		*	25.0	22.2	*	25.0	22.2		22.2	22.2	22.2	53.3	18
	PrevYr			52.7	52.1	*	52.7	54.2		46.2	60.0	52.7	38.6	74
	CurrYr			72.4	73.6	*	74.5	55.6		75.0	71.1	72.4	71.3	58
ALL	P2Yr		*	71.5	71.0	35.7	70.9	71.1	*	72.8	69.4	71.1	68.2	425
	PrevYr			61.8	63.3	71.4	62.6	64.0		60.3	63.1	61.8	54.3	267
	CurrYr			68.8	69.6	*	70.0	53.3		69.5	68.2	68.8	66.6	144

NUMBER TESTED IN GRADES ALL													
2008	0	2	421	407	14	412	408	2	206	219	425	1,664	
2009	0	0	267	256	7	262	250	0	126	141	267	1,115	
2010	0	0	144	138	4	140	75	0	59	85	144	389	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			70	68	5	70	67	*	27	43	70	316	303
	2009			17	13		16	13		8	9	17	73	38
	2010			15	15	*	14	11		7	8	15	48	44
4	2008			38	36	*	38	37		22	17	39	157	104
	2009			50	46	2	47	44		21	29	50	240	155
	2010			14	13		14	12		6	8	14	20	42
5	2008		*	12	14	*	12	14		7	7	14	56	18
	2009			35	35	*	35	33		21	14	35	196	74
	2010			16	14	*	14	12		5	11	16	62	58
ALL	2008		*	120	118	9	120	118	*	56	67	123	529	425
	2009			102	94	2	98	90		50	52	102	509	267
	2010			45	42	*	42	35		18	27	45	130	144

NUMBER TESTED IN GRADES ALL													
2008	0	2	421	407	14	412	408	2	206	219	425	1,664	
2009	0	0	267	256	7	262	250	0	126	141	267	1,115	
2010	0	0	144	138	4	140	75	0	59	85	144	389	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	82.3	80.6	82.3	78.2	82.9	65.3
	2009	69.7	77.2	75.0	71.9	76.3	61.2
	2010	71.1	72.0	83.3	75.0	77.3	58.5
4	2008	73.2	76.0	72.0	69.6	67.3	58.2
	2009	76.0	77.2	65.8	66.0	67.9	68.1
	2010	79.0	84.0	79.4	74.2	75.6	59.2
5	2008	41.4	41.3	58.7	50.0	45.8	43.8
	2009	67.8	61.2	68.9	69.3	66.2	57.9
	2010	79.6	73.9	79.6	71.2	72.4	67.9
ALL	2008	78.3	77.8	78.8	74.9	77.5	62.7
	2009	72.8	72.8	68.0	67.8	68.6	64.3
	2010	76.8	76.3	80.7	73.2	74.8	62.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			27.2	27.7	11.1	26.8	26.5	*	35.0	20.0	27.1	20.9	303
	2009			28.9	30.3		29.7	31.3		31.8	25.0	28.9	11.0	38
	2010			18.2	18.2	*	18.6	11.5		14.3	21.7	18.2	16.8	44
4	2008			17.5	18.6	*	16.8	16.2		16.7	18.0	17.3	22.8	104
	2009			24.5	25.3	16.7	25.2	24.0		21.5	26.7	24.5	22.0	155
	2010			21.4	22.0		21.4	4.5		33.3	12.5	21.4	21.7	42
5	2008		*	6.3	5.6	*	6.3	5.6		11.1	0.0	5.6	14.2	18
	2009			17.6	16.4	*	17.6	18.1		17.9	17.1	17.6	9.7	74
	2010			15.5	17.0	*	16.4	0.0		30.0	7.9	15.5	19.9	58
ALL	2008		*	24.0	24.6	14.3	23.5	23.0	*	29.1	18.7	23.8	—	425
	2009	*		23.0	23.1	28.6	23.3	22.8		21.7	24.1	22.9	—	271
	2010			18.1	18.8	*	18.6	5.3		25.4	12.9	18.1	—	144


NUMBER TESTED IN ALL GRADES													
2008	0	2	421	407	14	412	408	2	206	219	425	—	
2009	1	0	270	260	7	266	254	0	129	141	271	—	
2010	0	0	144	138	4	140	75	0	59	85	144	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			73.6	72.7	*	73.0	73.2		64.3	82.4	73.6	81.9	144
	2009			87.1	86.9	75.0	87.7	88.6		81.1	91.5	87.1	87.1	225
	2010	*		91.7	91.8	75.0	91.7	82.7	*	88.8	94.7	91.7	93.7	877

NUMBER TESTED IN GRADE 4													
2008	0	0	144	139	4	141	138	0	70	74	144	667	
2009	0	0	225	222	8	220	219	0	95	130	225	981	
2010	1	0	876	862	12	851	277	3	445	432	877	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			38	38	*	38	37		25	13	38	121	144
	2009			29	29	2	27	25		18	11	29	127	225
	2010	*		73	71	3	71	48	*	50	23	73	266	877

NUMBER TESTED IN GRADE 4													
2008	0	0	144	139	4	141	138	0	70	74	144	667	
2009	0	0	225	222	8	220	219	0	95	130	225	981	
2010	1	0	876	862	12	851	277	3	445	432	877	4,216	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	1.9	78.0	72.7	85.7	76.4
	2009	2.2	87.0	75.3	87.0	78.0
	2010	2.4	84.7	88.6	88.9	84.9

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			10.4	10.8	*	10.6	9.4		5.7	14.9	10.4	14.2	144
	2009			21.3	21.6	0.0	21.4	21.9		14.7	26.2	21.3	20.4	225
	2010	*		35.5	35.3	0.0	35.5	18.8	*	31.5	39.6	35.5	30.4	877

NUMBER TESTED IN GRADE 4													
2008	0	0	144	139	4	141	138	0	70	74	144	667	
2009	0	0	225	222	8	220	219	0	95	130	225	981	
2010	1	0	876	862	12	851	277	3	445	432	877	4,216	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.



**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		0.0	8.3	7.4		11.1	8.7		5.3	8.3	6.5	18.1	31
	2009		*	24.7	23.7	*	25.0	27.7		20.5	28.0	24.2	24.3	95
	2010			50.9	52.8	*	51.9	37.9		71.4	38.2	50.9	44.5	55

NUMBER TESTED IN GRADE 5													
2008	0	6	24	27	0	18	23	0	19	12	31	105	
2009	0	1	93	93	1	92	83	0	44	50	95	345	
2010	0	0	55	53	2	54	29	0	21	34	55	247	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		6	22	25		16	21		18	11	29	86	31
	2009		*	70	71	*	69	60		35	36	72	261	95
	2010			27	25	*	26	18		6	21	27	137	55

NUMBER TESTED IN GRADE 5													
2008	0	6	24	27	0	18	23	0	19	12	31	105	
2009	0	1	93	93	1	92	83	0	44	50	95	345	
2010	0	0	55	53	2	54	29	0	21	34	55	247	


## AVERAGE PERCENTAGE CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	49.4	40.5	53.8	38.7
	2009	64.5	60.4	62.9	48.9
	2010	79.0	78.6	66.3	73.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	31
	2009		*	4.3	4.3	*	4.3	4.8		4.5	4.0	4.2	2.9	95
	2010			10.9	11.3	*	11.1	0.0		14.3	8.8	10.9	8.5	55

NUMBER TESTED IN GRADE 5													
2008	0	6	24	27	0	18	23	0	19	12	31	105	
2009	0	1	93	93	1	92	83	0	44	50	95	345	
2010	0	0	55	53	2	54	29	0	21	34	55	247	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	83.3	77.4	75.0	76.6	77.1	79.4	81.7		76.3	79.5	77.1	77.7	153
	2009	77.8	96.2	81.3	88.8	89.7	70.4	88.7		91.2	86.7	89.7	87.7	136
	2010	70.0	86.2	84.1	84.6	84.5	82.2	84.7		86.4	79.1	84.5	81.1	161
4	2008	72.7	74.8	62.1	70.2	70.5	60.0	67.8	*	72.6	66.7	70.5	70.7	176
	2009	56.3	80.9	65.9	71.7	72.1	64.5	72.6	*	70.5	75.4	72.1	71.8	219
	2010	57.1	79.8	80.0	78.9	78.8	77.3	80.2		78.3	80.0	78.8	75.8	151
5	2008	85.7	72.0	73.4	72.3	73.1	71.7	73.7	*	71.0	76.7	73.1	73.3	219
	2009	60.0	86.5	79.5	82.9	82.4	79.6	82.3		80.4	86.3	82.4	80.3	227
	2010	87.5	96.7	97.8	96.4	96.5	97.2	95.7		96.6	96.4	96.5	93.9	231
6	2008		68.8	85.7	77.8	78.4	86.7	83.3		73.7	83.3	78.4	68.6	37
	2009	*	68.2	82.5	78.1	78.5	86.2	82.5		72.9	94.1	78.5	70.9	65
	2010	75.0	88.9	87.9	86.4	86.4	87.5	85.1		81.1	95.5	86.4	72.7	59
8	2008												64.8	0
	2009			*	*	*	*	*			*	*	77.8	1
	2010												78.3	0
ALL	2008	80.0	74.1	71.8	73.1	73.7	71.4	74.9	*	73.2	74.9	73.7	—	585
	2009	64.3	85.7	75.8	79.9	80.1	74.0	80.7	*	78.5	83.4	80.1	—	648
	2010	75.6	88.7	88.8	88.0	87.9	87.6	88.4		87.5	88.6	87.9	—	602

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
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NUMBER TESTED IN ALL GRADES														
<b>2008</b>	30	348	206	558	585	154	415	3	395	187	585	—		
<b>2009</b>	42	349	252	612	648	173	502	1	441	205	648	—		
<b>2010</b>	41	310	249	582	602	185	440	0	409	193	602	—		

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	2	21	12	34	35	7	22		27	8	35	116	153
	2009	2	3	9	14	14	8	12		8	6	14	60	136
	2010	3	12	10	24	25	8	17		16	9	25	96	161
4	2008	3	27	22	51	52	18	37	*	32	19	52	181	176
	2009	7	22	29	58	61	22	43	*	44	17	61	192	219
	2010	3	17	12	30	32	10	19		23	9	32	126	151
5	2008	1	37	21	57	59	17	41	*	42	17	59	179	219
	2009	6	18	16	37	40	11	32		30	10	40	137	227
	2010	2	4	2	8	8	2	8		5	3	8	44	231
6	2008		5	3	8	8	2	4		5	3	8	206	37
	2009	*	7	7	14	14	4	10		13	1	14	182	65
	2010	2	2	4	8	8	3	7		7	1	8	143	59
8	2008												184	0
	2009			*	*	*	*	*			*	*	143	1
	2010												106	0
ALL	2008	6	90	58	150	154	44	104	*	106	47	154	—	585
	2009	15	50	61	123	129	45	97	*	95	34	129	—	648
	2010	10	35	28	70	73	23	51		51	22	73	—	602

NUMBER TESTED IN ALL GRADES													
2008	30	348	206	558	585	154	415	3	395	187	585	—	
2009	42	349	252	612	648	173	502	1	441	205	648	—	
2010	41	310	249	582	602	185	440	0	409	193	602	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	57.0	69.9	59.9	60.3
	2009	63.2	79.3	63.5	65.9
	2010	64.3	70.6	70.9	64.7
4	2008	60.7	55.5	54.8	59.8
	2009	59.6	54.3	51.2	56.3
	2010	65.4	69.1	63.1	65.9
5	2008	64.1	73.0	71.6	65.3
	2009	65.7	75.7	75.3	65.5
	2010	69.3	77.8	62.8	64.9
6	2008	70.8	75.7	65.3	66.8
	2009	69.9	72.6	61.3	63.8
	2010	70.6	60.7	69.2	65.6
3-6	2008	61.7	67.1	63.1	62.4
	2009	63.5	68.9	63.3	62.3
	2010	67.1	72.0	65.7	65.2



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
8	2008				
	2009	*	*	*	*
	2010				
7-8	2008				
	2009	*	*	*	*
	2010				

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	16.7	15.1	10.4	13.8	13.7	11.8	13.3		16.7	5.1	13.7	10.8	153
	2009	11.1	17.7	14.6	16.0	16.2	7.4	18.9		14.3	20.0	16.2	16.2	136
	2010	30.0	33.3	22.2	29.5	29.2	22.2	27.9		30.5	25.6	29.2	19.1	161
4	2008	18.2	11.2	6.9	9.9	10.2	4.4	9.6	*	9.4	12.3	10.2	9.7	176
	2009	12.5	10.4	4.7	7.8	8.2	4.8	7.6	*	9.4	5.8	8.2	8.9	219
	2010	14.3	14.3	13.3	14.1	13.9	15.9	15.6		14.2	13.3	13.9	15.2	151
5	2008	14.3	15.9	8.9	13.1	13.2	5.0	12.2	*	10.3	19.2	13.2	14.9	219
	2009	6.7	24.1	7.7	17.5	17.2	9.3	17.7		16.3	19.2	17.2	14.1	227
	2010	6.3	23.1	15.1	19.1	18.6	12.5	16.7		16.9	21.7	18.6	15.4	231
6	2008		6.3	9.5	8.3	8.1	6.7	8.3		5.3	11.1	8.1	7.3	37
	2009	*	4.5	2.5	3.1	3.1	0.0	3.5		4.2	0.0	3.1	7.5	65
	2010	12.5	16.7	18.2	16.9	16.9	12.5	12.8		13.5	22.7	16.9	11.8	59
8	2008												6.3	0
	2009			*	*	*	*	*			*	*	7.1	1
	2010												8.6	0
ALL	2008	16.7	13.8	8.7	12.0	12.1	6.5	11.6	*	11.6	13.4	12.1	—	585
	2009	9.5	16.9	7.1	12.4	12.5	5.8	13.1	*	12.2	13.2	12.5	—	648
	2010	14.6	23.2	16.9	20.4	20.1	15.7	18.9		19.8	20.7	20.1	—	602

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
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NUMBER TESTED IN ALL GRADES												
	30	348	206	558	585	154	415	3	395	187	585	—
<b>2009</b>	42	349	252	612	648	173	502	1	441	205	648	—
<b>2010</b>	41	310	249	582	602	185	440	0	409	193	602	—

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	66.7	75.5	77.4	74.7	75.2	82.1	80.3		74.4	76.7	75.2	76.1	165
	2009	88.9	82.9	85.4	83.5	84.2	83.9	86.4		86.3	79.5	84.2	81.2	139
	2010	88.9	85.5	71.0	79.9	79.9	69.8	79.6		79.6	80.4	79.9	78.3	154
4	2008	54.5	81.6	65.5	74.2	74.4	64.3	72.6	*	73.1	76.4	74.4	69.1	164
	2009	82.4	74.6	79.1	76.9	76.8	82.0	80.4	*	77.8	74.3	76.8	75.8	224
	2010	83.3	82.3	82.0	81.1	82.2	80.0	82.1		80.2	86.4	82.2	80.6	135
5	2008	*	67.4	62.0	65.3	65.6	63.6	64.7	*	60.2	74.7	65.6	64.0	209
	2009	76.5	84.4	78.1	80.9	81.7	77.4	79.7	*	82.1	80.8	81.7	80.2	218
	2010	80.0	92.6	92.9	91.6	91.8	88.7	91.4		89.8	95.2	91.8	86.4	220
6	2008	*	76.9	75.0	75.8	76.5	71.4	80.0		88.2	64.7	76.5	57.0	34
	2009	*	72.7	70.3	72.1	72.6	67.9	74.1		68.1	86.7	72.6	64.0	62
	2010	70.0	73.7	77.4	74.1	75.0	83.3	74.5		75.7	73.9	75.0	60.0	60
3-6	2008	61.5	74.2	68.3	71.2	71.5	69.3	72.5	*	69.7	74.7	71.5	66.2	572
	2009	82.2	80.0	78.7	79.2	79.6	78.6	80.8	*	80.0	78.7	79.6	75.2	643
	2010	80.0	86.8	82.4	84.1	84.5	81.1	84.6		83.1	87.2	84.5	77.0	569

NUMBER TESTED IN GRADES 3-6													
2008	26	345	199	545	572	150	408	3	379	190	572	2,335	
2009	45	350	244	605	643	173	504	2	440	202	643	2,313	
2010	40	302	227	548	569	164	403	0	373	196	569	2,122	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008			*		*		*			100.0	*	53.7	1
	2009												62.0	0
	2010												59.5	0
8	2008												45.0	0
	2009			*	*	*	*	*			*	*	67.1	2
	2010												63.0	0
6-8	2008	*	76.9	76.2	75.8	77.1	71.4	81.0		88.2	66.7	77.1	52.0	35
	2009	*	72.7	71.8	72.6	73.4	69.0	75.0		68.1	88.2	73.4	64.4	64
	2010	70.0	73.7	77.4	74.1	75.0	83.3	74.5		75.7	73.9	75.0	60.8	60

NUMBER TESTED IN GRADES 6-8													
2008	1	13	21	33	35	14	21	0	17	18	35	1,797	
2009	2	22	39	62	64	29	56	0	47	17	64	1,860	
2010	10	19	31	58	60	24	47	0	37	23	60	1,522	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
ALL	2008	61.5	74.2	68.5	71.2	71.6	69.3	72.6	*	69.7	74.9	71.6	—	573
	2009	82.2	80.0	78.9	79.2	79.7	78.7	80.8	*	80.0	78.9	79.7	—	645
	2010	80.0	86.8	82.4	84.1	84.5	81.1	84.6		83.1	87.2	84.5	—	569

NUMBER TESTED IN ALL GRADES													
2008	26	345	200	545	573	150	409	3	379	191	573	—	
2009	45	350	246	606	645	174	506	2	440	204	645	—	
2010	40	302	227	548	569	164	403	0	373	196	569	—	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	3	25	12	39	41	7	26		31	10	41	129	165
	2009	1	14	7	21	22	5	15		13	9	22	85	139
	2010	1	12	18	30	31	13	21		22	9	31	102	154
4	2008	5	18	19	41	42	15	29	*	29	13	42	173	164
	2009	3	30	18	48	52	11	32	*	34	18	52	157	224
	2010	1	14	9	24	24	7	14		18	6	24	92	135
5	2008	*	43	27	69	72	20	53	*	53	19	72	227	209
	2009	4	20	16	40	40	12	36	*	26	14	40	127	218
	2010	3	9	6	18	18	7	15		14	4	18	91	220
6	2008	*	3	5	8	8	4	4		2	6	8	260	34
	2009	*	6	11	17	17	9	14		15	2	17	205	62
	2010	3	5	7	15	15	4	12		9	6	15	203	60
3-6	2008	10	89	63	157	163	46	112	*	115	48	163	789	572
	2009	8	70	52	126	131	37	97	*	88	43	131	574	643
	2010	8	40	40	87	88	31	62		63	25	88	488	569

NUMBER TESTED IN GRADES 3-6													
2008	26	345	199	545	572	150	408	3	379	190	572	2,335	
2009	45	350	244	605	643	173	504	2	440	202	643	2,313	
2010	40	302	227	548	569	164	403	0	373	196	569	2,122	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008			*		*		*			*	*	279	1
	2009												248	0
	2010												200	0
8	2008												324	0
	2009			*	*	*	*	*			*	*	210	2
	2010												193	0
7-8	2008			*		*		*			*	*	603	1
	2009			*	*	*	*	*			*	*	458	2
	2010												393	0

NUMBER TESTED IN GRADES 7-8													
2008	0	0	1	0	1	0	1	0	0	0	1	1	1,192
2009	0	0	2	1	2	1	2	0	0	0	2	2	1,290
2010	0	0	0	0	0	0	0	0	0	0	0	0	1,015



AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	61.8	65.6	67.9	69.1	52.9	43.8
	2009	70.1	72.4	75.0	75.1	56.4	53.6
	2010	61.3	68.1	78.7	53.6	61.0	53.4
4	2008	62.2	57.6	56.6	54.6	46.5	57.7
	2009	64.2	59.6	63.0	53.5	45.2	55.9
	2010	69.8	60.1	56.1	47.0	60.7	66.0
5	2008	56.4	55.0	60.1	56.7	62.2	59.3
	2009	62.4	63.6	63.8	63.2	65.6	63.1
	2010	69.9	63.4	68.0	74.9	75.3	70.4
6	2008	64.0	50.0	58.8	65.4	79.4	53.8
	2009	64.1	51.4	60.8	63.7	71.6	51.8
	2010	62.3	69.3	70.6	59.2	61.3	61.4
7	2008	*	*	*	*	*	*
	2009						
	2010						
8	2008						
	2009	*	*	*	*	*	*
	2010						

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
ALL	2008	60.1	58.5	61.3	60.1	56.1	54.1
	2009	64.8	62.9	65.7	62.5	57.1	57.5
	2010	66.7	64.5	68.3	60.9	66.5	63.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	0.0	12.7	20.8	15.6	14.5	20.5	15.2		12.4	20.9	14.5	16.1	165
	2009	0.0	32.9	25.0	29.9	28.1	12.9	30.0		30.5	22.7	28.1	22.3	139
	2010	11.1	18.1	21.0	18.8	18.8	20.9	16.5		20.4	15.2	18.8	13.4	154
4	2008	9.1	14.3	14.5	14.5	14.0	16.7	14.2	*	13.9	14.5	14.0	14.3	164
	2009	11.8	19.5	14.0	16.8	17.0	16.4	15.3	*	17.6	15.7	17.0	14.0	224
	2010	16.7	12.7	28.0	18.1	18.5	25.7	15.4		20.9	13.6	18.5	20.2	135
5	2008	*	13.6	7.0	11.6	12.0	9.1	12.0	*	8.3	17.3	12.0	14.0	209
	2009	0.0	20.3	19.2	18.7	18.3	17.0	17.5	*	19.3	16.4	18.3	17.2	218
	2010	6.7	24.0	27.4	24.3	24.1	27.4	23.4		19.0	32.5	24.1	18.9	220
6	2008	*	7.7	20.0	18.2	17.6	21.4	20.0		17.6	17.6	17.6	6.4	34
	2009	*	13.6	16.2	14.8	14.5	10.7	16.7		14.9	13.3	14.5	8.4	62
	2010	10.0	21.1	32.3	24.1	25.0	29.2	21.3		29.7	17.4	25.0	10.5	60
3-6	2008	11.5	13.3	14.1	13.9	13.6	15.3	14.0	*	11.6	17.4	13.6	12.6	572
	2009	4.4	22.6	18.0	20.0	19.6	15.0	19.4	*	20.7	17.3	19.6	15.1	643
	2010	10.0	19.2	26.4	21.4	21.4	25.6	19.9		20.9	22.4	21.4	16.0	569

NUMBER TESTED IN GRADES 3-6													
2008	26	345	199	545	572	150	408	3	379	190	572	2,335	
2009	45	350	244	605	643	173	504	2	440	202	643	2,313	
2010	40	302	227	548	569	164	403	0	373	196	569	2,122	

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008			*		*		*			*	*	2.5	1
	2009												8.0	0
	2010												5.3	0
8	2008												3.2	0
	2009			*	*	*	*	*			*	*	5.8	2
	2010												3.5	0
7-8	2008			*		*		*			*	*	2.9	1
	2009			*	*	*	*	*			*	*	6.9	2
	2010												4.3	0

NUMBER TESTED IN GRADES 7-8													
2008	0	0	1	0	1	0	1	0	0	0	1	1	1,192
2009	0	0	2	1	2	1	2	0	0	0	2	2	1,290
2010	0	0	0	0	0	0	0	0	0	0	0	0	1,015

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
ALL	<b>2008</b>	11.5	13.3	14.0	13.9	13.6	15.3	13.9	*	11.6	17.3	13.6	—	573
	<b>2009</b>	4.4	22.6	17.9	20.0	19.5	14.9	19.4	*	20.7	17.2	19.5	—	645
	<b>2010</b>	10.0	19.2	26.4	21.4	21.4	25.6	19.9		20.9	22.4	21.4	—	569

NUMBER TESTED IN ALL GRADES													
<b>2008</b>	26	345	200	545	573	150	409	3	379	191	573	—	
<b>2009</b>	45	350	246	606	645	174	506	2	440	204	645	—	
<b>2010</b>	40	302	227	548	569	164	403	0	373	196	569	—	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009	56.3	66.7	58.6	62.0	62.8	59.7	62.2	*	59.6	69.8	62.8	65.0	215
	2010	42.9	70.0	67.2	66.4	67.6	61.0	65.1		62.7	81.0	67.6	73.4	145

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	16	111	87	200	215	62	156	1	151	63	215	694		
2010	7	80	58	134	145	41	86	0	102	42	145	531		

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009	7	37	36	76	80	25	59	*	61	19	80	243	215
	2010	4	24	19	45	47	16	30		38	8	47	141	145

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	16	111	87	200	215	62	156	1	151	63	215	694		
2010	7	80	58	134	145	41	86	0	102	42	145	531		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	1.2	61.2	54.4	56.0	60.5
	2010	1.2	57.2	53.8	57.7	61.4

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	0.0	215
	2010	0.0	5.0	5.2	4.5	4.8	4.9	4.7		5.9	2.4	4.8	7.9	145

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	16	111	87	200	215	62	156	1	151	63	215	694	
2010	7	80	58	134	145	41	86	0	102	42	145	531	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	34.3	43.2	38.8	39.0	42.1	37.9	*	41.8	34.2	39.0	39.2	213
	2009	35.7	43.0	37.1	40.8	40.3	35.3	38.9		43.8	33.8	40.3	37.5	206
	2010	71.4	49.2	47.6	50.2	50.0	42.9	48.9		50.7	48.8	50.0	49.0	218

NUMBER TESTED IN GRADES 5													
2008	5	134	74	201	213	57	145	2	134	79	213	668	
2009	14	121	70	196	206	51	162	0	137	68	206	637	
2010	14	120	84	213	218	63	174	0	136	82	218	667	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008												30.0	0
	2009			*	*	*	*	*			*	*	40.1	1
	2010												49.6	0

NUMBER TESTED IN GRADES 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	636
2009	0	0	1	1	1	1	1	1	0	0	1	1	0	631
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	502

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	88	42	123	130	33	90	*	78	52	130	406	213
	2009	9	69	44	116	123	33	99		77	45	123	398	206
	2010	4	61	44	106	109	36	89		67	42	109	340	218

NUMBER TESTED IN GRADE 5													
2008	5	134	74	201	213	57	145	2	134	79	213	668	
2009	14	121	70	196	206	51	162	0	137	68	206	637	
2010	14	120	84	213	218	63	174	0	136	82	218	667	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008												445	0
	2009			*	*	*	*	*			*	*	378	1
	2010												253	0

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	636
2009	0	0	1	1	1	1	1	1	0	0	1	1	0	631
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	502

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	65.3	67.1	69.0	55.5
	2009	68.5	70.7	69.1	56.2
	2010	71.8	74.5	75.0	71.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	5.2	2.7	4.5	4.7	3.5	5.5	*	5.2	3.8	4.7	5.2	213
	2009	7.1	2.5	8.6	4.6	4.9	7.8	6.2		5.8	2.9	4.9	4.9	206
	2010	7.1	14.2	14.3	13.6	13.8	14.3	13.8		14.7	12.2	13.8	10.3	218

NUMBER TESTED IN GRADE 5													
2008	5	134	74	201	213	57	145	2	134	79	213	668	
2009	14	121	70	196	206	51	162	0	137	68	206	637	
2010	14	120	84	213	218	63	174	0	136	82	218	667	

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008												0.9	0
	2009			*	*	*	*	*			*	*	2.1	1
	2010												2.2	0

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	636
2009	0	0	1	1	1	1	1	1	0	0	1	1	631	
2010	0	0	0	0	0	0	0	0	0	0	0	0	502	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	49.5	60.9	60.3	57.6	1,879
	2009	34.2	51.0	45.2	41.9	1,788
	2010	31.0	50.7	44.8	40.0	1,829
1	2008	29.5	49.3	46.9	50.2	2,117
	2009	37.1	68.9	57.3	54.2	1,936
	2010	34.5	67.2	52.1	55.2	1,809
2	2008	33.0	69.9	49.2	50.2	2,106
	2009	32.2	75.9	49.0	47.9	2,022
	2010	30.7	72.6	47.4	48.6	1,893
1-2	2008	32.4	56.1	48.0	50.2	4,223
	2009	34.0	71.6	53.0	51.0	3,958
	2010	32.3	69.6	49.7	51.9	3,702

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	41.6	55.4	50.0	44.9	3,164
	2009	52.5	67.3	58.2	52.8	3,185
	2010	53.8	68.3	60.2	51.2	3,127
1	2008	56.2	57.8	57.1	55.5	3,474
	2009	45.6	64.1	55.7	50.4	2,286
	2010	44.5	61.3	49.8	48.8	3,248
2	2008	51.3	73.1	57.9	57.5	3,277
	2009	44.2	74.5	54.0	53.2	2,454
	2010	50.9	75.2	56.9	54.6	3,186
K-2	2008	50.3	60.0	55.1	52.7	9,915
	2009	48.0	67.8	56.2	52.3	7,925
	2010	49.5	67.8	55.6	51.5	9,561

Number Tested	2008	1,533	4,569	6,102	21,817	
	2009	2,572	3,174	5,746	21,148	
	2010	2,516	3,015	5,531	20,804	

Number Tested	2008	5,021	4,894	9,915	41,070	
	2009	4,642	3,283	7,925	30,563	
	2010	6,372	3,189	9,561	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008				37.2	0
	2009	45.5	88.4	79.6	33.6	54
	2010	30.0	96.7	87.3	33.9	71

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008				46.7	0
	2009	81.8	100.0	96.3	48.3	54
	2010	50.0	95.1	88.7	45.5	71

Number Tested	2008	0	0	0	8,615	
	2009	11	43	54	9,813	
	2010	10	61	71	9,416	

Number Tested	2008	0	0	0	8,493	
	2009	11	43	54	9,737	
	2010	10	61	71	9,135	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	75.9	56.7	64.5	59.0	34.9	52.0	49.5		59.4	61.2	60.3	57.6	1,879
	2009	63.0	43.7	44.2	43.4	16.7	36.4	34.2	*	42.0	48.5	45.2	41.9	1,788
	2010	72.9	41.8	42.4	42.8	22.7	33.3	31.0	*	42.1	47.5	44.8	40.0	1,829
1	2008	62.0	46.4	44.0	45.2	24.2	38.4	29.5		42.7	51.3	46.9	50.2	2,117
	2009	63.9	57.4	54.9	55.8	32.1	46.6	37.1		53.8	61.2	57.3	54.2	1,936
	2010	62.4	50.5	53.7	50.7	18.0	42.0	34.5		48.3	56.2	52.1	55.2	1,809
2	2008	64.1	48.9	46.2	47.6	25.4	28.7	33.0		42.2	56.5	49.2	50.2	2,106
	2009	61.3	46.8	50.3	47.7	22.8	47.5	32.2		48.2	49.7	49.0	47.9	2,022
	2010	61.8	45.8	46.9	46.0	19.6	25.8	30.7		45.4	49.7	47.4	48.6	1,893
1-2	2008	63.0	47.7	45.1	46.4	24.9	32.8	32.4		42.5	53.9	48.0	50.2	4,223
	2009	62.5	52.0	52.4	51.6	27.0	47.2	34.0		51.0	55.2	53.0	51.0	3,958
	2010	62.0	48.1	50.2	48.2	19.1	33.5	32.3		46.8	52.9	49.7	51.9	3,702

Number Tested	2008	470	3,924	1,686	5,501	280	337	1,533	0	3,105	2,997	6,102	21,817
	2009	426	3,685	1,616	5,272	227	306	2,572	1	2,961	2,785	5,746	21,148
	2010	421	3,577	1,513	5,100	217	245	2,516	1	2,844	2,687	5,531	20,804

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	57	293	142	412	12	18	22		251	243	494	1,687	1,879
	2009	26	143	54	191	2	4	45	*	101	123	224	771	1,788
	2010	42	111	64	174	1	9	40	*	111	107	218	758	1,829
1	2008	52	234	93	315	7	9	23		177	204	381	1,555	2,117
	2009	46	344	117	443	7	8	88		243	267	510	1,659	1,936
	2010	40	271	98	349	4	10	78		189	220	409	1,729	1,809
2	2008	35	189	81	257	6	9	60		126	179	305	1,065	2,106
	2009	39	176	104	274	10	20	109		154	170	324	1,027	2,022
	2010	30	166	92	249	2	9	71		130	159	289	954	1,893
1-2	2008	87	423	174	572	13	18	83		303	383	686	2,620	4,223
	2009	85	520	221	717	17	28	197		397	437	834	2,688	3,958
	2010	70	437	190	598	6	19	149		319	379	698	2,683	3,702

Number Tested	2008	470	3,924	1,686	5,501	280	337	1,533	0	3,105	2,997	6,102	21,817
	2009	426	3,685	1,616	5,272	227	306	2,572	1	2,961	2,785	5,746	21,148
	2010	421	3,577	1,513	5,100	217	245	2,516	1	2,844	2,687	5,531	20,804

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	69.9	52.0	46.6	48.8	36.4	41.0	41.6	*	47.4	52.6	50.0	44.9	3,164
	2009	74.4	60.7	55.6	57.3	35.8	53.2	52.5	*	54.0	62.6	58.2	52.8	3,185
	2010	77.3	60.6	58.3	59.3	33.3	55.2	53.8	*	58.5	61.8	60.2	51.2	3,127
1	2008	67.8	53.3	58.8	56.5	30.3	57.3	56.2	*	56.6	57.7	57.1	55.5	3,474
	2009	65.8	53.8	56.6	55.0	41.4	54.8	45.6	*	56.0	55.4	55.7	50.4	2,286
	2010	63.1	47.3	50.6	49.3	20.2	48.7	44.5	*	48.3	51.4	49.8	48.8	3,248
2	2008	62.8	53.8	60.5	57.3	30.1	57.8	51.3	*	57.6	58.1	57.9	57.5	3,277
	2009	66.5	52.7	53.7	53.0	33.1	48.4	44.2		54.7	53.2	54.0	53.2	2,454
	2010	69.9	52.2	58.9	56.3	24.2	57.4	50.9	*	56.4	57.5	56.9	54.6	3,186
K-2	2008	67.0	53.1	55.4	54.3	31.6	52.1	50.3	76.9	54.0	56.2	55.1	52.7	9,915
	2009	68.4	55.6	55.3	55.3	36.6	52.4	48.0	57.1	54.8	57.6	56.2	52.3	7,925
	2010	70.8	53.3	55.8	54.9	24.8	53.6	49.5	76.9	54.3	56.9	55.6	51.5	9,561

Number Tested	2008	485	3,970	5,438	9,151	396	3,920	5,021	13	5,056	4,859	9,915	41,070
	2009	434	3,717	3,754	7,400	290	2,378	4,642	7	4,074	3,851	7,925	30,563
	2010	421	3,587	5,532	9,060	331	4,142	6,372	13	4,865	4,696	9,561	40,163

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	64	322	391	691	18	230	228	*	384	396	780	2,788	3,164
	2009	47	284	358	619	7	234	311	*	326	365	691	2,455	3,185
	2010	78	280	409	694	4	276	350	*	351	418	769	2,358	3,127
1	2008	44	303	423	697	15	279	288	*	398	375	773	2,800	3,474
	2009	38	303	199	498	13	77	165	*	287	256	543	1,577	2,286
	2010	29	231	333	543	9	231	311	*	303	290	593	2,266	3,248
2	2008	48	279	411	672	14	252	358	*	368	373	741	2,912	3,277
	2009	46	302	212	504	13	94	256		299	262	561	1,686	2,454
	2010	43	260	455	707	9	327	468	*	395	365	760	2,484	3,186
K-2	2008	156	904	1,225	2,060	47	761	874	4	1,150	1,144	2,294	8,500	9,915
	2009	131	889	769	1,621	33	405	732	0	912	883	1,795	5,718	7,925
	2010	150	771	1,197	1,944	22	834	1,129	5	1,049	1,073	2,122	7,108	9,561

Number Tested	2008	485	3,970	5,438	9,151	396	3,920	5,021	13	5,056	4,859	9,915	41,070
	2009	434	3,717	3,754	7,400	290	2,378	4,642	7	4,074	3,851	7,925	30,563
	2010	421	3,587	5,532	9,060	331	4,142	6,372	13	4,865	4,696	9,561	40,163

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	67.1	60.1	68.0	64.5	37.8	67.8	66.2	*	63.8	66.0	64.9	65.7	3,458
	2009	70.5	64.3	73.8	70.1	54.9	74.9	74.3	*	69.9	70.4	69.6	66.0	3,289
	2010	70.6	57.2	67.9	63.8	36.8	68.7	61.9	*	62.6	65.5	64.0	63.5	3,237
2	2008	59.6	58.4	67.8	63.2	40.7	66.4	59.3	*	62.8	64.5	63.6	64.0	3,280
	2009	55.6	59.5	65.1	62.4	39.8	66.3	64.0	*	62.2	62.8	61.9	60.9	3,295
	2010	66.7	54.8	66.9	62.1	31.3	67.0	59.0	*	60.8	64.1	62.4	61.4	3,182
1-2	2008	63.6	59.2	67.9	63.9	39.3	67.1	62.0	77.8	63.3	65.3	64.3	64.9	6,738
	2009	62.6	61.9	69.5	66.2	46.6	70.6	68.8	60.0	66.1	66.5	65.7	63.5	6,584
	2010	68.3	56.0	67.4	63.0	33.5	67.9	60.4	77.8	61.7	64.8	63.2	62.5	6,419

Number Tested	2008	319	2,710	3,693	6,236	272	2,636	3,772	9	3,434	3,304	6,738	27,631
	2009	273	2,310	3,542	5,576	204	2,627	2,722	10	3,158	2,977	6,584	27,480
	2010	265	2,390	3,753	6,102	245	2,835	4,600	9	3,296	3,123	6,419	26,937

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	64	438	657	1,071	21	467	489	*	592	569	1,161	4,546	3,458
	2009	33	394	704	1,032	23	537	514	*	634	498	1,203	4,597	3,289
	2010	40	345	671	996	15	520	673	*	526	531	1,057	4,129	3,237
2	2008	21	254	387	604	15	268	367	*	322	342	664	2,557	3,280
	2009	40	364	600	912	30	462	497	*	498	507	1,055	3,822	3,295
	2010	47	332	623	948	13	478	676	*	487	517	1,004	3,776	3,182
1-2	2008	85	692	1,044	1,675	36	735	856	1	914	911	1,825	7,103	6,738
	2009	73	758	1,304	1,944	53	999	1,011	6	1,132	1,005	2,258	8,419	6,584
	2010	87	677	1,294	1,944	28	998	1,349	4	1,013	1,048	2,061	7,905	6,419

Number Tested	2008	319	2,710	3,693	6,236	272	2,636	3,772	9	3,434	3,304	6,738	27,631
	2009	273	2,310	3,542	5,576	204	2,627	2,722	10	3,158	2,977	6,584	27,480
	2010	265	2,390	3,753	6,102	245	2,835	4,600	9	3,296	3,123	6,419	26,937



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008		*	88.7	88.7	96.2	88.8	89.9	*	86.8	90.8	88.7	87.0	1,257
	2009	*	*	90.7	90.5	73.9	90.7	91.0	*	86.9	94.6	90.7	88.6	1,335
	2010			91.6	91.7	72.7	91.7	91.9	*	89.7	93.4	91.6	89.3	1,289
1	2008		*	87.6	87.8	59.4	87.5	87.9	*	84.3	90.9	87.6	88.0	1,315
	2009		*	88.3	88.3	48.6	88.3	88.6	*	86.1	90.6	88.3	88.6	1,328
	2010	*	*	87.9	87.8	51.5	87.8	88.2	*	83.8	92.1	88.0	89.1	1,403
2	2008	*	*	91.4	91.2	68.0	91.6	91.5	*	89.6	93.4	91.4	93.4	1,120
	2009		*	93.1	93.0	42.4	92.9	93.0	*	91.6	94.6	93.1	94.0	1,260
	2010		*	92.4	92.3	58.3	92.2	92.5	*	90.5	94.3	92.4	93.8	1,256
K-2	2008		*	89.1	89.1	73.5	89.2	89.7	91.7	86.8	91.6	89.1	89.3	3,692
	2009	*	*	90.7	90.5	52.7	90.6	90.9	80.0	88.1	93.3	90.6	90.4	3,923
	2010	*	*	90.5	90.5	59.3	90.5	90.7	100.0	87.9	93.2	90.6	90.7	3,948

Number Tested	2008	1	4	3,687	3,538	83	3,534	3,421	12	1,886	1,806	3,692	18,257
	2009	1	5	3,916	3,826	91	3,815	3,783	10	1,991	1,932	3,923	19,076
	2010	1	4	3,942	3,880	91	3,840	3,779	12	1,965	1,983	3,948	19,041

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008		*	661	629	8	635	613	*	311	352	663	3,280	1,257
	2009	*	*	738	722	6	720	711	*	327	414	741	3,525	1,335
	2010			806	791	9	770	757	*	366	440	806	3,523	1,289
1	2008		*	470	450	4	435	423	*	204	267	471	2,412	1,315
	2009		*	523	508	3	510	508	*	248	276	524	2,523	1,328
	2010	*	*	507	497	0	496	491	*	205	304	509	2,529	1,403
2	2008	*	*	534	512	4	516	512	*	253	281	534	2,596	1,120
	2009		*	582	566	2	553	564	*	266	317	583	2,909	1,260
	2010		*	612	606	6	600	593	*	293	320	613	3,040	1,256
K-2	2008	*	*	1,665	1,591	16	1,586	1,548	7	768	900	1,668	8,288	3,692
	2009	*	*	1,843	1,796	11	1,783	1,783	6	841	1,007	1,848	8,957	3,923
	2010	*	*	1,925	1,894	15	1,866	1,841	9	864	1,064	1,928	9,092	3,948

Number Tested	2008	1	4	3,687	3,538	83	3,534	3,421	12	1,886	1,806	3,692	18,257
	2009	1	5	3,916	3,826	91	3,815	3,783	10	1,991	1,932	3,923	19,076
	2010	1	4	3,942	3,880	91	3,840	3,779	12	1,965	1,983	3,948	19,041

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	12	8.3	2	100.0	11	0.0	25	12.0
5	47	38.3	72	55.6	0	-	119	48.7
6	8	25.0	27	51.9	0	-	35	45.7
ALL	67	31.3	101	55.4	11	0.0	179	43.0

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (1,303)	Beginning	802	61.6	914	70.1	1,046	85.1	1,100	84.4	1,026	83.5
	Intermediate	314	24.1	227	17.4	120	9.8	115	8.8	118	9.6
	Advanced	123	9.4	114	8.7	40	3.3	60	4.6	57	4.6
	Advanced High	64	4.9	48	3.7	23	1.9	28	2.1	28	2.3
1 (1,467)	Beginning	470	32.0	665	45.4	860	62.0	844	57.7	790	57.0
	Intermediate	468	31.9	425	29.0	355	25.6	350	23.9	332	24.0
	Advanced	377	25.7	268	18.3	122	8.8	177	12.1	175	12.6
	Advanced High	152	10.4	107	7.3	49	3.5	92	6.3	88	6.4
2 (1,390)	Beginning	220	15.9	287	20.8	512	37.1	219	15.8	216	15.7
	Intermediate	401	29.0	481	34.8	515	37.3	466	33.5	487	35.3
	Advanced	482	34.9	412	29.8	275	19.9	357	25.7	378	27.4
	Advanced High	278	20.1	201	14.6	79	5.7	347	25.0	299	21.7
3 (1,421)	Beginning	134	9.5	201	14.2	374	26.4	177	12.5	172	12.2
	Intermediate	424	30.0	518	36.6	558	39.4	310	21.8	322	22.8
	Advanced	516	36.5	420	29.7	344	24.3	388	27.3	476	33.6
	Advanced High	341	24.1	276	19.5	139	9.8	545	38.4	445	31.4
4 (1,150)	Beginning	44	3.9	69	6.1	121	10.7	64	5.6	59	5.2
	Intermediate	209	18.4	305	26.9	405	35.7	260	22.6	258	22.8
	Advanced	468	41.3	494	43.6	384	33.9	340	29.6	368	32.5
	Advanced High	413	36.4	266	23.5	224	19.8	485	42.2	449	39.6

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years  N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
1,255  471 (37.5%)	Beginning	705			
	Intermediate	248	58		
	Advanced	118	26	21	
	Advanced High	44	9	26	
1,247  824 (66.1%)	Beginning	195			
	Intermediate	277	157		
	Advanced	139	133	71	
	Advanced High	47	98	130	
1,326  749 (56.5%)	Beginning	148			
	Intermediate	77	222		
	Advanced	17	230	207	
	Advanced High	3	47	375	
1,067  625 (58.6%)	Beginning	48			
	Intermediate	62	176		
	Advanced	13	117	218	
	Advanced High	0	14	419	

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (892)	Beginning	25	2.8	32	3.6	56	6.4	32	3.6	33	3.8
	Intermediate	167	18.8	190	21.5	261	29.6	100	11.3	100	11.4
	Advanced	357	40.3	383	43.3	359	40.7	198	22.3	227	25.9
	Advanced High	337	38.0	280	31.6	205	23.3	557	62.8	516	58.9
6 (300)	Beginning	20	6.7	21	7.0	27	9.0	14	4.7	14	4.7
	Intermediate	60	20.0	60	20.0	95	31.7	24	8.0	26	8.7
	Advanced	126	42.0	135	45.0	109	36.3	108	36.0	121	40.3
	Advanced High	94	31.3	84	28.0	69	23.0	154	51.3	139	46.3
ALL (7,926)	Beginning	1,715	21.7	2,189	27.8	2,996	38.8	2,450	31.0	2,310	29.9
	Intermediate	2,043	25.9	2,206	28.0	2,309	29.9	1,625	20.5	1,643	21.3
	Advanced	2,450	31.1	2,227	28.2	1,633	21.1	1,628	20.6	1,802	23.3
	Advanced High	1,681	21.3	1,264	16.0	791	10.2	2,211	27.9	1,967	25.5

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years	2010 Level	2009 Level			
N (%) Progressed		Beg	Int	Adv	Adv High
816	Beginning	28			
618 (75.7%)	Intermediate	30	61		
	Advanced	5	100	109	
	Advanced High	1	36	446	
279	Beginning	7			
161 (57.7%)	Intermediate	4	18		
	Advanced	2	21	93	
	Advanced High	0	0	134	
6,000	Beginning	1,139			
3,450 (57.5%)	Intermediate	698	692		
	Advanced	294	627	719	
	Advanced High	95	204	1,532	

■ Indicates students who progressed at least one level from 2009 to 2010.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
<b>8</b>	Critical Reading	<b>2007</b>	64	36.3	100.0	32	38.3	25	33.2	7	38.6	0		2,527	33.5
		<b>2008</b>	52	37.5	96.3	24	37.9	25	36.6	2	*	1	*	2,932	33.8
		<b>2009</b>	70	41.5	100.0	26	40.6	34	39.9	10	49.2	0		2,832	34.8
	Mathematics	<b>2007</b>	64	39.4	100.0	32	39.1	25	39.5	7	40.4	0		2,527	37.2
		<b>2008</b>	52	41.0	96.3	24	39.4	25	41.4	2	*	1	*	2,932	37.2
		<b>2009</b>	70	42.5	100.0	26	40.3	34	42.2	10	49.4	0		2,832	37.1
	Writing	<b>2007</b>	64	37.0	100.0	32	37.3	25	36.2	7	38.1	0		2,527	34.5
		<b>2008</b>	52	36.4	96.3	24	37.5	25	34.6	2	*	1	*	2,932	35.1
		<b>2009</b>	70	41.3	100.0	26	39.9	34	40.1	10	49.0	0		2,832	34.4

**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP (tested with 2010)**

69	60.5	76.3	91.8	93.5	69.6	100.0	79.5	95.5
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**COMPUTER APPLICATIONS (tested with 2010)**

27	71.9	81.3	89.6	90.6	100.0	100.0	70.1	95.0
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**LANGUAGE ARTS 7 PRE-AP (tested with 2010)**

62	63.1	77.8	78.8	78.9	90.3	88.7	78.3	95.7
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**LANGUAGE ARTS 8 PRE-AP (tested with 2010)**

69	57.8	76.6	93.8	95.7	88.4	100.0	73.4	96.0
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**MATHEMATICS 7 PRE-AP (tested with 2010)**

62	64.8	76.5	79.8	80.2	69.4	93.5	69.6	95.7
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**SCIENCE 7 (tested with 2010)**

62	82.9	88.8	79.4	78.3	98.4	85.5	76.1	90.6
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**SCIENCE 8 (tested with 2010)**

70	71.6	84.5	83.4	83.2	97.1	97.1	69.4	89.2
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**SPANISH FOR NATIVE SPEAKERS I (tested with 2010)**

23	57.9	76.6	85.8	86.8	78.3	100.0	77.1	85.8
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**SPANISH FOR NATIVE SPEAKERS II (tested with 2010)**

12	58.5	77.4	80.9	81.3	91.7	100.0	76.0	93.6
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**SPANISH I 7 (tested with 2010)**

4	*	*	*	*	*	*	83.6	95.7
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP (tested with 2010)**

68	71.5	81.0	90.2	91.3	85.3	100.0	83.6	95.6
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**COMPUTER APPLICATIONS (tested with 2010)**

23	75.4	83.6	91.4	92.3	91.3	100.0	70.0	93.0
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**LANGUAGE ARTS 7 PRE-AP (tested with 2010)**

61	62.5	77.5	80.4	80.7	86.9	78.7	74.9	93.7
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**LANGUAGE ARTS 8 PRE-AP (tested with 2010)**

68	56.8	76.8	94.5	96.5	82.4	100.0	72.7	94.2
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**MATHEMATICS 7 PRE-AP (tested with 2010)**

62	63.7	78.2	79.3	79.5	79.0	91.9	73.6	95.5
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**SCIENCE 7 (tested with 2010)**

61	85.2	90.3	79.6	78.5	100.0	77.0	74.3	86.4
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**SCIENCE 8 (tested with 2010)**

69	75.2	84.5	82.9	82.7	92.8	95.7	65.9	88.5
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**SPANISH FOR NATIVE SPEAKERS I (tested with 2010)**

23	51.3	72.4	79.5	80.3	73.9	95.7	73.1	88.1
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**SPANISH FOR NATIVE SPEAKERS II (tested with 2010)**

12	58.7	75.2	81.1	81.7	83.3	100.0	77.1	92.4
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**SPANISH I 7 (tested with 2010)**

11	42.7	66.3	79.3	80.7	27.3	81.8	76.4	92.1
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I 8 (tested with 2010)**

3	*	*	*	*	*	*	76.9	96.9
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**TEXAS STUDIES 7 PRE-AP (tested with 2010)**

62	62.2	74.8	85.2	86.4	69.4	98.4	78.3	97.0
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**UNITED STATES STUDIES 8 PRE-AP (tested with 2010)**

69	71.3	80.9	88.4	89.3	84.1	100.0	87.1	95.6
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I 8 (tested with 2010)**

3	*	*	*	*	*	*	77.5	94.4
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**TEXAS STUDIES 7 PRE-AP (tested with 2010)**

62	65.3	76.9	84.0	84.8	74.2	98.4	81.3	93.5
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**UNITED STATES STUDIES 8 PRE-AP (tested with 2010)**

68	76.9	84.6	89.0	89.5	88.2	100.0	94.0	96.0
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