

Campus Data Packet for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



SOUTHWEST LC SUMMARY

(Using 2009-10 assignments)

2....	Contents.....	Table of Contents
-------	---------------	-------------------

STUDENTS AND STAFF

6....	Summary.....	Summary of Student and Teacher Statistics
8....	Enrollment (2).....	Enrollment Statistics by Select Student Group
10....	Teachers.....	Teacher Statistics

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

11....	TAKS Read (1).....	TAKS Reading: Percentage Meeting Standard
13....	TAKS Read (3).....	TAKS Reading: Performance by Objective
15....	TAKS Math (1).....	TAKS Mathematics: % Meeting Standard
17....	TAKS Math (3).....	TAKS Mathematics: % by Objective
19....	TAKS Write (1).....	TAKS Writing: Percentage Meeting Standard
21....	TAKS Write (3).....	TAKS Writing: Performance by Objective
23....	TAKS Science (1).....	TAKS Science: Percentage Meeting Standard
25....	TAKS Science (3).....	TAKS Science: Performance by Objective
27....	SPTAKS Read (1).....	Spanish TAKS Reading: % Meeting Standard
29....	SPTAKS Read (3).....	Spanish TAKS Reading: Performance by Objective
31....	SPTAKS Math (1).....	Spanish TAKS Mathematics: % Meeting Standard
33....	SPTAKS Math (3).....	Spanish TAKS Mathematics: % by Objective
35....	SPTAKS Write (1).....	Spanish TAKS Writing: % Meeting Standard
37....	SPTAKS Write (3).....	Spanish TAKS Writing: Performance by Objective
39....	SPTAKS Science (1).....	Spanish TAKS Science: % Meeting Standard
41....	SPTAKS Science (3).....	Spanish TAKS Science: Performance by Objective

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (MOD)

43....	TAKS-M Read (1).....	TAKS-M Reading: % Meeting Standard
45....	TAKS-M Read (3).....	TAKS-M Reading: Performance by Objective
47....	TAKS-M Math (1).....	TAKS-M Math: % Meeting Standard
49....	TAKS-M Math (3).....	TAKS-M Math: Performance by Objective
51....	TAKS-M Write (1).....	TAKS-M Writing: Percentage Meeting Standard
53....	TAKS-M Write (3).....	TAKS-M Writing: Performance by Objective
55....	TAKS-M Science (1).....	TAKS-M Science: % Meeting Standard
57....	TAKS-M Science (3).....	TAKS-M Science: Performance by Objective

4....	Notes.....	Notes and Data Descriptions for Individual Reports
-------	------------	--

7....	Enrollment (1).....	Enrollment Statistics by Ethnicity
9....	Attendance.....	Student Attendance Statistics
12....	TAKS Read (2).....	TAKS Reading: Number Not Meeting Standard
14....	TAKS Read (4).....	TAKS Reading: Percentage Commended
16....	TAKS Math (2).....	TAKS Mathematics: # Not Meeting Standard
18....	TAKS Math (4).....	TAKS Mathematics: % Commended
20....	TAKS Write (2).....	TAKS Writing: Number Not Meeting Standard
22....	TAKS Write (4).....	TAKS Writing: Percentage Commended
24....	TAKS Science (2).....	TAKS Science: Number Not Meeting Standard
26....	TAKS Science (4).....	TAKS Science: Percentage Commended
28....	SPTAKS Read (2).....	Spanish TAKS Reading: # Not Meeting Standard
30....	SPTAKS Read (4).....	Spanish TAKS Reading: % Commended
32....	SPTAKS Math (2).....	Spanish TAKS Mathematics: # Not Meeting Standard
34....	SPTAKS Math (4).....	Spanish TAKS Mathematics: % Commended
36....	SPTAKS Write (2).....	Spanish TAKS Writing: # Not Meeting Standard
38....	SPTAKS Write (4).....	Spanish TAKS Writing: % Commended
40....	SPTAKS Science (2).....	Spanish TAKS Science: # Not Meeting Standard
42....	SPTAKS Science (4).....	Spanish TAKS Science: % Commended

44....	TAKS-M Read (2).....	TAKS-M Reading: # Not Meeting Standard
46....	TAKS-M Read (4).....	TAKS-M Reading: Percentage Commended
48....	TAKS-M Math (2).....	TAKS-M Math: # Not Meeting Standard
50....	TAKS-M Math (4).....	TAKS-M Math: Percentage Commended
52....	TAKS-M Write (2).....	TAKS-M Writing: Number Not Meeting Standard
54....	TAKS-M Write (4).....	TAKS-M Writing: Percentage Commended
56....	TAKS-M Science (2).....	TAKS-M Science: # Not Meeting Standard
58....	TAKS-M Science (4).....	TAKS-M Science: Percentage Commended

ITBS / ITED / LOGRAMOS

59....	Compliance.....	SCE Compliance for At-Risk Students
61....	ITBS Read (2).....	ITBS Reading Total: # At or Above the 80th %-ile
63....	ITBS Math (2).....	ITBS Math Total: # At or Above the 80th %-ile
65....	ITBS Math (4).....	ITBS Math Computation: # At or Above the 80th %-ile
67....	Logramos Read (2).....	Logramos Reading Total: # At or Above the 80th %-ile

MEASURES OF ENGLISH PROFICIENCY

68....	WMLS.....	Woodcock-Muñoz Language Survey
--------	-----------	--------------------------------

60....	ITBS Read (1).....	ITBS Reading Total: % At or Above the 40th %-ile
62....	ITBS Math (1).....	ITBS Math Total: % At or Above the 40th %-ile
64....	ITBS Math (3).....	ITBS Math Computation: % At or Above the 40th %-ile
66....	Logramos Read (1).....	Logramos Reading Total: % At or Above the 40th %-ile
69....	TELPAS.....	TX English Language Proficiency Assessment System

SOUTHWEST LEARNING COMMUNITY STATISTICS

- Statistics computed for the SOUTHWEST Learning Community are based on the 2010 assignment of schools to Learning Communities. Statistics do not include information from students enrolled at charter schools. These schools are included in a separate report for charter schools. TAKS-M (Modified) pages have been added to this document.

2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	2,141
KN	3,345
1	3,468
2	3,492
3	3,425
4	3,270
5	3,074
6	1,268
ALL	23,483

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	6,333	27.0	638	42.4
American Indian	45	0.2	*	*
Asian	46	0.2	*	*
Hispanic	16,896	71.9	516	34.3
White	163	0.7	321	21.4
Other	**	**	28	1.9

*Included in "Other."

**All students are classified in one of the five racial/ethnic groups.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
Economically disadvantaged students	22,294	94.9
Limited English proficient students	10,767	45.9
Special education students	1,299	5.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	2,130	464	21.8	5	0.2	6	0.3	1,648	77.4	7	0.3
	2009	2,114	460	21.8	3	0.1	3	0.1	1,632	77.2	16	0.8
	2010	2,141	429	20.0	5	0.2	1	0.0	1,688	78.8	18	0.8
KN	2008	3,397	967	28.5	6	0.2	8	0.2	2,392	70.4	24	0.7
	2009	3,228	875	27.1	7	0.2	10	0.3	2,319	71.8	17	0.5
	2010	3,345	906	27.1	5	0.1	5	0.1	2,400	71.7	29	0.9
1	2008	3,638	1,051	28.9	6	0.2	9	0.2	2,542	69.9	30	0.8
	2009	3,618	1,038	28.7	4	0.1	9	0.2	2,542	70.3	25	0.7
	2010	3,468	964	27.8	12	0.3	9	0.3	2,460	70.9	23	0.7
2	2008	3,502	1,053	30.1	3	0.1	6	0.2	2,420	69.1	20	0.6
	2009	3,511	1,040	29.6	2	0.1	10	0.3	2,437	69.4	22	0.6
	2010	3,492	1,028	29.4	1	0.0	7	0.2	2,436	69.8	20	0.6
3	2008	3,297	984	29.8	5	0.2	9	0.3	2,281	69.2	18	0.5
	2009	3,397	977	28.8	2	0.1	7	0.2	2,393	70.4	18	0.5
	2010	3,425	989	28.9	5	0.1	6	0.2	2,406	70.2	19	0.6
4	2008	3,210	978	30.5	9	0.3	11	0.3	2,186	68.1	26	0.8
	2009	3,183	988	31.0	4	0.1	9	0.3	2,162	67.9	20	0.6
	2010	3,270	962	29.4	4	0.1	5	0.2	2,277	69.6	22	0.7
5	2008	3,167	1,010	31.9	6	0.2	6	0.2	2,128	67.2	17	0.5
	2009	3,000	846	28.2	7	0.2	10	0.3	2,114	70.5	23	0.8
	2010	3,074	922	30.0	6	0.2	5	0.2	2,121	69.0	20	0.7
6	2008	1,336	179	13.4	4	0.3	6	0.4	1,134	84.9	13	1.0
	2009	1,274	165	13.0	3	0.2	4	0.3	1,096	86.0	6	0.5
	2010	1,268	133	10.5	7	0.6	8	0.6	1,108	87.4	12	0.9
PK-6	2008	23,796	6,724	28.3	44	0.2	61	0.3	16,812	70.7	155	0.7
	2009	23,450	6,434	27.4	32	0.1	63	0.3	16,771	71.5	150	0.6
	2010	23,483	6,333	27.0	45	0.2	46	0.2	16,896	71.9	163	0.7

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	2,130	2,023	95.0	1,310	61.5	33	1.5	0	0.0	2,084	97.8	1.4
	2009	2,114	2,033	96.2	1,254	59.3	28	1.3	0	0.0	2,088	98.8	0.8
	2010	2,141	2,071	96.7	1,296	60.5	43	2.0	0	0.0	2,125	99.3	0.5
KN	2008	3,397	3,177	93.5	1,691	49.8	91	2.7	79	2.3	1,388	40.9	0.9
	2009	3,228	3,026	93.7	1,660	51.4	74	2.3	71	2.2	1,251	38.8	0.7
	2010	3,345	3,168	94.7	1,645	49.2	82	2.5	78	2.3	1,303	39.0	1.0
1	2008	3,638	3,418	94.0	1,731	47.6	150	4.1	208	5.7	414	11.4	6.0
	2009	3,618	3,420	94.5	1,802	49.8	149	4.1	196	5.4	324	9.0	6.2
	2010	3,468	3,276	94.5	1,740	50.2	150	4.3	178	5.1	314	9.1	5.5
2	2008	3,502	3,262	93.1	1,587	45.3	197	5.6	262	7.5	316	9.0	4.5
	2009	3,511	3,329	94.8	1,664	47.4	172	4.9	300	8.5	311	8.9	4.5
	2010	3,492	3,320	95.1	1,702	48.7	161	4.6	271	7.8	260	7.4	3.9
3	2008	3,297	3,040	92.2	1,488	45.1	247	7.5	341	10.3	277	8.4	3.9
	2009	3,397	3,168	93.3	1,561	46.0	216	6.4	346	10.2	266	7.8	3.4
	2010	3,425	3,268	95.4	1,640	47.9	211	6.2	361	10.5	247	7.2	2.8
4	2008	3,210	2,978	92.8	965	30.1	260	8.1	479	14.9	285	8.9	1.3
	2009	3,183	2,959	93.0	1,305	41.0	267	8.4	412	12.9	241	7.6	1.8
	2010	3,270	3,092	94.6	1,474	45.1	249	7.6	419	12.8	204	6.2	1.7
5	2008	3,167	2,924	92.3	800	25.3	289	9.1	493	15.6	253	8.0	3.1
	2009	3,000	2,783	92.8	832	27.7	245	8.2	481	16.0	197	6.6	2.3
	2010	3,074	2,903	94.4	951	30.9	281	9.1	451	14.7	195	6.3	2.3
6	2008	1,336	1,216	91.0	356	26.6	122	9.1	169	12.6	97	7.3	0.7
	2009	1,274	1,176	92.3	353	27.7	112	8.8	197	15.5	59	4.6	0.2
	2010	1,268	1,196	94.3	319	25.2	122	9.6	219	17.3	67	5.3	0.2
PK-6	2008	23,796	22,119	93.0	9,929	41.7	1,481	6.2	2,031	8.5	5,174	21.7	3.3
	2009	23,450	21,997	93.8	10,431	44.5	1,386	5.9	2,003	8.5	4,807	20.5	3.1
	2010	23,483	22,294	94.9	10,767	45.9	1,299	5.5	1,977	8.4	4,715	20.1	2.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Area	District	Area (N)	Area (%)	District (N)	District (%)	Area (N)	Area (%)	District (%)	Area	District	Area	District
KN	2008	3,349.2	13,568.1	3,215.5	96.0	13,004.4	95.8	733	21.9	23.5	2,902	11,618	86.6	85.6
	2009	3,232.2	13,515.0	3,092.2	95.7	12,939.1	95.7	713	22.1	22.5	2,753	11,501	85.2	85.1
	2010	3,291.1	13,234.2	3,136.8	95.3	12,616.4	95.3	660	20.1	21.7	2,821	11,233	85.7	84.9
1	2008	3,585.7	14,626.9	3,461.6	96.5	14,102.7	96.4	792	22.1	21.2	3,113	12,704	86.8	86.9
	2009	3,598.9	14,250.8	3,463.9	96.2	13,719.9	96.3	702	19.5	20.7	3,135	12,300	87.1	86.3
	2010	3,411.5	13,848.4	3,271.8	95.9	13,286.3	95.9	660	19.3	20.3	2,966	11,978	86.9	86.5
2	2008	3,473.4	13,708.6	3,368.1	97.0	13,269.8	96.8	635	18.3	19.7	3,112	12,043	89.6	87.9
	2009	3,495.9	13,950.1	3,387.3	96.9	13,499.0	96.8	623	17.8	18.6	3,104	12,231	88.8	87.7
	2010	3,444.3	13,440.8	3,317.6	96.3	12,947.4	96.3	600	17.4	19.2	3,045	11,794	88.4	87.7
3	2008	3,286.9	12,806.9	3,192.3	97.1	12,425.5	97.0	579	17.6	19.1	2,946	11,408	89.6	89.1
	2009	3,391.4	13,095.5	3,290.9	97.0	12,710.6	97.1	581	17.1	18.3	3,029	11,634	89.3	88.8
	2010	3,365.9	13,291.1	3,257.6	96.8	12,853.9	96.7	549	16.3	17.8	3,045	11,815	90.5	88.9
4	2008	3,174.2	12,329.8	3,084.1	97.2	11,960.3	97.0	650	20.5	19.7	2,819	10,924	88.8	88.6
	2009	3,179.9	12,156.4	3,087.5	97.1	11,789.9	97.0	535	16.8	18.1	2,835	10,731	89.2	88.3
	2010	3,227.4	12,299.7	3,121.9	96.7	11,900.0	96.8	486	15.1	17.3	2,924	10,987	90.6	89.3
5	2008	3,150.0	11,874.2	3,067.8	97.4	11,539.6	97.2	580	18.4	18.8	2,836	10,608	90.0	89.3
	2009	2,995.9	11,903.5	2,915.0	97.3	11,552.9	97.1	481	16.1	17.5	2,678	10,563	89.4	88.7
	2010	3,035.3	11,687.8	2,938.7	96.8	11,310.1	96.8	453	14.9	17.1	2,744	10,453	90.4	89.4
6	2008	1,333.1	10,450.4	1,292.8	97.0	10,060.0	96.3	294	22.1	22.0	1,181	9,055	88.6	86.6
	2009	1,276.3	10,588.3	1,236.9	96.9	10,165.3	96.0	174	13.6	19.9	1,172	9,131	91.8	86.2
	2010	1,252.1	10,602.4	1,211.0	96.7	10,110.8	95.4	179	14.3	18.6	1,150	9,083	91.8	85.7
KN-6	2008	22,501.5	93,889.2	21,777.8	96.8	90,666.0	96.6	6,837	30.4	30.8	20,868	86,025	92.7	91.6
	2009	22,310.3	94,064.8	21,558.1	96.6	90,751.7	96.5	6,334	28.4	29.6	20,635	85,648	92.5	91.1
	2010	21,027.7	88,404.5	20,255.4	96.3	85,024.8	96.2	3,587	17.1	18.9	18,695	77,343	88.9	87.5

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	638	42.4
Hispanic	516	34.3
White	321	21.4
Other	28	1.9

Gender	Number	Percentage
Female	1,185	78.8
Male	318	21.2

TOTAL	1,503
--------------	--------------

AVERAGE NUMBER OF ABSENCES

2008	7.2
2009	7.0
2010	7.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	77.8	82.8	85.1	83.9	61.0	80.9	80.7	77.8	81.8	86.8	84.4	86.2	2,800
	2009	100.0	85.1	88.5	86.4	75.0	84.4	81.2	*	85.4	88.6	87.0	87.1	2,056
	2010	100.0	79.7	86.5	82.8	60.7	85.5	73.9	*	81.2	85.3	83.3	85.4	1,851
4	2008	75.0	68.2	71.4	69.9	42.9	56.1	54.7	28.6	66.6	74.3	70.5	72.1	2,834
	2009	76.5	71.8	76.3	74.1	48.8	69.6	63.8	*	70.7	78.7	74.7	75.5	2,758
	2010	85.0	72.5	77.1	74.9	52.9	67.4	49.8	*	73.4	76.9	75.1	77.9	2,047
5	2008	84.6	78.9	81.0	79.6	42.4	62.4	66.5	88.9	77.6	82.8	80.2	82.9	2,881
	2009	83.3	85.8	82.9	83.4	60.0	69.0	73.0	*	80.8	86.6	83.7	82.2	2,702
	2010	84.2	83.9	86.1	84.7	64.9	73.7	70.4	*	83.4	87.2	85.3	86.1	2,726
6	2008	91.7	95.0	90.4	90.9	72.0	76.1	86.4	*	89.4	92.8	91.1	87.8	1,218
	2009	*	89.0	89.5	89.3	75.0	74.3	82.1	*	90.6	88.3	89.4	85.1	1,160
	2010	77.8	82.1	86.2	85.4	71.4	71.8	72.2	*	81.9	89.3	85.7	78.3	1,185
3-6	2008	81.0	77.8	80.9	79.4	52.4	69.5	71.1	71.4	77.0	82.7	79.9	82.0	9,733
	2009	86.3	81.1	83.1	81.9	61.2	72.3	73.4	75.0	80.0	84.8	82.4	82.1	8,676
	2010	87.7	78.8	84.1	81.8	61.9	73.4	67.7	50.0	80.0	84.4	82.2	82.0	7,809

NUMBER TESTED IN GRADES 3-6													
2008	63	2,909	6,686	8,864	340	2,683	5,566	28	4,804	4,914	9,733	41,175	
2009	51	2,746	5,806	7,924	255	2,236	4,738	12	4,241	4,416	8,676	37,957	
2010	65	2,794	4,898	7,262	265	1,554	3,282	6	3,832	3,972	7,809	34,531	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	4	159	273	410	39	204	383	2	251	187	438	1,443	2,800
	2009	0	136	128	250	14	53	228	*	146	120	268	981	2,056
	2010	0	188	121	295	24	29	254	*	169	140	309	1,039	1,851
4	2008	5	284	541	782	56	307	624	5	473	363	837	2,996	2,834
	2009	4	255	429	658	44	300	542	*	392	301	697	2,489	2,758
	2010	3	244	259	473	32	124	319	*	266	241	510	1,640	2,047
5	2008	2	196	366	537	53	239	504	1	315	254	569	1,827	2,881
	2009	3	111	322	410	34	193	373	*	261	179	441	1,874	2,702
	2010	3	138	256	390	33	186	340	*	224	176	401	1,427	2,726
6	2008	1	8	99	100	14	67	95	*	64	44	108	1,140	1,218
	2009	*	16	105	114	7	74	115	*	51	72	123	1,440	1,160
	2010	2	22	143	163	12	75	146	*	106	64	170	2,123	1,185
3-6	2008	12	647	1,279	1,829	162	817	1,606	8	1,103	848	1,952	7,406	9,733
	2009	7	518	984	1,432	99	620	1,258	3	850	672	1,529	6,784	8,676
	2010	8	592	779	1,321	101	414	1,059	3	765	621	1,390	6,229	7,809

	NUMBER TESTED IN GRADES 3-6											
2008	63	2,909	6,686	8,864	340	2,683	5,566	28	4,804	4,914	9,733	41,175
2009	51	2,746	5,806	7,924	255	2,236	4,738	12	4,241	4,416	8,676	37,957
2010	65	2,794	4,898	7,262	265	1,554	3,282	6	3,832	3,972	7,809	34,531

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	77.4	78.8	80.3	74.0
	2009	78.2	79.8	81.6	82.8
	2010	80.4	77.0	75.8	75.3
4	2008	78.7	73.4	74.9	72.8
	2009	81.7	75.3	72.3	77.4
	2010	76.1	78.7	80.9	73.3
5	2008	76.0	78.7	76.8	75.0
	2009	77.5	79.6	81.0	74.1
	2010	82.9	81.6	80.6	76.4
6	2008	84.8	82.2	80.8	78.8
	2009	82.9	75.3	79.1	82.6
	2010	82.9	84.7	78.4	79.0
3-6	2008	78.3	77.6	77.8	74.5
	2009	79.7	77.7	78.1	78.4
	2010	80.5	80.2	79.2	75.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	27.8	18.6	19.5	18.0	6.0	12.4	12.3	11.1	16.8	21.5	19.2	21.5	2,800
	2009	50.0	33.6	34.3	32.5	26.8	28.2	19.9	*	31.0	36.9	34.0	34.0	2,056
	2010	47.1	28.4	38.9	32.5	21.3	33.5	16.6	*	31.0	36.4	33.8	37.1	1,851
4	2008	15.0	14.0	11.9	12.2	1.0	6.6	4.7	0.0	11.6	13.8	12.6	14.4	2,834
	2009	29.4	13.1	18.0	15.8	8.1	12.3	10.2	*	14.9	18.1	16.5	18.3	2,758
	2010	35.0	15.3	15.9	14.9	8.8	11.6	1.9	*	14.0	17.6	15.8	19.4	2,047
5	2008	7.7	12.9	14.3	13.2	3.3	3.6	3.9	0.0	12.0	15.5	13.8	16.5	2,881
	2009	16.7	21.6	15.9	16.9	2.4	5.3	6.8	*	15.1	20.2	17.6	18.3	2,702
	2010	52.6	19.6	21.5	20.5	11.7	7.8	5.8	*	19.6	22.6	21.1	23.6	2,726
6	2008	66.7	35.4	34.1	33.9	6.0	13.9	17.9	*	31.4	38.0	34.6	33.8	1,218
	2009	*	31.0	30.6	29.7	7.1	10.8	13.8	*	33.6	28.0	30.6	29.7	1,160
	2010	33.3	33.3	23.2	23.8	7.1	5.6	8.7	*	20.7	28.5	24.6	22.1	1,185
3-6	2008	27.0	16.3	18.1	16.8	3.8	9.0	8.8	10.7	15.7	19.6	17.6	21.1	9,733
	2009	31.4	23.3	22.6	21.9	10.2	12.6	12.2	8.3	21.2	24.6	22.9	24.4	8,676
	2010	43.1	21.8	23.8	22.4	12.5	11.6	8.7	16.7	21.0	25.5	23.3	25.0	7,809

	NUMBER TESTED IN GRADES 3-6											
2008	63	2,909	6,686	8,864	340	2,683	5,566	28	4,804	4,914	9,733	41,175
2009	51	2,746	5,806	7,924	255	2,236	4,738	12	4,241	4,416	8,676	37,957
2010	65	2,794	4,898	7,262	265	1,554	3,282	6	3,832	3,972	7,809	34,531

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	77.8	66.9	79.7	75.0	53.8	77.3	71.2	77.8	75.4	75.4	75.4	76.6	2,823
	2009	86.7	67.5	79.6	76.1	58.9	78.6	71.9	50.0	76.5	75.9	76.2	76.8	3,212
	2010	82.4	71.6	80.3	77.4	49.0	79.4	65.5	*	77.7	78.0	77.8	78.2	3,221
4	2008	81.0	70.4	79.3	76.5	52.2	69.5	63.2	37.5	74.9	78.4	76.6	77.9	2,912
	2009	66.7	67.8	80.1	75.5	50.5	76.4	66.5	*	75.2	76.8	76.0	78.9	2,849
	2010	95.0	71.7	83.8	80.3	57.9	83.2	56.6	*	80.6	80.3	80.4	81.8	3,077
5	2008	77.8	73.6	85.4	81.5	48.6	72.7	69.5	77.8	80.7	82.3	81.5	84.0	2,916
	2009	80.0	87.1	88.1	87.5	69.2	80.8	79.9	*	86.5	89.2	87.8	86.2	2,797
	2010	84.2	83.1	88.9	86.8	60.7	82.2	74.3	*	86.7	87.5	87.0	87.7	2,844
6	2008	83.3	77.4	81.2	80.8	50.0	66.4	71.2	*	80.5	81.2	80.8	73.8	1,236
	2009	*	73.3	81.2	80.2	41.0	61.6	68.1	*	80.6	79.8	80.1	71.9	1,177
	2010	66.7	73.4	85.2	83.7	53.6	68.5	70.5	*	81.7	86.2	84.0	72.7	1,199
3-6	2008	79.7	70.7	81.4	78.0	51.3	73.0	68.7	69.0	77.4	79.0	78.2	78.2	9,887
	2009	77.2	73.5	82.3	79.6	57.5	77.0	72.0	80.0	79.5	80.2	79.8	78.6	10,035
	2010	84.6	75.3	84.3	81.6	55.6	80.5	66.7	90.9	81.5	82.3	81.8	80.2	10,341

	NUMBER TESTED IN GRADES 3-6											
2008	69	2,899	6,836	9,003	386	2,827	5,711	29	4,899	4,973	9,887	42,082
2009	57	2,750	7,156	9,264	341	3,542	6,059	15	4,914	5,106	10,035	43,670
2010	65	2,796	7,425	9,755	360	4,012	3,934	11	5,117	5,217	10,341	44,633

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	4	303	379	643	49	251	577	2	341	352	695	2,542	2,823
	2009	2	296	463	712	39	313	658	3	368	395	766	2,856	3,212
	2010	3	264	446	691	52	314	424	*	362	352	714	2,739	3,221
4	2008	4	264	409	629	54	236	537	5	367	312	680	2,436	2,912
	2009	6	294	378	645	51	252	530	*	342	340	683	2,263	2,849
	2010	1	250	350	571	40	234	416	*	290	311	603	2,101	3,077
5	2008	4	245	284	492	54	178	466	2	276	263	539	1,730	2,916
	2009	4	100	234	321	32	137	296	*	191	149	340	1,495	2,797
	2010	3	145	217	352	42	146	311	*	187	180	369	1,314	2,844
6	2008	2	37	197	213	31	98	207	*	121	116	237	2,460	1,236
	2009	*	40	191	214	23	114	211	*	107	126	234	2,749	1,177
	2010	3	33	156	184	26	88	158	*	109	83	192	2,673	1,199
3-6	2008	14	849	1,269	1,977	188	763	1,787	9	1,105	1,043	2,151	9,168	9,887
	2009	13	730	1,266	1,892	145	816	1,695	3	1,008	1,010	2,023	9,363	10,035
	2010	10	692	1,169	1,798	160	782	1,309	1	948	926	1,878	8,827	10,341

	NUMBER TESTED IN GRADES 3-6											
2008	69	2,899	6,836	9,003	386	2,827	5,711	29	4,899	4,973	9,887	42,082
2009	57	2,750	7,156	9,264	341	3,542	6,059	15	4,914	5,106	10,035	43,670
2010	65	2,796	7,425	9,755	360	4,012	3,934	11	5,117	5,217	10,341	44,633

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	77.6	81.5	83.9	77.0	83.3	64.6
	2009	76.9	80.0	86.2	77.9	81.7	66.7
	2010	79.6	76.4	81.8	76.5	79.5	62.8
4	2008	81.1	80.9	77.1	75.4	75.1	70.3
	2009	83.8	78.6	75.2	77.1	76.7	70.5
	2010	83.4	80.8	77.5	75.2	76.6	72.4
5	2008	79.6	75.6	83.2	75.0	77.5	75.6
	2009	84.0	80.9	87.7	78.8	80.8	80.1
	2010	81.0	78.9	82.8	76.9	78.6	74.0
6	2008	77.6	77.3	81.4	72.9	78.9	77.0
	2009	75.0	79.1	80.8	73.5	79.7	76.7
	2010	77.6	78.3	82.9	73.7	81.4	77.1
3-6	2008	79.2	79.0	81.4	75.4	78.6	71.1
	2009	80.6	79.7	82.9	77.4	79.8	72.7
	2010	80.9	78.6	80.9	75.9	78.6	70.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	27.8	15.5	31.2	25.7	15.1	29.5	21.5	11.1	26.8	25.5	26.1	26.3	2,823
	2009	46.7	19.6	31.8	28.0	14.7	28.8	22.5	16.7	30.2	26.8	28.4	28.8	3,212
	2010	41.2	13.8	21.6	19.2	5.9	19.6	6.3	*	20.6	18.5	19.5	21.3	3,221
4	2008	23.8	18.1	23.7	21.9	5.3	15.2	11.6	0.0	22.0	22.0	21.9	23.8	2,912
	2009	33.3	20.1	30.9	27.0	11.7	24.9	19.3	*	28.9	26.2	27.5	31.4	2,849
	2010	35.0	21.2	31.1	28.1	11.6	29.3	8.0	*	30.6	26.3	28.3	29.1	3,077
5	2008	22.2	19.6	32.1	27.3	9.5	15.8	13.6	22.2	28.5	27.6	28.0	31.9	2,916
	2009	30.0	35.6	40.2	37.8	16.3	26.2	22.9	*	36.5	41.1	38.8	37.9	2,797
	2010	52.6	21.4	35.1	30.5	12.1	22.6	11.1	*	32.1	30.0	31.0	34.5	2,844
6	2008	25.0	28.0	38.5	36.8	17.7	22.6	22.1	*	36.3	38.1	37.2	31.0	1,236
	2009	*	28.7	36.8	35.9	12.8	23.9	20.3	*	39.0	33.3	35.9	28.4	1,177
	2010	11.1	25.0	32.0	30.5	10.7	15.4	12.9	*	30.5	31.6	31.0	22.4	1,199
3-6	2008	24.6	18.3	30.4	26.4	11.1	21.7	16.9	17.2	27.0	26.6	26.8	28.1	9,887
	2009	36.8	24.8	34.6	31.4	14.1	26.7	21.5	26.7	32.6	31.3	31.9	31.6	10,035
	2010	38.5	19.0	29.4	26.2	10.0	23.3	9.1	45.5	27.8	25.5	26.6	26.7	10,341

NUMBER TESTED IN GRADES 3-6													
2008	69	2,899	6,836	9,003	386	2,827	5,711	29	4,899	4,973	9,887	42,082	
2009	57	2,750	7,156	9,264	341	3,542	6,059	15	4,914	5,106	10,035	43,670	
2010	65	2,796	7,425	9,755	360	4,012	3,934	11	5,117	5,217	10,341	44,633	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	85.0	87.2	87.0	86.5	61.4	80.9	79.4	57.1	82.9	91.2	87.0	87.4	2,814
	2009	77.8	87.7	87.1	86.8	56.6	83.6	81.3	*	83.9	90.4	87.1	87.4	2,731
	2010	94.4	89.1	89.3	88.9	64.3	85.8	74.6	*	85.7	92.7	89.3	89.8	1,997

	NUMBER TESTED IN GRADE 4											
2008	20	888	1,885	2,587	101	697	1,375	7	1,409	1,400	2,814	10,658
2009	18	893	1,801	2,519	76	973	1,477	4	1,327	1,400	2,731	10,032
2010	18	875	1,095	1,835	56	351	619	1	972	1,025	1,997	7,294

Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	3	114	245	348	39	133	283	3	241	123	365	1,348	2,814
	2009	4	110	232	332	33	160	276	*	214	134	351	1,264	2,731
	2010	1	95	117	203	20	50	157	*	139	75	214	744	1,997

	NUMBER TESTED IN GRADE 4											
2008	20	888	1,885	2,587	101	697	1,375	7	1,409	1,400	2,814	10,658
2009	18	893	1,801	2,519	76	973	1,477	4	1,327	1,400	2,731	10,032
2010	18	875	1,095	1,835	56	351	619	1	972	1,025	1,997	7,294

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.2	80.7	80.4	82.7	84.0
	2009	2.2	84.1	80.0	84.5	90.2
	2010	2.3	79.0	79.6	84.2	82.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	35.0	27.7	18.6	20.4	6.9	10.5	10.0	0.0	15.7	27.8	21.7	21.4	2,814
	2009	16.7	24.7	18.4	19.6	6.6	11.8	11.1	*	16.1	24.7	20.5	21.0	2,731
	2010	16.7	26.1	20.3	22.1	3.6	14.2	5.5	*	18.1	27.3	22.8	23.8	1,997

	NUMBER TESTED IN GRADE 4											
2008	20	888	1,885	2,587	101	697	1,375	7	1,409	1,400	2,814	10,658
2009	18	893	1,801	2,519	76	973	1,477	4	1,327	1,400	2,731	10,032
2010	18	875	1,095	1,835	56	351	619	1	972	1,025	1,997	7,294

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	53.3	60.9	72.4	67.8	41.0	52.8	52.2	77.8	69.9	67.4	68.6	71.9	2,883
	2009	84.2	70.9	77.8	75.2	57.4	62.1	64.1	*	77.5	74.3	75.9	75.1	2,744
	2010	85.7	72.8	83.7	79.8	61.1	71.8	63.5	*	81.1	79.6	80.3	81.4	2,825

NUMBER TESTED IN GRADE 5													
2008	15	915	1,934	2,634	100	654	1,513	9	1,406	1,471	2,883	10,686	
2009	19	762	1,935	2,525	108	700	1,443	3	1,383	1,356	2,744	10,675	
2010	21	854	1,935	2,647	108	806	1,192	3	1,400	1,421	2,825	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AIES science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	7	358	533	848	59	309	723	2	423	480	904	3,005	2,883
	2009	3	222	430	627	46	265	518	*	311	349	662	2,656	2,744
	2010	3	232	316	535	42	227	435	*	264	290	556	1,965	2,825

NUMBER TESTED IN GRADE 5													
2008	15	915	1,934	2,634	100	654	1,513	9	1,406	1,471	2,883	10,686	
2009	19	762	1,935	2,525	108	700	1,443	3	1,383	1,356	2,744	10,675	
2010	21	854	1,935	2,647	108	806	1,192	3	1,400	1,421	2,825	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	82.0	83.5	79.5	68.0
	2009	85.9	87.0	83.1	67.3
	2010	83.6	85.5	85.1	72.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	20.0	17.5	23.2	20.5	11.0	10.4	9.5	22.2	24.5	18.3	21.4	24.8	2,883
	2009	42.1	21.3	29.4	26.6	12.0	15.4	15.1	*	31.3	22.8	27.1	28.7	2,744
	2010	28.6	20.6	34.2	29.4	11.1	19.6	11.7	*	33.1	27.0	30.0	32.8	2,825

	NUMBER TESTED IN GRADES 5											
2008	15	915	1,934	2,634	100	654	1,513	9	1,406	1,471	2,883	10,686
2009	19	762	1,935	2,525	108	700	1,443	3	1,383	1,356	2,744	10,675
2010	21	854	1,935	2,647	108	806	1,192	3	1,400	1,421	2,825	10,576

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			86.5	86.4	*	86.3	86.9		81.0	91.6	86.5	85.4	325
	2009	*	*	87.9	88.0	62.1	87.7	87.7	*	85.1	90.7	87.9	89.0	1,193
	2010			84.7	84.6	54.8	84.7	71.3	*	81.5	88.1	84.7	84.5	1,415
4	2008		*	64.9	65.1	14.3	64.1	64.3	*	59.7	69.4	64.4	67.0	149
	2009			71.2	70.8	*	71.5	71.2		66.3	75.4	71.2	71.4	215
	2010			84.8	84.7	45.0	84.7	67.5	*	84.0	85.5	84.8	84.4	1,033
5	2008			67.6	67.6	*	72.7	66.7		57.9	77.8	67.6	70.6	37
	2009			77.3	77.8	*	77.1	76.9		70.3	85.5	77.3	73.8	119
	2010			76.4	75.9	*	76.4	60.3		74.6	77.5	76.4	80.3	144
ALL	2008		*	79.2	79.2	21.4	79.3	79.2	*	73.2	84.8	79.0	—	520
	2009	*	*	84.3	84.3	56.8	84.2	84.1	*	80.7	87.9	84.3	—	1,545
	2010			84.3	84.2	50.9	84.2	68.2	*	82.1	86.4	84.3	—	2,592

NUMBER TESTED IN GRADES ALL													
2008	0	1	519	509	14	507	501	2	257	263	520	—	
2009	1	1	1,543	1,519	37	1,509	1,497	3	765	780	1,545	—	
2010	0	0	2,591	2,553	55	2,530	657	5	1,291	1,300	2,592	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			44	43	*	44	41		30	14	44	239	325
	2009	*	*	144	141	11	142	142	*	88	56	144	539	1,193
	2010			217	214	14	210	75	*	136	81	217	863	1,415
4	2008		*	52	51	6	52	51	*	31	22	53	215	149
	2009			62	62	*	61	60		34	28	62	305	215
	2010			157	156	11	155	105	*	79	78	157	651	1,033
5	2008			12	12	*	9	12		8	4	12	65	37
	2009			27	26	*	27	27		19	8	27	130	119
	2010			34	34	*	34	29		16	18	34	120	144
ALL	2008		*	108	106	11	105	104	*	69	40	109	—	520
	2009	*	*	242	238	16	239	238	*	148	94	242	—	1,545
	2010			408	404	27	399	209	*	231	177	408	—	2,592

NUMBER TESTED IN GRADES ALL													
2008	0	1	519	509	14	507	501	2	257	263	520	—	
2009	1	1	1,543	1,519	37	1,509	1,497	3	765	780	1,545	—	
2010	0	0	2,591	2,553	55	2,530	657	5	1,291	1,300	2,592	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	76.1	82.4	72.7	69.5
	2009	78.3	86.4	79.9	75.0
	2010	74.8	83.5	77.8	77.3
4	2008	70.5	70.2	61.6	62.9
	2009	71.8	72.0	70.2	68.3
	2010	78.8	82.6	81.5	78.2
5	2008	74.4	70.6	64.5	58.0
	2009	73.7	72.2	70.6	65.2
	2010	70.0	73.3	74.1	69.7
ALL	2008	74.3	78.0	68.9	66.7
	2009	77.0	83.3	77.8	73.3
	2010	76.1	82.6	79.1	77.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			16.0	15.5	*	15.6	16.0		13.3	18.6	16.0	17.2	325
	2009	*	*	30.1	29.9	10.3	29.3	29.2	*	26.2	33.7	30.0	30.4	1,193
	2010			39.2	39.3	9.7	39.0	16.1	*	34.2	44.6	39.2	39.6	1,415
4	2008		*	13.5	13.7	0.0	13.1	12.6	*	11.7	15.3	13.4	13.5	149
	2009			17.2	16.5	*	17.3	17.8		16.8	17.5	17.2	19.9	215
	2010			35.9	35.8	10.0	35.3	14.2	*	33.6	37.8	35.8	34.4	1,033
5	2008			10.8	10.8	*	9.1	8.3		5.3	16.7	10.8	19.9	37
	2009			15.1	15.4	*	15.3	15.4		14.1	16.4	15.1	14.1	119
	2010			16.0	15.6	*	16.0	2.7		19.0	13.8	16.0	21.2	144
ALL	2008		*	15.0	14.7	0.0	14.6	14.6	*	12.1	17.9	15.0	—	520
	2009	*	*	26.9	26.7	8.1	26.3	26.4	*	23.8	29.9	26.9	—	1,545
	2010			36.6	36.6	10.9	36.2	13.7	*	33.2	39.9	36.6	—	2,592

NUMBER TESTED IN ALL GRADES													
2008	0	1	519	509	14	507	501	2	257	263	520	—	
2009	1	1	1,543	1,519	37	1,509	1,497	3	765	780	1,545	—	
2010	0	0	2,591	2,553	55	2,530	657	5	1,291	1,300	2,592	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	P2Yr			73.4	73.2	*	73.4	74.3		70.1	75.9	73.1	71.7	279
	PrevYr			65.9	63.2	*	65.9	71.4		56.0	81.3	65.9	59.7	41
	CurrYr			56.4	56.4		56.4	46.7		65.2	50.0	56.4	57.5	55
4	P2Yr		*	52.9	53.6	37.5	53.0	53.1	*	52.3	52.4	52.3	63.1	86
	PrevYr			65.6	65.0	*	66.0	68.0		69.5	61.5	65.6	61.0	160
	CurrYr			87.5	85.7		87.5	*		*	*	87.5	66.7	8
5	P2Yr		*	60.0	52.9		60.0	56.3		60.0	42.9	52.9	53.3	17
	PrevYr			20.0	20.4	*	18.2	21.3		22.6	16.0	19.6	38.6	56
	CurrYr			64.1	65.8	*	64.1	47.6		61.1	66.7	64.1	71.3	39
ALL	P2Yr		*	68.3	67.8	41.7	68.3	68.8	*	65.4	69.6	67.5	68.2	382
	PrevYr			55.9	55.0	*	55.7	58.7		56.5	54.6	55.6	54.3	257
	CurrYr			61.8	62.0	*	61.8	48.7		63.6	60.3	61.8	66.6	102

NUMBER TESTED IN GRADES ALL													
2008	0	3	378	373	12	372	365	1	188	194	382	1,664	
2009	0	0	256	249	5	255	225	0	138	119	257	1,115	
2010	0	0	102	100	2	102	39	0	44	58	102	389	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			74	73	*	73	69		40	35	75	316	279
	2009			14	14	*	14	8		11	3	14	73	41
	2010			24	24		24	8		8	16	24	48	55
4	2008		*	40	39	5	39	38	*	21	20	41	157	86
	2009			55	55	*	54	48		25	30	55	240	160
	2010			1	1		1	*		*	*	1	20	8
5	2008		*	6	8		6	7		4	4	8	56	17
	2009			44	43	*	45	37		24	21	45	196	56
	2010			14	13	*	14	11		7	7	14	62	39
ALL	2008		*	120	120	7	118	114	*	65	59	124	529	382
	2009			113	112	*	113	93		60	54	114	509	257
	2010			39	38	*	39	20		16	23	39	130	102

NUMBER TESTED IN GRADES ALL													
2008	0	3	378	373	12	372	365	1	188	194	382	1,664	
2009	0	0	256	249	5	255	225	0	138	119	257	1,115	
2010	0	0	102	100	2	102	39	0	44	58	102	389	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	79.1	76.9	77.7	74.6	78.3	63.6
	2009	69.3	77.2	72.8	69.1	71.3	52.7
	2010	65.1	73.0	74.2	69.4	74.1	57.5
4	2008	71.7	70.4	70.3	64.7	64.2	55.4
	2009	74.0	74.4	66.3	67.6	63.6	67.5
	2010	88.6	91.1	77.1	72.9	87.5	76.6
5	2008	55.1	55.5	66.4	60.5	67.6	50.7
	2009	46.4	39.5	57.7	50.5	46.4	43.1
	2010	76.9	67.0	74.0	65.2	69.9	61.9
ALL	2008	76.4	74.5	75.6	71.8	74.7	61.2
	2009	67.2	67.2	65.4	64.1	61.1	59.8
	2010	71.5	72.2	74.4	68.1	73.5	60.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			19.1	18.8	*	19.3	19.0		17.2	20.7	19.0	20.9	279
	2009			14.6	13.2	*	14.6	17.9		16.0	12.5	14.6	11.0	41
	2010			18.2	18.2		18.2	20.0		13.0	21.9	18.2	16.8	55
4	2008		*	18.8	19.0	12.5	19.3	18.5	*	18.2	19.0	18.6	22.8	86
	2009			26.3	25.5	*	26.4	28.0		29.3	23.1	26.3	22.0	160
	2010			37.5	28.6		37.5	*		*	*	37.5	21.7	8
5	2008		*	26.7	23.5		26.7	25.0		30.0	14.3	23.5	14.2	17
	2009			3.6	3.7	*	3.6	4.3		3.2	4.0	3.6	9.7	56
	2010			15.4	15.8	*	15.4	4.8		11.1	19.0	15.4	19.9	39
ALL	2008		*	19.2	18.9	8.3	19.5	19.0	*	18.0	19.9	19.0	—	385
	2009			19.0	18.4	*	19.0	21.3		21.1	16.4	18.9	—	275
	2010			18.6	18.0	*	18.6	10.3		11.4	24.1	18.6	—	102

NUMBER TESTED IN ALL GRADES													
2008	0	3	381	376	12	375	368	1	189	196	385	—	
2009	0	0	274	266	5	273	240	0	147	128	275	—	
2010	0	0	102	100	2	102	39	0	44	58	102	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			82.3	82.6	44.4	82.8	83.2	*	77.9	87.1	82.3	81.9	147
	2009			87.4	87.2	*	87.8	87.7		83.0	91.3	87.4	87.1	198
	2010			95.2	95.1	47.6	95.1	89.5	*	95.1	95.3	95.2	93.7	1,064

NUMBER TESTED IN GRADE 4													
2008	0	0	147	144	9	145	143	2	77	70	147	667	
2009	0	0	198	195	3	196	195	0	94	104	198	981	
2010	0	0	1,063	1,049	21	1,039	334	3	509	555	1,064	4,216	

Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			26	25	5	25	24	*	17	9	26	121	147
	2009			25	25	*	24	24		16	9	25	127	198
	2010			51	51	11	51	35	*	25	26	51	266	1,064

NUMBER TESTED IN GRADE 4													
2008	0	0	147	144	9	145	143	2	77	70	147	667	
2009	0	0	198	195	3	196	195	0	94	104	198	981	
2010	0	0	1,063	1,049	21	1,039	334	3	509	555	1,064	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.0	79.4	75.9	87.9	79.5
	2009	2.2	82.3	77.2	87.2	78.9
	2010	2.3	85.5	89.5	89.5	85.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			13.6	13.9	0.0	13.8	14.0	*	7.8	20.0	13.6	14.2	147
	2009			20.7	21.0	*	20.9	20.5		14.9	26.0	20.7	20.4	198
	2010			30.3	30.0	4.8	30.0	19.8	*	25.3	34.8	30.3	30.4	1,064

NUMBER TESTED IN GRADE 4													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Total
2008	0	0	147	144	9	145	143	2	77	70	147	667	
2009	0	0	198	195	3	196	195	0	94	104	198	981	
2010	0	0	1,063	1,049	21	1,039	334	3	509	555	1,064	4,216	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	21.1	20.0	*	21.1	20.0		23.1	12.5	19.0	18.1	21
	2009			19.0	19.3	*	17.2	18.9		16.7	21.7	18.6	24.3	59
	2010			36.6	35.7	*	35.7	26.1		42.9	30.0	35.7	44.5	42

NUMBER TESTED IN GRADE 5													
2008	0	2	19	20	1	19	20	0	13	8	21	105	
2009	0	0	58	57	1	58	53	0	36	23	59	345	
2010	0	0	41	42	2	42	23	0	21	20	42	247	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	15	16	*	15	16		10	7	17	86	21
	2009			47	46	*	48	43		30	18	48	261	59
	2010			26	27	*	27	17		12	14	27	137	42

NUMBER TESTED IN GRADE 5													
2008	0	2	19	20	1	19	20	0	13	8	21	105	
2009	0	0	58	57	1	58	53	0	36	23	59	345	
2010	0	0	41	42	2	42	23	0	21	20	42	247	

AVERAGE PERCENTAGE CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	53.8	46.6	60.8	47.1
	2009	58.8	62.7	59.9	50.7
	2010	70.1	76.7	59.8	66.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	21
	2009			1.7	1.8	*	1.7	1.9		0.0	4.3	1.7	2.9	59
	2010			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.5	42

NUMBER TESTED IN GRADE 5													
2008	0	2	19	20	1	19	20	0	13	8	21	105	
2009	0	0	58	57	1	58	53	0	36	23	59	345	
2010	0	0	41	42	2	42	23	0	21	20	42	247	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		60.0	80.0	70.3	71.3	76.6	77.3		71.8	70.3	71.3	77.7	115
	2009	*	81.3	89.8	86.3	85.7	86.0	85.7		82.3	93.9	85.7	87.7	112
	2010	*	93.2	66.7	77.8	78.5	75.0	83.6		75.4	85.7	78.5	81.1	93
4	2008	*	81.3	68.5	75.7	74.1	69.1	73.4		70.5	81.3	74.1	70.7	143
	2009	*	66.7	70.9	69.1	69.6	67.7	67.5		68.3	71.9	69.6	71.8	158
	2010	*	81.0	69.3	73.1	74.1	64.6	77.3		74.4	72.3	74.1	75.8	139
5	2008	*	74.7	82.8	77.8	78.0	78.9	81.4		76.2	84.0	78.0	73.3	173
	2009	*	81.0	82.0	81.0	79.7	81.2	79.5		79.4	80.4	79.7	80.3	153
	2010		97.2	92.9	94.7	94.8	94.2	94.6		94.6	95.0	94.8	93.9	172
6	2008	*	93.3	74.5	77.8	77.9	73.5	78.0	*	79.5	75.0	77.9	68.6	68
	2009	*	75.0	80.4	75.8	78.7	76.5	80.6		73.3	86.7	78.7	70.9	75
	2010	*	80.0	84.9	81.2	80.6	81.4	72.9		80.4	81.3	80.6	72.7	72
3-6	2008	55.6	74.5	76.8	75.4	75.4	74.6	77.5	*	74.0	78.6	75.4	72.3	499
	2009	63.6	75.4	80.0	77.6	77.7	77.4	77.7		75.8	81.3	77.7	77.1	498
	2010	42.9	89.9	80.4	83.3	83.4	81.0	85.0		82.7	84.8	83.4	82.0	476

NUMBER TESTED IN GRADES 3-6													
2008	9	212	276	472	499	193	374	1	339	159	499	2,463	
2009	11	191	290	464	498	208	399	0	327	171	498	2,493	
2010	7	189	275	460	476	184	313	0	323	151	476	2,273	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		20	13	33	33	11	20		22	11	33	116	115
	2009	*	9	6	14	16	6	13		14	2	16	60	112
	2010	*	3	16	20	20	6	10		16	4	20	96	93
4	2008	*	12	23	33	37	17	29		28	9	37	181	143
	2009	*	23	25	46	48	20	37		32	16	48	192	158
	2010	*	11	23	35	36	17	17		23	13	36	126	139
5	2008	*	21	15	36	38	12	22		29	8	38	179	173
	2009	*	11	16	28	31	13	27		21	10	31	137	153
	2010		2	7	9	9	4	7		6	3	9	44	172
6	2008	*	1	13	14	15	9	13	*	9	6	15	206	68
	2009	*	4	11	16	16	8	12		12	4	16	182	75
	2010	*	3	8	13	14	8	13		11	3	14	143	72
3-6	2008	4	54	64	116	123	49	84	*	88	34	123	682	499
	2009	4	47	58	104	111	47	89		79	32	111	571	498
	2010	4	19	54	77	79	35	47		56	23	79	409	476

NUMBER TESTED IN GRADES 3-6													
2008	9	212	276	472	499	193	374	1	339	159	499	2,463	
2009	11	191	290	464	498	208	399	0	327	171	498	2,493	
2010	7	189	275	460	476	184	313	0	323	151	476	2,273	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	53.0	72.0	56.2	56.5
	2009	59.0	73.8	67.5	67.6
	2010	55.7	64.9	66.5	60.4
4	2008	60.0	58.4	54.1	61.1
	2009	59.7	55.8	56.0	57.8
	2010	63.5	68.8	63.1	64.0
5	2008	66.2	73.4	72.5	65.3
	2009	65.4	72.0	75.8	65.0
	2010	66.9	76.5	63.2	67.0
6	2008	69.9	71.1	60.5	64.0
	2009	67.6	74.2	62.9	64.6
	2010	66.7	64.4	68.1	63.5
3-6	2008	61.9	68.5	61.8	61.9
	2009	62.5	67.6	65.7	63.2
	2010	63.7	70.1	64.5	64.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		4.0	10.8	8.1	7.8	10.6	9.1		7.7	8.1	7.8	10.8	115
	2009	*	22.9	15.3	15.7	18.8	14.0	17.6		20.3	15.2	18.8	16.2	112
	2010	*	13.6	16.7	15.6	15.1	16.7	16.4		16.9	10.7	15.1	19.1	93
4	2008	*	12.5	11.0	11.8	11.9	14.5	12.8		9.5	16.7	11.9	9.7	143
	2009	*	11.6	18.6	15.4	15.8	17.7	19.3		13.9	19.3	15.8	8.9	158
	2010	*	17.2	17.3	17.7	17.3	10.4	18.7		20.0	12.8	17.3	15.2	139
5	2008	*	13.3	17.2	14.8	15.0	14.0	14.4		14.8	16.0	15.0	14.9	173
	2009	*	10.3	19.1	15.6	15.7	17.4	15.2		12.7	21.6	15.7	14.1	153
	2010		15.3	16.2	16.4	16.3	15.9	16.3		14.3	20.0	16.3	15.4	172
6	2008	*	13.3	9.8	12.7	11.8	8.8	13.6	*	15.9	4.2	11.8	7.3	68
	2009	*	6.3	16.1	12.1	13.3	5.9	14.5		11.1	16.7	13.3	7.5	75
	2010	*	20.0	15.1	15.9	15.3	14.0	8.3		10.7	31.3	15.3	11.8	72
3-6	2008	11.1	10.8	12.7	12.1	12.0	12.4	12.6	*	11.8	12.6	12.0	10.7	499
	2009	18.2	13.6	17.6	15.1	16.1	14.9	16.8		14.7	18.7	16.1	11.4	498
	2010	14.3	15.9	16.4	16.5	16.2	14.1	15.7		15.8	17.2	16.2	15.4	476

NUMBER TESTED IN GRADES 3-6												
	9	212	276	472	499	193	374	1	339	159	499	2,463
2009	11	191	290	464	498	208	399	0	327	171	498	2,493
2010	7	189	275	460	476	184	313	0	323	151	476	2,273

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		73.1	76.8	75.0	75.4	75.5	78.9		71.8	81.4	75.4	76.1	122
	2009	*	64.4	83.6	74.5	75.0	82.9	77.6		75.0	75.0	75.0	81.2	104
	2010	*	70.0	76.2	72.8	73.5	73.9	76.5		77.8	65.5	73.5	78.3	83
4	2008	*	67.2	67.2	68.3	66.1	65.1	65.6		62.7	72.7	66.1	69.1	127
	2009		70.3	77.9	75.0	74.1	78.8	80.0		69.9	82.0	74.1	75.8	143
	2010	*	82.3	76.5	79.4	79.1	69.8	84.2		80.9	75.0	79.1	80.6	134
5	2008	*	59.3	70.7	63.9	64.2	66.1	69.3		64.2	65.5	64.2	64.0	165
	2009	*	74.1	75.3	74.4	74.6	75.9	74.1		73.6	76.7	74.6	80.2	130
	2010		81.2	82.2	81.8	81.9	78.7	79.7		83.5	78.9	81.9	86.4	160
6	2008	*	83.3	69.8	73.1	73.2	71.4	69.6	*	69.7	78.3	73.2	57.0	56
	2009	*	64.3	70.8	67.2	68.8	68.8	69.8		63.9	75.0	68.8	64.0	64
	2010	*	64.3	72.5	70.9	72.4	73.3	57.9		70.5	78.6	72.4	60.0	58
3-6	2008	42.9	66.5	71.4	69.1	68.7	69.3	71.0	*	66.3	73.2	68.7	66.2	470
	2009	*	69.5	77.1	73.6	73.7	77.1	76.0		71.5	77.8	73.7	75.2	441
	2010	83.3	77.8	77.9	77.9	78.2	74.5	77.4		79.7	75.0	78.2	77.0	435

NUMBER TESTED IN GRADES 3-6													
2008	7	209	252	443	470	176	348	1	300	168	470	2,335	
2009	5	177	253	413	441	179	354	0	288	153	441	2,313	
2010	6	185	240	421	435	157	283	0	290	144	435	2,122	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		14	16	29	30	12	20		22	8	30	129	122
	2009	*	16	9	24	26	7	19		18	8	26	85	104
	2010	*	12	10	22	22	6	12		12	10	22	102	83
4	2008	*	21	19	38	43	15	32		31	12	43	173	127
	2009		19	17	34	37	11	20		28	9	37	157	143
	2010	*	11	16	26	28	13	12		17	11	28	92	134
5	2008	*	33	24	56	59	19	35		38	20	59	227	165
	2009	*	14	18	32	33	13	30		23	10	33	127	130
	2010		13	16	29	29	13	24		17	12	29	91	160
6	2008	*	2	13	14	15	8	14	*	10	5	15	260	56
	2009	*	5	14	19	20	10	16		13	7	20	205	64
	2010	*	5	11	16	16	8	16		13	3	16	203	58
3-6	2008	4	70	72	137	147	54	101	*	101	45	147	789	470
	2009	*	54	58	109	116	41	85		82	34	116	574	441
	2010	1	41	53	93	95	40	64		59	36	95	488	435

NUMBER TESTED IN GRADES 3-6													
2008	7	209	252	443	470	176	348	1	300	168	470	2,335	
2009	5	177	253	413	441	179	354	0	288	153	441	2,313	
2010	6	185	240	421	435	157	283	0	290	144	435	2,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	60.7	63.6	64.4	70.3	53.3	46.9
	2009	66.9	68.7	72.3	71.2	55.8	43.8
	2010	59.5	65.3	73.0	48.2	52.2	49.6
4	2008	56.0	55.1	54.8	52.9	40.2	52.1
	2009	63.8	55.4	56.9	52.4	45.0	55.7
	2010	67.8	63.3	55.1	49.9	60.7	62.3
5	2008	54.4	55.9	58.3	56.0	58.4	58.7
	2009	57.9	59.0	59.5	60.9	64.6	61.5
	2010	65.8	60.1	67.6	70.3	75.6	68.5
6	2008	53.3	48.0	56.5	63.4	72.5	50.8
	2009	59.0	47.1	60.7	55.5	76.3	52.5
	2010	53.0	66.3	67.2	58.2	53.4	55.2
3-6	2008	56.3	56.7	58.7	59.8	53.8	52.9
	2009	62.1	58.4	61.9	59.8	57.9	54.1
	2010	63.5	62.9	64.7	58.2	63.6	61.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		7.7	21.7	16.4	15.6	22.4	18.9		15.4	16.3	15.6	16.1	122
	2009	*	17.8	27.3	23.4	23.1	19.5	25.9		26.4	15.6	23.1	22.3	104
	2010	*	7.5	19.0	13.6	13.3	30.4	17.6		14.8	10.3	13.3	13.4	83
4	2008	*	17.2	19.0	17.5	17.3	18.6	19.4		14.5	22.7	17.3	14.3	127
	2009		6.3	22.1	15.4	14.7	23.1	18.0		16.1	12.0	14.7	14.0	143
	2010	*	24.2	27.9	26.2	25.4	23.3	28.9		28.1	20.5	25.4	20.2	134
5	2008	*	7.4	29.3	17.4	18.2	26.8	22.8		16.0	22.4	18.2	14.0	165
	2009	*	11.1	27.4	20.0	20.0	29.6	20.7		17.2	25.6	20.0	17.2	130
	2010		11.6	22.2	18.2	18.1	24.6	18.6		17.5	19.3	18.1	18.9	160
6	2008	*	8.3	9.3	9.6	8.9	14.3	8.7	*	6.1	13.0	8.9	6.4	56
	2009	*	0.0	18.8	13.8	14.1	12.5	17.0		8.3	21.4	14.1	8.4	64
	2010	*	7.1	10.0	9.1	8.6	13.3	5.3		6.8	14.3	8.6	10.5	58
3-6	2008	0.0	10.5	21.4	16.3	16.2	21.6	19.0	*	14.3	19.6	16.2	12.6	470
	2009	*	10.2	24.1	18.4	18.1	22.3	20.6		18.1	18.3	18.1	15.1	441
	2010	0.0	14.6	21.3	18.5	18.2	22.9	19.4		18.6	17.4	18.2	16.0	435

NUMBER TESTED IN GRADES 3-6													
2008	7	209	252	443	470	176	348	1	300	168	470	2,335	
2009	5	177	253	413	441	179	354	0	288	153	441	2,313	
2010	6	185	240	421	435	157	283	0	290	144	435	2,122	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009	*	65.7	69.9	68.4	67.7	74.2	71.9		61.9	78.7	67.7	65.0	167
	2010	*	75.0	77.3	75.4	75.7	68.0	79.2		77.6	71.4	75.7	73.4	140

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	70	93	158	167	66	121	0	105	61	167	694	
2010	4	60	75	134	140	50	77	0	98	42	140	531	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009	*	24	28	50	54	17	34		40	13	54	243	167
	2010	*	15	17	33	34	16	16		22	12	34	141	140

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	70	93	158	167	66	121	0	105	61	167	694	
2010	4	60	75	134	140	50	77	0	98	42	140	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	1.3	65.5	58.9	59.5	65.4
	2010	1.2	53.1	54.5	62.0	61.7

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	167
	2010	*	3.3	9.3	7.5	7.1	8.0	7.8		8.2	4.8	7.1	7.9	140

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	70	93	158	167	66	121	0	105	61	167	694	
2010	4	60	75	134	140	50	77	0	98	42	140	531	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	33.3	40.0	37.4	36.1	26.8	37.2		41.7	26.8	36.1	39.2	166
	2009	*	28.6	39.7	34.4	33.9	38.2	36.7		34.5	32.6	33.9	37.5	127
	2010		57.1	54.3	55.1	55.1	53.1	51.7		51.6	59.7	55.1	49.0	156

NUMBER TESTED IN GRADES 5													
2008	1	78	85	155	166	56	113	0	108	56	166	668	
2009	4	49	73	122	127	55	109	0	84	43	127	637	
2010	0	63	92	156	156	64	120	0	93	62	156	667	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	52	51	97	106	41	71		63	41	106	406	166
	2009	*	35	44	80	84	34	69		55	29	84	398	127
	2010		27	42	70	70	30	58		45	25	70	340	156

NUMBER TESTED IN GRADE 5													
2008	1	78	85	155	166	56	113	0	108	56	166	668	
2009	4	49	73	122	127	55	109	0	84	43	127	637	
2010	0	63	92	156	156	64	120	0	93	62	156	667	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	65.4	63.3	65.4	56.5
	2009	63.8	64.3	67.9	55.0
	2010	74.3	74.5	77.8	72.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	1.3	8.2	5.2	4.8	5.4	6.2		6.5	1.8	4.8	5.2	166
	2009	*	0.0	6.8	4.1	3.9	7.3	2.8		3.6	4.7	3.9	4.9	127
	2010		7.9	10.9	9.6	9.6	12.5	10.0		8.6	9.7	9.6	10.3	156

NUMBER TESTED IN GRADE 5													
2008	1	78	85	155	166	56	113	0	108	56	166	668	
2009	4	49	73	122	127	55	109	0	84	43	127	637	
2010	0	63	92	156	156	64	120	0	93	62	156	667	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**LANGUAGE)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	47.4	59.6	58.4	57.6	1,729
	2009	25.0	48.8	40.4	41.9	1,603
	2010	23.3	44.5	37.4	40.0	1,735
1	2008	36.5	51.5	49.2	50.2	1,923
	2009	27.8	65.4	49.2	54.2	1,849
	2010	37.5	71.0	55.3	55.2	1,819
2	2008	31.0	70.5	48.0	50.2	2,041
	2009	28.0	74.0	46.4	47.9	1,921
	2010	31.7	74.4	46.6	48.6	1,866
1-2	2008	32.1	58.2	48.6	50.2	3,964
	2009	27.9	69.0	47.8	51.0	3,770
	2010	34.1	72.4	50.9	51.9	3,685

Number Tested	2008	1,629	4,064	5,693	21,817	
	2009	2,517	2,856	5,373	21,148	
	2010	2,650	2,770	5,420	20,804	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	37.3	49.3	43.5	44.9	3,365
	2009	49.7	66.6	55.7	52.8	3,180
	2010	46.1	64.6	52.9	51.2	3,315
1	2008	50.4	54.3	52.3	55.5	3,541
	2009	35.8	53.3	44.5	50.4	2,113
	2010	45.8	60.6	50.2	48.8	3,368
2	2008	50.5	72.8	56.7	57.5	3,434
	2009	41.4	75.1	53.4	53.2	2,163
	2010	47.1	71.9	52.1	54.6	3,433
K-2	2008	46.8	56.3	50.9	52.7	10,340
	2009	43.8	64.1	51.9	52.3	7,456
	2010	46.4	65.0	51.7	51.5	10,116

Number Tested	2008	5,879	4,461	10,340	41,070	
	2009	4,497	2,959	7,456	30,563	
	2010	7,195	2,921	10,116	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	54.5	61.8	54.3	57.3	36.0	41.5	47.4	*	55.3	61.7	58.4	57.6	1,729
	2009	58.8	44.0	35.6	38.5	19.1	25.6	25.0		38.3	42.6	40.4	41.9	1,603
	2010	42.3	40.7	33.5	35.8	6.7	21.8	23.3	*	34.0	41.1	37.4	40.0	1,735
1	2008	45.8	47.1	51.9	47.5	14.5	37.6	36.5		45.0	53.4	49.2	50.2	1,923
	2009	41.7	48.1	50.4	47.4	27.0	38.4	27.8	*	43.6	55.4	49.2	54.2	1,849
	2010	52.4	58.7	51.5	54.3	29.9	41.1	37.5		51.3	59.9	55.3	55.2	1,819
2	2008	66.7	51.2	44.5	46.5	26.4	23.4	31.0	*	44.1	52.0	48.0	50.2	2,041
	2009	64.7	43.1	49.7	45.2	26.4	36.8	28.0		44.0	48.8	46.4	47.9	1,921
	2010	33.3	46.7	46.3	45.5	22.8	35.1	31.7	*	42.7	50.8	46.6	48.6	1,866
1-2	2008	54.8	49.1	47.9	47.0	21.7	29.2	32.1	*	44.5	52.7	48.6	50.2	3,964
	2009	51.2	45.6	50.0	46.3	26.7	37.5	27.9	*	43.8	51.9	47.8	51.0	3,770
	2010	43.6	52.5	48.9	49.8	26.3	38.1	34.1	*	47.0	55.2	50.9	51.9	3,685

Number Tested	2008	64	2,925	2,670	5,114	225	555	1,629	3	2,866	2,827	5,693	21,817
	2009	58	2,851	2,426	4,899	197	482	2,517	1	2,742	2,631	5,373	21,148
	2010	65	2,810	2,507	4,988	201	450	2,650	3	2,845	2,575	5,420	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	6	240	149	343	7	20	28	*	203	193	396	1,687	1,729
	2009	2	116	48	143	2	5	25		78	88	166	771	1,603
	2010	3	88	55	135	0	4	23	*	63	85	148	758	1,735
1	2008	6	183	165	298	4	18	28		164	193	357	1,555	1,923
	2009	4	173	142	278	5	16	49	*	155	167	322	1,659	1,849
	2010	6	274	141	372	6	17	77		206	219	425	1,729	1,819
2	2008	3	142	89	198	4	6	37	*	90	146	236	1,065	2,041
	2009	3	81	107	163	6	20	51		84	109	193	1,027	1,921
	2010	0	129	84	188	2	6	51	*	98	117	215	954	1,866
1-2	2008	9	325	254	496	8	24	65	*	254	339	593	2,620	3,964
	2009	7	254	249	441	11	36	100	*	239	276	515	2,688	3,770
	2010	6	403	225	560	8	23	128	*	304	336	640	2,683	3,685
Number Tested	2008	64	2,925	2,670	5,114	225	555	1,629	3	2,866	2,827	5,693	21,817	
	2009	58	2,851	2,426	4,899	197	482	2,517	1	2,742	2,631	5,373	21,148	
	2010	65	2,810	2,507	4,988	201	450	2,650	3	2,845	2,575	5,420	20,804	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	52.2	50.5	40.6	42.8	29.1	36.1	37.3	*	39.6	47.3	43.5	44.9	3,365
	2009	64.7	57.7	54.7	55.1	32.4	52.0	49.7		53.9	57.6	55.7	52.8	3,180
	2010	63.0	57.7	50.9	51.9	27.8	48.2	46.1	*	49.4	56.6	52.9	51.2	3,315
1	2008	57.1	48.1	54.0	51.6	28.8	50.6	50.4	*	50.6	54.1	52.3	55.5	3,541
	2009	33.3	41.0	47.8	43.7	31.6	45.9	35.8	*	44.4	44.6	44.5	50.4	2,113
	2010	52.6	51.5	49.6	49.6	22.5	49.9	45.8		49.5	51.0	50.2	48.8	3,368
2	2008	57.1	54.8	57.5	56.3	27.2	54.5	50.5	42.9	56.8	56.6	56.7	57.5	3,434
	2009	61.1	48.5	57.4	52.6	25.9	52.3	41.4	*	54.8	52.0	53.4	53.2	2,163
	2010	26.3	53.4	51.7	51.8	21.8	49.9	47.1	*	52.0	52.3	52.1	54.6	3,433
K-2	2008	55.6	51.1	50.8	50.3	28.1	46.9	46.8	57.1	49.1	52.7	50.9	52.7	10,340
	2009	50.8	48.6	53.7	51.2	29.4	51.0	43.8	*	51.4	52.4	51.9	52.3	7,456
	2010	49.2	54.1	50.7	51.1	23.4	49.3	46.4	66.7	50.3	53.3	51.7	51.5	10,116
Number Tested	2008	72	2,981	7,251	9,643	359	4,942	5,879	14	5,199	5,141	10,340	41,070	
	2009	59	2,868	4,492	6,936	255	2,503	4,497	2	3,754	3,702	7,456	30,563	
	2010	65	2,838	7,174	9,579	316	5,014	7,195	6	5,199	4,917	10,116	40,163	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	2	224	399	577	11	241	240	*	280	347	627	2,788	3,365
	2009	8	183	456	601	10	314	356		288	364	652	2,455	3,180
	2010	6	164	381	511	1	243	290	*	246	307	553	2,358	3,315
1	2008	7	160	431	546	10	236	249	*	315	288	603	2,800	3,541
	2009	6	128	136	242	6	48	89	*	145	127	272	1,577	2,113
	2010	4	179	336	478	7	223	280		281	241	522	2,266	3,368
2	2008	3	194	476	619	13	274	358	1	358	316	674	2,912	3,434
	2009	4	134	222	324	11	67	136	*	185	179	364	1,686	2,163
	2010	0	180	368	521	6	244	330	*	278	274	552	2,484	3,433
K-2	2008	12	578	1,306	1,742	34	751	847	2	953	951	1,904	8,500	10,340
	2009	18	445	814	1,167	27	429	581	*	618	670	1,288	5,718	7,456
	2010	10	523	1,085	1,510	14	710	900	1	805	822	1,627	7,108	10,116

Number Tested	2008	72	2,981	7,251	9,643	359	4,942	5,879	14	5,199	5,141	10,340	41,070
	2009	59	2,868	4,492	6,936	255	2,503	4,497	2	3,754	3,702	7,456	30,563
	2010	65	2,838	7,174	9,579	316	5,014	7,195	6	5,199	4,917	10,116	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	57.1	54.7	66.4	62.3	40.4	65.3	64.0	*	62.0	64.2	63.1	65.7	3,542
	2009	54.5	54.8	66.2	63.1	48.6	69.9	69.9	*	61.6	64.5	62.8	66.0	3,507
	2010	55.0	58.3	66.1	63.5	40.6	68.0	61.4		63.2	64.7	63.9	63.5	3,367
2	2008	60.0	59.3	66.5	64.3	38.2	66.3	60.3	57.1	64.7	64.2	64.4	64.0	3,417
	2009	71.4	54.7	66.2	63.0	36.0	68.2	65.9	*	62.3	63.8	61.8	60.9	3,418
	2010	16.7	59.0	62.1	61.1	38.8	64.5	58.1	*	58.7	63.3	61.0	61.4	3,415
1-2	2008	58.3	57.0	66.5	63.3	39.1	65.8	61.9	60.0	63.3	64.2	63.7	64.9	6,959
	2009	64.0	54.8	66.2	63.1	41.6	69.1	67.9	57.1	62.0	64.2	62.3	63.5	6,925
	2010	36.8	58.6	64.1	62.3	39.6	66.2	59.6	*	60.9	64.0	62.4	62.5	6,782

Number Tested	2008	48	2,007	4,882	6,492	248	3,268	4,239	10	3,496	3,463	6,959	27,631
	2009	25	1,762	4,576	5,871	161	3,215	3,280	7	3,204	3,178	6,925	27,480
	2010	38	1,925	4,791	6,426	222	3,376	5,078	5	3,475	3,307	6,782	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	5	237	766	934	14	500	517	*	518	494	1,012	4,546	3,542
	2009	4	193	743	875	20	572	555	*	487	456	1,020	4,597	3,507
	2010	2	259	716	921	17	533	646		517	469	986	4,129	3,367
2	2008	1	189	455	590	10	300	395	1	320	326	646	2,557	3,417
	2009	6	199	706	853	11	503	517	*	434	482	956	3,822	3,418
	2010	0	279	666	899	15	497	686	*	448	501	949	3,776	3,415
1-2	2008	6	426	1,221	1,524	24	800	912	2	838	820	1,658	7,103	6,959
	2009	10	392	1,449	1,728	31	1,075	1,072	3	921	938	1,976	8,419	6,925
	2010	2	538	1,382	1,820	32	1,030	1,332	*	965	970	1,935	7,905	6,782

Number Tested	2008	48	2,007	4,882	6,492	248	3,268	4,239	10	3,496	3,463	6,959	27,631
	2009	25	1,762	4,576	5,871	161	3,215	3,280	7	3,204	3,178	6,925	27,480
	2010	38	1,925	4,791	6,426	222	3,376	5,078	5	3,475	3,307	6,782	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			85.9	85.8	74.1	85.8	86.4	*	84.6	87.3	86.0	87.0	1,573
	2009			89.3	89.5	90.0	89.4	89.7		86.5	91.9	89.3	88.6	1,487
	2010	*		88.8	88.9	60.0	88.9	89.1		85.9	92.0	88.9	89.3	1,543
1	2008	*		88.3	88.1	56.8	88.2	88.6	*	86.2	90.5	88.3	88.0	1,570
	2009			87.0	86.9	44.4	86.7	86.9	*	83.8	90.1	87.0	88.6	1,646
	2010			89.0	89.0	46.7	88.9	89.3		86.5	91.4	89.0	89.1	1,571
2	2008	*	*	92.9	93.0	65.0	92.7	93.0	*	91.6	94.2	92.9	93.4	1,349
	2009	*		93.2	93.2	55.6	93.2	93.5	*	91.3	95.2	93.2	94.0	1,500
	2010			92.8	92.7	59.0	93.0	93.1	*	91.0	94.6	92.8	93.8	1,544
K-2	2008		*	88.9	88.8	64.4	88.7	89.2	90.0	87.3	90.5	88.9	89.3	4,492
	2009	*		89.7	89.8	58.7	89.7	89.9	*	87.2	92.3	89.7	90.4	4,633
	2010	*		90.2	90.2	55.3	90.3	90.5	*	87.8	92.7	90.2	90.7	4,658

Number Tested	2008	3	3	4,484	4,385	104	4,330	4,168	10	2,240	2,252	4,492	18,257
	2009	2	0	4,630	4,531	92	4,486	4,451	5	2,288	2,345	4,633	19,076
	2010	1	0	4,656	4,557	94	4,550	4,501	3	2,327	2,331	4,658	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			728	704	11	692	668	*	326	402	728	3,280	1,573
	2009			848	831	6	823	805		363	486	849	3,525	1,487
	2010	*		825	805	7	799	792		377	448	825	3,523	1,543
1	2008	*		609	597	2	577	562	*	273	337	610	2,412	1,570
	2009			578	568	5	558	558	*	247	331	578	2,523	1,646
	2010			618	605	1	608	608		259	360	619	2,529	1,571
2	2008	*	*	622	608	4	595	586	*	296	327	623	2,596	1,349
	2009	*		691	678	4	663	667	*	293	400	693	2,909	1,500
	2010			729	715	5	719	712	*	320	409	729	3,040	1,544
K-2	2008	*	*	1,959	1,909	17	1,864	1,816	2	895	1,066	1,961	8,288	4,492
	2009	*		2,117	2,077	15	2,044	2,030	*	903	1,217	2,120	8,957	4,633
	2010	*		2,172	2,125	13	2,126	2,112	*	956	1,217	2,173	9,092	4,658

Number Tested	2008	3	3	4,484	4,385	104	4,330	4,168	10	2,240	2,252	4,492	18,257
	2009	2	0	4,630	4,531	92	4,486	4,451	5	2,288	2,345	4,633	19,076
	2010	1	0	4,656	4,557	94	4,550	4,501	3	2,327	2,331	4,658	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	12	33.3	3	100.0	14	28.6	29	37.9
5	58	37.9	86	55.8	0	-	144	48.6
6	19	42.1	28	50.0	0	-	47	46.8
ALL	89	38.2	117	55.6	14	28.6	220	46.8

PERFORMANCE IN 2010

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (1,632)	Beginning	985	60.4	1,132	69.4	1,439	88.2	1,399	85.7	1,398	85.7
	Intermediate	430	26.3	353	21.6	131	8.0	143	8.8	143	8.8
	Advanced	175	10.7	108	6.6	40	2.5	63	3.9	65	4.0
	Advanced High	42	2.6	39	2.4	21	1.3	27	1.7	25	1.5
1 (1,715)	Beginning	584	34.1	785	45.8	1,220	71.1	1,095	63.8	1,095	63.8
	Intermediate	638	37.2	557	32.5	331	19.3	393	22.9	394	23.0
	Advanced	368	21.5	297	17.3	135	7.9	185	10.8	185	10.8
	Advanced High	125	7.3	76	4.4	29	1.7	42	2.4	41	2.4
2 (1,691)	Beginning	225	13.4	357	21.3	626	37.4	219	13.0	218	13.1
	Intermediate	615	36.8	651	38.9	616	36.8	590	35.1	606	36.4
	Advanced	496	29.6	423	25.3	291	17.4	442	26.3	496	29.8
	Advanced High	337	20.1	242	14.5	140	8.4	432	25.7	346	20.8
3 (1,619)	Beginning	175	10.9	280	17.4	351	21.8	158	9.8	157	9.8
	Intermediate	510	31.7	568	35.3	674	41.9	346	21.4	364	22.6
	Advanced	617	38.3	540	33.5	436	27.1	477	29.5	559	34.8
	Advanced High	308	19.1	222	13.8	148	9.2	635	39.3	528	32.8
4 (1,457)	Beginning	49	3.4	75	5.2	178	12.3	70	4.8	65	4.5
	Intermediate	319	22.0	482	33.3	529	36.5	342	23.5	348	24.1
	Advanced	601	41.5	534	36.9	482	33.3	435	29.9	463	32.0
	Advanced High	479	33.1	357	24.7	259	17.9	608	41.8	570	39.4

PROGRESSION FROM
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
1,614 495 (30.7%)	Beginning	1,030			
	Intermediate	304	65		
	Advanced	114	39	24	
	Advanced High	17	8	13	
1,591 1,221 (76.7%)	Beginning	188			
	Intermediate	468	112		
	Advanced	285	128	70	
	Advanced High	132	111	97	
1,530 909 (59.4%)	Beginning	136			
	Intermediate	99	245		
	Advanced	26	266	240	
	Advanced High	1	61	456	
1,383 798 (57.7%)	Beginning	55			
	Intermediate	91	243		
	Advanced	11	141	287	
	Advanced High	4	29	522	

PERFORMANCE IN 2010

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (934)	Beginning	41	4.5	55	6.1	82	9.1	38	4.1	35	3.9
	Intermediate	196	21.6	228	25.1	286	31.6	117	12.6	115	12.7
	Advanced	330	36.4	369	40.7	346	38.2	230	24.7	257	28.5
	Advanced High	340	37.5	255	28.1	191	21.1	547	58.7	496	54.9
6 (316)	Beginning	16	5.1	25	7.9	35	11.1	17	5.4	16	5.1
	Intermediate	70	22.2	81	25.6	103	32.7	31	9.8	34	10.8
	Advanced	96	30.4	121	38.3	128	40.6	96	30.4	109	34.6
	Advanced High	134	42.4	89	28.2	49	15.6	172	54.4	156	49.5
ALL (9,364)	Beginning	2,075	22.3	2,709	29.1	3,931	42.3	2,996	32.0	2,984	32.1
	Intermediate	2,778	29.9	2,920	31.4	2,670	28.7	1,962	21.0	2,004	21.6
	Advanced	2,683	28.8	2,392	25.7	1,858	20.0	1,928	20.6	2,134	23.0
	Advanced High	1,765	19.0	1,280	13.8	837	9.0	2,463	26.3	2,162	23.3

PROGRESSION FROM
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
851 607 (71.3%)	Beginning	30			
	Intermediate	30	76		
	Advanced	8	97	138	
	Advanced High	1	40	431	
296 184 (62.2%)	Beginning	15			
	Intermediate	9	23		
	Advanced	0	29	74	
	Advanced High	0	4	142	
7,273 4,214 (57.9%)	Beginning	1,462			
	Intermediate	1,001	764		
	Advanced	444	700	833	
	Advanced High	155	253	1,661	

■ Indicates students who progressed at least one level from 2009 to 2010.