

Campus Data Packet for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



NORTHWEST LC SUMMARY

(Using 2009-10 assignments)

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NORTHWEST LEARNING COMMUNITY STATISTICS

- Statistics computed for the NORTHWEST Learning Community are based on the 2010 assignment of schools to Learning Communities. Statistics do not include information from students enrolled at charter schools. These schools are included in a separate report for charter schools. TAKS-M (Modified) pages have been added to this document.

2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	2,317
KN	3,532
1	3,640
2	3,436
3	3,335
4	3,219
5	2,980
6	308
ALL	22,767

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	2,815	12.4	306	20.7
American Indian	36	0.2	*	*
Asian	315	1.4	*	*
Hispanic	18,536	81.4	582	39.4
White	1,065	4.7	552	37.3
Other	**	**	38	2.6

*Included in "Other."

**All students are classified in one of the five racial/ethnic groups.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
Economically disadvantaged students	20,535	90.2
Limited English proficient students	12,754	56.0
Special education students	1,386	6.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	2,279	237	10.4	1	0.0	20	0.9	1,989	87.3	32	1.4
	2009	2,292	222	9.7	1	0.0	30	1.3	1,996	87.1	43	1.9
	2010	2,317	172	7.4	2	0.1	22	0.9	2,068	89.3	53	2.3
KN	2008	3,542	456	12.9	4	0.1	42	1.2	2,871	81.1	169	4.8
	2009	3,553	432	12.2	5	0.1	38	1.1	2,917	82.1	161	4.5
	2010	3,532	459	13.0	4	0.1	52	1.5	2,812	79.6	205	5.8
1	2008	3,703	497	13.4	9	0.2	53	1.4	2,967	80.1	177	4.8
	2009	3,693	482	13.1	5	0.1	40	1.1	2,992	81.0	174	4.7
	2010	3,640	455	12.5	4	0.1	44	1.2	2,972	81.6	165	4.5
2	2008	3,505	434	12.4	6	0.2	55	1.6	2,841	81.1	169	4.8
	2009	3,484	479	13.7	13	0.4	52	1.5	2,765	79.4	175	5.0
	2010	3,436	459	13.4	7	0.2	42	1.2	2,770	80.6	158	4.6
3	2008	3,180	447	14.1	6	0.2	41	1.3	2,521	79.3	165	5.2
	2009	3,336	412	12.4	8	0.2	46	1.4	2,721	81.6	149	4.5
	2010	3,335	449	13.5	8	0.2	55	1.6	2,642	79.2	181	5.4
4	2008	3,122	415	13.3	10	0.3	45	1.4	2,489	79.7	163	5.2
	2009	2,980	415	13.9	2	0.1	39	1.3	2,380	79.9	144	4.8
	2010	3,219	390	12.1	7	0.2	51	1.6	2,636	81.9	135	4.2
5	2008	3,043	449	14.8	7	0.2	51	1.7	2,361	77.6	175	5.8
	2009	3,054	400	13.1	6	0.2	41	1.3	2,455	80.4	152	5.0
	2010	2,980	410	13.8	3	0.1	42	1.4	2,374	79.7	151	5.1
6	2008	299	23	7.7	1	0.3	4	1.3	256	85.6	15	5.0
	2009	314	28	8.9	4	1.3	5	1.6	260	82.8	17	5.4
	2010	308	21	6.8	1	0.3	7	2.3	262	85.1	17	5.5
PK-6	2008	22,778	2,978	13.1	44	0.2	311	1.4	18,374	80.7	1,071	4.7
	2009	22,834	2,889	12.7	44	0.2	292	1.3	18,587	81.4	1,022	4.5
	2010	22,767	2,815	12.4	36	0.2	315	1.4	18,536	81.4	1,065	4.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	2,279	2,117	92.9	1,596	70.0	26	1.1	0	0.0	2,271	99.6	0.0
	2009	2,292	2,137	93.2	1,574	68.7	36	1.6	0	0.0	2,288	99.8	0.0
	2010	2,317	2,159	93.2	1,603	69.2	44	1.9	0	0.0	2,293	99.0	0.6
KN	2008	3,542	3,103	87.6	2,096	59.2	145	4.1	137	3.9	1,393	39.3	2.7
	2009	3,553	3,141	88.4	2,156	60.7	144	4.1	111	3.1	1,411	39.7	2.0
	2010	3,532	3,168	89.7	2,051	58.1	152	4.3	90	2.5	1,363	38.6	2.2
1	2008	3,703	3,265	88.2	2,081	56.2	207	5.6	281	7.6	372	10.0	7.4
	2009	3,693	3,298	89.3	2,183	59.1	194	5.3	283	7.7	360	9.7	7.3
	2010	3,640	3,282	90.2	2,208	60.7	204	5.6	294	8.1	332	9.1	6.5
2	2008	3,505	3,095	88.3	1,985	56.6	228	6.5	357	10.2	308	8.8	5.6
	2009	3,484	3,105	89.1	1,948	55.9	219	6.3	397	11.4	276	7.9	5.6
	2010	3,436	3,102	90.3	2,034	59.2	213	6.2	369	10.7	274	8.0	3.7
3	2008	3,180	2,781	87.5	1,694	53.3	243	7.6	466	14.7	287	9.0	4.8
	2009	3,336	2,994	89.7	1,896	56.8	247	7.4	432	12.9	294	8.8	3.7
	2010	3,335	3,003	90.0	1,846	55.4	245	7.3	439	13.2	266	8.0	3.2
4	2008	3,122	2,690	86.2	1,241	39.8	240	7.7	588	18.8	260	8.3	2.8
	2009	2,980	2,623	88.0	1,492	50.1	246	8.3	516	17.3	229	7.7	1.8
	2010	3,219	2,908	90.3	1,807	56.1	238	7.4	569	17.7	236	7.3	1.6
5	2008	3,043	2,594	85.2	1,024	33.7	225	7.4	640	21.0	235	7.7	3.5
	2009	3,054	2,687	88.0	1,077	35.3	245	8.0	625	20.5	226	7.4	2.1
	2010	2,980	2,654	89.1	1,113	37.3	267	9.0	601	20.2	236	7.9	1.9
6	2008	299	256	85.6	79	26.4	14	4.7	71	23.7	11	3.7	0.0
	2009	314	267	85.0	116	36.9	16	5.1	80	25.5	14	4.5	0.3
	2010	308	259	84.1	92	29.9	23	7.5	78	25.3	20	6.5	0.6
PK-6	2008	22,778	19,991	87.8	11,797	51.8	1,431	6.3	2,540	11.2	5,192	22.8	4.2
	2009	22,834	20,360	89.2	12,446	54.5	1,475	6.5	2,444	10.7	5,172	22.7	3.7
	2010	22,767	20,535	90.2	12,754	56.0	1,386	6.1	2,440	10.7	5,020	22.0	2.9

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Area	District	Area (N)	Area (%)	District (N)	District (%)	Area (N)	Area (%)	District (%)	Area	District	Area	District
KN	2008	3,541.3	13,568.1	3,400.7	96.0	13,004.4	95.8	714	20.2	23.5	3,083	11,618	87.1	85.6
	2009	3,559.7	13,515.0	3,407.1	95.7	12,939.1	95.7	712	20.0	22.5	3,065	11,501	86.1	85.1
	2010	3,478.3	13,234.2	3,319.1	95.4	12,616.4	95.3	617	17.7	21.7	3,013	11,233	86.6	84.9
1	2008	3,704.0	14,626.9	3,576.5	96.6	14,102.7	96.4	628	17.0	21.2	3,299	12,704	89.1	86.9
	2009	3,720.4	14,250.8	3,589.0	96.5	13,719.9	96.3	617	16.6	20.7	3,285	12,300	88.3	86.3
	2010	3,601.1	13,848.4	3,453.9	95.9	13,286.3	95.9	635	17.6	20.3	3,145	11,978	87.3	86.5
2	2008	3,504.0	13,708.6	3,397.2	97.0	13,269.8	96.8	574	16.4	19.7	3,123	12,043	89.1	87.9
	2009	3,497.9	13,950.1	3,390.2	96.9	13,499.0	96.8	506	14.5	18.6	3,134	12,231	89.6	87.7
	2010	3,409.2	13,440.8	3,290.5	96.5	12,947.4	96.3	554	16.3	19.2	3,053	11,794	89.6	87.7
3	2008	3,182.0	12,806.9	3,090.6	97.1	12,425.5	97.0	488	15.3	19.1	2,867	11,408	90.1	89.1
	2009	3,344.9	13,095.5	3,251.8	97.2	12,710.6	97.1	489	14.6	18.3	3,041	11,634	90.9	88.8
	2010	3,290.1	13,291.1	3,184.7	96.8	12,853.9	96.7	492	15.0	17.8	2,967	11,815	90.2	88.9
4	2008	3,136.3	12,329.8	3,046.1	97.1	11,960.3	97.0	462	14.7	19.7	2,834	10,924	90.4	88.6
	2009	2,993.5	12,156.4	2,908.4	97.2	11,789.9	97.0	444	14.8	18.1	2,707	10,731	90.4	88.3
	2010	3,201.7	12,299.7	3,099.3	96.8	11,900.0	96.8	446	13.9	17.3	2,896	10,987	90.5	89.3
5	2008	3,043.7	11,874.2	2,957.9	97.2	11,539.6	97.2	403	13.2	18.8	2,800	10,608	92.0	89.3
	2009	3,058.9	11,903.5	2,968.2	97.0	11,552.9	97.1	417	13.6	17.5	2,778	10,563	90.8	88.7
	2010	2,954.2	11,687.8	2,860.2	96.8	11,310.1	96.8	402	13.6	17.1	2,681	10,453	90.8	89.4
6	2008	303.8	10,450.4	293.6	96.6	10,060.0	96.3	41	13.5	22.0	269	9,055	88.5	86.6
	2009	315.7	10,588.3	302.8	95.9	10,165.3	96.0	53	16.8	19.9	277	9,131	87.8	86.2
	2010	302.0	10,602.4	291.2	96.4	10,110.8	95.4	43	14.2	18.6	269	9,083	89.1	85.7
KN-6	2008	21,605.3	93,889.2	20,893.4	96.7	90,666.0	96.6	6,130	28.4	30.8	20,312	86,025	94.0	91.6
	2009	21,726.4	94,064.8	20,991.9	96.6	90,751.7	96.5	6,028	27.7	29.6	20,333	85,648	93.6	91.1
	2010	20,236.5	88,404.5	19,498.9	96.4	85,024.8	96.2	3,189	15.8	18.9	18,024	77,343	89.1	87.5

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	306	20.7
Hispanic	582	39.4
White	552	37.3
Other	38	2.6

Gender	Number	Percentage
Female	1,193	80.7
Male	285	19.3

TOTAL	1,478
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AVERAGE NUMBER OF ABSENCES

2008	6.6
2009	7.0
2010	7.4

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	98.1	88.1	88.2	87.9	74.0	85.1	85.7	*	88.1	90.0	89.0	86.2	2,449
	2009	97.2	87.1	92.1	90.4	77.4	88.9	87.4		90.1	92.7	91.4	87.1	1,692
	2010	97.6	81.8	89.2	86.9	71.8	86.2	80.9	*	86.3	90.3	88.4	85.4	1,599
4	2008	88.5	70.6	75.2	73.1	48.6	61.5	61.7	*	73.3	77.4	75.3	72.1	2,723
	2009	96.3	74.5	77.0	75.6	52.7	72.3	68.7	*	74.8	80.8	77.8	75.5	2,444
	2010	96.1	72.3	83.0	80.4	57.1	75.7	58.9		79.5	84.3	82.0	77.9	1,773
5	2008	97.1	87.6	84.5	84.4	73.3	71.2	76.2	100.0	84.0	87.9	85.9	82.9	2,768
	2009	95.2	81.8	83.9	82.9	67.4	68.7	71.5	*	83.4	85.0	84.2	82.2	2,755
	2010	99.3	88.5	88.2	87.6	69.7	78.8	74.6	*	87.5	90.3	88.9	86.1	2,608
6	2008	100.0	100.0	91.3	91.2	66.7	84.8	86.5	*	90.8	94.3	92.6	87.8	282
	2009	100.0	85.7	83.7	81.8	100.0	75.7	74.9	*	84.8	84.6	84.7	85.1	301
	2010	94.1	100.0	78.7	79.8	52.9	63.5	64.8		81.4	81.0	81.2	78.3	298
7	2008	100.0	90.0	100.0	100.0			*		96.0	100.0	98.4	77.3	64
	2009	100.0	100.0	97.3	97.0	*		100.0		100.0	97.7	98.7	75.7	76
	2010												77.1	0
8	2008	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	90.1	90
	2009	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	89.6	66
	2010												88.9	0
ALL	2008	95.1	83.1	82.9	82.2	65.0	73.4	75.6	83.3	82.1	85.6	83.8	—	8,376
	2009	96.6	81.7	83.4	82.3	66.9	73.6	74.6	*	82.4	85.7	84.1	—	7,334
	2010	97.6	81.3	86.4	85.0	65.4	78.3	73.1	*	84.7	88.1	86.4	—	6,278

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
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NUMBER TESTED IN ALL GRADES													
2008	527	1,273	6,414	7,024	306	2,849	4,769	18	4,209	4,165	8,376	—	
2009	476	1,189	5,505	6,194	278	2,369	3,894	5	3,617	3,713	7,334	—	
2010	450	1,177	4,489	5,357	295	1,610	2,392	4	3,081	3,191	6,278	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	3	50	216	250	27	153	240	*	147	122	269	1,443	2,449
	2009	4	50	87	133	19	39	117		83	62	145	981	1,692
	2010	4	74	105	171	22	34	157	*	108	78	186	1,039	1,599
4	2008	18	112	530	618	54	358	547	*	366	305	672	2,996	2,723
	2009	5	97	433	510	43	289	428	*	305	236	542	2,489	2,444
	2010	5	102	208	296	39	109	198		175	144	319	1,640	1,773
5	2008	5	52	329	364	24	238	355	0	225	165	390	1,827	2,768
	2009	7	67	354	407	30	273	399	*	226	209	435	1,874	2,755
	2010	1	44	242	284	33	176	245	*	161	128	290	1,427	2,608
6	2008	0	0	21	21	2	10	20	*	13	8	21	1,140	282
	2009	0	4	40	46	0	25	46	*	22	24	46	1,440	301
	2010	1	0	54	51	8	31	44		27	29	56	2,123	298
7	2008	0	1	0	0			*		1	0	1	2,207	64
	2009	0	0	1	1	*		0		0	1	1	2,232	76
	2010												2,164	0
8	2008	0	0	0	0	*		0		0	0	0	891	90
	2009	0	0	0	0			0		0	0	0	1,011	66
	2010												1,028	0
ALL	2008	26	215	1,096	1,253	107	759	1,162	3	752	600	1,353	—	8,376
	2009	16	218	915	1,097	92	626	990	*	636	532	1,169	—	7,334
	2010	11	220	609	802	102	350	644	*	471	379	851	—	6,278

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
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NUMBER TESTED IN ALL GRADES													
2008	527	1,273	6,414	7,024	306	2,849	4,769	18	4,209	4,165	8,376	—	
2009	476	1,189	5,505	6,194	278	2,369	3,894	5	3,617	3,713	7,334	—	
2010	450	1,177	4,489	5,357	295	1,610	2,392	4	3,081	3,191	6,278	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	80.8	82.5	83.9	77.3
	2009	80.8	81.9	84.7	85.5
	2010	83.5	81.5	80.0	78.6
4	2008	80.8	76.9	78.0	74.8
	2009	83.4	76.9	74.6	79.7
	2010	79.9	82.8	85.0	76.4
5	2008	78.9	81.6	79.5	77.9
	2009	78.0	80.3	82.3	75.4
	2010	84.2	84.2	82.6	78.9
6	2008	86.0	83.3	83.3	81.3
	2009	80.8	74.0	78.9	82.2
	2010	82.6	83.2	76.0	78.9
3-6	2008	80.3	80.4	80.4	76.8
	2009	80.6	79.3	80.1	79.5
	2010	82.8	83.1	82.3	78.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
7	2008	95.1	93.9	93.3	88.0
	2009	93.8	95.0	92.9	90.4
	2010				
8	2008	96.9	93.7	92.1	94.4
	2009	96.7	94.8	94.2	95.2
	2010				
7-8	2008	96.1	93.8	92.6	91.7
	2009	95.1	94.9	93.5	92.6
	2010				


PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	55.8	23.2	22.0	21.2	14.4	14.5	15.1	*	23.8	26.0	24.9	21.5	2,449
	2009	56.6	28.9	36.5	32.6	17.9	25.1	20.4		35.6	37.9	36.8	34.0	1,692
	2010	60.5	37.4	39.3	37.7	25.6	31.6	21.7	*	37.5	45.9	41.7	37.1	1,599
4	2008	46.8	15.0	14.5	14.1	8.6	5.8	6.0	*	15.4	17.9	16.6	14.4	2,723
	2009	44.1	16.1	18.7	17.6	8.8	13.5	11.8	*	18.7	21.4	20.0	18.3	2,444
	2010	48.0	16.0	20.6	18.7	8.8	13.6	6.0		21.0	23.4	22.2	19.4	1,773
5	2008	58.2	17.8	15.6	15.1	13.3	5.8	7.0	50.0	17.7	20.2	18.9	16.5	2,768
	2009	56.8	24.7	17.2	17.6	14.1	6.7	6.7	*	18.5	22.4	20.5	18.3	2,755
	2010	53.2	26.2	23.6	23.3	11.0	10.0	6.9	*	23.9	28.3	26.1	23.6	2,608
6	2008	93.3	54.5	34.6	35.6	16.7	18.2	17.6	*	38.3	41.8	40.1	33.8	282
	2009	82.4	57.1	26.8	25.7	10.0	8.7	13.1	*	36.6	32.7	34.6	29.7	301
	2010	70.6	33.3	24.9	25.0	11.8	11.8	3.2		22.1	35.3	28.9	22.1	298
7	2008	76.9	60.0	55.3	60.0			*		44.0	71.8	60.9	19.1	64
	2009	70.0	64.3	54.1	54.5	*		16.7		60.6	62.8	61.8	19.2	76
	2010												17.2	0
8	2008	88.2	80.0	77.1	81.0	*		71.4		88.6	74.5	80.0	37.6	90
	2009	78.6	72.7	81.6	76.9			75.0		65.2	88.4	80.3	35.9	66
	2010												31.9	0
ALL	2008	56.5	20.7	18.5	17.9	12.4	9.2	10.1	22.2	20.2	23.1	21.6	—	8,376
	2009	55.3	25.0	22.7	21.9	13.3	12.5	12.2	*	23.9	27.3	25.6	—	7,334
	2010	55.1	27.0	26.2	25.6	14.2	14.4	11.6	*	26.5	31.7	29.1	—	6,278

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
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NUMBER TESTED IN ALL GRADES													
2008	527	1,273	6,414	7,024	306	2,849	4,769	18	4,209	4,165	8,376	—	
2009	476	1,189	5,505	6,194	278	2,369	3,894	5	3,617	3,713	7,334	—	
2010	450	1,177	4,489	5,357	295	1,610	2,392	4	3,081	3,191	6,278	—	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	95.5	68.4	79.4	77.3	63.4	77.6	73.9	*	80.8	76.8	78.8	76.6	2,725
	2009	91.5	76.2	80.6	79.8	72.4	78.8	77.4	*	82.2	79.5	80.8	76.8	3,131
	2010	94.0	66.9	80.9	79.0	64.6	80.0	68.7	*	80.9	79.0	80.0	78.2	3,134
4	2008	88.5	76.1	82.8	81.5	65.5	75.8	72.4	*	82.9	81.6	82.3	77.9	2,773
	2009	97.1	74.8	82.0	80.4	66.7	78.7	74.2	*	82.8	81.0	81.9	78.9	2,676
	2010	91.3	73.0	83.7	82.1	67.2	83.1	64.5	*	83.6	82.4	82.9	81.8	3,020
5	2008	97.6	82.2	85.5	84.5	72.3	75.7	76.8	100.0	86.7	85.1	85.9	84.0	2,808
	2009	97.2	81.9	87.9	86.5	75.5	79.3	79.0	*	88.1	87.0	87.5	86.2	2,823
	2010	97.1	85.6	90.5	89.2	72.7	86.0	78.9	*	91.0	89.5	90.2	87.7	2,770
6	2008	100.0	86.4	79.3	79.2	36.4	71.4	67.5	*	76.7	85.9	81.3	73.8	288
	2009	100.0	81.5	70.7	69.4	75.0	60.6	59.9	*	70.8	76.3	73.7	71.9	300
	2010	88.2	85.0	80.6	79.8	58.8	69.4	68.0		83.6	79.6	81.5	72.7	298
3-6	2008	94.2	75.8	82.4	81.0	65.8	76.4	74.1	84.2	83.3	81.4	82.3	78.2	8,594
	2009	95.4	77.6	83.0	81.7	71.6	78.5	76.3	50.0	83.9	82.2	83.0	78.6	8,930
	2010	94.0	75.2	84.7	83.1	67.9	82.3	70.5	*	84.9	83.3	84.1	80.2	9,222

NUMBER TESTED IN GRADES 3-6													
2008	496	1,243	6,696	7,308	348	3,226	5,118	19	4,332	4,260	8,594	42,082	
2009	437	1,154	7,179	7,813	341	4,093	5,569	6	4,405	4,520	8,930	43,670	
2010	448	1,184	7,424	8,237	383	4,475	3,560	5	4,539	4,676	9,222	44,633	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	100.0	90.0	97.4	94.3			*		100.0	94.9	96.9	64.5	64
	2009	100.0	85.7	100.0	97.0	*		66.7		100.0	95.3	97.4	65.7	77
	2010												68.5	0
8	2008	100.0	100.0	95.8	100.0	*		85.7		100.0	96.4	97.8	72.8	90
	2009	100.0	90.0	100.0	97.4			87.5		95.7	100.0	98.5	70.7	65
	2010												76.4	0
6-8	2008	100.0	92.3	83.7	83.5	41.7	71.4	69.9	*	83.5	89.8	86.9	70.2	442
	2009	100.0	84.3	77.6	75.6	77.8	60.6	61.2	*	78.6	83.8	81.4	69.5	442
	2010	88.2	85.0	80.6	79.8	58.8	69.4	68.0		83.6	79.6	81.5	72.5	298

NUMBER TESTED IN GRADES 6-8													
2008	45	52	332	322	12	70	173	3	206	236	442	28,064	
2009	51	51	322	324	9	104	196	1	201	241	442	28,478	
2010	17	20	253	253	17	85	125	0	146	152	298	28,433	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
ALL	2008	94.5	76.3	82.6	81.2	65.9	76.4	74.2	84.2	83.5	81.7	82.6	—	8,748
	2009	95.8	77.8	83.1	81.9	71.6	78.5	76.3	50.0	84.1	82.5	83.3	—	9,072
	2010	94.0	75.2	84.7	83.1	67.9	82.3	70.5	*	84.9	83.3	84.1	—	9,222

NUMBER TESTED IN ALL GRADES													
2008	526	1,273	6,782	7,385	349	3,226	5,137	19	4,392	4,354	8,748	—	
2009	471	1,178	7,255	7,885	342	4,093	5,583	6	4,462	4,605	9,072	—	
2010	448	1,184	7,424	8,237	383	4,475	3,560	5	4,539	4,676	9,222	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	7	132	435	532	45	296	512	*	261	316	577	2,542	2,725
	2009	12	91	496	563	34	374	527	*	274	326	600	2,856	3,131
	2010	10	136	478	589	40	346	427	*	298	329	627	2,739	3,134
4	2008	18	91	376	434	39	236	408	*	239	252	492	2,436	2,773
	2009	4	96	381	455	36	271	412	*	228	256	485	2,263	2,676
	2010	11	100	402	487	41	282	357	*	240	273	515	2,101	3,020
5	2008	4	75	314	368	28	209	354	0	190	206	396	1,730	2,808
	2009	4	66	274	331	25	196	307	*	166	185	352	1,495	2,823
	2010	4	55	210	266	35	138	225	*	123	147	271	1,314	2,770
6	2008	0	3	51	51	7	20	50	*	34	20	54	2,460	288
	2009	0	5	72	77	2	41	73	*	42	37	79	2,749	300
	2010	2	3	49	51	7	26	40		24	31	55	2,673	298
3-6	2008	29	301	1,176	1,385	119	761	1,324	3	724	794	1,519	9,168	8,594
	2009	20	258	1,223	1,426	97	882	1,319	3	710	804	1,516	9,363	8,930
	2010	27	294	1,139	1,393	123	792	1,049	*	685	780	1,468	8,827	9,222

NUMBER TESTED IN GRADES 3-6													
2008	496	1,243	6,696	7,308	348	3,226	5,118	19	4,332	4,260	8,594	42,082	
2009	437	1,154	7,179	7,813	341	4,093	5,569	6	4,405	4,520	8,930	43,670	
2010	448	1,184	7,424	8,237	383	4,475	3,560	5	4,539	4,676	9,222	44,633	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	0	1	1	2			*		0	2	2	3,462	64
	2009	0	2	0	1	*		2		0	2	2	3,197	77
	2010												2,975	0
8	2008	0	0	2	0	*		2		0	2	2	2,429	90
	2009	0	1	0	1			1		1	0	1	2,752	65
	2010												2,173	0
6-8	2008	0	4	54	53	7	20	52	*	34	24	58	8,351	442
	2009	0	8	72	79	2	41	76	*	43	39	82	8,698	442
	2010	2	3	49	51	7	26	40		24	31	55	7,821	298

NUMBER TESTED IN GRADES 6-8													
2008	45	52	332	322	12	70	173	3	206	236	442	28,064	
2009	51	51	322	324	9	104	196	1	201	241	442	28,478	
2010	17	20	253	253	17	85	125	0	146	152	298	28,433	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
ALL	2008	29	302	1,179	1,387	119	761	1,326	3	724	798	1,523	—	8,748
	2009	20	261	1,223	1,428	97	882	1,322	3	711	806	1,519	—	9,072
	2010	27	294	1,139	1,393	123	792	1,049	*	685	780	1,468	—	9,222

NUMBER TESTED IN ALL GRADES													
2008	526	1,273	6,782	7,385	349	3,226	5,137	19	4,392	4,354	8,748	—	
2009	471	1,178	7,255	7,885	342	4,093	5,583	6	4,462	4,605	9,072	—	
2010	448	1,184	7,424	8,237	383	4,475	3,560	5	4,539	4,676	9,222	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	79.4	82.4	85.2	79.3	83.9	66.1
	2009	79.2	80.9	88.0	80.7	83.2	69.6
	2010	81.1	77.2	82.7	78.4	82.3	64.9
4	2008	83.7	83.6	79.8	77.2	78.2	74.3
	2009	86.2	82.0	78.3	79.7	81.9	74.4
	2010	84.0	82.3	78.4	77.6	80.2	73.6
5	2008	82.4	78.5	86.1	78.0	81.8	79.7
	2009	84.3	81.4	86.4	80.1	80.8	80.9
	2010	83.2	80.6	85.3	80.3	82.4	76.5
6	2008	80.4	78.3	83.4	74.7	81.8	80.8
	2009	68.9	74.4	76.9	73.6	77.6	75.5
	2010	77.3	77.7	81.6	71.9	80.6	78.2
3-6	2008	81.8	81.4	83.7	78.0	81.3	73.7
	2009	82.6	81.2	84.2	80.0	81.9	74.8
	2010	82.6	79.9	82.0	78.5	81.6	71.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
7	2008	90.6	87.0	88.2	83.4	81.9	88.9
	2009	90.1	87.7	90.4	85.2	82.4	88.7
	2010						
8	2008	86.0	85.9	87.5	76.4	90.3	86.0
	2009	85.2	89.2	89.7	86.2	92.5	89.7
	2010						
7-8	2008	87.9	86.4	87.8	79.4	86.8	87.2
	2009	87.9	88.4	90.0	85.6	87.0	89.2
	2010						

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	56.5	17.0	26.6	24.4	17.9	22.8	19.6	*	30.2	24.0	27.1	26.3	2,725
	2009	55.6	23.8	29.2	28.1	16.3	25.5	23.1	*	30.2	30.4	30.3	28.8	3,131
	2010	48.8	14.1	21.4	19.8	12.4	18.7	8.2	*	23.6	20.7	22.1	21.3	3,134
4	2008	42.0	17.6	26.8	24.8	14.2	18.9	16.0	*	28.2	25.0	26.6	23.8	2,773
	2009	51.1	23.6	34.2	32.5	18.5	28.4	25.2	*	35.3	32.7	33.9	31.4	2,676
	2010	48.8	21.6	29.5	28.1	16.0	27.5	12.7	*	31.0	28.5	29.7	29.1	3,020
5	2008	67.6	28.9	34.1	32.5	22.8	20.1	20.0	14.3	38.4	32.9	35.7	31.9	2,808
	2009	67.4	33.5	40.7	38.7	29.4	26.8	24.3	*	42.1	40.5	41.3	37.9	2,823
	2010	63.8	25.8	36.1	34.3	19.5	24.2	14.0	*	38.5	34.8	36.6	34.5	2,770
6	2008	66.7	50.0	39.8	38.8	0.0	28.6	20.8	*	40.4	45.1	42.7	31.0	288
	2009	76.5	44.4	25.6	25.0	25.0	16.3	15.4	*	34.0	29.5	31.7	28.4	300
	2010	47.1	15.0	34.0	32.8	17.6	24.7	12.0		36.3	30.9	33.6	22.4	298
3-6	2008	56.0	21.8	29.6	27.6	17.5	21.0	18.7	21.1	32.6	27.9	30.3	28.1	8,594
	2009	58.8	27.3	34.2	32.6	21.1	26.4	23.8	16.7	35.6	34.2	34.9	31.6	8,930
	2010	53.3	20.3	28.9	27.3	16.2	23.3	11.3	*	30.9	27.8	29.3	26.7	9,222

NUMBER TESTED IN GRADES 3-6													
2008	496	1,243	6,696	7,308	348	3,226	5,118	19	4,332	4,260	8,594	42,082	
2009	437	1,154	7,179	7,813	341	4,093	5,569	6	4,405	4,520	8,930	43,670	
2010	448	1,184	7,424	8,237	383	4,475	3,560	5	4,539	4,676	9,222	44,633	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	38.5	20.0	39.5	40.0			*		28.0	46.2	39.1	11.0	64
	2009	50.0	35.7	47.4	42.4	*		0.0		52.9	44.2	48.1	11.0	77
	2010												14.7	0
8	2008	82.4	25.0	43.8	38.1	*		21.4		51.4	45.5	47.8	14.1	90
	2009	78.6	40.0	52.6	56.4			12.5		47.8	64.3	58.5	15.0	65
	2010												14.1	0
7-8	2008	63.3	23.3	41.9	39.0	*		21.1		41.7	45.7	44.2	12.5	154
	2009	61.8	37.5	50.0	50.0	*		7.1		50.9	54.1	52.8	13.0	142
	2010												14.4	0

NUMBER TESTED IN GRADES 7-8													
2008	30	30	86	77	1	0	19	0	60	94	154	18,678	
2009	34	24	76	72	1	0	14	0	57	85	142	18,693	
2010	0	0	0	0	0	0	0	0	0	0	0	18,634	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
ALL	2008	56.5	21.8	29.7	27.8	17.5	21.0	18.7	21.1	32.7	28.3	30.5	—	8,748
	2009	59.0	27.5	34.4	32.8	21.1	26.4	23.7	16.7	35.8	34.6	35.2	—	9,072
	2010	53.3	20.3	28.9	27.3	16.2	23.3	11.3	*	30.9	27.8	29.3	—	9,222


NUMBER TESTED IN ALL GRADES													
2008	526	1,273	6,782	7,385	349	3,226	5,137	19	4,392	4,354	8,748	—	
2009	471	1,178	7,255	7,885	342	4,093	5,583	6	4,462	4,605	9,072	—	
2010	448	1,184	7,424	8,237	383	4,475	3,560	5	4,539	4,676	9,222	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	92.2	88.9	90.0	89.0	73.5	84.4	83.8	*	87.0	93.2	90.0	87.4	2,683
	2009	95.5	87.7	88.8	88.2	70.8	85.7	84.3	*	85.2	93.0	89.1	87.4	2,416
	2010	96.9	87.5	91.8	90.9	74.1	91.7	80.9		88.0	94.9	91.5	89.8	1,750


NUMBER TESTED IN GRADE 4													
2008	154	377	2,100	2,264	98	902	1,401	4	1,350	1,331	2,683	10,658	
2009	132	374	1,873	2,076	89	1,031	1,352	1	1,201	1,215	2,416	10,032	
2010	127	360	1,206	1,487	85	446	482	0	847	901	1,750	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	83.7	65
	2009	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	88.6	77
	2010												90.6	0

NUMBER TESTED IN GRADE 7													
2008	13	10	39	36	0	0	5	0	25	40	65	9,744	
2009	20	14	38	33	1	0	6	0	34	43	77	8,988	
2010	0	0	0	0	0	0	0	0	0	0	0	9,369	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	12	42	210	248	26	141	227	*	176	91	268	1,348	2,683
	2009	6	46	210	245	26	147	212	*	178	85	263	1,264	2,416
	2010	4	45	99	135	22	37	92		102	46	148	744	1,750

NUMBER TESTED IN GRADE 4													
2008	154	377	2,100	2,264	98	902	1,401	4	1,350	1,331	2,683	10,658	
2009	132	374	1,873	2,076	89	1,031	1,352	1	1,201	1,215	2,416	10,032	
2010	127	360	1,206	1,487	85	446	482	0	847	901	1,750	7,294	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	0	0	0	0			*		0	0	0	1,584	65
	2009	0	0	0	0	*		0		0	0	0	1,023	77
	2010												878	0

NUMBER TESTED IN GRADE 7													
2008	13	10	39	36	0	0	5	0	25	40	65	9,744	
2009	20	14	38	33	1	0	6	0	34	43	77	8,988	
2010	0	0	0	0	0	0	0	0	0	0	0	9,369	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.2	83.2	82.1	83.8	84.9
	2009	2.2	87.4	81.6	86.5	89.8
	2010	2.3	81.0	82.8	86.2	84.2
7	2008	3.1	90.3	90.8	94.7	88.5
	2009	3.0	90.3	92.3	91.2	92.5
	2010					

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	41.6	26.0	20.0	19.7	14.3	10.4	10.4	*	17.3	27.5	22.4	21.4	2,683
	2009	40.9	21.4	21.4	20.5	9.0	14.0	13.1	*	18.7	27.0	22.8	21.0	2,416
	2010	40.2	25.3	25.6	24.5	10.6	19.3	11.2		22.7	31.4	27.1	23.8	1,750


NUMBER TESTED IN GRADE 4													
2008	154	377	2,100	2,264	98	902	1,401	4	1,350	1,331	2,683	10,658	
2009	132	374	1,873	2,076	89	1,031	1,352	1	1,201	1,215	2,416	10,032	
2010	127	360	1,206	1,487	85	446	482	0	847	901	1,750	7,294	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	76.9	60.0	61.5	63.9			*		48.0	77.5	66.2	20.4	65
	2009	75.0	57.1	71.1	63.6	*		0.0		58.8	79.1	70.1	22.3	77
	2010												26.3	0

NUMBER TESTED IN GRADE 7													
2008	13	10	39	36	0	0	5	0	25	40	65	9,744	
2009	20	14	38	33	1	0	6	0	34	43	77	8,988	
2010	0	0	0	0	0	0	0	0	0	0	0	9,369	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	97.0	69.2	72.4	71.1	59.6	57.5	59.6	100.0	76.7	70.6	73.7	71.9	2,778
	2009	97.9	74.7	75.0	74.2	66.3	59.7	60.4	*	80.1	72.3	76.2	75.1	2,799
	2010	98.5	77.5	85.0	83.7	68.1	75.8	70.0	*	86.9	82.8	84.9	81.4	2,748

NUMBER TESTED IN GRADE 5													
2008	167	416	2,139	2,349	89	849	1,509	6	1,409	1,369	2,778	10,686	
2009	141	363	2,248	2,438	92	935	1,456	3	1,378	1,420	2,799	10,675	
2010	134	383	2,187	2,430	113	977	1,097	3	1,363	1,383	2,748	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	100.0	94.7	93.8	95.1	*		78.6		100.0	92.7	95.5	54.6	89
	2009	100.0	90.0	100.0	97.4			87.5		95.7	100.0	98.5	57.5	65
	2010												64.2	0

NUMBER TESTED IN GRADE 8													
2008	17	19	48	41	1	0	14	0	34	55	89	8,703	
2009	14	10	38	39	0	0	8	0	23	42	65	9,582	
2010	0	0	0	0	0	0	0	0	0	0	0	9,112	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	5	128	591	680	36	361	610	0	329	402	731	3,005	2,778
	2009	3	92	563	629	31	377	577	*	274	393	667	2,656	2,799
	2010	2	86	327	395	36	236	329	*	178	238	416	1,965	2,748

NUMBER TESTED IN GRADE 5													
2008	167	416	2,139	2,349	89	849	1,509	6	1,409	1,369	2,778	10,686	
2009	141	363	2,248	2,438	92	935	1,456	3	1,378	1,420	2,799	10,675	
2010	134	383	2,187	2,430	113	977	1,097	3	1,363	1,383	2,748	10,576	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	0	1	3	2	*		3		0	4	4	3,953	89
	2009	0	1	0	1			1		1	0	1	4,068	65
	2010												3,261	0

NUMBER TESTED IN GRADE 8													
2008	17	19	48	41	1	0	14	0	34	55	89	8,703	
2009	14	10	38	39	0	0	8	0	23	42	65	9,582	
2010	0	0	0	0	0	0	0	0	0	0	0	9,112	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	84.8	86.1	80.8	69.9
	2009	86.9	88.1	82.4	67.4
	2010	85.7	87.4	85.9	76.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	65.9	18.3	24.2	22.6	21.3	12.4	13.7	0.0	30.7	21.5	26.2	24.8	2,778
	2009	64.5	27.0	28.1	27.2	28.3	16.1	15.6	*	35.1	25.3	30.1	28.7	2,799
	2010	65.7	24.3	34.5	32.7	23.0	20.9	15.3	*	40.9	29.2	35.0	32.8	2,748

NUMBER TESTED IN GRADES 5													
2008	167	416	2,139	2,349	89	849	1,509	6	1,409	1,369	2,778	10,686	
2009	141	363	2,248	2,438	92	935	1,456	3	1,378	1,420	2,799	10,675	
2010	134	383	2,187	2,430	113	977	1,097	3	1,363	1,383	2,748	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	76.5	31.6	54.2	46.3	*		14.3		73.5	43.6	55.1	11.2	89
	2009	85.7	40.0	50.0	53.8			50.0		52.2	61.9	58.5	12.9	65
	2010												17.0	0

NUMBER TESTED IN GRADES 8													
2008	17	19	48	41	1	0	14	0	34	55	89	8,703	
2009	14	10	38	39	0	0	8	0	23	42	65	9,582	
2010	0	0	0	0	0	0	0	0	0	0	0	9,112	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			85.8	85.7	26.3	85.9	86.1	*	80.1	91.1	85.8	85.4	564
	2009			90.6	90.7	72.0	90.4	90.9	*	87.7	93.3	90.6	89.0	1,484
	2010		*	86.4	86.3	57.1	86.4	76.9		82.1	90.7	86.4	84.5	1,545
4	2008			74.2	74.4	*	74.4	74.3	*	67.1	80.4	74.2	67.0	182
	2009			72.4	72.5	50.0	72.4	71.8		68.9	75.8	72.5	71.4	349
	2010			87.5	87.4	66.7	87.5	78.5	*	85.4	89.4	87.5	84.4	1,252
5	2008			67.9	69.2	*	83.3	78.3		76.7	62.7	67.9	70.6	81
	2009			75.5	75.0	*	75.4	76.3		73.2	77.1	75.5	73.8	139
	2010			79.8	79.5	50.0	79.7	69.2		76.8	82.3	79.8	80.3	178
ALL	2008			81.5	81.7	27.3	83.2	82.8	*	77.0	85.5	81.5	—	827
	2009			86.2	86.3	63.9	86.0	86.4	*	83.4	88.8	86.2	—	1,978
	2010		*	86.5	86.3	59.6	86.4	76.9	*	83.2	89.6	86.5	—	2,975

NUMBER TESTED IN GRADES ALL													
2008	0	0	826	812	22	803	800	2	387	440	827	—	
2009	0	0	1,975	1,921	36	1,956	1,920	1	950	1,028	1,978	—	
2010	0	2	2,972	2,906	57	2,913	1,170	1	1,461	1,513	2,975	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			80	79	14	79	77	*	54	26	80	239	564
	2009			140	133	7	140	131	*	89	51	140	539	1,484
	2010		*	210	207	12	205	126		139	71	210	863	1,545
4	2008			47	46	*	45	46	*	28	19	47	215	182
	2009			96	94	4	96	96		52	44	96	305	349
	2010			156	154	7	154	112	*	88	69	157	651	1,252
5	2008			26	24	*	11	15		7	19	26	65	81
	2009			34	34	*	34	31		15	19	34	130	139
	2010			36	36	4	36	32		19	17	36	120	178
3-5	2008			153	149	16	135	138	*	89	64	153	519	827
	2009			270	261	13	270	258	*	156	114	270	974	1,972
	2010		*	402	397	23	395	270	*	246	157	403	1,634	2,975

NUMBER TESTED IN GRADES 3-5													
2008	0	0	826	812	22	803	800	2	387	440	827	2,512	
2009	0	0	1,969	1,915	36	1,950	1,914	1	948	1,024	1,972	6,462	
2010	0	2	2,972	2,906	57	2,913	1,170	1	1,461	1,513	2,975	10,363	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
4	2008	73.8	75.6	63.0	69.5
	2009	74.0	75.1	70.9	68.0
	2010	78.6	84.0	82.1	80.3
5	2008	72.6	72.2	68.5	58.8
	2009	73.8	73.6	69.2	65.7
	2010	73.5	77.2	76.6	71.1
ALL	2008	75.6	79.5	72.2	68.9
	2009	77.8	84.1	79.0	75.4
	2010	77.0	83.9	80.3	79.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			17.4	17.1	0.0	17.5	17.2	*	17.6	17.1	17.4	17.2	564
	2009			32.6	32.3	24.0	32.4	32.6	*	27.3	37.8	32.7	30.4	1,484
	2010		*	41.9	41.8	17.9	41.3	28.8		38.9	44.9	41.9	39.6	1,545
4	2008			15.9	16.1	*	16.5	15.6	*	9.4	21.6	15.9	13.5	182
	2009			19.8	19.9	0.0	19.5	19.4		17.4	22.0	19.8	19.9	349
	2010			34.5	34.3	9.5	34.7	19.8	*	30.6	38.0	34.5	34.4	1,252
5	2008			24.7	24.4	*	30.3	29.0		23.3	25.5	24.7	19.9	81
	2009			15.8	15.4	*	15.9	16.0		17.9	14.5	15.8	14.1	139
	2010			19.7	19.3	12.5	19.2	15.4		14.6	24.0	19.7	21.2	178
ALL	2008			17.8	17.6	0.0	18.3	17.9	*	16.3	19.1	17.8	—	827
	2009			29.1	28.8	16.7	28.9	29.1	*	24.9	33.1	29.2	—	1,978
	2010		*	37.5	37.3	14.0	37.1	23.6	*	34.2	40.6	37.4	—	2,975

NUMBER TESTED IN ALL GRADES													
2008	0	0	826	812	22	803	800	2	387	440	827	—	
2009	0	0	1,975	1,921	36	1,956	1,920	1	950	1,028	1,978	—	
2010	0	2	2,972	2,906	57	2,913	1,170	1	1,461	1,513	2,975	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	P2Yr			66.8	66.3	*	67.1	66.7	*	71.4	61.9	66.8	71.7	259
	PrevYr			58.5	58.5		58.5	63.8	*	50.0	66.7	58.5	59.7	65
	CurrYr			25.0	27.3	*	27.3	20.0		16.7	33.3	25.0	57.5	12
4	P2Yr			63.5	63.7		62.9	63.4	*	60.0	66.2	63.5	63.1	137
	PrevYr			52.7	53.4	*	52.7	54.5		53.4	50.6	52.0	61.0	152
	CurrYr			*	*		*	*			*	*	66.7	4
5	P2Yr			53.8	54.1	*	55.3	54.1		71.4	44.0	53.8	53.3	39
	PrevYr			27.1	26.5	*	27.5	27.9	*	34.5	22.5	27.1	38.6	70
	CurrYr			65.6	65.6	*	65.6	55.6		59.1	80.0	65.6	71.3	32
ALL	P2Yr			64.6	64.4	*	64.7	64.5	*	68.1	61.4	64.6	68.2	435
	PrevYr			47.7	48.0	*	47.9	50.4	*	48.5	46.7	47.4	54.3	287
	CurrYr			54.2	55.3	*	55.3	44.8		50.0	60.0	54.2	66.6	48

NUMBER TESTED IN GRADES ALL													
2008	0	0	435	427	4	428	420	2	207	228	435	1,664	
2009	0	0	285	281	4	284	262	3	134	152	287	1,115	
2010	0	0	48	47	3	47	29	0	28	20	48	389	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			86	86	*	85	83	*	38	48	86	316	259
	2009			27	27		27	21	*	16	11	27	73	65
	2010			9	8	*	8	8		5	4	9	48	12
4	2008			50	49		49	49	*	24	26	50	157	137
	2009			71	69	*	71	65		34	39	73	240	152
	2010			*	*		*	*			*	*	20	4
5	2008			18	17	*	17	17		4	14	18	56	39
	2009			51	50	*	50	44	*	19	31	51	196	70
	2010			11	11	*	11	8		9	2	11	62	32
ALL	2008			154	152	*	151	149	*	66	88	154	529	435
	2009			149	146	*	148	130	*	69	81	151	509	287
	2010			22	21	*	21	16		14	8	22	130	48

NUMBER TESTED IN GRADES ALL													
2008	0	0	435	427	4	428	420	2	207	228	435	1,664	
2009	0	0	285	281	4	284	262	3	134	152	287	1,115	
2010	0	0	48	47	3	47	29	0	28	20	48	389	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	76.2	73.6	74.2	72.0	74.9	62.4
	2009	59.4	62.1	70.8	67.4	69.6	47.5
	2010	48.3	59.7	51.4	48.6	52.1	37.5
4	2008	76.2	77.8	71.4	67.0	64.6	60.8
	2009	68.7	68.0	61.1	62.5	60.4	63.2
	2010	*	*	*	*	*	*
5	2008	57.8	56.0	61.9	60.4	57.1	58.0
	2009	52.9	48.4	56.7	53.9	48.2	46.6
	2010	69.9	76.3	79.9	70.1	67.2	65.6
ALL	2008	74.6	73.4	72.2	69.4	70.1	61.5
	2009	62.7	61.8	62.2	61.5	59.5	55.6
	2010	64.5	70.3	70.6	63.0	62.0	56.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			16.6	16.5	*	16.7	15.7	*	18.0	15.1	16.6	20.9	259
	2009			4.6	4.6		4.6	5.2	*	3.1	6.1	4.6	11.0	65
	2010			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.8	12
4	2008			22.6	23.0		22.7	22.4	*	18.3	26.0	22.6	22.8	137
	2009			12.7	12.8	*	12.7	12.6		13.7	11.4	12.5	22.0	152
	2010			*	*		*	*			*	*	21.7	4
5	2008			12.8	10.8	*	13.2	13.5		21.4	8.0	12.8	14.2	39
	2009			4.3	4.4	*	4.3	3.3	*	10.3	0.0	4.3	9.7	70
	2010			9.4	9.4	*	9.4	5.6		4.5	20.0	9.4	19.9	32
ALL	2008			18.2	18.0	*	18.2	17.6	*	18.4	18.0	18.2	—	435
	2009			8.6	8.7	*	8.6	8.6	*	10.2	7.1	8.5	—	294
	2010			6.3	6.4	*	6.4	3.4		3.6	10.0	6.3	—	48


NUMBER TESTED IN ALL GRADES													
2008	0	0	435	427	4	428	420	2	207	228	435	—	
2009	0	0	292	288	4	291	269	3	137	156	294	—	
2010	0	0	48	47	3	47	29	0	28	20	48	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			86.5	86.4	*	87.0	86.2	*	82.8	89.7	86.5	81.9	200
	2009			86.8	87.1	62.5	86.8	86.5		83.8	89.5	86.8	87.1	326
	2010			95.0	94.9	84.0	95.1	92.9	*	93.6	96.3	95.0	93.7	1,260

NUMBER TESTED IN GRADE 4													
2008	0	0	200	198	4	193	196	1	93	107	200	667	
2009	0	0	326	317	8	325	318	0	154	172	326	981	
2010	0	0	1,260	1,225	25	1,236	524	1	608	652	1,260	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			27	27	*	25	27	*	16	11	27	121	200
	2009			43	41	3	43	43		25	18	43	127	326
	2010			63	63	4	61	37	*	39	24	63	266	1,260

NUMBER TESTED IN GRADE 4													
2008	0	0	200	198	4	193	196	1	93	107	200	667	
2009	0	0	326	317	8	325	318	0	154	172	326	981	
2010	0	0	1,260	1,225	25	1,236	524	1	608	652	1,260	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.1	81.6	78.8	91.3	83.1
	2009	2.1	85.7	78.8	89.1	82.1
	2010	2.3	85.3	90.2	90.0	86.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			13.5	13.6	*	14.0	13.3	*	9.7	16.8	13.5	14.2	200
	2009			12.9	12.6	12.5	12.9	12.9		12.3	13.4	12.9	20.4	326
	2010			29.7	29.6	16.0	29.6	24.0	*	27.3	31.9	29.7	30.4	1,260

NUMBER TESTED IN GRADE 4													
2008	0	0	200	198	4	193	196	1	93	107	200	667	
2009	0	0	326	317	8	325	318	0	154	172	326	981	
2010	0	0	1,260	1,225	25	1,236	524	1	608	652	1,260	4,216	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			23.3	24.1	*	24.1	22.2		33.3	19.0	23.3	18.1	30
	2009			23.3	22.5	*	23.3	24.2		33.3	15.4	23.3	24.3	73
	2010			36.0	36.0		36.0	7.7		41.7	30.8	36.0	44.5	25

NUMBER TESTED IN GRADE 5													
2008	0	0	30	29	1	29	27	0	9	21	30	105	
2009	0	0	73	71	3	73	62	0	33	39	73	345	
2010	0	0	25	25	0	25	13	0	12	13	25	247	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			23	22	*	22	21		6	17	23	86	30
	2009			56	55	*	56	47		22	33	56	261	73
	2010			16	16		16	12		7	9	16	137	25

NUMBER TESTED IN GRADE 5													
2008	0	0	30	29	1	29	27	0	9	21	30	105	
2009	0	0	73	71	3	73	62	0	33	39	73	345	
2010	0	0	25	25	0	25	13	0	12	13	25	247	

AVERAGE PERCENTAGE CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	68.7	52.6	70.4	50.0
	2009	60.3	63.2	62.1	48.1
	2010	72.6	79.6	65.3	70.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			6.7	6.9	*	6.9	3.7		22.2	0.0	6.7	2.9	30
	2009			4.1	4.2	*	4.1	4.8		6.1	2.6	4.1	2.9	73
	2010			0.0	0.0		0.0	0.0		0.0	0.0	0.0	8.5	25

NUMBER TESTED IN GRADE 5													
2008	0	0	30	29	1	29	27	0	9	21	30	105	
2009	0	0	73	71	3	73	62	0	33	39	73	345	
2010	0	0	25	25	0	25	13	0	12	13	25	247	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	90.0	78.9	85.0	83.0	82.0	82.6	*	78.9	91.4	83.0	77.7	106
	2009	*	96.0	87.2	89.6	88.2	88.2	90.6		86.6	91.9	88.2	87.7	119
	2010	77.8	93.8	74.7	80.2	79.5	68.8	78.6		79.8	79.1	79.5	81.1	127
4	2008	*	74.2	62.2	67.0	65.8	58.3	60.3		64.5	67.6	65.8	70.7	111
	2009	*	71.4	72.2	72.7	72.3	71.2	73.3		67.4	81.8	72.3	71.8	130
	2010	*	88.9	77.9	80.0	79.3	71.9	79.7		78.8	80.0	79.3	75.8	111
5	2008	*	82.9	65.9	71.9	71.7	64.3	68.1	*	71.9	71.1	71.7	73.3	127
	2009	66.7	63.3	77.3	74.4	73.9	74.2	71.2		69.8	84.2	73.9	80.3	134
	2010	*	93.1	92.4	93.9	92.9	92.1	94.6		92.3	94.0	92.9	93.9	141
6	2008		*	85.7	87.5	87.5	*	85.7		*	*	87.5	68.6	8
	2009		*	*	66.7	66.7	*	66.7		*	*	66.7	70.9	6
	2010			*	83.3	85.7	*	85.7		*	*	85.7	72.7	7
ALL	2008	90.0	82.5	69.2	74.8	73.6	69.2	71.3	*	72.2	76.4	73.6	—	352
	2009	71.4	75.8	78.4	78.2	77.6	76.8	77.9		74.2	85.2	77.6	—	389
	2010	83.3	92.4	82.4	85.3	84.5	78.5	85.1		84.2	84.9	84.5	—	386

NUMBER TESTED IN ALL GRADES													
2008	10	97	240	322	352	159	268	3	241	110	352	—	
2009	14	91	278	358	389	177	307	0	267	122	389	—	
2010	18	79	279	353	386	172	295	0	259	126	386	—	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	3	15	15	18	9	16	*	15	3	18	116	106
	2009	*	1	11	11	14	6	9		11	3	14	60	119
	2010	2	2	21	23	26	15	21		17	9	26	96	127
4	2008	*	8	28	33	38	20	31		27	11	38	181	111
	2009	*	10	25	33	36	17	27		28	8	36	192	130
	2010	*	2	19	20	23	16	16		17	6	23	126	111
5	2008	*	6	30	32	36	20	29	*	25	11	36	179	127
	2009	2	11	22	32	35	16	30		29	6	35	137	134
	2010	*	2	8	8	10	5	6		7	3	10	44	141
6	2008		*	1	1	1	*	1		*	*	1	206	8
	2009		*	*	2	2	*	2		*	*	2	182	6
	2010			*	1	1	*	1		*	*	1	143	7
ALL	2008	1	17	74	81	93	49	77	*	67	26	93	—	352
	2009	4	22	60	78	87	41	68		69	18	87	—	389
	2010	3	6	49	52	60	37	44		41	19	60	—	386

NUMBER TESTED IN ALL GRADES													
2008	10	97	240	322	352	159	268	3	241	110	352	—	
2009	14	91	278	358	389	177	307	0	267	122	389	—	
2010	18	79	279	353	386	172	295	0	259	126	386	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	60.1	72.8	57.0	64.6
	2009	62.2	75.5	63.7	65.1
	2010	57.2	68.8	60.6	58.1
4	2008	56.7	54.4	51.7	51.4
	2009	57.9	56.2	52.6	58.8
	2010	65.6	70.3	59.2	60.0
5	2008	64.3	73.2	72.0	62.5
	2009	62.1	70.3	71.3	57.9
	2010	67.0	74.9	58.5	65.0
6	2008	68.2	68.8	62.5	58.0
	2009	66.7	58.3	66.7	57.6
	2010	62.3	64.3	57.1	58.4
3-6	2008	60.7	67.0	60.9	59.5
	2009	60.8	67.0	62.6	60.4
	2010	63.3	71.4	59.4	61.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	6.7	14.1	13.0	13.2	16.0	13.0	*	14.1	11.4	13.2	10.8	106
	2009	*	20.0	14.0	13.2	15.1	11.8	16.7		11.0	24.3	15.1	16.2	119
	2010	11.1	21.9	12.0	12.9	14.2	2.1	15.3		14.3	14.0	14.2	19.1	127
4	2008	*	12.9	5.4	7.0	7.2	6.3	6.4		5.3	11.8	7.2	9.7	111
	2009	*	2.9	7.8	6.6	6.2	8.5	5.9		5.8	6.8	6.2	8.9	130
	2010	*	27.8	14.0	16.0	15.3	10.5	13.9		17.5	10.0	15.3	15.2	111
5	2008	*	17.1	15.9	16.7	15.7	14.3	12.1	*	15.7	15.8	15.7	14.9	127
	2009	16.7	13.3	4.1	7.2	6.7	4.8	4.8		6.3	7.9	6.7	14.1	134
	2010	*	6.9	14.3	12.2	12.1	11.1	12.6		14.3	8.0	12.1	15.4	141
6	2008		*	0.0	0.0	0.0	*	0.0		*	*	0.0	7.3	8
	2009		*	*	0.0	0.0	*	0.0		*	*	0.0	7.5	6
	2010			*	16.7	14.3	*	14.3		*	*	14.3	11.8	7
ALL	2008	10.0	12.4	11.7	12.1	11.9	11.9	10.4	*	11.6	12.7	11.9	—	352
	2009	14.3	11.0	8.3	8.7	9.0	7.9	8.8		7.5	12.3	9.0	—	389
	2010	5.6	17.7	13.3	13.6	13.7	8.1	13.9		15.4	10.3	13.7	—	386

NUMBER TESTED IN ALL GRADES												
	10	97	240	322	352	159	268	3	241	110	352	—
2009	14	91	278	358	389	177	307	0	267	122	389	—
2010	18	79	279	353	386	172	295	0	259	126	386	—

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	82.8	77.0	77.0	77.8	76.9	81.3		73.9	84.6	77.8	76.1	108
	2009	83.3	91.7	79.7	82.4	82.4	73.9	82.9		79.4	88.2	82.4	81.2	102
	2010	70.0	93.1	83.1	84.0	83.8	81.3	85.6		82.9	85.4	83.8	78.3	117
4	2008	*	65.6	69.6	68.4	67.0	65.9	70.8		66.7	70.0	67.0	69.1	106
	2009	*	80.0	67.9	72.5	72.5	70.8	72.7		68.4	79.5	72.5	75.8	120
	2010	*	100.0	78.8	83.0	81.8	72.2	85.9		82.2	80.0	81.8	80.6	99
5	2008	*	48.4	67.1	61.8	61.2	66.0	65.1	*	67.1	48.6	61.2	64.0	116
	2009	71.4	79.4	76.3	76.8	77.0	76.4	75.0		80.2	69.2	77.0	80.2	135
	2010	83.3	82.8	88.0	87.1	86.9	83.9	87.3		81.8	94.3	86.9	86.4	130
6	2008		*	*	*	*	*	*		*	*	*	57.0	3
	2009		*	33.3	50.0	50.0	*	57.1		*	*	50.0	64.0	8
	2010		*	*	*	85.7	*	85.7		*	*	85.7	60.0	7
3-6	2008	50.0	64.5	70.5	68.3	67.9	69.3	72.3	*	68.8	66.7	67.9	66.2	333
	2009	81.3	83.2	73.5	76.3	76.4	72.7	76.2		75.9	77.5	76.4	75.2	365
	2010	75.0	90.3	83.5	84.8	84.4	79.6	86.3		82.1	88.6	84.4	77.0	353

NUMBER TESTED IN GRADES 3-6													
2008	10	93	227	303	333	150	256	1	224	108	333	2,335	
2009	16	95	249	333	365	154	277	0	245	120	365	2,313	
2010	20	72	254	315	353	162	270	0	229	123	353	2,122	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-8	2008		*	*	*	*	*	*		*	*	*	52.0	3
	2009		*	33.3	50.0	50.0	*	57.1		*	*	50.0	64.4	8
	2010		*	*	*	85.7	*	85.7		*	*	85.7	60.8	7

NUMBER TESTED IN GRADES 6-8													
2008	0	1	2	3	3	1	2	0	1	2	3	1,797	
2009	0	2	6	8	8	5	7	0	5	3	8	1,860	
2010	0	1	5	5	7	4	7	0	3	4	7	1,522	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
ALL	2008	50.0	64.5	70.5	68.3	67.9	69.3	72.3	*	68.8	66.7	67.9	—	333
	2009	81.3	83.2	73.5	76.3	76.4	72.7	76.2		75.9	77.5	76.4	—	365
	2010	75.0	90.3	83.5	84.8	84.4	79.6	86.3		82.1	88.6	84.4	—	353

NUMBER TESTED IN ALL GRADES													
2008	10	93	227	303	333	150	256	1	224	108	333	—	
2009	16	95	249	333	365	154	277	0	245	120	365	—	
2010	20	72	254	315	353	162	270	0	229	123	353	—	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	5	17	23	24	12	18		18	6	24	129	108
	2009	1	2	14	16	18	12	14		14	4	18	85	102
	2010	3	2	13	17	19	9	13		13	6	19	102	117
4	2008	*	11	21	31	35	15	21		25	9	35	173	106
	2009	*	7	26	30	33	14	24		24	9	33	157	120
	2010	*	0	17	15	18	15	10		13	5	18	92	99
5	2008	*	16	27	39	45	18	30	*	26	19	45	227	116
	2009	2	7	22	29	31	13	25		19	12	31	127	135
	2010	1	5	11	15	17	9	13		14	3	17	91	130
6	2008		*	*	*	*	*	*		*	*	*	260	3
	2009		*	4	4	4	*	3		*	*	4	205	8
	2010		*	*	*	1	*	1		*	*	1	203	7
3-6	2008	5	33	67	96	107	46	71	*	70	36	107	789	333
	2009	3	16	66	79	86	42	66		59	27	86	574	365
	2010	5	7	42	48	55	33	37		41	14	55	488	353

NUMBER TESTED IN GRADES 3-6													
2008	10	93	227	303	333	150	256	1	224	108	333	2,335	
2009	16	95	249	333	365	154	277	0	245	120	365	2,313	
2010	20	72	254	315	353	162	270	0	229	123	353	2,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	67.4	68.1	68.0	75.0	48.8	45.8
	2009	70.6	71.2	70.2	73.1	54.9	50.3
	2010	62.0	69.1	79.7	61.9	64.7	51.7
4	2008	59.9	54.1	57.4	46.8	44.0	48.7
	2009	62.9	58.6	61.8	52.3	44.7	51.0
	2010	65.2	63.8	55.8	43.2	56.2	60.8
5	2008	54.1	51.1	57.8	53.4	58.3	58.4
	2009	57.6	58.8	62.0	58.6	62.2	63.7
	2010	65.2	58.3	70.4	71.2	77.9	60.5
6	2008	*	*	*	*	*	*
	2009	56.3	48.2	43.8	62.5	60.0	48.2
	2010	50.0	57.1	69.0	67.9	57.1	49.0
ALL	2008	60.1	57.4	60.8	58.2	50.6	51.1
	2009	62.9	62.0	63.8	60.7	54.4	55.4
	2010	63.8	63.4	69.3	60.2	67.0	57.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	10.3	23.0	21.0	21.3	26.9	21.9		20.3	23.1	21.3	16.1	108
	2009	50.0	37.5	13.0	19.8	21.6	13.0	20.7		16.2	32.4	21.6	22.3	102
	2010	10.0	6.9	13.0	10.4	11.1	8.3	12.2		10.5	12.2	11.1	13.4	117
4	2008	*	12.5	11.6	12.2	11.3	13.6	13.9		13.3	6.7	11.3	14.3	106
	2009	*	8.6	9.9	11.0	10.8	14.6	11.4		10.5	11.4	10.8	14.0	120
	2010	*	15.4	16.3	17.0	17.2	13.0	16.9		19.2	12.0	17.2	20.2	99
5	2008	*	9.7	8.5	9.8	8.6	5.7	9.3	*	7.6	10.8	8.6	14.0	116
	2009	0.0	8.8	11.8	11.2	11.1	10.9	12.0		10.4	12.8	11.1	17.2	135
	2010	0.0	10.3	14.1	12.1	13.8	17.9	13.7		9.1	20.8	13.8	18.9	130
6	2008		*	*	*	*	*	*		*	*	*	6.4	3
	2009		*	0.0	0.0	0.0	*	0.0		*	*	0.0	8.4	8
	2010		*	*	*	0.0	*	0.0		*	*	0.0	10.5	7
3-6	2008	20.0	10.8	14.1	14.2	13.5	15.3	15.2	*	13.4	13.9	13.5	12.6	333
	2009	25.0	15.8	11.2	13.2	13.7	12.3	14.1		11.8	17.5	13.7	15.1	365
	2010	5.0	9.7	14.2	12.7	13.6	13.0	13.7		12.7	15.4	13.6	16.0	353

NUMBER TESTED IN GRADES 3-6													
2008	10	93	227	303	333	150	256	1	224	108	333	2,335	
2009	16	95	249	333	365	154	277	0	245	120	365	2,313	
2010	20	72	254	315	353	162	270	0	229	123	353	2,122	

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
ALL	2008	20.0	10.8	14.1	14.2	13.5	15.3	15.2	*	13.4	13.9	13.5	—	333
	2009	25.0	15.8	11.2	13.2	13.7	12.3	14.1		11.8	17.5	13.7	—	365
	2010	5.0	9.7	14.2	12.7	13.6	13.0	13.7		12.7	15.4	13.6	—	353

NUMBER TESTED IN ALL GRADES													
2008	10	93	227	303	333	150	256	1	224	108	333	—	
2009	16	95	249	333	365	154	277	0	245	120	365	—	
2010	20	72	254	315	353	162	270	0	229	123	353	—	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009	*	54.3	68.2	66.4	65.1	67.2	68.4		54.2	84.8	65.1	65.0	129
	2010	*	100.0	70.2	77.2	74.8	63.6	77.2		73.8	77.4	74.8	73.4	111

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	4	35	88	119	129	58	98	0	83	46	129	694	
2010	5	20	84	101	111	55	79	0	80	31	111	531	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009	*	16	28	40	45	19	31		38	7	45	243	129
	2010	*	0	25	23	28	20	18		21	7	28	141	111

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	4	35	88	119	129	58	98	0	83	46	129	694		
2010	5	20	84	101	111	55	79	0	80	31	111	531		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	1.3	66.1	52.9	56.9	65.4
	2010	1.3	58.3	55.7	63.8	61.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	129
	2010	*	15.0	8.3	9.9	9.0	7.3	5.1		8.8	9.7	9.0	7.9	111

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	4	35	88	119	129	58	98	0	83	46	129	694		
2010	5	20	84	101	111	55	79	0	80	31	111	531		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	28.6	36.6	32.5	33.3	32.8	33.3	*	36.6	25.6	33.3	39.2	132
	2009	33.3	28.6	36.8	33.6	35.4	33.3	36.6		35.8	34.3	35.4	37.5	130
	2010	57.1	39.3	49.0	48.1	47.8	45.9	45.9		45.0	51.8	47.8	49.0	136

NUMBER TESTED IN GRADES 5													
2008	3	35	93	117	132	58	96	2	93	39	132	668	
2009	6	28	95	119	130	60	101	0	95	35	130	637	
2010	7	28	100	129	136	61	111	0	80	56	136	667	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	25	59	79	88	39	64	*	59	29	88	406	132
	2009	4	20	60	79	84	40	64		61	23	84	398	130
	2010	3	17	51	67	71	33	60		44	27	71	340	136

NUMBER TESTED IN GRADE 5													
2008	3	35	93	117	132	58	96	2	93	39	132	668	
2009	6	28	95	119	130	60	101	0	95	35	130	637	
2010	7	28	100	129	136	61	111	0	80	56	136	667	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	66.5	62.1	65.7	55.2
	2009	66.1	66.8	66.7	58.5
	2010	72.4	74.1	75.7	67.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	0.0	9.7	6.8	6.8	8.6	7.3	*	8.6	2.6	6.8	5.2	132
	2009	0.0	3.6	4.2	3.4	3.8	6.7	5.0		3.2	5.7	3.8	4.9	130
	2010	14.3	7.1	5.0	6.2	6.6	8.2	6.3		6.3	7.1	6.6	10.3	136

NUMBER TESTED IN GRADE 5													
2008	3	35	93	117	132	58	96	2	93	39	132	668	
2009	6	28	95	119	130	60	101	0	95	35	130	637	
2010	7	28	100	129	136	61	111	0	80	56	136	667	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	39.8	62.8	59.6	57.6	1,503
	2009	24.9	52.4	43.6	41.9	1,434
	2010	25.0	46.1	38.7	40.0	1,517
1	2008	38.8	61.7	57.3	50.2	1,566
	2009	37.5	71.2	59.5	54.2	1,601
	2010	35.1	75.3	59.7	55.2	1,540
2	2008	35.9	75.8	54.4	50.2	1,596
	2009	29.6	75.5	50.7	47.9	1,666
	2010	32.2	83.0	54.7	48.6	1,572
1-2	2008	36.7	66.9	55.9	50.2	3,162
	2009	32.6	73.0	55.0	51.0	3,267
	2010	33.4	78.5	57.2	51.9	3,113

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	42.3	54.6	47.5	44.9	3,458
	2009	44.2	67.4	51.4	52.8	3,490
	2010	40.6	65.5	48.4	51.2	3,481
1	2008	53.4	64.9	58.2	55.5	3,605
	2009	37.8	66.3	51.5	50.4	2,212
	2010	41.1	64.1	47.5	48.8	3,568
2	2008	52.1	76.3	58.5	57.5	3,407
	2009	41.6	76.6	54.4	53.2	2,142
	2010	50.2	77.7	56.4	54.6	3,387
K-2	2008	49.6	63.7	54.8	52.7	10,470
	2009	42.0	69.4	52.3	52.3	7,844
	2010	44.1	68.3	50.7	51.5	10,436

Number Tested	2008	1,362	3,303	4,665	21,817	
	2009	1,912	2,789	4,701	21,148	
	2010	2,006	2,624	4,630	20,804	

Number Tested	2008	6,589	3,881	10,470	41,070	
	2009	4,912	2,932	7,844	30,563	
	2010	7,594	2,842	10,436	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	88.2	54.6	56.4	54.4	34.3	37.7	39.8		57.4	61.8	59.6	57.6	1,503
	2009	75.3	42.5	37.0	36.6	16.9	25.0	24.9		39.6	47.6	43.6	41.9	1,434
	2010	72.7	34.3	33.0	32.2	20.2	11.8	25.0		37.8	39.7	38.7	40.0	1,517
1	2008	81.1	61.0	51.2	53.0	22.4	34.6	38.8	*	52.8	61.9	57.3	50.2	1,566
	2009	79.9	50.6	59.2	54.3	46.0	43.7	37.5		55.8	63.1	59.5	54.2	1,601
	2010	81.7	54.6	56.7	54.5	21.8	37.7	35.1		53.9	65.6	59.7	55.2	1,540
2	2008	82.6	51.1	51.4	49.8	30.4	37.9	35.9	*	49.3	59.8	54.4	50.2	1,596
	2009	82.2	46.1	46.7	46.2	18.7	28.7	29.6	*	49.3	52.0	50.7	47.9	1,666
	2010	79.6	48.4	52.6	49.5	24.1	33.3	32.2		52.3	57.1	54.7	48.6	1,572
1-2	2008	81.8	56.3	51.3	51.4	27.1	36.6	36.7	*	51.0	60.8	55.9	50.2	3,162
	2009	81.0	48.4	52.8	50.1	30.0	35.6	32.6	*	52.5	57.4	55.0	51.0	3,267
	2010	80.7	51.5	54.6	51.9	23.1	35.4	33.4		53.1	61.3	57.2	51.9	3,113

Number Tested	2008	464	1,201	2,859	3,692	303	632	1,362	2	2,346	2,318	4,665	21,817
	2009	486	1,341	2,738	3,741	287	557	1,912	2	2,327	2,373	4,701	21,148
	2010	516	1,339	2,633	3,735	283	532	2,006	0	2,356	2,274	4,630	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	95	107	196	249	12	19	27		211	199	410	1,687	1,503
	2009	51	45	61	81	3	4	16		77	88	165	771	1,434
	2010	62	52	59	102	6	3	34		103	78	181	758	1,517
1	2008	94	112	194	273	11	13	24	*	192	228	421	1,555	1,566
	2009	88	102	210	257	15	17	48		181	238	419	1,659	1,601
	2010	104	114	208	281	5	20	46		188	261	449	1,729	1,540
2	2008	56	62	106	131	7	9	27	*	93	140	233	1,065	1,596
	2009	79	67	87	134	7	5	36	*	123	127	250	1,027	1,666
	2010	72	52	88	121	6	12	29		100	124	224	954	1,572
1-2	2008	150	174	300	404	18	22	51	*	285	368	654	2,620	3,162
	2009	167	169	297	391	22	22	84	*	304	365	669	2,688	3,267
	2010	176	166	296	402	11	32	75		288	385	673	2,683	3,113
Number Tested	2008	464	1,201	2,859	3,692	303	632	1,362	2	2,346	2,318	4,665	21,817	
	2009	486	1,341	2,738	3,741	287	557	1,912	2	2,327	2,373	4,701	21,148	
	2010	516	1,339	2,633	3,735	283	532	2,006	0	2,356	2,274	4,630	20,804	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	82.2	45.9	45.3	44.7	26.1	41.7	42.3	*	45.8	49.3	47.5	44.9	3,458
	2009	83.7	60.8	47.8	48.6	24.8	43.9	44.2	*	49.3	53.5	51.4	52.8	3,490
	2010	85.1	51.4	44.9	45.2	27.5	39.1	40.6	*	47.4	49.4	48.4	51.2	3,481
1	2008	82.8	60.1	56.0	56.2	33.3	52.6	53.4	*	58.0	58.4	58.2	55.5	3,605
	2009	84.0	41.8	50.1	46.9	31.0	39.5	37.8		54.2	48.7	51.5	50.4	2,212
	2010	80.5	46.1	45.4	44.8	24.0	41.5	41.1	*	46.8	48.3	47.5	48.8	3,568
2	2008	77.9	58.8	56.9	56.5	28.9	52.5	52.1	*	58.5	58.6	58.5	57.5	3,407
	2009	80.5	45.6	54.0	51.1	28.6	45.5	41.6	*	55.1	53.8	54.4	53.2	2,142
	2010	80.9	52.0	55.3	54.0	24.3	52.6	50.2		59.1	53.5	56.4	54.6	3,387
K-2	2008	81.0	55.0	52.8	52.5	29.8	48.9	49.6	44.4	54.1	55.5	54.8	52.7	10,470
	2009	82.7	49.1	50.0	48.8	28.0	43.3	42.0	66.7	52.3	52.2	52.3	52.3	7,844
	2010	82.3	49.9	48.4	47.9	25.1	44.3	44.1	*	51.0	50.4	50.7	51.5	10,436
Number Tested	2008	495	1,328	8,489	9,188	490	6,036	6,589	9	5,300	5,169	10,470	41,070	
	2009	486	1,348	5,869	6,775	382	3,590	4,912	6	3,921	3,922	7,844	30,563	
	2010	515	1,339	8,439	9,386	483	6,208	7,594	5	5,361	5,075	10,436	40,163	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	101	99	548	590	14	339	328	*	372	395	767	2,788	3,458
	2009	71	92	405	449	11	258	282	*	279	311	590	2,455	3,490
	2010	100	92	377	437	14	235	294	*	283	303	586	2,358	3,481
1	2008	93	113	528	600	11	313	333	*	386	374	760	2,800	3,605
	2009	86	63	250	275	12	78	110		218	200	418	1,577	2,212
	2010	83	70	376	412	10	225	262	*	303	251	554	2,266	3,568
2	2008	79	105	574	616	15	342	417	*	415	365	780	2,912	3,407
	2009	78	61	225	257	14	68	113	*	202	185	387	1,686	2,142
	2010	73	68	490	522	15	324	365		372	280	652	2,484	3,387
K-2	2008	273	317	1,650	1,806	40	994	1,078	3	1,173	1,134	2,307	8,500	10,470
	2009	235	216	880	981	37	404	505	1	699	696	1,395	5,718	7,844
	2010	256	230	1,243	1,371	39	784	921	*	958	834	1,792	7,108	10,436
Number Tested	2008	495	1,328	8,489	9,188	490	6,036	6,589	9	5,300	5,169	10,470	41,070	
	2009	486	1,348	5,869	6,775	382	3,590	4,912	6	3,921	3,922	7,844	30,563	
	2010	515	1,339	8,439	9,386	483	6,208	7,594	5	5,361	5,075	10,436	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	81.7	62.0	68.4	67.4	47.4	67.0	67.3	*	68.9	67.8	68.4	65.7	3,602
	2009	83.7	55.4	68.0	66.2	46.3	68.3	68.8	*	69.1	65.4	66.4	66.0	3,594
	2010	79.1	58.2	65.1	64.0	43.8	64.4	62.6	*	64.8	65.4	65.1	63.5	3,556
2	2008	71.2	59.8	65.1	64.1	44.7	63.9	62.2	*	64.7	65.4	65.0	64.0	3,402
	2009	76.3	46.0	61.0	59.2	40.9	62.8	61.7	*	59.4	60.5	58.9	60.9	3,395
	2010	70.7	53.0	64.9	62.9	38.5	64.8	60.4		63.3	64.2	63.8	61.4	3,385
1-2	2008	76.5	61.0	66.8	65.8	46.0	65.5	64.5	71.4	66.8	66.7	66.8	64.9	7,004
	2009	79.9	50.6	64.6	62.8	43.3	65.7	65.3	66.7	64.4	63.0	62.8	63.5	6,989
	2010	75.0	55.6	65.0	63.4	41.0	64.6	61.5	*	64.1	64.8	64.5	62.5	6,941

Number Tested	2008	332	884	5,669	6,164	350	3,980	4,593	7	3,529	3,474	7,004	27,631
	2009	274	806	5,252	5,583	270	3,781	3,796	6	3,265	3,162	6,989	27,480
	2010	320	883	5,644	6,251	332	4,170	5,177	4	3,546	3,395	6,941	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	82	163	957	1,055	36	646	675	*	657	576	1,233	4,546	3,602
	2009	68	87	962	954	28	708	692	*	628	510	1,209	4,597	3,594
	2010	78	104	849	907	23	630	687	*	565	491	1,056	4,129	3,556
2	2008	49	73	535	555	17	355	417	*	343	334	677	2,557	3,402
	2009	55	74	656	668	22	476	491	*	377	427	842	3,822	3,395
	2010	59	80	830	858	27	620	694		494	496	990	3,776	3,385
1-2	2008	131	236	1,492	1,610	53	1,001	1,092	4	1,000	910	1,910	7,103	7,004
	2009	123	161	1,618	1,622	50	1,184	1,183	2	1,005	937	2,051	8,419	6,989
	2010	137	184	1,679	1,765	50	1,250	1,381	*	1,059	987	2,046	7,905	6,941

Number Tested	2008	332	884	5,669	6,164	350	3,980	4,593	7	3,529	3,474	7,004	27,631
	2009	274	806	5,252	5,583	270	3,781	3,796	6	3,265	3,162	6,989	27,480
	2010	320	883	5,644	6,251	332	4,170	5,177	4	3,546	3,395	6,941	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008		*	87.3	87.4	64.0	87.4	88.3	*	84.0	90.8	87.2	87.0	1,929
	2009		*	88.4	87.9	60.4	88.4	88.5	*	85.0	91.7	88.3	88.6	1,969
	2010	*	*	89.1	88.9	63.0	88.9	89.3	*	86.0	92.2	89.0	89.3	1,933
1	2008		*	89.2	89.2	61.9	89.0	89.5	*	86.4	92.0	89.1	88.0	1,795
	2009		*	89.7	89.7	57.6	89.9	90.1	*	87.1	92.5	89.7	88.6	1,963
	2010		*	89.1	88.9	63.5	89.3	89.5	*	86.3	92.0	89.1	89.1	1,999
2	2008			95.3	95.4	76.3	95.3	95.6	*	93.3	97.3	95.3	93.4	1,591
	2009		*	95.0	95.1	62.0	95.1	95.4		92.3	97.9	95.0	94.0	1,747
	2010		*	94.7	94.7	59.7	94.7	94.8		92.7	97.0	94.7	93.8	1,821
K-2	2008		*	90.3	90.4	66.2	90.4	90.9	*	87.6	93.2	90.3	89.3	5,315
	2009		*	90.9	90.8	59.8	91.0	91.2	*	88.0	93.9	90.8	90.4	5,679
	2010	*	66.7	90.9	90.7	62.0	90.9	91.1	*	88.3	93.6	90.9	90.7	5,753

Number Tested	2008	0	4	5,310	5,080	151	5,165	4,950	5	2,736	2,579	5,315	18,257
	2009	0	5	5,673	5,477	164	5,534	5,461	5	2,909	2,770	5,679	19,076
	2010	1	6	5,744	5,595	192	5,615	5,526	5	2,968	2,785	5,753	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008		*	1,069	1,005	9	1,034	1,000	*	502	567	1,069	3,280	1,929
	2009		*	1,103	1,051	11	1,069	1,047	*	508	596	1,104	3,525	1,969
	2010	*	*	1,049	1,018	9	1,019	998	*	493	557	1,050	3,523	1,933
1	2008		*	712	685	4	676	667	*	332	380	712	2,412	1,795
	2009		*	770	741	5	754	750	*	381	390	771	2,523	1,963
	2010		*	753	730	9	733	731	*	330	424	754	2,529	1,999
2	2008			762	735	4	748	729	*	354	409	763	2,596	1,591
	2009		*	878	850	4	854	856		399	480	879	2,909	1,747
	2010		*	953	919	7	934	924		461	492	953	3,040	1,821
K-2	2008		*	2,543	2,425	17	2,458	2,396	*	1,188	1,356	2,544	8,288	5,315
	2009		*	2,751	2,642	20	2,677	2,653	*	1,288	1,466	2,754	8,957	5,679
	2010	*	1	2,755	2,667	25	2,686	2,653	*	1,284	1,473	2,757	9,092	5,753

Number Tested	2008	0	4	5,310	5,080	151	5,165	4,950	5	2,736	2,579	5,315	18,257
	2009	0	5	5,673	5,477	164	5,534	5,461	5	2,909	2,770	5,679	19,076
	2010	1	6	5,744	5,595	192	5,615	5,526	5	2,968	2,785	5,753	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
3	0	-	0	-	1	100.0	1	100.0
4	27	22.2	7	85.7	39	28.2	73	31.5
5	49	32.7	95	65.3	0	-	144	54.2
6	10	50.0	12	58.3	0	-	22	54.5
ALL	86	31.4	114	65.8	40	30.0	240	47.5

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (2,021)	Beginning	1,213	60.0	1,464	72.4	1,873	92.7	1,823	90.2	1,822	90.2
	Intermediate	565	28.0	386	19.1	109	5.4	133	6.6	134	6.6
	Advanced	176	8.7	129	6.4	23	1.1	48	2.4	47	2.3
	Advanced High	67	3.3	42	2.1	15	0.7	17	0.8	17	0.8
1 (2,163)	Beginning	829	38.3	1,156	53.5	1,653	76.5	1,442	66.7	1,442	66.7
	Intermediate	900	41.6	686	31.7	382	17.7	493	22.8	492	22.8
	Advanced	334	15.4	237	11.0	94	4.3	172	8.0	172	8.0
	Advanced High	100	4.6	83	3.8	33	1.5	56	2.6	56	2.6
2 (2,033)	Beginning	277	13.7	390	19.2	649	32.0	233	11.5	230	11.4
	Intermediate	735	36.2	788	38.8	809	39.9	669	33.0	697	34.5
	Advanced	693	34.2	614	30.3	433	21.4	601	29.6	671	33.2
	Advanced High	324	16.0	237	11.7	136	6.7	524	25.9	425	21.0
3 (1,853)	Beginning	138	7.5	215	11.6	376	20.4	169	9.1	166	9.0
	Intermediate	622	33.7	731	39.6	847	46.0	373	20.2	379	20.6
	Advanced	703	38.1	613	33.2	452	24.5	544	29.4	645	35.0
	Advanced High	382	20.7	287	15.5	168	9.1	765	41.3	652	35.4
4 (1,787)	Beginning	92	5.3	107	6.2	213	12.3	82	4.6	79	4.5
	Intermediate	333	19.1	492	28.3	588	33.8	359	20.1	361	20.8
	Advanced	737	42.4	663	38.1	581	33.4	540	30.2	559	32.2
	Advanced High	578	33.2	477	27.4	356	20.5	806	45.1	738	42.5

**PROGRESSION FROM
2009 TO 2010**


Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
1,989 600 (30.2%)	Beginning	1,323			
	Intermediate	411	48		
	Advanced	124	17	18	
	Advanced High	26	7	15	
1,893 1,434 (75.8%)	Beginning	190			
	Intermediate	492	169		
	Advanced	319	219	100	
	Advanced High	118	137	149	
1,715 1,026 (59.8%)	Beginning	136			
	Intermediate	93	268		
	Advanced	33	288	285	
	Advanced High	6	81	525	
1,613 933 (57.8%)	Beginning	55			
	Intermediate	60	273		
	Advanced	15	161	352	
	Advanced High	0	31	666	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (1,103)	Beginning	36	3.3	51	4.7	59	5.4	33	3.0	32	2.9
	Intermediate	137	12.5	196	17.9	266	24.4	103	9.4	103	9.5
	Advanced	422	38.6	467	42.7	507	46.6	225	20.5	239	22.0
	Advanced High	499	45.6	379	34.7	256	23.5	739	67.2	713	65.6
6 (91)	Beginning	6	6.6	6	6.6	7	7.7	4	4.4	4	4.4
	Intermediate	20	22.0	24	26.4	32	35.2	7	7.7	7	7.7
	Advanced	16	17.6	25	27.5	40	44.0	21	23.1	27	29.7
	Advanced High	49	53.8	36	39.6	12	13.2	59	64.8	53	58.2
ALL (11,051)	Beginning	2,591	23.6	3,389	30.9	4,830	44.0	3,786	34.3	3,775	34.4
	Intermediate	3,312	30.2	3,303	30.1	3,033	27.7	2,137	19.4	2,173	19.8
	Advanced	3,081	28.1	2,748	25.0	2,130	19.4	2,151	19.5	2,360	21.5
	Advanced High	1,999	18.2	1,541	14.0	976	8.9	2,966	26.9	2,654	24.2

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
1,006 <hr/> 776 (77.1%)	Beginning	21			
	Intermediate	15	73		
	Advanced	5	80	136	
	Advanced High	3	65	608	
85 <hr/> 58 (68.2%)	Beginning	3			
	Intermediate	1	4		
	Advanced	1	6	20	
	Advanced High	1	0	49	
8,335 <hr/> 4,834 (58.0%)	Beginning	1,755			
	Intermediate	1,074	835		
	Advanced	500	772	911	
	Advanced High	155	321	2,012	

 Indicates students who progressed at least one level from 2009 to 2010.