

# Campus Data Packet

## for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



**CELESTINO MAURICIO  
SOTO**

**School Number 287**

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	44
KN	101
1	119
2	91
3	103
4	98
5	86
6	82
ALL	724

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	10	1.4	9	20.5
American Indian	2	0.3	*	*
Asian	0	0.0	*	*
Hispanic	708	97.8	22	50.0
White	4	0.6	12	27.3
Other	**	**	1	2.3

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	681	94.1
Limited English proficient students	427	59.0
Special education students	60	8.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	45	0	0.0	0	0.0	0	0.0	45	100.0	0	0.0
	2009	42	0	0.0	0	0.0	0	0.0	42	100.0	0	0.0
	2010	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0
KN	2008	103	4	3.9	0	0.0	0	0.0	98	95.1	1	1.0
	2009	128	3	2.3	1	0.8	0	0.0	124	96.9	0	0.0
	2010	101	0	0.0	0	0.0	0	0.0	100	99.0	1	1.0
1	2008	104	4	3.8	0	0.0	0	0.0	100	96.2	0	0.0
	2009	103	3	2.9	0	0.0	0	0.0	99	96.1	1	1.0
	2010	119	4	3.4	1	0.8	0	0.0	114	95.8	0	0.0
2	2008	116	5	4.3	0	0.0	0	0.0	110	94.8	1	0.9
	2009	114	3	2.6	0	0.0	0	0.0	111	97.4	0	0.0
	2010	91	2	2.2	0	0.0	0	0.0	88	96.7	1	1.1
3	2008	86	2	2.3	0	0.0	0	0.0	83	96.5	1	1.2
	2009	94	1	1.1	0	0.0	0	0.0	92	97.9	1	1.1
	2010	103	2	1.9	0	0.0	0	0.0	101	98.1	0	0.0
4	2008	102	4	3.9	1	1.0	0	0.0	96	94.1	1	1.0
	2009	90	1	1.1	0	0.0	0	0.0	88	97.8	1	1.1
	2010	98	1	1.0	0	0.0	0	0.0	96	98.0	1	1.0
5	2008	100	5	5.0	0	0.0	0	0.0	95	95.0	0	0.0
	2009	88	3	3.4	1	1.1	0	0.0	84	95.5	0	0.0
	2010	86	0	0.0	0	0.0	0	0.0	85	98.8	1	1.2
6	2008	90	1	1.1	0	0.0	0	0.0	89	98.9	0	0.0
	2009	83	3	3.6	0	0.0	0	0.0	80	96.4	0	0.0
	2010	82	1	1.2	1	1.2	0	0.0	80	97.6	0	0.0
PK-6	2008	746	25	3.4	1	0.1	0	0.0	716	96.0	4	0.5
	2009	742	17	2.3	2	0.3	0	0.0	720	97.0	3	0.4
	2010	724	10	1.4	2	0.3	0	0.0	708	97.8	4	0.6

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	45	45	100.0	35	77.8	0	0.0	0	0.0	45	100.0	0.0
	2009	42	41	97.6	39	92.9	2	4.8	0	0.0	42	100.0	0.0
	2010	44	43	97.7	37	84.1	0	0.0	0	0.0	44	100.0	0.0
KN	2008	103	93	90.3	63	61.2	3	2.9	4	3.9	52	50.5	0.0
	2009	128	120	93.8	86	67.2	5	3.9	4	3.1	63	49.2	0.0
	2010	101	97	96.0	67	66.3	7	6.9	1	1.0	47	46.5	1.0
1	2008	104	88	84.6	53	51.0	5	4.8	14	13.5	11	10.6	3.8
	2009	103	94	91.3	59	57.3	8	7.8	6	5.8	13	12.6	1.0
	2010	119	115	96.6	81	68.1	18	15.1	8	6.7	1	0.8	3.4
2	2008	116	106	91.4	66	56.9	7	6.0	12	10.3	10	8.6	3.4
	2009	114	102	89.5	65	57.0	7	6.1	15	13.2	12	10.5	5.3
	2010	91	82	90.1	53	58.2	9	9.9	8	8.8	5	5.5	0.0
3	2008	86	79	91.9	44	51.2	4	4.7	11	12.8	6	7.0	1.2
	2009	94	87	92.6	54	57.4	4	4.3	13	13.8	0	0.0	4.3
	2010	103	93	90.3	62	60.2	6	5.8	20	19.4	5	4.9	0.0
4	2008	102	95	93.1	47	46.1	6	5.9	14	13.7	9	8.8	2.0
	2009	90	84	93.3	47	52.2	7	7.8	15	16.7	4	4.4	0.0
	2010	98	90	91.8	57	58.2	5	5.1	14	14.3	4	4.1	0.0
5	2008	100	91	91.0	43	43.0	9	9.0	14	14.0	6	6.0	4.0
	2009	88	82	93.2	36	40.9	6	6.8	13	14.8	7	8.0	2.3
	2010	86	83	96.5	37	43.0	8	9.3	14	16.3	4	4.7	1.2
6	2008	90	84	93.3	30	33.3	4	4.4	13	14.4	5	5.6	1.1
	2009	83	74	89.2	34	41.0	4	4.8	11	13.3	1	1.2	0.0
	2010	82	78	95.1	33	40.2	7	8.5	10	12.2	4	4.9	0.0
PK-6	2008	746	681	91.3	381	51.1	38	5.1	82	11.0	144	19.3	2.1
	2009	742	684	92.2	420	56.6	43	5.8	77	10.4	142	19.1	1.8
	2010	724	681	94.1	427	59.0	60	8.3	75	10.4	114	15.7	0.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	99.1	13,568.1	95.8	96.7	13,004.4	95.8	24	24.2	23.5	89	11,618	89.8	85.6
	2009	127.8	13,515.0	122.3	95.7	12,939.1	95.7	18	14.1	22.5	117	11,501	91.5	85.1
	2010	100.3	13,234.2	95.4	95.1	12,616.4	95.3	10	10.0	21.6	89	11,233	88.7	84.9
1	2008	106.4	14,626.9	103.4	97.1	14,102.7	96.4	6	5.6	21.2	99	12,704	93.0	86.9
	2009	103.4	14,250.8	100.1	96.8	13,719.9	96.3	22	21.3	20.7	92	12,300	89.0	86.3
	2010	120.1	13,848.4	115.1	95.8	13,286.3	95.9	9	7.5	20.2	107	11,978	89.1	86.5
2	2008	116.5	13,708.6	113.6	97.5	13,269.8	96.8	12	10.3	19.7	107	12,043	91.9	87.9
	2009	114.0	13,950.1	111.0	97.4	13,499.0	96.8	16	14.0	18.6	107	12,231	93.9	87.7
	2010	89.9	13,440.8	87.1	96.9	12,947.4	96.3	8	8.9	19.0	83	11,794	92.3	87.7
3	2008	85.8	12,806.9	83.9	97.8	12,425.5	97.0	13	15.2	19.1	81	11,408	94.4	89.1
	2009	96.8	13,095.5	94.3	97.4	12,710.6	97.1	6	6.2	18.3	91	11,634	94.0	88.8
	2010	100.9	13,291.1	97.9	97.1	12,853.9	96.7	9	8.9	17.7	97	11,815	96.2	88.9
4	2008	101.6	12,329.8	99.3	97.7	11,960.3	97.0	18	17.7	19.7	94	10,924	92.5	88.6
	2009	88.2	12,156.4	86.1	97.6	11,789.9	97.0	10	11.3	18.1	82	10,731	92.9	88.3
	2010	95.9	12,299.7	92.9	96.9	11,900.0	96.8	8	8.3	17.2	91	10,987	94.9	89.3
5	2008	98.7	11,874.2	96.3	97.6	11,539.6	97.2	7	7.1	18.8	94	10,608	95.3	89.3
	2009	90.4	11,903.5	88.0	97.3	11,552.9	97.1	12	13.3	17.5	84	10,563	92.9	88.7
	2010	84.3	11,687.8	81.6	96.8	11,310.1	96.8	8	9.5	17.0	79	10,453	93.7	89.4
6	2008	91.2	10,450.4	89.0	97.7	10,060.0	96.3	10	11.0	22.0	86	9,055	94.3	86.6
	2009	85.6	10,588.3	83.2	97.1	10,165.3	96.0	5	5.8	19.9	81	9,131	94.6	86.2
	2010	80.6	10,602.4	78.5	97.4	10,110.8	95.4	3	3.7	18.6	80	9,083	99.3	85.7
KN-6	2008	721.4	93,889.2	702.7	97.4	90,666.0	96.6	137	19.0	30.8	695	86,025	96.3	91.6
	2009	727.0	94,064.8	704.8	96.9	90,751.7	96.5	136	18.7	29.6	694	85,648	95.5	91.1
	2010	672.1	88,404.5	648.6	96.5	85,024.8	96.2	55	8.2	18.8	626	77,343	93.1	87.5



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	9	20.5
Hispanic	22	50.0
White	12	27.3
Other	1	2.3

Gender	Number	Percentage
Female	34	77.3
Male	10	22.7

<b>TOTAL</b>	<b>44</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	6.8
<b>2009</b>	7.0
<b>2010</b>	8.4

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	84.3	83.5	*	75.0	79.3		78.0	91.1	84.9	86.2	86
	2009	*	*	93.8	93.3	*	90.9	90.6		92.6	95.8	94.1	87.1	51
	2010		*	92.1	93.5	*	*	84.2		87.0	100.0	92.5	85.4	40
4	2008	*	*	65.2	67.0	*	47.4	48.1		67.4	68.8	67.4	72.1	95
	2009	*	*	67.8	65.1	16.7	54.3	54.0		57.1	76.6	67.4	75.5	89
	2010	*		78.0	77.3	*	61.5	53.8		75.9	81.8	78.4	77.9	51
5	2008		*	69.4	66.7	37.5	48.6	54.5		60.4	78.6	68.9	82.9	90
	2009		*	86.6	86.1	*	81.8	79.6		89.8	83.8	87.2	82.2	86
	2010	*		77.8	77.2	*	60.0	53.1		67.6	86.7	78.0	86.1	82
6	2008		*	91.9	91.4	*	81.5	87.7		92.7	91.3	92.0	87.8	87
	2009		*	88.2	87.1	*	73.3	81.6		89.2	88.1	88.6	85.1	79
	2010		*	85.3	84.9	*	67.9	73.5		83.8	87.5	85.7	78.3	77
3-6	2008	*	83.3	77.6	76.9	44.4	62.5	68.0		73.9	82.3	77.9	82.0	358
	2009	*	88.9	82.6	81.2	50.0	70.0	75.0		81.3	84.7	83.0	82.1	305
	2010	*	*	82.4	81.9	45.5	63.3	66.3		77.8	87.9	82.8	82.0	250

NUMBER TESTED IN GRADES 3-6													
2008	2	12	343	329	18	144	222	0	176	181	358	41,175	
2009	2	9	293	277	14	120	180	0	155	150	305	37,957	
2010	2	3	244	227	11	79	98	0	126	124	250	34,531	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	13	13	*	11	12		9	4	13	1,443	86
	2009	*	*	3	3	*	1	3		2	1	3	981	51
	2010		*	3	2	*	*	3		3	0	3	1,039	40
4	2008	*	*	31	29	*	20	27		15	15	31	2,996	95
	2009	*	*	28	29	5	21	23		18	11	29	2,489	89
	2010	*		11	10	*	5	6		7	4	11	1,640	51
5	2008		*	26	27	5	18	25		19	9	28	1,827	90
	2009		*	11	11	*	6	10		5	6	11	1,874	86
	2010	*		18	18	*	14	15		12	6	18	1,427	82
6	2008		*	7	7	*	5	7		3	4	7	1,140	87
	2009		*	9	9	*	8	9		4	5	9	1,440	79
	2010		*	11	11	*	9	9		6	5	11	2,123	77
3-6	2008	*	2	77	76	10	54	71		46	32	79	7,406	358
	2009	*	1	51	52	7	36	45		29	23	52	6,784	305
	2010	*	*	43	41	6	29	33		28	15	43	6,229	250

NUMBER TESTED IN GRADES 3-6													
2008	2	12	343	329	18	144	222	0	176	181	358	41,175	
2009	2	9	293	277	14	120	180	0	155	150	305	37,957	
2010	2	3	244	227	11	79	98	0	126	124	250	34,531	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	77.1	77.1	81.2	72.2
	2009	80.0	78.7	83.7	89.0
	2010	88.7	88.9	85.0	85.6
4	2008	75.6	69.5	72.5	71.4
	2009	79.8	71.8	68.5	74.8
	2010	77.6	78.7	79.8	72.5
5	2008	71.2	75.8	71.9	70.6
	2009	76.4	79.5	79.8	72.8
	2010	81.3	81.1	79.1	73.5
6	2008	81.9	80.6	81.8	78.1
	2009	83.0	73.7	78.8	84.3
	2010	83.6	82.3	77.9	76.5
3-6	2008	76.4	75.6	76.7	73.0
	2009	79.7	75.6	76.9	79.1
	2010	82.5	82.2	79.8	76.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	16.9	12.7	*	2.3	1.7		17.1	17.8	17.4	21.5	86
	2009	*	*	29.2	33.3	*	27.3	12.5		33.3	29.2	31.4	34.0	51
	2010		*	57.9	51.6	*	*	36.8		47.8	76.5	60.0	37.1	40
4	2008	*	*	9.0	10.2	*	2.6	1.9		10.9	8.3	9.5	14.4	95
	2009	*	*	13.8	13.3	0.0	2.2	2.0		9.5	17.0	13.5	18.3	89
	2010	*		8.0	6.8	*	7.7	0.0		6.9	9.1	7.8	19.4	51
5	2008		*	9.4	9.9	0.0	0.0	1.8		12.5	9.5	11.1	16.5	90
	2009		*	1.2	3.8	*	0.0	2.0		4.1	2.7	3.5	18.3	86
	2010	*		23.5	24.1	*	2.9	0.0		10.8	35.6	24.4	23.6	82
6	2008		*	31.4	28.4	*	14.8	15.8		29.3	34.8	32.2	33.8	87
	2009		*	30.3	27.1	*	16.7	12.2		29.7	31.0	30.4	29.7	79
	2010		*	17.3	19.2	*	10.7	2.9		16.2	20.0	18.2	22.1	77
3-6	2008	*	33.3	16.6	15.2	5.6	4.2	5.4		17.0	17.7	17.3	21.1	358
	2009	*	55.6	17.1	17.3	0.0	7.5	6.7		16.8	19.3	18.0	24.4	305
	2010	*	*	23.8	22.9	0.0	7.6	8.2		18.3	31.5	24.8	25.0	250

NUMBER TESTED IN GRADES 3-6													
2008	2	12	343	329	18	144	222	0	176	181	358	41,175	
2009	2	9	293	277	14	120	180	0	155	150	305	37,957	
2010	2	3	244	227	11	79	98	0	126	124	250	34,531	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	86.7	86.1	*	84.1	82.8		85.4	88.9	87.2	76.6	86
	2009	*	*	89.9	90.4	*	94.1	87.5		93.2	87.2	90.1	76.8	91
	2010		*	83.9	83.5	*	78.2	80.8		84.9	83.3	84.2	78.2	95
4	2008	*	*	80.0	84.3	*	74.4	71.7		80.9	83.3	81.3	77.9	96
	2009	*	*	85.1	83.1	16.7	78.3	76.0		81.0	87.2	84.3	78.9	89
	2010	*		90.3	89.7	*	87.3	72.0		91.7	89.1	90.4	81.8	94
5	2008		*	81.6	81.5	42.9	74.3	73.2		75.5	88.4	81.5	84.0	92
	2009		*	85.4	85.0	*	84.8	78.0		85.4	86.8	86.0	86.2	86
	2010	*		91.4	91.1	*	82.9	81.3		89.2	93.3	91.5	87.7	82
6	2008		*	75.9	74.4	*	46.4	65.5		80.5	72.3	76.1	73.8	88
	2009		*	82.1	79.2	*	71.9	74.5		78.9	83.7	81.5	71.9	81
	2010		*	88.0	87.7	*	82.1	79.4		91.9	85.0	88.3	72.7	77
3-6	2008	*	91.7	81.0	81.6	45.0	71.9	73.3		80.3	83.1	81.5	78.2	362
	2009	*	75.0	85.7	84.6	40.0	83.3	79.8		84.9	86.3	85.6	78.6	347
	2010	*	*	88.3	88.0	35.7	82.7	78.6		89.1	87.9	88.5	80.2	348

NUMBER TESTED IN GRADES 3-6													
2008	2	12	347	331	20	146	225	0	178	183	362	42,082	
2009	2	8	336	318	15	162	223	0	172	175	347	43,670	
2010	2	3	342	324	14	173	117	0	175	173	348	44,633	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	11	11	*	7	10		6	5	11	2,542	86
	2009	*	*	9	8	*	3	9		3	6	9	2,856	91
	2010		*	15	14	*	12	5		8	7	15	2,739	95
4	2008	*	*	18	14	*	10	15		9	8	18	2,436	96
	2009	*	*	13	14	5	10	12		8	6	14	2,263	89
	2010	*		9	9	*	7	7		4	5	9	2,101	94
5	2008		*	16	15	4	9	15		12	5	17	1,730	92
	2009		*	12	12	*	5	11		7	5	12	1,495	86
	2010	*		7	7	*	6	6		4	3	7	1,314	82
6	2008		*	21	21	*	15	20		8	13	21	2,460	88
	2009		*	14	15	*	9	13		8	7	15	2,749	81
	2010		*	9	9	*	5	7		3	6	9	2,673	77
3-6	2008	*	1	66	61	11	41	60		35	31	67	9,168	362
	2009	*	2	48	49	9	27	45		26	24	50	9,363	347
	2010	*	*	40	39	9	30	25		19	21	40	8,827	348

NUMBER TESTED IN GRADES 3-6													
2008	2	12	347	331	20	146	225	0	178	183	362	42,082	
2009	2	8	336	318	15	162	223	0	172	175	347	43,670	
2010	2	3	342	324	14	173	117	0	175	173	348	44,633	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	85.2	87.6	91.5	84.7	88.7	69.5
	2009	84.0	84.4	92.5	85.7	89.3	67.2
	2010	81.9	77.7	86.3	80.5	83.4	69.1
4	2008	81.8	79.6	79.0	80.7	74.7	70.2
	2009	88.4	86.5	80.0	85.4	80.3	73.2
	2010	84.0	85.6	81.7	81.2	85.6	75.4
5	2008	79.4	77.8	89.4	73.3	74.5	76.0
	2009	87.0	79.6	91.7	79.2	82.3	81.5
	2010	81.3	77.7	86.9	78.7	84.8	72.9
6	2008	73.6	69.8	77.8	66.6	79.2	71.3
	2009	75.1	82.9	84.8	72.1	80.7	74.6
	2010	79.1	84.0	90.2	78.4	81.2	79.4
3-6	2008	80.0	78.7	84.3	76.3	79.1	71.8
	2009	83.8	83.4	87.3	80.8	83.2	74.0
	2010	81.7	81.2	86.1	79.8	83.8	74.0



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	37.3	36.7	*	31.8	27.6		39.0	37.8	38.4	26.3	86
	2009	*	*	30.3	28.9	*	37.3	27.8		27.3	31.9	29.7	28.8	91
	2010		*	26.9	23.5	*	21.8	11.5		30.2	26.2	28.4	21.3	95
4	2008	*	*	23.3	25.8	*	15.4	13.2		31.9	20.8	26.0	23.8	96
	2009	*	*	43.7	39.8	0.0	32.6	30.0		38.1	48.9	43.8	31.4	89
	2010	*		23.7	21.8	*	25.5	12.0		20.8	26.1	23.4	29.1	94
5	2008		*	31.0	28.4	0.0	5.7	12.5		32.7	30.2	31.5	31.9	92
	2009		*	47.6	47.5	*	33.3	28.0		47.9	47.4	47.7	37.9	86
	2010	*		34.6	32.9	*	14.3	9.4		35.1	33.3	34.1	34.5	82
6	2008		*	23.0	22.0	*	7.1	12.1		22.0	25.5	23.9	31.0	88
	2009		*	39.7	34.7	*	18.8	21.6		42.1	34.9	38.3	28.4	81
	2010		*	38.7	38.4	*	28.6	14.7		40.5	37.5	39.0	22.4	77
3-6	2008	*	66.7	28.5	28.1	0.0	16.4	16.4		31.5	28.4	29.8	28.1	362
	2009	*	25.0	40.2	37.7	20.0	31.5	26.9		39.0	40.6	39.8	31.6	347
	2010	*	*	30.4	28.7	7.1	22.5	12.0		30.9	30.6	30.7	26.7	348


NUMBER TESTED IN GRADES 3-6													
2008	2	12	347	331	20	146	225	0	178	183	362	42,082	
2009	2	8	336	318	15	162	223	0	172	175	347	43,670	
2010	2	3	342	324	14	173	117	0	175	173	348	44,633	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	83.9	84.9	*	81.1	78.4		75.6	93.6	84.9	87.4	93
	2009	*	*	85.1	84.3	33.3	78.3	78.0		78.6	91.5	85.4	87.4	89
	2010	*		93.9	95.3	*	91.7	84.6		92.9	95.5	94.0	89.8	50

NUMBER TESTED IN GRADE 4													
2008	1	4	87	86	3	37	51	0	45	47	93	10,658	
2009	1	1	87	83	6	46	50	0	42	47	89	10,032	
2010	1	0	49	43	1	12	13	0	28	22	50	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	14	13	*	7	11		11	3	14	1,348	93
	2009	*	*	13	13	4	10	11		9	4	13	1,264	89
	2010	*		3	2	*	1	2		2	1	3	744	50

NUMBER TESTED IN GRADE 4													
2008	1	4	87	86	3	37	51	0	45	47	93	10,658	
2009	1	1	87	83	6	46	50	0	42	47	89	10,032	
2010	1	0	49	43	1	12	13	0	28	22	50	7,294	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.0	78.2	75.7	78.8	82.7
	2009	2.1	81.7	73.6	83.8	86.8
	2010	2.1	81.0	72.5	82.5	78.0

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	10.3	14.0	*	5.4	3.9		8.9	17.0	12.9	21.4	93
	2009	*	*	17.2	16.9	0.0	0.0	0.0		7.1	27.7	18.0	21.0	89
	2010	*		10.2	9.3	*	8.3	0.0		10.7	9.1	10.0	23.8	50

NUMBER TESTED IN GRADE 4													
2008	1	4	87	86	3	37	51	0	45	47	93	10,658	
2009	1	1	87	83	6	46	50	0	42	47	89	10,032	
2010	1	0	49	43	1	12	13	0	28	22	50	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	74.4	72.0	57.1	61.8	61.8		68.1	79.1	73.6	71.9	91
	2009		*	86.4	87.3	*	81.8	79.6		93.8	78.4	87.1	75.1	85
	2010	*		84.0	83.5	*	62.9	65.6		81.1	86.7	84.1	81.4	82

NUMBER TESTED IN GRADE 5													
2008	0	5	86	82	7	34	55	0	47	43	91	10,686	
2009	0	3	81	79	5	33	49	0	48	37	85	10,675	
2010	1	0	81	79	5	35	32	0	37	45	82	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	22	23	3	13	21		15	9	24	3,005	91
	2009		*	11	10	*	6	10		3	8	11	2,656	85
	2010	*		13	13	*	13	11		7	6	13	1,965	82

NUMBER TESTED IN GRADE 5													
2008	0	5	86	82	7	34	55	0	47	43	91	10,686	
2009	0	3	81	79	5	33	49	0	48	37	85	10,675	
2010	1	0	81	79	5	35	32	0	37	45	82	10,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	81.4	86.3	80.0	73.9
	2009	87.4	89.0	88.2	71.1
	2010	85.4	87.9	86.9	75.1



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	27.9	23.2	28.6	17.6	18.2		38.3	14.0	27.5	24.8	91
	2009		*	27.2	27.8	*	15.2	14.3		41.7	10.8	28.2	28.7	85
	2010	*		35.8	35.4	*	20.0	15.6		32.4	40.0	36.6	32.8	82

NUMBER TESTED IN GRADES 5													
2008	0	5	86	82	7	34	55	0	47	43	91	10,686	
2009	0	3	81	79	5	33	49	0	48	37	85	10,675	
2010	1	0	81	79	5	35	32	0	37	45	82	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												85.4	0
	2009			86.0	85.7	*	86.0	86.0		85.0	87.0	86.0	89.4	43
	2010			82.1	81.8	*	81.1	100.0		83.9	80.0	82.1	84.5	56
4	2008			*	*		*	*		*	*	*	67.0	4
	2009												72.7	0
	2010			93.2	93.2	*	93.0	83.3		89.5	96.0	93.2	84.4	44
5	2008			*	*		*	*		*		*	70.6	1
	2009												79.7	0
	2010												80.3	0
ALL	2008			83.3	83.3		83.3	83.3		*	*	83.3	—	6
	2009			86.7	86.4	*	86.7	86.7		85.7	87.5	86.7	—	45
	2010			87.0	86.9	*	86.5	89.5		86.0	88.0	87.0	—	100

NUMBER TESTED IN GRADES ALL													
2008	0	0	6	6	0	6	6	0	2	4	6	—	
2009	0	0	45	44	2	45	45	0	21	24	45	—	
2010	0	0	100	99	3	96	19	0	50	50	100	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												239	0
	2009			6	6	*	6	6		3	3	6	514	43
	2010			10	10	*	10	0		5	5	10	863	56
4	2008			*	*		*	*		*	*	*	215	4
	2009												268	0
	2010			3	3	*	3	2		2	1	3	651	44
5	2008			*	*		*	*		*		*	65	1
	2009												86	0
	2010												120	0
ALL	2008			1	1		1	1		*	*	1	—	6
	2009			6	6	*	6	6		3	3	6	—	45
	2010			13	13	*	13	2		7	6	13	—	100

NUMBER TESTED IN GRADES ALL													
2008	0	0	6	6	0	6	6	0	2	4	6	—	
2009	0	0	45	44	2	45	45	0	21	24	45	—	
2010	0	0	100	99	3	96	19	0	50	50	100	—	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	78.4	85.7	76.0	71.5
	2010	72.3	83.2	81.0	77.9
4	2008	*	*	*	*
	2009				
	2010	81.7	86.6	84.4	76.8
5	2008	*	*	*	*
	2009				
	2010				
ALL	2008	*	*	*	*
	2009	78.4	85.7	76.0	71.5
	2010	76.4	84.7	82.5	77.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												17.2	0
	2009			23.3	21.4	*	23.3	23.3		25.0	21.7	23.3	30.4	43
	2010			39.3	40.0	*	37.7	0.0		38.7	40.0	39.3	39.6	56
4	2008			*	*		*	*		*	*	*	13.5	4
	2009												19.9	0
	2010			34.1	34.1	*	32.6	8.3		31.6	36.0	34.1	34.4	44
5	2008			*	*		*	*		*		*	19.9	1
	2009												14.1	0
	2010												21.2	0
ALL	2008			0.0	0.0		0.0	0.0		*	*	0.0	—	6
	2009			24.4	22.7	*	24.4	24.4		23.8	25.0	24.4	—	45
	2010			37.0	37.4	*	35.4	5.3		36.0	38.0	37.0	—	100


NUMBER TESTED IN ALL GRADES													
2008	0	0	6	6	0	6	6	0	2	4	6	—	
2009	0	0	45	44	2	45	45	0	21	24	45	—	
2010	0	0	100	99	3	96	19	0	50	50	100	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*		*	*	*	81.9	4
	2009												87.1	0
	2010			86.4	86.4	*	86.0	75.0		85.0	87.5	86.4	93.7	44

NUMBER TESTED IN GRADE 4													
2008	0	0	4	4	0	4	4	0	1	3	4	667	
2009	0	0	0	0	0	0	0	0	0	0	0	981	
2010	0	0	44	44	1	43	12	0	20	24	44	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*		*	*	*	121	4
	2009												127	0
	2010			6	6	*	6	3		3	3	6	266	44

NUMBER TESTED IN GRADE 4													
2008	0	0	4	4	0	4	4	0	1	3	4	667	
2009	0	0	0	0	0	0	0	0	0	0	0	981	
2010	0	0	44	44	1	43	12	0	20	24	44	4,216	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	<b>2008</b>	*	*	*	*	*
	<b>2009</b>					
	<b>2010</b>	2.1	80.1	86.4	88.9	76.4


<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*		*	*	*	14.2	4
	2009												20.4	0
	2010			18.2	18.2	*	16.3	8.3		10.0	25.0	18.2	30.4	44

NUMBER TESTED IN GRADE 4													
2008	0	0	4	4	0	4	4	0	1	3	4	667	
2009	0	0	0	0	0	0	0	0	0	0	0	981	
2010	0	0	44	44	1	43	12	0	20	24	44	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												77.7	0
	2009			*	*	*	*	*		*		*	87.7	1
	2010			*	*	*	*	*		*	*	*	81.1	3
4	2008			*	*	*	*	*		*	*	*	70.7	4
	2009			*	*	*	*	*			*	*	71.8	1
	2010		*	*	*	*	*	*		*	*	*	75.8	3
5	2008												73.3	0
	2009			*	*	*	*	*		*		*	80.3	2
	2010			*	*	*	*	*		*	*	*	93.9	3
6	2008												68.6	0
	2009			*	*	*	*	*		*	*	*	70.9	2
	2010			*	*	*	*	*		*		*	72.7	4
3-6	2008			*	*	*	*	*		*	*	*	72.3	4
	2009			66.7	66.7	66.7	66.7	*		*	*	66.7	77.1	6
	2010		*	83.3	84.6	84.6	77.8	87.5		71.4	100.0	84.6	82.0	13

NUMBER TESTED IN GRADES 3-6													
2008	0	0	4	4	4	4	4	4	0	3	1	4	2,463
2009	0	0	6	6	6	6	6	5	0	4	2	6	2,493
2010	0	1	12	13	13	9	8	0	7	6	13	13	2,273

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												116	0
	2009			*	*	*	*	*		*		*	60	1
	2010			*	*	*	*	*		*	*	*	96	3
4	2008			*	*	*	*	*		*	*	*	181	4
	2009			*	*	*	*	*			*	*	192	1
	2010		*	*	*	*	*	*		*	*	*	126	3
5	2008												179	0
	2009			*	*	*	*	*		*		*	137	2
	2010			*	*	*	*	*		*	*	*	44	3
6	2008												206	0
	2009			*	*	*	*	*		*	*	*	182	2
	2010			*	*	*	*	*		*		*	143	4
3-6	2008			*	*	*	*	*		*	*	*	682	4
	2009			2	2	2	2	*		*	*	2	571	6
	2010		*	2	2	2	2	1		2	0	2	409	13

NUMBER TESTED IN GRADES 3-6													
2008	0	0	4	4	4	4	4	4	0	3	1	4	2,463
2009	0	0	6	6	6	6	6	5	0	4	2	6	2,493
2010	0	1	12	13	13	9	8	0	7	6	6	13	2,273

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
5	2008				
	2009	*	*	*	*
	2010	*	*	*	*
6	2008				
	2009	*	*	*	*
	2010	*	*	*	*
3-6	2008	*	*	*	*
	2009	54.2	66.7	57.8	56.8
	2010	59.4	66.7	52.8	51.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												10.8	0
	2009			*	*	*	*	*		*		*	16.2	1
	2010			*	*	*	*	*		*	*	*	19.1	3
4	2008			*	*	*	*	*		*	*	*	9.7	4
	2009			*	*	*	*	*			*	*	8.9	1
	2010		*	*	*	*	*	*		*	*	*	15.2	3
5	2008												14.9	0
	2009			*	*	*	*	*		*		*	14.1	2
	2010			*	*	*	*	*		*	*	*	15.4	3
6	2008												7.3	0
	2009			*	*	*	*	*		*	*	*	7.5	2
	2010			*	*	*	*	*		*		*	11.8	4
3-6	2008			*	*	*	*	*		*	*	*	10.7	4
	2009			16.7	16.7	16.7	16.7	*		*	*	16.7	11.4	6
	2010		*	8.3	7.7	7.7	11.1	0.0		14.3	0.0	7.7	15.4	13

NUMBER TESTED IN GRADES 3-6													
2008	0	0	4	4	4	4	4	4	0	3	1	4	2,463
2009	0	0	6	6	6	6	6	5	0	4	2	6	2,493
2010	0	1	12	13	13	9	8	0	7	6	13	2,273	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												76.1	0
	2009			*	*	*	*	*		*	*	*	81.2	2
	2010			*	*	*	*	*		*	*	*	78.3	3
4	2008			*	*	*	*	*		*	*	*	69.1	3
	2009			*	*	*	*	*			*	*	75.8	1
	2010		*	*	*	*	*	*		*	*	*	80.6	3
5	2008			*	*	*	*	*		*	*	*	64.0	2
	2009			*	*	*	*	*		*		*	80.2	2
	2010			*	*	*	*	*		*	*	*	86.4	3
6	2008												57.0	0
	2009			*	*	*	*	*		*	*	*	64.0	2
	2010			*	*	*	*	*		*		*	60.0	4
3-6	2008			*	*	*	*	*		*	*	*	66.2	5
	2009			71.4	71.4	71.4	71.4	66.7		*	*	71.4	75.2	7
	2010		*	75.0	76.9	76.9	66.7	62.5		71.4	83.3	76.9	77.0	13

NUMBER TESTED IN GRADES 3-6													
2008	0	0	5	5	5	5	5	5	0	3	2	5	2,335
2009	0	0	7	7	7	7	7	6	0	4	3	7	2,313
2010	0	1	12	13	13	9	8	0	0	7	6	13	2,122

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												129	0
	2009			*	*	*	*	*		*	*	*	85	2
	2010			*	*	*	*	*		*	*	*	102	3
4	2008			*	*	*	*	*		*	*	*	173	3
	2009			*	*	*	*	*			*	*	157	1
	2010		*	*	*	*	*	*		*	*	*	92	3
5	2008			*	*	*	*	*		*	*	*	227	2
	2009			*	*	*	*	*		*		*	127	2
	2010			*	*	*	*	*		*	*	*	91	3
6	2008												260	0
	2009			*	*	*	*	*		*	*	*	205	2
	2010			*	*	*	*	*		*		*	203	4
3-6	2008			*	*	*	*	*		*	*	*	789	5
	2009			2	2	2	2	2		*	*	2	574	7
	2010		*	3	3	3	3	3		2	1	3	488	13

NUMBER TESTED IN GRADES 3-6													
2008	0	0	5	5	5	5	5	5	0	3	2	5	2,335
2009	0	0	7	7	7	7	7	6	0	4	3	7	2,313
2010	0	1	12	13	13	9	8	0	0	7	6	13	2,122

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008						
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
6	2008						
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
3-6	2008	*	*	*	*	*	*
	2009	59.3	68.4	75.7	63.3	48.6	51.0
	2010	57.7	55.9	59.5	52.3	56.4	55.9



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												16.1	0
	2009			*	*	*	*	*		*	*	*	22.3	2
	2010			*	*	*	*	*		*	*	*	13.4	3
4	2008			*	*	*	*	*		*	*	*	14.3	3
	2009			*	*	*	*	*			*	*	14.0	1
	2010		*	*	*	*	*	*		*	*	*	20.2	3
5	2008			*	*	*	*	*		*	*	*	14.0	2
	2009			*	*	*	*	*		*		*	17.2	2
	2010			*	*	*	*	*		*	*	*	18.9	3
6	2008												6.4	0
	2009			*	*	*	*	*		*	*	*	8.4	2
	2010			*	*	*	*	*		*		*	10.5	4
3-6	2008			*	*	*	*	*		*	*	*	12.6	5
	2009			28.6	28.6	28.6	28.6	16.7		*	*	28.6	15.1	7
	2010		*	16.7	15.4	15.4	22.2	0.0		28.6	0.0	15.4	16.0	13

NUMBER TESTED IN GRADES 3-6													
2008	0	0	5	5	5	5	5	5	0	3	2	5	2,335
2009	0	0	7	7	7	7	7	6	0	4	3	7	2,313
2010	0	1	12	13	13	9	8	0	0	7	6	13	2,122

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	76.9	78.0	57.6	41
	2009	47.4	43.8	45.1	41.9	51
	2010	*	14.3	12.1	40.0	33
1	2008	*	57.1	56.0	50.2	50
	2009	15.8	57.1	37.5	54.2	40
	2010	19.4	53.8	29.5	55.2	44
2	2008	16.7	76.0	46.9	50.2	49
	2009	37.5	90.5	62.2	47.9	45
	2010	22.2	71.4	39.0	48.6	41
1-2	2008	16.0	63.5	51.5	50.2	99
	2009	27.9	73.8	50.6	51.0	85
	2010	20.7	63.0	34.1	51.9	85

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	42.4	55.2	51.0	44.9	100
	2009	60.2	55.0	58.5	52.8	123
	2010	48.5	44.8	47.4	51.2	97
1	2008	66.7	57.4	61.8	55.5	102
	2009	16.7	66.7	40.0	50.4	45
	2010	26.3	14.3	24.8	48.8	109
2	2008	27.8	64.3	37.4	57.5	107
	2009	28.0	90.5	56.5	53.2	46
	2010	48.6	64.3	51.1	54.6	88
K-2	2008	42.5	57.7	49.8	52.7	309
	2009	46.2	67.1	54.2	52.3	214
	2010	39.7	42.1	40.1	51.5	294

Number Tested	2008	27	113	140	21,817	
	2009	62	74	136	21,148	
	2010	63	55	118	20,804	

Number Tested	2008	160	149	309	41,070	
	2009	132	82	214	30,563	
	2010	237	57	294	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	77.8	75.8	*	*	*		70.4	92.9	78.0	57.6	41
	2009		*	42.6	46.7	*	46.7	47.4		43.3	47.6	45.1	41.9	51
	2010	*		12.5	13.3	*	*	*		15.0	7.7	12.1	40.0	33
1	2008		*	57.4	51.3	*	*	*		46.4	68.2	56.0	50.2	50
	2009	*	*	40.5	37.1	*	*	15.8		41.7	31.3	37.5	54.2	40
	2010			30.2	28.6	*	23.5	19.4		25.0	37.5	29.5	55.2	44
2	2008	*	*	47.8	45.2	*	0.0	16.7		51.9	40.9	46.9	50.2	49
	2009		*	60.5	57.1		*	37.5		52.0	75.0	62.2	47.9	45
	2010	*	*	42.1	39.4	*	0.0	22.2		42.9	35.0	39.0	48.6	41
1-2	2008	*	*	52.7	48.1	*	0.0	16.0		49.1	54.5	51.5	50.2	99
	2009	*	*	51.3	47.1	*	*	27.9		46.9	55.6	50.6	51.0	85
	2010	*	*	35.8	33.3	14.3	17.4	20.7		32.7	36.1	34.1	51.9	85

Number Tested	2008	2	9	129	114	4	12	27	0	82	58	140	21,817
	2009	1	7	127	115	3	19	62	0	79	57	136	21,148
	2010	2	2	113	105	9	25	63	0	69	49	118	20,804

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	18	15	*	*	*		14	7	21	1,687	41
	2009		*	6	7	*	0	1		4	3	7	771	51
	2010	*		1	1	*	*	*		1	0	1	758	33
1	2008		*	11	7	*	*	*		5	6	11	1,555	50
	2009	*	*	3	2	*	*	0		3	0	3	1,659	40
	2010			3	2	*	1	2		3	0	3	1,729	44
2	2008	*	*	5	3	*	0	1		2	3	5	1,065	49
	2009		*	7	4		*	0		3	4	7	1,027	45
	2010	*	*	2	1	*	0	0		2	0	2	954	41
1-2	2008	*	*	16	10	*	0	1		7	9	16	2,620	99
	2009	*	*	10	6	*	*	0		6	4	10	2,688	85
	2010	*	*	5	3	1	1	2		5	0	5	2,683	85

Number Tested	2008	2	9	129	114	4	12	27	0	82	58	140	21,817
	2009	1	7	127	115	3	19	62	0	79	57	136	21,148
	2010	2	2	113	105	9	25	63	0	69	49	118	20,804

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	50.5	46.7	*	40.3	42.4		50.9	51.1	51.0	44.9	100
	2009		*	58.0	58.3	*	57.6	60.2		57.8	59.3	58.5	52.8	123
	2010	*		47.9	46.2	*	51.5	48.5		44.8	51.3	47.4	51.2	97
1	2008		*	63.6	62.1	*	65.4	66.7		59.6	64.4	61.8	55.5	102
	2009	*	*	43.9	43.2	*	*	16.7		52.0	25.0	40.0	50.4	45
	2010		*	24.3	24.3	0.0	27.8	26.3		25.4	24.0	24.8	48.8	109
2	2008	*	*	36.5	36.1	*	29.7	27.8		35.8	38.9	37.4	57.5	107
	2009		*	56.8	50.0	*	*	28.0		60.0	52.4	56.5	53.2	46
	2010	*	*	52.9	51.9	16.7	50.9	48.6		47.8	54.8	51.1	54.6	88
K-2	2008	*	44.4	50.0	47.8	28.6	43.8	42.5		49.1	50.7	49.8	52.7	309
	2009	*	37.5	54.9	53.7	*	54.3	46.2		57.0	51.0	54.2	52.3	214
	2010	*	*	40.6	39.4	11.1	41.9	39.7		38.7	42.0	40.1	51.5	294
Number Tested	2008	2	9	298	274	7	178	160	0	165	144	309	41,070	
	2009	1	8	204	188	4	92	132	0	114	100	214	30,563	
	2010	2	3	288	279	18	198	237	0	163	131	294	40,163	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	32	28	*	15	10		15	17	32	2,788	100
	2009		*	20	22	*	12	12		12	10	22	2,455	123
	2010	*		5	4	*	2	2		4	1	5	2,358	97
1	2008		*	23	22	*	12	12		16	7	23	2,800	102
	2009	*	*	6	6	*	*	0		5	1	6	1,577	45
	2010		*	5	4	0	4	5		3	2	5	2,266	109
2	2008	*	*	7	7	*	5	5		4	3	7	2,912	107
	2009		*	6	6	*	*	0		3	3	6	1,686	46
	2010	*	*	17	16	1	10	12		11	6	17	2,484	88
K-2	2008	*	0	62	57	2	32	27		35	27	62	8,500	309
	2009	*	2	32	34	*	12	12		20	14	34	5,718	214
	2010	*	*	27	24	1	16	19		18	9	27	7,108	294

Number Tested	2008	2	9	298	274	7	178	160	0	165	144	309	41,070
	2009	1	8	204	188	4	92	132	0	114	100	214	30,563
	2010	2	3	288	279	18	198	237	0	163	131	294	40,163

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		*	59.6	60.9	*	53.8	52.1		61.4	57.8	59.8	65.7	102
	2009		*	45.7	45.9	*	46.9	46.7		43.2	45.0	46.3	66.0	95
	2010		*	37.4	38.3	12.5	36.7	36.8		32.2	46.0	38.5	63.5	109
2	2008	*	*	39.0	39.8	*	33.8	35.0		44.4	35.2	39.8	64.0	108
	2009		*	43.3	37.6	*	42.1	41.5		30.2	56.5	43.1	60.9	109
	2010	*	*	57.6	57.0	66.7	67.9	54.1		52.2	59.5	55.7	61.4	88
1-2	2008	*	*	49.0	49.7	*	42.7	41.4		53.2	45.5	49.5	64.9	210
	2009		*	44.4	41.5	16.7	44.3	43.4		36.1	51.2	44.6	63.5	204
	2010	*	*	46.4	46.2	35.7	49.2	44.4		41.0	52.2	46.2	62.5	197

Number Tested	2008	1	5	204	185	5	117	128	0	111	99	210	27,631
	2009	0	5	178	159	6	106	83	0	97	86	204	27,480
	2010	1	3	192	186	14	132	169	0	105	92	197	26,937

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		*	26	24	*	11	10		16	10	26	4,546	102
	2009		*	16	15	*	8	4		9	7	18	4,597	95
	2010		*	12	12	0	9	12		8	5	13	4,129	109
2	2008	*	*	4	4	*	4	4		1	3	4	2,557	108
	2009		*	10	9	*	5	4		3	7	13	3,822	109
	2010	*	*	23	21	0	14	17		12	11	23	3,776	88
1-2	2008	*	*	30	28	*	15	14		17	13	30	7,103	210
	2009		*	26	24	0	13	8		12	14	31	8,419	204
	2010	*	*	35	33	0	23	29		20	16	36	7,905	197

Number Tested	2008	1	5	204	185	5	117	128	0	111	99	210	27,631
	2009	0	5	178	159	6	106	83	0	97	86	204	27,480
	2010	1	3	192	186	14	132	169	0	105	92	197	26,937



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			96.0	95.8	*	95.9	100.0		91.3	100.0	96.0	87.0	50
	2009			91.7	91.4		91.4	90.6		91.2	92.1	91.7	88.6	72
	2010			87.9	87.7	*	87.9	87.7		81.8	96.0	87.9	89.3	58
1	2008			96.1	95.7	*	96.1	95.8		92.9	100.0	96.1	88.0	51
	2009			83.0	82.7	*	83.0	82.0		78.6	88.0	83.0	88.6	53
	2010			80.0	80.0	*	80.0	80.0		82.1	78.1	80.0	89.1	60
2	2008			94.8	94.5		94.8	94.5		96.3	93.5	94.8	93.4	58
	2009			90.5	90.3	*	90.3	90.0		86.2	94.1	90.5	94.0	63
	2010			95.7	95.7	*	95.7	95.7		92.0	100.0	95.7	93.8	47
K-2	2008			95.6	95.3	*	95.6	96.1		93.6	97.5	95.6	89.3	159
	2009			88.8	88.6	28.6	88.6	87.9		85.7	91.8	88.8	90.4	188
	2010			87.3	87.1	50.0	87.3	87.2		84.9	89.9	87.3	90.7	165

Number Tested	2008	0	0	159	150	3	158	129	0	78	81	159	18,257
	2009	0	0	188	184	7	185	174	0	91	97	188	19,076
	2010	0	0	165	163	8	165	164	0	86	79	165	19,041

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			21	20	*	20	12		10	11	21	3,280	50
	2009			33	32		32	28		14	19	33	3,525	72
	2010			24	24	*	24	23		10	14	24	3,523	58
1	2008			29	28	*	29	27		15	14	29	2,412	51
	2009			10	10	*	10	9		3	7	10	2,523	53
	2010			14	14	*	14	14		6	8	14	2,529	60
2	2008			21	20		21	18		8	13	21	2,596	58
	2009			31	31	*	30	28		15	16	31	2,909	63
	2010			19	19	*	19	19		8	11	19	3,040	47
K-2	2008			71	68	*	70	57		33	38	71	8,288	159
	2009			74	73	0	72	65		32	42	74	8,957	188
	2010			57	57	0	57	56		24	33	57	9,092	165

Number Tested	2008	0	0	159	150	3	158	129	0	78	81	159	18,257
	2009	0	0	188	184	7	185	174	0	91	97	188	19,076
	2010	0	0	165	163	8	165	164	0	86	79	165	19,041

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
5	0	-	2	0.0	0	-	2	0.0
6	2	0.0	2	100.0	0	-	4	50.0
ALL	2	0.0	4	50.0	0	-	6	33.3

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (66)	Beginning	12	18.2	23	34.8	28	42.4	29	43.9	29	43.9
	Intermediate	30	45.5	26	39.4	25	37.9	16	24.2	16	24.2
	Advanced	22	33.3	15	22.7	12	18.2	19	28.8	19	28.8
	Advanced High	2	3.0	2	3.0	1	1.5	2	3.0	2	3.0
1 (79)	Beginning	14	17.7	21	26.6	59	74.7	47	59.5	47	59.5
	Intermediate	16	20.3	19	24.1	6	7.6	19	24.1	19	24.1
	Advanced	21	26.6	27	34.2	5	6.3	3	3.8	4	5.1
	Advanced High	28	35.4	12	15.2	9	11.4	10	12.7	9	11.4
2 (53)	Beginning	5	9.4	9	17.0	22	41.5	4	7.5	4	7.5
	Intermediate	21	39.6	27	50.9	25	47.2	17	32.1	18	34.0
	Advanced	21	39.6	11	20.8	6	11.3	14	26.4	15	28.3
	Advanced High	6	11.3	6	11.3	0	0.0	18	34.0	16	30.2
3 (62)	Beginning	17	27.4	27	43.5	13	21.0	7	11.3	7	11.3
	Intermediate	25	40.3	26	41.9	39	62.9	17	27.4	17	27.4
	Advanced	20	32.3	8	12.9	9	14.5	17	27.4	23	37.1
	Advanced High	0	0.0	1	1.6	1	1.6	21	33.9	15	24.2
4 (56)	Beginning	2	3.6	1	1.8	6	10.7	1	1.8	1	1.8
	Intermediate	13	23.2	28	50.0	24	42.9	8	14.3	8	14.3
	Advanced	27	48.2	19	33.9	19	33.9	16	28.6	17	30.4
	Advanced High	14	25.0	8	14.3	7	12.5	31	55.4	30	53.6

**PROGRESSION FROM  
2009 TO 2010**


Number Rated Both Years  N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
75  15 (20.0%)	Beginning	45			
	Intermediate	2	15		
	Advanced	2	2	0	
	Advanced High	0	4	5	
50  38 (76.0%)	Beginning	3			
	Intermediate	11	6		
	Advanced	11	1	3	
	Advanced High	8	6	1	
58  32 (55.2%)	Beginning	4			
	Intermediate	5	12		
	Advanced	2	10	10	
	Advanced High	0	0	15	
54  33 (61.1%)	Beginning	1			
	Intermediate	2	6		
	Advanced	0	2	14	
	Advanced High	0	3	26	

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	5	13.9	10	27.8	1	2.8	0	0.0	0	0.0
	Intermediate	20	55.6	16	44.4	19	52.8	3	8.3	3	8.3
	Advanced	5	13.9	5	13.9	14	38.9	11	30.6	17	47.2
	Advanced High	6	16.7	5	13.9	2	5.6	22	61.1	16	44.4
6 (32)	Beginning	2	6.3	2	6.3	2	6.3	3	9.4	3	9.4
	Intermediate	22	68.8	24	75.0	23	71.9	3	9.4	3	9.4
	Advanced	6	18.8	5	15.6	6	18.8	12	37.5	17	53.1
	Advanced High	2	6.3	1	3.1	1	3.1	14	43.8	9	28.1
ALL (384)	Beginning	57	14.8	93	24.2	131	34.1	91	23.7	91	23.7
	Intermediate	147	38.3	166	43.2	161	41.9	83	21.6	84	21.9
	Advanced	122	31.8	90	23.4	71	18.5	92	24.0	112	29.2
	Advanced High	58	15.1	35	9.1	21	5.5	118	30.7	97	25.3

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
34  23 (67.6%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	8	8	
	Advanced High	0	1	14	
30  12 (40.0%)	Beginning	3			
	Intermediate	1	1		
	Advanced	0	2	14	
	Advanced High	0	0	9	
301  153 (50.8%)	Beginning	56			
	Intermediate	21	43		
	Advanced	15	25	49	
	Advanced High	8	14	70	

 Indicates students who progressed at least one level from 2009 to 2010.