

Campus Data Packet

for 2010 - 11 planning

Information in this packet is based on data from the 2009-10 school year.



LEE A. MCSHAN, JR.

School Number 286

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	2
KN	98
1	120
2	108
3	115
4	93
5	77
ALL	613

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	118	19.2	15	39.5
American Indian	0	0.0	*	*
Asian	85	13.9	*	*
Hispanic	389	63.5	15	39.5
White	21	3.4	7	18.4
Other	**	**	1	2.6

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	596	97.2
Limited English proficient students	472	77.0
Special education students	44	7.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	4	0	0.0	0	0.0	0	0.0	4	100.0	0	0.0
	2009	5	1	20.0	0	0.0	0	0.0	4	80.0	0	0.0
	2010	2	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0
KN	2008	103	39	37.9	0	0.0	0	0.0	59	57.3	5	4.9
	2009	117	23	19.7	0	0.0	11	9.4	79	67.5	4	3.4
	2010	98	16	16.3	0	0.0	15	15.3	62	63.3	5	5.1
1	2008	102	22	21.6	0	0.0	0	0.0	76	74.5	4	3.9
	2009	106	24	22.6	0	0.0	11	10.4	67	63.2	4	3.8
	2010	120	22	18.3	0	0.0	20	16.7	75	62.5	3	2.5
2	2008	94	23	24.5	0	0.0	4	4.3	65	69.1	2	2.1
	2009	112	20	17.9	0	0.0	7	6.3	81	72.3	4	3.6
	2010	108	25	23.1	0	0.0	18	16.7	59	54.6	6	5.6
3	2008	71	23	32.4	0	0.0	2	2.8	45	63.4	1	1.4
	2009	103	20	19.4	0	0.0	11	10.7	70	68.0	2	1.9
	2010	115	20	17.4	0	0.0	8	7.0	83	72.2	4	3.5
4	2008	84	24	28.6	0	0.0	3	3.6	56	66.7	1	1.2
	2009	74	16	21.6	0	0.0	7	9.5	49	66.2	2	2.7
	2010	93	17	18.3	0	0.0	15	16.1	59	63.4	2	2.2
5	2008	78	26	33.3	0	0.0	0	0.0	42	53.8	10	12.8
	2009	80	23	28.8	0	0.0	7	8.8	48	60.0	2	2.5
	2010	77	18	23.4	0	0.0	9	11.7	49	63.6	1	1.3
PK-5	2008	538	157	29.2	0	0.0	9	1.7	349	64.9	23	4.3
	2009	599	127	21.2	0	0.0	54	9.0	400	66.8	18	3.0
	2010	613	118	19.2	0	0.0	85	13.9	389	63.5	21	3.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	4	3	75.0	4	100.0	4	100.0	0	0.0	0	0.0	0.0
	2009	5	5	100.0	3	60.0	5	100.0	0	0.0	3	60.0	0.0
	2010	2	2	100.0	2	100.0	2	100.0	0	0.0	1	50.0	0.0
KN	2008	103	101	98.1	69	67.0	8	7.8	5	4.9	56	54.4	2.9
	2009	117	114	97.4	88	75.2	6	5.1	2	1.7	77	65.8	0.0
	2010	98	97	99.0	82	83.7	6	6.1	0	0.0	80	81.6	2.0
1	2008	102	98	96.1	68	66.7	6	5.9	8	7.8	10	9.8	1.0
	2009	106	105	99.1	80	75.5	2	1.9	4	3.8	19	17.9	3.8
	2010	120	118	98.3	96	80.0	5	4.2	4	3.3	10	8.3	5.0
2	2008	94	92	97.9	65	69.1	8	8.5	12	12.8	4	4.3	2.1
	2009	112	110	98.2	78	69.6	10	8.9	12	10.7	17	15.2	1.8
	2010	108	105	97.2	84	77.8	3	2.8	4	3.7	20	18.5	6.5
3	2008	71	71	100.0	53	74.6	17	23.9	1	1.4	7	9.9	0.0
	2009	103	99	96.1	75	72.8	11	10.7	13	12.6	18	17.5	1.0
	2010	115	111	96.5	86	74.8	11	9.6	10	8.7	16	13.9	1.7
4	2008	84	82	97.6	59	70.2	16	19.0	12	14.3	11	13.1	0.0
	2009	74	72	97.3	60	81.1	11	14.9	6	8.1	9	12.2	0.0
	2010	93	91	97.8	72	77.4	10	10.8	12	12.9	18	19.4	0.0
5	2008	78	77	98.7	54	69.2	10	12.8	12	15.4	9	11.5	0.0
	2009	80	78	97.5	56	70.0	10	12.5	17	21.3	12	15.0	2.5
	2010	77	72	93.5	50	64.9	7	9.1	11	14.3	9	11.7	5.2
PK-5	2008	538	526	97.8	372	69.1	71	13.2	50	9.3	97	18.0	1.5
	2009	599	585	97.7	440	73.5	57	9.5	54	9.0	157	26.2	1.5
	2010	613	596	97.2	472	77.0	44	7.2	41	6.7	154	25.1	3.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	101.2	13,568.1	97.0	95.8	13,004.4	95.8	30	29.6	23.5	84	11,618	83.0	85.6
	2009	108.4	13,515.0	102.9	94.9	12,939.1	95.7	30	27.7	22.5	90	11,501	83.0	85.1
	2010	93.9	13,234.2	89.2	94.9	12,616.4	95.3	22	23.4	21.6	80	11,233	85.2	84.9
1	2008	101.7	14,626.9	98.1	96.5	14,102.7	96.4	25	24.6	21.2	86	12,704	84.6	86.9
	2009	103.3	14,250.8	99.3	96.2	13,719.9	96.3	29	28.1	20.7	84	12,300	81.3	86.3
	2010	118.3	13,848.4	113.3	95.8	13,286.3	95.9	27	22.8	20.2	96	11,978	81.2	86.5
2	2008	94.4	13,708.6	91.8	97.2	13,269.8	96.8	11	11.6	19.7	84	12,043	89.0	87.9
	2009	108.8	13,950.1	104.7	96.2	13,499.0	96.8	29	26.7	18.6	86	12,231	79.1	87.7
	2010	103.5	13,440.8	99.5	96.2	12,947.4	96.3	25	24.2	19.0	86	11,794	83.1	87.7
3	2008	69.5	12,806.9	67.4	97.0	12,425.5	97.0	27	38.9	19.1	59	11,408	85.0	89.1
	2009	96.7	13,095.5	93.9	97.2	12,710.6	97.1	23	23.8	18.3	82	11,634	84.8	88.8
	2010	111.4	13,291.1	107.9	96.9	12,853.9	96.7	31	27.8	17.7	91	11,815	81.7	88.9
4	2008	80.6	12,329.8	79.0	98.0	11,960.3	97.0	14	17.4	19.7	74	10,924	91.8	88.6
	2009	73.6	12,156.4	71.5	97.1	11,789.9	97.0	19	25.8	18.1	61	10,731	82.8	88.3
	2010	90.2	12,299.7	87.2	96.6	11,900.0	96.8	16	17.7	17.2	80	10,987	88.7	89.3
5	2008	75.6	11,874.2	73.8	97.6	11,539.6	97.2	17	22.5	18.8	67	10,608	88.7	89.3
	2009	79.0	11,903.5	77.4	98.0	11,552.9	97.1	10	12.7	17.5	71	10,563	89.9	88.7
	2010	75.1	11,687.8	73.3	97.7	11,310.1	96.8	18	24.0	17.0	66	10,453	87.9	89.4
KN-5	2008	530.0	83,438.7	513.5	96.9	80,606.0	96.6	126	23.8	31.9	459	76,970	86.6	92.2
	2009	575.0	83,476.5	554.5	96.4	80,586.5	96.5	146	25.4	30.9	476	76,517	82.8	91.7
	2010	592.4	77,802.0	570.5	96.3	74,914.0	96.3	139	23.5	18.9	499	68,260	84.2	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	15	39.5
Hispanic	15	39.5
White	7	18.4
Other	1	2.6

Gender	Number	Percentage
Female	33	86.8
Male	5	13.2

TOTAL	38
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AVERAGE NUMBER OF ABSENCES

2008	7.4
2009	8.7
2010	7.9

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	83.3	77.5	79.6	100.0	76.2	78.0		78.6	80.8	79.6	86.2	54
	2009	*	88.2	83.3	86.2	100.0	72.7	94.1		80.0	94.1	87.5	87.1	32
	2010	*	84.6	88.2	87.5	*	87.5	87.0		86.4	92.3	88.6	85.4	35
4	2008		84.6	64.0	67.7	50.0	60.0	60.8		65.7	72.4	68.8	72.1	64
	2009	*	33.3	63.0	51.6	22.2	52.9	51.9		54.3	53.3	53.8	75.5	65
	2010	*	43.8	55.6	53.8	16.7	37.5	14.3		50.0	56.3	53.6	77.9	28
5	2008	100.0	65.0	69.4	71.4	*	65.9	67.3		75.0	68.8	71.9	82.9	64
	2009		75.0	71.7	69.7	0.0	62.2	61.5		75.0	65.6	70.6	82.2	68
	2010	*	88.9	73.2	75.5	*	63.3	64.0		82.1	73.1	77.8	86.1	54
3-5	2008	100.0	75.6	69.8	72.6	68.4	67.2	68.6		72.6	73.6	73.1	80.3	182
	2009	*	67.3	69.2	65.6	40.9	58.9	62.0		67.4	67.1	67.3	81.1	165
	2010	100.0	68.4	74.6	73.8	50.0	63.0	67.3		77.4	72.7	75.2	83.4	117

	NUMBER TESTED IN GRADES 3-5											
2008	9	45	126	179	19	131	153	0	95	87	182	31,840
2009	3	52	104	157	22	107	121	0	86	79	165	28,282
2010	7	38	67	107	12	46	55	0	62	55	117	24,751

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	2	9	11	0	10	11		6	5	11	1,443	54
	2009	*	2	2	4	0	3	1		3	1	4	981	32
	2010	*	2	2	4	*	1	3		3	1	4	1,039	35
4	2008		2	18	20	4	18	20		12	8	20	2,996	64
	2009	*	10	17	30	7	24	25		16	14	30	2,489	65
	2010	*	9	4	12	5	5	6		6	7	13	1,640	28
5	2008	0	7	11	18	*	15	17		8	10	18	1,827	64
	2009		5	13	20	6	17	20		9	11	20	1,874	68
	2010	*	1	11	12	*	11	9		5	7	12	1,427	54
3-5	2008	0	11	38	49	6	43	48		26	23	49	6,266	182
	2009	*	17	32	54	13	44	46		28	26	54	5,344	165
	2010	0	12	17	28	6	17	18		14	15	29	4,106	117

	NUMBER TESTED IN GRADES 3-5											
2008	9	45	126	179	19	131	153	0	95	87	182	31,840
2009	3	52	104	157	22	107	121	0	86	79	165	28,282
2010	7	38	67	107	12	46	55	0	62	55	117	24,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	76.5	73.5	79.6	74.3
	2009	81.5	83.5	84.4	81.3
	2010	79.8	79.2	77.6	80.0
4	2008	77.6	75.4	75.9	70.2
	2009	74.2	60.2	64.2	68.5
	2010	69.0	74.6	71.4	61.4
5	2008	72.1	75.4	71.7	71.5
	2009	70.6	71.1	75.9	68.9
	2010	81.9	78.9	79.6	76.2
3-5	2008	75.4	74.8	75.5	71.9
	2009	74.1	69.2	72.9	71.1
	2010	78.2	78.0	77.1	73.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	16.7	12.5	13.0	16.7	9.5	12.0		10.7	15.4	13.0	21.5	54
	2009	*	41.2	50.0	44.8	28.6	36.4	41.2		40.0	52.9	46.9	34.0	32
	2010	*	15.4	47.1	34.4	*	37.5	34.8		54.5	15.4	40.0	37.1	35
4	2008		7.7	8.0	8.1	0.0	4.4	3.9		5.7	10.3	7.8	14.4	64
	2009	*	6.7	8.7	8.1	0.0	5.9	5.8		2.9	13.3	7.7	18.3	65
	2010	*	12.5	22.2	15.4	0.0	0.0	0.0		8.3	25.0	17.9	19.4	28
5	2008	12.5	0.0	8.3	6.3	*	2.3	1.9		9.4	3.1	6.3	16.5	64
	2009		20.0	15.2	15.2	0.0	8.9	7.7		16.7	15.6	16.2	18.3	68
	2010	*	55.6	17.1	20.4	*	6.7	0.0		25.0	23.1	24.1	23.6	54
3-5	2008	11.1	6.7	9.5	8.9	5.3	5.3	5.9		8.4	9.2	8.8	17.4	182
	2009	*	23.1	16.3	17.8	9.1	10.3	11.6		15.1	22.8	18.8	22.5	165
	2010	42.9	23.7	25.4	23.4	0.0	10.9	14.5		32.3	21.8	27.4	26.2	117

	NUMBER TESTED IN GRADES 3-5											
2008	9	45	126	179	19	131	153	0	95	87	182	31,840
2009	3	52	104	157	22	107	121	0	86	79	165	28,282
2010	7	38	67	107	12	46	55	0	62	55	117	24,751

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	71.4	82.5	81.6	*	80.5	80.9		82.1	81.0	81.6	76.6	49
	2009	*	86.7	66.2	65.9	100.0	58.8	64.4		65.9	66.7	64.9	76.8	94
	2010	*	61.5	51.3	53.8	14.3	46.4	63.3		61.8	46.3	55.2	78.2	96
4	2008		60.0	84.6	77.3	45.5	80.9	76.4		73.7	83.3	77.9	77.9	68
	2009	*	37.5	60.9	51.5	44.4	52.6	53.6		54.1	51.5	52.1	78.9	71
	2010	*	40.0	67.2	62.2	37.5	63.6	36.7		51.5	72.1	63.2	81.8	76
5	2008	100.0	78.9	81.1	82.5	*	77.8	81.1		80.6	84.8	82.8	84.0	64
	2009	*	61.9	77.8	67.1	14.3	58.8	63.5		63.4	71.9	66.2	86.2	74
	2010	*	88.9	73.2	75.5	*	66.7	60.0		82.1	73.1	77.8	87.7	54
3-5	2008	100.0	70.7	82.9	80.3	66.7	79.7	79.4		78.4	83.3	80.7	79.5	181
	2009	*	61.5	67.9	61.9	54.2	56.8	60.8		61.3	63.8	61.5	80.5	239
	2010	100.0	59.5	61.6	61.6	31.3	56.5	52.9		63.8	62.7	63.3	82.3	226

	NUMBER TESTED IN GRADES 3-5											
2008	9	41	129	178	18	133	155	0	97	84	181	32,696
2009	5	52	159	226	24	176	181	0	119	116	239	33,885
2010	7	37	177	216	16	154	85	0	116	110	226	34,834

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	2	7	9	*	8	9		5	4	9	2,542	49
	2009	*	2	23	30	0	28	26		14	17	33	2,856	94
	2010	*	5	38	43	6	37	11		21	22	43	2,739	96
4	2008		6	8	15	6	9	13		10	5	15	2,436	68
	2009	*	10	18	33	5	27	26		17	16	34	2,263	71
	2010	*	9	19	28	5	20	19		16	12	28	2,101	76
5	2008	0	4	7	11	*	10	10		6	5	11	1,730	64
	2009	*	8	10	23	6	21	19		15	9	25	1,495	74
	2010	*	1	11	12	*	10	10		5	7	12	1,314	54
3-5	2008	0	12	22	35	6	27	32		21	14	35	6,708	181
	2009	*	20	51	86	11	76	71		46	42	92	6,614	239
	2010	0	15	68	83	11	67	40		42	41	83	6,154	226

	NUMBER TESTED IN GRADES 3-5											
2008	9	41	129	178	18	133	155	0	97	84	181	32,696
2009	5	52	159	226	24	176	181	0	119	116	239	33,885
2010	7	37	177	216	16	154	85	0	116	110	226	34,834

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	83.5	85.0	85.7	76.9	82.7	65.8
	2009	69.0	69.9	79.6	71.3	69.9	61.8
	2010	65.6	71.0	71.9	66.0	70.1	50.8
4	2008	83.8	80.7	75.7	75.5	81.3	75.6
	2009	68.4	61.2	51.6	62.0	61.6	56.3
	2010	69.4	74.6	68.9	72.1	62.5	61.3
5	2008	77.8	73.2	76.1	75.4	77.3	73.0
	2009	69.0	66.8	68.9	68.7	66.6	70.4
	2010	76.3	74.3	77.2	73.8	78.2	69.0
3-5	2008	81.6	79.2	78.6	75.8	80.2	72.0
	2009	68.8	66.3	68.0	67.7	66.4	62.9
	2010	69.4	73.0	72.1	69.9	69.5	58.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	28.6	32.5	30.6	*	26.8	29.8		25.0	38.1	30.6	26.3	49
	2009	*	26.7	19.1	19.3	37.5	16.2	16.4		24.4	17.6	20.2	28.8	94
	2010	*	15.4	7.7	8.6	14.3	4.3	10.0		14.5	2.4	9.4	21.3	96
4	2008		26.7	26.9	25.8	0.0	25.5	23.6		23.7	30.0	26.5	23.8	68
	2009	*	6.3	10.9	8.8	0.0	8.8	8.9		8.1	9.1	8.5	31.4	71
	2010	*	0.0	12.1	12.2	0.0	10.9	0.0		6.1	16.3	11.8	29.1	76
5	2008	12.5	21.1	27.0	23.8	*	20.0	20.8		25.8	21.2	23.4	31.9	64
	2009	*	19.0	33.3	27.1	0.0	23.5	23.1		24.4	28.1	25.7	37.9	74
	2010	*	44.4	14.6	16.3	*	10.0	0.0		17.9	23.1	20.4	34.5	54
3-5	2008	11.1	24.4	28.7	26.4	5.6	24.1	24.5		24.7	28.6	26.5	27.3	181
	2009	*	17.3	20.8	18.6	12.5	15.9	16.0		19.3	18.1	18.4	32.5	239
	2010	14.3	16.2	10.7	11.6	6.3	7.8	3.5		12.9	12.7	12.8	27.9	226

	NUMBER TESTED IN GRADES 3-5											
2008	9	41	129	178	18	133	155	0	97	84	181	32,696
2009	5	52	159	226	24	176	181	0	119	116	239	33,885
2010	7	37	177	216	16	154	85	0	116	110	226	34,834

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		84.6	88.4	87.0		84.2	83.7		82.8	92.6	87.5	87.4	56
	2009	*	66.7	83.7	79.2	*	80.4	80.9		82.8	76.9	80.0	87.4	55
	2010	*	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	89.8	21

	NUMBER TESTED IN GRADE 4											
2008	0	13	43	54	0	38	43	0	29	27	56	10,658
2009	1	9	43	53	3	46	47	0	29	26	55	10,032
2010	1	12	6	19	1	5	3	0	7	14	21	7,294

Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		2	5	7		6	7		5	2	7	1,348	56
	2009	*	3	7	11	*	9	9		5	6	11	1,264	55
	2010	*	0	0	0	*	*	*		0	0	0	744	21

	NUMBER TESTED IN GRADE 4											
2008	0	13	43	54	0	38	43	0	29	27	56	10,658
2009	1	9	43	53	3	46	47	0	29	26	55	10,032
2010	1	12	6	19	1	5	3	0	7	14	21	7,294

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.2	83.0	79.5	79.9	83.5
	2009	2.0	83.2	73.9	81.6	85.2
	2010	2.0	79.8	78.0	75.6	82.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		23.1	16.3	18.5		10.5	9.3		6.9	29.6	17.9	21.4	56
	2009	*	11.1	14.0	15.1	*	13.0	12.8		3.4	26.9	14.5	21.0	55
	2010	*	0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	23.8	21

	NUMBER TESTED IN GRADE 4											
2008	0	13	43	54	0	38	43	0	29	27	56	10,658
2009	1	9	43	53	3	46	47	0	29	26	55	10,032
2010	1	12	6	19	1	5	3	0	7	14	21	7,294

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	50.0	47.6	45.0	45.6	20.0	37.5	42.9		52.9	40.0	46.4	71.9	69
	2009		62.5	70.7	62.7		50.0	58.3		69.4	57.6	62.0	75.1	71
	2010	*	88.9	67.5	70.2		55.2	52.2		78.6	66.7	73.1	81.4	52

	NUMBER TESTED IN GRADE 5											
2008	8	21	40	68	10	48	56	0	34	35	69	10,686
2009	0	24	41	67	0	48	48	0	36	33	71	10,675
2010	1	9	40	47	0	29	23	0	28	24	52	10,576

Shaded cells indicate percentages below 55 percent, the 2011 AIES science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	4	11	22	37	8	30	32		16	21	37	3,005	69
	2009		9	12	25		24	20		11	14	27	2,656	71
	2010	*	1	13	14		13	11		6	8	14	1,965	52

NUMBER TESTED IN GRADE 5													
2008	8	21	40	68	10	48	56	0	34	35	69	10,686	
2009	0	24	41	67	0	48	48	0	36	33	71	10,675	
2010	1	9	40	47	0	29	23	0	28	24	52	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	78.3	72.0	68.6	58.5
	2009	75.6	76.1	73.7	61.8
	2010	80.0	78.4	79.7	71.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	0.0	9.5	17.5	13.2	10.0	8.3	10.7		23.5	2.9	13.0	24.8	69
	2009		20.8	34.1	26.9		20.8	22.9		36.1	18.2	26.8	28.7	71
	2010	*	44.4	12.5	14.9		10.3	0.0		25.0	12.5	19.2	32.8	52

	NUMBER TESTED IN GRADES 5											
2008	8	21	40	68	10	48	56	0	34	35	69	10,686
2009	0	24	41	67	0	48	48	0	36	33	71	10,675
2010	1	9	40	47	0	29	23	0	28	24	52	10,576

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*		*	85.4	1
	2009			81.0	81.0	*	82.7	79.6		77.8	83.9	81.0	89.4	58
	2010			67.2	67.2	*	67.2	14.3		51.5	85.7	67.2	84.5	61
4	2008												67.0	0
	2009			*	*		*	*			*	*	72.7	1
	2010			59.2	59.2	*	59.6	52.2		52.4	64.3	59.2	84.4	49
ALL	2008			*	*		*	*		*		*	—	1
	2009			79.7	79.7	*	81.1	78.2		77.8	81.3	79.7	—	59
	2010			63.6	63.6	*	63.9	43.3		51.9	75.0	63.6	—	110

NUMBER TESTED IN GRADES ALL													
2008	0	0	1	1	0	1	1	0	1	0	1	—	
2009	0	0	59	59	1	53	55	0	27	32	59	—	
2010	0	0	110	110	5	108	30	0	54	56	110	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*		*	239	1
	2009			11	11	*	9	11		6	5	11	514	58
	2010			20	20	*	20	6		16	4	20	863	61
4	2008												215	0
	2009			*	*		*	*			*	*	268	1
	2010			20	20	*	19	11		10	10	20	651	49
ALL	2008			*	*		*	*		*		*	—	1
	2009			12	12	*	10	12		6	6	12	—	59
	2010			40	40	*	39	17		26	14	40	—	110

NUMBER TESTED IN GRADES ALL													
2008	0	0	1	1	0	1	1	0	1	0	1	—	
2009	0	0	59	59	1	53	55	0	27	32	59	—	
2010	0	0	110	110	5	108	30	0	54	56	110	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	71.3	84.7	73.9	66.6
	2010	63.2	73.1	68.0	60.9
4	2008				
	2009	*	*	*	*
	2010	64.5	72.2	66.8	68.8
ALL	2008	*	*	*	*
	2009	70.6	84.1	73.1	66.0
	2010	63.8	72.7	67.5	64.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*		*	17.2	1
	2009			19.0	19.0	*	19.2	18.5		14.8	22.6	19.0	30.4	58
	2010			18.0	18.0	*	18.0	0.0		12.1	25.0	18.0	39.6	61
4	2008												13.5	0
	2009			*	*		*	*			*	*	19.9	1
	2010			18.4	18.4	*	17.0	8.7		4.8	28.6	18.4	34.4	49
ALL	2008			*	*		*	*		*		*	—	1
	2009			18.6	18.6	*	18.9	18.2		14.8	21.9	18.6	—	59
	2010			18.2	18.2	*	17.6	6.7		9.3	26.8	18.2	—	110

NUMBER TESTED IN ALL GRADES													
2008	0	0	1	1	0	1	1	0	1	0	1	—	
2009	0	0	59	59	1	53	55	0	27	32	59	—	
2010	0	0	110	110	5	108	30	0	54	56	110	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009												87.1	0
	2010			66.7	66.7	*	67.4	52.2		47.6	81.5	66.7	93.7	48

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	48	48	3	46	23	0	21	27	48	4,216	

Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009												127	0
	2010			16	16	*	15	11		11	5	16	266	48

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	48	48	3	46	23	0	21	27	48	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009					
	2010	1.7	77.6	85.9	82.3	79.2

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009												20.4	0
	2010			8.3	8.3	*	8.7	4.3		0.0	14.8	8.3	30.4	48

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	48	48	3	46	23	0	21	27	48	4,216	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		83.3	*	75.0	75.0	*	*		*	*	75.0	77.7	8
	2009		*	*	*	*	*	*		*		*	87.7	3
	2010			*	*	*	*	*		*	*	*	81.1	3
4	2008	*	*	*	62.5	62.5	*	57.1		50.0	*	62.5	70.7	8
	2009			*	*	*	*	*			*	*	71.8	2
	2010												75.8	0
5	2008		*	*	*	*	*	*		*	*	*	73.3	5
	2009	*	*	*	*	*	*	*		*	*	*	80.3	4
	2010		*	*	100.0	100.0	*	100.0		*	*	100.0	93.9	6
3-5	2008	*	75.0	50.0	61.9	61.9	45.5	60.0		57.1	71.4	61.9	73.7	21
	2009	*	*	100.0	88.9	88.9	88.9	88.9		83.3	*	88.9	79.2	9
	2010		*	100.0	100.0	100.0	100.0	100.0		*	100.0	100.0	84.8	9

NUMBER TESTED IN GRADES 3-5													
2008	1	12	8	21	21	11	15	0	14	7	21	1,807	
2009	1	2	6	9	9	9	9	0	6	3	9	1,867	
2010	0	2	7	9	9	6	7	0	3	6	9	1,749	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		1	*	2	2	*	*		*	*	2	116	8
	2009		*	*	*	*	*	*		*		*	60	3
	2010			*	*	*	*	*		*	*	*	96	3
4	2008	*	*	*	3	3	*	3		3	*	3	181	8
	2009			*	*	*	*	*			*	*	192	2
	2010												126	0
5	2008		*	*	*	*	*	*		*	*	*	179	5
	2009	*	*	*	*	*	*	*		*	*	*	137	4
	2010		*	*	0	0	*	0		*	*	0	44	6
3-5	2008	*	3	4	8	8	6	6		6	2	8	476	21
	2009	*	*	0	1	1	1	1		1	*	1	389	9
	2010		*	0	0	0	0	0		*	0	0	266	9

	NUMBER TESTED IN GRADES 3-5											
2008	1	12	8	21	21	11	15	0	14	7	21	1,807
2009	1	2	6	9	9	9	9	0	6	3	9	1,867
2010	0	2	7	9	9	6	7	0	3	6	9	1,749

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	42.3	66.7	57.5	54.2
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	53.1	54.2	47.9	46.9
	2009	*	*	*	*
	2010				
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	60.6	58.3	69.4	54.5
3-5	2008	49.3	58.7	52.9	50.2
	2009	67.6	63.0	63.3	60.6
	2010	54.9	70.4	59.6	60.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		0.0	*	0.0	0.0	*	*		*	*	0.0	10.8	8
	2009		*	*	*	*	*	*		*		*	16.2	3
	2010			*	*	*	*	*		*	*	*	19.1	3
4	2008	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	9.7	8
	2009			*	*	*	*	*			*	*	8.9	2
	2010												15.2	0
5	2008		*	*	*	*	*	*		*	*	*	14.9	5
	2009	*	*	*	*	*	*	*		*	*	*	14.1	4
	2010		*	*	0.0	0.0	*	0.0		*	*	0.0	15.4	6
3-5	2008	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	12.0	21
	2009	*	*	16.7	11.1	11.1	11.1	11.1		0.0	*	11.1	12.7	9
	2010		*	0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	16.4	9

	NUMBER TESTED IN GRADES 3-5											
2008	1	12	8	21	21	11	15	0	14	7	21	1,807
2009	1	2	6	9	9	9	9	0	6	3	9	1,867
2010	0	2	7	9	9	6	7	0	3	6	9	1,749

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		54.5	*	60.0	60.0	33.3	63.6		28.6	*	60.0	76.1	15
	2009		*	*	*	*	*	*		*		*	81.2	4
	2010			*	*	*	*	*		*	*	*	78.3	3
4	2008	*	*	*	*	*	*	*		*	*	*	69.1	5
	2009			*	*	*	*	*			*	*	75.8	2
	2010		*		*	*					*	*	80.6	1
5	2008		*	*	*	*	*	*		*	*	*	64.0	5
	2009	*	*	*	*	*	*	*		*		*	80.2	3
	2010		*	*	100.0	100.0	*	100.0		*	*	100.0	86.4	6
3-5	2008	*	53.3	77.8	60.0	60.0	50.0	61.1		42.9	*	60.0	69.4	25
	2009	*	*	*	88.9	88.9	88.9	88.9		100.0	*	88.9	78.8	9
	2010		*	71.4	80.0	80.0	83.3	85.7		*	71.4	80.0	82.4	10

NUMBER TESTED IN GRADES 3-5													
2008	1	15	9	25	25	12	18	0	14	11	25	1,730	
2009	1	3	5	9	9	9	9	0	7	2	9	1,743	
2010	0	3	7	10	10	6	7	0	3	7	10	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		5	*	6	6	4	4		5	1	6	129	15
	2009		*	*	*	*	*	*		*		*	85	4
	2010			*	*	*	*	*		*	*	*	102	3
4	2008	*	*	*	*	*	*	*		*	*	*	173	5
	2009			*	*	*	*	*			*	*	157	2
	2010		*		*	*					*	*	92	1
5	2008		*	*	*	*	*	*		*	*	*	227	5
	2009	*	*	*	*	*	*	*		*		*	127	3
	2010		*	*	0	0	*	0		*	*	0	91	6
3-5	2008	*	7	2	10	10	6	7		8	2	10	529	25
	2009	*	*	*	1	1	1	1		0	*	1	369	9
	2010		*	2	2	2	1	1		*	2	2	285	10

	NUMBER TESTED IN GRADES 3-5											
2008	1	15	9	25	25	12	18	0	14	11	25	1,730
2009	1	3	5	9	9	9	9	0	7	2	9	1,743
2010	0	3	7	10	10	6	7	0	3	7	10	1,615

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	50.0	53.3	60.0	62.7	48.9	34.4
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	68.5	66.7	63.9	83.3	77.8	76.7
3-5	2008	49.1	52.7	60.3	59.3	48.0	39.7
	2009	72.1	70.7	73.7	69.3	74.1	45.9
	2010	60.3	53.0	62.3	68.0	60.0	57.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		9.1	*	6.7	6.7	0.0	9.1		0.0	12.5	6.7	16.1	15
	2009		*	*	*	*	*	*		*		*	22.3	4
	2010			*	*	*	*	*		*	*	*	13.4	3
4	2008	*	*	*	*	*	*	*		*	*	*	14.3	5
	2009			*	*	*	*	*			*	*	14.0	2
	2010		*		*	*					*	*	20.2	1
5	2008		*	*	*	*	*	*		*	*	*	14.0	5
	2009	*	*	*	*	*	*	*		*		*	17.2	3
	2010		*	*	33.3	33.3	*	33.3		*	*	33.3	18.9	6
3-5	2008	*	6.7	11.1	8.0	8.0	8.3	11.1		7.1	9.1	8.0	14.7	25
	2009	*	*	*	11.1	11.1	11.1	11.1		14.3	*	11.1	17.3	9
	2010		*	0.0	20.0	20.0	0.0	28.6		*	14.3	20.0	17.7	10

	NUMBER TESTED IN GRADES 3-5											
2008	1	15	9	25	25	12	18	0	14	11	25	1,730
2009	1	3	5	9	9	9	9	0	7	2	9	1,743
2010	0	3	7	10	10	6	7	0	3	7	10	1,615

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		83.3	*	88.9	88.9	*	83.3		*	*	88.9	65.0	9
	2010		*	*	50.0	50.0	*	*		50.0		50.0	73.4	6

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	6	3	9	9	5	6	0	5	4	9	694	
2010	0	4	2	6	6	4	5	0	6	0	6	531	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		1	*	1	1	*	1		*	*	1	243	9
	2010		*	*	3	3	*	*		3		3	141	6

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	6	3	9	9	5	6	0	5	4	9	694	
2010	0	4	2	6	6	4	5	0	6	0	6	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	1.7	85.2	50.8	63.5	65.1
	2010	1.3	50.0	50.0	50.0	42.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		0.0	*	0.0	0.0	*	0.0		*	*	0.0	0.0	9
	2010		*	*	0.0	0.0	*	*		0.0		0.0	7.9	6

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	6	3	9	9	5	6	0	5	4	9	694	
2010	0	4	2	6	6	4	5	0	6	0	6	531	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008												39.2	0
	2009	*	*	85.7	60.0	60.0	55.6	60.0		62.5	*	60.0	37.5	10
	2010		*	*	28.6	28.6	*	16.7		*	*	28.6	49.0	7

NUMBER TESTED IN GRADES 5													
2008	0	0	0	0	0	0	0	0	0	0	0	0	668
2009	1	1	7	10	10	9	10	0	8	2	10	637	
2010	0	2	5	7	7	4	6	0	2	5	7	667	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008												406	0
	2009	*	*	1	4	4	4	4		3	*	4	398	10
	2010		*	*	5	5	*	5		*	*	5	340	7

NUMBER TESTED IN GRADE 5													
2008	0	0	0	0	0	0	0	0	0	0	0	0	668
2009	1	1	7	10	10	9	10	0	8	2	10	637	
2010	0	2	5	7	7	4	6	0	2	5	7	667	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008				
	2009	65.5	77.1	71.4	61.4
	2010	64.9	67.3	55.1	63.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008												5.2	0
	2009	*	*	14.3	10.0	10.0	11.1	10.0		12.5	*	10.0	4.9	10
	2010		*	*	0.0	0.0	*	0.0		*	*	0.0	10.3	7

NUMBER TESTED IN GRADE 5													
2008	0	0	0	0	0	0	0	0	0	0	0	0	668
2009	1	1	7	10	10	9	10	0	8	2	10		637
2010	0	2	5	7	7	4	6	0	2	5	7		667

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**LANGUAGE)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	13.3	29.6	23.8	57.6	42
	2009	*	*	50.0	41.9	8
	2010	0.0	33.3	12.0	40.0	25
1	2008	33.3	39.3	38.2	50.2	34
	2009	17.6	50.0	33.3	54.2	33
	2010	33.3	75.0	60.0	55.2	25
2	2008	26.7	83.3	42.9	50.2	21
	2009	16.7	55.6	27.3	47.9	33
	2010	17.6	64.3	38.7	48.6	31
1-2	2008	28.6	47.1	40.0	50.2	55
	2009	17.1	52.0	30.3	51.0	66
	2010	23.1	70.0	48.2	51.9	56

Number Tested	2008	36	61	97	21,817	
	2009	45	29	74	21,148	
	2010	42	39	81	20,804	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	37.1	42.9	39.2	44.9	97
	2009	17.9	30.0	20.2	52.8	104
	2010	7.9	26.7	11.0	51.2	91
1	2008	47.6	55.6	50.5	55.5	99
	2009	35.3	50.0	42.4	50.4	33
	2010	31.6	47.1	33.9	48.8	112
2	2008	55.7	84.6	59.8	57.5	92
	2009	45.8	44.4	45.5	53.2	33
	2010	39.4	81.3	47.1	54.6	87
K-2	2008	47.5	54.8	49.7	52.7	288
	2009	25.6	40.0	29.4	52.3	170
	2010	26.4	52.1	30.7	51.5	290

Number Tested	2008	204	84	288	41,070	
	2009	125	45	170	30,563	
	2010	242	48	290	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	25.7	*	22.5	0.0	13.3	13.3		15.0	31.8	23.8	57.6	42
	2009	*	*	*	50.0	*		*		*	*	50.0	41.9	8
	2010	*	9.1	12.5	12.0	*	0.0	0.0		14.3	9.1	12.0	40.0	25
1	2008	*	36.8	40.0	37.5	*	33.3	33.3		16.7	50.0	38.2	50.2	34
	2009	*	43.8	27.3	31.3	*	18.2	17.6		38.9	26.7	33.3	54.2	33
	2010	*	70.6	*	59.1	*	*	33.3		54.5	64.3	60.0	55.2	25
2	2008	*	41.7	57.1	36.8	0.0	37.5	26.7		25.0	53.8	42.9	50.2	21
	2009	*	31.3	28.6	25.8	*	0.0	16.7		7.1	42.1	27.3	47.9	33
	2010	*	37.5	22.2	35.7	*	20.0	17.6		36.8	41.7	38.7	48.6	31
1-2	2008	33.3	38.7	47.1	37.3	12.5	35.7	28.6		20.0	51.4	40.0	50.2	55
	2009	14.3	37.5	28.0	28.6	28.6	11.8	17.1		25.0	35.3	30.3	51.0	66
	2010	42.9	54.5	28.6	46.0	*	25.0	23.1		43.3	53.8	48.2	51.9	56

Number Tested	2008	11	66	19	91	15	29	36	0	40	57	97	21,817
	2009	8	37	27	71	8	17	45	0	37	37	74	21,148
	2010	11	44	22	75	6	21	42	0	44	37	81	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	4	*	3	0	0	0		2	2	4	1,687	42
	2009	*	*	*	0	*		*		*	*	0	771	8
	2010	*	0	0	0	*	0	0		0	0	0	758	25
1	2008	*	2	2	3	*	0	0		1	3	4	1,555	34
	2009	*	1	0	1	*	0	0		0	1	1	1,659	33
	2010	*	3	*	3	*	*	1		1	4	5	1,729	25
2	2008	*	2	1	3	0	1	1		0	3	3	1,065	21
	2009	*	0	1	1	*	0	0		0	1	1	1,027	33
	2010	*	2	0	1	*	0	0		1	2	3	954	31
1-2	2008	0	4	3	6	0	1	1		1	6	7	2,620	55
	2009	0	1	1	2	0	0	0		0	2	2	2,688	66
	2010	1	5	1	4	*	1	1		2	6	8	2,683	56

Number Tested	2008	11	66	19	91	15	29	36	0	40	57	97	21,817
	2009	8	37	27	71	8	17	45	0	37	37	74	21,148
	2010	11	44	22	75	6	21	42	0	44	37	81	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	31.4	45.6	37.9	0.0	37.5	37.1		35.3	43.5	39.2	44.9	97
	2009	*	30.4	19.4	20.4	*	17.1	17.9		16.3	23.6	20.2	52.8	104
	2010	*	6.7	12.3	11.0	*	8.0	7.9		10.2	11.9	11.0	51.2	91
1	2008	*	52.4	49.3	51.6	16.7	46.2	47.6		45.7	54.7	50.5	55.5	99
	2009	*	43.8	36.4	40.6	*	36.4	35.3		44.4	40.0	42.4	50.4	33
	2010	*	52.9	35.1	33.0	0.0	30.1	31.6		24.1	43.1	33.9	48.8	112
2	2008	*	34.8	68.3	60.0	0.0	62.5	55.7		57.9	61.1	59.8	57.5	92
	2009	*	25.0	64.3	45.2	*	50.0	45.8		50.0	42.1	45.5	53.2	33
	2010	50.0	64.7	42.1	46.4	*	42.4	39.4		52.0	40.5	47.1	54.6	87
K-2	2008	41.7	38.0	54.4	49.6	5.0	48.7	47.5		45.2	53.6	49.7	52.7	288
	2009	36.4	32.7	27.8	28.9	33.3	21.5	25.6		28.4	30.3	29.4	52.3	170
	2010	28.6	42.9	30.3	29.9	0.0	26.5	26.4		28.8	32.8	30.7	51.5	290

Number Tested	2008	12	79	193	280	20	193	204	0	135	153	288	41,070
	2009	11	55	97	166	9	93	125	0	81	89	170	30,563
	2010	14	49	188	284	11	234	242	0	153	137	290	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	3	11	14	0	9	9		9	6	15	2,788	97
	2009	*	0	3	3	*	3	3		1	2	3	2,455	104
	2010	*	0	1	1	*	1	1		1	0	1	2,358	91
1	2008	*	0	12	11	0	7	7		7	5	12	2,800	99
	2009	*	0	3	3	*	0	1		2	1	3	1,577	33
	2010	*	1	7	9	0	8	8		3	6	9	2,266	112
2	2008	*	5	13	19	0	15	15		6	13	19	2,912	92
	2009	*	0	2	2	*	1	1		1	1	2	1,686	33
	2010	0	1	5	8	*	4	3		5	3	8	2,484	87
K-2	2008	1	8	36	44	0	31	31		22	24	46	8,500	288
	2009	0	0	8	8	0	4	5		4	4	8	5,718	170
	2010	0	2	13	18	0	13	12		9	9	18	7,108	290

Number Tested	2008	12	79	193	280	20	193	204	0	135	153	288	41,070
	2009	11	55	97	166	9	93	125	0	81	89	170	30,563
	2010	14	49	188	284	11	234	242	0	153	137	290	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	47.6	69.6	64.8	*	61.9	66.1		62.8	67.3	65.3	65.7	95
	2009	*	52.6	58.3	57.0	*	56.5	59.6		62.5	52.8	54.9	66.0	102
	2010	*	44.4	64.9	59.5	33.3	58.9	59.8		47.3	69.5	58.8	63.5	114
2	2008	*	39.1	73.0	64.4	0.0	68.8	59.5		57.9	68.5	64.1	64.0	92
	2009	*	33.3	61.0	56.8	16.7	56.9	57.4		55.6	60.0	54.4	60.9	103
	2010	16.7	56.5	57.9	58.4	*	54.2	57.1		61.8	51.0	56.7	61.4	104
1-2	2008	71.4	43.2	71.2	64.6	9.1	65.4	62.3		60.5	67.9	64.7	64.9	187
	2009	100.0	44.1	59.9	56.9	44.4	56.7	58.5		59.1	57.0	54.6	63.5	205
	2010	33.3	51.2	61.8	59.0	22.2	56.7	58.6		54.5	61.1	57.8	62.5	218

Number Tested	2008	7	44	132	181	11	127	138	0	81	106	187	27,631
	2009	7	34	137	167	9	127	118	0	93	86	205	27,480
	2010	9	41	131	212	9	178	181	0	110	108	218	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	4	19	23	*	14	14		13	11	24	4,546	95
	2009	*	1	12	14	*	10	10		10	5	19	4,597	102
	2010	*	1	18	23	0	22	22		9	14	23	4,129	114
2	2008	*	4	4	10	0	7	6		3	7	10	2,557	92
	2009	*	0	13	13	0	9	8		5	8	13	3,822	103
	2010	1	4	11	21	*	14	15		14	7	21	3,776	104
1-2	2008	1	8	23	33	0	21	20		16	18	34	7,103	187
	2009	2	1	25	27	0	19	18		15	13	32	8,419	205
	2010	1	5	29	44	0	36	37		23	21	44	7,905	218

Number Tested	2008	7	44	132	181	11	127	138	0	81	106	187	27,631
	2009	7	34	137	167	9	127	118	0	93	86	205	27,480
	2010	9	41	131	212	9	178	181	0	110	108	218	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			75.9	75.9		75.0	73.9		74.2	78.3	75.9	87.0	54
	2009	*		66.7	65.2	*	67.7	67.2		51.6	77.8	65.7	88.6	67
	2010			64.6	64.6		64.6	63.8		53.8	77.3	64.6	89.3	48
1	2008			81.4	81.0	*	80.0	84.2		78.3	85.0	81.4	88.0	43
	2009			77.8	77.8	*	78.0	76.5		75.0	81.8	77.8	88.6	54
	2010	*		82.4	81.2	*	81.2	80.9		66.7	94.4	81.2	89.1	69
2	2008			87.0	87.0	*	87.8	87.8		91.7	83.3	87.0	93.4	54
	2009			90.8	90.8	*	91.5	91.9		88.2	93.5	90.8	94.0	65
	2010			85.4	85.4	*	85.4	85.1		82.8	89.5	85.4	93.8	48
K-2	2008			81.5	81.3	*	81.0	82.0		80.8	82.2	81.5	89.3	151
	2009	*		78.4	77.8	28.6	78.7	78.5		72.2	84.3	78.0	90.4	186
	2010	*		78.0	77.6	*	77.6	77.2		68.2	88.3	77.6	90.7	165

Number Tested	2008	0	0	151	150	2	137	133	0	78	73	151	18,257
	2009	1	0	185	185	7	174	177	0	97	89	186	19,076
	2010	1	0	164	165	5	165	162	0	88	77	165	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			26	26		21	20		13	13	26	3,280	54
	2009	*		18	18	*	18	18		5	13	18	3,525	67
	2010			7	7		7	6		2	5	7	3,523	48
1	2008			5	5	*	5	5		1	4	5	2,412	43
	2009			16	16	*	14	13		8	8	16	2,523	54
	2010	*		23	23	*	23	23		8	15	23	2,529	69
2	2008			16	16	*	16	16		4	12	16	2,596	54
	2009			19	19	*	16	17		7	12	19	2,909	65
	2010			16	16	*	16	15		7	9	16	3,040	48
K-2	2008			47	47	*	42	41		18	29	47	8,288	151
	2009	*		53	53	0	48	48		20	33	53	8,957	186
	2010	*		46	46	*	46	44		17	29	46	9,092	165

Number Tested	2008	0	0	151	150	2	137	133	0	78	73	151	18,257
	2009	1	0	185	185	7	174	177	0	97	89	186	19,076
	2010	1	0	164	165	5	165	162	0	88	77	165	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	7	14.3	1	100.0	0	-	8	25.0
5	7	42.9	5	40.0	0	-	12	41.7
ALL	14	28.6	6	50.0	0	-	20	35.0

PERFORMANCE IN 2010

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (77)	Beginning	31	40.3	29	37.7	63	81.8	53	68.8	53	68.8
	Intermediate	19	24.7	21	27.3	11	14.3	12	15.6	12	15.6
	Advanced	12	15.6	20	26.0	3	3.9	7	9.1	7	9.1
	Advanced High	15	19.5	7	9.1	0	0.0	5	6.5	5	6.5
1 (98)	Beginning	38	38.8	46	46.9	57	58.2	59	60.2	59	60.2
	Intermediate	35	35.7	31	31.6	23	23.5	15	15.3	15	15.3
	Advanced	20	20.4	18	18.4	9	9.2	13	13.3	13	13.3
	Advanced High	5	5.1	3	3.1	9	9.2	11	11.2	11	11.2
2 (83)	Beginning	16	19.3	26	31.3	30	36.1	28	33.7	28	33.7
	Intermediate	23	27.7	19	22.9	21	25.3	28	33.7	28	33.7
	Advanced	25	30.1	20	24.1	22	26.5	19	22.9	19	22.9
	Advanced High	19	22.9	18	21.7	10	12.0	8	9.6	8	9.6
3 (87)	Beginning	22	25.3	25	28.7	41	47.1	25	28.7	25	28.7
	Intermediate	44	50.6	48	55.2	36	41.4	24	27.6	24	27.6
	Advanced	13	14.9	9	10.3	7	8.0	19	21.8	25	28.7
	Advanced High	8	9.2	5	5.7	3	3.4	19	21.8	13	14.9
4 (71)	Beginning	6	8.5	6	8.5	17	23.9	20	28.2	20	28.2
	Intermediate	19	26.8	23	32.4	27	38.0	19	26.8	19	26.8
	Advanced	21	29.6	19	26.8	18	25.4	15	21.1	15	21.1
	Advanced High	25	35.2	23	32.4	9	12.7	17	23.9	17	23.9

PROGRESSION FROM
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
— — —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
82 27 (32.9%)	Beginning	46			
	Intermediate	7	6		
	Advanced	5	5	3	
	Advanced High	3	7	0	
68 30 (44.1%)	Beginning	22			
	Intermediate	14	9		
	Advanced	3	7	7	
	Advanced High	0	1	5	
76 32 (42.1%)	Beginning	18			
	Intermediate	6	17		
	Advanced	0	14	9	
	Advanced High	0	2	10	
59 31 (52.5%)	Beginning	9			
	Intermediate	6	12		
	Advanced	0	8	7	
	Advanced High	0	3	14	

PERFORMANCE IN 2010

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (47)	Beginning	8	17.0	6	12.8	10	21.3	4	8.5	4	8.5
	Intermediate	10	21.3	13	27.7	9	19.1	11	23.4	11	23.4
	Advanced	20	42.6	19	40.4	20	42.6	6	12.8	6	12.8
	Advanced High	9	19.1	9	19.1	8	17.0	26	55.3	26	55.3
ALL (463)	Beginning	121	26.1	138	29.8	218	47.1	189	40.8	189	40.8
	Intermediate	150	32.4	155	33.5	127	27.4	109	23.5	109	23.5
	Advanced	111	24.0	105	22.7	79	17.1	79	17.1	85	18.4
	Advanced High	81	17.5	65	14.0	39	8.4	86	18.6	80	17.3

PROGRESSION FROM
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
44 38 (86.4%)	Beginning	1			
	Intermediate	6	5		
	Advanced	1	5	0	
	Advanced High	0	10	16	
329 158 (48.0%)	Beginning	96			
	Intermediate	39	49		
	Advanced	9	39	26	
	Advanced High	3	23	45	

Indicates students who progressed at least one level from 2009 to 2010.