

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



HIGHLAND MEADOWS

School Number 284

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	138
1	145
2	150
3	112
4	95
5	92
ALL	794

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	132	16.6	8	17.0
American Indian	3	0.4	*	*
Asian	2	0.3	*	*
Hispanic	639	80.5	14	29.8
White	18	2.3	24	51.1
Other	**	**	1	2.1

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	764	96.2
Limited English proficient students	470	59.2
Special education students	64	8.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	66	9	13.6	1	1.5	0	0.0	55	83.3	1	1.5
	2009	107	12	11.2	0	0.0	2	1.9	92	86.0	1	0.9
	2010	62	11	17.7	0	0.0	0	0.0	51	82.3	0	0.0
KN	2008	145	18	12.4	1	0.7	0	0.0	123	84.8	3	2.1
	2009	126	20	15.9	1	0.8	1	0.8	102	81.0	2	1.6
	2010	138	21	15.2	0	0.0	0	0.0	111	80.4	6	4.3
1	2008	128	24	18.8	0	0.0	1	0.8	98	76.6	5	3.9
	2009	151	22	14.6	0	0.0	0	0.0	126	83.4	3	2.0
	2010	145	21	14.5	2	1.4	0	0.0	120	82.8	2	1.4
2	2008	113	18	15.9	0	0.0	0	0.0	93	82.3	2	1.8
	2009	111	18	16.2	0	0.0	1	0.9	90	81.1	2	1.8
	2010	150	25	16.7	1	0.7	0	0.0	121	80.7	3	2.0
3	2008	93	15	16.1	0	0.0	1	1.1	74	79.6	3	3.2
	2009	92	17	18.5	0	0.0	0	0.0	74	80.4	1	1.1
	2010	112	21	18.8	0	0.0	1	0.9	88	78.6	2	1.8
4	2008	79	13	16.5	0	0.0	0	0.0	64	81.0	2	2.5
	2009	89	17	19.1	0	0.0	1	1.1	67	75.3	4	4.5
	2010	95	15	15.8	0	0.0	0	0.0	78	82.1	2	2.1
5	2008	63	13	20.6	0	0.0	0	0.0	49	77.8	1	1.6
	2009	79	11	13.9	0	0.0	0	0.0	68	86.1	0	0.0
	2010	92	18	19.6	0	0.0	1	1.1	70	76.1	3	3.3
PK-5	2008	696	114	16.4	2	0.3	2	0.3	560	80.5	18	2.6
	2009	765	121	15.8	1	0.1	5	0.7	624	81.6	14	1.8
	2010	794	132	16.6	3	0.4	2	0.3	639	80.5	18	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	66	65	98.5	44	66.7	2	3.0	0	0.0	66	100.0	0.0
	2009	107	102	95.3	84	78.5	5	4.7	0	0.0	107	100.0	0.0
	2010	62	59	95.2	41	66.1	2	3.2	0	0.0	61	98.4	4.8
KN	2008	145	135	93.1	105	72.4	8	5.5	0	0.0	74	51.0	1.4
	2009	126	121	96.0	74	58.7	5	4.0	0	0.0	65	51.6	1.6
	2010	138	132	95.7	96	69.6	6	4.3	0	0.0	50	36.2	0.0
1	2008	128	122	95.3	73	57.0	8	6.3	8	6.3	20	15.6	6.3
	2009	151	139	92.1	105	69.5	9	6.0	6	4.0	18	11.9	7.9
	2010	145	138	95.2	83	57.2	9	6.2	8	5.5	30	20.7	5.5
2	2008	113	104	92.0	69	61.1	8	7.1	6	5.3	21	18.6	8.8
	2009	111	105	94.6	73	65.8	7	6.3	12	10.8	18	16.2	11.7
	2010	150	145	96.7	98	65.3	9	6.0	15	10.0	11	7.3	5.3
3	2008	93	88	94.6	55	59.1	18	19.4	8	8.6	23	24.7	4.3
	2009	92	85	92.4	47	51.1	10	10.9	4	4.3	21	22.8	2.2
	2010	112	108	96.4	68	60.7	10	8.9	12	10.7	20	17.9	2.7
4	2008	79	76	96.2	44	55.7	7	8.9	11	13.9	14	17.7	1.3
	2009	89	83	93.3	40	44.9	16	18.0	9	10.1	16	18.0	0.0
	2010	95	93	97.9	49	51.6	15	15.8	6	6.3	14	14.7	0.0
5	2008	63	62	98.4	35	55.6	8	12.7	7	11.1	15	23.8	7.9
	2009	79	75	94.9	37	46.8	3	3.8	8	10.1	13	16.5	6.3
	2010	92	89	96.7	35	38.0	13	14.1	7	7.6	18	19.6	3.3
PK-5	2008	696	659	94.7	426	61.2	68	9.8	40	5.7	237	34.1	4.9
	2009	765	717	93.7	461	60.3	65	8.5	39	5.1	264	34.5	5.0
	2010	794	764	96.2	470	59.2	64	8.1	48	6.0	204	25.7	3.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	146.7	13,568.1	140.1	95.5	13,004.4	95.8	38	25.9	23.5	119	11,618	81.1	85.6
	2009	123.7	13,515.0	118.0	95.4	12,939.1	95.7	32	25.9	22.5	102	11,501	82.5	85.1
	2010	139.6	13,234.2	132.3	94.8	12,616.4	95.3	39	27.9	21.6	110	11,233	78.8	84.9
1	2008	133.2	14,626.9	128.9	96.7	14,102.7	96.4	38	28.5	21.2	111	12,704	83.3	86.9
	2009	152.7	14,250.8	147.3	96.5	13,719.9	96.3	24	15.7	20.7	133	12,300	87.1	86.3
	2010	142.6	13,848.4	136.7	95.8	13,286.3	95.9	37	25.9	20.2	122	11,978	85.5	86.5
2	2008	115.0	13,708.6	111.2	96.7	13,269.8	96.8	25	21.7	19.7	96	12,043	83.5	87.9
	2009	105.7	13,950.1	103.0	97.4	13,499.0	96.8	34	32.2	18.6	88	12,231	83.2	87.7
	2010	149.5	13,440.8	143.1	95.7	12,947.4	96.3	25	16.7	19.0	131	11,794	87.6	87.7
3	2008	90.5	12,806.9	88.4	97.7	12,425.5	97.0	32	35.4	19.1	72	11,408	79.6	89.1
	2009	91.6	13,095.5	88.2	96.4	12,710.6	97.1	22	24.0	18.3	79	11,634	86.3	88.8
	2010	107.2	13,291.1	102.9	96.0	12,853.9	96.7	31	28.9	17.7	88	11,815	82.1	88.9
4	2008	80.0	12,329.8	77.9	97.3	11,960.3	97.0	20	25.0	19.7	66	10,924	82.5	88.6
	2009	86.8	12,156.4	84.6	97.4	11,789.9	97.0	18	20.7	18.1	76	10,731	87.6	88.3
	2010	94.4	12,299.7	89.9	95.2	11,900.0	96.8	22	23.3	17.2	72	10,987	76.2	89.3
5	2008	66.5	11,874.2	64.4	96.9	11,539.6	97.2	23	34.6	18.8	53	10,608	79.7	89.3
	2009	80.5	11,903.5	78.0	96.9	11,552.9	97.1	10	12.4	17.5	75	10,563	93.2	88.7
	2010	91.2	11,687.8	87.9	96.4	11,310.1	96.8	26	28.5	17.0	75	10,453	82.2	89.4
KN-5	2008	670.8	83,438.7	647.7	96.5	80,606.0	96.6	261	38.9	31.9	580	76,970	86.5	92.2
	2009	699.8	83,476.5	674.4	96.4	80,586.5	96.5	274	39.2	30.9	615	76,517	87.9	91.7
	2010	724.6	77,802.0	692.7	95.6	74,914.0	96.3	180	24.8	18.9	598	68,260	82.5	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	8	17.0
Hispanic	14	29.8
White	24	51.1
Other	1	2.1

Gender	Number	Percentage
Female	37	78.7
Male	10	21.3

TOTAL	47
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AVERAGE NUMBER OF ABSENCES

2008	3.8
2009	6.3
2010	6.5

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	92.3	85.0	86.1	*	82.5	88.4		81.6	92.3	87.0	86.2	77
	2009		92.9	100.0	97.7	*	100.0	100.0		96.3	100.0	98.0	87.1	49
	2010	*	83.3	90.9	87.5	*	*	75.0		87.5	89.5	88.4	85.4	43
4	2008	*	91.7	77.6	79.7	*	70.3	67.6		81.1	80.0	80.6	72.1	72
	2009	*	82.4	83.0	81.2	*	71.4	72.2		78.4	86.5	82.7	75.5	75
	2010		85.7	81.6	82.4	*	63.6	61.5		85.2	79.2	82.7	77.9	52
5	2008	*	100.0	83.3	86.0	*	78.8	84.2		88.9	84.4	86.4	82.9	59
	2009		90.9	78.8	78.9	*	61.8	64.1		78.9	82.1	80.5	82.2	77
	2010	*	88.9	80.4	82.4	*	56.5	64.3		78.0	88.9	83.1	86.1	77
3-5	2008	100.0	94.1	81.9	83.8	80.0	77.3	80.5		83.3	85.8	84.6	80.3	208
	2009	*	88.1	85.1	84.2	100.0	71.2	76.0		83.3	87.8	85.6	81.1	201
	2010	*	86.0	82.8	83.6	60.0	64.1	66.7		82.6	86.1	84.3	83.4	172

NUMBER TESTED IN GRADES 3-5													
2008	6	34	166	198	10	110	118	0	102	106	208	31,840	
2009	4	42	154	184	8	73	100	0	102	98	201	28,282	
2010	4	50	116	165	10	39	57	0	92	79	172	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	1	9	10	*	7	5		7	3	10	1,443	77
	2009		1	0	1	*	0	0		1	0	1	981	49
	2010	*	3	2	5	*	*	4		3	2	5	1,039	43
4	2008	*	1	13	14	*	11	12		7	7	14	2,996	72
	2009	*	3	9	13	*	8	10		8	5	13	2,489	75
	2010		2	7	9	*	4	5		4	5	9	1,640	52
5	2008	*	0	8	8	*	7	6		3	5	8	1,827	59
	2009		1	14	15	*	13	14		8	7	15	1,874	77
	2010	*	2	11	13	*	10	10		9	4	13	1,427	77
3-5	2008	0	2	30	32	2	25	23		17	15	32	6,266	208
	2009	*	5	23	29	0	21	24		17	12	29	5,344	201
	2010	*	7	20	27	4	14	19		16	11	27	4,106	172

NUMBER TESTED IN GRADES 3-5													
2008	6	34	166	198	10	110	118	0	102	106	208	31,840	
2009	4	42	154	184	8	73	100	0	102	98	201	28,282	
2010	4	50	116	165	10	39	57	0	92	79	172	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	78.5	82.6	83.3	78.6
	2009	78.2	79.6	83.3	83.9
	2010	80.3	75.1	72.1	76.7
4	2008	79.8	75.0	74.8	74.2
	2009	87.0	79.8	77.9	80.0
	2010	77.1	83.7	80.5	74.6
5	2008	80.4	78.8	79.7	78.7
	2009	76.7	80.4	79.4	73.0
	2010	82.9	82.1	81.0	76.4
3-5	2008	79.5	78.9	79.3	77.1
	2009	80.9	80.0	79.8	78.3
	2010	80.5	80.8	78.6	76.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	53.8	15.0	20.8	*	7.5	11.6		13.2	33.3	23.4	21.5	77
	2009		21.4	22.9	18.2	*	0.0	4.0		29.6	13.6	22.4	34.0	49
	2010	*	27.8	13.6	20.0	*	*	18.8		25.0	21.1	23.3	37.1	43
4	2008	*	16.7	12.1	13.0	*	8.1	8.1		10.8	20.0	15.3	14.4	72
	2009	*	17.6	22.6	21.7	*	17.9	16.7		16.2	27.0	22.7	18.3	75
	2010		7.1	7.9	5.9	*	9.1	0.0		7.4	4.2	7.7	19.4	52
5	2008	*	33.3	10.4	15.8	*	9.1	10.5		11.1	18.8	15.3	16.5	59
	2009		27.3	15.2	15.5	*	0.0	0.0		15.8	17.9	16.9	18.3	77
	2010	*	27.8	10.7	14.9	*	0.0	0.0		7.3	27.8	16.9	23.6	77
3-5	2008	66.7	35.3	12.7	16.7	20.0	8.2	10.2		11.8	24.5	18.3	17.4	208
	2009	*	21.4	19.5	18.5	12.5	6.8	7.0		19.6	20.4	20.4	22.5	201
	2010	*	22.0	10.3	13.3	0.0	5.1	5.3		12.0	19.0	15.7	26.2	172

NUMBER TESTED IN GRADES 3-5													
2008	6	34	166	198	10	110	118	0	102	106	208	31,840	
2009	4	42	154	184	8	73	100	0	102	98	201	28,282	
2010	4	50	116	165	10	39	57	0	92	79	172	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	76.9	77.2	76.8	*	74.4	82.5		75.7	81.1	78.4	76.6	74
	2009		57.1	77.6	71.6	*	71.9	65.9		78.6	66.7	73.6	76.8	72
	2010	*	73.7	78.3	78.0	71.4	81.0	71.0		76.9	79.2	78.1	78.2	105
4	2008	*	83.3	81.0	81.2	*	78.4	73.0		78.4	85.7	81.9	77.9	72
	2009	*	81.3	92.5	89.7	*	92.9	91.7		89.2	91.7	89.2	78.9	74
	2010	*	100.0	89.9	90.2	*	92.3	75.0		91.5	88.6	90.4	81.8	83
5	2008	*	88.9	90.9	90.6	*	90.0	88.9		91.7	90.0	90.7	84.0	54
	2009		100.0	87.7	88.7	*	76.5	79.5		84.2	94.7	89.5	86.2	76
	2010	*	77.8	87.5	85.1	*	79.2	78.6		78.0	94.4	85.7	87.7	77
3-5	2008	100.0	82.4	82.4	82.2	66.7	80.2	81.4		80.6	85.3	83.0	79.5	200
	2009	*	78.0	85.8	83.5	87.5	79.8	78.2		83.8	85.6	84.2	80.5	222
	2010	*	82.0	84.6	84.0	81.3	84.1	74.7		82.1	86.3	84.2	82.3	265

NUMBER TESTED IN GRADES 3-5													
2008	6	34	159	191	9	106	113	0	98	102	200	32,696	
2009	4	41	176	206	8	94	119	0	117	104	222	33,885	
2010	5	50	208	256	16	126	79	0	140	124	265	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	3	13	16	*	10	7		9	7	16	2,542	74
	2009		6	13	19	*	9	15		9	10	19	2,856	72
	2010	*	5	18	22	2	12	9		12	11	23	2,739	105
4	2008	*	2	11	13	*	8	10		8	5	13	2,436	72
	2009	*	3	4	7	*	2	3		4	3	8	2,263	74
	2010	*	0	7	8	*	3	5		4	4	8	2,101	83
5	2008	*	1	4	5	*	3	4		2	3	5	1,730	54
	2009		0	8	8	*	8	8		6	2	8	1,495	76
	2010	*	4	7	11	*	5	6		9	2	11	1,314	77
3-5	2008	0	6	28	34	3	21	21		19	15	34	6,708	200
	2009	*	9	25	34	1	19	26		19	15	35	6,614	222
	2010	*	9	32	41	3	20	20		25	17	42	6,154	265

NUMBER TESTED IN GRADES 3-5													
2008	6	34	159	191	9	106	113	0	98	102	200	32,696	
2009	4	41	176	206	8	94	119	0	117	104	222	33,885	
2010	5	50	208	256	16	126	79	0	140	124	265	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	81.1	83.8	83.8	77.7	79.4	68.9
	2009	78.1	80.1	83.3	75.2	81.3	66.7
	2010	75.8	71.7	87.5	69.8	75.2	61.3
4	2008	86.4	86.9	86.3	79.4	76.0	74.1
	2009	91.3	85.3	85.1	81.1	86.8	84.1
	2010	87.5	87.1	85.7	76.1	83.1	77.6
5	2008	83.8	79.4	89.7	82.5	83.8	82.4
	2009	86.8	82.9	89.7	82.7	85.5	79.3
	2010	83.0	80.0	87.9	76.6	79.9	73.4
3-5	2008	83.7	83.7	86.3	79.6	79.4	74.4
	2009	85.5	82.8	86.1	79.7	84.6	76.8
	2010	81.6	78.9	87.1	73.8	79.1	69.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	15.4	28.1	24.6	*	23.1	25.0		32.4	21.6	27.0	26.3	74
	2009		14.3	27.6	23.9	*	12.5	11.4		28.6	20.0	25.0	28.8	72
	2010	*	0.0	18.1	15.0	14.3	20.6	3.2		21.2	11.3	16.2	21.3	105
4	2008	*	33.3	36.2	36.2	*	35.1	27.0		40.5	31.4	36.1	23.8	72
	2009	*	43.8	47.2	45.6	*	39.3	36.1		45.9	52.8	48.6	31.4	74
	2010	*	15.4	33.3	29.3	*	35.9	5.0		34.0	25.7	30.1	29.1	83
5	2008	*	33.3	43.2	43.4	*	30.0	33.3		50.0	36.7	42.6	31.9	54
	2009		63.6	49.2	49.3	*	29.4	30.8		50.0	52.6	51.3	37.9	76
	2010	*	33.3	41.1	39.2	*	8.3	10.7		34.1	50.0	41.6	34.5	77
3-5	2008	66.7	26.5	35.2	34.0	44.4	29.2	28.3		39.8	29.4	34.5	27.3	200
	2009	*	39.0	41.5	39.8	50.0	26.6	25.2		41.0	43.3	41.9	32.5	222
	2010	*	16.0	29.3	26.6	18.8	23.0	6.3		29.3	26.6	27.9	27.9	265


NUMBER TESTED IN GRADES 3-5													
2008	6	34	159	191	9	106	113	0	98	102	200	32,696	
2009	4	41	176	206	8	94	119	0	117	104	222	33,885	
2010	5	50	208	256	16	126	79	0	140	124	265	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	100.0	81.5	84.6	*	71.4	71.4		80.0	90.9	85.3	87.4	68
	2009	*	88.2	82.7	83.8	*	71.4	75.0		78.4	91.7	84.9	87.4	73
	2010		91.7	84.2	85.7	*	90.9	83.3		80.0	92.0	86.0	89.8	50

NUMBER TESTED IN GRADE 4													
2008	2	12	54	65	3	35	35	0	35	33	68	10,658	
2009	3	17	52	68	4	28	36	0	37	36	73	10,032	
2010	0	12	38	49	3	11	12	0	25	25	50	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	0	10	10	*	10	10		7	3	10	1,348	68
	2009	*	2	9	11	*	8	9		8	3	11	1,264	73
	2010		1	6	7	*	1	2		5	2	7	744	50

NUMBER TESTED IN GRADE 4													
2008	2	12	54	65	3	35	35	0	35	33	68	10,658	
2009	3	17	52	68	4	28	36	0	37	36	73	10,032	
2010	0	12	38	49	3	11	12	0	25	25	50	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.2	79.0	73.9	84.4	84.4
	2009	1.9	82.5	79.3	84.6	88.0
	2010	2.1	75.5	75.3	80.8	80.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	8.3	20.4	18.5	*	8.6	5.7		14.3	24.2	19.1	21.4	68
	2009	*	0.0	1.9	0.0	*	0.0	0.0		5.4	0.0	2.7	21.0	73
	2010		8.3	15.8	12.2	*	9.1	0.0		12.0	16.0	14.0	23.8	50

NUMBER TESTED IN GRADE 4													
2008	2	12	54	65	3	35	35	0	35	33	68	10,658	
2009	3	17	52	68	4	28	36	0	37	36	73	10,032	
2010	0	12	38	49	3	11	12	0	25	25	50	7,294	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	77.8	81.4	80.8	*	73.3	79.4		82.6	80.0	81.1	71.9	53
	2009		81.8	76.2	76.8	*	61.8	64.1		72.2	81.6	77.0	75.1	74
	2010	*	66.7	75.4	72.6	83.3	43.5	51.7		71.4	77.8	74.4	81.4	78

NUMBER TESTED IN GRADE 5													
2008	1	9	43	52	1	30	34	0	23	30	53	10,686	
2009	0	11	63	69	2	34	39	0	36	38	74	10,675	
2010	2	18	57	73	6	23	29	0	42	36	78	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	2	8	10	*	8	7		4	6	10	3,005	53
	2009		2	15	16	*	13	14		10	7	17	2,656	74
	2010	*	6	14	20	1	13	14		12	8	20	1,965	78

NUMBER TESTED IN GRADE 5													
2008	1	9	43	52	1	30	34	0	23	30	53	10,686	
2009	0	11	63	69	2	34	39	0	36	38	74	10,675	
2010	2	18	57	73	6	23	29	0	42	36	78	10,576	


AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	87.2	88.5	88.1	75.5
	2009	88.1	87.2	79.4	69.2
	2010	82.4	86.0	82.5	70.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	66.7	32.6	40.4	*	26.7	32.4		43.5	36.7	39.6	24.8	53
	2009		36.4	28.6	29.0	*	26.5	25.6		41.7	18.4	29.7	28.7	74
	2010	*	27.8	26.3	24.7	50.0	8.7	6.9		33.3	22.2	28.2	32.8	78

NUMBER TESTED IN GRADES 5													
2008	1	9	43	52	1	30	34	0	23	30	53	10,686	
2009	0	11	63	69	2	34	39	0	36	38	74	10,675	
2010	2	18	57	73	6	23	29	0	42	36	78	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*	*	*	85.4	3
	2009			92.1	92.1		91.9	94.3		95.2	93.8	92.1	89.4	38
	2010			89.5	89.1	*	89.5	90.0		79.2	97.0	89.5	84.5	57
4	2008												67.0	0
	2009			*	*		*	*		*	*	*	72.7	2
	2010			87.1	87.1	*	89.7	100.0		84.2	91.7	87.1	84.4	31
5	2008												70.6	0
	2009			*	*		*	*			*	*		2
	2010													0
ALL	2008			*	*		*	*		*	*	*	—	3
	2009			85.7	85.7		85.4	87.2		95.5	78.9	85.7	—	42
	2010			88.6	88.4	*	89.5	94.7		81.4	95.6	88.6	—	88

NUMBER TESTED IN GRADES ALL													
2008	0	0	3	2	0	2	3	0	1	2	3	—	
2009	0	0	42	42	0	41	39	0	22	19	42	—	
2010	0	0	88	86	4	86	19	0	43	45	88	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*	*	*	239	3
	2009			3	3		3	2		1	1	3	514	38
	2010			6	6	*	6	1		5	1	6	863	57
4	2008												215	0
	2009			*	*		*	*		*	*	*	268	2
	2010			4	4	*	3	0		3	1	4	651	31
5	2008												65	0
	2009			*	*		*	*			*	*		2
	2010													0
ALL	2008			*	*		*	*		*	*	*	—	3
	2009			6	6		6	5		1	4	6	—	42
	2010			10	10	*	9	1		8	2	10	—	88

NUMBER TESTED IN GRADES ALL													
2008	0	0	3	2	0	2	3	0	1	2	3	—	
2009	0	0	42	42	0	41	39	0	22	19	42	—	
2010	0	0	88	86	4	86	19	0	43	45	88	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	77.0	87.2	76.8	83.6
	2010	73.7	87.0	78.7	78.9
4	2008				
	2009	*	*	*	*
	2010	79.6	79.0	84.8	80.6
5	2008				
	2009	*	*	*	*
	2010				
ALL	2008	*	*	*	*
	2009	76.2	85.2	73.7	80.8
	2010	75.8	84.2	80.8	79.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*	*	*	17.2	3
	2009			13.2	13.2		13.5	14.3		14.3	12.5	13.2	30.4	38
	2010			31.6	30.9	*	31.6	20.0		33.3	30.3	31.6	39.6	57
4	2008												13.5	0
	2009			*	*		*	*		*	*	*	19.9	2
	2010			32.3	32.3	*	31.0	0.0		31.6	33.3	32.3	34.4	31
5	2008												19.9	0
	2009			*	*		*	*			*	*	14.1	2
	2010												21.2	0
ALL	2008			*	*		*	*		*	*	*	—	3
	2009			11.9	11.9		12.2	12.8		13.6	10.5	11.9	—	42
	2010			31.8	31.4	*	31.4	10.5		32.6	31.1	31.8	—	88


NUMBER TESTED IN ALL GRADES													
2008	0	0	3	2	0	2	3	0	1	2	3	—	
2009	0	0	42	42	0	41	39	0	22	19	42	—	
2010	0	0	88	86	4	86	19	0	43	45	88	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009												87.1	0
	2010			96.8	96.8	*	96.6	88.9		100.0	91.7	96.8	93.7	31

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	31	31	1	29	9	0	19	12	31	31	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009												127	0
	2010			1	1	*	1	1		0	1	1	266	31

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	31	31	1	29	9	0	19	12	31	31	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009					
	2010	2.2	91.1	96.8	91.9	89.1

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009												20.4	0
	2010			22.6	22.6	*	20.7	22.2		21.1	25.0	22.6	30.4	31

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	31	31	1	29	9	0	19	12	31	31	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	83.3	85.7	85.7	81.8	83.3		80.0	*	85.7	77.7	14
	2009	*	*	*	*	100.0	*	*		*	*	100.0	87.7	7
	2010		*	*	100.0	100.0	*	100.0		*	*	100.0	81.1	6
4	2008		*	*	*	*	*	*		*		*	70.7	3
	2009			100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	71.8	12
	2010	*	*	85.7	77.8	70.0	83.3	66.7		75.0	*	70.0	75.8	10
5	2008		*	*	83.3	83.3	*	*		*	*	83.3	73.3	6
	2009			*	*	*		*			*	*	80.3	1
	2010	*		100.0	100.0	100.0	100.0	*		100.0		100.0	93.9	8
3-5	2008		85.7	81.3	82.6	82.6	80.0	77.8		75.0	100.0	82.6	73.7	23
	2009	*	*	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	79.2	20
	2010	*	*	94.7	91.3	87.5	92.3	86.7		90.5	*	87.5	84.8	24

NUMBER TESTED IN GRADES 3-5													
2008	0	7	16	23	23	15	18	0	16	7	23	1,807	
2009	1	3	16	18	20	13	16	0	14	6	20	1,867	
2010	2	3	19	23	24	13	15	0	21	3	24	1,749	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	2	2	2	2	2		2	*	2	116	14
	2009	*	*	*	*	0	*	*		*	*	0	60	7
	2010		*	*	0	0	*	0		*	*	0	96	6
4	2008		*	*	*	*	*	*		*		*	181	3
	2009			0	0	0	0	0		0	*	0	192	12
	2010	*	*	1	2	3	1	2		2	*	3	126	10
5	2008		*	*	1	1	*	*		*	*	1	179	6
	2009			*	*	*		*			*	*	137	1
	2010	*		0	0	0	0	*		0		0	44	8
3-5	2008		1	3	4	4	3	4		4	0	4	476	23
	2009	*	*	0	0	0	0	0		0	0	0	389	20
	2010	*	*	1	2	3	1	2		2	*	3	266	24

NUMBER TESTED IN GRADES 3-5													
2008	0	7	16	23	23	15	18	0	16	7	23	1,807	
2009	1	3	16	18	20	13	16	0	14	6	20	1,867	
2010	2	3	19	23	24	13	15	0	21	3	24	1,749	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	63.7	75.0	62.9	61.9
	2009	73.6	81.0	74.3	76.2
	2010	64.1	69.4	80.0	63.9
4	2008	*	*	*	*
	2009	68.8	61.1	61.1	58.3
	2010	66.7	66.7	58.3	57.5
5	2008	69.7	69.4	69.4	51.5
	2009	*	*	*	*
	2010	62.5	81.3	56.3	73.9
3-5	2008	66.4	72.5	65.8	61.4
	2009	71.6	70.0	67.7	66.2
	2010	64.6	72.2	63.1	64.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	16.7	14.3	14.3	9.1	16.7		20.0	*	14.3	10.8	14
	2009	*	*	*	*	42.9	*	*		*	*	42.9	16.2	7
	2010		*	*	33.3	33.3	*	33.3		*	*	33.3	19.1	6
4	2008		*	*	*	*	*	*		*		*	9.7	3
	2009			16.7	16.7	16.7	10.0	10.0		10.0	*	16.7	8.9	12
	2010	*	*	28.6	22.2	20.0	16.7	16.7		25.0	*	20.0	15.2	10
5	2008		*	*	16.7	16.7	*	*		*	*	16.7	14.9	6
	2009			*	*	*		*			*	*	14.1	1
	2010	*		14.3	25.0	25.0	0.0	*		25.0		25.0	15.4	8
3-5	2008		28.6	12.5	17.4	17.4	6.7	11.1		18.8	14.3	17.4	12.0	23
	2009	*	*	25.0	27.8	30.0	15.4	25.0		28.6	33.3	30.0	12.7	20
	2010	*	*	26.3	26.1	25.0	15.4	26.7		28.6	*	25.0	16.4	24

NUMBER TESTED IN GRADES 3-5													
2008	0	7	16	23	23	15	18	0	16	7	23	1,807	
2009	1	3	16	18	20	13	16	0	14	6	20	1,867	
2010	2	3	19	23	24	13	15	0	21	3	24	1,749	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	90.9	84.6	84.6	90.0	90.9		88.9	*	84.6	76.1	13
	2009	*	*	*	*	100.0	*	*		*	*	100.0	81.2	7
	2010		*	*	*	*	*	*		*	*	*	78.3	3
4	2008		*	*	*	*	*	*		*		*	69.1	3
	2009			91.7	91.7	91.7	90.0	90.0		90.0	*	91.7	75.8	12
	2010	*	*	85.7	90.0	90.9	85.7	87.5		87.5	*	90.9	80.6	11
5	2008		*	*	83.3	83.3	*	*		*	*	83.3	64.0	6
	2009			*	*	*		*			*	*	80.2	1
	2010	*		100.0	100.0	100.0	100.0	*		100.0		100.0	86.4	8
3-5	2008		71.4	86.7	81.8	81.8	85.7	82.4		80.0	85.7	81.8	69.4	22
	2009	*	*	93.8	94.4	95.0	92.3	93.8		92.9	100.0	95.0	78.8	20
	2010	*	*	93.8	95.2	95.5	92.9	92.9		94.4	*	95.5	82.4	22

NUMBER TESTED IN GRADES 3-5													
2008	0	7	15	22	22	14	17	0	15	7	22	1,730	
2009	1	3	16	18	20	13	16	0	14	6	20	1,743	
2010	2	4	16	21	22	14	14	0	18	4	22	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	1	2	2	1	1		1	*	2	129	13
	2009	*	*	*	*	0	*	*		*	*	0	85	7
	2010		*	*	*	*	*	*		*	*	*	102	3
4	2008		*	*	*	*	*	*		*		*	173	3
	2009			1	1	1	1	1		1	*	1	157	12
	2010	*	*	1	1	1	1	1		1	*	1	92	11
5	2008		*	*	1	1	*	*		*	*	1	227	6
	2009			*	*	*		*			*	*	127	1
	2010	*		0	0	0	0	*		0		0	91	8
3-5	2008		2	2	4	4	2	3		3	1	4	529	22
	2009	*	*	1	1	1	1	1		1	0	1	369	20
	2010	*	*	1	1	1	1	1		1	*	1	285	22

NUMBER TESTED IN GRADES 3-5													
2008	0	7	15	22	22	14	17	0	15	7	22	1,730	
2009	1	3	16	18	20	13	16	0	14	6	20	1,743	
2010	2	4	16	21	22	14	14	0	18	4	22	1,615	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	73.1	80.0	76.9	66.2	66.7	55.1
	2009	67.9	77.1	82.9	80.0	66.7	54.8
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	73.1	70.8	70.0	65.0	58.3	52.8
	2010	71.7	57.6	63.6	50.9	60.6	68.2
5	2008	66.7	63.9	63.9	69.4	55.6	73.3
	2009	*	*	*	*	*	*
	2010	76.4	81.3	93.8	66.7	95.8	70.0
3-5	2008	71.0	73.8	70.2	68.9	63.6	62.4
	2009	72.1	72.8	76.0	69.5	61.7	52.8
	2010	75.0	71.1	76.8	60.6	75.8	68.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	27.3	23.1	23.1	20.0	27.3		22.2	*	23.1	16.1	13
	2009	*	*	*	*	14.3	*	*		*	*	14.3	22.3	7
	2010		*	*	*	*	*	*		*	*	*	13.4	3
4	2008		*	*	*	*	*	*		*		*	14.3	3
	2009			16.7	16.7	16.7	20.0	20.0		10.0	*	16.7	14.0	12
	2010	*	*	14.3	30.0	27.3	28.6	37.5		25.0	*	27.3	20.2	11
5	2008		*	*	16.7	16.7	*	*		*	*	16.7	14.0	6
	2009			*	*	*		*			*	*	17.2	1
	2010	*		28.6	37.5	37.5	33.3	*		37.5		37.5	18.9	8
3-5	2008		14.3	33.3	27.3	27.3	28.6	29.4		26.7	28.6	27.3	14.7	22
	2009	*	*	18.8	16.7	15.0	23.1	18.8		14.3	16.7	15.0	17.3	20
	2010	*	*	18.8	28.6	27.3	28.6	28.6		27.8	*	27.3	17.7	22

NUMBER TESTED IN GRADES 3-5													
2008	0	7	15	22	22	14	17	0	15	7	22	1,730	
2009	1	3	16	18	20	13	16	0	14	6	20	1,743	
2010	2	4	16	21	22	14	14	0	18	4	22	1,615	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009			66.7	66.7	66.7	60.0	60.0		60.0	*	66.7	65.0	12
	2010		*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	73.4	9

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	0	12	12	12	10	10	0	10	2	12	694		
2010	0	3	6	9	9	6	6	0	8	1	9	531		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009			4	4	4	4	4		4	*	4	243	12
	2010		*	0	0	0	0	0		0	*	0	141	9

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	0	12	12	12	10	10	0	10	2	12	694		
2010	0	3	6	9	9	6	6	0	8	1	9	531		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	1.1	69.4	56.0	69.0	60.7
	2010	1.4	59.3	65.1	66.7	81.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	12
	2010		*	16.7	22.2	22.2	16.7	16.7		25.0	*	22.2	7.9	9

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	0	12	12	12	10	10	0	10	2	12	694	
2010	0	3	6	9	9	6	6	0	8	1	9	531	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	*	28.6	28.6	*	*		*	*	28.6	39.2	7
	2009			*	*	*		*			*	*	37.5	1
	2010	*		50.0	57.1	57.1	50.0	*		57.1		57.1	49.0	7

NUMBER TESTED IN GRADES 5													
2008	0	4	3	7	7	3	5	0	4	3	7	668	
2009	0	0	1	1	1	0	1	0	0	1	1	637	
2010	1	0	6	7	7	6	2	0	7	0	7	667	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	*	5	5	*	*		*	*	5	406	7
	2009			*	*	*		*			*	*	398	1
	2010	*		3	3	3	3	*		3		3	340	7

NUMBER TESTED IN GRADE 5													
2008	0	4	3	7	7	3	5	0	4	3	7	668	
2009	0	0	1	1	1	0	1	0	0	1	1	637	
2010	1	0	6	7	7	6	2	0	7	0	7	667	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	64.9	61.2	59.2	71.4
	2009	*	*	*	*
	2010	75.3	85.7	73.5	69.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	*	0.0	0.0	*	*		*	*	0.0	5.2	7
	2009			*	*	*		*			*	*	4.9	1
	2010	*		16.7	14.3	14.3	16.7	*		14.3		14.3	10.3	7

NUMBER TESTED IN GRADE 5													
2008	0	4	3	7	7	3	5	0	4	3	7	668	
2009	0	0	1	1	1	0	1	0	0	1	1	637	
2010	1	0	6	7	7	6	2	0	7	0	7	667	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**LANGUAGE)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	38.9	34.1	57.6	41
	2009	14.3	34.6	24.1	41.9	54
	2010	13.0	20.0	16.3	40.0	43
1	2008	25.0	60.0	55.2	50.2	58
	2009	31.8	65.5	51.0	54.2	51
	2010	40.0	83.3	63.6	55.2	66
2	2008	38.1	63.6	53.7	50.2	54
	2009	26.3	73.9	52.4	47.9	42
	2010	25.0	57.1	36.8	48.6	57
1-2	2008	34.5	61.4	54.5	50.2	112
	2009	29.3	69.2	51.6	51.0	93
	2010	31.8	73.7	51.2	51.9	123

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	10.8	21.4	13.9	44.9	144
	2009	37.9	50.0	40.8	52.8	125
	2010	22.7	37.0	25.5	51.2	137
1	2008	60.6	60.0	60.3	55.5	126
	2009	40.9	75.0	60.0	50.4	50
	2010	44.8	53.7	47.3	48.8	146
2	2008	43.4	67.6	51.3	57.5	113
	2009	31.6	65.2	50.0	53.2	42
	2010	50.4	73.9	54.1	54.6	148
K-2	2008	34.9	50.0	40.2	52.7	383
	2009	37.5	63.0	47.0	52.3	217
	2010	39.7	53.8	42.7	51.5	431

Number Tested	2008	34	119	153	21,817	
	2009	69	78	147	21,148	
	2010	89	77	166	20,804	

Number Tested	2008	249	134	383	41,070	
	2009	136	81	217	30,563	
	2010	340	91	431	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	50.0	10.5	27.8	*	*	*		21.1	45.5	34.1	57.6	41
	2009	*	21.1	25.8	24.0	*	*	14.3		17.9	30.8	24.1	41.9	54
	2010	0.0	15.0	23.5	18.9	*	16.7	13.0		20.8	10.5	16.3	40.0	43
1	2008	*	70.8	42.9	53.7	*	*	25.0		44.4	64.5	55.2	50.2	58
	2009	*	54.5	42.3	48.9	*	*	31.8		40.7	62.5	51.0	54.2	51
	2010	*	81.8	50.0	63.9	*	*	40.0		63.6	63.6	63.6	55.2	66
2	2008	*	52.9	54.3	51.1	*	45.5	38.1		55.6	51.9	53.7	50.2	54
	2009	*	66.7	38.1	48.7	*	*	26.3		48.0	58.8	52.4	47.9	42
	2010	*	33.3	34.5	37.0	*	16.7	25.0		32.3	42.3	36.8	48.6	57
1-2	2008	42.9	63.4	49.2	52.5	20.0	43.8	34.5		50.0	58.6	54.5	50.2	112
	2009	*	60.0	40.4	48.8	0.0	20.0	29.3		44.2	61.0	51.6	51.0	93
	2010	*	56.5	43.5	51.3	16.7	9.1	31.8		48.4	54.2	51.2	51.9	123

Number Tested	2008	10	59	82	137	12	19	34	0	73	80	153	21,817
	2009	7	59	78	134	10	15	69	0	80	67	147	21,148
	2010	11	66	86	152	8	17	89	0	88	78	166	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	0	0	0	*	*	*		0	0	0	1,687	41
	2009	*	2	1	3	*	*	1		2	1	3	771	54
	2010	0	0	0	0	*	0	0		0	0	0	758	43
1	2008	*	8	2	9	*	*	0		3	8	11	1,555	58
	2009	*	4	2	6	*	*	1		4	4	8	1,659	51
	2010	*	7	11	19	*	*	5		11	9	20	1,729	66
2	2008	*	2	7	7	*	1	2		5	4	9	1,065	54
	2009	*	2	0	1	*	*	0		1	1	2	1,027	42
	2010	*	0	1	1	*	0	0		1	1	2	954	57
1-2	2008	1	10	9	16	0	1	2		8	12	20	2,620	112
	2009	*	6	2	7	0	1	1		5	5	10	2,688	93
	2010	*	7	12	20	0	0	5		12	10	22	2,683	123

Number Tested	2008	10	59	82	137	12	19	34	0	73	80	153	21,817
	2009	7	59	78	134	10	15	69	0	80	67	147	21,148
	2010	11	66	86	152	8	17	89	0	88	78	166	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	27.8	10.7	11.2	0.0	10.6	10.8		9.5	18.6	13.9	44.9	144
	2009	*	52.6	39.2	41.2	*	30.7	37.9		47.1	33.3	40.8	52.8	125
	2010	33.3	40.0	22.5	25.2	0.0	21.9	22.7		30.1	20.3	25.5	51.2	137
1	2008	*	66.7	57.3	59.7	62.5	59.7	60.6		61.0	59.7	60.3	55.5	126
	2009	*	66.7	50.0	59.1	*	*	40.9		53.8	66.7	60.0	50.4	50
	2010	*	40.9	47.5	47.5	0.0	47.0	44.8		50.0	43.3	47.3	48.8	146
2	2008	*	55.6	50.5	51.5	25.0	37.7	43.4		51.8	50.9	51.3	57.5	113
	2009	*	61.1	38.1	46.2	*	*	31.6		44.0	58.8	50.0	53.2	42
	2010	*	41.7	55.8	53.8	33.3	51.5	50.4		66.7	42.1	54.1	54.6	148
K-2	2008	70.0	51.7	37.0	39.0	30.4	32.7	34.9		38.1	42.3	40.2	52.7	383
	2009	57.1	60.3	40.9	46.0	18.2	28.2	37.5		47.9	45.9	47.0	52.3	217
	2010	63.6	40.9	42.5	42.6	12.5	39.9	39.7		48.9	35.5	42.7	51.5	431

Number Tested	2008	10	60	311	356	23	245	249	0	189	194	383	41,070
	2009	7	58	149	202	11	85	136	0	119	98	217	30,563
	2010	11	66	351	413	24	276	340	0	231	200	431	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	1	3	3	0	2	2		1	4	5	2,788	144
	2009	*	1	7	8	*	3	5		5	3	8	2,455	125
	2010	1	0	3	3	0	2	3		3	1	4	2,358	137
1	2008	*	1	12	13	1	9	9		9	5	14	2,800	126
	2009	*	3	2	6	*	*	2		4	4	8	1,577	50
	2010	*	2	16	18	0	11	12		11	7	18	2,266	146
2	2008	*	2	14	15	0	6	7		11	5	16	2,912	113
	2009	*	2	0	3	*	*	1		3	1	4	1,686	42
	2010	*	0	10	11	0	8	9		8	4	12	2,484	148
K-2	2008	2	4	29	31	1	17	18		21	14	35	8,500	383
	2009	4	6	9	17	0	3	8		12	8	20	5,718	217
	2010	3	2	29	32	0	21	24		22	12	34	7,108	431
Number Tested	2008	10	60	311	356	23	245	249	0	189	194	383	41,070	
	2009	7	58	149	202	11	85	136	0	119	98	217	30,563	
	2010	11	66	351	413	24	276	340	0	231	200	431	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	75.0	76.8	77.1	62.5	81.9	78.9		74.1	79.1	76.8	65.7	125
	2009	*	55.6	78.6	74.8	66.7	80.2	80.9		76.1	75.4	75.8	66.0	149
	2010	*	40.9	78.6	73.5	0.0	82.5	75.5		76.2	66.1	72.0	63.5	143
2	2008	*	70.6	67.4	67.6	50.0	60.3	61.3		65.5	69.6	67.6	64.0	111
	2009	*	69.2	73.4	73.3	*	73.1	69.7		68.2	76.5	69.4	60.9	111
	2010	*	62.5	76.1	74.3	57.1	72.3	74.6		74.6	73.0	73.8	61.4	145
1-2	2008	71.4	73.2	72.2	72.7	57.1	71.4	69.9		69.9	74.8	72.5	64.9	236
	2009	*	61.3	76.4	74.1	45.5	77.3	76.3		73.0	75.9	73.1	63.5	260
	2010	*	52.2	77.4	73.9	30.8	77.0	75.0		75.5	69.9	72.9	62.5	288

Number Tested	2008	7	41	187	220	14	140	146	0	113	123	236	27,631
	2009	4	31	191	205	11	163	160	0	111	116	260	27,480
	2010	5	46	234	276	13	174	224	0	155	133	288	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	7	36	42	1	31	31		23	22	45	4,546	125
	2009	*	3	52	51	3	47	46		32	25	63	4,597	149
	2010	*	4	44	47	0	37	39		32	16	48	4,129	143
2	2008	*	7	17	22	2	9	12		11	13	24	2,557	111
	2009	*	4	11	14	*	10	8		6	10	18	3,822	111
	2010	*	3	32	37	3	27	33		26	12	38	3,776	145
1-2	2008	1	14	53	64	3	40	43		34	35	69	7,103	236
	2009	*	7	63	65	4	57	54		38	35	81	8,419	260
	2010	*	7	76	84	3	64	72		58	28	86	7,905	288

Number Tested	2008	7	41	187	220	14	140	146	0	113	123	236	27,631
	2009	4	31	191	205	11	163	160	0	111	116	260	27,480
	2010	5	46	234	276	13	174	224	0	155	133	288	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			75.7	75.5	*	77.2	78.4		70.9	81.3	75.7	87.0	103
	2009			83.1	82.6	*	84.3	83.6		85.0	80.6	83.1	88.6	71
	2010			90.4	90.4	*	90.0	89.7		95.9	84.4	90.4	89.3	94
1	2008			97.0	96.9	*	97.0	98.4		100.0	94.4	97.0	88.0	67
	2009			92.0	92.4	*	92.0	94.8		87.0	97.8	92.0	88.6	100
	2010			95.0	96.2	*	94.8	94.7		96.2	92.9	95.0	89.1	80
2	2008			96.5	96.3	*	96.5	96.2		96.4	96.6	96.5	93.4	57
	2009			98.6	98.5	*	100.0	100.0		100.0	97.7	98.6	94.0	70
	2010			95.6	95.5	*	95.6	95.5		97.6	93.9	95.6	93.8	91
K-2	2008			87.2	87.1	77.8	88.0	88.7		85.1	89.4	87.2	89.3	227
	2009			91.3	91.2	77.8	92.0	92.9		89.3	93.3	91.3	90.4	241
	2010			93.6	93.9	78.6	93.4	93.2		96.5	90.2	93.6	90.7	265

Number Tested	2008	0	0	227	217	9	225	213	0	114	113	227	18,257
	2009	0	0	241	228	9	238	226	0	121	120	241	19,076
	2010	0	0	265	261	14	258	251	0	143	122	265	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			36	32	*	36	35		16	20	36	3,280	103
	2009			23	22	*	23	22		14	9	23	3,525	71
	2010			53	53	*	51	49		28	25	53	3,523	94
1	2008			35	33	*	35	34		17	18	35	2,412	67
	2009			50	43	*	50	50		25	25	50	2,523	100
	2010			55	54	*	54	52		35	20	55	2,529	80
2	2008			21	18	*	21	20		10	11	21	2,596	57
	2009			34	31	*	33	32		14	20	34	2,909	70
	2010			44	43	*	44	43		19	25	44	3,040	91
K-2	2008			92	83	1	92	89		43	49	92	8,288	227
	2009			107	96	1	106	104		53	54	107	8,957	241
	2010			152	150	1	149	144		82	70	152	9,092	265

Number Tested	2008	0	0	227	217	9	225	213	0	114	113	227	18,257
	2009	0	0	241	228	9	238	226	0	121	120	241	19,076
	2010	0	0	265	261	14	258	251	0	143	122	265	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	1	0.0	0	-	1	100.0	2	50.0
5	5	40.0	2	100.0	0	-	7	57.1
ALL	6	33.3	2	100.0	1	100.0	9	55.6

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (97)	Beginning	83	85.6	88	90.7	95	97.9	94	96.9	94	96.9
	Intermediate	12	12.4	7	7.2	1	1.0	1	1.0	1	1.0
	Advanced	1	1.0	2	2.1	1	1.0	1	1.0	1	1.0
	Advanced High	1	1.0	0	0.0	0	0.0	1	1.0	1	1.0
1 (86)	Beginning	57	66.3	65	75.6	81	94.2	71	82.6	71	82.6
	Intermediate	23	26.7	14	16.3	4	4.7	13	15.1	13	15.1
	Advanced	4	4.7	4	4.7	1	1.2	2	2.3	2	2.3
	Advanced High	2	2.3	3	3.5	0	0.0	0	0.0	0	0.0
2 (98)	Beginning	14	14.3	18	18.4	45	45.9	11	11.3	11	11.3
	Intermediate	35	35.7	50	51.0	43	43.9	29	29.9	31	32.0
	Advanced	42	42.9	24	24.5	6	6.1	25	25.8	33	34.0
	Advanced High	7	7.1	6	6.1	4	4.1	32	33.0	22	22.7
3 (68)	Beginning	3	4.4	3	4.4	6	8.8	4	5.9	4	5.9
	Intermediate	16	23.5	25	36.8	33	48.5	17	25.0	17	25.0
	Advanced	38	55.9	29	42.6	26	38.2	22	32.4	23	33.8
	Advanced High	11	16.2	11	16.2	3	4.4	25	36.8	24	35.3
4 (50)	Beginning	1	2.0	1	2.0	9	18.0	4	8.0	4	8.0
	Intermediate	20	40.0	24	48.0	24	48.0	8	16.0	8	16.0
	Advanced	24	48.0	19	38.0	16	32.0	13	26.0	16	32.0
	Advanced High	5	10.0	6	12.0	1	2.0	25	50.0	22	44.0

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
72 12 (16.7%)	Beginning	58			
	Intermediate	10	2		
	Advanced	1	1	0	
	Advanced High	0	0	0	
88 75 (85.2%)	Beginning	10			
	Intermediate	22	3		
	Advanced	24	8	0	
	Advanced High	10	9	2	
58 35 (60.3%)	Beginning	1			
	Intermediate	2	12		
	Advanced	2	10	10	
	Advanced High	0	2	19	
44 23 (52.3%)	Beginning	3			
	Intermediate	0	8		
	Advanced	0	5	10	
	Advanced High	0	0	18	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (34)	Beginning	7	20.6	6	17.6	9	26.5	3	8.8	3	8.8
	Intermediate	19	55.9	15	44.1	17	50.0	5	14.7	7	20.6
	Advanced	8	23.5	12	35.3	8	23.5	7	20.6	11	32.4
	Advanced High	0	0.0	1	2.9	0	0.0	19	55.9	13	38.2
ALL (433)	Beginning	165	38.1	181	41.8	245	56.6	187	43.3	187	43.3
	Intermediate	125	28.9	135	31.2	122	28.2	73	16.9	77	17.8
	Advanced	117	27.0	90	20.8	58	13.4	70	16.2	86	19.9
	Advanced High	26	6.0	27	6.2	8	1.8	102	23.6	82	19.0

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
26 15 (57.7%)	Beginning	2			
	Intermediate	1	2		
	Advanced	0	3	7	
	Advanced High	0	2	9	
288 160 (55.6%)	Beginning	74			
	Intermediate	35	27		
	Advanced	27	27	27	
	Advanced High	10	13	48	

■ Indicates students who progressed at least one level from 2009 to 2010.