

# Campus Data Packet

## for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



**ANNE FRANK**

**School Number 280**

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## 2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## TAKS

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	88
KN	263
1	225
2	223
3	178
4	169
5	145
ALL	1,291

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	313	24.2	16	23.2
American Indian	2	0.2	*	*
Asian	25	1.9	*	*
Hispanic	884	68.5	23	33.3
White	67	5.2	28	40.6
Other	**	**	2	2.9

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	1,120	86.8
Limited English proficient students	677	52.4
Special education students	81	6.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	87	11	12.6	0	0.0	0	0.0	73	83.9	3	3.4
	2009	88	11	12.5	0	0.0	3	3.4	72	81.8	2	2.3
	2010	88	11	12.5	0	0.0	1	1.1	72	81.8	4	4.5
KN	2008	209	46	22.0	0	0.0	1	0.5	147	70.3	15	7.2
	2009	235	53	22.6	0	0.0	4	1.7	159	67.7	19	8.1
	2010	263	68	25.9	0	0.0	5	1.9	177	67.3	13	4.9
1	2008	216	58	26.9	1	0.5	2	0.9	147	68.1	8	3.7
	2009	215	43	20.0	0	0.0	5	2.3	152	70.7	15	7.0
	2010	225	54	24.0	0	0.0	3	1.3	155	68.9	13	5.8
2	2008	181	43	23.8	0	0.0	3	1.7	124	68.5	11	6.1
	2009	204	61	29.9	1	0.5	3	1.5	130	63.7	9	4.4
	2010	223	48	21.5	1	0.4	4	1.8	156	70.0	14	6.3
3	2008	155	36	23.2	0	0.0	0	0.0	109	70.3	10	6.5
	2009	177	46	26.0	1	0.6	3	1.7	115	65.0	12	6.8
	2010	178	44	24.7	0	0.0	5	2.8	121	68.0	8	4.5
4	2008	158	38	24.1	0	0.0	3	1.9	111	70.3	6	3.8
	2009	145	42	29.0	0	0.0	2	1.4	96	66.2	5	3.4
	2010	169	55	32.5	1	0.6	6	3.6	102	60.4	5	3.0
5	2008	168	48	28.6	0	0.0	4	2.4	105	62.5	11	6.5
	2009	166	45	27.1	0	0.0	2	1.2	114	68.7	5	3.0
	2010	145	33	22.8	0	0.0	1	0.7	101	69.7	10	6.9
PK-5	2008	1,174	280	23.9	1	0.1	13	1.1	816	69.5	64	5.5
	2009	1,230	301	24.5	2	0.2	22	1.8	838	68.1	67	5.4
	2010	1,291	313	24.2	2	0.2	25	1.9	884	68.5	67	5.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	87	66	75.9	68	78.2	1	1.1	0	0.0	87	100.0	0.0
	2009	88	76	86.4	65	73.9	3	3.4	0	0.0	87	98.9	1.1
	2010	88	82	93.2	65	73.9	1	1.1	0	0.0	88	100.0	0.0
KN	2008	209	166	79.4	118	56.5	8	3.8	7	3.3	113	54.1	3.8
	2009	235	184	78.3	131	55.7	7	3.0	4	1.7	140	59.6	3.0
	2010	263	223	84.8	138	52.5	11	4.2	4	1.5	156	59.3	4.6
1	2008	216	186	86.1	119	55.1	16	7.4	18	8.3	40	18.5	4.6
	2009	215	181	84.2	117	54.4	14	6.5	10	4.7	42	19.5	7.0
	2010	225	189	84.0	124	55.1	10	4.4	26	11.6	35	15.6	4.4
2	2008	181	156	86.2	90	49.7	8	4.4	15	8.3	25	13.8	6.6
	2009	204	172	84.3	102	50.0	13	6.4	16	7.8	36	17.6	4.9
	2010	223	201	90.1	122	54.7	18	8.1	23	10.3	36	16.1	3.6
3	2008	155	128	82.6	77	49.7	9	5.8	18	11.6	29	18.7	2.6
	2009	177	153	86.4	86	48.6	14	7.9	14	7.9	39	22.0	4.0
	2010	178	155	87.1	96	53.9	12	6.7	18	10.1	27	15.2	4.5
4	2008	158	125	79.1	54	34.2	14	8.9	21	13.3	26	16.5	1.9
	2009	145	123	84.8	63	43.4	12	8.3	14	9.7	23	15.9	4.1
	2010	169	147	87.0	82	48.5	13	7.7	20	11.8	29	17.2	1.2
5	2008	168	134	79.8	54	32.1	13	7.7	21	12.5	32	19.0	3.0
	2009	166	133	80.1	54	32.5	13	7.8	25	15.1	31	18.7	6.6
	2010	145	123	84.8	50	34.5	16	11.0	15	10.3	27	18.6	1.4
PK-5	2008	1,174	961	81.9	580	49.4	69	5.9	100	8.5	352	30.0	3.6
	2009	1,230	1,022	83.1	618	50.2	76	6.2	83	6.7	398	32.4	4.6
	2010	1,291	1,120	86.8	677	52.4	81	6.3	106	8.2	398	30.8	3.3



Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	209.3	13,568.1	201.2	96.1	13,004.4	95.8	46	22.0	23.5	177	11,618	84.6	85.6
	2009	239.7	13,515.0	230.0	96.0	12,939.1	95.7	47	19.6	22.5	208	11,501	86.8	85.1
	2010	246.0	13,234.2	236.8	96.3	12,616.4	95.3	75	30.5	21.6	207	11,233	84.1	84.9
1	2008	222.0	14,626.9	214.6	96.7	14,102.7	96.4	45	20.3	21.2	190	12,704	85.6	86.9
	2009	220.0	14,250.8	213.2	96.9	13,719.9	96.3	54	24.5	20.7	184	12,300	83.6	86.3
	2010	222.0	13,848.4	214.7	96.7	13,286.3	95.9	56	25.2	20.2	188	11,978	84.7	86.5
2	2008	185.6	13,708.6	179.5	96.7	13,269.8	96.8	33	17.8	19.7	162	12,043	87.3	87.9
	2009	208.0	13,950.1	201.4	96.9	13,499.0	96.8	31	14.9	18.6	180	12,231	86.6	87.7
	2010	216.6	13,440.8	210.1	97.0	12,947.4	96.3	61	28.2	19.0	184	11,794	84.9	87.7
3	2008	153.8	12,806.9	150.6	97.9	12,425.5	97.0	36	23.4	19.1	134	11,408	87.1	89.1
	2009	177.3	13,095.5	172.6	97.3	12,710.6	97.1	41	23.1	18.3	154	11,634	86.8	88.8
	2010	173.2	13,291.1	168.5	97.3	12,853.9	96.7	36	20.8	17.7	146	11,815	84.3	88.9
4	2008	165.0	12,329.8	160.2	97.1	11,960.3	97.0	21	12.7	19.7	147	10,924	89.1	88.6
	2009	144.8	12,156.4	141.9	98.0	11,789.9	97.0	28	19.3	18.1	130	10,731	89.8	88.3
	2010	167.0	12,299.7	162.4	97.2	11,900.0	96.8	48	28.7	17.2	141	10,987	84.4	89.3
5	2008	166.8	11,874.2	162.0	97.1	11,539.6	97.2	26	15.6	18.8	148	10,608	88.7	89.3
	2009	168.3	11,903.5	163.2	97.0	11,552.9	97.1	33	19.6	17.5	146	10,563	86.8	88.7
	2010	143.2	11,687.8	139.3	97.3	11,310.1	96.8	35	24.4	17.0	124	10,453	86.6	89.4
KN-5	2008	1,144.4	83,438.7	1,108.8	96.9	80,606.0	96.6	338	29.5	31.9	1,031	76,970	90.1	92.2
	2009	1,200.1	83,476.5	1,163.2	96.9	80,586.5	96.5	351	29.2	30.9	1,075	76,517	89.6	91.7
	2010	1,168.0	77,802.0	1,131.9	96.9	74,914.0	96.3	311	26.6	18.9	990	68,260	84.8	87.7

**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	16	23.2
Hispanic	23	33.3
White	28	40.6
Other	2	2.9

Gender	Number	Percentage
Female	57	82.6
Male	12	17.4

<b>TOTAL</b>	<b>69</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	9.0
<b>2009</b>	7.1
<b>2010</b>	8.0

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	100.0	88.9	91.4	88.6	*	87.2	90.9		90.9	91.7	91.3	86.2	115
	2009	90.9	89.4	82.8	84.3	*	71.4	73.5		90.2	85.7	87.8	87.1	90
	2010	100.0	87.2	97.1	92.4	*	100.0	89.1		93.8	92.0	92.7	85.4	82
4	2008	85.7	85.7	80.2	80.2	50.0	62.8	66.1		80.3	84.1	82.1	72.1	145
	2009	*	76.3	84.7	78.9	*	83.3	80.3		81.8	82.3	82.1	75.5	117
	2010	*	86.3	92.3	87.7	*	87.5	100.0		93.3	86.4	89.9	77.9	89
5	2008	72.7	91.7	92.0	90.7	88.9	76.9	83.1		90.9	89.3	90.0	82.9	150
	2009	*	84.1	94.8	88.8	88.9	81.6	86.0		92.0	90.4	91.2	82.2	148
	2010	100.0	93.3	93.6	92.4	*	77.8	86.5		90.4	96.9	94.0	86.1	116
3-5	2008	85.2	89.1	87.2	86.4	75.0	75.2	80.4		86.8	88.3	87.6	80.3	410
	2009	95.2	83.7	89.4	84.3	87.5	81.6	80.9		88.3	86.4	87.3	81.1	355
	2010	100.0	88.3	94.2	90.9	70.0	83.7	89.9		92.2	92.4	92.3	83.4	287

NUMBER TESTED IN GRADES 3-5													
2008	27	119	258	317	20	121	184	0	197	213	410	31,840	
2009	21	129	198	281	16	87	152	0	171	184	355	28,282	
2010	19	120	138	231	10	43	99	0	129	158	287	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	0	4	6	10	*	5	6		5	5	10	1,443	115
	2009	1	5	5	11	*	2	9		4	7	11	981	90
	2010	0	5	1	5	*	0	5		2	4	6	1,039	82
4	2008	1	5	20	22	4	16	20		15	11	26	2,996	145
	2009	*	9	11	20	*	7	12		10	11	21	2,489	117
	2010	*	7	2	9	*	1	0		3	6	9	1,640	89
5	2008	3	4	7	11	1	9	10		6	9	15	1,827	150
	2009	*	7	5	13	1	7	8		6	7	13	1,874	148
	2010	0	2	5	7	*	6	5		5	2	7	1,427	116
3-5	2008	4	13	33	43	5	30	36		26	25	51	6,266	410
	2009	1	21	21	44	2	16	29		20	25	45	5,344	355
	2010	0	14	8	21	3	7	10		10	12	22	4,106	287

NUMBER TESTED IN GRADES 3-5													
2008	27	119	258	317	20	121	184	0	197	213	410	31,840	
2009	21	129	198	281	16	87	152	0	171	184	355	28,282	
2010	19	120	138	231	10	43	99	0	129	158	287	24,751	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	81.6	84.6	88.3	76.4
	2009	80.4	81.7	85.0	83.6
	2010	83.7	81.4	79.9	78.2
4	2008	84.2	80.8	82.0	78.1
	2009	83.9	77.9	76.3	81.6
	2010	81.0	85.7	85.2	78.1
5	2008	81.8	82.6	82.0	79.6
	2009	83.3	85.1	85.2	79.9
	2010	86.7	84.5	85.7	82.0
3-5	2008	82.6	82.5	83.7	78.2
	2009	82.8	81.9	82.2	81.4
	2010	84.1	84.0	83.9	79.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	33.3	30.6	21.4	20.5	*	17.9	12.1		23.6	26.7	25.2	21.5	115
	2009	45.5	31.9	37.9	30.0	*	0.0	14.7		39.0	30.6	34.4	34.0	90
	2010	66.7	48.7	23.5	39.4	*	37.5	15.2		40.6	40.0	40.2	37.1	82
4	2008	57.1	17.1	16.8	17.1	12.5	7.0	8.5		21.1	17.4	19.3	14.4	145
	2009	*	26.3	20.8	24.2	*	23.8	18.0		30.9	21.0	25.6	18.3	117
	2010	*	9.8	15.4	11.0	*	0.0	6.3		15.6	11.4	13.5	19.4	89
5	2008	36.4	22.9	18.4	20.3	11.1	10.3	8.5		19.7	21.4	20.7	16.5	150
	2009	*	29.5	20.6	23.3	11.1	7.9	10.5		20.0	28.8	24.3	18.3	148
	2010	87.5	26.7	29.5	32.6	*	18.5	10.8		38.5	28.1	32.8	23.6	116
3-5	2008	40.7	23.5	18.6	19.2	15.0	11.6	9.8		21.3	21.6	21.5	17.4	410
	2009	61.9	29.5	23.2	25.3	12.5	14.9	14.5		28.1	26.6	27.3	22.5	355
	2010	68.4	26.7	25.4	27.7	20.0	18.6	12.1		31.0	27.2	28.9	26.2	287

NUMBER TESTED IN GRADES 3-5													
2008	27	119	258	317	20	121	184	0	197	213	410	31,840	
2009	21	129	198	281	16	87	152	0	171	184	355	28,282	
2010	19	120	138	231	10	43	99	0	129	158	287	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	85.7	77.8	82.9	78.2	*	82.1	76.9		85.5	77.6	81.4	76.6	113
	2009	58.3	80.0	75.0	72.3	80.0	78.1	73.7		77.1	73.1	75.2	76.8	161
	2010	100.0	75.0	77.1	78.5	57.1	78.9	68.1		82.6	74.5	77.8	78.2	167
4	2008	85.7	91.2	85.1	87.3	87.5	72.1	77.6		89.2	84.3	86.8	77.9	144
	2009	*	71.1	77.5	72.3	*	71.4	63.9		80.0	73.8	76.7	78.9	116
	2010	*	84.0	85.6	85.4	75.0	88.2	73.8		89.3	81.3	85.5	81.8	159
5	2008	80.0	95.7	86.8	89.2	87.5	70.0	81.4		92.6	85.5	88.7	84.0	151
	2009	*	76.7	95.2	87.7	100.0	88.4	85.2		89.6	89.6	89.6	86.2	154
	2010	87.5	90.3	89.1	86.9	62.5	80.5	79.1		89.8	88.9	89.3	87.7	131
3-5	2008	83.3	88.8	85.1	85.5	90.0	74.6	78.6		89.3	82.9	86.0	79.5	408
	2009	77.3	76.2	83.3	77.6	90.9	79.1	74.2		82.3	79.2	80.7	80.5	431
	2010	89.5	82.6	83.4	83.2	65.2	82.6	72.7		87.3	80.8	83.8	82.3	457

NUMBER TESTED IN GRADES 3-5													
2008	24	116	262	317	20	122	182	0	197	211	408	32,696	
2009	22	126	275	353	22	158	217	0	215	216	431	33,885	
2010	19	121	307	388	23	207	154	0	212	245	457	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	1	8	12	19	*	7	15		8	13	21	2,542	113
	2009	5	9	25	38	2	16	25		19	21	40	2,856	161
	2010	0	10	27	31	3	19	22		12	25	37	2,739	167
4	2008	1	3	15	14	1	12	13		8	11	19	2,436	144
	2009	*	11	16	26	*	12	22		11	16	27	2,263	116
	2010	*	8	14	20	2	9	11		9	14	23	2,101	159
5	2008	2	2	12	13	1	12	11		5	12	17	1,730	151
	2009	*	10	5	15	0	5	9		8	8	16	1,495	154
	2010	1	3	10	14	3	8	9		6	8	14	1,314	131
3-5	2008	4	13	39	46	2	31	39		21	36	57	6,708	408
	2009	5	30	46	79	2	33	56		38	45	83	6,614	431
	2010	2	21	51	65	8	36	42		27	47	74	6,154	457

NUMBER TESTED IN GRADES 3-5													
2008	24	116	262	317	20	122	182	0	197	211	408	32,696	
2009	22	126	275	353	22	158	217	0	215	216	431	33,885	
2010	19	121	307	388	23	207	154	0	212	245	457	34,834	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	76.5	81.0	89.7	79.4	81.9	63.3
	2009	76.6	76.6	86.4	79.4	79.0	61.2
	2010	81.4	78.3	81.4	78.3	79.5	61.8
4	2008	85.8	88.6	81.4	76.5	80.2	78.2
	2009	85.6	83.9	78.7	82.2	80.4	71.3
	2010	82.6	83.7	79.4	78.7	85.4	73.3
5	2008	81.5	78.1	87.3	79.1	80.8	78.5
	2009	83.2	83.3	89.9	80.9	83.4	81.3
	2010	77.4	79.2	86.6	75.9	83.2	72.0
3-5	2008	81.6	82.6	85.9	78.3	80.9	74.2
	2009	81.4	81.0	85.6	80.7	81.0	71.1
	2010	80.7	80.5	82.2	77.8	82.6	68.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	42.9	11.1	22.9	19.5	*	23.1	15.4		23.6	17.2	20.4	26.3	113
	2009	25.0	24.4	17.0	17.5	10.0	13.7	13.7		19.3	19.2	19.3	28.8	161
	2010	66.7	12.5	16.9	16.7	0.0	14.4	1.4		20.3	16.3	18.0	21.3	167
4	2008	57.1	35.3	24.8	22.7	25.0	7.0	10.3		33.8	25.7	29.9	23.8	144
	2009	*	21.1	40.8	34.0	*	33.3	27.9		38.2	34.4	36.2	31.4	116
	2010	*	20.0	29.9	26.3	12.5	32.9	16.7		29.8	22.7	26.4	29.1	159
5	2008	60.0	28.3	26.4	27.5	25.0	15.0	16.9		35.3	24.1	29.1	31.9	151
	2009	*	53.5	41.3	42.6	40.0	18.6	24.6		42.9	49.4	46.1	37.9	154
	2010	50.0	16.1	26.1	24.3	12.5	17.1	9.3		28.8	22.2	25.2	34.5	131
3-5	2008	54.2	25.0	24.8	23.7	25.0	14.8	14.3		31.5	22.7	27.0	27.3	408
	2009	54.5	33.3	32.4	30.6	27.3	20.3	20.7		32.6	34.3	33.4	32.5	431
	2010	52.6	16.5	23.8	22.2	8.7	21.7	7.8		26.4	20.0	23.0	27.9	457


NUMBER TESTED IN GRADES 3-5													
2008	24	116	262	317	20	122	182	0	197	211	408	32,696	
2009	22	126	275	353	22	158	217	0	215	216	431	33,885	
2010	19	121	307	388	23	207	154	0	212	245	457	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	100.0	97.0	97.8	97.0	*	94.1	93.9		97.1	98.5	97.7	87.4	133
	2009	*	97.3	97.3	96.8	*	95.0	95.0		96.4	98.4	97.4	87.4	117
	2010	*	91.8	84.6	90.0	*	75.0	81.3		88.4	93.0	90.7	89.8	86

NUMBER TESTED IN GRADE 4													
2008	6	33	92	100	4	34	49	0	68	65	133	10,658	
2009	4	37	75	95	3	40	60	0	56	61	117	10,032	
2010	4	49	26	70	3	8	16	0	43	43	86	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	0	1	2	3	*	2	3		2	1	3	1,348	133
	2009	*	1	2	3	*	2	3		2	1	3	1,264	117
	2010	*	4	4	7	*	2	3		5	3	8	744	86

NUMBER TESTED IN GRADE 4													
2008	6	33	92	100	4	34	49	0	68	65	133	10,658	
2009	4	37	75	95	3	40	60	0	56	61	117	10,032	
2010	4	49	26	70	3	8	16	0	43	43	86	7,294	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.6	87.4	86.8	86.5	87.5
	2009	2.5	88.0	80.7	86.3	91.1
	2010	2.3	81.7	84.9	86.9	83.9

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	50.0	57.6	32.6	39.0	*	14.7	24.5		29.4	50.8	39.8	21.4	133
	2009	*	35.1	33.3	31.6	*	25.0	18.3		35.7	34.4	35.0	21.0	117
	2010	*	28.6	30.8	30.0	*	12.5	18.8		23.3	41.9	32.6	23.8	86

NUMBER TESTED IN GRADE 4													
2008	6	33	92	100	4	34	49	0	68	65	133	10,658	
2009	4	37	75	95	3	40	60	0	56	61	117	10,032	
2010	4	49	26	70	3	8	16	0	43	43	86	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	100.0	84.1	85.4	85.6	83.3	69.2	72.9		95.4	77.5	85.5	71.9	145
	2009	*	78.0	84.6	78.7	100.0	65.9	69.4		82.7	83.1	82.9	75.1	152
	2010	100.0	75.9	87.8	84.0	33.3	82.1	76.9	*	89.7	82.6	85.8	81.4	127

NUMBER TESTED IN GRADE 5													
2008	9	44	89	118	6	39	59	0	65	80	145	10,686	
2009	5	41	104	122	6	44	62	0	75	77	152	10,675	
2010	8	29	90	106	6	39	39	1	58	69	127	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	0	7	13	17	1	12	16		3	18	21	3,005	145
	2009	*	9	16	26	0	15	19		13	13	26	2,656	152
	2010	0	7	11	17	4	7	9	*	6	12	18	1,965	127

NUMBER TESTED IN GRADE 5													
2008	9	44	89	118	6	39	59	0	65	80	145	10,686	
2009	5	41	104	122	6	44	62	0	75	77	152	10,675	
2010	8	29	90	106	6	39	39	1	58	69	127	10,576	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	88.2	89.1	84.7	71.7
	2009	88.0	90.4	86.8	72.4
	2010	85.7	88.1	84.7	76.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	55.6	22.7	31.5	28.8	50.0	10.3	16.9		38.5	23.8	30.3	24.8	145
	2009	*	48.8	39.4	37.7	83.3	22.7	24.2		52.0	35.1	43.4	28.7	152
	2010	87.5	24.1	32.2	30.2	33.3	17.9	20.5	*	50.0	20.3	33.9	32.8	127

NUMBER TESTED IN GRADES 5													
2008	9	44	89	118	6	39	59	0	65	80	145	10,686	
2009	5	41	104	122	6	44	62	0	75	77	152	10,675	
2010	8	29	90	106	6	39	39	1	58	69	127	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			88.2	87.5		88.2	90.3		84.2	93.3	88.2	85.4	34
	2009			88.0	90.0	*	87.3	88.2		83.7	93.8	88.0	89.4	75
	2010			92.0	92.5	*	92.9	81.8		83.8	98.0	92.0	84.5	87
4	2008			66.7	66.7		66.7	66.7		*	*	66.7	67.0	6
	2009			94.4	94.4	*	94.1	93.8		90.0	100.0	94.4	72.7	18
	2010			91.3	90.6	*	90.9	84.0		94.6	87.5	91.3	84.4	69
5	2008			84.6	91.7	*	84.6	83.3		*	77.8	84.6	70.6	13
	2009			81.3	78.6		80.0	91.7		66.7	90.0	81.3	79.7	16
	2010			80.0	80.0	*	80.0	83.3		71.4	87.5	80.0	80.3	15
ALL	2008			84.9	86.0	*	84.9	85.7		88.0	82.1	84.9	—	53
	2009			88.1	89.2	*	87.4	89.6		83.1	94.0	88.1	—	109
	2010			90.6	90.6	70.0	90.9	83.0		87.7	93.3	90.6	—	171

NUMBER TESTED IN GRADES ALL													
2008	0	0	53	50	1	53	49	0	25	28	53	—	
2009	0	0	109	102	4	103	96	0	59	50	109	—	
2010	0	0	171	159	10	165	53	0	81	90	171	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			4	4		4	3		3	1	4	239	34
	2009			9	7	*	9	8		7	2	9	514	75
	2010			7	6	*	6	4		6	1	7	863	87
4	2008			2	2		2	2		*	*	2	215	6
	2009			1	1	*	1	1		1	0	1	268	18
	2010			6	6	*	6	4		2	4	6	651	69
5	2008			2	1	*	2	2		*	2	2	65	13
	2009			3	3		3	1		2	1	3	86	16
	2010			3	3	*	3	1		2	1	3	120	15
ALL	2008			8	7	*	8	7		3	5	8	—	53
	2009			13	11	*	13	10		10	3	13	—	109
	2010			16	15	3	15	9		10	6	16	—	171

NUMBER TESTED IN GRADES ALL													
2008	0	0	53	50	1	53	49	0	25	28	53	—	
2009	0	0	109	102	4	103	96	0	59	50	109	—	
2010	0	0	171	159	10	165	53	0	81	90	171	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	80.8	85.3	77.9	74.3
	2009	76.5	82.3	78.7	71.5
	2010	74.8	86.9	78.9	83.3
4	2008	80.0	83.3	57.1	63.3
	2009	80.4	72.2	81.7	77.8
	2010	79.6	82.6	84.1	80.9
5	2008	84.0	83.7	70.2	71.6
	2009	75.5	72.7	80.5	70.2
	2010	73.3	76.7	74.2	72.3
ALL	2008	81.5	84.7	73.7	72.4
	2009	77.0	79.2	79.4	72.3
	2010	76.6	84.3	80.6	81.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			29.4	25.0		29.4	29.0		21.1	40.0	29.4	17.2	34
	2009			17.3	17.1	*	16.9	17.6		14.0	21.9	17.3	30.4	75
	2010			36.8	37.5	*	35.7	13.6		35.1	38.0	36.8	39.6	87
4	2008			16.7	16.7		16.7	16.7		*	*	16.7	13.5	6
	2009			27.8	27.8	*	23.5	25.0		10.0	50.0	27.8	19.9	18
	2010			34.8	34.4	*	34.8	16.0		29.7	40.6	34.8	34.4	69
5	2008			30.8	33.3	*	30.8	33.3		*	33.3	30.8	19.9	13
	2009			25.0	28.6		26.7	25.0		33.3	20.0	25.0	14.1	16
	2010			13.3	13.3	*	13.3	16.7		14.3	12.5	13.3	21.2	15
ALL	2008			28.3	26.0	*	28.3	28.6		20.0	35.7	28.3	—	53
	2009			20.2	20.6	*	19.4	19.8		15.3	26.0	20.2	—	109
	2010			33.9	34.0	20.0	33.3	15.1		30.9	36.7	33.9	—	171


NUMBER TESTED IN ALL GRADES													
2008	0	0	53	50	1	53	49	0	25	28	53	—	
2009	0	0	109	102	4	103	96	0	59	50	109	—	
2010	0	0	171	159	10	165	53	0	81	90	171	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			83.3	83.3		81.8	81.8		83.3	83.3	83.3	81.9	12
	2009			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.1	18
	2010			97.2	96.9	*	97.1	92.6		97.4	96.9	97.2	93.7	71

NUMBER TESTED IN GRADE 4													
2008	0	0	12	12	0	11	11	0	6	6	12	667	
2009	0	0	18	18	1	17	16	0	10	8	18	981	
2010	0	0	71	65	3	68	27	0	39	32	71	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			2	2		2	2		1	1	2	121	12
	2009			0	0	*	0	0		0	0	0	127	18
	2010			2	2	*	2	2		1	1	2	266	71

NUMBER TESTED IN GRADE 4													
2008	0	0	12	12	0	11	11	0	6	6	12	667	
2009	0	0	18	18	1	17	16	0	10	8	18	981	
2010	0	0	71	65	3	68	27	0	39	32	71	4,216	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**


Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	<b>2008</b>	1.9	72.9	70.8	89.6	79.2
	<b>2009</b>	2.5	84.7	80.6	88.2	86.8
	<b>2010</b>	2.3	82.7	90.0	88.9	85.7

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.2	12
	2009			27.8	27.8	*	29.4	31.3		20.0	37.5	27.8	20.4	18
	2010			16.9	18.5	*	17.6	3.7		10.3	25.0	16.9	30.4	71

NUMBER TESTED IN GRADE 4													
2008	0	0	12	12	0	11	11	0	6	6	12	667	
2009	0	0	18	18	1	17	16	0	10	8	18	981	
2010	0	0	71	65	3	68	27	0	39	32	71	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	77.7	5
	2009	*	*	*	100.0	100.0	*	*		100.0	*	100.0	87.7	8
	2010	*	*	*	*	*	*	*		*	*	*	81.1	5
4	2008		*	*	83.3	83.3	*	*		*	*	83.3	70.7	6
	2009		*	*	87.5	87.5	*	*		*	*	87.5	71.8	8
	2010		*	*	100.0	100.0	*	*		*	*	100.0	75.8	7
5	2008		*	*	*	*	*	*		*	*	*	73.3	3
	2009		*	*	*	*	*	*		*	*	*	80.3	4
	2010	*	*	100.0	90.0	91.7	*	100.0		87.5	*	91.7	93.9	12
3-5	2008		85.7	85.7	84.6	85.7	*	83.3		87.5	83.3	85.7	73.7	14
	2009	*	71.4	100.0	89.5	90.0	100.0	84.6		93.3	*	90.0	79.2	20
	2010	*	88.9	100.0	95.2	95.8	100.0	100.0		94.1	100.0	95.8	84.8	24

NUMBER TESTED IN GRADES 3-5													
2008	0	7	7	13	14	5	12	0	8	6	14	1,807	
2009	1	7	12	19	20	6	13	0	15	5	20	1,867	
2010	2	9	13	21	24	9	11	0	17	7	24	1,749	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	116	5
	2009	*	*	*	0	0	*	*		0	*	0	60	8
	2010	*	*	*	*	*	*	*		*	*	*	96	5
4	2008		*	*	1	1	*	*		*	*	1	181	6
	2009		*	*	1	1	*	*		*	*	1	192	8
	2010		*	*	0	0	*	*		*	*	0	126	7
5	2008		*	*	*	*	*	*		*		*	179	3
	2009		*	*	*	*	*	*		*	*	*	137	4
	2010	*	*	0	1	1	*	0		1	*	1	44	12
3-5	2008		1	1	2	2	*	2		1	1	2	476	14
	2009	*	2	0	2	2	0	2		1	*	2	389	20
	2010	*	1	0	1	1	0	0		1	0	1	266	24

NUMBER TESTED IN GRADES 3-5													
2008	0	7	7	13	14	5	12	0	8	6	14	1,807	
2009	1	7	12	19	20	6	13	0	15	5	20	1,867	
2010	2	9	13	21	24	9	11	0	17	7	24	1,749	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	70.2	81.3	70.0	72.9
	2010	*	*	*	*
4	2008	70.8	55.6	72.2	62.5
	2009	62.5	66.7	50.0	62.5
	2010	71.4	83.3	73.8	80.4
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	70.5	63.9	61.1	69.7
3-5	2008	67.2	71.4	72.6	68.9
	2009	64.4	74.2	64.7	65.1
	2010	68.2	72.2	64.6	70.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	10.8	5
	2009	*	*	*	14.3	12.5	*	*		14.3	*	12.5	16.2	8
	2010	*	*	*	*	*	*	*		*	*	*	19.1	5
4	2008		*	*	16.7	16.7	*	*		*	*	16.7	9.7	6
	2009		*	*	0.0	0.0	*	*		*	*	0.0	8.9	8
	2010		*	*	33.3	28.6	*	*		*	*	28.6	15.2	7
5	2008		*	*	*	*	*	*		*	*	*	14.9	3
	2009		*	*	*	*	*	*		*	*	*	14.1	4
	2010	*	*	14.3	10.0	8.3	*	16.7		0.0	*	8.3	15.4	12
3-5	2008		0.0	14.3	7.7	7.1	*	8.3		0.0	16.7	7.1	12.0	14
	2009	*	14.3	0.0	5.3	5.0	0.0	7.7		6.7	*	5.0	12.7	20
	2010	*	11.1	15.4	14.3	12.5	22.2	9.1		11.8	14.3	12.5	16.4	24

NUMBER TESTED IN GRADES 3-5													
2008	0	7	7	13	14	5	12	0	8	6	14	1,807	
2009	1	7	12	19	20	6	13	0	15	5	20	1,867	
2010	2	9	13	21	24	9	11	0	17	7	24	1,749	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	76.1	4
	2009		*	*	100.0	100.0	*	*		*	*	100.0	81.2	6
	2010	*	*		*	*	*	*		*	*	*	78.3	3
4	2008		*	*	83.3	83.3	*	*		*	*	83.3	69.1	6
	2009		*	*	66.7	66.7	*	*		*	*	66.7	75.8	9
	2010		*	*	*	*	*	*		*	*	*	80.6	5
5	2008		*	*	*	*	*	*		*		*	64.0	4
	2009		*	*	83.3	83.3	*	*		*	*	83.3	80.2	6
	2010	*	*	87.5	81.8	84.6	*	83.3		87.5	*	84.6	86.4	13
3-5	2008		100.0	83.3	91.7	92.9	*	91.7		88.9	100.0	92.9	69.4	14
	2009		66.7	91.7	81.0	81.0	85.7	76.9		92.9	57.1	81.0	78.8	21
	2010	*	87.5	90.9	84.2	85.7	71.4	77.8		84.6	87.5	85.7	82.4	21

NUMBER TESTED IN GRADES 3-5													
2008	0	8	6	12	14	4	12	0	9	5	14	1,730	
2009	0	9	12	21	21	7	13	0	14	7	21	1,743	
2010	2	8	11	19	21	7	9	0	13	8	21	1,615	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	129	4
	2009		*	*	0	0	*	*		*	*	0	85	6
	2010	*	*		*	*	*	*		*	*	*	102	3
4	2008		*	*	1	1	*	*		*	*	1	173	6
	2009		*	*	3	3	*	*		*	*	3	157	9
	2010		*	*	*	*	*	*		*	*	*	92	5
5	2008		*	*	*	*	*	*		*		*	227	4
	2009		*	*	1	1	*	*		*	*	1	127	6
	2010	*	*	1	2	2	*	1		1	*	2	91	13
3-5	2008		0	1	1	1	*	1		1	*	1	529	14
	2009		3	1	4	4	1	3		1	3	4	369	21
	2010	*	1	1	3	3	2	2		2	1	3	285	21

NUMBER TESTED IN GRADES 3-5													
2008	0	8	6	12	14	4	12	0	9	5	14	1,730	
2009	0	9	12	21	21	7	13	0	14	7	21	1,743	
2010	2	8	11	19	21	7	9	0	13	8	21	1,615	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	81.3	83.3	76.7	80.0	66.7	52.8
	2010	*	*	*	*	*	*
4	2008	74.1	61.1	53.3	63.3	44.4	50.0
	2009	65.4	70.4	64.4	53.3	66.7	59.3
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	51.9	61.1	52.8	52.8	72.2	46.7
	2010	65.8	55.1	71.8	70.5	71.8	58.5
3-5	2008	73.2	72.4	63.3	71.0	57.1	62.4
	2009	66.1	71.4	64.6	60.8	68.3	53.8
	2010	64.8	59.4	67.3	56.0	69.8	57.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	16.1	4
	2009		*	*	33.3	33.3	*	*		*	*	33.3	22.3	6
	2010	*	*		*	*	*	*		*	*	*	13.4	3
4	2008		*	*	16.7	16.7	*	*		*	*	16.7	14.3	6
	2009		*	*	33.3	33.3	*	*		*	*	33.3	14.0	9
	2010		*	*	*	*	*	*		*	*	*	20.2	5
5	2008		*	*	*	*	*	*		*		*	14.0	4
	2009		*	*	0.0	0.0	*	*		*	*	0.0	17.2	6
	2010	*	*	12.5	9.1	7.7	*	0.0		0.0	*	7.7	18.9	13
3-5	2008		25.0	16.7	25.0	21.4	*	25.0		22.2	*	21.4	14.7	14
	2009		11.1	33.3	23.8	23.8	28.6	30.8		28.6	14.3	23.8	17.3	21
	2010	*	0.0	18.2	10.5	9.5	14.3	11.1		7.7	12.5	9.5	17.7	21

NUMBER TESTED IN GRADES 3-5													
2008	0	8	6	12	14	4	12	0	9	5	14	1,730	
2009	0	9	12	21	21	7	13	0	14	7	21	1,743	
2010	2	8	11	19	21	7	9	0	13	8	21	1,615	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*	*	62.5	62.5	*	*		*	*	62.5	65.0	8
	2010		*	*	100.0	100.0	*	*		*	*	100.0	73.4	7

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	4	4	8	8	2	4	0	4	4	4	8	694	
2010	0	3	4	7	7	3	4	0	5	2	7	7	531	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*	*	3	3	*	*		*	*	3	243	8
	2010		*	*	0	0	*	*		*	*	0	141	7

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	4	4	8	8	2	4	0	4	4	4	8	694	
2010	0	3	4	7	7	3	4	0	5	2	7	7	531	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	1.4	66.7	53.6	55.4	66.1
	2010	1.9	81.0	71.4	79.6	61.2

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*	*	0.0	0.0	*	*		*	*	0.0	0.0	8
	2010		*	*	42.9	42.9	*	*		*	*	42.9	7.9	7

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	4	4	8	8	2	4	0	4	4	8	694	
2010	0	3	4	7	7	3	4	0	5	2	7	531	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	*	*	50.0	*	*		*	*	50.0	39.2	6
	2009		*	*	50.0	57.1	*	50.0		*	*	57.1	37.5	7
	2010	*	*	60.0	50.0	46.7	83.3	50.0		25.0	71.4	46.7	49.0	15

NUMBER TESTED IN GRADES 5													
2008	0	3	3	3	6	1	3	0	5	1	6	668	
2009	0	3	4	6	7	4	6	0	5	2	7	637	
2010	1	4	10	14	15	6	8	0	8	7	15	667	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	*	*	3	*	*		*	*	3	406	6
	2009		*	*	3	3	*	3		*	*	3	398	7
	2010	*	*	4	7	8	1	4		6	2	8	340	15

NUMBER TESTED IN GRADE 5													
2008	0	3	3	3	6	1	3	0	5	1	6	668	
2009	0	3	4	6	7	4	6	0	5	2	7	637	
2010	1	4	10	14	15	6	8	0	8	7	15	667	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	69.7	81.0	66.7	64.3
	2009	79.2	73.5	73.5	67.3
	2010	71.5	75.2	78.1	68.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	*	*	0.0	*	*		*	*	0.0	5.2	6
	2009		*	*	16.7	28.6	*	33.3		*	*	28.6	4.9	7
	2010	*	*	10.0	7.1	6.7	16.7	0.0		0.0	14.3	6.7	10.3	15

NUMBER TESTED IN GRADE 5													
2008	0	3	3	3	6	1	3	0	5	1	6	668	
2009	0	3	4	6	7	4	6	0	5	2	7	637	
2010	1	4	10	14	15	6	8	0	8	7	15	667	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	41.7	62.5	59.8	57.6	92
	2009	33.3	59.0	56.9	41.9	109
	2010	35.6	39.3	38.0	40.0	129
1	2008	*		*	50.2	2
	2009	20.0	61.2	55.0	54.2	100
	2010	48.9	84.4	69.7	55.2	109
2	2008	*	*	*	50.2	3
	2009	28.6	51.5	43.7	47.9	103
	2010	26.2	64.5	49.0	48.6	104
1-2	2008	*	*	*	50.2	5
	2009	26.0	56.9	49.3	51.0	203
	2010	37.9	74.6	59.6	51.9	213

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	58.1	51.7	55.3	44.9	206
	2009	52.8	78.8	64.5	52.8	231
	2010	54.3	68.8	59.6	51.2	260
1	2008	67.2	68.6	67.9	55.5	218
	2009	40.0	58.1	55.4	50.4	101
	2010	51.6	73.9	58.5	48.8	224
2	2008	52.4	70.0	58.8	57.5	165
	2009	25.0	57.4	46.2	53.2	104
	2010	32.0	62.7	41.5	54.6	217
K-2	2008	59.5	62.9	61.0	52.7	589
	2009	46.1	66.3	58.0	52.3	436
	2010	46.3	68.5	53.6	51.5	701

Number Tested	2008	15	82	97	21,817	
	2009	59	253	312	21,148	
	2010	132	210	342	20,804	

Number Tested	2008	338	251	589	41,070	
	2009	178	258	436	30,563	
	2010	469	232	701	40,163	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	85.7	57.8	50.0	57.6	*	50.0	41.7		55.1	65.1	59.8	57.6	92
	2009	63.2	60.4	48.6	54.4	*	14.3	33.3		49.1	64.8	56.9	41.9	109
	2010	50.0	41.8	28.9	34.3	50.0	16.7	35.6		41.9	32.7	38.0	40.0	129
1	2008			*	*	*	*	*		*		*	50.2	2
	2009	78.6	51.2	48.7	50.0	*	30.0	20.0		50.0	60.9	55.0	54.2	100
	2010	92.3	66.7	64.3	65.0	*	25.0	48.9		57.6	84.0	69.7	55.2	109
2	2008			*	*	*	*	*		*	*	*	50.2	3
	2009	62.5	42.1	41.2	39.7	12.5	37.5	28.6		43.8	43.6	43.7	47.9	103
	2010	76.9	46.8	41.0	42.5	25.0	18.2	26.2		56.6	41.2	49.0	48.6	104
1-2	2008			*	*	*	*	*		*	*	*	50.2	5
	2009	72.7	46.0	45.2	44.9	15.4	33.3	26.0		47.1	51.5	49.3	51.0	203
	2010	84.6	57.1	53.1	53.3	30.8	21.7	37.9		57.1	62.4	59.6	51.9	213
Number Tested	2008	14	45	37	70	5	13	15	0	53	44	97	21,817	
	2009	41	153	108	224	16	25	59	0	157	155	312	21,148	
	2010	38	165	126	266	21	35	132	0	186	156	342	20,804	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	7	15	5	16	*	2	2		13	15	28	1,687	92
	2009	6	9	4	7	*	0	0		5	14	19	771	109
	2010	1	9	1	10	1	1	4		10	2	12	758	129
1	2008			*	*	*	*	*		*		*	1,555	2
	2009	7	9	5	14	*	0	0		10	13	23	1,659	100
	2010	5	14	8	16	*	0	3		8	20	28	1,729	109
2	2008			*	*	*	*	*		*	*	*	1,065	3
	2009	2	2	0	2	0	0	1		2	3	5	1,027	103
	2010	3	3	3	3	0	0	0		4	6	10	954	104
1-2	2008			*	*	*	*	*		*	*	*	2,620	5
	2009	9	11	5	16	0	0	1		12	16	28	2,688	203
	2010	8	17	11	19	1	0	3		12	26	38	2,683	213

Number Tested	2008	14	45	37	70	5	13	15	0	53	44	97	21,817
	2009	41	153	108	224	16	25	59	0	157	155	312	21,148
	2010	38	165	126	266	21	35	132	0	186	156	342	20,804

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	71.4	44.4	56.8	53.4	28.6	58.6	58.1		52.8	58.0	55.3	44.9	206
	2009	84.2	81.1	56.1	60.4	57.1	52.0	52.8		60.2	69.4	64.5	52.8	231
	2010	58.3	68.7	55.7	57.8	40.0	51.1	54.3		67.7	51.9	59.6	51.2	260
1	2008	85.7	60.0	69.6	67.2	33.3	66.4	67.2		63.0	72.7	67.9	55.5	218
	2009	85.7	50.0	46.2	49.4	*	50.0	40.0		59.3	51.1	55.4	50.4	101
	2010	84.6	69.2	52.6	56.1	50.0	52.4	51.6		59.2	57.7	58.5	48.8	224
2	2008	54.5	54.8	59.6	57.4	28.6	56.6	52.4		63.2	55.1	58.8	57.5	165
	2009	62.5	43.1	41.2	44.3	12.5	37.5	25.0		53.1	40.0	46.2	53.2	104
	2010	69.2	53.2	34.2	37.2	21.4	30.5	32.0		47.0	35.3	41.5	54.6	217
K-2	2008	68.8	53.7	62.3	59.8	31.0	61.1	59.5		59.3	62.5	61.0	52.7	589
	2009	80.5	58.1	52.2	54.1	30.0	51.0	46.1		58.4	57.6	58.0	52.3	436
	2010	71.1	64.5	47.9	50.6	35.3	45.1	46.3		58.3	48.7	53.6	51.5	701

Number Tested	2008	32	147	403	493	29	311	338	0	290	299	589	41,070
	2009	41	155	230	340	20	145	178	0	226	210	436	30,563
	2010	38	166	484	603	34	379	469	0	362	339	701	40,163

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	7	10	42	43	0	32	32		31	29	60	2,788	206
	2009	8	15	31	37	1	21	21		29	27	56	2,455	231
	2010	3	16	24	35	1	15	25		25	19	44	2,358	260
1	2008	6	13	44	53	0	29	31		29	37	66	2,800	218
	2009	7	10	5	13	*	1	1		12	12	24	1,577	101
	2010	4	16	24	35	1	19	25		25	20	45	2,266	224
2	2008	1	10	11	18	1	7	7		12	12	24	2,912	165
	2009	2	4	4	9	0	0	2		6	6	12	1,686	104
	2010	2	8	9	16	0	4	5		10	12	22	2,484	217
K-2	2008	14	33	97	114	1	68	70		72	78	150	8,500	589
	2009	17	29	40	59	1	22	24		47	45	92	5,718	436
	2010	9	40	57	86	2	38	55		60	51	111	7,108	701

Number Tested	2008	32	147	403	493	29	311	338	0	290	299	589	41,070
	2009	41	155	230	340	20	145	178	0	226	210	436	30,563
	2010	38	166	484	603	34	379	469	0	362	339	701	40,163

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	100.0	58.3	77.7	72.0	53.3	74.8	76.7		70.4	76.4	73.4	65.7	218
	2009	80.0	50.0	73.9	71.0	50.0	79.0	77.5		73.3	67.9	68.5	66.0	213
	2010	92.3	65.4	75.6	74.1	80.0	78.2	72.3		76.7	71.2	74.1	63.5	224
2	2008	36.4	45.2	58.7	55.3	28.6	59.2	50.5		59.2	50.6	54.5	64.0	165
	2009	50.0	34.9	56.1	54.9	42.9	63.7	63.4		55.4	47.8	48.0	60.9	200
	2010	61.5	54.2	46.4	48.5	38.5	44.4	44.3		50.9	48.5	49.8	61.4	217
1-2	2008	61.1	52.9	69.6	64.8	45.5	68.7	64.3		65.8	64.8	65.3	64.9	383
	2009	68.8	40.8	65.7	62.8	47.1	71.9	70.8		65.2	57.4	58.6	63.5	413
	2010	76.9	60.0	61.2	61.0	56.5	61.8	58.6		64.0	60.0	62.1	62.5	441

Number Tested	2008	18	102	257	330	22	195	221	0	184	199	383	27,631
	2009	16	71	248	282	17	196	195	0	164	176	413	27,480
	2010	26	100	307	385	23	241	304	0	236	205	441	26,937



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	5	15	56	66	3	45	45		38	41	79	4,546	218
	2009	5	6	60	56	3	49	46		38	34	83	4,597	213
	2010	7	15	54	66	2	45	50		45	32	77	4,129	224
2	2008	1	3	14	15	1	13	13		8	12	20	2,557	165
	2009	0	3	22	26	1	21	22		12	15	29	3,822	200
	2010	1	8	23	26	1	15	19		16	17	33	3,776	217
1-2	2008	6	18	70	81	4	58	58		46	53	99	7,103	383
	2009	5	9	82	82	4	70	68		50	49	112	8,419	413
	2010	8	23	77	92	3	60	69		61	49	110	7,905	441

Number Tested	2008	18	102	257	330	22	195	221	0	184	199	383	27,631
	2009	16	71	248	282	17	196	195	0	164	176	413	27,480
	2010	26	100	307	385	23	241	304	0	236	205	441	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			92.9	92.7	*	92.4	92.3		91.1	94.7	92.9	87.0	113
	2009			90.2	89.6	*	90.0	89.8		91.2	88.9	90.2	88.6	122
	2010			93.9	93.3	*	93.6	93.3		96.2	92.3	93.9	89.3	131
1	2008			*	*	*	*	*		*		*	88.0	1
	2009			93.7	94.1	66.7	94.2	94.3		92.9	94.5	93.7	88.6	111
	2010		*	96.5	96.3	*	97.3	97.2		96.7	96.2	96.5	89.1	114
2	2008			*	*	*	*	*		*		*	93.4	1
	2009			95.8	95.5	*	96.7	96.7		91.1	100.0	95.8	94.0	95
	2010			92.9	92.5	*	92.5	92.5		90.2	96.1	92.9	93.8	112
K-2	2008			92.2	91.8	71.4	91.6	91.5		89.7	94.7	92.2	89.3	115
	2009			93.0	92.8	70.6	93.3	93.3		91.7	94.3	93.0	90.4	328
	2010		*	94.4	94.0	90.9	94.4	94.3		94.3	94.5	94.4	90.7	357

Number Tested	2008	0	0	115	98	7	107	106	0	58	57	115	18,257
	2009	0	0	328	305	17	315	314	0	169	159	328	19,076
	2010	0	1	356	334	11	342	335	0	175	182	357	19,041

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			78	66	*	71	70		38	40	78	3,280	113
	2009			78	72	*	77	76		44	34	78	3,525	122
	2010			80	71	*	75	71		32	48	80	3,523	131
1	2008			*	*	*	*	*		*		*	2,412	1
	2009			56	49	3	51	51		26	30	56	2,523	111
	2010		*	53	50	*	53	53		29	25	54	2,529	114
2	2008			*	*	*	*	*		*		*	2,596	1
	2009			55	50	*	55	53		24	31	55	2,909	95
	2010			49	45	*	44	47		23	26	49	3,040	112
K-2	2008			78	66	1	71	70		38	40	78	8,288	115
	2009			189	171	5	183	180		94	95	189	8,957	328
	2010		*	182	166	4	172	171		84	99	183	9,092	357

Number Tested	2008	0	0	115	98	7	107	106	0	58	57	115	18,257
	2009	0	0	328	305	17	315	314	0	169	159	328	19,076
	2010	0	1	356	334	11	342	335	0	175	182	357	19,041

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
<b>4</b>	1	0.0	0	-	5	20.0	6	16.7
<b>5</b>	3	0.0	8	87.5	0	-	11	63.6
<b>ALL</b>	4	0.0	8	87.5	5	20.0	17	47.1

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (131)	Beginning	121	92.4	121	92.4	126	96.2	125	95.4	125	95.4
	Intermediate	7	5.3	7	5.3	2	1.5	3	2.3	3	2.3
	Advanced	2	1.5	2	1.5	3	2.3	2	1.5	2	1.5
	Advanced High	1	0.8	1	0.8	0	0.0	1	0.8	1	0.8
1 (124)	Beginning	42	33.9	77	62.1	110	88.7	93	75.0	93	75.0
	Intermediate	72	58.1	40	32.3	7	5.6	23	18.5	23	18.5
	Advanced	7	5.6	5	4.0	3	2.4	6	4.8	6	4.8
	Advanced High	3	2.4	2	1.6	4	3.2	2	1.6	2	1.6
2 (123)	Beginning	24	19.5	28	22.8	46	37.4	23	18.7	23	18.7
	Intermediate	40	32.5	45	36.6	49	39.8	34	27.6	34	27.6
	Advanced	48	39.0	43	35.0	25	20.3	31	25.2	41	33.3
	Advanced High	11	8.9	7	5.7	3	2.4	35	28.5	25	20.3
3 (95)	Beginning	11	11.6	13	13.7	14	14.7	6	6.3	6	6.3
	Intermediate	14	14.7	28	29.5	36	37.9	22	23.2	22	23.2
	Advanced	55	57.9	41	43.2	34	35.8	27	28.4	27	28.4
	Advanced High	15	15.8	13	13.7	11	11.6	40	42.1	40	42.1
4 (85)	Beginning	5	5.9	8	9.4	9	10.6	6	7.1	6	7.1
	Intermediate	13	15.3	19	22.4	31	36.5	14	16.5	14	16.5
	Advanced	39	45.9	37	43.5	26	30.6	27	31.8	28	32.9
	Advanced High	28	32.9	21	24.7	19	22.4	38	44.7	37	43.5

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
115 23 (20.0%)	Beginning	87			
	Intermediate	19	3		
	Advanced	2	2	2	
	Advanced High	0	0	0	
107 78 (72.9%)	Beginning	16			
	Intermediate	20	10		
	Advanced	20	15	3	
	Advanced High	7	8	8	
85 58 (68.2%)	Beginning	2			
	Intermediate	4	16		
	Advanced	3	13	9	
	Advanced High	0	6	32	
72 46 (63.9%)	Beginning	2			
	Intermediate	4	9		
	Advanced	1	9	15	
	Advanced High	0	2	30	

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (50)	Beginning	3	6.0	3	6.0	4	8.0	3	6.0	3	6.0
	Intermediate	12	24.0	12	24.0	11	22.0	4	8.0	5	10.0
	Advanced	22	44.0	23	46.0	28	56.0	11	22.0	13	26.0
	Advanced High	13	26.0	12	24.0	7	14.0	32	64.0	29	58.0
ALL (608)	Beginning	206	33.9	250	41.1	309	50.8	256	42.1	256	42.1
	Intermediate	158	26.0	151	24.8	136	22.4	100	16.4	101	16.6
	Advanced	173	28.5	151	24.8	119	19.6	104	17.1	117	19.2
	Advanced High	71	11.7	56	9.2	44	7.2	148	24.3	134	22.0

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
44  31 (70.5%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	3	9	
	Advanced High	0	6	21	
429  236 (55.0%)	Beginning	114			
	Intermediate	48	41		
	Advanced	26	42	38	
	Advanced High	7	22	91	

■ Indicates students who progressed at least one level from 2009 to 2010.