

Campus Data Packet for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



EMMETT J. CONRAD

School Number 28

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for current year SAT and ACT are through the June administrations. Prior years' summaries use all scores for the school year.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	485
10	430
11	263
12	237
ALL	1,415

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	440	31.1	22	22.9
American Indian	0	0.0	*	*
Asian	164	11.6	*	*
Hispanic	758	53.6	14	14.6
White	53	3.7	56	58.3
Other	**	**	4	4.2

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	1,223	86.4
Limited English proficient students	573	40.5
Special education students	114	8.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2008	454	150	33.0	0	0.0	29	6.4	261	57.5	14	3.1
	2009	602	199	33.1	0	0.0	81	13.5	303	50.3	19	3.2
	2010	485	125	25.8	0	0.0	107	22.1	236	48.7	17	3.5
10	2008	237	82	34.6	0	0.0	4	1.7	144	60.8	7	3.0
	2009	267	84	31.5	0	0.0	4	1.5	167	62.5	12	4.5
	2010	430	140	32.6	0	0.0	38	8.8	235	54.7	17	4.0
11	2008	153	52	34.0	0	0.0	6	3.9	89	58.2	6	3.9
	2009	208	67	32.2	0	0.0	4	1.9	132	63.5	5	2.4
	2010	263	93	35.4	0	0.0	12	4.6	147	55.9	11	4.2
12	2008	2	1	50.0	0	0.0	0	0.0	0	0.0	1	50.0
	2009	176	68	38.6	0	0.0	6	3.4	94	53.4	8	4.5
	2010	237	82	34.6	0	0.0	7	3.0	140	59.1	8	3.4
9-12	2008	846	285	33.7	0	0.0	39	4.6	494	58.4	28	3.3
	2009	1,253	418	33.4	0	0.0	95	7.6	696	55.5	44	3.5
	2010	1,415	440	31.1	0	0.0	164	11.6	758	53.6	53	3.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2008	454	393	86.6	241	53.1	43	9.5	26	5.7	125	27.5	20.0
	2009	602	524	87.0	263	43.7	55	9.1	56	9.3	129	21.4	21.4
	2010	485	443	91.3	238	49.1	38	7.8	13	2.7	130	26.8	10.3
10	2008	237	213	89.9	107	45.1	19	8.0	13	5.5	22	9.3	5.1
	2009	267	228	85.4	94	35.2	28	10.5	33	12.4	13	4.9	7.5
	2010	430	373	86.7	143	33.3	37	8.6	52	12.1	18	4.2	1.9
11	2008	153	139	90.8	72	47.1	14	9.2	9	5.9	13	8.5	0.7
	2009	208	178	85.6	69	33.2	9	4.3	30	14.4	7	3.4	2.4
	2010	263	225	85.6	96	36.5	22	8.4	25	9.5	12	4.6	1.1
12	2008	2	1	50.0	0	0.0	2	100.0	0	0.0	0	0.0	50.0
	2009	176	151	85.8	74	42.0	18	10.2	9	5.1	8	4.5	1.7
	2010	237	182	76.8	96	40.5	17	7.2	26	11.0	3	1.3	13.1
9-12	2008	846	746	88.2	420	49.6	78	9.2	48	5.7	160	18.9	12.4
	2009	1,253	1,081	86.3	500	39.9	110	8.8	128	10.2	157	12.5	12.5
	2010	1,415	1,223	86.4	573	40.5	114	8.1	116	8.2	163	11.5	6.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2008	452.9	13,257.6	418.8	92.5	12,144.3	91.6	194	42.8	42.3	319	9,564	70.4	72.1
	2009	600.3	12,462.6	562.9	93.8	11,404.9	91.5	204	34.0	39.0	448	8,973	74.6	72.0
	2010	458.9	11,951.9	424.3	92.5	10,769.5	90.1	219	47.7	32.9	308	8,320	67.1	69.6
10	2008	250.5	9,234.1	234.2	93.5	8,598.6	93.1	33	13.2	24.7	195	7,275	77.9	78.8
	2009	280.3	9,294.3	259.5	92.6	8,619.9	92.7	51	18.2	22.4	210	7,250	74.9	78.0
	2010	431.1	9,504.1	397.2	92.1	8,652.0	91.0	78	18.1	23.8	315	6,991	73.1	73.6
11	2008	157.2	7,399.2	147.0	93.5	6,893.1	93.2	30	19.1	19.1	122	6,005	77.6	81.2
	2009	210.9	7,512.5	198.1	93.9	6,985.9	93.0	24	11.4	17.0	185	6,194	87.7	82.4
	2010	266.4	8,136.9	245.4	92.1	7,411.5	91.1	42	15.8	19.1	193	6,143	72.5	75.5
12	2008	2.0	7,606.7	2.0	100.0	7,073.9	93.0	0	0.0	12.3	2	6,144	100.0	80.8
	2009	178.5	7,701.9	164.8	92.3	7,148.0	92.8	19	10.6	14.8	137	6,098	76.8	79.2
	2010	234.6	7,621.1	214.3	91.3	7,023.7	92.2	43	18.3	17.6	162	6,040	69.1	79.3
9-12	2008	862.5	37,497.7	802.0	93.0	34,709.9	92.6	257	29.8	27.3	638	28,988	74.0	77.3
	2009	1,270.0	36,971.3	1,185.3	93.3	34,158.7	92.4	298	23.5	25.3	980	28,515	77.2	77.1
	2010	1,390.9	37,214.0	1,281.1	92.1	33,856.7	91.0	382	27.5	24.4	978	27,494	70.3	73.9

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	22	22.9
Hispanic	14	14.6
White	56	58.3
Other	4	4.2

Gender	Number	Percentage
Female	54	56.3
Male	42	43.8

TOTAL	96
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AVERAGE NUMBER OF ABSENCES

2008	5.6
2009	6.8
2010	9.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	100.0	69.7	68.2	68.5	35.0	46.2	66.4		63.8	77.7	69.7	76.0	304
	2009	86.7	82.7	79.9	80.6	44.4	51.6	74.7	*	79.3	83.8	81.2	83.0	420
	2010	100.0	85.4	81.2	81.9	57.1	58.1	77.9		81.6	83.7	82.6	87.3	305
10	2008	71.4	66.7	70.9	69.4	66.7	51.3	65.6		69.3	69.4	69.4	80.0	209
	2009	77.8	72.5	80.1	74.5	38.9	51.2	72.7		77.2	76.3	76.5	82.5	255
	2010	90.9	81.1	82.3	83.0	38.2	59.1	74.2	*	77.7	88.2	82.2	87.2	349
11	2008	83.3	68.9	72.9	71.0	*	47.1	67.0	*	72.4	72.3	72.3	86.6	141
	2009	*	75.0	89.6	84.9	50.0	65.7	79.5		84.6	84.7	84.7	89.8	202
	2010	100.0	89.4	81.5	81.1	46.7	59.3	77.5		81.6	84.8	83.0	91.0	241
9-11	2008	85.7	68.5	70.0	69.4	41.7	48.0	66.3	*	67.2	73.6	70.2	79.9	654
	2009	86.2	78.2	82.2	79.9	43.5	55.3	75.2	*	79.8	81.8	80.6	84.6	877
	2010	96.3	84.8	81.7	82.1	46.8	58.8	76.5	*	80.0	85.6	82.6	88.3	895

NUMBER TESTED IN GRADES 9-11													
2008	21	216	407	555	36	252	522	1	351	303	654	25,864	
2009	29	298	535	725	62	246	633	1	481	395	877	25,383	
2010	27	310	541	770	77	238	633	3	491	404	895	25,712	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	0	30	62	79	13	56	83		63	29	92	2,667	304
	2009	2	26	50	66	20	45	73	*	50	29	79	1,757	420
	2010	0	15	36	49	12	36	49		29	24	53	1,295	305
10	2008	2	24	37	55	4	39	56		31	33	64	1,649	209
	2009	2	22	32	54	11	42	53		31	28	60	1,466	255
	2010	1	23	38	50	21	27	59	*	44	18	62	1,086	349
11	2008	1	14	23	36	*	36	37	*	21	18	39	870	141
	2009	*	17	13	26	4	23	31		16	15	31	679	202
	2010	0	9	25	39	8	35	41		25	16	41	632	241
9-11	2008	3	68	122	170	21	131	176	*	115	80	195	5,186	654
	2009	4	65	95	146	35	110	157	*	97	72	170	3,902	877
	2010	1	47	99	138	41	98	149	*	98	58	156	3,013	895

NUMBER TESTED IN GRADES 9-11													
2008	21	216	407	555	36	252	522	1	351	303	654	25,864	
2009	29	298	535	725	62	246	633	1	481	395	877	25,383	
2010	27	310	541	770	77	238	633	3	491	404	895	25,712	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008	77.4	63.2	62.5		
	2009	84.1	73.4	69.7		
	2010	84.4	69.2	67.5		
10	2008	85.4	67.6	64.6	2.2	73.3
	2009	89.3	72.4	71.4	2.2	80.0
	2010	90.9	74.2	65.4	2.3	80.6
11	2008	83.9	61.9	62.5	2.2	73.8
	2009	82.4	69.9	69.0	2.3	85.0
	2010	82.9	70.0	66.5	2.4	77.8
9-11	2008	81.4	64.3	63.2	2.2	73.5
	2009	85.2	72.3	70.0	2.2	82.2
	2010	86.5	71.3	66.4	2.4	79.5

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	37.5	14.1	12.8	13.1	5.0	2.9	10.1		10.9	17.7	13.8	19.9	304
	2009	20.0	12.0	12.0	11.1	2.8	5.4	7.6	*	12.0	12.3	12.1	13.3	420
	2010	42.9	8.7	15.2	13.7	0.0	5.8	8.6		12.0	15.0	13.4	16.9	305
10	2008	14.3	8.3	10.2	8.9	0.0	1.3	3.1		11.9	7.4	9.6	10.1	209
	2009	33.3	6.3	4.3	5.2	0.0	2.3	5.7		3.7	9.3	6.3	11.3	255
	2010	0.0	4.1	4.2	4.1	0.0	0.0	1.3	*	3.0	5.3	4.0	9.1	349
11	2008	0.0	11.1	4.7	7.3	*	0.0	0.9	*	10.5	1.5	6.4	13.4	141
	2009	*	10.3	13.6	12.2	0.0	1.5	6.6		15.4	10.2	12.9	22.2	202
	2010	33.3	14.1	9.6	11.2	0.0	1.2	6.0		13.2	9.5	11.6	20.9	241
9-11	2008	19.0	11.6	10.3	10.5	2.8	1.6	5.9	*	11.1	10.6	10.9	15.1	654
	2009	27.6	10.1	10.1	9.7	1.6	3.3	6.8	*	10.4	10.9	10.6	15.0	877
	2010	22.2	8.4	9.4	9.4	0.0	2.5	5.2	*	8.8	9.9	9.3	15.4	895

NUMBER TESTED IN GRADES 9-11													
2008	21	216	407	555	36	252	522	1	351	303	654	25,864	
2009	29	298	535	725	62	246	633	1	481	395	877	25,383	
2010	27	310	541	770	77	238	633	3	491	404	895	25,712	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	75.0	28.7	32.3	31.1	9.1	17.2	25.0		35.2	28.0	32.1	44.8	290
	2009	50.0	50.3	54.0	51.8	25.0	30.2	39.9	*	50.8	54.5	52.4	56.5	403
	2010	71.4	33.7	53.1	45.5	11.1	30.3	38.8		47.8	46.3	47.1	60.4	306
10	2008	42.9	22.9	29.5	28.2	8.3	14.8	19.0		32.0	23.9	27.8	50.8	209
	2009	80.0	43.9	51.9	46.9	16.7	26.5	37.8		55.9	43.1	49.8	55.4	253
	2010	58.3	57.7	63.0	60.5	23.1	38.6	45.7	*	63.3	58.8	61.2	67.8	348
11	2008	83.3	35.0	57.0	54.8	*	38.3	43.1	*	64.7	38.7	52.3	75.1	130
	2009	*	56.5	66.7	64.2	14.3	41.9	52.5		68.3	57.8	63.4	77.0	191
	2010	100.0	73.8	76.5	75.2	46.7	59.3	69.8		79.7	71.8	76.3	85.6	241
9-11	2008	66.7	27.9	36.3	35.2	7.9	21.7	26.8	*	40.2	28.7	34.8	54.3	629
	2009	62.1	49.8	56.4	53.2	21.1	32.0	42.1	*	56.0	51.7	54.1	61.5	847
	2010	75.0	54.4	62.8	59.1	23.5	42.9	50.2	*	62.9	57.5	60.4	69.7	895

NUMBER TESTED IN GRADES 9-11													
2008	21	204	394	534	38	240	497	1	333	296	629	25,229	
2009	29	291	511	699	57	231	610	1	473	373	847	24,829	
2010	28	305	540	775	68	245	629	3	483	412	895	25,337	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	2	67	126	164	20	82	174		107	90	197	5,964	290
	2009	7	73	108	157	24	60	166	*	116	76	192	4,403	403
	2010	2	65	92	150	24	62	137		82	80	162	3,992	306
10	2008	4	54	91	130	11	69	132		68	83	151	3,982	209
	2009	2	46	75	112	15	61	120		60	66	127	3,643	253
	2010	5	52	77	116	20	43	121	*	69	66	135	2,682	348
11	2008	1	26	34	52	*	37	58	*	24	38	62	1,574	130
	2009	*	27	40	58	6	36	67		32	38	70	1,508	191
	2010	0	22	32	51	8	35	55		28	29	57	998	241
9-11	2008	7	147	251	346	35	188	364	*	199	211	410	11,520	629
	2009	11	146	223	327	45	157	353	*	208	180	389	9,554	847
	2010	7	139	201	317	52	140	313	*	179	175	354	7,672	895

NUMBER TESTED IN GRADES 9-11													
2008	21	204	394	534	38	240	497	1	333	296	629	25,229	
2009	29	291	511	699	57	231	610	1	473	373	847	24,829	
2010	28	305	540	775	68	245	629	3	483	412	895	25,337	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008	50.1	53.8	48.5	50.3	56.4	53.6	54.8	41.6	49.9	47.8
	2009	55.6	64.3	64.5	59.8	65.6	65.6	65.6	50.4	54.5	56.0
	2010	58.0	57.3	58.2	54.2	51.9	56.1	57.4	44.6	53.3	52.3
10	2008	57.2	43.3	51.8	46.9	51.8	46.3	56.8	40.9	40.9	51.6
	2009	67.2	56.1	61.3	61.3	59.2	59.9	68.1	46.1	54.0	57.4
	2010	69.5	59.0	65.1	66.3	61.6	64.8	65.2	54.9	51.1	58.0
11	2008	65.4	60.9	61.5	61.1	66.2	50.4	63.2	51.1	54.3	46.1
	2009	68.4	62.9	63.9	75.1	67.2	53.8	66.9	55.5	63.1	60.4
	2010	77.3	70.9	67.2	72.6	74.5	59.5	66.0	53.7	59.0	55.6
9-11	2008	55.6	51.8	52.3	51.4	56.9	50.5	57.2	43.3	47.8	48.7
	2009	61.9	61.5	63.4	63.7	64.1	61.2	66.6	50.3	56.3	57.4
	2010	67.7	61.6	63.3	63.8	61.8	60.4	62.8	51.1	54.0	55.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	0.0	2.1	3.8	3.4	0.0	1.0	1.3		4.2	1.6	3.1	10.2	290
	2009	14.3	9.5	11.1	10.7	3.1	5.8	5.4	*	11.4	10.2	10.9	15.2	403
	2010	14.3	5.1	13.8	10.5	0.0	3.4	4.5		9.6	12.1	10.8	15.9	306
10	2008	14.3	2.9	2.3	2.8	8.3	1.2	1.2		6.0	0.9	3.3	9.5	209
	2009	10.0	2.4	7.7	6.2	0.0	1.2	1.6		9.6	2.6	6.3	9.0	253
	2010	25.0	5.7	7.7	7.8	0.0	0.0	0.9	*	10.6	4.4	7.8	12.2	348
11	2008	16.7	7.5	10.1	10.4	*	5.0	3.9	*	14.7	4.8	10.0	16.7	130
	2009	*	11.3	18.3	16.0	14.3	4.8	7.1		26.7	4.4	16.2	20.6	191
	2010	33.3	6.0	11.0	10.7	0.0	4.7	2.7		15.9	2.9	10.4	18.1	241
9-11	2008	9.5	3.4	4.6	4.7	2.6	2.1	1.8	*	6.9	2.0	4.6	11.6	629
	2009	13.8	7.9	11.7	10.6	3.5	3.9	4.6	*	14.2	6.4	10.7	14.6	847
	2010	25.0	5.6	10.7	9.5	0.0	2.9	2.7	*	11.8	6.8	9.5	15.3	895

NUMBER TESTED IN GRADES 9-11													
2008	21	204	394	534	38	240	497	1	333	296	629	25,229	
2009	29	291	511	699	57	231	610	1	473	373	847	24,829	
2010	28	305	540	775	68	245	629	3	483	412	895	25,337	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	71.4	69.0	68.3	69.1	58.3	53.1	63.0		69.4	67.9	68.6	86.2	207
	2009	100.0	79.5	84.2	82.1	55.6	67.7	80.2		84.6	82.0	83.1	87.7	231
	2010	100.0	83.3	86.3	86.4	46.4	67.6	79.2	*	84.9	86.5	85.7	92.2	342
11	2008	100.0	81.4	92.6	88.3	*	81.0	86.0	*	89.3	88.3	88.9	95.8	135
	2009	*	88.7	92.4	93.1	71.4	80.6	88.5		93.0	89.9	91.5	96.7	189
	2010	100.0	88.0	91.9	90.7	80.0	80.2	87.8		91.2	90.2	90.8	97.7	239
10-11	2008	84.6	73.7	77.8	76.7	52.9	65.3	72.1	*	78.0	75.1	76.6	90.4	342
	2009	100.0	83.7	87.9	87.1	60.0	74.0	83.9		88.3	85.7	86.9	91.8	420
	2010	100.0	85.2	88.5	88.2	58.1	74.5	83.1	*	87.6	88.0	87.8	94.7	581

NUMBER TESTED IN GRADES 10-11													
2008	13	114	207	301	17	144	269	1	173	169	342	14,376	
2009	15	135	264	350	25	127	311	0	230	189	420	14,491	
2010	21	203	340	490	43	157	402	3	323	258	581	15,166	

Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	2	22	40	56	5	38	60		30	35	65	1,102	207
	2009	0	15	23	34	8	21	34		20	18	39	976	231
	2010	0	20	28	39	15	23	46	*	28	21	49	644	342
11	2008	0	8	6	14	*	12	15	*	8	7	15	271	135
	2009	*	7	9	11	2	12	16		7	9	16	213	189
	2010	0	10	11	19	3	17	22		12	10	22	159	239
10-11	2008	2	30	46	70	8	50	75	*	38	42	80	1,373	342
	2009	0	22	32	45	10	33	50		27	27	55	1,189	420
	2010	0	30	39	58	18	40	68	*	40	31	71	803	581

NUMBER TESTED IN GRADES 10-11													
2008	13	114	207	301	17	144	269	1	173	169	342	14,376	
2009	15	135	264	350	25	127	311	0	230	189	420	14,491	
2010	21	203	340	490	43	157	402	3	323	258	581	15,166	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008	60.7	69.8	74.1	60.9	69.1
	2009	71.8	76.8	82.3	65.4	76.6
	2010	65.5	74.0	76.1	66.8	73.1
11	2008	70.7	69.9	76.8	73.0	78.1
	2009	68.4	79.0	77.8	77.4	81.9
	2010	61.4	71.9	71.3	73.3	81.4
10-11	2008	64.6	69.8	75.2	65.7	72.6
	2009	70.3	77.8	80.3	70.8	79.0
	2010	63.8	73.1	74.1	69.5	76.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	28.6	16.9	13.5	13.8	16.7	3.7	7.4		21.4	9.2	15.0	22.7	207
	2009	80.0	21.9	24.7	23.2	16.7	7.7	15.7		37.7	11.0	26.0	29.8	231
	2010	25.0	24.2	27.8	26.2	0.0	8.5	11.8	*	31.7	19.9	26.3	36.0	342
11	2008	33.3	20.9	17.3	19.2	*	3.2	13.1	*	30.7	5.0	19.3	28.9	135
	2009	*	30.6	28.8	30.6	28.6	6.5	15.1		43.0	16.9	30.7	39.6	189
	2010	77.8	22.9	25.9	25.5	6.7	16.3	16.0		35.8	13.7	26.4	46.1	239
10-11	2008	30.8	18.4	15.0	15.9	11.8	3.5	9.7	*	25.4	7.7	16.7	25.4	342
	2009	73.3	25.9	26.5	26.6	20.0	7.1	15.4		40.0	13.8	28.1	34.2	420
	2010	47.6	23.6	27.1	25.9	2.3	12.7	13.7	*	33.4	17.4	26.3	40.6	581

NUMBER TESTED IN GRADES 10-11													
2008	13	114	207	301	17	144	269	1	173	169	342	14,376	
2009	15	135	264	350	25	127	311	0	230	189	420	14,491	
2010	21	203	340	490	43	157	402	3	323	258	581	15,166	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	42.9	28.8	30.2	28.0	15.4	11.1	20.1		35.0	25.7	30.1	50.2	209
	2009	100.0	35.8	38.6	35.9	11.8	19.8	27.9		48.5	29.5	39.8	51.8	249
	2010	66.7	50.4	49.3	49.5	18.5	25.7	31.6	*	55.6	45.0	50.7	65.1	349
11	2008	66.7	44.2	55.7	51.7	*	32.3	43.8	*	65.8	38.3	53.4	76.3	133
	2009	*	63.3	66.7	66.3	42.9	35.5	55.0		74.0	57.3	66.1	82.2	189
	2010	100.0	72.9	73.9	73.2	40.0	51.2	65.7		75.9	70.9	73.8	87.9	240
10-11	2008	53.8	34.5	40.0	37.3	11.8	20.3	29.4	*	48.0	30.2	39.2	61.7	342
	2009	93.3	47.5	50.9	49.2	20.8	26.6	39.4		59.3	41.8	51.1	65.4	438
	2010	81.0	59.6	58.9	59.2	26.2	39.6	46.8	*	64.1	55.1	60.1	75.4	589

NUMBER TESTED IN GRADES 10-11													
2008	13	116	205	300	17	143	269	1	173	169	342	14,400	
2009	15	141	273	366	24	143	330	0	236	201	438	14,681	
2010	21	208	343	500	42	154	406	3	326	263	589	15,251	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	4	52	88	131	11	72	131		65	81	146	4,021	209
	2009	0	52	94	132	15	65	137		70	79	150	3,924	249
	2010	4	61	106	149	22	52	154	*	84	88	172	2,910	349
11	2008	2	24	35	57	*	42	59	*	25	37	62	1,499	133
	2009	*	22	40	54	4	40	63		26	38	64	1,162	189
	2010	0	23	35	55	9	41	62		33	30	63	838	240
10-11	2008	6	76	123	188	15	114	190	*	90	118	208	5,520	342
	2009	1	74	134	186	19	105	200		96	117	214	5,086	438
	2010	4	84	141	204	31	93	216	*	117	118	235	3,748	589

NUMBER TESTED IN GRADES 10-11													
2008	13	116	205	300	17	143	269	1	173	169	342	14,400	
2009	15	141	273	366	24	143	330	0	236	201	438	14,681	
2010	21	208	343	500	42	154	406	3	326	263	589	15,251	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	56.3	52.5	54.0	38.9	52.5
	2009	64.7	56.8	55.4	46.2	63.7
	2010	66.9	54.2	59.8	54.4	51.5
11	2008	55.3	57.7	65.9	50.0	55.0
	2009	62.3	59.1	69.7	58.0	60.2
	2010	65.6	54.5	64.0	59.1	61.1
10-11	2008	55.9	54.5	58.6	43.2	53.5
	2009	63.7	57.8	61.6	51.3	62.2
	2010	66.4	54.3	61.5	56.4	55.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	28.6	1.4	1.6	1.6	7.7	0.0	0.6		5.0	0.0	2.4	6.4	209
	2009	20.0	1.2	2.0	1.9	0.0	0.0	0.0		4.4	0.0	2.4	5.7	249
	2010	16.7	4.1	3.3	4.7	0.0	0.0	0.4	*	7.4	0.6	4.3	10.4	349
11	2008	0.0	2.3	6.3	5.1	*	0.0	1.9	*	8.2	0.0	4.5	6.9	133
	2009	*	8.3	5.8	6.9	14.3	0.0	2.1		13.0	0.0	6.9	12.9	189
	2010	11.1	7.1	6.7	8.3	0.0	6.0	3.3		10.9	1.9	7.1	10.9	240
10-11	2008	15.4	1.7	3.4	3.0	5.9	0.0	1.1	*	6.4	0.0	3.2	6.6	342
	2009	20.0	4.3	3.7	4.1	4.2	0.0	0.9		8.1	0.0	4.3	8.9	438
	2010	14.3	5.3	4.7	6.2	0.0	3.2	1.7	*	8.9	1.1	5.4	10.6	589

NUMBER TESTED IN GRADES 10-11													
2008	13	116	205	300	17	143	269	1	173	169	342	14,400	
2009	15	141	273	366	24	143	330	0	236	201	438	14,681	
2010	21	208	343	500	42	154	406	3	326	263	589	15,251	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	58.3	71.4	66.7	61.9	66.7	62.5		60.0	66.7	61.9	66.2	21
	2010	*	*	100.0	100.0	100.0	*	100.0		100.0	*	100.0	66.5	12
10	2008		*	*	66.7	66.7	*	66.7		*	*	66.7	68.4	6
	2009		*	*	*	50.0	*	50.0		*	*	50.0	67.3	6
	2010	*	*	*	*	*	*	*		*	*	*	69.6	5
11	2008													0
	2009			*	*	*	*	*		*		*	54.8	1
	2010		*	*	*	*	*	*		*	*	*	53.6	5
9-11	2008		*	*	66.7	66.7	*	66.7		*	*	66.7	68.4	6
	2009	*	61.5	53.8	58.3	57.1	50.0	56.5		55.0	62.5	57.1	64.1	28
	2010	*	85.7	61.5	73.7	68.2	63.6	70.0		60.0	85.7	68.2	64.0	22

NUMBER TESTED IN GRADES 9-11													
2008	0	3	3	6	6	3	6	0	4	2	6	386	
2009	2	13	13	24	28	12	23	0	20	8	28	1,375	
2010	2	7	13	19	22	11	20	0	15	7	22	1,094	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	5	2	6	8	2	6		6	2	8	212	21
	2010	*	*	0	0	0	*	0		0	*	0	153	12
10	2008		*	*	2	2	*	2		*	*	2	122	6
	2009		*	*	*	3	*	3		*	*	3	145	6
	2010	*	*	*	*	*	*	*		*	*	*	104	5
11	2008													0
	2009			*	*	*	*	*		*		*	137	1
	2010		*	*	*	*	*	*		*	*	*	137	5
9-11	2008		*	*	2	2	*	2		*	*	2	122	6
	2009	*	5	6	10	12	6	10		9	3	12	494	28
	2010	*	1	5	5	7	4	6		6	1	7	394	22

NUMBER TESTED IN GRADES 9-11													
2008	0	3	3	6	6	3	6	0	4	2	6	386	
2009	2	13	13	24	28	12	23	0	20	8	28	1,375	
2010	2	7	13	19	22	11	20	0	15	7	22	1,094	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008					
	2009	73.8	58.0	63.2		
	2010	94.8	85.6	79.5		
10	2008	69.0	59.5	62.5	1.3	60.7
	2009	54.8	47.6	41.7	1.2	60.7
	2010	*	*	*	*	*
11	2008					*
	2009	*	*	*	*	*
	2010	*	*	*	*	*
9-11	2008	69.0	59.5	62.5	1.3	54.1
	2009	67.6	55.2	58.6	1.1	54.1
	2010	80.3	68.1	67.3	0.6	42.1

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21
	2010	*	*	28.6	27.3	25.0	*	27.3		25.0	*	25.0	24.1	12
10	2008		*	*	16.7	16.7	*	16.7		*	*	16.7	14.5	6
	2009		*	*	*	0.0	*	0.0		*	*	0.0	14.4	6
	2010	*	*	*	*	*	*	*		*	*	*	14.9	5
11	2008													0
	2009			*	*	*	*	*		*		*	0.0	1
	2010		*	*	*	*	*	*		*	*	*	5.4	5
9-11	2008		*	*	16.7	16.7	*	16.7		*	*	16.7	14.5	6
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.7	28
	2010	*	14.3	15.4	15.8	13.6	18.2	15.0		13.3	14.3	13.6	16.2	22

NUMBER TESTED IN GRADES 9-11													
2008	0	3	3	6	6	3	6	0	4	2	6	6	386
2009	2	13	13	24	28	12	23	0	20	8	28	28	1,375
2010	2	7	13	19	22	11	20	0	15	7	22	22	1,094

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	55.6	0.0	33.3	35.3	0.0	35.7		25.0	*	35.3	43.4	17
	2010	*	33.3	*	54.5	50.0	*	54.5		42.9	*	50.0	44.8	12
10	2008		*	*	16.7	16.7	*	16.7		*	*	16.7	36.2	6
	2009		*	57.1	50.0	50.0	57.1	55.6		66.7	*	50.0	41.5	10
	2010	*	*	*	50.0	37.5	*	37.5		42.9	*	37.5	58.3	8
11	2008													0
	2009			*	*	*	*	*		*		*	39.6	1
	2010		*	*	*	*	*	*		*		*	44.7	4
9-11	2008		*	*	16.7	16.7	*	16.7		*	0.0	16.7	36.2	6
	2009	*	50.0	28.6	37.5	39.3	28.6	41.7		36.8	44.4	39.3	41.9	28
	2010	*	30.0	41.7	45.0	37.5	41.7	40.9		33.3	50.0	37.5	49.2	24

NUMBER TESTED IN GRADES 9-11													
2008	0	3	3	6	6	3	6	0	4	2	6	403	
2009	2	12	14	24	28	14	24	0	19	9	28	1,374	
2010	2	10	12	20	24	12	22	0	18	6	24	1,166	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	4	6	10	11	6	9		9	*	11	343	17
	2010	*	4	*	5	6	*	5		4	*	6	258	12
10	2008		*	*	5	5	*	5		*	*	5	257	6
	2009		*	3	4	5	3	4		2	*	5	269	10
	2010	*	*	*	3	5	*	5		4	*	5	161	8
11	2008													0
	2009			*	*	*	*	*		*		*	186	1
	2010		*	*	*	*	*	*		*		*	173	4
9-11	2008		*	*	5	5	*	5		*	*	5	257	6
	2009	*	6	10	15	17	10	14		12	5	17	798	28
	2010	*	7	7	11	15	7	13		12	3	15	592	24

NUMBER TESTED IN GRADES 9-11													
2008	0	3	3	6	6	3	6	0	4	2	6	403	
2009	2	12	14	24	28	14	24	0	19	9	28	1,374	
2010	2	10	12	20	24	12	22	0	18	6	24	1,166	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008										
	2009	38.8	45.6	35.3	44.1	41.2	39.2	51.0	37.6	44.1	45.4
	2010	33.3	52.1	52.1	37.5	47.2	61.1	47.2	65.0	45.8	40.5
10	2008	37.5	25.0	50.0	45.8	25.0	37.5	45.8	33.3	12.5	47.6
	2009	57.5	45.0	40.0	35.0	42.5	42.5	67.5	40.0	37.5	44.3
	2010	25.0	46.9	40.6	34.4	53.1	40.6	50.0	29.2	43.8	41.1
11	2008										
	2009	*	*	*	*	*	*	*	*	*	*
	2010	*	*	*	*	*	*	*	*	*	*
9-11	2008	37.5	25.0	50.0	45.8	25.0	37.5	45.8	33.3	12.5	47.6
	2009	44.1	46.4	36.6	39.3	40.2	40.2	55.7	39.5	42.0	45.7
	2010	31.3	46.9	42.7	36.5	47.6	53.1	48.6	47.1	46.9	40.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	17
	2010	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.9	12
10	2008		*	*	0.0	0.0	*	0.0		*	*	0.0	1.2	6
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8	10
	2010	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	2.3	8
11	2008													0
	2009			*	*	*	*	*		*		*	0.0	1
	2010		*	*	*	*	*	*		*		*	2.2	4
9-11	2008		*	*	0.0	0.0	*	0.0		*	*	0.0	1.2	6
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	28
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.7	24

NUMBER TESTED IN GRADES 9-11													
2008	0	3	3	6	6	3	6	0	4	2	6	403	
2009	2	12	14	24	28	14	24	0	19	9	28	1,374	
2010	2	10	12	20	24	12	22	0	18	6	24	1,166	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		*	16.7	42.9	37.5	16.7	37.5		*	*	37.5	58.5	8
	2010	*	*	*	33.3	28.6	*	28.6		*	*	28.6	61.7	7
11	2008													0
	2009												52.0	0
	2010		*	*	*	*	*	*		*		*	46.4	4
10-11	2008													0
	2009		*	16.7	42.9	37.5	16.7	37.5		*	*	37.5	55.8	8
	2010	*	*	16.7	22.2	18.2	14.3	20.0		11.1	*	18.2	54.6	11

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	2	6	7	8	6	8	0	5	3	8	686	
2010	1	4	6	9	11	7	10	0	9	2	11	623	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		*	5	4	5	5	5		*	*	5	168	8
	2010	*	*	*	4	5	*	5		*	*	5	127	7
11	2008													0
	2009												135	0
	2010		*	*	*	*	*	*		*		*	156	4
10-11	2008													0
	2009		*	5	4	5	5	5		*	*	5	303	8
	2010	*	*	5	7	9	6	8		8	*	9	283	11

NUMBER TESTED IN GRADES 10-11														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	2	6	7	8	6	8	0	5	3	8	686		
2010	1	4	6	9	11	7	10	0	9	2	11	623		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008					
	2009	57.5	52.5	58.3	44.4	51.3
	2010	42.9	54.3	59.5	49.2	35.7
11	2008					
	2009					
	2010	*	*	*	*	*
10-11	2008					
	2009	57.5	52.5	58.3	44.4	51.3
	2010	48.2	48.8	51.5	44.3	31.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.0	8
	2010	*	*	*	0.0	0.0	*	0.0		*	*	0.0	6.3	7
11	2008													0
	2009												0.0	0
	2010		*	*	*	*	*	*		*		*	2.4	4
10-11	2008													0
	2009		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.0	8
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.5	11

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	2	6	7	8	6	8	0	5	3	8	686	
2010	1	4	6	9	11	7	10	0	9	2	11	623	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		*	*	*	*	*	*		*	*	*	32.3	5
	2009		*	42.9	25.0	40.0	42.9	44.4		33.3	*	40.0	36.9	10
	2010	*	*	*	16.7	12.5	*	12.5		16.7	*	12.5	38.7	8
11	2008													0
	2009			*	*	*	*	*		*		*	33.8	1
	2010		*	*	*	0.0	*	*		*	*	0.0	39.8	6
10-11	2008		*	*	*	*	*	*		*	*	*	32.3	5
	2009		*	37.5	22.2	36.4	37.5	40.0		28.6	*	36.4	35.6	11
	2010	*	*	0.0	10.0	7.1	0.0	7.7		9.1	*	7.1	39.2	14

NUMBER TESTED IN GRADESS 10-11													
2008	0	2	3	5	5	3	5	0	3	2	5	387	
2009	0	3	8	9	11	8	10	0	7	4	11	738	
2010	1	4	9	10	14	10	13	0	11	3	14	663	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		*	*	*	*	*	*		*	*	*	262	5
	2009		*	4	6	6	4	5		4	*	6	275	10
	2010	*	*	*	5	7	*	7		5	*	7	217	8
11	2008													0
	2009			*	*	*	*	*		*		*	200	1
	2010		*	*	*	6	*	*		*	*	6	186	6
10-11	2008		*	*	*	*	*	*		*	*	*	262	5
	2009		*	5	7	7	5	6		5	*	7	475	11
	2010	*	*	9	9	13	10	12		10	*	13	403	14

NUMBER TESTED IN GRADES 10-11													
2008	0	2	3	5	5	3	5	0	3	2	5	387	
2009	0	3	8	9	11	8	10	0	7	4	11	738	
2010	1	4	9	10	14	10	13	0	11	3	14	663	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	*	*	*	*	*
	2009	48.6	45.6	55.6	38.3	68.3
	2010	41.1	37.5	34.7	37.5	45.8
11	2008					
	2009	*	*	*	*	*
	2010	42.9	41.7	41.7	44.4	38.9
10-11	2008	*	*	*	*	*
	2009	48.1	44.4	55.1	37.9	65.2
	2010	41.8	39.3	37.7	40.5	42.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		*	*	*	*	*	*		*	*	*	2.6	5
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8	10
	2010	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	6.2	8
11	2008													0
	2009			*	*	*	*	*		*		*	0.0	1
	2010		*	*	*	0.0	*	*		*	*	0.0	2.6	6
10-11	2008		*	*	*	*	*	*		*	*	*	2.6	5
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8	11
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.5	14

NUMBER TESTED IN GRADE 10-11													
2008	0	2	3	5	5	3	5	0	3	2	5	387	
2009	0	3	8	9	11	8	10	0	7	4	11	738	
2010	1	4	9	10	14	10	13	0	11	3	14	663	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
9	96	26.0	36	30.6	0	-	132	27.3
10	38	15.8	40	17.5	0	-	78	16.7
11	8	12.5	29	17.2	0	-	37	16.2
12	4	0.0	17	17.6	0	-	21	14.3
ALL	146	21.9	122	21.3	0	-	268	21.6

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
9 (231)	Beginning	25	13.3	54	28.7	56	30.4	61	26.4	53	29.0
	Intermediate	90	47.9	80	42.6	84	45.7	49	21.2	47	25.7
	Advanced	60	31.9	40	21.3	31	16.8	51	22.1	43	23.5
	Advanced High	13	6.9	14	7.4	13	7.1	70	30.3	40	21.9
10 (136)	Beginning	18	19.6	27	29.3	23	25.3	17	12.5	13	14.3
	Intermediate	25	27.2	24	26.1	34	37.4	32	23.5	29	31.9
	Advanced	33	35.9	28	30.4	26	28.6	34	25.0	25	27.5
	Advanced High	16	17.4	13	14.1	8	8.8	53	39.0	24	26.4
11 (95)	Beginning	2	2.2	3	3.3	4	4.4	8	8.4	3	3.3
	Intermediate	10	10.9	11	12.0	27	29.7	5	5.3	6	6.6
	Advanced	39	42.4	42	45.7	40	44.0	36	37.9	38	41.8
	Advanced High	41	44.6	36	39.1	20	22.0	46	48.4	44	48.4
12 (84)	Beginning	1	1.8	2	3.6	3	5.5	19	22.9	3	5.6
	Intermediate	5	8.9	4	7.1	9	16.4	4	4.8	3	5.6
	Advanced	17	30.4	20	35.7	18	32.7	16	19.3	11	20.4
	Advanced High	33	58.9	30	53.6	25	45.5	44	53.0	37	68.5
ALL (547)	Beginning	46	10.7	86	20.0	86	20.4	105	19.3	72	17.2
	Intermediate	131	30.5	120	28.0	155	36.7	90	16.5	85	20.3
	Advanced	149	34.7	130	30.3	115	27.3	137	25.1	117	27.9
	Advanced High	103	24.0	93	21.7	66	15.6	213	39.1	145	34.6

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
92 47 (51.1%)	Beginning	15			
	Intermediate	8	16		
	Advanced	2	6	14	
	Advanced High	0	1	30	
81 45 (55.6%)	Beginning	12			
	Intermediate	16	9		
	Advanced	2	6	15	
	Advanced High	0	2	19	
82 49 (59.8%)	Beginning	2			
	Intermediate	1	4		
	Advanced	0	10	27	
	Advanced High	0	0	38	
52 37 (71.2%)	Beginning	3			
	Intermediate	0	3		
	Advanced	0	1	9	
	Advanced High	0	1	35	
307 178 (58.0%)	Beginning	32			
	Intermediate	25	32		
	Advanced	4	23	65	
	Advanced High	0	4	122	

■ Indicates students who progressed at least one level from 2009 to 2010.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2007-08												3,034	420
		2008-09	18	404	10.2	12	383	6	447					3,696	421
		2009-10**	106	397	44.7	39	399	60	395	4	*	3	*	3,912	417
	Mathematics	2007-08												3,034	434
		2008-09	18	439	10.2	12	441	6	435					3,696	442
		2009-10**	106	429	44.7	39	414	60	431	4	*	3	*	3,912	441
	Writing	2007-08												3,034	418
		2008-09	18	387	10.2	12	375	6	410					3,696	417
		2009-10**	106	394	44.7	39	394	60	390	4	*	3	*	3,912	411
ACT	English	2007-08												1,423	16.0
		2008-09	32	13.5	18.2	18	13.1	11	13.6	1	*	2	*	1,749	15.8
		2009-10**	43	14.0	18.1	18	13.4	22	14.6	2	*	1	*	2,139	15.2
	Mathematics	2007-08												1,423	18.0
		2008-09	32	16.5	18.2	18	16.0	11	17.2	1	*	2	*	1,749	18.0
		2009-10**	43	17.9	18.1	18	17.1	22	18.4	2	*	1	*	2,139	18.1
	Reading	2007-08												1,423	16.8
		2008-09	32	13.9	18.2	18	14.3	11	12.8	1	*	2	*	1,749	16.8
		2009-10**	43	15.4	18.1	18	15.1	22	15.9	2	*	1	*	2,139	16.7
	Science	2007-08												1,423	17.5
		2008-09	32	15.1	18.2	18	14.3	11	15.5	1	*	2	*	1,749	17.4
		2009-10**	43	16.8	18.1	18	16.8	22	16.6	2	*	1	*	2,139	17.9
	Composite	2007-08												1,423	17.2
		2008-09	32	14.8	18.2	18	14.5	11	14.9	1	*	2	*	1,749	17.1
		2009-10**	43	16.1	18.1	18	15.6	22	16.5	2	*	1	*	2,139	17.1

** Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2007	145	32.0	31.9	44	31.9	94	31.7	6	40.2	1	*	4,627	32.7
		2008	34	32.1	5.6	15	30.7	18	33.6	1	*	0		3,834	34.0
		2009	15	32.7	3.1	5	*	5	*	0		5	*	3,487	35.4
	Mathematics	2007	145	35.1	31.9	44	33.5	94	35.4	6	40.3	1	*	4,627	35.1
		2008	34	38.2	5.6	15	34.7	18	40.9	1	*	0		3,834	37.9
		2009	15	30.8	3.1	5	*	5	*	0		5	*	3,487	38.2
	Writing	2007	145	33.2	31.9	44	32.8	94	33.1	6	38.2	1	*	4,627	33.1
		2008	34	35.2	5.6	15	34.3	18	36.1	1	*	0		3,834	35.2
		2009	15	32.7	3.1	5	*	5	*	0		5	*	3,487	35.6
10	Critical Reading	2007	231	32.1	97.5	85	31.4	135	32.3	7	36.1	4	*	7,454	34.6
		2008	257	32.5	96.3	86	32.1	159	32.3	10	39.5	2	*	7,786	34.4
		2009	367	33.1	85.3	127	32.8	195	34.0	11	39.1	34	27.0	8,088	35.7
	Mathematics	2007	231	33.1	97.5	85	32.4	135	33.0	7	40.4	4	*	7,454	37.0
		2008	257	36.8	96.3	86	36.2	159	36.6	10	42.4	2	*	7,786	38.3
		2009	367	36.9	85.3	127	37.0	195	37.9	11	39.2	34	29.9	8,088	39.0
	Writing	2007	231	32.1	97.5	85	31.8	135	32.0	7	38.9	4	*	7,454	34.9
		2008	257	34.2	96.3	86	32.7	159	34.6	10	40.8	2	*	7,786	35.8
		2009	367	33.1	85.3	127	33.0	195	33.8	11	37.0	34	27.9	8,088	35.6
11	Critical Reading	2007	146	33.4	95.4	45	33.0	89	33.4	7	34.3	5	*	5,377	37.6
		2008	220	35.0	105.8	80	34.9	132	35.0	4	*	4	*	5,405	37.0
		2009	218	34.7	82.9	76	35.0	121	34.6	10	43.0	11	27.0	5,525	37.8
	Mathematics	2007	146	36.6	95.4	45	33.6	89	37.4	7	42.4	5	*	5,377	40.0
		2008	220	37.4	105.8	80	35.8	132	38.0	4	*	4	*	5,405	40.4
		2009	218	38.9	82.9	76	38.9	121	38.5	10	44.4	11	37.7	5,525	41.7
	Writing	2007	146	34.1	95.4	45	33.3	89	34.3	7	37.0	5	*	5,377	37.7
		2008	220	36.5	105.8	80	35.7	132	36.7	4	*	4	*	5,405	38.6
		2009	218	35.0	82.9	76	35.1	121	34.6	10	40.5	11	32.7	5,525	38.2

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Biology

10	1.0	0	0.0	474	1.5	76	16.0
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Calculus BC

3	*	*	*	136	3.4	98	72.1
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English Language & Composition

75	1.4	2	2.7	2,280	1.7	386	16.9
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Government & Politics: United States

62	1.0	0	0.0	567	1.3	35	6.2
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Spanish Language

25	2.7	14	56.0	911	3.3	654	71.8
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United States History

77	1.1	0	0.0	1,685	1.4	140	8.3
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Calculus AB

23	1.0	0	0.0	639	2.1	230	36.0
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Economics: Microeconomics

61	1.0	0	0.0	211	1.2	12	5.7
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English Literature & Composition

49	1.4	2	4.1	1,460	1.7	226	15.5
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Physics B

13	1.1	0	0.0	165	2.2	60	36.4
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Spanish Literature

28	1.2	0	0.0	240	2.0	79	32.9
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World History

15	1.3	1	6.7	686	1.7	126	18.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

298	40.5	64.3	76.4	89.0	31.9	85.9	47.7	79.9
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ALGEBRA II (tested with 2010)

116	56.6	71.1	78.6	90.6	54.3	92.2	60.1	82.4
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ALGEBRA II PRE-AP (tested with 2010)

82	54.3	77.2	86.7	100.2	80.5	98.8	81.0	89.9
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BIOLOGY (tested with 2010)

337	48.4	70.2	77.9	89.8	51.9	90.8	64.7	81.5
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BIOLOGY PRE-AP (tested with 2010)

53	47.3	68.4	79.7	92.6	41.5	96.2	64.4	89.8
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CHEMISTRY (tested with 2010)

362	47.0	71.1	78.2	90.0	56.4	90.1	64.2	80.9
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CHEMISTRY PRE-AP (tested with 2010)

106	49.0	67.4	77.6	90.0	39.6	85.8	62.1	88.5
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ECONOMICS

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ENGLISH FOR ELI (tested with 2010)

51	49.7	74.0	75.3	85.7	54.9	78.4	71.1	90.0
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ENGLISH I (tested with 2010)

195	62.6	75.1	76.9	87.5	68.7	81.5	74.8	85.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

298	47.4	64.9	75.6	77.4	38.6	74.5	63.7	79.0
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ALGEBRA II (tested with 2010)

92	47.0	72.1	79.4	80.7	63.0	87.0	59.7	86.9
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ALGEBRA II PRE-AP (tested with 2010)

75	45.9	70.0	87.0	90.0	46.7	100.0	62.1	88.7
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BIOLOGY (tested with 2010)

329	50.2	70.1	79.2	80.7	52.9	92.7	66.0	81.5
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BIOLOGY PRE-AP (tested with 2010)

52	48.5	67.1	81.7	84.2	36.5	98.1	64.0	88.4
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CHEMISTRY (tested with 2010)

322	37.3	69.7	75.9	76.9	43.8	78.9	58.0	82.3
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CHEMISTRY PRE-AP (tested with 2010)

101	45.1	68.9	79.0	80.8	44.6	94.1	53.1	91.0
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ECONOMICS (tested with 2010)

7	55.3	70.2	83.4	85.7	57.1	100.0	56.3	85.4
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ENGLISH FOR ELI (tested with 2010)

58	44.3	65.9	71.8	72.8	32.8	63.8	55.9	83.1
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ENGLISH I (tested with 2010)

198	62.6	75.1	79.3	80.0	72.2	88.4	76.4	86.8
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV. (tested with 2010)

91	51.1	72.3	74.1	84.4	52.7	75.8	67.0	85.7
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ENGLISH I PRE-AP (tested with 2010)

82	56.4	73.3	79.8	91.7	74.4	96.3	81.2	88.7
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ENGLISH II (tested with 2010)

177	60.6	73.7	76.0	86.6	68.4	91.0	77.5	84.5
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ENGLISH II FOR ESL ADVANCED (tested with 2010)

75	41.6	70.8	75.9	87.1	46.7	84.0	61.1	92.6
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ENGLISH II PRE-AP (tested with 2010)

160	50.3	73.3	75.9	86.6	71.3	80.0	82.0	90.0
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ENGLISH III (tested with 2010)

190	59.3	72.9	74.6	84.9	65.8	81.6	71.2	86.5
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ENGLISH IV (tested with 2010)

155	57.1	71.4	76.8	88.1	57.4	87.7	75.8	90.4
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FRENCH I (tested with 2010)

99	55.7	75.4	81.2	93.2	72.7	92.9	66.9	81.2
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FRENCH II (tested with 2010)

85	43.8	70.9	77.3	88.9	49.4	88.2	65.1	85.1
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GEOMETRY (tested with 2010)

304	54.9	71.2	76.6	87.9	56.6	84.2	64.2	81.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV. (tested with 2010)

94	57.8	74.2	76.5	76.9	68.1	76.6	67.0	85.5
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ENGLISH I PRE-AP (tested with 2010)

80	52.8	71.1	77.8	79.0	56.3	88.8	74.3	89.1
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ENGLISH II (tested with 2010)

168	61.9	74.6	76.0	76.2	70.2	82.7	79.1	86.4
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ENGLISH II FOR ESL ADVANCED (tested with 2010)

71	46.2	70.1	76.2	77.3	52.1	83.1	62.3	90.7
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ENGLISH II PRE-AP (tested with 2010)

149	44.0	70.0	74.9	75.7	53.7	75.2	68.2	90.1
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ENGLISH III (tested with 2010)

164	57.8	73.1	74.1	74.3	65.9	76.8	72.7	86.4
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ENGLISH IV

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FRENCH I (tested with 2010)

89	49.7	74.4	80.4	81.5	62.9	87.6	59.4	77.9
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FRENCH II (tested with 2010)

63	44.7	70.4	77.9	79.3	46.0	84.1	61.2	85.1
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GEOMETRY (tested with 2010)

287	51.0	67.3	76.9	78.5	43.6	79.8	55.3	81.3
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP (tested with 2010)

102	58.4	72.3	81.4	94.1	58.8	94.1	72.1	90.3
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GOVERNMENT (tested with 2010)

121	50.2	71.3	80.8	93.5	52.9	95.9	66.6	93.5
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HEALTH I (tested with 2010)

91	60.3	73.5	80.5	92.6	62.6	98.9	77.2	96.8
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INTEGRATED PHYSICS & CHEMISTRY (tested with 2010)

89	39.7	63.1	78.7	92.3	24.7	91.0	47.6	86.3
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)

141	42.5	69.2	75.3	86.6	47.5	86.5	57.8	86.1
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PHYSICS (tested with 2010)

106	40.9	68.4	75.0	86.3	42.5	92.5	56.8	87.1
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PHYSICS PRE-AP (tested with 2010)

58	40.9	69.9	80.9	93.9	50.0	94.8	60.1	90.8
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PRE-CALCULUS (tested with 2010)

48	38.0	67.9	72.8	83.4	35.4	79.2	56.5	85.3
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PRE-CALCULUS PRE-AP (tested with 2010)

83	52.2	68.1	77.8	90.1	43.4	85.5	48.2	86.0
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READING I (tested with 2010)

75	59.0	72.7	79.4	91.3	56.0	90.7	70.6	88.9
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP (tested with 2010)

102	58.4	72.2	81.5	83.1	64.7	91.2	76.1	92.4
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GOVERNMENT

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HEALTH I (tested with 2010)

87	66.3	78.5	82.9	83.6	85.1	98.9	81.1	95.0
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INTEGRATED PHYSICS & CHEMISTRY (tested with 2010)

94	37.6	66.5	80.2	82.6	30.9	89.4	62.5	87.7
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)

128	52.2	68.1	79.2	81.1	49.2	91.4	58.8	85.8
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PHYSICS (tested with 2010)

62	37.2	67.5	79.3	81.3	37.1	98.4	52.8	90.0
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PHYSICS PRE-AP (tested with 2010)

36	39.1	69.0	82.0	84.3	36.1	100.0	66.0	92.5
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PRE-CALCULUS (tested with 2010)

12	28.6	65.5	77.6	79.7	25.0	100.0	40.2	87.7
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PRE-CALCULUS PRE-AP (tested with 2010)

39	46.2	70.1	80.8	82.7	66.7	94.9	57.3	91.7
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READING I (tested with 2010)

74	64.2	76.2	81.6	82.6	68.9	94.6	77.0	89.9
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING II FOR ESL INT./ADV. (tested with 2010)

82	43.7	69.3	79.9	92.7	43.9	87.8	62.9	89.3
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READING III FOR ESL ADVANCED (tested with 2010)

73	49.6	72.5	82.3	95.2	63.0	89.0	69.9	95.9
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SPANISH I (tested with 2010)

192	62.7	78.9	80.9	92.1	72.9	90.6	78.9	90.3
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SPANISH II (tested with 2010)

242	66.5	79.5	83.3	95.1	74.8	99.2	72.4	88.5
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U.S. HISTORY (tested with 2010)

191	52.2	68.9	84.7	99.2	48.2	99.0	70.4	90.1
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WORLD GEOGRAPHY (tested with 2010)

278	53.2	68.8	81.1	94.3	50.7	92.8	63.9	89.0
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WORLD GEOGRAPHY PRE-AP (tested with 2010)

64	63.4	75.6	86.1	99.7	73.4	98.4	81.8	91.9
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WORLD HISTORY (tested with 2010)

293	47.5	67.2	79.1	92.0	43.3	96.9	64.6	90.9
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WORLD HISTORY PRE-AP (tested with 2010)

117	55.0	70.6	81.3	94.2	54.7	86.3	72.4	95.3
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING II FOR ESL INT./ADV. (tested with 2010)

93	62.6	75.1	78.4	79.0	72.0	80.6	74.8	87.2
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READING III FOR ESL ADVANCED (tested with 2010)

70	40.2	72.4	78.7	79.8	62.9	81.4	69.3	92.0
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SPANISH I (tested with 2010)

189	56.4	73.9	79.1	80.0	52.4	83.1	70.9	87.2
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SPANISH II (tested with 2010)

197	64.6	76.4	83.2	84.4	67.5	98.0	70.1	87.4
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U.S. HISTORY (tested with 2010)

157	51.0	68.7	86.3	89.4	45.2	99.4	72.9	91.2
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WORLD GEOGRAPHY (tested with 2010)

290	57.8	71.8	81.7	83.4	57.2	96.2	73.5	87.6
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WORLD GEOGRAPHY PRE-AP (tested with 2010)

62	65.0	76.7	86.5	88.3	72.6	95.2	86.5	89.0
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WORLD HISTORY (tested with 2010)

267	57.3	71.5	80.4	81.9	55.4	91.8	75.6	89.4
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WORLD HISTORY PRE-AP (tested with 2010)

113	65.3	78.3	84.4	85.4	83.2	94.7	85.4	96.2
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