

Campus Data Packet

for 2010 - 11 planning

Information in this packet is based on data from the 2009-10 school year.



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School Number 279

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
KN	109
1	143
2	95
3	125
4	91
5	100
ALL	663

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	183	27.6	7	17.5
American Indian	0	0.0	*	*
Asian	42	6.3	*	*
Hispanic	333	50.2	6	15.0
White	105	15.8	25	62.5
Other	**	**	2	5.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	488	73.6
Limited English proficient students	155	23.4
Special education students	45	6.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
KN	2008	146	42	28.8	0	0.0	10	6.8	73	50.0	21	14.4
	2009	133	33	24.8	0	0.0	7	5.3	67	50.4	26	19.5
	2010	109	32	29.4	0	0.0	7	6.4	52	47.7	18	16.5
1	2008	153	55	35.9	1	0.7	15	9.8	59	38.6	23	15.0
	2009	116	32	27.6	0	0.0	7	6.0	64	55.2	13	11.2
	2010	143	39	27.3	0	0.0	11	7.7	74	51.7	19	13.3
2	2008	160	52	32.5	1	0.6	7	4.4	67	41.9	33	20.6
	2009	127	36	28.3	1	0.8	10	7.9	57	44.9	23	18.1
	2010	95	25	26.3	0	0.0	5	5.3	55	57.9	10	10.5
3	2008	131	49	37.4	0	0.0	4	3.1	53	40.5	25	19.1
	2009	114	33	28.9	1	0.9	2	1.8	59	51.8	19	16.7
	2010	125	32	25.6	0	0.0	11	8.8	59	47.2	23	18.4
4	2008	100	32	32.0	1	1.0	5	5.0	47	47.0	15	15.0
	2009	98	28	28.6	0	0.0	2	2.0	42	42.9	26	26.5
	2010	91	23	25.3	0	0.0	3	3.3	46	50.5	19	20.9
5	2008	116	44	37.9	0	0.0	5	4.3	50	43.1	17	14.7
	2009	76	16	21.1	1	1.3	4	5.3	39	51.3	16	21.1
	2010	100	32	32.0	0	0.0	5	5.0	47	47.0	16	16.0
KN-5	2008	807	274	34.0	3	0.4	46	5.7	350	43.4	134	16.6
	2009	665	178	26.8	3	0.5	32	4.8	329	49.5	123	18.5
	2010	663	183	27.6	0	0.0	42	6.3	333	50.2	105	15.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
KN	2008	146	98	67.1	29	19.9	9	6.2	4	2.7	120	82.2	2.1
	2009	133	92	69.2	33	24.8	6	4.5	6	4.5	116	87.2	0.8
	2010	109	80	73.4	25	22.9	4	3.7	0	0.0	91	83.5	0.9
1	2008	153	103	67.3	31	20.3	8	5.2	4	2.6	40	26.1	1.3
	2009	116	79	68.1	25	21.6	6	5.2	10	8.6	21	18.1	0.9
	2010	143	98	68.5	40	28.0	11	7.7	14	9.8	38	26.6	2.8
2	2008	160	106	66.3	30	18.8	12	7.5	9	5.6	45	28.1	3.8
	2009	127	90	70.9	27	21.3	5	3.9	13	10.2	22	17.3	0.8
	2010	95	70	73.7	21	22.1	5	5.3	13	13.7	14	14.7	3.2
3	2008	131	88	67.2	23	17.6	11	8.4	20	15.3	36	27.5	3.1
	2009	114	89	78.1	26	22.8	6	5.3	8	7.0	28	24.6	2.6
	2010	125	96	76.8	22	17.6	13	10.4	13	10.4	33	26.4	1.6
4	2008	100	70	70.0	23	23.0	7	7.0	8	8.0	30	30.0	1.0
	2009	98	66	67.3	25	25.5	6	6.1	16	16.3	20	20.4	0.0
	2010	91	71	78.0	26	28.6	7	7.7	16	17.6	22	24.2	0.0
5	2008	116	84	72.4	23	19.8	8	6.9	18	15.5	32	27.6	0.9
	2009	76	59	77.6	23	30.3	12	15.8	11	14.5	28	36.8	0.0
	2010	100	73	73.0	21	21.0	5	5.0	19	19.0	23	23.0	0.0
KN-5	2008	807	549	68.0	159	19.7	56	6.9	63	7.8	304	37.7	2.1
	2009	665	476	71.6	159	23.9	42	6.3	64	9.6	236	35.5	0.9
	2010	663	488	73.6	155	23.4	45	6.8	75	11.3	221	33.3	1.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	151.4	13,568.1	145.1	95.8	13,004.4	95.8	37	24.4	23.5	126	11,618	83.2	85.6
	2009	135.2	13,515.0	128.5	95.1	12,939.1	95.7	39	28.8	22.5	109	11,501	80.6	85.1
	2010	106.9	13,234.2	102.0	95.4	12,616.4	95.3	20	18.7	21.6	91	11,233	85.2	84.9
1	2008	157.9	14,626.9	152.2	96.4	14,102.7	96.4	24	15.2	21.2	137	12,704	86.7	86.9
	2009	115.5	14,250.8	111.1	96.2	13,719.9	96.3	29	25.1	20.7	94	12,300	81.4	86.3
	2010	140.4	13,848.4	133.4	95.0	13,286.3	95.9	38	27.1	20.2	110	11,978	78.4	86.5
2	2008	158.6	13,708.6	153.4	96.7	13,269.8	96.8	37	23.3	19.7	134	12,043	84.5	87.9
	2009	128.6	13,950.1	124.6	96.9	13,499.0	96.8	20	15.5	18.6	113	12,231	87.9	87.7
	2010	101.8	13,440.8	98.2	96.5	12,947.4	96.3	18	17.7	19.0	89	11,794	87.5	87.7
3	2008	131.9	12,806.9	127.2	96.5	12,425.5	97.0	34	25.8	19.1	106	11,408	80.4	89.1
	2009	118.5	13,095.5	114.3	96.5	12,710.6	97.1	21	17.7	18.3	100	11,634	84.4	88.8
	2010	119.9	13,291.1	115.4	96.3	12,853.9	96.7	34	28.4	17.7	96	11,815	80.1	88.9
4	2008	103.1	12,329.8	99.8	96.8	11,960.3	97.0	31	30.1	19.7	86	10,924	83.4	88.6
	2009	97.6	12,156.4	94.3	96.6	11,789.9	97.0	22	22.6	18.1	82	10,731	84.1	88.3
	2010	93.1	12,299.7	89.6	96.3	11,900.0	96.8	23	24.7	17.2	76	10,987	81.7	89.3
5	2008	118.5	11,874.2	114.7	96.8	11,539.6	97.2	21	17.7	18.8	102	10,608	86.1	89.3
	2009	78.1	11,903.5	75.0	96.0	11,552.9	97.1	20	25.6	17.5	63	10,563	80.6	88.7
	2010	99.3	11,687.8	95.6	96.2	11,310.1	96.8	17	17.1	17.0	84	10,453	84.6	89.4
KN-5	2008	821.4	83,438.7	792.5	96.5	80,606.0	96.6	185	22.5	31.9	691	76,970	84.1	92.2
	2009	674.2	83,476.5	648.3	96.2	80,586.5	96.5	152	22.5	30.9	561	76,517	83.2	91.7
	2010	661.3	77,802.0	634.2	95.9	74,914.0	96.3	150	22.7	18.9	546	68,260	82.6	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	7	17.5
Hispanic	6	15.0
White	25	62.5
Other	2	5.0

Gender	Number	Percentage
Female	36	90.0
Male	4	10.0

TOTAL	40
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AVERAGE NUMBER OF ABSENCES

2008	7.8
2009	5.7
2010	7.7

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	100.0	93.6	89.7	93.3	*	93.8	92.7		95.1	92.6	93.9	86.2	115
	2009	100.0	90.9	95.1	94.1	83.3	100.0	97.6		97.9	91.7	94.8	87.1	96
	2010	90.9	85.2	85.4	87.3	85.7	*	84.2		87.5	88.5	88.2	85.4	102
4	2008	83.3	73.3	77.5	69.4	*	58.8	63.6		76.1	78.0	77.0	72.1	87
	2009	100.0	85.2	87.5	89.1	*	82.4	82.9		87.8	93.3	90.7	75.5	86
	2010	94.7	82.6	85.7	86.3	100.0	100.0	62.5		89.1	85.2	87.7	77.9	73
5	2008	100.0	88.1	87.8	86.3	83.3	85.7	77.1		86.7	93.3	89.5	82.9	105
	2009	92.3	86.7	96.2	90.5	83.3	76.9	82.6		91.9	86.4	89.8	82.2	59
	2010	100.0	96.7	95.6	95.5	*	89.5	88.5		95.7	97.9	96.8	86.1	94
3-5	2008	96.2	86.6	85.0	83.8	75.0	78.7	80.5		86.8	88.6	87.6	80.3	307
	2009	98.2	88.0	92.9	91.5	78.6	84.2	89.0		92.9	91.3	92.1	81.1	241
	2010	94.5	88.8	89.5	89.9	86.7	90.9	81.3		90.8	91.3	91.1	83.4	269

NUMBER TESTED IN GRADES 3-5													
2008	53	119	120	210	12	47	123	0	167	140	307	31,840	
2009	57	75	99	165	14	38	100	0	126	115	241	28,282	
2010	55	80	114	189	15	33	80	0	141	126	269	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	0	3	4	5	*	1	4		3	4	7	1,443	115
	2009	0	3	2	4	1	0	1		1	4	5	981	96
	2010	2	4	6	9	1	*	6		6	6	12	1,039	102
4	2008	2	8	9	19	*	7	12		11	9	20	2,996	87
	2009	0	4	4	6	*	3	6		5	3	8	2,489	86
	2010	1	4	4	7	0	0	6		5	4	9	1,640	73
5	2008	0	5	5	10	1	2	8		8	3	11	1,827	105
	2009	1	2	1	4	1	3	4		3	3	6	1,874	59
	2010	0	1	2	3	*	2	3		2	1	3	1,427	94
3-5	2008	2	16	18	34	3	10	24		22	16	38	6,266	307
	2009	1	9	7	14	3	6	11		9	10	19	5,344	241
	2010	3	9	12	19	2	3	15		13	11	24	4,106	269

NUMBER TESTED IN GRADES 3-5													
2008	53	119	120	210	12	47	123	0	167	140	307	31,840	
2009	57	75	99	165	14	38	100	0	126	115	241	28,282	
2010	55	80	114	189	15	33	80	0	141	126	269	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	83.8	89.1	89.4	80.9
	2009	81.7	82.0	84.2	86.7
	2010	86.4	81.0	81.4	77.5
4	2008	79.7	77.0	77.2	74.8
	2009	87.5	84.6	77.1	83.0
	2010	83.5	86.1	89.2	82.2
5	2008	79.9	86.2	80.7	80.0
	2009	78.4	83.3	83.7	78.7
	2010	88.9	87.8	89.2	84.0
3-5	2008	81.3	84.7	83.0	78.9
	2009	82.9	83.2	81.5	83.4
	2010	86.5	84.7	86.3	81.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	54.2	29.8	20.5	25.3	*	25.0	25.5		32.8	33.3	33.0	21.5	115
	2009	42.1	27.3	41.5	33.8	33.3	25.0	23.8		37.5	39.6	38.5	34.0	96
	2010	54.5	33.3	36.6	38.0	28.6	*	18.4		37.5	50.0	43.1	37.1	102
4	2008	0.0	13.3	20.0	16.1	*	5.9	6.1		13.0	19.5	16.1	14.4	87
	2009	28.0	25.9	18.8	21.8	*	11.8	11.4		17.1	28.9	23.3	18.3	86
	2010	47.4	21.7	21.4	29.4	66.7	11.1	0.0		32.6	25.9	30.1	19.4	73
5	2008	29.4	11.9	14.6	11.0	33.3	0.0	8.6		15.0	17.8	16.2	16.5	105
	2009	23.1	46.7	26.9	28.6	33.3	15.4	13.0		21.6	45.5	30.5	18.3	59
	2010	50.0	43.3	33.3	32.8	*	10.5	15.4		36.2	48.9	42.6	23.6	94
3-5	2008	34.0	19.3	18.3	17.6	16.7	10.6	15.4		21.0	24.3	22.5	17.4	307
	2009	31.6	30.7	30.3	28.5	28.6	15.8	17.0		26.2	36.5	31.1	22.5	241
	2010	50.9	33.8	31.6	33.9	40.0	18.2	13.8		35.5	44.4	39.4	26.2	269

NUMBER TESTED IN GRADES 3-5													
2008	53	119	120	210	12	47	123	0	167	140	307	31,840	
2009	57	75	99	165	14	38	100	0	126	115	241	28,282	
2010	55	80	114	189	15	33	80	0	141	126	269	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	87.5	70.8	78.3	75.3	*	78.9	64.5		80.6	75.0	77.9	76.6	122
	2009	89.5	60.6	81.0	76.7	42.9	79.2	67.8		83.0	71.7	77.0	76.8	113
	2010	86.4	70.4	75.9	75.0	57.1	77.3	67.5		83.1	74.1	79.0	78.2	119
4	2008	75.0	86.7	80.5	80.6	*	61.1	61.8		80.4	85.7	83.0	77.9	88
	2009	92.0	81.5	87.5	89.1	*	82.4	80.0		92.7	82.2	87.2	78.9	86
	2010	94.7	78.3	85.7	84.6	66.7	78.3	66.7		86.0	86.5	86.2	81.8	87
5	2008	100.0	81.4	86.0	83.1	66.7	81.3	72.2		86.7	87.5	87.0	84.0	108
	2009	92.3	92.9	89.7	84.8	83.3	70.6	80.0		87.2	87.0	87.1	86.2	62
	2010	100.0	86.7	91.3	88.2	*	80.0	80.8		91.5	91.7	91.6	87.7	95
3-5	2008	88.7	78.5	81.5	79.5	53.8	73.6	65.9		82.7	82.0	82.4	79.5	318
	2009	91.2	74.3	84.9	82.4	66.7	77.6	73.9		87.2	78.1	82.8	80.5	261
	2010	92.7	78.8	83.6	81.9	60.0	78.5	71.3		86.5	83.2	85.0	82.3	301

NUMBER TESTED IN GRADES 3-5													
2008	53	121	130	220	13	53	132	0	168	150	318	32,696	
2009	57	74	119	187	15	58	119	0	133	128	261	33,885	
2010	55	80	146	221	15	65	87	0	156	143	301	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	3	14	10	20	*	4	22		12	15	27	2,542	122
	2009	2	13	11	20	4	5	19		9	17	26	2,856	113
	2010	3	8	14	22	3	5	13		10	15	25	2,739	119
4	2008	3	4	8	12	*	7	13		9	6	15	2,436	88
	2009	2	5	4	6	*	3	7		3	8	11	2,263	86
	2010	1	5	6	10	2	5	7		7	5	12	2,101	87
5	2008	0	8	6	13	2	3	10		8	6	14	1,730	108
	2009	1	1	3	7	1	5	5		5	3	8	1,495	62
	2010	0	4	4	8	*	4	5		4	4	8	1,314	95
3-5	2008	6	26	24	45	6	14	45		29	27	56	6,708	318
	2009	5	19	18	33	5	13	31		17	28	45	6,614	261
	2010	4	17	24	40	6	14	25		21	24	45	6,154	301

NUMBER TESTED IN GRADES 3-5													
2008	53	121	130	220	13	53	132	0	168	150	318	32,696	
2009	57	74	119	187	15	58	119	0	133	128	261	33,885	
2010	55	80	146	221	15	65	87	0	156	143	301	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	79.4	81.6	84.7	74.9	84.8	68.5
	2009	77.5	82.2	84.4	74.9	81.0	69.6
	2010	80.5	79.4	83.5	75.6	84.2	67.5
4	2008	83.5	84.9	78.2	78.2	78.1	74.1
	2009	89.7	79.9	80.0	76.4	84.9	74.1
	2010	88.4	84.1	88.7	80.8	77.0	79.9
5	2008	81.8	79.0	89.4	79.0	81.7	78.0
	2009	83.7	82.0	82.0	82.5	80.6	81.5
	2010	85.2	84.2	87.5	79.4	78.2	78.8
3-5	2008	81.4	81.6	84.5	77.2	81.9	73.3
	2009	83.0	81.4	82.4	77.2	82.2	73.9
	2010	84.3	82.3	86.3	78.3	80.2	74.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	50.0	20.8	19.6	22.2	*	15.8	8.1		30.6	25.0	27.9	26.3	122
	2009	26.3	15.2	22.4	18.6	28.6	16.7	11.9		20.8	25.0	23.0	28.8	113
	2010	27.3	14.8	19.0	18.2	28.6	9.1	10.0		20.3	25.9	22.7	21.3	119
4	2008	25.0	16.7	34.1	25.8	*	33.3	20.6		30.4	21.4	26.1	23.8	88
	2009	32.0	22.2	34.4	30.9	*	29.4	20.0		34.1	26.7	30.2	31.4	86
	2010	63.2	26.1	28.6	38.5	66.7	26.1	0.0		48.0	21.6	36.8	29.1	87
5	2008	47.1	30.2	30.2	29.9	16.7	0.0	2.8		28.3	39.6	33.3	31.9	108
	2009	30.8	50.0	51.7	41.3	33.3	29.4	36.0		41.0	52.2	45.2	37.9	62
	2010	64.3	36.7	43.5	42.6	*	30.0	11.5		40.4	54.2	47.4	34.5	95
3-5	2008	43.4	23.1	27.7	25.9	7.7	17.0	9.8		29.8	28.7	29.2	27.3	318
	2009	29.8	24.3	32.8	27.8	26.7	24.1	19.3		30.8	30.5	30.7	32.5	261
	2010	49.1	26.3	29.5	31.7	40.0	21.5	8.0		35.3	34.3	34.6	27.9	301

	NUMBER TESTED IN GRADES 3-5											
2008	53	121	130	220	13	53	132	0	168	150	318	32,696
2009	57	74	119	187	15	58	119	0	133	128	261	33,885
2010	55	80	146	221	15	65	87	0	156	143	301	34,834

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	91.7	90.3	85.7	84.1	*	77.8	77.1		83.3	95.2	88.9	87.4	90
	2009	95.7	82.1	79.4	82.1	*	70.6	77.8		83.7	86.4	85.1	87.4	87
	2010	100.0	91.3	100.0	98.0	100.0	100.0	93.8		95.7	100.0	97.3	89.8	73

	NUMBER TESTED IN GRADE 4											
2008	12	31	42	63	2	18	35	0	48	42	90	10,658
2009	23	28	34	56	4	17	36	0	43	44	87	10,032
2010	19	23	28	51	7	8	16	0	46	27	73	7,294

Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	1	3	6	10	*	4	8		8	2	10	1,348	90
	2009	1	5	7	10	*	5	8		7	6	13	1,264	87
	2010	0	2	0	1	0	0	1		2	0	2	744	73

	NUMBER TESTED IN GRADE 4											
2008	12	31	42	63	2	18	35	0	48	42	90	10,658
2009	23	28	34	56	4	17	36	0	43	44	87	10,032
2010	19	23	28	51	7	8	16	0	46	27	73	7,294

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.2	80.0	85.0	83.8	83.8
	2009	2.1	87.4	80.3	84.6	83.8
	2010	2.5	83.2	87.3	91.4	86.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	25.0	25.8	23.8	27.0	*	11.1	8.6		18.8	31.0	24.4	21.4	90
	2009	34.8	17.9	17.6	21.4	*	5.9	8.3		16.3	27.3	21.8	21.0	87
	2010	42.1	39.1	50.0	47.1	57.1	37.5	25.0		43.5	48.1	45.2	23.8	73

	NUMBER TESTED IN GRADE 4											
2008	12	31	42	63	2	18	35	0	48	42	90	10,658
2009	23	28	34	56	4	17	36	0	43	44	87	10,032
2010	19	23	28	51	7	8	16	0	46	27	73	7,294

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	94.4	61.9	78.0	67.1	66.7	64.3	47.2		73.3	73.9	73.6	71.9	106
	2009	92.9	73.3	92.3	83.7	85.7	76.9	73.9		87.2	85.7	86.7	75.1	60
	2010	100.0	93.3	90.9	92.4	*	84.2	80.8		95.7	91.3	93.5	81.4	92

NUMBER TESTED IN GRADE 5													
2008	18	42	41	73	6	14	36	0	60	46	106	10,686	
2009	14	15	26	43	7	13	23	0	39	21	60	10,675	
2010	13	30	44	66	2	19	26	0	46	46	92	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	1	16	9	24	2	5	19		16	12	28	3,005	106
	2009	1	4	2	7	1	3	6		5	3	8	2,656	60
	2010	0	2	4	5	*	3	5		2	4	6	1,965	92

NUMBER TESTED IN GRADE 5													
2008	18	42	41	73	6	14	36	0	60	46	106	10,686	
2009	14	15	26	43	7	13	23	0	39	21	60	10,675	
2010	13	30	44	66	2	19	26	0	46	46	92	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	85.3	86.1	82.6	69.0
	2009	87.8	89.3	82.0	74.3
	2010	87.4	93.0	88.0	79.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	38.9	14.3	26.8	21.9	50.0	7.1	8.3		33.3	13.0	24.5	24.8	106
	2009	57.1	26.7	38.5	30.2	42.9	15.4	26.1		38.5	38.1	38.3	28.7	60
	2010	61.5	23.3	29.5	28.8	*	21.1	3.8		43.5	28.3	35.9	32.8	92

	NUMBER TESTED IN GRADES 5											
2008	18	42	41	73	6	14	36	0	60	46	106	10,686
2009	14	15	26	43	7	13	23	0	39	21	60	10,675
2010	13	30	44	66	2	19	26	0	46	46	92	10,576

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			100.0	100.0		100.0	100.0		*	100.0	100.0	85.4	7
	2009			87.5	87.5		87.5	87.5		83.3	90.0	87.5	89.4	16
	2010			76.5	76.5		76.5	*		63.6	100.0	76.5	84.5	17
4	2008												67.0	0
	2009			57.1	57.1	*	57.1	57.1		*	*	57.1	72.7	7
	2010			92.9	92.9		92.9	*		*	90.0	92.9	84.4	14
5	2008			*	*		*	*		*	*	*	70.6	3
	2009			55.6	55.6		55.6	50.0		*	66.7	55.6	79.7	9
	2010												80.3	0
ALL	2008			100.0	100.0		100.0	100.0		*	100.0	100.0	—	10
	2009			71.9	71.9	*	71.9	71.0		69.2	73.7	71.9	—	32
	2010			83.9	83.9		83.9	71.4		73.3	93.8	83.9	—	31

NUMBER TESTED IN GRADES ALL													
2008	0	0	10	9	0	10	10	0	2	8	10	—	
2009	0	0	32	32	1	32	31	0	13	19	32	—	
2010	0	0	31	31	0	31	7	0	15	16	31	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			0	0		0	0		*	0	0	239	7
	2009			2	2		2	2		1	1	2	514	16
	2010			4	4		4	*		4	0	4	863	17
4	2008												215	0
	2009			3	3	*	3	3		*	*	3	268	7
	2010			1	1		1	*		*	1	1	651	14
5	2008			*	*		*	*		*	*	*	65	3
	2009			4	4		4	4		*	2	4	86	9
	2010												120	0
ALL	2008			0	0		0	0		*	0	0	—	10
	2009			9	9	*	9	9		4	5	9	—	32
	2010			5	5		5	2		4	1	5	—	31

NUMBER TESTED IN GRADES ALL													
2008	0	0	10	9	0	10	10	0	2	8	10	—	
2009	0	0	32	32	1	32	31	0	13	19	32	—	
2010	0	0	31	31	0	31	7	0	15	16	31	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	82.9	89.8	88.1	82.1
	2009	79.2	82.1	80.2	78.9
	2010	65.5	73.9	73.5	72.8
4	2008				
	2009	59.0	66.1	67.3	64.3
	2010	78.1	86.6	71.4	85.0
5	2008	*	*	*	*
	2009	61.5	59.7	54.2	52.1
	2010				
ALL	2008	83.4	89.1	80.4	79.8
	2009	69.8	72.3	70.1	68.2
	2010	71.2	79.7	72.6	78.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			28.6	33.3		28.6	28.6		*	16.7	28.6	17.2	7
	2009			31.3	31.3		31.3	31.3		33.3	30.0	31.3	30.4	16
	2010			29.4	29.4		29.4	*		18.2	50.0	29.4	39.6	17
4	2008												13.5	0
	2009			0.0	0.0	*	0.0	0.0		*	*	0.0	19.9	7
	2010			35.7	35.7		35.7	*		*	30.0	35.7	34.4	14
5	2008			*	*		*	*		*	*	*	19.9	3
	2009			11.1	11.1		11.1	12.5		*	16.7	11.1	14.1	9
	2010												21.2	0
ALL	2008			30.0	33.3		30.0	30.0		*	12.5	30.0	—	10
	2009			18.8	18.8	*	18.8	19.4		15.4	21.1	18.8	—	32
	2010			32.3	32.3		32.3	28.6		26.7	37.5	32.3	—	31

NUMBER TESTED IN ALL GRADES													
2008	0	0	10	9	0	10	10	0	2	8	10	—	
2009	0	0	32	32	1	32	31	0	13	19	32	—	
2010	0	0	31	31	0	31	7	0	15	16	31	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009			*	*		*	*		*	*	*	87.1	3
	2010			93.3	93.3		93.3	100.0		*	90.0	93.3	93.7	15

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	3	3	0	3	3	0	2	1	3	3	981
2010	0	0	15	15	0	15	6	0	5	10	15	15	4,216

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009			*	*		*	*		*	*	*	127	3
	2010			1	1		1	0		*	1	1	266	15

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	3	3	0	3	3	0	2	1	3	3	981
2010	0	0	15	15	0	15	6	0	5	10	15	15	4,216

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	*	*	*	*	*
	2010	2.5	80.0	85.8	85.8	86.7

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009			*	*		*	*		*	*	*	20.4	3
	2010			40.0	40.0		40.0	16.7		*	40.0	40.0	30.4	15

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	3	3	0	3	3	0	2	1	3		981
2010	0	0	15	15	0	15	6	0	5	10	15		4,216

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	77.7	3
	2009		*	*	*	*	*	*			*	*	87.7	2
	2010	*	*		*	*		*		*	*	*	81.1	5
4	2008	*	*	*	*	*	*	*		*	*	*	70.7	5
	2009		*	*	*	*		*		*		*	71.8	2
	2010			*	*	*	*	*		*	*	*	75.8	2
5	2008		*	*	*	*	*	*		*		*	73.3	3
	2009	*	*	*	83.3	85.7	*	*		83.3	*	85.7	80.3	7
	2010	*	*		*	*		*		*	*	*	93.9	2
3-5	2008	*	*	*	90.0	90.9	83.3	85.7		85.7	*	90.9	73.7	11
	2009	*	*	100.0	90.0	90.9	*	85.7		87.5	*	90.9	79.2	11
	2010	*	*	*	100.0	88.9	*	100.0		*	*	88.9	84.8	9

	NUMBER TESTED IN GRADES 3-5											
2008	1	5	5	10	11	6	7	0	7	4	11	1,807
2009	2	3	6	10	11	5	7	0	8	3	11	1,867
2010	2	5	2	7	9	1	6	0	5	4	9	1,749

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	116	3
	2009		*	*	*	*	*	*			*	*	60	2
	2010	*	*		*	*		*		*	*	*	96	5
4	2008	*	*	*	*	*	*	*		*	*	*	181	5
	2009		*	*	*	*		*		*		*	192	2
	2010			*	*	*	*	*		*	*	*	126	2
5	2008		*	*	*	*	*	*		*		*	179	3
	2009	*	*	*	1	1	*	*		1	*	1	137	7
	2010	*	*		*	*		*		*	*	*	44	2
3-5	2008	*	*	*	1	1	1	1		1	*	1	476	11
	2009	*	*	0	1	1	*	1		1	*	1	389	11
	2010	*	*	*	0	1	*	0		*	*	1	266	9

	NUMBER TESTED IN GRADES 3-5											
2008	1	5	5	10	11	6	7	0	7	4	11	1,807
2009	2	3	6	10	11	5	7	0	8	3	11	1,867
2010	2	5	2	7	9	1	6	0	5	4	9	1,749

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	75.3	81.0	81.0	70.1
	2010	*	*	*	*
3-5	2008	62.4	62.1	63.0	68.1
	2009	61.7	71.2	68.5	65.1
	2010	80.1	83.3	71.9	68.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	10.8	3
	2009		*	*	*	*	*	*			*	*	16.2	2
	2010	*	*		*	*		*		*	*	*	19.1	5
4	2008	*	*	*	*	*	*	*		*	*	*	9.7	5
	2009		*	*	*	*		*		*		*	8.9	2
	2010			*	*	*	*	*		*	*	*	15.2	2
5	2008		*	*	*	*	*	*		*		*	14.9	3
	2009	*	*	*	33.3	28.6	*	*		16.7	*	28.6	14.1	7
	2010	*	*		*	*		*		*	*	*	15.4	2
3-5	2008	*	*	*	0.0	0.0	0.0	0.0		0.0	*	0.0	12.0	11
	2009	*	*	16.7	20.0	18.2	*	0.0		12.5	*	18.2	12.7	11
	2010	*	*	*	57.1	44.4	*	66.7		*	*	44.4	16.4	9

	NUMBER TESTED IN GRADES 3-5											
2008	1	5	5	10	11	6	7	0	7	4	11	1,807
2009	2	3	6	10	11	5	7	0	8	3	11	1,867
2010	2	5	2	7	9	1	6	0	5	4	9	1,749

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	76.1	3
	2009			*	*	*	*	*			*	*	81.2	1
	2010	*	*		*	*		*		*	*	*	78.3	5
4	2008	*	*	*	*	*	*	*		*	*	*	69.1	4
	2009		*	*	*	*		*		*		*	75.8	2
	2010			*	*	*	*	*		*	*	*	80.6	2
5	2008		*	*	*	*	*	*		*		*	64.0	2
	2009	*	*	*	*	100.0	*	*		*	*	100.0	80.2	6
	2010	*	*		*	*		*		*	*	*	86.4	2
3-5	2008	*	*	*	66.7	66.7	*	83.3		66.7	*	66.7	69.4	9
	2009	*	*	100.0	100.0	100.0	*	100.0		100.0	*	100.0	78.8	9
	2010	*	*	*	100.0	100.0	*	100.0		*	*	100.0	82.4	9

	NUMBER TESTED IN GRADES 3-5											
2008	1	4	4	9	9	5	6	0	6	3	9	1,730
2009	1	2	6	8	9	4	6	0	7	2	9	1,743
2010	2	5	2	7	9	1	6	0	5	4	9	1,615

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	129	3
	2009			*	*	*	*	*			*	*	85	1
	2010	*	*		*	*		*		*	*	*	102	5
4	2008	*	*	*	*	*	*	*		*	*	*	173	4
	2009		*	*	*	*		*		*		*	157	2
	2010			*	*	*	*	*		*	*	*	92	2
5	2008		*	*	*	*	*	*		*		*	227	2
	2009	*	*	*	*	0	*	*		*	*	0	127	6
	2010	*	*		*	*		*		*	*	*	91	2
3-5	2008	*	*	*	3	3	*	1		2	*	3	529	9
	2009	*	*	0	0	0	*	0		0	*	0	369	9
	2010	*	*	*	0	0	*	0		*	*	0	285	9

	NUMBER TESTED IN GRADES 3-5											
2008	1	4	4	9	9	5	6	0	6	3	9	1,730
2009	1	2	6	8	9	4	6	0	7	2	9	1,743
2010	2	5	2	7	9	1	6	0	5	4	9	1,615

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	63.0	63.9	55.6	44.4	44.4	63.3
	2010	*	*	*	*	*	*
3-5	2008	60.3	54.8	50.0	52.6	33.3	43.0
	2009	62.0	68.1	54.8	51.9	59.3	57.0
	2010	73.9	76.3	83.0	61.1	70.4	67.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	16.1	3
	2009			*	*	*	*	*			*	*	22.3	1
	2010	*	*		*	*		*		*	*	*	13.4	5
4	2008	*	*	*	*	*	*	*		*	*	*	14.3	4
	2009		*	*	*	*		*		*		*	14.0	2
	2010			*	*	*	*	*		*	*	*	20.2	2
5	2008		*	*	*	*	*	*		*		*	14.0	2
	2009	*	*	*	*	0.0	*	*		*	*	0.0	17.2	6
	2010	*	*		*	*		*		*	*	*	18.9	2
3-5	2008	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	14.7	9
	2009	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	17.3	9
	2010	*	*	*	28.6	22.2	*	16.7		*	*	22.2	17.7	9

	NUMBER TESTED IN GRADES 3-5											
2008	1	4	4	9	9	5	6	0	6	3	9	1,730
2009	1	2	6	8	9	4	6	0	7	2	9	1,743
2010	2	5	2	7	9	1	6	0	5	4	9	1,615

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**LANGUAGE)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	50.0	67.6	66.7	57.6	114
	2009	17.2	62.5	49.5	41.9	101
	2010	17.4	35.4	30.7	40.0	88
1	2008	0.0	66.0	62.3	50.2	106
	2009	35.7	61.1	57.0	54.2	86
	2010	48.1	73.3	66.7	55.2	102
2	2008	40.5	70.4	59.3	50.2	113
	2009	23.7	67.2	51.0	47.9	102
	2010	41.5	78.4	59.0	48.6	78
1-2	2008	35.4	67.8	60.7	50.2	219
	2009	26.9	64.0	53.7	51.0	188
	2010	44.9	75.0	63.5	51.9	181

Number Tested	2008	54	279	333	21,817	
	2009	81	208	289	21,148	
	2010	92	177	269	20,804	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	41.4	56.8	53.6	44.9	140
	2009	38.6	71.6	57.3	52.8	131
	2010	36.6	75.8	60.7	51.2	107
1	2008	44.4	73.8	68.5	55.5	149
	2009	26.7	53.6	48.8	50.4	84
	2010	39.3	60.8	51.4	48.8	140
2	2008	52.9	67.8	61.3	57.5	155
	2009	26.3	73.4	55.9	53.2	102
	2010	47.5	66.7	54.7	54.6	95
K-2	2008	48.4	66.3	61.3	52.7	444
	2009	32.7	66.2	54.6	52.3	317
	2010	41.6	67.4	55.3	51.5	342

Number Tested	2008	124	320	444	41,070	
	2009	110	207	317	30,563	
	2010	161	181	342	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	94.4	61.0	57.4	59.5	33.3	50.0	50.0		65.2	68.8	66.7	57.6	114
	2009	72.0	42.4	36.8	42.9	14.3	*	17.2		35.2	66.0	49.5	41.9	101
	2010	41.2	33.3	19.4	30.5	*	0.0	17.4		31.9	29.3	30.7	40.0	88
1	2008	65.0	65.2	53.6	62.7	14.3	0.0	0.0		60.0	64.7	62.3	50.2	106
	2009	58.3	59.3	52.4	48.1	*	*	35.7		50.0	64.3	57.0	54.2	86
	2010	84.2	48.6	69.4	57.1	37.5	83.3	48.1		57.6	79.1	66.7	55.2	102
2	2008	59.3	54.5	61.1	63.6	66.7	12.5	40.5		58.0	60.3	59.3	50.2	113
	2009	76.2	38.9	42.9	49.3	*	*	23.7		55.8	47.5	51.0	47.9	102
	2010	66.7	60.0	53.8	50.9	*	*	41.5		50.0	68.4	59.0	48.6	78
1-2	2008	61.7	60.0	57.8	63.2	43.8	7.1	35.4		59.0	62.3	60.7	50.2	219
	2009	69.7	47.6	48.1	48.8	42.9	42.9	26.9		52.9	54.5	53.7	51.0	188
	2010	79.3	53.2	61.3	54.2	30.8	60.0	44.9		55.0	74.1	63.5	51.9	181

Number Tested	2008	65	131	111	207	22	20	54	0	171	162	333	21,817
	2009	58	96	115	184	14	11	81	0	141	148	289	21,148
	2010	46	95	106	177	16	16	92	0	147	122	269	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	9	10	11	17	0	2	2		20	13	33	1,687	114
	2009	4	2	3	3	0	*	0		5	5	10	771	101
	2010	0	3	0	2	*	0	0		2	1	3	758	88
1	2008	12	12	3	19	0	0	0		16	16	32	1,555	106
	2009	2	7	11	13	*	*	1		10	13	23	1,659	86
	2010	9	11	12	15	0	0	0		19	16	35	1,729	102
2	2008	5	3	3	5	0	1	3		3	9	12	1,065	113
	2009	7	7	4	12	*	*	2		12	9	21	1,027	102
	2010	2	5	5	5	*	*	2		3	9	12	954	78
1-2	2008	17	15	6	24	0	1	3		19	25	44	2,620	219
	2009	9	14	15	25	1	1	3		22	22	44	2,688	188
	2010	11	16	17	20	0	1	2		22	25	47	2,683	181
Number Tested	2008	65	131	111	207	22	20	54	0	171	162	333	21,817	
	2009	58	96	115	184	14	11	81	0	141	148	289	21,148	
	2010	46	95	106	177	16	16	92	0	147	122	269	20,804	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	77.8	50.0	45.8	47.9	14.3	39.3	41.4		46.2	62.9	53.6	44.9	140
	2009	83.3	56.3	44.1	47.2	14.3	37.5	38.6		50.0	63.8	57.3	52.8	131
	2010	87.5	60.6	48.1	55.7	*	12.0	36.6		58.2	63.5	60.7	51.2	107
1	2008	66.7	73.6	58.6	66.0	25.0	41.4	44.4		68.4	68.6	68.5	55.5	149
	2009	75.0	32.0	50.0	43.4	*	*	26.7		51.2	46.3	48.8	50.4	84
	2010	73.7	39.5	50.7	43.4	20.0	35.9	39.3		48.1	55.6	51.4	48.8	140
2	2008	65.6	49.0	66.2	59.2	40.0	63.3	52.9		65.7	58.0	61.3	57.5	155
	2009	61.9	44.4	62.9	50.7	*	*	26.3		58.1	54.2	55.9	53.2	102
	2010	100.0	60.0	42.9	46.5	*	23.8	47.5		47.9	61.7	54.7	54.6	95
K-2	2008	68.9	58.2	56.4	57.9	28.0	48.3	48.4		59.8	62.7	61.3	52.7	444
	2009	73.7	45.2	50.3	47.4	14.3	38.5	32.7		52.7	56.2	54.6	52.3	317
	2010	84.1	52.1	47.5	48.2	26.3	25.9	41.6		51.1	59.9	55.3	51.5	342

Number Tested	2008	74	146	195	299	25	87	124	0	224	220	444	41,070
	2009	57	93	145	209	14	39	110	0	148	169	317	30,563
	2010	44	96	181	249	19	85	161	0	180	162	342	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	7	9	14	20	1	5	6		18	15	33	2,788	140
	2009	11	6	12	15	0	5	8		16	15	31	2,455	131
	2010	5	8	8	15	*	1	3		13	14	27	2,358	107
1	2008	13	19	14	30	0	1	1		30	24	54	2,800	149
	2009	2	3	8	6	*	*	1		7	8	15	1,577	84
	2010	7	7	14	14	0	4	6		18	14	32	2,266	140
2	2008	7	6	13	16	2	4	7		14	15	29	2,912	155
	2009	2	2	6	6	*	*	0		5	6	11	1,686	102
	2010	1	2	7	8	*	3	4		6	5	11	2,484	95
K-2	2008	27	34	41	66	3	10	14		62	54	116	8,500	444
	2009	15	11	26	27	0	6	9		28	29	57	5,718	317
	2010	13	17	29	37	1	8	13		37	33	70	7,108	342
Number Tested	2008	74	146	195	299	25	87	124	0	224	220	444	41,070	
	2009	57	93	145	209	14	39	110	0	148	169	317	30,563	
	2010	44	96	181	249	19	85	161	0	180	162	342	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	70.8	60.4	69.5	70.3	25.0	60.0	59.3		67.1	69.0	68.0	65.7	150
	2009	42.9	47.4	67.2	65.0	*	69.6	64.0		67.4	55.6	57.9	66.0	107
	2010	78.9	52.6	72.6	59.6	40.0	71.8	65.6		59.7	77.8	67.9	63.5	140
2	2008	46.9	40.4	70.8	56.7	40.0	76.7	52.9		61.8	51.1	55.8	64.0	156
	2009	50.0	50.0	66.0	55.2	*	69.6	73.7		74.5	48.2	56.8	60.9	125
	2010	66.7	56.0	46.4	47.9	*	42.9	44.1		47.9	55.3	51.6	61.4	95
1-2	2008	57.1	50.5	70.2	63.4	33.3	68.3	54.7		64.6	59.1	61.8	64.9	306
	2009	47.8	49.0	66.7	59.8	57.1	69.6	68.2		71.1	51.5	57.3	63.5	232
	2010	75.0	54.0	61.2	54.7	40.0	61.7	55.0		55.2	68.2	61.3	62.5	235

Number Tested	2008	56	105	124	205	18	60	95	0	147	159	306	27,631
	2009	23	49	105	127	7	46	44	0	90	101	232	27,480
	2010	28	63	129	170	15	60	120	0	125	110	235	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	9	19	16	35	0	8	7		30	23	53	4,546	150
	2009	2	4	16	16	*	6	6		10	13	27	4,597	107
	2010	5	10	21	24	2	7	11		20	19	39	4,129	140
2	2008	3	5	11	16	0	7	9		11	11	22	2,557	156
	2009	1	4	8	10	*	3	3		7	8	18	3,822	125
	2010	0	4	3	4	*	1	2		4	4	8	3,776	95
1-2	2008	12	24	27	51	0	15	16		41	34	75	7,103	306
	2009	3	8	24	26	0	9	9		17	21	45	8,419	232
	2010	5	14	24	28	2	8	13		24	23	47	7,905	235

Number Tested	2008	56	105	124	205	18	60	95	0	147	159	306	27,631
	2009	23	49	105	127	7	46	44	0	90	101	232	27,480
	2010	28	63	129	170	15	60	120	0	125	110	235	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			78.3	80.0	*	81.0	81.0		75.0	81.8	78.3	87.0	23
	2009			84.6	83.3		83.3	84.0		75.0	88.9	84.6	88.6	26
	2010			89.5	89.5	*	88.2	88.2		85.7	91.7	89.5	89.3	19
1	2008			88.2	88.2		88.2	85.7		100.0	*	88.2	88.0	17
	2009			93.3	92.3	*	92.9	92.9		83.3	100.0	93.3	88.6	15
	2010		*	77.8	74.3	*	81.3	78.8		66.7	85.0	76.3	89.1	38
2	2008			95.2	95.2		95.2	95.2		87.5	100.0	95.2	93.4	21
	2009			80.0	78.9		80.0	78.9		75.0	87.5	80.0	94.0	20
	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8	18
K-2	2008			86.9	87.9	*	88.1	87.5		87.5	86.2	86.9	89.3	61
	2009			85.2	83.9	*	84.5	84.5		76.9	91.4	85.2	90.4	61
	2010		*	86.3	84.5	*	87.9	86.8		78.8	90.5	85.3	90.7	75

Number Tested	2008	0	0	61	58	1	59	56	0	32	29	61	18,257
	2009	0	0	61	56	1	58	58	0	26	35	61	19,076
	2010	0	2	73	71	4	66	68	0	33	42	75	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			7	6	*	6	6		1	6	7	3,280	23
	2009			15	14		13	14		3	12	15	3,525	26
	2010			9	9	*	8	8		2	7	9	3,523	19
1	2008			3	3		3	3		1	*	3	2,412	17
	2009			6	6	*	5	6		2	4	6	2,523	15
	2010		*	12	9	*	11	10		4	8	12	2,529	38
2	2008			7	7		7	7		2	5	7	2,596	21
	2009			5	4		5	5		2	3	5	2,909	20
	2010			7	6	*	6	7		1	6	7	3,040	18
K-2	2008			17	16	*	16	16		4	13	17	8,288	61
	2009			26	24	*	23	25		7	19	26	8,957	61
	2010		*	28	24	*	25	25		7	21	28	9,092	75

Number Tested	2008	0	0	61	58	1	59	56	0	32	29	61	18,257
	2009	0	0	61	56	1	58	58	0	26	35	61	19,076
	2010	0	2	73	71	4	66	68	0	33	42	75	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	0	-	0	-	1	0.0	1	0.0
ALL	0	-	0	-	1	0.0	1	0.0

PERFORMANCE IN 2010

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (25)	Beginning	18	72.0	17	68.0	23	92.0	24	96.0	24	96.0
	Intermediate	7	28.0	8	32.0	2	8.0	1	4.0	1	4.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (39)	Beginning	26	66.7	25	64.1	34	87.2	32	82.1	32	82.1
	Intermediate	8	20.5	11	28.2	3	7.7	4	10.3	4	10.3
	Advanced	5	12.8	3	7.7	2	5.1	3	7.7	3	7.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (22)	Beginning	3	13.6	4	18.2	5	22.7	3	14.3	3	14.3
	Intermediate	3	13.6	5	22.7	11	50.0	7	33.3	7	33.3
	Advanced	9	40.9	6	27.3	2	9.1	5	23.8	6	28.6
	Advanced High	7	31.8	7	31.8	4	18.2	6	28.6	5	23.8
3 (21)	Beginning	1	4.8	1	4.8	4	19.0	1	5.0	1	5.0
	Intermediate	9	42.9	9	42.9	14	66.7	5	25.0	5	25.0
	Advanced	11	52.4	10	47.6	2	9.5	7	35.0	7	35.0
	Advanced High	0	0.0	1	4.8	1	4.8	7	35.0	7	35.0
4 (24)	Beginning	8	33.3	10	41.7	8	33.3	2	8.3	2	8.3
	Intermediate	1	4.2	2	8.3	5	20.8	3	12.5	5	20.8
	Advanced	9	37.5	6	25.0	6	25.0	10	41.7	9	37.5
	Advanced High	6	25.0	6	25.0	5	20.8	9	37.5	8	33.3

PROGRESSION FROM
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
34 6 (17.6%)	Beginning	28			
	Intermediate	3	0		
	Advanced	2	1	0	
	Advanced High	0	0	0	
21 12 (57.1%)	Beginning	3			
	Intermediate	4	3		
	Advanced	1	2	3	
	Advanced High	0	0	5	
17 12 (70.6%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	5	0	
	Advanced High	1	2	3	
21 8 (38.1%)	Beginning	2			
	Intermediate	0	4		
	Advanced	0	1	7	
	Advanced High	0	0	7	

PERFORMANCE IN 2010

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (21)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	14.3	7	33.3	2	9.5	2	9.5
	Advanced	8	38.1	8	38.1	9	42.9	0	0.0	0	0.0
	Advanced High	13	61.9	10	47.6	5	23.8	19	90.5	19	90.5
ALL (152)	Beginning	56	36.8	57	37.5	74	48.7	62	41.3	62	41.3
	Intermediate	28	18.4	38	25.0	42	27.6	22	14.7	24	16.0
	Advanced	42	27.6	33	21.7	21	13.8	25	16.7	25	16.7
	Advanced High	26	17.1	24	15.8	15	9.9	41	27.3	39	26.0

PROGRESSION FROM
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
19 18 (94.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	6	12	
112 56 (50.0%)	Beginning	34			
	Intermediate	8	12		
	Advanced	3	9	10	
	Advanced High	1	8	27	

 Indicates students who progressed at least one level from 2009 to 2010.