

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



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School Number 278

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	94
1	99
2	88
3	93
4	104
5	83
ALL	605

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	10	1.7	1	2.7
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	588	97.2	17	45.9
White	7	1.2	19	51.4
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	583	96.4
Limited English proficient students	478	79.0
Special education students	37	6.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0
	2009	40	0	0.0	0	0.0	0	0.0	40	100.0	0	0.0
	2010	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0
KN	2008	95	2	2.1	0	0.0	0	0.0	93	97.9	0	0.0
	2009	112	2	1.8	0	0.0	0	0.0	110	98.2	0	0.0
	2010	94	3	3.2	0	0.0	0	0.0	89	94.7	2	2.1
1	2008	101	4	4.0	0	0.0	0	0.0	95	94.1	2	2.0
	2009	97	4	4.1	1	1.0	0	0.0	91	93.8	1	1.0
	2010	99	3	3.0	0	0.0	0	0.0	96	97.0	0	0.0
2	2008	108	1	0.9	0	0.0	0	0.0	106	98.1	1	0.9
	2009	93	5	5.4	0	0.0	0	0.0	85	91.4	3	3.2
	2010	88	2	2.3	0	0.0	0	0.0	85	96.6	1	1.1
3	2008	96	1	1.0	0	0.0	0	0.0	95	99.0	0	0.0
	2009	116	1	0.9	0	0.0	0	0.0	114	98.3	1	0.9
	2010	93	2	2.2	0	0.0	0	0.0	88	94.6	3	3.2
4	2008	85	3	3.5	0	0.0	0	0.0	81	95.3	1	1.2
	2009	87	0	0.0	0	0.0	0	0.0	87	100.0	0	0.0
	2010	104	0	0.0	0	0.0	0	0.0	103	99.0	1	1.0
5	2008	76	3	3.9	0	0.0	0	0.0	73	96.1	0	0.0
	2009	88	5	5.7	0	0.0	0	0.0	82	93.2	1	1.1
	2010	83	0	0.0	0	0.0	0	0.0	83	100.0	0	0.0
PK-5	2008	610	15	2.5	0	0.0	0	0.0	591	96.9	4	0.7
	2009	633	17	2.7	1	0.2	0	0.0	609	96.2	6	0.9
	2010	605	10	1.7	0	0.0	0	0.0	588	97.2	7	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	44	43	97.7	39	88.6	0	0.0	0	0.0	44	100.0	0.0
	2009	40	40	100.0	35	87.5	0	0.0	0	0.0	40	100.0	0.0
	2010	44	44	100.0	43	97.7	0	0.0	0	0.0	44	100.0	0.0
KN	2008	95	90	94.7	74	77.9	4	4.2	2	2.1	35	36.8	1.1
	2009	112	106	94.6	89	79.5	2	1.8	4	3.6	44	39.3	0.9
	2010	94	91	96.8	72	76.6	7	7.4	0	0.0	38	40.4	0.0
1	2008	101	96	95.0	80	79.2	8	7.9	6	5.9	12	11.9	1.0
	2009	97	91	93.8	73	75.3	6	6.2	9	9.3	6	6.2	4.1
	2010	99	96	97.0	76	76.8	5	5.1	8	8.1	7	7.1	3.0
2	2008	108	100	92.6	86	79.6	6	5.6	7	6.5	9	8.3	1.9
	2009	93	88	94.6	70	75.3	9	9.7	9	9.7	2	2.2	3.2
	2010	88	85	96.6	72	81.8	6	6.8	7	8.0	5	5.7	0.0
3	2008	96	94	97.9	76	79.2	6	6.3	11	11.5	2	2.1	0.0
	2009	116	110	94.8	86	74.1	9	7.8	15	12.9	10	8.6	5.2
	2010	93	92	98.9	74	79.6	7	7.5	8	8.6	7	7.5	6.5
4	2008	85	81	95.3	50	58.8	3	3.5	10	11.8	7	8.2	1.2
	2009	87	83	95.4	67	77.0	7	8.0	15	17.2	3	3.4	1.1
	2010	104	97	93.3	78	75.0	7	6.7	15	14.4	11	10.6	0.0
5	2008	76	71	93.4	23	30.3	3	3.9	10	13.2	2	2.6	3.9
	2009	88	88	100.0	44	50.0	10	11.4	15	17.0	7	8.0	4.5
	2010	83	78	94.0	63	75.9	5	6.0	12	14.5	3	3.6	2.4
PK-5	2008	610	580	95.1	429	70.3	35	5.7	46	7.5	112	18.4	2.0
	2009	633	606	95.7	464	73.3	43	6.8	67	10.6	112	17.7	3.0
	2010	605	583	96.4	478	79.0	37	6.1	50	8.3	115	19.0	1.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	93.6	13,568.1	90.6	96.7	13,004.4	95.8	22	23.5	23.5	85	11,618	90.8	85.6
	2009	114.1	13,515.0	109.7	96.1	12,939.1	95.7	17	14.9	22.5	100	11,501	87.6	85.1
	2010	90.9	13,234.2	86.2	94.8	12,616.4	95.3	21	23.1	21.6	73	11,233	80.3	84.9
1	2008	99.2	14,626.9	95.4	96.2	14,102.7	96.4	28	28.2	21.2	83	12,704	83.6	86.9
	2009	95.4	14,250.8	92.5	97.0	13,719.9	96.3	21	22.0	20.7	84	12,300	88.0	86.3
	2010	98.1	13,848.4	94.0	95.9	13,286.3	95.9	20	20.4	20.2	85	11,978	86.7	86.5
2	2008	111.6	13,708.6	107.9	96.7	13,269.8	96.8	14	12.5	19.7	100	12,043	89.6	87.9
	2009	93.6	13,950.1	90.8	97.1	13,499.0	96.8	15	16.0	18.6	83	12,231	88.7	87.7
	2010	86.7	13,440.8	83.4	96.1	12,947.4	96.3	11	12.7	19.0	78	11,794	89.9	87.7
3	2008	99.5	12,806.9	96.5	97.0	12,425.5	97.0	13	13.1	19.1	90	11,408	90.5	89.1
	2009	116.5	13,095.5	113.2	97.2	12,710.6	97.1	13	11.2	18.3	109	11,634	93.6	88.8
	2010	89.2	13,291.1	86.1	96.5	12,853.9	96.7	19	21.3	17.7	77	11,815	86.3	88.9
4	2008	85.5	12,329.8	82.8	96.9	11,960.3	97.0	18	21.1	19.7	74	10,924	86.6	88.6
	2009	87.4	12,156.4	85.0	97.3	11,789.9	97.0	13	14.9	18.1	79	10,731	90.4	88.3
	2010	103.6	12,299.7	99.5	96.1	11,900.0	96.8	18	17.4	17.2	89	10,987	85.9	89.3
5	2008	77.7	11,874.2	75.3	96.9	11,539.6	97.2	11	14.2	18.8	71	10,608	91.4	89.3
	2009	86.4	11,903.5	83.5	96.7	11,552.9	97.1	14	16.2	17.5	79	10,563	91.4	88.7
	2010	84.6	11,687.8	81.8	96.7	11,310.1	96.8	11	13.0	17.0	77	10,453	91.0	89.4
KN-5	2008	592.7	83,438.7	572.9	96.7	80,606.0	96.6	155	26.1	31.9	545	76,970	91.9	92.2
	2009	613.4	83,476.5	593.9	96.8	80,586.5	96.5	142	23.2	30.9	569	76,517	92.8	91.7
	2010	553.2	77,802.0	531.0	96.0	74,914.0	96.3	100	18.1	18.9	479	68,260	86.6	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	1	2.7
Hispanic	17	45.9
White	19	51.4
Other	0	0.0

Gender	Number	Percentage
Female	31	83.8
Male	6	16.2

TOTAL	37
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AVERAGE NUMBER OF ABSENCES

2008	9.4
2009	7.8
2010	6.7

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	79.2	79.2	*	73.3	75.0		73.3	89.5	79.6	86.2	49
	2009		*	93.9	94.1	*	100.0	91.3		100.0	90.0	94.4	87.1	36
	2010	*	*	85.7	76.5	*	83.3	66.7		55.6	100.0	76.5	85.4	17
4	2008	*	*	58.3	56.9	*	54.5	57.6		52.6	65.8	59.2	72.1	76
	2009			63.4	62.5	*	52.2	44.0		66.7	58.8	63.4	75.5	41
	2010			76.9	75.0	*	*	*		54.5	93.3	76.9	77.9	26
5	2008		*	74.3	73.5	*	60.0	70.0		78.8	72.5	75.3	82.9	73
	2009	*	*	72.0	73.1	*	56.4	66.1		68.6	76.7	73.1	82.2	78
	2010			84.6	84.4		81.3	69.7		87.9	81.3	84.6	86.1	65
3-5	2008	*	85.7	69.5	68.6	*	61.7	66.3		67.3	73.2	70.2	80.3	198
	2009	*	*	74.5	75.0	66.7	60.6	66.3		74.7	76.3	75.5	81.1	155
	2010	*	*	82.9	81.0	*	79.7	67.4		75.5	87.3	81.5	83.4	108

NUMBER TESTED IN GRADES 3-5													
2008	1	7	190	188	5	94	166	0	101	97	198	31,840	
2009	1	4	149	152	6	71	104	0	75	80	155	28,282	
2010	1	2	105	105	3	59	46	0	53	55	108	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	10	10	*	8	10		8	2	10	1,443	49
	2009		*	2	2	*	0	2		0	2	2	981	36
	2010	*	*	2	4	*	1	3		4	0	4	1,039	17
4	2008	*	*	30	31	*	20	28		18	13	31	2,996	76
	2009			15	15	*	11	14		8	7	15	2,489	41
	2010			6	6	*	*	*		5	1	6	1,640	26
5	2008		*	18	18	*	8	18		7	11	18	1,827	73
	2009	*	*	21	21	*	17	19		11	10	21	1,874	78
	2010			10	10		9	10		4	6	10	1,427	65
3-5	2008	*	1	58	59	*	36	56		33	26	59	6,266	198
	2009	*	*	38	38	2	28	35		19	19	38	5,344	155
	2010	*	*	18	20	*	12	15		13	7	20	4,106	108

NUMBER TESTED IN GRADES 3-5													
2008	1	7	190	188	5	94	166	0	101	97	198	31,840	
2009	1	4	149	152	6	71	104	0	75	80	155	28,282	
2010	1	2	105	105	3	59	46	0	53	55	108	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	75.8	76.1	75.5	71.4
	2009	76.9	82.9	87.5	84.4
	2010	74.9	75.6	75.5	71.3
4	2008	74.1	69.2	70.1	69.1
	2009	77.2	69.2	65.5	77.6
	2010	72.1	80.3	87.4	71.5
5	2008	75.2	75.3	71.6	73.3
	2009	68.9	72.4	75.0	66.6
	2010	80.9	82.7	76.7	73.7
3-5	2008	74.9	73.2	72.0	71.2
	2009	73.0	74.0	75.4	73.6
	2010	77.9	81.0	79.1	72.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	8.3	8.3	*	3.3	2.5		6.7	10.5	8.2	21.5	49
	2009		*	39.4	35.3	*	44.4	26.1		37.5	35.0	36.1	34.0	36
	2010	*	*	21.4	23.5	*	16.7	11.1		11.1	37.5	23.5	37.1	17
4	2008	*	*	9.7	8.3	*	4.5	9.1		7.9	13.2	10.5	14.4	76
	2009			7.3	5.0	*	0.0	0.0		8.3	5.9	7.3	18.3	41
	2010			11.5	12.5	*	*	*		9.1	13.3	11.5	19.4	26
5	2008		*	7.1	7.4	*	5.0	5.0		12.1	5.0	8.2	16.5	73
	2009	*	*	5.3	6.4	*	2.6	1.8		5.7	7.0	6.4	18.3	78
	2010			12.3	10.9		8.3	0.0		12.1	12.5	12.3	23.6	65
3-5	2008	*	14.3	8.4	8.0	*	4.3	6.0		8.9	9.3	9.1	17.4	198
	2009	*	*	13.4	12.5	0.0	7.0	6.7		13.3	13.8	13.5	22.5	155
	2010	*	*	13.3	13.3	*	8.5	2.2		11.3	16.4	13.9	26.2	108

NUMBER TESTED IN GRADES 3-5													
2008	1	7	190	188	5	94	166	0	101	97	198	31,840	
2009	1	4	149	152	6	71	104	0	75	80	155	28,282	
2010	1	2	105	105	3	59	46	0	53	55	108	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	71.3	71.3	*	71.0	66.7		69.8	71.1	70.4	76.6	81
	2009		*	67.6	67.0	*	65.4	68.5		64.0	72.2	68.3	76.8	104
	2010	*	*	70.4	69.5	*	68.1	54.5		68.9	69.2	69.0	78.2	84
4	2008	*	*	63.9	59.7	*	59.1	59.1		65.8	57.9	61.8	77.9	76
	2009			75.0	75.3	*	71.0	69.8		75.6	74.4	75.0	78.9	80
	2010			67.0	65.2	*	64.0	42.1		63.8	70.0	67.0	81.8	97
5	2008		*	84.3	85.3	*	57.1	81.7		96.9	75.6	84.9	84.0	73
	2009	*	*	75.0	75.9	*	63.4	69.1		75.0	76.7	75.9	86.2	79
	2010			88.3	88.0		85.0	77.5		89.7	86.8	88.3	87.7	77
3-5	2008	*	42.9	73.0	71.8	*	64.6	68.7		76.1	68.4	72.2	79.5	230
	2009	*	*	72.1	72.3	71.4	66.8	69.1		70.9	74.3	72.6	80.5	263
	2010	*	*	74.5	73.5	*	71.5	59.0		73.3	74.8	74.0	82.3	258

NUMBER TESTED IN GRADES 3-5													
2008	1	7	222	220	5	127	198	0	113	117	230	32,696	
2009	1	3	258	253	7	184	207	0	127	136	263	33,885	
2010	1	2	255	249	3	207	100	0	131	127	258	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	23	23	*	18	24		13	11	24	2,542	81
	2009		*	33	32	*	28	28		18	15	33	2,856	104
	2010	*	*	24	25	*	23	10		14	12	26	2,739	84
4	2008	*	*	26	29	*	18	27		13	16	29	2,436	76
	2009			20	19	*	18	19		10	10	20	2,263	80
	2010			32	32	*	27	22		17	15	32	2,101	97
5	2008		*	11	10	*	9	11		1	10	11	1,730	73
	2009	*	*	19	19	*	15	17		9	10	19	1,495	79
	2010			9	9		9	9		4	5	9	1,314	77
3-5	2008	*	4	60	62	*	45	62		27	37	64	6,708	230
	2009	*	*	72	70	2	61	64		37	35	72	6,614	263
	2010	*	*	65	66	*	59	41		35	32	67	6,154	258

NUMBER TESTED IN GRADES 3-5													
2008	1	7	222	220	5	127	198	0	113	117	230	32,696	
2009	1	3	258	253	7	184	207	0	127	136	263	33,885	
2010	1	2	255	249	3	207	100	0	131	127	258	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	75.2	75.9	81.7	74.5	82.1	66.0
	2009	71.6	75.2	82.7	80.4	81.3	61.4
	2010	74.6	72.6	78.2	75.0	80.4	57.3
4	2008	75.7	80.5	75.4	65.4	64.5	63.7
	2009	79.1	72.3	70.4	72.7	77.2	64.5
	2010	78.4	72.2	69.9	68.0	73.7	64.3
5	2008	80.9	75.5	84.1	73.2	82.5	74.0
	2009	76.8	74.3	83.5	72.2	75.9	68.8
	2010	83.8	74.6	84.8	78.5	81.2	68.7
3-5	2008	77.2	77.3	80.4	71.1	76.4	67.8
	2009	75.4	74.0	79.2	75.6	78.4	64.6
	2010	78.8	73.0	77.0	73.4	78.1	63.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	18.8	18.8	*	17.7	15.3		18.6	18.4	18.5	26.3	81
	2009		*	22.5	20.6	*	22.2	19.1		32.0	13.0	22.1	28.8	104
	2010	*	*	13.6	13.4	*	13.9	0.0		11.1	15.4	13.1	21.3	84
4	2008	*	*	16.7	13.9	*	13.6	16.7		13.2	18.4	15.8	23.8	76
	2009			20.0	19.5	*	12.9	12.7		24.4	15.4	20.0	31.4	80
	2010			17.5	15.2	*	14.7	2.6		23.4	12.0	17.5	29.1	97
5	2008		*	20.0	22.1	*	4.8	10.0		25.0	19.5	21.9	31.9	73
	2009	*	*	28.9	27.8	*	14.6	18.2		36.1	20.9	27.8	37.9	79
	2010			27.3	28.0		21.7	12.5		30.8	23.7	27.3	34.5	77
3-5	2008	*	28.6	18.5	18.2	*	14.2	14.1		18.6	18.8	18.7	27.3	230
	2009	*	*	23.6	22.5	0.0	17.4	16.9		30.7	16.2	23.2	32.5	263
	2010	*	*	19.2	18.5	*	16.4	6.0		21.4	16.5	19.0	27.9	258

NUMBER TESTED IN GRADES 3-5													
2008	1	7	222	220	5	127	198	0	113	117	230	32,696	
2009	1	3	258	253	7	184	207	0	127	136	263	33,885	
2010	1	2	255	249	3	207	100	0	131	127	258	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	79.2	77.8	*	76.2	78.8		73.0	84.6	78.9	87.4	76
	2009			72.7	72.1	*	68.0	63.0		66.7	82.4	72.7	87.4	44
	2010			85.2	84.0	*	66.7	*		81.8	87.5	85.2	89.8	27

NUMBER TESTED IN GRADE 4													
2008	1	3	72	72	1	42	66	0	37	39	76	10,658	
2009	0	0	44	43	2	25	27	0	27	17	44	10,032	
2010	0	0	27	25	2	6	4	0	11	16	27	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	15	16	*	10	14		10	6	16	1,348	76
	2009			12	12	*	8	10		9	3	12	1,264	44
	2010			4	4	*	2	*		2	2	4	744	27

NUMBER TESTED IN GRADE 4													
2008	1	3	72	72	1	42	66	0	37	39	76	10,658	
2009	0	0	44	43	2	25	27	0	27	17	44	10,032	
2010	0	0	27	25	2	6	4	0	11	16	27	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.0	74.7	77.3	75.3	77.1
	2009	1.8	84.1	79.5	83.2	86.6
	2010	2.1	77.8	75.9	80.6	81.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	6.9	5.6	*	4.8	4.5		5.4	7.7	6.6	21.4	76
	2009			6.8	7.0	*	8.0	7.4		7.4	5.9	6.8	21.0	44
	2010			22.2	16.0	*	16.7	*		36.4	12.5	22.2	23.8	27

NUMBER TESTED IN GRADE 4													
2008	1	3	72	72	1	42	66	0	37	39	76	10,658	
2009	0	0	44	43	2	25	27	0	27	17	44	10,032	
2010	0	0	27	25	2	6	4	0	11	16	27	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	48.6	49.3	*	30.0	43.3		58.1	45.2	50.7	71.9	73
	2009	*	*	56.0	57.7	*	32.5	42.6		68.6	48.8	57.7	75.1	78
	2010			76.6	76.0		70.0	57.5		82.1	71.1	76.6	81.4	77

NUMBER TESTED IN GRADE 5													
2008	0	3	70	69	2	20	60	0	31	42	73	10,686	
2009	1	2	75	78	2	40	54	0	35	43	78	10,675	
2010	0	0	77	75	0	60	40	0	39	38	77	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	36	35	*	14	34		13	23	36	3,005	73
	2009	*	*	33	33	*	27	31		11	22	33	2,656	78
	2010			18	18		18	17		7	11	18	1,965	77

NUMBER TESTED IN GRADE 5													
2008	0	3	70	69	2	20	60	0	31	42	73	10,686	
2009	1	2	75	78	2	40	54	0	35	43	78	10,675	
2010	0	0	77	75	0	60	40	0	39	38	77	10,576	


AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	78.4	79.3	68.6	63.6
	2009	80.8	79.9	75.2	53.6
	2010	80.7	80.4	81.0	73.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	10.0	8.7	*	0.0	5.0		12.9	7.1	9.6	24.8	73
	2009	*	*	9.3	10.3	*	5.0	5.6		14.3	7.0	10.3	28.7	78
	2010			24.7	24.0		20.0	5.0		30.8	18.4	24.7	32.8	77

NUMBER TESTED IN GRADES 5													
2008	0	3	70	69	2	20	60	0	31	42	73	10,686	
2009	1	2	75	78	2	40	54	0	35	43	78	10,675	
2010	0	0	77	75	0	60	40	0	39	38	77	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			86.4	86.4		86.4	86.4		89.5	84.0	86.4	85.4	44
	2009			84.2	84.5		84.0	85.7		78.4	89.7	84.2	89.4	76
	2010			80.6	81.5		80.3	84.6		75.0	87.1	80.6	84.5	67
4	2008												67.0	0
	2009			61.5	62.2		61.5	60.5		52.9	68.2	61.5	72.7	39
	2010			76.1	75.0		75.7	67.6		75.0	77.1	76.1	84.4	71
5	2008			*	*		*	*			*	*	70.6	1
	2009			*	*		*	*			*	*	79.7	1
	2010			66.7	63.6		66.7	57.1		66.7	66.7	66.7	80.3	12
ALL	2008			84.4	84.4		84.4	84.4		89.5	80.8	84.4	—	45
	2009			76.7	77.1		76.5	77.1		70.4	82.3	76.7	—	116
	2010			77.3	77.1		77.0	70.4		74.4	80.6	77.3	—	150

NUMBER TESTED IN GRADES ALL													
2008	0	0	45	45	0	45	45	0	19	26	45	—	
2009	0	0	116	109	0	115	109	0	54	62	116	—	
2010	0	0	150	144	0	148	54	0	78	72	150	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			6	6		6	6		2	4	6	239	44
	2009			12	11		12	10		8	4	12	514	76
	2010			13	12		13	2		9	4	13	863	67
4	2008												215	0
	2009			15	14		15	15		8	7	15	268	39
	2010			17	17		17	11		9	8	17	651	71
5	2008			*	*		*	*			*	*	65	1
	2009			*	*		*	*			*	*	86	1
	2010			4	4		4	3		2	2	4	120	12
ALL	2008			7	7		7	7		2	5	7	—	45
	2009			27	25		27	25		16	11	27	—	116
	2010			34	33		34	16		20	14	34	—	150

NUMBER TESTED IN GRADES ALL													
2008	0	0	45	45	0	45	45	0	19	26	45	—	
2009	0	0	116	109	0	115	109	0	54	62	116	—	
2010	0	0	150	144	0	148	54	0	78	72	150	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	73.5	80.2	73.9	67.9
	2009	75.4	83.6	75.2	72.5
	2010	74.9	81.4	79.1	76.1
4	2008				
	2009	69.9	69.2	65.9	63.8
	2010	71.6	80.3	77.9	74.5
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	71.2	74.0	72.9	63.5
ALL	2008	72.4	78.7	72.5	66.9
	2009	73.7	78.9	72.1	69.7
	2010	73.1	80.3	78.0	74.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			9.1	9.1		9.1	9.1		10.5	8.0	9.1	17.2	44
	2009			27.6	23.9		28.0	28.6		16.2	38.5	27.6	30.4	76
	2010			41.8	41.5		40.9	15.4		27.8	58.1	41.8	39.6	67
4	2008												13.5	0
	2009			20.5	21.6		20.5	21.1		17.6	22.7	20.5	19.9	39
	2010			19.7	20.6		20.0	2.9		16.7	22.9	19.7	34.4	71
5	2008			*	*		*	*			*	*	19.9	1
	2009			*	*		*	*			*	*	14.1	1
	2010			8.3	9.1		8.3	14.3		0.0	16.7	8.3	21.2	12
ALL	2008			8.9	8.9		8.9	8.9		10.5	7.7	8.9	—	45
	2009			25.9	23.9		26.1	26.6		16.7	33.9	25.9	—	116
	2010			28.7	29.2		28.4	7.4		20.5	37.5	28.7	—	150


NUMBER TESTED IN ALL GRADES													
2008	0	0	45	45	0	45	45	0	19	26	45	—	
2009	0	0	116	109	0	115	109	0	54	62	116	—	
2010	0	0	150	144	0	148	54	0	78	72	150	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009			87.2	89.2		87.2	86.8		76.5	95.5	87.2	87.1	39
	2010			90.0	89.6		91.3	84.8		82.9	97.1	90.0	93.7	70

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	39	37	0	39	38	0	17	22	39	39	981	
2010	0	0	70	67	0	69	33	0	35	35	70	70	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009			5	4		5	5		4	1	5	127	39
	2010			7	7		6	5		6	1	7	266	70

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	39	37	0	39	38	0	17	22	39	981	
2010	0	0	70	67	0	69	33	0	35	35	70	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	2.2	78.8	82.7	90.1	77.2
	2010	2.4	72.1	82.9	86.1	79.1

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009			20.5	21.6		20.5	21.1		17.6	22.7	20.5	20.4	39
	2010			32.9	31.3		33.3	18.2		34.3	31.4	32.9	30.4	70

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	39	37	0	39	38	0	17	22	39	981	
2010	0	0	70	67	0	69	33	0	35	35	70	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	77.7	3
	2009			*	*	*	*	*		*		*	87.7	3
	2010	*		*	*	*	*	*		*	*	*	81.1	4
4	2008			*	*	*	*	*		*		*	70.7	2
	2009			*	*	*	*	*		*		*	71.8	3
	2010			*		*	*	*		*		*	75.8	1
5	2008			*	*	*	*	*		*	*	*	73.3	2
	2009		*	*	42.9	42.9	*	33.3		42.9		42.9	80.3	7
	2010			*	*	*	*	*		*		*	93.9	4
3-5	2008			42.9	*	42.9	*	42.9		33.3	*	42.9	73.7	7
	2009		*	36.4	41.7	38.5	37.5	36.4		38.5		38.5	79.2	13
	2010	*		62.5	100.0	66.7	66.7	57.1		62.5	*	66.7	84.8	9

NUMBER TESTED IN GRADES 3-5													
2008	0	0	7	5	7	5	7	0	6	1	7	1,807	
2009	0	2	11	12	13	8	11	0	13	0	13	1,867	
2010	1	0	8	6	9	6	7	0	8	1	9	1,749	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	116	3
	2009			*	*	*	*	*		*		*	60	3
	2010	*		*	*	*	*	*		*	*	*	96	4
4	2008			*	*	*	*	*		*		*	181	2
	2009			*	*	*	*	*		*		*	192	3
	2010			*		*	*	*		*		*	126	1
5	2008			*	*	*	*	*		*	*	*	179	2
	2009		*	*	4	4	*	4		4		4	137	7
	2010			*	*	*	*	*		*		*	44	4
3-5	2008			4	*	4	*	4		4	*	4	476	7
	2009		*	7	7	8	5	7		8		8	389	13
	2010	*		3	0	3	2	3		3	*	3	266	9

NUMBER TESTED IN GRADES 3-5													
2008	0	0	7	5	7	5	7	0	6	1	7	7	1,807
2009	0	2	11	12	13	8	11	0	13	0	13	13	1,867
2010	1	0	8	6	9	6	7	0	8	1	9	9	1,749

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	53.2	64.3	57.1	61.0
	2010	*	*	*	*
3-5	2008	44.2	64.3	55.7	52.8
	2009	49.6	52.6	49.5	53.7
	2010	47.1	51.9	40.0	43.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	10.8	3
	2009			*	*	*	*	*		*		*	16.2	3
	2010	*		*	*	*	*	*		*	*	*	19.1	4
4	2008			*	*	*	*	*		*		*	9.7	2
	2009			*	*	*	*	*		*		*	8.9	3
	2010			*		*	*	*		*		*	15.2	1
5	2008			*	*	*	*	*		*	*	*	14.9	2
	2009		*	*	0.0	0.0	*	0.0		0.0		0.0	14.1	7
	2010			*	*	*	*	*		*		*	15.4	4
3-5	2008			0.0	*	0.0	*	0.0		0.0	*	0.0	12.0	7
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0		0.0	12.7	13
	2010	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	16.4	9

NUMBER TESTED IN GRADES 3-5													
2008	0	0	7	5	7	5	7	0	6	1	7	7	1,807
2009	0	2	11	12	13	8	11	0	13	0	13	13	1,867
2010	1	0	8	6	9	6	7	0	8	1	9	9	1,749

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	76.1	3
	2009			*	*	*	*	*		*		*	81.2	3
	2010	*		*	*	*	*	*		*	*	*	78.3	4
4	2008			*	*	*	*	*		*		*	69.1	2
	2009			*	*	*	*	*		*		*	75.8	4
	2010			*		*	*	*		*		*	80.6	1
5	2008			*	*	*	*	*		*	*	*	64.0	2
	2009		*	*	66.7	66.7	*	66.7		66.7		66.7	80.2	6
	2010			*	*	*	*	*		*		*	86.4	4
3-5	2008			71.4	*	71.4	*	71.4		66.7	*	71.4	69.4	7
	2009		*	45.5	54.5	46.2	57.1	54.5		46.2		46.2	78.8	13
	2010	*		62.5	66.7	55.6	50.0	57.1		50.0	*	55.6	82.4	9

NUMBER TESTED IN GRADES 3-5													
2008	0	0	7	5	7	5	7	0	6	1	7	7	1,730
2009	0	2	11	11	13	7	11	0	13	0	13	13	1,743
2010	1	0	8	6	9	6	7	0	8	1	9	9	1,615

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	129	3
	2009			*	*	*	*	*		*		*	85	3
	2010	*		*	*	*	*	*		*	*	*	102	4
4	2008			*	*	*	*	*		*		*	173	2
	2009			*	*	*	*	*		*		*	157	4
	2010			*		*	*	*		*		*	92	1
5	2008			*	*	*	*	*		*	*	*	227	2
	2009		*	*	2	2	*	2		2		2	127	6
	2010			*	*	*	*	*		*		*	91	4
3-5	2008			2	*	2	*	2		2	*	2	529	7
	2009		*	6	5	7	3	5		7		7	369	13
	2010	*		3	2	4	3	3		4	*	4	285	9

NUMBER TESTED IN GRADES 3-5													
2008	0	0	7	5	7	5	7	0	6	1	7	7	1,730
2009	0	2	11	11	13	7	11	0	13	0	13	13	1,743
2010	1	0	8	6	9	6	7	0	8	1	9	9	1,615

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	46.3	52.8	66.7	44.4	44.4	60.0
	2010	*	*	*	*	*	*
3-5	2008	71.2	54.8	64.8	56.2	38.1	52.4
	2009	50.1	44.9	52.3	45.1	33.3	48.2
	2010	49.5	65.9	63.3	47.4	55.6	47.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	16.1	3
	2009			*	*	*	*	*		*		*	22.3	3
	2010	*		*	*	*	*	*		*	*	*	13.4	4
4	2008			*	*	*	*	*		*		*	14.3	2
	2009			*	*	*	*	*		*		*	14.0	4
	2010			*		*	*	*		*		*	20.2	1
5	2008			*	*	*	*	*		*	*	*	14.0	2
	2009		*	*	0.0	0.0	*	0.0		0.0		0.0	17.2	6
	2010			*	*	*	*	*		*		*	18.9	4
3-5	2008			28.6	*	28.6	*	28.6		16.7	*	28.6	14.7	7
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0		0.0	17.3	13
	2010	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	17.7	9

NUMBER TESTED IN GRADES 3-5													
2008	0	0	7	5	7	5	7	0	6	1	7	7	1,730
2009	0	2	11	11	13	7	11	0	13	0	13	13	1,743
2010	1	0	8	6	9	6	7	0	8	1	9	9	1,615

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	41.2	47.4	57.6	19
	2009	28.6	25.0	26.3	41.9	19
	2010	*	21.4	18.8	40.0	16
1	2008	*	30.8	26.7	50.2	15
	2009	50.0	76.9	65.2	54.2	23
	2010	*	69.2	66.7	55.2	18
2	2008	21.1	*	29.2	50.2	24
	2009	7.1	42.9	19.0	47.9	21
	2010	27.3	57.1	38.9	48.6	18
1-2	2008	19.0	38.9	28.2	50.2	39
	2009	25.0	65.0	43.2	51.0	44
	2010	37.5	65.0	52.8	51.9	36

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	85.3	31.8	72.2	44.9	90
	2009	25.0	55.6	30.2	52.8	106
	2010	58.8	29.4	52.9	51.2	85
1	2008	61.1	71.4	63.4	55.5	93
	2009	40.0	69.2	56.5	50.4	23
	2010	35.4	61.1	40.2	48.8	97
2	2008	37.0	50.0	38.0	57.5	100
	2009	23.1	66.7	36.8	53.2	19
	2010	44.7	30.0	43.0	54.6	86
K-2	2008	58.6	51.0	57.2	52.7	283
	2009	26.1	62.2	35.1	52.3	148
	2010	45.7	42.2	45.1	51.5	268

Number Tested	2008	23	35	58	21,817	
	2009	31	32	63	21,148	
	2010	18	34	52	20,804	

Number Tested	2008	232	51	283	41,070	
	2009	111	37	148	30,563	
	2010	223	45	268	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		*	41.2	50.0	*	*	*		55.6	40.0	47.4	57.6	19
	2009		*	17.6	27.8	*	*	28.6		22.2	30.0	26.3	41.9	19
	2010	*	*	18.2	18.8	*	*	*		9.1	*	18.8	40.0	16
1	2008		*	28.6	26.7	*	*	*		33.3	22.2	26.7	50.2	15
	2009	*	*	64.7	65.0	*	*	50.0		72.7	58.3	65.2	54.2	23
	2010		*	66.7	70.6	*	*	*		57.1	72.7	66.7	55.2	18
2	2008	*	*	27.3	22.7	*	*	21.1		44.4	20.0	29.2	50.2	24
	2009	*	*	17.6	20.0	*	*	7.1		10.0	27.3	19.0	47.9	21
	2010	*	*	40.0	37.5	*	*	27.3		50.0	30.0	38.9	48.6	18
1-2	2008	*	*	27.8	24.3	*	28.6	19.0		40.0	20.8	28.2	50.2	39
	2009	*	28.6	41.2	42.5	*	14.3	25.0		42.9	43.5	43.2	51.0	44
	2010	*	*	53.3	54.5	*	28.6	37.5		53.3	52.4	52.8	51.9	36

Number Tested	2008	1	4	53	53	4	9	23	0	24	34	58	21,817
	2009	2	9	51	58	5	9	31	0	30	33	63	21,148
	2010	3	8	41	49	4	8	18	0	26	26	52	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		*	1	1	*	*	*		1	0	1	1,687	19
	2009		*	0	0	*	*	0		0	0	0	771	19
	2010	*	*	0	1	*	*	*		1	*	1	758	16
1	2008		*	0	0	*	*	*		0	0	0	1,555	15
	2009	*	*	4	4	*	*	1		1	3	4	1,659	23
	2010		*	3	5	*	*	*		0	5	5	1,729	18
2	2008	*	*	0	0	*	*	0		0	0	0	1,065	24
	2009	*	*	0	0	*	*	0		0	0	0	1,027	21
	2010	*	*	0	0	*	*	0		0	0	0	954	18
1-2	2008	*	*	0	0	*	0	0		0	0	0	2,620	39
	2009	*	0	4	4	*	1	1		1	3	4	2,688	44
	2010	*	*	3	5	*	0	1		0	5	5	2,683	36

Number Tested	2008	1	4	53	53	4	9	23	0	24	34	58	21,817
	2009	2	9	51	58	5	9	31	0	30	33	63	21,148
	2010	3	8	41	49	4	8	18	0	26	26	52	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		*	73.9	72.9	*	83.1	85.3		74.4	70.6	72.2	44.9	90
	2009		*	28.8	28.0	*	23.5	25.0		32.8	27.1	30.2	52.8	106
	2010	*	*	55.0	52.4	*	57.1	58.8		50.0	55.3	52.9	51.2	85
1	2008		*	64.1	63.3	*	59.0	61.1		65.3	61.4	63.4	55.5	93
	2009	*	*	64.7	55.0	*	*	40.0		81.8	33.3	56.5	50.4	23
	2010		*	39.4	39.4	*	33.3	35.4		36.0	44.7	40.2	48.8	97
2	2008	*	*	37.8	37.0	*	34.6	37.0		28.9	45.5	38.0	57.5	100
	2009	*	*	37.5	33.3	*	*	23.1		25.0	45.5	36.8	53.2	19
	2010	*	*	43.4	43.4	*	44.4	44.7		58.1	27.9	43.0	54.6	86
K-2	2008	*	*	57.9	57.3	25.0	58.1	58.6		55.6	58.7	57.2	52.7	283
	2009	*	37.5	34.3	32.6	*	23.1	26.1		39.0	31.0	35.1	52.3	148
	2010	*	37.5	45.5	44.8	12.5	44.7	45.7		47.3	43.1	45.1	51.5	268

Number Tested	2008	1	4	278	267	8	227	232	0	133	150	283	41,070
	2009	2	8	137	138	5	91	111	0	77	71	148	30,563
	2010	3	8	257	261	8	217	223	0	131	137	268	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		*	50	49	*	48	47		19	31	50	2,788	90
	2009		*	2	1	*	1	1		1	1	2	2,455	106
	2010	*	*	6	7	*	5	5		3	4	7	2,358	85
1	2008		*	15	14	*	13	12		10	5	15	2,800	93
	2009	*	*	3	3	*	*	1		2	1	3	1,577	23
	2010		*	10	11	*	7	8		6	5	11	2,266	97
2	2008	*	*	6	5	*	4	4		4	2	6	2,912	100
	2009	*	*	0	0	*	*	0		0	0	0	1,686	19
	2010	*	*	15	14	*	12	13		11	4	15	2,484	86
K-2	2008	*	*	71	68	1	65	63		33	38	71	8,500	283
	2009	*	0	5	4	*	2	2		3	2	5	5,718	148
	2010	*	1	31	32	0	24	26		20	13	33	7,108	268

Number Tested	2008	1	4	278	267	8	227	232	0	133	150	283	41,070
	2009	2	8	137	138	5	91	111	0	77	71	148	30,563
	2010	3	8	257	261	8	217	223	0	131	137	268	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		*	73.9	72.2	*	69.2	70.8		71.4	75.0	73.1	65.7	93
	2009		*	63.4	61.7	*	61.5	63.3		60.0	62.2	59.6	66.0	89
	2010		*	59.1	58.1	*	56.8	56.4		53.1	66.0	59.4	63.5	96
2	2008	*	*	35.4	36.2	*	30.4	34.8		35.6	35.7	35.6	64.0	101
	2009		*	49.4	46.8	*	48.5	48.3		52.4	43.9	47.1	60.9	85
	2010	*	*	50.6	50.6	*	48.6	48.7		65.1	34.9	50.0	61.4	86
1-2	2008	*	*	53.9	53.8	*	49.7	50.6		54.3	53.0	53.6	64.9	194
	2009		*	56.4	54.4	*	55.0	55.8		56.1	53.5	53.4	63.5	174
	2010	*	*	55.1	54.5	*	52.7	52.6		58.7	51.1	54.9	62.5	182

Number Tested	2008	1	2	191	184	3	157	164	0	94	100	194	27,631
	2009	0	5	163	158	5	131	120	0	82	86	174	27,480
	2010	1	5	176	176	5	146	154	0	92	90	182	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		*	36	35	*	29	27		20	16	36	4,546	93
	2009		*	27	27	*	23	23		17	10	28	4,597	89
	2010		*	25	23	*	18	19		15	10	25	4,129	96
2	2008	*	*	3	2	*	1	1		2	1	3	2,557	101
	2009		*	14	13	*	13	12		9	5	14	3,822	85
	2010	*	*	22	21	*	17	18		14	8	22	3,776	86
1-2	2008	*	*	39	37	*	30	28		22	17	39	7,103	194
	2009		*	41	40	*	36	35		26	15	42	8,419	174
	2010	*	*	47	44	*	35	37		29	18	47	7,905	182

Number Tested	2008	1	2	191	184	3	157	164	0	94	100	194	27,631
	2009	0	5	163	158	5	131	120	0	82	86	174	27,480
	2010	1	5	176	176	5	146	154	0	92	90	182	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.0	71
	2009			94.3	93.9	*	95.2	95.0		93.9	94.7	94.3	88.6	87
	2010			98.6	98.6		98.6	98.5		96.2	100.0	98.6	89.3	70
1	2008			87.0	86.5	*	86.7	88.6		83.3	91.4	87.0	88.0	77
	2009			86.8	86.4	*	86.8	87.9		79.4	94.1	86.8	88.6	68
	2010			88.5	88.2	*	87.5	87.7		83.3	94.4	88.5	89.1	78
2	2008			88.0	87.1		89.0	90.1		83.3	92.3	88.0	93.4	75
	2009			91.0	90.6	*	90.8	90.9		86.1	96.8	91.0	94.0	67
	2010			94.1	95.5	*	94.0	93.8		91.4	97.0	94.1	93.8	68
K-2	2008			91.5	91.1	*	91.7	92.8		88.0	94.8	91.5	89.3	223
	2009			91.0	90.6	*	91.2	91.5		87.4	95.1	91.0	90.4	222
	2010			93.5	93.9	*	93.3	93.2		89.3	97.3	93.5	90.7	216

Number Tested	2008	0	0	223	213	2	217	207	0	108	115	223	18,257
	2009	0	0	222	212	3	216	212	0	119	103	222	19,076
	2010	0	0	216	212	4	208	205	0	103	113	216	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			62	60	*	60	58		27	35	62	3,280	71
	2009			56	52	*	53	51		31	25	56	3,525	87
	2010			56	55		55	55		19	37	56	3,523	70
1	2008			37	35	*	36	34		18	19	37	2,412	77
	2009			24	23	*	24	24		13	11	24	2,523	68
	2010			25	24	*	21	23		13	12	25	2,529	78
2	2008			33	30		33	33		13	20	33	2,596	75
	2009			24	24	*	24	24		10	14	24	2,909	67
	2010			28	28	*	27	27		14	14	28	3,040	68
K-2	2008			132	125	*	129	125		58	74	132	8,288	223
	2009			104	99	*	101	99		54	50	104	8,957	222
	2010			109	107	*	103	105		46	63	109	9,092	216

Number Tested	2008	0	0	223	213	2	217	207	0	108	115	223	18,257
	2009	0	0	222	212	3	216	212	0	119	103	222	19,076
	2010	0	0	216	212	4	208	205	0	103	113	216	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	0	-	0	-	2	50.0	2	50.0
5	2	0.0	3	66.7	0	-	5	40.0
ALL	2	0.0	3	66.7	2	50.0	7	42.9

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (70)	Beginning	35	50.0	58	82.9	68	97.1	65	92.9	65	92.9
	Intermediate	34	48.6	11	15.7	2	2.9	5	7.1	5	7.1
	Advanced	1	1.4	1	1.4	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (80)	Beginning	21	26.3	47	58.8	63	78.8	49	61.3	49	61.3
	Intermediate	31	38.8	24	30.0	15	18.8	19	23.8	19	23.8
	Advanced	25	31.3	8	10.0	2	2.5	11	13.8	11	13.8
	Advanced High	3	3.8	1	1.3	0	0.0	1	1.3	1	1.3
2 (73)	Beginning	15	21.1	20	28.2	20	28.2	13	17.8	12	16.9
	Intermediate	28	39.4	23	32.4	38	53.5	28	38.4	28	39.4
	Advanced	12	16.9	12	16.9	13	18.3	21	28.8	20	28.2
	Advanced High	16	22.5	16	22.5	0	0.0	11	15.1	11	15.5
3 (75)	Beginning	9	12.2	11	14.9	20	27.0	13	17.3	13	17.6
	Intermediate	27	36.5	31	41.9	35	47.3	18	24.0	17	23.0
	Advanced	19	25.7	18	24.3	8	10.8	23	30.7	23	31.1
	Advanced High	19	25.7	14	18.9	11	14.9	21	28.0	21	28.4
4 (76)	Beginning	3	3.9	2	2.6	6	7.9	5	6.6	5	6.6
	Intermediate	18	23.7	19	25.0	19	25.0	17	22.4	17	22.4
	Advanced	33	43.4	35	46.1	36	47.4	27	35.5	28	36.8
	Advanced High	22	28.9	20	26.3	15	19.7	27	35.5	26	34.2

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
68 24 (35.3%)	Beginning	42			
	Intermediate	13	2		
	Advanced	11	0	0	
	Advanced High	0	0	0	
66 37 (56.1%)	Beginning	9			
	Intermediate	14	13		
	Advanced	6	6	7	
	Advanced High	1	3	7	
72 43 (59.7%)	Beginning	13			
	Intermediate	8	8		
	Advanced	3	12	8	
	Advanced High	0	2	18	
72 36 (50.0%)	Beginning	5			
	Intermediate	1	13		
	Advanced	1	8	18	
	Advanced High	0	1	25	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (65)	Beginning	2	3.1	2	3.1	3	4.6	3	4.6	3	4.6
	Intermediate	6	9.2	6	9.2	5	7.7	6	9.2	6	9.2
	Advanced	29	44.6	31	47.7	30	46.2	17	26.2	18	27.7
	Advanced High	28	43.1	26	40.0	27	41.5	39	60.0	38	58.5
ALL (439)	Beginning	85	19.5	140	32.1	180	41.3	148	33.7	147	33.7
	Intermediate	144	33.0	114	26.1	114	26.1	93	21.2	92	21.1
	Advanced	119	27.3	105	24.1	89	20.4	99	22.6	100	22.9
	Advanced High	88	20.2	77	17.7	53	12.2	99	22.6	97	22.2

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
63 <hr/> 46 (73.0%)	Beginning	2			
	Intermediate	0	6		
	Advanced	0	9	9	
	Advanced High	0	4	33	
341 <hr/> 186 (54.5%)	Beginning	71			
	Intermediate	36	42		
	Advanced	21	35	42	
	Advanced High	1	10	83	

■ Indicates students who progressed at least one level from 2009 to 2010.