

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



THOMAS TOLBERT

School Number 277

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	42
KN	72
1	60
2	68
3	76
4	61
5	54
6	54
ALL	487

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	221	45.4	19	55.9
American Indian	2	0.4	*	*
Asian	3	0.6	*	*
Hispanic	259	53.2	6	17.6
White	2	0.4	7	20.6
Other	**	**	2	5.9

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	466	95.7
Limited English proficient students	153	31.4
Special education students	40	8.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	41	15	36.6	0	0.0	1	2.4	25	61.0	0	0.0
	2009	44	13	29.5	0	0.0	0	0.0	31	70.5	0	0.0
	2010	42	10	23.8	0	0.0	0	0.0	31	73.8	1	2.4
KN	2008	70	38	54.3	0	0.0	1	1.4	31	44.3	0	0.0
	2009	54	24	44.4	0	0.0	1	1.9	29	53.7	0	0.0
	2010	72	29	40.3	0	0.0	0	0.0	43	59.7	0	0.0
1	2008	88	50	56.8	0	0.0	0	0.0	38	43.2	0	0.0
	2009	66	30	45.5	0	0.0	1	1.5	34	51.5	1	1.5
	2010	60	24	40.0	2	3.3	1	1.7	33	55.0	0	0.0
2	2008	69	39	56.5	0	0.0	0	0.0	30	43.5	0	0.0
	2009	80	42	52.5	0	0.0	0	0.0	38	47.5	0	0.0
	2010	68	35	51.5	0	0.0	1	1.5	32	47.1	0	0.0
3	2008	74	46	62.2	0	0.0	0	0.0	28	37.8	0	0.0
	2009	53	25	47.2	0	0.0	0	0.0	28	52.8	0	0.0
	2010	76	40	52.6	0	0.0	0	0.0	35	46.1	1	1.3
4	2008	67	36	53.7	0	0.0	0	0.0	31	46.3	0	0.0
	2009	54	26	48.1	0	0.0	0	0.0	28	51.9	0	0.0
	2010	61	31	50.8	0	0.0	0	0.0	30	49.2	0	0.0
5	2008	75	46	61.3	0	0.0	0	0.0	29	38.7	0	0.0
	2009	52	20	38.5	0	0.0	0	0.0	32	61.5	0	0.0
	2010	54	26	48.1	0	0.0	0	0.0	28	51.9	0	0.0
6	2008	51	35	68.6	0	0.0	1	2.0	15	29.4	0	0.0
	2009	55	26	47.3	0	0.0	0	0.0	29	52.7	0	0.0
	2010	54	26	48.1	0	0.0	1	1.9	27	50.0	0	0.0
PK-6	2008	535	305	57.0	0	0.0	3	0.6	227	42.4	0	0.0
	2009	458	206	45.0	0	0.0	2	0.4	249	54.4	1	0.2
	2010	487	221	45.4	2	0.4	3	0.6	259	53.2	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	41	41	100.0	21	51.2	1	2.4	0	0.0	40	97.6	2.4
	2009	44	44	100.0	22	50.0	1	2.3	0	0.0	44	100.0	0.0
	2010	42	42	100.0	21	50.0	0	0.0	0	0.0	41	97.6	2.4
KN	2008	70	67	95.7	25	35.7	2	2.9	6	8.6	33	47.1	2.9
	2009	54	52	96.3	20	37.0	2	3.7	4	7.4	24	44.4	3.7
	2010	72	69	95.8	24	33.3	4	5.6	5	6.9	26	36.1	4.2
1	2008	88	84	95.5	28	31.8	2	2.3	6	6.8	19	21.6	5.7
	2009	66	62	93.9	23	34.8	1	1.5	10	15.2	8	12.1	7.6
	2010	60	55	91.7	21	35.0	2	3.3	5	8.3	9	15.0	13.3
2	2008	69	67	97.1	16	23.2	4	5.8	8	11.6	11	15.9	2.9
	2009	80	74	92.5	29	36.3	3	3.8	13	16.3	5	6.3	13.8
	2010	68	67	98.5	20	29.4	2	2.9	12	17.6	12	17.6	5.9
3	2008	74	69	93.2	19	25.7	8	10.8	9	12.2	14	18.9	2.7
	2009	53	51	96.2	15	28.3	6	11.3	10	18.9	4	7.5	9.4
	2010	76	74	97.4	29	38.2	3	3.9	12	15.8	7	9.2	2.6
4	2008	67	63	94.0	16	23.9	10	14.9	11	16.4	8	11.9	0.0
	2009	54	48	88.9	22	40.7	5	9.3	9	16.7	3	5.6	0.0
	2010	61	60	98.4	16	26.2	9	14.8	9	14.8	11	18.0	0.0
5	2008	75	68	90.7	12	16.0	10	13.3	13	17.3	7	9.3	2.7
	2009	52	48	92.3	17	32.7	9	17.3	11	21.2	2	3.8	9.6
	2010	54	50	92.6	14	25.9	8	14.8	11	20.4	5	9.3	3.7
6	2008	51	44	86.3	6	11.8	7	13.7	7	13.7	7	13.7	0.0
	2009	55	49	89.1	13	23.6	7	12.7	7	12.7	4	7.3	0.0
	2010	54	49	90.7	8	14.8	12	22.2	12	22.2	6	11.1	0.0
PK-6	2008	535	503	94.0	143	26.7	44	8.2	60	11.2	139	26.0	2.6
	2009	458	428	93.4	161	35.2	34	7.4	64	14.0	94	20.5	6.1
	2010	487	466	95.7	153	31.4	40	8.2	66	13.6	117	24.0	4.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	69.3	13,568.1	66.7	96.2	13,004.4	95.8	19	27.4	23.5	53	11,618	76.5	85.6
	2009	54.7	13,515.0	52.2	95.5	12,939.1	95.7	16	29.3	22.5	43	11,501	78.6	85.1
	2010	69.9	13,234.2	66.9	95.8	12,616.4	95.3	31	44.4	21.6	54	11,233	77.3	84.9
1	2008	87.3	14,626.9	84.4	96.7	14,102.7	96.4	30	34.4	21.2	73	12,704	83.6	86.9
	2009	65.9	14,250.8	63.3	96.0	13,719.9	96.3	21	31.9	20.7	52	12,300	78.9	86.3
	2010	59.5	13,848.4	57.7	96.9	13,286.3	95.9	15	25.2	20.2	47	11,978	79.0	86.5
2	2008	68.6	13,708.6	66.3	96.7	13,269.8	96.8	25	36.4	19.7	57	12,043	83.1	87.9
	2009	80.5	13,950.1	77.8	96.6	13,499.0	96.8	20	24.9	18.6	71	12,231	88.2	87.7
	2010	65.4	13,440.8	62.7	95.8	12,947.4	96.3	21	32.1	19.0	52	11,794	79.5	87.7
3	2008	71.1	12,806.9	68.7	96.6	12,425.5	97.0	28	39.4	19.1	58	11,408	81.6	89.1
	2009	54.2	13,095.5	52.6	97.0	12,710.6	97.1	12	22.1	18.3	50	11,634	92.2	88.8
	2010	74.1	13,291.1	72.0	97.1	12,853.9	96.7	15	20.2	17.7	63	11,815	85.0	88.9
4	2008	70.3	12,329.8	67.9	96.5	11,960.3	97.0	25	35.5	19.7	57	10,924	81.1	88.6
	2009	57.3	12,156.4	55.7	97.2	11,789.9	97.0	14	24.4	18.1	48	10,731	83.8	88.3
	2010	56.7	12,299.7	54.7	96.5	11,900.0	96.8	19	33.5	17.2	46	10,987	81.2	89.3
5	2008	71.6	11,874.2	69.6	97.3	11,539.6	97.2	18	25.1	18.8	62	10,608	86.6	89.3
	2009	53.2	11,903.5	51.2	96.2	11,552.9	97.1	11	20.7	17.5	44	10,563	82.7	88.7
	2010	54.6	11,687.8	52.9	97.0	11,310.1	96.8	12	22.0	17.0	49	10,453	89.8	89.4
6	2008	51.4	10,450.4	49.9	97.0	10,060.0	96.3	21	40.8	22.0	42	9,055	81.6	86.6
	2009	60.1	10,588.3	57.7	96.0	10,165.3	96.0	8	13.3	19.9	51	9,131	84.8	86.2
	2010	50.8	10,602.4	48.6	95.5	10,110.8	95.4	12	23.6	18.6	39	9,083	76.7	85.7
KN-6	2008	510.1	93,889.2	493.3	96.7	90,666.0	96.6	220	43.1	30.8	441	86,025	86.4	91.6
	2009	447.1	94,064.8	430.5	96.3	90,751.7	96.5	160	35.8	29.6	393	85,648	87.9	91.1
	2010	431.0	88,404.5	415.4	96.4	85,024.8	96.2	125	29.0	18.8	350	77,343	81.2	87.5

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	19	55.9
Hispanic	6	17.6
White	7	20.6
Other	2	5.9

Gender	Number	Percentage
Female	30	88.2
Male	4	11.8

TOTAL	34
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AVERAGE NUMBER OF ABSENCES

2008	3.9
2009	6.8
2010	7.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		75.0	87.5	79.4	*	87.5	77.8		78.9	80.0	79.4	86.2	68
	2009		81.8	92.3	84.8		*	66.7		82.4	88.9	85.7	87.1	35
	2010	*	76.9	81.8	77.6	*	*	73.1		77.1	81.3	78.4	85.4	51
4	2008		65.5	60.7	62.3	*	46.2	34.6	*	48.5	83.3	63.2	72.1	57
	2009		87.5	74.1	77.8	*	66.7	69.2		72.0	88.5	80.4	75.5	51
	2010		69.2	100.0	80.0	*	*	*		66.7	90.9	80.0	77.9	40
5	2008		87.8	82.6	84.2		57.1	68.0		73.9	92.7	85.9	82.9	64
	2009		81.3	83.3	83.3	*	73.3	73.1	*	87.5	77.3	82.6	82.2	46
	2010		95.7	91.7	93.0	*	80.0	75.0		95.7	91.7	93.6	86.1	47
6	2008		97.0	86.7	93.2	*	*	92.3		95.5	92.6	93.9	87.8	49
	2009		100.0	92.0	95.1		88.9	95.5		95.5	96.2	95.8	85.1	48
	2010		89.5	87.5	87.8	*	*	66.7	*	87.5	90.0	88.6	78.3	44
3-6	2008		81.6	77.8	79.3	42.9	68.3	69.0	*	72.4	87.7	80.3	82.0	238
	2009		88.2	84.2	85.1	*	73.9	76.7	*	84.1	88.0	86.1	82.1	180
	2010	*	81.3	90.4	84.4	90.0	76.2	70.4	*	82.0	89.0	85.2	82.0	182

NUMBER TESTED IN GRADES 3-6													
2008	0	147	90	217	7	41	113	1	116	122	238	41,175	
2009	0	85	95	161	4	46	86	1	88	92	180	37,957	
2010	1	107	73	173	10	21	54	1	100	82	182	34,531	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		11	3	13	*	2	8		8	6	14	1,443	68
	2009		4	1	5		*	4		3	2	5	981	35
	2010	*	9	2	11	*	*	7		8	3	11	1,039	51
4	2008		10	11	20	*	7	17	*	17	4	21	2,996	57
	2009		3	7	10	*	7	8		7	3	10	2,489	51
	2010		8	0	8	*	*	*		6	2	8	1,640	40
5	2008		5	4	9		3	8		6	3	9	1,827	64
	2009		3	5	7	*	4	7	*	3	5	8	1,874	46
	2010		1	2	3	*	2	3		1	2	3	1,427	47
6	2008		1	2	3	*	*	2		1	2	3	1,140	49
	2009		0	2	2		1	1		1	1	2	1,440	48
	2010		2	3	5	*	*	4	*	3	2	5	2,123	44
3-6	2008		27	20	45	4	13	35	*	32	15	47	7,406	238
	2009		10	15	24	*	12	20	*	14	11	25	6,784	180
	2010	*	20	7	27	1	5	16	*	18	9	27	6,229	182

NUMBER TESTED IN GRADES 3-6													
2008	0	147	90	217	7	41	113	1	116	122	238	41,175	
2009	0	85	95	161	4	46	86	1	88	92	180	37,957	
2010	1	107	73	173	10	21	54	1	100	82	182	34,531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	79.1	76.3	78.7	73.3
	2009	80.2	79.6	82.4	86.8
	2010	80.1	78.2	74.8	75.5
4	2008	77.9	70.0	74.2	70.4
	2009	84.1	78.2	79.0	82.2
	2010	75.8	80.0	82.9	75.8
5	2008	78.2	81.3	77.7	78.2
	2009	82.6	78.3	83.7	79.1
	2010	88.2	87.2	85.9	81.7
6	2008	85.7	80.9	80.1	78.5
	2009	82.9	81.3	80.2	85.3
	2010	84.8	85.5	78.4	78.8
3-6	2008	79.9	77.0	77.6	75.0
	2009	82.6	79.3	81.2	83.1
	2010	82.4	82.7	80.3	78.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		27.3	33.3	27.0	*	31.3	16.7		28.9	30.0	29.4	21.5	68
	2009		13.6	61.5	30.3		*	8.3		17.6	44.4	31.4	34.0	35
	2010	*	38.5	45.5	36.7	*	*	19.2		37.1	43.8	39.2	37.1	51
4	2008		20.7	14.3	17.0	*	7.7	3.8	*	12.1	25.0	17.5	14.4	57
	2009		25.0	33.3	28.9	*	38.1	30.8		28.0	30.8	29.4	18.3	51
	2010		3.8	35.7	15.0	*	*	*		5.6	22.7	15.0	19.4	40
5	2008		22.0	13.0	17.5		0.0	0.0		4.3	26.8	18.8	16.5	64
	2009		12.5	33.3	26.2	*	6.7	7.7	*	29.2	22.7	26.1	18.3	46
	2010		30.4	37.5	37.2	*	0.0	0.0		39.1	29.2	34.0	23.6	47
6	2008		30.3	33.3	31.8	*	*	3.8		27.3	33.3	30.6	33.8	49
	2009		34.8	32.0	31.7		11.1	18.2		36.4	30.8	33.3	29.7	48
	2010		42.1	20.8	29.3	*	*	0.0	*	12.5	50.0	29.5	22.1	44
3-6	2008		25.2	22.2	23.0	0.0	14.6	7.1	*	19.0	28.7	23.9	21.1	238
	2009		22.4	36.8	29.2	*	21.7	17.4	*	28.4	31.5	30.0	24.4	180
	2010	*	29.0	32.9	30.1	30.0	19.0	9.3	*	26.0	35.4	30.2	25.0	182

NUMBER TESTED IN GRADES 3-6													
2008	0	147	90	217	7	41	113	1	116	122	238	41,175	
2009	0	85	95	161	4	46	86	1	88	92	180	37,957	
2010	1	107	73	173	10	21	54	1	100	82	182	34,531	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		81.0	88.0	83.9	*	87.5	85.7		76.3	93.1	83.6	76.6	67
	2009		86.4	92.0	90.9	*	91.7	79.2	*	82.6	95.8	89.4	76.8	47
	2010	*	84.6	93.8	88.6	*	96.2	80.8	*	87.8	91.3	88.9	78.2	72
4	2008		72.4	67.9	67.9	*	61.5	50.0	*	66.7	75.0	70.2	77.9	57
	2009		76.0	81.5	76.1	*	76.2	73.1		80.8	76.9	78.8	78.9	52
	2010		60.0	96.3	78.4		100.0	75.0	*	66.7	89.3	78.8	81.8	52
5	2008		82.9	91.7	84.5		71.4	70.8		73.9	92.9	86.2	84.0	65
	2009		76.5	96.7	88.4	*	93.3	82.1	*	96.0	81.8	89.4	86.2	47
	2010		95.5	95.7	95.1	*	88.9	81.8		95.5	95.7	95.6	87.7	45
6	2008		77.1	100.0	86.7	*	*	85.2		79.2	88.9	84.3	73.8	51
	2009		83.3	88.5	86.0	*	80.0	87.5		82.6	88.9	86.0	71.9	50
	2010		70.0	91.7	83.3	*	66.7	69.2	*	76.9	89.5	82.2	72.7	45
3-6	2008		78.9	84.8	80.7	33.3	78.0	74.1	*	73.7	88.5	81.3	78.2	240
	2009		80.7	89.8	85.2	66.7	84.5	80.4	*	85.6	85.9	85.7	78.6	196
	2010	*	78.3	94.3	86.3	50.0	92.7	77.6	*	82.6	91.4	86.4	80.2	214

NUMBER TESTED IN GRADES 3-6													
2008	0	147	92	218	9	41	112	1	118	122	240	42,082	
2009	0	88	108	176	9	58	102	2	97	99	196	43,670	
2010	1	106	106	204	8	55	58	3	121	93	214	44,633	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		8	3	10	*	2	5		9	2	11	2,542	67
	2009		3	2	4	*	1	5	*	4	1	5	2,856	47
	2010	*	6	2	8	*	1	5	*	6	2	8	2,739	72
4	2008		8	9	17	*	5	13	*	11	6	17	2,436	57
	2009		6	5	11	*	5	7		5	6	11	2,263	52
	2010		10	1	11		0	2	*	8	3	11	2,101	52
5	2008		7	2	9		2	7		6	3	9	1,730	65
	2009		4	1	5	*	1	5	*	1	4	5	1,495	47
	2010		1	1	2	*	1	2		1	1	2	1,314	45
6	2008		8	0	6	*	*	4		5	3	8	2,460	51
	2009		4	3	6	*	2	3		4	3	7	2,749	50
	2010		6	2	7	*	2	4	*	6	2	8	2,673	45
3-6	2008		31	14	42	6	9	29	*	31	14	45	9,168	240
	2009		17	11	26	3	9	20	*	14	14	28	9,363	196
	2010	*	23	6	28	4	4	13	*	21	8	29	8,827	214

NUMBER TESTED IN GRADES 3-6													
2008	0	147	92	218	9	41	112	1	118	122	240	42,082	
2009	0	88	108	176	9	58	102	2	97	99	196	43,670	
2010	1	106	106	204	8	55	58	3	121	93	214	44,633	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	80.7	82.1	85.3	79.4	81.7	68.7
	2009	81.1	90.1	92.9	90.4	92.0	73.1
	2010	85.3	82.4	85.6	86.1	83.7	66.7
4	2008	81.2	77.9	79.8	76.6	66.2	70.2
	2009	87.2	86.3	80.4	81.1	77.4	76.4
	2010	87.1	83.8	76.0	71.5	69.2	75.5
5	2008	84.8	75.8	83.1	78.0	76.5	76.0
	2009	85.5	83.9	86.0	73.9	80.3	83.8
	2010	90.7	86.7	93.0	86.7	87.2	83.9
6	2008	78.4	83.7	81.5	71.0	79.4	74.1
	2009	79.2	85.1	86.6	77.2	78.3	72.0
	2010	80.0	79.8	87.9	80.9	81.5	79.5
3-6	2008	81.4	79.7	82.6	76.6	76.1	72.1
	2009	83.3	86.3	86.3	80.6	81.8	76.3
	2010	85.7	83.1	85.3	81.6	80.5	75.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		21.4	44.0	27.4	*	50.0	28.6		31.6	27.6	29.9	26.3	67
	2009		22.7	60.0	40.9	*	41.7	25.0	*	43.5	41.7	42.6	28.8	47
	2010	*	20.5	21.9	21.4	*	19.2	11.5	*	22.4	17.4	20.8	21.3	72
4	2008		24.1	28.6	28.3	*	15.4	15.4	*	30.3	20.8	26.3	23.8	57
	2009		28.0	48.1	37.0	*	42.9	34.6		50.0	26.9	38.5	31.4	52
	2010		16.0	59.3	37.3		57.1	25.0	*	37.5	39.3	38.5	29.1	52
5	2008		31.7	20.8	27.6		14.3	12.5		13.0	35.7	27.7	31.9	65
	2009		23.5	43.3	34.9	*	13.3	17.9	*	32.0	40.9	36.2	37.9	47
	2010		45.5	82.6	68.3	*	66.7	27.3		68.2	60.9	64.4	34.5	45
6	2008		25.7	60.0	37.8	*	*	25.9		29.2	44.4	37.3	31.0	51
	2009		29.2	42.3	34.9	*	30.0	25.0		34.8	37.0	36.0	28.4	50
	2010		40.0	58.3	50.0	*	33.3	38.5	*	38.5	68.4	51.1	22.4	45
3-6	2008		25.9	35.9	29.8	33.3	34.1	21.4	*	27.1	32.8	30.0	28.1	240
	2009		26.1	48.1	36.9	22.2	32.8	25.5	*	40.2	36.4	38.3	31.6	196
	2010	*	28.3	52.8	40.7	12.5	38.2	22.4	*	37.2	45.2	40.7	26.7	214

NUMBER TESTED IN GRADES 3-6													
2008	0	147	92	218	9	41	112	1	118	122	240	42,082	
2009	0	88	108	176	9	58	102	2	97	99	196	43,670	
2010	1	106	106	204	8	55	58	3	121	93	214	44,633	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		92.6	86.2	88.5		84.6	76.0	*	84.4	95.8	89.3	87.4	56
	2009		95.8	79.2	85.7	*	72.2	75.0		91.7	83.3	87.5	87.4	48
	2010		87.5	100.0	92.1		*	*		82.4	100.0	92.1	89.8	38

NUMBER TESTED IN GRADE 4													
2008	0	27	29	52	0	13	25	1	32	24	56	10,658	
2009	0	24	24	42	3	18	24	0	24	24	48	10,032	
2010	0	24	14	38	0	1	4	0	17	21	38	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		2	4	6		2	6	*	5	1	6	1,348	56
	2009		1	5	6	*	5	6		2	4	6	1,264	48
	2010		3	0	3		*	*		3	0	3	744	38

NUMBER TESTED IN GRADE 4													
2008	0	27	29	52	0	13	25	1	32	24	56	10,658	
2009	0	24	24	42	3	18	24	0	24	24	48	10,032	
2010	0	24	14	38	0	1	4	0	17	21	38	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.1	81.7	81.5	84.2	83.7
	2009	1.9	84.9	88.8	88.0	95.1
	2010	2.1	79.6	76.6	83.6	81.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		18.5	13.8	15.4		7.7	4.0	*	15.6	16.7	16.1	21.4	56
	2009		8.3	4.2	7.1	*	0.0	0.0		4.2	8.3	6.3	21.0	48
	2010		0.0	14.3	5.3		*	*		5.9	4.8	5.3	23.8	38

NUMBER TESTED IN GRADE 4													
2008	0	27	29	52	0	13	25	1	32	24	56	10,658	
2009	0	24	24	42	3	18	24	0	24	24	48	10,032	
2010	0	24	14	38	0	1	4	0	17	21	38	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		77.5	78.3	75.0		62.5	56.0		57.1	88.1	77.8	71.9	63
	2009		83.3	93.3	88.6	*	93.3	86.2	*	92.3	86.4	89.6	75.1	48
	2010		95.5	92.0	93.0	*	80.0	75.0		95.7	91.7	93.6	81.4	47

NUMBER TESTED IN GRADE 5													
2008	0	40	23	56	0	8	25	0	21	42	63	10,686	
2009	0	18	30	44	4	15	29	1	26	22	48	10,675	
2010	0	22	25	43	4	10	12	0	23	24	47	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		9	5	14		3	11		9	5	14	3,005	63
	2009		3	2	5	*	1	4	*	2	3	5	2,656	48
	2010		1	2	3	*	2	3		1	2	3	1,965	47

NUMBER TESTED IN GRADE 5													
2008	0	40	23	56	0	8	25	0	21	42	63	10,686	
2009	0	18	30	44	4	15	29	1	26	22	48	10,675	
2010	0	22	25	43	4	10	12	0	23	24	47	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	86.2	86.1	86.4	70.9
	2009	89.1	93.3	88.0	71.5
	2010	89.4	92.4	93.6	79.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		30.0	26.1	28.6		12.5	8.0		19.0	33.3	28.6	24.8	63
	2009		33.3	26.7	27.3	*	20.0	24.1	*	34.6	22.7	29.2	28.7	48
	2010		36.4	60.0	51.2	*	30.0	8.3		65.2	33.3	48.9	32.8	47

NUMBER TESTED IN GRADES 5													
2008	0	40	23	56	0	8	25	0	21	42	63	10,686	
2009	0	18	30	44	4	15	29	1	26	22	48	10,675	
2010	0	22	25	43	4	10	12	0	23	24	47	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												85.4	0
	2009			91.7	90.9		91.7	100.0	*	83.3	100.0	91.7	89.4	12
	2010			95.2	95.2		95.2		*	92.9	100.0	95.2	84.5	21
4	2008												67.0	0
	2009												72.7	0
	2010			100.0	100.0		100.0	*	*	100.0	100.0	100.0	84.4	13
5	2008												70.6	0
	2009												79.7	0
	2010			*	*		*				*	*	80.3	2
ALL	2008												—	0
	2009			91.7	90.9		91.7	100.0	*	83.3	100.0	91.7	—	12
	2010			97.2	97.1		97.2	*	*	95.2	100.0	97.2	—	36

NUMBER TESTED IN GRADES ALL														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	12	11	0	12	11	1	6	6	12	12	—	
2010	0	0	36	35	0	36	4	2	21	15	36	36	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												239	0
	2009			1	1		1	0	*	1	0	1	514	12
	2010			1	1		1		*	1	0	1	863	21
4	2008												215	0
	2009												268	0
	2010			0	0		0	*	*	0	0	0	651	13
5	2008												65	0
	2009												86	0
	2010			*	*		*				*	*	120	2
ALL	2008												—	0
	2009			1	1		1	0	*	1	0	1	—	12
	2010			1	1		1	*	*	1	0	1	—	36

NUMBER TESTED IN GRADES ALL													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	12	11	0	12	11	1	6	6	12	—	
2010	0	0	36	35	0	36	4	2	21	15	36	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	87.8	90.5	81.9	89.6
	2010	87.3	93.9	88.1	90.5
4	2008				
	2009				
	2010	93.3	97.1	90.1	96.2
5	2008				
	2009				
	2010	*	*	*	*
ALL	2008				
	2009	87.8	90.5	81.9	89.6
	2010	89.8	95.0	89.5	91.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												17.2	0
	2009			58.3	54.5		58.3	63.6	*	66.7	50.0	58.3	30.4	12
	2010			81.0	81.0		81.0		*	71.4	100.0	81.0	39.6	21
4	2008												13.5	0
	2009												19.9	0
	2010			92.3	91.7		92.3	*	*	100.0	83.3	92.3	34.4	13
5	2008												19.9	0
	2009												14.1	0
	2010			*	*		*				*	*	21.2	2
ALL	2008												—	0
	2009			58.3	54.5		58.3	63.6	*	66.7	50.0	58.3	—	12
	2010			83.3	82.9		83.3	*	*	81.0	86.7	83.3	—	36


NUMBER TESTED IN ALL GRADES													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	12	11	0	12	11	1	6	6	12	—	
2010	0	0	36	35	0	36	4	2	21	15	36	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009												87.1	0
	2010			100.0	100.0		100.0	*	*	100.0	100.0	100.0	93.7	13

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	13	12	0	13	4	1	7	6	13	13	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009												127	0
	2010			0	0		0	*	*	0	0	0	266	13

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	13	12	0	13	4	1	7	6	13	13	4,216

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009					
	2010	2.2	96.2	97.1	97.1	95.2

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009												20.4	0
	2010			15.4	16.7		15.4	*	*	14.3	16.7	15.4	30.4	13

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	13	12	0	13	4	1	7	6	13	13	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*			*					*	*	77.7	1
	2009		*	*	*	*	*	*		*	*	*	87.7	5
	2010			*	*	*	*	*		*		*	81.1	1
4	2008		*	*	*	*	*	*		*		*	70.7	5
	2009		*		*	*		*		*	*	*	71.8	2
	2010		*	*	83.3	83.3	*	*		*	*	83.3	75.8	6
5	2008		*	*	25.0	25.0	*	*		25.0		25.0	73.3	8
	2009		*	*	85.7	85.7	*	83.3		100.0	*	85.7	80.3	7
	2010		*		*	*		*			*	*	93.9	2
6	2008		*		*	*		*		*		*	68.6	4
	2009		*	*	*	*	*	*		*		*	70.9	5
	2010		*	*	100.0	100.0	*	*		100.0	*	100.0	72.7	7
3-6	2008		64.3	*	53.3	61.1	*	55.6		58.8	*	61.1	72.3	18
	2009		91.7	85.7	89.5	89.5	83.3	93.3		93.3	*	89.5	77.1	19
	2010		80.0	100.0	87.5	87.5	*	100.0		90.9	*	87.5	82.0	16

NUMBER TESTED IN GRADES 3-6													
2008	0	14	4	15	18	3	9	0	17	1	18	2,463	
2009	0	12	7	19	19	6	15	0	15	4	19	2,493	
2010	0	10	6	16	16	5	9	0	11	5	16	2,273	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*			*					*	*	116	1
	2009		*	*	*	*	*	*		*	*	*	60	5
	2010			*	*	*	*	*		*		*	96	1
4	2008		*	*	*	*	*	*		*		*	181	5
	2009		*		*	*		*		*	*	*	192	2
	2010		*	*	1	1	*	*		*	*	1	126	6
5	2008		*	*	6	6	*	*		6		6	179	8
	2009		*	*	1	1	*	1		0	*	1	137	7
	2010		*		*	*		*			*	*	44	2
6	2008		*		*	*		*		*		*	206	4
	2009		*	*	*	*	*	*		*		*	182	5
	2010		*	*	0	0	*	*		0	*	0	143	7
3-6	2008		5	*	7	7	*	4		7	*	7	682	18
	2009		1	1	2	2	1	1		1	*	2	571	19
	2010		2	0	2	2	*	0		1	*	2	409	16

NUMBER TESTED IN GRADES 3-6													
2008	0	14	4	15	18	3	9	0	17	1	18	2,463	
2009	0	12	7	19	19	6	15	0	15	4	19	2,493	
2010	0	10	6	16	16	5	9	0	11	5	16	2,273	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	70.8	63.9	75.0	72.9
5	2008	52.3	47.9	58.3	50.0
	2009	74.0	73.8	81.0	71.4
	2010	*	*	*	*
6	2008	*	*	*	*
	2009	*	*	*	*
	2010	84.4	83.3	85.7	84.4
3-6	2008	64.3	63.9	62.6	62.4
	2009	66.3	75.4	72.1	74.0
	2010	76.7	74.0	76.7	75.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*			*					*	*	10.8	1
	2009		*	*	*	*	*	*		*	*	*	16.2	5
	2010			*	*	*	*	*		*		*	19.1	1
4	2008		*	*	*	*	*	*		*		*	9.7	5
	2009		*		*	*		*		*	*	*	8.9	2
	2010		*	*	33.3	33.3	*	*		*	*	33.3	15.2	6
5	2008		*	*	12.5	12.5	*	*		12.5		12.5	14.9	8
	2009		*	*	14.3	14.3	*	16.7		16.7	*	14.3	14.1	7
	2010		*		*	*		*			*	*	15.4	2
6	2008		*		*	*		*		*		*	7.3	4
	2009		*	*	*	*	*	*		*		*	7.5	5
	2010		*	*	28.6	28.6	*	*		33.3	*	28.6	11.8	7
3-6	2008		14.3	*	13.3	11.1	*	11.1		11.8	*	11.1	10.7	18
	2009		8.3	0.0	5.3	5.3	0.0	6.7		6.7	*	5.3	11.4	19
	2010		40.0	16.7	31.3	31.3	*	33.3		36.4	*	31.3	15.4	16

NUMBER TESTED IN GRADES 3-6													
2008	0	14	4	15	18	3	9	0	17	1	18	2,463	
2009	0	12	7	19	19	6	15	0	15	4	19	2,493	
2010	0	10	6	16	16	5	9	0	11	5	16	2,273	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*			*					*	*	76.1	1
	2009		*	*	*	*	*	*		*	*	*	81.2	4
	2010			*	*	*	*	*		*		*	78.3	1
4	2008		*	*	*	*	*	*		*		*	69.1	5
	2009		*		*	*		*			*	*	75.8	1
	2010		*	*	100.0	100.0	*	*		*	*	100.0	80.6	7
5	2008		*	*	87.5	87.5	*	*		87.5		87.5	64.0	8
	2009		*	*	*	*	*	*		*	*	*	80.2	5
	2010		*	*	*	*	*	*		*	*	*	86.4	4
6	2008		*		*	*		*		*		*	57.0	2
	2009		*	*	*	*	*	*		*		*	64.0	4
	2010		*	*	100.0	100.0	*	*		*	*	100.0	60.0	6
3-6	2008		83.3	*	85.7	87.5	*	87.5		86.7	*	87.5	66.2	16
	2009		87.5	83.3	85.7	85.7	83.3	81.8		90.0	*	85.7	75.2	14
	2010		90.9	100.0	94.4	94.4	*	100.0		100.0	85.7	94.4	77.0	18

NUMBER TESTED IN GRADES 3-6													
2008	0	12	4	14	16	3	8	0	15	1	16	2,335	
2009	0	8	6	14	14	6	11	0	10	4	14	2,313	
2010	0	11	7	18	18	5	9	0	11	7	18	2,122	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*			*					*	*	129	1
	2009		*	*	*	*	*	*		*	*	*	85	4
	2010			*	*	*	*	*		*		*	102	1
4	2008		*	*	*	*	*	*		*		*	173	5
	2009		*		*	*		*			*	*	157	1
	2010		*	*	0	0	*	*		*	*	0	92	7
5	2008		*	*	1	1	*	*		1		1	227	8
	2009		*	*	*	*	*	*		*	*	*	127	5
	2010		*	*	*	*	*	*		*	*	*	91	4
6	2008		*		*	*		*		*		*	260	2
	2009		*	*	*	*	*	*		*		*	205	4
	2010		*	*	0	0	*	*		*	*	0	203	6
3-6	2008		2	*	2	2	*	1		2	*	2	789	16
	2009		1	1	2	2	1	2		1	*	2	574	14
	2010		1	0	1	1	*	0		0	1	1	488	18

NUMBER TESTED IN GRADES 3-6													
2008	0	12	4	14	16	3	8	0	15	1	16	2,335	
2009	0	8	6	14	14	6	11	0	10	4	14	2,313	
2010	0	11	7	18	18	5	9	0	11	7	18	2,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	68.3	57.1	54.3	37.1	57.1	59.5
5	2008	62.5	66.7	60.4	75.0	58.3	62.5
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
6	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	47.9	81.0	72.2	70.8	70.0	71.4
3-6	2008	63.9	64.4	63.1	67.8	53.3	58.2
	2009	59.6	61.2	52.9	55.2	68.1	59.3
	2010	62.1	72.2	68.3	59.2	71.5	66.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*			*					*	*	16.1	1
	2009		*	*	*	*	*	*		*	*	*	22.3	4
	2010			*	*	*	*	*		*		*	13.4	1
4	2008		*	*	*	*	*	*		*		*	14.3	5
	2009		*		*	*		*			*	*	14.0	1
	2010		*	*	14.3	14.3	*	*		*	*	14.3	20.2	7
5	2008		*	*	25.0	25.0	*	*		25.0		25.0	14.0	8
	2009		*	*	*	*	*	*		*	*	*	17.2	5
	2010		*	*	*	*	*	*		*	*	*	18.9	4
6	2008		*		*	*		*		*		*	6.4	2
	2009		*	*	*	*	*	*		*		*	8.4	4
	2010		*	*	16.7	16.7	*	*		*	*	16.7	10.5	6
3-6	2008		33.3	*	28.6	25.0	*	25.0		26.7	*	25.0	12.6	16
	2009		12.5	16.7	14.3	14.3	16.7	9.1		20.0	*	14.3	15.1	14
	2010		18.2	28.6	22.2	22.2	*	44.4		18.2	28.6	22.2	16.0	18

NUMBER TESTED IN GRADES 3-6													
2008	0	12	4	14	16	3	8	0	15	1	16	2,335	
2009	0	8	6	14	14	6	11	0	10	4	14	2,313	
2010	0	11	7	18	18	5	9	0	11	7	18	2,122	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*		*	*		*		*	*	*	65.0	2
	2010		*	*	100.0	100.0	*	*		*	*	100.0	73.4	7

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	2	0	2	2	0	1	0	1	1	1	2	694	
2010	0	4	3	7	7	2	3	0	5	2	7	7	531	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*		*	*		*		*	*	*	243	2
	2010		*	*	0	0	*	*		*	*	0	141	7

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	2	0	2	2	0	1	0	1	1	1	2	694	
2010	0	4	3	7	7	2	3	0	5	2	7	7	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	*	*	*	*	*
	2010	1.6	66.7	67.3	81.6	61.2

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*		*	*		*		*	*	*	0.0	2
	2010		*	*	14.3	14.3	*	*		*	*	14.3	7.9	7

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	2	0	2	2	0	1	0	1	1	1	2	694	
2010	0	4	3	7	7	2	3	0	5	2	7	7	531	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	69.8	68.2	57.6	44
	2009	*	23.3	20.0	41.9	35
	2010	25.0	24.4	24.5	40.0	49
1	2008	60.0	67.9	66.7	50.2	63
	2009	16.7	68.4	61.4	54.2	44
	2010	30.8	88.5	69.2	55.2	39
2	2008	44.4	80.8	62.3	50.2	53
	2009	27.0	66.7	42.6	47.9	61
	2010	75.0	71.4	73.5	48.6	49
1-2	2008	48.6	72.2	64.7	50.2	116
	2009	25.6	67.7	50.5	51.0	105
	2010	61.0	80.9	71.6	51.9	88

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	62.5	48.9	53.6	44.9	69
	2009	50.0	46.7	48.1	52.8	52
	2010	57.1	37.2	45.1	51.2	71
1	2008	67.7	52.7	58.1	55.5	86
	2009	16.7	47.4	43.2	50.4	44
	2010	48.5	66.7	56.7	48.8	60
2	2008	59.0	78.6	67.2	57.5	67
	2009	45.9	66.7	54.1	53.2	61
	2010	75.6	81.8	77.6	54.6	67
K-2	2008	62.8	57.0	59.5	52.7	222
	2009	44.6	52.2	49.0	52.3	157
	2010	62.3	56.5	59.6	51.5	198

Number Tested	2008	38	122	160	21,817	
	2009	48	92	140	21,148	
	2010	49	88	137	20,804	

Number Tested	2008	94	128	222	41,070	
	2009	65	92	157	30,563	
	2010	106	92	198	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		62.2	100.0	65.9	*		*		72.2	65.4	68.2	57.6	44
	2009		25.0	10.0	21.2	*	*	*		23.8	14.3	20.0	41.9	35
	2010		25.0	23.8	23.4	*	*	25.0		27.6	20.0	24.5	40.0	49
1	2008		70.2	56.3	66.1	*	57.1	60.0		70.6	62.1	66.7	50.2	63
	2009	*	56.7	66.7	61.0	*		16.7		50.0	67.9	61.4	54.2	44
	2010		66.7	75.0	70.6	*	*	30.8		58.3	86.7	69.2	55.2	39
2	2008		62.2	62.5	62.7	*	*	44.4		53.8	70.4	62.3	50.2	53
	2009		42.2	43.8	44.2	*	42.9	27.0		45.9	37.5	42.6	47.9	61
	2010		71.4	76.9	72.9	*	*	75.0		57.9	83.3	73.5	48.6	49
1-2	2008		66.7	59.4	64.5	16.7	50.0	48.6		63.3	66.1	64.7	50.2	116
	2009	*	48.0	53.6	51.6	*	42.9	25.6		47.2	53.8	50.5	51.0	105
	2010		69.5	76.0	72.0	*	*	61.0		58.1	84.4	71.6	51.9	88

Number Tested	2008	0	121	38	151	8	10	38	0	78	82	160	21,817
	2009	1	99	38	126	7	9	48	0	74	66	140	21,148
	2010	0	87	46	129	7	3	49	0	72	65	137	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		7	4	11	*		*		3	8	11	1,687	44
	2009		1	0	1	*	*	*		1	0	1	771	35
	2010		0	1	1	*	*	0		1	0	1	758	49
1	2008		12	4	14	*	2	2		12	4	16	1,555	63
	2009	*	5	4	11	*		0		4	7	11	1,659	44
	2010		9	3	12	*	*	1		4	9	13	1,729	39
2	2008		5	6	11	*	*	2		3	8	11	1,065	53
	2009		1	0	0	*	0	0		1	0	1	1,027	61
	2010		10	3	14	*	*	5		5	9	14	954	49
1-2	2008		17	10	25	0	2	4		15	12	27	2,620	116
	2009	*	6	4	11	*	0	0		5	7	12	2,688	105
	2010		19	6	26	*	*	6		9	18	27	2,683	88

Number Tested	2008	0	121	38	151	8	10	38	0	78	82	160	21,817
	2009	1	99	38	126	7	9	48	0	74	66	140	21,148
	2010	0	87	46	129	7	3	49	0	72	65	137	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		37.8	71.0	54.5	*	68.0	62.5	*	50.0	56.8	53.6	44.9	69
	2009		37.5	59.3	48.0	*	57.9	50.0		50.0	45.8	48.1	52.8	52
	2010		35.7	51.2	45.6	*	60.9	57.1		43.6	46.9	45.1	51.2	71
1	2008		52.1	65.8	57.3	*	71.4	67.7	*	63.3	51.4	58.1	55.5	86
	2009	*	30.0	66.7	46.3	*		16.7		43.8	42.9	43.2	50.4	44
	2010		50.0	57.6	56.4	*	61.9	48.5		48.5	66.7	56.7	48.8	60
2	2008		68.4	65.5	66.2	*	50.0	59.0	*	67.6	66.7	67.2	57.5	67
	2009		53.3	56.3	55.8	*	71.4	45.9		56.8	50.0	54.1	53.2	61
	2010		74.3	80.6	77.3	*	73.7	75.6	*	75.0	79.5	77.6	54.6	67
K-2	2008		52.8	67.3	59.2	37.5	65.2	62.8	*	60.9	57.9	59.5	52.7	222
	2009	*	42.4	60.0	50.3	28.6	61.5	44.6		51.9	46.1	49.0	52.3	157
	2010		55.2	61.7	59.8	14.3	65.1	62.3	*	54.0	65.3	59.6	51.5	198

Number Tested	2008	0	123	98	213	8	69	94	3	115	107	222	41,070
	2009	1	99	55	143	7	26	65	0	81	76	157	30,563
	2010	0	87	107	189	7	63	106	1	100	98	198	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		7	15	22	*	10	9	*	10	13	23	2,788	69
	2009		2	1	3	*	0	0		2	1	3	2,455	52
	2010		1	7	7	*	4	4		5	3	8	2,358	71
1	2008		10	6	14	*	4	4	*	13	3	16	2,800	86
	2009	*	4	3	9	*		0		2	7	9	1,577	44
	2010		4	2	6	*	0	1		2	4	6	2,266	60
2	2008		13	14	26	*	4	9	*	15	12	27	2,912	67
	2009		7	2	6	*	1	2		7	2	9	1,686	61
	2010		11	10	22	*	5	12	*	8	14	22	2,484	67
K-2	2008		30	35	62	2	18	22	*	38	28	66	8,500	222
	2009	*	13	6	18	1	1	2		11	10	21	5,718	157
	2010		16	19	35	0	9	17	*	15	21	36	7,108	198

Number Tested	2008	0	123	98	213	8	69	94	3	115	107	222	41,070
	2009	1	99	55	143	7	26	65	0	81	76	157	30,563
	2010	0	87	107	189	7	63	106	1	100	98	198	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		60.4	71.1	63.4	*	82.1	74.2	*	71.4	56.8	65.1	65.7	86
	2009		53.8	71.9	62.3	*	68.2	63.6	*	65.4	63.6	63.6	66.0	66
	2010		66.7	78.8	74.5	*	76.2	69.7		69.7	77.8	73.3	63.5	60
2	2008		73.7	79.3	75.4	*	75.0	74.4	*	70.6	81.8	76.1	64.0	67
	2009		76.2	86.1	82.2	*	85.7	84.8	*	81.6	79.3	78.0	60.9	82
	2010		68.6	74.2	72.7	*	78.9	68.9	*	71.4	71.8	71.6	61.4	67
1-2	2008		66.3	74.6	68.7	50.0	79.5	74.3	*	71.1	68.6	69.9	64.9	153
	2009		67.6	79.4	73.8	*	78.0	76.4	*	76.0	71.0	71.6	63.5	148
	2010		67.8	76.6	73.6	*	77.5	69.2	*	70.5	74.2	72.4	62.5	127

Number Tested	2008	0	86	67	147	6	44	70	2	83	70	153	27,631
	2009	0	68	68	126	4	50	55	2	75	62	148	27,480
	2010	0	59	64	121	4	40	78	1	61	66	127	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		14	8	20	*	5	5	*	14	8	22	4,546	86
	2009		8	10	18	*	5	4	*	8	11	21	4,597	66
	2010		6	7	13	*	2	4		7	8	15	4,129	60
2	2008		10	14	22	*	6	11	*	11	13	24	2,557	67
	2009		14	11	23	*	9	10	*	16	9	25	3,822	82
	2010		5	9	15	*	5	7	*	7	8	15	3,776	67
1-2	2008		24	22	42	1	11	16	*	25	21	46	7,103	153
	2009		22	21	41	*	14	14	*	24	20	46	8,419	148
	2010		11	16	28	*	7	11	*	14	16	30	7,905	127

Number Tested	2008	0	86	67	147	6	44	70	2	83	70	153	27,631
	2009	0	68	68	126	4	50	55	2	75	62	148	27,480
	2010	0	59	64	121	4	40	78	1	61	66	127	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			84.0	84.0		84.0	82.6	*	85.7	81.8	84.0	87.0	25
	2009			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.6	17
	2010			90.9	90.5		90.9	90.0		80.0	100.0	90.9	89.3	22
1	2008			95.2	95.2		100.0	100.0	*	100.0	87.5	95.2	88.0	21
	2009			95.5	95.2		95.5	95.5	*	100.0	90.0	95.5	88.6	22
	2010			95.2	95.2		95.0	95.0		88.9	100.0	95.2	89.1	21
2	2008			84.6	84.6		84.6	90.9	*	71.4	100.0	84.6	93.4	13
	2009			100.0	100.0		100.0	100.0	*	100.0	100.0	100.0	94.0	21
	2010			94.7	94.7		94.7	94.4	*	100.0	88.9	94.7	93.8	19
K-2	2008			88.1	88.1		89.7	90.6	*	88.2	88.0	88.1	89.3	59
	2009			98.3	98.3		98.3	98.3	*	100.0	96.2	98.3	90.4	60
	2010			93.5	93.4		93.4	93.1	*	89.7	97.0	93.5	90.7	62

Number Tested	2008	0	0	59	59	0	58	53	3	34	25	59	18,257
	2009	0	0	60	59	0	60	60	2	34	26	60	19,076
	2010	0	0	62	61	0	61	58	1	29	33	62	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			8	8		8	7	*	5	3	8	3,280	25
	2009			16	16		16	16		7	9	16	3,525	17
	2010			17	16		17	16		7	10	17	3,523	22
1	2008			10	10		10	9	*	7	3	10	2,412	21
	2009			9	8		9	9	*	4	5	9	2,523	22
	2010			13	13		13	13		3	10	13	2,529	21
2	2008			7	7		7	6	*	3	4	7	2,596	13
	2009			12	12		12	12	*	8	4	12	2,909	21
	2010			15	15		15	14	*	9	6	15	3,040	19
K-2	2008			25	25		25	22	*	15	10	25	8,288	59
	2009			37	36		37	37	*	19	18	37	8,957	60
	2010			45	44		45	43	*	19	26	45	9,092	62

Number Tested	2008	0	0	59	59	0	58	53	3	34	25	59	18,257
	2009	0	0	60	59	0	60	60	2	34	26	60	19,076
	2010	0	0	62	61	0	61	58	1	29	33	62	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
5	3	66.7	1	100.0	0	-	4	75.0
6	1	100.0	2	100.0	0	-	3	100.0
ALL	4	75.0	3	100.0	0	-	7	85.7

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (23)	Beginning	14	60.9	16	69.6	23	100.0	21	91.3	21	91.3
	Intermediate	9	39.1	7	30.4	0	0.0	2	8.7	2	8.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (20)	Beginning	0	0.0	1	5.0	1	5.0	0	0.0	0	0.0
	Intermediate	7	35.0	10	50.0	10	50.0	9	45.0	9	45.0
	Advanced	13	65.0	9	45.0	9	45.0	11	55.0	11	55.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (20)	Beginning	1	5.0	2	10.0	3	15.0	1	5.0	1	5.0
	Intermediate	1	5.0	4	20.0	5	25.0	5	25.0	5	25.0
	Advanced	5	25.0	8	40.0	7	35.0	5	25.0	5	25.0
	Advanced High	13	65.0	6	30.0	5	25.0	9	45.0	9	45.0
3 (29)	Beginning	4	13.8	9	31.0	9	31.0	0	0.0	0	0.0
	Intermediate	7	24.1	4	13.8	12	41.4	5	17.2	6	20.7
	Advanced	14	48.3	12	41.4	7	24.1	10	34.5	11	37.9
	Advanced High	4	13.8	4	13.8	1	3.4	14	48.3	12	41.4
4 (16)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	5	31.3	5	31.3	5	31.3	1	6.3	1	6.3
	Advanced	6	37.5	6	37.5	7	43.8	5	31.3	6	37.5
	Advanced High	5	31.3	5	31.3	4	25.0	10	62.5	9	56.3

**PROGRESSION FROM
2009 TO 2010**


Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
20 15 (75.0%)	Beginning	0			
	Intermediate	6	3		
	Advanced	2	7	2	
	Advanced High	0	0	0	
16 15 (93.8%)	Beginning	0			
	Intermediate	2	1		
	Advanced	1	3	0	
	Advanced High	0	9	0	
28 20 (71.4%)	Beginning	0			
	Intermediate	3	2		
	Advanced	0	5	6	
	Advanced High	0	2	10	
16 13 (81.3%)	Beginning	0			
	Intermediate	1	0		
	Advanced	1	2	3	
	Advanced High	0	0	9	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (13)	Beginning	0	0.0	1	7.7	0	0.0	0	0.0	0	0.0
	Intermediate	4	30.8	4	30.8	7	53.8	1	7.7	1	7.7
	Advanced	1	7.7	1	7.7	2	15.4	3	23.1	4	30.8
	Advanced High	8	61.5	7	53.8	4	30.8	9	69.2	8	61.5
6 (8)	Beginning	1	12.5	1	12.5	1	12.5	0	0.0	0	0.0
	Intermediate	1	12.5	1	12.5	5	62.5	1	12.5	1	12.5
	Advanced	6	75.0	5	62.5	2	25.0	4	50.0	4	50.0
	Advanced High	0	0.0	1	12.5	0	0.0	3	37.5	3	37.5
ALL (129)	Beginning	20	15.5	30	23.3	37	28.7	22	17.1	22	17.1
	Intermediate	34	26.4	35	27.1	44	34.1	24	18.6	25	19.4
	Advanced	45	34.9	41	31.8	34	26.4	38	29.5	41	31.8
	Advanced High	30	23.3	23	17.8	14	10.9	45	34.9	41	31.8

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
13 <hr/> 13 (100.0%)	Beginning	0			
	Intermediate	1	0		
	Advanced	1	3	0	
	Advanced High	0	1	7	
8 <hr/> 6 (75.0%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	2	2	
	Advanced High	0	0	3	
102 <hr/> 82 (80.4%)	Beginning	1			
	Intermediate	14	6		
	Advanced	5	22	13	
	Advanced High	0	12	29	

 Indicates students who progressed at least one level from 2009 to 2010.