

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



GILBERT CUELLAR

School Number 276

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	86
KN	119
1	135
2	127
3	116
4	108
5	116
6	117
ALL	924

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	211	22.8	19	32.2
American Indian	2	0.2	*	*
Asian	2	0.2	*	*
Hispanic	673	72.8	20	33.9
White	36	3.9	16	27.1
Other	**	**	4	6.8

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	888	96.1
Limited English proficient students	460	49.8
Special education students	59	6.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	80	10	12.5	0	0.0	0	0.0	68	85.0	2	2.5
	2009	81	10	12.3	1	1.2	0	0.0	68	84.0	2	2.5
	2010	86	9	10.5	0	0.0	0	0.0	75	87.2	2	2.3
KN	2008	136	30	22.1	0	0.0	0	0.0	100	73.5	6	4.4
	2009	124	21	16.9	0	0.0	0	0.0	100	80.6	3	2.4
	2010	119	26	21.8	2	1.7	1	0.8	82	68.9	8	6.7
1	2008	144	36	25.0	0	0.0	0	0.0	106	73.6	2	1.4
	2009	146	29	19.9	0	0.0	0	0.0	111	76.0	6	4.1
	2010	135	33	24.4	0	0.0	0	0.0	100	74.1	2	1.5
2	2008	138	43	31.2	0	0.0	0	0.0	91	65.9	4	2.9
	2009	107	24	22.4	0	0.0	0	0.0	80	74.8	3	2.8
	2010	127	32	25.2	0	0.0	0	0.0	89	70.1	6	4.7
3	2008	130	35	26.9	0	0.0	1	0.8	90	69.2	4	3.1
	2009	120	27	22.5	0	0.0	0	0.0	89	74.2	4	3.3
	2010	116	26	22.4	0	0.0	0	0.0	87	75.0	3	2.6
4	2008	128	37	28.9	0	0.0	1	0.8	80	62.5	10	7.8
	2009	119	26	21.8	0	0.0	1	0.8	89	74.8	3	2.5
	2010	108	29	26.9	0	0.0	0	0.0	75	69.4	4	3.7
5	2008	105	27	25.7	0	0.0	0	0.0	75	71.4	3	2.9
	2009	123	34	27.6	0	0.0	0	0.0	81	65.9	8	6.5
	2010	116	26	22.4	0	0.0	1	0.9	85	73.3	4	3.4
6	2008	103	36	35.0	1	1.0	0	0.0	63	61.2	3	2.9
	2009	97	22	22.7	0	0.0	1	1.0	71	73.2	3	3.1
	2010	117	30	25.6	0	0.0	0	0.0	80	68.4	7	6.0
PK-6	2008	977	261	26.7	1	0.1	2	0.2	679	69.5	34	3.5
	2009	927	195	21.0	1	0.1	2	0.2	697	75.2	32	3.5
	2010	924	211	22.8	2	0.2	2	0.2	673	72.8	36	3.9

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	80	78	97.5	55	68.8	2	2.5	0	0.0	80	100.0	0.0
	2009	81	79	97.5	57	70.4	2	2.5	0	0.0	80	98.8	1.2
	2010	86	86	100.0	50	58.1	2	2.3	0	0.0	85	98.8	1.2
KN	2008	136	128	94.1	65	47.8	8	5.9	3	2.2	43	31.6	0.7
	2009	124	118	95.2	69	55.6	1	0.8	3	2.4	49	39.5	4.0
	2010	119	111	93.3	63	52.9	5	4.2	4	3.4	37	31.1	1.7
1	2008	144	132	91.7	69	47.9	9	6.3	10	6.9	15	10.4	4.9
	2009	146	138	94.5	72	49.3	12	8.2	9	6.2	11	7.5	11.6
	2010	135	127	94.1	70	51.9	7	5.2	13	9.6	10	7.4	11.9
2	2008	138	131	94.9	70	50.7	11	8.0	9	6.5	18	13.0	4.3
	2009	107	99	92.5	52	48.6	7	6.5	12	11.2	6	5.6	3.7
	2010	127	119	93.7	64	50.4	7	5.5	18	14.2	8	6.3	1.6
3	2008	130	122	93.8	59	45.4	7	5.4	18	13.8	13	10.0	4.6
	2009	120	117	97.5	69	57.5	8	6.7	12	10.0	9	7.5	1.7
	2010	116	111	95.7	57	49.1	8	6.9	23	19.8	10	8.6	6.0
4	2008	128	121	94.5	47	36.7	16	12.5	12	9.4	18	14.1	0.0
	2009	119	113	95.0	64	53.8	7	5.9	22	18.5	11	9.2	0.0
	2010	108	107	99.1	60	55.6	8	7.4	12	11.1	8	7.4	1.9
5	2008	105	101	96.2	21	20.0	8	7.6	18	17.1	5	4.8	5.7
	2009	123	119	96.7	32	26.0	12	9.8	18	14.6	6	4.9	2.4
	2010	116	113	97.4	58	50.0	11	9.5	28	24.1	8	6.9	0.0
6	2008	103	100	97.1	17	16.5	10	9.7	15	14.6	13	12.6	0.0
	2009	97	91	93.8	19	19.6	10	10.3	21	21.6	6	6.2	0.0
	2010	117	114	97.4	38	32.5	11	9.4	27	23.1	8	6.8	0.0
PK-6	2008	977	923	94.5	403	41.2	84	8.6	85	8.7	210	21.5	3.5
	2009	927	883	95.3	434	46.8	69	7.4	97	10.5	181	19.5	4.2
	2010	924	888	96.1	460	49.8	59	6.4	125	13.5	174	18.8	3.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	135.2	13,568.1	128.4	95.0	13,004.4	95.8	31	22.9	23.5	118	11,618	87.3	85.6
	2009	122.9	13,515.0	117.1	95.3	12,939.1	95.7	27	22.0	22.5	105	11,501	85.5	85.1
	2010	114.2	13,234.2	108.3	94.8	12,616.4	95.3	37	32.4	21.6	96	11,233	84.1	84.9
1	2008	138.3	14,626.9	133.7	96.7	14,102.7	96.4	25	18.1	21.2	127	12,704	91.9	86.9
	2009	143.7	14,250.8	138.3	96.2	13,719.9	96.3	25	17.4	20.7	129	12,300	89.7	86.3
	2010	130.9	13,848.4	124.9	95.5	13,286.3	95.9	28	21.4	20.2	109	11,978	83.3	86.5
2	2008	136.1	13,708.6	131.3	96.5	13,269.8	96.8	24	17.6	19.7	123	12,043	90.4	87.9
	2009	108.3	13,950.1	105.5	97.4	13,499.0	96.8	20	18.5	18.6	93	12,231	85.9	87.7
	2010	127.2	13,440.8	123.1	96.8	12,947.4	96.3	23	18.1	19.0	116	11,794	91.2	87.7
3	2008	128.3	12,806.9	124.0	96.7	12,425.5	97.0	20	15.6	19.1	119	11,408	92.8	89.1
	2009	117.9	13,095.5	114.4	97.0	12,710.6	97.1	20	17.0	18.3	107	11,634	90.7	88.8
	2010	113.6	13,291.1	110.1	97.0	12,853.9	96.7	17	15.0	17.7	110	11,815	96.8	88.9
4	2008	124.2	12,329.8	120.7	97.1	11,960.3	97.0	21	16.9	19.7	116	10,924	93.4	88.6
	2009	115.0	12,156.4	111.5	97.0	11,789.9	97.0	29	25.2	18.1	94	10,731	81.8	88.3
	2010	110.3	12,299.7	106.3	96.4	11,900.0	96.8	16	14.5	17.2	101	10,987	91.6	89.3
5	2008	102.5	11,874.2	99.4	97.0	11,539.6	97.2	16	15.6	18.8	95	10,608	92.7	89.3
	2009	123.5	11,903.5	119.7	96.9	11,552.9	97.1	18	14.6	17.5	111	10,563	89.8	88.7
	2010	114.4	11,687.8	110.9	96.9	11,310.1	96.8	13	11.4	17.0	107	10,453	93.5	89.4
6	2008	100.0	10,450.4	96.4	96.4	10,060.0	96.3	25	25.0	22.0	87	9,055	87.0	86.6
	2009	93.0	10,588.3	90.3	97.0	10,165.3	96.0	18	19.3	19.9	84	9,131	90.3	86.2
	2010	118.8	10,602.4	115.4	97.1	10,110.8	95.4	15	12.6	18.6	110	9,083	92.6	85.7
KN-6	2008	915.6	93,889.2	881.6	96.3	90,666.0	96.6	269	29.4	30.8	854	86,025	93.3	91.6
	2009	873.1	94,064.8	843.0	96.5	90,751.7	96.5	253	29.0	29.6	800	85,648	91.6	91.1
	2010	829.3	88,404.5	799.1	96.4	85,024.8	96.2	149	18.0	18.8	749	77,343	90.3	87.5

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	19	32.2
Hispanic	20	33.9
White	16	27.1
Other	4	6.8

Gender	Number	Percentage
Female	46	78.0
Male	13	22.0

TOTAL	59
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AVERAGE NUMBER OF ABSENCES

2008	8.5
2009	7.1
2010	6.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	78.1	74.3	75.4	*	75.0	60.6		66.7	90.0	76.4	86.2	72
	2009	*	60.9	81.0	69.6	*	*	62.2		62.5	79.2	70.8	87.1	48
	2010	*	61.5	89.3	75.5	*	*	65.6		72.4	78.6	75.4	85.4	57
4	2008	75.0	50.0	71.8	65.2	33.3	73.3	58.6	*	68.4	64.5	66.4	72.1	119
	2009	*	52.0	59.8	56.9	0.0	60.0	53.5	*	55.7	61.1	58.3	75.5	115
	2010	*	63.0	68.8	63.8	*	*	40.9		48.0	81.8	63.8	77.9	47
5	2008	*	68.2	81.9	77.4	*	44.4	65.2	*	77.4	79.5	78.4	82.9	97
	2009	87.5	57.1	74.4	70.9	*	57.1	50.8	*	73.2	69.5	71.3	82.2	115
	2010	*	73.9	76.8	76.9	*	77.8	54.0	*	71.2	81.3	75.7	86.1	107
6	2008	*	71.0	85.7	80.9	*	68.8	73.8	*	79.2	84.0	81.6	87.8	98
	2009	*	93.8	98.5	96.3	*	100.0	92.1		95.7	97.6	96.6	85.1	88
	2010	66.7	59.3	79.7	74.0	*	69.7	46.5	*	65.5	82.7	73.8	78.3	107
3-6	2008	77.8	66.7	78.6	74.2	38.9	66.7	65.0	*	73.0	77.4	75.1	82.0	386
	2009	76.5	63.0	76.4	72.3	27.3	66.4	60.8	*	71.7	74.9	73.2	82.1	366
	2010	57.1	64.1	79.0	73.7	50.0	73.9	52.4	*	66.1	81.3	73.3	82.0	318

NUMBER TESTED IN GRADES 3-6													
2008	18	117	248	364	18	87	214	3	200	186	386	41,175	
2009	17	92	254	347	11	107	222	3	187	179	366	37,957	
2010	14	103	200	308	12	92	147	3	168	150	318	34,531	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	7	9	16	*	2	13		14	3	17	1,443	72
	2009	*	9	4	14	*	*	14		9	5	14	981	48
	2010	*	10	3	13	*	*	11		8	6	14	1,039	57
4	2008	2	16	22	39	6	12	29	*	18	22	40	2,996	119
	2009	*	12	35	47	6	24	40	*	27	21	48	2,489	115
	2010	*	10	5	17	*	*	13		13	4	17	1,640	47
5	2008	*	7	13	21	*	10	16	*	12	9	21	1,827	97
	2009	1	12	20	32	*	12	30	*	15	18	33	1,874	115
	2010	*	6	19	24	*	12	23	*	17	9	26	1,427	107
6	2008	*	9	9	18	*	5	17	*	10	8	18	1,140	98
	2009	*	1	1	3	*	0	3		2	1	3	1,440	88
	2010	2	11	15	27	*	10	23	*	19	9	28	2,123	107
3-6	2008	4	39	53	94	11	29	75	*	54	42	96	7,406	386
	2009	4	34	60	96	8	36	87	*	53	45	98	6,784	366
	2010	6	37	42	81	6	24	70	*	57	28	85	6,229	318

NUMBER TESTED IN GRADES 3-6													
2008	18	117	248	364	18	87	214	3	200	186	386	41,175	
2009	17	92	254	347	11	107	222	3	187	179	366	37,957	
2010	14	103	200	308	12	92	147	3	168	150	318	34,531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	73.2	73.0	77.1	74.5
	2009	70.7	75.6	71.2	76.6
	2010	74.3	74.2	72.8	73.2
4	2008	77.7	72.3	72.1	68.4
	2009	74.5	65.4	67.3	70.4
	2010	68.7	76.9	74.2	67.2
5	2008	74.9	76.4	74.4	73.2
	2009	73.6	73.8	77.7	67.6
	2010	77.5	77.2	71.5	72.2
6	2008	80.1	76.7	75.9	74.3
	2009	85.2	79.7	82.5	84.9
	2010	78.9	81.9	73.7	77.5
3-6	2008	76.8	74.6	74.6	72.2
	2009	76.3	72.8	74.8	73.8
	2010	76.1	78.2	72.9	73.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	12.5	11.4	10.8	*	12.5	9.1		4.8	23.3	12.5	21.5	72
	2009	*	8.7	23.8	15.2	*	*	13.5		8.3	29.2	18.8	34.0	48
	2010	*	15.4	42.9	28.3	*	*	3.1		37.9	21.4	29.8	37.1	57
4	2008	12.5	3.1	9.0	8.0	0.0	8.9	7.1	*	12.3	3.2	7.6	14.4	119
	2009	*	12.0	10.3	10.1	0.0	10.0	8.1	*	11.5	13.0	12.2	18.3	115
	2010	*	0.0	12.5	6.4	*	*	0.0		0.0	13.6	6.4	19.4	47
5	2008	*	4.5	13.9	11.8	*	0.0	4.3	*	9.4	15.9	12.4	16.5	97
	2009	25.0	7.1	17.9	14.5	*	10.7	4.9	*	16.1	15.3	15.7	18.3	115
	2010	*	8.7	13.4	12.5	*	14.8	2.0	*	13.6	12.5	13.1	23.6	107
6	2008	*	25.8	30.2	27.7	*	12.5	20.0	*	29.2	26.0	27.6	33.8	98
	2009	*	25.0	42.6	39.0	*	0.0	23.7		32.6	47.6	39.8	29.7	88
	2010	16.7	7.4	24.3	18.3	*	9.1	7.0	*	20.0	19.2	19.6	22.1	107
3-6	2008	16.7	12.0	16.1	14.6	0.0	8.0	10.7	*	14.0	15.6	14.8	21.1	386
	2009	41.2	12.0	22.4	19.0	0.0	9.3	10.8	*	17.6	24.0	20.8	24.4	366
	2010	21.4	7.8	21.5	16.2	8.3	13.0	3.4	*	17.9	16.7	17.3	25.0	318

NUMBER TESTED IN GRADES 3-6													
2008	18	117	248	364	18	87	214	3	200	186	386	41,175	
2009	17	92	254	347	11	107	222	3	187	179	366	37,957	
2010	14	103	200	308	12	92	147	3	168	150	318	34,531	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	60.0	71.4	65.1	*	75.0	45.5		61.9	72.4	66.2	76.6	71
	2009	*	56.0	81.4	75.9	83.3	81.8	75.5	*	82.5	70.7	76.5	76.8	115
	2010	*	57.7	89.3	80.6	*	93.6	61.1		82.7	80.8	81.7	78.2	104
4	2008	66.7	66.7	84.6	78.1	18.2	88.9	76.1	*	82.8	75.8	78.5	77.9	121
	2009	*	60.0	83.5	78.3	*	86.4	73.8	*	77.6	79.6	78.6	78.9	112
	2010	*	55.6	85.1	76.5	*	82.7	55.0	*	76.6	76.5	76.5	81.8	98
5	2008	*	78.3	82.4	80.0	*	55.6	68.8	*	81.8	80.0	81.0	84.0	100
	2009	71.4	75.0	85.7	82.6	*	82.1	72.9	*	85.7	78.9	82.3	86.2	113
	2010	*	65.2	80.2	77.7	*	85.2	55.1	*	70.7	85.4	77.4	87.7	106
6	2008	*	53.1	71.4	64.2	16.7	50.0	54.5	*	64.6	66.7	65.7	73.8	99
	2009	*	70.6	89.9	84.5	*	81.3	75.0		85.1	86.0	85.6	71.9	90
	2010	*	74.1	86.5	81.7	*	78.8	64.3	*	78.2	86.3	82.1	72.7	106
3-6	2008	63.2	63.6	78.8	72.8	14.3	73.6	63.3	*	73.9	73.8	73.7	78.2	391
	2009	80.0	65.3	84.9	80.0	61.5	83.4	74.4	*	82.6	78.3	80.5	78.6	430
	2010	76.9	63.1	85.2	79.2	69.2	85.5	58.7	*	76.9	82.2	79.5	80.2	414

NUMBER TESTED IN GRADES 3-6													
2008	19	118	250	367	21	87	218	3	203	187	391	42,082	
2009	15	95	317	411	13	169	285	4	218	212	430	43,670	
2010	13	103	297	403	13	186	167	4	212	202	414	44,633	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	12	10	22	*	2	18		16	8	24	2,542	71
	2009	*	11	16	27	1	12	25	*	10	17	27	2,856	115
	2010	*	11	8	19	*	3	14		9	10	19	2,739	104
4	2008	3	11	12	25	9	5	17	*	10	15	26	2,436	121
	2009	*	10	14	23	*	8	22	*	13	11	24	2,263	112
	2010	*	12	10	23	*	9	18	*	11	12	23	2,101	98
5	2008	*	5	13	19	*	8	15	*	10	9	19	1,730	100
	2009	2	7	11	19	*	5	16	*	8	12	20	1,495	113
	2010	*	8	16	23	*	8	22	*	17	7	24	1,314	106
6	2008	*	15	18	34	5	8	30	*	17	17	34	2,460	99
	2009	*	5	7	13	*	3	10		7	6	13	2,749	90
	2010	*	7	10	19	*	7	15	*	12	7	19	2,673	106
3-6	2008	7	43	53	100	18	23	80	*	53	49	103	9,168	391
	2009	3	33	48	82	5	28	73	*	38	46	84	9,363	430
	2010	3	38	44	84	4	27	69	*	49	36	85	8,827	414

NUMBER TESTED IN GRADES 3-6													
2008	19	118	250	367	21	87	218	3	203	187	391	42,082	
2009	15	95	317	411	13	169	285	4	218	212	430	43,670	
2010	13	103	297	403	13	186	167	4	212	202	414	44,633	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	77.0	73.9	77.5	75.6	75.4	57.6
	2009	75.9	80.0	85.8	80.6	77.4	66.8
	2010	83.4	80.9	80.6	78.8	82.0	66.7
4	2008	81.9	78.5	74.4	78.9	75.8	72.7
	2009	86.7	76.1	78.0	81.1	75.2	69.4
	2010	81.6	78.4	74.1	76.5	77.3	70.4
5	2008	79.0	76.9	79.0	75.3	75.0	76.8
	2009	80.5	75.3	83.3	75.3	75.0	76.1
	2010	79.8	75.7	79.4	72.8	72.2	70.8
6	2008	69.8	67.1	74.9	68.9	72.1	70.3
	2009	79.3	84.9	85.9	76.0	83.1	81.1
	2010	76.9	78.1	81.3	67.5	81.3	72.7
3-6	2008	77.2	74.4	76.3	74.8	74.6	70.4
	2009	80.6	78.8	83.1	78.4	77.4	72.9
	2010	80.4	78.3	78.9	73.9	78.2	70.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	16.7	8.6	12.7	*	12.5	6.1		11.9	17.2	14.1	26.3	71
	2009	*	12.0	24.4	22.3	0.0	27.3	20.6	*	24.6	20.7	22.6	28.8	115
	2010	*	15.4	32.0	26.5	*	25.5	5.6		34.6	21.2	27.9	21.3	104
4	2008	11.1	9.1	23.1	18.4	0.0	17.8	14.1	*	24.1	12.9	18.2	23.8	121
	2009	*	20.0	36.5	31.1	*	44.1	31.0	*	25.9	40.7	33.0	31.4	112
	2010	*	18.5	31.3	26.5	*	32.7	7.5	*	23.4	29.4	26.5	29.1	98
5	2008	*	13.0	36.5	31.6	*	16.7	14.6	*	34.5	26.7	31.0	31.9	100
	2009	14.3	25.0	29.9	26.6	*	14.3	13.6	*	28.6	26.3	27.4	37.9	113
	2010	*	8.7	30.9	26.2	*	37.0	6.1	*	20.7	33.3	26.4	34.5	106
6	2008	*	3.1	25.4	16.8	0.0	6.3	9.1	*	12.5	21.6	17.2	31.0	99
	2009	*	17.6	44.9	39.3	*	18.8	17.5		31.9	46.5	38.9	28.4	90
	2010	*	11.1	36.5	27.9	*	24.2	9.5	*	30.9	25.5	28.3	22.4	106
3-6	2008	15.8	10.2	25.6	20.4	0.0	14.9	11.5	*	21.7	19.3	20.5	28.1	391
	2009	33.3	18.9	33.4	29.2	0.0	30.2	21.8	*	27.5	32.5	30.0	31.6	430
	2010	7.7	13.6	32.7	26.8	15.4	30.6	7.2	*	27.4	27.2	27.3	26.7	414


NUMBER TESTED IN GRADES 3-6													
2008	19	118	250	367	21	87	218	3	203	187	391	42,082	
2009	15	95	317	411	13	169	285	4	218	212	430	43,670	
2010	13	103	297	403	13	186	167	4	212	202	414	44,633	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	100.0	93.9	93.4	93.7	62.5	91.1	91.4	*	94.7	93.4	94.1	87.4	118
	2009	*	75.0	86.7	83.7	33.3	86.4	81.5	*	77.6	90.4	83.6	87.4	110
	2010	*	78.6	93.8	83.0	*	*	77.3		84.0	82.6	83.3	89.8	48

NUMBER TESTED IN GRADE 4													
2008	8	33	76	111	8	45	70	1	57	61	118	10,658	
2009	2	24	83	104	6	59	81	2	58	52	110	10,032	
2010	4	28	16	47	3	2	22	0	25	23	48	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	0	2	5	7	3	4	6	*	3	4	7	1,348	118
	2009	*	6	11	17	4	8	15	*	13	5	18	1,264	110
	2010	*	6	1	8	*	*	5		4	4	8	744	48

NUMBER TESTED IN GRADE 4													
2008	8	33	76	111	8	45	70	1	57	61	118	10,658	
2009	2	24	83	104	6	59	81	2	58	52	110	10,032	
2010	4	28	16	47	3	2	22	0	25	23	48	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.3	81.8	83.2	83.8	86.9
	2009	2.1	81.6	78.9	80.7	83.8
	2010	2.1	69.3	72.9	82.6	76.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	25.0	6.1	26.3	20.7	12.5	24.4	18.6	*	21.1	19.7	20.3	21.4	118
	2009	*	8.3	21.7	18.3	0.0	16.9	14.8	*	8.6	28.8	18.2	21.0	110
	2010	*	10.7	6.3	10.6	*	*	4.5		4.0	17.4	10.4	23.8	48

NUMBER TESTED IN GRADE 4													
2008	8	33	76	111	8	45	70	1	57	61	118	10,658	
2009	2	24	83	104	6	59	81	2	58	52	110	10,032	
2010	4	28	16	47	3	2	22	0	25	23	48	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	66.7	81.7	77.7	*	50.0	67.4	*	86.8	66.7	77.6	71.9	98
	2009	87.5	67.9	79.2	77.1	*	53.6	59.0	*	80.4	72.4	76.3	75.1	114
	2010	*	54.2	84.8	77.5	*	84.6	54.0	*	74.6	82.6	78.1	81.4	105

NUMBER TESTED IN GRADE 5													
2008	3	24	71	94	1	16	46	1	53	45	98	10,686	
2009	8	28	77	109	3	28	61	1	56	58	114	10,675	
2010	1	24	79	102	3	52	50	2	59	46	105	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	8	13	21	*	8	15	*	7	15	22	3,005	98
	2009	1	9	16	25	*	13	25	*	11	16	27	2,656	114
	2010	*	11	12	23	*	8	23	*	15	8	23	1,965	105

NUMBER TESTED IN GRADE 5													
2008	3	24	71	94	1	16	46	1	53	45	98	10,686	
2009	8	28	77	109	3	28	61	1	56	58	114	10,675	
2010	1	24	79	102	3	52	50	2	59	46	105	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	84.0	87.1	78.3	71.3
	2009	85.6	88.4	83.9	66.8
	2010	81.5	85.3	84.1	77.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	8.3	25.4	19.1	*	12.5	10.9	*	28.3	13.3	21.4	24.8	98
	2009	37.5	25.0	26.0	25.7	*	10.7	8.2	*	28.6	24.1	26.3	28.7	114
	2010	*	20.8	41.8	38.2	*	42.3	18.0	*	37.3	39.1	38.1	32.8	105

NUMBER TESTED IN GRADES 5													
2008	3	24	71	94	1	16	46	1	53	45	98	10,686	
2009	8	28	77	109	3	28	61	1	56	58	114	10,675	
2010	1	24	79	102	3	52	50	2	59	46	105	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			89.1	88.7	*	88.5	88.5	*	87.1	91.7	89.1	85.4	55
	2009			87.9	89.2	*	87.3	87.5	*	83.9	91.4	87.9	89.4	66
	2010			89.3	90.7	*	88.7	75.0		85.2	93.1	89.3	84.5	56
4	2008			*	*		*	*		*		*	67.0	1
	2009			*	*		*	*		*	*	*	72.7	2
	2010			75.4	75.4	*	76.8	42.9	*	64.0	84.4	75.4	84.4	57
5	2008												70.6	0
	2009												79.7	0
	2010			*	*		*			*		*	80.3	1
ALL	2008			89.3	88.9	*	88.7	88.7	*	87.5	91.7	89.3	—	56
	2009			85.3	86.6	*	84.6	84.8	*	81.3	88.9	85.3	—	68
	2010			81.6	82.1	*	81.8	51.7	*	73.6	88.5	81.6	—	114

NUMBER TESTED IN GRADES ALL													
2008	0	0	56	54	2	53	53	1	32	24	56	—	
2009	0	0	68	67	4	65	66	1	32	36	68	—	
2010	0	0	114	112	4	110	29	1	53	61	114	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			6	6	*	6	6	*	4	2	6	239	55
	2009			8	7	*	8	8	*	5	3	8	514	66
	2010			6	5	*	6	2		4	2	6	863	56
4	2008			*	*		*	*		*		*	215	1
	2009			*	*		*	*		*	*	*	268	2
	2010			14	14	*	13	12	*	9	5	14	651	57
5	2008												65	0
	2009												86	0
	2010			*	*		*			*		*	120	1
ALL	2008			6	6	*	6	6	*	4	2	6	—	56
	2009			10	9	*	10	10	*	6	4	10	—	68
	2010			21	20	*	20	14	*	14	7	21	—	114

NUMBER TESTED IN GRADES ALL													
2008	0	0	56	54	2	53	53	1	32	24	56	—	
2009	0	0	68	67	4	65	66	1	32	36	68	—	
2010	0	0	114	112	4	110	29	1	53	61	114	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	81.7	84.9	79.4	76.8
	2009	80.5	85.7	80.1	78.6
	2010	77.0	88.0	82.1	84.2
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	75.9	78.3	78.2	76.1
5	2008				
	2009				
	2010	*	*	*	*
ALL	2008	81.8	85.2	79.3	76.7
	2009	79.3	84.5	79.0	77.5
	2010	75.9	82.5	79.7	79.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			32.7	34.0	*	28.8	28.8	*	32.3	33.3	32.7	17.2	55
	2009			31.8	32.3	*	31.7	31.3	*	25.8	37.1	31.8	30.4	66
	2010			53.6	55.6	*	52.8	25.0		44.4	62.1	53.6	39.6	56
4	2008			*	*		*	*		*		*	13.5	1
	2009			*	*		*	*		*	*	*	19.9	2
	2010			31.6	31.6	*	32.1	0.0	*	32.0	31.3	31.6	34.4	57
5	2008												19.9	0
	2009												14.1	0
	2010			*	*		*			*		*	21.2	1
ALL	2008			32.1	33.3	*	28.3	28.3	*	31.3	33.3	32.1	—	56
	2009			30.9	31.3	*	30.8	30.3	*	25.0	36.1	30.9	—	68
	2010			42.1	42.9	*	41.8	6.9	*	37.7	45.9	42.1	—	114

NUMBER TESTED IN ALL GRADES													
2008	0	0	56	54	2	53	53	1	32	24	56	—	
2009	0	0	68	67	4	65	66	1	32	36	68	—	
2010	0	0	114	112	4	110	29	1	53	61	114	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	P2Yr			86.8	86.3	*	86.0	86.0	*	90.0	82.6	86.8	71.7	53
	PrevYr			*	*		*	*		*		*	59.7	1
	CurrYr			55.6	55.6	*	55.6	*		*	*	55.6	57.5	9
4	P2Yr			*	*		*	*		*		*	63.1	1
	PrevYr												61.0	0
	CurrYr			100.0	100.0		100.0	*		*	*	100.0	66.7	6
5	P2Yr												53.3	0
	PrevYr												38.6	0
	CurrYr			*	*		*			*		*	71.3	1
ALL	P2Yr			87.0	86.5	*	86.3	86.3	*	90.3	82.6	87.0	68.2	54
	PrevYr			*	*		*	*		*		*	54.3	1
	CurrYr			68.8	68.8	*	68.8	57.1		62.5	75.0	68.8	66.6	16

NUMBER TESTED IN GRADES ALL													
2008	0	0	54	52	2	51	51	1	31	23	54	1,664	
2009	0	0	1	1	0	1	1	0	1	0	1	1,115	
2010	0	0	16	16	1	16	7	0	8	8	16	389	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			7	7	*	7	7	*	3	4	7	316	53
	2009			*	*		*	*		*		*	73	1
	2010			4	4	*	4	*		*	*	4	48	9
4	2008			*	*		*	*		*		*	157	1
	2009												240	0
	2010			0	0		0	*		*	*	0	20	6
5	2008												56	0
	2009												196	0
	2010			*	*		*			*		*	62	1
ALL	2008			7	7	*	7	7	*	3	4	7	529	54
	2009			*	*		*	*		*		*	509	1
	2010			5	5	*	5	3		3	2	5	130	16

NUMBER TESTED IN GRADES ALL													
2008	0	0	54	52	2	51	51	1	31	23	54	1,664	
2009	0	0	1	1	0	1	1	0	1	0	1	1,115	
2010	0	0	16	16	1	16	7	0	8	8	16	389	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	86.6	89.3	86.5	83.3	89.2	75.7
	2009	*	*	*	*	*	*
	2010	56.7	70.4	68.5	74.1	69.4	66.7
4	2008	*	*	*	*	*	*
	2009						
	2010	83.3	81.0	86.1	77.8	91.7	56.3
5	2008						
	2009						
	2010	*	*	*	*	*	*
ALL	2008	86.7	89.5	86.4	83.0	89.4	75.0
	2009	*	*	*	*	*	*
	2010	64.8	69.9	71.7	71.7	75.0	60.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			43.4	45.1	*	40.0	40.0	*	46.7	39.1	43.4	20.9	53
	2009			*	*		*	*		*		*	11.0	1
	2010			33.3	33.3	*	33.3	*		*	*	33.3	16.8	9
4	2008			*	*		*	*		*		*	22.8	1
	2009												22.0	0
	2010			0.0	0.0		0.0	*		*	*	0.0	21.7	6
5	2008												14.2	0
	2009												9.7	0
	2010			*	*		*			*		*	19.9	1
ALL	2008			42.6	44.2	*	39.2	39.2	*	45.2	39.1	42.6	—	54
	2009			*	*		*	*		*		*	—	1
	2010			18.8	18.8	*	18.8	0.0		0.0	37.5	18.8	—	16


NUMBER TESTED IN ALL GRADES													
2008	0	0	54	52	2	51	51	1	31	23	54	—	
2009	0	0	1	1	0	1	1	0	1	0	1	—	
2010	0	0	16	16	1	16	7	0	8	8	16	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*		*		*	81.9	1
	2009			*	*			*			*	*	87.1	2
	2010			93.0	93.0	*	92.9	85.7	*	92.0	93.8	93.0	93.7	57

NUMBER TESTED IN GRADE 4													
2008	0	0	1	1	0	1	1	0	1	0	1	1	667
2009	0	0	2	2	0	0	2	0	0	2	2	2	981
2010	0	0	57	57	2	56	21	1	25	32	57	57	4,216

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*		*		*	121	1
	2009			*	*			*			*	*	127	2
	2010			4	4	*	4	3	*	2	2	4	266	57

NUMBER TESTED IN GRADE 4													
2008	0	0	1	1	0	1	1	0	1	0	1	1	667
2009	0	0	2	2	0	0	2	0	0	2	2	2	981
2010	0	0	57	57	2	56	21	1	25	32	57	57	4,216

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	*	*	*	*	*
	2009	*	*	*	*	*
	2010	2.2	83.3	89.3	86.8	87.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*		*		*	14.2	1
	2009			*	*			*			*	*	20.4	2
	2010			22.8	22.8	*	23.2	14.3	*	16.0	28.1	22.8	30.4	57

NUMBER TESTED IN GRADE 4													
2008	0	0	1	1	0	1	1	0	1	0	1	1	667
2009	0	0	2	2	0	0	2	0	0	2	2	2	981
2010	0	0	57	57	2	56	21	1	25	32	57	57	4,216

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	77.7	3
	2009		*	*	*	*	*	*		*	*	*	87.7	5
	2010		*	*	*	*	*	*		*	*	*	81.1	3
4	2008	*	*	*	42.9	42.9	*	33.3		*	*	42.9	70.7	7
	2009	*	*	*	*	*	*	*		*	*	*	71.8	3
	2010		*	*	*	*	*	*		*	*	*	75.8	4
5	2008		*	*	33.3	33.3	*	33.3		*	*	33.3	73.3	6
	2009	*	*	*	90.0	90.0	*	90.0		*	*	90.0	80.3	10
	2010	*	*	*	100.0	100.0	*	*		100.0		100.0	93.9	7
6	2008		*	*	*	*		*		*	*	*	68.6	5
	2009		83.3	*	77.8	77.8	*	75.0		71.4	*	77.8	70.9	9
	2010	*	*	*	87.5	87.5	*	85.7		*	*	87.5	72.7	8
3-6	2008	*	53.3	*	52.4	52.4	*	50.0		42.9	66.7	52.4	72.3	21
	2009	*	86.7	80.0	77.8	77.8	77.8	83.3		68.8	90.9	77.8	77.1	27
	2010	*	100.0	88.9	90.5	90.9	85.7	92.9		92.9	87.5	90.9	82.0	22

NUMBER TESTED IN GRADES 3-6													
2008	2	15	4	21	21	3	18	0	14	6	21	21	2,463
2009	2	15	10	27	27	9	24	0	16	11	27	27	2,493
2010	3	10	9	21	22	7	14	0	14	8	22	22	2,273

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	116	3
	2009		*	*	*	*	*	*		*	*	*	60	5
	2010		*	*	*	*	*	*		*	*	*	96	3
4	2008	*	*	*	4	4	*	4		*	*	4	181	7
	2009	*	*	*	*	*	*	*		*	*	*	192	3
	2010		*	*	*	*	*	*		*	*	*	126	4
5	2008		*	*	4	4	*	4		*	*	4	179	6
	2009	*	*	*	1	1	*	1		*	*	1	137	10
	2010	*	*	*	0	0	*	*		0		0	44	7
6	2008		*	*	*	*		*		*	*	*	206	5
	2009		1	*	2	2	*	2		2	*	2	182	9
	2010	*	*	*	1	1	*	1		*	*	1	143	8
3-6	2008	*	7	*	10	10	*	9		8	2	10	682	21
	2009	*	2	2	6	6	2	4		5	1	6	571	27
	2010	*	0	1	2	2	1	1		1	1	2	409	22

NUMBER TESTED IN GRADES 3-6													
2008	2	15	4	21	21	3	18	0	14	6	21	2,463	
2009	2	15	10	27	27	9	24	0	16	11	27	2,493	
2010	3	10	9	21	22	7	14	0	14	8	22	2,273	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	48.8	47.6	45.2	51.8
	2009	*	*	*	*
	2010	*	*	*	*
5	2008	59.1	63.9	50.0	56.1
	2009	66.4	70.0	80.0	61.8
	2010	75.3	73.8	73.8	57.1
6	2008	*	*	*	*
	2009	68.7	68.5	74.1	62.6
	2010	69.3	66.7	66.7	61.4
3-6	2008	57.1	62.7	57.8	54.8
	2009	62.1	66.7	67.8	58.1
	2010	72.3	70.5	69.8	57.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	10.8	3
	2009		*	*	*	*	*	*		*	*	*	16.2	5
	2010		*	*	*	*	*	*		*	*	*	19.1	3
4	2008	*	*	*	0.0	0.0	*	0.0		*	*	0.0	9.7	7
	2009	*	*	*	*	*	*	*		*	*	*	8.9	3
	2010		*	*	*	*	*	*		*	*	*	15.2	4
5	2008		*	*	0.0	0.0	*	0.0		*	*	0.0	14.9	6
	2009	*	*	*	10.0	10.0	*	10.0		*	*	10.0	14.1	10
	2010	*	*	*	14.3	14.3	*	*		14.3		14.3	15.4	7
6	2008		*	*	*	*		*		*	*	*	7.3	5
	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.5	9
	2010	*	*	*	25.0	25.0	*	14.3		*	*	25.0	11.8	8
3-6	2008	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	10.7	21
	2009	*	6.7	0.0	3.7	3.7	0.0	4.2		0.0	9.1	3.7	11.4	27
	2010	*	20.0	33.3	23.8	22.7	28.6	28.6		21.4	25.0	22.7	15.4	22

NUMBER TESTED IN GRADES 3-6													
2008	2	15	4	21	21	3	18	0	14	6	21	2,463	
2009	2	15	10	27	27	9	24	0	16	11	27	2,493	
2010	3	10	9	21	22	7	14	0	14	8	22	2,273	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	76.1	3
	2009		*	*	*	*	*	*		*	*	*	81.2	4
	2010		*	*	*	*	*	*		*	*	*	78.3	3
4	2008	*	*	*	*	*	*	*		*	*	*	69.1	5
	2009	*	*	*	66.7	66.7	*	*		*	*	66.7	75.8	6
	2010		*	*	*	*	*	*		*	*	*	80.6	4
5	2008		*	*	16.7	16.7	*	16.7		*	100.0	16.7	64.0	6
	2009	*	*	*	90.0	90.9	*	90.9		*	85.7	90.9	80.2	11
	2010	*	*	*	87.5	87.5	*	*		87.5		87.5	86.4	8
6	2008		*	*	*	*		*		*	*	*	57.0	4
	2009		*	*	71.4	71.4	*	66.7		66.7	*	71.4	64.0	7
	2010	*	*	*	75.0	77.8	*	75.0		*	*	77.8	60.0	9
3-6	2008	*	61.5	*	55.6	55.6	*	56.3		46.2	80.0	55.6	66.2	18
	2009	*	100.0	66.7	81.5	82.1	66.7	83.3		81.3	83.3	82.1	75.2	28
	2010	*	90.0	80.0	81.8	83.3	71.4	87.5		80.0	88.9	83.3	77.0	24

NUMBER TESTED IN GRADES 3-6													
2008	1	13	4	18	18	3	16	0	13	5	18	2,335	
2009	3	13	12	27	28	9	24	0	16	12	28	2,313	
2010	4	10	10	22	24	7	16	0	15	9	24	2,122	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	129	3
	2009		*	*	*	*	*	*		*	*	*	85	4
	2010		*	*	*	*	*	*		*	*	*	102	3
4	2008	*	*	*	*	*	*	*		*	*	*	173	5
	2009	*	*	*	2	2	*	*		*	*	2	157	6
	2010		*	*	*	*	*	*		*	*	*	92	4
5	2008		*	*	5	5	*	5		*	*	5	227	6
	2009	*	*	*	1	1	*	1		*	1	1	127	11
	2010	*	*	*	1	1	*	*		1		1	91	8
6	2008		*	*	*	*		*		*	*	*	260	4
	2009		*	*	2	2	*	2		2	*	2	205	7
	2010	*	*	*	2	2	*	2		*	*	2	203	9
3-6	2008	*	5	*	8	8	*	7		7	*	8	789	18
	2009	*	0	4	5	5	3	4		3	2	5	574	28
	2010	*	1	2	4	4	2	2		3	1	4	488	24

NUMBER TESTED IN GRADES 3-6													
2008	1	13	4	18	18	3	16	0	13	5	18	2,335	
2009	3	13	12	27	28	9	24	0	16	12	28	2,313	
2010	4	10	10	22	24	7	16	0	15	9	24	2,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	59.3	36.1	70.0	46.7	11.1	30.6
	2010	*	*	*	*	*	*
5	2008	33.3	41.7	47.2	36.1	27.8	53.3
	2009	50.5	62.1	60.6	59.1	63.6	60.0
	2010	58.3	56.3	56.3	68.8	62.5	62.5
6	2008	*	*	*	*	*	*
	2009	60.7	44.9	40.5	57.1	68.6	55.1
	2010	70.8	73.0	75.9	66.7	77.8	55.6
3-6	2008	47.5	43.8	53.1	58.7	40.0	47.7
	2009	58.9	52.7	58.9	60.4	54.0	53.4
	2010	64.7	61.8	68.1	62.1	63.9	59.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	16.1	3
	2009		*	*	*	*	*	*		*	*	*	22.3	4
	2010		*	*	*	*	*	*		*	*	*	13.4	3
4	2008	*	*	*	*	*	*	*		*	*	*	14.3	5
	2009	*	*	*	0.0	0.0	*	*		*	*	0.0	14.0	6
	2010		*	*	*	*	*	*		*	*	*	20.2	4
5	2008		*	*	0.0	0.0	*	0.0		*	*	0.0	14.0	6
	2009	*	*	*	0.0	0.0	*	0.0		*	0.0	0.0	17.2	11
	2010	*	*	*	0.0	0.0	*	*		0.0		0.0	18.9	8
6	2008		*	*	*	*		*		*	*	*	6.4	4
	2009		*	*	0.0	0.0	*	0.0		0.0	*	0.0	8.4	7
	2010	*	*	*	25.0	22.2	*	25.0		*	*	22.2	10.5	9
3-6	2008	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	12.6	18
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	15.1	28
	2010	*	0.0	20.0	9.1	8.3	14.3	12.5		0.0	22.2	8.3	16.0	24

NUMBER TESTED IN GRADES 3-6													
2008	1	13	4	18	18	3	16	0	13	5	18	2,335	
2009	3	13	12	27	28	9	24	0	16	12	28	2,313	
2010	4	10	10	22	24	7	16	0	15	9	24	2,122	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	*	33.3	33.3	*	33.3		*	*	33.3	39.2	6
	2009		*	*	0.0	0.0	*	0.0		*	*	0.0	37.5	9
	2010	*	*	*	50.0	50.0	*	*		50.0		50.0	49.0	6

NUMBER TESTED IN GRADES 5													
2008	0	3	3	6	6	3	6	0	5	1	6	668	
2009	0	5	4	9	9	3	9	0	4	5	9	637	
2010	2	2	2	6	6	2	3	0	6	0	6	667	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	*	4	4	*	4		*	*	4	406	6
	2009		*	*	9	9	*	9		*	*	9	398	9
	2010	*	*	*	3	3	*	*		3		3	340	6

NUMBER TESTED IN GRADE 5													
2008	0	3	3	6	6	3	6	0	5	1	6	668	
2009	0	5	4	9	9	3	9	0	4	5	9	637	
2010	2	2	2	6	6	2	3	0	6	0	6	667	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	63.6	59.5	66.7	47.6
	2009	56.6	65.1	60.3	41.3
	2010	68.2	78.6	69.0	64.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	*	0.0	0.0	*	0.0		*	*	0.0	5.2	6
	2009		*	*	0.0	0.0	*	0.0		*	*	0.0	4.9	9
	2010	*	*	*	16.7	16.7	*	*		16.7		16.7	10.3	6

NUMBER TESTED IN GRADE 5													
2008	0	3	3	6	6	3	6	0	5	1	6	668	
2009	0	5	4	9	9	3	9	0	4	5	9	637	
2010	2	2	2	6	6	2	3	0	6	0	6	667	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	73.5	72.5	57.6	69
	2009	31.3	69.4	57.7	41.9	52
	2010	54.5	78.0	73.1	40.0	52
1	2008	16.7	37.1	35.3	50.2	68
	2009	10.3	76.7	50.0	54.2	72
	2010	41.2	69.0	54.0	55.2	63
2	2008	23.1	58.3	36.5	50.2	63
	2009	29.4	80.0	48.1	47.9	54
	2010	20.0	70.4	41.9	48.6	62
1-2	2008	22.2	43.0	35.9	50.2	131
	2009	20.6	77.8	49.2	51.0	126
	2010	30.4	69.6	48.0	51.9	125

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	62.5	47.2	54.4	44.9	136
	2009	76.8	80.5	78.0	52.8	123
	2010	72.2	84.1	76.7	51.2	116
1	2008	52.1	42.0	47.1	55.5	140
	2009	30.0	65.9	51.4	50.4	74
	2010	51.5	50.0	51.1	48.8	133
2	2008	60.4	50.0	58.0	57.5	131
	2009	22.9	85.0	45.5	53.2	55
	2010	65.7	74.1	67.5	54.6	126
K-2	2008	58.5	45.6	53.1	52.7	407
	2009	54.4	75.2	63.1	52.3	252
	2010	62.2	70.5	64.5	51.5	375

Number Tested	2008	46	154	200	21,817	
	2009	79	99	178	21,148	
	2010	80	97	177	20,804	

Number Tested	2008	236	171	407	41,070	
	2009	147	105	252	30,563	
	2010	270	105	375	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	83.3	74.2	68.8	74.2	66.7	*	*		73.7	71.0	72.5	57.6	69
	2009	*	45.0	65.5	53.2		*	31.3		57.1	58.1	57.7	41.9	52
	2010	71.4	70.8	72.2	74.5	*		54.5		73.3	72.7	73.1	40.0	52
1	2008	*	17.6	53.1	33.3	*	*	16.7		29.0	40.5	35.3	50.2	68
	2009	*	48.3	50.0	49.3	37.5	*	10.3		53.8	45.5	50.0	54.2	72
	2010	*	55.2	50.0	50.8	*	*	41.2		56.7	51.5	54.0	55.2	63
2	2008	*	34.2	38.1	34.5	*	0.0	23.1		18.8	54.8	36.5	50.2	63
	2009	*	29.2	67.9	48.0	*	*	29.4		52.0	44.8	48.1	47.9	54
	2010	50.0	37.9	44.4	38.9	50.0	*	20.0		48.3	36.4	41.9	48.6	62
1-2	2008	50.0	26.4	47.2	33.9	50.0	11.1	22.2		23.8	47.1	35.9	50.2	131
	2009	42.9	39.6	57.6	48.7	33.3	*	20.6		53.1	45.2	49.2	51.0	126
	2010	62.5	46.6	47.5	45.1	40.0	*	30.4		52.5	43.9	48.0	51.9	125
Number Tested	2008	12	103	85	183	14	10	46	0	101	99	200	21,817	
	2009	10	73	95	166	12	5	79	0	85	93	178	21,148	
	2010	15	82	77	160	13	4	80	0	89	88	177	20,804	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	3	7	9	17	0	*	*		11	8	19	1,687	69
	2009	*	2	5	6		*	1		2	6	8	771	52
	2010	1	3	7	12	*		2		9	3	12	758	52
1	2008	*	2	8	9	*	*	1		8	2	10	1,555	68
	2009	*	8	7	15	1	*	1		7	10	17	1,659	72
	2010	*	3	3	4	*	*	1		3	4	7	1,729	63
2	2008	*	0	1	2	*	0	0		1	1	2	1,065	63
	2009	*	0	1	1	*	*	0		1	0	1	1,027	54
	2010	1	3	7	9	1	*	0		6	5	11	954	62
1-2	2008	1	2	9	11	0	1	1		9	3	12	2,620	131
	2009	2	8	8	16	1	*	1		8	10	18	2,688	126
	2010	2	6	10	13	1	*	1		9	9	18	2,683	125

Number Tested	2008	12	103	85	183	14	10	46	0	101	99	200	21,817
	2009	10	73	95	166	12	5	79	0	85	93	178	21,148
	2010	15	82	77	160	13	4	80	0	89	88	177	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	66.7	45.2	56.6	52.8	37.5	61.5	62.5		56.2	52.4	54.4	44.9	136
	2009	*	66.7	80.8	76.9	*	80.9	76.8		73.9	80.5	78.0	52.8	123
	2010	71.4	79.2	76.8	77.8	*	69.8	72.2		84.6	70.3	76.7	51.2	116
1	2008	*	32.4	51.9	45.7	33.3	53.6	52.1		56.5	39.7	47.1	55.5	140
	2009	66.7	44.8	53.8	50.7	55.6	*	30.0		48.8	54.5	51.4	50.4	74
	2010	*	43.8	54.5	51.2	28.6	58.0	51.5		60.3	44.0	51.1	48.8	133
2	2008	*	30.8	70.5	57.9	50.0	79.4	60.4	*	55.0	60.6	58.0	57.5	131
	2009	*	29.2	58.6	43.1	*	*	22.9		52.0	40.0	45.5	53.2	55
	2010	50.0	50.0	74.4	66.7	42.9	82.8	65.7		68.9	66.2	67.5	54.6	126
K-2	2008	58.3	35.6	59.1	52.1	40.7	64.9	58.5	*	55.9	50.5	53.1	52.7	407
	2009	63.6	45.9	70.7	61.9	46.7	78.1	54.4		59.8	65.7	63.1	52.3	252
	2010	53.3	55.8	67.9	64.6	52.6	69.9	62.2		70.8	59.3	64.5	51.5	375

Number Tested	2008	12	104	291	382	27	202	236	1	195	212	407	41,070
	2009	11	74	167	239	15	73	147	0	112	140	252	30,563
	2010	15	86	271	350	19	196	270	0	171	204	375	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	2	8	29	37	3	17	17		26	13	39	2,788	136
	2009	*	5	45	46	*	28	32		16	34	50	2,455	123
	2010	4	10	37	47	*	22	30		19	32	51	2,358	116
1	2008	*	3	21	24	1	15	14		14	11	25	2,800	140
	2009	3	3	10	15	3	*	1		8	8	16	1,577	74
	2010	*	5	21	23	1	17	20		11	15	26	2,266	133
2	2008	*	0	27	27	1	23	24	*	12	15	27	2,912	131
	2009	*	0	4	3	*	*	1		3	1	4	1,686	55
	2010	2	1	45	46	2	36	39		24	24	48	2,484	126
K-2	2008	3	11	77	88	5	55	55	*	52	39	91	8,500	407
	2009	3	8	59	64	3	29	34		27	43	70	5,718	252
	2010	6	16	103	116	4	75	89		54	71	125	7,108	375

Number Tested	2008	12	104	291	382	27	202	236	1	195	212	407	41,070
	2009	11	74	167	239	15	73	147	0	112	140	252	30,563
	2010	15	86	271	350	19	196	270	0	171	204	375	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	44.1	71.6	62.2	71.4	76.5	75.7		67.7	61.8	64.5	65.7	138
	2009	*	50.0	79.0	71.9	60.0	83.8	83.3		75.7	71.2	73.3	66.0	146
	2010	*	51.6	69.7	64.8	50.0	76.8	67.3		65.5	63.5	64.4	63.5	132
2	2008	*	40.5	79.3	67.5	62.5	86.6	71.4	*	70.0	64.7	67.2	64.0	128
	2009	*	39.1	84.4	74.5	*	91.8	86.3		79.2	68.5	73.1	60.9	104
	2010	50.0	56.7	75.6	69.2	42.9	81.3	67.7		70.5	69.2	69.8	61.4	126
1-2	2008	50.0	42.3	75.1	64.8	66.7	81.5	73.2	*	68.9	63.2	65.8	64.9	266
	2009	*	45.1	81.3	73.0	60.0	87.2	84.6		77.1	70.0	73.2	63.5	250
	2010	37.5	54.1	72.5	66.9	46.2	78.9	67.5		68.1	66.2	67.1	62.5	258

Number Tested	2008	6	71	189	250	15	135	168	1	122	144	266	27,631
	2009	5	51	182	222	15	117	117	0	118	120	250	27,480
	2010	8	61	189	242	13	133	197	0	119	139	258	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	5	31	33	1	25	25		22	15	37	4,546	138
	2009	*	5	49	51	3	36	34		32	24	59	4,597	146
	2010	*	10	36	45	1	30	37		22	24	46	4,129	132
2	2008	*	3	29	31	2	26	27	*	14	18	32	2,557	128
	2009	*	1	44	42	*	39	37		21	24	45	3,822	104
	2010	1	2	46	47	2	37	40		22	27	49	3,776	126
1-2	2008	1	8	60	64	3	51	52	*	36	33	69	7,103	266
	2009	*	6	93	93	5	75	71		53	48	104	8,419	250
	2010	1	12	82	92	3	67	77		44	51	95	7,905	258

Number Tested	2008	6	71	189	250	15	135	168	1	122	144	266	27,631
	2009	5	51	182	222	15	117	117	0	118	120	250	27,480
	2010	8	61	189	242	13	133	197	0	119	139	258	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			94.0	93.8	*	95.3	96.8		91.2	97.0	94.0	87.0	67
	2009		*	94.2	94.2	*	94.0	95.5		83.3	100.0	94.3	88.6	70
	2010			85.9	85.2	*	85.7	85.2		86.4	85.7	85.9	89.3	64
1	2008			85.7	87.5	*	86.2	85.9		83.9	87.2	85.7	88.0	70
	2009		*	90.4	88.4	*	88.7	88.7		88.6	89.7	89.2	88.6	74
	2010		*	92.6	92.5	*	92.6	92.3		82.1	100.0	92.9	89.1	70
2	2008			92.3	92.3	83.3	93.4	93.3	*	89.3	94.6	92.3	93.4	65
	2009			98.0	97.9	*	97.9	97.9		100.0	96.2	98.0	94.0	51
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.8	42
K-2	2008			90.6	91.2	80.0	91.6	92.0	*	88.2	92.7	90.6	89.3	202
	2009		*	93.8	93.0	42.9	93.0	93.5		90.5	95.5	93.3	90.4	195
	2010		*	92.0	91.8	*	91.9	91.7		88.4	94.4	92.0	90.7	176

Number Tested	2008	0	0	202	194	10	190	187	1	93	109	202	18,257
	2009	0	2	193	186	7	186	185	0	84	111	195	19,076
	2010	0	2	174	170	4	172	168	0	69	107	176	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			44	42	*	43	43		22	22	44	3,280	67
	2009		*	59	58	*	56	56		16	43	59	3,525	70
	2010			42	39	*	41	40		14	28	42	3,523	64
1	2008			34	32	*	30	29		13	21	34	2,412	70
	2009		*	26	23	*	26	26		12	14	26	2,523	74
	2010		*	40	39	*	38	39		13	27	40	2,529	70
2	2008			44	44	3	42	41	*	18	26	44	2,596	65
	2009			44	41	*	41	41		22	22	44	2,909	51
	2010			34	34		34	34		14	20	34	3,040	42
K-2	2008			122	118	4	115	113	*	53	69	122	8,288	202
	2009		*	129	122	2	123	123		50	79	129	8,957	195
	2010		*	116	112	*	113	113		41	75	116	9,092	176

Number Tested	2008	0	0	202	194	10	190	187	1	93	109	202	18,257
	2009	0	2	193	186	7	186	185	0	84	111	195	19,076
	2010	0	2	174	170	4	172	168	0	69	107	176	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	0	-	1	100.0	1	0.0	2	50.0
5	3	33.3	4	75.0	0	-	7	57.1
6	2	0.0	3	66.7	0	-	5	40.0
ALL	5	20.0	8	75.0	1	0.0	14	50.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (62)	Beginning	33	53.2	55	88.7	62	100.0	62	100.0	62	100.0
	Intermediate	26	41.9	5	8.1	0	0.0	0	0.0	0	0.0
	Advanced	2	3.2	1	1.6	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.6	1	1.6	0	0.0	0	0.0	0	0.0
1 (66)	Beginning	19	28.8	37	56.1	29	43.9	28	42.4	28	42.4
	Intermediate	38	57.6	20	30.3	24	36.4	28	42.4	28	42.4
	Advanced	7	10.6	7	10.6	12	18.2	7	10.6	7	10.6
	Advanced High	2	3.0	2	3.0	1	1.5	3	4.5	3	4.5
2 (65)	Beginning	5	7.7	6	9.2	20	30.8	7	10.8	7	10.8
	Intermediate	31	47.7	33	50.8	28	43.1	19	29.2	20	30.8
	Advanced	21	32.3	18	27.7	15	23.1	21	32.3	22	33.8
	Advanced High	8	12.3	8	12.3	2	3.1	18	27.7	16	24.6
3 (56)	Beginning	4	7.1	4	7.1	5	8.9	7	12.5	7	12.5
	Intermediate	19	33.9	19	33.9	29	51.8	4	7.1	4	7.1
	Advanced	25	44.6	22	39.3	17	30.4	12	21.4	24	42.9
	Advanced High	8	14.3	11	19.6	5	8.9	33	58.9	21	37.5
4 (61)	Beginning	2	3.3	5	8.2	7	11.5	2	3.3	2	3.3
	Intermediate	16	26.2	12	19.7	17	27.9	15	24.6	16	26.2
	Advanced	25	41.0	35	57.4	27	44.3	17	27.9	23	37.7
	Advanced High	18	29.5	9	14.8	10	16.4	27	44.3	20	32.8

**PROGRESSION FROM
2009 TO 2010**


Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
65 37 (56.9%)	Beginning	27			
	Intermediate	27	1		
	Advanced	7	0	0	
	Advanced High	2	0	1	
60 47 (78.3%)	Beginning	6			
	Intermediate	16	2		
	Advanced	10	6	5	
	Advanced High	4	2	9	
52 31 (59.6%)	Beginning	5			
	Intermediate	0	3		
	Advanced	2	8	13	
	Advanced High	0	2	19	
60 30 (50.0%)	Beginning	2			
	Intermediate	2	13		
	Advanced	0	8	15	
	Advanced High	0	0	20	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (57)	Beginning	2	3.5	2	3.5	4	7.0	2	3.5	2	3.5
	Intermediate	2	3.5	3	5.3	9	15.8	3	5.3	3	5.3
	Advanced	4	7.0	9	15.8	18	31.6	11	19.3	11	19.3
	Advanced High	49	86.0	43	75.4	26	45.6	41	71.9	41	71.9
6 (38)	Beginning	2	5.3	3	7.9	3	7.9	1	2.6	1	2.6
	Intermediate	6	15.8	4	10.5	8	21.1	4	10.5	4	10.5
	Advanced	10	26.3	13	34.2	13	34.2	7	18.4	7	18.4
	Advanced High	20	52.6	18	47.4	14	36.8	26	68.4	26	68.4
ALL (405)	Beginning	67	16.5	112	27.7	130	32.1	109	26.9	109	26.9
	Intermediate	138	34.1	96	23.7	115	28.4	73	18.0	75	18.5
	Advanced	94	23.2	105	25.9	102	25.2	75	18.5	94	23.2
	Advanced High	106	26.2	92	22.7	58	14.3	148	36.5	127	31.4

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
54 45 (83.3%)	Beginning	2			
	Intermediate	0	2		
	Advanced	1	5	5	
	Advanced High	0	1	38	
34 27 (79.4%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	2	5	
	Advanced High	0	0	25	
325 217 (66.8%)	Beginning	42			
	Intermediate	45	23		
	Advanced	20	29	43	
	Advanced High	6	5	112	

 Indicates students who progressed at least one level from 2009 to 2010.