

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



LOUISE KAHN

School Number 275

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	78
KN	108
1	110
2	111
3	84
4	104
5	80
6	81
ALL	756

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	5	0.7	4	9.8
American Indian	0	0.0	*	*
Asian	1	0.1	*	*
Hispanic	739	97.8	20	48.8
White	11	1.5	15	36.6
Other	**	**	2	4.9

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	730	96.6
Limited English proficient students	468	61.9
Special education students	35	4.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	57	0	0.0	0	0.0	0	0.0	57	100.0	0	0.0
	2009	79	2	2.5	0	0.0	0	0.0	77	97.5	0	0.0
	2010	78	0	0.0	0	0.0	0	0.0	78	100.0	0	0.0
KN	2008	106	0	0.0	0	0.0	0	0.0	106	100.0	0	0.0
	2009	97	0	0.0	0	0.0	0	0.0	97	100.0	0	0.0
	2010	108	2	1.9	0	0.0	0	0.0	103	95.4	3	2.8
1	2008	112	1	0.9	0	0.0	1	0.9	108	96.4	2	1.8
	2009	107	0	0.0	0	0.0	0	0.0	106	99.1	1	0.9
	2010	110	0	0.0	0	0.0	0	0.0	110	100.0	0	0.0
2	2008	98	0	0.0	0	0.0	0	0.0	98	100.0	0	0.0
	2009	91	0	0.0	0	0.0	0	0.0	89	97.8	2	2.2
	2010	111	0	0.0	0	0.0	0	0.0	110	99.1	1	0.9
3	2008	99	2	2.0	1	1.0	1	1.0	90	90.9	5	5.1
	2009	98	0	0.0	0	0.0	0	0.0	98	100.0	0	0.0
	2010	84	0	0.0	0	0.0	0	0.0	82	97.6	2	2.4
4	2008	76	1	1.3	2	2.6	0	0.0	68	89.5	5	6.6
	2009	75	1	1.3	0	0.0	0	0.0	71	94.7	3	4.0
	2010	104	0	0.0	0	0.0	0	0.0	104	100.0	0	0.0
5	2008	87	0	0.0	0	0.0	0	0.0	85	97.7	2	2.3
	2009	71	0	0.0	0	0.0	0	0.0	69	97.2	2	2.8
	2010	80	1	1.3	0	0.0	0	0.0	77	96.3	2	2.5
6	2008	69	2	2.9	0	0.0	1	1.4	66	95.7	0	0.0
	2009	88	3	3.4	1	1.1	0	0.0	81	92.0	3	3.4
	2010	81	2	2.5	0	0.0	1	1.2	75	92.6	3	3.7
PK-6	2008	704	6	0.9	3	0.4	3	0.4	678	96.3	14	2.0
	2009	706	6	0.8	1	0.1	0	0.0	688	97.5	11	1.6
	2010	756	5	0.7	0	0.0	1	0.1	739	97.8	11	1.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	57	54	94.7	40	70.2	0	0.0	0	0.0	56	98.2	0.0
	2009	79	78	98.7	56	70.9	1	1.3	0	0.0	79	100.0	0.0
	2010	78	75	96.2	57	73.1	0	0.0	0	0.0	78	100.0	0.0
KN	2008	106	102	96.2	80	75.5	3	2.8	0	0.0	30	28.3	7.5
	2009	97	93	95.9	64	66.0	2	2.1	0	0.0	36	37.1	2.1
	2010	108	105	97.2	70	64.8	1	0.9	1	0.9	34	31.5	0.0
1	2008	112	106	94.6	77	68.8	5	4.5	3	2.7	7	6.3	7.1
	2009	107	106	99.1	75	70.1	2	1.9	3	2.8	7	6.5	14.0
	2010	110	107	97.3	71	64.5	4	3.6	0	0.0	12	10.9	11.8
2	2008	98	93	94.9	71	72.4	6	6.1	9	9.2	5	5.1	9.2
	2009	91	89	97.8	58	63.7	3	3.3	7	7.7	2	2.2	5.5
	2010	111	110	99.1	72	64.9	3	2.7	8	7.2	10	9.0	2.7
3	2008	99	93	93.9	64	64.6	7	7.1	10	10.1	5	5.1	5.1
	2009	98	95	96.9	66	67.3	7	7.1	9	9.2	5	5.1	5.1
	2010	84	79	94.0	54	64.3	2	2.4	8	9.5	3	3.6	0.0
4	2008	76	70	92.1	40	52.6	7	9.2	9	11.8	5	6.6	2.6
	2009	75	72	96.0	50	66.7	4	5.3	10	13.3	1	1.3	1.3
	2010	104	104	100.0	68	65.4	10	9.6	12	11.5	11	10.6	0.0
5	2008	87	81	93.1	51	58.6	3	3.4	22	25.3	3	3.4	6.9
	2009	71	68	95.8	33	46.5	8	11.3	13	18.3	1	1.4	2.8
	2010	80	77	96.3	43	53.8	6	7.5	15	18.8	3	3.8	5.0
6	2008	69	62	89.9	28	40.6	5	7.2	10	14.5	2	2.9	0.0
	2009	88	84	95.5	45	51.1	4	4.5	19	21.6	6	6.8	1.1
	2010	81	73	90.1	33	40.7	9	11.1	16	19.8	7	8.6	0.0
PK-6	2008	704	661	93.9	451	64.1	36	5.1	63	8.9	113	16.1	5.4
	2009	706	685	97.0	447	63.3	31	4.4	61	8.6	137	19.4	4.4
	2010	756	730	96.6	468	61.9	35	4.6	60	7.9	158	20.9	2.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	107.9	13,568.1	104.1	96.5	13,004.4	95.8	17	15.8	23.5	97	11,618	89.9	85.6
	2009	93.2	13,515.0	89.1	95.6	12,939.1	95.7	20	21.5	22.5	80	11,501	85.8	85.1
	2010	106.1	13,234.2	101.4	95.6	12,616.4	95.3	18	17.0	21.6	90	11,233	84.8	84.9
1	2008	114.9	14,626.9	111.7	97.2	14,102.7	96.4	13	11.3	21.2	102	12,704	88.8	86.9
	2009	108.6	14,250.8	104.8	96.5	13,719.9	96.3	17	15.6	20.7	101	12,300	93.0	86.3
	2010	105.4	13,848.4	100.4	95.3	13,286.3	95.9	26	24.7	20.2	86	11,978	81.6	86.5
2	2008	99.6	13,708.6	97.3	97.7	13,269.8	96.8	15	15.1	19.7	88	12,043	88.4	87.9
	2009	93.2	13,950.1	90.7	97.3	13,499.0	96.8	9	9.7	18.6	84	12,231	90.1	87.7
	2010	107.5	13,440.8	104.2	96.9	12,947.4	96.3	17	15.8	19.0	97	11,794	90.2	87.7
3	2008	98.8	12,806.9	96.0	97.2	12,425.5	97.0	12	12.1	19.1	93	11,408	94.1	89.1
	2009	98.3	13,095.5	95.6	97.3	12,710.6	97.1	14	14.2	18.3	90	11,634	91.6	88.8
	2010	83.7	13,291.1	81.3	97.1	12,853.9	96.7	9	10.8	17.7	79	11,815	94.4	88.9
4	2008	76.8	12,329.8	74.4	96.9	11,960.3	97.0	11	14.3	19.7	71	10,924	92.5	88.6
	2009	77.3	12,156.4	75.1	97.2	11,789.9	97.0	9	11.6	18.1	70	10,731	90.6	88.3
	2010	100.5	12,299.7	97.3	96.9	11,900.0	96.8	17	16.9	17.2	90	10,987	89.5	89.3
5	2008	87.5	11,874.2	85.5	97.7	11,539.6	97.2	6	6.9	18.8	84	10,608	96.0	89.3
	2009	71.9	11,903.5	70.0	97.3	11,552.9	97.1	6	8.3	17.5	68	10,563	94.5	88.7
	2010	78.7	11,687.8	76.5	97.2	11,310.1	96.8	12	15.2	17.0	75	10,453	95.3	89.4
6	2008	69.9	10,450.4	68.0	97.3	10,060.0	96.3	14	20.0	22.0	61	9,055	87.3	86.6
	2009	88.0	10,588.3	85.5	97.2	10,165.3	96.0	18	20.5	19.9	81	9,131	92.1	86.2
	2010	78.8	10,602.4	75.6	95.9	10,110.8	95.4	8	10.2	18.6	68	9,083	86.3	85.7
KN-6	2008	684.0	93,889.2	664.2	97.1	90,666.0	96.6	164	24.0	30.8	647	86,025	94.6	91.6
	2009	668.0	94,064.8	646.6	96.8	90,751.7	96.5	185	27.7	29.6	643	85,648	96.3	91.1
	2010	660.8	88,404.5	636.7	96.4	85,024.8	96.2	107	16.2	18.8	585	77,343	88.5	87.5

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	4	9.8
Hispanic	20	48.8
White	15	36.6
Other	2	4.9

Gender	Number	Percentage
Female	26	63.4
Male	15	36.6

TOTAL	41
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AVERAGE NUMBER OF ABSENCES

2008	6.6
2009	5.8
2010	6.9

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	86.9	87.5	33.3	97.0	85.2		88.6	88.0	88.4	86.2	69
	2009			97.2	97.0	*	100.0	94.7		93.8	100.0	97.2	87.1	36
	2010	*		87.9	90.3		71.4	81.0		82.4	94.4	88.6	85.4	35
4	2008	*	*	66.7	63.8	33.3	55.0	57.4		68.4	65.8	67.1	72.1	76
	2009	*	*	79.1	79.4	*	81.3	75.9		78.4	82.4	80.3	75.5	71
	2010			75.6	76.2	*	66.7	69.2		80.0	72.7	76.2	77.9	42
5	2008	*		86.7	86.1	*	81.6	82.5		81.4	92.9	87.1	82.9	85
	2009	*		88.1	86.4	*	78.1	78.6		93.5	81.6	87.0	82.2	69
	2010	*	*	88.2	88.2	*	85.7	80.0		87.8	89.5	88.6	86.1	79
6	2008		*	88.5	87.7		92.0	85.4		87.5	90.6	89.1	87.8	64
	2009	*	*	88.0	88.3	*	89.7	84.7		92.9	85.0	89.0	85.1	82
	2010	*	*	90.1	91.3	*	86.7	80.0		85.0	97.2	90.8	78.3	76
3-6	2008	83.3	*	82.1	81.0	28.6	79.6	78.3		81.5	83.9	82.7	82.0	294
	2009	87.5	*	86.9	86.5	77.8	84.1	81.6		88.9	85.6	87.2	82.1	258
	2010	100.0	*	86.4	87.2	45.5	83.0	78.8		84.7	89.5	87.1	82.0	232

NUMBER TESTED IN GRADES 3-6													
2008	12	5	274	269	14	147	212	0	157	137	294	41,175	
2009	8	3	245	244	9	126	174	0	126	132	258	37,957	
2010	7	3	221	218	11	88	99	0	118	114	232	34,531	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	8	8	4	1	8		5	3	8	1,443	69
	2009			1	1	*	0	1		1	0	1	981	36
	2010	*		4	3		2	4		3	1	4	1,039	35
4	2008	*	*	23	25	4	18	20		12	13	25	2,996	76
	2009	*	*	14	14	*	9	13		8	6	14	2,489	71
	2010			10	10	*	3	4		4	6	10	1,640	42
5	2008	*		11	11	*	9	11		8	3	11	1,827	85
	2009	*		8	9	*	7	9		2	7	9	1,874	69
	2010	*	*	9	9	*	6	7		5	4	9	1,427	79
6	2008		*	7	7		2	7		4	3	7	1,140	64
	2009	*	*	9	9	*	4	9		3	6	9	1,440	82
	2010	*	*	7	6	*	4	6		6	1	7	2,123	76
3-6	2008	2	*	49	51	10	30	46		29	22	51	7,406	294
	2009	1	*	32	33	2	20	32		14	19	33	6,784	258
	2010	0	*	30	28	6	15	21		18	12	30	6,229	232

NUMBER TESTED IN GRADES 3-6													
2008	12	5	274	269	14	147	212	0	157	137	294	41,175	
2009	8	3	245	244	9	126	174	0	126	132	258	37,957	
2010	7	3	221	218	11	88	99	0	118	114	232	34,531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	80.6	81.4	82.9	75.7
	2009	84.8	85.7	90.7	89.2
	2010	85.7	87.3	81.4	78.9
4	2008	79.6	74.7	75.8	72.6
	2009	83.8	77.6	73.2	81.7
	2010	77.1	85.1	79.9	73.1
5	2008	77.7	77.1	77.8	78.4
	2009	80.2	82.2	84.1	73.6
	2010	83.1	79.3	81.2	74.1
6	2008	82.3	76.0	78.3	76.2
	2009	80.0	71.8	79.1	83.2
	2010	85.5	83.6	77.8	81.2
3-6	2008	79.9	77.2	78.6	75.8
	2009	81.8	78.1	80.4	81.1
	2010	83.2	83.0	79.9	77.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	24.6	29.7	16.7	33.3	22.2		25.0	32.0	27.5	21.5	69
	2009			52.8	51.5	*	14.3	36.8		37.5	65.0	52.8	34.0	36
	2010	*		45.5	48.4		28.6	38.1		52.9	44.4	48.6	37.1	35
4	2008	*	*	17.4	15.9	16.7	7.5	8.5		18.4	13.2	15.8	14.4	76
	2009	*	*	16.4	17.6	*	16.7	14.8		13.5	20.6	16.9	18.3	71
	2010			17.1	16.7	*	11.1	7.7		10.0	22.7	16.7	19.4	42
5	2008	*		14.5	15.2	*	16.3	12.7		9.3	21.4	15.3	16.5	85
	2009	*		13.4	13.6	*	6.3	4.8		16.1	10.5	13.0	18.3	69
	2010	*	*	19.7	19.7	*	16.7	5.7		14.6	23.7	19.0	23.6	79
6	2008		*	19.7	22.8		24.0	14.6		21.9	18.8	20.3	33.8	64
	2009	*	*	18.7	19.5	*	15.4	11.9		21.4	20.0	20.7	29.7	82
	2010	*	*	21.1	21.7	*	20.0	0.0		25.0	19.4	22.4	22.1	76
3-6	2008	33.3	*	18.6	20.4	14.3	19.0	14.6		18.5	20.4	19.4	21.1	294
	2009	12.5	*	21.6	21.7	11.1	13.5	13.8		19.8	24.2	22.1	24.4	258
	2010	42.9	*	23.5	23.9	0.0	18.2	11.1		22.9	25.4	24.1	25.0	232

NUMBER TESTED IN GRADES 3-6													
2008	12	5	274	269	14	147	212	0	157	137	294	41,175	
2009	8	3	245	244	9	126	174	0	126	132	258	37,957	
2010	7	3	221	218	11	88	99	0	118	114	232	34,531	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	88.4	87.4	28.6	93.3	86.1		88.9	87.2	88.2	76.6	93
	2009	*		90.3	91.1	83.3	86.7	88.0		91.1	89.8	90.4	76.8	94
	2010	*		93.7	94.7		96.1	84.6		91.9	95.5	93.8	78.2	81
4	2008	*	*	69.6	72.5	66.7	62.5	59.6		76.3	65.8	71.1	77.9	76
	2009	*	*	83.8	84.1	*	87.5	83.6		86.8	82.4	84.7	78.9	72
	2010			86.6	86.7	62.5	85.7	73.3		89.8	85.4	86.7	81.8	98
5	2008	*		88.1	87.5	*	82.0	85.9		86.4	90.5	88.4	84.0	86
	2009	*		90.8	90.6	*	83.9	85.0		93.5	88.9	91.0	86.2	67
	2010	*	*	92.0	92.0	*	95.2	85.3		95.1	89.2	92.3	87.7	78
6	2008		*	76.6	76.7	*	74.1	72.5		73.5	81.8	77.6	73.8	67
	2009	*	*	85.3	85.7	*	82.1	83.1		90.5	82.5	86.6	71.9	82
	2010	*	*	84.5	84.1	*	86.7	66.7		85.0	86.1	85.5	72.7	76
3-6	2008	91.7	*	81.5	81.8	42.1	80.2	78.0		82.4	81.6	82.0	78.2	322
	2009	100.0	*	87.7	88.0	73.3	85.4	85.2		90.4	86.2	88.3	78.6	315
	2010	100.0	*	89.1	89.3	60.0	90.9	77.5		90.4	89.1	89.5	80.2	333

NUMBER TESTED IN GRADES 3-6													
2008	12	5	303	296	19	177	241	0	170	152	322	42,082	
2009	9	3	301	300	15	178	229	0	156	159	315	43,670	
2010	7	3	322	318	15	186	120	0	167	165	333	44,633	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	10	11	5	4	11		6	5	11	2,542	93
	2009	*		9	8	1	8	9		4	5	9	2,856	94
	2010	*		5	4		2	4		3	2	5	2,739	81
4	2008	*	*	21	19	2	15	19		9	13	22	2,436	76
	2009	*	*	11	11	*	6	9		5	6	11	2,263	72
	2010			13	13	3	9	8		5	7	13	2,101	98
5	2008	*		10	10	*	9	9		6	4	10	1,730	86
	2009	*		6	6	*	5	6		2	4	6	1,495	67
	2010	*	*	6	6	*	2	5		2	4	6	1,314	78
6	2008		*	15	14	*	7	14		9	6	15	2,460	67
	2009	*	*	11	11	*	7	10		4	7	11	2,749	82
	2010	*	*	11	11	*	4	10		6	5	11	2,673	76
3-6	2008	1	*	56	54	11	35	53		30	28	58	9,168	322
	2009	0	*	37	36	4	26	34		15	22	37	9,363	315
	2010	0	*	35	34	6	17	27		16	18	35	8,827	333

NUMBER TESTED IN GRADES 3-6													
2008	12	5	303	296	19	177	241	0	170	152	322	42,082	
2009	9	3	301	300	15	178	229	0	156	159	315	43,670	
2010	7	3	322	318	15	186	120	0	167	165	333	44,633	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	85.7	87.8	87.5	83.0	86.0	75.3
	2009	89.0	85.6	91.8	89.5	90.4	76.9
	2010	87.3	83.1	88.1	84.4	86.7	71.5
4	2008	77.9	78.2	72.6	71.9	73.7	70.7
	2009	87.0	86.1	77.1	81.5	72.6	79.5
	2010	83.0	83.4	75.2	77.2	76.5	75.1
5	2008	84.4	78.2	81.4	78.1	80.5	82.4
	2009	87.9	82.7	88.1	84.4	86.2	84.5
	2010	82.8	78.9	85.5	80.0	84.3	79.5
6	2008	77.5	76.9	82.1	70.1	77.4	77.4
	2009	75.1	81.6	81.4	78.3	79.5	76.2
	2010	81.8	81.0	82.0	76.6	83.8	80.7
3-6	2008	81.8	80.7	81.2	76.4	79.8	76.6
	2009	84.7	84.1	84.9	83.7	82.6	78.9
	2010	83.7	81.7	82.3	79.5	82.5	76.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	40.7	39.1	14.3	48.3	38.0		38.9	38.5	38.7	26.3	93
	2009	*		44.1	43.3	0.0	36.7	36.0		46.7	42.9	44.7	28.8	94
	2010	*		30.4	31.6		29.4	11.5		40.5	22.7	30.9	21.3	81
4	2008	*	*	17.4	14.5	33.3	12.5	10.6		13.2	18.4	15.8	23.8	76
	2009	*	*	38.2	40.6	*	35.4	34.5		39.5	38.2	38.9	31.4	72
	2010			21.6	21.4	0.0	22.2	6.7		20.4	22.9	21.4	29.1	98
5	2008	*		33.3	32.5	*	28.0	29.7		31.8	33.3	32.6	31.9	86
	2009	*		52.3	53.1	*	41.9	37.5		51.6	52.8	52.2	37.9	67
	2010	*	*	33.3	33.3	*	33.3	11.8		36.6	29.7	33.3	34.5	78
6	2008		*	26.6	25.0	*	33.3	17.6		32.4	21.2	26.9	31.0	67
	2009	*	*	29.3	29.9	*	25.6	20.3		40.5	20.0	30.5	28.4	82
	2010	*	*	42.3	42.0	*	43.3	6.7		45.0	36.1	40.8	22.4	76
3-6	2008	8.3	*	30.4	28.7	15.8	32.2	26.1		30.0	28.3	29.2	28.1	322
	2009	55.6	*	40.9	41.3	13.3	34.8	31.9		44.2	38.4	41.3	31.6	315
	2010	42.9	*	31.1	31.1	0.0	30.1	9.2		34.7	27.3	30.9	26.7	333


NUMBER TESTED IN GRADES 3-6													
2008	12	5	303	296	19	177	241	0	170	152	322	42,082	
2009	9	3	301	300	15	178	229	0	156	159	315	43,670	
2010	7	3	322	318	15	186	120	0	167	165	333	44,633	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	94.0	94.0	83.3	89.7	91.5		91.9	97.3	94.6	87.4	74
	2009	*	*	95.5	95.5	*	95.7	94.3		91.9	100.0	95.7	87.4	70
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.8	39

NUMBER TESTED IN GRADE 4													
2008	5	1	67	67	6	39	47	0	37	37	74	10,658	
2009	3	1	66	67	1	47	53	0	37	33	70	10,032	
2010	0	0	38	39	0	8	11	0	19	20	39	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	4	4	1	4	4		3	1	4	1,348	74
	2009	*	*	3	3	*	2	3		3	0	3	1,264	70
	2010			0	0		0	0		0	0	0	744	39

NUMBER TESTED IN GRADE 4													
2008	5	1	67	67	6	39	47	0	37	37	74	10,658	
2009	3	1	66	67	1	47	53	0	37	33	70	10,032	
2010	0	0	38	39	0	8	11	0	19	20	39	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.2	80.4	79.4	85.5	89.2
	2009	2.2	90.0	83.6	89.3	93.8
	2010	2.5	85.3	81.4	91.0	84.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	17.9	14.9	0.0	12.8	12.8		10.8	24.3	17.6	21.4	74
	2009	*	*	22.7	22.4	*	19.1	18.9		8.1	36.4	21.4	21.0	70
	2010			42.1	41.0		12.5	18.2		26.3	55.0	41.0	23.8	39

NUMBER TESTED IN GRADE 4													
2008	5	1	67	67	6	39	47	0	37	37	74	10,658	
2009	3	1	66	67	1	47	53	0	37	33	70	10,032	
2010	0	0	38	39	0	8	11	0	19	20	39	7,294	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*		69.9	70.9	*	69.4	63.5		78.6	62.8	70.6	71.9	85
	2009	*		83.1	84.4	*	74.2	72.5		90.3	77.8	83.6	75.1	67
	2010	*	*	87.1	87.3	*	85.0	81.3		92.1	82.9	87.7	81.4	73

NUMBER TESTED IN GRADE 5													
2008	2	0	83	79	1	49	63	0	42	43	85	10,686	
2009	2	0	65	64	4	31	40	0	31	36	67	10,675	
2010	2	1	70	71	1	40	32	0	38	35	73	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*		25	23	*	15	23		9	16	25	3,005	85
	2009	*		11	10	*	8	11		3	8	11	2,656	67
	2010	*	*	9	9	*	6	6		3	6	9	1,965	73

NUMBER TESTED IN GRADE 5													
2008	2	0	83	79	1	49	63	0	42	43	85	10,686	
2009	2	0	65	64	4	31	40	0	31	36	67	10,675	
2010	2	1	70	71	1	40	32	0	38	35	73	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	84.1	84.3	79.9	69.0
	2009	88.1	90.9	85.6	69.0
	2010	85.4	86.1	81.1	70.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*		19.3	21.5	*	18.4	14.3		23.8	18.6	21.2	24.8	85
	2009	*		36.9	37.5	*	25.8	20.0		38.7	33.3	35.8	28.7	67
	2010	*	*	21.4	22.5	*	22.5	12.5		21.1	22.9	21.9	32.8	73

NUMBER TESTED IN GRADES 5													
2008	2	0	83	79	1	49	63	0	42	43	85	10,686	
2009	2	0	65	64	4	31	40	0	31	36	67	10,675	
2010	2	1	70	71	1	40	32	0	38	35	73	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			96.3	96.2	*	96.3	96.3		100.0	94.1	96.3	85.4	27
	2009			98.2	98.2	*	98.1	98.1		96.2	100.0	98.2	89.4	55
	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.5	47
4	2008												67.0	0
	2009			*	*		*	*			*	*	72.7	1
	2010			96.4	96.4	*	98.1	93.8		96.6	96.0	96.4	84.4	55
ALL	2008			96.3	96.2	*	96.3	96.3		100.0	94.1	96.3	—	27
	2009			96.6	96.6	*	96.6	96.5		92.6	100.0	96.6	—	59
	2010			98.0	98.0	*	99.0	95.5		98.0	98.0	98.0	—	102

	NUMBER TESTED IN GRADES ALL												
2008	0	0	27	26	1	27	27	0	10	17	27	—	
2009	0	0	59	59	4	58	57	0	27	32	59	—	
2010	0	0	102	101	5	98	22	0	50	51	102	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			1	1	*	1	1		0	1	1	239	27
	2009			1	1	*	1	1		1	0	1	514	55
	2010			0	0	*	0	0		0	0	0	863	47
4	2008												215	0
	2009			*	*		*	*			*	*	268	1
	2010			2	2	*	1	1		1	1	2	651	55
ALL	2008			1	1	*	1	1		0	1	1	—	27
	2009			2	2	*	2	2		2	0	2	—	59
	2010			2	2	*	1	1		1	1	2	—	102

NUMBER TESTED IN GRADES ALL													
2008	0	0	27	26	1	27	27	0	10	17	27	—	
2009	0	0	59	59	4	58	57	0	27	32	59	—	
2010	0	0	102	101	5	98	22	0	50	51	102	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	88.6	93.7	84.0	81.9
	2009	92.8	93.2	90.0	91.8
	2010	90.1	94.5	96.5	94.7
4	2008				
	2009	*	*	*	*
	2010	83.2	83.6	82.9	84.4
ALL	2008	88.6	93.7	84.0	81.9
	2009	92.7	93.1	90.2	91.4
	2010	86.3	88.7	89.1	89.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			51.9	50.0	*	51.9	51.9		60.0	47.1	51.9	17.2	27
	2009			80.0	80.0	*	79.6	79.2		73.1	86.2	80.0	30.4	55
	2010			83.0	82.6	*	82.2	100.0		85.7	80.8	83.0	39.6	47
4	2008												13.5	0
	2009			*	*		*	*			*	*	19.9	1
	2010			32.7	32.7	*	32.1	6.3		27.6	36.0	32.7	34.4	55
ALL	2008			51.9	50.0	*	51.9	51.9		60.0	47.1	51.9	—	27
	2009			74.6	74.6	*	74.1	73.7		70.4	78.1	74.6	—	59
	2010			55.9	55.4	*	55.1	31.8		52.0	58.8	55.9	—	102


NUMBER TESTED IN ALL GRADES													
2008	0	0	27	26	1	27	27	0	10	17	27	—	
2009	0	0	59	59	4	58	57	0	27	32	59	—	
2010	0	0	102	101	5	98	22	0	50	51	102	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009												87.1	0
	2010			98.2	98.2	*	98.1	94.1		96.7	100.0	98.2	93.7	55

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	55	55	5	53	17	0	30	25	55	55	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009												127	0
	2010			1	1	*	1	1		1	0	1	266	55

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	55	55	5	53	17	0	30	25	55	55	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009					
	2010	2.6	88.2	95.0	92.3	88.6

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009												20.4	0
	2010			52.7	52.7	*	52.8	35.3		50.0	56.0	52.7	30.4	55

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	55	55	5	53	17	0	30	25	55	55	4,216	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*		*		*		*	77.7	1
	2009			*	*	*	*	*			*	*	87.7	1
	2010			*	*	*	*	*		*		*	81.1	1
4	2008			*	*	*				*		*	70.7	1
	2009			*	*	*		*		*		*	71.8	2
	2010			*	*	*	*	*			*	*	75.8	2
5	2008												73.3	0
	2009			*	*	*	*	*		*	*	*	80.3	3
	2010			*	*	*	*	*		*		*	93.9	3
6	2008			*	*	*	*	*		*	*	*	68.6	5
	2009		*	*	*	*	*	*		*	*	*	70.9	3
	2010			*	*	*	*	*		*	*	*	72.7	4
3-6	2008			85.7	85.7	85.7	*	83.3		*	*	85.7	72.3	7
	2009		*	62.5	66.7	66.7	*	66.7		66.7	*	66.7	77.1	9
	2010			88.9	88.9	90.0	*	90.0		83.3	*	90.0	82.0	10

NUMBER TESTED IN GRADES 3-6													
2008	0	0	7	7	7	3	6	0	5	2	7	7	2,463
2009	0	1	8	9	9	5	9	0	6	3	9	9	2,493
2010	0	0	9	9	10	5	10	0	6	3	10	10	2,273

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*		*		*		*	116	1
	2009			*	*	*	*	*			*	*	60	1
	2010			*	*	*	*	*		*		*	96	1
4	2008			*	*	*				*		*	181	1
	2009			*	*	*		*		*		*	192	2
	2010			*	*	*	*	*			*	*	126	2
5	2008												179	0
	2009			*	*	*	*	*		*	*	*	137	3
	2010			*	*	*	*	*		*		*	44	3
6	2008			*	*	*	*	*		*	*	*	206	5
	2009		*	*	*	*	*	*		*	*	*	182	3
	2010			*	*	*	*	*		*	*	*	143	4
3-6	2008			1	1	1	*	1		*	*	1	682	7
	2009		*	3	3	3	*	3		2	*	3	571	9
	2010			1	1	1	*	1		1	*	1	409	10

NUMBER TESTED IN GRADES 3-6													
2008	0	0	7	7	7	3	6	0	5	2	7	2,463	
2009	0	1	8	9	9	5	9	0	6	3	9	2,493	
2010	0	0	9	9	10	5	10	0	6	3	10	2,273	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
5	2008				
	2009	*	*	*	*
	2010	*	*	*	*
6	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
3-6	2008	58.1	64.3	55.7	54.9
	2009	63.1	61.1	48.9	58.2
	2010	54.6	58.3	55.7	53.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*		*		*		*	10.8	1
	2009			*	*	*	*	*			*	*	16.2	1
	2010			*	*	*	*	*		*		*	19.1	1
4	2008			*	*	*				*		*	9.7	1
	2009			*	*	*		*		*		*	8.9	2
	2010			*	*	*	*	*			*	*	15.2	2
5	2008												14.9	0
	2009			*	*	*	*	*		*	*	*	14.1	3
	2010			*	*	*	*	*		*		*	15.4	3
6	2008			*	*	*	*	*		*	*	*	7.3	5
	2009		*	*	*	*	*	*		*	*	*	7.5	3
	2010			*	*	*	*	*		*	*	*	11.8	4
3-6	2008			0.0	0.0	0.0	*	0.0		*	*	0.0	10.7	7
	2009		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	11.4	9
	2010			0.0	0.0	0.0	*	0.0		0.0	*	0.0	15.4	10

NUMBER TESTED IN GRADES 3-6													
2008	0	0	7	7	7	3	6	0	5	2	7	2,463	
2009	0	1	8	9	9	5	9	0	6	3	9	2,493	
2010	0	0	9	9	10	5	10	0	6	3	10	2,273	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												76.1	0
	2009			*	*	*	*	*		*		*	81.2	1
	2010			*	*	*	*	*		*		*	78.3	2
4	2008			*	*	*				*		*	69.1	1
	2009			*	*	*		*		*		*	75.8	1
	2010			*	*	*	*	*		*		*	80.6	2
5	2008												64.0	0
	2009			*	*	*	*	*		*	*	*	80.2	4
	2010			*	*	*	*	*		*	*	*	86.4	4
6	2008			*	*	*	*	*		*	*	*	57.0	2
	2009		*	*	*	*	*	*		*	*	*	64.0	3
	2010			*	*	*	*	*		*	*	*	60.0	4
3-6	2008			*	*	*	*	*		*	*	*	66.2	3
	2009		*	25.0	33.3	33.3	*	33.3		50.0	*	33.3	75.2	9
	2010			90.9	90.9	91.7	100.0	91.7		87.5	*	91.7	77.0	12

NUMBER TESTED IN GRADES 3-6													
2008	0	0	3	3	3	1	2	0	2	1	3	3	2,335
2009	0	1	8	9	9	5	9	0	6	3	9	9	2,313
2010	0	0	11	11	12	6	12	0	8	3	12	12	2,122

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												129	0
	2009			*	*	*	*	*		*		*	85	1
	2010			*	*	*	*	*		*		*	102	2
4	2008			*	*	*				*		*	173	1
	2009			*	*	*		*		*		*	157	1
	2010			*	*	*	*	*		*		*	92	2
5	2008												227	0
	2009			*	*	*	*	*		*	*	*	127	4
	2010			*	*	*	*	*		*	*	*	91	4
6	2008			*	*	*	*	*		*	*	*	260	2
	2009		*	*	*	*	*	*		*	*	*	205	3
	2010			*	*	*	*	*		*	*	*	203	4
3-6	2008			*	*	*	*	*		*	*	*	789	3
	2009		*	6	6	6	*	6		3	*	6	574	9
	2010			1	1	1	0	1		1	*	1	488	12

NUMBER TESTED IN GRADES 3-6													
2008	0	0	3	3	3	1	2	0	2	1	3	3	2,335
2009	0	1	8	9	9	5	9	0	6	3	9	9	2,313
2010	0	0	11	11	12	6	12	0	8	3	12	12	2,122

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008						
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
5	2008						
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
6	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
3-6	2008	*	*	*	*	*	*
	2009	38.4	46.0	43.3	52.0	54.8	49.6
	2010	57.3	63.1	70.3	64.7	59.4	50.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												16.1	0
	2009			*	*	*	*	*		*		*	22.3	1
	2010			*	*	*	*	*		*		*	13.4	2
4	2008			*	*	*				*		*	14.3	1
	2009			*	*	*		*		*		*	14.0	1
	2010			*	*	*	*	*		*		*	20.2	2
5	2008												14.0	0
	2009			*	*	*	*	*		*	*	*	17.2	4
	2010			*	*	*	*	*		*	*	*	18.9	4
6	2008			*	*	*	*	*		*	*	*	6.4	2
	2009		*	*	*	*	*	*		*	*	*	8.4	3
	2010			*	*	*	*	*		*	*	*	10.5	4
3-6	2008			*	*	*	*	*		*	*	*	12.6	3
	2009		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	15.1	9
	2010			9.1	9.1	8.3	0.0	8.3		0.0	*	8.3	16.0	12

NUMBER TESTED IN GRADES 3-6													
2008	0	0	3	3	3	1	2	0	2	1	3	2,335	
2009	0	1	8	9	9	5	9	0	6	3	9	2,313	
2010	0	0	11	11	12	6	12	0	8	3	12	2,122	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**LANGUAGE)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	36.8	36.4	57.6	22
	2009	0.0	12.0	9.4	41.9	32
	2010	12.5	40.7	34.3	40.0	35
1	2008	45.5	70.0	63.4	50.2	41
	2009	60.0	50.0	55.2	54.2	29
	2010	10.5	63.2	36.8	55.2	38
2	2008	23.5	65.0	45.9	50.2	37
	2009	26.3	77.8	51.4	47.9	37
	2010	40.7	58.3	46.2	48.6	39
1-2	2008	32.1	68.0	55.1	50.2	78
	2009	41.2	65.6	53.0	51.0	66
	2010	28.3	61.3	41.6	51.9	77

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	61.0	44.4	56.7	44.9	104
	2009	42.2	44.8	43.0	52.8	93
	2010	22.1	76.7	37.4	51.2	107
1	2008	60.5	63.9	61.6	55.5	112
	2009	53.3	78.6	65.5	50.4	29
	2010	45.9	39.1	44.4	48.8	108
2	2008	60.3	79.2	64.9	57.5	97
	2009	38.9	83.3	61.1	53.2	36
	2010	61.9	53.8	60.9	54.6	110
K-2	2008	60.6	62.1	61.0	52.7	313
	2009	43.3	63.9	51.3	52.3	158
	2010	44.8	59.1	47.7	51.5	325

Number Tested	2008	31	69	100	21,817	
	2009	41	57	98	21,148	
	2010	54	58	112	20,804	

Number Tested	2008	226	87	313	41,070	
	2009	97	61	158	30,563	
	2010	259	66	325	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008			36.4	35.0		*	*		25.0	42.9	36.4	57.6	22
	2009			9.4	10.3		*	0.0		0.0	15.0	9.4	41.9	32
	2010	*	*	35.5	34.4		*	12.5		23.8	50.0	34.3	40.0	35
1	2008	*	*	62.2	61.1	*	55.6	45.5		47.6	80.0	63.4	50.2	41
	2009	*		53.6	57.1		*	60.0		64.3	46.7	55.2	54.2	29
	2010			36.8	38.9	*	*	10.5		26.7	43.5	36.8	55.2	38
2	2008			45.9	43.8	*	10.0	23.5		35.3	55.0	45.9	50.2	37
	2009	*		48.6	52.8	*	25.0	26.3		50.0	52.9	51.4	47.9	37
	2010	*		47.4	47.4		*	40.7		38.1	55.6	46.2	48.6	39
1-2	2008	*	*	54.1	52.9	*	31.6	32.1		42.1	67.5	55.1	50.2	78
	2009	*		50.8	54.7	*	36.4	41.2		55.9	50.0	53.0	51.0	66
	2010	*		42.1	43.2	*	42.9	28.3		33.3	48.8	41.6	51.9	77

Number Tested	2008	2	1	96	88	4	21	31	0	46	54	100	21,817
	2009	3	0	95	93	1	15	41	0	46	52	98	21,148
	2010	3	2	107	106	1	8	54	0	57	55	112	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008			2	1		*	*		0	2	2	1,687	22
	2009			0	0		*	0		0	0	0	771	32
	2010	*	*	1	0		*	0		1	0	1	758	35
1	2008	*	*	15	14	*	3	3		8	9	17	1,555	41
	2009	*		4	4		*	0		2	2	4	1,659	29
	2010			5	5	*	*	1		1	4	5	1,729	38
2	2008			2	0	*	0	0		0	2	2	1,065	37
	2009	*		3	4	*	0	0		2	2	4	1,027	37
	2010	*		1	1		*	0		0	1	1	954	39
1-2	2008	*	*	17	14	*	3	3		8	11	19	2,620	78
	2009	*		7	8	*	0	0		4	4	8	2,688	66
	2010	*		6	6	*	0	1		1	5	6	2,683	77

Number Tested	2008	2	1	96	88	4	21	31	0	46	54	100	21,817
	2009	3	0	95	93	1	15	41	0	46	52	98	21,148
	2010	3	2	107	106	1	8	54	0	57	55	112	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008			56.7	56.0	*	60.8	61.0		54.5	58.3	56.7	44.9	104
	2009			43.0	41.6		42.9	42.2		39.5	46.0	43.0	52.8	93
	2010	*	*	37.9	36.9		18.6	22.1		37.0	37.7	37.4	51.2	107
1	2008	*	*	61.1	60.4	*	58.4	60.5		67.3	56.7	61.6	55.5	112
	2009	*		67.9	67.9		*	53.3		71.4	60.0	65.5	50.4	29
	2010			44.4	45.3	*	48.6	45.9		30.0	56.9	44.4	48.8	108
2	2008			64.9	62.6	50.0	57.1	60.3		67.4	62.7	64.9	57.5	97
	2009	*		58.8	62.9	*	57.1	38.9		60.0	62.5	61.1	53.2	36
	2010	*		61.5	61.5	*	71.8	61.9		66.1	55.6	60.9	54.6	110
K-2	2008	*	*	60.8	59.6	58.3	58.8	60.6		63.4	59.1	61.0	52.7	313
	2009	*		51.0	51.3	*	45.2	43.3		50.6	51.9	51.3	52.3	158
	2010	*	*	48.1	48.1	33.3	46.4	44.8		45.0	50.3	47.7	51.5	325

Number Tested	2008	2	1	309	297	12	226	226	0	142	171	313	41,070
	2009	3	0	155	152	1	73	97	0	77	81	158	30,563
	2010	3	2	320	318	6	211	259	0	160	165	325	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008			26	24	*	21	21		10	16	26	2,788	104
	2009			10	9		7	7		5	5	10	2,455	93
	2010	*	*	8	7		0	0		4	5	9	2,358	107
1	2008	*	*	14	13	*	8	8		7	7	14	2,800	112
	2009	*		5	5		*	1		3	2	5	1,577	29
	2010			13	13	*	8	11		3	10	13	2,266	108
2	2008			27	24	1	13	15		15	12	27	2,912	97
	2009	*		6	7	*	1	1		5	2	7	1,686	36
	2010	*		20	20	*	16	18		12	8	20	2,484	110
K-2	2008	*	*	67	61	1	42	44		32	35	67	8,500	313
	2009	*		21	21	*	8	9		13	9	22	5,718	158
	2010	*	*	41	40	1	24	29		19	23	42	7,108	325

Number Tested	2008	2	1	309	297	12	226	226	0	142	171	313	41,070
	2009	3	0	155	152	1	73	97	0	77	81	158	30,563
	2010	3	2	320	318	6	211	259	0	160	165	325	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	*	80.6	80.2	*	83.1	81.6		80.8	80.0	80.4	65.7	112
	2009	*		73.7	72.3	*	70.0	68.2		83.0	66.0	74.5	66.0	106
	2010			70.4	71.7	*	75.7	71.8		62.0	77.6	70.4	63.5	108
2	2008			77.6	78.3	66.7	78.6	81.1		76.6	78.4	77.6	64.0	98
	2009	*		82.1	84.0	*	92.9	90.9		73.2	91.1	81.8	60.9	88
	2010	*		71.6	71.6	*	84.5	73.2		71.4	70.4	70.9	61.4	110
1-2	2008	*	*	79.1	79.3	70.0	81.0	81.3		78.8	79.3	79.0	64.9	210
	2009	*		77.6	77.7	*	80.2	78.5		78.4	77.6	77.8	63.5	194
	2010	*		71.0	71.6	33.3	80.1	72.5		67.0	74.1	70.6	62.5	218

Number Tested	2008	2	1	206	198	10	147	150	0	99	111	210	27,631
	2009	3	0	183	175	5	126	121	0	88	98	194	27,480
	2010	1	0	217	215	6	141	182	0	106	112	218	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	*	49	48	*	33	34		25	26	51	4,546	112
	2009	*		43	41	*	32	29		24	19	45	4,597	106
	2010			47	47	*	33	36		17	30	47	4,129	108
2	2008			31	27	1	22	23		17	14	31	2,557	98
	2009	*		47	46	*	40	38		20	28	49	3,822	88
	2010	*		50	50	*	40	44		23	27	50	3,776	110
1-2	2008	*	*	80	75	3	55	57		42	40	82	7,103	210
	2009	*		90	87	*	72	67		44	47	94	8,419	194
	2010	*		97	97	2	73	80		40	57	97	7,905	218

Number Tested	2008	2	1	206	198	10	147	150	0	99	111	210	27,631
	2009	3	0	183	175	5	126	121	0	88	98	194	27,480
	2010	1	0	217	215	6	141	182	0	106	112	218	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			92.7	92.5	*	92.2	94.6		94.4	91.3	92.7	87.0	82
	2009												88.6	0
	2010			90.3	90.1		89.9	91.3		84.8	94.9	90.3	89.3	72
1	2008			95.8	95.7	*	95.6	95.4		96.8	95.0	95.8	88.0	71
	2009			88.3	88.3	*	90.1	89.0		88.6	88.1	88.3	88.6	77
	2010			88.6	88.6		88.1	88.1		80.0	97.1	88.6	89.1	70
2	2008			98.4	98.4	*	98.4	98.3		100.0	96.9	98.4	93.4	62
	2009			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.0	52
	2010			97.1	97.1	*	97.0	97.1		97.1	97.2	97.1	93.8	70
K-2	2008			95.3	95.3	100.0	95.1	95.9		96.9	94.1	95.3	89.3	215
	2009			93.0	93.0	*	94.2	93.6		93.0	93.1	93.0	90.4	129
	2010			92.0	91.9	*	91.6	92.2		87.3	96.4	92.0	90.7	212

Number Tested	2008	0	0	215	211	8	206	197	0	97	118	215	18,257
	2009	0	0	129	128	3	121	125	0	57	72	129	19,076
	2010	0	0	212	211	3	203	206	0	102	110	212	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			55	53	*	51	50		25	30	55	3,280	82
	2009												3,525	0
	2010			49	49		47	47		20	29	49	3,523	72
1	2008			29	29	*	27	26		8	21	29	2,412	71
	2009			28	28	*	26	27		14	14	28	2,523	77
	2010			32	32		30	30		13	19	32	2,529	70
2	2008			31	31	*	30	28		14	17	31	2,596	62
	2009			52	51	*	50	52		22	30	52	2,909	52
	2010			54	54	*	52	54		26	28	54	3,040	70
K-2	2008			115	113	1	108	104		47	68	115	8,288	215
	2009			80	79	*	76	79		36	44	80	8,957	129
	2010			135	135	*	129	131		59	76	135	9,092	212

Number Tested	2008	0	0	215	211	8	206	197	0	97	118	215	18,257
	2009	0	0	129	128	3	121	125	0	57	72	129	19,076
	2010	0	0	212	211	3	203	206	0	102	110	212	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	2	50.0	0	-	0	-	2	50.0
5	0	-	1	100.0	0	-	1	100.0
6	1	0.0	1	100.0	0	-	2	50.0
ALL	3	33.3	2	100.0	0	-	5	60.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (70)	Beginning	35	50.0	49	70.0	70	100.0	70	100.0	70	100.0
	Intermediate	24	34.3	18	25.7	0	0.0	0	0.0	0	0.0
	Advanced	8	11.4	3	4.3	0	0.0	0	0.0	0	0.0
	Advanced High	3	4.3	0	0.0	0	0.0	0	0.0	0	0.0
1 (72)	Beginning	56	77.8	62	86.1	66	91.7	68	94.4	68	94.4
	Intermediate	14	19.4	8	11.1	5	6.9	3	4.2	3	4.2
	Advanced	2	2.8	2	2.8	1	1.4	1	1.4	1	1.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (72)	Beginning	18	25.0	30	41.7	54	75.0	6	8.3	6	8.3
	Intermediate	35	48.6	34	47.2	12	16.7	28	38.9	32	44.4
	Advanced	18	25.0	7	9.7	5	6.9	19	26.4	26	36.1
	Advanced High	1	1.4	1	1.4	1	1.4	19	26.4	8	11.1
3 (54)	Beginning	3	5.6	4	7.4	6	11.1	1	1.9	1	1.9
	Intermediate	28	51.9	35	64.8	40	74.1	7	13.0	7	13.0
	Advanced	19	35.2	11	20.4	7	13.0	12	22.2	25	46.3
	Advanced High	4	7.4	4	7.4	1	1.9	34	63.0	21	38.9
4 (67)	Beginning	16	23.9	16	23.9	17	25.4	3	4.5	2	3.0
	Intermediate	18	26.9	21	31.3	27	40.3	11	16.4	18	26.9
	Advanced	20	29.9	17	25.4	19	28.4	20	29.9	23	34.3
	Advanced High	13	19.4	13	19.4	4	6.0	33	49.3	24	35.8

**PROGRESSION FROM
2009 TO 2010**


Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
66 3 (4.5%)	Beginning	62			
	Intermediate	2	1		
	Advanced	1	0	0	
	Advanced High	0	0	0	
68 61 (89.7%)	Beginning	5			
	Intermediate	27	2		
	Advanced	11	15	0	
	Advanced High	2	5	1	
53 37 (69.8%)	Beginning	0			
	Intermediate	2	5		
	Advanced	4	10	11	
	Advanced High	0	9	12	
62 30 (48.4%)	Beginning	0			
	Intermediate	2	14		
	Advanced	0	4	18	
	Advanced High	0	1	23	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	4	9.5	3	7.1	3	7.1	1	2.4	1	2.4
	Intermediate	8	19.0	7	16.7	8	19.0	1	2.4	2	4.9
	Advanced	20	47.6	21	50.0	20	47.6	8	19.5	8	19.5
	Advanced High	10	23.8	11	26.2	11	26.2	31	75.6	30	73.2
6 (33)	Beginning	1	3.0	1	3.0	1	3.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	3	9.1	2	6.1	2	6.1
	Advanced	0	0.0	4	12.1	20	60.6	4	12.1	4	12.1
	Advanced High	32	97.0	28	84.8	9	27.3	27	81.8	27	81.8
ALL (410)	Beginning	133	32.4	165	40.2	217	52.9	149	36.4	148	36.2
	Intermediate	127	31.0	123	30.0	95	23.2	52	12.7	64	15.6
	Advanced	87	21.2	65	15.9	72	17.6	64	15.6	87	21.3
	Advanced High	63	15.4	57	13.9	26	6.3	144	35.2	110	26.9

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
41 32 (78.0%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	2	6	
	Advanced High	0	0	30	
30 26 (86.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	3	
	Advanced High	0	0	25	
320 189 (59.1%)	Beginning	68			
	Intermediate	33	25		
	Advanced	16	32	38	
	Advanced High	2	15	91	

 Indicates students who progressed at least one level from 2009 to 2010.