

# Campus Data Packet for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



**MARY MCLEOD BETHUNE**

**School Number 274**

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	44
KN	122
1	137
2	113
3	140
4	123
5	111
6	92
ALL	882

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	17	1.9	12	21.4
American Indian	2	0.2	*	*
Asian	6	0.7	*	*
Hispanic	851	96.5	25	44.6
White	6	0.7	17	30.4
Other	**	**	2	3.6

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	827	93.8
Limited English proficient students	431	48.9
Special education students	46	5.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	42	0	0.0	0	0.0	0	0.0	42	100.0	0	0.0
	2009	44	2	4.5	1	2.3	1	2.3	40	90.9	0	0.0
	2010	44	0	0.0	0	0.0	1	2.3	43	97.7	0	0.0
KN	2008	111	1	0.9	0	0.0	1	0.9	108	97.3	1	0.9
	2009	125	1	0.8	0	0.0	0	0.0	124	99.2	0	0.0
	2010	122	4	3.3	1	0.8	1	0.8	115	94.3	1	0.8
1	2008	148	3	2.0	0	0.0	1	0.7	143	96.6	1	0.7
	2009	127	2	1.6	0	0.0	1	0.8	123	96.9	1	0.8
	2010	137	2	1.5	0	0.0	1	0.7	134	97.8	0	0.0
2	2008	123	1	0.8	1	0.8	0	0.0	120	97.6	1	0.8
	2009	135	3	2.2	0	0.0	1	0.7	129	95.6	2	1.5
	2010	113	4	3.5	0	0.0	1	0.9	107	94.7	1	0.9
3	2008	127	1	0.8	0	0.0	0	0.0	125	98.4	1	0.8
	2009	125	1	0.8	1	0.8	0	0.0	122	97.6	1	0.8
	2010	140	3	2.1	0	0.0	0	0.0	136	97.1	1	0.7
4	2008	114	1	0.9	0	0.0	3	2.6	108	94.7	2	1.8
	2009	110	5	4.5	0	0.0	0	0.0	105	95.5	0	0.0
	2010	123	1	0.8	1	0.8	0	0.0	119	96.7	2	1.6
5	2008	141	4	2.8	0	0.0	0	0.0	135	95.7	2	1.4
	2009	105	0	0.0	0	0.0	2	1.9	101	96.2	2	1.9
	2010	111	3	2.7	0	0.0	0	0.0	108	97.3	0	0.0
6	2008	121	6	5.0	1	0.8	0	0.0	109	90.1	5	4.1
	2009	126	3	2.4	0	0.0	0	0.0	121	96.0	2	1.6
	2010	92	0	0.0	0	0.0	2	2.2	89	96.7	1	1.1
PK-6	2008	927	17	1.8	2	0.2	5	0.5	890	96.0	13	1.4
	2009	897	17	1.9	2	0.2	5	0.6	865	96.4	8	0.9
	2010	882	17	1.9	2	0.2	6	0.7	851	96.5	6	0.7

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	42	39	92.9	31	73.8	2	4.8	0	0.0	42	100.0	0.0
	2009	44	43	97.7	26	59.1	1	2.3	0	0.0	44	100.0	0.0
	2010	44	42	95.5	33	75.0	0	0.0	0	0.0	44	100.0	0.0
KN	2008	111	101	91.0	61	55.0	4	3.6	6	5.4	51	45.9	0.0
	2009	125	115	92.0	71	56.8	3	2.4	3	2.4	66	52.8	0.0
	2010	122	109	89.3	63	51.6	4	3.3	6	4.9	53	43.4	3.3
1	2008	148	134	90.5	75	50.7	7	4.7	15	10.1	16	10.8	6.8
	2009	127	115	90.6	66	52.0	3	2.4	23	18.1	7	5.5	6.3
	2010	137	133	97.1	75	54.7	7	5.1	19	13.9	7	5.1	8.8
2	2008	123	110	89.4	68	55.3	4	3.3	12	9.8	7	5.7	2.4
	2009	135	125	92.6	73	54.1	7	5.2	29	21.5	10	7.4	1.5
	2010	113	106	93.8	66	58.4	4	3.5	26	23.0	6	5.3	6.2
3	2008	127	120	94.5	71	55.9	13	10.2	17	13.4	4	3.1	3.9
	2009	125	117	93.6	70	56.0	7	5.6	20	16.0	7	5.6	5.6
	2010	140	133	95.0	78	55.7	11	7.9	27	19.3	7	5.0	10.0
4	2008	114	106	93.0	32	28.1	11	9.6	24	21.1	8	7.0	0.0
	2009	110	103	93.6	56	50.9	8	7.3	20	18.2	7	6.4	0.9
	2010	123	116	94.3	64	52.0	5	4.1	17	13.8	4	3.3	10.6
5	2008	141	127	90.1	37	26.2	12	8.5	27	19.1	5	3.5	0.7
	2009	105	96	91.4	21	20.0	10	9.5	20	19.0	5	4.8	1.0
	2010	111	104	93.7	43	38.7	7	6.3	22	19.8	9	8.1	10.8
6	2008	121	113	93.4	15	12.4	10	8.3	15	12.4	6	5.0	0.0
	2009	126	115	91.3	36	28.6	10	7.9	23	18.3	5	4.0	0.8
	2010	92	84	91.3	9	9.8	8	8.7	23	25.0	4	4.3	0.0
PK-6	2008	927	850	91.7	390	42.1	63	6.8	116	12.5	139	15.0	2.0
	2009	897	829	92.4	419	46.7	49	5.5	138	15.4	151	16.8	2.2
	2010	882	827	93.8	431	48.9	46	5.2	140	15.9	134	15.2	7.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	109.4	13,568.1	106.1	97.0	13,004.4	95.8	19	17.4	23.5	95	11,618	86.9	85.6
	2009	124.7	13,515.0	119.9	96.1	12,939.1	95.7	25	20.0	22.5	111	11,501	89.0	85.1
	2010	118.6	13,234.2	112.7	95.1	12,616.4	95.3	15	12.7	21.6	104	11,233	87.7	84.9
1	2008	144.9	14,626.9	141.3	97.5	14,102.7	96.4	25	17.3	21.2	133	12,704	91.8	86.9
	2009	127.0	14,250.8	122.5	96.5	13,719.9	96.3	12	9.5	20.7	118	12,300	92.9	86.3
	2010	136.2	13,848.4	130.7	96.0	13,286.3	95.9	13	9.5	20.2	124	11,978	91.1	86.5
2	2008	122.0	13,708.6	119.2	97.7	13,269.8	96.8	16	13.1	19.7	114	12,043	93.4	87.9
	2009	136.3	13,950.1	132.6	97.3	13,499.0	96.8	10	7.3	18.6	126	12,231	92.5	87.7
	2010	109.9	13,440.8	106.3	96.8	12,947.4	96.3	14	12.7	19.0	99	11,794	90.1	87.7
3	2008	127.5	12,806.9	125.1	98.1	12,425.5	97.0	10	7.8	19.1	120	11,408	94.1	89.1
	2009	124.9	13,095.5	121.7	97.5	12,710.6	97.1	17	13.6	18.3	115	11,634	92.1	88.8
	2010	138.3	13,291.1	134.1	97.0	12,853.9	96.7	2	1.4	17.7	134	11,815	96.9	88.9
4	2008	111.4	12,329.8	109.0	97.8	11,960.3	97.0	9	8.1	19.7	105	10,924	94.3	88.6
	2009	111.5	12,156.4	108.6	97.5	11,789.9	97.0	13	11.7	18.1	103	10,731	92.4	88.3
	2010	122.1	12,299.7	118.6	97.1	11,900.0	96.8	4	3.3	17.2	120	10,987	98.3	89.3
5	2008	139.4	11,874.2	136.6	98.0	11,539.6	97.2	7	5.0	18.8	135	10,608	96.8	89.3
	2009	107.1	11,903.5	104.5	97.6	11,552.9	97.1	9	8.4	17.5	101	10,563	94.3	88.7
	2010	109.4	11,687.8	105.9	96.8	11,310.1	96.8	7	6.4	17.0	104	10,453	95.0	89.4
6	2008	118.7	10,450.4	116.6	98.2	10,060.0	96.3	19	16.0	22.0	112	9,055	94.4	86.6
	2009	124.0	10,588.3	119.8	96.6	10,165.3	96.0	15	12.1	19.9	116	9,131	93.6	86.2
	2010	90.0	10,602.4	87.3	97.0	10,110.8	95.4	8	8.9	18.6	89	9,083	98.9	85.7
KN-6	2008	894.0	93,889.2	874.1	97.8	90,666.0	96.6	150	16.8	30.8	856	86,025	95.7	91.6
	2009	876.8	94,064.8	850.2	97.0	90,751.7	96.5	149	17.0	29.6	833	85,648	95.0	91.1
	2010	824.4	88,404.5	795.6	96.5	85,024.8	96.2	63	7.6	18.8	774	77,343	93.9	87.5



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	12	21.4
Hispanic	25	44.6
White	17	30.4
Other	2	3.6

Gender	Number	Percentage
Female	48	85.7
Male	8	14.3

<b>TOTAL</b>	<b>56</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	8.6
<b>2009</b>	6.6
<b>2010</b>	8.2

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	73.7	73.7	60.0	62.7	67.4		70.2	77.8	74.4	86.2	121
	2009		*	81.7	82.1	*	81.8	79.5		82.9	81.5	82.3	87.1	62
	2010		*	89.1	88.5	*	83.3	80.8		81.3	96.2	87.9	85.4	58
4	2008	*	*	77.8	78.5	*	56.0	66.7		77.6	80.0	78.8	72.1	104
	2009		*	62.7	63.0	*	53.7	50.0		52.8	75.5	64.2	75.5	106
	2010	*	*	73.3	69.5	*	54.5	60.0		70.3	75.0	72.3	77.9	65
5	2008	*	*	81.6	80.9	*	59.4	62.9	*	81.5	82.5	82.0	82.9	128
	2009	*		83.0	81.7	*	55.0	64.6	*	80.4	84.5	82.7	82.2	104
	2010		*	83.3	83.7	*	69.2	71.7		80.9	84.5	82.9	86.1	105
6	2008	*	*	97.0	96.1	*	80.0	95.1		94.6	98.1	96.4	87.8	110
	2009	*	*	89.9	92.2	*	77.4	83.9	*	90.0	90.4	90.2	85.1	112
	2010	*	*	90.5	91.3	*	100.0	80.6		88.4	91.1	89.8	78.3	88
3-6	2008	85.7	100.0	82.2	82.1	62.5	61.9	72.5	*	81.1	84.3	82.7	82.0	463
	2009	*	100.0	79.2	79.5	40.0	62.9	68.2	*	76.3	83.2	79.7	82.1	384
	2010	*	75.0	84.4	83.7	46.2	71.4	72.7		80.5	86.6	83.5	82.0	316

NUMBER TESTED IN GRADES 3-6													
2008	7	8	443	425	16	134	269	1	227	235	463	41,175	
2009	2	7	371	351	15	116	217	3	194	190	384	37,957	
2010	4	8	301	289	13	63	150	0	159	157	316	34,531	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	31	30	4	25	31		17	14	31	1,443	121
	2009		*	11	10	*	2	8		6	5	11	981	62
	2010		*	6	6	*	1	5		6	1	7	1,039	58
4	2008	*	*	22	20	*	11	17		11	11	22	2,996	104
	2009		*	38	37	*	25	34		25	13	38	2,489	106
	2010	*	*	16	18	*	5	14		11	7	18	1,640	65
5	2008	*	*	23	22	*	13	23	*	12	11	23	1,827	128
	2009	*		17	17	*	9	17	*	9	9	18	1,874	104
	2010		*	17	16	*	12	15		9	9	18	1,427	105
6	2008	*	*	3	4	*	2	3		3	1	4	1,140	110
	2009	*	*	11	8	*	7	10	*	6	5	11	1,440	112
	2010	*	*	8	7	*	0	7		5	4	9	2,123	88
3-6	2008	1	0	79	76	6	51	74	*	43	37	80	7,406	463
	2009	*	0	77	72	9	43	69	*	46	32	78	6,784	384
	2010	*	2	47	47	7	18	41		31	21	52	6,229	316

NUMBER TESTED IN GRADES 3-6													
2008	7	8	443	425	16	134	269	1	227	235	463	41,175	
2009	2	7	371	351	15	116	217	3	194	190	384	37,957	
2010	4	8	301	289	13	63	150	0	159	157	316	34,531	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	72.9	74.4	74.4	68.8
	2009	73.8	80.2	78.0	79.2
	2010	82.4	79.8	74.7	73.5
4	2008	82.2	77.6	76.6	72.9
	2009	78.6	72.6	66.2	72.0
	2010	72.7	77.9	80.2	71.2
5	2008	76.6	79.4	79.0	76.1
	2009	77.1	80.2	78.7	75.0
	2010	79.7	81.7	78.6	73.3
6	2008	89.0	87.5	86.0	82.0
	2009	83.0	77.0	77.3	83.0
	2010	84.8	88.4	81.4	82.6
3-6	2008	79.8	79.6	78.9	74.9
	2009	78.7	77.2	74.7	77.2
	2010	80.2	82.4	79.0	75.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	14.4	14.9	10.0	1.5	5.3		14.0	15.9	14.9	21.5	121
	2009		*	18.3	21.4	*	36.4	10.3		17.1	22.2	19.4	34.0	62
	2010		*	27.3	23.1	*	16.7	3.8		18.8	38.5	27.6	37.1	58
4	2008	*	*	10.1	11.8	*	0.0	3.9		8.2	14.5	11.5	14.4	104
	2009		*	8.8	10.0	*	9.3	7.4		9.4	9.4	9.4	18.3	106
	2010	*	*	10.0	8.5	*	9.1	8.6		8.1	10.7	9.2	19.4	65
5	2008	*	*	12.8	10.4	*	3.1	1.6	*	12.3	12.7	12.5	16.5	128
	2009	*		16.0	17.2	*	5.0	8.3	*	19.6	15.5	17.3	18.3	104
	2010		*	17.6	18.4	*	0.0	3.8		21.3	15.5	18.1	23.6	105
6	2008	*	*	45.5	45.6	*	20.0	27.9		46.4	46.3	46.4	33.8	110
	2009	*	*	24.8	24.5	*	9.7	14.5	*	28.3	21.2	25.0	29.7	112
	2010	*	*	26.2	25.0	*	0.0	16.7		20.9	31.1	26.1	22.1	88
3-6	2008	42.9	37.5	20.1	20.5	6.3	3.0	9.3	*	20.3	21.7	21.0	21.1	463
	2009	*	28.6	17.0	17.9	6.7	11.2	10.1	*	19.1	16.3	17.7	24.4	384
	2010	*	25.0	20.3	19.0	0.0	3.2	8.0		17.6	22.9	20.3	25.0	316

NUMBER TESTED IN GRADES 3-6													
2008	7	8	443	425	16	134	269	1	227	235	463	41,175	
2009	2	7	371	351	15	116	217	3	194	190	384	37,957	
2010	4	8	301	289	13	63	150	0	159	157	316	34,531	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*		65.5	66.7	41.7	61.8	57.9		70.2	60.9	65.6	76.6	122
	2009	*	*	50.8	53.0	50.0	48.5	47.4		58.2	44.6	52.0	76.8	123
	2010		*	78.6	78.0	83.3	72.0	70.2		77.0	80.0	78.4	78.2	134
4	2008	*	*	87.3	85.6	83.3	82.1	79.6		86.3	87.7	87.0	77.9	108
	2009		*	69.2	69.6	33.3	69.6	61.4		64.2	74.5	69.4	78.9	108
	2010	*	*	65.5	67.5	*	67.7	45.2		73.4	59.6	66.9	81.8	121
5	2008	*	*	78.0	78.0	*	48.5	60.0	*	80.3	76.9	78.6	84.0	131
	2009	*		83.7	81.1	71.4	65.0	64.6		82.6	83.9	83.3	86.2	102
	2010		*	87.3	86.7	*	82.1	77.4		87.2	86.2	86.7	87.7	105
6	2008	*	*	82.4	82.7	*	81.8	75.4		82.1	83.6	82.9	73.8	111
	2009	*	*	78.4	80.6	*	51.6	66.7	*	83.3	74.1	78.9	71.9	114
	2010	*	*	91.8	92.6	*	75.0	83.8		88.6	95.6	92.1	72.7	89
3-6	2008	62.5	100.0	77.8	77.8	54.5	64.3	66.5	*	79.6	76.8	78.2	78.2	472
	2009	*	85.7	69.7	70.2	45.5	57.7	58.3	*	71.2	69.2	70.2	78.6	447
	2010	*	75.0	79.7	80.0	63.2	72.8	66.8		80.3	79.5	80.0	80.2	449

NUMBER TESTED IN GRADES 3-6													
2008	8	8	450	433	22	140	275	1	230	241	472	42,082	
2009	4	7	433	410	22	175	278	2	226	221	447	43,670	
2010	4	8	434	420	19	184	199	0	229	220	449	44,633	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*		41	38	7	26	40		17	25	42	2,542	122
	2009	*	*	59	54	3	35	51		28	31	59	2,856	123
	2010		*	28	28	1	21	14		17	12	29	2,739	134
4	2008	*	*	13	14	1	5	11		7	7	14	2,436	108
	2009		*	32	31	4	17	27		19	14	33	2,263	108
	2010	*	*	40	37	*	20	34		17	23	40	2,101	121
5	2008	*	*	28	26	*	17	26	*	13	15	28	1,730	131
	2009	*		16	17	2	7	17		8	9	17	1,495	102
	2010		*	13	13	*	7	12		6	8	14	1,314	105
6	2008	*	*	18	18	*	2	15		10	9	19	2,460	111
	2009	*	*	24	20	*	15	21	*	10	14	24	2,749	114
	2010	*	*	7	6	*	2	6		5	2	7	2,673	89
3-6	2008	3	0	100	96	10	50	92	*	47	56	103	9,168	472
	2009	*	1	131	122	12	74	116	*	65	68	133	9,363	447
	2010	*	2	88	84	7	50	66		45	45	90	8,827	449

NUMBER TESTED IN GRADES 3-6													
2008	8	8	450	433	22	140	275	1	230	241	472	42,082	
2009	4	7	433	410	22	175	278	2	226	221	447	43,670	
2010	4	8	434	420	19	184	199	0	229	220	449	44,633	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	70.5	74.0	81.6	74.3	81.8	58.4
	2009	64.1	71.8	78.0	63.4	71.1	57.8
	2010	77.5	74.8	84.5	79.5	82.1	58.8
4	2008	83.3	84.0	80.7	80.7	83.1	73.7
	2009	81.9	75.8	68.8	73.8	68.3	66.2
	2010	77.8	72.8	73.7	62.9	66.1	67.5
5	2008	78.0	71.9	84.0	75.5	80.0	73.6
	2009	81.0	78.6	88.4	80.0	79.2	78.7
	2010	81.9	76.7	82.0	79.3	79.3	72.7
6	2008	76.2	75.0	82.9	71.9	82.0	77.7
	2009	74.8	78.4	81.5	71.4	78.8	78.5
	2010	80.7	78.8	85.6	76.0	83.5	79.4
3-6	2008	76.9	75.9	82.3	75.5	81.6	70.7
	2009	75.0	76.0	79.0	71.7	74.2	69.9
	2010	79.3	75.5	81.2	74.3	77.4	68.5



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*		18.5	19.3	8.3	16.2	13.7		24.6	12.5	18.0	26.3	122
	2009	*	*	13.3	13.9	0.0	8.8	8.2		14.9	10.7	13.0	28.8	123
	2010		*	16.8	16.5	33.3	16.0	6.4		17.6	18.3	17.9	21.3	134
4	2008	*	*	22.5	24.7	16.7	3.6	3.7		29.4	17.5	23.1	23.8	108
	2009		*	12.5	11.8	0.0	12.5	10.0		15.1	9.1	12.0	31.4	108
	2010	*	*	14.7	15.8	*	14.5	8.1		21.9	7.0	14.9	29.1	121
5	2008	*	*	23.6	22.9	*	0.0	4.6	*	15.2	32.3	23.7	31.9	131
	2009	*		34.7	34.4	14.3	0.0	10.4		34.8	33.9	34.3	37.9	102
	2010		*	30.4	29.6	*	23.1	15.1		40.4	20.7	29.5	34.5	105
6	2008	*	*	34.3	32.7	*	0.0	16.4		26.8	41.8	34.2	31.0	111
	2009	*	*	30.6	32.0	*	19.4	20.6	*	35.0	25.9	30.7	28.4	114
	2010	*	*	24.7	24.7	*	0.0	10.8		18.2	31.1	24.7	22.4	89
3-6	2008	12.5	25.0	24.4	24.7	9.1	8.6	10.2	*	23.5	25.7	24.6	28.1	472
	2009	*	0.0	22.4	22.4	4.5	10.9	11.9	*	24.3	19.9	22.1	31.6	447
	2010	*	37.5	21.0	21.0	10.5	16.3	10.1		23.6	18.6	21.2	26.7	449

NUMBER TESTED IN GRADES 3-6													
2008	8	8	450	433	22	140	275	1	230	241	472	42,082	
2009	4	7	433	410	22	175	278	2	226	221	447	43,670	
2010	4	8	434	420	19	184	199	0	229	220	449	44,633	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	92.9	90.4	*	84.6	86.3		85.7	96.4	91.4	87.4	105
	2009		*	81.6	82.2	*	78.2	78.3		73.6	90.7	82.2	87.4	107
	2010	*	*	84.5	86.0	*	88.9	78.8		85.7	85.7	85.7	89.8	63

NUMBER TESTED IN GRADE 4													
2008	2	1	99	94	4	26	51	0	49	56	105	10,658	
2009	0	4	103	101	4	55	69	0	53	54	107	10,032	
2010	3	1	58	57	2	9	33	0	35	28	63	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	7	9	*	4	7		7	2	9	1,348	105
	2009		*	19	18	*	12	15		14	5	19	1,264	107
	2010	*	*	9	8	*	1	7		5	4	9	744	63

NUMBER TESTED IN GRADE 4													
2008	2	1	99	94	4	26	51	0	49	56	105	10,658	
2009	0	4	103	101	4	55	69	0	53	54	107	10,032	
2010	3	1	58	57	2	9	33	0	35	28	63	7,294	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.2	79.8	78.9	85.4	86.8
	2009	2.0	83.6	78.5	83.3	87.6
	2010	2.0	79.8	72.8	81.7	82.3

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	22.2	23.4	*	0.0	3.9		12.2	32.1	22.9	21.4	105
	2009		*	15.5	14.9	*	10.9	10.1		9.4	22.2	15.9	21.0	107
	2010	*	*	6.9	5.3	*	11.1	3.0		2.9	10.7	6.3	23.8	63

NUMBER TESTED IN GRADE 4													
2008	2	1	99	94	4	26	51	0	49	56	105	10,658	
2009	0	4	103	101	4	55	69	0	53	54	107	10,032	
2010	3	1	58	57	2	9	33	0	35	28	63	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	*	71.3	71.4	*	42.4	47.8	*	77.9	65.2	71.6	71.9	134
	2009	*		75.5	71.0	42.9	25.0	54.2	*	74.5	72.7	73.5	75.1	102
	2010		*	76.5	75.5	*	70.0	64.2		80.9	72.4	76.2	81.4	105

NUMBER TESTED IN GRADE 5													
2008	2	2	129	119	5	33	67	1	68	66	134	10,686	
2009	2	0	98	93	7	20	48	1	47	55	102	10,675	
2010	0	3	102	98	5	40	53	0	47	58	105	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	*	37	34	*	19	35	*	15	23	38	3,005	134
	2009	*		24	27	4	15	22	*	12	15	27	2,656	102
	2010		*	24	24	*	12	19		9	16	25	1,965	105

NUMBER TESTED IN GRADE 5													
2008	2	2	129	119	5	33	67	1	68	66	134	10,686	
2009	2	0	98	93	7	20	48	1	47	55	102	10,675	
2010	0	3	102	98	5	40	53	0	47	58	105	10,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	82.1	86.3	82.8	69.5
	2009	85.4	85.6	83.3	67.6
	2010	82.6	87.2	83.6	70.1



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	*	20.2	18.5	*	3.0	6.0	*	19.1	21.2	20.1	24.8	134
	2009	*		27.6	24.7	14.3	5.0	8.3	*	34.0	21.8	27.5	28.7	102
	2010		*	28.4	26.5	*	15.0	11.3		36.2	20.7	27.6	32.8	105

NUMBER TESTED IN GRADES 5													
2008	2	2	129	119	5	33	67	1	68	66	134	10,686	
2009	2	0	98	93	7	20	48	1	47	55	102	10,675	
2010	0	3	102	98	5	40	53	0	47	58	105	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*		*	85.4	3
	2009			81.0	82.0	*	79.3	80.0		77.4	84.4	81.0	89.4	63
	2010			79.2	78.9	*	78.6	71.4		76.7	82.4	79.2	84.5	77
4	2008			*	*	*	*	*			*	*	67.0	3
	2009												72.7	0
	2010			83.9	83.6		82.4	69.2		88.5	80.0	83.9	84.4	56
5	2008			*	*		*	*		*	*	*	70.6	2
	2009												79.7	0
	2010			*	*		*			*	*	*	80.3	3
ALL	2008			81.8	81.8	*	80.0	80.0		*	83.3	81.8	—	11
	2009			81.0	82.0	*	79.3	80.0		77.4	84.4	81.0	—	63
	2010			81.6	81.3	*	80.6	70.2		81.4	81.8	81.6	—	136

NUMBER TESTED IN GRADES ALL													
2008	0	0	11	11	1	10	10	0	5	6	11	—	
2009	0	0	63	61	1	58	60	0	31	32	63	—	
2010	0	0	136	134	4	124	47	0	70	66	136	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*		*	239	3
	2009			12	11	*	12	12		7	5	12	514	63
	2010			16	16	*	15	6		10	6	16	863	77
4	2008			*	*	*	*	*			*	*	215	3
	2009												268	0
	2010			9	9		9	8		3	6	9	651	56
5	2008			*	*		*	*		*	*	*	65	2
	2009												86	0
	2010			*	*		*			*	*	*	120	3
ALL	2008			2	2	*	2	2		*	1	2	—	11
	2009			12	11	*	12	12		7	5	12	—	63
	2010			25	25	*	24	14		13	12	25	—	136

NUMBER TESTED IN GRADES ALL													
2008	0	0	11	11	1	10	10	0	5	6	11	—	
2009	0	0	63	61	1	58	60	0	31	32	63	—	
2010	0	0	136	134	4	124	47	0	70	66	136	—	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	73.4	84.4	77.0	64.9
	2010	69.9	79.4	74.0	69.6
4	2008	*	*	*	*
	2009				
	2010	77.4	82.4	81.4	72.5
5	2008	*	*	*	*
	2009				
	2010	*	*	*	*
ALL	2008	73.7	73.7	67.6	64.9
	2009	73.4	84.4	77.0	64.9
	2010	72.9	80.7	77.3	71.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*		*	17.2	3
	2009			22.2	23.0	*	19.0	20.0		19.4	25.0	22.2	30.4	63
	2010			24.7	25.0	*	24.3	14.3		18.6	32.4	24.7	39.6	77
4	2008			*	*	*	*	*			*	*	13.5	3
	2009												19.9	0
	2010			21.4	21.8		17.6	3.8		26.9	16.7	21.4	34.4	56
5	2008			*	*		*	*		*	*	*	19.9	2
	2009												14.1	0
	2010			*	*		*			*	*	*	21.2	3
ALL	2008			9.1	9.1	*	10.0	10.0		*	16.7	9.1	—	11
	2009			22.2	23.0	*	19.0	20.0		19.4	25.0	22.2	—	63
	2010			22.8	23.1	*	21.0	8.5		21.4	24.2	22.8	—	136


NUMBER TESTED IN ALL GRADES													
2008	0	0	11	11	1	10	10	0	5	6	11	—	
2009	0	0	63	61	1	58	60	0	31	32	63	—	
2010	0	0	136	134	4	124	47	0	70	66	136	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*	*	*	*			*	*	81.9	3
	2009												87.1	0
	2010			93.0	92.9		92.3	88.9		96.3	90.0	93.0	93.7	57

NUMBER TESTED IN GRADE 4													
2008	0	0	3	3	1	2	2	0	0	0	3	3	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	57	56	0	52	27	0	27	30	57	57	4,216

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*	*	*	*			*	*	121	3
	2009												127	0
	2010			4	4		4	3		1	3	4	266	57

NUMBER TESTED IN GRADE 4													
2008	0	0	3	3	1	2	2	0	0	3	3	667	
2009	0	0	0	0	0	0	0	0	0	0	0	981	
2010	0	0	57	56	0	52	27	0	27	30	57	4,216	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	<b>2008</b>	*	*	*	*	*
	<b>2009</b>					
	<b>2010</b>	2.0	81.6	90.4	88.2	85.3

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*	*	*	*			*	*	14.2	3
	2009												20.4	0
	2010			8.8	8.9		9.6	7.4		3.7	13.3	8.8	30.4	57

NUMBER TESTED IN GRADE 4													
2008	0	0	3	3	1	2	2	0	0	3	3	667	
2009	0	0	0	0	0	0	0	0	0	0	0	981	
2010	0	0	57	56	0	52	27	0	27	30	57	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	77.7	4
	2009	*		*	*	*	*	*		*	*	*	87.7	2
	2010	*		*	*	*	*	*		*		*	81.1	4
4	2008	*		*	*	*	*	*		*	*	*	70.7	5
	2009		*	*	*	*	*	*			*	*	71.8	2
	2010			*	*	*	*	*		*		*	75.8	1
5	2008	*	*	62.5	44.4	50.0	*	71.4		42.9	*	50.0	73.3	10
	2009	*		*	*	*	*	*		*	*	*	80.3	3
	2010			*	*	*	*				*	*	93.9	2
6	2008	*	*	*	66.7	57.1	*	57.1		66.7	*	57.1	68.6	7
	2009	*	*	71.4	62.5	66.7	*	71.4		50.0	*	66.7	70.9	9
	2010			*	*	*	*	*		*		*	72.7	2
3-6	2008	*	*	65.0	62.5	61.5	70.0	66.7		63.2	66.7	61.5	72.3	26
	2009	*	*	72.7	66.7	68.8	66.7	66.7		55.6	85.7	68.8	77.1	16
	2010	*		62.5	55.6	55.6	*	33.3		42.9	*	55.6	82.0	9

NUMBER TESTED IN GRADES 3-6													
2008	3	3	20	24	26	10	21	0	19	6	26	2,463	
2009	3	2	11	15	16	6	12	0	9	7	16	2,493	
2010	1	0	8	9	9	4	6	0	7	2	9	2,273	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	116	4
	2009	*		*	*	*	*	*		*	*	*	60	2
	2010	*		*	*	*	*	*		*		*	96	4
4	2008	*		*	*	*	*	*		*	*	*	181	5
	2009		*	*	*	*	*	*			*	*	192	2
	2010			*	*	*	*	*		*		*	126	1
5	2008	*	*	3	5	5	*	2		4	*	5	179	10
	2009	*		*	*	*	*	*		*	*	*	137	3
	2010			*	*	*	*				*	*	44	2
6	2008	*	*	*	2	3	*	3		2	*	3	206	7
	2009	*	*	2	3	3	*	2		3	*	3	182	9
	2010			*	*	*	*	*		*		*	143	2
3-6	2008	*	*	7	9	10	3	7		7	2	10	682	26
	2009	*	*	3	5	5	2	4		4	1	5	571	16
	2010	*		3	4	4	*	4		4	*	4	409	9

NUMBER TESTED IN GRADES 3-6													
2008	3	3	20	24	26	10	21	0	19	6	26	2,463	
2009	3	2	11	15	16	6	12	0	9	7	16	2,493	
2010	1	0	8	9	9	4	6	0	7	2	9	2,273	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
5	2008	53.6	61.7	58.3	63.6
	2009	*	*	*	*
	2010	*	*	*	*
6	2008	62.3	64.3	61.9	62.3
	2009	70.7	66.7	55.6	55.6
	2010	*	*	*	*
3-6	2008	60.6	68.6	63.3	68.0
	2009	66.3	65.6	64.4	57.2
	2010	60.6	46.3	64.1	45.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	10.8	4
	2009	*		*	*	*	*	*		*	*	*	16.2	2
	2010	*		*	*	*	*	*		*		*	19.1	4
4	2008	*		*	*	*	*	*		*	*	*	9.7	5
	2009		*	*	*	*	*	*			*	*	8.9	2
	2010			*	*	*	*	*		*		*	15.2	1
5	2008	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	14.9	10
	2009	*		*	*	*	*	*		*	*	*	14.1	3
	2010			*	*	*	*				*	*	15.4	2
6	2008	*	*	*	33.3	28.6	*	28.6		33.3	*	28.6	7.3	7
	2009	*	*	28.6	12.5	22.2	*	14.3		0.0	*	22.2	7.5	9
	2010			*	*	*	*	*		*		*	11.8	2
3-6	2008	*	*	15.0	20.8	19.2	20.0	19.0		21.1	16.7	19.2	10.7	26
	2009	*	*	27.3	20.0	25.0	16.7	16.7		11.1	42.9	25.0	11.4	16
	2010	*		25.0	22.2	22.2	*	16.7		14.3	*	22.2	15.4	9

NUMBER TESTED IN GRADES 3-6													
2008	3	3	20	24	26	10	21	0	19	6	26	2,463	
2009	3	2	11	15	16	6	12	0	9	7	16	2,493	
2010	1	0	8	9	9	4	6	0	7	2	9	2,273	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*		*			0.0	*	76.1	1
	2009												81.2	0
	2010	*		*	*	*	*	*		*		*	78.3	4
4	2008			*	*	*	*	*		*		*	69.1	2
	2009		*		*	*		*			*	*	75.8	1
	2010												80.6	0
5	2008	*	*	57.1	37.5	44.4	*	66.7		42.9	*	44.4	64.0	9
	2009			*	*	*	*	*		*		*	80.2	2
	2010			*	*	*	*				*	*	86.4	2
6	2008	*	*	*	66.7	57.1	*	57.1		66.7	*	57.1	57.0	7
	2009	*	*	*	42.9	42.9	*	50.0		33.3	*	42.9	64.0	7
	2010			*	*	*				*		*	60.0	1
3-6	2008	*	*	42.9	47.1	47.4	50.0	56.3		53.3	*	47.4	66.2	19
	2009	*	*	57.1	40.0	40.0	*	44.4		37.5	*	40.0	75.2	10
	2010	*		100.0	100.0	100.0	*	*		*	*	100.0	77.0	7

NUMBER TESTED IN GRADES 3-6													
2008	2	3	14	17	19	6	16	0	15	3	19	2,335	
2009	1	2	7	10	10	4	9	0	8	2	10	2,313	
2010	1	0	6	7	7	2	4	0	5	2	7	2,122	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*		*			*	*	129	1
	2009												85	0
	2010	*		*	*	*	*	*		*		*	102	4
4	2008			*	*	*	*	*		*		*	173	2
	2009		*		*	*		*			*	*	157	1
	2010												92	0
5	2008	*	*	3	5	5	*	2		4	*	5	227	9
	2009			*	*	*	*	*		*		*	127	2
	2010			*	*	*	*				*	*	91	2
6	2008	*	*	*	2	3	*	3		2	*	3	260	7
	2009	*	*	*	4	4	*	3		4	*	4	205	7
	2010			*	*	*				*		*	203	1
3-6	2008	*	*	8	9	10	3	7		7	*	10	789	19
	2009	*	*	3	6	6	*	5		5	*	6	574	10
	2010	*		0	0	0	*	*		*	*	0	488	7

NUMBER TESTED IN GRADES 3-6													
2008	2	3	14	17	19	6	16	0	15	3	19	2,335	
2009	1	2	7	10	10	4	9	0	8	2	10	2,313	
2010	1	0	6	7	7	2	4	0	5	2	7	2,122	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009						
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010						
5	2008	53.1	40.7	55.6	46.3	55.6	46.7
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
6	2008	48.2	46.9	33.3	60.7	65.7	49.0
	2009	53.6	44.9	47.6	50.0	65.7	38.8
	2010	*	*	*	*	*	*
3-6	2008	53.1	44.5	46.0	49.6	54.0	48.9
	2009	49.7	43.1	47.0	45.0	56.0	38.8
	2010	53.0	67.7	77.6	69.3	53.3	51.8



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*		*			*	*	16.1	1
	2009												22.3	0
	2010	*		*	*	*	*	*		*		*	13.4	4
4	2008			*	*	*	*	*		*		*	14.3	2
	2009		*		*	*		*			*	*	14.0	1
	2010												20.2	0
5	2008	*	*	14.3	12.5	11.1	*	16.7		0.0	*	11.1	14.0	9
	2009			*	*	*	*	*		*		*	17.2	2
	2010			*	*	*	*				*	*	18.9	2
6	2008	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	6.4	7
	2009	*	*	*	14.3	14.3	*	16.7		16.7	*	14.3	8.4	7
	2010			*	*	*				*		*	10.5	1
3-6	2008	*	*	14.3	11.8	10.5	16.7	12.5		6.7	*	10.5	12.6	19
	2009	*	*	28.6	20.0	20.0	*	22.2		25.0	*	20.0	15.1	10
	2010	*		16.7	14.3	14.3	*	*		*	*	14.3	16.0	7

NUMBER TESTED IN GRADES 3-6													
2008	2	3	14	17	19	6	16	0	15	3	19	2,335	
2009	1	2	7	10	10	4	9	0	8	2	10	2,313	
2010	1	0	6	7	7	2	4	0	5	2	7	2,122	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	59.0	57.5	57.6	40
	2009	26.1	47.8	37.0	41.9	46
	2010	22.6	43.3	32.8	40.0	61
1	2008	62.5	79.7	77.6	50.2	67
	2009	39.3	72.7	54.0	54.2	50
	2010	55.6	71.0	62.7	55.2	67
2	2008	25.0	66.7	42.9	50.2	56
	2009	28.0	75.0	56.9	47.9	65
	2010	56.0	95.7	75.0	48.6	48
1-2	2008	32.5	75.9	61.8	50.2	123
	2009	34.0	74.2	55.7	51.0	115
	2010	55.7	81.5	67.8	51.9	115

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	67.8	43.4	56.3	44.9	112
	2009	59.1	79.3	63.9	52.8	122
	2010	53.4	70.6	58.2	51.2	122
1	2008	71.4	80.3	75.7	55.5	148
	2009	35.7	68.2	50.0	50.4	50
	2010	70.9	65.6	69.6	48.8	135
2	2008	65.6	80.0	69.2	57.5	120
	2009	50.0	85.4	71.6	53.2	67
	2010	60.0	81.5	65.2	54.6	112
K-2	2008	68.1	67.5	67.9	52.7	380
	2009	53.1	79.3	63.2	52.3	239
	2010	62.0	72.0	64.5	51.5	369

Number Tested	2008	41	122	163	21,817	
	2009	76	85	161	21,148	
	2010	92	84	176	20,804	

Number Tested	2008	226	154	380	41,070	
	2009	147	92	239	30,563	
	2010	276	93	369	40,163	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	62.2	57.6	*	*	*		52.6	61.9	57.5	57.6	40
	2009		*	35.6	36.6	*	*	26.1		35.7	38.9	37.0	41.9	46
	2010	*	*	31.5	30.0	*	*	22.6		23.3	41.9	32.8	40.0	61
1	2008	*	*	79.0	73.6	*	*	62.5		68.6	87.5	77.6	50.2	67
	2009	*	*	52.2	51.2	*	*	39.3		60.7	45.5	54.0	54.2	50
	2010		*	62.5	63.1	14.3	71.4	55.6		63.2	62.1	62.7	55.2	67
2	2008	*		40.7	41.3	*	28.6	25.0		38.2	50.0	42.9	50.2	56
	2009	*	*	58.3	54.4	*	50.0	28.0		48.5	65.6	56.9	47.9	65
	2010	*	*	71.4	73.8		*	56.0		76.2	74.1	75.0	48.6	48
1-2	2008	*	*	61.2	58.6	33.3	41.7	32.5		53.6	72.2	61.8	50.2	123
	2009	*	*	55.7	53.0	*	50.0	34.0		54.1	57.4	55.7	51.0	115
	2010	*	83.3	66.0	67.3	14.3	70.0	55.7		67.8	67.9	67.8	51.9	115
Number Tested	2008	3	4	153	132	8	13	41	0	88	75	163	21,817	
	2009	2	6	151	141	7	11	76	0	89	72	161	21,148	
	2010	2	10	160	157	9	15	92	0	89	87	176	20,804	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	12	10	*	*	*		6	6	12	1,687	40
	2009		*	3	1	*	*	0		2	1	3	771	46
	2010	*	*	4	2	*	*	2		1	3	4	758	61
1	2008	*	*	24	16	*	*	1		10	14	24	1,555	67
	2009	*	*	9	7	*	*	0		6	3	9	1,659	50
	2010		*	9	9	0	2	3		7	3	10	1,729	67
2	2008	*		5	5	*	0	0		2	3	5	1,065	56
	2009	*	*	4	3	*	0	0		1	4	5	1,027	65
	2010	*	*	16	16		*	3		10	9	19	954	48
1-2	2008	*	*	29	21	1	1	1		12	17	29	2,620	123
	2009	*	*	13	10	*	0	0		7	7	14	2,688	115
	2010	*	3	25	25	0	2	6		17	12	29	2,683	115

Number Tested	2008	3	4	153	132	8	13	41	0	88	75	163	21,817
	2009	2	6	151	141	7	11	76	0	89	72	161	21,148
	2010	2	10	160	157	9	15	92	0	89	87	176	20,804

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	57.8	58.8	*	64.5	67.8		54.7	57.6	56.3	44.9	112
	2009		*	63.6	62.5	*	61.4	59.1		64.7	63.0	63.9	52.8	122
	2010	*	*	60.0	58.7	*	63.5	53.4		54.8	61.7	58.2	51.2	122
1	2008	*	*	76.2	74.2	57.1	73.0	71.4		73.2	78.8	75.7	55.5	148
	2009	*	*	47.8	46.5	*	*	35.7		57.1	40.9	50.0	50.4	50
	2010		*	70.5	69.5	14.3	78.4	70.9		65.8	74.2	69.6	48.8	135
2	2008	*		68.6	68.2	*	61.2	65.6		67.6	71.2	69.2	57.5	120
	2009	*	*	72.6	70.7	*	50.0	50.0		67.6	75.8	71.6	53.2	67
	2010	*	*	64.2	64.8	*	57.6	60.0	*	67.3	63.3	65.2	54.6	112
K-2	2008	*	*	68.4	67.7	50.0	66.5	68.1		66.5	69.5	67.9	52.7	380
	2009	*	83.3	62.9	61.5	37.5	60.3	53.1		63.8	62.4	63.2	52.3	239
	2010	*	40.0	65.2	64.6	21.4	67.0	62.0	*	62.6	66.5	64.5	51.5	369

Number Tested	2008	3	4	370	341	14	203	226	0	203	177	380	41,070
	2009	2	6	229	213	8	78	147	0	130	109	239	30,563
	2010	2	10	353	345	14	203	276	1	187	182	369	40,163

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	31	28	*	21	21		15	16	31	2,788	112
	2009		*	30	26	*	12	15		14	16	30	2,455	122
	2010	*	*	22	20	*	12	14		8	15	23	2,358	122
1	2008	*	*	58	51	1	24	24		34	26	60	2,800	148
	2009	*	*	6	5	*	*	1		4	2	6	1,577	50
	2010		*	43	40	0	24	31		24	19	43	2,266	135
2	2008	*		43	39	*	13	25		24	20	44	2,912	120
	2009	*	*	16	14	*	2	2		6	12	18	1,686	67
	2010	*	*	25	26	*	10	14	*	11	16	27	2,484	112
K-2	2008	*	*	132	118	4	58	70		73	62	135	8,500	380
	2009	*	2	52	45	1	14	18		24	30	54	5,718	239
	2010	*	1	90	86	0	46	59	*	43	50	93	7,108	369

Number Tested	2008	3	4	370	341	14	203	226	0	203	177	380	41,070
	2009	2	6	229	213	8	78	147	0	130	109	239	30,563
	2010	2	10	353	345	14	203	276	1	187	182	369	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	*	77.3	76.2	*	75.7	75.0		76.5	76.9	76.7	65.7	146
	2009	*	*	76.5	77.5	*	92.1	89.7		75.0	77.8	75.6	66.0	127
	2010		*	86.4	85.5	57.1	91.9	86.4		83.6	88.7	85.9	63.5	135
2	2008	*		78.8	78.5	*	76.1	77.8		75.0	84.6	79.2	64.0	120
	2009		*	59.3	58.3	*	48.4	47.7		54.0	65.5	58.5	60.9	130
	2010	*	*	61.0	61.5	*	56.9	58.3	*	62.7	61.7	62.2	61.4	111
1-2	2008	*	*	78.0	77.2	77.8	75.9	76.5		75.8	80.3	77.8	64.9	266
	2009	*	*	67.9	68.0	25.0	70.1	67.5		64.2	71.9	66.9	63.5	257
	2010	*	83.3	75.1	74.9	55.6	75.5	73.8	*	75.0	75.4	75.2	62.5	246

Number Tested	2008	2	3	259	237	9	141	166	0	149	117	266	27,631
	2009	1	4	237	219	8	127	123	0	123	121	257	27,480
	2010	1	6	237	235	9	139	187	1	124	122	246	26,937

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	*	54	48	*	22	23		35	20	55	4,546	146
	2009	*	*	42	40	*	29	28		22	21	45	4,597	127
	2010		*	72	71	2	46	57		38	36	74	4,129	135
2	2008	*		29	25	*	14	18		13	16	29	2,557	120
	2009		*	31	29	*	16	15		14	19	34	3,822	130
	2010	*	*	35	35	*	19	27	*	16	22	38	3,776	111
1-2	2008	*	*	83	73	4	36	41		48	36	84	7,103	266
	2009	*	*	73	69	1	45	43		36	40	79	8,419	257
	2010	*	3	107	106	3	65	84	*	54	58	112	7,905	246

Number Tested	2008	2	3	259	237	9	141	166	0	149	117	266	27,631
	2009	1	4	237	219	8	127	123	0	123	121	257	27,480
	2010	1	6	237	235	9	139	187	1	124	122	246	26,937



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			95.8	95.6	*	95.1	96.6		94.1	97.3	95.8	87.0	71
	2009			97.3	97.1	*	97.0	97.1		94.9	100.0	97.3	88.6	75
	2010			90.2	89.8	*	91.4	91.2		87.5	93.1	90.2	89.3	61
1	2008			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.0	77
	2009			93.5	94.4	*	93.8	92.9	*	91.4	95.2	93.5	88.6	77
	2010			97.1	97.0		97.1	97.1		94.3	100.0	97.1	89.1	68
2	2008			98.5	98.4		98.4	98.3		97.1	100.0	98.5	93.4	65
	2009			85.7	85.5	*	85.7	85.5		85.3	86.2	85.7	94.0	63
	2010			92.1	91.9	*	93.5	94.9	*	86.7	97.0	92.1	93.8	63
K-2	2008			98.1	98.0	*	97.9	98.4		97.3	99.0	98.1	89.3	213
	2009			92.6	92.6	*	92.2	92.0	*	90.7	94.4	92.6	90.4	215
	2010			93.2	93.0	*	94.1	94.6	*	89.7	96.8	93.2	90.7	192

Number Tested	2008	0	0	213	205	4	189	183	0	113	100	213	18,257
	2009	0	0	215	204	5	193	201	1	108	107	215	19,076
	2010	0	0	192	187	4	188	184	1	97	95	192	19,041

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			39	38	*	31	30		17	22	39	3,280	71
	2009			41	37	*	37	38		20	21	41	3,525	75
	2010			32	31	*	31	30		13	19	32	3,523	61
1	2008			45	44	*	38	38		24	21	45	2,412	77
	2009			45	44	*	36	39	*	18	27	45	2,523	77
	2010			32	32		32	32		13	19	32	2,529	68
2	2008			48	45		44	42		25	23	48	2,596	65
	2009			19	18	*	19	18		7	12	19	2,909	63
	2010			30	30	*	30	30	*	12	18	30	3,040	63
K-2	2008			132	127	*	113	110		66	66	132	8,288	213
	2009			105	99	*	92	95	*	45	60	105	8,957	215
	2010			94	93	*	93	92	*	38	56	94	9,092	192

Number Tested	2008	0	0	213	205	4	189	183	0	113	100	213	18,257
	2009	0	0	215	204	5	193	201	1	108	107	215	19,076
	2010	0	0	192	187	4	188	184	1	97	95	192	19,041

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	1	100.0	1	100.0	2	50.0	4	75.0
5	0	-	3	33.3	0	-	3	33.3
ALL	1	100.0	4	50.0	2	50.0	7	57.1

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (64)	Beginning	24	37.5	36	56.3	54	84.4	54	84.4	54	84.4
	Intermediate	24	37.5	12	18.8	5	7.8	4	6.3	4	6.3
	Advanced	8	12.5	10	15.6	1	1.6	2	3.1	2	3.1
	Advanced High	8	12.5	6	9.4	4	6.3	4	6.3	4	6.3
1 (75)	Beginning	8	10.7	33	44.0	50	66.7	41	54.7	41	54.7
	Intermediate	47	62.7	22	29.3	6	8.0	14	18.7	14	18.7
	Advanced	18	24.0	20	26.7	19	25.3	20	26.7	20	26.7
	Advanced High	2	2.7	0	0.0	0	0.0	0	0.0	0	0.0
2 (67)	Beginning	15	22.4	14	20.9	22	32.8	7	10.4	7	10.4
	Intermediate	18	26.9	19	28.4	23	34.3	18	26.9	18	26.9
	Advanced	23	34.3	25	37.3	16	23.9	22	32.8	25	37.3
	Advanced High	11	16.4	9	13.4	6	9.0	20	29.9	17	25.4
3 (77)	Beginning	12	15.6	20	26.0	18	23.4	3	3.9	3	3.9
	Intermediate	19	24.7	16	20.8	31	40.3	21	27.3	21	27.3
	Advanced	23	29.9	27	35.1	19	24.7	25	32.5	30	39.0
	Advanced High	23	29.9	14	18.2	9	11.7	28	36.4	23	29.9
4 (63)	Beginning	1	1.6	1	1.6	4	6.3	1	1.6	0	0.0
	Intermediate	13	20.6	19	30.2	23	36.5	14	22.2	15	23.8
	Advanced	25	39.7	20	31.7	25	39.7	25	39.7	26	41.3
	Advanced High	24	38.1	23	36.5	11	17.5	23	36.5	22	34.9

**PROGRESSION FROM  
2009 TO 2010**


Number Rated Both Years  N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
72  31 (43.1%)	Beginning	39			
	Intermediate	14	0		
	Advanced	16	1	2	
	Advanced High	0	0	0	
65  48 (73.8%)	Beginning	6			
	Intermediate	13	5		
	Advanced	12	6	6	
	Advanced High	7	4	6	
72  43 (59.7%)	Beginning	3			
	Intermediate	7	13		
	Advanced	0	16	13	
	Advanced High	0	4	16	
54  33 (61.1%)	Beginning	0			
	Intermediate	3	9		
	Advanced	0	12	12	
	Advanced High	0	2	16	

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (43)	Beginning	0	0.0	1	2.3	1	2.3	1	2.3	1	2.3
	Intermediate	2	4.7	3	7.0	12	27.9	4	9.3	4	9.3
	Advanced	10	23.3	11	25.6	13	30.2	11	25.6	12	27.9
	Advanced High	31	72.1	28	65.1	17	39.5	27	62.8	26	60.5
6 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	1	11.1	1	11.1
	Advanced	7	77.8	8	88.9	8	88.9	1	11.1	1	11.1
	Advanced High	2	22.2	1	11.1	1	11.1	7	77.8	7	77.8
ALL (398)	Beginning	60	15.1	105	26.4	149	37.4	107	26.9	106	26.6
	Intermediate	123	30.9	91	22.9	100	25.1	76	19.1	77	19.3
	Advanced	114	28.6	121	30.4	101	25.4	106	26.6	116	29.1
	Advanced High	101	25.4	81	20.4	48	12.1	109	27.4	99	24.9

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
39 <b>30 (76.9%)</b>	Beginning	1			
	Intermediate	1	2		
	Advanced	0	4	6	
	Advanced High	0	6	19	
8 <b>6 (75.0%)</b>	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	6	
311 <b>191 (61.4%)</b>	Beginning	50			
	Intermediate	38	30		
	Advanced	28	39	40	
	Advanced High	7	16	63	

 Indicates students who progressed at least one level from 2009 to 2010.