

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



PLEASANT GROVE

School Number 273

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	65
KN	81
1	103
2	84
3	97
4	95
5	83
ALL	608

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	158	26.0	17	38.6
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	440	72.4	20	45.5
White	10	1.6	7	15.9
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	592	97.4
Limited English proficient students	321	52.8
Special education students	27	4.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	63	6	9.5	0	0.0	0	0.0	57	90.5	0	0.0
	2009	65	11	16.9	0	0.0	0	0.0	54	83.1	0	0.0
	2010	65	10	15.4	0	0.0	0	0.0	54	83.1	1	1.5
KN	2008	87	16	18.4	0	0.0	0	0.0	70	80.5	1	1.1
	2009	101	21	20.8	0	0.0	0	0.0	80	79.2	0	0.0
	2010	81	25	30.9	0	0.0	0	0.0	56	69.1	0	0.0
1	2008	102	25	24.5	0	0.0	0	0.0	74	72.5	3	2.9
	2009	93	21	22.6	0	0.0	0	0.0	72	77.4	0	0.0
	2010	103	30	29.1	0	0.0	0	0.0	73	70.9	0	0.0
2	2008	105	28	26.7	0	0.0	0	0.0	76	72.4	1	1.0
	2009	97	25	25.8	0	0.0	0	0.0	69	71.1	3	3.1
	2010	84	22	26.2	0	0.0	0	0.0	61	72.6	1	1.2
3	2008	102	33	32.4	0	0.0	0	0.0	63	61.8	6	5.9
	2009	94	21	22.3	0	0.0	1	1.1	71	75.5	1	1.1
	2010	97	25	25.8	0	0.0	0	0.0	70	72.2	2	2.1
4	2008	107	25	23.4	0	0.0	0	0.0	81	75.7	1	0.9
	2009	97	29	29.9	0	0.0	0	0.0	64	66.0	4	4.1
	2010	95	24	25.3	0	0.0	0	0.0	69	72.6	2	2.1
5	2008	132	38	28.8	0	0.0	0	0.0	88	66.7	6	4.5
	2009	111	27	24.3	0	0.0	0	0.0	82	73.9	2	1.8
	2010	83	22	26.5	0	0.0	0	0.0	57	68.7	4	4.8
PK-5	2008	698	171	24.5	0	0.0	0	0.0	509	72.9	18	2.6
	2009	658	155	23.6	0	0.0	1	0.2	492	74.8	10	1.5
	2010	608	158	26.0	0	0.0	0	0.0	440	72.4	10	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	63	59	93.7	47	74.6	1	1.6	0	0.0	63	100.0	0.0
	2009	65	60	92.3	42	64.6	0	0.0	0	0.0	65	100.0	1.5
	2010	65	64	98.5	40	61.5	0	0.0	0	0.0	65	100.0	0.0
KN	2008	87	81	93.1	54	62.1	2	2.3	0	0.0	26	29.9	2.3
	2009	101	97	96.0	66	65.3	1	1.0	2	2.0	25	24.8	0.0
	2010	81	79	97.5	48	59.3	2	2.5	3	3.7	30	37.0	0.0
1	2008	102	93	91.2	51	50.0	3	2.9	10	9.8	6	5.9	1.0
	2009	93	90	96.8	54	58.1	3	3.2	2	2.2	1	1.1	5.4
	2010	103	100	97.1	60	58.3	2	1.9	8	7.8	8	7.8	3.9
2	2008	105	99	94.3	55	52.4	6	5.7	10	9.5	7	6.7	4.8
	2009	97	92	94.8	46	47.4	5	5.2	13	13.4	3	3.1	3.1
	2010	84	83	98.8	47	56.0	4	4.8	4	4.8	6	7.1	1.2
3	2008	102	92	90.2	46	45.1	9	8.8	10	9.8	4	3.9	1.0
	2009	94	91	96.8	50	53.2	6	6.4	9	9.6	1	1.1	0.0
	2010	97	93	95.9	48	49.5	3	3.1	18	18.6	8	8.2	2.1
4	2008	107	99	92.5	44	41.1	9	8.4	16	15.0	3	2.8	0.9
	2009	97	94	96.9	49	50.5	11	11.3	12	12.4	9	9.3	0.0
	2010	95	90	94.7	49	51.6	5	5.3	18	18.9	7	7.4	1.1
5	2008	132	126	95.5	37	28.0	12	9.1	12	9.1	3	2.3	3.0
	2009	111	108	97.3	45	40.5	15	13.5	17	15.3	7	6.3	5.4
	2010	83	83	100.0	29	34.9	11	13.3	15	18.1	4	4.8	1.2
PK-5	2008	698	649	93.0	334	47.9	42	6.0	58	8.3	112	16.0	2.0
	2009	658	632	96.0	352	53.5	41	6.2	55	8.4	111	16.9	2.3
	2010	608	592	97.4	321	52.8	27	4.4	66	10.9	128	21.1	1.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	87.4	13,568.1	85.0	97.2	13,004.4	95.8	20	22.9	23.5	75	11,618	85.8	85.6
	2009	101.5	13,515.0	98.1	96.7	12,939.1	95.7	16	15.8	22.5	90	11,501	88.7	85.1
	2010	79.9	13,234.2	75.9	95.0	12,616.4	95.3	20	25.0	21.6	66	11,233	82.7	84.9
1	2008	102.4	14,626.9	99.3	97.0	14,102.7	96.4	13	12.7	21.2	92	12,704	89.8	86.9
	2009	94.4	14,250.8	91.3	96.7	13,719.9	96.3	11	11.7	20.7	87	12,300	92.2	86.3
	2010	102.7	13,848.4	99.4	96.7	13,286.3	95.9	21	20.4	20.2	91	11,978	88.6	86.5
2	2008	103.3	13,708.6	100.1	96.9	13,269.8	96.8	17	16.5	19.7	92	12,043	89.1	87.9
	2009	96.1	13,950.1	93.2	97.0	13,499.0	96.8	15	15.6	18.6	86	12,231	89.5	87.7
	2010	81.5	13,440.8	78.6	96.4	12,947.4	96.3	25	30.7	19.0	70	11,794	85.9	87.7
3	2008	101.0	12,806.9	98.8	97.8	12,425.5	97.0	11	10.9	19.1	91	11,408	90.1	89.1
	2009	94.1	13,095.5	92.2	97.9	12,710.6	97.1	13	13.8	18.3	86	11,634	91.4	88.8
	2010	97.0	13,291.1	94.7	97.6	12,853.9	96.7	23	23.7	17.7	87	11,815	89.7	88.9
4	2008	107.4	12,329.8	105.0	97.7	11,960.3	97.0	9	8.4	19.7	101	10,924	94.0	88.6
	2009	97.3	12,156.4	94.8	97.5	11,789.9	97.0	15	15.4	18.1	90	10,731	92.5	88.3
	2010	93.1	12,299.7	90.6	97.3	11,900.0	96.8	15	16.1	17.2	84	10,987	90.2	89.3
5	2008	130.1	11,874.2	127.0	97.6	11,539.6	97.2	17	13.1	18.8	120	10,608	92.2	89.3
	2009	108.5	11,903.5	105.5	97.2	11,552.9	97.1	23	21.2	17.5	94	10,563	86.6	88.7
	2010	83.2	11,687.8	80.7	97.0	11,310.1	96.8	16	19.2	17.0	80	10,453	96.2	89.4
KN-5	2008	662.9	83,438.7	645.2	97.3	80,606.0	96.6	155	23.4	31.9	632	76,970	95.3	92.2
	2009	623.5	83,476.5	605.4	97.1	80,586.5	96.5	166	26.6	30.9	592	76,517	94.9	91.7
	2010	537.4	77,802.0	519.8	96.7	74,914.0	96.3	120	22.3	18.9	478	68,260	88.9	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	17	38.6
Hispanic	20	45.5
White	7	15.9
Other	0	0.0

Gender	Number	Percentage
Female	34	77.3
Male	10	22.7

TOTAL	44
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AVERAGE NUMBER OF ABSENCES

2008	7.1
2009	7.5
2010	5.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	68.8	95.1	85.5	*	95.8	78.4	*	80.6	87.8	84.4	86.2	77
	2009	*	88.9	87.0	88.1	*	*	85.7		89.3	87.5	88.6	87.1	44
	2010	*	79.2	76.0	81.3	*	*	74.3		72.7	82.8	78.4	85.4	51
4	2008	*	50.0	88.1	72.1	*	100.0	56.5		69.2	76.9	73.8	72.1	65
	2009	*	80.0	90.2	86.2	*	85.2	81.1		75.0	96.9	85.3	75.5	68
	2010	*	78.3	81.0	78.6	*	*	75.0		85.2	68.4	78.3	77.9	46
5	2008	83.3	71.0	73.6	74.8	*	55.6	58.3	*	73.1	73.7	73.4	82.9	124
	2009	*	59.1	80.4	74.0	*	73.7	63.0		62.2	81.4	72.5	82.2	80
	2010	*	76.2	91.7	86.4	*	62.5	56.3		75.8	100.0	86.4	86.1	59
3-5	2008	81.8	64.7	82.4	77.1	66.7	74.2	65.1	*	74.4	78.8	76.7	80.3	266
	2009	50.0	75.4	85.0	81.5	*	82.0	75.4		74.3	87.9	80.7	81.1	192
	2010	83.3	77.9	84.1	82.6	37.5	53.3	69.8		78.0	85.1	81.4	83.4	156

NUMBER TESTED IN GRADES 3-5													
2008	11	85	170	249	6	66	146	2	129	137	266	31,840	
2009	6	65	120	184	5	50	118	0	101	91	192	28,282	
2010	6	68	82	149	8	15	63	0	82	74	156	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	10	2	10	*	1	11	*	7	5	12	1,443	77
	2009	*	2	3	5	*	*	5		3	2	5	981	44
	2010	*	5	6	9	*	*	9		6	5	11	1,039	51
4	2008	*	11	5	17	*	0	10		8	9	17	2,996	65
	2009	*	5	4	9	*	4	7		9	1	10	2,489	68
	2010	*	5	4	9	*	*	3		4	6	10	1,640	46
5	2008	1	9	23	30	*	16	30	*	18	15	33	1,827	124
	2009	*	9	11	20	*	5	17		14	8	22	1,874	80
	2010	*	5	3	8	*	3	7		8	0	8	1,427	59
3-5	2008	2	30	30	57	2	17	51	*	33	29	62	6,266	266
	2009	3	16	18	34	*	9	29		26	11	37	5,344	192
	2010	1	15	13	26	5	7	19		18	11	29	4,106	156

NUMBER TESTED IN GRADES 3-5													
2008	11	85	170	249	6	66	146	2	129	137	266	31,840	
2009	6	65	120	184	5	50	118	0	101	91	192	28,282	
2010	6	68	82	149	8	15	63	0	82	74	156	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	76.4	77.9	79.9	74.7
	2009	80.0	75.3	79.9	82.7
	2010	79.2	75.1	72.5	73.5
4	2008	79.3	73.1	76.3	72.9
	2009	85.5	79.2	76.7	82.6
	2010	75.2	82.1	81.7	73.9
5	2008	72.8	72.8	74.1	72.2
	2009	73.2	77.3	75.0	72.1
	2010	82.8	85.0	80.1	78.2
3-5	2008	75.4	74.3	76.3	73.1
	2009	79.1	77.5	76.7	78.3
	2010	79.4	80.9	78.1	75.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	9.4	31.7	21.7	*	25.0	11.8	*	13.9	29.3	22.1	21.5	77
	2009	*	27.8	43.5	31.0	*	*	25.7		28.6	43.8	34.1	34.0	44
	2010	*	29.2	28.0	29.2	*	*	22.9		22.7	34.5	29.4	37.1	51
4	2008	*	4.5	21.4	16.4	*	16.7	4.3		19.2	12.8	15.4	14.4	65
	2009	*	12.0	34.1	24.6	*	22.2	16.2		25.0	25.0	25.0	18.3	68
	2010	*	4.3	42.9	23.8	*	*	8.3		14.8	31.6	21.7	19.4	46
5	2008	16.7	12.9	9.2	10.9	*	2.8	2.8	*	9.0	12.3	10.5	16.5	124
	2009	*	0.0	21.4	15.6	*	5.3	2.2		16.2	14.0	15.0	18.3	80
	2010	*	23.8	27.8	25.4	*	0.0	6.3		24.2	26.9	25.4	23.6	59
3-5	2008	18.2	9.4	17.6	15.3	0.0	12.1	6.2	*	12.4	17.5	15.0	17.4	266
	2009	0.0	12.3	30.0	22.3	*	16.0	13.6		22.8	23.1	22.9	22.5	192
	2010	16.7	19.1	31.7	26.2	0.0	6.7	15.9		20.7	31.1	25.6	26.2	156

NUMBER TESTED IN GRADES 3-5													
2008	11	85	170	249	6	66	146	2	129	137	266	31,840	
2009	6	65	120	184	5	50	118	0	101	91	192	28,282	
2010	6	68	82	149	8	15	63	0	82	74	156	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	51.6	92.3	75.8	*	100.0	67.3	*	70.6	80.0	75.7	76.6	74
	2009	*	65.0	79.4	75.9	*	79.2	74.1		78.6	73.5	76.7	76.8	90
	2010	*	60.0	83.8	78.0	*	85.1	62.9		73.2	81.5	77.9	78.2	95
4	2008	*	34.8	87.8	67.2	*	*	45.5		61.5	74.4	69.2	77.9	65
	2009	*	64.0	92.7	81.5	*	88.9	73.0		75.0	90.6	82.4	78.9	68
	2010	*	60.9	81.5	77.6	*	82.2	41.7		76.9	76.3	76.7	81.8	90
5	2008	66.7	65.6	82.8	77.5	*	75.0	67.1	*	76.5	78.9	77.6	84.0	125
	2009	*	72.7	78.2	76.3	*	55.6	63.6		74.3	79.5	77.2	86.2	79
	2010	*	61.9	85.7	77.6	*	28.6	33.3		65.6	92.3	77.6	87.7	58
3-5	2008	81.8	52.3	86.2	74.5	50.0	85.7	63.9	*	71.9	77.9	75.0	79.5	264
	2009	*	67.2	82.3	77.6	33.3	77.4	71.0		76.4	80.9	78.5	80.5	237
	2010	100.0	60.9	83.3	77.8	0.0	79.8	50.0		72.8	82.2	77.4	82.3	243

NUMBER TESTED IN GRADES 3-5													
2008	11	86	167	247	8	63	144	2	128	136	264	32,696	
2009	5	67	164	228	6	93	162	0	127	110	237	33,885	
2010	6	69	168	234	9	99	74	0	125	118	243	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	15	3	16	*	0	16	*	10	8	18	2,542	74
	2009	*	7	14	21	*	10	21		12	9	21	2,856	90
	2010	*	10	11	20	*	7	13		11	10	21	2,739	95
4	2008	*	15	5	20	*	*	12		10	10	20	2,436	65
	2009	*	9	3	12	*	3	10		9	3	12	2,263	68
	2010	*	9	12	19	*	8	14		12	9	21	2,101	90
5	2008	2	11	15	27	*	9	24	*	16	12	28	1,730	125
	2009	*	6	12	18	*	8	16		9	9	18	1,495	79
	2010	*	8	5	13	*	5	10		11	2	13	1,314	58
3-5	2008	2	41	23	63	4	9	52	*	36	30	66	6,708	264
	2009	*	22	29	51	4	21	47		30	21	51	6,614	237
	2010	0	27	28	52	9	20	37		34	21	55	6,154	243

NUMBER TESTED IN GRADES 3-5													
2008	11	86	167	247	8	63	144	2	128	136	264	32,696	
2009	5	67	164	228	6	93	162	0	127	110	237	33,885	
2010	6	69	168	234	9	99	74	0	125	118	243	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	79.2	81.3	85.4	71.6	81.8	69.4
	2009	77.2	82.6	87.4	79.1	82.8	63.8
	2010	79.5	78.8	84.2	77.2	82.9	65.9
4	2008	76.9	75.8	66.7	74.1	71.5	67.3
	2009	86.5	80.7	74.3	76.5	77.6	73.5
	2010	82.1	83.0	83.3	77.0	81.4	71.0
5	2008	76.0	73.0	86.4	70.4	82.0	73.6
	2009	79.9	73.1	84.4	68.0	75.6	70.4
	2010	77.6	75.1	82.0	75.6	71.1	72.4
3-5	2008	77.1	76.0	81.3	71.7	79.4	70.9
	2009	80.8	78.9	82.7	74.6	78.9	68.8
	2010	80.0	79.5	83.4	76.8	79.5	69.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	25.8	61.5	45.5	*	68.2	38.8	*	50.0	42.5	45.9	26.3	74
	2009	*	25.0	35.3	31.0	*	31.3	28.4		32.1	32.4	32.2	28.8	90
	2010	*	24.0	22.1	22.0	*	23.4	14.3		22.0	22.2	22.1	21.3	95
4	2008	*	4.3	17.1	13.1	*	*	9.1		11.5	15.4	13.8	23.8	65
	2009	*	8.0	46.3	30.8	*	44.4	35.1		27.8	34.4	30.9	31.4	68
	2010	*	21.7	41.5	36.5	*	33.3	4.2		36.5	34.2	35.6	29.1	90
5	2008	33.3	12.5	31.0	25.0	*	19.4	15.1	*	26.5	26.3	26.4	31.9	125
	2009	*	0.0	34.5	25.0	*	16.7	9.1		25.7	22.7	24.1	37.9	79
	2010	*	14.3	48.6	36.2	*	0.0	6.7		34.4	38.5	36.2	34.5	58
3-5	2008	45.5	15.1	34.7	27.5	12.5	36.5	22.2	*	29.7	27.9	28.8	27.3	264
	2009	*	10.4	37.8	28.9	0.0	32.3	24.7		29.1	29.1	29.1	32.5	237
	2010	16.7	20.3	35.1	30.8	0.0	26.3	9.5		31.2	29.7	30.5	27.9	243


NUMBER TESTED IN GRADES 3-5													
2008	11	86	167	247	8	63	144	2	128	136	264	32,696	
2009	5	67	164	228	6	93	162	0	127	110	237	33,885	
2010	6	69	168	234	9	99	74	0	125	118	243	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	77.3	93.0	85.5	*	83.3	73.9		77.8	92.3	86.4	87.4	66
	2009	*	72.0	95.1	86.2	*	92.6	84.2		77.8	96.9	86.8	87.4	68
	2010	*	100.0	95.0	95.1	*	*	91.7		92.6	100.0	95.6	89.8	45

NUMBER TESTED IN GRADE 4													
2008	1	22	43	62	1	6	23	0	27	39	66	10,658	
2009	2	25	41	65	2	27	38	0	36	32	68	10,032	
2010	2	23	20	41	2	2	12	0	27	18	45	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	5	3	9	*	1	6		6	3	9	1,348	66
	2009	*	7	2	9	*	2	6		8	1	9	1,264	68
	2010	*	0	1	2	*	*	1		2	0	2	744	45

NUMBER TESTED IN GRADE 4													
2008	1	22	43	62	1	6	23	0	27	39	66	10,658	
2009	2	25	41	65	2	27	38	0	36	32	68	10,032	
2010	2	23	20	41	2	2	12	0	27	18	45	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.3	83.0	83.5	83.7	83.5
	2009	2.1	81.3	84.9	82.7	92.1
	2010	2.2	77.2	81.9	85.0	80.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	9.1	37.2	24.2	*	0.0	8.7		14.8	35.9	27.3	21.4	66
	2009	*	12.0	31.7	24.6	*	40.7	28.9		11.1	37.5	23.5	21.0	68
	2010	*	13.0	30.0	22.0	*	*	0.0		14.8	27.8	20.0	23.8	45

NUMBER TESTED IN GRADE 4													
2008	1	22	43	62	1	6	23	0	27	39	66	10,658	
2009	2	25	41	65	2	27	38	0	36	32	68	10,032	
2010	2	23	20	41	2	2	12	0	27	18	45	7,294	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	83.3	56.3	69.0	66.7	*	41.7	49.3	*	70.6	61.4	66.4	71.9	125
	2009	*	45.5	67.2	63.3	*	52.4	42.6		55.3	68.2	62.2	75.1	82
	2010	*	66.7	91.4	82.8	*	57.1	33.3		71.9	96.2	82.8	81.4	58

NUMBER TESTED IN GRADE 5													
2008	6	32	87	120	5	36	73	1	68	57	125	10,686	
2009	2	22	58	79	5	21	47	0	38	44	82	10,675	
2010	2	21	35	58	3	7	15	0	32	26	58	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	1	14	27	40	*	21	37	*	20	22	42	3,005	125
	2009	*	12	19	29	*	10	27		17	14	31	2,656	82
	2010	*	7	3	10	*	3	10		9	1	10	1,965	58

NUMBER TESTED IN GRADE 5													
2008	6	32	87	120	5	36	73	1	68	57	125	10,686	
2009	2	22	58	79	5	21	47	0	38	44	82	10,675	
2010	2	21	35	58	3	7	15	0	32	26	58	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	82.0	83.0	78.0	62.0
	2009	81.7	84.3	78.0	61.5
	2010	85.0	87.0	80.5	72.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	33.3	9.4	27.6	22.5	*	13.9	9.6	*	22.1	24.6	23.2	24.8	125
	2009	*	9.1	22.4	19.0	*	19.0	8.5		23.7	13.6	18.3	28.7	82
	2010	*	14.3	45.7	34.5	*	14.3	13.3		31.3	38.5	34.5	32.8	58

NUMBER TESTED IN GRADES 5													
2008	6	32	87	120	5	36	73	1	68	57	125	10,686	
2009	2	22	58	79	5	21	47	0	38	44	82	10,675	
2010	2	21	35	58	3	7	15	0	32	26	58	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			81.0	78.9	*	81.0	81.0		66.7	100.0	81.0	85.4	21
	2009			93.3	93.2		93.2	93.3		96.2	89.5	93.3	89.4	45
	2010		*	88.4	88.4		90.5			78.9	96.0	88.6	84.5	44
4	2008			76.5	74.2	*	75.8	75.8		66.7	87.5	76.5	67.0	34
	2009			76.2	80.0	*	76.2	75.0		66.7	83.3	76.2	72.7	21
	2010			86.4	86.0		85.7	50.0		88.0	84.2	86.4	84.4	44
5	2008												70.6	0
	2009			61.9	61.9	*	61.9	61.9		45.5	80.0	61.9	79.7	21
	2010			95.0	95.0	*	95.0	90.0		100.0	90.9	95.0	80.3	20
ALL	2008			78.2	76.0	*	77.8	77.8		66.7	92.0	78.2	—	55
	2009			81.6	82.4	*	81.4	81.4		78.3	85.4	81.6	—	87
	2010		*	88.8	88.7	*	89.4	68.2		86.8	90.9	88.9	—	108

NUMBER TESTED IN GRADES ALL													
2008	0	0	55	50	4	54	54	0	30	25	55	—	
2009	0	0	87	85	5	86	86	0	46	41	87	—	
2010	0	1	107	106	2	104	22	0	53	55	108	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			4	4	*	4	4		4	0	4	239	21
	2009			3	3		3	3		1	2	3	514	45
	2010		*	5	5		4			4	1	5	863	44
4	2008			8	8	*	8	8		6	2	8	215	34
	2009			5	4	*	5	5		3	2	5	268	21
	2010			6	6		6	6		3	3	6	651	44
5	2008												65	0
	2009			8	8	*	8	8		6	2	8	86	21
	2010			1	1	*	1	1		0	1	1	120	20
ALL	2008			12	12	*	12	12		10	2	12	—	55
	2009			16	15	*	16	16		10	6	16	—	87
	2010		*	12	12	*	11	7		7	5	12	—	108

NUMBER TESTED IN GRADES ALL													
2008	0	0	55	50	4	54	54	0	30	25	55	—	
2009	0	0	87	85	5	86	86	0	46	41	87	—	
2010	0	1	107	106	2	104	22	0	53	55	108	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	79.4	76.9	79.4	65.5
	2009	81.9	90.8	83.7	81.7
	2010	80.8	89.3	81.4	82.1
4	2008	68.0	73.2	62.2	63.5
	2009	75.2	78.6	71.4	66.2
	2010	80.0	82.4	82.8	80.2
5	2008				
	2009	65.9	58.9	70.8	53.1
	2010	75.8	79.4	75.6	80.4
ALL	2008	72.4	74.6	68.7	64.3
	2009	76.5	80.2	77.6	71.0
	2010	79.5	84.6	80.9	81.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			19.0	21.1	*	19.0	19.0		8.3	33.3	19.0	17.2	21
	2009			40.0	40.9		40.9	40.0		30.8	52.6	40.0	30.4	45
	2010		*	48.8	48.8		50.0			47.4	52.0	50.0	39.6	44
4	2008			8.8	9.7	*	9.1	9.1		11.1	6.3	8.8	13.5	34
	2009			23.8	25.0	*	23.8	20.0		11.1	33.3	23.8	19.9	21
	2010			40.9	39.5		40.5	16.7		40.0	42.1	40.9	34.4	44
5	2008												19.9	0
	2009			9.5	9.5	*	9.5	9.5		9.1	10.0	9.5	14.1	21
	2010			20.0	20.0	*	20.0	0.0		11.1	27.3	20.0	21.2	20
ALL	2008			12.7	14.0	*	13.0	13.0		10.0	16.0	12.7	—	55
	2009			28.7	29.4	*	29.1	27.9		21.7	36.6	28.7	—	87
	2010		*	40.2	39.6	*	40.4	9.1		37.7	43.6	40.7	—	108

NUMBER TESTED IN ALL GRADES													
2008	0	0	55	50	4	54	54	0	30	25	55	—	
2009	0	0	87	85	5	86	86	0	46	41	87	—	
2010	0	1	107	106	2	104	22	0	53	55	108	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	P2Yr			72.7	70.0	*	72.7	72.7		66.7	80.0	72.7	71.7	22
	PrevYr												59.7	0
	CurrYr			*	*					*		*	57.5	1
4	P2Yr			80.0	81.3	*	79.4	79.4		73.7	87.5	80.0	63.1	35
	PrevYr			85.7	85.0	*	85.7	85.0		77.8	91.7	85.7	61.0	21
	CurrYr												66.7	0
5	P2Yr												53.3	0
	PrevYr			76.2	76.2	*	76.2	76.2		72.7	80.0	76.2	38.6	21
	CurrYr			75.0	75.0	*	75.0	50.0		66.7	81.8	75.0	71.3	20
ALL	P2Yr			77.2	76.9	*	76.8	76.8		71.0	84.6	77.2	68.2	57
	PrevYr			81.0	80.5	*	81.0	80.5		75.0	86.4	81.0	54.3	42
	CurrYr			71.4	71.4	*	75.0	50.0		60.0	81.8	71.4	66.6	21

NUMBER TESTED IN GRADES ALL													
2008	0	0	57	52	4	56	56	0	31	26	57	1,664	
2009	0	0	42	41	4	42	41	0	20	22	42	1,115	
2010	0	0	21	21	2	20	10	0	10	11	21	389	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			6	6	*	6	6		4	2	6	316	22
	2009												73	0
	2010			*	*					*		*	48	1
4	2008			7	6	*	7	7		5	2	7	157	35
	2009			3	3	*	3	3		2	1	3	240	21
	2010												20	0
5	2008												56	0
	2009			5	5	*	5	5		3	2	5	196	21
	2010			5	5	*	5	5		3	2	5	62	20
ALL	2008			13	12	*	13	13		9	4	13	529	57
	2009			8	8	*	8	8		5	3	8	509	42
	2010			6	6	*	5	5		4	2	6	130	21

NUMBER TESTED IN GRADES ALL													
2008	0	0	57	52	4	56	56	0	31	26	57	1,664	
2009	0	0	42	41	4	42	41	0	20	22	42	1,115	
2010	0	0	21	21	2	20	10	0	10	11	21	389	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	80.9	74.2	82.6	71.2	75.0	63.1
	2009						
	2010	*	*	*	*	*	*
4	2008	80.3	86.9	80.0	77.1	82.1	63.9
	2009	80.5	83.0	74.6	76.2	82.1	70.2
	2010						
5	2008						
	2009	74.5	67.3	79.6	79.6	72.6	65.5
	2010	82.7	70.7	85.7	70.7	71.3	73.1
ALL	2008	80.5	82.0	81.0	74.9	79.4	63.6
	2009	77.5	75.2	77.1	77.9	77.4	67.9
	2010	81.2	71.3	85.6	70.5	69.0	72.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			18.2	20.0	*	18.2	18.2		16.7	20.0	18.2	20.9	22
	2009												11.0	0
	2010			*	*					*		*	16.8	1
4	2008			28.6	31.3	*	29.4	29.4		26.3	31.3	28.6	22.8	35
	2009			28.6	30.0	*	28.6	25.0		22.2	33.3	28.6	22.0	21
	2010												21.7	0
5	2008												14.2	0
	2009			28.6	28.6	*	28.6	28.6		27.3	30.0	28.6	9.7	21
	2010			20.0	20.0	*	20.0	0.0		22.2	18.2	20.0	19.9	20
ALL	2008			24.6	26.9	*	25.0	25.0		22.6	26.9	24.6	—	57
	2009			28.6	29.3	*	28.6	26.8		25.0	31.8	28.6	—	42
	2010			19.0	19.0	*	20.0	0.0		20.0	18.2	19.0	—	21


NUMBER TESTED IN ALL GRADES													
2008	0	0	57	52	4	56	56	0	31	26	57	—	
2009	0	0	42	41	4	42	41	0	20	22	42	—	
2010	0	0	21	21	2	20	10	0	10	11	21	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			70.6	67.7	*	69.7	69.7		61.1	81.3	70.6	81.9	34
	2009			72.2	70.6	*	72.2	72.2		62.5	80.0	72.2	87.1	18
	2010			97.8	97.7		97.7	91.7		100.0	95.0	97.8	93.7	45

NUMBER TESTED IN GRADE 4													
2008	0	0	34	31	1	33	33	0	18	16	34	667	
2009	0	0	18	17	3	18	18	0	8	10	18	981	
2010	0	0	45	44	0	43	12	0	25	20	45	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			10	10	*	10	10		7	3	10	121	34
	2009			5	5	*	5	5		3	2	5	127	18
	2010			1	1		1	1		0	1	1	266	45

NUMBER TESTED IN GRADE 4													
2008	0	0	34	31	1	33	33	0	18	16	34	667	
2009	0	0	18	17	3	18	18	0	8	10	18	981	
2010	0	0	45	44	0	43	12	0	25	20	45	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	1.7	82.4	79.0	88.6	83.1
	2009	1.8	91.7	81.9	87.5	83.3
	2010	3.0	86.1	89.7	90.0	88.6

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.2	34
	2009			5.6	5.9	*	5.6	5.6		0.0	10.0	5.6	20.4	18
	2010			71.1	70.5		69.8	41.7		64.0	80.0	71.1	30.4	45

NUMBER TESTED IN GRADE 4													
2008	0	0	34	31	1	33	33	0	18	16	34	667	
2009	0	0	18	17	3	18	18	0	8	10	18	981	
2010	0	0	45	44	0	43	12	0	25	20	45	4,216	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008												18.1	0
	2009			23.8	23.8	*	23.8	23.8		20.0	27.3	23.8	24.3	21
	2010			65.0	65.0	*	65.0	60.0		77.8	54.5	65.0	44.5	20

NUMBER TESTED IN GRADE 5													
2008	0	0	0	0	0	0	0	0	0	0	0	0	105
2009	0	0	21	21	1	21	21	0	10	11	21	345	
2010	0	0	20	20	2	20	10	0	9	11	20	247	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008												86	0
	2009			16	16	*	16	16		8	8	16	261	21
	2010			7	7	*	7	4		2	5	7	137	20

NUMBER TESTED IN GRADE 5													
2008	0	0	0	0	0	0	0	0	0	0	0	0	105
2009	0	0	21	21	1	21	21	0	10	11	21	345	
2010	0	0	20	20	2	20	10	0	9	11	20	247	

AVERAGE PERCENTAGE CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008				
	2009	70.3	68.3	64.0	48.1
	2010	85.4	80.6	70.6	70.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008												2.9	0
	2009			4.8	4.8	*	4.8	4.8		0.0	9.1	4.8	2.9	21
	2010			5.0	5.0	*	5.0	0.0		0.0	9.1	5.0	8.5	20

NUMBER TESTED IN GRADE 5													
2008	0	0	0	0	0	0	0	0	0	0	0	0	105
2009	0	0	21	21	1	21	21	0	10	11	21	345	
2010	0	0	20	20	2	20	10	0	9	11	20	247	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	*	*	*	*		*	*	*	77.7	5
	2009		*	*	*	*	*	*		*	*	*	87.7	5
	2010			*	*	*	*			*	*	*	81.1	2
4	2008		*	*	*	*	*	*		*		*	70.7	4
	2009	*	*	*	62.5	66.7	*	*		66.7	*	66.7	71.8	9
	2010		*	*	*	*	*			*	*	*	75.8	3
5	2008		87.5	*	75.0	77.8	*	83.3		66.7	*	77.8	73.3	9
	2009		*	*	100.0	100.0	*	100.0		*	*	100.0	80.3	7
	2010	*	*	*	100.0	100.0	*	100.0		*	*	100.0	93.9	6
3-5	2008	*	91.7	*	88.2	88.9	*	92.3		85.7	*	88.9	73.7	18
	2009	*	90.0	62.5	73.7	76.2	50.0	80.0		80.0	*	76.2	79.2	21
	2010	*	*	66.7	81.8	81.8	66.7	100.0		100.0	*	81.8	84.8	11

NUMBER TESTED IN GRADES 3-5													
2008	2	12	4	17	18	4	13	0	14	4	18	1,807	
2009	2	10	8	19	21	6	15	0	15	4	21	1,867	
2010	2	3	6	11	11	6	6	0	6	5	11	1,749	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	*	*	*	*		*	*	*	116	5
	2009		*	*	*	*	*	*		*	*	*	60	5
	2010			*	*	*	*			*	*	*	96	2
4	2008		*	*	*	*	*	*		*		*	181	4
	2009	*	*	*	3	3	*	*		2	*	3	192	9
	2010		*	*	*	*	*			*	*	*	126	3
5	2008		1	*	2	2	*	1		2	*	2	179	9
	2009		*	*	0	0	*	0		*	*	0	137	7
	2010	*	*	*	0	0	*	0		*	*	0	44	6
3-5	2008	*	1	*	2	2	*	1		2	*	2	476	18
	2009	*	1	3	5	5	3	3		3	*	5	389	21
	2010	*	*	2	2	2	2	0		0	*	2	266	11

NUMBER TESTED IN GRADES 3-5													
2008	2	12	4	17	18	4	13	0	14	4	18	1,807	
2009	2	10	8	19	21	6	15	0	15	4	21	1,867	
2010	2	3	6	11	11	6	6	0	6	5	11	1,749	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	63.0	51.9	40.7	40.3
	2010	*	*	*	*
5	2008	69.7	79.6	70.4	72.7
	2009	79.2	92.9	92.9	83.1
	2010	59.1	75.0	50.0	39.4
3-5	2008	72.1	73.1	70.6	75.5
	2009	70.6	70.6	60.8	60.0
	2010	57.3	72.7	48.8	45.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	*	*	*	*		*	*	*	10.8	5
	2009		*	*	*	*	*	*		*	*	*	16.2	5
	2010			*	*	*	*			*	*	*	19.1	2
4	2008		*	*	*	*	*	*		*		*	9.7	4
	2009	*	*	*	0.0	0.0	*	*		0.0	*	0.0	8.9	9
	2010		*	*	*	*	*			*	*	*	15.2	3
5	2008		25.0	*	25.0	22.2	*	16.7		16.7	*	22.2	14.9	9
	2009		*	*	50.0	42.9	*	50.0		*	*	42.9	14.1	7
	2010	*	*	*	0.0	0.0	*	0.0		*	*	0.0	15.4	6
3-5	2008	*	25.0	*	23.5	22.2	*	23.1		21.4	*	22.2	12.0	18
	2009	*	30.0	25.0	26.3	23.8	16.7	33.3		26.7	*	23.8	12.7	21
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	16.4	11

NUMBER TESTED IN GRADES 3-5													
2008	2	12	4	17	18	4	13	0	14	4	18	1,807	
2009	2	10	8	19	21	6	15	0	15	4	21	1,867	
2010	2	3	6	11	11	6	6	0	6	5	11	1,749	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	83.3	83.3	*	*		*	*	83.3	76.1	6
	2009		*	*	*	*	*	*		*	*	*	81.2	4
	2010			*	*	*	*				*	*	78.3	1
4	2008		*	*	*	*	*	*		*		*	69.1	3
	2009	*	*	*	100.0	100.0	*	*		100.0	*	100.0	75.8	8
	2010		*	*	*	*	*			*	*	*	80.6	3
5	2008		*	*	*	33.3	*	*		*	*	33.3	64.0	6
	2009		*	*	100.0	100.0	*	100.0		100.0	*	100.0	80.2	8
	2010	*	*	*	83.3	83.3	*	83.3		*	*	83.3	86.4	6
3-5	2008	*	62.5	*	71.4	66.7	*	83.3		61.5	*	66.7	69.4	15
	2009	*	100.0	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	78.8	20
	2010	*	*	*	50.0	50.0	*	83.3		*	*	50.0	82.4	10

NUMBER TESTED IN GRADES 3-5													
2008	2	8	5	14	15	5	12	0	13	2	15	1,730	
2009	2	9	9	19	20	7	16	0	16	3	20	1,743	
2010	2	3	5	10	10	5	6	0	5	5	10	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	1	1	*	*		*	*	1	129	6
	2009		*	*	*	*	*	*		*	*	*	85	4
	2010			*	*	*	*				*	*	102	1
4	2008		*	*	*	*	*	*		*		*	173	3
	2009	*	*	*	0	0	*	*		0	*	0	157	8
	2010		*	*	*	*	*			*	*	*	92	3
5	2008		*	*	*	4	*	*		*	*	4	227	6
	2009		*	*	0	0	*	0		0	*	0	127	8
	2010	*	*	*	1	1	*	1		*	*	1	91	6
3-5	2008	*	3	*	4	5	*	2		5	*	5	529	15
	2009	*	0	0	0	0	0	0		0	*	0	369	20
	2010	*	*	*	5	5	*	1		*	*	5	285	10

NUMBER TESTED IN GRADES 3-5													
2008	2	8	5	14	15	5	12	0	13	2	15	1,730	
2009	2	9	9	19	20	7	16	0	16	3	20	1,743	
2010	2	3	5	10	10	5	6	0	5	5	10	1,615	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	43.8	63.3	50.0	50.0	44.4	38.9
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	72.2	64.6	57.5	52.5	41.7	60.4
	2010	*	*	*	*	*	*
5	2008	46.3	52.8	52.8	47.2	66.7	50.0
	2009	62.5	70.8	64.6	75.0	58.3	62.5
	2010	53.7	41.7	47.2	61.1	44.4	80.0
3-5	2008	50.1	60.9	51.8	52.2	60.0	51.1
	2009	70.1	72.2	64.8	66.0	51.7	66.7
	2010	50.4	42.3	44.3	44.7	36.7	61.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	0.0	0.0	*	*		*	*	0.0	16.1	6
	2009		*	*	*	*	*	*		*	*	*	22.3	4
	2010			*	*	*	*				*	*	13.4	1
4	2008		*	*	*	*	*	*		*		*	14.3	3
	2009	*	*	*	0.0	0.0	*	*		0.0	*	0.0	14.0	8
	2010		*	*	*	*	*			*	*	*	20.2	3
5	2008		*	*	*	16.7	*	*		*	*	16.7	14.0	6
	2009		*	*	0.0	0.0	*	0.0		0.0	*	0.0	17.2	8
	2010	*	*	*	0.0	0.0	*	0.0		*	*	0.0	18.9	6
3-5	2008	*	25.0	*	14.3	13.3	*	16.7		7.7	*	13.3	14.7	15
	2009	*	11.1	11.1	10.5	10.0	0.0	12.5		12.5	*	10.0	17.3	20
	2010	*	*	*	0.0	0.0	*	0.0		*	*	0.0	17.7	10

NUMBER TESTED IN GRADES 3-5													
2008	2	8	5	14	15	5	12	0	13	2	15	1,730	
2009	2	9	9	19	20	7	16	0	16	3	20	1,743	
2010	2	3	5	10	10	5	6	0	5	5	10	1,615	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	*	*	33.3	*	*		*	*	33.3	39.2	6
	2009		*	*	*	16.7	*	*		*	*	16.7	37.5	6
	2010	*	*	*	0.0	0.0	*	0.0		*	*	0.0	49.0	6

NUMBER TESTED IN GRADES 5													
2008	0	5	1	5	6	1	4	0	5	1	6	668	
2009	0	3	2	5	6	1	5	0	4	1	6	637	
2010	2	2	2	6	6	2	6	0	3	3	6	667	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	*	*	4	*	*		*	*	4	406	6
	2009		*	*	*	5	*	*		*	*	5	398	6
	2010	*	*	*	6	6	*	6		*	*	6	340	6

NUMBER TESTED IN GRADE 5													
2008	0	5	1	5	6	1	4	0	5	1	6	668	
2009	0	3	2	5	6	1	5	0	4	1	6	637	
2010	2	2	2	6	6	2	6	0	3	3	6	667	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	71.2	71.4	73.8	47.6
	2009	62.1	59.5	69.0	57.1
	2010	54.5	57.1	76.2	57.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	*	*	0.0	*	*		*	*	0.0	5.2	6
	2009		*	*	*	0.0	*	*		*	*	0.0	4.9	6
	2010	*	*	*	0.0	0.0	*	0.0		*	*	0.0	10.3	6

NUMBER TESTED IN GRADE 5													
2008	0	5	1	5	6	1	4	0	5	1	6	668	
2009	0	3	2	5	6	1	5	0	4	1	6	637	
2010	2	2	2	6	6	2	6	0	3	3	6	667	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	78.8	76.5	57.6	34
	2009	62.5	77.8	74.3	41.9	35
	2010	55.6	76.0	70.6	40.0	34
1	2008	*	46.9	44.2	50.2	52
	2009	16.7	62.5	47.2	54.2	36
	2010	71.4	63.6	65.0	55.2	40
2	2008	12.9	45.8	27.3	50.2	55
	2009	13.8	63.2	33.3	47.9	48
	2010	23.5	52.9	38.2	48.6	34
1-2	2008	11.8	46.6	35.5	50.2	107
	2009	14.6	62.8	39.3	51.0	84
	2010	37.5	60.0	52.7	51.9	74

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	24.5	77.1	45.5	44.9	88
	2009	33.3	78.6	46.0	52.8	100
	2010	49.1	64.3	54.2	51.2	83
1	2008	75.0	58.0	66.7	55.5	102
	2009	33.3	65.2	54.3	50.4	35
	2010	62.3	37.5	54.5	48.8	101
2	2008	42.0	68.0	48.1	57.5	106
	2009	22.6	63.2	38.0	53.2	50
	2010	66.1	63.2	65.4	54.6	81
K-2	2008	46.2	66.4	53.7	52.7	296
	2009	30.4	70.0	45.4	52.3	185
	2010	59.7	53.2	57.7	51.5	265

Number Tested	2008	35	106	141	21,817	
	2009	49	70	119	21,148	
	2010	33	75	108	20,804	

Number Tested	2008	186	110	296	41,070	
	2009	115	70	185	30,563	
	2010	186	79	265	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	70.6	81.3	73.3	*		*		83.3	68.8	76.5	57.6	34
	2009		81.0	64.3	78.8	*	*	62.5		66.7	80.0	74.3	41.9	35
	2010		69.2	75.0	68.8	*	*	55.6		81.3	61.1	70.6	40.0	34
1	2008	*	45.8	40.0	48.8	*	*	*		33.3	56.0	44.2	50.2	52
	2009		33.3	66.7	44.1	*		16.7		62.5	35.0	47.2	54.2	36
	2010		62.1	72.7	65.0		*	71.4		62.5	66.7	65.0	55.2	40
2	2008	*	25.0	30.8	25.5	*	*	12.9		21.6	38.9	27.3	50.2	55
	2009	*	28.6	29.2	31.8	*	*	13.8		32.0	34.8	33.3	47.9	48
	2010	*	23.8	66.7	36.4	*		23.5		36.8	40.0	38.2	48.6	34
1-2	2008	*	34.6	35.3	36.2	12.5	14.3	11.8		26.6	48.8	35.5	50.2	107
	2009	*	31.0	43.6	37.2	28.6	*	14.6		43.9	34.9	39.3	51.0	84
	2010	*	46.0	69.6	52.1	*	*	37.5		48.6	56.4	52.7	51.9	74

Number Tested	2008	5	69	67	124	10	7	35	0	82	59	141	21,817
	2009	3	63	53	111	8	5	49	0	56	63	119	21,148
	2010	1	76	31	105	4	3	33	0	51	57	108	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	5	5	8	*		*		7	4	11	1,687	34
	2009		2	3	5	*	*	1		1	4	5	771	35
	2010		2	1	3	*	*	0		0	3	3	758	34
1	2008	*	2	4	5	*	*	*		2	4	6	1,555	52
	2009		2	4	5	*		0		3	3	6	1,659	36
	2010		11	3	14		*	2		4	10	14	1,729	40
2	2008	*	2	4	5	*	*	0		3	3	6	1,065	55
	2009	*	0	2	2	*	*	1		1	1	2	1,027	48
	2010	*	0	1	1	*		0		0	1	1	954	34
1-2	2008	*	4	8	10	0	0	0		5	7	12	2,620	107
	2009	*	2	6	7	1	*	1		4	4	8	2,688	84
	2010	*	11	4	15	*	*	2		4	11	15	2,683	74

Number Tested	2008	5	69	67	124	10	7	35	0	82	59	141	21,817
	2009	3	63	53	111	8	5	49	0	56	63	119	21,148
	2010	1	76	31	105	4	3	33	0	51	57	108	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	64.7	40.0	43.9	*	22.6	24.5	*	45.7	45.2	45.5	44.9	88
	2009		76.2	38.0	45.8	*	30.3	33.3		34.0	58.0	46.0	52.8	100
	2010		65.4	49.1	53.8	*	43.8	49.1		57.1	52.1	54.2	51.2	83
1	2008	*	48.0	71.6	65.2	*	74.5	75.0		64.6	68.5	66.7	55.5	102
	2009		40.0	73.3	51.5	*		33.3		68.8	42.1	54.3	50.4	35
	2010		39.3	60.3	54.1	*	63.3	62.3		52.8	56.3	54.5	48.8	101
2	2008	*	32.1	54.5	46.0	0.0	49.1	42.0		47.8	48.6	48.1	57.5	106
	2009	*	34.8	37.5	37.0	*	*	22.6		34.6	41.7	38.0	53.2	50
	2010	*	26.3	77.0	65.4	*	80.9	66.1	*	63.2	67.4	65.4	54.6	81
K-2	2008	*	45.7	55.7	51.8	27.3	48.4	46.2	*	52.1	55.6	53.7	52.7	296
	2009	*	50.0	42.4	44.6	50.0	30.4	30.4		40.2	50.5	45.4	52.3	185
	2010	*	45.2	62.3	57.5	14.3	62.6	59.7	*	57.1	58.3	57.7	51.5	265

Number Tested	2008	5	70	221	274	11	159	186	1	163	133	296	41,070
	2009	3	64	118	175	8	69	115	0	92	93	185	30,563
	2010	1	73	191	259	7	155	186	1	126	139	265	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	6	13	18	*	3	4	*	11	9	20	2,788	88
	2009		2	6	8	*	1	1		3	5	8	2,455	100
	2010		4	9	13	*	6	6		4	9	13	2,358	83
1	2008	*	6	20	24	*	16	16		14	12	26	2,800	102
	2009		4	6	9	*		2		5	5	10	1,577	35
	2010		6	11	17	*	8	11		6	11	17	2,266	101
2	2008	*	2	25	26	0	12	15		17	10	27	2,912	106
	2009	*	3	3	6	*	*	2		4	2	6	1,686	50
	2010	*	0	22	22	*	20	20	*	11	11	22	2,484	81
K-2	2008	*	14	58	68	0	31	35	*	42	31	73	8,500	296
	2009	*	9	15	23	1	2	5		12	12	24	5,718	185
	2010	*	10	42	52	0	34	37	*	21	31	52	7,108	265

Number Tested	2008	5	70	221	274	11	159	186	1	163	133	296	41,070
	2009	3	64	118	175	8	69	115	0	92	93	185	30,563
	2010	1	73	191	259	7	155	186	1	126	139	265	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	52.0	77.0	69.6	*	80.4	80.8		60.4	77.8	69.6	65.7	102
	2009		45.0	87.1	77.1	*	88.9	89.1	*	76.7	78.7	78.0	66.0	91
	2010		48.1	76.4	69.1		80.0	79.1		71.2	66.0	68.7	63.5	99
2	2008	*	39.3	66.2	58.0	0.0	67.3	55.6		59.4	59.5	59.4	64.0	106
	2009	*	37.5	72.7	64.0	*	80.4	77.1		59.1	67.3	63.2	60.9	95
	2010	*	26.3	80.3	67.9	*	83.0	71.0	*	60.5	74.4	67.9	61.4	81
1-2	2008	*	45.3	71.5	63.5	11.1	73.6	65.4		59.8	70.3	64.4	64.9	208
	2009	*	40.9	80.1	70.4	66.7	85.0	83.5	*	67.8	72.9	70.4	63.5	186
	2010	*	39.1	78.2	68.5	*	81.3	75.2	*	66.7	70.0	68.3	62.5	180

Number Tested	2008	4	53	151	192	9	106	133	0	117	91	208	27,631
	2009	3	44	136	169	6	100	103	1	87	96	186	27,480
	2010	1	46	133	178	3	107	129	1	90	90	180	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	7	33	37	*	29	30		16	24	40	4,546	102
	2009		6	35	37	*	27	28	*	21	20	42	4,597	91
	2010		2	25	26		21	24		14	13	27	4,129	99
2	2008	*	3	16	19	0	12	12		13	6	19	2,557	106
	2009	*	4	29	31	*	23	23		15	18	33	3,822	95
	2010	*	0	26	26	*	24	24	*	11	15	26	3,776	81
1-2	2008	*	10	49	56	0	41	42		29	30	59	7,103	208
	2009	*	10	64	68	2	50	51	*	36	38	75	8,419	186
	2010	*	2	51	52	*	45	48	*	25	28	53	7,905	180

Number Tested	2008	4	53	151	192	9	106	133	0	117	91	208	27,631
	2009	3	44	136	169	6	100	103	1	87	96	186	27,480
	2010	1	46	133	178	3	107	129	1	90	90	180	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			90.7	90.4		90.6	90.4	*	85.7	96.2	90.7	87.0	54
	2009			79.0	78.3		79.0	80.3		71.4	88.9	79.0	88.6	62
	2010			89.8	89.6	*	89.1	89.1		94.7	86.7	89.8	89.3	49
1	2008		*	98.0	98.0		98.0	98.0		100.0	96.6	98.0	88.0	50
	2009			89.3	89.1		88.9	88.7		81.5	96.6	89.3	88.6	56
	2010			88.5	88.1		88.1	88.3		80.6	100.0	88.5	89.1	61
2	2008			94.0	93.8	*	93.9	93.9		93.5	94.7	94.0	93.4	50
	2009		*	96.4	96.6	*	96.3	96.4		100.0	94.1	96.6	94.0	29
	2010			98.0	98.0	*	97.9	97.9	*	100.0	96.6	98.0	93.8	49
K-2	2008		*	94.1	94.0	*	94.0	94.0	*	92.5	95.9	94.2	89.3	154
	2009		*	86.3	86.1	*	86.0	86.6		79.7	93.2	86.4	90.4	147
	2010			91.8	91.7	*	91.4	91.5	*	89.3	94.0	91.8	90.7	159

Number Tested	2008	0	1	153	149	1	151	150	1	80	74	154	18,257
	2009	0	1	146	144	1	143	142	0	74	73	147	19,076
	2010	0	0	159	156	2	152	153	1	75	84	159	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			22	21		22	22	*	10	12	22	3,280	54
	2009			23	23		23	23		9	14	23	3,525	62
	2010			34	34	*	31	32		14	20	34	3,523	49
1	2008		*	29	29		29	29		15	15	30	2,412	50
	2009			17	17		17	16		8	9	17	2,523	56
	2010			23	22		22	22		9	14	23	2,529	61
2	2008			17	16	*	17	17		11	6	17	2,596	50
	2009		*	13	14	*	12	13		6	8	14	2,909	29
	2010			28	28	*	27	27	*	12	16	28	3,040	49
K-2	2008		*	68	66	*	68	68	*	36	33	69	8,288	154
	2009		*	53	54	*	52	52		23	31	54	8,957	147
	2010			85	84	*	80	81	*	35	50	85	9,092	159

Number Tested	2008	0	1	153	149	1	151	150	1	80	74	154	18,257
	2009	0	1	146	144	1	143	142	0	74	73	147	19,076
	2010	0	0	159	156	2	152	153	1	75	84	159	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	2	0.0	0	-	0	-	2	0.0
5	2	0.0	3	66.7	0	-	5	40.0
ALL	4	0.0	3	66.7	0	-	7	28.6

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (48)	Beginning	20	41.7	36	75.0	46	95.8	37	77.1	37	77.1
	Intermediate	24	50.0	9	18.8	1	2.1	9	18.8	9	18.8
	Advanced	3	6.3	2	4.2	0	0.0	1	2.1	1	2.1
	Advanced High	1	2.1	1	2.1	1	2.1	1	2.1	1	2.1
1 (60)	Beginning	4	6.7	12	20.0	28	46.7	19	31.7	19	31.7
	Intermediate	29	48.3	25	41.7	21	35.0	25	41.7	25	41.7
	Advanced	18	30.0	14	23.3	9	15.0	9	15.0	9	15.0
	Advanced High	9	15.0	9	15.0	2	3.3	7	11.7	7	11.7
2 (47)	Beginning	7	14.9	11	23.4	8	17.0	1	2.1	1	2.1
	Intermediate	11	23.4	8	17.0	25	53.2	16	34.0	17	36.2
	Advanced	25	53.2	26	55.3	11	23.4	18	38.3	17	36.2
	Advanced High	4	8.5	2	4.3	3	6.4	12	25.5	12	25.5
3 (48)	Beginning	0	0.0	2	4.2	8	16.7	4	8.3	4	8.3
	Intermediate	12	25.0	15	31.3	20	41.7	9	18.8	9	18.8
	Advanced	18	37.5	12	25.0	10	20.8	14	29.2	14	29.2
	Advanced High	18	37.5	19	39.6	10	20.8	21	43.8	21	43.8
4 (45)	Beginning	5	11.1	4	8.9	6	13.3	0	0.0	0	0.0
	Intermediate	12	26.7	15	33.3	18	40.0	15	33.3	15	33.3
	Advanced	23	51.1	24	53.3	18	40.0	13	28.9	15	33.3
	Advanced High	5	11.1	2	4.4	3	6.7	17	37.8	15	33.3

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
60 24 (40.0%)	Beginning	19			
	Intermediate	13	12		
	Advanced	4	0	5	
	Advanced High	0	0	7	
46 32 (69.6%)	Beginning	1			
	Intermediate	9	8		
	Advanced	4	7	5	
	Advanced High	0	5	7	
45 28 (62.2%)	Beginning	4			
	Intermediate	1	7		
	Advanced	0	8	6	
	Advanced High	0	4	15	
43 24 (55.8%)	Beginning	0			
	Intermediate	3	11		
	Advanced	0	6	8	
	Advanced High	0	0	15	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (31)	Beginning	1	3.2	1	3.2	2	6.5	0	0.0	0	0.0
	Intermediate	4	12.9	11	35.5	18	58.1	5	20.0	5	20.0
	Advanced	17	54.8	12	38.7	5	16.1	9	36.0	9	36.0
	Advanced High	9	29.0	7	22.6	6	19.4	11	44.0	11	44.0
ALL (279)	Beginning	37	13.3	66	23.7	98	35.1	61	22.3	61	22.3
	Intermediate	92	33.0	83	29.7	103	36.9	79	28.9	80	29.3
	Advanced	104	37.3	90	32.3	53	19.0	64	23.4	65	23.8
	Advanced High	46	16.5	40	14.3	25	9.0	69	25.3	67	24.5

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
25 18 (72.0%)	Beginning	0			
	Intermediate	2	3		
	Advanced	0	5	4	
	Advanced High	0	0	11	
219 126 (57.5%)	Beginning	24			
	Intermediate	28	41		
	Advanced	8	26	28	
	Advanced High	0	9	55	

■ Indicates students who progressed at least one level from 2009 to 2010.