

Campus Data Packet for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



JULIAN T. SALDIVAR

School Number 271

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	116
KN	156
1	151
2	156
3	118
4	136
5	106
ALL	939

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	6	0.6	12	23.1
American Indian	0	0.0	*	*
Asian	1	0.1	*	*
Hispanic	930	99.0	27	51.9
White	2	0.2	11	21.2
Other	**	**	2	3.8

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	924	98.4
Limited English proficient students	770	82.0
Special education students	24	2.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	119	4	3.4	0	0.0	0	0.0	115	96.6	0	0.0
	2009	118	0	0.0	0	0.0	1	0.8	116	98.3	1	0.8
	2010	116	0	0.0	0	0.0	0	0.0	116	100.0	0	0.0
KN	2008	152	1	0.7	0	0.0	0	0.0	150	98.7	1	0.7
	2009	162	3	1.9	0	0.0	0	0.0	159	98.1	0	0.0
	2010	156	0	0.0	0	0.0	1	0.6	154	98.7	1	0.6
1	2008	148	3	2.0	0	0.0	0	0.0	144	97.3	1	0.7
	2009	164	1	0.6	1	0.6	0	0.0	160	97.6	2	1.2
	2010	151	1	0.7	0	0.0	0	0.0	150	99.3	0	0.0
2	2008	136	2	1.5	0	0.0	0	0.0	133	97.8	1	0.7
	2009	118	1	0.8	0	0.0	0	0.0	116	98.3	1	0.8
	2010	156	0	0.0	0	0.0	0	0.0	155	99.4	1	0.6
3	2008	116	2	1.7	0	0.0	0	0.0	114	98.3	0	0.0
	2009	138	2	1.4	0	0.0	0	0.0	136	98.6	0	0.0
	2010	118	2	1.7	0	0.0	0	0.0	116	98.3	0	0.0
4	2008	136	0	0.0	0	0.0	0	0.0	136	100.0	0	0.0
	2009	100	1	1.0	0	0.0	0	0.0	98	98.0	1	1.0
	2010	136	1	0.7	0	0.0	0	0.0	135	99.3	0	0.0
5	2008	134	2	1.5	0	0.0	0	0.0	132	98.5	0	0.0
	2009	137	2	1.5	0	0.0	0	0.0	135	98.5	0	0.0
	2010	106	2	1.9	0	0.0	0	0.0	104	98.1	0	0.0
PK-5	2008	941	14	1.5	0	0.0	0	0.0	924	98.2	3	0.3
	2009	937	10	1.1	1	0.1	1	0.1	920	98.2	5	0.5
	2010	939	6	0.6	0	0.0	1	0.1	930	99.0	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	119	115	96.6	109	91.6	1	0.8	0	0.0	119	100.0	0.0
	2009	118	114	96.6	102	86.4	0	0.0	0	0.0	118	100.0	0.0
	2010	116	114	98.3	101	87.1	1	0.9	0	0.0	116	100.0	0.0
KN	2008	152	145	95.4	133	87.5	1	0.7	1	0.7	55	36.2	0.0
	2009	162	158	97.5	142	87.7	5	3.1	2	1.2	59	36.4	0.6
	2010	156	152	97.4	128	82.1	3	1.9	3	1.9	52	33.3	1.9
1	2008	148	142	95.9	122	82.4	4	2.7	8	5.4	15	10.1	7.4
	2009	164	163	99.4	143	87.2	3	1.8	7	4.3	11	6.7	9.8
	2010	151	149	98.7	135	89.4	5	3.3	10	6.6	9	6.0	6.6
2	2008	136	132	97.1	118	86.8	2	1.5	14	10.3	9	6.6	4.4
	2009	118	115	97.5	97	82.2	3	2.5	11	9.3	9	7.6	0.8
	2010	156	153	98.1	141	90.4	5	3.2	10	6.4	14	9.0	3.2
3	2008	116	113	97.4	89	76.7	1	0.9	14	12.1	14	12.1	5.2
	2009	138	137	99.3	119	86.2	3	2.2	15	10.9	7	5.1	3.6
	2010	118	116	98.3	94	79.7	4	3.4	13	11.0	5	4.2	4.2
4	2008	136	136	100.0	81	59.6	4	2.9	20	14.7	8	5.9	1.5
	2009	100	98	98.0	77	77.0	2	2.0	14	14.0	7	7.0	1.0
	2010	136	135	99.3	116	85.3	4	2.9	21	15.4	8	5.9	0.7
5	2008	134	126	94.0	67	50.0	4	3.0	22	16.4	10	7.5	13.4
	2009	137	135	98.5	74	54.0	3	2.2	20	14.6	4	2.9	2.9
	2010	106	105	99.1	55	51.9	2	1.9	19	17.9	3	2.8	3.8
PK-5	2008	941	909	96.6	719	76.4	17	1.8	79	8.4	230	24.4	4.6
	2009	937	920	98.2	754	80.5	19	2.0	69	7.4	215	22.9	3.0
	2010	939	924	98.4	770	82.0	24	2.6	76	8.1	207	22.0	3.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	149.9	13,568.1	145.1	96.8	13,004.4	95.8	35	23.4	23.5	133	11,618	88.7	85.6
	2009	160.7	13,515.0	155.2	96.6	12,939.1	95.7	31	19.3	22.5	140	11,501	87.1	85.1
	2010	154.9	13,234.2	148.1	95.5	12,616.4	95.3	26	16.8	21.6	131	11,233	84.5	84.9
1	2008	144.4	14,626.9	140.0	96.9	14,102.7	96.4	35	24.2	21.2	126	12,704	87.2	86.9
	2009	166.5	14,250.8	161.5	97.0	13,719.9	96.3	22	13.2	20.7	150	12,300	90.1	86.3
	2010	148.7	13,848.4	143.2	96.3	13,286.3	95.9	22	14.8	20.2	134	11,978	90.1	86.5
2	2008	136.1	13,708.6	133.1	97.7	13,269.8	96.8	22	16.2	19.7	122	12,043	89.6	87.9
	2009	119.3	13,950.1	116.1	97.3	13,499.0	96.8	19	15.9	18.6	106	12,231	88.9	87.7
	2010	153.4	13,440.8	148.1	96.6	12,947.4	96.3	28	18.3	19.0	138	11,794	90.0	87.7
3	2008	111.4	12,806.9	108.3	97.2	12,425.5	97.0	25	22.4	19.1	99	11,408	88.9	89.1
	2009	139.8	13,095.5	136.7	97.8	12,710.6	97.1	18	12.9	18.3	130	11,634	93.0	88.8
	2010	119.8	13,291.1	116.0	96.8	12,853.9	96.7	13	10.8	17.7	107	11,815	89.3	88.9
4	2008	132.5	12,329.8	129.4	97.7	11,960.3	97.0	20	15.1	19.7	123	10,924	92.9	88.6
	2009	104.9	12,156.4	102.0	97.2	11,789.9	97.0	21	20.0	18.1	91	10,731	86.7	88.3
	2010	132.4	12,299.7	128.8	97.3	11,900.0	96.8	30	22.7	17.2	115	10,987	86.9	89.3
5	2008	134.0	11,874.2	130.2	97.2	11,539.6	97.2	20	14.9	18.8	125	10,608	93.3	89.3
	2009	137.5	11,903.5	133.0	96.7	11,552.9	97.1	16	11.6	17.5	124	10,563	90.2	88.7
	2010	104.3	11,687.8	100.9	96.7	11,310.1	96.8	17	16.3	17.0	92	10,453	88.2	89.4
KN-5	2008	865.9	83,438.7	841.5	97.2	80,606.0	96.6	301	34.8	31.9	832	76,970	96.1	92.2
	2009	884.8	83,476.5	858.2	97.0	80,586.5	96.5	272	30.7	30.9	839	76,517	94.8	91.7
	2010	813.6	77,802.0	785.0	96.5	74,914.0	96.3	136	16.7	18.9	717	68,260	88.1	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	12	23.1
Hispanic	27	51.9
White	11	21.2
Other	2	3.8

Gender	Number	Percentage
Female	44	84.6
Male	8	15.4

TOTAL	52
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AVERAGE NUMBER OF ABSENCES

2008	3.1
2009	7.1
2010	9.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	95.8	95.7		93.3	94.5	*	95.0	96.9	95.8	86.2	72
	2009		*	97.1	97.1		100.0	95.7		95.0	100.0	97.2	87.1	36
	2010		*	100.0	96.0	*	*	92.3		100.0	92.9	96.2	85.4	26
4	2008			71.0	70.7	*	50.0	58.0		72.5	69.0	70.2	72.1	94
	2009	*	*	79.3	79.1	*	75.0	75.3		86.4	74.0	79.8	75.5	94
	2010		*	97.1	97.1		100.0	85.7		94.1	100.0	97.2	77.9	36
5	2008			81.4	80.2	*	67.4	74.3	*	84.2	78.6	81.4	82.9	113
	2009		*	75.2	75.8	*	55.7	64.6	*	76.6	74.6	75.6	82.2	123
	2010		*	83.0	82.5	*	68.6	64.6		81.6	83.3	82.5	86.1	103
3-5	2008		*	81.6	80.9	50.0	71.3	76.0	*	83.1	80.0	81.4	80.3	279
	2009	*	*	79.8	80.1	*	70.6	73.1	*	82.8	77.6	80.2	81.1	253
	2010		*	88.8	87.7	*	78.4	72.1		87.2	88.5	87.9	83.4	165

NUMBER TESTED IN GRADES 3-5													
2008	0	1	277	267	6	129	175	2	148	130	279	31,840	
2009	1	4	248	246	2	153	182	1	128	125	253	28,282	
2010	0	4	160	163	4	74	68	0	78	87	165	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	3	3		3	3	*	2	1	3	1,443	72
	2009		*	1	1		0	1		1	0	1	981	36
	2010		*	0	1	*	*	1		0	1	1	1,039	26
4	2008			27	27	*	19	21		14	13	28	2,996	94
	2009	*	*	19	19	*	18	19		6	13	19	2,489	94
	2010		*	1	1		0	1		1	0	1	1,640	36
5	2008			21	21	*	15	18	*	9	12	21	1,827	113
	2009		*	30	29	*	27	29	*	15	15	30	1,874	123
	2010		*	17	18	*	16	17		9	9	18	1,427	103
3-5	2008		*	51	51	3	37	42	*	25	26	52	6,266	279
	2009	*	*	50	49	*	45	49	*	22	28	50	5,344	253
	2010		*	18	20	*	16	19		10	10	20	4,106	165

NUMBER TESTED IN GRADES 3-5													
2008	0	1	277	267	6	129	175	2	148	130	279	31,840	
2009	1	4	248	246	2	153	182	1	128	125	253	28,282	
2010	0	4	160	163	4	74	68	0	78	87	165	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	82.8	86.5	88.4	83.5
	2009	85.7	86.1	92.1	92.7
	2010	93.1	89.6	87.2	88.5
4	2008	82.3	73.0	77.1	73.5
	2009	84.9	75.8	78.9	81.9
	2010	90.2	88.5	86.1	84.4
5	2008	77.2	82.9	79.2	77.0
	2009	73.4	75.9	76.9	69.2
	2010	82.0	80.3	76.0	78.2
3-5	2008	80.3	80.5	80.9	77.5
	2009	79.4	77.3	79.8	77.3
	2010	85.5	83.6	79.9	81.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	29.6	30.4		24.4	25.5	*	22.5	37.5	29.2	21.5	72
	2009		*	57.1	57.1		50.0	43.5		50.0	62.5	55.6	34.0	36
	2010		*	68.0	68.0	*	*	46.2		58.3	71.4	65.4	37.1	26
4	2008			18.3	18.5	*	2.6	10.0		19.6	16.7	18.1	14.4	94
	2009	*	*	27.2	27.5	*	16.7	16.9		29.5	24.0	26.6	18.3	94
	2010		*	37.1	37.1		22.2	0.0		47.1	26.3	36.1	19.4	36
5	2008			15.9	16.0	*	6.5	7.1	*	14.0	17.9	15.9	16.5	113
	2009		*	17.4	17.5	*	3.3	6.1	*	20.3	13.6	17.1	18.3	123
	2010		*	26.0	26.2	*	7.8	12.5		18.4	33.3	26.2	23.6	103
3-5	2008		*	20.2	20.6	0.0	11.6	13.7	*	18.2	22.3	20.1	17.4	279
	2009	*	*	26.6	26.8	*	15.7	15.4	*	28.1	24.0	26.1	22.5	253
	2010		*	35.0	35.0	*	10.8	17.6		30.8	37.9	34.5	26.2	165

NUMBER TESTED IN GRADES 3-5													
2008	0	1	277	267	6	129	175	2	148	130	279	31,840	
2009	1	4	248	246	2	153	182	1	128	125	253	28,282	
2010	0	4	160	163	4	74	68	0	78	87	165	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	82.9	82.6	*	82.2	80.4	*	77.5	87.5	81.9	76.6	72
	2009		*	69.9	70.6	*	67.8	67.5		70.1	69.0	69.6	76.8	138
	2010		*	84.7	84.8	*	81.5	73.2		79.3	90.9	85.0	78.2	113
4	2008			90.2	90.1	*	81.1	83.7		90.2	90.2	89.2	77.9	93
	2009	*	*	83.7	84.4	*	85.5	82.7		84.1	83.9	84.0	78.9	100
	2010		*	80.3	79.5	*	80.4	52.2		80.0	78.3	79.1	81.8	129
5	2008			82.1	81.9	*	72.3	74.3	*	89.7	74.1	82.1	84.0	112
	2009		*	84.2	84.7	*	79.5	79.8	*	90.3	77.8	84.4	86.2	135
	2010		*	88.0	86.4	*	80.4	72.9		85.7	87.0	86.4	87.7	103
3-5	2008		*	85.0	84.9	71.4	78.3	78.9	*	86.6	82.7	84.5	79.5	277
	2009	*	*	78.7	79.3	*	76.0	75.5	*	81.4	76.3	78.8	80.5	373
	2010		*	84.0	83.3	66.7	80.8	66.7		81.4	84.8	83.2	82.3	345

NUMBER TESTED IN GRADES 3-5													
2008	0	2	274	265	7	129	175	2	149	127	277	32,696	
2009	1	5	367	363	5	267	298	1	183	190	373	33,885	
2010	0	5	338	342	9	250	150	0	167	178	345	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	12	12	*	8	11	*	9	4	13	2,542	72
	2009		*	41	40	*	38	40		20	22	42	2,856	138
	2010		*	17	17	*	17	15		12	5	17	2,739	113
4	2008			9	9	*	7	8		5	4	10	2,436	93
	2009	*	*	16	15	*	11	14		7	9	16	2,263	100
	2010		*	25	26	*	21	22		12	15	27	2,101	129
5	2008			20	19	*	13	18	*	6	14	20	1,730	112
	2009		*	21	20	*	15	19	*	7	14	21	1,495	135
	2010		*	12	14	*	10	13		7	7	14	1,314	103
3-5	2008		*	41	40	2	28	37	*	20	22	43	6,708	277
	2009	*	*	78	75	*	64	73	*	34	45	79	6,614	373
	2010		*	54	57	3	48	50		31	27	58	6,154	345

NUMBER TESTED IN GRADES 3-5													
2008	0	2	274	265	7	129	175	2	149	127	277	32,696	
2009	1	5	367	363	5	267	298	1	183	190	373	33,885	
2010	0	5	338	342	9	250	150	0	167	178	345	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	81.8	83.3	88.2	80.8	84.0	75.5
	2009	73.9	75.4	85.6	72.1	79.2	63.9
	2010	85.4	82.2	83.5	80.7	79.4	64.8
4	2008	88.8	88.8	84.4	79.6	82.3	75.1
	2009	87.3	86.0	83.3	82.7	72.5	76.0
	2010	80.5	79.1	79.7	75.2	78.9	68.5
5	2008	80.5	74.2	83.4	75.9	79.9	76.0
	2009	82.8	74.3	83.2	76.8	75.6	73.4
	2010	83.5	81.8	79.8	78.9	77.7	75.5
3-5	2008	83.6	81.5	85.0	78.4	81.8	75.6
	2009	80.7	77.8	84.1	76.6	76.1	70.6
	2010	83.0	80.9	81.0	78.1	78.7	69.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	40.0	39.1	*	44.4	39.3	*	37.5	40.6	38.9	26.3	72
	2009		*	23.5	23.5	*	22.0	21.1		19.4	26.8	23.2	28.8	138
	2010		*	18.9	18.8	*	12.0	8.9		17.2	20.0	18.6	21.3	113
4	2008			33.7	33.0	*	16.2	20.4		41.2	24.4	33.3	23.8	93
	2009	*	*	43.9	44.8	*	36.8	35.8		50.0	37.5	43.0	31.4	100
	2010		*	29.1	29.1	*	27.1	4.3		31.7	26.1	28.7	29.1	129
5	2008			29.5	28.6	*	8.5	11.4	*	32.8	25.9	29.5	31.9	112
	2009		*	26.3	26.7	*	19.2	19.1	*	27.8	23.8	25.9	37.9	135
	2010		*	34.0	33.0	*	17.6	10.4		32.7	33.3	33.0	34.5	103
3-5	2008		*	33.6	32.8	0.0	23.3	22.9	*	36.9	29.1	33.2	27.3	277
	2009	*	*	30.0	30.3	*	25.5	24.5	*	30.1	28.9	29.5	32.5	373
	2010		*	27.2	26.9	0.0	19.6	8.0		26.9	26.4	26.7	27.9	345

NUMBER TESTED IN GRADES 3-5													
2008	0	2	274	265	7	129	175	2	149	127	277	32,696	
2009	1	5	367	363	5	267	298	1	183	190	373	33,885	
2010	0	5	338	342	9	250	150	0	167	178	345	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			92.4	92.3	*	86.5	89.8		88.5	97.5	91.4	87.4	93
	2009	*	*	90.1	90.0		93.0	89.5		88.4	92.0	90.3	87.4	93
	2010		*	94.6	94.6		100.0	88.9		94.7	94.7	94.7	89.8	38

NUMBER TESTED IN GRADE 4													
2008	0	0	92	91	3	37	49	0	52	40	93	10,658	
2009	1	1	91	90	0	71	76	0	43	50	93	10,032	
2010	0	1	37	37	0	19	9	0	19	19	38	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			7	7	*	5	5		6	1	8	1,348	93
	2009	*	*	9	9		5	8		5	4	9	1,264	93
	2010		*	2	2		0	1		1	1	2	744	38

NUMBER TESTED IN GRADE 4													
2008	0	0	92	91	3	37	49	0	52	40	93	10,658	
2009	1	1	91	90	0	71	76	0	43	50	93	10,032	
2010	0	1	37	37	0	19	9	0	19	19	38	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.2	81.5	84.7	83.5	83.7
	2009	2.2	87.1	84.5	88.0	91.3
	2010	2.4	78.3	85.2	92.4	88.2

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			21.7	22.0	*	10.8	16.3		11.5	35.0	21.5	21.4	93
	2009	*	*	22.0	22.2		15.5	15.8		14.0	28.0	21.5	21.0	93
	2010		*	37.8	37.8		42.1	22.2		31.6	42.1	36.8	23.8	38

NUMBER TESTED IN GRADE 4													
2008	0	0	92	91	3	37	49	0	52	40	93	10,658	
2009	1	1	91	90	0	71	76	0	43	50	93	10,032	
2010	0	1	37	37	0	19	9	0	19	19	38	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	64.7	62.2	*	41.5	51.3	*	68.3	58.2	63.6	71.9	118
	2009		*	50.0	50.4	*	30.6	37.6	*	54.2	46.8	50.7	75.1	134
	2010		*	80.0	81.2	*	64.7	61.7		85.4	75.9	80.4	81.4	102

NUMBER TESTED IN GRADE 5													
2008	0	2	116	111	5	53	76	1	63	55	118	10,686	
2009	0	2	132	131	1	72	93	1	72	62	134	10,675	
2010	0	2	100	101	3	51	47	0	48	54	102	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	41	42	*	31	37	*	20	23	43	3,005	118
	2009		*	66	65	*	50	58	*	33	33	66	2,656	134
	2010		*	20	19	*	18	18		7	13	20	1,965	102

NUMBER TESTED IN GRADE 5													
2008	0	2	116	111	5	53	76	1	63	55	118	10,686	
2009	0	2	132	131	1	72	93	1	72	62	134	10,675	
2010	0	2	100	101	3	51	47	0	48	54	102	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	79.7	81.6	77.6	61.7
	2009	79.3	80.1	75.4	52.9
	2010	84.2	83.4	82.8	74.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	17.2	16.2	*	3.8	7.9	*	20.6	12.7	16.9	24.8	118
	2009		*	15.2	15.3	*	5.6	6.5	*	19.4	9.7	14.9	28.7	134
	2010		*	28.0	28.7	*	11.8	12.8		27.1	29.6	28.4	32.8	102

NUMBER TESTED IN GRADES 5													
2008	0	2	116	111	5	53	76	1	63	55	118	10,686	
2009	0	2	132	131	1	72	93	1	72	62	134	10,675	
2010	0	2	100	101	3	51	47	0	48	54	102	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			87.2	87.2		86.8	86.1		81.3	91.3	87.2	85.4	39
	2009			90.7	90.6	*	90.6	90.5		87.0	94.1	90.7	89.4	97
	2010		*	84.9	85.1		85.1	74.4		76.1	95.1	85.1	84.5	87
4	2008			83.9	83.9		83.9	83.9		83.3	84.2	83.9	67.0	31
	2009												72.7	0
	2010			78.9	78.9	*	79.5	78.4		71.4	83.7	78.0	84.4	91
5	2008			92.3	92.3		92.3	92.3		*	87.5	92.3	70.6	13
	2009			80.0	80.0		80.0	80.0		83.3	*	80.0	79.7	10
	2010												80.3	0
ALL	2008			86.7	86.7		86.6	86.3		84.8	88.0	86.7	—	83
	2009			89.7	89.6	*	89.6	89.5		86.5	92.7	89.7	—	107
	2010		*	81.8	81.9	*	82.3	76.3		73.9	88.9	81.5	—	178

NUMBER TESTED IN GRADES ALL													
2008	0	0	83	83	0	82	80	0	33	50	83	—	
2009	0	0	107	106	1	106	105	0	52	55	107	—	
2010	0	1	176	177	3	175	80	0	88	90	178	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			5	5		5	5		3	2	5	239	39
	2009			9	9	*	9	9		6	3	9	514	97
	2010		*	13	13		13	11		11	2	13	863	87
4	2008			5	5		5	5		2	3	5	215	31
	2009												268	0
	2010			19	19	*	18	8		12	8	20	651	91
5	2008			1	1		1	1		*	1	1	65	13
	2009			2	2		2	2		1	*	2	86	10
	2010												120	0
ALL	2008			11	11		11	11		5	6	11	—	83
	2009			11	11	*	11	11		7	4	11	—	107
	2010		*	32	32	*	31	19		23	10	33	—	178

NUMBER TESTED IN GRADES ALL													
2008	0	0	83	83	0	82	80	0	33	50	83	—	
2009	0	0	107	106	1	106	105	0	52	55	107	—	
2010	0	1	176	177	3	175	80	0	88	90	178	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	79.1	86.8	73.5	68.3
	2009	80.1	87.0	79.2	73.8
	2010	72.6	80.3	76.6	77.0
4	2008	75.5	77.8	63.1	77.4
	2009				
	2010	76.0	81.9	79.9	79.3
5	2008	87.0	91.3	84.6	85.2
	2009	76.2	77.5	68.8	70.0
	2010				
ALL	2008	79.0	84.2	71.4	74.3
	2009	79.8	86.1	78.2	73.5
	2010	74.4	81.1	78.3	78.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			17.9	17.9		18.4	16.7		25.0	13.0	17.9	17.2	39
	2009			24.7	25.0	*	25.0	24.2		19.6	29.4	24.7	30.4	97
	2010		*	32.6	32.2		32.2	14.0		32.6	31.7	32.2	39.6	87
4	2008			22.6	22.6		22.6	22.6		8.3	31.6	22.6	13.5	31
	2009												19.9	0
	2010			31.1	31.1	*	31.8	5.4		35.7	26.5	30.8	34.4	91
5	2008			69.2	69.2		69.2	69.2		*	62.5	69.2	19.9	13
	2009			10.0	10.0		10.0	10.0		0.0	*	10.0	14.1	10
	2010												21.2	0
ALL	2008			27.7	27.7		28.0	27.5		27.3	28.0	27.7	—	83
	2009			23.4	23.6	*	23.6	22.9		17.3	29.1	23.4	—	107
	2010		*	31.8	31.6	*	32.0	10.0		34.1	28.9	31.5	—	178


NUMBER TESTED IN ALL GRADES													
2008	0	0	83	83	0	82	80	0	33	50	83	—	
2009	0	0	107	106	1	106	105	0	52	55	107	—	
2010	0	1	176	177	3	175	80	0	88	90	178	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			100.0	100.0		100.0	100.0		100.0	100.0	100.0	81.9	33
	2009												87.1	0
	2010			97.8	97.8	*	97.7	97.3		95.0	100.0	97.8	93.7	89

NUMBER TESTED IN GRADE 4													
2008	0	0	33	33	0	33	33	0	12	21	33	667	
2009	0	0	0	0	0	0	0	0	0	0	0	981	
2010	0	0	89	89	3	87	37	0	40	49	89	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			0	0		0	0		0	0	0	121	33
	2009												127	0
	2010			2	2	*	2	1		2	0	2	266	89

NUMBER TESTED IN GRADE 4													
2008	0	0	33	33	0	33	33	0	12	21	33	667	
2009	0	0	0	0	0	0	0	0	0	0	0	981	
2010	0	0	89	89	3	87	37	0	40	49	89	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.7	92.4	87.9	98.1	91.3
	2009					
	2010	2.6	85.4	90.6	91.4	88.5

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			48.5	48.5		48.5	48.5		41.7	52.4	48.5	14.2	33
	2009												20.4	0
	2010			50.6	50.6	*	51.7	43.2		55.0	46.9	50.6	30.4	89

NUMBER TESTED IN GRADE 4													
2008	0	0	33	33	0	33	33	0	12	21	33	667	
2009	0	0	0	0	0	0	0	0	0	0	0	981	
2010	0	0	89	89	3	87	37	0	40	49	89	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	77.7	1
	2009			*	*	*	*	*			*	*	87.7	2
	2010			*	*	*	*	*		*	*	*	81.1	4
4	2008			*	*	*	*	*		*		*	70.7	1
	2009			*	*	*		*			*	*	71.8	1
	2010			*	*	*	*	*			*	*	75.8	3
5	2008		*		*	*				*		*	73.3	1
	2009			*	*	*	*	*		*		*	80.3	2
	2010			*	*	*	*	*			*	*	93.9	2
3-5	2008		*	*	*	*	*	*		*		*	73.7	3
	2009			*	*	*	*	*		*	*	*	79.2	5
	2010			100.0	100.0	100.0	100.0	100.0		*	100.0	100.0	84.8	9

NUMBER TESTED IN GRADES 3-5													
2008	0	2	1	3	3	1	2	0	3	0	3	3	1,807
2009	0	0	5	5	5	2	5	0	2	3	5	5	1,867
2010	0	0	8	9	9	6	9	0	2	7	9	9	1,749

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	116	1
	2009			*	*	*	*	*			*	*	60	2
	2010			*	*	*	*	*		*	*	*	96	4
4	2008			*	*	*	*	*		*		*	181	1
	2009			*	*	*		*			*	*	192	1
	2010			*	*	*	*	*			*	*	126	3
5	2008		*		*	*				*		*	179	1
	2009			*	*	*	*	*		*		*	137	2
	2010			*	*	*	*	*			*	*	44	2
3-5	2008		*	*	*	*	*	*		*		*	476	3
	2009			*	*	*	*	*		*	*	*	389	5
	2010			0	0	0	0	0		*	0	0	266	9

NUMBER TESTED IN GRADES 3-5													
2008	0	2	1	3	3	1	2	0	3	0	3	3	1,807
2009	0	0	5	5	5	2	5	0	2	3	5	5	1,867
2010	0	0	8	9	9	6	9	0	2	7	9	9	1,749

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
3-5	2008	*	*	*	*
	2009	*	*	*	*
	2010	71.9	75.9	70.7	75.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	10.8	1
	2009			*	*	*	*	*			*	*	16.2	2
	2010			*	*	*	*	*		*	*	*	19.1	4
4	2008			*	*	*	*	*		*		*	9.7	1
	2009			*	*	*		*			*	*	8.9	1
	2010			*	*	*	*	*			*	*	15.2	3
5	2008		*		*	*				*		*	14.9	1
	2009			*	*	*	*	*		*		*	14.1	2
	2010			*	*	*	*	*			*	*	15.4	2
3-5	2008		*	*	*	*	*	*		*		*	12.0	3
	2009			*	*	*	*	*		*	*	*	12.7	5
	2010			25.0	22.2	22.2	0.0	22.2		*	28.6	22.2	16.4	9

NUMBER TESTED IN GRADES 3-5													
2008	0	2	1	3	3	1	2	0	3	0	3	3	1,807
2009	0	0	5	5	5	2	5	0	2	3	5	5	1,867
2010	0	0	8	9	9	6	9	0	2	7	9	9	1,749

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												76.1	0
	2009												81.2	0
	2010			*	*	*	*	*		*	*	*	78.3	4
4	2008			*	*	*	*	*		*		*	69.1	1
	2009			*	*	*		*			*	*	75.8	1
	2010			*	*	*	*	*			*	*	80.6	1
5	2008		*		*	*				*		*	64.0	1
	2009			*	*	*	*	*		*		*	80.2	2
	2010			*	*	*	*	*			*	*	86.4	2
3-5	2008		*	*	*	*	*	*		*		*	69.4	2
	2009			*	*	*	*	*		*	*	*	78.8	3
	2010			100.0	100.0	100.0	*	100.0		*	*	100.0	82.4	7

NUMBER TESTED IN GRADES 3-5													
2008	0	1	1	2	2	1	1	0	2	0	2	2	1,730
2009	0	0	3	3	3	1	3	0	2	1	3	3	1,743
2010	0	0	6	7	7	5	7	0	2	5	7	7	1,615

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												129	0
	2009												85	0
	2010			*	*	*	*	*		*	*	*	102	4
4	2008			*	*	*	*	*		*		*	173	1
	2009			*	*	*		*			*	*	157	1
	2010			*	*	*	*	*			*	*	92	1
5	2008		*		*	*				*		*	227	1
	2009			*	*	*	*	*		*		*	127	2
	2010			*	*	*	*	*			*	*	91	2
3-5	2008		*	*	*	*	*	*		*		*	529	2
	2009			*	*	*	*	*		*	*	*	369	3
	2010			0	0	0	*	0		*	*	0	285	7

NUMBER TESTED IN GRADES 3-5													
2008	0	1	1	2	2	1	1	0	2	0	2	2	1,730
2009	0	0	3	3	3	1	3	0	2	1	3	3	1,743
2010	0	0	6	7	7	5	7	0	2	5	7	7	1,615

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008						
	2009						
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
3-5	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	65.7	79.0	88.6	69.0	71.4	61.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												16.1	0
	2009												22.3	0
	2010			*	*	*	*	*		*	*	*	13.4	4
4	2008			*	*	*	*	*		*		*	14.3	1
	2009			*	*	*		*			*	*	14.0	1
	2010			*	*	*	*	*			*	*	20.2	1
5	2008		*		*	*				*		*	14.0	1
	2009			*	*	*	*	*		*		*	17.2	2
	2010			*	*	*	*	*			*	*	18.9	2
3-5	2008		*	*	*	*	*	*		*		*	14.7	2
	2009			*	*	*	*	*		*	*	*	17.3	3
	2010			16.7	14.3	14.3	*	14.3		*	*	14.3	17.7	7

NUMBER TESTED IN GRADES 3-5													
2008	0	1	1	2	2	1	1	0	2	0	2	2	1,730
2009	0	0	3	3	3	1	3	0	2	1	3	3	1,743
2010	0	0	6	7	7	5	7	0	2	5	7	7	1,615

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	33.3	52.6	46.4	57.6	28
	2009	33.3	41.7	37.5	41.9	24
	2010	10.0	36.0	28.6	40.0	35
1	2008	*	60.0	52.2	50.2	23
	2009	37.5	64.7	56.0	54.2	25
	2010	14.3	66.7	34.8	55.2	23
2	2008	45.0	78.6	58.8	50.2	34
	2009	25.0	66.7	52.2	47.9	23
	2010	17.6	80.0	40.7	48.6	27
1-2	2008	39.1	67.6	56.1	50.2	57
	2009	31.3	65.6	54.2	51.0	48
	2010	16.1	73.7	38.0	51.9	50

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	28.8	59.3	34.2	44.9	152
	2009	62.7	94.4	66.3	52.8	160
	2010	46.0	72.4	51.0	51.2	155
1	2008	48.7	43.3	47.6	55.5	145
	2009	27.1	73.7	32.7	50.4	159
	2010	39.0	46.2	39.6	48.8	149
2	2008	56.9	77.8	59.7	57.5	134
	2009	43.1	87.5	49.2	53.2	118
	2010	35.0	71.4	38.2	54.6	157
K-2	2008	44.4	57.3	46.6	52.7	431
	2009	44.5	84.9	49.4	52.3	437
	2010	39.8	66.1	43.0	51.5	461

Number Tested	2008	32	53	85	21,817	
	2009	28	44	72	21,148	
	2010	41	44	85	20,804	

Number Tested	2008	356	75	431	41,070	
	2009	384	53	437	30,563	
	2010	405	56	461	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	46.2	46.4		30.0	33.3		41.7	50.0	46.4	57.6	28
	2009		*	33.3	39.1	*	33.3	33.3		25.0	50.0	37.5	41.9	24
	2010	*		30.3	28.1	*	14.3	10.0		33.3	23.5	28.6	40.0	35
1	2008	*	*	57.1	50.0	*	*	*		54.5	50.0	52.2	50.2	23
	2009	*	*	59.1	56.0		50.0	37.5		60.0	53.3	56.0	54.2	25
	2010		*	31.8	34.8	*	28.6	14.3		20.0	46.2	34.8	55.2	23
2	2008	*	*	58.1	58.8	*	37.5	45.0		61.1	56.3	58.8	50.2	34
	2009	*		54.5	52.4	*	*	25.0		58.3	45.5	52.2	47.9	23
	2010	*		42.3	42.3	*	30.0	17.6		36.4	43.8	40.7	48.6	27
1-2	2008	*	*	57.7	55.6	*	38.9	39.1		58.6	53.6	56.1	50.2	57
	2009	*	*	56.8	54.3	*	50.0	31.3		59.1	50.0	54.2	51.0	48
	2010	*	*	37.5	38.8	*	29.4	16.1		28.6	44.8	38.0	51.9	50

Number Tested	2008	3	4	78	82	3	28	32	0	41	44	85	21,817
	2009	3	4	65	69	7	17	28	0	34	38	72	21,148
	2010	2	1	81	81	7	24	41	0	39	46	85	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	3	3		0	0		2	1	3	1,687	28
	2009		*	2	2	*	0	0		0	2	2	771	24
	2010	*		3	3	*	0	0		2	1	3	758	35
1	2008	*	*	5	4	*	*	*		2	3	5	1,555	23
	2009	*	*	5	5		1	1		3	2	5	1,659	25
	2010		*	1	1	*	1	1		1	0	1	1,729	23
2	2008	*	*	4	5	*	0	1		3	2	5	1,065	34
	2009	*		1	0	*	*	0		1	0	1	1,027	23
	2010	*		2	2	*	0	0		1	1	2	954	27
1-2	2008	*	*	9	9	*	0	1		5	5	10	2,620	57
	2009	*	*	6	5	*	1	1		4	2	6	2,688	48
	2010	*	*	3	3	*	1	1		2	1	3	2,683	50

Number Tested	2008	3	4	78	82	3	28	32	0	41	44	85	21,817
	2009	3	4	65	69	7	17	28	0	34	38	72	21,148
	2010	2	1	81	81	7	24	41	0	39	46	85	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	33.3	35.0	*	28.6	28.8		30.7	37.7	34.2	44.9	152
	2009		*	66.2	67.3	*	64.5	62.7		68.8	63.8	66.3	52.8	160
	2010	*		51.0	50.3	*	48.0	46.0		53.4	47.8	51.0	51.2	155
1	2008	*	*	48.2	48.9	*	46.3	48.7		49.3	45.7	47.6	55.5	145
	2009	*	*	33.3	32.3	*	27.9	27.1		31.6	33.8	32.7	50.4	159
	2010		*	39.2	39.5	*	40.6	39.0		38.2	41.1	39.6	48.8	149
2	2008	*	*	60.3	60.8	*	56.4	56.9		59.7	59.7	59.7	57.5	134
	2009	*	*	49.1	48.7	*	43.3	43.1		50.8	47.4	49.2	53.2	118
	2010	*		38.5	38.3	*	34.8	35.0		36.1	40.5	38.2	54.6	157
K-2	2008	*	50.0	46.7	47.8	14.3	43.1	44.4		46.1	47.2	46.6	52.7	431
	2009	*	*	49.7	49.4	18.2	45.5	44.5		50.5	48.4	49.4	52.3	437
	2010	*	*	42.9	42.7	16.7	40.9	39.8		42.9	43.0	43.0	51.5	461
Number Tested	2008	3	6	422	410	7	371	356	0	217	214	431	41,070	
	2009	3	5	429	429	11	378	384	0	220	217	437	30,563	
	2010	2	1	457	452	12	401	405	0	247	214	461	40,163	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	16	14	*	11	11		10	6	16	2,788	152
	2009		*	40	40	*	35	34		21	20	41	2,455	160
	2010	*		35	35	*	28	27		19	17	36	2,358	155
1	2008	*	*	27	25	*	21	20		17	10	27	2,800	145
	2009	*	*	9	9	*	6	6		5	4	9	1,577	159
	2010		*	13	13	*	12	11		6	7	13	2,266	149
2	2008	*	*	39	39	*	32	30		20	19	39	2,912	134
	2009	*	*	15	14	*	8	9		10	5	15	1,686	118
	2010	*		13	13	*	9	9		8	5	13	2,484	157
K-2	2008	*	0	82	78	0	64	61		47	35	82	8,500	431
	2009	*	*	64	63	1	49	49		36	29	65	5,718	437
	2010	*	*	61	61	0	49	47		33	29	62	7,108	461
Number Tested	2008	3	6	422	410	7	371	356	0	217	214	431	41,070	
	2009	3	5	429	429	11	378	384	0	220	217	437	30,563	
	2010	2	1	457	452	12	401	405	0	247	214	461	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	*	62.4	62.8	*	62.8	64.3		61.3	62.9	62.1	65.7	145
	2009	*		52.7	52.1	*	50.4	52.0		50.0	55.3	52.2	66.0	159
	2010		*	62.2	61.9	*	63.2	61.0		61.8	63.0	62.4	63.5	149
2	2008	*	*	68.7	67.7	*	66.7	67.2		65.7	70.1	67.9	64.0	134
	2009	*	*	52.3	52.9	*	52.2	52.7		48.3	56.9	52.5	60.9	118
	2010	*		41.0	40.9	*	38.3	37.8		38.6	43.2	40.8	61.4	157
1-2	2008	*	*	65.4	65.2	16.7	64.7	65.8		63.4	66.4	64.9	64.9	279
	2009	*	*	52.5	52.4	*	51.1	52.3		49.3	55.9	52.3	63.5	277
	2010	*	*	51.3	51.2	33.3	50.4	49.1		49.7	53.1	51.3	62.5	306

Number Tested	2008	2	5	272	267	6	238	231	0	142	137	279	27,631
	2009	3	1	257	246	5	225	214	0	134	127	277	27,480
	2010	1	1	304	301	9	274	279	0	159	147	306	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	*	47	44	*	37	36		26	21	47	4,546	145
	2009	*		29	28	*	24	23		14	16	30	4,597	159
	2010		*	38	37	*	36	35		22	17	39	4,129	149
2	2008	*	*	34	34	*	27	25		15	19	34	2,557	134
	2009	*	*	22	20	*	14	14		13	9	23	3,822	118
	2010	*		18	18	*	12	13		9	9	18	3,776	157
1-2	2008	*	*	81	78	0	64	61		41	40	81	7,103	279
	2009	*	*	51	48	*	38	37		27	25	53	8,419	277
	2010	*	*	56	55	0	48	48		31	26	57	7,905	306

Number Tested	2008	2	5	272	267	6	238	231	0	142	137	279	27,631
	2009	3	1	257	246	5	225	214	0	134	127	277	27,480
	2010	1	1	304	301	9	274	279	0	159	147	306	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			89.5	89.6	*	90.2	90.5		84.1	95.1	89.5	87.0	124
	2009			97.1	97.0	*	97.7	97.7		95.6	98.5	97.1	88.6	136
	2010			91.7	91.6	*	91.7	93.1		91.4	92.0	91.7	89.3	120
1	2008		*	78.8	80.9	*	79.7	82.0		70.3	89.1	79.0	88.0	119
	2009			91.9	91.9	*	92.6	92.5		88.7	95.4	91.9	88.6	136
	2010			94.4	95.1	*	95.2	95.0		90.8	98.3	94.4	89.1	125
2	2008			96.1	95.9	*	96.1	95.9		94.1	98.0	96.1	93.4	102
	2009		*	95.7	95.7		95.8	96.8		91.8	100.0	95.8	94.0	95
	2010			90.1	89.9	*	90.1	90.5		87.5	93.2	90.1	93.8	131
K-2	2008		*	87.8	88.4	*	88.3	89.2		82.0	94.0	87.8	89.3	345
	2009		*	94.8	94.8	*	95.3	95.5		92.0	97.8	94.8	90.4	367
	2010			92.0	92.2	16.7	92.3	92.8		89.9	94.7	92.0	90.7	376

Number Tested	2008	0	1	344	328	4	343	325	0	178	167	345	18,257
	2009	0	1	366	362	4	362	357	0	188	179	367	19,076
	2010	0	0	376	371	6	375	362	0	207	169	376	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			87	82	*	87	82		42	45	87	3,280	124
	2009			104	103	*	102	99		49	55	104	3,525	136
	2010			80	79	*	80	78		45	35	80	3,523	120
1	2008		*	50	50	*	50	49		21	29	50	2,412	119
	2009			48	48	*	48	46		21	27	48	2,523	136
	2010			57	56	*	57	55		27	30	57	2,529	125
2	2008			52	51	*	52	51		21	31	52	2,596	102
	2009		*	46	46		46	46		22	24	46	2,909	95
	2010			51	50	*	51	49		21	30	51	3,040	131
K-2	2008		*	189	183	*	189	182		84	105	189	8,288	345
	2009		*	198	197	*	196	191		92	106	198	8,957	367
	2010			188	185	0	188	182		93	95	188	9,092	376

Number Tested	2008	0	1	344	328	4	343	325	0	178	167	345	18,257
	2009	0	1	366	362	4	362	357	0	188	179	367	19,076
	2010	0	0	376	371	6	375	362	0	207	169	376	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	1	100.0	0	-	2	50.0	3	66.7
5	1	0.0	2	50.0	0	-	3	33.3
ALL	2	50.0	2	50.0	2	50.0	6	50.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (126)	Beginning	55	43.7	83	65.9	105	83.3	111	88.1	111	88.1
	Intermediate	56	44.4	31	24.6	14	11.1	7	5.6	7	5.6
	Advanced	7	5.6	8	6.3	5	4.0	4	3.2	4	3.2
	Advanced High	8	6.3	4	3.2	2	1.6	4	3.2	4	3.2
1 (133)	Beginning	86	64.7	99	75.0	111	84.1	109	82.0	109	82.6
	Intermediate	44	33.1	31	23.5	19	14.4	21	15.8	20	15.2
	Advanced	1	0.8	0	0.0	0	0.0	1	0.8	1	0.8
	Advanced High	2	1.5	2	1.5	2	1.5	2	1.5	2	1.5
2 (143)	Beginning	21	14.7	20	14.0	49	34.3	29	20.3	28	19.6
	Intermediate	66	46.2	63	44.1	67	46.9	50	35.0	51	35.7
	Advanced	35	24.5	39	27.3	19	13.3	41	28.7	47	32.9
	Advanced High	21	14.7	21	14.7	8	5.6	23	16.1	17	11.9
3 (94)	Beginning	4	4.3	8	8.5	18	19.1	12	12.8	12	12.8
	Intermediate	25	26.6	26	27.7	42	44.7	28	29.8	28	29.8
	Advanced	35	37.2	35	37.2	28	29.8	28	29.8	30	31.9
	Advanced High	30	31.9	25	26.6	6	6.4	26	27.7	24	25.5
4 (118)	Beginning	4	3.4	6	5.1	14	12.0	10	8.5	9	7.7
	Intermediate	7	5.9	27	22.9	40	34.2	38	32.2	38	32.5
	Advanced	71	60.2	53	44.9	47	40.2	31	26.3	31	26.5
	Advanced High	36	30.5	32	27.1	16	13.7	39	33.1	39	33.3

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
128 19 (14.8%)	Beginning	105			
	Intermediate	16	4		
	Advanced	1	0	0	
	Advanced High	0	2	0	
134 92 (68.7%)	Beginning	26			
	Intermediate	41	9		
	Advanced	30	5	7	
	Advanced High	14	1	1	
89 38 (42.7%)	Beginning	11			
	Intermediate	5	22		
	Advanced	2	8	18	
	Advanced High	0	1	22	
110 59 (53.6%)	Beginning	7			
	Intermediate	9	27		
	Advanced	1	12	17	
	Advanced High	0	1	36	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (55)	Beginning	2	3.6	5	9.1	2	3.7	2	3.6	2	3.7
	Intermediate	15	27.3	17	30.9	11	20.4	5	9.1	4	7.4
	Advanced	10	18.2	6	10.9	38	70.4	18	32.7	19	35.2
	Advanced High	28	50.9	27	49.1	3	5.6	30	54.5	29	53.7
ALL (669)	Beginning	172	25.7	221	33.1	299	44.9	273	40.8	271	40.7
	Intermediate	213	31.8	195	29.2	193	29.0	149	22.3	148	22.2
	Advanced	159	23.8	141	21.1	137	20.6	123	18.4	132	19.8
	Advanced High	125	18.7	111	16.6	37	5.6	124	18.5	115	17.3

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
50 32 (64.0%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	5	13	
	Advanced High	0	1	26	
513 241 (47.0%)	Beginning	151			
	Intermediate	71	66		
	Advanced	35	30	55	
	Advanced High	14	6	85	

■ Indicates students who progressed at least one level from 2009 to 2010.