

Campus Data Packet for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



ONESIMO HERNANDEZ

School Number 269

2.... Contents..... Table of Contents

STUDENTS AND STAFF

5.... Summary..... Summary of Student and Teacher Statistics
 7.... Enrollment (2)..... Enrollment Statistics by Select Student Group
 9.... Teachers..... Teacher Statistics

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

10.... TAKS Read (1)..... TAKS Reading: Percentage Meeting Standard
 12.... TAKS Read (3)..... TAKS Reading: Performance by Objective
 14.... TAKS Math (1)..... TAKS Mathematics: % Meeting Standard
 16.... TAKS Math (3)..... TAKS Mathematics: % by Objective
 18.... TAKS Write (1)..... TAKS Writing: Percentage Meeting Standard
 20.... TAKS Write (3)..... TAKS Writing: Performance by Objective
 22.... TAKS Science (1)..... TAKS Science: Percentage Meeting Standard
 24.... TAKS Science (3)..... TAKS Science: Performance by Objective
 26.... SPTAKS Read (1)..... Spanish TAKS Reading: % Meeting Standard
 28.... SPTAKS Read (3)..... Spanish TAKS Reading: Performance by Objective
 30.... SPTAKS Write (1)..... Spanish TAKS Writing: % Meeting Standard
 32.... SPTAKS Write (3)..... Spanish TAKS Writing: Performance by Objective

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (MOD)

34.... TAKS-M Read (1)..... TAKS-M Reading: % Meeting Standard
 36.... TAKS-M Read (3)..... TAKS-M Reading: Performance by Objective

ITBS / ITED / LOGRAMOS

38.... Compliance..... SCE Compliance for At-Risk Students
 40.... ITBS Read (2)..... ITBS Reading Total: # At or Above the 80th %-ile
 42.... ITBS Math (2)..... ITBS Math Total: # At or Above the 80th %-ile
 44.... ITBS Math (4)..... ITBS Math Computation: # At or Above the 80th %-ile
 46.... Logramos Read (2)..... Logramos Reading Total: # At or Above the 80th %-ile

MEASURES OF ENGLISH PROFICIENCY

47.... WMLS..... Woodcock-Muñoz Language Survey

3.... Notes..... Notes and Data Descriptions for Individual Reports

6.... Enrollment (1)..... Enrollment Statistics by Ethnicity
 8.... Attendance..... Student Attendance Statistics

11.... TAKS Read (2)..... TAKS Reading: Number Not Meeting Standard
 13.... TAKS Read (4)..... TAKS Reading: Percentage Commended
 15.... TAKS Math (2)..... TAKS Mathematics: # Not Meeting Standard
 17.... TAKS Math (4)..... TAKS Mathematics: % Commended
 19.... TAKS Write (2)..... TAKS Writing: Number Not Meeting Standard
 21.... TAKS Write (4)..... TAKS Writing: Percentage Commended
 23.... TAKS Science (2)..... TAKS Science: Number Not Meeting Standard
 25.... TAKS Science (4)..... TAKS Science: Percentage Commended
 27.... SPTAKS Read (2)..... Spanish TAKS Reading: # Not Meeting Standard
 29.... SPTAKS Read (4)..... Spanish TAKS Reading: % Commended
 31.... SPTAKS Write (2)..... Spanish TAKS Writing: # Not Meeting Standard
 33.... SPTAKS Write (4)..... Spanish TAKS Writing: % Commended

35.... TAKS-M Read (2)..... TAKS-M Reading: # Not Meeting Standard
 37.... TAKS-M Read (4)..... TAKS-M Reading: Percentage Commended

39.... ITBS Read (1)..... ITBS Reading Total: % At or Above the 40th %-ile
 41.... ITBS Math (1)..... ITBS Math Total: % At or Above the 40th %-ile
 43.... ITBS Math (3)..... ITBS Math Computation: % At or Above the 40th %-ile
 45.... Logramos Read (1)..... Logramos Reading Total: % At or Above the 40th %-ile

48.... TELPAS..... TX English Language Proficiency Assessment System

2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	53
KN	78
1	60
2	56
3	66
4	51
5	66
ALL	430

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	110	25.6	5	15.2
American Indian	1	0.2	*	*
Asian	14	3.3	*	*
Hispanic	296	68.8	15	45.5
White	9	2.1	13	39.4
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	395	91.9
Limited English proficient students	225	52.3
Special education students	23	5.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	42	2	4.8	0	0.0	2	4.8	38	90.5	0	0.0
	2009	75	8	10.7	0	0.0	2	2.7	64	85.3	1	1.3
	2010	53	2	3.8	0	0.0	1	1.9	49	92.5	1	1.9
KN	2008	77	27	35.1	0	0.0	2	2.6	46	59.7	2	2.6
	2009	70	20	28.6	0	0.0	2	2.9	47	67.1	1	1.4
	2010	78	24	30.8	0	0.0	0	0.0	54	69.2	0	0.0
1	2008	72	14	19.4	0	0.0	5	6.9	51	70.8	2	2.8
	2009	64	26	40.6	0	0.0	1	1.6	36	56.3	1	1.6
	2010	60	21	35.0	0	0.0	1	1.7	37	61.7	1	1.7
2	2008	63	12	19.0	0	0.0	2	3.2	48	76.2	1	1.6
	2009	71	17	23.9	0	0.0	6	8.5	46	64.8	2	2.8
	2010	56	25	44.6	1	1.8	1	1.8	27	48.2	2	3.6
3	2008	69	14	20.3	1	1.4	4	5.8	49	71.0	1	1.4
	2009	60	17	28.3	0	0.0	1	1.7	41	68.3	1	1.7
	2010	66	12	18.2	0	0.0	6	9.1	46	69.7	2	3.0
4	2008	66	14	21.2	0	0.0	4	6.1	47	71.2	1	1.5
	2009	67	18	26.9	0	0.0	3	4.5	45	67.2	1	1.5
	2010	51	11	21.6	0	0.0	2	3.9	38	74.5	0	0.0
5	2008	60	13	21.7	0	0.0	5	8.3	41	68.3	1	1.7
	2009	63	15	23.8	0	0.0	4	6.3	42	66.7	2	3.2
	2010	66	15	22.7	0	0.0	3	4.5	45	68.2	3	4.5
PK-5	2008	453	99	21.9	1	0.2	24	5.3	321	70.9	8	1.8
	2009	476	125	26.3	0	0.0	19	4.0	323	67.9	9	1.9
	2010	430	110	25.6	1	0.2	14	3.3	296	68.8	9	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	42	39	92.9	34	81.0	1	2.4	0	0.0	41	97.6	0.0
	2009	75	48	64.0	46	61.3	0	0.0	0	0.0	75	100.0	0.0
	2010	53	42	79.2	42	79.2	2	3.8	0	0.0	52	98.1	1.9
KN	2008	77	74	96.1	40	51.9	5	6.5	1	1.3	37	48.1	6.5
	2009	70	62	88.6	42	60.0	4	5.7	0	0.0	31	44.3	1.4
	2010	78	75	96.2	38	48.7	0	0.0	0	0.0	36	46.2	0.0
1	2008	72	70	97.2	42	58.3	3	4.2	2	2.8	8	11.1	12.5
	2009	64	62	96.9	34	53.1	7	10.9	6	9.4	8	12.5	7.8
	2010	60	55	91.7	35	58.3	4	6.7	4	6.7	4	6.7	3.3
2	2008	63	60	95.2	30	47.6	2	3.2	5	7.9	7	11.1	4.8
	2009	71	66	93.0	37	52.1	6	8.5	5	7.0	6	8.5	2.8
	2010	56	53	94.6	26	46.4	4	7.1	3	5.4	6	10.7	0.0
3	2008	69	65	94.2	37	53.6	4	5.8	18	26.1	5	7.2	1.4
	2009	60	56	93.3	26	43.3	4	6.7	4	6.7	4	6.7	0.0
	2010	66	63	95.5	33	50.0	6	9.1	5	7.6	7	10.6	3.0
4	2008	66	59	89.4	35	53.0	3	4.5	16	24.2	5	7.6	4.5
	2009	67	61	91.0	35	52.2	6	9.0	14	20.9	4	6.0	3.0
	2010	51	47	92.2	23	45.1	3	5.9	5	9.8	4	7.8	0.0
5	2008	60	58	96.7	32	53.3	4	6.7	9	15.0	7	11.7	8.3
	2009	63	56	88.9	30	47.6	1	1.6	18	28.6	8	12.7	3.2
	2010	66	60	90.9	28	42.4	4	6.1	17	25.8	7	10.6	1.5
PK-5	2008	453	429	94.7	250	55.2	26	5.7	51	11.3	112	24.7	6.2
	2009	476	417	87.6	250	52.5	34	7.1	47	9.9	138	29.0	3.4
	2010	430	395	91.9	225	52.3	23	5.3	34	7.9	116	27.0	1.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	72.9	13,568.1	69.4	95.1	13,004.4	95.8	27	37.0	23.5	59	11,618	80.9	85.6
	2009	74.3	13,515.0	71.1	95.7	12,939.1	95.7	25	33.7	22.5	63	11,501	84.8	85.1
	2010	75.2	13,234.2	70.7	93.9	12,616.4	95.3	33	43.9	21.6	53	11,233	70.5	84.9
1	2008	72.3	14,626.9	70.1	97.1	14,102.7	96.4	11	15.2	21.2	67	12,704	92.7	86.9
	2009	66.3	14,250.8	62.7	94.5	13,719.9	96.3	26	39.2	20.7	51	12,300	76.9	86.3
	2010	60.2	13,848.4	57.2	95.1	13,286.3	95.9	27	44.9	20.2	50	11,978	83.1	86.5
2	2008	63.6	13,708.6	61.0	95.9	13,269.8	96.8	17	26.7	19.7	49	12,043	77.0	87.9
	2009	71.6	13,950.1	69.7	97.3	13,499.0	96.8	17	23.7	18.6	64	12,231	89.4	87.7
	2010	58.2	13,440.8	54.8	94.1	12,947.4	96.3	22	37.8	19.0	44	11,794	75.5	87.7
3	2008	73.1	12,806.9	70.2	96.0	12,425.5	97.0	5	6.8	19.1	61	11,408	83.4	89.1
	2009	62.1	13,095.5	60.0	96.6	12,710.6	97.1	19	30.6	18.3	54	11,634	87.0	88.8
	2010	65.1	13,291.1	62.8	96.5	12,853.9	96.7	19	29.2	17.7	55	11,815	84.5	88.9
4	2008	66.9	12,329.8	64.5	96.5	11,960.3	97.0	8	12.0	19.7	57	10,924	85.2	88.6
	2009	69.3	12,156.4	66.7	96.3	11,789.9	97.0	17	24.5	18.1	57	10,731	82.3	88.3
	2010	53.5	12,299.7	51.6	96.4	11,900.0	96.8	22	41.1	17.2	46	10,987	86.0	89.3
5	2008	63.6	11,874.2	61.3	96.4	11,539.6	97.2	9	14.1	18.8	56	10,608	88.0	89.3
	2009	63.2	11,903.5	60.9	96.5	11,552.9	97.1	14	22.2	17.5	53	10,563	83.9	88.7
	2010	63.8	11,687.8	60.9	95.4	11,310.1	96.8	22	34.5	17.0	52	10,453	81.5	89.4
KN-5	2008	436.9	83,438.7	419.7	96.1	80,606.0	96.6	137	31.4	31.9	385	76,970	88.1	92.2
	2009	449.5	83,476.5	431.4	96.0	80,586.5	96.5	227	50.5	30.9	408	76,517	90.8	91.7
	2010	376.0	77,802.0	357.9	95.2	74,914.0	96.3	145	38.6	18.9	300	68,260	79.8	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	5	15.2
Hispanic	15	45.5
White	13	39.4
Other	0	0.0

Gender	Number	Percentage
Female	29	87.9
Male	4	12.1

TOTAL	33
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AVERAGE NUMBER OF ABSENCES

2008	3.3
2009	6.5
2010	6.2

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	91.7	100.0	95.9		100.0	96.9		95.8	96.4	96.2	86.2	52
	2009	*	64.7	88.2	76.5		*	62.5		72.2	83.3	77.8	87.1	36
	2010	*	75.0	75.0	81.3	*	*	77.8		72.7	92.3	80.0	85.4	35
4	2008		91.7	87.5	85.4		90.0	83.9		81.8	92.3	87.5	72.1	48
	2009	*	68.8	73.3	71.7	*	63.2	66.7		69.6	77.8	74.0	75.5	50
	2010		70.0	75.0	72.0	*	*	40.0		71.4	80.0	75.9	77.9	29
5	2008		84.6	85.0	85.5		78.6	83.7		89.3	82.8	86.0	82.9	57
	2009	*	80.0	80.0	79.2		71.4	72.2		82.1	80.6	81.7	82.2	60
	2010	*	86.7	76.2	78.9	*	64.0	71.4		79.4	80.0	78.5	86.1	65
3-5	2008	*	89.2	90.6	89.0		88.4	87.7		89.2	90.4	89.8	80.3	157
	2009	*	70.8	79.3	75.9	*	68.8	68.4		75.4	80.3	78.1	81.1	146
	2010	*	78.4	75.7	78.1	*	65.6	69.4		75.7	82.8	78.3	83.4	129

NUMBER TESTED IN GRADES 3-5													
2008	1	37	106	145	0	69	106	0	74	83	157	31,840	
2009	3	48	87	133	1	48	79	0	69	76	146	28,282	
2010	4	37	74	114	4	32	72	0	70	58	129	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	1	0	2		0	1		1	1	2	1,443	52
	2009	*	6	2	8		*	6		5	3	8	981	36
	2010	*	3	4	6	*	*	6		6	1	7	1,039	35
4	2008		1	4	6		2	5		4	2	6	2,996	48
	2009	*	5	8	13	*	7	9		7	6	13	2,489	50
	2010		3	4	7	*	*	6		4	3	7	1,640	29
5	2008		2	6	8		6	7		3	5	8	1,827	57
	2009	*	3	8	11		8	10		5	6	11	1,874	60
	2010	*	2	10	12	*	9	10		7	6	14	1,427	65
3-5	2008	*	4	10	16		8	13		8	8	16	6,266	157
	2009	*	14	18	32	*	15	25		17	15	32	5,344	146
	2010	*	8	18	25	*	11	22		17	10	28	4,106	129

NUMBER TESTED IN GRADES 3-5													
2008	1	37	106	145	0	69	106	0	74	83	157	31,840	
2009	3	48	87	133	1	48	79	0	69	76	146	28,282	
2010	4	37	74	114	4	32	72	0	70	58	129	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	78.6	85.7	87.5	81.0
	2009	71.3	80.2	79.2	79.5
	2010	77.1	71.0	75.7	68.6
4	2008	83.5	79.4	80.1	76.7
	2009	83.1	74.5	74.0	76.8
	2010	78.2	79.7	82.8	71.7
5	2008	75.0	76.5	79.2	73.7
	2009	75.0	77.9	85.4	73.3
	2010	79.3	80.8	76.0	71.0
3-5	2008	78.8	80.5	82.2	77.0
	2009	76.8	77.3	80.0	76.0
	2010	78.5	77.9	77.4	70.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	16.7	17.6	22.4		9.5	12.5		25.0	21.4	23.1	21.5	52
	2009	*	17.6	35.3	23.5		*	6.3		16.7	38.9	27.8	34.0	36
	2010	*	33.3	12.5	25.0	*	*	22.2		27.3	23.1	25.7	37.1	35
4	2008		8.3	25.0	22.0		15.0	16.1		13.6	26.9	20.8	14.4	48
	2009	*	18.8	23.3	19.6	*	21.1	22.2		30.4	22.2	26.0	18.3	50
	2010		0.0	18.8	12.0	*	*	0.0		21.4	13.3	17.2	19.4	29
5	2008		7.7	7.5	10.9		3.6	4.7		17.9	3.4	10.5	16.5	57
	2009	*	20.0	10.0	11.3		3.6	2.8		21.4	9.7	16.7	18.3	60
	2010	*	0.0	11.9	12.3	*	8.0	5.7		14.7	10.0	12.3	23.6	65
3-5	2008	*	10.8	16.0	17.9		8.7	10.4		18.9	16.9	17.8	17.4	157
	2009	*	18.8	19.5	17.3	*	12.5	10.1		23.2	21.1	22.6	22.5	146
	2010	*	10.8	13.5	15.8	*	15.6	11.1		20.0	13.8	17.1	26.2	129

NUMBER TESTED IN GRADES 3-5													
2008	1	37	106	145	0	69	106	0	74	83	157	31,840	
2009	3	48	87	133	1	48	79	0	69	76	146	28,282	
2010	4	37	74	114	4	32	72	0	70	58	129	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	66.7	90.9	83.3	*	90.5	83.9		91.3	78.6	84.3	76.6	51
	2009	*	62.5	82.1	75.9	*	75.0	70.3		78.1	76.0	77.2	76.8	57
	2010	*	75.0	74.4	78.0	*	77.4	65.8		86.5	64.0	77.4	78.2	62
4	2008		76.9	90.7	88.7		84.4	85.7		87.1	89.7	88.3	77.9	60
	2009	*	88.2	97.2	94.2	*	96.0	93.9		96.4	93.1	94.7	78.9	57
	2010		70.0	73.7	72.3	*	73.9	29.4		84.0	61.5	72.5	81.8	51
5	2008		69.2	87.5	83.9	*	80.0	79.5		86.2	82.8	84.5	84.0	58
	2009	*	75.0	83.3	82.1		75.9	78.4		89.3	75.8	81.0	86.2	63
	2010	*	86.7	91.1	90.0	*	88.9	86.1		97.1	83.9	89.6	87.7	67
3-5	2008	*	71.1	89.7	85.4	*	84.3	82.9		88.0	83.7	85.8	79.5	169
	2009	*	75.5	87.2	84.0	*	82.1	80.4		87.5	81.6	84.2	80.5	177
	2010	*	78.4	80.2	80.7	66.7	80.2	67.0		89.7	70.7	80.6	82.3	180

NUMBER TESTED IN GRADES 3-5													
2008	1	38	116	157	2	83	117	0	83	86	169	32,696	
2009	3	49	117	162	4	78	107	0	88	87	177	33,885	
2010	3	37	126	166	9	81	91	0	97	82	180	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	4	3	8	*	2	5		2	6	8	2,542	51
	2009	*	6	7	13	*	6	11		7	6	13	2,856	57
	2010	*	3	11	13	*	7	13		5	9	14	2,739	62
4	2008		3	4	6		5	6		4	3	7	2,436	60
	2009	*	2	1	3	*	1	2		1	2	3	2,263	57
	2010		3	10	13	*	6	12		4	10	14	2,101	51
5	2008		4	5	9	*	6	9		4	5	9	1,730	58
	2009	*	4	7	10		7	8		3	8	12	1,495	63
	2010	*	2	4	6	*	3	5		1	5	7	1,314	67
3-5	2008	*	11	12	23	*	13	20		10	14	24	6,708	169
	2009	*	12	15	26	*	14	21		11	16	28	6,614	177
	2010	*	8	25	32	3	16	30		10	24	35	6,154	180

NUMBER TESTED IN GRADES 3-5													
2008	1	38	116	157	2	83	117	0	83	86	169	32,696	
2009	3	49	117	162	4	78	107	0	88	87	177	33,885	
2010	3	37	126	166	9	81	91	0	97	82	180	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	85.7	86.9	88.9	79.4	88.2	69.9
	2009	78.8	81.6	88.3	76.0	77.2	70.8
	2010	76.0	76.6	81.2	74.7	79.4	58.9
4	2008	84.8	86.0	88.3	82.2	79.6	79.0
	2009	91.5	89.5	86.3	90.4	92.1	86.0
	2010	82.5	81.5	78.1	73.2	79.4	69.9
5	2008	79.0	74.4	83.0	75.9	81.9	76.9
	2009	82.8	76.0	85.7	76.2	81.3	78.4
	2010	80.5	79.1	80.0	80.2	79.9	71.1
3-5	2008	83.1	82.3	86.7	79.2	83.0	75.5
	2009	84.3	82.1	86.7	80.7	83.5	78.4
	2010	79.5	78.9	79.9	76.3	79.6	66.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	0.0	45.5	37.5	*	42.9	29.0		52.2	25.0	37.3	26.3	51
	2009	*	25.0	38.5	31.5	*	33.3	27.0		37.5	32.0	35.1	28.8	57
	2010	*	0.0	18.6	13.6	*	19.4	2.6		13.5	12.0	12.9	21.3	62
4	2008		30.8	39.5	35.8		34.4	31.0		38.7	37.9	38.3	23.8	60
	2009	*	35.3	61.1	55.8	*	48.0	42.4		53.6	58.6	56.1	31.4	57
	2010		20.0	31.6	29.8	*	21.7	11.8		36.0	26.9	31.4	29.1	51
5	2008		15.4	25.0	28.6	*	20.0	18.2		41.4	13.8	27.6	31.9	58
	2009	*	18.8	40.5	39.3		27.6	24.3		35.7	39.4	38.1	37.9	63
	2010	*	26.7	26.7	26.7	*	11.1	13.9		31.4	22.6	26.9	34.5	67
3-5	2008	*	15.8	36.2	33.8	*	31.3	25.6		43.4	25.6	34.3	27.3	169
	2009	*	26.5	46.2	42.0	*	35.9	30.8		42.0	43.7	42.9	32.5	177
	2010	*	16.2	25.4	22.9	11.1	17.3	8.8		25.8	20.7	23.3	27.9	180

NUMBER TESTED IN GRADES 3-5													
2008	1	38	116	157	2	83	117	0	83	86	169	32,696	
2009	3	49	117	162	4	78	107	0	88	87	177	33,885	
2010	3	37	126	166	9	81	91	0	97	82	180	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		91.7	93.9	92.9		95.2	90.6		90.9	96.3	93.9	87.4	49
	2009	*	86.7	80.0	82.2	*	80.0	81.5		68.2	96.3	83.7	87.4	49
	2010		66.7	76.5	72.0	*	*	50.0		78.6	73.3	76.7	89.8	30

NUMBER TESTED IN GRADE 4													
2008	0	12	33	42	0	21	32	0	22	27	49	10,658	
2009	1	15	30	45	1	20	27	0	22	27	49	10,032	
2010	0	9	17	25	2	2	10	0	14	15	30	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		1	2	3		1	3		2	1	3	1,348	49
	2009	*	2	6	8	*	4	5		7	1	8	1,264	49
	2010		3	4	7	*	*	5		3	4	7	744	30

NUMBER TESTED IN GRADE 4													
2008	0	12	33	42	0	21	32	0	22	27	49	10,658	
2009	1	15	30	45	1	20	27	0	22	27	49	10,032	
2010	0	9	17	25	2	2	10	0	14	15	30	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.3	86.2	88.0	82.9	87.8
	2009	2.1	85.7	77.8	80.1	84.4
	2010	1.9	72.5	82.9	80.4	78.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		25.0	24.2	23.8		19.0	21.9		22.7	29.6	26.5	21.4	49
	2009	*	13.3	10.0	11.1	*	5.0	7.4		13.6	18.5	16.3	21.0	49
	2010		0.0	11.8	8.0	*	*	0.0		0.0	13.3	6.7	23.8	30

NUMBER TESTED IN GRADE 4													
2008	0	12	33	42	0	21	32	0	22	27	49	10,658	
2009	1	15	30	45	1	20	27	0	22	27	49	10,032	
2010	0	9	17	25	2	2	10	0	14	15	30	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		66.7	60.5	63.5		50.0	55.0		76.9	53.6	64.8	71.9	54
	2009	*	66.7	71.4	67.3		56.7	56.8		82.1	60.6	71.0	75.1	62
	2010	*	73.3	76.2	75.4	*	65.4	63.6		88.9	64.3	78.5	81.4	65

NUMBER TESTED IN GRADE 5													
2008	0	12	38	52	0	26	40	0	26	28	54	10,686	
2009	1	15	42	55	0	30	37	0	28	33	62	10,675	
2010	2	15	42	57	2	26	33	0	36	28	65	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		4	15	19		13	18		6	13	19	3,005	54
	2009	*	5	12	18		13	16		5	13	18	2,656	62
	2010	*	4	10	14	*	9	12		4	10	14	1,965	65

NUMBER TESTED IN GRADE 5													
2008	0	12	38	52	0	26	40	0	26	28	54	10,686	
2009	1	15	42	55	0	30	37	0	28	33	62	10,675	
2010	2	15	42	57	2	26	33	0	36	28	65	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	82.8	80.2	75.5	64.8
	2009	83.0	86.4	81.9	57.3
	2010	82.5	84.4	79.5	67.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		8.3	10.5	13.5		3.8	7.5		23.1	7.1	14.8	24.8	54
	2009	*	20.0	21.4	18.2		6.7	8.1		25.0	21.2	22.6	28.7	62
	2010	*	20.0	19.0	21.1	*	15.4	12.1		25.0	21.4	23.1	32.8	65

NUMBER TESTED IN GRADES 5													
2008	0	12	38	52	0	26	40	0	26	28	54	10,686	
2009	1	15	42	55	0	30	37	0	28	33	62	10,675	
2010	2	15	42	57	2	26	33	0	36	28	65	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			85.7	85.7		85.7	85.7		75.0	100.0	85.7	85.4	14
	2009			95.8	95.7	*	95.8	95.8		92.3	100.0	95.8	89.4	24
	2010			82.1	82.1	*	81.5	58.3		87.5	75.0	82.1	84.5	28
4	2008			63.6	63.6		63.6	63.6		62.5	*	63.6	67.0	11
	2009			53.8	58.3		53.8	53.8		57.1	50.0	53.8	72.7	13
	2010			95.0	95.0	*	95.0	83.3		90.0	100.0	95.0	84.4	20
ALL	2008			76.0	76.0		76.0	76.0		68.8	88.9	76.0	—	25
	2009			81.1	82.9	*	81.1	81.1		80.0	82.4	81.1	—	37
	2010			87.5	87.5	*	87.2	66.7		88.5	86.4	87.5	—	48

NUMBER TESTED IN GRADES ALL													
2008	0	0	25	25	0	25	25	0	16	9	25	—	
2009	0	0	37	35	1	37	37	0	20	17	37	—	
2010	0	0	48	48	4	47	18	0	26	22	48	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			2	2		2	2		2	0	2	239	14
	2009			1	1	*	1	1		1	0	1	514	24
	2010			5	5	*	5	5		2	3	5	863	28
4	2008			4	4		4	4		3	*	4	215	11
	2009			6	5		6	6		3	3	6	268	13
	2010			1	1	*	1	1		1	0	1	651	20
ALL	2008			6	6		6	6		5	1	6	—	25
	2009			7	6	*	7	7		4	3	7	—	37
	2010			6	6	*	6	6		3	3	6	—	48

NUMBER TESTED IN GRADES ALL													
2008	0	0	25	25	0	25	25	0	16	9	25	—	
2009	0	0	37	35	1	37	37	0	20	17	37	—	
2010	0	0	48	48	4	47	18	0	26	22	48	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	70.5	82.7	70.2	68.8
	2009	81.7	89.3	86.1	82.8
	2010	71.0	82.1	79.2	72.8
4	2008	64.8	76.1	51.9	62.7
	2009	67.2	64.4	61.5	54.6
	2010	78.3	87.5	85.0	81.5
ALL	2008	68.0	79.8	62.2	66.1
	2009	76.6	80.6	77.5	72.9
	2010	74.0	84.4	81.6	76.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			7.1	7.1		7.1	7.1		12.5	0.0	7.1	17.2	14
	2009			33.3	30.4	*	33.3	33.3		23.1	45.5	33.3	30.4	24
	2010			25.0	25.0	*	22.2	8.3		12.5	41.7	25.0	39.6	28
4	2008			0.0	0.0		0.0	0.0		0.0	*	0.0	13.5	11
	2009			7.7	8.3		7.7	7.7		14.3	0.0	7.7	19.9	13
	2010			35.0	35.0	*	35.0	16.7		30.0	40.0	35.0	34.4	20
ALL	2008			4.0	4.0		4.0	4.0		6.3	0.0	4.0	—	25
	2009			24.3	22.9	*	24.3	24.3		20.0	29.4	24.3	—	37
	2010			29.2	29.2	*	27.7	11.1		19.2	40.9	29.2	—	48


NUMBER TESTED IN ALL GRADES													
2008	0	0	25	25	0	25	25	0	16	9	25	—	
2009	0	0	37	35	1	37	37	0	20	17	37	—	
2010	0	0	48	48	4	47	18	0	26	22	48	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			100.0	100.0		100.0	100.0		100.0	*	100.0	81.9	10
	2009			75.0	72.7		75.0	72.7		71.4	*	75.0	87.1	12
	2010			100.0	100.0	*	100.0	*		100.0	100.0	100.0	93.7	20

NUMBER TESTED IN GRADE 4													
2008	0	0	10	10	0	10	10	0	8	2	10	667	
2009	0	0	12	11	0	12	11	0	7	5	12	981	
2010	0	0	20	20	1	20	5	0	11	9	20	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			0	0		0	0		0	*	0	121	10
	2009			3	3		3	3		2	*	3	127	12
	2010			0	0	*	0	*		0	0	0	266	20

NUMBER TESTED IN GRADE 4													
2008	0	0	10	10	0	10	10	0	8	2	10	667	
2009	0	0	12	11	0	12	11	0	7	5	12	981	
2010	0	0	20	20	1	20	5	0	11	9	20	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.0	80.0	81.3	95.0	81.3
	2009	2.0	75.0	74.0	80.2	71.9
	2010	2.5	88.8	96.3	93.1	89.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			0.0	0.0		0.0	0.0		0.0	*	0.0	14.2	10
	2009			0.0	0.0		0.0	0.0		0.0	*	0.0	20.4	12
	2010			45.0	45.0	*	45.0	*		45.5	44.4	45.0	30.4	20

NUMBER TESTED IN GRADE 4													
2008	0	0	10	10	0	10	10	0	8	2	10	667	
2009	0	0	12	11	0	12	11	0	7	5	12	981	
2010	0	0	20	20	1	20	5	0	11	9	20	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*		*	77.7	3
	2009		*	*	*	*	*	*		*	*	*	87.7	3
	2010	*		*	*	*	*	*			*	*	81.1	3
4	2008	*	*		*	*	*	*		*	*	*	70.7	2
	2009		*	*	*	*	*	*		*	*	*	71.8	5
	2010			*	*	*		*			*	*	75.8	1
5	2008	*	*	*	*	*	*	*		*	*	*	73.3	5
	2009	*			*	*	*	*			*	*	80.3	1
	2010			*	*	*	*			*	*	*	93.9	2
3-5	2008	*	*	*	66.7	70.0	66.7	62.5		75.0	*	70.0	73.7	10
	2009	*	*	*	71.4	77.8	*	*		66.7	*	77.8	79.2	9
	2010	*		*	100.0	100.0	*	*		*	*	100.0	84.8	6

NUMBER TESTED IN GRADES 3-5													
2008	2	4	3	9	10	6	8	0	8	2	10	1,807	
2009	1	5	3	7	9	4	4	0	6	3	9	1,867	
2010	1	0	5	6	6	3	2	0	1	5	6	1,749	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*		*	116	3
	2009		*	*	*	*	*	*		*	*	*	60	3
	2010	*		*	*	*	*	*			*	*	96	3
4	2008	*	*		*	*	*	*		*	*	*	181	2
	2009		*	*	*	*	*	*		*	*	*	192	5
	2010			*	*	*		*			*	*	126	1
5	2008	*	*	*	*	*	*	*		*	*	*	179	5
	2009	*			*	*	*	*			*	*	137	1
	2010			*	*	*	*			*	*	*	44	2
3-5	2008	*	*	*	3	3	2	3		2	*	3	476	10
	2009	*	*	*	2	2	*	*		2	*	2	389	9
	2010	*		*	0	0	*	*		*	*	0	266	6

NUMBER TESTED IN GRADES 3-5													
2008	2	4	3	9	10	6	8	0	8	2	10	1,807	
2009	1	5	3	7	9	4	4	0	6	3	9	1,867	
2010	1	0	5	6	6	3	2	0	1	5	6	1,749	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
3-5	2008	55.2	61.7	54.0	51.2
	2009	57.0	64.8	58.1	65.5
	2010	67.5	94.4	57.8	63.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*		*	10.8	3
	2009		*	*	*	*	*	*		*	*	*	16.2	3
	2010	*		*	*	*	*	*			*	*	19.1	3
4	2008	*	*		*	*	*	*		*	*	*	9.7	2
	2009		*	*	*	*	*	*		*	*	*	8.9	5
	2010			*	*	*		*			*	*	15.2	1
5	2008	*	*	*	*	*	*	*		*	*	*	14.9	5
	2009	*			*	*	*	*			*	*	14.1	1
	2010			*	*	*	*			*	*	*	15.4	2
3-5	2008	*	*	*	0.0	0.0	0.0	0.0		0.0	*	0.0	12.0	10
	2009	*	*	*	0.0	11.1	*	*		0.0	*	11.1	12.7	9
	2010	*		*	16.7	16.7	*	*		*	*	16.7	16.4	6

NUMBER TESTED IN GRADES 3-5													
2008	2	4	3	9	10	6	8	0	8	2	10	1,807	
2009	1	5	3	7	9	4	4	0	6	3	9	1,867	
2010	1	0	5	6	6	3	2	0	1	5	6	1,749	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	28.6	42.9	40.0	57.6	35
	2009	0.0	13.6	10.7	41.9	28
	2010	0.0	11.1	8.6	40.0	35
1	2008	45.5	58.3	54.3	50.2	35
	2009	33.3	57.9	45.9	54.2	37
	2010	7.7	58.8	36.7	55.2	30
2	2008	55.6	69.2	61.3	50.2	31
	2009	25.0	63.6	35.9	47.9	39
	2010	39.3	*	46.9	48.6	32
1-2	2008	51.7	62.2	57.6	50.2	66
	2009	28.3	60.0	40.8	51.0	76
	2010	29.3	66.7	41.9	51.9	62

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	48.7	40.6	45.1	44.9	71
	2009	15.6	50.0	27.5	52.8	69
	2010	21.4	30.3	25.3	51.2	75
1	2008	54.3	56.0	54.9	55.5	71
	2009	57.4	10.5	43.9	50.4	66
	2010	28.3	17.6	25.4	48.8	63
2	2008	38.3	66.7	45.2	57.5	62
	2009	51.7	75.0	55.6	53.2	72
	2010	55.1	*	58.5	54.6	53
K-2	2008	47.0	51.4	48.5	52.7	204
	2009	42.8	41.8	42.5	52.3	207
	2010	35.8	31.5	34.6	51.5	191

Number Tested	2008	36	65	101	21,817	
	2009	52	52	104	21,148	
	2010	49	48	97	20,804	

Number Tested	2008	132	72	204	41,070	
	2009	152	55	207	30,563	
	2010	137	54	191	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	50.0	36.4	39.4		33.3	28.6		33.3	47.1	40.0	57.6	35
	2009	*	5.3	0.0	4.0	*	*	0.0		13.3	7.7	10.7	41.9	28
	2010		14.3	0.0	9.1		*	0.0		0.0	14.3	8.6	40.0	35
1	2008	*	53.8	46.7	54.5	*	42.9	45.5		50.0	57.9	54.3	50.2	35
	2009	*	46.2	50.0	44.4	*	50.0	33.3		40.0	52.9	45.9	54.2	37
	2010	*	26.1	*	32.1	*	*	7.7		46.7	26.7	36.7	55.2	30
2	2008	*	63.6	64.7	57.1		*	55.6		56.3	66.7	61.3	50.2	31
	2009	*	37.5	20.0	38.2	*	50.0	25.0		47.6	22.2	35.9	47.9	39
	2010	*	43.5	50.0	41.4	*	*	39.3		57.1	38.9	46.9	48.6	32
1-2	2008	*	58.3	56.3	55.7	*	50.0	51.7		53.1	61.8	57.6	50.2	66
	2009	*	42.9	30.4	41.4	0.0	50.0	28.3		43.9	37.1	40.8	51.0	76
	2010	*	34.8	63.6	36.8	*	50.0	29.3		51.7	33.3	41.9	51.9	62

Number Tested	2008	5	44	43	94	1	14	36	0	50	51	101	21,817
	2009	5	61	29	95	8	15	52	0	56	48	104	21,148
	2010	3	67	25	90	4	10	49	0	43	54	97	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	3	3	6		1	1		4	2	6	1,687	35
	2009	*	0	0	0	*	*	0		1	0	1	771	28
	2010		0	0	0		*	0		0	0	0	758	35
1	2008	*	2	2	4	*	1	2		2	3	5	1,555	35
	2009	*	1	1	2	*	1	1		3	0	3	1,659	37
	2010	*	1	*	0	*	*	0		1	1	2	1,729	30
2	2008	*	2	3	4		*	1		1	4	5	1,065	31
	2009	*	0	0	0	*	0	0		0	0	0	1,027	39
	2010	*	2	0	2	*	*	0		3	1	4	954	32
1-2	2008	*	4	5	8	*	1	3		3	7	10	2,620	66
	2009	*	1	1	2	0	1	1		3	0	3	2,688	76
	2010	*	3	0	2	*	0	0		4	2	6	2,683	62

Number Tested	2008	5	44	43	94	1	14	36	0	50	51	101	21,817
	2009	5	61	29	95	8	15	52	0	56	48	104	21,148
	2010	3	67	25	90	4	10	49	0	43	54	97	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	40.9	48.9	44.1	*	51.3	48.7		46.3	43.3	45.1	44.9	71
	2009	*	47.4	17.0	21.3	*	14.0	15.6		23.1	33.3	27.5	52.8	69
	2010		28.6	24.1	26.4		18.4	21.4		8.8	39.0	25.3	51.2	75
1	2008	*	50.0	54.0	55.1	*	50.0	54.3		51.4	58.8	54.9	55.5	71
	2009	*	11.5	67.6	42.2	28.6	71.4	57.4		52.6	32.1	43.9	50.4	66
	2010	*	4.3	36.8	20.7	*	34.3	28.3		31.3	19.4	25.4	48.8	63
2	2008	*	54.5	41.7	42.4	*	33.3	38.3		46.7	43.8	45.2	57.5	62
	2009	*	58.8	57.4	58.2	*	52.6	51.7		57.5	53.1	55.6	53.2	72
	2010	*	52.2	63.0	56.0	*	61.5	55.1		69.0	45.8	58.5	54.6	53
K-2	2008	*	46.8	48.3	47.4	14.3	45.9	47.0		48.1	49.0	48.5	52.7	204
	2009	*	35.5	45.8	41.1	25.0	44.0	42.8		44.4	40.0	42.5	52.3	207
	2010	*	28.4	37.0	32.8	12.5	35.4	35.8		34.7	34.4	34.6	51.5	191

Number Tested	2008	5	47	143	196	7	111	132	0	108	96	204	41,070
	2009	5	62	131	192	16	116	152	0	117	90	207	30,563
	2010	3	67	119	180	8	99	137	0	95	96	191	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	4	8	11	*	6	6		8	4	12	2,788	71
	2009	*	3	2	3	*	2	2		3	4	7	2,455	69
	2010		2	0	2		0	0		0	2	2	2,358	75
1	2008	*	2	12	14	*	9	11		8	7	15	2,800	71
	2009	*	0	14	13	1	14	14		10	4	14	1,577	66
	2010	*	0	3	2	*	3	3		3	1	4	2,266	63
2	2008	*	3	9	11	*	4	8		8	4	12	2,912	62
	2009	*	4	4	8	*	4	4		6	2	8	1,686	72
	2010	*	2	7	9	*	6	8		7	4	11	2,484	53
K-2	2008	*	9	29	36	0	19	25		24	15	39	8,500	204
	2009	*	7	20	24	1	20	20		19	10	29	5,718	207
	2010	*	4	10	13	0	9	11		10	7	17	7,108	191

Number Tested	2008	5	47	143	196	7	111	132	0	108	96	204	41,070
	2009	5	62	131	192	16	116	152	0	117	90	207	30,563
	2010	3	67	119	180	8	99	137	0	95	96	191	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	35.7	68.0	62.3	*	69.0	71.7		67.6	55.9	62.0	65.7	71
	2009	*	36.4	82.9	64.3	*	85.3	80.6		66.7	60.9	59.1	66.0	66
	2010	*	30.4	55.3	44.8	*	60.0	50.0		46.9	48.4	47.6	63.5	63
2	2008	*	45.5	50.0	50.8	*	50.0	53.2		60.0	40.6	50.0	64.0	62
	2009	*	43.8	60.5	59.4	*	60.0	61.0		57.9	57.1	56.9	60.9	72
	2010	*	52.2	63.0	56.0	*	61.5	57.1		62.1	54.2	58.5	61.4	53
1-2	2008	*	40.0	59.2	57.0	*	61.1	62.4		64.2	48.5	56.4	64.9	133
	2009	*	39.5	70.5	61.7	16.7	72.5	70.1		62.2	58.8	58.0	63.5	138
	2010	*	41.3	58.5	50.0	25.0	60.7	53.7		54.1	50.9	52.6	62.5	116

Number Tested	2008	3	25	98	128	5	72	93	0	67	66	133	27,631
	2009	3	38	78	120	6	69	77	0	74	51	138	27,480
	2010	3	46	65	108	8	61	95	0	61	55	116	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	2	14	19	*	13	16		12	8	20	4,546	71
	2009	*	1	19	19	*	18	17		17	4	21	4,597	66
	2010	*	1	8	6	*	7	7		6	4	10	4,129	63
2	2008	*	0	2	2	*	1	2		2	0	2	2,557	62
	2009	*	1	5	7	*	6	6		3	4	7	3,822	72
	2010	*	1	8	9	*	6	9		7	4	11	3,776	53
1-2	2008	*	2	16	21	*	14	18		14	8	22	7,103	133
	2009	*	2	24	26	1	24	23		20	8	28	8,419	138
	2010	*	2	16	15	0	13	16		13	8	21	7,905	116

Number Tested	2008	3	25	98	128	5	72	93	0	67	66	133	27,631
	2009	3	38	78	120	6	69	77	0	74	51	138	27,480
	2010	3	46	65	108	8	61	95	0	61	55	116	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			96.6	96.4	*	100.0	100.0		94.4	100.0	96.6	87.0	29
	2009			82.9	80.6	*	82.5	84.6		75.0	94.1	82.9	88.6	41
	2010			94.7	94.6		94.1	93.9		88.9	100.0	94.7	89.3	38
1	2008			94.3	94.3	*	94.3	94.3		95.0	93.3	94.3	88.0	35
	2009			96.6	96.4	*	96.6	96.6		100.0	90.9	96.6	88.6	29
	2010			84.8	83.3	*	84.4	84.8		70.6	100.0	84.8	89.1	33
2	2008			96.8	96.8	*	96.6	96.6		92.9	100.0	96.8	93.4	31
	2009			96.9	96.9	*	96.9	96.9		100.0	92.9	96.9	94.0	32
	2010			90.5	90.5	*	90.5	90.5		86.7	100.0	90.5	93.8	21
K-2	2008			95.8	95.7	*	96.7	96.7		94.2	97.7	95.8	89.3	95
	2009			91.2	90.6	87.5	91.1	92.0		90.0	92.9	91.2	90.4	102
	2010			90.2	89.8	*	89.7	89.7		82.0	100.0	90.2	90.7	92

Number Tested	2008	0	0	95	94	5	92	91	0	52	43	95	18,257
	2009	0	0	102	96	8	101	100	0	60	42	102	19,076
	2010	0	0	92	88	4	87	87	0	50	42	92	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			18	17	*	18	18		10	8	18	3,280	29
	2009			18	14	*	17	17		7	11	18	3,525	41
	2010			22	22		19	17		9	13	22	3,523	38
1	2008			12	12	*	12	12		5	7	12	2,412	35
	2009			14	13	*	14	14		8	6	14	2,523	29
	2010			11	8	*	10	11		4	7	11	2,529	33
2	2008			21	21	*	19	19		8	13	21	2,596	31
	2009			15	15	*	15	15		7	8	15	2,909	32
	2010			10	10	*	10	10		6	4	10	3,040	21
K-2	2008			51	50	*	49	49		23	28	51	8,288	95
	2009			47	42	0	46	46		22	25	47	8,957	102
	2010			43	40	*	39	38		19	24	43	9,092	92

Number Tested	2008	0	0	95	94	5	92	91	0	52	43	95	18,257
	2009	0	0	102	96	8	101	100	0	60	42	102	19,076
	2010	0	0	92	88	4	87	87	0	50	42	92	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	0	-	0	-	1	0.0	1	0.0
5	2	0.0	1	100.0	0	-	3	33.3
ALL	2	0.0	1	100.0	1	0.0	4	25.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (35)	Beginning	18	51.4	22	62.9	33	94.3	33	94.3	33	94.3
	Intermediate	11	31.4	7	20.0	1	2.9	1	2.9	1	2.9
	Advanced	6	17.1	5	14.3	0	0.0	1	2.9	1	2.9
	Advanced High	0	0.0	1	2.9	1	2.9	0	0.0	0	0.0
1 (38)	Beginning	10	26.3	8	21.1	36	94.7	16	42.1	16	42.1
	Intermediate	26	68.4	28	73.7	2	5.3	20	52.6	20	52.6
	Advanced	2	5.3	2	5.3	0	0.0	2	5.3	2	5.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (26)	Beginning	1	3.8	1	3.8	5	19.2	3	11.5	3	11.5
	Intermediate	8	30.8	9	34.6	13	50.0	7	26.9	7	26.9
	Advanced	8	30.8	8	30.8	3	11.5	9	34.6	9	34.6
	Advanced High	9	34.6	8	30.8	5	19.2	7	26.9	7	26.9
3 (33)	Beginning	2	6.1	6	18.2	12	36.4	4	12.1	4	12.1
	Intermediate	12	36.4	9	27.3	10	30.3	9	27.3	9	27.3
	Advanced	8	24.2	14	42.4	9	27.3	11	33.3	11	33.3
	Advanced High	11	33.3	4	12.1	2	6.1	9	27.3	9	27.3
4 (22)	Beginning	2	9.1	2	9.1	1	4.5	0	0.0	0	0.0
	Intermediate	8	36.4	10	45.5	10	45.5	7	31.8	7	31.8
	Advanced	8	36.4	6	27.3	7	31.8	6	27.3	6	27.3
	Advanced High	4	18.2	4	18.2	4	18.2	9	40.9	9	40.9

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 19 (54.3%)	Beginning	14			
	Intermediate	19	0		
	Advanced	0	0	2	
	Advanced High	0	0	0	
23 18 (78.3%)	Beginning	1			
	Intermediate	5	1		
	Advanced	6	0	3	
	Advanced High	0	5	2	
33 21 (63.6%)	Beginning	4			
	Intermediate	6	3		
	Advanced	0	6	5	
	Advanced High	0	0	9	
20 12 (60.0%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	3	3	
	Advanced High	0	0	8	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (28)	Beginning	1	3.6	1	3.6	1	3.6	0	0.0	0	0.0
	Intermediate	2	7.1	9	32.1	10	35.7	3	10.7	3	10.7
	Advanced	6	21.4	5	17.9	6	21.4	10	35.7	10	35.7
	Advanced High	19	67.9	13	46.4	11	39.3	15	53.6	15	53.6
ALL (182)	Beginning	34	18.7	40	22.0	88	48.4	56	30.8	56	30.8
	Intermediate	67	36.8	72	39.6	46	25.3	47	25.8	47	25.8
	Advanced	38	20.9	40	22.0	25	13.7	39	21.4	39	21.4
	Advanced High	43	23.6	30	16.5	23	12.6	40	22.0	40	22.0

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
26 19 (73.1%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	3	6	
	Advanced High	0	0	15	
137 89 (65.0%)	Beginning	19			
	Intermediate	32	10		
	Advanced	6	12	19	
	Advanced High	0	5	34	

■ Indicates students who progressed at least one level from 2009 to 2010.