

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



FRED DOUGLASS

School Number 266

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	65
KN	112
1	114
2	88
3	91
4	73
5	80
6	56
ALL	679

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	421	62.0	34	69.4
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	257	37.8	12	24.5
White	1	0.1	3	6.1
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	665	97.9
Limited English proficient students	206	30.3
Special education students	41	6.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	82	36	43.9	0	0.0	0	0.0	46	56.1	0	0.0
	2009	83	37	44.6	0	0.0	0	0.0	46	55.4	0	0.0
	2010	65	37	56.9	0	0.0	0	0.0	28	43.1	0	0.0
KN	2008	111	70	63.1	0	0.0	0	0.0	41	36.9	0	0.0
	2009	112	63	56.3	0	0.0	0	0.0	49	43.8	0	0.0
	2010	112	71	63.4	0	0.0	0	0.0	41	36.6	0	0.0
1	2008	127	79	62.2	0	0.0	0	0.0	48	37.8	0	0.0
	2009	104	71	68.3	0	0.0	0	0.0	33	31.7	0	0.0
	2010	114	69	60.5	0	0.0	0	0.0	45	39.5	0	0.0
2	2008	104	74	71.2	0	0.0	0	0.0	30	28.8	0	0.0
	2009	99	55	55.6	0	0.0	0	0.0	44	44.4	0	0.0
	2010	88	55	62.5	0	0.0	0	0.0	32	36.4	1	1.1
3	2008	103	63	61.2	0	0.0	0	0.0	40	38.8	0	0.0
	2009	91	63	69.2	0	0.0	0	0.0	28	30.8	0	0.0
	2010	91	52	57.1	0	0.0	0	0.0	39	42.9	0	0.0
4	2008	91	62	68.1	0	0.0	0	0.0	29	31.9	0	0.0
	2009	87	55	63.2	0	0.0	0	0.0	32	36.8	0	0.0
	2010	73	51	69.9	0	0.0	0	0.0	22	30.1	0	0.0
5	2008	77	52	67.5	0	0.0	0	0.0	25	32.5	0	0.0
	2009	72	50	69.4	0	0.0	0	0.0	22	30.6	0	0.0
	2010	80	51	63.8	0	0.0	0	0.0	29	36.3	0	0.0
6	2008	66	41	62.1	0	0.0	0	0.0	25	37.9	0	0.0
	2009	64	43	67.2	0	0.0	0	0.0	21	32.8	0	0.0
	2010	56	35	62.5	0	0.0	0	0.0	21	37.5	0	0.0
PK-6	2008	773	479	62.0	0	0.0	0	0.0	294	38.0	0	0.0
	2009	724	440	60.8	0	0.0	0	0.0	282	39.0	2	0.3
	2010	679	421	62.0	0	0.0	0	0.0	257	37.8	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	82	81	98.8	37	45.1	2	2.4	0	0.0	82	100.0	0.0
	2009	83	82	98.8	40	48.2	1	1.2	0	0.0	83	100.0	0.0
	2010	65	65	100.0	26	40.0	1	1.5	0	0.0	64	98.5	0.0
KN	2008	111	108	97.3	34	30.6	3	2.7	3	2.7	41	36.9	1.8
	2009	112	110	98.2	42	37.5	5	4.5	1	0.9	43	38.4	3.6
	2010	112	112	100.0	34	30.4	2	1.8	3	2.7	36	32.1	0.9
1	2008	127	127	100.0	41	32.3	8	6.3	8	6.3	8	6.3	11.0
	2009	104	102	98.1	28	26.9	3	2.9	5	4.8	7	6.7	6.7
	2010	114	111	97.4	37	32.5	5	4.4	4	3.5	8	7.0	7.0
2	2008	104	102	98.1	27	26.0	7	6.7	9	8.7	9	8.7	4.8
	2009	99	99	100.0	38	38.4	4	4.0	8	8.1	8	8.1	4.0
	2010	88	85	96.6	26	29.5	7	8.0	6	6.8	9	10.2	6.8
3	2008	103	99	96.1	29	28.2	9	8.7	16	15.5	8	7.8	6.8
	2009	91	90	98.9	25	27.5	8	8.8	8	8.8	1	1.1	4.4
	2010	91	91	100.0	32	35.2	5	5.5	8	8.8	3	3.3	4.4
4	2008	91	88	96.7	21	23.1	11	12.1	9	9.9	10	11.0	0.0
	2009	87	84	96.6	24	27.6	9	10.3	9	10.3	8	9.2	1.1
	2010	73	70	95.9	18	24.7	9	12.3	7	9.6	5	6.8	0.0
5	2008	77	75	97.4	14	18.2	12	15.6	11	14.3	7	9.1	0.0
	2009	72	70	97.2	18	25.0	13	18.1	4	5.6	3	4.2	1.4
	2010	80	77	96.3	20	25.0	5	6.3	7	8.8	4	5.0	6.3
6	2008	66	66	100.0	11	16.7	13	19.7	4	6.1	7	10.6	0.0
	2009	64	63	98.4	13	20.3	6	9.4	9	14.1	5	7.8	0.0
	2010	56	54	96.4	13	23.2	7	12.5	4	7.1	4	7.1	0.0
PK-6	2008	773	755	97.7	214	27.7	77	10.0	60	7.8	179	23.2	4.3
	2009	724	710	98.1	228	31.5	61	8.4	44	6.1	165	22.8	3.6
	2010	679	665	97.9	206	30.3	41	6.0	39	5.7	133	19.6	3.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	110.3	13,568.1	105.3	95.5	13,004.4	95.8	35	31.7	23.5	89	11,618	80.7	85.6
	2009	111.0	13,515.0	105.1	94.7	12,939.1	95.7	32	28.8	22.5	88	11,501	79.3	85.1
	2010	109.3	13,234.2	104.3	95.4	12,616.4	95.3	29	26.5	21.6	87	11,233	79.6	84.9
1	2008	130.6	14,626.9	123.6	94.6	14,102.7	96.4	39	29.9	21.2	103	12,704	78.8	86.9
	2009	103.0	14,250.8	98.0	95.1	13,719.9	96.3	33	32.0	20.7	83	12,300	80.6	86.3
	2010	112.5	13,848.4	107.3	95.4	13,286.3	95.9	26	23.1	20.2	87	11,978	77.4	86.5
2	2008	104.4	13,708.6	99.8	95.6	13,269.8	96.8	40	38.3	19.7	84	12,043	80.5	87.9
	2009	100.6	13,950.1	95.8	95.2	13,499.0	96.8	28	27.8	18.6	84	12,231	83.5	87.7
	2010	86.7	13,440.8	82.5	95.1	12,947.4	96.3	21	24.2	19.0	68	11,794	78.4	87.7
3	2008	104.7	12,806.9	100.2	95.7	12,425.5	97.0	30	28.7	19.1	87	11,408	83.1	89.1
	2009	86.5	13,095.5	82.8	95.8	12,710.6	97.1	35	40.5	18.3	65	11,634	75.2	88.8
	2010	90.0	13,291.1	86.4	96.0	12,853.9	96.7	24	26.7	17.7	72	11,815	80.0	88.9
4	2008	89.6	12,329.8	86.3	96.3	11,960.3	97.0	33	36.8	19.7	72	10,924	80.4	88.6
	2009	86.3	12,156.4	83.6	96.9	11,789.9	97.0	28	32.5	18.1	70	10,731	81.1	88.3
	2010	71.5	12,299.7	69.2	96.9	11,900.0	96.8	20	28.0	17.2	59	10,987	82.5	89.3
5	2008	75.5	11,874.2	73.3	97.0	11,539.6	97.2	27	35.7	18.8	63	10,608	83.4	89.3
	2009	68.9	11,903.5	67.2	97.6	11,552.9	97.1	26	37.7	17.5	57	10,563	82.8	88.7
	2010	81.6	11,687.8	80.0	98.0	11,310.1	96.8	14	17.1	17.0	70	10,453	85.7	89.4
6	2008	65.4	10,450.4	63.4	97.0	10,060.0	96.3	15	22.9	22.0	58	9,055	88.6	86.6
	2009	62.9	10,588.3	60.5	96.3	10,165.3	96.0	15	23.9	19.9	52	9,131	82.7	86.2
	2010	54.5	10,602.4	52.2	95.7	10,110.8	95.4	9	16.5	18.6	48	9,083	88.1	85.7
KN-6	2008	731.1	93,889.2	700.4	95.8	90,666.0	96.6	326	44.6	30.8	634	86,025	86.7	91.6
	2009	669.0	94,064.8	641.2	95.8	90,751.7	96.5	302	45.1	29.6	579	85,648	86.5	91.1
	2010	606.1	88,404.5	581.9	96.0	85,024.8	96.2	143	23.6	18.8	491	77,343	81.0	87.5

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	34	69.4
Hispanic	12	24.5
White	3	6.1
Other	0	0.0

Gender	Number	Percentage
Female	40	81.6
Male	9	18.4

TOTAL	49
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AVERAGE NUMBER OF ABSENCES

2008	7.6
2009	6.3
2010	7.5

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		80.3	81.0	81.0	*	72.7	73.7	*	82.4	79.2	80.5	86.2	82
	2009		76.8	75.0	76.2	*	*	69.4		65.7	89.7	76.6	87.1	64
	2010		72.3	85.7	74.1	*	*	71.1		72.4	76.0	74.1	85.4	54
4	2008		42.1	35.7	37.8	12.5	30.0	28.3		40.9	38.1	40.2	72.1	87
	2009		55.1	46.2	50.8		42.9	33.3		43.8	63.3	53.2	75.5	62
	2010		64.6	83.3	66.0	42.9	*	46.9		66.7	66.7	66.7	77.9	54
5	2008		66.0	78.3	69.1	28.6	83.3	60.9		72.2	67.6	70.0	82.9	70
	2009		59.5	50.0	56.7	*	47.4	52.8		52.8	59.3	55.6	82.2	63
	2010		82.6	63.0	74.3		58.8	66.0		69.2	82.4	75.3	86.1	73
6	2008		71.8	75.0	73.3	22.2	54.5	68.3		67.7	78.1	73.0	87.8	63
	2009		79.5	75.0	77.6	*	75.0	65.8		73.3	82.8	78.0	85.1	59
	2010		70.6	60.0	64.7	*	58.3	63.4		66.7	66.7	66.7	78.3	54
3-6	2008		64.7	65.6	64.4	23.1	55.6	57.4	*	64.1	65.4	64.9	82.0	302
	2009		67.7	60.7	65.4	66.7	56.1	57.1		58.6	73.9	65.7	82.1	248
	2010		72.6	66.7	70.2	27.3	64.7	63.0		68.9	73.5	71.1	82.0	235

NUMBER TESTED IN GRADES 3-6													
2008	0	204	96	289	26	54	197	1	145	156	302	41,175	
2009	0	186	61	240	9	41	170	0	133	115	248	37,957	
2010	0	175	60	228	11	34	165	0	122	113	235	34,531	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		12	4	15	*	3	15	*	6	10	16	1,443	82
	2009		13	2	15	*	*	15		12	3	15	981	64
	2010		13	1	14	*	*	13		8	6	14	1,039	54
4	2008		33	18	51	7	14	38		26	26	52	2,996	87
	2009		22	7	29		4	20		18	11	29	2,489	62
	2010		17	1	18	4	*	17		9	9	18	1,640	54
5	2008		16	5	21	5	2	18		10	11	21	1,827	70
	2009		17	10	26	*	10	25		17	11	28	1,874	63
	2010		8	10	18		7	16		12	6	18	1,427	73
6	2008		11	6	16	7	5	13		10	7	17	1,140	63
	2009		8	5	13	*	3	13		8	5	13	1,440	59
	2010		10	8	18	*	5	15		9	9	18	2,123	54
3-6	2008		72	33	103	20	24	84	*	52	54	106	7,406	302
	2009		60	24	83	3	18	73		55	30	85	6,784	248
	2010		48	20	68	8	12	61		38	30	68	6,229	235

NUMBER TESTED IN GRADES 3-6													
2008	0	204	96	289	26	54	197	1	145	156	302	41,175	
2009	0	186	61	240	9	41	170	0	133	115	248	37,957	
2010	0	175	60	228	11	34	165	0	122	113	235	34,531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	73.7	74.7	75.0	69.5
	2009	67.8	72.3	69.5	72.5
	2010	74.2	72.2	73.5	71.3
4	2008	65.7	60.2	61.7	59.1
	2009	71.4	63.5	64.7	62.6
	2010	70.7	70.8	76.7	68.5
5	2008	70.1	72.1	73.2	67.5
	2009	68.3	69.2	71.4	64.1
	2010	79.9	76.2	76.4	69.9
6	2008	76.1	74.8	76.0	71.4
	2009	75.5	68.0	71.4	75.4
	2010	74.8	78.2	68.8	71.7
3-6	2008	71.1	70.0	71.0	66.4
	2009	70.6	68.3	69.3	68.6
	2010	75.3	74.5	74.0	70.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		18.0	14.3	16.5	*	0.0	5.3	*	26.5	10.4	17.1	21.5	82
	2009		14.3	25.0	14.3	*	*	4.1		5.7	27.6	15.6	34.0	64
	2010		21.3	42.9	24.1	*	*	15.6		34.5	12.0	24.1	37.1	54
4	2008		5.3	3.6	3.7	0.0	5.0	3.8		2.3	7.1	4.6	14.4	87
	2009		4.1	7.7	3.4		0.0	0.0		6.3	3.3	4.8	18.3	62
	2010		12.5	16.7	13.2	0.0	*	3.1		14.8	11.1	13.0	19.4	54
5	2008		6.4	13.0	7.4	0.0	16.7	6.5		11.1	5.9	8.6	16.5	70
	2009		4.8	5.0	5.0	*	5.3	1.9		8.3	0.0	4.8	18.3	63
	2010		15.2	11.1	11.4		5.9	0.0		15.4	11.8	13.7	23.6	73
6	2008		23.1	20.8	21.7	0.0	9.1	7.3		19.4	25.0	22.2	33.8	63
	2009		12.8	15.0	13.8	*	16.7	10.5		20.0	6.9	13.6	29.7	59
	2010		5.9	20.0	11.8	*	8.3	2.4		11.1	11.1	11.1	22.1	54
3-6	2008		12.7	12.5	11.8	0.0	7.4	5.6	*	13.8	11.5	12.6	21.1	302
	2009		9.1	11.5	9.2	0.0	12.2	4.1		9.8	9.6	9.7	24.4	248
	2010		14.3	18.3	14.9	0.0	11.8	5.5		18.9	11.5	15.3	25.0	235

NUMBER TESTED IN GRADES 3-6													
2008	0	204	96	289	26	54	197	1	145	156	302	41,175	
2009	0	186	61	240	9	41	170	0	133	115	248	37,957	
2010	0	175	60	228	11	34	165	0	122	113	235	34,531	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		43.3	63.9	50.5	*	57.7	41.4	*	58.7	44.0	51.0	76.6	96
	2009		54.2	70.4	58.8	*	70.8	52.1		51.1	69.2	59.3	76.8	86
	2010		72.3	72.5	72.4	*	75.8	66.7		81.4	63.6	72.4	78.2	87
4	2008		35.7	39.3	35.8	25.0	30.0	15.4		39.5	33.3	36.0	77.9	86
	2009		57.1	70.0	60.5		65.2	52.2		61.4	62.9	62.0	78.9	79
	2010		85.1	95.5	88.2	100.0	94.4	78.9		91.2	85.7	88.4	81.8	69
5	2008		48.0	50.0	47.2	9.1	38.5	34.1		44.7	52.8	48.6	84.0	74
	2009		71.4	95.0	78.3	*	100.0	78.4		78.8	76.7	77.8	86.2	63
	2010		84.8	85.2	85.7		82.4	78.7		82.1	88.2	84.9	87.7	73
6	2008		39.0	75.0	51.6	9.1	63.6	48.8		48.5	56.3	52.3	73.8	65
	2009		74.4	84.2	77.2		81.8	73.0		82.8	72.4	77.6	71.9	58
	2010		48.5	80.0	62.0	*	83.3	60.0		69.2	51.9	60.4	72.7	53
3-6	2008		41.5	57.1	46.1	12.1	47.1	34.9	*	48.1	45.6	46.7	78.2	321
	2009		63.0	78.1	67.3	57.1	77.3	62.4		66.0	69.9	67.8	78.6	286
	2010		74.6	81.7	77.8	77.8	82.5	70.7		81.7	72.9	77.3	80.2	282

NUMBER TESTED IN GRADES 3-6													
2008	0	207	112	308	33	70	209	1	160	160	321	42,082	
2009	0	189	96	278	7	75	205	0	153	133	286	43,670	
2010	0	173	109	275	9	80	188	0	142	140	282	44,633	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		34	13	46	*	11	41	*	19	28	47	2,542	96
	2009		27	8	35	*	7	34		23	12	35	2,856	86
	2010		13	11	24	*	8	21		8	16	24	2,739	87
4	2008		36	17	52	6	14	44		26	28	55	2,436	86
	2009		21	9	30		8	22		17	13	30	2,263	79
	2010		7	1	8	0	1	8		3	5	8	2,101	69
5	2008		26	12	38	10	8	29		21	17	38	1,730	74
	2009		12	1	13	*	0	11		7	7	14	1,495	63
	2010		7	4	10		3	10		7	4	11	1,314	73
6	2008		25	6	30	10	4	22		17	14	31	2,460	65
	2009		10	3	13		2	10		5	8	13	2,749	58
	2010		17	4	19	*	2	16		8	13	21	2,673	53
3-6	2008		121	48	166	29	37	136	*	83	87	171	9,168	321
	2009		70	21	91	3	17	77		52	40	92	9,363	286
	2010		44	20	61	2	14	55		26	38	64	8,827	282

NUMBER TESTED IN GRADES 3-6													
2008	0	207	112	308	33	70	209	1	160	160	321	42,082	
2009	0	189	96	278	7	75	205	0	153	133	286	43,670	
2010	0	173	109	275	9	80	188	0	142	140	282	44,633	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	68.1	72.6	72.4	66.7	69.0	55.7
	2009	69.4	70.5	79.3	70.7	73.5	57.4
	2010	74.9	71.5	81.2	76.1	77.0	60.5
4	2008	63.5	58.1	51.7	56.4	57.3	51.3
	2009	77.7	71.2	63.1	69.8	63.9	55.2
	2010	84.3	81.8	80.7	75.8	83.7	77.5
5	2008	60.3	63.3	67.2	62.5	59.5	61.8
	2009	73.2	76.2	83.0	66.7	79.8	72.8
	2010	79.3	73.4	82.0	75.7	74.7	68.3
6	2008	62.3	62.1	67.7	57.8	62.3	61.5
	2009	70.5	74.1	72.9	61.0	82.8	65.9
	2010	65.5	63.5	71.7	53.2	68.6	58.1
3-6	2008	63.9	64.4	64.7	61.2	62.3	57.1
	2009	72.7	72.7	74.3	67.6	74.1	61.9
	2010	76.6	73.0	79.5	71.6	76.4	66.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		10.0	16.7	12.9	*	3.8	2.9	*	17.4	8.0	12.5	26.3	96
	2009		18.6	14.8	16.5	*	16.7	8.5		8.5	28.2	17.4	28.8	86
	2010		14.9	22.5	18.4	*	21.2	9.5		16.3	20.5	18.4	21.3	87
4	2008		3.6	7.1	3.7	0.0	5.0	1.9		4.7	4.8	4.7	23.8	86
	2009		4.1	13.3	7.9		13.0	6.5		11.4	2.9	7.6	31.4	79
	2010		14.9	59.1	29.4	16.7	66.7	7.9		20.6	37.1	29.0	29.1	69
5	2008		12.0	16.7	12.5	0.0	7.7	4.5		13.2	13.9	13.5	31.9	74
	2009		14.3	40.0	23.3	*	41.2	17.6		24.2	20.0	22.2	37.9	63
	2010		15.2	25.9	17.1		17.6	4.3		20.5	17.6	19.2	34.5	73
6	2008		12.2	25.0	16.1	0.0	9.1	9.3		15.2	18.8	16.9	31.0	65
	2009		10.3	26.3	15.8		36.4	13.5		24.1	6.9	15.5	28.4	58
	2010		9.1	15.0	12.0	*	8.3	5.0		11.5	11.1	11.3	22.4	53
3-6	2008		9.2	16.1	11.0	0.0	5.7	4.3	*	12.5	10.6	11.5	28.1	321
	2009		12.2	21.9	15.5	28.6	24.0	11.2		15.7	15.0	15.4	31.6	286
	2010		13.9	29.4	19.6	11.1	28.8	6.9		17.6	22.1	19.9	26.7	282


NUMBER TESTED IN GRADES 3-6													
2008	0	207	112	308	33	70	209	1	160	160	321	42,082	
2009	0	189	96	278	7	75	205	0	153	133	286	43,670	
2010	0	173	109	275	9	80	188	0	142	140	282	44,633	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		63.8	63.0	63.4	25.0	57.9	50.0		55.6	73.2	63.2	87.4	87
	2009		67.3	84.6	71.2		85.7	66.7		68.8	73.3	71.0	87.4	62
	2010		80.4	83.3	80.0	87.5	*	70.6		78.6	82.8	80.7	89.8	57

NUMBER TESTED IN GRADE 4													
2008	0	58	27	82	8	19	52	0	45	41	87	10,658	
2009	0	49	13	59	0	7	30	0	32	30	62	10,032	
2010	0	51	6	55	8	2	34	0	28	29	57	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		21	10	30	6	8	26		20	11	32	1,348	87
	2009		16	2	17		1	10		10	8	18	1,264	62
	2010		10	1	11	1	*	10		6	5	11	744	57

NUMBER TESTED IN GRADE 4													
2008	0	58	27	82	8	19	52	0	45	41	87	10,658	
2009	0	49	13	59	0	7	30	0	32	30	62	10,032	
2010	0	51	6	55	8	2	34	0	28	29	57	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	1.7	67.2	65.5	75.0	78.0
	2009	1.9	69.8	62.5	69.4	80.0
	2010	2.1	68.0	71.7	74.3	75.2

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		3.4	3.7	3.7	0.0	5.3	1.9		6.7	0.0	3.4	21.4	87
	2009		8.2	15.4	8.5		0.0	3.3		9.4	10.0	9.7	21.0	62
	2010		9.8	33.3	12.7	0.0	*	5.9		10.7	13.8	12.3	23.8	57

NUMBER TESTED IN GRADE 4													
2008	0	58	27	82	8	19	52	0	45	41	87	10,658	
2009	0	49	13	59	0	7	30	0	32	30	62	10,032	
2010	0	51	6	55	8	2	34	0	28	29	57	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		56.3	52.0	53.5	22.2	50.0	48.9		63.9	45.9	54.8	71.9	73
	2009		33.3	60.0	43.3	*	57.9	37.7		34.3	50.0	41.3	75.1	63
	2010		72.9	63.0	68.1	*	47.1	60.4		72.5	65.7	69.3	81.4	75

NUMBER TESTED IN GRADE 5													
2008	0	48	25	71	9	14	47	0	36	37	73	10,686	
2009	0	42	20	60	3	19	53	0	35	28	63	10,675	
2010	0	48	27	72	1	17	48	0	40	35	75	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		21	12	33	7	7	24		13	20	33	3,005	73
	2009		28	8	34	*	8	33		23	14	37	2,656	63
	2010		13	10	23	*	9	19		11	12	23	1,965	75

NUMBER TESTED IN GRADE 5													
2008	0	48	25	71	9	14	47	0	36	37	73	10,686	
2009	0	42	20	60	3	19	53	0	35	28	63	10,675	
2010	0	48	27	72	1	17	48	0	40	35	75	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	75.3	77.9	72.8	62.1
	2009	76.6	80.6	72.7	51.0
	2010	77.0	80.6	78.4	71.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		12.5	12.0	11.3	11.1	7.1	8.5		13.9	10.8	12.3	24.8	73
	2009		7.1	25.0	13.3	*	21.1	9.4		11.4	14.3	12.7	28.7	63
	2010		20.8	11.1	15.3	*	5.9	8.3		22.5	11.4	17.3	32.8	75

NUMBER TESTED IN GRADES 5													
2008	0	48	25	71	9	14	47	0	36	37	73	10,686	
2009	0	42	20	60	3	19	53	0	35	28	63	10,675	
2010	0	48	27	72	1	17	48	0	40	35	75	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			72.2	72.2	*	76.5	76.5		58.3	100.0	72.2	85.4	18
	2009			81.0	81.0		81.0	81.0		63.6	100.0	81.0	89.4	21
	2010			81.8	81.8		83.3	72.2		85.7	78.9	81.8	84.5	33
4	2008												67.0	0
	2009			64.7	64.7		68.8	68.8		50.0	*	64.7	72.7	17
	2010			93.8	93.8		93.8	85.7		100.0	88.9	93.8	84.4	16
ALL	2008			72.2	72.2	*	76.5	76.5		58.3	100.0	72.2	—	18
	2009			73.7	73.7		75.7	75.7		56.5	100.0	73.7	—	38
	2010			85.7	85.7		87.0	76.0		90.5	82.1	85.7	—	49

NUMBER TESTED IN GRADES ALL													
2008	0	0	18	18	1	17	17	0	12	6	18	—	
2009	0	0	38	38	0	37	37	0	23	15	38	—	
2010	0	0	49	49	0	46	25	0	21	28	49	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			5	5	*	4	4		5	0	5	239	18
	2009			4	4		4	4		4	0	4	514	21
	2010			6	6		5	5		2	4	6	863	33
4	2008												215	0
	2009			6	6		5	5		6	*	6	268	17
	2010			1	1		1	1		0	1	1	651	16
ALL	2008			5	5	*	4	4		5	0	5	—	18
	2009			10	10		9	9		10	0	10	—	38
	2010			7	7		6	6		2	5	7	—	49

NUMBER TESTED IN GRADES ALL													
2008	0	0	18	18	1	17	17	0	12	6	18	—	
2009	0	0	38	38	0	37	37	0	23	15	38	—	
2010	0	0	49	49	0	46	25	0	21	28	49	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	61.9	73.0	62.0	56.3
	2009	74.0	83.7	77.8	66.7
	2010	69.1	77.9	67.7	76.9
4	2008				
	2009	72.5	66.9	63.0	67.6
	2010	82.1	89.1	85.7	91.3
ALL	2008	61.9	73.0	62.0	56.3
	2009	73.3	76.2	71.2	67.1
	2010	73.3	81.6	73.6	81.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			5.6	5.6	*	5.9	5.9		0.0	16.7	5.6	17.2	18
	2009			19.0	19.0		19.0	19.0		18.2	20.0	19.0	30.4	21
	2010			30.3	30.3		30.0	11.1		21.4	36.8	30.3	39.6	33
4	2008												13.5	0
	2009			29.4	29.4		31.3	31.3		33.3	*	29.4	19.9	17
	2010			56.3	56.3		56.3	42.9		57.1	55.6	56.3	34.4	16
ALL	2008			5.6	5.6	*	5.9	5.9		0.0	16.7	5.6	—	18
	2009			23.7	23.7		24.3	24.3		26.1	20.0	23.7	—	38
	2010			38.8	38.8		39.1	20.0		33.3	42.9	38.8	—	49


NUMBER TESTED IN ALL GRADES													
2008	0	0	18	18	1	17	17	0	12	6	18	—	
2009	0	0	38	38	0	37	37	0	23	15	38	—	
2010	0	0	49	49	0	46	25	0	21	28	49	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009			76.5	76.5		81.3	81.3		66.7	*	76.5	87.1	17
	2010			93.3	93.3		93.3	100.0		100.0	87.5	93.3	93.7	15

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	17	17	0	16	16	0	12	5	17	17	17	981
2010	0	0	15	15	0	15	6	0	7	8	15	15	15	4,216

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009			4	4		3	3		4	*	4	127	17
	2010			1	1		1	0		0	1	1	266	15

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	17	17	0	16	16	0	12	5	17	981	
2010	0	0	15	15	0	15	6	0	7	8	15	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	2.2	67.6	56.6	76.5	69.9
	2010	2.8	88.3	92.5	85.0	81.7

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009			5.9	5.9		6.3	6.3		8.3	*	5.9	20.4	17
	2010			66.7	66.7		66.7	50.0		42.9	87.5	66.7	30.4	15

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	17	17	0	16	16	0	12	5	17	981	
2010	0	0	15	15	0	15	6	0	7	8	15	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	77.7	5
	2009		*	*	*	*	*	*		*	*	*	87.7	5
	2010		*		*	*		*		*	*	*	81.1	4
4	2008		*	*	*	*	*	*		*	*	*	70.7	3
	2009		42.9	*	37.5	37.5	*	50.0		28.6	*	37.5	71.8	8
	2010		*		*	*		*			*	*	75.8	2
5	2008		66.7	*	62.5	62.5	*	*		83.3	*	62.5	73.3	8
	2009		75.0	*	75.0	77.8	*	85.7		83.3	*	77.8	80.3	9
	2010		83.3	*	87.5	87.5	*	87.5		*	*	87.5	93.9	8
6	2008		*	*	*	*		*		*	*	*	68.6	4
	2009		*	*	*	*	*	*		*	*	*	70.9	5
	2010		*	*	*	*	*	*		*	*	*	72.7	4
3-6	2008		60.0	*	55.0	55.0	*	66.7		64.3	33.3	55.0	72.3	20
	2009		65.2	*	61.5	63.0	*	70.0		63.2	62.5	63.0	77.1	27
	2010		80.0	*	83.3	83.3	*	87.5		80.0	87.5	83.3	82.0	18

NUMBER TESTED IN GRADES 3-6													
2008	0	15	5	20	20	4	9	0	14	6	20	2,463	
2009	0	23	4	26	27	4	20	0	19	8	27	2,493	
2010	0	15	3	18	18	3	16	0	10	8	18	2,273	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	116	5
	2009		*	*	*	*	*	*		*	*	*	60	5
	2010		*		*	*		*		*	*	*	96	4
4	2008		*	*	*	*	*	*		*	*	*	181	3
	2009		4	*	5	5	*	3		5	*	5	192	8
	2010		*		*	*		*			*	*	126	2
5	2008		2	*	3	3	*	*		1	*	3	179	8
	2009		2	*	2	2	*	1		1	*	2	137	9
	2010		1	*	1	1	*	1		*	*	1	44	8
6	2008		*	*	*	*		*		*	*	*	206	4
	2009		*	*	*	*	*	*		*	*	*	182	5
	2010		*	*	*	*	*	*		*	*	*	143	4
3-6	2008		6	*	9	9	*	3		5	4	9	682	20
	2009		8	*	10	10	*	6		7	3	10	571	27
	2010		3	*	3	3	*	2		2	1	3	409	18

NUMBER TESTED IN GRADES 3-6													
2008	0	15	5	20	20	4	9	0	14	6	20	2,463	
2009	0	23	4	26	27	4	20	0	19	8	27	2,493	
2010	0	15	3	18	18	3	16	0	10	8	18	2,273	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	43.8	37.5	52.1	46.9
	2010	*	*	*	*
5	2008	58.0	64.6	79.2	59.1
	2009	66.7	79.6	74.1	68.7
	2010	80.7	85.4	79.2	73.9
6	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
3-6	2008	47.2	60.8	64.8	44.6
	2009	56.7	61.7	58.4	56.1
	2010	71.9	77.8	69.8	68.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	10.8	5
	2009		*	*	*	*	*	*		*	*	*	16.2	5
	2010		*		*	*		*		*	*	*	19.1	4
4	2008		*	*	*	*	*	*		*	*	*	9.7	3
	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	8.9	8
	2010		*		*	*		*			*	*	15.2	2
5	2008		16.7	*	12.5	12.5	*	*		16.7	*	12.5	14.9	8
	2009		25.0	*	12.5	22.2	*	28.6		33.3	*	22.2	14.1	9
	2010		66.7	*	50.0	50.0	*	50.0		*	*	50.0	15.4	8
6	2008		*	*	*	*		*		*	*	*	7.3	4
	2009		*	*	*	*	*	*		*	*	*	7.5	5
	2010		*	*	*	*	*	*		*	*	*	11.8	4
3-6	2008		6.7	*	5.0	5.0	*	0.0		7.1	0.0	5.0	10.7	20
	2009		8.7	*	3.8	7.4	*	10.0		10.5	0.0	7.4	11.4	27
	2010		40.0	*	33.3	33.3	*	37.5		30.0	37.5	33.3	15.4	18

NUMBER TESTED IN GRADES 3-6													
2008	0	15	5	20	20	4	9	0	14	6	20	2,463	
2009	0	23	4	26	27	4	20	0	19	8	27	2,493	
2010	0	15	3	18	18	3	16	0	10	8	18	2,273	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	83.3	83.3	*	83.3		*	*	83.3	76.1	6
	2009		*	*	*	*	*	*		*	*	*	81.2	5
	2010		*		*	*		*		*	*	*	78.3	4
4	2008		*	*	*	*	*	*		*	*	*	69.1	3
	2009		42.9	*	37.5	37.5	*	33.3		28.6	*	37.5	75.8	8
	2010		*		*	*		*			*	*	80.6	3
5	2008		*	*	*	*	*			*		*	64.0	4
	2009		88.9	*	88.9	90.0	*	87.5		100.0	*	90.0	80.2	10
	2010		100.0	*	100.0	100.0	*	100.0		*	*	100.0	86.4	8
6	2008		*	*	*	*				*	*	*	57.0	2
	2009		*	*	66.7	66.7	*	*		*	*	66.7	64.0	6
	2010		*	*	*	*	*	*		*	*	*	60.0	5
3-6	2008		81.8	*	66.7	66.7	*	71.4		63.6	75.0	66.7	66.2	15
	2009		66.7	*	64.3	65.5	*	68.2		61.9	75.0	65.5	75.2	29
	2010		88.2	*	90.0	90.0	*	88.9		90.9	88.9	90.0	77.0	20

NUMBER TESTED IN GRADES 3-6													
2008	0	11	4	15	15	3	7	0	11	4	15	15	2,335
2009	0	24	5	28	29	5	22	0	21	8	29	29	2,313
2010	0	17	3	20	20	3	18	0	11	9	20	20	2,122

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	1	1	*	1		*	*	1	129	6
	2009		*	*	*	*	*	*		*	*	*	85	5
	2010		*		*	*		*		*	*	*	102	4
4	2008		*	*	*	*	*	*		*	*	*	173	3
	2009		4	*	5	5	*	4		5	*	5	157	8
	2010		*		*	*		*			*	*	92	3
5	2008		*	*	*	*	*			*		*	227	4
	2009		1	*	1	1	*	1		0	*	1	127	10
	2010		0	*	0	0	*	0		*	*	0	91	8
6	2008		*	*	*	*				*	*	*	260	2
	2009		*	*	2	2	*	*		*	*	2	205	6
	2010		*	*	*	*	*	*		*	*	*	203	5
3-6	2008		2	*	5	5	*	2		4	*	5	789	15
	2009		8	*	10	10	*	7		8	2	10	574	29
	2010		2	*	2	2	*	2		1	1	2	488	20

NUMBER TESTED IN GRADES 3-6													
2008	0	11	4	15	15	3	7	0	11	4	15	2,335	
2009	0	24	5	28	29	5	22	0	21	8	29	2,313	
2010	0	17	3	20	20	3	18	0	11	9	20	2,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	52.1	60.0	73.3	63.3	27.8	33.3
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	37.5	43.8	50.0	30.0	20.8	33.3
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	63.3	60.0	65.0	66.7	46.7	58.0
	2010	83.3	81.3	77.1	87.5	83.3	85.0
6	2008	*	*	*	*	*	*
	2009	56.3	38.1	61.1	75.0	66.7	47.6
	2010	*	*	*	*	*	*
3-6	2008	44.4	46.4	56.9	54.7	29.8	44.3
	2009	55.5	50.3	60.6	56.4	42.5	48.2
	2010	69.5	65.5	72.2	66.5	71.0	68.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	0.0	0.0	*	0.0		*	*	0.0	16.1	6
	2009		*	*	*	*	*	*		*	*	*	22.3	5
	2010		*		*	*		*		*	*	*	13.4	4
4	2008		*	*	*	*	*	*		*	*	*	14.3	3
	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	14.0	8
	2010		*		*	*		*			*	*	20.2	3
5	2008		*	*	*	*	*			*		*	14.0	4
	2009		11.1	*	11.1	10.0	*	12.5		14.3	*	10.0	17.2	10
	2010		83.3	*	75.0	75.0	*	75.0		*	*	75.0	18.9	8
6	2008		*	*	*	*				*	*	*	6.4	2
	2009		*	*	0.0	0.0	*	*		*	*	0.0	8.4	6
	2010		*	*	*	*	*	*		*	*	*	10.5	5
3-6	2008		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	12.6	15
	2009		12.5	*	10.7	10.3	*	13.6		9.5	12.5	10.3	15.1	29
	2010		35.3	*	35.0	35.0	*	38.9		36.4	33.3	35.0	16.0	20

NUMBER TESTED IN GRADES 3-6													
2008	0	11	4	15	15	3	7	0	11	4	15	2,335	
2009	0	24	5	28	29	5	22	0	21	8	29	2,313	
2010	0	17	3	20	20	3	18	0	11	9	20	2,122	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	*	*	*	*			*		*	39.2	5
	2009		11.1	*	11.1	10.0	*	12.5		14.3	*	10.0	37.5	10
	2010		*	*	50.0	50.0	*	50.0		*	*	50.0	49.0	6

NUMBER TESTED IN GRADES 5													
2008	0	4	1	5	5	1	0	0	5	0	5	668	
2009	0	9	1	9	10	1	8	0	7	3	10	637	
2010	0	4	2	6	6	2	6	0	4	2	6	667	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	*	*	*	*			*		*	406	5
	2009		8	*	8	9	*	7		6	*	9	398	10
	2010		*	*	3	3	*	3		*	*	3	340	6

NUMBER TESTED IN GRADE 5													
2008	0	4	1	5	5	1	0	0	5	0	5	668	
2009	0	9	1	9	10	1	8	0	7	3	10	637	
2010	0	4	2	6	6	2	6	0	4	2	6	667	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	*	*	*	*
	2009	70.9	61.4	61.4	55.7
	2010	63.6	66.7	71.4	73.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	*	*	*	*			*		*	5.2	5
	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.9	10
	2010		*	*	0.0	0.0	*	0.0		*	*	0.0	10.3	6

NUMBER TESTED IN GRADE 5													
2008	0	4	1	5	5	1	0	0	5	0	5	668	
2009	0	9	1	9	10	1	8	0	7	3	10	637	
2010	0	4	2	6	6	2	6	0	4	2	6	667	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	56.8	57.9	57.6	76
	2009	25.7	52.9	39.1	41.9	69
	2010	38.1	49.1	46.2	40.0	78
1	2008	50.0	49.2	49.4	50.2	77
	2009	68.4	72.7	71.6	54.2	74
	2010	10.0	61.1	47.3	55.2	74
2	2008	9.8	54.3	30.3	50.2	76
	2009	12.2	64.7	27.6	47.9	58
	2010	35.1	72.0	50.0	48.6	62
1-2	2008	18.9	51.0	39.9	50.2	153
	2009	30.0	70.8	52.3	51.0	132
	2010	26.3	64.6	48.5	51.9	136

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	9.1	51.3	38.7	44.9	111
	2009	44.7	75.7	54.9	52.8	113
	2010	78.8	63.8	70.9	51.2	110
1	2008	43.8	67.1	57.6	55.5	118
	2009	77.8	78.2	78.1	50.4	73
	2010	40.0	64.2	51.9	48.8	108
2	2008	33.8	77.1	49.0	57.5	100
	2009	43.4	52.6	45.3	53.2	95
	2010	64.5	92.3	72.7	54.6	88
K-2	2008	31.5	62.3	48.6	52.7	329
	2009	47.6	73.0	57.7	52.3	281
	2010	60.9	69.3	64.7	51.5	306

Number Tested	2008	55	174	229	21,817	
	2009	95	106	201	21,148	
	2010	78	136	214	20,804	

Number Tested	2008	146	183	329	41,070	
	2009	170	111	281	30,563	
	2010	169	137	306	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		60.0	33.3	58.9	*	*	*		55.9	59.5	57.9	57.6	76
	2009		36.5	66.7	37.3	*		25.7		33.3	46.7	39.1	41.9	69
	2010		41.7	100.0	46.2	*	*	38.1	*	41.0	51.3	46.2	40.0	78
1	2008		48.6	57.1	50.0	*	*	50.0		58.5	38.9	49.4	50.2	77
	2009		71.4	*	70.8	*		68.4		76.3	66.7	71.6	54.2	74
	2010		47.0	50.0	45.8	*	*	10.0		39.5	55.6	47.3	55.2	74
2	2008		33.8	0.0	29.7	*	*	9.8		19.4	40.0	30.3	50.2	76
	2009		26.4	*	27.6	*	*	12.2		23.3	32.1	27.6	47.9	58
	2010	*	52.7	16.7	50.8	16.7	*	35.1		46.9	53.3	50.0	48.6	62
1-2	2008		41.3	26.7	40.0	25.0	50.0	18.9		40.3	39.5	39.9	50.2	153
	2009		52.0	55.6	51.5	*	*	30.0		52.9	51.6	52.3	51.0	132
	2010	*	49.6	35.7	48.1	12.5	*	26.3		42.9	54.5	48.5	51.9	136

Number Tested	2008	0	208	21	223	9	7	55	0	111	118	229	21,817
	2009	0	186	15	197	9	2	95	0	107	94	201	21,148
	2010	1	193	20	209	10	3	78	1	109	105	214	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		27	0	26	*	*	*		12	15	27	1,687	76
	2009		4	2	5	*		1		4	2	6	771	69
	2010		9	4	13	*	*	3	*	7	6	13	758	78
1	2008		18	1	19	*	*	3		10	9	19	1,555	77
	2009		37	*	39	*		10		21	19	40	1,659	74
	2010		18	3	19	*	*	0		10	11	21	1,729	74
2	2008		8	0	7	*	*	1		2	6	8	1,065	76
	2009		2	*	4	*	*	3		2	2	4	1,027	58
	2010	*	1	0	1	0	*	0		1	0	1	954	62
1-2	2008		26	1	26	0	0	4		12	15	27	2,620	153
	2009		39	5	43	*	*	13		23	21	44	2,688	132
	2010	*	19	3	20	0	*	0		11	11	22	2,683	136

Number Tested	2008	0	208	21	223	9	7	55	0	111	118	229	21,817
	2009	0	186	15	197	9	2	95	0	107	94	201	21,148
	2010	1	193	20	209	10	3	78	1	109	105	214	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		54.3	12.2	39.3	*	5.9	9.1		29.6	47.4	38.7	44.9	111
	2009		65.1	42.0	54.5	*	37.2	44.7		47.6	64.0	54.9	52.8	113
	2010		58.3	94.7	70.9	*	97.0	78.8	*	70.2	71.7	70.9	51.2	110
1	2008		70.8	37.0	58.1	*	35.9	43.8		65.5	50.0	57.6	55.5	118
	2009		78.3	*	78.9	*		77.8		86.5	69.4	78.1	50.4	73
	2010		56.7	43.9	50.5	*	39.4	40.0		46.4	57.7	51.9	48.8	108
2	2008		52.9	40.0	48.0	50.0	36.0	33.8		42.0	56.0	49.0	57.5	100
	2009		41.8	50.0	45.3	*	44.4	43.4		45.7	44.9	45.3	53.2	95
	2010	*	76.4	65.6	75.3	42.9	61.5	64.5		65.9	79.5	72.7	54.6	88
K-2	2008		59.4	29.1	48.8	46.2	25.5	31.5		46.3	50.9	48.6	52.7	329
	2009		63.1	46.8	57.6	33.3	40.5	47.6		56.8	58.5	57.7	52.3	281
	2010	*	62.9	67.6	65.0	28.6	66.3	60.9	*	60.5	69.1	64.7	51.5	306

Number Tested	2008	0	212	117	322	13	98	146	0	162	167	329	41,070
	2009	0	187	94	276	12	79	170	0	146	135	281	30,563
	2010	1	194	111	300	14	92	169	1	157	149	306	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		24	2	25	*	0	1		10	16	26	2,788	111
	2009		19	8	25	*	3	11		15	12	27	2,455	113
	2010		15	22	37	*	20	22	*	19	18	37	2,358	110
1	2008		31	4	35	*	3	5		19	16	35	2,800	118
	2009		42	*	44	*		11		25	20	45	1,577	73
	2010		16	6	20	*	2	6		9	13	22	2,266	108
2	2008		11	2	11	2	0	4		5	8	13	2,912	100
	2009		2	5	7	*	3	5		2	5	7	1,686	95
	2010	*	17	9	26	1	7	15		11	15	26	2,484	88
K-2	2008		66	8	71	3	3	10		34	40	74	8,500	329
	2009		63	16	76	2	6	27		42	37	79	5,718	281
	2010	*	48	37	83	1	29	43	*	39	46	85	7,108	306

Number Tested	2008	0	212	117	322	13	98	146	0	162	167	329	41,070
	2009	0	187	94	276	12	79	170	0	146	135	281	30,563
	2010	1	194	111	300	14	92	169	1	157	149	306	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		65.7	43.5	57.4	*	43.6	47.9		64.9	49.2	56.9	65.7	116
	2009		84.8	58.1	79.8	*	61.5	61.9		82.4	69.6	77.5	66.0	102
	2010		62.1	65.9	62.5	*	66.7	58.5		59.3	67.9	63.6	63.5	107
2	2008		49.3	70.0	54.6	*	72.0	48.4		46.9	64.0	55.6	64.0	99
	2009		42.9	76.3	58.3	*	75.8	73.8		66.7	50.0	55.3	60.9	94
	2010	*	67.3	59.4	65.9	42.9	57.7	56.5		54.5	72.7	63.6	61.4	88
1-2	2008		57.6	53.9	56.1	50.0	54.7	48.2		56.6	56.0	56.3	64.9	215
	2009		67.0	68.1	69.4	*	69.5	69.8		75.6	59.6	66.8	63.5	196
	2010	*	64.5	63.0	64.0	40.0	62.7	57.4		57.1	70.1	63.6	62.5	195

Number Tested	2008	0	139	76	212	8	64	112	0	106	109	215	27,631
	2009	0	115	69	173	4	59	63	0	90	94	196	27,480
	2010	1	121	73	189	10	59	115	0	98	97	195	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		24	9	33	*	8	12		18	15	33	4,546	116
	2009		29	9	37	*	7	6		24	14	40	4,597	102
	2010		19	11	28	*	6	10		11	19	30	4,129	107
2	2008		4	4	6	*	3	5		3	5	8	2,557	99
	2009		5	15	19	*	12	16		7	13	20	3,822	94
	2010	*	15	5	20	1	3	10		7	13	20	3,776	88
1-2	2008		28	13	39	3	11	17		21	20	41	7,103	215
	2009		34	24	56	*	19	22		31	27	60	8,419	196
	2010	*	34	16	48	1	9	20		18	32	50	7,905	195

Number Tested	2008	0	139	76	212	8	64	112	0	106	109	215	27,631
	2009	0	115	69	173	4	59	63	0	90	94	196	27,480
	2010	1	121	73	189	10	59	115	0	98	97	195	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			74.3	73.5	*	72.7	77.4		65.0	86.7	74.3	87.0	35
	2009			75.0	74.4	*	74.4	73.2		62.5	90.0	75.0	88.6	44
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.3	32
1	2008			81.1	81.1	*	80.0	80.0		88.2	75.0	81.1	88.0	37
	2009			96.6	96.6		96.4	96.4		100.0	92.3	96.6	88.6	29
	2010			79.4	78.8	*	78.8	79.4		58.8	100.0	79.4	89.1	34
2	2008			72.7	72.7		72.7	72.7		66.7	80.0	72.7	93.4	22
	2009			88.9	88.9		88.2	88.2		100.0	81.0	88.9	94.0	36
	2010			92.3	92.3	*	92.0	92.0		91.7	92.9	92.3	93.8	26
K-2	2008			76.6	76.3	*	75.6	77.3		73.5	80.0	76.6	89.3	94
	2009			85.3	85.2	*	84.8	84.5		83.6	87.0	85.3	90.4	109
	2010			90.2	90.1	*	90.0	90.0		83.0	97.8	90.2	90.7	92

Number Tested	2008	0	0	94	93	2	90	88	0	49	45	94	18,257
	2009	0	0	109	108	1	105	103	0	55	54	109	19,076
	2010	0	0	92	91	2	90	90	0	47	45	92	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			8	7	*	7	7		4	4	8	3,280	35
	2009			9	9	*	8	8		3	6	9	3,525	44
	2010			28	28		28	28		16	12	28	3,523	32
1	2008			7	7	*	7	7		3	4	7	2,412	37
	2009			15	15		14	14		9	6	15	2,523	29
	2010			10	10	*	10	10		4	6	10	2,529	34
2	2008			2	2		2	2		1	1	2	2,596	22
	2009			9	9		8	8		5	4	9	2,909	36
	2010			16	16	*	15	15		7	9	16	3,040	26
K-2	2008			17	16	*	16	16		8	9	17	8,288	94
	2009			33	33	*	30	30		17	16	33	8,957	109
	2010			54	54	*	53	53		27	27	54	9,092	92

Number Tested	2008	0	0	94	93	2	90	88	0	49	45	94	18,257
	2009	0	0	109	108	1	105	103	0	55	54	109	19,076
	2010	0	0	92	91	2	90	90	0	47	45	92	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
5	1	100.0	2	0.0	0	-	3	33.3
ALL	1	100.0	2	0.0	0	-	3	33.3

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (31)	Beginning	23	74.2	22	71.0	30	96.8	30	96.8	30	96.8
	Intermediate	1	3.2	4	12.9	1	3.2	1	3.2	1	3.2
	Advanced	7	22.6	5	16.1	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (37)	Beginning	13	35.1	23	62.2	28	75.7	27	73.0	27	73.0
	Intermediate	19	51.4	10	27.0	7	18.9	5	13.5	5	13.5
	Advanced	3	8.1	3	8.1	1	2.7	4	10.8	4	10.8
	Advanced High	2	5.4	1	2.7	1	2.7	1	2.7	1	2.7
2 (27)	Beginning	2	7.4	6	22.2	7	25.9	5	18.5	5	18.5
	Intermediate	3	11.1	9	33.3	12	44.4	6	22.2	6	22.2
	Advanced	8	29.6	8	29.6	4	14.8	12	44.4	12	44.4
	Advanced High	14	51.9	4	14.8	4	14.8	4	14.8	4	14.8
3 (32)	Beginning	1	3.1	1	3.1	9	28.1	3	9.4	3	9.4
	Intermediate	6	18.8	17	53.1	15	46.9	7	21.9	7	21.9
	Advanced	17	53.1	11	34.4	8	25.0	11	34.4	11	34.4
	Advanced High	8	25.0	3	9.4	0	0.0	11	34.4	11	34.4
4 (18)	Beginning	0	0.0	3	16.7	3	16.7	0	0.0	0	0.0
	Intermediate	5	27.8	2	11.1	5	27.8	4	22.2	4	22.2
	Advanced	2	11.1	2	11.1	3	16.7	4	22.2	5	27.8
	Advanced High	11	61.1	11	61.1	7	38.9	10	55.6	9	50.0

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
34 9 (26.5%)	Beginning	25			
	Intermediate	5	0		
	Advanced	3	1	0	
	Advanced High	0	0	0	
25 20 (80.0%)	Beginning	4			
	Intermediate	6	0		
	Advanced	5	5	1	
	Advanced High	1	2	1	
30 20 (66.7%)	Beginning	2			
	Intermediate	3	4		
	Advanced	3	3	4	
	Advanced High	0	3	8	
18 14 (77.8%)	Beginning	0			
	Intermediate	1	3		
	Advanced	1	3	1	
	Advanced High	0	0	9	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (19)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	4	21.1	4	21.1	10	52.6	5	26.3	5	26.3
	Advanced	8	42.1	8	42.1	5	26.3	5	26.3	6	31.6
	Advanced High	7	36.8	7	36.8	4	21.1	9	47.4	8	42.1
6 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	7.7	1	7.7	5	38.5	1	7.7	1	7.7
	Advanced	4	30.8	4	30.8	5	38.5	8	61.5	8	61.5
	Advanced High	8	61.5	8	61.5	3	23.1	4	30.8	4	30.8
ALL (177)	Beginning	39	22.0	55	31.1	77	43.5	65	36.7	65	36.7
	Intermediate	39	22.0	47	26.6	55	31.1	29	16.4	29	16.4
	Advanced	49	27.7	41	23.2	26	14.7	44	24.9	46	26.0
	Advanced High	50	28.2	34	19.2	19	10.7	39	22.0	37	20.9

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
19 16 (84.2%)	Beginning	0			
	Intermediate	3	2		
	Advanced	0	5	1	
	Advanced High	0	2	6	
13 6 (46.2%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	6	
	Advanced High	0	0	4	
139 85 (61.2%)	Beginning	31			
	Intermediate	18	10		
	Advanced	12	19	13	
	Advanced High	1	7	28	

■ Indicates students who progressed at least one level from 2009 to 2010.