

# Campus Data Packet

## for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



**ELADIO MARTINEZ**

**School Number 265**

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The "number tested" statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	101
KN	82
1	77
2	71
3	67
4	71
5	71
ALL	540

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	13	2.4	11	28.9
American Indian	0	0.0	*	*
Asian	2	0.4	*	*
Hispanic	523	96.9	12	31.6
White	2	0.4	14	36.8
Other	**	**	1	2.6

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	514	95.2
Limited English proficient students	256	47.4
Special education students	28	5.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0
	2009	101	2	2.0	0	0.0	1	1.0	98	97.0	0	0.0
	2010	101	3	3.0	0	0.0	0	0.0	98	97.0	0	0.0
KN	2008	65	1	1.5	0	0.0	0	0.0	63	96.9	1	1.5
	2009	87	1	1.1	0	0.0	0	0.0	84	96.6	2	2.3
	2010	82	3	3.7	0	0.0	1	1.2	77	93.9	1	1.2
1	2008	62	1	1.6	0	0.0	0	0.0	61	98.4	0	0.0
	2009	74	2	2.7	0	0.0	0	0.0	71	95.9	1	1.4
	2010	77	3	3.9	0	0.0	0	0.0	74	96.1	0	0.0
2	2008	59	1	1.7	0	0.0	0	0.0	58	98.3	0	0.0
	2009	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0
	2010	71	2	2.8	0	0.0	0	0.0	68	95.8	1	1.4
3	2008	74	0	0.0	0	0.0	0	0.0	74	100.0	0	0.0
	2009	72	2	2.8	0	0.0	0	0.0	70	97.2	0	0.0
	2010	67	0	0.0	0	0.0	0	0.0	67	100.0	0	0.0
4	2008	62	2	3.2	0	0.0	1	1.6	58	93.5	1	1.6
	2009	69	0	0.0	0	0.0	0	0.0	69	100.0	0	0.0
	2010	71	1	1.4	0	0.0	0	0.0	70	98.6	0	0.0
5	2008	71	2	2.8	0	0.0	0	0.0	69	97.2	0	0.0
	2009	60	2	3.3	0	0.0	1	1.7	56	93.3	1	1.7
	2010	71	1	1.4	0	0.0	1	1.4	69	97.2	0	0.0
PK-5	2008	457	7	1.5	0	0.0	1	0.2	447	97.8	2	0.4
	2009	526	9	1.7	0	0.0	2	0.4	511	97.1	4	0.8
	2010	540	13	2.4	0	0.0	2	0.4	523	96.9	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	64	63	98.4	43	67.2	1	1.6	0	0.0	64	100.0	0.0
	2009	101	98	97.0	39	38.6	1	1.0	0	0.0	101	100.0	0.0
	2010	101	97	96.0	44	43.6	0	0.0	0	0.0	101	100.0	0.0
KN	2008	65	60	92.3	39	60.0	0	0.0	1	1.5	19	29.2	4.6
	2009	87	85	97.7	49	56.3	2	2.3	1	1.1	31	35.6	0.0
	2010	82	78	95.1	36	43.9	5	6.1	3	3.7	17	20.7	1.2
1	2008	62	59	95.2	31	50.0	3	4.8	10	16.1	2	3.2	8.1
	2009	74	71	95.9	41	55.4	0	0.0	5	6.8	4	5.4	4.1
	2010	77	74	96.1	44	57.1	6	7.8	2	2.6	3	3.9	3.9
2	2008	59	54	91.5	26	44.1	3	5.1	8	13.6	4	6.8	6.8
	2009	63	59	93.7	35	55.6	3	4.8	12	19.0	3	4.8	1.6
	2010	71	67	94.4	40	56.3	3	4.2	5	7.0	2	2.8	4.2
3	2008	74	71	95.9	40	54.1	2	2.7	12	16.2	1	1.4	8.1
	2009	72	67	93.1	35	48.6	4	5.6	8	11.1	7	9.7	2.8
	2010	67	65	97.0	36	53.7	4	6.0	12	17.9	5	7.5	1.5
4	2008	62	57	91.9	9	14.5	5	8.1	14	22.6	6	9.7	0.0
	2009	69	65	94.2	31	44.9	4	5.8	16	23.2	1	1.4	0.0
	2010	71	65	91.5	33	46.5	4	5.6	10	14.1	5	7.0	2.8
5	2008	71	60	84.5	20	28.2	5	7.0	19	26.8	2	2.8	1.4
	2009	60	54	90.0	10	16.7	4	6.7	15	25.0	4	6.7	1.7
	2010	71	68	95.8	23	32.4	6	8.5	17	23.9	4	5.6	0.0
PK-5	2008	457	424	92.8	208	45.5	19	4.2	64	14.0	98	21.4	4.2
	2009	526	499	94.9	240	45.6	18	3.4	57	10.8	151	28.7	1.3
	2010	540	514	95.2	256	47.4	28	5.2	49	9.1	137	25.4	1.9

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	64.8	13,568.1	62.3	96.2	13,004.4	95.8	9	13.9	23.5	59	11,618	91.1	85.6
	2009	84.8	13,515.0	80.2	94.7	12,939.1	95.7	18	21.2	22.5	68	11,501	80.2	85.1
	2010	81.8	13,234.2	77.6	94.8	12,616.4	95.3	6	7.3	21.6	74	11,233	90.5	84.9
1	2008	64.9	14,626.9	62.8	96.7	14,102.7	96.4	13	20.0	21.2	54	12,704	83.2	86.9
	2009	75.7	14,250.8	72.8	96.1	13,719.9	96.3	13	17.2	20.7	68	12,300	89.8	86.3
	2010	77.2	13,848.4	73.7	95.5	13,286.3	95.9	7	9.1	20.2	73	11,978	94.5	86.5
2	2008	58.2	13,708.6	55.8	95.8	13,269.8	96.8	9	15.5	19.7	52	12,043	89.3	87.9
	2009	62.2	13,950.1	60.5	97.3	13,499.0	96.8	11	17.7	18.6	56	12,231	90.0	87.7
	2010	71.1	13,440.8	68.1	95.7	12,947.4	96.3	5	7.0	19.0	66	11,794	92.8	87.7
3	2008	75.1	12,806.9	72.6	96.6	12,425.5	97.0	3	4.0	19.1	69	11,408	91.8	89.1
	2009	69.5	13,095.5	67.1	96.4	12,710.6	97.1	11	15.8	18.3	63	11,634	90.6	88.8
	2010	65.5	13,291.1	63.2	96.5	12,853.9	96.7	6	9.2	17.7	61	11,815	93.2	88.9
4	2008	60.8	12,329.8	58.2	95.7	11,960.3	97.0	11	18.1	19.7	54	10,924	88.8	88.6
	2009	70.3	12,156.4	67.9	96.6	11,789.9	97.0	5	7.1	18.1	65	10,731	92.5	88.3
	2010	69.6	12,299.7	66.6	95.7	11,900.0	96.8	8	11.5	17.2	61	10,987	87.6	89.3
5	2008	70.0	11,874.2	67.7	96.6	11,539.6	97.2	7	10.0	18.8	66	10,608	94.2	89.3
	2009	58.4	11,903.5	56.6	96.9	11,552.9	97.1	6	10.3	17.5	55	10,563	94.1	88.7
	2010	70.3	11,687.8	67.6	96.1	11,310.1	96.8	4	5.7	17.0	66	10,453	93.9	89.4
KN-5	2008	425.2	83,438.7	408.4	96.1	80,606.0	96.6	127	29.9	31.9	403	76,970	94.8	92.2
	2009	470.9	83,476.5	451.8	95.9	80,586.5	96.5	178	37.8	30.9	459	76,517	97.5	91.7
	2010	435.6	77,802.0	416.7	95.7	74,914.0	96.3	36	8.3	18.9	401	68,260	92.1	87.7



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	11	28.9
Hispanic	12	31.6
White	14	36.8
Other	1	2.6

Gender	Number	Percentage
Female	31	81.6
Male	7	18.4

<b>TOTAL</b>	<b>38</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	9.3
<b>2009</b>	10.6
<b>2010</b>	8.1

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			83.6	82.9	*	69.2	78.6	*	83.3	83.8	83.6	86.2	73
	2009		*	78.3	76.2	*	50.0	72.7		73.9	83.3	78.7	87.1	47
	2010			92.1	91.9		100.0	88.9		88.9	95.0	92.1	85.4	38
4	2008	*	*	78.2	79.6	*	62.5	54.5		75.0	77.4	76.3	72.1	59
	2009			75.4	74.2	*	62.1	62.2		68.8	81.8	75.4	75.5	65
	2010		*	71.2	69.4	*	48.4	33.3		62.5	80.0	71.6	77.9	67
5	2008		*	81.8	80.7	*	66.7	78.0		77.5	89.3	82.4	82.9	68
	2009	*	*	87.3	88.7	*	70.0	70.4		85.2	87.5	86.4	82.2	59
	2010		*	81.5	81.0	*	47.4	60.7		77.1	87.1	81.8	86.1	66
3-5	2008	*	*	81.4	81.2	85.7	67.7	73.9	*	78.8	83.3	81.0	80.3	200
	2009	*	*	80.1	79.6	57.1	60.8	68.0		75.6	84.3	80.1	81.1	171
	2010		*	79.9	79.0	*	56.7	60.9		74.1	86.0	80.1	83.4	171

NUMBER TESTED IN GRADES 3-5													
2008	1	4	194	181	7	65	119	1	104	96	200	31,840	
2009	1	3	166	157	7	51	97	0	82	89	171	28,282	
2010	0	2	169	162	4	60	64	0	85	86	171	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			12	12	*	12	12	*	6	6	12	1,443	73
	2009		*	10	10	*	6	9		6	4	10	981	47
	2010			3	3		0	2		2	1	3	1,039	38
4	2008	*	*	12	11	*	3	10		7	7	14	2,996	59
	2009			16	16	*	11	14		10	6	16	2,489	65
	2010		*	19	19	*	16	12		12	7	19	1,640	67
5	2008		*	12	11	*	6	9		9	3	12	1,827	68
	2009	*	*	7	6	*	3	8		4	4	8	1,874	59
	2010		*	12	12	*	10	11		8	4	12	1,427	66
3-5	2008	*	*	36	34	1	21	31	*	22	16	38	6,266	200
	2009	*	*	33	32	3	20	31		20	14	34	5,344	171
	2010		*	34	34	*	26	25		22	12	34	4,106	171

NUMBER TESTED IN GRADES 3-5													
2008	1	4	194	181	7	65	119	1	104	96	200	31,840	
2009	1	3	166	157	7	51	97	0	82	89	171	28,282	
2010	0	2	169	162	4	60	64	0	85	86	171	24,751	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	79.6	76.7	80.6	74.1
	2009	76.9	74.8	74.5	79.3
	2010	84.4	80.1	82.0	81.3
4	2008	83.3	73.7	79.7	75.8
	2009	84.7	71.3	74.9	79.8
	2010	75.5	75.4	82.9	73.1
5	2008	78.1	78.9	78.9	78.3
	2009	79.3	78.8	82.4	73.9
	2010	83.2	79.7	80.5	76.2
3-5	2008	80.2	76.6	79.7	76.0
	2009	80.7	74.9	77.4	77.6
	2010	80.5	78.1	81.8	76.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			26.0	25.7	*	12.8	14.3	*	19.4	32.4	26.0	21.5	73
	2009		*	26.1	26.2	*	33.3	21.2		30.4	25.0	27.7	34.0	47
	2010			44.7	43.2		40.0	11.1		44.4	45.0	44.7	37.1	38
4	2008	*	*	12.7	14.8	*	12.5	9.1		7.1	19.4	13.6	14.4	59
	2009			26.2	24.2	*	6.9	5.4		18.8	33.3	26.2	18.3	65
	2010		*	16.7	16.1	*	6.5	0.0		6.3	25.7	16.4	19.4	67
5	2008		*	16.7	14.0	*	5.6	7.3		12.5	25.0	17.6	16.5	68
	2009	*	*	20.0	18.9	*	20.0	14.8		22.2	21.9	22.0	18.3	59
	2010		*	21.5	20.6	*	0.0	3.6		17.1	25.8	21.2	23.6	66
3-5	2008	*	*	19.1	18.8	0.0	10.8	10.9	*	13.5	26.0	19.5	17.4	200
	2009	*	*	24.1	22.9	28.6	15.7	13.4		23.2	27.0	25.1	22.5	171
	2010		*	24.9	24.1	*	10.0	4.7		18.8	30.2	24.6	26.2	171

NUMBER TESTED IN GRADES 3-5													
2008	1	4	194	181	7	65	119	1	104	96	200	31,840	
2009	1	3	166	157	7	51	97	0	82	89	171	28,282	
2010	0	2	169	162	4	60	64	0	85	86	171	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			79.2	78.3	*	69.2	72.7	*	79.4	78.9	79.2	76.6	72
	2009		*	84.8	85.5	*	81.3	81.5		75.0	94.3	85.1	76.8	67
	2010			86.2	85.7	*	88.9	70.0		90.6	81.8	86.2	78.2	65
4	2008	*	*	87.5	87.3	*	88.9	73.9		82.1	87.5	85.0	77.9	60
	2009			73.8	72.6	*	62.1	56.8		75.0	72.7	73.8	78.9	65
	2010		*	78.8	79.0	*	74.2	44.4		65.6	91.4	79.1	81.8	67
5	2008		*	78.5	73.2	*	50.0	65.0		77.5	77.8	77.6	84.0	67
	2009	*	*	85.5	84.9	*	80.0	70.4		88.9	81.3	84.7	86.2	59
	2010		*	78.5	77.8	*	52.6	50.0		82.9	74.2	78.8	87.7	66
3-5	2008	*	*	81.3	79.4	85.7	66.7	70.3	*	79.4	81.4	80.4	79.5	199
	2009	*	*	81.2	80.8	100.0	73.2	71.2		79.1	83.0	81.2	80.5	191
	2010		*	81.1	80.9	50.0	75.6	54.5		79.8	82.8	81.3	82.3	198

NUMBER TESTED IN GRADES 3-5													
2008	1	4	193	180	7	66	118	1	102	97	199	32,696	
2009	1	3	186	177	7	71	118	0	91	100	191	33,885	
2010	0	2	196	188	6	86	66	0	99	99	198	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			15	15	*	12	15	*	7	8	15	2,542	72
	2009		*	10	9	*	6	10		8	2	10	2,856	67
	2010			9	9	*	4	6		3	6	9	2,739	65
4	2008	*	*	7	7	*	1	6		5	4	9	2,436	60
	2009			17	17	*	11	16		8	9	17	2,263	65
	2010		*	14	13	*	8	10		11	3	14	2,101	67
5	2008		*	14	15	*	9	14		9	6	15	1,730	67
	2009	*	*	8	8	*	2	8		3	6	9	1,495	59
	2010		*	14	14	*	9	14		6	8	14	1,314	66
3-5	2008	*	*	36	37	1	22	35	*	21	18	39	6,708	199
	2009	*	*	35	34	0	19	34		19	17	36	6,614	191
	2010		*	37	36	3	21	30		20	17	37	6,154	198

NUMBER TESTED IN GRADES 3-5													
2008	1	4	193	180	7	66	118	1	102	97	199	32,696	
2009	1	3	186	177	7	71	118	0	91	100	191	33,885	
2010	0	2	196	188	6	86	66	0	99	99	198	34,834	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	83.1	85.6	86.3	77.5	83.3	66.8
	2009	82.2	77.9	88.8	80.6	75.4	68.5
	2010	84.5	79.2	87.7	81.3	84.2	64.4
4	2008	85.2	85.2	81.1	79.7	82.9	67.5
	2009	81.5	81.3	79.7	77.2	72.7	69.2
	2010	73.5	78.5	82.3	73.4	75.7	66.8
5	2008	78.2	73.8	85.1	75.5	81.0	75.0
	2009	79.0	76.8	86.4	79.2	79.2	81.8
	2010	78.4	74.0	79.2	80.7	78.0	76.3
3-5	2008	82.0	81.5	84.3	77.5	82.4	69.8
	2009	81.0	78.7	85.0	79.0	75.7	72.8
	2010	78.7	77.2	83.1	78.4	79.3	69.2



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			29.2	26.1	*	15.4	20.0	*	32.4	26.3	29.2	26.3	72
	2009		*	22.7	22.6	*	28.1	20.4		15.6	28.6	22.4	28.8	67
	2010			20.0	19.0	*	19.4	0.0		15.6	24.2	20.0	21.3	65
4	2008	*	*	30.4	30.9	*	22.2	13.0		35.7	21.9	28.3	23.8	60
	2009			29.2	27.4	*	10.3	13.5		31.3	27.3	29.2	31.4	65
	2010		*	12.1	11.3	*	6.5	0.0		3.1	20.0	11.9	29.1	67
5	2008		*	33.8	32.1	*	16.7	15.0		32.5	37.0	34.3	31.9	67
	2009	*	*	29.1	26.4	*	20.0	7.4		25.9	28.1	27.1	37.9	59
	2010		*	29.2	30.2	*	0.0	3.6		31.4	29.0	30.3	34.5	66
3-5	2008	*	*	31.1	29.4	28.6	16.7	16.9	*	33.3	27.8	30.7	27.3	199
	2009	*	*	26.9	25.4	14.3	19.7	15.3		24.2	28.0	26.2	32.5	191
	2010		*	20.4	20.2	16.7	10.5	1.5		17.2	24.2	20.7	27.9	198

NUMBER TESTED IN GRADES 3-5													
2008	1	4	193	180	7	66	118	1	102	97	199	32,696	
2009	1	3	186	177	7	71	118	0	91	100	191	33,885	
2010	0	2	196	188	6	86	66	0	99	99	198	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	87.3	90.7	*	85.7	72.7		78.6	96.8	88.1	87.4	59
	2009			86.2	85.5	*	75.9	75.7		84.4	87.9	86.2	87.4	65
	2010		*	86.2	86.9	*	77.4	61.1		71.0	100.0	86.4	89.8	66

NUMBER TESTED IN GRADE 4													
2008	1	2	55	54	4	7	22	0	28	31	59	10,658	
2009	0	0	65	62	1	29	37	0	32	33	65	10,032	
2010	0	1	65	61	2	31	18	0	31	35	66	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	7	5	*	1	6		6	1	7	1,348	59
	2009			9	9	*	7	9		5	4	9	1,264	65
	2010		*	9	8	*	7	7		9	0	9	744	66

NUMBER TESTED IN GRADE 4													
2008	1	2	55	54	4	7	22	0	28	31	59	10,658	
2009	0	0	65	62	1	29	37	0	32	33	65	10,032	
2010	0	1	65	61	2	31	18	0	31	35	66	7,294	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.2	89.8	87.9	84.3	87.1
	2009	2.1	85.0	86.9	88.8	91.5
	2010	2.2	71.6	79.5	84.3	78.2

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	23.6	25.9	*	14.3	18.2		7.1	38.7	23.7	21.4	59
	2009			23.1	22.6	*	0.0	5.4		12.5	33.3	23.1	21.0	65
	2010		*	16.9	16.4	*	3.2	0.0		0.0	31.4	16.7	23.8	66

NUMBER TESTED IN GRADE 4													
2008	1	2	55	54	4	7	22	0	28	31	59	10,658	
2009	0	0	65	62	1	29	37	0	32	33	65	10,032	
2010	0	1	65	61	2	31	18	0	31	35	66	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	83.3	80.7	*	66.7	75.6		82.9	81.5	82.4	71.9	68
	2009	*	*	87.3	86.8	*	80.0	66.7		88.9	81.3	84.7	75.1	59
	2010		*	90.8	90.5	*	73.7	78.6		94.3	87.1	90.9	81.4	66

NUMBER TESTED IN GRADE 5													
2008	0	2	66	57	3	18	41	0	41	27	68	10,686	
2009	1	2	55	53	3	10	27	0	27	32	59	10,675	
2010	0	1	65	63	2	19	28	0	35	31	66	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	11	11	*	6	10		7	5	12	3,005	68
	2009	*	*	7	7	*	2	9		3	6	9	2,656	59
	2010		*	6	6	*	5	6		2	4	6	1,965	66

NUMBER TESTED IN GRADE 5													
2008	0	2	66	57	3	18	41	0	41	27	68	10,686	
2009	1	2	55	53	3	10	27	0	27	32	59	10,675	
2010	0	1	65	63	2	19	28	0	35	31	66	10,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	83.6	89.4	82.2	81.4
	2009	89.3	90.2	82.9	80.4
	2010	84.4	88.4	88.0	82.8



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	31.8	31.6	*	22.2	17.1		26.8	40.7	32.4	24.8	68
	2009	*	*	38.2	35.8	*	10.0	22.2		55.6	21.9	37.3	28.7	59
	2010		*	38.5	36.5	*	15.8	14.3		37.1	38.7	37.9	32.8	66

NUMBER TESTED IN GRADES 5													
2008	0	2	66	57	3	18	41	0	41	27	68	10,686	
2009	1	2	55	53	3	10	27	0	27	32	59	10,675	
2010	0	1	65	63	2	19	28	0	35	31	66	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												85.4	0
	2009			95.0	95.0		95.0	95.0		87.5	100.0	95.0	89.4	20
	2010			92.3	92.0	*	92.3	*		84.6	100.0	92.3	84.5	26
ALL	2008												—	0
	2009			95.0	95.0		95.0	95.0		87.5	100.0	95.0	—	20
	2010			92.3	92.0	*	92.3	*		84.6	100.0	92.3	—	26

NUMBER TESTED IN GRADES ALL														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	20	20	0	20	20	0	8	12	20	20	—	
2010	0	0	26	25	1	26	1	0	13	13	26	26	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												239	0
	2009			1	1		1	1		1	0	1	514	20
	2010			2	2	*	2	*		2	0	2	863	26
ALL	2008												—	0
	2009			1	1		1	1		1	0	1	—	20
	2010			2	2	*	2	*		2	0	2	—	26

NUMBER TESTED IN GRADES ALL														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	20	20	0	20	20	0	8	12	20	20	—	
2010	0	0	26	25	1	26	1	0	13	13	26	26	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	84.3	92.1	83.3	78.1
	2010	72.3	83.0	76.9	76.9
ALL	2008				
	2009	84.3	92.1	83.3	78.1
	2010	72.3	83.0	76.9	76.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												17.2	0
	2009			35.0	35.0		35.0	35.0		25.0	41.7	35.0	30.4	20
	2010			26.9	28.0	*	26.9	*		38.5	15.4	26.9	39.6	26
ALL	2008												—	0
	2009			35.0	35.0		35.0	35.0		25.0	41.7	35.0	—	20
	2010			26.9	28.0	*	26.9	*		38.5	15.4	26.9	—	26

NUMBER TESTED IN ALL GRADES														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	20	20	0	20	20	0	0	8	12	20	—	
2010	0	0	26	25	1	26	1	0	0	13	13	26	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	46.2	46.7	57.6	30
	2009	5.6	21.1	13.5	41.9	37
	2010	18.2	24.0	21.3	40.0	47
1	2008	*	41.9	36.1	50.2	36
	2009	50.0	74.1	68.6	54.2	35
	2010	9.1	78.9	53.3	55.2	30
2	2008	50.0	*	54.1	50.2	37
	2009	28.6	90.9	50.0	47.9	32
	2010	45.8	100.0	64.9	48.6	37
1-2	2008	43.2	47.2	45.2	50.2	73
	2009	34.5	78.9	59.7	51.0	67
	2010	34.3	87.5	59.7	51.9	67

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	18.9	17.9	18.5	44.9	65
	2009	12.3	40.0	18.8	52.8	85
	2010	20.4	34.6	25.0	51.2	80
1	2008	50.0	43.8	46.9	55.5	64
	2009	25.0	53.6	47.2	50.4	36
	2010	29.1	57.9	36.5	48.8	74
2	2008	39.6	*	41.4	57.5	58
	2009	42.9	100.0	62.5	53.2	32
	2010	71.9	92.3	75.7	54.6	70
K-2	2008	36.1	33.8	35.3	52.7	187
	2009	20.2	57.6	34.6	52.3	153
	2010	41.0	55.2	44.6	51.5	224

Number Tested	2008	41	62	103	21,817	
	2009	47	57	104	21,148	
	2010	57	57	114	20,804	

Number Tested	2008	122	65	187	41,070	
	2009	94	59	153	30,563	
	2010	166	58	224	40,163	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	42.9	50.0		*	*		26.7	66.7	46.7	57.6	30
	2009		*	13.9	13.9	*	*	5.6		9.1	20.0	13.5	41.9	37
	2010	*	*	21.4	23.3	*	*	18.2		15.0	25.9	21.3	40.0	47
1	2008		*	34.3	37.5	*	*	*		29.4	42.1	36.1	50.2	36
	2009	*	*	66.7	66.7		*	50.0		63.6	70.8	68.6	54.2	35
	2010		*	53.6	51.7	*		9.1		55.6	50.0	53.3	55.2	30
2	2008		*	52.8	51.5	*	*	50.0		33.3	73.7	54.1	50.2	37
	2009			50.0	50.0	*	*	28.6		60.0	41.2	50.0	47.9	32
	2010	*	*	65.7	62.9	*	42.9	45.8		58.8	70.0	64.9	48.6	37
1-2	2008		*	43.7	44.6	*	12.5	43.2		31.4	57.9	45.2	50.2	73
	2009	*	*	58.5	58.7	*	14.3	34.5		61.5	58.5	59.7	51.0	67
	2010	*	*	60.3	57.8	*	42.9	34.3		57.1	62.5	59.7	51.9	67
Number Tested	2008	1	3	99	91	4	12	41	0	50	53	103	21,817	
	2009	1	2	101	99	2	8	47	0	48	56	104	21,148	
	2010	2	5	105	107	5	10	57	0	55	59	114	20,804	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	1	3		*	*		1	2	3	1,687	30
	2009		*	0	0	*	*	0		0	0	0	771	37
	2010	*	*	1	1	*	*	1		0	1	1	758	47
1	2008		*	6	6	*	*	*		4	2	6	1,555	36
	2009	*	*	5	5		*	1		1	5	6	1,659	35
	2010		*	3	3	*		0		2	1	3	1,729	30
2	2008		*	0	0	*	*	0		0	0	0	1,065	37
	2009			5	5	*	*	0		3	2	5	1,027	32
	2010	*	*	3	4	*	0	0		2	2	4	954	37
1-2	2008		*	6	6	*	0	0		4	2	6	2,620	73
	2009	*	*	10	10	*	0	1		4	7	11	2,688	67
	2010	*	*	6	7	*	0	0		4	3	7	2,683	67

Number Tested	2008	1	3	99	91	4	12	41	0	50	53	103	21,817
	2009	1	2	101	99	2	8	47	0	48	56	104	21,148
	2010	2	5	105	107	5	10	57	0	55	59	114	20,804



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	17.5	18.3		17.9	18.9	*	16.2	21.4	18.5	44.9	65
	2009		*	19.0	19.3	*	8.2	12.3		17.9	19.6	18.8	52.8	85
	2010	*	*	24.0	24.0	*	16.7	20.4		19.5	30.8	25.0	51.2	80
1	2008		*	46.8	46.7	*	51.6	50.0		48.4	45.5	46.9	55.5	64
	2009	*	*	47.1	47.1		*	25.0		58.3	41.7	47.2	50.4	36
	2010		*	36.1	36.1	*	29.5	29.1		34.3	38.5	36.5	48.8	74
2	2008		*	40.4	39.6	*	26.9	39.6		30.8	50.0	41.4	57.5	58
	2009			62.5	63.3	*	*	42.9		66.7	58.8	62.5	53.2	32
	2010	*	*	76.1	74.6	*	67.5	71.9		86.5	63.6	75.7	54.6	70
K-2	2008	*	*	34.6	34.7	0.0	31.3	36.1	*	30.9	39.8	35.3	52.7	187
	2009	*	*	34.7	34.7	*	10.7	20.2		36.4	33.3	34.6	52.3	153
	2010	*	33.3	44.4	43.9	25.0	38.3	41.0		46.0	43.2	44.6	51.5	224

Number Tested	2008	1	4	182	173	6	96	122	1	94	93	187	41,070
	2009	1	2	150	147	3	56	94	0	66	87	153	30,563
	2010	2	6	214	214	8	120	166	0	113	111	224	40,163

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	1	1		0	0	*	0	1	1	2,788	65
	2009		*	2	2	*	1	1		1	1	2	2,455	85
	2010	*	*	2	2	*	1	1		0	2	2	2,358	80
1	2008		*	9	8	*	4	4		7	2	9	2,800	64
	2009	*	*	2	3		*	0		1	2	3	1,577	36
	2010		*	5	5	*	3	4		3	2	5	2,266	74
2	2008		*	4	3	*	2	3		0	4	4	2,912	58
	2009			11	10	*	*	2		5	6	11	1,686	32
	2010	*	*	19	19	*	8	10		13	6	19	2,484	70
K-2	2008	*	*	14	12	0	6	7	*	7	7	14	8,500	187
	2009	*	*	15	15	*	1	3		7	9	16	5,718	153
	2010	*	0	26	26	0	12	15		16	10	26	7,108	224

Number Tested	2008	1	4	182	173	6	96	122	1	94	93	187	41,070
	2009	1	2	150	147	3	56	94	0	66	87	153	30,563
	2010	2	6	214	214	8	120	166	0	113	111	224	40,163

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		*	66.1	66.7	*	71.0	65.6		74.2	57.6	65.6	65.7	64
	2009	*	*	68.7	69.7		75.0	73.7	*	81.3	57.9	70.3	66.0	74
	2010		*	48.6	47.2	*	36.4	36.4		60.0	38.5	48.6	63.5	74
2	2008		*	43.9	43.4	*	34.6	41.5		30.8	56.3	44.8	64.0	58
	2009			56.7	52.7	*	48.5	50.0		63.3	50.0	57.1	60.9	63
	2010	*	*	74.6	74.6	*	70.0	71.9		81.1	66.7	74.3	61.4	70
1-2	2008		*	55.5	55.8	66.7	54.4	50.6		54.4	56.9	55.7	64.9	122
	2009	*	*	63.0	62.0	*	63.0	62.5	*	72.6	54.4	64.2	63.5	137
	2010	*	*	61.2	60.4	*	52.4	54.5		70.8	51.4	61.1	62.5	144

Number Tested	2008	0	3	119	113	6	57	85	0	57	65	122	27,631
	2009	1	2	127	121	3	73	72	1	62	68	137	27,480
	2010	1	4	139	139	5	84	112	0	72	72	144	26,937

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		*	18	18	*	12	12		11	8	19	4,546	64
	2009	*	*	21	21		17	17	*	16	6	24	4,597	74
	2010		*	12	11	*	8	9		7	5	12	4,129	74
2	2008		*	5	4	*	2	4		0	5	5	2,557	58
	2009			19	16	*	7	7		10	9	20	3,822	63
	2010	*	*	24	23	*	11	18		13	12	25	3,776	70
1-2	2008		*	23	22	1	14	16		11	13	24	7,103	122
	2009	*	*	40	37	*	24	24	*	26	15	44	8,419	137
	2010	*	*	36	34	*	19	27		20	17	37	7,905	144

Number Tested	2008	0	3	119	113	6	57	85	0	57	65	122	27,631
	2009	1	2	127	121	3	73	72	1	62	68	137	27,480
	2010	1	4	139	139	5	84	112	0	72	72	144	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			82.9	82.4		82.9	84.8	*	86.4	76.9	82.9	87.0	35
	2009			68.2	69.8		68.2	67.4		66.7	69.0	68.2	88.6	44
	2010			93.9	93.8	*	93.9	93.8		90.5	100.0	93.9	89.3	33
1	2008		*	88.9	85.7	*	85.7	85.2		78.6	92.9	85.7	88.0	28
	2009		*	83.8	81.1		81.6	81.6		86.4	75.0	81.6	88.6	38
	2010			79.5	79.1	*	79.5	79.5		76.5	81.5	79.5	89.1	44
2	2008			90.5	90.0		90.5	90.5		87.5	92.3	90.5	93.4	21
	2009			87.1	86.2	*	87.1	87.1		82.4	92.9	87.1	94.0	31
	2010		*	93.8	93.8		93.9	93.9		90.0	100.0	93.9	93.8	33
K-2	2008		*	86.7	85.4	*	85.7	86.4	*	84.1	87.5	85.7	89.3	84
	2009		*	78.6	78.0	*	77.9	77.7		79.6	76.3	77.9	90.4	113
	2010		*	88.1	87.9	*	88.2	88.1		86.2	90.4	88.2	90.7	110

Number Tested	2008	0	1	83	82	2	84	81	1	44	40	84	18,257
	2009	0	1	112	109	2	113	112	0	54	59	113	19,076
	2010	0	1	109	107	3	110	109	0	58	52	110	19,041

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			16	15		16	16	*	12	4	16	3,280	35
	2009			15	15		15	14		3	12	15	3,525	44
	2010			25	24	*	25	24		15	10	25	3,523	33
1	2008		*	5	5	*	5	5		1	4	5	2,412	28
	2009		*	13	13		13	13		7	6	13	2,523	38
	2010			7	7	*	7	7		3	4	7	2,529	44
2	2008			6	6		6	6		3	3	6	2,596	21
	2009			14	12	*	14	14		6	8	14	2,909	31
	2010		*	16	15		16	16		10	6	16	3,040	33
K-2	2008		*	27	26	*	27	27	*	16	11	27	8,288	84
	2009		*	42	40	*	42	41		16	26	42	8,957	113
	2010		*	48	46	*	48	47		28	20	48	9,092	110

Number Tested	2008	0	1	83	82	2	84	81	1	44	40	84	18,257
	2009	0	1	112	109	2	113	112	0	54	59	113	19,076
	2010	0	1	109	107	3	110	109	0	58	52	110	19,041

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	0	-	1	100.0	2	50.0	3	66.7
5	4	0.0	1	100.0	0	-	5	20.0
ALL	4	0.0	2	100.0	2	50.0	8	37.5

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (36)	Beginning	33	91.7	33	91.7	33	91.7	32	88.9	32	88.9
	Intermediate	0	0.0	0	0.0	1	2.8	1	2.8	1	2.8
	Advanced	0	0.0	1	2.8	1	2.8	0	0.0	0	0.0
	Advanced High	3	8.3	2	5.6	1	2.8	3	8.3	3	8.3
1 (45)	Beginning	11	24.4	11	24.4	36	80.0	32	71.1	32	71.1
	Intermediate	17	37.8	17	37.8	9	20.0	7	15.6	7	15.6
	Advanced	16	35.6	12	26.7	0	0.0	6	13.3	6	13.3
	Advanced High	1	2.2	5	11.1	0	0.0	0	0.0	0	0.0
2 (41)	Beginning	2	4.9	2	4.9	7	17.1	2	4.9	2	4.9
	Intermediate	1	2.4	4	9.8	13	31.7	9	22.0	9	22.0
	Advanced	19	46.3	21	51.2	14	34.1	11	26.8	11	26.8
	Advanced High	19	46.3	14	34.1	7	17.1	19	46.3	19	46.3
3 (37)	Beginning	0	0.0	0	0.0	4	10.8	1	2.7	1	2.7
	Intermediate	5	13.5	15	40.5	23	62.2	5	13.5	5	13.5
	Advanced	23	62.2	15	40.5	7	18.9	13	35.1	16	43.2
	Advanced High	9	24.3	7	18.9	3	8.1	18	48.6	15	40.5
4 (33)	Beginning	1	3.0	2	6.1	2	6.1	1	3.0	1	3.0
	Intermediate	14	42.4	14	42.4	13	39.4	8	24.2	8	24.2
	Advanced	9	27.3	9	27.3	10	30.3	10	30.3	13	39.4
	Advanced High	9	27.3	8	24.2	8	24.2	14	42.4	11	33.3

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
44 13 (29.5%)	Beginning	31			
	Intermediate	7	0		
	Advanced	6	0	0	
	Advanced High	0	0	0	
38 34 (89.5%)	Beginning	1			
	Intermediate	7	2		
	Advanced	6	3	1	
	Advanced High	4	8	6	
35 23 (65.7%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	8	8	
	Advanced High	0	1	13	
32 17 (53.1%)	Beginning	1			
	Intermediate	1	7		
	Advanced	1	4	7	
	Advanced High	0	0	11	



**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (21)	Beginning	0	0.0	0	0.0	1	5.3	0	0.0	0	0.0
	Intermediate	0	0.0	2	10.0	6	31.6	1	5.3	1	5.3
	Advanced	2	9.5	10	50.0	8	42.1	6	31.6	6	31.6
	Advanced High	19	90.5	8	40.0	4	21.1	12	63.2	12	63.2
ALL (213)	Beginning	47	22.1	48	22.6	83	39.3	68	32.2	68	32.2
	Intermediate	37	17.4	52	24.5	65	30.8	31	14.7	31	14.7
	Advanced	69	32.4	68	32.1	40	19.0	46	21.8	52	24.6
	Advanced High	60	28.2	44	20.8	23	10.9	66	31.3	60	28.4

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
17 <hr/> 12 (70.6%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	4	
	Advanced High	0	1	10	
166 <hr/> 99 (59.6%)	Beginning	34			
	Intermediate	16	13		
	Advanced	13	16	20	
	Advanced High	4	10	40	

■ Indicates students who progressed at least one level from 2009 to 2010.