

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



RONALD MCNAIR

School Number 264

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	58
KN	115
1	133
2	124
3	117
4	118
5	84
ALL	749

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	627	83.7	39	83.0
American Indian	0	0.0	*	*
Asian	2	0.3	*	*
Hispanic	117	15.6	2	4.3
White	3	0.4	6	12.8
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	706	94.3
Limited English proficient students	77	10.3
Special education students	45	6.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	66	45	68.2	0	0.0	2	3.0	19	28.8	0	0.0
	2009	63	50	79.4	0	0.0	0	0.0	13	20.6	0	0.0
	2010	58	40	69.0	0	0.0	0	0.0	18	31.0	0	0.0
KN	2008	125	106	84.8	0	0.0	1	0.8	18	14.4	0	0.0
	2009	119	99	83.2	0	0.0	1	0.8	18	15.1	1	0.8
	2010	115	95	82.6	0	0.0	0	0.0	20	17.4	0	0.0
1	2008	118	99	83.9	0	0.0	0	0.0	19	16.1	0	0.0
	2009	135	106	78.5	0	0.0	1	0.7	26	19.3	2	1.5
	2010	133	114	85.7	0	0.0	1	0.8	17	12.8	1	0.8
2	2008	139	126	90.6	0	0.0	1	0.7	12	8.6	0	0.0
	2009	126	102	81.0	0	0.0	0	0.0	23	18.3	1	0.8
	2010	124	104	83.9	0	0.0	1	0.8	18	14.5	1	0.8
3	2008	98	86	87.8	0	0.0	0	0.0	11	11.2	1	1.0
	2009	119	107	89.9	0	0.0	0	0.0	12	10.1	0	0.0
	2010	117	100	85.5	0	0.0	0	0.0	16	13.7	1	0.9
4	2008	105	90	85.7	0	0.0	0	0.0	15	14.3	0	0.0
	2009	96	82	85.4	0	0.0	0	0.0	14	14.6	0	0.0
	2010	118	103	87.3	0	0.0	0	0.0	15	12.7	0	0.0
5	2008	90	82	91.1	0	0.0	0	0.0	8	8.9	0	0.0
	2009	85	72	84.7	0	0.0	0	0.0	13	15.3	0	0.0
	2010	84	71	84.5	0	0.0	0	0.0	13	15.5	0	0.0
PK-5	2008	741	634	85.6	0	0.0	4	0.5	102	13.8	1	0.1
	2009	743	618	83.2	0	0.0	2	0.3	119	16.0	4	0.5
	2010	749	627	83.7	0	0.0	2	0.3	117	15.6	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	66	65	98.5	14	21.2	0	0.0	0	0.0	65	98.5	1.5
	2009	63	63	100.0	10	15.9	0	0.0	0	0.0	63	100.0	0.0
	2010	58	58	100.0	14	24.1	0	0.0	0	0.0	58	100.0	0.0
KN	2008	125	116	92.8	14	11.2	0	0.0	3	2.4	83	66.4	0.8
	2009	119	110	92.4	14	11.8	0	0.0	3	2.5	65	54.6	0.0
	2010	115	110	95.7	12	10.4	0	0.0	1	0.9	70	60.9	0.9
1	2008	118	113	95.8	15	12.7	8	6.8	3	2.5	28	23.7	3.4
	2009	135	130	96.3	17	12.6	7	5.2	5	3.7	17	12.6	9.6
	2010	133	123	92.5	13	9.8	6	4.5	4	3.0	21	15.8	4.5
2	2008	139	129	92.8	6	4.3	11	7.9	7	5.0	27	19.4	3.6
	2009	126	116	92.1	14	11.1	11	8.7	6	4.8	31	24.6	6.3
	2010	124	120	96.8	12	9.7	9	7.3	5	4.0	25	20.2	3.2
3	2008	98	87	88.8	5	5.1	11	11.2	9	9.2	16	16.3	1.0
	2009	119	111	93.3	8	6.7	7	5.9	8	6.7	26	21.8	0.0
	2010	117	110	94.0	13	11.1	14	12.0	8	6.8	15	12.8	2.6
4	2008	105	94	89.5	7	6.7	12	11.4	17	16.2	14	13.3	1.0
	2009	96	83	86.5	7	7.3	13	13.5	8	8.3	14	14.6	1.0
	2010	118	108	91.5	9	7.6	9	7.6	14	11.9	18	15.3	0.0
5	2008	90	82	91.1	3	3.3	10	11.1	16	17.8	16	17.8	2.2
	2009	85	72	84.7	4	4.7	8	9.4	7	8.2	13	15.3	2.4
	2010	84	77	91.7	4	4.8	7	8.3	7	8.3	10	11.9	0.0
PK-5	2008	741	686	92.6	64	8.6	52	7.0	55	7.4	249	33.6	2.0
	2009	743	685	92.2	74	10.0	46	6.2	37	5.0	229	30.8	3.2
	2010	749	706	94.3	77	10.3	45	6.0	39	5.2	217	29.0	1.9

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	123.0	13,568.1	114.8	93.4	13,004.4	95.8	58	47.2	23.5	92	11,618	74.8	85.6
	2009	116.5	13,515.0	110.5	94.8	12,939.1	95.7	44	37.8	22.5	92	11,501	79.0	85.1
	2010	112.1	13,234.2	105.9	94.5	12,616.4	95.3	43	38.4	21.6	84	11,233	74.9	84.9
1	2008	111.5	14,626.9	105.3	94.4	14,102.7	96.4	49	43.9	21.2	87	12,704	78.0	86.9
	2009	134.5	14,250.8	126.7	94.2	13,719.9	96.3	44	32.7	20.7	106	12,300	78.8	86.3
	2010	128.9	13,848.4	121.9	94.5	13,286.3	95.9	47	36.4	20.2	97	11,978	75.2	86.5
2	2008	137.0	13,708.6	131.0	95.6	13,269.8	96.8	38	27.7	19.7	112	12,043	81.7	87.9
	2009	127.1	13,950.1	121.2	95.4	13,499.0	96.8	40	31.5	18.6	98	12,231	77.1	87.7
	2010	120.1	13,440.8	113.7	94.7	12,947.4	96.3	40	33.3	19.0	94	11,794	78.3	87.7
3	2008	96.7	12,806.9	92.3	95.5	12,425.5	97.0	31	32.1	19.1	74	11,408	76.6	89.1
	2009	122.4	13,095.5	117.4	95.9	12,710.6	97.1	37	30.2	18.3	99	11,634	80.9	88.8
	2010	114.5	13,291.1	108.9	95.1	12,853.9	96.7	42	36.7	17.7	88	11,815	76.9	88.9
4	2008	105.5	12,329.8	101.6	96.3	11,960.3	97.0	40	37.9	19.7	85	10,924	80.5	88.6
	2009	103.6	12,156.4	99.6	96.1	11,789.9	97.0	23	22.2	18.1	80	10,731	77.2	88.3
	2010	111.1	12,299.7	106.9	96.2	11,900.0	96.8	36	32.4	17.2	97	10,987	87.3	89.3
5	2008	90.9	11,874.2	87.6	96.5	11,539.6	97.2	26	28.6	18.8	71	10,608	78.1	89.3
	2009	88.7	11,903.5	86.7	97.7	11,552.9	97.1	18	20.3	17.5	76	10,563	85.7	88.7
	2010	82.0	11,687.8	78.2	95.3	11,310.1	96.8	27	32.9	17.0	67	10,453	81.7	89.4
KN-5	2008	692.6	83,438.7	658.8	95.1	80,606.0	96.6	321	46.3	31.9	559	76,970	80.7	92.2
	2009	723.8	83,476.5	690.9	95.5	80,586.5	96.5	279	38.5	30.9	600	76,517	82.9	91.7
	2010	668.8	77,802.0	635.5	95.0	74,914.0	96.3	235	35.1	18.9	527	68,260	78.8	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	39	83.0
Hispanic	2	4.3
White	6	12.8
Other	0	0.0

Gender	Number	Percentage
Female	39	83.0
Male	8	17.0

TOTAL	47
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AVERAGE NUMBER OF ABSENCES

2008	3.5
2009	5.7
2010	7.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	87.3	92.3	86.4	*	*	81.7		83.7	92.0	88.2	86.2	93
	2009		89.0	100.0	89.5	*	100.0	86.0		90.0	90.3	90.2	87.1	112
	2010	*	87.1	87.5	86.5	*	84.6	81.7		81.4	91.5	87.3	85.4	102
4	2008		82.3	83.3	82.9	*	*	63.9		79.2	86.4	82.6	72.1	92
	2009		91.3	85.7	88.9	*	*	75.8		90.0	90.9	90.6	75.5	85
	2010		80.2	66.7	76.9	*	44.4	48.3		75.5	80.6	78.4	77.9	111
5	2008		92.1	100.0	91.7	*	*	82.9		90.2	95.3	92.9	82.9	84
	2009		98.4	100.0	100.0	*	*	96.8		97.5	100.0	98.7	82.2	76
	2010		97.1	100.0	97.3	*	*	94.7		100.0	94.7	97.5	86.1	81
3-5	2008	*	87.2	90.9	86.8	*	83.3	77.1		84.1	91.2	87.7	80.3	269
	2009		92.2	94.7	92.0	*	100.0	86.0		92.3	92.9	92.7	81.1	273
	2010	*	87.2	83.7	85.8	83.3	73.1	75.0		85.2	88.1	86.7	83.4	294

NUMBER TESTED IN GRADES 3-5													
2008	1	234	33	235	4	12	131	0	132	137	269	31,840	
2009	0	231	38	238	5	19	114	0	130	141	273	28,282	
2010	1	250	43	274	6	26	108	0	135	159	294	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	10	1	11	*	*	11		7	4	11	1,443	93
	2009		11	0	11	*	0	7		5	6	11	981	112
	2010	*	11	2	13	*	2	11		8	5	13	1,039	102
4	2008		14	2	14	*	*	13		10	6	16	2,996	92
	2009		6	2	8	*	*	8		4	4	8	2,489	85
	2010		19	5	24	*	5	15		12	12	24	1,640	111
5	2008		6	0	6	*	*	6		4	2	6	1,827	84
	2009		1	0	0	*	*	1		1	0	1	1,874	76
	2010		2	0	2	*	*	1		0	2	2	1,427	81
3-5	2008	*	30	3	31	*	2	30		21	12	33	6,266	269
	2009		18	2	19	*	0	16		10	10	20	5,344	273
	2010	*	32	7	39	1	7	27		20	19	39	4,106	294

NUMBER TESTED IN GRADES 3-5													
2008	1	234	33	235	4	12	131	0	132	137	269	31,840	
2009	0	231	38	238	5	19	114	0	130	141	273	28,282	
2010	1	250	43	274	6	26	108	0	135	159	294	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	83.4	80.3	85.5	77.3
	2009	81.4	80.2	83.6	82.8
	2010	80.1	76.5	75.3	77.6
4	2008	85.1	79.8	82.5	78.2
	2009	88.0	81.5	76.5	82.8
	2010	79.3	78.8	82.0	75.5
5	2008	84.0	83.3	83.0	79.7
	2009	92.7	93.3	93.9	90.5
	2010	90.4	88.6	88.6	82.8
3-5	2008	84.2	81.1	83.7	78.3
	2009	86.6	84.2	84.3	85.0
	2010	82.6	80.7	81.5	78.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	34.2	15.4	29.6	*	*	23.3		18.6	42.0	31.2	21.5	93
	2009		34.0	16.7	29.5	*	11.1	14.0		32.0	32.3	32.1	34.0	112
	2010	*	27.1	37.5	29.2	*	30.8	15.0		25.6	32.2	29.4	37.1	102
4	2008		27.8	0.0	22.0	*	*	2.8		20.8	27.3	23.9	14.4	92
	2009		24.6	21.4	19.4	*	*	9.1		22.5	25.0	23.5	18.3	85
	2010		20.8	26.7	19.2	*	0.0	3.4		24.5	19.4	21.6	19.4	111
5	2008		17.1	62.5	20.8	*	*	8.6		9.8	32.6	21.4	16.5	84
	2009		67.7	58.3	62.3	*	*	45.2		52.5	82.9	65.8	18.3	76
	2010		36.2	33.3	36.5	*	*	21.1		27.9	44.7	35.8	23.6	81
3-5	2008	*	26.5	21.2	24.3	*	16.7	13.7		16.7	34.3	25.7	17.4	269
	2009		40.3	31.6	34.9	*	15.8	21.1		35.4	42.6	38.8	22.5	273
	2010	*	27.2	32.6	27.4	0.0	15.4	13.0		25.9	30.2	28.2	26.2	294

NUMBER TESTED IN GRADES 3-5													
2008	1	234	33	235	4	12	131	0	132	137	269	31,840	
2009	0	231	38	238	5	19	114	0	130	141	273	28,282	
2010	1	250	43	274	6	26	108	0	135	159	294	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	74.4	100.0	74.4	*	*	66.7		76.2	79.2	77.8	76.6	90
	2009		80.2	91.7	79.6	*	88.9	72.0		76.6	84.1	80.9	76.8	110
	2010	*	71.8	93.8	75.0	*	92.3	66.7		76.7	74.6	75.5	78.2	102
4	2008		82.3	75.0	79.3	*	*	63.9		77.1	86.4	81.5	77.9	92
	2009		85.9	100.0	86.5	*	83.3	80.0		92.9	84.1	88.5	78.9	87
	2010		85.4	93.3	85.6	*	88.9	62.1		81.6	90.3	86.5	81.8	111
5	2008		89.2	100.0	90.0	*	*	76.5		90.5	90.0	90.2	84.0	82
	2009		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	86.2	78
	2010		89.7	100.0	90.5	*	*	78.9		90.9	91.9	91.4	87.7	81
3-5	2008	*	81.8	90.3	80.9	*	81.8	68.5		81.1	84.8	83.0	79.5	264
	2009		87.4	97.4	87.1	71.4	90.0	82.2		89.1	88.2	88.7	80.5	275
	2010	*	81.9	95.5	83.2	50.0	92.3	67.6		83.1	84.8	84.0	82.3	294

NUMBER TESTED IN GRADES 3-5													
2008	1	231	31	230	4	11	130	0	132	132	264	32,696	
2009	0	231	38	241	7	20	118	0	129	144	275	33,885	
2010	1	249	44	274	6	26	108	0	136	158	294	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	20	0	20	*	*	20		10	10	20	2,542	90
	2009		19	1	21	*	1	14		11	10	21	2,856	110
	2010	*	24	1	24	*	1	20		10	15	25	2,739	102
4	2008		14	3	17	*	*	13		11	6	17	2,436	92
	2009		10	0	10	*	1	7		3	7	10	2,263	87
	2010		14	1	15	*	1	11		9	6	15	2,101	111
5	2008		8	0	7	*	*	8		4	4	8	1,730	82
	2009		0	0	0	*	*	0		0	0	0	1,495	78
	2010		7	0	7	*	*	4		4	3	7	1,314	81
3-5	2008	*	42	3	44	*	2	41		25	20	45	6,708	264
	2009		29	1	31	2	2	21		14	17	31	6,614	275
	2010	*	45	2	46	3	2	35		23	24	47	6,154	294

NUMBER TESTED IN GRADES 3-5													
2008	1	231	31	230	4	11	130	0	132	132	264	32,696	
2009	0	231	38	241	7	20	118	0	129	144	275	33,885	
2010	1	249	44	274	6	26	108	0	136	158	294	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	80.4	81.1	82.4	75.2	88.6	61.3
	2009	76.7	80.3	88.3	82.0	80.0	67.5
	2010	77.3	76.6	81.0	74.0	77.7	65.6
4	2008	86.4	85.6	79.5	79.9	75.3	71.7
	2009	88.7	84.1	84.9	83.9	91.4	81.2
	2010	88.6	85.8	80.5	79.7	84.9	76.5
5	2008	82.5	80.1	87.6	78.6	85.4	78.4
	2009	90.4	91.6	93.8	87.9	89.4	85.7
	2010	80.2	80.6	83.6	82.5	79.6	74.5
3-5	2008	83.1	82.4	83.0	77.9	83.0	70.2
	2009	84.4	84.7	88.8	84.3	86.3	77.0
	2010	82.4	81.2	81.5	78.5	81.0	72.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	15.4	27.3	16.7	*	*	6.7		7.1	25.0	16.7	26.3	90
	2009		29.2	50.0	32.0	*	44.4	14.0		31.9	31.7	31.8	28.8	110
	2010	*	21.2	18.8	20.8	*	23.1	11.7		23.3	20.3	21.6	21.3	102
4	2008		31.6	25.0	29.3	*	*	8.3		29.2	31.8	30.4	23.8	92
	2009		47.9	64.3	47.3	*	50.0	31.4		57.1	45.5	50.6	31.4	87
	2010		39.6	60.0	42.3	*	33.3	17.2		46.9	38.7	42.3	29.1	111
5	2008		29.7	37.5	30.0	*	*	11.8		16.7	45.0	30.5	31.9	82
	2009		56.3	66.7	53.1	*	*	42.4		55.0	62.2	57.7	37.9	78
	2010		23.5	30.8	24.3	*	*	10.5		22.7	27.0	24.7	34.5	81
3-5	2008	*	25.5	29.0	25.2	*	9.1	8.5		18.2	33.3	25.8	27.3	264
	2009		42.4	60.5	42.3	14.3	50.0	27.1		47.3	43.8	45.1	32.5	275
	2010	*	28.9	36.4	29.9	0.0	26.9	13.0		31.6	29.1	30.3	27.9	294


NUMBER TESTED IN GRADES 3-5													
2008	1	231	31	230	4	11	130	0	132	132	264	32,696	
2009	0	231	38	241	7	20	118	0	129	144	275	33,885	
2010	1	249	44	274	6	26	108	0	136	158	294	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		87.2	91.7	86.6	*	*	72.2		85.4	90.7	87.9	87.4	91
	2009		95.7	92.9	94.6	*	*	90.9		97.6	93.3	95.3	87.4	86
	2010		89.7	93.3	90.4	*	88.9	76.7		81.6	96.8	90.2	89.8	112

NUMBER TESTED IN GRADE 4													
2008	0	78	12	82	1	4	36	0	48	43	91	10,658	
2009	0	70	14	74	2	5	33	0	41	45	86	10,032	
2010	0	97	15	104	2	9	30	0	49	63	112	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		10	1	11	*	*	10		7	4	11	1,348	91
	2009		3	1	4	*	*	3		1	3	4	1,264	86
	2010		10	1	10	*	1	7		9	2	11	744	112

NUMBER TESTED IN GRADE 4													
2008	0	78	12	82	1	4	36	0	48	43	91	10,658	
2009	0	70	14	74	2	5	33	0	41	45	86	10,032	
2010	0	97	15	104	2	9	30	0	49	63	112	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.4	79.9	83.9	85.9	85.6
	2009	2.5	85.5	88.1	89.7	94.9
	2010	2.5	76.8	83.4	86.4	85.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		38.5	33.3	34.1	*	*	19.4		25.0	51.2	37.4	21.4	91
	2009		34.3	57.1	36.5	*	*	12.1		34.1	44.4	39.5	21.0	86
	2010		48.5	26.7	45.2	*	0.0	10.0		44.9	46.0	45.5	23.8	112

NUMBER TESTED IN GRADE 4													
2008	0	78	12	82	1	4	36	0	48	43	91	10,658	
2009	0	70	14	74	2	5	33	0	41	45	86	10,032	
2010	0	97	15	104	2	9	30	0	49	63	112	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		90.3	100.0	89.7	*	*	78.1		90.5	92.1	91.3	71.9	80
	2009		96.9	100.0	96.9	*	*	93.8		97.5	97.3	97.4	75.1	78
	2010		89.7	100.0	90.4	*	*	78.9		90.7	91.9	91.3	81.4	80

NUMBER TESTED IN GRADE 5													
2008	0	72	8	68	1	3	32	0	42	38	80	10,686	
2009	0	64	12	64	2	5	32	0	40	37	78	10,675	
2010	0	68	12	73	2	3	19	0	43	37	80	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		7	0	7	*	*	7		4	3	7	3,005	80
	2009		2	0	2	*	*	2		1	1	2	2,656	78
	2010		7	0	7	*	*	4		4	3	7	1,965	80

NUMBER TESTED IN GRADE 5													
2008	0	72	8	68	1	3	32	0	42	38	80	10,686	
2009	0	64	12	64	2	5	32	0	40	37	78	10,675	
2010	0	68	12	73	2	3	19	0	43	37	80	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	89.2	93.8	86.2	74.7
	2009	92.5	95.9	93.6	81.9
	2010	89.6	93.1	90.4	78.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		30.6	37.5	29.4	*	*	15.6		33.3	28.9	31.3	24.8	80
	2009		56.3	75.0	57.8	*	*	46.9		57.5	62.2	59.0	28.7	78
	2010		45.6	66.7	49.3	*	*	31.6		44.2	54.1	48.8	32.8	80

NUMBER TESTED IN GRADES 5													
2008	0	72	8	68	1	3	32	0	42	38	80	10,686	
2009	0	64	12	64	2	5	32	0	40	37	78	10,675	
2010	0	68	12	73	2	3	19	0	43	37	80	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*	*	*	77.7	5
	2009		*		*	*		*		*	*	*	87.7	4
	2010		90.9		90.9	90.9		100.0		100.0	*	90.9	81.1	11
4	2008		80.0	*	90.0	81.8	*	88.9		66.7	*	81.8	70.7	11
	2009		50.0	*	57.1	57.1		*		*	*	57.1	71.8	7
	2010		*		*	*		*		*		*	75.8	5
5	2008		75.0		75.0	75.0		*		*	*	75.0	73.3	8
	2009		100.0		100.0	100.0		*		*	*	100.0	80.3	6
	2010		*	*	*	*		*		*	*	*	93.9	5
3-5	2008		73.9	*	78.3	75.0	*	81.3		76.9	72.7	75.0	73.7	24
	2009		81.3	*	82.4	82.4		80.0		77.8	87.5	82.4	79.2	17
	2010		95.0	*	94.7	95.2		100.0		100.0	*	95.2	84.8	21

NUMBER TESTED IN GRADES 3-5													
2008	0	23	1	23	24	1	16	0	13	11	24	1,807	
2009	0	16	1	17	17	0	10	0	9	8	17	1,867	
2010	0	20	1	19	21	0	13	0	17	4	21	1,749	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*	*	*	116	5
	2009		*		*	*		*		*	*	*	60	4
	2010		1		1	1		0		0	*	1	96	11
4	2008		2	*	1	2	*	1		2	*	2	181	11
	2009		3	*	3	3		*		*	*	3	192	7
	2010		*		*	*		*		*		*	126	5
5	2008		2		2	2		*		*	*	2	179	8
	2009		0		0	0		*		*	*	0	137	6
	2010		*	*	*	*		*		*	*	*	44	5
3-5	2008		6	*	5	6	*	3		3	3	6	476	24
	2009		3	*	3	3		2		2	1	3	389	17
	2010		1	*	1	1		0		0	*	1	266	21

NUMBER TESTED IN GRADES 3-5													
2008	0	23	1	23	24	1	16	0	13	11	24	1,807	
2009	0	16	1	17	17	0	10	0	9	8	17	1,867	
2010	0	20	1	19	21	0	13	0	17	4	21	1,749	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	54.5	62.1	72.7	65.2
4	2008	74.2	57.6	62.1	69.3
	2009	50.0	54.8	45.2	53.6
	2010	*	*	*	*
5	2008	76.1	81.3	77.1	68.2
	2009	77.3	88.9	91.7	77.3
	2010	*	*	*	*
3-5	2008	67.7	66.7	66.7	64.9
	2009	67.3	73.5	72.2	71.9
	2010	66.7	73.8	71.4	72.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*	*	*	10.8	5
	2009		*		*	*		*		*	*	*	16.2	4
	2010		0.0		0.0	0.0		0.0		0.0	*	0.0	19.1	11
4	2008		20.0	*	20.0	18.2	*	22.2		16.7	*	18.2	9.7	11
	2009		0.0	*	0.0	0.0		*		*	*	0.0	8.9	7
	2010		*		*	*		*		*		*	15.2	5
5	2008		25.0		25.0	25.0		*		*	*	25.0	14.9	8
	2009		33.3		33.3	33.3		*		*	*	33.3	14.1	6
	2010		*	*	*	*		*		*	*	*	15.4	5
3-5	2008		17.4	*	17.4	16.7	*	12.5		23.1	9.1	16.7	12.0	24
	2009		31.3	*	29.4	29.4		20.0		22.2	37.5	29.4	12.7	17
	2010		20.0	*	21.1	19.0		15.4		23.5	*	19.0	16.4	21

NUMBER TESTED IN GRADES 3-5													
2008	0	23	1	23	24	1	16	0	13	11	24	1,807	
2009	0	16	1	17	17	0	10	0	9	8	17	1,867	
2010	0	20	1	19	21	0	13	0	17	4	21	1,749	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*	*	*	76.1	5
	2009		*		*	*		*		*	*	*	81.2	2
	2010		63.6		63.6	63.6		75.0		62.5	*	63.6	78.3	11
4	2008		80.0	*	90.0	81.8	*	77.8		83.3	*	81.8	69.1	11
	2009		*	*	83.3	83.3		*		*	*	83.3	75.8	6
	2010		*		*	*		*		*		*	80.6	5
5	2008		66.7		66.7	66.7		*		*	*	66.7	64.0	9
	2009		83.3		83.3	83.3		*		*	*	83.3	80.2	6
	2010		*	*	50.0	50.0		*		*	*	50.0	86.4	6
3-5	2008		79.2	*	83.3	80.0	*	76.5		92.3	66.7	80.0	69.4	25
	2009		84.6	*	85.7	85.7		87.5		71.4	100.0	85.7	78.8	14
	2010		61.9	*	65.0	63.6		64.3		64.7	*	63.6	82.4	22

NUMBER TESTED IN GRADES 3-5													
2008	0	24	1	24	25	1	17	0	13	12	25	1,730	
2009	0	13	1	14	14	0	8	0	7	7	14	1,743	
2010	0	21	1	20	22	0	14	0	17	5	22	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*	*	*	129	5
	2009		*		*	*		*		*	*	*	85	2
	2010		4		4	4		2		3	*	4	102	11
4	2008		2	*	1	2	*	2		1	*	2	173	11
	2009		*	*	1	1		*		*	*	1	157	6
	2010		*		*	*		*		*		*	92	5
5	2008		3		3	3		*		*	*	3	227	9
	2009		1		1	1		*		*	*	1	127	6
	2010		*	*	3	3		*		*	*	3	91	6
3-5	2008		5	*	4	5	*	4		1	4	5	529	25
	2009		2	*	2	2		1		2	0	2	369	14
	2010		8	*	7	8		5		6	*	8	285	22

NUMBER TESTED IN GRADES 3-5													
2008	0	24	1	24	25	1	17	0	13	12	25	1,730	
2009	0	13	1	14	14	0	8	0	7	7	14	1,743	
2010	0	21	1	20	22	0	14	0	17	5	22	1,615	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	56.8	67.3	74.5	50.9	57.6	48.5
4	2008	63.6	71.2	65.5	65.5	51.5	65.2
	2009	61.1	52.8	66.7	46.7	33.3	63.9
	2010	*	*	*	*	*	*
5	2008	51.9	46.3	53.7	48.1	48.1	46.7
	2009	50.0	55.6	58.3	75.0	66.7	56.7
	2010	44.4	38.9	63.9	52.8	55.6	70.0
3-5	2008	59.7	60.0	60.1	61.3	45.3	54.8
	2009	59.2	59.3	67.9	63.6	50.0	58.8
	2010	59.2	56.4	64.7	54.4	56.1	54.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*	*	*	16.1	5
	2009		*		*	*		*		*	*	*	22.3	2
	2010		9.1		9.1	9.1		12.5		12.5	*	9.1	13.4	11
4	2008		40.0	*	40.0	36.4	*	44.4		33.3	*	36.4	14.3	11
	2009		*	*	0.0	0.0		*		*	*	0.0	14.0	6
	2010		*		*	*		*		*		*	20.2	5
5	2008		0.0		0.0	0.0		*		*	*	0.0	14.0	9
	2009		16.7		16.7	16.7		*		*	*	16.7	17.2	6
	2010		*	*	0.0	0.0		*		*	*	0.0	18.9	6
3-5	2008		16.7	*	16.7	16.0	*	23.5		15.4	16.7	16.0	14.7	25
	2009		7.7	*	7.1	7.1		12.5		0.0	14.3	7.1	17.3	14
	2010		9.5	*	10.0	9.1		7.1		11.8	*	9.1	17.7	22

NUMBER TESTED IN GRADES 3-5													
2008	0	24	1	24	25	1	17	0	13	12	25	1,730	
2009	0	13	1	14	14	0	8	0	7	7	14	1,743	
2010	0	21	1	20	22	0	14	0	17	5	22	1,615	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	23.1	60.2	56.3	57.6	126
	2009	26.1	60.8	52.9	41.9	102
	2010	6.5	30.1	23.1	40.0	104
1	2008	14.3	32.7	30.4	50.2	112
	2009	27.5	66.2	50.0	54.2	122
	2010	32.6	60.6	50.0	55.2	114
2	2008	38.7	75.4	57.5	50.2	127
	2009	20.0	62.5	34.8	47.9	115
	2010	31.0	59.1	41.7	48.6	115
1-2	2008	34.2	49.7	44.8	50.2	239
	2009	23.0	64.9	42.6	51.0	237
	2010	31.6	60.0	45.9	51.9	229

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	7.7	43.9	40.2	44.9	127
	2009	62.9	75.0	71.3	52.8	115
	2010	16.7	50.7	39.4	51.2	109
1	2008	26.7	47.0	44.3	55.5	115
	2009	29.4	53.5	43.4	50.4	122
	2010	34.0	57.1	47.2	48.8	123
2	2008	32.3	58.5	45.4	57.5	130
	2009	27.6	61.0	39.3	53.2	117
	2010	50.0	76.7	59.8	54.6	117
K-2	2008	28.0	48.4	43.3	52.7	372
	2009	35.8	64.1	51.1	52.3	354
	2010	37.4	59.1	49.0	51.5	349

Number Tested	2008	89	276	365	21,817	
	2009	149	190	339	21,148	
	2010	145	188	333	20,804	

Number Tested	2008	93	279	372	41,070	
	2009	162	192	354	30,563	
	2010	163	186	349	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		62.3	26.3	55.6		20.0	23.1		58.6	54.4	56.3	57.6	126
	2009	*	56.8	*	50.5		*	26.1		45.5	61.7	52.9	41.9	102
	2010		22.8	25.0	21.2		*	6.5		24.6	21.3	23.1	40.0	104
1	2008		32.6	20.0	29.9	*	18.8	14.3		24.1	36.2	30.4	50.2	112
	2009	*	53.1	31.8	51.3	*	26.7	27.5		50.8	49.2	50.0	54.2	122
	2010	*	51.9	*	48.1	*	*	32.6		50.0	50.0	50.0	55.2	114
2	2008		57.0	58.3	58.1	*	16.7	38.7		57.1	57.8	57.5	50.2	127
	2009	*	35.9	27.3	32.4	*	21.4	20.0		33.9	35.6	34.8	47.9	115
	2010	*	42.3	37.5	42.7	*	36.4	31.0		41.4	42.1	41.7	48.6	115
1-2	2008		46.1	34.4	44.6	0.0	18.2	34.2		41.9	47.5	44.8	50.2	239
	2009	*	44.7	29.5	42.2	*	24.1	23.0		42.6	42.6	42.6	51.0	237
	2010	*	47.3	35.0	45.3	*	30.8	31.6		45.8	45.9	45.9	51.9	229

Number Tested	2008	0	312	51	341	6	37	89	0	175	190	365	21,817
	2009	3	285	49	318	5	30	149	0	170	169	339	21,148
	2010	2	297	32	313	5	18	145	0	175	158	333	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		28	1	25		1	1		14	15	29	1,687	126
	2009	*	8	*	7		*	0		4	4	8	771	102
	2010		1	0	1		*	0		1	0	1	758	104
1	2008		13	1	13	*	1	1		6	8	14	1,555	112
	2009	*	17	1	19	*	0	2		12	7	19	1,659	122
	2010	*	23	*	20	*	*	3		13	11	24	1,729	114
2	2008		18	0	15	*	0	0		4	15	19	1,065	127
	2009	*	6	1	6	*	1	1		3	5	8	1,027	115
	2010	*	6	0	6	*	0	1		1	5	6	954	115
1-2	2008		31	1	28	0	1	1		10	23	33	2,620	239
	2009	*	23	2	25	*	1	3		15	12	27	2,688	237
	2010	*	29	1	26	*	0	4		14	16	30	2,683	229

Number Tested	2008	0	312	51	341	6	37	89	0	175	190	365	21,817
	2009	3	285	49	318	5	30	149	0	170	169	339	21,148
	2010	2	297	32	313	5	18	145	0	175	158	333	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		43.9	15.8	39.8		6.7	7.7		34.5	44.9	40.2	44.9	127
	2009	*	75.0	52.9	69.8		69.2	62.9		72.6	69.8	71.3	52.8	115
	2010		36.3	55.6	37.5		45.5	16.7		38.7	40.4	39.4	51.2	109
1	2008		45.3	40.0	43.6	*	31.3	26.7		43.6	45.0	44.3	55.5	115
	2009	*	46.9	31.8	43.6	*	13.3	29.4		45.0	41.9	43.4	50.4	122
	2010	*	51.4	18.8	46.0	*	23.1	34.0		46.3	48.2	47.2	48.8	123
2	2008		44.4	50.0	46.7	*	16.7	32.3		43.1	47.7	45.4	57.5	130
	2009	*	38.7	39.1	37.6	0.0	50.0	27.6		31.6	46.7	39.3	53.2	117
	2010	*	56.6	81.3	60.7	33.3	72.7	50.0		51.7	68.4	59.8	54.6	117
K-2	2008		44.5	33.3	43.4	0.0	18.9	28.0		40.4	45.9	43.3	52.7	372
	2009	*	53.7	40.3	50.0	0.0	42.9	35.8		50.3	52.0	51.1	52.3	354
	2010	*	48.5	52.0	48.3	37.5	45.7	37.4		45.5	53.1	49.0	51.5	349

Number Tested	2008	0	319	51	348	8	37	93	0	178	194	372	41,070
	2009	3	287	62	332	7	42	162	0	179	175	354	30,563
	2010	2	295	50	329	8	35	163	0	189	160	349	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		14	0	14		0	0		6	8	14	2,788	127
	2009	*	25	2	25		2	4		13	14	27	2,455	115
	2010		7	2	7		0	0		5	4	9	2,358	109
1	2008		14	2	14	*	2	1		8	8	16	2,800	115
	2009	*	8	2	10	*	0	2		7	3	10	1,577	122
	2010	*	11	2	12	*	1	5		8	5	13	2,266	123
2	2008		14	1	13	*	1	1		5	10	15	2,912	130
	2009	*	7	2	7	0	2	4		6	4	10	1,686	117
	2010	*	22	3	25	0	0	9		12	14	26	2,484	117
K-2	2008		42	3	41	0	3	2		19	26	45	8,500	372
	2009	*	40	6	42	0	4	10		26	21	47	5,718	354
	2010	*	40	7	44	0	1	14		25	23	48	7,108	349

Number Tested	2008	0	319	51	348	8	37	93	0	178	194	372	41,070
	2009	3	287	62	332	7	42	162	0	179	175	354	30,563
	2010	2	295	50	329	8	35	163	0	189	160	349	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		57.0	50.0	54.6	*	50.0	40.0		56.6	55.0	55.8	65.7	113
	2009	*	62.5	50.0	62.2	*	33.3	33.3		60.4	59.6	58.2	66.0	122
	2010	*	58.1	46.7	56.3	*	53.8	51.9		54.5	58.9	56.6	63.5	122
2	2008		42.7	41.7	43.3	*	33.3	32.3		43.1	43.1	43.1	64.0	130
	2009		47.9	58.8	51.3	*	61.5	50.0		45.2	54.3	48.7	60.9	115
	2010	*	76.0	100.0	78.9	*	100.0	73.2		75.4	82.5	78.9	61.4	114
1-2	2008		49.0	46.9	48.7	16.7	45.5	33.8		49.2	48.8	49.0	64.9	243
	2009	*	56.0	54.1	57.3	*	46.4	43.8		53.7	57.3	53.6	63.5	237
	2010	*	66.7	74.2	67.4	*	75.0	64.2		64.2	70.8	67.4	62.5	236

Number Tested	2008	0	210	32	228	6	22	80	0	118	125	243	27,631
	2009	1	159	37	178	4	28	32	0	95	103	237	27,480
	2010	2	201	31	221	5	24	123	0	123	113	236	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		24	2	23	*	2	1		14	12	26	4,546	113
	2009	*	22	3	23	*	1	0		13	12	26	4,597	122
	2010	*	30	4	32	*	4	12		21	14	35	4,129	122
2	2008		12	0	11	*	0	2		3	9	12	2,557	130
	2009		13	6	17	*	4	4		7	12	25	3,822	115
	2010	*	44	10	53	*	7	28		21	34	55	3,776	114
1-2	2008		36	2	34	0	2	3		17	21	38	7,103	243
	2009	*	35	9	40	*	5	4		20	24	51	8,419	237
	2010	*	74	14	85	*	11	40		42	48	90	7,905	236

Number Tested	2008	0	210	32	228	6	22	80	0	118	125	243	27,631
	2009	1	159	37	178	4	28	32	0	95	103	237	27,480
	2010	2	201	31	221	5	24	123	0	123	113	236	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008												87.0	0
	2009			84.6	84.6		84.6	91.7		83.3	85.7	84.6	88.6	13
	2010			100.0	100.0		100.0	*		*	*	100.0	89.3	6
1	2008												88.0	0
	2009												88.6	0
	2010			63.6	63.6		63.6	60.0		50.0	*	63.6	89.1	11
K-2	2008												89.3	0
	2009			84.6	84.6		84.6	91.7		83.3	85.7	84.6	90.4	13
	2010			76.5	76.5		76.5	73.3		72.7	83.3	76.5	90.7	17

Number Tested	2008	0	0	0	0	0	0	0	0	0	0	0	18,257
	2009	0	0	13	13	0	13	12	0	6	7	13	19,076
	2010	0	0	17	17	0	17	15	0	11	6	17	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008												3,280	0
	2009			3	3		3	3		0	3	3	3,525	13
	2010			1	1		1	*		*	*	1	3,523	6
1	2008												2,412	0
	2009												2,523	0
	2010			1	1		1	0		0	*	1	2,529	11
K-2	2008												8,288	0
	2009			3	3		3	3		0	3	3	8,957	13
	2010			2	2		2	1		1	1	2	9,092	17

Number Tested	2008	0	0	0	0	0	0	0	0	0	0	0	18,257
	2009	0	0	13	13	0	13	12	0	6	7	13	19,076
	2010	0	0	17	17	0	17	15	0	11	6	17	19,041

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (12)	Beginning	2	16.7	2	16.7	3	25.0	2	16.7	2	16.7
	Intermediate	3	25.0	4	33.3	4	33.3	4	33.3	4	33.3
	Advanced	3	25.0	3	25.0	2	16.7	2	16.7	2	16.7
	Advanced High	4	33.3	3	25.0	3	25.0	4	33.3	4	33.3
1 (12)	Beginning	1	8.3	1	8.3	1	8.3	1	8.3	1	8.3
	Intermediate	4	33.3	4	33.3	4	33.3	4	33.3	4	33.3
	Advanced	4	33.3	4	33.3	4	33.3	4	33.3	4	33.3
	Advanced High	3	25.0	3	25.0	3	25.0	3	25.0	3	25.0
2 (12)	Beginning	1	8.3	1	8.3	2	16.7	1	8.3	1	8.3
	Intermediate	3	25.0	3	25.0	2	16.7	4	33.3	4	33.3
	Advanced	3	25.0	2	16.7	6	50.0	2	16.7	2	16.7
	Advanced High	5	41.7	6	50.0	2	16.7	5	41.7	5	41.7
3 (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	16.7	4	33.3	6	50.0	1	8.3	1	8.3
	Advanced	4	33.3	3	25.0	1	8.3	4	33.3	4	33.3
	Advanced High	6	50.0	5	41.7	5	41.7	7	58.3	7	58.3
4 (9)	Beginning	0	0.0	0	0.0	0	0.0	1	11.1	0	0.0
	Intermediate	1	12.5	2	25.0	2	25.0	1	11.1	2	25.0
	Advanced	4	50.0	1	12.5	3	37.5	4	44.4	4	50.0
	Advanced High	3	37.5	5	62.5	3	37.5	3	33.3	2	25.0

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
11 6 (54.5%)	Beginning	0			
	Intermediate	2	2		
	Advanced	0	1	3	
	Advanced High	2	0	1	
10 10 (100.0%)	Beginning	0			
	Intermediate	4	0		
	Advanced	0	2	0	
	Advanced High	1	2	1	
11 11 (100.0%)	Beginning	0			
	Intermediate	1	0		
	Advanced	1	2	0	
	Advanced High	0	1	6	
7 5 (71.4%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	3	0	
	Advanced High	0	0	2	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
ALL (61)	Beginning	4	6.7	4	6.7	6	10.0	5	8.2	4	6.7
	Intermediate	13	21.7	17	28.3	19	31.7	14	23.0	15	25.0
	Advanced	21	35.0	17	28.3	19	31.7	16	26.2	16	26.7
	Advanced High	22	36.7	22	36.7	16	26.7	26	42.6	25	41.7

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
41 34 (82.9%)	Beginning	0			
	Intermediate	7	4		
	Advanced	1	8	3	
	Advanced High	3	3	12	

■ Indicates students who progressed at least one level from 2009 to 2010.