

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



J. P. STARKS

School Number 263

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The "number tested" statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	19
KN	54
1	50
2	58
3	39
4	57
5	53
ALL	330

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	265	80.3	21	75.0
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	65	19.7	2	7.1
White	0	0.0	5	17.9
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	323	97.9
Limited English proficient students	35	10.6
Special education students	17	5.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	30	28	93.3	0	0.0	0	0.0	2	6.7	0	0.0
	2009	31	26	83.9	0	0.0	0	0.0	5	16.1	0	0.0
	2010	19	15	78.9	0	0.0	0	0.0	4	21.1	0	0.0
KN	2008	54	46	85.2	0	0.0	0	0.0	7	13.0	1	1.9
	2009	48	45	93.8	0	0.0	0	0.0	3	6.3	0	0.0
	2010	54	45	83.3	0	0.0	0	0.0	9	16.7	0	0.0
1	2008	50	46	92.0	0	0.0	0	0.0	4	8.0	0	0.0
	2009	67	60	89.6	0	0.0	0	0.0	7	10.4	0	0.0
	2010	50	46	92.0	0	0.0	0	0.0	4	8.0	0	0.0
2	2008	61	51	83.6	0	0.0	0	0.0	10	16.4	0	0.0
	2009	47	45	95.7	0	0.0	0	0.0	2	4.3	0	0.0
	2010	58	48	82.8	0	0.0	0	0.0	10	17.2	0	0.0
3	2008	52	43	82.7	0	0.0	0	0.0	9	17.3	0	0.0
	2009	44	37	84.1	0	0.0	0	0.0	7	15.9	0	0.0
	2010	39	36	92.3	0	0.0	0	0.0	3	7.7	0	0.0
4	2008	58	50	86.2	0	0.0	0	0.0	8	13.8	0	0.0
	2009	41	34	82.9	0	0.0	0	0.0	7	17.1	0	0.0
	2010	57	39	68.4	0	0.0	0	0.0	18	31.6	0	0.0
5	2008	36	29	80.6	0	0.0	0	0.0	7	19.4	0	0.0
	2009	51	43	84.3	0	0.0	0	0.0	8	15.7	0	0.0
	2010	53	36	67.9	0	0.0	0	0.0	17	32.1	0	0.0
PK-5	2008	341	293	85.9	0	0.0	0	0.0	47	13.8	1	0.3
	2009	329	290	88.1	0	0.0	0	0.0	39	11.9	0	0.0
	2010	330	265	80.3	0	0.0	0	0.0	65	19.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	30	30	100.0	1	3.3	0	0.0	0	0.0	30	100.0	0.0
	2009	31	31	100.0	2	6.5	0	0.0	0	0.0	31	100.0	0.0
	2010	19	19	100.0	3	15.8	0	0.0	0	0.0	19	100.0	0.0
KN	2008	54	53	98.1	5	9.3	0	0.0	1	1.9	25	46.3	3.7
	2009	48	47	97.9	2	4.2	0	0.0	0	0.0	24	50.0	0.0
	2010	54	54	100.0	5	9.3	0	0.0	0	0.0	22	40.7	0.0
1	2008	50	48	96.0	1	2.0	0	0.0	0	0.0	6	12.0	2.0
	2009	67	67	100.0	5	7.5	1	1.5	1	1.5	5	7.5	14.9
	2010	50	50	100.0	3	6.0	2	4.0	1	2.0	6	12.0	6.0
2	2008	61	58	95.1	7	11.5	2	3.3	5	8.2	10	16.4	8.2
	2009	47	47	100.0	0	0.0	0	0.0	3	6.4	2	4.3	14.9
	2010	58	58	100.0	6	10.3	1	1.7	2	3.4	6	10.3	10.3
3	2008	52	51	98.1	7	13.5	7	13.5	6	11.5	8	15.4	0.0
	2009	44	42	95.5	4	9.1	3	6.8	5	11.4	1	2.3	4.5
	2010	39	39	100.0	2	5.1	2	5.1	1	2.6	3	7.7	0.0
4	2008	58	57	98.3	5	8.6	11	19.0	11	19.0	8	13.8	5.2
	2009	41	41	100.0	6	14.6	6	14.6	6	14.6	1	2.4	7.3
	2010	57	53	93.0	11	19.3	5	8.8	16	28.1	4	7.0	0.0
5	2008	36	34	94.4	5	13.9	3	8.3	9	25.0	1	2.8	5.6
	2009	51	50	98.0	1	2.0	11	21.6	10	19.6	4	7.8	0.0
	2010	53	50	94.3	5	9.4	7	13.2	16	30.2	3	5.7	1.9
PK-5	2008	341	331	97.1	31	9.1	23	6.7	32	9.4	88	25.8	3.8
	2009	329	325	98.8	20	6.1	21	6.4	25	7.6	68	20.7	6.7
	2010	330	323	97.9	35	10.6	17	5.2	36	10.9	63	19.1	3.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	50.1	13,568.1	47.9	95.6	13,004.4	95.8	29	57.9	23.5	39	11,618	77.9	85.6
	2009	48.2	13,515.0	46.6	96.6	12,939.1	95.7	17	35.3	22.5	39	11,501	80.9	85.1
	2010	55.1	13,234.2	53.0	96.2	12,616.4	95.3	16	29.0	21.6	44	11,233	79.9	84.9
1	2008	50.5	14,626.9	48.5	96.0	14,102.7	96.4	20	39.6	21.2	42	12,704	83.2	86.9
	2009	65.0	14,250.8	61.9	95.3	13,719.9	96.3	27	41.5	20.7	52	12,300	80.0	86.3
	2010	49.7	13,848.4	47.7	96.0	13,286.3	95.9	12	24.1	20.2	42	11,978	84.5	86.5
2	2008	54.8	13,708.6	52.5	95.8	13,269.8	96.8	31	56.6	19.7	36	12,043	65.7	87.9
	2009	49.7	13,950.1	47.7	96.0	13,499.0	96.8	13	26.2	18.6	42	12,231	84.6	87.7
	2010	61.1	13,440.8	58.7	96.1	12,947.4	96.3	16	26.2	19.0	46	11,794	75.3	87.7
3	2008	45.7	12,806.9	44.2	96.8	12,425.5	97.0	23	50.3	19.1	35	11,408	76.6	89.1
	2009	45.0	13,095.5	43.6	97.0	12,710.6	97.1	15	33.4	18.3	37	11,634	82.3	88.8
	2010	40.0	13,291.1	38.7	96.8	12,853.9	96.7	15	37.5	17.7	33	11,815	82.6	88.9
4	2008	54.4	12,329.8	52.4	96.3	11,960.3	97.0	17	31.2	19.7	44	10,924	80.8	88.6
	2009	40.8	12,156.4	39.7	97.1	11,789.9	97.0	13	31.8	18.1	32	10,731	78.4	88.3
	2010	54.7	12,299.7	53.6	98.0	11,900.0	96.8	10	18.3	17.2	49	10,987	89.6	89.3
5	2008	38.1	11,874.2	36.7	96.3	11,539.6	97.2	16	42.0	18.8	28	10,608	73.5	89.3
	2009	49.2	11,903.5	47.7	96.9	11,552.9	97.1	14	28.4	17.5	39	10,563	79.2	88.7
	2010	53.0	11,687.8	52.0	98.1	11,310.1	96.8	9	17.0	17.0	51	10,453	96.2	89.4
KN-5	2008	308.9	83,438.7	296.4	96.0	80,606.0	96.6	177	57.3	31.9	251	76,970	81.3	92.2
	2009	314.0	83,476.5	302.5	96.3	80,586.5	96.5	137	43.6	30.9	271	76,517	86.3	91.7
	2010	313.6	77,802.0	303.7	96.9	74,914.0	96.3	78	24.9	18.9	265	68,260	84.5	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	21	75.0
Hispanic	2	7.1
White	5	17.9
Other	0	0.0

Gender	Number	Percentage
Female	25	89.3
Male	3	10.7

TOTAL	28
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AVERAGE NUMBER OF ABSENCES

2008	3.1
2009	5.9
2010	5.5

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		88.9	100.0	90.2		83.3	90.5		84.2	95.8	90.7	86.2	43
	2009		97.3	100.0	97.6	*	*	96.2		93.3	100.0	97.7	87.1	44
	2010		100.0	*	100.0	*	*	100.0		100.0	100.0	100.0	85.4	38
4	2008		87.5	100.0	89.4	*	*	80.0		94.7	86.2	89.6	72.1	48
	2009		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	75.5	34
	2010		97.3	100.0	98.1	*	100.0	100.0		95.5	100.0	98.2	77.9	55
5	2008		96.3	100.0	96.9		*	94.7		94.1	100.0	97.1	82.9	35
	2009		97.2	100.0	97.6	*	*	100.0		100.0	96.2	97.7	82.2	43
	2010		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	86.1	49
3-5	2008		90.3	100.0	91.7	*	93.8	88.3		90.9	93.0	92.1	80.3	126
	2009		98.0	100.0	98.3	*	100.0	97.9		97.9	98.6	98.3	81.1	121
	2010		99.1	100.0	99.3	100.0	100.0	100.0		98.3	100.0	99.3	83.4	142

NUMBER TESTED IN GRADES 3-5													
2008	0	103	22	120	1	16	60	0	55	71	126	31,840	
2009	0	101	20	118	4	10	48	0	48	73	121	28,282	
2010	0	106	36	136	6	15	41	0	58	84	142	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		4	0	4		1	2		3	1	4	1,443	43
	2009		1	0	1	*	*	1		1	0	1	981	44
	2010		0	*	0	*	*	0		0	0	0	1,039	38
4	2008		5	0	5	*	*	4		1	4	5	2,996	48
	2009		0	0	0		*	0		0	0	0	2,489	34
	2010		1	0	1	*	0	0		1	0	1	1,640	55
5	2008		1	0	1		*	1		1	0	1	1,827	35
	2009		1	0	1	*	*	0		0	1	1	1,874	43
	2010		0	0	0	*	*	0		0	0	0	1,427	49
3-5	2008		10	0	10	*	1	7		5	5	10	6,266	126
	2009		2	0	2	*	0	1		1	1	2	5,344	121
	2010		1	0	1	0	0	0		1	0	1	4,106	142

NUMBER TESTED IN GRADES 3-5													
2008	0	103	22	120	1	16	60	0	55	71	126	31,840	
2009	0	101	20	118	4	10	48	0	48	73	121	28,282	
2010	0	106	36	136	6	15	41	0	58	84	142	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	84.2	84.7	84.1	74.1
	2009	83.3	86.4	89.0	89.8
	2010	91.2	92.5	92.1	92.1
4	2008	89.9	85.4	81.0	83.3
	2009	93.1	88.2	84.9	89.7
	2010	88.0	94.3	93.8	89.5
5	2008	87.0	86.8	78.9	79.6
	2009	85.9	83.4	86.6	82.8
	2010	90.0	88.5	91.6	87.1
3-5	2008	87.1	85.6	81.5	79.1
	2009	87.0	85.8	87.0	87.3
	2010	89.5	91.8	92.6	89.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		19.4	14.3	19.5		16.7	14.3		5.3	29.2	18.6	21.5	43
	2009		37.8	71.4	40.5	*	*	34.6		20.0	55.2	43.2	34.0	44
	2010		55.6	*	57.9	*	*	40.9		66.7	52.2	57.9	37.1	38
4	2008		17.5	12.5	14.9	*	*	10.0		15.8	17.2	16.7	14.4	48
	2009		32.1	50.0	35.3		*	21.4		18.8	50.0	35.3	18.3	34
	2010		24.3	72.2	38.5	*	80.0	16.7		54.5	30.3	40.0	19.4	55
5	2008		22.2	14.3	21.9		*	0.0		5.9	33.3	20.0	16.5	35
	2009		30.6	57.1	33.3	*	*	25.0		23.5	42.3	34.9	18.3	43
	2010		45.5	50.0	43.5	*	*	15.4		47.6	46.4	46.9	23.6	49
3-5	2008		19.4	13.6	18.3	*	12.5	8.3		9.1	25.4	18.3	17.4	126
	2009		33.7	60.0	36.4	*	50.0	29.2		20.8	49.3	38.0	22.5	121
	2010		41.5	63.9	45.6	83.3	60.0	29.3		55.2	41.7	47.2	26.2	142

NUMBER TESTED IN GRADES 3-5													
2008	0	103	22	120	1	16	60	0	55	71	126	31,840	
2009	0	101	20	118	4	10	48	0	48	73	121	28,282	
2010	0	106	36	136	6	15	41	0	58	84	142	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		72.2	100.0	78.0		83.3	76.2		63.2	87.5	76.7	76.6	43
	2009		97.2	100.0	97.6	*	*	96.0		100.0	96.7	97.7	76.8	43
	2010		100.0	*	100.0	*	*	100.0		100.0	100.0	100.0	78.2	38
4	2008		92.9	100.0	93.9	*	*	90.9		95.2	93.1	94.0	77.9	50
	2009		92.9	100.0	94.1		*	100.0		93.8	94.4	94.1	78.9	34
	2010		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.8	55
5	2008		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	84.0	33
	2009		97.2	100.0	97.6	*	*	100.0		100.0	96.0	97.7	86.2	43
	2010		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	87.7	48
3-5	2008		87.5	100.0	90.1	*	93.8	88.5		85.5	93.0	89.7	79.5	126
	2009		96.0	100.0	96.6	100.0	100.0	97.9		97.9	95.9	96.7	80.5	120
	2010		100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	82.3	141

NUMBER TESTED IN GRADES 3-5													
2008	0	104	22	121	3	16	61	0	55	71	126	32,696	
2009	0	100	20	117	6	10	47	0	47	73	120	33,885	
2010	0	105	36	135	6	15	40	0	58	83	141	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		10	0	9		1	5		7	3	10	2,542	43
	2009		1	0	1	*	*	1		0	1	1	2,856	43
	2010		0	*	0	*	*	0		0	0	0	2,739	38
4	2008		3	0	3	*	*	2		1	2	3	2,436	50
	2009		2	0	2		*	0		1	1	2	2,263	34
	2010		0	0	0	*	0	0		0	0	0	2,101	55
5	2008		0	0	0		*	0		0	0	0	1,730	33
	2009		1	0	1	*	*	0		0	1	1	1,495	43
	2010		0	0	0	*	*	0		0	0	0	1,314	48
3-5	2008		13	0	12	*	1	7		8	5	13	6,708	126
	2009		4	0	4	0	0	1		1	3	4	6,614	120
	2010		0	0	0	0	0	0		0	0	0	6,154	141

NUMBER TESTED IN GRADES 3-5													
2008	0	104	22	121	3	16	61	0	55	71	126	32,696	
2009	0	100	20	117	6	10	47	0	47	73	120	33,885	
2010	0	105	36	135	6	15	40	0	58	83	141	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	85.3	84.1	88.4	84.9	92.4	69.5
	2009	90.9	94.2	91.9	93.4	93.6	80.2
	2010	92.6	93.0	96.1	93.0	94.1	86.5
4	2008	94.0	94.0	90.3	87.7	87.5	74.5
	2009	93.9	91.2	81.9	85.3	75.7	76.1
	2010	96.5	96.6	93.3	95.2	95.0	87.3
5	2008	90.1	79.2	97.4	84.8	89.4	88.3
	2009	91.1	88.7	90.7	81.7	90.7	82.6
	2010	94.5	91.1	97.3	89.3	91.7	86.7
3-5	2008	90.0	86.8	91.5	86.0	89.7	76.4
	2009	91.8	91.4	88.6	86.9	87.5	79.9
	2010	94.8	93.8	95.4	92.6	93.6	86.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		36.1	71.4	41.5		50.0	28.6		21.1	58.3	41.9	26.3	43
	2009		47.2	85.7	53.7	*	*	44.0		46.2	56.7	53.5	28.8	43
	2010		58.3	*	60.5	*	*	54.5		73.3	52.2	60.5	21.3	38
4	2008		42.9	62.5	44.9	*	*	22.7		38.1	51.7	46.0	23.8	50
	2009		32.1	66.7	38.2		*	35.7		37.5	38.9	38.2	31.4	34
	2010		56.8	94.4	69.2	*	100.0	33.3		72.7	66.7	69.1	29.1	55
5	2008		42.3	28.6	35.5		*	16.7		40.0	38.9	39.4	31.9	33
	2009		38.9	85.7	47.6	*	*	12.5		44.4	48.0	46.5	37.9	43
	2010		71.9	81.3	75.6	*	*	50.0		81.0	70.4	75.0	34.5	48
3-5	2008		40.4	54.5	41.3	*	56.3	23.0		32.7	50.7	42.9	27.3	126
	2009		40.0	80.0	47.0	50.0	80.0	36.2		42.6	49.3	46.7	32.5	120
	2010		61.9	88.9	68.9	100.0	93.3	50.0		75.9	63.9	68.8	27.9	141


NUMBER TESTED IN GRADES 3-5													
2008	0	104	22	121	3	16	61	0	55	71	126	32,696	
2009	0	100	20	117	6	10	47	0	47	73	120	33,885	
2010	0	105	36	135	6	15	40	0	58	83	141	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	87.4	47
	2009		92.9	100.0	94.1		*	92.9		93.3	94.7	94.1	87.4	34
	2010		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.8	53

NUMBER TESTED IN GRADE 4													
2008	0	39	8	46	0	5	20	0	18	29	47	10,658	
2009	0	28	6	34	0	5	14	0	15	19	34	10,032	
2010	0	36	17	50	1	10	6	0	20	33	53	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		0	0	0		*	0		0	0	0	1,348	47
	2009		2	0	2		*	1		1	1	2	1,264	34
	2010		0	0	0	*	0	0		0	0	0	744	53

NUMBER TESTED IN GRADE 4													
2008	0	39	8	46	0	5	20	0	18	29	47	10,658	
2009	0	28	6	34	0	5	14	0	15	19	34	10,032	
2010	0	36	17	50	1	10	6	0	20	33	53	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.4	91.0	93.4	89.4	92.6
	2009	2.1	88.2	89.7	92.6	93.8
	2010	2.4	82.1	90.3	92.5	92.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		33.3	25.0	30.4		*	10.0		27.8	34.5	31.9	21.4	47
	2009		14.3	16.7	14.7		*	14.3		6.7	21.1	14.7	21.0	34
	2010		25.0	35.3	26.0	*	30.0	0.0		30.0	27.3	28.3	23.8	53

NUMBER TESTED IN GRADE 4													
2008	0	39	8	46	0	5	20	0	18	29	47	10,658	
2009	0	28	6	34	0	5	14	0	15	19	34	10,032	
2010	0	36	17	50	1	10	6	0	20	33	53	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		92.0	100.0	93.3		*	88.2		93.3	94.1	93.8	71.9	32
	2009		97.3	100.0	97.7	*	*	100.0		100.0	96.0	97.7	75.1	44
	2010		96.9	100.0	97.8	*	*	100.0		100.0	96.3	97.9	81.4	48

NUMBER TESTED IN GRADE 5													
2008	0	25	7	30	0	5	17	0	15	17	32	10,686	
2009	0	37	7	43	4	1	9	0	19	25	44	10,675	
2010	0	32	16	45	2	4	12	0	21	27	48	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		2	0	2		*	2		1	1	2	3,005	32
	2009		1	0	1	*	*	0		0	1	1	2,656	44
	2010		1	0	1	*	*	0		0	1	1	1,965	48

NUMBER TESTED IN GRADE 5													
2008	0	25	7	30	0	5	17	0	15	17	32	10,686	
2009	0	37	7	43	4	1	9	0	19	25	44	10,675	
2010	0	32	16	45	2	4	12	0	21	27	48	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	88.7	94.8	84.7	84.4
	2009	90.2	94.4	93.7	79.5
	2010	92.3	92.8	94.2	79.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		48.0	42.9	46.7		*	35.3		40.0	52.9	46.9	24.8	32
	2009		40.5	57.1	44.2	*	*	22.2		57.9	32.0	43.2	28.7	44
	2010		43.8	62.5	48.9	*	*	58.3		66.7	37.0	50.0	32.8	48

NUMBER TESTED IN GRADES 5													
2008	0	25	7	30	0	5	17	0	15	17	32	10,686	
2009	0	37	7	43	4	1	9	0	19	25	44	10,675	
2010	0	32	16	45	2	4	12	0	21	27	48	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	72.7	71.7	57.6	46
	2009	58.3	45.5	52.2	41.9	46
	2010	26.7	65.7	54.0	40.0	50
1	2008	*	33.3	34.7	50.2	49
	2009	37.5	84.2	52.5	54.2	59
	2010	45.9	71.4	50.0	55.2	44
2	2008	29.4	59.1	41.1	50.2	56
	2009	18.2	92.9	40.4	47.9	47
	2010	51.4	92.3	62.0	48.6	50
1-2	2008	31.6	41.8	38.1	50.2	105
	2009	28.8	87.9	47.2	51.0	106
	2010	48.6	85.0	56.4	51.9	94

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	85.7	70.5	72.5	44.9	51
	2009	76.0	63.6	70.2	52.8	47
	2010	20.0	80.6	58.9	51.2	56
1	2008	*	38.3	38.5	55.5	52
	2009	29.3	70.0	42.6	50.4	61
	2010	41.5	71.4	45.8	48.8	48
2	2008	55.6	72.7	62.1	57.5	58
	2009	33.3	78.6	46.8	53.2	47
	2010	57.8	69.2	60.3	54.6	58
K-2	2008	58.3	57.5	57.8	52.7	161
	2009	42.4	69.6	52.3	52.3	155
	2010	44.3	76.8	55.6	51.5	162

Number Tested	2008	40	111	151	21,817	
	2009	97	55	152	21,148	
	2010	89	55	144	20,804	

Number Tested	2008	48	113	161	41,070	
	2009	99	56	155	30,563	
	2010	106	56	162	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	69.8	*	72.7			*		80.0	65.4	71.7	57.6	46
	2009		51.1	*	51.1			58.3		50.0	53.3	52.2	41.9	46
	2010		53.2	*	54.0			26.7		51.7	57.1	54.0	40.0	50
1	2008		31.9	*	31.9			*		26.1	42.3	34.7	50.2	49
	2009		54.4	*	52.5			37.5		48.4	57.1	52.5	54.2	59
	2010		51.2	*	50.0	*		45.9		55.0	45.8	50.0	55.2	44
2	2008		35.4	75.0	39.6	*	*	29.4		27.8	47.4	41.1	50.2	56
	2009		37.8	*	40.4			18.2		41.2	40.0	40.4	47.9	47
	2010		60.9	*	61.2	*		51.4		61.3	63.2	62.0	48.6	50
1-2	2008		33.7	80.0	36.0	*	*	31.6		26.8	45.3	38.1	50.2	105
	2009		47.1	*	47.2			28.8		45.8	48.3	47.2	51.0	106
	2010		56.2	*	55.9	*		48.6		58.8	53.5	56.4	51.9	94

Number Tested	2008	1	138	12	144	2	5	40	0	61	90	151	21,817
	2009	0	147	5	151	0	0	97	0	64	88	152	21,148
	2010	0	136	8	143	2	0	89	0	80	64	144	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	13	*	14			*		9	6	15	1,687	46
	2009		5	*	5			2		0	5	5	771	46
	2010		3	*	3			0		1	2	3	758	50
1	2008		7	*	7			*		4	4	8	1,555	49
	2009		2	*	2			0		1	1	2	1,659	59
	2010		8	*	8	*		6		2	6	8	1,729	44
2	2008		3	2	3	*	*	0		0	5	5	1,065	56
	2009		2	*	3			0		3	0	3	1,027	47
	2010		11	*	11	*		5		7	5	12	954	50
1-2	2008		10	3	10	*	*	0		4	9	13	2,620	105
	2009		4	*	5			0		4	1	5	2,688	106
	2010		19	*	19	*		11		9	11	20	2,683	94

Number Tested	2008	1	138	12	144	2	5	40	0	61	90	151	21,817
	2009	0	147	5	151	0	0	97	0	64	88	152	21,148
	2010	0	136	8	143	2	0	89	0	80	64	144	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	69.8	100.0	73.5		*	85.7		80.0	65.4	72.5	44.9	51
	2009		70.5	*	69.6		*	76.0		81.3	64.5	70.2	52.8	47
	2010		59.6	55.6	58.9		*	20.0		51.6	68.0	58.9	51.2	56
1	2008		35.4	*	36.0		*	*		38.5	38.5	38.5	55.5	52
	2009		42.4	*	42.6	*		29.3		46.9	37.9	42.6	50.4	61
	2010		50.0	*	45.8	*	*	41.5		47.6	44.4	45.8	48.8	48
2	2008		56.3	90.0	61.8	*	100.0	55.6		57.9	64.1	62.1	57.5	58
	2009		44.4	*	46.8			33.3		47.1	46.7	46.8	53.2	47
	2010		56.3	80.0	59.6	*	83.3	57.8		53.8	73.7	60.3	54.6	58
K-2	2008	*	53.2	90.5	57.1	*	100.0	58.3		58.6	57.1	57.8	52.7	161
	2009		51.4	71.4	51.9	*	*	42.4		55.4	50.0	52.3	52.3	155
	2010		55.4	56.5	55.3	*	42.9	44.3		51.6	60.6	55.6	51.5	162

Number Tested	2008	1	139	21	154	2	13	48	0	70	91	161	41,070
	2009	0	148	7	154	1	2	99	0	65	90	155	30,563
	2010	0	139	23	161	3	14	106	0	91	71	162	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	15	3	18		*	2		11	7	18	2,788	51
	2009		9	*	9		*	4		3	6	9	2,455	47
	2010		15	1	16		*	1		8	8	16	2,358	56
1	2008		9	*	11		*	*		6	6	12	2,800	52
	2009		5	*	6	*		2		5	1	6	1,577	61
	2010		4	*	4	*	*	2		2	2	4	2,266	48
2	2008		6	7	11	*	5	6		2	11	13	2,912	58
	2009		3	*	5			3		3	2	5	1,686	47
	2010		13	5	17	*	3	10		12	6	18	2,484	58
K-2	2008	*	30	13	40	*	8	10		19	24	43	8,500	161
	2009		17	3	20	*	*	9		11	9	20	5,718	155
	2010		32	6	37	*	3	13		22	16	38	7,108	162

Number Tested	2008	1	139	21	154	2	13	48	0	70	91	161	41,070
	2009	0	148	7	154	1	2	99	0	65	90	155	30,563
	2010	0	139	23	161	3	14	106	0	91	71	162	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		51.1	*	51.0		*	*		56.0	50.0	52.9	65.7	51
	2009		54.7	100.0	59.6		*	83.3		61.8	59.3	61.5	66.0	65
	2010		67.4	*	66.0	*	*	60.0		65.0	66.7	66.0	63.5	47
2	2008		70.8	100.0	76.4	*	100.0	72.2		78.9	74.4	75.9	64.0	58
	2009		58.1	*	60.0			60.0		50.0	64.5	61.7	60.9	47
	2010		50.0	80.0	54.4	*	83.3	53.3		51.3	63.2	55.2	61.4	58
1-2	2008		61.1	92.9	64.4	*	100.0	68.3		65.9	64.6	65.1	64.9	109
	2009		56.3	100.0	59.8		*	68.8		58.3	62.1	61.6	63.5	112
	2010		58.2	71.4	59.6	*	66.7	56.5		55.9	65.2	60.0	62.5	105

Number Tested	2008	0	95	14	104	2	8	41	0	44	65	109	27,631
	2009	0	96	10	97	0	5	16	0	48	58	112	27,480
	2010	0	91	14	104	2	9	85	0	59	46	105	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		8	*	9		*	*		7	4	11	4,546	51
	2009		10	6	14		*	4		13	3	16	4,597	65
	2010		15	*	15	*	*	11		7	8	15	4,129	47
2	2008		5	8	12	*	6	7		3	10	13	2,557	58
	2009		8	*	8			1		4	6	10	3,822	47
	2010		3	4	7	*	3	4		5	2	7	3,776	58
1-2	2008		13	11	21	*	7	8		10	14	24	7,103	109
	2009		18	8	22		*	5		17	9	26	8,419	112
	2010		18	4	22	*	3	15		12	10	22	7,905	105

Number Tested	2008	0	95	14	104	2	8	41	0	44	65	109	27,631
	2009	0	96	10	97	0	5	16	0	48	58	112	27,480
	2010	0	91	14	104	2	9	85	0	59	46	105	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			*	*		*	*		*		*	87.0	4
	2009												88.6	0
	2010			*	*		*	*		*	*	*	89.3	5
1	2008			*	*		*	*		*		*	88.0	2
	2009			*	*		*	*		*		*	88.6	5
	2010			*	*		*	*			*	*	89.1	3
2	2008			*	*		*	*		*	*	*	93.4	2
	2009												94.0	0
	2010			83.3	83.3		83.3	83.3		83.3		83.3	93.8	6
K-2	2008			100.0	100.0		100.0	100.0		100.0	*	100.0	89.3	8
	2009			*	*		*	*		*		*	90.4	5
	2010			71.4	71.4		69.2	69.2		71.4	71.4	71.4	90.7	14

Number Tested	2008	0	0	8	8	0	7	7	0	7	1	8	18,257
	2009	0	0	5	5	0	5	5	0	5	0	5	19,076
	2010	0	0	14	14	0	13	13	0	7	7	14	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			*	*		*	*		*		*	3,280	4
	2009												3,525	0
	2010			*	*		*	*		*	*	*	3,523	5
1	2008			*	*		*	*		*		*	2,412	2
	2009			*	*		*	*		*		*	2,523	5
	2010			*	*		*	*			*	*	2,529	3
2	2008			*	*		*	*		*	*	*	2,596	2
	2009												2,909	0
	2010			3	3		3	3		3		3	3,040	6
K-2	2008			4	4		3	3		3	*	4	8,288	8
	2009			*	*		*	*		*		*	8,957	5
	2010			4	4		4	4		3	1	4	9,092	14

Number Tested	2008	0	0	8	8	0	7	7	0	7	1	8	18,257
	2009	0	0	5	5	0	5	5	0	5	0	5	19,076
	2010	0	0	14	14	0	13	13	0	7	7	14	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
5	1	0.0	0	-	0	-	1	0.0
ALL	1	0.0	0	-	0	-	1	0.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
2 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	16.7	1	16.7	1	16.7	1	16.7
	Advanced	1	16.7	0	0.0	4	66.7	0	0.0	0	0.0
	Advanced High	5	83.3	5	83.3	1	16.7	5	83.3	5	83.3
4 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	2	20.0	1	10.0	1	10.0	1	10.0
	Advanced High	10	100.0	8	80.0	9	90.0	9	90.0	9	90.0
ALL (29)	Beginning	4	13.8	2	6.9	6	20.7	3	10.3	3	10.3
	Intermediate	3	10.3	7	24.1	4	13.8	2	6.9	3	10.3
	Advanced	5	17.2	6	20.7	8	27.6	8	27.6	7	24.1
	Advanced High	17	58.6	14	48.3	11	37.9	16	55.2	16	55.2

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
6 (100.0%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	0	0	
	Advanced High	2	1	2	
10 (90.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	9	
24 (87.5%)	Beginning	0			
	Intermediate	2	0		
	Advanced	2	1	3	
	Advanced High	2	1	13	

 Indicates students who progressed at least one level from 2009 to 2010.