

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



LORENZO DEZAVALA

School Number 260

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	65
KN	77
1	81
2	79
3	68
4	51
5	56
ALL	477

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	15	3.1	7	22.6
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	461	96.6	12	38.7
White	1	0.2	10	32.3
Other	**	**	2	6.5

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	475	99.6
Limited English proficient students	274	57.4
Special education students	25	5.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	66	3	4.5	0	0.0	0	0.0	63	95.5	0	0.0
	2009	66	1	1.5	0	0.0	0	0.0	64	97.0	1	1.5
	2010	65	3	4.6	0	0.0	0	0.0	62	95.4	0	0.0
KN	2008	76	3	3.9	0	0.0	0	0.0	73	96.1	0	0.0
	2009	78	2	2.6	0	0.0	0	0.0	76	97.4	0	0.0
	2010	77	3	3.9	0	0.0	0	0.0	74	96.1	0	0.0
1	2008	71	1	1.4	0	0.0	0	0.0	69	97.2	1	1.4
	2009	86	3	3.5	0	0.0	0	0.0	83	96.5	0	0.0
	2010	81	1	1.2	0	0.0	0	0.0	80	98.8	0	0.0
2	2008	59	1	1.7	0	0.0	0	0.0	58	98.3	0	0.0
	2009	71	2	2.8	0	0.0	0	0.0	68	95.8	1	1.4
	2010	79	4	5.1	0	0.0	0	0.0	75	94.9	0	0.0
3	2008	54	0	0.0	0	0.0	0	0.0	54	100.0	0	0.0
	2009	56	0	0.0	0	0.0	0	0.0	56	100.0	0	0.0
	2010	68	2	2.9	0	0.0	0	0.0	65	95.6	1	1.5
4	2008	60	2	3.3	1	1.7	0	0.0	57	95.0	0	0.0
	2009	51	2	3.9	0	0.0	0	0.0	49	96.1	0	0.0
	2010	51	0	0.0	0	0.0	0	0.0	51	100.0	0	0.0
5	2008	25	1	4.0	0	0.0	0	0.0	24	96.0	0	0.0
	2009	57	1	1.8	1	1.8	0	0.0	55	96.5	0	0.0
	2010	56	2	3.6	0	0.0	0	0.0	54	96.4	0	0.0
PK-5	2008	411	11	2.7	1	0.2	0	0.0	398	96.8	1	0.2
	2009	465	11	2.4	1	0.2	0	0.0	451	97.0	2	0.4
	2010	477	15	3.1	0	0.0	0	0.0	461	96.6	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	66	64	97.0	49	74.2	0	0.0	0	0.0	65	98.5	0.0
	2009	66	66	100.0	44	66.7	1	1.5	0	0.0	66	100.0	0.0
	2010	65	65	100.0	39	60.0	2	3.1	0	0.0	65	100.0	0.0
KN	2008	76	76	100.0	49	64.5	1	1.3	2	2.6	18	23.7	0.0
	2009	78	78	100.0	53	67.9	0	0.0	5	6.4	22	28.2	2.6
	2010	77	77	100.0	45	58.4	2	2.6	2	2.6	21	27.3	0.0
1	2008	71	70	98.6	40	56.3	5	7.0	5	7.0	3	4.2	19.7
	2009	86	86	100.0	53	61.6	3	3.5	3	3.5	6	7.0	9.3
	2010	81	81	100.0	55	67.9	0	0.0	10	12.3	3	3.7	4.9
2	2008	59	59	100.0	32	54.2	5	8.5	9	15.3	2	3.4	0.0
	2009	71	71	100.0	40	56.3	6	8.5	13	18.3	5	7.0	5.6
	2010	79	79	100.0	51	64.6	3	3.8	7	8.9	5	6.3	2.5
3	2008	54	52	96.3	27	50.0	4	7.4	9	16.7	2	3.7	0.0
	2009	56	55	98.2	31	55.4	6	10.7	12	21.4	2	3.6	3.6
	2010	68	68	100.0	39	57.4	7	10.3	14	20.6	1	1.5	0.0
4	2008	60	55	91.7	18	30.0	7	11.7	11	18.3	3	5.0	1.7
	2009	51	49	96.1	20	39.2	6	11.8	10	19.6	1	2.0	2.0
	2010	51	51	100.0	30	58.8	5	9.8	9	17.6	2	3.9	0.0
5	2008	25	23	92.0	13	52.0	4	16.0	2	8.0	0	0.0	4.0
	2009	57	53	93.0	15	26.3	8	14.0	8	14.0	3	5.3	1.8
	2010	56	54	96.4	15	26.8	6	10.7	12	21.4	2	3.6	8.9
PK-5	2008	411	399	97.1	228	55.5	26	6.3	38	9.2	93	22.6	3.9
	2009	465	458	98.5	256	55.1	30	6.5	51	11.0	105	22.6	3.9
	2010	477	475	99.6	274	57.4	25	5.2	54	11.3	99	20.8	2.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	75.0	13,568.1	72.3	96.3	13,004.4	95.8	9	12.0	23.5	71	11,618	94.6	85.6
	2009	75.6	13,515.0	72.8	96.2	12,939.1	95.7	8	10.6	22.5	66	11,501	87.3	85.1
	2010	77.9	13,234.2	74.4	95.4	12,616.4	95.3	6	7.7	21.6	71	11,233	91.1	84.9
1	2008	72.2	14,626.9	70.1	97.1	14,102.7	96.4	5	6.9	21.2	68	12,704	94.2	86.9
	2009	85.1	14,250.8	82.6	97.0	13,719.9	96.3	12	14.1	20.7	78	12,300	91.7	86.3
	2010	81.1	13,848.4	78.5	96.8	13,286.3	95.9	8	9.9	20.2	74	11,978	91.2	86.5
2	2008	58.5	13,708.6	57.1	97.6	13,269.8	96.8	6	10.3	19.7	52	12,043	88.9	87.9
	2009	69.0	13,950.1	67.0	97.1	13,499.0	96.8	10	14.5	18.6	63	12,231	91.3	87.7
	2010	78.8	13,440.8	76.6	97.2	12,947.4	96.3	7	8.9	19.0	76	11,794	96.5	87.7
3	2008	54.9	12,806.9	53.3	97.2	12,425.5	97.0	1	1.8	19.1	52	11,408	94.8	89.1
	2009	56.0	13,095.5	54.4	97.1	12,710.6	97.1	3	5.4	18.3	52	11,634	92.8	88.8
	2010	68.3	13,291.1	66.6	97.5	12,853.9	96.7	1	1.5	17.7	67	11,815	98.1	88.9
4	2008	58.3	12,329.8	56.7	97.2	11,960.3	97.0	7	12.0	19.7	52	10,924	89.2	88.6
	2009	50.3	12,156.4	49.2	97.9	11,789.9	97.0	3	6.0	18.1	48	10,731	95.5	88.3
	2010	51.5	12,299.7	49.7	96.5	11,900.0	96.8	5	9.7	17.2	48	10,987	93.3	89.3
5	2008	25.6	11,874.2	24.9	97.3	11,539.6	97.2	1	3.9	18.8	25	10,608	97.8	89.3
	2009	56.5	11,903.5	55.1	97.5	11,552.9	97.1	9	15.9	17.5	50	10,563	88.4	88.7
	2010	54.8	11,687.8	53.5	97.7	11,310.1	96.8	3	5.5	17.0	55	10,453	100.0	89.4
KN-5	2008	376.4	83,438.7	364.8	96.9	80,606.0	96.6	100	26.6	31.9	380	76,970	100.0	92.2
	2009	424.4	83,476.5	410.9	96.8	80,586.5	96.5	116	27.3	30.9	413	76,517	97.3	91.7
	2010	412.4	77,802.0	399.3	96.8	74,914.0	96.3	30	7.3	18.9	391	68,260	94.8	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	7	22.6
Hispanic	12	38.7
White	10	32.3
Other	2	6.5

Gender	Number	Percentage
Female	23	74.2
Male	8	25.8

TOTAL	31
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AVERAGE NUMBER OF ABSENCES

2008	3.4
2009	6.9
2010	8.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			94.0	93.8	*	87.0	90.3		96.2	91.7	94.0	86.2	50
	2009			97.5	97.4	*	100.0	96.3		95.5	100.0	97.5	87.1	40
	2010	*	*	86.7	87.5	*	*	81.8		80.0	100.0	87.5	85.4	32
4	2008		*	78.8	75.5	*	70.6	67.9		78.1	73.9	76.4	72.1	55
	2009		*	82.2	79.5	*	77.8	70.4		80.8	80.0	80.4	75.5	46
	2010			71.8	71.8		66.7	33.3		68.0	78.6	71.8	77.9	39
5	2008		*	90.0	89.5		83.3	86.7		100.0	77.8	90.5	82.9	21
	2009			85.1	84.1		75.0	80.0		92.3	77.3	85.4	82.2	48
	2010		*	81.6	83.3	*	54.5	68.4		75.0	90.9	82.0	86.1	50
3-5	2008		*	86.9	85.3	*	80.8	81.1		88.6	82.1	85.7	80.3	126
	2009		*	87.9	86.6	*	85.1	82.1		89.2	85.0	87.3	81.1	134
	2010	*	*	79.7	80.7	*	64.9	68.0		74.0	89.6	80.2	83.4	121

NUMBER TESTED IN GRADES 3-5													
2008	0	2	122	116	4	52	74	0	70	56	126	31,840	
2009	0	1	132	127	3	47	84	0	74	60	134	28,282	
2010	1	2	118	119	4	37	50	0	73	48	121	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			3	3	*	3	3		1	2	3	1,443	50
	2009			1	1	*	0	1		1	0	1	981	40
	2010	*	*	4	4	*	*	4		4	0	4	1,039	32
4	2008		*	11	12	*	5	9		7	6	13	2,996	55
	2009		*	8	9	*	4	8		5	4	9	2,489	46
	2010			11	11		7	6		8	3	11	1,640	39
5	2008		*	2	2		2	2		0	2	2	1,827	21
	2009			7	7		3	6		2	5	7	1,874	48
	2010		*	9	8	*	5	6		7	2	9	1,427	50
3-5	2008		*	16	17	*	10	14		8	10	18	6,266	126
	2009		*	16	17	*	7	15		8	9	17	5,344	134
	2010	*	*	24	23	*	13	16		19	5	24	4,106	121

NUMBER TESTED IN GRADES 3-5													
2008	0	2	122	116	4	52	74	0	70	56	126	31,840	
2009	0	1	132	127	3	47	84	0	74	60	134	28,282	
2010	1	2	118	119	4	37	50	0	73	48	121	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	83.1	81.4	85.0	78.8
	2009	81.5	84.6	90.4	87.5
	2010	81.3	80.4	78.1	76.6
4	2008	79.3	75.9	78.4	72.2
	2009	82.8	79.3	76.4	80.2
	2010	73.3	74.4	82.1	73.8
5	2008	74.0	80.4	79.8	75.8
	2009	78.5	80.5	79.7	73.6
	2010	80.2	81.5	80.8	78.3
3-5	2008	79.9	78.8	81.3	75.4
	2009	80.9	81.3	81.8	80.0
	2010	78.2	78.9	80.5	76.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			20.0	20.8	*	17.4	12.9		26.9	12.5	20.0	21.5	50
	2009			45.0	43.6	*	41.2	33.3		40.9	50.0	45.0	34.0	40
	2010	*	*	33.3	34.4	*	*	18.2		25.0	50.0	34.4	37.1	32
4	2008		*	15.4	16.3	*	11.8	7.1		12.5	17.4	14.5	14.4	55
	2009		*	13.3	9.1	*	11.1	7.4		11.5	15.0	13.0	18.3	46
	2010			17.9	17.9		4.8	11.1		16.0	21.4	17.9	19.4	39
5	2008		*	5.0	5.3		0.0	0.0		8.3	0.0	4.8	16.5	21
	2009			14.9	13.6		8.3	6.7		15.4	13.6	14.6	18.3	48
	2010		*	12.2	10.4	*	0.0	0.0		17.9	4.5	12.0	23.6	50
3-5	2008		*	15.6	16.4	*	11.5	8.1		17.1	12.5	15.1	17.4	126
	2009		*	23.5	21.3	*	21.3	15.5		21.6	25.0	23.1	22.5	134
	2010	*	*	19.5	19.3	*	2.7	10.0		19.2	20.8	19.8	26.2	121

NUMBER TESTED IN GRADES 3-5													
2008	0	2	122	116	4	52	74	0	70	56	126	31,840	
2009	0	1	132	127	3	47	84	0	74	60	134	28,282	
2010	1	2	118	119	4	37	50	0	73	48	121	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			88.0	87.5	*	87.0	87.1		96.2	79.2	88.0	76.6	50
	2009			86.3	86.0	*	85.7	81.6		88.9	83.3	86.3	76.8	51
	2010	*	*	73.0	70.8	*	76.3	53.7		72.5	68.0	70.8	78.2	65
4	2008		*	69.8	64.0	*	61.1	55.2		78.1	50.0	66.1	77.9	56
	2009		*	88.9	88.6	*	88.9	85.2		88.5	90.0	89.1	78.9	46
	2010			84.4	84.4		85.2	54.5		88.0	80.0	84.4	81.8	45
5	2008		*	75.0	78.9		75.0	66.7		75.0	77.8	76.2	84.0	21
	2009			81.6	80.4		76.9	68.8		85.2	73.9	80.0	86.2	50
	2010		*	89.8	87.5	*	72.7	73.7		100.0	72.7	88.0	87.7	50
3-5	2008		*	78.0	76.1	*	75.5	70.7		84.3	66.7	76.4	79.5	127
	2009		*	85.5	85.0	*	84.7	78.4		87.5	82.1	85.0	80.5	147
	2010	*	*	81.5	79.7	*	78.9	59.2		84.9	73.1	80.0	82.3	160

NUMBER TESTED IN GRADES 3-5													
2008	0	2	123	117	4	53	75	0	70	57	127	32,696	
2009	0	1	145	140	3	59	97	0	80	67	147	33,885	
2010	1	2	157	158	5	76	71	0	93	67	160	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			6	6	*	3	4		1	5	6	2,542	50
	2009			7	7	*	4	7		3	4	7	2,856	51
	2010	*	*	17	19	*	9	19		11	8	19	2,739	65
4	2008		*	16	18	*	7	13		7	12	19	2,436	56
	2009		*	5	5	*	2	4		3	2	5	2,263	46
	2010			7	7		4	5		3	4	7	2,101	45
5	2008		*	5	4		3	5		3	2	5	1,730	21
	2009			9	9		3	10		4	6	10	1,495	50
	2010		*	5	6	*	3	5		0	6	6	1,314	50
3-5	2008		*	27	28	*	13	22		11	19	30	6,708	127
	2009		*	21	21	*	9	21		10	12	22	6,614	147
	2010	*	*	29	32	*	16	29		14	18	32	6,154	160

NUMBER TESTED IN GRADES 3-5													
2008	0	2	123	117	4	53	75	0	70	57	127	32,696	
2009	0	1	145	140	3	59	97	0	80	67	147	33,885	
2010	1	2	157	158	5	76	71	0	93	67	160	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	84.2	83.3	88.3	82.0	93.0	73.0
	2009	80.6	85.9	89.9	83.3	84.8	74.8
	2010	77.1	73.6	77.4	72.1	80.4	62.7
4	2008	75.2	69.4	66.7	67.0	68.8	73.7
	2009	90.3	79.8	79.0	77.5	84.2	75.5
	2010	82.8	73.0	78.5	75.9	74.4	71.1
5	2008	80.5	72.1	85.0	78.2	86.9	83.3
	2009	81.5	80.3	81.7	76.9	71.0	76.0
	2010	71.8	75.1	76.0	72.0	81.0	76.0
3-5	2008	79.6	75.3	78.2	74.7	81.3	75.0
	2009	83.9	82.1	83.7	79.3	79.9	75.4
	2010	77.1	73.9	77.3	73.1	78.9	69.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			34.0	33.3	*	21.7	25.8		46.2	20.8	34.0	26.3	50
	2009			37.3	36.0	*	25.0	23.7		29.6	45.8	37.3	28.8	51
	2010	*	*	7.9	7.7	*	7.9	0.0		2.5	16.0	7.7	21.3	65
4	2008		*	11.3	10.0	*	22.2	13.8		12.5	8.3	10.7	23.8	56
	2009		*	26.7	22.7	*	11.1	11.1		34.6	15.0	26.1	31.4	46
	2010			22.2	22.2		14.8	9.1		24.0	20.0	22.2	29.1	45
5	2008		*	30.0	36.8		33.3	26.7		33.3	33.3	33.3	31.9	21
	2009			26.5	26.1		46.2	25.0		29.6	21.7	26.0	37.9	50
	2010		*	6.1	6.3	*	0.0	0.0		10.7	0.0	6.0	34.5	50
3-5	2008		*	23.6	23.9	*	24.5	21.3		28.6	17.5	23.6	27.3	127
	2009		*	30.3	28.6	*	25.4	20.6		31.3	28.4	29.9	32.5	147
	2010	*	*	11.5	11.4	*	9.2	1.4		10.8	11.9	11.3	27.9	160


NUMBER TESTED IN GRADES 3-5													
2008	0	2	123	117	4	53	75	0	70	57	127	32,696	
2009	0	1	145	140	3	59	97	0	80	67	147	33,885	
2010	1	2	157	158	5	76	71	0	93	67	160	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		*	90.2	87.5	*	82.4	82.1		87.1	90.9	88.7	87.4	53
	2009		*	89.1	88.9	*	83.3	82.1		92.3	85.7	89.4	87.4	47
	2010			80.0	80.0	*	86.4	70.0		73.1	92.9	80.0	89.8	40

NUMBER TESTED IN GRADE 4													
2008	0	1	51	48	3	17	28	0	31	22	53	10,658	
2009	0	1	46	45	3	18	28	0	26	21	47	10,032	
2010	0	0	40	40	1	22	10	0	26	14	40	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		*	5	6	*	3	5		4	2	6	1,348	53
	2009		*	5	5	*	3	5		2	3	5	1,264	47
	2010			8	8	*	3	3		7	1	8	744	40

NUMBER TESTED IN GRADE 4													
2008	0	1	51	48	3	17	28	0	31	22	53	10,658	
2009	0	1	46	45	3	18	28	0	26	21	47	10,032	
2010	0	0	40	40	1	22	10	0	26	14	40	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.1	86.3	84.4	84.2	84.9
	2009	1.9	85.1	80.9	83.2	91.5
	2010	2.0	76.9	84.4	83.4	73.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		*	11.8	12.5	*	11.8	7.1		3.2	22.7	11.3	21.4	53
	2009		*	6.5	4.4	*	5.6	3.6		7.7	4.8	6.4	21.0	47
	2010			7.5	7.5	*	4.5	0.0		0.0	21.4	7.5	23.8	40

NUMBER TESTED IN GRADE 4													
2008	0	1	51	48	3	17	28	0	31	22	53	10,658	
2009	0	1	46	45	3	18	28	0	26	21	47	10,032	
2010	0	0	40	40	1	22	10	0	26	14	40	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	65.0	68.4		58.3	60.0		75.0	55.6	66.7	71.9	21
	2009			70.8	66.7		66.7	51.6		76.9	60.9	69.4	75.1	49
	2010		*	86.3	86.0	*	69.2	78.9		90.0	81.8	86.5	81.4	52

NUMBER TESTED IN GRADE 5													
2008	0	1	20	19	0	12	15	0	12	9	21	10,686	
2009	0	0	48	45	0	12	31	0	26	23	49	10,675	
2010	0	1	51	50	1	13	19	0	30	22	52	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	7	6		5	6		3	4	7	3,005	21
	2009			14	15		4	15		6	9	15	2,656	49
	2010		*	7	7	*	4	4		3	4	7	1,965	52

NUMBER TESTED IN GRADE 5													
2008	0	1	20	19	0	12	15	0	12	9	21	10,686	
2009	0	0	48	45	0	12	31	0	26	23	49	10,675	
2010	0	1	51	50	1	13	19	0	30	22	52	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	82.4	85.7	81.5	60.8
	2009	88.1	89.1	79.4	61.7
	2010	83.4	85.5	83.8	78.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	15.0	15.8		8.3	6.7		25.0	0.0	14.3	24.8	21
	2009			27.1	24.4		33.3	16.1		30.8	21.7	26.5	28.7	49
	2010		*	31.4	30.0	*	7.7	21.1		40.0	18.2	30.8	32.8	52

NUMBER TESTED IN GRADES 5													
2008	0	1	20	19	0	12	15	0	12	9	21	10,686	
2009	0	0	48	45	0	12	31	0	26	23	49	10,675	
2010	0	1	51	50	1	13	19	0	30	22	52	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												85.4	0
	2009			75.0	75.0		75.0	75.0		66.7	83.3	75.0	89.4	12
	2010			84.8	84.8	*	84.8	78.9		75.0	100.0	84.8	84.5	33
4	2008			*	*		*	*			*	*	67.0	1
	2009												72.7	0
	2010			16.7	16.7		16.7	*			16.7	16.7	84.4	6
5	2008												70.6	0
	2009												79.7	0
	2010			*	*		*			*		*	80.3	2
ALL	2008			*	*		*	*			*	*	—	1
	2009			75.0	75.0		75.0	75.0		66.7	83.3	75.0	—	12
	2010			73.2	73.2	*	73.2	71.4		72.7	73.7	73.2	—	41

NUMBER TESTED IN GRADES ALL													
2008	0	0	1	1	0	1	1	0	0	1	1	—	
2009	0	0	12	12	0	12	12	0	6	6	12	—	
2010	0	0	41	41	1	41	21	0	22	19	41	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												239	0
	2009			3	3		3	3		2	1	3	514	12
	2010			5	5	*	5	4		5	0	5	863	33
4	2008			*	*		*	*			*	*	215	1
	2009												268	0
	2010			5	5		5	*			5	5	651	6
5	2008												65	0
	2009												86	0
	2010			*	*		*			*		*	120	2
ALL	2008			*	*		*	*			*	*	—	1
	2009			3	3		3	3		2	1	3	—	12
	2010			11	11	*	11	6		6	5	11	—	41

NUMBER TESTED IN GRADES ALL													
2008	0	0	1	1	0	1	1	0	0	1	1	—	
2009	0	0	12	12	0	12	12	0	6	6	12	—	
2010	0	0	41	41	1	41	21	0	22	19	41	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	73.3	84.5	77.8	70.8
	2010	74.7	77.9	76.3	74.2
4	2008	*	*	*	*
	2009				
	2010	61.1	58.3	64.3	55.0
5	2008				
	2009				
	2010	*	*	*	*
ALL	2008	*	*	*	*
	2009	73.3	84.5	77.8	70.8
	2010	71.5	74.6	73.2	70.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												17.2	0
	2009			16.7	16.7		16.7	16.7		33.3	0.0	16.7	30.4	12
	2010			36.4	36.4	*	36.4	15.8		30.0	46.2	36.4	39.6	33
4	2008			*	*		*	*			*	*	13.5	1
	2009												19.9	0
	2010			0.0	0.0		0.0	*			0.0	0.0	34.4	6
5	2008												19.9	0
	2009												14.1	0
	2010			*	*		*			*		*	21.2	2
ALL	2008			*	*		*	*			*	*	—	1
	2009			16.7	16.7		16.7	16.7		33.3	0.0	16.7	—	12
	2010			29.3	29.3	*	29.3	14.3		27.3	31.6	29.3	—	41


NUMBER TESTED IN ALL GRADES													
2008	0	0	1	1	0	1	1	0	0	0	1	1	—
2009	0	0	12	12	0	12	12	0	6	6	12	—	
2010	0	0	41	41	1	41	21	0	22	19	41	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*			*	*	81.9	1
	2009												87.1	0
	2010			83.3	83.3		83.3	*			83.3	83.3	93.7	6

NUMBER TESTED IN GRADE 4													
2008	0	0	1	1	0	1	1	0	0	1	1	667	
2009	0	0	0	0	0	0	0	0	0	0	0	981	
2010	0	0	6	6	0	6	2	0	0	6	6	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*			*	*	121	1
	2009												127	0
	2010			1	1		1	*			1	1	266	6

NUMBER TESTED IN GRADE 4													
2008	0	0	1	1	0	1	1	0	0	1	1	667	
2009	0	0	0	0	0	0	0	0	0	0	0	981	
2010	0	0	6	6	0	6	2	0	0	6	6	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	*	*	*	*	*
	2009					
	2010	1.8	66.7	75.0	70.8	66.7

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*			*	*	14.2	1
	2009												20.4	0
	2010			0.0	0.0		0.0	*			0.0	0.0	30.4	6

NUMBER TESTED IN GRADE 4													
2008	0	0	1	1	0	1	1	0	0	1	1	667	
2009	0	0	0	0	0	0	0	0	0	0	0	981	
2010	0	0	6	6	0	6	2	0	0	6	6	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	77.7	2
	2009			*	*	*	*	*		*	*	*	87.7	5
	2010		*	*	*	*	*	*		*	*	*	81.1	3
4	2008		*	*	*	*		*		*	*	*	70.7	4
	2009		*	*	*	*	*	*		*	*	*	71.8	5
	2010			*	*	*	*	*		*	*	*	75.8	5
5	2008			*	*	*	*	*		*	*	*	73.3	4
	2009		*	100.0	100.0	100.0	*	100.0		*	*	100.0	80.3	8
	2010		*	*	*	*	*	*		*	*	*	93.9	5
3-5	2008		*	77.8	80.0	80.0	*	87.5		75.0	*	80.0	73.7	10
	2009		*	93.8	94.4	94.4	87.5	94.1		90.9	100.0	94.4	79.2	18
	2010		*	81.8	84.6	84.6	66.7	91.7		88.9	*	84.6	84.8	13

NUMBER TESTED IN GRADES 3-5													
2008	0	1	9	10	10	3	8	0	8	2	10	1,807	
2009	0	2	16	18	18	8	17	0	11	7	18	1,867	
2010	0	2	11	13	13	6	12	0	9	4	13	1,749	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	116	2
	2009			*	*	*	*	*		*	*	*	60	5
	2010		*	*	*	*	*	*		*	*	*	96	3
4	2008		*	*	*	*		*		*	*	*	181	4
	2009		*	*	*	*	*	*		*	*	*	192	5
	2010			*	*	*	*	*		*	*	*	126	5
5	2008			*	*	*	*	*		*	*	*	179	4
	2009		*	0	0	0	*	0		*	*	0	137	8
	2010		*	*	*	*	*	*		*	*	*	44	5
3-5	2008		*	2	2	2	*	1		2	*	2	476	10
	2009		*	1	1	1	1	1		1	0	1	389	18
	2010		*	2	2	2	2	1		1	*	2	266	13

NUMBER TESTED IN GRADES 3-5													
2008	0	1	9	10	10	3	8	0	8	2	10	1,807	
2009	0	2	16	18	18	8	17	0	11	7	18	1,867	
2010	0	2	11	13	13	6	12	0	9	4	13	1,749	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	76.1	81.3	75.0	65.9
	2010	*	*	*	*
3-5	2008	62.5	70.0	50.0	68.2
	2009	66.4	75.9	66.9	62.4
	2010	63.8	66.7	55.4	54.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	10.8	2
	2009			*	*	*	*	*		*	*	*	16.2	5
	2010		*	*	*	*	*	*		*	*	*	19.1	3
4	2008		*	*	*	*		*		*	*	*	9.7	4
	2009		*	*	*	*	*	*		*	*	*	8.9	5
	2010			*	*	*	*	*		*	*	*	15.2	5
5	2008			*	*	*	*	*		*	*	*	14.9	4
	2009		*	0.0	12.5	12.5	*	14.3		*	*	12.5	14.1	8
	2010		*	*	*	*	*	*		*	*	*	15.4	5
3-5	2008		*	0.0	10.0	10.0	*	12.5		0.0	*	10.0	12.0	10
	2009		*	0.0	5.6	5.6	0.0	5.9		0.0	14.3	5.6	12.7	18
	2010		*	0.0	7.7	7.7	0.0	8.3		11.1	*	7.7	16.4	13

NUMBER TESTED IN GRADES 3-5													
2008	0	1	9	10	10	3	8	0	8	2	10	1,807	
2009	0	2	16	18	18	8	17	0	11	7	18	1,867	
2010	0	2	11	13	13	6	12	0	9	4	13	1,749	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	76.1	2
	2009			*	*	*	*	*		*	*	*	81.2	5
	2010		*	*	*	*	*	*		*	*	*	78.3	3
4	2008		*	*	*	*		*		*	*	*	69.1	4
	2009		*	*	*	*	*	*		*	*	*	75.8	5
	2010			*	*	*	*	*		*	*	*	80.6	5
5	2008			*	*	*	*	*		*	*	*	64.0	3
	2009		*	57.1	62.5	62.5	*	71.4		*	*	62.5	80.2	8
	2010		*	*	*	*	*	*		*	*	*	86.4	5
3-5	2008		*	75.0	77.8	77.8	*	85.7		71.4	100.0	77.8	69.4	9
	2009		*	68.8	72.2	72.2	62.5	76.5		63.6	85.7	72.2	78.8	18
	2010		*	63.6	69.2	69.2	50.0	75.0		77.8	*	69.2	82.4	13

NUMBER TESTED IN GRADES 3-5													
2008	0	1	8	9	9	3	7	0	7	2	9	1,730	
2009	0	2	16	18	18	8	17	0	11	7	18	1,743	
2010	0	2	11	13	13	6	12	0	9	4	13	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	129	2
	2009			*	*	*	*	*		*	*	*	85	5
	2010		*	*	*	*	*	*		*	*	*	102	3
4	2008		*	*	*	*		*		*	*	*	173	4
	2009		*	*	*	*	*	*		*	*	*	157	5
	2010			*	*	*	*	*		*	*	*	92	5
5	2008			*	*	*	*	*		*	*	*	227	3
	2009		*	3	3	3	*	2		*	*	3	127	8
	2010		*	*	*	*	*	*		*	*	*	91	5
3-5	2008		*	2	2	2	*	1		2	*	2	529	9
	2009		*	5	5	5	3	4		4	1	5	369	18
	2010		*	4	4	4	3	3		2	*	4	285	13

NUMBER TESTED IN GRADES 3-5													
2008	0	1	8	9	9	3	7	0	7	2	9	1,730	
2009	0	2	16	18	18	8	17	0	11	7	18	1,743	
2010	0	2	11	13	13	6	12	0	9	4	13	1,615	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	61.1	50.0	64.6	54.2	62.5	60.0
	2010	*	*	*	*	*	*
3-5	2008	75.3	56.3	60.4	61.5	44.4	62.6
	2009	60.9	53.9	69.8	60.7	48.1	49.8
	2010	57.2	47.7	54.6	40.5	41.0	54.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	16.1	2
	2009			*	*	*	*	*		*	*	*	22.3	5
	2010		*	*	*	*	*	*		*	*	*	13.4	3
4	2008		*	*	*	*		*		*	*	*	14.3	4
	2009		*	*	*	*	*	*		*	*	*	14.0	5
	2010			*	*	*	*	*		*	*	*	20.2	5
5	2008			*	*	*	*	*		*	*	*	14.0	3
	2009		*	14.3	25.0	25.0	*	28.6		*	*	25.0	17.2	8
	2010		*	*	*	*	*	*		*	*	*	18.9	5
3-5	2008		*	12.5	22.2	22.2	*	28.6		14.3	*	22.2	14.7	9
	2009		*	6.3	11.1	11.1	0.0	11.8		9.1	14.3	11.1	17.3	18
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	17.7	13

NUMBER TESTED IN GRADES 3-5													
2008	0	1	8	9	9	3	7	0	7	2	9	1,730	
2009	0	2	16	18	18	8	17	0	11	7	18	1,743	
2010	0	2	11	13	13	6	12	0	9	4	13	1,615	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**LANGUAGE)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	52.0	50.0	57.6	28
	2009	18.2	25.0	22.2	41.9	27
	2010	13.0	62.5	25.8	40.0	31
1	2008	54.5	68.2	63.6	50.2	33
	2009	37.5	68.2	55.3	54.2	38
	2010	25.0	62.5	46.4	55.2	28
2	2008	30.4	77.8	51.2	50.2	41
	2009	5.0	78.6	35.3	47.9	34
	2010	16.0	92.3	42.1	48.6	38
1-2	2008	38.2	72.5	56.8	50.2	74
	2009	19.4	72.2	45.8	51.0	72
	2010	18.9	75.9	43.9	51.9	66

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	27.1	32.1	28.9	44.9	76
	2009	21.7	52.9	28.6	52.8	77
	2010	36.4	54.5	39.0	51.2	77
1	2008	76.6	66.7	73.2	55.5	71
	2009	74.6	69.6	73.2	50.4	82
	2010	33.9	52.9	38.0	48.8	79
2	2008	68.3	88.9	74.6	57.5	59
	2009	29.1	66.7	37.1	53.2	70
	2010	43.3	69.2	47.5	54.6	80
K-2	2008	56.6	58.6	57.3	52.7	206
	2009	42.0	63.6	47.2	52.3	229
	2010	37.9	58.5	41.5	51.5	236

Number Tested	2008	37	65	102	21,817	
	2009	47	52	99	21,148	
	2010	60	37	97	20,804	

Number Tested	2008	136	70	206	41,070	
	2009	174	55	229	30,563	
	2010	195	41	236	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		*	53.8	50.0		*	*		38.5	60.0	50.0	57.6	28
	2009		*	24.0	22.2		*	18.2		30.8	14.3	22.2	41.9	27
	2010		*	21.4	25.8	*		13.0		31.6	16.7	25.8	40.0	31
1	2008	*	*	61.3	62.5	*	*	54.5		52.4	83.3	63.6	50.2	33
	2009		*	55.6	55.3	*	50.0	37.5		52.6	57.9	55.3	54.2	38
	2010		*	44.4	46.4		*	25.0		26.7	69.2	46.4	55.2	28
2	2008		*	52.5	51.2	*	28.6	30.4		40.9	63.2	51.2	50.2	41
	2009	*	*	35.5	35.3	*	*	5.0		26.1	54.5	35.3	47.9	34
	2010		*	45.7	42.1	*	22.2	16.0		37.5	50.0	42.1	48.6	38
1-2	2008	*	*	56.3	56.2	14.3	41.2	38.2		46.5	71.0	56.8	50.2	74
	2009	*	*	46.3	45.8	*	40.0	19.4		38.1	56.7	45.8	51.0	72
	2010		*	45.2	43.9	*	23.1	18.9		33.3	59.3	43.9	51.9	66

Number Tested	2008	1	4	97	101	7	19	37	0	56	46	102	21,817
	2009	1	6	92	99	5	13	47	0	55	44	99	21,148
	2010	0	7	90	97	4	13	60	0	58	39	97	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		*	8	8		*	*		4	4	8	1,687	28
	2009		*	1	1		*	0		1	0	1	771	27
	2010		*	0	0	*		0		0	0	0	758	31
1	2008	*	*	9	10	*	*	2		6	4	10	1,555	33
	2009		*	5	5	*	0	0		2	3	5	1,659	38
	2010		*	5	5		*	1		1	4	5	1,729	28
2	2008		*	5	5	*	0	1		2	3	5	1,065	41
	2009	*	*	0	1	*	*	0		1	0	1	1,027	34
	2010		*	1	1	*	0	0		1	0	1	954	38
1-2	2008	*	*	14	15	1	1	3		8	7	15	2,620	74
	2009	*	*	5	6	*	0	0		3	3	6	2,688	72
	2010		*	6	6	*	0	1		2	4	6	2,683	66

Number Tested	2008	1	4	97	101	7	19	37	0	56	46	102	21,817
	2009	1	6	92	99	5	13	47	0	55	44	99	21,148
	2010	0	7	90	97	4	13	60	0	58	39	97	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		*	30.1	28.9	*	24.5	27.1		20.9	39.4	28.9	44.9	76
	2009		*	29.3	28.6		25.0	21.7		16.7	39.0	28.6	52.8	77
	2010		*	39.2	39.0	*	42.2	36.4		34.0	46.7	39.0	51.2	77
1	2008	*	*	73.9	72.9	*	80.0	76.6		64.3	86.2	73.2	55.5	71
	2009		*	73.4	73.2	*	81.6	74.6		78.3	66.7	73.2	50.4	82
	2010		*	38.5	38.0		35.2	33.9		24.4	52.6	38.0	48.8	79
2	2008		*	75.9	74.6	*	68.8	68.3		80.0	69.0	74.6	57.5	59
	2009	*	*	38.8	37.1	*	35.0	29.1		36.4	38.5	37.1	53.2	70
	2010		*	48.7	47.5	*	47.1	43.3		49.0	45.2	47.5	54.6	80
K-2	2008	*	*	58.5	57.1	36.4	54.5	56.6		52.2	63.7	57.3	52.7	206
	2009	*	28.6	48.0	47.2	50.0	47.5	42.0		46.0	48.5	47.2	52.3	229
	2010		25.0	42.1	41.5	16.7	41.3	37.9		36.5	48.5	41.5	51.5	236

Number Tested	2008	1	5	200	205	11	121	136	0	115	91	206	41,070
	2009	1	7	221	229	8	141	174	0	126	103	229	30,563
	2010	0	8	228	236	6	150	195	0	137	99	236	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		*	5	5	*	2	2		1	4	5	2,788	76
	2009		*	7	7		3	3		3	4	7	2,455	77
	2010		*	0	0	*	0	0		0	0	0	2,358	77
1	2008	*	*	19	19	*	11	12		10	9	19	2,800	71
	2009		*	21	22	*	14	16		13	9	22	1,577	82
	2010		*	6	6		4	4		2	4	6	2,266	79
2	2008		*	22	22	*	10	13		12	10	22	2,912	59
	2009	*	*	5	5	*	4	4		3	2	5	1,686	70
	2010		*	11	11	*	6	8		8	3	11	2,484	80
K-2	2008	*	*	46	46	0	23	27		23	23	46	8,500	206
	2009	*	1	33	34	2	21	23		19	15	34	5,718	229
	2010		0	17	17	1	10	12		10	7	17	7,108	236

Number Tested	2008	1	5	200	205	11	121	136	0	115	91	206	41,070
	2009	1	7	221	229	8	141	174	0	126	103	229	30,563
	2010	0	8	228	236	6	150	195	0	137	99	236	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	*	73.9	72.9	*	82.5	76.6		73.8	72.4	73.2	65.7	71
	2009		*	82.4	82.7	*	91.3	91.3		82.2	81.3	79.3	66.0	82
	2010		*	61.5	62.0		59.3	59.7		53.7	71.1	62.0	63.5	79
2	2008		*	84.5	83.1	*	84.4	80.5		83.3	82.8	83.1	64.0	59
	2009	*	*	50.0	47.6	*	56.8	47.9		41.0	57.7	47.1	60.9	70
	2010		*	59.2	57.5	*	62.7	55.2		53.1	64.5	57.5	61.4	80
1-2	2008	*	*	78.7	77.5	40.0	83.3	78.4		77.8	77.6	77.7	64.9	130
	2009	*	*	67.6	66.7	62.5	75.9	69.1		63.1	70.7	64.5	63.5	152
	2010		*	60.4	59.7	*	61.0	57.4		53.3	68.1	59.7	62.5	159

Number Tested	2008	1	2	127	129	10	72	88	0	72	58	130	27,631
	2009	1	5	136	138	8	83	94	0	84	58	152	27,480
	2010	0	5	154	159	4	105	129	0	90	69	159	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	*	23	23	*	14	17		13	11	24	4,546	71
	2009		*	36	36	*	27	28		24	12	37	4,597	82
	2010		*	14	14		11	12		7	7	14	4,129	79
2	2008		*	21	21	*	9	11		12	9	21	2,557	59
	2009	*	*	9	8	*	7	7		6	3	9	3,822	70
	2010		*	19	19	*	14	16		13	6	19	3,776	80
1-2	2008	*	*	44	44	0	23	28		25	20	45	7,103	130
	2009	*	*	45	44	2	34	35		30	15	46	8,419	152
	2010		*	33	33	*	25	28		20	13	33	7,905	159

Number Tested	2008	1	2	127	129	10	72	88	0	72	58	130	27,631
	2009	1	5	136	138	8	83	94	0	84	58	152	27,480
	2010	0	5	154	159	4	105	129	0	90	69	159	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008		*	76.6	75.0	*	76.6	77.8		80.0	66.7	75.0	87.0	48
	2009			84.0	84.0		83.7	83.7		73.9	92.6	84.0	88.6	50
	2010			88.9	88.9	*	88.9	88.1		89.3	88.2	88.9	89.3	45
1	2008			92.1	92.1	*	91.9	91.7		90.5	94.1	92.1	88.0	38
	2009		*	95.3	95.5	*	95.3	95.3		92.6	100.0	95.5	88.6	44
	2010			96.1	96.1		96.0	96.0		96.2	96.0	96.1	89.1	51
2	2008			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.4	17
	2009			88.9	88.9	*	88.9	91.4		85.7	93.3	88.9	94.0	36
	2010		*	92.7	92.9	*	92.9	92.9		88.0	100.0	92.9	93.8	42
K-2	2008		*	86.3	85.4	*	86.1	86.7		86.4	84.1	85.4	89.3	103
	2009		*	89.1	89.2	*	89.1	89.8		84.5	94.9	89.2	90.4	130
	2010		*	92.7	92.8	*	92.7	92.5		91.1	94.9	92.8	90.7	138

Number Tested	2008	0	1	102	103	3	101	98	0	59	44	103	18,257
	2009	0	1	129	130	3	128	127	0	71	59	130	19,076
	2010	0	1	137	138	2	137	134	0	79	59	138	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008		*	16	16	*	16	16		8	8	16	3,280	48
	2009			18	18		18	18		5	13	18	3,525	50
	2010			14	14	*	14	12		8	6	14	3,523	45
1	2008			19	19	*	18	18		9	10	19	2,412	38
	2009		*	21	22	*	22	22		11	11	22	2,523	44
	2010			24	24		23	23		9	15	24	2,529	51
2	2008			5	5		5	5		2	3	5	2,596	17
	2009			11	11	*	11	11		6	5	11	2,909	36
	2010		*	26	26	*	26	26		16	10	26	3,040	42
K-2	2008		*	40	40	*	39	39		19	21	40	8,288	103
	2009		*	50	51	*	51	51		22	29	51	8,957	130
	2010		*	64	64	*	63	61		33	31	64	9,092	138

Number Tested	2008	0	1	102	103	3	101	98	0	59	44	103	18,257
	2009	0	1	129	130	3	128	127	0	71	59	130	19,076
	2010	0	1	137	138	2	137	134	0	79	59	138	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
5	1	0.0	0	-	0	-	1	0.0
ALL	1	0.0	0	-	0	-	1	0.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (44)	Beginning	17	38.6	16	36.4	43	97.7	31	70.5	31	70.5
	Intermediate	17	38.6	20	45.5	1	2.3	13	29.5	13	29.5
	Advanced	3	6.8	5	11.4	0	0.0	0	0.0	0	0.0
	Advanced High	7	15.9	3	6.8	0	0.0	0	0.0	0	0.0
1 (51)	Beginning	25	49.0	32	62.7	42	82.4	39	76.5	39	76.5
	Intermediate	18	35.3	15	29.4	8	15.7	9	17.6	9	17.6
	Advanced	7	13.7	3	5.9	1	2.0	2	3.9	2	3.9
	Advanced High	1	2.0	1	2.0	0	0.0	1	2.0	1	2.0
2 (51)	Beginning	11	21.6	15	29.4	15	29.4	6	11.8	6	11.8
	Intermediate	24	47.1	19	37.3	22	43.1	16	31.4	18	35.3
	Advanced	8	15.7	11	21.6	13	25.5	13	25.5	13	25.5
	Advanced High	8	15.7	6	11.8	1	2.0	16	31.4	14	27.5
3 (39)	Beginning	1	2.6	6	15.4	14	36.8	3	7.7	3	7.9
	Intermediate	20	51.3	17	43.6	15	39.5	8	20.5	8	21.1
	Advanced	10	25.6	10	25.6	7	18.4	16	41.0	19	50.0
	Advanced High	8	20.5	6	15.4	2	5.3	12	30.8	8	21.1
4 (31)	Beginning	2	6.7	2	6.7	3	10.0	3	9.7	3	10.0
	Intermediate	4	13.3	3	10.0	8	26.7	8	25.8	8	26.7
	Advanced	9	30.0	11	36.7	10	33.3	7	22.6	6	20.0
	Advanced High	15	50.0	14	46.7	9	30.0	13	41.9	13	43.3

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
49 5 (10.2%)	Beginning	37			
	Intermediate	2	7		
	Advanced	1	1	0	
	Advanced High	0	0	1	
48 34 (70.8%)	Beginning	6			
	Intermediate	11	6		
	Advanced	6	4	2	
	Advanced High	1	1	11	
38 20 (52.6%)	Beginning	3			
	Intermediate	3	5		
	Advanced	0	9	10	
	Advanced High	0	1	7	
25 12 (48.0%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	0	6	
	Advanced High	0	0	12	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (15)	Beginning	1	7.1	2	14.3	1	7.1	0	0.0	0	0.0
	Intermediate	4	28.6	2	14.3	3	21.4	6	40.0	6	42.9
	Advanced	2	14.3	3	21.4	8	57.1	2	13.3	2	14.3
	Advanced High	7	50.0	7	50.0	2	14.3	7	46.7	6	42.9
ALL (231)	Beginning	57	24.9	73	31.9	118	51.8	82	35.5	82	36.0
	Intermediate	87	38.0	76	33.2	57	25.0	60	26.0	62	27.2
	Advanced	39	17.0	43	18.8	39	17.1	40	17.3	42	18.4
	Advanced High	46	20.1	37	16.2	14	6.1	49	21.2	42	18.4

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
11 6 (54.5%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	0	2	
	Advanced High	0	0	5	
171 77 (45.0%)	Beginning	46			
	Intermediate	17	28		
	Advanced	7	14	20	
	Advanced High	1	2	36	

■ Indicates students who progressed at least one level from 2009 to 2010.