

Campus Data Packet for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



TOWNVIEW SCIENCE & ENGINEERING MAGNET

School Number 26

2.... Contents..... Table of Contents

STUDENTS AND STAFF

6.... Summary..... Summary of Student and Teacher Statistics
 8.... Enrollment (2)..... Enrollment Statistics by Select Student Group
 10.... Teachers..... Teacher Statistics

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

11.... TAKS Read (1)..... TAKS Reading/ELA: Percentage Meeting Standard
 13.... TAKS Read (3)..... TAKS Reading/ELA: Performance by Objective
 15.... TAKS Math (1)..... TAKS Mathematics: % Meeting Standard
 17.... TAKS Math (3)..... TAKS Mathematics: % by Objective
 19.... TAKS Soc.Studies (1).... TAKS Social Studies: % Meeting Standard
 21.... TAKS Soc.Studies (3).... TAKS Social Studies: Performance by Objective
 23.... TAKS Science (1)..... TAKS Science: Percentage Meeting Standard
 25.... TAKS Science (3)..... TAKS Science: Performance by Objective

COLLEGE READINESS

27.... SAT/ACT..... Mean Standard Scores for Seniors
 29.... AP..... Advanced Placement Exams

LOCAL ASSESSMENT

31.... ACP..... Assessment of Course Performance

3.... Notes..... Notes and Data Descriptions for Individual Reports

7.... Enrollment (1)..... Enrollment Statistics by Ethnicity
 9.... Attendance..... Student Attendance Statistics

12.... TAKS Read (2)..... TAKS Reading/ELA: Number Not Meeting Standard
 14.... TAKS Read (4)..... TAKS Reading/ELA: Percentage Commended
 16.... TAKS Math (2)..... TAKS Mathematics: # Not Meeting Standard
 18.... TAKS Math (4)..... TAKS Mathematics: % Commended
 20.... TAKS Soc.Studies (2).... TAKS Social Studies: # Not Meeting Standard
 22.... TAKS Soc.Studies (4).... TAKS Social Studies: % Commended
 24.... TAKS Science (2)..... TAKS Science: Number Not Meeting Standard
 26.... TAKS Science (4)..... TAKS Science: Percentage Commended
 28.... PSAT..... Mean Standard Scores for Juniors

2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for current year SAT and ACT are through the June administrations. Prior years' summaries use all scores for the school year.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	129
10	93
11	97
12	84
ALL	403

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	74	18.4	23	33.8
American Indian	3	0.7	*	*
Asian	32	7.9	*	*
Hispanic	230	57.1	6	8.8
White	64	15.9	37	54.4
Other	**	**	2	2.9

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	253	62.8
Limited English proficient students	0	0.0
Special education students	2	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2008	103	23	22.3	0	0.0	7	6.8	60	58.3	13	12.6
	2009	93	9	9.7	1	1.1	10	10.8	56	60.2	17	18.3
	2010	129	28	21.7	2	1.6	8	6.2	73	56.6	18	14.0
10	2008	94	16	17.0	1	1.1	6	6.4	48	51.1	23	24.5
	2009	101	21	20.8	0	0.0	7	6.9	60	59.4	13	12.9
	2010	93	12	12.9	0	0.0	11	11.8	54	58.1	16	17.2
11	2008	115	19	16.5	0	0.0	7	6.1	56	48.7	33	28.7
	2009	88	15	17.0	1	1.1	6	6.8	48	54.5	18	20.5
	2010	97	19	19.6	0	0.0	7	7.2	59	60.8	12	12.4
12	2008	73	16	21.9	0	0.0	2	2.7	40	54.8	15	20.5
	2009	112	20	17.9	0	0.0	7	6.3	54	48.2	31	27.7
	2010	84	15	17.9	1	1.2	6	7.1	44	52.4	18	21.4
9-12	2008	385	74	19.2	1	0.3	22	5.7	204	53.0	84	21.8
	2009	394	65	16.5	2	0.5	30	7.6	218	55.3	79	20.1
	2010	403	74	18.4	3	0.7	32	7.9	230	57.1	64	15.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2008	103	52	50.5	0	0.0	0	0.0	87	84.5	9	8.7	1.0
	2009	93	60	64.5	0	0.0	0	0.0	62	66.7	19	20.4	0.0
	2010	129	81	62.8	0	0.0	1	0.8	91	70.5	11	8.5	0.0
10	2008	94	44	46.8	0	0.0	0	0.0	74	78.7	3	3.2	0.0
	2009	101	58	57.4	0	0.0	0	0.0	84	83.2	3	3.0	0.0
	2010	93	63	67.7	0	0.0	1	1.1	61	65.6	2	2.2	0.0
11	2008	115	60	52.2	0	0.0	1	0.9	112	97.4	0	0.0	0.0
	2009	88	45	51.1	0	0.0	0	0.0	68	77.3	1	1.1	0.0
	2010	97	61	62.9	0	0.0	0	0.0	80	82.5	0	0.0	0.0
12	2008	73	34	46.6	0	0.0	0	0.0	73	100.0	0	0.0	0.0
	2009	112	65	58.0	0	0.0	1	0.9	109	97.3	0	0.0	0.0
	2010	84	48	57.1	0	0.0	0	0.0	67	79.8	0	0.0	0.0
9-12	2008	385	190	49.4	0	0.0	1	0.3	346	89.9	12	3.1	0.3
	2009	394	228	57.9	0	0.0	1	0.3	323	82.0	23	5.8	0.0
	2010	403	253	62.8	0	0.0	2	0.5	299	74.2	13	3.2	0.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2008	103.0	13,257.6	101.6	98.7	12,144.3	91.6	0	0.0	42.3	103	9,564	100.0	72.1
	2009	93.0	12,462.6	91.3	98.2	11,404.9	91.5	0	0.0	39.0	92	8,973	98.9	72.0
	2010	129.0	11,951.9	126.6	98.2	10,769.5	90.1	0	0.0	32.9	129	8,320	100.0	69.6
10	2008	94.0	9,234.1	92.5	98.4	8,598.6	93.1	0	0.0	24.7	93	7,275	98.9	78.8
	2009	100.9	9,294.3	98.5	97.6	8,619.9	92.7	1	1.0	22.4	99	7,250	98.1	78.0
	2010	93.0	9,504.1	91.1	97.9	8,652.0	91.0	0	0.0	23.8	93	6,991	100.0	73.6
11	2008	115.0	7,399.2	113.1	98.3	6,893.1	93.2	0	0.0	19.1	115	6,005	100.0	81.2
	2009	88.0	7,512.5	86.7	98.5	6,985.9	93.0	0	0.0	17.0	88	6,194	100.0	82.4
	2010	97.0	8,136.9	95.0	97.9	7,411.5	91.1	0	0.0	19.1	97	6,143	100.0	75.5
12	2008	73.0	7,606.7	70.9	97.1	7,073.9	93.0	1	1.4	12.3	73	6,144	100.0	80.8
	2009	110.1	7,701.9	106.9	97.1	7,148.0	92.8	0	0.0	14.8	112	6,098	100.0	79.2
	2010	84.0	7,621.1	82.1	97.7	7,023.7	92.2	0	0.0	17.6	86	6,040	100.0	79.3
9-12	2008	385.0	37,497.7	378.1	98.2	34,709.9	92.6	1	0.3	27.3	384	28,988	99.7	77.3
	2009	391.9	36,971.3	383.3	97.8	34,158.7	92.4	1	0.3	25.3	391	28,515	99.8	77.1
	2010	403.0	37,214.0	394.7	97.9	33,856.7	91.0	0	0.0	24.4	405	27,494	100.0	73.9

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	23	33.8
Hispanic	6	8.8
White	37	54.4
Other	2	2.9

Gender	Number	Percentage
Female	31	45.6
Male	37	54.4

TOTAL	68
--------------	-----------

AVERAGE NUMBER OF ABSENCES

2008	3.8
2009	5.2
2010	6.1

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	76.0	104
	2009	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	83.0	93
	2010	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	87.3	129
10	2008	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	80.0	94
	2009	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	82.5	101
	2010	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	87.2	93
11	2008	96.9	100.0	98.2	100.0	*		93.3	*	98.8	97.1	98.2	86.6	114
	2009	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	89.8	87
	2010	100.0	100.0	98.3	98.3			100.0	*	98.4	100.0	99.0	91.0	97
9-11	2008	98.5	100.0	99.4	100.0	*		94.7	*	99.5	99.1	99.4	79.9	312
	2009	100.0	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	84.6	281
	2010	100.0	100.0	99.5	99.5	*		100.0	*	99.5	100.0	99.7	88.3	319

NUMBER TESTED IN GRADES 9-11													
2008	68	59	164	156	1	0	19	3	202	110	312	25,864	
2009	48	45	163	160	0	0	9	1	184	97	281	25,383	
2010	46	59	186	199	2	0	19	1	219	100	319	25,712	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	0	0	0	0			*	*	0	0	0	2,667	104
	2009	0	0	0	0			*		0	0	0	1,757	93
	2010	0	0	0	0	*		*		0	0	0	1,295	129
10	2008	0	0	0	0			*	*	0	0	0	1,649	94
	2009	0	0	0	0			*	*	0	0	0	1,466	101
	2010	0	0	0	0	*		*		0	0	0	1,086	93
11	2008	1	0	1	0	*		1	*	1	1	2	870	114
	2009	0	0	0	0			*		0	0	0	679	87
	2010	0	0	1	1			0	*	1	0	1	632	97
9-11	2008	1	0	1	0	*		1	*	1	1	2	5,186	312
	2009	0	0	0	0			0	*	0	0	0	3,902	281
	2010	0	0	1	1	*		0	*	1	0	1	3,013	319

NUMBER TESTED IN GRADES 9-11													
2008	68	59	164	156	1	0	19	3	202	110	312	25,864	
2009	48	45	163	160	0	0	9	1	184	97	281	25,383	
2010	46	59	186	199	2	0	19	1	219	100	319	25,712	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008	98.0	82.6	76.7		
	2009	96.7	87.2	83.0		
	2010	95.7	82.5	76.4		
10	2008	98.9	81.9	78.7	2.8	97.9
	2009	99.0	82.9	80.1	3.1	96.4
	2010	98.7	81.4	79.9	2.9	96.9
11	2008	98.2	81.7	80.9	3.0	96.5
	2009	96.7	83.8	78.4	3.1	97.8
	2010	96.0	84.3	80.6	3.1	95.8
9-11	2008	98.4	82.1	78.8	2.9	97.1
	2009	97.5	84.6	80.5	3.1	97.0
	2010	96.7	82.7	78.7	3.0	96.3

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	46.2	54.2	73.3	73.1			*	*	62.3	74.3	66.3	19.9	104
	2009	52.9	77.8	64.3	61.7			*		60.3	64.0	61.3	13.3	93
	2010	33.3	28.6	32.9	29.9	*		*		28.1	42.5	32.6	16.9	129
10	2008	56.5	31.3	43.8	40.9			*	*	41.5	51.2	45.7	10.1	94
	2009	46.2	38.1	50.0	42.1			*	*	39.4	60.0	46.5	11.3	101
	2010	50.0	58.3	35.2	37.1	*		*		39.4	37.0	38.7	9.1	93
11	2008	68.8	47.4	69.6	68.3	*		60.0	*	65.0	64.7	64.9	13.4	114
	2009	50.0	66.7	57.4	62.8			*		48.0	75.7	59.8	22.2	87
	2010	91.7	57.9	76.3	66.7			78.6	*	65.6	90.9	74.2	20.9	97
9-11	2008	60.3	45.8	63.4	62.2	*		57.9	*	57.9	62.7	59.6	15.1	312
	2009	50.0	55.6	57.1	55.0			22.2	*	49.5	67.0	55.5	15.0	281
	2010	54.3	44.1	47.3	43.2	*		63.2	*	42.5	57.0	47.0	15.4	319

NUMBER TESTED IN GRADES 9-11													
2008	68	59	164	156	1	0	19	3	202	110	312	25,864	
2009	48	45	163	160	0	0	9	1	184	97	281	25,383	
2010	46	59	186	199	2	0	19	1	219	100	319	25,712	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	44.8	104
	2009	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	56.5	93
	2010	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	60.4	128
10	2008	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	50.8	94
	2009	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	55.4	101
	2010	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	67.8	93
11	2008	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	75.1	115
	2009	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	77.0	87
	2010	100.0	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	85.6	97
9-11	2008	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	54.3	313
	2009	100.0	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	61.5	281
	2010	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	69.7	318

NUMBER TESTED IN GRADES 9-11													
2008	69	59	164	157	1	0	19	3	203	110	313	25,229	
2009	48	45	163	160	0	0	9	1	184	97	281	24,829	
2010	46	59	185	199	2	0	19	1	219	99	318	25,337	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	0	0	0	0			*	*	0	0	0	5,964	104
	2009	0	0	0	0			*		0	0	0	4,403	93
	2010	0	0	0	0	*		*		0	0	0	3,992	128
10	2008	0	0	0	0			*	*	0	0	0	3,982	94
	2009	0	0	0	0			*	*	0	0	0	3,643	101
	2010	0	0	0	0	*		*		0	0	0	2,682	93
11	2008	0	0	0	0	*		0	*	0	0	0	1,574	115
	2009	0	0	0	0			*		0	0	0	1,508	87
	2010	0	0	0	0			0	*	0	0	0	998	97
9-11	2008	0	0	0	0	*		0	*	0	0	0	11,520	313
	2009	0	0	0	0			0	*	0	0	0	9,554	281
	2010	0	0	0	0	*		0	*	0	0	0	7,672	318

NUMBER TESTED IN GRADES 9-11													
2008	69	59	164	157	1	0	19	3	203	110	313	25,229	
2009	48	45	163	160	0	0	9	1	184	97	281	24,829	
2010	46	59	185	199	2	0	19	1	219	99	318	25,337	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008	94.8	93.8	92.9	95.2	97.1	97.6	94.7	89.1	94.2	97.2
	2009	92.9	98.3	97.0	92.9	98.9	94.4	97.8	94.4	94.6	95.2
	2010	93.9	96.4	92.7	93.4	95.3	95.9	94.5	94.4	94.7	94.2
10	2008	95.7	94.3	94.7	94.5	93.4	89.8	97.0	93.3	95.3	91.7
	2009	96.0	96.2	96.0	97.4	95.4	92.3	96.4	90.5	94.5	92.3
	2010	96.3	94.8	93.3	96.3	98.7	94.0	95.5	92.5	91.4	92.0
11	2008	97.9	96.9	94.3	93.7	97.9	92.4	92.5	92.2	93.7	90.7
	2009	98.2	96.8	94.9	96.3	97.2	93.4	92.3	93.3	96.8	91.1
	2010	92.6	93.4	91.8	97.9	96.7	88.4	92.8	92.0	92.8	90.1
9-11	2008	96.2	95.1	93.9	94.4	96.3	93.4	94.6	91.5	94.4	93.2
	2009	95.7	97.1	96.0	95.6	97.2	93.3	95.6	92.7	95.2	92.9
	2010	94.2	95.0	92.6	95.7	96.7	93.0	94.3	93.1	93.1	92.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	100.0	83.3	96.7	90.4			*	*	92.8	97.1	94.2	10.2	104
	2009	100.0	100.0	98.2	98.3			*		98.5	100.0	98.9	15.2	93
	2010	94.4	96.4	90.3	93.5	*		*		93.3	92.3	93.0	15.9	128
10	2008	91.3	68.8	81.3	81.8			*	*	84.9	78.0	81.9	9.5	94
	2009	92.3	66.7	90.0	84.2			*	*	86.4	82.9	85.1	9.0	101
	2010	87.5	75.0	83.3	85.5	*		*		84.8	85.2	84.9	12.2	93
11	2008	87.9	73.7	91.1	91.8	*		53.3	*	88.9	85.3	87.8	16.7	115
	2009	100.0	73.3	93.6	95.3			*		88.0	94.6	90.8	20.6	87
	2010	91.7	78.9	89.8	88.3			78.6	*	89.1	87.9	88.7	18.1	97
9-11	2008	91.3	76.3	90.2	88.5	*		52.6	*	89.2	86.4	88.2	11.6	313
	2009	97.9	75.6	93.9	92.5			55.6	*	91.3	91.8	91.5	14.6	281
	2010	91.3	86.4	88.1	89.4	*		78.9	*	89.5	88.9	89.3	15.3	318

NUMBER TESTED IN GRADES 9-11													
2008	69	59	164	157	1	0	19	3	203	110	313	25,229	
2009	48	45	163	160	0	0	9	1	184	97	281	24,829	
2010	46	59	185	199	2	0	19	1	219	99	318	25,337	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	86.2	94
	2009	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	87.7	99
	2010	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	92.2	93
11	2008	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	95.8	115
	2009	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	96.7	86
	2010	100.0	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	97.7	97
10-11	2008	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	90.4	209
	2009	100.0	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	91.8	185
	2010	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	94.7	190

NUMBER TESTED IN GRADES 10-11													
2008	56	35	104	105	1	0	17	2	134	75	209	14,376	
2009	31	36	104	99	0	0	6	1	114	71	185	14,491	
2010	28	31	113	122	1	0	18	1	130	60	190	15,166	

Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	0	0	0	0			*	*	0	0	0	1,102	94
	2009	0	0	0	0			*	*	0	0	0	976	99
	2010	0	0	0	0	*		*		0	0	0	644	93
11	2008	0	0	0	0	*		0	*	0	0	0	271	115
	2009	0	0	0	0			*		0	0	0	213	86
	2010	0	0	0	0			0	*	0	0	0	159	97
10-11	2008	0	0	0	0	*		0	*	0	0	0	1,373	209
	2009	0	0	0	0			0	*	0	0	0	1,189	185
	2010	0	0	0	0	*		0	*	0	0	0	803	190

NUMBER TESTED IN GRADES 10-11													
2008	56	35	104	105	1	0	17	2	134	75	209	14,376	
2009	31	36	104	99	0	0	6	1	114	71	185	14,491	
2010	28	31	113	122	1	0	18	1	130	60	190	15,166	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008	85.9	95.1	98.5	90.0	96.1
	2009	86.4	94.9	96.0	89.1	97.1
	2010	86.0	96.1	97.8	87.2	95.5
11	2008	80.3	95.4	91.6	92.6	97.2
	2009	87.0	95.1	95.6	95.6	98.0
	2010	85.8	91.1	95.2	96.2	97.0
10-11	2008	82.8	95.3	94.7	91.4	96.7
	2009	86.7	95.0	95.8	92.1	97.5
	2010	85.9	93.5	96.5	91.8	96.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	78.3	87.5	79.2	81.8			*	*	86.8	73.2	80.9	22.7	94
	2009	92.3	95.2	87.9	91.2			*	*	92.2	85.7	89.9	29.8	99
	2010	93.8	91.7	88.9	91.9	*		*		89.4	92.6	90.3	36.0	93
11	2008	81.8	52.6	69.6	62.3	*		60.0	*	67.9	79.4	71.3	28.9	115
	2009	94.4	86.7	87.0	88.1			*		96.0	80.6	89.5	39.6	86
	2010	100.0	89.5	94.9	96.7			92.9	*	93.8	93.9	93.8	46.1	97
10-11	2008	80.4	68.6	74.0	70.5	*		64.7	*	75.4	76.0	75.6	25.4	209
	2009	93.5	91.7	87.5	89.9			100.0	*	93.9	83.1	89.7	34.2	185
	2010	96.4	90.3	92.0	94.3	*		94.4	*	91.5	93.3	92.1	40.6	190

NUMBER TESTED IN GRADES 10-11													
2008	56	35	104	105	1	0	17	2	134	75	209	14,376	
2009	31	36	104	99	0	0	6	1	114	71	185	14,491	
2010	28	31	113	122	1	0	18	1	130	60	190	15,166	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	50.2	94
	2009	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	51.8	101
	2010	100.0	100.0	98.1	98.4	*		*		98.5	100.0	98.9	65.1	93
11	2008	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	76.3	115
	2009	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	82.2	87
	2010	100.0	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	87.9	97
10-11	2008	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	61.7	209
	2009	100.0	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	65.4	188
	2010	100.0	100.0	99.1	99.2	*		100.0	*	99.2	100.0	99.5	75.4	190

NUMBER TESTED IN GRADES 10-11													
2008	56	35	104	105	1	0	17	2	134	75	209	14,400	
2009	31	36	107	100	0	0	6	1	116	72	188	14,681	
2010	28	31	113	122	1	0	18	1	130	60	190	15,251	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	0	0	0	0			*	*	0	0	0	4,021	94
	2009	0	0	0	0			*	*	0	0	0	3,924	101
	2010	0	0	1	1	*		*		1	0	1	2,910	93
11	2008	0	0	0	0	*		0	*	0	0	0	1,499	115
	2009	0	0	0	0			*		0	0	0	1,162	87
	2010	0	0	0	0			0	*	0	0	0	838	97
10-11	2008	0	0	0	0	*		0	*	0	0	0	5,520	209
	2009	0	0	0	0			0	*	0	0	0	5,086	188
	2010	0	0	1	1	*		0	*	1	0	1	3,748	190

NUMBER TESTED IN GRADES 10-11													
2008	56	35	104	105	1	0	17	2	134	75	209	14,400	
2009	31	36	107	100	0	0	6	1	116	72	188	14,681	
2010	28	31	113	122	1	0	18	1	130	60	190	15,251	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	91.5	86.8	83.3	89.4	93.4
	2009	93.5	89.2	88.6	85.9	88.9
	2010	94.7	87.1	86.5	86.6	88.4
11	2008	87.8	86.3	92.2	87.2	94.0
	2009	92.9	87.6	95.0	92.7	90.7
	2010	89.3	87.1	92.9	84.8	93.6
10-11	2008	89.5	86.5	88.2	88.2	93.7
	2009	93.2	88.5	91.5	89.0	89.7
	2010	91.9	87.1	89.8	85.7	91.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	65.2	56.3	52.1	59.1			*	*	69.8	36.6	55.3	6.4	94
	2009	84.6	38.1	53.3	52.6			*	*	65.2	40.0	56.4	5.7	101
	2010	87.5	50.0	55.6	58.1	*		*		60.6	66.7	62.4	10.4	93
11	2008	66.7	52.6	44.6	47.5	*		26.7	*	54.3	50.0	53.0	6.9	115
	2009	83.3	80.0	83.0	83.7			*		88.0	78.4	83.9	12.9	87
	2010	91.7	36.8	64.4	60.0			42.9	*	65.6	63.6	64.9	10.9	97
10-11	2008	66.1	54.3	48.1	52.4	*		29.4	*	60.4	42.7	54.1	6.6	209
	2009	83.9	55.6	66.4	66.0			50.0	*	75.0	59.7	69.1	8.9	188
	2010	89.3	41.9	60.2	59.0	*		33.3	*	63.1	65.0	63.7	10.6	190

NUMBER TESTED IN GRADES 10-11													
2008	56	35	104	105	1	0	17	2	134	75	209	14,400	
2009	31	36	107	100	0	0	6	1	116	72	188	14,681	
2010	28	31	113	122	1	0	18	1	130	60	190	15,251	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2007-08	62	574	84.9	11	566	36	555	14	624	1	*	3,034	420
		2008-09	112	573	100.0	20	533	54	566	31	617	7	543	3,696	421
		2009-10**	81	588	96.4	14	564	43	564	17	659	7	609	3,912	417
	Mathematics	2007-08	62	637	84.9	11	595	36	640	14	659	1	*	3,034	434
		2008-09	112	629	100.0	20	607	54	621	31	662	7	609	3,696	442
		2009-10**	81	648	96.4	14	605	43	630	17	721	7	671	3,912	441
	Writing	2007-08	62	546	84.9	11	534	36	530	14	591	1	*	3,034	418
		2008-09	112	548	100.0	20	517	54	546	31	580	7	513	3,696	417
		2009-10**	81	551	96.4	14	536	43	525	17	632	7	541	3,912	411
ACT	English	2007-08	13	25.8	17.8	2	*	5	*	5	*	1	*	1,423	16.0
		2008-09	53	23.6	47.3	14	22.4	24	23.1	11	27.1	4	*	1,749	15.8
		2009-10**	45	23.5	53.6	9	22.7	28	23.2	4	*	4	*	2,139	15.2
	Mathematics	2007-08	13	28.2	17.8	2	*	5	*	5	*	1	*	1,423	18.0
		2008-09	53	27.4	47.3	14	25.9	24	26.9	11	30.9	4	*	1,749	18.0
		2009-10**	45	27.8	53.6	9	28.3	28	27.2	4	*	4	*	2,139	18.1
	Reading	2007-08	13	26.1	17.8	2	*	5	*	5	*	1	*	1,423	16.8
		2008-09	53	24.5	47.3	14	22.4	24	25.1	11	26.7	4	*	1,749	16.8
		2009-10**	45	25.3	53.6	9	24.0	28	25.1	4	*	4	*	2,139	16.7
	Science	2007-08	13	25.7	17.8	2	*	5	*	5	*	1	*	1,423	17.5
		2008-09	53	24.8	47.3	14	24.1	24	23.8	11	28.6	4	*	1,749	17.4
		2009-10**	45	25.7	53.6	9	26.2	28	25.0	4	*	4	*	2,139	17.9
	Composite	2007-08	13	26.7	17.8	2	*	5	*	5	*	1	*	1,423	17.2
		2008-09	53	25.2	47.3	14	23.8	24	24.9	11	28.6	4	*	1,749	17.1
		2009-10**	45	25.7	53.6	9	25.4	28	25.3	4	*	4	*	2,139	17.1

** Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2007	103	46.0	100.0	23	47.3	60	45.5	13	46.5	7	45.4	4,627	32.7
		2008	95	47.0	102.2	9	44.1	58	46.2	17	50.8	11	48.0	3,834	34.0
		2009	129	47.7	100.0	28	46.3	73	47.2	18	50.9	10	50.3	3,487	35.4
	Mathematics	2007	103	52.7	100.0	23	50.2	60	52.6	13	56.8	7	53.6	4,627	35.1
		2008	95	55.0	102.2	9	52.4	58	53.7	17	59.1	11	57.4	3,834	37.9
		2009	129	52.3	100.0	28	50.8	73	50.8	18	56.5	10	60.2	3,487	38.2
	Writing	2007	103	45.9	100.0	23	46.9	60	45.2	13	47.7	7	44.9	4,627	33.1
		2008	95	47.3	102.2	9	47.1	58	46.0	17	50.0	11	49.7	3,834	35.2
		2009	129	46.3	100.0	28	46.1	73	45.2	18	51.5	10	45.2	3,487	35.6
10	Critical Reading	2007	96	52.5	102.1	17	51.0	48	51.3	24	55.3	7	55.0	7,454	34.6
		2008	100	49.3	99.0	20	49.7	60	48.4	13	52.5	7	49.3	7,786	34.4
		2009	94	50.4	101.1	12	51.3	55	48.9	16	53.8	11	52.3	8,088	35.7
	Mathematics	2007	96	59.1	102.1	17	57.7	48	57.5	24	63.3	7	58.7	7,454	37.0
		2008	100	58.5	99.0	20	54.3	60	58.7	13	62.3	7	61.4	7,786	38.3
		2009	94	60.8	101.1	12	57.1	55	59.9	16	65.3	11	63.2	8,088	39.0
	Writing	2007	96	50.6	102.1	17	48.8	48	49.0	24	56.0	7	47.1	7,454	34.9
		2008	100	50.0	99.0	20	49.8	60	49.5	13	53.6	7	47.6	7,786	35.8
		2009	94	50.0	101.1	12	49.5	55	48.5	16	54.4	11	51.5	8,088	35.6
11	Critical Reading	2007	115	55.1	100.0	19	52.7	57	54.1	32	59.3	7	50.0	5,377	37.6
		2008	87	54.4	98.9	15	51.8	47	52.8	18	62.1	7	51.6	5,405	37.0
		2009	96	54.2	99.0	19	53.1	58	53.8	12	57.5	7	54.1	5,525	37.8
	Mathematics	2007	115	62.0	100.0	19	58.4	57	61.6	32	64.7	7	62.3	5,377	40.0
		2008	87	61.7	98.9	15	58.7	47	59.7	18	69.3	7	61.7	5,405	40.4
		2009	96	62.3	99.0	19	56.2	58	62.8	12	67.5	7	65.4	5,525	41.7
	Writing	2007	115	53.5	100.0	19	50.5	57	52.4	32	58.8	7	47.1	5,377	37.7
		2008	87	54.3	98.9	15	52.6	47	52.6	18	61.4	7	50.7	5,405	38.6
		2009	96	52.4	99.0	19	51.4	58	51.8	12	56.5	7	53.0	5,525	38.2

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Art: Studio Art 3-D Design

1	*	*	*	15	3.4	12	80.0
---	---	---	---	----	-----	----	------

Calculus AB

83	3.4	60	72.3	639	2.1	230	36.0
----	-----	----	------	-----	-----	-----	------

Chemistry

42	2.7	23	54.8	310	1.7	68	21.9
----	-----	----	------	-----	-----	----	------

Economics: Macroeconomics

4	*	*	*	401	1.5	51	12.7
---	---	---	---	-----	-----	----	------

English Literature & Composition

91	2.2	23	25.3	1,460	1.7	226	15.5
----	-----	----	------	-------	-----	-----	------

Government & Politics: Comparative

2	*	*	*	16	1.3	1	6.3
---	---	---	---	----	-----	---	-----

Human Geography

150	2.0	47	31.3	466	2.0	144	30.9
-----	-----	----	------	-----	-----	-----	------

Latin: Virgil

3	*	*	*	4	*	*	*
---	---	---	---	---	---	---	---

Physics B

42	3.4	35	83.3	165	2.2	60	36.4
----	-----	----	------	-----	-----	----	------

Spanish Language

32	4.0	30	93.8	911	3.3	654	71.8
----	-----	----	------	-----	-----	-----	------

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Biology

45	2.0	14	31.1	474	1.5	76	16.0
----	-----	----	------	-----	-----	----	------

Calculus BC

69	3.8	55	79.7	136	3.4	98	72.1
----	-----	----	------	-----	-----	----	------

Computer Science A

74	2.0	24	32.4	138	2.3	53	38.4
----	-----	----	------	-----	-----	----	------

Economics: Microeconomics

9	1.4	1	11.1	211	1.2	12	5.7
---	-----	---	------	-----	-----	----	-----

Environmental Science

38	1.8	9	23.7	308	1.9	80	26.0
----	-----	---	------	-----	-----	----	------

Government & Politics: United States

14	1.7	4	28.6	567	1.3	35	6.2
----	-----	---	------	-----	-----	----	-----

Japanese Language & Culture

1	*	*	*	1	*	*	*
---	---	---	---	---	---	---	---

Music Theory

1	*	*	*	64	2.5	32	50.0
---	---	---	---	----	-----	----	------

Psychology

2	*	*	*	279	1.5	48	17.2
---	---	---	---	-----	-----	----	------

Spanish Literature

2	*	*	*	240	2.0	79	32.9
---	---	---	---	-----	-----	----	------

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Statistics

17	2.8	11	64.7	234	2.2	92	39.3
----	-----	----	------	-----	-----	----	------

World History

106	1.9	23	21.7	686	1.7	126	18.4
-----	-----	----	------	-----	-----	-----	------

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

United States History

76	1.7	10	13.2	1,685	1.4	140	8.3
----	-----	----	------	-------	-----	-----	-----

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

6	87.8	92.7	87.7	98.4	100.0	100.0	47.7	79.9
---	------	------	------	------	-------	-------	------	------

ALGEBRA II PRE-AP (tested with 2010)

38	58.0	79.0	71.9	80.0	92.1	68.4	81.0	89.9
----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP (tested with 2010)

132	72.2	83.3	83.4	94.6	97.7	99.2	64.4	89.8
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP (tested with 2010)

94	72.5	82.4	81.6	92.3	91.5	93.6	62.1	88.5
----	------	------	------	------	------	------	------	------

COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2010)

122	62.6	81.0	77.4	87.0	95.1	86.1	63.7	92.6
-----	------	------	------	------	------	------	------	------

ENGLISH I PRE-AP (tested with 2010)

129	72.7	83.3	73.5	81.3	98.4	67.4	81.2	88.7
-----	------	------	------	------	------	------	------	------

ENGLISH II PRE-AP (tested with 2010)

93	69.4	83.6	87.3	99.7	100.0	100.0	82.0	90.0
----	------	------	------	------	-------	-------	------	------

FRENCH I (tested with 2010)

7	85.6	92.0	78.1	85.8	100.0	85.7	66.9	81.2
---	------	------	------	------	-------	------	------	------

GEOMETRY PRE-AP (tested with 2010)

123	79.5	86.4	82.7	93.0	97.6	92.7	72.1	90.3
-----	------	------	------	------	------	------	------	------

HEALTH I (tested with 2010)

46	82.3	88.2	90.2	102.6	100.0	100.0	77.2	96.8
----	------	------	------	-------	-------	-------	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

8	82.8	88.5	90.5	90.9	100.0	100.0	63.7	79.0
---	------	------	------	------	-------	-------	------	------

ALGEBRA II PRE-AP (tested with 2010)

50	65.0	80.6	74.1	73.0	90.0	68.0	62.1	88.7
----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP (tested with 2010)

134	71.9	82.1	82.9	83.0	94.8	97.0	64.0	88.4
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP (tested with 2010)

95	71.5	83.9	81.6	81.2	100.0	93.7	53.1	91.0
----	------	------	------	------	-------	------	------	------

COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2010)

122	68.4	82.1	77.2	76.3	94.3	87.7	63.9	91.6
-----	------	------	------	------	------	------	------	------

ENGLISH I PRE-AP (tested with 2010)

131	72.4	83.1	86.1	86.7	99.2	94.7	74.3	89.1
-----	------	------	------	------	------	------	------	------

ENGLISH II PRE-AP (tested with 2010)

93	69.6	83.7	87.4	88.1	98.9	100.0	68.2	90.1
----	------	------	------	------	------	-------	------	------

FRENCH I (tested with 2010)

7	82.3	91.0	75.6	72.8	100.0	85.7	59.4	77.9
---	------	------	------	------	-------	------	------	------

GEOMETRY PRE-AP (tested with 2010)

123	83.8	89.2	80.7	79.2	100.0	84.6	76.1	92.4
-----	------	------	------	------	-------	------	------	------

HEALTH I (tested with 2010)

26	81.0	87.9	89.9	90.3	100.0	92.3	81.1	95.0
----	------	------	------	------	-------	------	------	------

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MULTIMEDIA (tested with 2010)

4	*	*	*	*	*	*	79.8	96.6
---	---	---	---	---	---	---	------	------

PHYSICS PRE-AP (tested with 2010)

100	67.9	83.7	79.6	89.4	96.0	94.0	60.1	90.8
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP (tested with 2010)

23	57.3	71.5	79.7	91.9	52.2	95.7	48.2	86.0
----	------	------	------	------	------	------	------	------

SPANISH FOR NATIVE SPEAKERS II (tested with 2010)

2	*	*	*	*	*	*	76.0	93.6
---	---	---	---	---	---	---	------	------

SPANISH I (tested with 2010)

5	*	*	*	*	*	*	78.9	90.3
---	---	---	---	---	---	---	------	------

SPANISH II (tested with 2010)

15	79.9	87.7	87.3	98.8	100.0	100.0	72.4	88.5
----	------	------	------	------	-------	-------	------	------

WEB MASTERING (tested with 2010)

4	*	*	*	*	*	*	70.1	94.6
---	---	---	---	---	---	---	------	------

WORLD GEOGRAPHY PRE-AP (tested with 2010)

1	*	*	*	*	*	*	81.8	91.9
---	---	---	---	---	---	---	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MULTIMEDIA

--	--	--	--	--	--	--	--	--

PHYSICS PRE-AP (tested with 2010)

97	69.4	84.4	82.6	82.3	97.9	96.9	66.0	92.5
----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP (tested with 2010)

91	59.2	77.3	81.7	82.5	82.4	92.3	57.3	91.7
----	------	------	------	------	------	------	------	------

SPANISH FOR NATIVE SPEAKERS II (tested with 2010)

2	*	*	*	*	*	*	77.1	92.4
---	---	---	---	---	---	---	------	------

SPANISH I (tested with 2010)

5	*	*	*	*	*	*	70.9	87.2
---	---	---	---	---	---	---	------	------

SPANISH II (tested with 2010)

15	77.4	84.9	87.1	87.5	100.0	100.0	70.1	87.4
----	------	------	------	------	-------	-------	------	------

WEB MASTERING (tested with 2010)

1	*	*	*	*	*	*	62.0	90.9
---	---	---	---	---	---	---	------	------

WORLD GEOGRAPHY PRE-AP (tested with 2010)

2	*	*	*	*	*	*	86.5	89.0
---	---	---	---	---	---	---	------	------