

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



WHITNEY M. YOUNG

School Number 250

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	77
1	70
2	77
3	93
4	104
5	80
ALL	545

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	285	52.3	22	55.0
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	249	45.7	12	30.0
White	11	2.0	4	10.0
Other	**	**	2	5.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	526	96.5
Limited English proficient students	180	33.0
Special education students	31	5.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	43	14	32.6	0	0.0	0	0.0	28	65.1	1	2.3
	2009	43	21	48.8	0	0.0	0	0.0	22	51.2	0	0.0
	2010	44	20	45.5	0	0.0	0	0.0	24	54.5	0	0.0
KN	2008	79	37	46.8	0	0.0	1	1.3	40	50.6	1	1.3
	2009	86	37	43.0	0	0.0	0	0.0	46	53.5	3	3.5
	2010	77	48	62.3	0	0.0	0	0.0	29	37.7	0	0.0
1	2008	106	43	40.6	0	0.0	1	0.9	56	52.8	6	5.7
	2009	89	43	48.3	0	0.0	0	0.0	44	49.4	2	2.2
	2010	70	38	54.3	0	0.0	0	0.0	29	41.4	3	4.3
2	2008	110	54	49.1	0	0.0	0	0.0	56	50.9	0	0.0
	2009	106	44	41.5	0	0.0	0	0.0	58	54.7	4	3.8
	2010	77	40	51.9	0	0.0	0	0.0	34	44.2	3	3.9
3	2008	105	55	52.4	0	0.0	0	0.0	50	47.6	0	0.0
	2009	119	51	42.9	0	0.0	0	0.0	68	57.1	0	0.0
	2010	93	39	41.9	0	0.0	0	0.0	50	53.8	4	4.3
4	2008	108	58	53.7	0	0.0	0	0.0	47	43.5	3	2.8
	2009	108	61	56.5	1	0.9	0	0.0	46	42.6	0	0.0
	2010	104	55	52.9	0	0.0	0	0.0	49	47.1	0	0.0
5	2008	98	53	54.1	0	0.0	0	0.0	45	45.9	0	0.0
	2009	98	50	51.0	0	0.0	0	0.0	44	44.9	4	4.1
	2010	80	45	56.3	0	0.0	0	0.0	34	42.5	1	1.3
PK-5	2008	656	318	48.5	0	0.0	2	0.3	324	49.4	12	1.8
	2009	649	307	47.3	1	0.2	0	0.0	328	50.5	13	2.0
	2010	545	285	52.3	0	0.0	0	0.0	249	45.7	11	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	43	42	97.7	20	46.5	0	0.0	0	0.0	43	100.0	0.0
	2009	43	43	100.0	21	48.8	0	0.0	0	0.0	43	100.0	0.0
	2010	44	44	100.0	17	38.6	0	0.0	0	0.0	44	100.0	0.0
KN	2008	79	78	98.7	32	40.5	2	2.5	0	0.0	33	41.8	1.3
	2009	86	83	96.5	36	41.9	3	3.5	0	0.0	44	51.2	2.3
	2010	77	76	98.7	22	28.6	0	0.0	3	3.9	39	50.6	2.6
1	2008	106	102	96.2	49	46.2	5	4.7	7	6.6	15	14.2	3.8
	2009	89	88	98.9	35	39.3	3	3.4	6	6.7	10	11.2	2.2
	2010	70	68	97.1	22	31.4	1	1.4	4	5.7	11	15.7	1.4
2	2008	110	106	96.4	40	36.4	6	5.5	2	1.8	17	15.5	7.3
	2009	106	100	94.3	50	47.2	4	3.8	11	10.4	10	9.4	0.0
	2010	77	76	98.7	24	31.2	4	5.2	6	7.8	7	9.1	3.9
3	2008	105	100	95.2	39	37.1	5	4.8	16	15.2	14	13.3	2.9
	2009	119	111	93.3	48	40.3	10	8.4	7	5.9	14	11.8	2.5
	2010	93	90	96.8	40	43.0	8	8.6	18	19.4	7	7.5	3.2
4	2008	108	104	96.3	20	18.5	10	9.3	16	14.8	9	8.3	3.7
	2009	108	103	95.4	38	35.2	10	9.3	16	14.8	12	11.1	0.9
	2010	104	98	94.2	34	32.7	10	9.6	11	10.6	6	5.8	1.0
5	2008	98	92	93.9	21	21.4	20	20.4	12	12.2	11	11.2	1.0
	2009	98	93	94.9	14	14.3	6	6.1	14	14.3	8	8.2	0.0
	2010	80	74	92.5	21	26.3	8	10.0	12	15.0	3	3.8	5.0
PK-5	2008	656	631	96.2	221	33.7	55	8.4	53	8.1	147	22.4	3.5
	2009	649	621	95.7	242	37.3	36	5.5	54	8.3	141	21.7	1.2
	2010	545	526	96.5	180	33.0	31	5.7	54	9.9	117	21.5	2.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	76.3	13,568.1	72.3	94.7	13,004.4	95.8	27	35.4	23.5	62	11,618	81.2	85.6
	2009	84.3	13,515.0	80.2	95.2	12,939.1	95.7	28	33.2	22.5	66	11,501	78.3	85.1
	2010	78.1	13,234.2	74.5	95.4	12,616.4	95.3	23	29.5	21.6	62	11,233	79.4	84.9
1	2008	102.9	14,626.9	98.8	96.0	14,102.7	96.4	27	26.2	21.2	88	12,704	85.5	86.9
	2009	86.4	14,250.8	82.6	95.6	13,719.9	96.3	21	24.3	20.7	73	12,300	84.5	86.3
	2010	68.9	13,848.4	65.6	95.3	13,286.3	95.9	25	36.3	20.2	57	11,978	82.7	86.5
2	2008	114.3	13,708.6	108.4	94.8	13,269.8	96.8	32	28.0	19.7	93	12,043	81.3	87.9
	2009	106.4	13,950.1	101.6	95.5	13,499.0	96.8	24	22.6	18.6	88	12,231	82.7	87.7
	2010	79.2	13,440.8	75.3	95.0	12,947.4	96.3	25	31.5	19.0	60	11,794	75.7	87.7
3	2008	105.5	12,806.9	100.9	95.7	12,425.5	97.0	32	30.3	19.1	87	11,408	82.5	89.1
	2009	116.4	13,095.5	111.4	95.7	12,710.6	97.1	27	23.2	18.3	99	11,634	85.1	88.8
	2010	90.4	13,291.1	86.8	96.0	12,853.9	96.7	22	24.3	17.7	77	11,815	85.1	88.9
4	2008	110.3	12,329.8	105.5	95.7	11,960.3	97.0	28	25.4	19.7	93	10,924	84.3	88.6
	2009	109.7	12,156.4	105.5	96.1	11,789.9	97.0	12	10.9	18.1	92	10,731	83.8	88.3
	2010	102.2	12,299.7	98.3	96.2	11,900.0	96.8	22	21.5	17.2	89	10,987	87.1	89.3
5	2008	97.4	11,874.2	93.8	96.3	11,539.6	97.2	23	23.6	18.8	84	10,608	86.3	89.3
	2009	96.5	11,903.5	92.5	95.8	11,552.9	97.1	19	19.7	17.5	84	10,563	87.0	88.7
	2010	82.8	11,687.8	79.0	95.4	11,310.1	96.8	18	21.7	17.0	69	10,453	83.4	89.4
KN-5	2008	632.2	83,438.7	603.5	95.4	80,606.0	96.6	225	35.6	31.9	543	76,970	85.9	92.2
	2009	620.9	83,476.5	594.2	95.7	80,586.5	96.5	177	28.5	30.9	545	76,517	87.8	91.7
	2010	501.6	77,802.0	479.5	95.6	74,914.0	96.3	135	26.9	18.9	414	68,260	82.5	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	22	55.0
Hispanic	12	30.0
White	4	10.0
Other	2	5.0

Gender	Number	Percentage
Female	36	90.0
Male	4	10.0

TOTAL	40
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AVERAGE NUMBER OF ABSENCES

2008	7.3
2009	6.6
2010	6.8

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		78.4	83.7	80.9		85.7	76.5		72.1	88.5	81.1	86.2	95
	2009		93.6	84.4	94.0	*	78.6	91.5		86.4	94.3	89.9	87.1	79
	2010	*	80.6	80.0	78.6	*	*	72.0		81.0	82.8	82.0	85.4	50
4	2008	*	70.2	67.5	68.9	*	41.7	48.6		68.6	71.4	70.3	72.1	101
	2009		78.6	77.5	77.5		72.7	69.4		69.6	86.3	78.4	75.5	97
	2010		81.6	76.0	78.8	*	72.7	63.6		86.1	73.7	79.7	77.9	74
5	2008		81.4	77.8	80.3	*	61.5	61.8		83.3	78.6	79.7	82.9	79
	2009	*	63.3	69.0	69.0	*	16.7	40.0		69.0	66.0	67.4	82.2	95
	2010	*	88.1	81.3	85.3	83.3	66.7	66.7		76.3	94.6	85.3	86.1	75
3-5	2008	*	76.2	76.5	76.4	*	71.7	65.5		73.8	79.7	76.7	80.3	275
	2009	*	78.3	76.3	79.2	*	62.7	68.4		75.0	80.6	77.9	81.1	271
	2010	*	83.5	79.1	81.3	75.0	68.8	67.5		81.1	83.7	82.4	83.4	199

NUMBER TESTED IN GRADES 3-5													
2008	3	151	119	250	5	60	139	0	130	143	275	31,840	
2009	4	152	114	240	3	59	136	0	132	139	271	28,282	
2010	5	127	67	176	8	32	77	0	95	104	199	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		11	7	17		5	16		12	6	18	1,443	95
	2009		3	5	4	*	3	4		6	2	8	981	79
	2010	*	7	2	9	*	*	7		4	5	9	1,039	50
4	2008	*	17	13	28	*	7	19		16	14	30	2,996	101
	2009		12	9	20		9	15		14	7	21	2,489	97
	2010		9	6	14	*	3	8		5	10	15	1,640	74
5	2008		8	8	14	*	5	13		6	9	16	1,827	79
	2009	*	18	13	26	*	10	24		13	18	31	1,874	95
	2010	*	5	6	10	1	6	10		9	2	11	1,427	75
3-5	2008	*	36	28	59	*	17	48		34	29	64	6,266	275
	2009	*	33	27	50	*	22	43		33	27	60	5,344	271
	2010	*	21	14	33	2	10	25		18	17	35	4,106	199

NUMBER TESTED IN GRADES 3-5													
2008	3	151	119	250	5	60	139	0	130	143	275	31,840	
2009	4	152	114	240	3	59	136	0	132	139	271	28,282	
2010	5	127	67	176	8	32	77	0	95	104	199	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	74.2	78.3	76.3	69.9
	2009	77.8	80.5	80.0	81.6
	2010	78.3	75.4	75.7	75.0
4	2008	78.9	73.0	76.9	71.6
	2009	82.4	76.5	70.8	78.7
	2010	76.3	79.9	82.0	74.2
5	2008	75.2	75.6	78.3	75.5
	2009	73.4	73.0	75.8	70.5
	2010	83.5	81.3	77.2	78.4
3-5	2008	76.2	75.6	77.1	72.1
	2009	77.9	76.5	75.2	76.7
	2010	79.5	79.3	78.6	76.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		15.7	14.0	15.7		11.4	13.2		7.0	21.2	14.7	21.5	95
	2009		27.7	21.9	28.4	*	14.3	17.0		22.7	28.6	25.3	34.0	79
	2010	*	22.2	20.0	21.4	*	*	8.0		28.6	20.7	24.0	37.1	50
4	2008	*	15.8	10.0	15.6	*	8.3	5.4		9.8	18.4	13.9	14.4	101
	2009		16.1	17.5	18.0		12.1	8.2		23.9	9.8	16.5	18.3	97
	2010		12.2	4.0	9.1	*	0.0	9.1		11.1	7.9	9.5	19.4	74
5	2008		14.0	13.9	14.1	*	0.0	2.9		11.1	16.7	13.9	16.5	79
	2009	*	16.3	7.1	14.3	*	0.0	2.5		11.9	13.2	12.6	18.3	95
	2010	*	14.3	25.0	19.1	33.3	16.7	6.7		18.4	18.9	18.7	23.6	75
3-5	2008	*	15.2	12.6	15.2	*	8.3	8.6		9.2	18.9	14.2	17.4	275
	2009	*	19.7	14.9	19.6	*	10.2	9.6		19.7	15.8	17.7	22.5	271
	2010	*	15.7	16.4	15.9	25.0	9.4	7.8		17.9	15.4	16.6	26.2	199

NUMBER TESTED IN GRADES 3-5													
2008	3	151	119	250	5	60	139	0	130	143	275	31,840	
2009	4	152	114	240	3	59	136	0	132	139	271	28,282	
2010	5	127	67	176	8	32	77	0	95	104	199	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		72.7	81.8	78.3	*	85.3	81.5		80.9	73.1	76.8	76.6	99
	2009		86.7	79.0	86.8	*	75.0	83.8	*	81.4	83.3	82.2	76.8	107
	2010	*	77.8	68.9	72.0	*	68.6	73.1		76.3	72.3	74.1	78.2	85
4	2008	*	69.6	73.8	74.4	*	58.3	59.5		72.5	72.0	71.6	77.9	102
	2009		66.7	70.0	67.4	*	69.7	57.1		68.1	68.6	68.4	78.9	98
	2010		81.6	84.4	82.4	*	83.9	72.4		91.5	74.5	83.0	81.8	94
5	2008		77.8	86.1	80.3	*	76.9	63.9		89.5	76.2	81.5	84.0	81
	2009	*	72.3	82.9	79.5	*	45.5	52.6		82.5	75.0	78.3	86.2	92
	2010	*	88.1	87.1	88.1	*	88.2	75.9		86.8	88.9	87.8	87.7	74
3-5	2008	*	73.1	80.3	77.5	44.4	78.0	71.0		80.1	73.6	76.2	79.5	282
	2009	*	74.5	77.6	77.9	*	69.3	68.3	*	77.4	75.5	76.4	80.5	297
	2010	*	82.7	79.3	80.6	80.0	78.3	73.8		85.4	77.7	81.4	82.3	253

NUMBER TESTED IN GRADES 3-5													
2008	3	156	122	244	9	59	138	0	136	144	282	32,696	
2009	4	149	143	263	4	88	161	1	146	151	297	33,885	
2010	5	127	121	227	10	83	84	0	123	130	253	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		15	8	18	*	5	12		9	14	23	2,542	99
	2009		6	13	12	*	11	12	*	11	8	19	2,856	107
	2010	*	8	14	21	*	11	7		9	13	22	2,739	85
4	2008	*	17	11	23	*	5	15		14	14	29	2,436	102
	2009		19	12	29	*	10	21		15	16	31	2,263	98
	2010		9	7	15	*	5	8		4	12	16	2,101	94
5	2008		10	5	14	*	3	13		4	10	15	1,730	81
	2009	*	13	7	17	*	6	18		7	13	20	1,495	92
	2010	*	5	4	8	*	2	7		5	4	9	1,314	74
3-5	2008	*	42	24	55	5	13	40		27	38	67	6,708	282
	2009	*	38	32	58	*	27	51	*	33	37	70	6,614	297
	2010	*	22	25	44	2	18	22		18	29	47	6,154	253

NUMBER TESTED IN GRADES 3-5													
2008	3	156	122	244	9	59	138	0	136	144	282	32,696	
2009	4	149	143	263	4	88	161	1	146	151	297	33,885	
2010	5	127	121	227	10	83	84	0	123	130	253	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	79.1	78.3	79.5	77.4	81.6	62.5
	2009	82.5	81.8	87.5	84.7	83.2	71.3
	2010	75.1	71.2	79.8	70.4	76.8	62.1
4	2008	76.6	79.7	77.5	71.4	75.5	68.4
	2009	79.3	79.4	71.3	68.9	70.7	67.6
	2010	84.1	86.3	77.3	73.6	80.9	70.1
5	2008	76.1	75.3	82.4	77.1	76.9	75.9
	2009	78.1	78.1	86.3	72.7	78.8	75.7
	2010	80.2	79.2	85.1	77.8	80.4	76.5
3-5	2008	77.3	77.9	79.6	75.2	78.0	68.5
	2009	80.1	79.9	81.8	75.8	77.7	71.4
	2010	79.9	79.1	80.4	73.7	79.3	69.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		20.0	20.5	19.3	*	20.6	16.9		19.1	21.2	20.2	26.3	99
	2009		35.6	30.6	34.1	*	25.0	25.7	*	28.8	37.5	32.7	28.8	107
	2010	*	19.4	6.7	12.0	*	8.6	7.7		15.8	10.6	12.9	21.3	85
4	2008	*	12.5	33.3	23.3	*	25.0	8.1		25.5	18.0	21.6	23.8	102
	2009		19.3	17.5	18.0	*	15.2	12.2		21.3	15.7	18.4	31.4	98
	2010		10.2	22.2	14.1	*	19.4	10.3		27.7	4.3	16.0	29.1	94
5	2008		20.0	27.8	25.4	*	23.1	8.3		31.6	16.7	23.5	31.9	81
	2009	*	23.4	46.3	37.3	*	18.2	7.9		37.5	32.7	34.8	37.9	92
	2010	*	33.3	29.0	31.3	*	11.8	3.4		31.6	30.6	31.1	34.5	74
3-5	2008	*	17.3	27.0	22.5	0.0	22.0	12.3		25.0	18.8	21.6	27.3	282
	2009	*	25.5	31.5	29.7	*	20.5	17.4	*	28.8	28.5	28.6	32.5	297
	2010	*	20.5	18.2	18.5	0.0	13.3	7.1		25.2	13.8	19.4	27.9	253


NUMBER TESTED IN GRADES 3-5													
2008	3	156	122	244	9	59	138	0	136	144	282	32,696	
2009	4	149	143	263	4	88	161	1	146	151	297	33,885	
2010	5	127	121	227	10	83	84	0	123	130	253	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	85.5	92.3	87.8	*	75.0	75.7		87.2	90.0	88.7	87.4	97
	2009		91.2	84.6	88.8	*	84.4	83.7		78.3	98.0	88.7	87.4	97
	2010		92.0	82.6	89.6		60.0	77.3		86.1	91.9	89.0	89.8	73

NUMBER TESTED IN GRADE 4													
2008	3	55	39	90	2	12	37	0	47	50	97	10,658	
2009	0	57	39	89	2	32	49	0	46	51	97	10,032	
2010	0	50	23	67	0	10	22	0	36	37	73	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	8	3	11	*	3	9		6	5	11	1,348	97
	2009		5	6	10	*	5	8		10	1	11	1,264	97
	2010		4	4	7		4	5		5	3	8	744	73

NUMBER TESTED IN GRADE 4													
2008	3	55	39	90	2	12	37	0	47	50	97	10,658	
2009	0	57	39	89	2	32	49	0	46	51	97	10,032	
2010	0	50	23	67	0	10	22	0	36	37	73	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.2	85.6	85.4	88.8	89.7
	2009	2.1	87.4	80.7	86.3	93.8
	2010	2.1	84.9	84.2	84.8	85.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	29.1	38.5	34.4	*	8.3	13.5		27.7	38.0	33.0	21.4	97
	2009		15.8	17.9	15.7	*	15.6	12.2		15.2	17.6	16.5	21.0	97
	2010		18.0	8.7	13.4		0.0	9.1		16.7	13.5	15.1	23.8	73

NUMBER TESTED IN GRADE 4													
2008	3	55	39	90	2	12	37	0	47	50	97	10,658	
2009	0	57	39	89	2	32	49	0	46	51	97	10,032	
2010	0	50	23	67	0	10	22	0	36	37	73	7,294	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		70.5	73.0	69.9	*	53.8	52.8		76.9	68.3	70.7	71.9	82
	2009	*	57.4	70.7	68.3	*	25.0	44.7		70.0	61.5	65.2	75.1	92
	2010	*	75.6	71.9	73.5	*	57.9	50.0		72.2	76.3	74.3	81.4	74

NUMBER TESTED IN GRADE 5													
2008	0	44	37	73	4	13	36	0	39	41	82	10,686	
2009	4	47	41	82	2	12	38	0	40	52	92	10,675	
2010	1	41	32	68	5	19	30	0	36	38	74	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		13	10	22	*	6	17		9	13	24	3,005	82
	2009	*	20	12	26	*	9	21		12	20	32	2,656	92
	2010	*	10	9	18	*	8	15		10	9	19	1,965	74

NUMBER TESTED IN GRADE 5													
2008	0	44	37	73	4	13	36	0	39	41	82	10,686	
2009	4	47	41	82	2	12	38	0	40	52	92	10,675	
2010	1	41	32	68	5	19	30	0	36	38	74	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	81.9	81.2	79.0	73.6
	2009	81.4	83.2	77.5	63.8
	2010	81.4	83.8	86.2	68.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		31.8	24.3	27.4	*	15.4	5.6		38.5	19.5	28.0	24.8	82
	2009	*	21.3	19.5	22.0	*	0.0	0.0		22.5	19.2	20.7	28.7	92
	2010	*	14.6	25.0	20.6	*	21.1	6.7		22.2	15.8	18.9	32.8	74

NUMBER TESTED IN GRADES 5													
2008	0	44	37	73	4	13	36	0	39	41	82	10,686	
2009	4	47	41	82	2	12	38	0	40	52	92	10,675	
2010	1	41	32	68	5	19	30	0	36	38	74	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												85.4	0
	2009			73.5	72.4	*	72.7	73.3	*	75.0	71.4	73.5	89.4	34
	2010			56.8	54.3	*	52.9	*		50.0	63.2	56.8	84.5	37
4	2008												67.0	0
	2009			*			*				*	*	72.7	1
	2010			85.0	84.2	*	85.0	66.7		90.9	77.8	85.0	84.4	20
5	2008												70.6	0
	2009												79.7	0
	2010			*							*	*	80.3	2
ALL	2008												—	0
	2009			71.4	72.4	*	70.6	73.3	*	75.0	66.7	71.4	—	35
	2010			66.1	64.8	*	64.8	57.1		65.5	66.7	66.1	—	59

NUMBER TESTED IN GRADES ALL														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	35	29	1	34	30	1	20	15	35	35	—	
2010	0	0	59	54	5	54	7	0	29	30	59	59	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												239	0
	2009			9	8	*	9	8	*	5	4	9	514	34
	2010			16	16	*	16	*		9	7	16	863	37
4	2008												215	0
	2009			*			*				*	*	268	1
	2010			3	3	*	3	2		1	2	3	651	20
5	2008												65	0
	2009												86	0
	2010			*							*	*	120	2
ALL	2008												—	0
	2009			10	8	*	10	8	*	5	5	10	—	35
	2010			20	19	*	19	3		10	10	20	—	59

NUMBER TESTED IN GRADES ALL													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	35	29	1	34	30	1	20	15	35	—	
2010	0	0	59	54	5	54	7	0	29	30	59	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	66.1	73.1	62.3	62.9
	2010	61.8	74.5	63.5	61.5
4	2008				
	2009	*	*	*	*
	2010	77.0	80.0	80.0	77.5
5	2008				
	2009				
	2010	*	*	*	*
ALL	2008				
	2009	65.9	72.8	62.1	62.5
	2010	66.9	76.0	69.3	66.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												17.2	0
	2009			8.8	6.9	*	9.1	10.0	*	10.0	7.1	8.8	30.4	34
	2010			24.3	25.7	*	23.5	*		11.1	36.8	24.3	39.6	37
4	2008												13.5	0
	2009			*			*				*	*	19.9	1
	2010			25.0	26.3	*	25.0	16.7		36.4	11.1	25.0	34.4	20
5	2008												19.9	0
	2009												14.1	0
	2010			*							*	*	21.2	2
ALL	2008												—	0
	2009			8.6	6.9	*	8.8	10.0	*	10.0	6.7	8.6	—	35
	2010			23.7	25.9	*	24.1	14.3		20.7	26.7	23.7	—	59


NUMBER TESTED IN ALL GRADES													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	35	29	1	34	30	1	20	15	35	—	
2010	0	0	59	54	5	54	7	0	29	30	59	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009												87.1	0
	2010			95.2	95.0	*	95.2	85.7		100.0	90.0	95.2	93.7	21

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	21	20	2	21	7	0	11	10	21	21	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009												127	0
	2010			1	1	*	1	1		0	1	1	266	21

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	21	20	2	21	7	0	11	10	21	21	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009					
	2010	2.3	86.9	89.9	89.9	85.7

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009												20.4	0
	2010			33.3	35.0	*	33.3	28.6		18.2	50.0	33.3	30.4	21

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	21	20	2	21	7	0	11	10	21	21	4,216	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	77.7	5
	2009		100.0	*	*	100.0		*		100.0	*	100.0	87.7	8
	2010		*	*	*	*	*	*		*	*	*	81.1	5
4	2008		*	*	85.7	85.7	*	85.7		*	*	85.7	70.7	7
	2009		83.3	*	83.3	90.0	*	*		100.0	*	90.0	71.8	10
	2010		*	*	100.0	100.0	*	*		*	*	100.0	75.8	7
5	2008		60.0	50.0	55.6	55.6	42.9	62.5	*	70.0	37.5	55.6	73.3	18
	2009		*	*	*	*	*	*		*	*	*	80.3	4
	2010		*		*	*		*		*	*	*	93.9	3
3-5	2008		66.7	60.0	63.3	63.3	53.8	67.9	*	76.5	46.2	63.3	73.7	30
	2009		92.9	87.5	85.7	90.9	*	80.0		100.0	66.7	90.9	79.2	22
	2010		77.8	100.0	86.7	86.7	*	90.0		90.0	*	86.7	84.8	15

NUMBER TESTED IN GRADES 3-5													
2008	0	15	15	30	30	13	28	2	17	13	30	1,807	
2009	0	14	8	14	22	5	10	0	16	6	22	1,867	
2010	0	9	6	15	15	4	10	0	10	5	15	1,749	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	116	5
	2009		0	*	*	0		*		0	*	0	60	8
	2010		*	*	*	*	*	*		*	*	*	96	5
4	2008		*	*	1	1	*	1		*	*	1	181	7
	2009		1	*	1	1	*	*		0	*	1	192	10
	2010		*	*	0	0	*	*		*	*	0	126	7
5	2008		4	4	8	8	4	6	*	3	5	8	179	18
	2009		*	*	*	*	*	*		*	*	*	137	4
	2010		*		*	*		*		*	*	*	44	3
3-5	2008		5	6	11	11	6	9	*	4	7	11	476	30
	2009		1	1	2	2	*	2		0	2	2	389	22
	2010		2	0	2	2	*	1		1	*	2	266	15

NUMBER TESTED IN GRADES 3-5													
2008	0	15	15	30	30	13	28	2	17	13	30	1,807	
2009	0	14	8	14	22	5	10	0	16	6	22	1,867	
2010	0	9	6	15	15	4	10	0	10	5	15	1,749	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	75.0	89.6	70.0	62.5
	2010	*	*	*	*
4	2008	69.0	64.3	64.3	73.2
	2009	74.2	65.0	51.7	66.3
	2010	69.0	66.7	66.7	66.1
5	2008	57.1	71.3	71.3	62.6
	2009	*	*	*	*
	2010	*	*	*	*
3-5	2008	57.5	67.2	66.4	62.4
	2009	70.5	73.5	62.6	63.6
	2010	63.6	66.7	69.3	61.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	10.8	5
	2009		16.7	*	*	25.0		*		14.3	*	25.0	16.2	8
	2010		*	*	*	*	*	*		*	*	*	19.1	5
4	2008		*	*	0.0	0.0	*	0.0		*	*	0.0	9.7	7
	2009		16.7	*	0.0	10.0	*	*		16.7	*	10.0	8.9	10
	2010		*	*	0.0	0.0	*	*		*	*	0.0	15.2	7
5	2008		0.0	25.0	11.1	11.1	14.3	12.5	*	20.0	0.0	11.1	14.9	18
	2009		*	*	*	*	*	*		*	*	*	14.1	4
	2010		*		*	*		*		*	*	*	15.4	3
3-5	2008		0.0	13.3	6.7	6.7	7.7	7.1	*	11.8	0.0	6.7	12.0	30
	2009		14.3	12.5	7.1	13.6	*	10.0		12.5	16.7	13.6	12.7	22
	2010		22.2	0.0	13.3	13.3	*	20.0		10.0	*	13.3	16.4	15

NUMBER TESTED IN GRADES 3-5													
2008	0	15	15	30	30	13	28	2	17	13	30	1,807	
2009	0	14	8	14	22	5	10	0	16	6	22	1,867	
2010	0	9	6	15	15	4	10	0	10	5	15	1,749	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	100.0	*	*		*	*	100.0	76.1	6
	2009		85.7	*	*	88.9		*		87.5	*	88.9	81.2	9
	2010		*	*	57.1	57.1	*	*		*	*	57.1	78.3	7
4	2008		*	*	85.7	85.7	*	85.7		*	*	85.7	69.1	7
	2009		*	*	66.7	77.8	*	*		*	*	77.8	75.8	9
	2010		*	*	100.0	100.0	*	*		*	*	100.0	80.6	7
5	2008		62.5	62.5	62.5	62.5	57.1	64.3	*	75.0	*	62.5	64.0	16
	2009		*	*	*	*	*	*		*	*	*	80.2	5
	2010		*	*	*	*	*	*		*	*	*	86.4	4
3-5	2008		78.6	73.3	75.0	75.9	69.2	76.9	*	87.5	61.5	75.9	69.4	29
	2009		80.0	87.5	73.3	82.6	*	81.8		88.2	66.7	82.6	78.8	23
	2010		77.8	88.9	83.3	83.3	85.7	80.0		81.8	85.7	83.3	82.4	18

NUMBER TESTED IN GRADES 3-5													
2008	0	14	15	28	29	13	26	2	16	13	29	1,730	
2009	0	15	8	15	23	5	11	0	17	6	23	1,743	
2010	0	9	9	18	18	7	10	0	11	7	18	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	0	*	*		*	*	0	129	6
	2009		1	*	*	1		*		1	*	1	85	9
	2010		*	*	3	3	*	*		*	*	3	102	7
4	2008		*	*	1	1	*	1		*	*	1	173	7
	2009		*	*	2	2	*	*		*	*	2	157	9
	2010		*	*	0	0	*	*		*	*	0	92	7
5	2008		3	3	6	6	3	5	*	2	4	6	227	16
	2009		*	*	*	*	*	*		*	*	*	127	5
	2010		*	*	*	*	*	*		*	*	*	91	4
3-5	2008		3	4	7	7	4	6	*	2	5	7	529	29
	2009		3	1	4	4	*	2		2	2	4	369	23
	2010		2	1	3	3	1	2		2	1	3	285	18

NUMBER TESTED IN GRADES 3-5													
2008	0	14	15	28	29	13	26	2	16	13	29	1,730	
2009	0	15	8	15	23	5	11	0	17	6	23	1,743	
2010	0	9	9	18	18	7	10	0	11	7	18	1,615	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	60.4	70.0	56.7	60.0	38.9	25.0
	2009	72.2	80.0	77.8	75.6	74.1	64.8
	2010	51.8	54.3	77.1	45.7	52.4	45.2
4	2008	66.7	52.4	62.9	62.9	52.4	42.9
	2009	69.1	59.3	66.7	60.0	44.4	61.1
	2010	82.5	81.0	57.1	68.6	76.2	83.3
5	2008	49.3	46.9	64.6	47.9	56.3	55.0
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
3-5	2008	55.8	53.0	62.5	54.0	51.7	45.9
	2009	69.3	69.0	70.3	68.3	58.0	61.4
	2010	68.9	70.2	64.3	61.1	66.7	70.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	0.0	*	*		*	*	0.0	16.1	6
	2009		14.3	*	*	22.2		*		25.0	*	22.2	22.3	9
	2010		*	*	0.0	0.0	*	*		*	*	0.0	13.4	7
4	2008		*	*	28.6	28.6	*	28.6		*	*	28.6	14.3	7
	2009		*	*	16.7	22.2	*	*		*	*	22.2	14.0	9
	2010		*	*	42.9	42.9	*	*		*	*	42.9	20.2	7
5	2008		12.5	0.0	6.3	6.3	0.0	7.1	*	0.0	12.5	6.3	14.0	16
	2009		*	*	*	*	*	*		*	*	*	17.2	5
	2010		*	*	*	*	*	*		*	*	*	18.9	4
3-5	2008		7.1	13.3	10.7	10.3	15.4	11.5	*	12.5	7.7	10.3	14.7	29
	2009		20.0	25.0	20.0	21.7	*	18.2		23.5	16.7	21.7	17.3	23
	2010		11.1	33.3	22.2	22.2	28.6	20.0		27.3	14.3	22.2	17.7	18

NUMBER TESTED IN GRADES 3-5													
2008	0	14	15	28	29	13	26	2	16	13	29	1,730	
2009	0	15	8	15	23	5	11	0	17	6	23	1,743	
2010	0	9	9	18	18	7	10	0	11	7	18	1,615	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*	*	*	50.0	*	*		*	*	50.0	65.0	8
	2010		*	*	57.1	66.7	*	*		50.0	*	66.7	73.4	9

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	4	4	5	8	3	3	0	5	3	8	8	694	
2010	0	5	4	7	9	3	4	0	6	3	9	9	531	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*	*	*	4	*	*		*	*	4	243	8
	2010		*	*	3	3	*	*		3	*	3	141	9

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	4	4	5	8	3	3	0	5	3	8	8	694	
2010	0	5	4	7	9	3	4	0	6	3	9	9	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	1.3	54.2	46.4	53.6	58.9
	2010	1.1	55.6	47.6	42.9	58.7

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*	*	*	0.0	*	*		*	*	0.0	0.0	8
	2010		*	*	0.0	0.0	*	*		0.0	*	0.0	7.9	9

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	4	4	5	8	3	3	0	5	3	8	694		
2010	0	5	4	7	9	3	4	0	6	3	9	531		

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008		30.8	30.8	57.6	39
	2009	*	26.2	25.0	41.9	44
	2010	25.0	55.3	46.3	40.0	54
1	2008	*	31.5	30.4	50.2	56
	2009	*	42.9	41.2	54.2	51
	2010	50.0	70.8	60.4	55.2	48
2	2008	16.7	55.9	34.2	50.2	76
	2009	56.4	86.7	64.8	47.9	54
	2010	38.9	80.0	53.6	48.6	56
1-2	2008	15.9	40.9	32.6	50.2	132
	2009	53.7	53.1	53.3	51.0	105
	2010	43.3	75.0	56.7	51.9	104

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	22.6	25.5	24.4	44.9	78
	2009	74.3	45.1	57.0	52.8	86
	2010	85.7	82.5	84.0	51.2	75
1	2008	44.9	36.7	40.8	55.5	98
	2009	*	25.5	24.5	50.4	53
	2010	36.2	56.0	43.1	48.8	72
2	2008	43.0	61.1	48.7	57.5	115
	2009	55.3	75.0	61.1	53.2	54
	2010	41.4	65.0	47.4	54.6	78
K-2	2008	39.6	39.4	39.5	52.7	291
	2009	62.7	40.7	49.2	52.3	193
	2010	50.7	70.6	58.2	51.5	225

Number Tested	2008	44	127	171	21,817	
	2009	43	106	149	21,148	
	2010	76	82	158	20,804	

Number Tested	2008	159	132	291	41,070	
	2009	75	118	193	30,563	
	2010	140	85	225	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	29.4	*	30.8	*				33.3	27.8	30.8	57.6	39
	2009	*	21.9	20.0	23.3	*	*	*		17.4	33.3	25.0	41.9	44
	2010		46.8	42.9	47.2		*	25.0		44.0	48.3	46.3	40.0	54
1	2008	*	32.6	11.1	28.3	*	*	*		30.0	30.6	30.4	50.2	56
	2009	*	36.6	55.6	41.2			*		38.5	44.0	41.2	54.2	51
	2010	*	60.5	42.9	57.8	*	*	50.0		54.8	70.6	60.4	55.2	48
2	2008		36.2	27.8	33.3	*	*	16.7		36.4	31.3	34.2	50.2	76
	2009	*	65.0	54.5	62.0	*	*	56.4		50.0	75.0	64.8	47.9	54
	2010	*	60.0	50.0	52.7	*	*	38.9		48.3	59.3	53.6	48.6	56
1-2	2008	*	34.7	22.2	31.2	14.3	*	15.9		34.4	30.9	32.6	50.2	132
	2009	*	50.6	55.0	51.5	*	*	53.7		43.8	61.4	53.3	51.0	105
	2010	42.9	60.3	47.4	55.0	*	*	43.3		51.7	63.6	56.7	51.9	104

Number Tested	2008	4	135	30	164	8	5	44	0	85	86	171	21,817
	2009	6	113	30	144	4	5	43	0	71	78	149	21,148
	2010	7	125	26	153	4	4	76	0	85	73	158	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	1	*	2	*				1	1	2	1,687	39
	2009	*	1	0	1	*	*	*		1	0	1	771	44
	2010		2	0	2		*	0		0	2	2	758	54
1	2008	*	1	1	4	*	*	*		1	3	4	1,555	56
	2009	*	5	3	8			*		3	5	8	1,659	51
	2010	*	8	1	9	*	*	4		5	6	11	1,729	48
2	2008		6	1	6	*	*	0		4	3	7	1,065	76
	2009	*	13	4	17	*	*	11		6	13	19	1,027	54
	2010	*	12	4	15	*	*	5		7	9	16	954	56
1-2	2008	*	7	2	10	0	*	0		5	6	11	2,620	132
	2009	*	18	7	25	*	*	11		9	18	27	2,688	105
	2010	2	20	5	24	*	*	9		12	15	27	2,683	104

Number Tested	2008	4	135	30	164	8	5	44	0	85	86	171	21,817
	2009	6	113	30	144	4	5	43	0	71	78	149	21,148
	2010	7	125	26	153	4	4	76	0	85	73	158	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	22.9	24.4	24.7	*	21.9	22.6		22.0	27.0	24.4	44.9	78
	2009	*	44.4	66.0	55.4	*	73.0	74.3		44.4	70.7	57.0	52.8	86
	2010		76.6	96.4	85.1		95.2	85.7		85.7	82.5	84.0	51.2	75
1	2008	*	35.0	43.6	40.0	*	44.9	44.9	*	48.8	35.1	40.8	55.5	98
	2009	*	20.9	33.3	24.5			*		25.9	23.1	24.5	50.4	53
	2010	*	42.1	46.7	44.3	*	43.5	36.2		45.7	38.5	43.1	48.8	72
2	2008		47.5	50.0	46.8	*	52.5	43.0	*	47.8	50.0	48.7	57.5	115
	2009	*	64.1	45.5	61.2	*	*	55.3		57.1	63.6	61.1	53.2	54
	2010	*	51.3	42.9	46.8	*	41.7	41.4		46.3	48.6	47.4	54.6	78
K-2	2008	*	37.3	40.8	38.4	25.0	41.3	39.6	*	41.1	37.9	39.5	52.7	291
	2009	75.0	42.4	58.2	48.1	0.0	68.3	62.7		41.9	56.0	49.2	52.3	193
	2010	37.5	58.1	60.2	58.8	0.0	58.8	50.7		57.4	59.2	58.2	51.5	225

Number Tested	2008	3	134	152	281	12	121	159	2	151	140	291	41,070
	2009	8	118	67	185	7	41	75	0	93	100	193	30,563
	2010	8	124	93	221	6	68	140	0	122	103	225	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	2	3	5	*	1	1		3	2	5	2,788	78
	2009	*	5	11	16	*	11	10		6	10	16	2,455	86
	2010		18	16	34		12	15		15	19	34	2,358	75
1	2008	*	4	1	5	*	1	1	*	3	2	5	2,800	98
	2009	*	2	3	5			*		2	3	5	1,577	53
	2010	*	6	4	10	*	3	5		6	4	10	2,266	72
2	2008		10	10	18	*	7	10	*	12	8	20	2,912	115
	2009	*	8	3	12	*	*	7		3	10	13	1,686	54
	2010	*	5	5	10	*	3	4		7	4	11	2,484	78
K-2	2008	*	16	14	28	0	9	12	*	18	12	30	8,500	291
	2009	2	15	17	33	0	12	17		11	23	34	5,718	193
	2010	1	29	25	54	0	18	24		28	27	55	7,108	225

Number Tested	2008	3	134	152	281	12	121	159	2	151	140	291	41,070
	2009	8	118	67	185	7	41	75	0	93	100	193	30,563
	2010	8	124	93	221	6	68	140	0	122	103	225	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	52.5	61.8	57.3	*	61.2	61.2	*	58.5	56.9	57.6	65.7	99
	2009	*	42.9	64.1	57.1	*	65.5	66.7		47.4	62.2	53.5	66.0	86
	2010	*	55.3	66.7	60.9	*	69.6	52.2		63.0	52.0	59.2	63.5	71
2	2008		37.9	60.7	49.1	*	60.0	48.7	*	52.9	43.5	49.1	64.0	114
	2009	*	64.7	63.0	63.2	*	66.7	63.3	*	60.5	67.9	61.6	60.9	99
	2010	*	53.8	54.3	53.2	*	54.2	48.3		48.8	59.5	53.8	61.4	78
1-2	2008	*	43.9	61.3	52.9	25.0	60.7	53.5	*	55.0	51.0	53.1	64.9	213
	2009	*	53.6	63.4	60.5	42.9	66.2	64.5	*	53.9	65.6	57.8	63.5	185
	2010	42.9	54.5	60.0	56.8	*	61.7	50.0		56.3	56.5	56.4	62.5	149

Number Tested	2008	3	98	111	204	8	89	127	2	109	104	213	27,631
	2009	4	69	93	157	7	77	76	1	76	90	185	27,480
	2010	7	77	65	146	5	47	104	0	87	62	149	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	5	13	18	*	13	13	*	6	13	19	4,546	99
	2009	*	4	8	12	*	6	6		7	5	14	4,597	86
	2010	*	10	9	19	*	6	10		13	6	19	4,129	71
2	2008		5	13	17	*	12	14	*	8	10	18	2,557	114
	2009	*	6	13	19	*	11	11	*	7	13	22	3,822	99
	2010	*	9	6	14	*	3	4		7	8	15	3,776	78
1-2	2008	*	10	26	35	0	25	27	*	14	23	37	7,103	213
	2009	*	10	21	31	1	17	17	*	14	18	36	8,419	185
	2010	0	19	15	33	*	9	14		20	14	34	7,905	149

Number Tested	2008	3	98	111	204	8	89	127	2	109	104	213	27,631
	2009	4	69	93	157	7	77	76	1	76	90	185	27,480
	2010	7	77	65	146	5	47	104	0	87	62	149	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			81.6	81.1	*	84.4	83.9		68.4	94.7	81.6	87.0	38
	2009			82.4	81.8		82.4	83.9		76.5	88.2	82.4	88.6	34
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.3	21
1	2008			94.6	94.4		94.6	94.6	*	94.4	94.7	94.6	88.0	37
	2009			63.6	63.6	*	63.6	62.5		52.9	75.0	63.6	88.6	33
	2010			78.3	78.3		77.3	81.0		80.0	75.0	78.3	89.1	23
2	2008			60.0	60.6	*	60.0	58.8		56.5	66.7	60.0	93.4	35
	2009			80.9	80.4		80.9	80.4	*	86.4	76.0	80.9	94.0	47
	2010			73.9	73.9	*	73.9	77.3		69.2	80.0	73.9	93.8	23
K-2	2008			79.1	79.2	*	79.8	79.4	*	71.7	88.0	79.1	89.3	110
	2009			76.3	75.9	*	76.3	76.1	*	73.2	79.3	76.3	90.4	114
	2010			83.6	83.6	*	82.8	85.5		81.6	86.2	83.6	90.7	67

Number Tested	2008	0	0	110	106	4	104	102	1	60	50	110	18,257
	2009	0	0	114	112	3	114	109	1	56	58	114	19,076
	2010	0	0	67	67	1	64	62	0	38	29	67	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			14	14	*	13	13		5	9	14	3,280	38
	2009			17	16		17	16		8	9	17	3,525	34
	2010			21	21		19	19		10	11	21	3,523	21
1	2008			0	0		0	0	*	0	0	0	2,412	37
	2009			9	9	*	9	9		4	5	9	2,523	33
	2010			7	7		6	6		5	2	7	2,529	23
2	2008			3	3	*	3	3		2	1	3	2,596	35
	2009			13	13		13	13	*	5	8	13	2,909	47
	2010			9	9	*	9	9		5	4	9	3,040	23
K-2	2008			17	17	*	16	16	*	7	10	17	8,288	110
	2009			39	38	*	39	38	*	17	22	39	8,957	114
	2010			37	37	*	34	34		20	17	37	9,092	67

Number Tested	2008	0	0	110	106	4	104	102	1	60	50	110	18,257
	2009	0	0	114	112	3	114	109	1	56	58	114	19,076
	2010	0	0	67	67	1	64	62	0	38	29	67	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	0	-	0	-	1	0.0	1	0.0
5	1	0.0	2	100.0	0	-	3	66.7
ALL	1	0.0	2	100.0	1	0.0	4	50.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (25)	Beginning	12	48.0	12	48.0	13	52.0	13	52.0	13	52.0
	Intermediate	1	4.0	3	12.0	11	44.0	11	44.0	11	44.0
	Advanced	11	44.0	9	36.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	4.0	1	4.0	1	4.0	1	4.0	1	4.0
1 (21)	Beginning	11	52.4	12	57.1	18	85.7	15	71.4	15	71.4
	Intermediate	6	28.6	7	33.3	3	14.3	4	19.0	4	19.0
	Advanced	3	14.3	2	9.5	0	0.0	2	9.5	2	9.5
	Advanced High	1	4.8	0	0.0	0	0.0	0	0.0	0	0.0
2 (23)	Beginning	4	17.4	5	21.7	10	43.5	6	26.1	6	26.1
	Intermediate	9	39.1	4	17.4	5	21.7	6	26.1	7	30.4
	Advanced	7	30.4	12	52.2	5	21.7	5	21.7	4	17.4
	Advanced High	3	13.0	2	8.7	3	13.0	6	26.1	6	26.1
3 (40)	Beginning	9	23.1	11	28.2	22	56.4	8	20.0	8	20.5
	Intermediate	17	43.6	19	48.7	13	33.3	8	20.0	8	20.5
	Advanced	13	33.3	9	23.1	4	10.3	8	20.0	12	30.8
	Advanced High	0	0.0	0	0.0	0	0.0	16	40.0	11	28.2
4 (33)	Beginning	0	0.0	0	0.0	1	3.1	1	3.0	0	0.0
	Intermediate	9	28.1	7	21.9	15	46.9	8	24.2	8	25.0
	Advanced	14	43.8	14	43.8	9	28.1	9	27.3	10	31.3
	Advanced High	9	28.1	11	34.4	7	21.9	15	45.5	14	43.8

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
20 5 (25.0%)	Beginning	14			
	Intermediate	4	0		
	Advanced	1	0	1	
	Advanced High	0	0	0	
21 13 (61.9%)	Beginning	6			
	Intermediate	4	2		
	Advanced	2	1	0	
	Advanced High	3	3	0	
39 22 (56.4%)	Beginning	8			
	Intermediate	4	4		
	Advanced	1	6	5	
	Advanced High	0	1	10	
30 24 (80.0%)	Beginning	0			
	Intermediate	5	2		
	Advanced	1	5	4	
	Advanced High	0	1	12	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	1	4.8	1	4.8	1	4.8	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	2	8.7	2	9.5
	Advanced	7	33.3	8	38.1	13	61.9	8	34.8	6	28.6
	Advanced High	13	61.9	12	57.1	7	33.3	13	56.5	13	61.9
ALL (165)	Beginning	37	23.0	41	25.5	65	40.4	43	26.1	42	26.1
	Intermediate	42	26.1	40	24.8	47	29.2	39	23.6	40	24.8
	Advanced	55	34.2	54	33.5	31	19.3	32	19.4	34	21.1
	Advanced High	27	16.8	26	16.1	18	11.2	51	30.9	45	28.0

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
20 16 (80.0%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	3	3	
	Advanced High	0	2	10	
130 80 (61.5%)	Beginning	28			
	Intermediate	18	9		
	Advanced	5	15	13	
	Advanced High	3	7	32	

■ Indicates students who progressed at least one level from 2009 to 2010.