

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



ERASMO SEGUIN

School Number 249

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	85
KN	131
1	113
2	142
3	129
ALL	600

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	89	14.8	19	51.4
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	509	84.8	16	43.2
White	2	0.3	1	2.7
Other	**	**	1	2.7

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	596	99.3
Limited English proficient students	399	66.5
Special education students	12	2.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	70	9	12.9	0	0.0	0	0.0	61	87.1	0	0.0
	2009	78	9	11.5	0	0.0	0	0.0	69	88.5	0	0.0
	2010	85	9	10.6	0	0.0	0	0.0	76	89.4	0	0.0
KN	2008	138	20	14.5	0	0.0	0	0.0	118	85.5	0	0.0
	2009	103	15	14.6	0	0.0	0	0.0	88	85.4	0	0.0
	2010	131	19	14.5	0	0.0	0	0.0	112	85.5	0	0.0
1	2008	125	20	16.0	0	0.0	0	0.0	105	84.0	0	0.0
	2009	150	18	12.0	0	0.0	0	0.0	130	86.7	2	1.3
	2010	113	16	14.2	0	0.0	0	0.0	97	85.8	0	0.0
2	2008	118	22	18.6	0	0.0	0	0.0	96	81.4	0	0.0
	2009	129	28	21.7	0	0.0	0	0.0	101	78.3	0	0.0
	2010	142	19	13.4	0	0.0	0	0.0	121	85.2	2	1.4
3	2008	118	19	16.1	0	0.0	0	0.0	98	83.1	1	0.8
	2009	113	20	17.7	0	0.0	0	0.0	92	81.4	1	0.9
	2010	129	26	20.2	0	0.0	0	0.0	103	79.8	0	0.0
PK-3	2008	569	90	15.8	0	0.0	0	0.0	478	84.0	1	0.2
	2009	573	90	15.7	0	0.0	0	0.0	480	83.8	3	0.5
	2010	600	89	14.8	0	0.0	0	0.0	509	84.8	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	70	69	98.6	56	80.0	0	0.0	0	0.0	68	97.1	1.4
	2009	78	77	98.7	56	71.8	0	0.0	0	0.0	77	98.7	0.0
	2010	85	84	98.8	63	74.1	2	2.4	0	0.0	85	100.0	0.0
KN	2008	138	135	97.8	100	72.5	5	3.6	7	5.1	53	38.4	0.0
	2009	103	102	99.0	70	68.0	1	1.0	3	2.9	43	41.7	0.0
	2010	131	129	98.5	83	63.4	1	0.8	9	6.9	50	38.2	0.0
1	2008	125	121	96.8	79	63.2	0	0.0	5	4.0	12	9.6	8.8
	2009	150	149	99.3	108	72.0	5	3.3	12	8.0	11	7.3	4.0
	2010	113	113	100.0	76	67.3	4	3.5	3	2.7	11	9.7	3.5
2	2008	118	115	97.5	69	58.5	3	2.5	14	11.9	11	9.3	7.6
	2009	129	126	97.7	75	58.1	4	3.1	10	7.8	8	6.2	5.4
	2010	142	142	100.0	98	69.0	2	1.4	14	9.9	6	4.2	3.5
3	2008	118	117	99.2	68	57.6	4	3.4	16	13.6	5	4.2	2.5
	2009	113	112	99.1	65	57.5	3	2.7	19	16.8	12	10.6	0.0
	2010	129	128	99.2	79	61.2	3	2.3	15	11.6	8	6.2	0.0
PK-3	2008	569	557	97.9	372	65.4	12	2.1	42	7.4	149	26.2	4.2
	2009	573	566	98.8	374	65.3	13	2.3	44	7.7	151	26.4	2.3
	2010	600	596	99.3	399	66.5	12	2.0	41	6.8	160	26.7	1.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	137.1	13,568.1	131.7	96.1	13,004.4	95.8	23	16.8	23.5	123	11,618	89.7	85.6
	2009	102.5	13,515.0	98.1	95.8	12,939.1	95.7	19	18.5	22.5	87	11,501	84.9	85.1
	2010	128.3	13,234.2	122.8	95.7	12,616.4	95.3	15	11.7	21.6	115	11,233	89.6	84.9
1	2008	124.6	14,626.9	120.6	96.8	14,102.7	96.4	26	20.9	21.2	108	12,704	86.7	86.9
	2009	147.7	14,250.8	142.7	96.7	13,719.9	96.3	12	8.1	20.7	140	12,300	94.8	86.3
	2010	113.1	13,848.4	108.4	95.9	13,286.3	95.9	24	21.2	20.2	96	11,978	84.9	86.5
2	2008	117.3	13,708.6	114.0	97.2	13,269.8	96.8	22	18.8	19.7	105	12,043	89.5	87.9
	2009	123.5	13,950.1	120.2	97.3	13,499.0	96.8	19	15.4	18.6	112	12,231	90.7	87.7
	2010	136.8	13,440.8	132.5	96.9	12,947.4	96.3	20	14.6	19.0	125	11,794	91.4	87.7
3	2008	120.0	12,806.9	117.2	97.7	12,425.5	97.0	13	10.8	19.1	112	11,408	93.3	89.1
	2009	109.8	13,095.5	107.4	97.8	12,710.6	97.1	14	12.8	18.3	103	11,634	93.8	88.8
	2010	127.2	13,291.1	123.5	97.1	12,853.9	96.7	16	12.6	17.7	115	11,815	90.4	88.9
KN-3	2008	532.3	59,234.7	515.2	96.8	57,106.0	96.4	168	31.6	37.0	505	55,438	94.9	93.6
	2009	521.0	59,416.7	504.2	96.8	57,243.7	96.3	167	32.1	36.1	505	55,223	96.9	92.9
	2010	505.4	53,814.5	487.3	96.4	51,703.9	96.1	75	14.8	19.6	451	46,820	89.2	87.0

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	19	51.4
Hispanic	16	43.2
White	1	2.7
Other	1	2.7

Gender	Number	Percentage
Female	29	78.4
Male	8	21.6

TOTAL	37
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AVERAGE NUMBER OF ABSENCES

2008	2.6
2009	5.4
2010	6.5

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		90.0	88.5	89.3	*	91.0	86.0		95.2	81.1	88.9	86.2	117
	2009	*	90.0	100.0	96.5	*	100.0	96.8		94.1	100.0	96.6	87.1	59
	2010		84.6	96.4	90.7	*	85.7	82.1		91.7	90.0	90.7	85.4	54

NUMBER TESTED IN GRADE 3													
2008	0	20	96	112	1	67	86	0	63	53	117	10,439	
2009	1	20	38	57	2	14	31	0	34	25	59	7,580	
2010	0	26	28	54	4	7	28	0	24	30	54	7,094	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		2	11	12	*	6	12		3	10	13	1,443	117
	2009	*	2	0	2	*	0	1		2	0	2	981	59
	2010		4	1	5	*	1	5		2	3	5	1,039	54

NUMBER TESTED IN GRADE 3													
2008	0	20	96	112	1	67	86	0	63	53	117	10,439	
2009	1	20	38	57	2	14	31	0	34	25	59	7,580	
2010	0	26	28	54	4	7	28	0	24	30	54	7,094	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	82.3	83.3	85.2	80.9
	2009	85.4	85.7	90.7	89.4
	2010	86.0	85.4	79.9	82.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		35.0	27.1	27.7	*	20.9	18.6		28.6	28.3	28.2	21.5	117
	2009	*	40.0	50.0	47.4	*	50.0	38.7		38.2	60.0	47.5	34.0	59
	2010		50.0	50.0	50.0	*	28.6	28.6		45.8	53.3	50.0	37.1	54


NUMBER TESTED IN GRADE 3													
2008	0	20	96	112	1	67	86	0	63	53	117	10,439	
2009	1	20	38	57	2	14	31	0	34	25	59	7,580	
2010	0	26	28	54	4	7	28	0	24	30	54	7,094	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	78.9	92.5	90.9	*	93.9	90.4		93.5	86.3	90.3	76.6	113
	2009	*	80.0	93.2	90.7	*	93.5	90.9		90.8	90.9	90.8	76.8	109
	2010		92.3	83.7	85.9	*	80.5	77.8		87.0	83.6	85.4	78.2	130

NUMBER TESTED IN GRADE 3													
2008	1	19	93	110	1	66	83	0	62	51	113	10,870	
2009	1	20	88	107	3	62	77	0	65	44	109	12,336	
2010	0	26	104	128	4	77	36	0	69	61	130	12,585	

 Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	4	7	10	*	4	8		4	7	11	2,542	113
	2009	*	4	6	10	*	4	7		6	4	10	2,856	109
	2010		2	17	18	*	15	8		9	10	19	2,739	130

NUMBER TESTED IN GRADE 3													
2008	1	19	93	110	1	66	83	0	62	51	113	10,870	
2009	1	20	88	107	3	62	77	0	65	44	109	12,336	
2010	0	26	104	128	4	77	36	0	69	61	130	12,585	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	86.4	90.9	90.6	87.5	89.8	72.1
	2009	85.8	87.8	93.3	87.2	91.1	76.6
	2010	85.8	80.1	82.4	80.5	85.0	67.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	26.3	50.5	46.4	*	50.0	44.6		54.8	35.3	46.0	26.3	113
	2009	*	25.0	52.3	47.7	*	50.0	42.9		47.7	47.7	47.7	28.8	109
	2010		19.2	22.1	21.9	*	16.9	11.1		24.6	18.0	21.5	21.3	130

NUMBER TESTED IN GRADE 3													
2008	1	19	93	110	1	66	83	0	62	51	113	10,870	
2009	1	20	88	107	3	62	77	0	65	44	109	12,336	
2010	0	26	104	128	4	77	36	0	69	61	130	12,585	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*			*				*	*	85.4	1
	2009			90.2	90.2	*	89.8	89.4		93.8	84.2	90.2	89.4	51
	2010			86.8	87.8		87.1	62.5		80.0	96.8	86.8	84.5	76

NUMBER TESTED IN GRADE 3													
2008	0	0	1	0	0	1	0	0	0	0	1	1	1,640
2009	0	0	51	51	1	49	47	0	32	19	51	4,836	
2010	0	0	76	74	0	70	8	0	45	31	76	5,572	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*			*				*	*	239	1
	2009			5	5	*	5	5		2	3	5	514	51
	2010			10	9		9	3		9	1	10	863	76

NUMBER TESTED IN GRADE 3													
2008	0	0	1	0	0	1	0	0	0	0	1	1	1,640
2009	0	0	51	51	1	49	47	0	32	19	51	4,836	
2010	0	0	76	74	0	70	8	0	45	31	76	5,572	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	76.7	88.8	77.5	80.6
	2010	71.7	84.2	77.4	79.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*			*				*	*	17.2	1
	2009			21.6	21.6	*	20.4	21.3		18.8	26.3	21.6	30.4	51
	2010			28.9	29.7		28.6	0.0		26.7	32.3	28.9	39.6	76

NUMBER TESTED IN GRADE 3													
2008	0	0	1	0	0	1	0	0	0	0	1	1	1,640
2009	0	0	51	51	1	49	47	0	32	19	51	4,897	
2010	0	0	76	74	0	70	8	0	45	31	76	5,572	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	62.5	51.4	53.3	57.6	45
	2009	62.5	100.0	84.2	41.9	38
	2010	57.1	88.9	75.0	40.0	48
1	2008	40.0	65.8	60.4	50.2	48
	2009	41.7	63.6	52.2	54.2	46
	2010	35.3	70.0	54.1	55.2	37
2	2008	37.5	63.3	50.0	50.2	62
	2009	19.2	80.8	50.0	47.9	52
	2010	40.0	78.9	55.1	48.6	49
1-2	2008	38.1	64.7	54.5	50.2	110
	2009	30.0	72.9	51.0	51.0	98
	2010	38.3	74.4	54.7	51.9	86

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	45.3	45.2	45.3	44.9	137
	2009	60.5	84.6	66.7	52.8	102
	2010	52.0	96.8	62.6	51.2	131
1	2008	63.3	72.7	66.7	55.5	123
	2009	60.9	63.6	62.2	50.4	45
	2010	42.2	63.6	46.4	48.8	112
2	2008	74.1	87.5	77.8	57.5	117
	2009	42.3	69.2	55.8	53.2	52
	2010	59.5	69.6	61.2	54.6	139
K-2	2008	60.2	66.9	62.3	52.7	377
	2009	56.8	73.0	62.8	52.3	199
	2010	52.0	78.9	57.3	51.5	382

Number Tested	2008	50	105	155	21,817	
	2009	66	70	136	21,148	
	2010	68	66	134	20,804	

Number Tested	2008	259	118	377	41,070	
	2009	125	74	199	30,563	
	2010	306	76	382	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		55.0	52.0	52.3	*	55.6	62.5		50.0	56.0	53.3	57.6	45
	2009		93.3	78.3	83.8	*	62.5	62.5		82.4	85.7	84.2	41.9	38
	2010		83.3	70.0	74.5	*	*	57.1		69.6	80.0	75.0	40.0	48
1	2008		57.9	62.1	60.0		37.5	40.0		63.6	57.7	60.4	50.2	48
	2009	*	36.8	68.0	51.1	*	62.5	41.7		47.1	55.2	52.2	54.2	46
	2010		62.5	47.6	54.1	*	42.9	35.3		42.9	68.8	54.1	55.2	37
2	2008		52.4	48.8	48.3	*	43.8	37.5		38.2	64.3	50.0	50.2	62
	2009		48.1	52.0	50.0	*	42.9	19.2		44.4	56.0	50.0	47.9	52
	2010	*	55.6	58.6	55.1	*	55.6	40.0		52.0	58.3	55.1	48.6	49
1-2	2008		55.0	54.3	53.3	*	41.7	38.1		48.2	61.1	54.5	50.2	110
	2009	*	43.5	60.0	50.5	50.0	53.3	30.0		45.5	55.6	51.0	51.0	98
	2010	*	58.8	54.0	54.7	*	50.0	38.3		47.8	62.5	54.7	51.9	86

Number Tested	2008	0	60	95	149	5	33	50	0	76	79	155	21,817
	2009	2	61	73	132	7	23	66	0	61	75	136	21,148
	2010	2	52	80	133	5	21	68	0	69	65	134	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		3	4	6	*	1	1		3	4	7	1,687	45
	2009		9	3	11	*	1	3		5	7	12	771	38
	2010		5	10	14	*	*	4		8	7	15	758	48
1	2008		4	6	9		0	0		5	5	10	1,555	48
	2009	*	4	10	13	*	2	6		4	10	14	1,659	46
	2010		5	3	8	*	0	0		3	5	8	1,729	37
2	2008		2	6	7	*	1	1		3	5	8	1,065	62
	2009		2	3	4	*	0	0		3	2	5	1,027	52
	2010	*	2	2	4	*	0	1		2	2	4	954	49
1-2	2008		6	12	16	*	1	1		8	10	18	2,620	110
	2009	*	6	13	17	0	2	6		7	12	19	2,688	98
	2010	*	7	5	12	*	0	1		5	7	12	2,683	86

Number Tested	2008	0	60	95	149	5	33	50	0	76	79	155	21,817
	2009	2	61	73	132	7	23	66	0	61	75	136	21,148
	2010	2	52	80	133	5	21	68	0	69	65	134	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		45.0	45.3	45.5	*	44.4	45.3		42.0	48.5	45.3	44.9	137
	2009		93.3	62.1	66.3	*	57.4	60.5		53.2	78.2	66.7	52.8	102
	2010		84.2	58.9	62.0	*	53.0	52.0		57.1	66.7	62.6	51.2	131
1	2008		55.0	68.9	66.4		63.2	63.3		62.3	71.0	66.7	55.5	123
	2009	*	50.0	72.0	61.4	*	75.0	60.9		56.3	65.5	62.2	50.4	45
	2010		56.3	44.8	46.4	*	44.7	42.2		43.3	50.0	46.4	48.8	112
2	2008		66.7	80.2	77.2	*	75.4	74.1		72.9	85.1	77.8	57.5	117
	2009		44.4	68.0	56.0	*	57.1	42.3		51.9	60.0	55.8	53.2	52
	2010	*	72.2	60.5	61.2	*	60.2	59.5		63.2	58.7	61.2	54.6	139
K-2	2008		55.7	63.6	62.1	42.9	59.0	60.2		59.0	66.1	62.3	52.7	377
	2009	*	58.3	65.0	62.6	62.5	59.0	56.8		53.3	70.6	62.8	52.3	199
	2010	*	71.7	55.4	57.1	0.0	53.3	52.0		55.2	59.5	57.3	51.5	382
Number Tested	2008	0	61	316	367	7	244	259	0	200	177	377	41,070	
	2009	2	60	137	195	8	83	125	0	90	109	199	30,563	
	2010	2	53	327	380	7	257	306	0	192	190	382	40,163	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		3	20	22	*	16	16		9	14	23	2,788	137
	2009		5	26	30	*	19	20		10	21	31	2,455	102
	2010		6	16	22	*	10	12		8	14	22	2,358	131
1	2008		6	23	27		10	11		17	12	29	2,800	123
	2009	*	4	9	13	*	2	6		5	9	14	1,577	45
	2010		5	17	22	*	12	13		12	10	22	2,266	112
2	2008		6	39	43	*	28	31		23	22	45	2,912	117
	2009		3	8	10	*	1	2		6	5	11	1,686	52
	2010	*	3	22	25	*	16	19		16	9	25	2,484	139
K-2	2008		15	82	92	1	54	58		49	48	97	8,500	377
	2009	*	12	43	53	0	22	28		21	35	56	5,718	199
	2010	*	14	55	69	0	38	44		36	33	69	7,108	382
Number Tested	2008	0	61	316	367	7	244	259	0	200	177	377	41,070	
	2009	2	60	137	195	8	83	125	0	90	109	199	30,563	
	2010	2	53	327	380	7	257	306	0	192	190	382	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		73.7	82.5	80.5		78.9	80.8		81.7	80.6	81.1	65.7	122
	2009		86.7	85.4	85.1	*	85.7	86.4		83.6	87.3	85.0	66.0	147
	2010		68.8	62.5	63.4	*	63.2	61.1		61.7	65.4	63.4	63.5	112
2	2008		71.4	88.4	85.0	*	88.2	84.5		79.7	93.6	85.3	64.0	116
	2009		54.5	87.5	81.1	*	87.8	86.1		81.5	81.1	80.0	60.9	125
	2010	*	83.3	80.7	79.9	*	82.7	80.2		76.3	84.1	79.9	61.4	139
1-2	2008		72.5	85.4	82.7	*	83.3	82.7		80.6	86.2	83.2	64.9	238
	2009		67.6	86.3	83.3	*	86.6	86.3		82.6	84.7	82.7	63.5	272
	2010	*	76.5	72.6	72.5	33.3	74.1	71.8		69.9	75.7	72.5	62.5	251

Number Tested	2008	0	40	198	231	2	144	162	0	129	109	238	27,631
	2009	0	37	219	245	5	179	182	0	132	124	272	27,480
	2010	2	34	215	251	6	174	206	0	136	115	251	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		7	46	50		27	29		28	25	53	4,546	122
	2009		4	58	59	*	47	47		25	37	66	4,597	147
	2010		7	32	39	*	24	29		21	18	39	4,129	112
2	2008		6	41	44	*	32	35		22	25	47	2,557	116
	2009		4	51	50	*	39	40		28	27	57	3,822	125
	2010	*	10	59	69	*	51	58		37	32	69	3,776	139
1-2	2008		13	87	94	*	59	64		50	50	100	7,103	238
	2009		8	109	109	*	86	87		53	64	123	8,419	272
	2010	*	17	91	108	1	75	87		58	50	108	7,905	251

Number Tested	2008	0	40	198	231	2	144	162	0	129	109	238	27,631
	2009	0	37	219	245	5	179	182	0	132	124	272	27,480
	2010	2	34	215	251	6	174	206	0	136	115	251	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			91.3	91.1	*	91.1	94.3		91.8	90.7	91.3	87.0	92
	2009			92.2	92.2	*	91.7	91.7		93.3	91.2	92.2	88.6	64
	2010			85.2	86.3		84.4	84.4		81.3	87.8	85.2	89.3	81
1	2008			93.3	93.2		92.8	94.2		94.7	91.9	93.3	88.0	75
	2009			86.3	86.3	*	86.0	86.1		85.2	87.5	86.3	88.6	102
	2010			82.4	82.4	*	81.2	81.9		74.4	91.4	82.4	89.1	74
2	2008			92.6	92.5		92.3	92.3		91.4	94.7	92.6	93.4	54
	2009			95.9	95.8		95.5	95.6		92.9	100.0	95.9	94.0	73
	2010			95.6	95.6	*	95.5	95.3		92.2	100.0	95.6	93.8	90
K-2	2008			92.3	92.2	*	91.9	93.8		92.6	91.9	92.3	89.3	221
	2009			90.8	90.8	*	90.3	90.4		89.7	92.0	90.8	90.4	239
	2010			88.2	88.5	*	87.7	87.7		83.6	92.7	88.2	90.7	245

Number Tested	2008	0	0	221	217	1	211	208	0	122	99	221	18,257
	2009	0	0	239	238	3	227	229	0	126	113	239	19,076
	2010	0	0	245	244	2	235	235	0	122	123	245	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			45	43	*	43	43		20	25	45	3,280	92
	2009			29	29	*	27	27		12	17	29	3,525	64
	2010			32	32		29	29		9	23	32	3,523	81
1	2008			21	21		18	18		9	12	21	2,412	75
	2009			26	26	*	26	26		8	18	26	2,523	102
	2010			26	26	*	24	25		10	16	26	2,529	74
2	2008			24	23		23	23		15	9	24	2,596	54
	2009			25	25		21	22		11	14	25	2,909	73
	2010			34	34	*	34	34		18	16	34	3,040	90
K-2	2008			90	87	*	84	84		44	46	90	8,288	221
	2009			80	80	*	74	75		31	49	80	8,957	239
	2010			92	92	*	87	88		37	55	92	9,092	245

Number Tested	2008	0	0	221	217	1	211	208	0	122	99	221	18,257
	2009	0	0	239	238	3	227	229	0	126	113	239	19,076
	2010	0	0	245	244	2	235	235	0	122	123	245	19,041

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (80)	Beginning	56	70.0	65	81.3	78	97.5	78	97.5	78	97.5
	Intermediate	15	18.8	8	10.0	0	0.0	0	0.0	0	0.0
	Advanced	5	6.3	2	2.5	1	1.3	1	1.3	1	1.3
	Advanced High	4	5.0	5	6.3	1	1.3	1	1.3	1	1.3
1 (78)	Beginning	50	64.1	55	70.5	63	80.8	57	73.1	57	73.1
	Intermediate	22	28.2	18	23.1	8	10.3	14	17.9	14	17.9
	Advanced	5	6.4	4	5.1	6	7.7	6	7.7	6	7.7
	Advanced High	1	1.3	1	1.3	1	1.3	1	1.3	1	1.3
2 (98)	Beginning	10	10.2	23	23.5	35	35.7	15	15.3	15	15.3
	Intermediate	45	45.9	41	41.8	43	43.9	37	37.8	37	37.8
	Advanced	35	35.7	24	24.5	18	18.4	25	25.5	25	25.5
	Advanced High	8	8.2	10	10.2	2	2.0	21	21.4	21	21.4
3 (78)	Beginning	6	7.7	6	7.7	23	29.5	4	5.1	4	5.1
	Intermediate	18	23.1	22	28.2	27	34.6	17	21.8	18	23.1
	Advanced	45	57.7	43	55.1	25	32.1	21	26.9	27	34.6
	Advanced High	9	11.5	7	9.0	3	3.8	36	46.2	29	37.2
ALL (334)	Beginning	122	36.5	149	44.6	199	59.6	154	46.1	154	46.1
	Intermediate	100	29.9	89	26.6	78	23.4	68	20.4	69	20.7
	Advanced	90	26.9	73	21.9	50	15.0	53	15.9	59	17.7
	Advanced High	22	6.6	23	6.9	7	2.1	59	17.7	52	15.6

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
73 18 (24.7%)	Beginning	54			
	Intermediate	11	1		
	Advanced	5	1	0	
	Advanced High	1	0	0	
95 79 (83.2%)	Beginning	14			
	Intermediate	35	1		
	Advanced	17	6	1	
	Advanced High	11	9	1	
71 47 (66.2%)	Beginning	3			
	Intermediate	3	14		
	Advanced	1	16	7	
	Advanced High	0	4	23	
239 144 (60.3%)	Beginning	71			
	Intermediate	49	16		
	Advanced	23	23	8	
	Advanced High	12	13	24	

■ Indicates students who progressed at least one level from 2009 to 2010.