

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



NORTH DALLAS

School Number 24

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for current year SAT and ACT are through the June administrations. Prior years' summaries use all scores for the school year.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	486
10	380
11	358
12	310
ALL	1,534

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	239	15.6	32	29.1
American Indian	2	0.1	*	*
Asian	63	4.1	*	*
Hispanic	1,210	78.9	16	14.5
White	20	1.3	54	49.1
Other	**	**	8	7.3

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	1,233	80.4
Limited English proficient students	483	31.5
Special education students	147	9.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2008	525	92	17.5	0	0.0	24	4.6	399	76.0	10	1.9
	2009	467	76	16.3	0	0.0	11	2.4	375	80.3	5	1.1
	2010	486	81	16.7	1	0.2	17	3.5	382	78.6	5	1.0
10	2008	382	61	16.0	1	0.3	21	5.5	295	77.2	4	1.0
	2009	393	59	15.0	0	0.0	17	4.3	310	78.9	7	1.8
	2010	380	55	14.5	0	0.0	10	2.6	312	82.1	3	0.8
11	2008	268	46	17.2	1	0.4	13	4.9	203	75.7	5	1.9
	2009	280	39	13.9	0	0.0	20	7.1	220	78.6	1	0.4
	2010	358	57	15.9	0	0.0	16	4.5	275	76.8	10	2.8
12	2008	291	43	14.8	2	0.7	12	4.1	228	78.4	6	2.1
	2009	273	37	13.6	1	0.4	14	5.1	216	79.1	5	1.8
	2010	310	46	14.8	1	0.3	20	6.5	241	77.7	2	0.6
9-12	2008	1,466	242	16.5	4	0.3	70	4.8	1,125	76.7	25	1.7
	2009	1,413	211	14.9	1	0.1	62	4.4	1,121	79.3	18	1.3
	2010	1,534	239	15.6	2	0.1	63	4.1	1,210	78.9	20	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2008	525	445	84.8	205	39.0	39	7.4	38	7.2	53	10.1	24.4
	2009	467	368	78.8	173	37.0	45	9.6	42	9.0	58	12.4	26.8
	2010	486	407	83.7	168	34.6	43	8.8	43	8.8	64	13.2	9.3
10	2008	382	316	82.7	114	29.8	36	9.4	24	6.3	17	4.5	8.6
	2009	393	306	77.9	127	32.3	39	9.9	40	10.2	19	4.8	14.8
	2010	380	300	78.9	125	32.9	40	10.5	41	10.8	27	7.1	7.4
11	2008	268	205	76.5	78	29.1	35	13.1	37	13.8	13	4.9	3.7
	2009	280	228	81.4	81	28.9	23	8.2	25	8.9	10	3.6	3.2
	2010	358	290	81.0	109	30.4	36	10.1	45	12.6	21	5.9	4.5
12	2008	291	212	72.9	64	22.0	24	8.2	31	10.7	15	5.2	8.2
	2009	273	196	71.8	78	28.6	33	12.1	37	13.6	8	2.9	4.8
	2010	310	236	76.1	81	26.1	28	9.0	33	10.6	13	4.2	6.8
9-12	2008	1,466	1,178	80.4	461	31.4	134	9.1	130	8.9	98	6.7	13.3
	2009	1,413	1,098	77.7	459	32.5	140	9.9	144	10.2	95	6.7	14.5
	2010	1,534	1,233	80.4	483	31.5	147	9.6	162	10.6	125	8.1	7.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2008	535.7	13,257.6	500.1	93.4	12,144.3	91.6	220	41.1	42.3	392	9,564	73.2	72.1
	2009	478.1	12,462.6	444.3	92.9	11,404.9	91.5	230	48.1	39.0	338	8,973	70.7	72.0
	2010	488.0	11,951.9	445.7	91.3	10,769.5	90.1	136	27.9	32.9	362	8,320	74.2	69.6
10	2008	390.9	9,234.1	365.7	93.6	8,598.6	93.1	66	16.9	24.7	309	7,275	79.0	78.8
	2009	404.9	9,294.3	382.2	94.4	8,619.9	92.7	87	21.5	22.4	322	7,250	79.5	78.0
	2010	398.8	9,504.1	357.3	89.6	8,652.0	91.0	82	20.6	23.8	284	6,991	71.2	73.6
11	2008	277.9	7,399.2	259.9	93.5	6,893.1	93.2	60	21.6	19.1	227	6,005	81.7	81.2
	2009	285.2	7,512.5	268.5	94.2	6,985.9	93.0	51	17.9	17.0	232	6,194	81.4	82.4
	2010	363.7	8,136.9	329.7	90.7	7,411.5	91.1	59	16.2	19.1	273	6,143	75.1	75.5
12	2008	294.3	7,606.7	273.3	92.9	7,073.9	93.0	48	16.3	12.3	227	6,144	77.1	80.8
	2009	278.3	7,701.9	260.5	93.6	7,148.0	92.8	49	17.6	14.8	221	6,098	79.4	79.2
	2010	310.1	7,621.1	288.9	93.2	7,023.7	92.2	47	15.2	17.6	237	6,040	76.4	79.3
9-12	2008	1,498.9	37,497.7	1,399.1	93.3	34,709.9	92.6	394	26.3	27.3	1,155	28,988	77.1	77.3
	2009	1,446.5	36,971.3	1,355.6	93.7	34,158.7	92.4	417	28.8	25.3	1,113	28,515	76.9	77.1
	2010	1,560.6	37,214.0	1,421.7	91.1	33,856.7	91.0	324	20.8	24.4	1,156	27,494	74.1	73.9

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	32	29.1
Hispanic	16	14.5
White	54	49.1
Other	8	7.3

Gender	Number	Percentage
Female	57	51.8
Male	53	48.2

TOTAL	110
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AVERAGE NUMBER OF ABSENCES

2008	9.4
2009	8.2
2010	7.9

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	87.5	60.9	66.7	65.0	15.6	40.6	59.8		63.2	71.7	66.9	76.0	477
	2009	*	62.3	75.5	72.7	22.2	43.1	67.4		69.6	79.6	73.9	83.0	395
	2010	*	84.1	88.7	87.8	34.6	78.0	84.4		87.0	88.2	87.5	87.3	407
10	2008	*	66.1	72.7	71.2	33.3	39.8	66.0		67.5	73.6	71.0	80.0	362
	2009	85.7	65.4	72.7	72.0	22.7	48.7	66.2	*	69.6	74.7	71.8	82.5	373
	2010	*	70.0	82.5	81.8	29.6	54.1	75.6		78.2	84.7	81.0	87.2	347
11	2008	*	62.5	76.8	74.0	9.5	50.7	66.7	*	69.9	77.4	74.1	86.6	251
	2009	*	77.8	86.7	85.5	40.0	61.4	82.8		80.9	87.9	84.9	89.8	259
	2010	66.7	83.0	86.1	85.5	41.7	69.7	80.9		83.6	87.4	85.3	91.0	299
9-11	2008	88.2	62.8	71.0	69.0	18.3	42.6	63.5	*	65.9	73.8	69.9	79.9	1,090
	2009	91.7	66.9	77.3	75.8	26.0	49.8	71.0	*	71.9	80.5	75.9	84.6	1,027
	2010	66.7	79.5	85.9	85.2	35.1	67.2	80.4		82.9	86.9	84.7	88.3	1,053

NUMBER TESTED IN GRADES 9-11													
2008	17	191	829	914	71	317	832	1	548	539	1,090	25,864	
2009	12	157	810	800	50	289	779	1	544	482	1,027	25,383	
2010	12	166	827	856	77	287	765	0	561	489	1,053	25,712	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	1	36	119	143	27	92	145		100	58	158	2,667	477
	2009	*	26	76	83	14	58	95		69	34	103	1,757	395
	2010	*	11	35	41	17	22	44		25	25	51	1,295	407
10	2008	*	20	76	89	12	56	99		53	52	105	1,649	362
	2009	1	18	81	81	17	60	96	*	63	42	105	1,466	373
	2010	*	15	50	51	19	45	63		43	23	66	1,086	347
11	2008	*	15	45	51	19	34	60	*	34	31	65	870	251
	2009	*	8	27	30	6	27	35		21	18	39	679	259
	2010	2	8	32	35	14	27	43		28	16	44	632	299
9-11	2008	2	71	240	283	58	182	304	*	187	141	328	5,186	1,090
	2009	1	52	184	194	37	145	226	*	153	94	247	3,902	1,027
	2010	4	34	117	127	50	94	150		96	64	161	3,013	1,053

NUMBER TESTED IN GRADES 9-11													
2008	17	191	829	914	71	317	832	1	548	539	1,090	25,864	
2009	12	157	810	800	50	289	779	1	544	482	1,027	25,383	
2010	12	166	827	856	77	287	765	0	561	489	1,053	25,712	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008	76.5	62.4	62.4		
	2009	82.2	70.7	67.5		
	2010	84.7	70.5	69.6		
10	2008	87.1	68.3	66.4	2.0	74.0
	2009	87.3	70.7	71.3	2.1	77.5
	2010	91.0	73.5	63.8	2.3	76.8
11	2008	84.0	65.0	66.3	2.2	74.3
	2009	82.6	71.3	67.7	2.3	83.6
	2010	86.3	72.5	68.8	2.2	77.9
9-11	2008	81.7	65.0	64.6	2.1	74.1
	2009	84.1	70.8	68.9	2.2	80.0
	2010	87.2	72.0	67.4	2.2	77.3

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	37.5	13.0	14.6	13.7	0.0	3.2	9.7		11.4	18.5	14.5	19.9	477
	2009	*	7.2	11.6	9.2	0.0	3.9	6.9		9.7	12.0	10.6	13.3	395
	2010	*	13.0	15.1	13.7	3.8	6.0	6.7		16.1	13.7	15.0	16.9	407
10	2008	*	1.7	2.9	2.3	0.0	0.0	1.7		1.2	3.0	2.5	10.1	362
	2009	14.3	7.7	5.7	5.9	0.0	0.9	4.9	*	6.8	5.4	6.2	11.3	373
	2010	*	4.0	3.8	4.3	0.0	1.0	1.2		3.6	4.7	4.0	9.1	347
11	2008	*	2.5	9.8	8.7	0.0	0.0	3.3	*	8.0	9.5	8.8	13.4	251
	2009	*	5.6	6.9	6.8	0.0	1.4	2.9		8.2	6.0	6.9	22.2	259
	2010	0.0	4.3	8.7	7.9	0.0	1.1	4.0		2.9	13.4	7.4	20.9	299
9-11	2008	23.5	7.3	9.5	8.8	0.0	1.6	5.5	*	7.7	10.6	9.2	15.1	1,090
	2009	8.3	7.0	8.3	7.4	0.0	2.1	5.1	*	8.3	7.9	8.1	15.0	1,027
	2010	0.0	7.8	9.4	9.0	1.3	2.8	4.1		7.7	10.8	9.2	15.4	1,053

NUMBER TESTED IN GRADES 9-11													
2008	17	191	829	914	71	317	832	1	548	539	1,090	25,864	
2009	12	157	810	800	50	289	779	1	544	482	1,027	25,383	
2010	12	166	827	856	77	287	765	0	561	489	1,053	25,712	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	77.8	20.9	48.7	43.4	3.2	30.2	34.6		43.7	46.4	44.8	44.8	466
	2009	*	30.8	54.5	52.1	20.0	31.2	42.1		48.6	54.4	51.1	56.5	374
	2010	*	50.0	66.0	64.2	15.4	44.4	51.6		67.4	58.7	62.8	60.4	398
10	2008	*	29.6	45.9	45.8	11.1	30.0	35.8		45.9	42.6	44.1	50.8	347
	2009	85.7	44.2	54.8	55.8	5.0	36.0	46.3	*	54.4	56.8	55.4	55.4	368
	2010	*	53.5	72.5	72.1	21.1	52.9	61.6		69.4	70.8	70.1	67.8	324
11	2008	*	52.4	70.3	66.7	5.0	42.4	58.0	*	67.6	67.7	67.6	75.1	238
	2009	*	40.5	67.7	62.0	30.0	49.3	57.6		66.1	62.8	64.2	77.0	257
	2010	85.7	80.4	90.1	89.7	50.0	82.9	84.8		87.8	89.7	88.6	85.6	290
9-11	2008	75.0	30.5	52.7	49.2	5.8	32.8	40.0	*	49.1	50.5	49.8	54.3	1,051
	2009	70.0	37.7	58.0	56.0	16.0	37.7	47.9	*	54.4	57.9	56.1	61.5	999
	2010	61.5	60.1	74.9	74.0	26.2	59.0	64.8		74.3	70.6	72.5	69.7	1,012

NUMBER TESTED IN GRADES 9-11													
2008	16	187	797	885	69	305	795	1	532	517	1,051	25,229	
2009	10	154	788	778	50	276	746	1	529	470	999	24,829	
2010	13	153	797	826	61	266	724	0	534	476	1,012	25,337	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	2	72	178	226	30	104	227		152	105	257	5,964	466
	2009	*	45	135	138	16	64	157		110	73	183	4,403	374
	2010	*	32	104	118	22	55	133		62	85	148	3,992	398
10	2008	*	38	145	161	16	63	179		85	108	194	3,982	347
	2009	1	29	131	126	19	73	146	*	94	70	164	3,643	368
	2010	*	20	74	73	15	40	89		55	42	97	2,682	324
11	2008	*	20	54	63	19	38	71	*	34	43	77	1,574	238
	2009	*	22	65	78	7	35	86		37	55	92	1,508	257
	2010	1	9	22	24	8	14	33		20	13	33	998	290
9-11	2008	4	130	377	450	65	205	477	*	271	256	528	11,520	1,051
	2009	3	96	331	342	42	172	389	*	241	198	439	9,554	999
	2010	5	61	200	215	45	109	255		137	140	278	7,672	1,012

NUMBER TESTED IN GRADES 9-11													
2008	16	187	797	885	69	305	795	1	532	517	1,051	25,229	
2009	10	154	788	778	50	276	746	1	529	470	999	24,829	
2010	13	153	797	826	61	266	724	0	534	476	1,012	25,337	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008	53.2	54.0	54.9	54.1	61.9	62.6	60.5	50.6	53.6	54.3
	2009	55.1	63.6	61.6	59.3	67.1	63.2	63.6	53.7	55.8	56.4
	2010	64.8	63.4	61.8	57.4	67.7	64.4	62.6	60.3	58.1	55.9
10	2008	64.0	47.7	60.1	55.9	58.2	54.4	66.2	50.8	46.5	57.0
	2009	67.1	57.6	62.3	64.3	60.8	59.5	70.8	51.6	57.2	59.2
	2010	74.3	65.2	67.9	69.6	69.8	67.9	73.0	64.4	59.8	61.6
11	2008	71.7	67.3	62.9	66.2	67.9	59.7	68.7	60.1	58.6	57.1
	2009	65.9	63.2	65.0	72.3	67.3	55.9	63.3	59.5	62.7	61.0
	2010	75.4	75.8	73.5	80.0	79.4	70.0	71.9	67.2	71.5	59.6
9-11	2008	61.0	54.9	58.4	57.4	62.0	59.2	64.2	52.8	52.4	55.8
	2009	62.3	61.3	62.7	64.5	64.8	59.9	66.2	54.4	58.1	58.6
	2010	70.8	67.5	67.1	67.8	71.7	67.1	68.6	63.6	62.5	58.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	0.0	4.4	7.8	7.3	0.0	2.7	3.2		8.5	6.6	7.7	10.2	466
	2009	*	6.2	16.2	15.6	0.0	5.4	7.7		17.8	10.6	14.7	15.2	374
	2010	*	9.4	15.7	16.1	0.0	5.1	5.5		14.2	15.5	14.8	15.9	398
10	2008	*	1.9	3.7	4.0	0.0	2.2	1.4		3.8	4.3	4.0	9.5	347
	2009	0.0	5.8	6.6	8.1	0.0	1.8	4.0	*	6.8	7.4	7.1	9.0	368
	2010	*	4.7	14.9	16.0	5.3	2.4	7.3		18.3	9.7	14.5	12.2	324
11	2008	*	7.1	13.2	14.8	0.0	4.5	4.1	*	16.2	12.0	13.9	16.7	238
	2009	*	8.1	15.4	15.1	0.0	10.1	9.4		17.4	13.5	15.2	20.6	257
	2010	14.3	13.0	19.8	19.7	6.3	15.9	11.1		19.5	15.9	17.9	18.1	290
9-11	2008	0.0	4.3	7.7	7.8	0.0	3.0	2.8	*	8.6	7.2	7.9	11.6	1,051
	2009	0.0	6.5	12.4	12.7	0.0	5.1	6.8	*	13.4	10.4	12.0	14.6	999
	2010	7.7	9.2	16.6	17.1	3.3	7.5	7.7		17.2	13.9	15.6	15.3	1,012

NUMBER TESTED IN GRADES 9-11													
2008	16	187	797	885	69	305	795	1	532	517	1,051	25,229	
2009	10	154	788	778	50	276	746	1	529	470	999	24,829	
2010	13	153	797	826	61	266	724	0	534	476	1,012	25,337	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	77.4	81.6	80.6	36.8	58.4	77.6		82.7	80.6	81.7	86.2	344
	2009	100.0	86.3	86.5	85.9	63.2	69.8	83.7	*	88.9	83.1	86.4	87.7	353
	2010	*	87.5	91.4	90.7	57.9	78.6	87.7		92.0	88.7	90.6	92.2	318
11	2008	*	85.7	90.9	89.1	35.0	77.6	87.9	*	93.4	87.6	90.1	95.8	243
	2009	*	88.9	93.0	93.2	90.0	80.6	91.2		90.7	94.0	92.6	96.7	256
	2010	100.0	97.8	97.7	97.9	82.4	97.6	97.2		98.1	97.7	97.9	97.7	290
10-11	2008	100.0	81.1	85.4	84.0	35.9	66.7	81.6	*	87.0	83.6	85.2	90.4	587
	2009	100.0	87.4	89.3	89.0	72.4	74.0	87.0	*	89.5	88.4	89.0	91.8	609
	2010	88.9	93.0	94.3	94.1	69.4	88.0	92.3		95.0	93.0	94.1	94.7	608

NUMBER TESTED IN GRADES 10-11													
2008	8	95	452	486	39	156	450	1	262	323	587	14,376	
2009	8	87	476	474	29	173	463	1	306	303	609	14,491	
2010	9	86	488	492	36	166	444	0	338	270	608	15,166	

Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	12	49	57	12	37	62		27	36	63	1,102	344
	2009	0	7	37	38	7	32	42	*	22	26	48	976	353
	2010	*	5	23	24	8	18	28		14	16	30	644	318
11	2008	*	6	17	21	13	15	21	*	7	17	24	271	243
	2009	*	4	14	14	1	13	18		10	9	19	213	256
	2010	0	1	5	5	3	2	6		3	3	6	159	290
10-11	2008	0	18	66	78	25	52	83	*	34	53	87	1,373	587
	2009	0	11	51	52	8	45	60	*	32	35	67	1,189	609
	2010	1	6	28	29	11	20	34		17	19	36	803	608

NUMBER TESTED IN GRADES 10-11													
2008	8	95	452	486	39	156	450	1	262	323	587	14,376	
2009	8	87	476	474	29	173	463	1	306	303	609	14,491	
2010	9	86	488	492	36	166	444	0	338	270	608	15,166	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008	65.6	75.0	80.0	65.5	74.1
	2009	69.4	79.1	81.1	68.1	75.3
	2010	68.9	76.4	76.9	69.1	77.7
11	2008	66.3	74.4	73.6	74.5	79.9
	2009	64.4	78.8	77.4	78.9	81.3
	2010	70.5	79.0	77.3	80.2	86.1
10-11	2008	65.9	74.8	77.4	69.2	76.5
	2009	67.3	79.0	79.6	72.6	77.8
	2010	69.7	77.6	77.1	74.4	81.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	9.4	13.2	13.3	0.0	2.2	6.5		12.8	13.4	13.4	22.7	344
	2009	57.1	21.6	23.3	22.7	0.0	7.5	14.7	*	29.6	15.6	23.5	29.8	353
	2010	*	20.0	29.3	29.2	0.0	9.5	15.9		34.7	21.1	28.6	36.0	318
11	2008	*	9.5	18.3	17.2	0.0	0.0	8.1	*	22.6	13.9	17.7	28.9	243
	2009	*	19.4	21.9	20.5	20.0	9.0	17.1		30.8	16.1	22.3	39.6	256
	2010	57.1	34.8	36.9	37.9	11.8	23.2	28.1		43.8	29.7	37.6	46.1	290
10-11	2008	25.0	9.5	15.3	14.8	0.0	1.3	7.1	*	16.8	13.6	15.2	25.4	587
	2009	50.0	20.7	22.7	21.7	6.9	8.1	15.8	*	30.1	15.8	23.0	34.2	609
	2010	44.4	27.9	32.8	33.3	5.6	16.3	21.8		39.1	25.2	32.9	40.6	608

NUMBER TESTED IN GRADES 10-11													
2008	8	95	452	486	39	156	450	1	262	323	587	14,376	
2009	8	87	476	474	29	173	463	1	306	303	609	14,491	
2010	9	86	488	492	36	166	444	0	338	270	608	15,166	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	40.4	42.2	42.9	17.6	23.0	33.3		47.7	38.0	42.5	50.2	339
	2009	85.7	46.0	47.2	48.2	25.0	23.0	37.5	*	55.1	39.4	48.2	51.8	365
	2010	*	57.1	65.7	65.0	21.1	40.0	54.5		67.6	60.8	64.6	65.1	322
11	2008	*	51.2	72.8	68.6	0.0	48.5	61.0	*	71.0	68.1	69.4	76.3	242
	2009	*	64.9	76.7	73.8	50.0	60.3	70.4		76.1	75.2	75.6	82.2	258
	2010	85.7	85.4	88.7	87.7	50.0	80.5	83.5		88.9	86.0	87.6	87.9	291
10-11	2008	75.0	45.3	54.8	53.1	7.9	34.2	44.0	*	57.3	50.8	53.7	61.7	581
	2009	87.5	54.0	59.4	59.0	33.3	37.0	51.7	*	62.4	56.6	59.6	65.4	623
	2010	66.7	72.2	76.1	75.8	35.1	59.9	68.6		77.7	72.8	75.5	75.4	613

NUMBER TESTED IN GRADES 10-11													
2008	8	95	447	480	38	155	445	1	260	319	581	14,400	
2009	8	87	490	488	30	181	478	1	314	309	623	14,681	
2010	9	90	489	495	37	167	449	0	341	272	613	15,251	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	31	152	165	14	67	182		80	114	195	4,021	339
	2009	1	27	152	146	15	87	170	*	92	97	189	3,924	365
	2010	*	18	92	91	15	51	105		58	56	114	2,910	322
11	2008	*	21	50	60	21	35	67	*	31	43	74	1,499	242
	2009	*	13	47	54	5	27	61		26	37	63	1,162	258
	2010	1	7	25	29	9	16	36		18	18	36	838	291
10-11	2008	2	52	202	225	35	102	249	*	111	157	269	5,520	581
	2009	1	40	199	200	20	114	231	*	118	134	252	5,086	623
	2010	3	25	117	120	24	67	141		76	74	150	3,748	613

NUMBER TESTED IN GRADES 10-11													
2008	8	95	447	480	38	155	445	1	260	319	581	14,400	
2009	8	87	490	488	30	181	478	1	314	309	623	14,681	
2010	9	90	489	495	37	167	449	0	341	272	613	15,251	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	60.9	57.5	55.8	46.9	61.7
	2009	66.3	59.2	58.2	53.9	65.5
	2010	71.6	63.6	66.5	64.8	57.6
11	2008	60.3	61.6	70.9	60.6	63.7
	2009	62.2	61.9	71.5	65.2	64.7
	2010	68.8	62.3	73.6	72.5	66.9
10-11	2008	60.7	59.2	62.1	52.6	62.5
	2009	64.6	60.3	63.7	58.6	65.2
	2010	70.3	63.0	69.9	68.5	62.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	1.9	3.4	2.4	0.0	1.1	1.1		2.6	3.3	2.9	6.4	339
	2009	14.3	0.0	4.2	3.2	0.0	0.9	1.8	*	4.4	2.5	3.6	5.7	365
	2010	*	2.4	11.2	10.0	0.0	3.5	3.9		11.7	8.4	10.2	10.4	322
11	2008	*	0.0	6.0	5.2	0.0	0.0	1.2	*	6.5	3.7	5.0	6.9	242
	2009	*	5.4	4.0	4.4	0.0	0.0	1.0		4.6	4.0	4.3	12.9	258
	2010	14.3	6.3	7.2	7.7	0.0	6.1	5.0		6.8	7.0	6.9	10.9	291
10-11	2008	0.0	1.1	4.5	3.5	0.0	0.6	1.1	*	4.2	3.4	3.8	6.6	581
	2009	12.5	2.3	4.1	3.7	0.0	0.6	1.5	*	4.5	3.2	3.9	8.9	623
	2010	11.1	4.4	9.4	8.9	0.0	4.8	4.5		9.4	7.7	8.6	10.6	613

NUMBER TESTED IN GRADES 10-11													
2008	8	95	447	480	38	155	445	1	260	319	581	14,400	
2009	8	87	490	488	30	181	478	1	314	309	623	14,681	
2010	9	90	489	495	37	167	449	0	341	272	613	15,251	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		*	64.7	63.2	68.2	62.5	56.3		78.6	50.0	68.2	66.2	22
	2010	*	*	50.0	60.0	50.0	40.0	53.8		50.0	*	50.0	66.5	14
10	2008		*	63.6	63.6	69.2	87.5	63.6		63.6	*	69.2	68.4	13
	2009		*	25.0	33.3	38.5	28.6	36.4		20.0	*	38.5	67.3	13
	2010		*	40.0	50.0	53.3	40.0	45.5		62.5	42.9	53.3	69.6	15
11	2008													0
	2009		*	44.4	50.0	50.0	44.4	50.0		42.9	*	50.0	54.8	12
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	53.6	8
9-11	2008		*	63.6	63.6	69.2	87.5	63.6		63.6	*	69.2	68.4	13
	2009			70.0	50.0	52.5	55.3	50.0		51.6	62.5	55.3	64.1	47
	2010	*		83.3	33.3	43.3	40.5	29.6		39.1	46.2	40.5	64.0	37

NUMBER TESTED IN GRADES 9-11													
2008	0	2	11	11	13	8	11	0	11	2	13	386	
2009	0	10	34	40	47	32	39	0	31	16	47	1,375	
2010	1	6	27	30	37	27	32	0	23	13	37	1,094	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		*	6	7	7	6	7		3	4	7	212	22
	2010	*	*	5	4	7	6	6		4	*	7	153	14
10	2008		*	4	4	4	1	4		4	*	4	122	13
	2009		*	6	6	8	5	7		8	*	8	145	13
	2010		*	6	7	7	6	6		3	4	7	104	15
11	2008													0
	2009		*	5	6	6	5	6		4	*	6	137	12
	2010		*	7	6	8	7	8		7	*	8	137	8
9-11	2008		*	4	4	4	1	4		4	*	4	122	13
	2009		3	17	19	21	16	20		15	6	21	494	47
	2010	*	1	18	17	22	19	20		14	7	22	394	37

NUMBER TESTED IN GRADES 9-11													
2008	0	2	11	11	13	8	11	0	11	2	13	386	
2009	0	10	34	40	47	32	39	0	31	16	47	1,375	
2010	1	6	27	30	37	27	32	0	23	13	37	1,094	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008					
	2009	64.8	57.9	63.6		
	2010	69.6	57.8	63.0		
10	2008	59.3	73.6	68.3	1.2	52.7
	2009	50.5	49.5	51.0	1.0	52.7
	2010	70.5	51.4	70.8	1.1	48.6
11	2008					57.7
	2009	57.1	59.5	58.3	1.3	57.7
	2010	50.0	39.3	37.5	1.0	26.8
9-11	2008	59.3	73.6	68.3	1.2	55.1
	2009	58.9	56.0	58.8	1.1	55.1
	2010	65.7	51.2	60.7	1.1	41.0

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	22
	2010	*	*	10.0	20.0	14.3	0.0	15.4		12.5	*	14.3	24.1	14
10	2008		*	9.1	9.1	7.7	12.5	9.1		9.1	*	7.7	14.5	13
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	14.4	13
	2010		*	10.0	7.1	6.7	0.0	9.1		12.5	0.0	6.7	14.9	15
11	2008													0
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	12
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.4	8
9-11	2008		*	9.1	9.1	7.7	12.5	9.1		9.1	*	7.7	14.5	13
	2009			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.7	47
	2010	*		16.7	7.4	10.0	8.1	0.0	9.4		8.7	7.7	8.1	16.2

NUMBER TESTED IN GRADES 9-11													
2008	0	2	11	11	13	8	11	0	11	2	13	386	
2009	0	10	34	40	47	32	39	0	31	16	47	1,375	
2010	1	6	27	30	37	27	32	0	23	13	37	1,094	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		66.7	58.3	66.7	63.2	61.5	66.7		66.7	57.1	63.2	43.4	19
	2010	*	*	28.6	12.5	16.7	14.3	20.0		25.0	*	16.7	44.8	12
10	2008		*	30.0	27.3	30.8	57.1	36.4		40.0	*	30.8	36.2	13
	2009		*	22.2	22.2	15.4	28.6	18.2		11.1	*	15.4	41.5	13
	2010		*	36.4	40.0	37.5	41.7	38.5		44.4	28.6	37.5	58.3	16
11	2008													0
	2009		*	50.0	45.5	45.5	62.5	45.5		50.0	*	45.5	39.6	11
	2010		*	33.3	37.5	27.3	37.5	30.0		25.0	*	27.3	44.7	11
9-11	2008		*	30.0	27.3	30.8	57.1	36.4		40.0	0.0	30.8	36.2	13
	2009			36.4	44.8	50.0	44.2	53.6		44.4	43.8	44.2	41.9	43
	2010	*		12.5	33.3	32.3	28.2	33.3		32.0	25.0	28.2	49.2	39

NUMBER TESTED IN GRADES 9-11													
2008	0	3	10	11	13	7	11	0	10	3	13	403	
2009	0	11	29	38	43	28	37	0	27	16	43	1,374	
2010	1	8	27	31	39	27	33	0	25	12	39	1,166	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		2	5	6	7	5	5		4	3	7	343	19
	2010	*	*	5	7	10	6	8		6	*	10	258	12
10	2008		*	7	8	9	3	7		6	*	9	257	13
	2009		*	7	7	11	5	9		8	*	11	269	13
	2010		*	7	9	10	7	8		5	5	10	161	16
11	2008													0
	2009		*	4	6	6	3	6		3	*	6	186	11
	2010		*	6	5	8	5	7		6	*	8	173	11
9-11	2008		*	7	8	9	3	7		6	*	9	257	13
	2009		7	16	19	24	13	20		15	9	24	798	43
	2010	*	7	18	21	28	18	23		17	9	28	592	39

NUMBER TESTED IN GRADES 9-11													
2008	0	3	10	11	13	7	11	0	10	3	13	403	
2009	0	11	29	38	43	28	37	0	27	16	43	1,374	
2010	1	8	27	31	39	27	33	0	25	12	39	1,166	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008										
	2009	45.3	48.7	50.0	44.7	49.1	47.4	56.1	37.9	36.8	49.6
	2010	31.7	45.8	41.7	35.4	55.6	44.4	58.3	36.7	41.7	28.6
10	2008	48.1	25.0	23.1	30.8	42.3	38.5	48.1	35.9	38.5	39.6
	2009	26.9	28.8	34.6	36.5	44.2	40.4	46.2	37.2	15.4	37.4
	2010	43.8	37.5	43.8	40.6	51.6	40.6	59.4	50.0	59.4	44.6
11	2008										
	2009	47.7	45.5	56.8	50.0	47.7	34.8	45.5	48.5	38.6	40.9
	2010	29.5	56.8	59.1	50.0	50.0	42.4	43.9	33.3	47.7	42.4
9-11	2008	48.1	25.0	23.1	30.8	42.3	38.5	48.1	35.9	38.5	39.6
	2009	40.3	41.9	47.1	43.6	47.3	42.1	50.4	40.4	30.8	43.7
	2010	36.0	45.5	47.4	41.7	52.4	42.3	54.7	41.2	50.6	39.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	19
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.9	12
10	2008		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.2	13
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8	13
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.3	16
11	2008													0
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	11
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.2	11
9-11	2008		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.2	13
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	43
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.7	39

NUMBER TESTED IN GRADES 9-11													
2008	0	3	10	11	13	7	11	0	10	3	13	403	
2009	0	11	29	38	43	28	37	0	27	16	43	1,374	
2010	1	8	27	31	39	27	33	0	25	12	39	1,166	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		*	33.3	33.3	30.8	28.6	27.3		11.1	*	30.8	58.5	13
	2010		*	54.5	53.3	56.3	66.7	61.5		55.6	57.1	56.3	61.7	16
11	2008													0
	2009		*	37.5	36.4	36.4	50.0	36.4		50.0	*	36.4	52.0	11
	2010		*	25.0	28.6	30.0	25.0	22.2		12.5	*	30.0	46.4	10
10-11	2008													0
	2009		*	35.3	35.0	33.3	40.0	31.8		26.7	44.4	33.3	55.8	24
	2010		*	42.1	45.5	46.2	50.0	45.5		35.3	62.5	46.2	54.6	26

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	5	17	20	24	15	22	0	15	9	24	686	
2010	0	5	19	22	26	20	22	0	17	8	26	623	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		*	6	6	9	5	8		8	*	9	168	13
	2010		*	5	7	7	4	5		4	3	7	127	16
11	2008													0
	2009		*	5	7	7	4	7		3	*	7	135	11
	2010		*	6	5	7	6	7		7	*	7	156	10
10-11	2008													0
	2009		*	11	13	16	9	15		11	5	16	303	24
	2010		*	11	12	14	10	12		11	3	14	283	26

NUMBER TESTED IN GRADES 10-11														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	5	17	20	24	15	22	0	15	9	24	686		
2010	0	5	19	22	26	20	22	0	17	8	26	623		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008					
	2009	58.5	48.5	41.0	47.9	52.3
	2010	53.8	55.6	55.2	56.3	52.5
11	2008					
	2009	51.8	45.5	50.0	44.2	59.1
	2010	44.0	54.3	50.0	50.0	44.0
10-11	2008					
	2009	55.4	47.1	45.1	46.2	55.4
	2010	50.0	55.1	53.2	53.8	49.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	13
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3	16
11	2008													0
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	11
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.4	10
10-11	2008													0
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	24
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.5	26

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	5	17	20	24	15	22	0	15	9	24	686	
2010	0	5	19	22	26	20	22	0	17	8	26	623	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		*	18.2	33.3	28.6	37.5	25.0		36.4	*	28.6	32.3	14
	2009		*	11.1	10.0	14.3	0.0	8.3		11.1	*	14.3	36.9	14
	2010		*	27.3	33.3	31.3	41.7	38.5		33.3	28.6	31.3	38.7	16
11	2008													0
	2009		*	37.5	27.3	27.3	37.5	27.3		50.0	*	27.3	33.8	11
	2010		*	12.5	14.3	20.0	12.5	11.1		0.0	*	20.0	39.8	10
10-11	2008		*	18.2	33.3	28.6	37.5	25.0		36.4	*	28.6	32.3	14
	2009		16.7	23.5	19.0	20.0	20.0	17.4		26.7	10.0	20.0	35.6	25
	2010		*	21.1	27.3	26.9	30.0	27.3		17.6	37.5	26.9	39.2	26

NUMBER TESTED IN GRADESS 10-11													
2008	0	3	11	12	14	8	12	0	11	3	14	387	
2009	0	6	17	21	25	15	23	0	15	10	25	738	
2010	0	5	19	22	26	20	22	0	17	8	26	663	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		*	9	8	10	5	9		7	*	10	262	14
	2009		*	8	9	12	7	11		8	*	12	275	14
	2010		*	8	10	11	7	8		6	5	11	217	16
11	2008													0
	2009		*	5	8	8	5	8		3	*	8	200	11
	2010		*	7	6	8	7	8		8	*	8	186	10
10-11	2008		*	9	8	10	5	9		7	*	10	262	14
	2009		5	13	17	20	12	19		11	9	20	475	25
	2010		*	15	16	19	14	16		14	5	19	403	26

NUMBER TESTED IN GRADES 10-11													
2008	0	3	11	12	14	8	12	0	11	3	14	387	
2009	0	6	17	21	25	15	23	0	15	10	25	738	
2010	0	5	19	22	26	20	22	0	17	8	26	663	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	46.4	51.6	52.4	48.8	40.5
	2009	44.4	44.4	44.4	34.5	56.0
	2010	53.6	59.7	45.8	46.9	44.8
11	2008					
	2009	55.8	56.1	50.0	43.4	56.6
	2010	44.3	46.7	38.3	38.9	47.8
10-11	2008	46.4	51.6	52.4	48.8	40.5
	2009	49.4	49.6	46.9	38.4	56.2
	2010	50.0	54.7	42.9	43.8	45.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.6	14
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8	14
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.2	16
11	2008													0
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	11
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.6	10
10-11	2008		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.6	14
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.8	25
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.5	26

NUMBER TESTED IN GRADE 10-11													
2008	0	3	11	12	14	8	12	0	11	3	14	387	
2009	0	6	17	21	25	15	23	0	15	10	25	738	
2010	0	5	19	22	26	20	22	0	17	8	26	663	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
9	49	24.5	25	48.0	0	-	74	32.4
10	18	38.9	29	27.6	0	-	47	31.9
11	8	37.5	23	26.1	0	-	31	29.0
12	5	0.0	24	0.0	0	-	29	0.0
ALL	80	27.5	101	25.7	0	-	181	26.5

PERFORMANCE IN 2010

PROGRESSION FROM
2009 TO 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
9 (155)	Beginning	0	0.0	0	0.0	0	0.0	17	11.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	21	13.5	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	46	29.7	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	71	45.8	0	0.0
10 (107)	Beginning	0	0.0	0	0.0	0	0.0	2	1.9	0	0.0
	Intermediate	0	0.0	0	0.0	1	100.0	20	18.7	0	0.0
	Advanced	1	100.0	1	100.0	0	0.0	41	38.3	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	44	41.1	1	100.0
11 (94)	Beginning	0	0.0	0	0.0	0	0.0	6	6.4	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	6	6.4	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	28	29.8	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	54	57.4	0	0.0
12 (59)	Beginning	0	0.0	0	0.0	0	0.0	1	1.7	0	0.0
	Intermediate	1	100.0	1	100.0	1	100.0	5	8.5	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	17	28.8	1	100.0
	Advanced High	0	0.0	0	0.0	0	0.0	36	61.0	0	0.0
ALL (415)	Beginning	0	0.0	0	0.0	0	0.0	26	6.3	0	0.0
	Intermediate	1	50.0	1	50.0	2	100.0	52	12.5	0	0.0
	Advanced	1	50.0	1	50.0	0	0.0	132	31.8	1	50.0
	Advanced High	0	0.0	0	0.0	0	0.0	205	49.4	1	50.0

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

■ Indicates students who progressed at least one level from 2009 to 2010.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2007-08	128	366	44.0	19	399	101	354	2	*	6	398	3,034	420
		2008-09	114	381	41.8	17	342	86	387	2	*	9	372	3,696	421
		2009-10**	120	368	38.7	17	375	87	365			16	374	3,912	417
	Mathematics	2007-08	128	403	44.0	19	392	101	400	2	*	6	462	3,034	434
		2008-09	114	418	41.8	17	359	86	426	2	*	9	456	3,696	442
		2009-10**	120	421	38.7	17	415	87	419			16	438	3,912	441
	Writing	2007-08	128	359	44.0	19	385	101	351	2	*	6	368	3,034	418
		2008-09	114	377	41.8	17	352	86	385	2	*	9	341	3,696	417
		2009-10**	120	364	38.7	17	358	87	366			16	356	3,912	411
ACT	English	2007-08	44	14.1	15.1	6	16.0	34	13.4			4	*	1,423	16.0
		2008-09	33	13.1	12.1	3	*	27	13.6	1	*	2	*	1,749	15.8
		2009-10**	83	13.0	26.8	12	13.1	61	12.7			10	14.8	2,139	15.2
	Mathematics	2007-08	44	17.3	15.1	6	16.5	34	16.9			4	*	1,423	18.0
		2008-09	33	17.2	12.1	3	*	27	17.2	1	*	2	*	1,749	18.0
		2009-10**	83	17.4	26.8	12	17.0	61	17.2			10	14.8	2,139	18.1
	Reading	2007-08	44	16.1	15.1	6	17.5	34	15.5			4	*	1,423	16.8
		2008-09	33	15.1	12.1	3	*	27	15.2	1	*	2	*	1,749	16.8
		2009-10**	83	14.6	26.8	12	13.8	61	14.5			10	14.8	2,139	16.7
	Science	2007-08	44	16.0	15.1	6	18.5	34	15.0			4	*	1,423	17.5
		2008-09	33	16.1	12.1	3	*	27	16.3	1	*	2	*	1,749	17.4
		2009-10**	83	17.0	26.8	12	18.1	61	16.5			10	14.8	2,139	17.9
	Composite	2007-08	44	16.1	15.1	6	17.3	34	15.4			4	*	1,423	17.2
		2008-09	33	15.5	12.1	3	*	27	15.7	1	*	2	*	1,749	17.1
		2009-10**	83	15.6	26.8	12	15.7	61	15.3			10	14.8	2,139	17.1

** Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2007	88	34.5	16.8	10	30.9	67	34.6	2	*	9	37.0	4,627	32.7
		2008	26	31.8	5.6	2	*	21	31.8	0		3	*	3,834	34.0
		2009	3	29.3	0.6	2	*	0		1	*	0		3,487	35.4
	Mathematics	2007	88	38.2	16.8	10	37.1	67	37.8	2	*	9	40.0	4,627	35.1
		2008	26	37.7	5.6	2	*	21	37.1	0		3	*	3,834	37.9
		2009	3	34.0	0.6	2	*	0		1	*	0		3,487	38.2
	Writing	2007	88	35.5	16.8	10	34.4	67	35.9	2	*	9	33.2	4,627	33.1
		2008	26	33.5	5.6	2	*	21	33.4	0		3	*	3,834	35.2
		2009	3	30.7	0.6	2	*	0		1	*	0		3,487	35.6
10	Critical Reading	2007	309	31.2	80.9	48	30.9	242	31.0	5	*	14	34.9	7,454	34.6
		2008	340	32.4	86.5	47	32.6	272	32.4	6	37.5	15	30.7	7,786	34.4
		2009	329	33.3	86.6	47	33.2	272	33.2	3	*	7	38.6	8,088	35.7
	Mathematics	2007	309	34.1	80.9	48	32.2	242	34.3	5	*	14	37.2	7,454	37.0
		2008	340	36.3	86.5	47	36.2	272	36.0	6	43.7	15	38.3	7,786	38.3
		2009	329	37.1	86.6	47	35.4	272	37.2	3	*	7	47.4	8,088	39.0
	Writing	2007	309	31.3	80.9	48	32.0	242	31.1	5	*	14	30.0	7,454	34.9
		2008	340	33.7	86.5	47	34.2	272	33.6	6	41.7	15	30.8	7,786	35.8
		2009	329	33.2	86.6	47	34.8	272	32.9	3	*	7	34.7	8,088	35.6
11	Critical Reading	2007	225	34.7	84.0	39	34.1	172	34.6	4	*	10	35.8	5,377	37.6
		2008	270	32.6	96.4	33	32.9	212	32.5	3	*	22	33.1	5,405	37.0
		2009	290	34.7	81.0	40	32.9	229	35.1	5	*	16	33.3	5,525	37.8
	Mathematics	2007	225	38.4	84.0	39	35.6	172	38.8	4	*	10	42.8	5,377	40.0
		2008	270	36.4	96.4	33	33.3	212	36.7	3	*	22	37.7	5,405	40.4
		2009	290	39.3	81.0	40	36.5	229	39.5	5	*	16	41.9	5,525	41.7
	Writing	2007	225	34.2	84.0	39	33.3	172	34.5	4	*	10	30.3	5,377	37.7
		2008	270	34.4	96.4	33	34.3	212	34.5	3	*	22	33.0	5,405	38.6
		2009	290	35.3	81.0	40	34.7	229	35.2	5	*	16	35.5	5,525	38.2

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Biology

34	1.2	1	2.9	474	1.5	76	16.0
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Calculus BC

2	*	*	*	136	3.4	98	72.1
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Economics: Macroeconomics

27	1.0	0	0.0	401	1.5	51	12.7
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English Literature & Composition

64	1.3	3	4.7	1,460	1.7	226	15.5
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Government & Politics: United States

21	1.0	0	0.0	567	1.3	35	6.2
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Physics C - Mechanics

11	1.0	0	0.0	84	1.4	8	9.5
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United States History

44	1.0	0	0.0	1,685	1.4	140	8.3
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Calculus AB

23	1.7	7	30.4	639	2.1	230	36.0
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Chemistry

17	1.0	0	0.0	310	1.7	68	21.9
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English Language & Composition

72	1.2	0	0.0	2,280	1.7	386	16.9
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European History

5	*	*	*	132	1.6	31	23.5
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Physics C - Electricity & Magnetism

0	0.0	0	0.0	1	*	*	*
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Spanish Language

19	3.2	13	68.4	911	3.3	654	71.8
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

355	59.1	75.4	77.9	88.8	68.2	86.5	47.7	79.9
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ALGEBRA II (tested with 2010)

195	56.5	71.0	78.1	89.9	60.0	84.6	60.1	82.4
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ALGEBRA II PRE-AP (tested with 2010)

66	50.1	75.0	78.5	89.6	81.8	89.4	81.0	89.9
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BIOLOGY (tested with 2010)

309	49.0	70.6	73.5	83.9	57.6	79.3	64.7	81.5
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BIOLOGY PRE-AP (tested with 2010)

104	53.2	71.9	74.3	84.6	57.7	71.2	64.4	89.8
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CHEMISTRY (tested with 2010)

300	61.6	79.1	75.8	85.2	86.0	77.3	64.2	80.9
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CHEMISTRY PRE-AP (tested with 2010)

60	60.2	74.6	76.4	86.9	70.0	73.3	62.1	88.5
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ECONOMICS (tested with 2010)

108	58.9	72.6	77.0	88.2	61.1	87.0	68.1	94.8
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ENGLISH FOR ELI (tested with 2010)

19	55.6	77.1	78.1	88.7	84.2	78.9	71.1	90.0
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ENGLISH I (tested with 2010)

284	62.8	75.2	78.1	89.1	72.2	83.5	74.8	85.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

329	66.4	77.6	79.5	79.8	76.0	89.1	63.7	79.0
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ALGEBRA II (tested with 2010)

165	64.0	81.1	79.0	78.6	82.4	88.5	59.7	86.9
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ALGEBRA II PRE-AP (tested with 2010)

64	44.7	69.3	79.8	81.6	50.0	87.5	62.1	88.7
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BIOLOGY (tested with 2010)

313	49.7	69.8	73.8	74.5	49.5	73.5	66.0	81.5
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BIOLOGY PRE-AP (tested with 2010)

101	55.0	71.3	75.3	76.0	55.4	75.2	64.0	88.4
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CHEMISTRY (tested with 2010)

257	48.0	74.8	75.1	75.2	83.3	78.2	58.0	82.3
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CHEMISTRY PRE-AP (tested with 2010)

76	47.8	70.5	78.5	80.0	56.6	88.2	53.1	91.0
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ECONOMICS (tested with 2010)

29	52.9	68.6	77.6	79.1	55.2	75.9	56.3	85.4
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ENGLISH FOR ELI (tested with 2010)

24	67.3	80.0	78.7	78.4	83.3	75.0	55.9	83.1
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ENGLISH I (tested with 2010)

268	66.1	77.4	84.2	85.4	81.0	92.9	76.4	86.8
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV. (tested with 2010)

42	68.0	81.9	74.4	82.9	83.3	69.0	67.0	85.7
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ENGLISH I PRE-AP (tested with 2010)

89	52.2	70.7	83.2	96.7	56.2	98.9	81.2	88.7
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ENGLISH II (tested with 2010)

171	61.3	74.2	78.9	90.3	71.3	87.1	77.5	84.5
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ENGLISH II FOR ESL ADVANCED (tested with 2010)

9	36.8	68.4	72.3	82.8	22.2	88.9	61.1	92.6
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ENGLISH II PRE-AP (tested with 2010)

113	50.2	73.3	74.7	84.9	74.3	65.5	82.0	90.0
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ENGLISH III (tested with 2010)

212	60.0	73.3	79.3	91.0	62.3	93.4	71.2	86.5
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ENGLISH IV (tested with 2010)

223	59.2	72.8	79.4	91.4	65.5	91.0	75.8	90.4
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FRENCH I (tested with 2010)

96	44.3	69.0	81.1	94.4	45.8	94.8	66.9	81.2
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FRENCH II (tested with 2010)

46	40.0	69.0	83.0	96.9	43.5	93.5	65.1	85.1
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GEOMETRY (tested with 2010)

224	56.1	72.0	72.9	82.9	63.8	70.5	64.2	81.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV. (tested with 2010)

34	62.4	77.0	73.3	72.6	67.6	61.8	67.0	85.5
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ENGLISH I PRE-AP (tested with 2010)

104	50.6	69.7	90.5	94.1	52.9	100.0	74.3	89.1
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ENGLISH II (tested with 2010)

155	63.9	76.0	82.8	84.0	71.6	91.0	79.1	86.4
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ENGLISH II FOR ESL ADVANCED

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ENGLISH II PRE-AP (tested with 2010)

111	42.2	69.0	79.1	80.8	49.5	78.4	68.2	90.1
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ENGLISH III (tested with 2010)

192	56.3	72.1	81.5	83.1	59.4	94.8	72.7	86.4
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ENGLISH IV (tested with 2010)

14	61.0	75.6	76.6	76.7	71.4	78.6	65.7	77.1
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FRENCH I (tested with 2010)

94	33.3	66.1	74.7	76.2	14.9	74.5	59.4	77.9
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FRENCH II (tested with 2010)

38	33.3	64.3	77.4	79.7	7.9	76.3	61.2	85.1
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GEOMETRY (tested with 2010)

196	56.1	70.7	76.2	77.2	54.1	88.3	55.3	81.3
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP (tested with 2010)

79	68.0	78.6	79.2	89.9	84.8	89.9	72.1	90.3
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GOVERNMENT (tested with 2010)

115	44.7	68.1	87.1	102.5	38.3	100.0	66.6	93.5
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HEALTH I (tested with 2010)

179	53.5	69.0	84.7	99.1	55.9	99.4	77.2	96.8
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INTEGRATED PHYSICS & CHEMISTRY (tested with 2010)

146	43.0	65.1	75.3	87.4	26.7	87.7	47.6	86.3
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)

302	51.4	74.0	80.0	92.0	68.2	91.7	57.8	86.1
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MULTIMEDIA (tested with 2010)

21	48.7	68.0	88.9	104.9	52.4	100.0	79.8	96.6
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PHYSICS (tested with 2010)

128	45.9	71.0	74.2	84.7	53.1	71.9	56.8	87.1
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PHYSICS PRE-AP (tested with 2010)

62	41.5	70.3	75.3	86.4	59.7	77.4	60.1	90.8
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PRE-CALCULUS (tested with 2010)

65	45.2	71.6	76.2	87.3	58.5	89.2	56.5	85.3
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PRE-CALCULUS PRE-AP (tested with 2010)

48	59.1	72.7	77.0	88.1	58.3	77.1	48.2	86.0
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP (tested with 2010)

113	69.1	79.4	82.1	82.6	83.2	92.0	76.1	92.4
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GOVERNMENT (tested with 2010)

28	56.5	74.4	88.3	90.7	71.4	100.0	61.8	90.0
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HEALTH I (tested with 2010)

154	54.0	70.7	87.7	90.7	63.0	98.7	81.1	95.0
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INTEGRATED PHYSICS & CHEMISTRY (tested with 2010)

120	47.8	72.0	76.0	76.7	53.3	86.7	62.5	87.7
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)

344	61.3	74.2	80.7	81.8	65.7	90.1	58.8	85.8
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MULTIMEDIA (tested with 2010)

5	*	*	*	*	*	*	71.2	93.3
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PHYSICS (tested with 2010)

81	43.5	70.8	81.2	83.0	51.9	87.7	52.8	90.0
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PHYSICS PRE-AP (tested with 2010)

49	42.4	70.7	78.3	79.7	57.1	83.7	66.0	92.5
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PRE-CALCULUS (tested with 2010)

32	30.9	66.6	77.9	79.9	21.9	96.9	40.2	87.7
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PRE-CALCULUS PRE-AP (tested with 2010)

74	50.5	72.5	76.7	77.5	68.9	75.7	57.3	91.7
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING II FOR ESL INT./ADV. (tested with 2010)

39	58.1	77.2	73.6	82.7	79.5	59.0	62.9	89.3
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SPANISH FOR NATIVE SPEAKERS I (tested with 2010)

91	58.8	77.1	80.2	91.5	87.9	87.9	77.1	85.8
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SPANISH FOR NATIVE SPEAKERS II (tested with 2010)

77	54.0	74.9	79.5	91.0	72.7	93.5	76.0	93.6
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SPANISH I (tested with 2010)

154	67.1	81.4	87.1	99.9	80.5	100.0	78.9	90.3
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SPANISH II (tested with 2010)

151	71.0	82.3	78.5	88.3	80.8	80.8	72.4	88.5
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U.S. HISTORY (tested with 2010)

190	56.6	71.7	83.2	96.5	60.5	95.8	70.4	90.1
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WEB MASTERING (tested with 2010)

96	49.5	67.8	88.9	105.0	42.7	100.0	70.1	94.6
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WORLD GEOGRAPHY (tested with 2010)

304	58.3	72.2	78.1	89.7	58.2	90.5	63.9	89.0
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WORLD GEOGRAPHY PRE-AP (tested with 2010)

117	65.4	76.9	77.3	87.6	76.9	76.1	81.8	91.9
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WORLD HISTORY (tested with 2010)

144	51.3	69.6	76.4	88.0	52.1	80.6	64.6	90.9
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING II FOR ESL INT./ADV. (tested with 2010)

35	72.6	81.7	74.1	72.7	88.6	62.9	74.8	87.2
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SPANISH FOR NATIVE SPEAKERS I (tested with 2010)

88	58.0	76.2	81.0	81.8	84.1	90.9	73.1	88.1
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SPANISH FOR NATIVE SPEAKERS II (tested with 2010)

73	57.7	74.6	79.0	79.8	79.5	89.0	77.1	92.4
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SPANISH I (tested with 2010)

138	71.5	82.9	82.3	82.2	80.4	98.6	70.9	87.2
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SPANISH II (tested with 2010)

116	70.8	80.5	75.9	75.0	76.7	74.1	70.1	87.4
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U.S. HISTORY (tested with 2010)

156	54.1	70.7	83.8	86.1	49.4	96.2	72.9	91.2
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WEB MASTERING (tested with 2010)

48	36.5	64.7	78.7	81.2	20.8	81.3	62.0	90.9
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WORLD GEOGRAPHY (tested with 2010)

291	65.8	77.2	77.1	77.0	77.0	82.1	73.5	87.6
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WORLD GEOGRAPHY PRE-AP (tested with 2010)

104	69.6	79.7	76.5	75.9	81.7	76.0	86.5	89.0
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WORLD HISTORY (tested with 2010)

137	62.2	74.8	80.7	81.7	67.9	94.9	75.6	89.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP (tested with 2010)

144	59.5	73.6	80.9	93.2	61.8	97.9	72.4	95.3
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP (tested with 2010)

136	65.5	78.5	84.8	85.9	81.6	98.5	85.4	96.2
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