

# Campus Data Packet

## for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



**ARTURO SALAZAR**

**School Number 239**

2.... Contents..... Table of Contents

**STUDENTS AND STAFF**

5.... Summary..... Summary of Student and Teacher Statistics  
 7.... Enrollment (2)..... Enrollment Statistics by Select Student Group  
 9.... Teachers..... Teacher Statistics

**TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS**

10.... TAKS Read (1)..... TAKS Reading: Percentage Meeting Standard  
 12.... TAKS Read (3)..... TAKS Reading: Performance by Objective  
 14.... TAKS Math (1)..... TAKS Mathematics: % Meeting Standard  
 16.... TAKS Math (3)..... TAKS Mathematics: % by Objective  
 18.... TAKS Write (1)..... TAKS Writing: Percentage Meeting Standard  
 20.... TAKS Write (3)..... TAKS Writing: Performance by Objective  
 22.... TAKS Science (1)..... TAKS Science: Percentage Meeting Standard  
 24.... TAKS Science (3)..... TAKS Science: Performance by Objective  
 26.... SPTAKS Read (1)..... Spanish TAKS Reading: % Meeting Standard  
 28.... SPTAKS Read (3)..... Spanish TAKS Reading: Performance by Objective  
 30.... SPTAKS Write (1)..... Spanish TAKS Writing: % Meeting Standard  
 32.... SPTAKS Write (3)..... Spanish TAKS Writing: Performance by Objective

**TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (MOD)**

34.... TAKS-M Read (1)..... TAKS-M Reading: % Meeting Standard  
 36.... TAKS-M Read (3)..... TAKS-M Reading: Performance by Objective  
 38.... TAKS-M Math (1)..... TAKS-M Math: % Meeting Standard  
 40.... TAKS-M Math (3)..... TAKS-M Math: Performance by Objective

**ITBS / ITED / LOGRAMOS**

42.... Compliance..... SCE Compliance for At-Risk Students  
 44.... ITBS Read (2)..... ITBS Reading Total: # At or Above the 80th %-ile  
 46.... ITBS Math (2)..... ITBS Math Total: # At or Above the 80th %-ile  
 48.... ITBS Math (4)..... ITBS Math Computation: # At or Above the 80th %-ile  
 50.... Logramos Read (2)..... Logramos Reading Total: # At or Above the 80th %-ile

**MEASURES OF ENGLISH PROFICIENCY**

51.... WMLS..... Woodcock-Muñoz Language Survey

3.... Notes..... Notes and Data Descriptions for Individual Reports

6.... Enrollment (1)..... Enrollment Statistics by Ethnicity  
 8.... Attendance..... Student Attendance Statistics

11.... TAKS Read (2)..... TAKS Reading: Number Not Meeting Standard  
 13.... TAKS Read (4)..... TAKS Reading: Percentage Commended  
 15.... TAKS Math (2)..... TAKS Mathematics: # Not Meeting Standard  
 17.... TAKS Math (4)..... TAKS Mathematics: % Commended  
 19.... TAKS Write (2)..... TAKS Writing: Number Not Meeting Standard  
 21.... TAKS Write (4)..... TAKS Writing: Percentage Commended  
 23.... TAKS Science (2)..... TAKS Science: Number Not Meeting Standard  
 25.... TAKS Science (4)..... TAKS Science: Percentage Commended  
 27.... SPTAKS Read (2)..... Spanish TAKS Reading: # Not Meeting Standard  
 29.... SPTAKS Read (4)..... Spanish TAKS Reading: % Commended  
 31.... SPTAKS Write (2)..... Spanish TAKS Writing: # Not Meeting Standard  
 33.... SPTAKS Write (4)..... Spanish TAKS Writing: % Commended

35.... TAKS-M Read (2)..... TAKS-M Reading: # Not Meeting Standard  
 37.... TAKS-M Read (4)..... TAKS-M Reading: Percentage Commended  
 39.... TAKS-M Math (2)..... TAKS-M Math: # Not Meeting Standard  
 41.... TAKS-M Math (4)..... TAKS-M Math: Percentage Commended

43.... ITBS Read (1)..... ITBS Reading Total: % At or Above the 40th %-ile  
 45.... ITBS Math (1)..... ITBS Math Total: % At or Above the 40th %-ile  
 47.... ITBS Math (3)..... ITBS Math Computation: % At or Above the 40th %-ile  
 49.... Logramos Read (1)..... Logramos Reading Total: % At or Above the 40th %-ile

52.... TELPAS..... TX English Language Proficiency Assessment System

## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	44
KN	120
1	130
2	127
3	126
4	138
5	116
6	101
ALL	902

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	11	1.2	12	24.5
American Indian	2	0.2	*	*
Asian	1	0.1	*	*
Hispanic	880	97.6	20	40.8
White	8	0.9	16	32.7
Other	**	**	1	2.0

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	844	93.6
Limited English proficient students	477	52.9
Special education students	31	3.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0
	2009	44	1	2.3	0	0.0	0	0.0	42	95.5	1	2.3
	2010	44	0	0.0	0	0.0	0	0.0	42	95.5	2	4.5
KN	2008	118	0	0.0	0	0.0	0	0.0	118	100.0	0	0.0
	2009	114	3	2.6	0	0.0	0	0.0	109	95.6	2	1.8
	2010	120	0	0.0	0	0.0	0	0.0	119	99.2	1	0.8
1	2008	125	5	4.0	1	0.8	1	0.8	117	93.6	1	0.8
	2009	128	0	0.0	0	0.0	0	0.0	128	100.0	0	0.0
	2010	130	2	1.5	0	0.0	0	0.0	126	96.9	2	1.5
2	2008	137	3	2.2	0	0.0	0	0.0	133	97.1	1	0.7
	2009	120	3	2.5	1	0.8	1	0.8	114	95.0	1	0.8
	2010	127	1	0.8	0	0.0	0	0.0	126	99.2	0	0.0
3	2008	114	2	1.8	0	0.0	0	0.0	111	97.4	1	0.9
	2009	145	3	2.1	0	0.0	0	0.0	141	97.2	1	0.7
	2010	126	3	2.4	1	0.8	1	0.8	120	95.2	1	0.8
4	2008	107	5	4.7	1	0.9	0	0.0	100	93.5	1	0.9
	2009	103	1	1.0	0	0.0	0	0.0	101	98.1	1	1.0
	2010	138	2	1.4	0	0.0	0	0.0	135	97.8	1	0.7
5	2008	103	0	0.0	0	0.0	0	0.0	103	100.0	0	0.0
	2009	106	3	2.8	1	0.9	0	0.0	101	95.3	1	0.9
	2010	116	1	0.9	0	0.0	0	0.0	114	98.3	1	0.9
6	2008	102	0	0.0	0	0.0	0	0.0	100	98.0	2	2.0
	2009	83	0	0.0	0	0.0	0	0.0	83	100.0	0	0.0
	2010	101	2	2.0	1	1.0	0	0.0	98	97.0	0	0.0
PK-6	2008	856	15	1.8	2	0.2	1	0.1	832	97.2	6	0.7
	2009	849	16	1.9	2	0.2	1	0.1	823	96.9	7	0.8
	2010	902	11	1.2	2	0.2	1	0.1	880	97.6	8	0.9

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	44	43	97.7	37	84.1	0	0.0	0	0.0	43	97.7	0.0
	2009	44	43	97.7	28	63.6	0	0.0	0	0.0	44	100.0	0.0
	2010	44	43	97.7	33	75.0	1	2.3	0	0.0	44	100.0	0.0
KN	2008	118	110	93.2	74	62.7	2	1.7	0	0.0	55	46.6	0.8
	2009	114	109	95.6	72	63.2	2	1.8	1	0.9	57	50.0	0.0
	2010	120	110	91.7	72	60.0	0	0.0	1	0.8	62	51.7	0.0
1	2008	125	115	92.0	61	48.8	3	2.4	4	3.2	12	9.6	3.2
	2009	128	122	95.3	78	60.9	2	1.6	7	5.5	11	8.6	5.5
	2010	130	122	93.8	83	63.8	3	2.3	13	10.0	10	7.7	3.8
2	2008	137	118	86.1	68	49.6	4	2.9	5	3.6	5	3.6	0.7
	2009	120	115	95.8	57	47.5	4	3.3	12	10.0	4	3.3	5.8
	2010	127	118	92.9	71	55.9	4	3.1	15	11.8	6	4.7	8.7
3	2008	114	105	92.1	70	61.4	4	3.5	10	8.8	7	6.1	3.5
	2009	145	128	88.3	79	54.5	4	2.8	19	13.1	7	4.8	2.1
	2010	126	114	90.5	59	46.8	5	4.0	19	15.1	12	9.5	3.2
4	2008	107	101	94.4	27	25.2	4	3.7	14	13.1	6	5.6	1.9
	2009	103	96	93.2	49	47.6	5	4.9	13	12.6	5	4.9	0.0
	2010	138	129	93.5	77	55.8	4	2.9	19	13.8	5	3.6	1.4
5	2008	103	95	92.2	28	27.2	8	7.8	14	13.6	5	4.9	3.9
	2009	106	100	94.3	27	25.5	4	3.8	12	11.3	5	4.7	5.7
	2010	116	111	95.7	56	48.3	9	7.8	15	12.9	6	5.2	5.2
6	2008	102	91	89.2	27	26.5	16	15.7	8	7.8	4	3.9	1.0
	2009	83	79	95.2	21	25.3	5	6.0	14	16.9	2	2.4	1.2
	2010	101	97	96.0	26	25.7	5	5.0	12	11.9	7	6.9	1.0
PK-6	2008	856	784	91.6	392	45.8	47	5.5	55	6.4	139	16.2	2.5
	2009	849	798	94.0	411	48.4	32	3.8	78	9.2	139	16.4	3.1
	2010	902	844	93.6	477	52.9	31	3.4	94	10.4	152	16.9	3.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	118.0	13,568.1	113.6	96.2	13,004.4	95.8	16	13.6	23.5	108	11,618	91.5	85.6
	2009	113.8	13,515.0	109.3	96.1	12,939.1	95.7	22	19.3	22.5	101	11,501	88.7	85.1
	2010	118.2	13,234.2	112.9	95.5	12,616.4	95.3	18	15.2	21.6	106	11,233	89.7	84.9
1	2008	123.7	14,626.9	119.3	96.4	14,102.7	96.4	19	15.4	21.2	108	12,704	87.3	86.9
	2009	127.2	14,250.8	123.0	96.7	13,719.9	96.3	12	9.4	20.7	116	12,300	91.2	86.3
	2010	128.5	13,848.4	123.6	96.2	13,286.3	95.9	20	15.6	20.2	117	11,978	91.0	86.5
2	2008	136.3	13,708.6	131.8	96.7	13,269.8	96.8	11	8.1	19.7	127	12,043	93.2	87.9
	2009	118.5	13,950.1	115.0	97.0	13,499.0	96.8	22	18.6	18.6	112	12,231	94.5	87.7
	2010	127.5	13,440.8	123.5	96.8	12,947.4	96.3	12	9.4	19.0	121	11,794	94.9	87.7
3	2008	113.2	12,806.9	110.0	97.2	12,425.5	97.0	8	7.1	19.1	105	11,408	92.8	89.1
	2009	144.0	13,095.5	139.8	97.1	12,710.6	97.1	16	11.1	18.3	135	11,634	93.7	88.8
	2010	123.5	13,291.1	119.6	96.8	12,853.9	96.7	9	7.3	17.7	117	11,815	94.7	88.9
4	2008	107.3	12,329.8	104.1	97.0	11,960.3	97.0	7	6.5	19.7	99	10,924	92.2	88.6
	2009	101.5	12,156.4	99.1	97.7	11,789.9	97.0	9	8.9	18.1	97	10,731	95.6	88.3
	2010	135.7	12,299.7	131.6	96.9	11,900.0	96.8	13	9.6	17.2	128	10,987	94.3	89.3
5	2008	103.5	11,874.2	100.5	97.1	11,539.6	97.2	2	1.9	18.8	98	10,608	94.7	89.3
	2009	104.2	11,903.5	100.4	96.4	11,552.9	97.1	11	10.6	17.5	96	10,563	92.1	88.7
	2010	113.8	11,687.8	110.3	96.9	11,310.1	96.8	14	12.3	17.0	106	10,453	93.1	89.4
6	2008	99.5	10,450.4	95.3	95.8	10,060.0	96.3	19	19.1	22.0	86	9,055	86.5	86.6
	2009	82.7	10,588.3	79.7	96.4	10,165.3	96.0	12	14.5	19.9	75	9,131	90.7	86.2
	2010	100.7	10,602.4	97.3	96.6	10,110.8	95.4	15	14.9	18.6	92	9,083	91.4	85.7
KN-6	2008	828.5	93,889.2	800.1	96.6	90,666.0	96.6	130	15.7	30.8	775	86,025	93.5	91.6
	2009	818.5	94,064.8	791.7	96.7	90,751.7	96.5	157	19.2	29.6	776	85,648	94.8	91.1
	2010	848.0	88,404.5	818.8	96.6	85,024.8	96.2	101	11.9	18.8	787	77,343	92.8	87.5



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	12	24.5
Hispanic	20	40.8
White	16	32.7
Other	1	2.0

Gender	Number	Percentage
Female	37	75.5
Male	12	24.5

<b>TOTAL</b>	<b>49</b>
--------------	-----------

**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	8.5
<b>2009</b>	6.8
<b>2010</b>	8.0

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	91.1	90.4	*	85.7	88.9		89.1	93.6	91.4	86.2	93
	2009		*	90.1	91.5	*	83.3	77.4	*	90.0	90.9	90.5	87.1	74
	2010	*	*	85.7	84.7		100.0	83.3	*	85.3	88.2	86.8	85.4	68
4	2008	*	*	78.0	76.0	*	63.0	69.0		72.2	83.0	77.6	72.1	107
	2009	*		76.0	75.8	*	72.3	71.4		69.8	81.5	76.3	75.5	97
	2010		*	78.3	78.5		60.0	57.9		82.8	76.2	78.9	77.9	71
5	2008			82.2	80.2	33.3	55.6	65.4		79.2	84.9	82.2	82.9	101
	2009	*	*	84.5	85.7	*	72.0	76.4		76.4	95.7	85.3	82.2	102
	2010	*	*	86.1	85.8	*	77.4	77.8		84.6	87.9	86.4	86.1	110
6	2008	*		86.0	85.5	64.3	61.9	82.8	*	83.3	90.0	86.3	87.8	95
	2009			91.3	90.8	*	78.9	85.1		100.0	84.8	91.3	85.1	80
	2010		*	87.5	86.3	*	66.7	77.6		80.0	95.5	86.9	78.3	99
3-6	2008	*	85.7	84.1	82.6	57.1	70.2	77.6	*	80.7	87.6	84.1	82.0	396
	2009	*	100.0	84.9	85.2	42.9	74.8	77.2	*	82.1	88.0	85.3	82.1	353
	2010	*	100.0	84.8	84.3	50.0	73.7	76.3	*	82.9	87.1	85.1	82.0	348

NUMBER TESTED IN GRADES 3-6													
2008	4	7	384	357	28	124	246	1	202	193	396	41,175	
2009	2	6	344	317	7	103	189	1	162	191	353	37,957	
2010	2	7	336	325	6	99	152	1	170	178	348	34,531	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	8	8	*	7	8		5	3	8	1,443	93
	2009		*	7	5	*	2	7	*	3	4	7	981	74
	2010	*	*	9	9		0	5	*	5	4	9	1,039	68
4	2008	*	*	22	24	*	10	18		15	9	24	2,996	107
	2009	*		23	22	*	13	16		13	10	23	2,489	97
	2010		*	15	14		6	8		5	10	15	1,640	71
5	2008			18	18	4	12	18		10	8	18	1,827	101
	2009	*	*	15	13	*	7	13		13	2	15	1,874	102
	2010	*	*	15	15	*	12	12		8	7	15	1,427	110
6	2008	*		13	12	5	8	11	*	9	4	13	1,140	95
	2009			7	7	*	4	7		0	7	7	1,440	80
	2010		*	12	13	*	8	11		11	2	13	2,123	99
3-6	2008	*	1	61	62	12	37	55	*	39	24	63	7,406	396
	2009	*	0	52	47	4	26	43	*	29	23	52	6,784	353
	2010	*	0	51	51	3	26	36	*	29	23	52	6,229	348

NUMBER TESTED IN GRADES 3-6													
2008	4	7	384	357	28	124	246	1	202	193	396	41,175	
2009	2	6	344	317	7	103	189	1	162	191	353	37,957	
2010	2	7	336	325	6	99	152	1	170	178	348	34,531	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	81.9	81.4	81.7	77.8
	2009	79.5	81.1	85.4	83.4
	2010	82.3	75.6	79.4	76.5
4	2008	81.1	75.2	78.0	71.8
	2009	84.1	77.8	72.9	79.3
	2010	75.5	81.5	81.1	74.5
5	2008	75.3	77.5	77.1	75.2
	2009	74.6	78.9	80.4	76.0
	2010	81.2	81.1	81.4	76.9
6	2008	81.2	75.9	76.7	75.1
	2009	82.9	73.9	81.6	82.4
	2010	79.6	83.3	76.0	76.5
3-6	2008	79.8	77.4	78.3	74.9
	2009	80.1	77.9	79.6	79.9
	2010	79.8	80.8	79.4	76.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	22.2	22.9	*	18.4	18.1		17.4	27.7	22.6	21.5	93
	2009		*	35.2	37.3	*	16.7	12.9	*	36.7	36.4	36.5	34.0	74
	2010	*	*	31.7	27.1		28.6	20.0	*	32.4	32.4	32.4	37.1	68
4	2008	*	*	11.0	11.0	*	7.4	3.4		9.3	11.3	10.3	14.4	107
	2009	*		16.7	15.4	*	8.5	8.9		18.6	16.7	17.5	18.3	97
	2010		*	8.7	7.7		0.0	0.0		10.3	7.1	8.5	19.4	71
5	2008			11.9	11.0	0.0	3.7	5.8		8.3	15.1	11.9	16.5	101
	2009	*	*	13.4	16.5	*	4.0	5.5		14.5	14.9	14.7	18.3	102
	2010	*	*	15.7	16.0	*	7.5	3.7		19.2	13.8	16.4	23.6	110
6	2008	*		19.4	16.9	7.1	14.3	10.9	*	22.2	15.0	18.9	33.8	95
	2009			25.0	25.0	*	10.5	14.9		20.6	28.3	25.0	29.7	80
	2010		*	11.5	12.6	*	0.0	6.1		12.7	13.6	13.1	22.1	99
3-6	2008	*	0.0	15.9	15.1	3.6	12.1	10.2	*	14.4	17.1	15.7	21.1	396
	2009	*	66.7	21.5	22.1	0.0	8.7	10.1	*	21.0	23.6	22.4	24.4	353
	2010	*	42.9	16.1	15.4	0.0	6.1	7.2	*	18.2	15.7	17.0	25.0	348

NUMBER TESTED IN GRADES 3-6													
2008	4	7	384	357	28	124	246	1	202	193	396	41,175	
2009	2	6	344	317	7	103	189	1	162	191	353	37,957	
2010	2	7	336	325	6	99	152	1	170	178	348	34,531	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	83.3	83.1	*	83.7	81.9		87.0	80.9	83.9	76.6	93
	2009	*	*	80.3	83.1	*	76.0	72.6	*	78.0	82.9	80.9	76.8	141
	2010	*	*	87.2	88.1	*	96.5	80.0	*	89.3	86.4	87.7	78.2	122
4	2008	*	*	87.0	87.0	*	77.8	79.3		83.3	92.5	87.9	77.9	107
	2009	*		87.2	86.5	*	76.1	77.8		83.7	90.4	87.4	78.9	95
	2010	*	*	86.9	86.4	*	86.5	64.1		89.3	85.7	87.2	81.8	133
5	2008			81.2	80.0	42.9	55.6	63.5		77.1	84.9	81.2	84.0	101
	2009	*	*	89.9	90.5	*	88.5	85.5		83.9	97.9	90.4	86.2	104
	2010	*	*	85.2	84.9	*	73.6	74.1		80.8	89.7	85.5	87.7	110
6	2008	*		75.5	79.5	46.7	50.0	69.6	*	77.2	73.8	76.0	73.8	100
	2009			86.3	85.5	*	84.2	78.7		88.2	84.8	86.3	71.9	80
	2010		*	77.1	76.8	*	58.3	65.3		70.9	86.4	77.8	72.7	99
3-6	2008	*	100.0	81.7	82.5	46.7	69.8	74.1	*	81.0	83.6	82.3	78.2	401
	2009	*	100.0	85.4	86.2	75.0	78.9	77.7	*	82.8	88.2	85.7	78.6	420
	2010	*	100.0	84.5	84.4	62.5	82.7	70.9	*	82.6	86.9	84.9	80.2	464

NUMBER TESTED IN GRADES 3-6													
2008	4	7	389	361	30	129	251	1	205	195	401	42,082	
2009	3	6	410	384	8	166	251	1	192	228	420	43,670	
2010	3	7	451	435	8	208	182	2	219	245	464	44,633	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	15	14	*	8	13		6	9	15	2,542	93
	2009	*	*	27	21	*	18	26	*	13	14	27	2,856	141
	2010	*	*	15	13	*	2	8	*	6	9	15	2,739	122
4	2008	*	*	13	13	*	6	12		9	4	13	2,436	107
	2009	*		12	12	*	11	12		7	5	12	2,263	95
	2010	*	*	17	17	*	10	14		6	11	17	2,101	133
5	2008			19	18	4	12	19		11	8	19	1,730	101
	2009	*	*	10	9	*	3	8		9	1	10	1,495	104
	2010	*	*	16	16	*	14	14		10	6	16	1,314	110
6	2008	*		24	18	8	13	21	*	13	11	24	2,460	100
	2009			11	11	*	3	10		4	7	11	2,749	80
	2010		*	22	22	*	10	17		16	6	22	2,673	99
3-6	2008	*	0	71	63	16	39	65	*	39	32	71	9,168	401
	2009	*	0	60	53	2	35	56	*	33	27	60	9,363	420
	2010	*	0	70	68	3	36	53	*	38	32	70	8,827	464

NUMBER TESTED IN GRADES 3-6													
2008	4	7	389	361	30	129	251	1	205	195	401	42,082	
2009	3	6	410	384	8	166	251	1	192	228	420	43,670	
2010	3	7	451	435	8	208	182	2	219	245	464	44,633	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	79.8	84.8	87.8	76.7	87.1	68.5
	2009	79.9	80.4	89.6	81.1	83.5	71.5
	2010	83.9	81.0	85.2	80.7	82.4	67.8
4	2008	84.8	85.3	89.1	75.9	76.2	74.1
	2009	89.3	81.5	82.6	85.8	85.3	74.2
	2010	88.6	87.1	85.0	84.5	78.8	75.8
5	2008	76.0	76.0	87.3	75.5	76.7	74.9
	2009	80.1	78.8	88.9	75.4	74.8	79.8
	2010	79.2	77.1	83.6	72.9	76.1	71.3
6	2008	76.3	75.1	77.0	69.6	72.2	72.6
	2009	76.4	82.9	78.0	80.3	83.5	80.3
	2010	72.2	78.1	82.3	71.3	78.8	70.6
3-6	2008	79.3	80.3	85.3	74.4	77.8	72.6
	2009	81.4	80.7	85.6	80.6	81.7	75.9
	2010	81.6	81.2	84.1	77.9	79.1	71.5



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	27.8	27.7	*	32.7	26.4		32.6	23.4	28.0	26.3	93
	2009	*	*	35.0	37.9	*	28.0	29.5	*	39.0	32.9	35.5	28.8	141
	2010	*	*	27.4	26.6	*	24.6	10.0	*	37.5	18.2	27.0	21.3	122
4	2008	*	*	28.0	25.0	*	11.1	10.3		25.9	28.3	27.1	23.8	107
	2009	*		35.1	34.8	*	10.9	13.0		32.6	38.5	35.8	31.4	95
	2010	*	*	40.8	41.6	*	39.2	12.8		32.1	46.8	40.6	29.1	133
5	2008			34.7	30.0	0.0	14.8	17.3		33.3	35.8	34.7	31.9	101
	2009	*	*	25.3	22.1	*	0.0	7.3		14.3	35.4	24.0	37.9	104
	2010	*	*	23.1	22.6	*	9.4	9.3		25.0	22.4	23.6	34.5	110
6	2008	*		25.5	27.3	20.0	11.5	15.9	*	33.3	19.0	27.0	31.0	100
	2009			35.0	32.9	*	31.6	23.4		47.1	26.1	35.0	28.4	80
	2010		*	20.8	18.9	*	8.3	6.1		21.8	20.5	21.2	22.4	99
3-6	2008	*	14.3	29.0	27.4	13.3	20.2	17.9	*	31.2	27.2	29.2	28.1	401
	2009	*	33.3	32.7	32.3	0.0	19.3	19.9	*	31.8	33.3	32.6	31.6	420
	2010	*	28.6	28.8	28.3	0.0	24.0	9.3	*	29.2	28.6	28.9	26.7	464

NUMBER TESTED IN GRADES 3-6													
2008	4	7	389	361	30	129	251	1	205	195	401	42,082	
2009	3	6	410	384	8	166	251	1	192	228	420	43,670	
2010	3	7	451	435	8	208	182	2	219	245	464	44,633	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	94.0	94.0	*	88.9	94.8		90.7	98.1	94.4	87.4	107
	2009	*		92.6	92.2	*	87.2	89.1		93.0	92.5	92.7	87.4	96
	2010		*	91.4	90.9		75.0	75.0		86.7	95.2	91.7	89.8	72

NUMBER TESTED IN GRADE 4													
2008	1	5	100	100	4	27	58	0	54	53	107	10,658	
2009	1	0	95	90	2	47	55	0	43	53	96	10,032	
2010	0	2	70	66	0	16	20	0	30	42	72	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	6	6	*	3	3		5	1	6	1,348	107
	2009	*		7	7	*	6	6		3	4	7	1,264	96
	2010		*	6	6		4	5		4	2	6	744	72

NUMBER TESTED IN GRADE 4													
2008	1	5	100	100	4	27	58	0	54	53	107	10,658	
2009	1	0	95	90	2	47	55	0	43	53	96	10,032	
2010	0	2	70	66	0	16	20	0	30	42	72	7,294	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.1	86.0	85.0	84.3	85.2
	2009	2.1	88.3	79.9	87.8	93.2
	2010	2.2	79.9	79.5	86.8	80.6

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	17.0	17.0	*	11.1	10.3		5.6	30.2	17.8	21.4	107
	2009	*		20.0	17.8	*	10.6	10.9		9.3	28.3	19.8	21.0	96
	2010		*	21.4	22.7		0.0	0.0		13.3	28.6	22.2	23.8	72

NUMBER TESTED IN GRADE 4													
2008	1	5	100	100	4	27	58	0	54	53	107	10,658	
2009	1	0	95	90	2	47	55	0	43	53	96	10,032	
2010	0	2	70	66	0	16	20	0	30	42	72	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			73.3	72.0	16.7	55.6	55.8		70.8	75.5	73.3	71.9	101
	2009	*	*	75.8	77.4	*	40.7	63.2		76.8	77.1	76.9	75.1	104
	2010	*	*	75.7	75.2	*	66.0	60.4		78.8	73.7	76.1	81.4	109

NUMBER TESTED IN GRADE 5													
2008	0	0	101	93	6	27	52	0	48	53	101	10,686	
2009	1	3	99	93	3	27	57	0	56	48	104	10,675	
2010	1	1	107	105	3	53	53	0	52	57	109	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			27	26	5	12	23		14	13	27	3,005	101
	2009	*	*	24	21	*	16	21		13	11	24	2,656	104
	2010	*	*	26	26	*	18	21		11	15	26	1,965	109

NUMBER TESTED IN GRADE 5													
2008	0	0	101	93	6	27	52	0	48	53	101	10,686	
2009	1	3	99	93	3	27	57	0	56	48	104	10,675	
2010	1	1	107	105	3	53	53	0	52	57	109	10,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	83.9	84.5	83.6	68.0
	2009	83.7	87.2	84.4	67.0
	2010	79.0	86.0	82.8	71.9



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			23.8	22.6	0.0	7.4	9.6		27.1	20.8	23.8	24.8	101
	2009	*	*	22.2	20.4	*	0.0	5.3		26.8	20.8	24.0	28.7	104
	2010	*	*	21.5	22.9	*	11.3	9.4		26.9	19.3	22.9	32.8	109

NUMBER TESTED IN GRADES 5													
2008	0	0	101	93	6	27	52	0	48	53	101	10,686	
2009	1	3	99	93	3	27	57	0	56	48	104	10,675	
2010	1	1	107	105	3	53	53	0	52	57	109	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			81.0	81.0		81.0	80.0		66.7	100.0	81.0	85.4	21
	2009			88.7	91.0	*	88.1	87.9		84.4	92.3	88.7	89.4	71
	2010			96.2	96.0		96.0	100.0	*	90.9	100.0	96.2	84.5	53
4	2008												67.0	0
	2009			*	*		*	*		*		*	72.7	3
	2010			90.6	90.2	*	90.3	75.0		85.2	94.6	90.6	84.4	64
5	2008												70.6	0
	2009												79.7	0
	2010			*			*				*	*	80.3	1
ALL	2008			84.0	84.0		84.0	83.3		71.4	100.0	84.0	—	25
	2009			87.8	90.0	*	88.4	88.2		82.9	92.3	87.8	—	74
	2010			93.2	92.8	*	92.9	82.8	*	87.8	97.1	93.2	—	118

NUMBER TESTED IN GRADES ALL													
2008	0	0	25	25	0	25	24	0	14	11	25	—	
2009	0	0	74	70	2	69	68	0	35	39	74	—	
2010	0	0	118	111	1	113	29	1	49	69	118	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			4	4		4	4		4	0	4	239	21
	2009			8	6	*	8	8		5	3	8	514	71
	2010			2	2		2	0	*	2	0	2	863	53
4	2008												215	0
	2009			*	*		*	*		*		*	268	3
	2010			6	6	*	6	5		4	2	6	651	64
5	2008												65	0
	2009												86	0
	2010			*			*				*	*	120	1
ALL	2008			4	4		4	4		4	0	4	—	25
	2009			9	7	*	8	8		6	3	9	—	74
	2010			8	8	*	8	5	*	6	2	8	—	118

NUMBER TESTED IN GRADES ALL													
2008	0	0	25	25	0	25	24	0	14	11	25	—	
2009	0	0	74	70	2	69	68	0	35	39	74	—	
2010	0	0	118	111	1	113	29	1	49	69	118	—	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	77.8	87.8	73.8	66.1
	2009	78.2	88.5	80.8	77.1
	2010	82.1	89.8	84.0	80.9
4	2008				
	2009	*	*	*	*
	2010	80.6	86.1	83.0	82.3
5	2008				
	2009				
	2010	*	*	*	*
ALL	2008	77.8	87.8	73.8	66.1
	2009	77.9	87.6	80.0	76.8
	2010	81.3	87.7	83.5	81.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			19.0	19.0		19.0	20.0		8.3	33.3	19.0	17.2	21
	2009			23.9	23.9	*	19.4	19.7		25.0	23.1	23.9	30.4	71
	2010			45.3	48.0		46.0	11.1	*	36.4	51.6	45.3	39.6	53
4	2008												13.5	0
	2009			*	*		*	*		*		*	19.9	3
	2010			46.9	45.9	*	45.2	25.0		40.7	51.4	46.9	34.4	64
5	2008												19.9	0
	2009												14.1	0
	2010			*			*				*	*	21.2	1
ALL	2008			20.0	20.0		20.0	20.8		7.1	36.4	20.0	—	25
	2009			24.3	24.3	*	20.3	20.6		25.7	23.1	24.3	—	74
	2010			45.8	46.8	*	45.1	20.7	*	38.8	50.7	45.8	—	118


NUMBER TESTED IN ALL GRADES													
2008	0	0	25	25	0	25	24	0	14	11	25	—	
2009	0	0	74	70	2	69	68	0	35	39	74	—	
2010	0	0	118	111	1	113	29	1	49	69	118	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009			*	*		*	*		*		*	87.1	3
	2010			98.4	98.3	*	98.4	94.7		96.2	100.0	98.4	93.7	63

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	3	3	0	2	2	0	3	0	3	3	981	
2010	0	0	63	60	1	61	19	0	26	37	63	63	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009			*	*		*	*		*		*	127	3
	2010			1	1	*	1	1		1	0	1	266	63

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	3	3	0	2	2	0	3	0	3	981	
2010	0	0	63	60	1	61	19	0	26	37	63	4,216	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	<b>2008</b>					
	<b>2009</b>	*	*	*	*	*
	<b>2010</b>	2.4	86.9	92.7	94.0	87.5

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009			*	*		*	*		*		*	20.4	3
	2010			38.1	36.7	*	37.7	31.6		30.8	43.2	38.1	30.4	63

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	3	3	0	2	2	0	3	0	3	3	981	
2010	0	0	63	60	1	61	19	0	26	37	63	63	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												77.7	0
	2009	*			*	*		*		*		*	87.7	1
	2010			*	*	*	*	*		*	*	*	81.1	3
4	2008												70.7	0
	2009		*	*	*	*		*		*	*	*	71.8	2
	2010	*			*	*		*		*		*	75.8	1
5	2008			*	*	*	*	*		*		*	73.3	2
	2009			*	*	*	*	*		*		*	80.3	3
	2010		*	*	*	*	*	*		*	*	*	93.9	4
6	2008			*	*	*	*	*	*	*		*	68.6	2
	2009			*	*	*	*	*		*	*	*	70.9	3
	2010			*	*	*	*	*		*	*	*	72.7	3
3-6	2008			*	*	*	*	*	*	*		*	72.3	4
	2009	*	*	71.4	87.5	77.8	*	75.0		85.7	*	77.8	77.1	9
	2010	*	*	77.8	77.8	81.8	*	88.9		66.7	*	81.8	82.0	11

NUMBER TESTED IN GRADES 3-6													
2008	0	0	4	4	4	3	4	1	4	0	4	4	2,463
2009	1	1	7	8	9	4	8	0	7	2	9	9	2,493
2010	1	1	9	9	11	4	9	0	6	5	11	11	2,273

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												116	0
	2009	*			*	*		*		*		*	60	1
	2010			*	*	*	*	*		*	*	*	96	3
4	2008												181	0
	2009		*	*	*	*		*		*	*	*	192	2
	2010	*			*	*		*		*		*	126	1
5	2008			*	*	*	*	*		*		*	179	2
	2009			*	*	*	*	*		*		*	137	3
	2010		*	*	*	*	*	*		*	*	*	44	4
6	2008			*	*	*	*	*	*	*		*	206	2
	2009			*	*	*	*	*		*	*	*	182	3
	2010			*	*	*	*	*		*	*	*	143	3
3-6	2008			*	*	*	*	*	*	*		*	682	4
	2009	*	*	2	1	2	*	2		1	*	2	571	9
	2010	*	*	2	2	2	*	1		2	*	2	409	11

NUMBER TESTED IN GRADES 3-6													
2008	0	0	4	4	4	3	4	1	4	0	4	4	2,463
2009	1	1	7	8	9	4	8	0	7	2	9	9	2,493
2010	1	1	9	9	11	4	9	0	6	5	11	11	2,273

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	*	*	*	*
	2010	*	*	*	*
4	2008				
	2009	*	*	*	*
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
6	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
3-6	2008	*	*	*	*
	2009	56.3	61.1	57.0	53.8
	2010	64.9	66.7	62.1	65.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												10.8	0
	2009	*			*	*		*		*		*	16.2	1
	2010			*	*	*	*	*		*	*	*	19.1	3
4	2008												9.7	0
	2009		*	*	*	*		*		*	*	*	8.9	2
	2010	*			*	*		*		*		*	15.2	1
5	2008			*	*	*	*	*		*		*	14.9	2
	2009			*	*	*	*	*		*		*	14.1	3
	2010		*	*	*	*	*	*		*	*	*	15.4	4
6	2008			*	*	*	*	*	*	*		*	7.3	2
	2009			*	*	*	*	*		*	*	*	7.5	3
	2010			*	*	*	*	*		*	*	*	11.8	3
3-6	2008			*	*	*	*	*	*	*		*	10.7	4
	2009	*	*	14.3	12.5	11.1	*	12.5		14.3	*	11.1	11.4	9
	2010	*	*	0.0	11.1	9.1	*	11.1		16.7	*	9.1	15.4	11

NUMBER TESTED IN GRADES 3-6													
2008	0	0	4	4	4	3	4	1	4	0	4	4	2,463
2009	1	1	7	8	9	4	8	0	7	2	9	9	2,493
2010	1	1	9	9	11	4	9	0	6	5	11	11	2,273

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												76.1	0
	2009												81.2	0
	2010			*	*	*	*	*		*		*	78.3	2
4	2008												69.1	0
	2009		*	*	*	*	*	*		*	*	*	75.8	4
	2010			*	*	*	*	*		*		*	80.6	1
5	2008			*	*	*	*	*		*		*	64.0	2
	2009			*	*	*	*	*		*		*	80.2	2
	2010		*	*	*	*	*	*		*	*	*	86.4	4
6	2008			*	*	*	*	*	*	*		*	57.0	1
	2009			*	*	*	*	*		*	*	*	64.0	3
	2010			*	*	*	*	*		*	*	*	60.0	3
3-6	2008			*	*	*	*	*	*	*		*	66.2	3
	2009		*	62.5	62.5	66.7	*	62.5		*	*	66.7	75.2	9
	2010		*	88.9	88.9	90.0	*	87.5		100.0	*	90.0	77.0	10

NUMBER TESTED IN GRADES 3-6													
2008	0	0	3	3	3	2	3	1	3	0	3	3	2,335
2009	0	1	8	8	9	4	8	0	5	4	9	9	2,313
2010	0	1	9	9	10	5	8	0	6	4	10	10	2,122

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												129	0
	2009												85	0
	2010			*	*	*	*	*		*		*	102	2
4	2008												173	0
	2009		*	*	*	*	*	*		*	*	*	157	4
	2010			*	*	*	*	*		*		*	92	1
5	2008			*	*	*	*	*		*		*	227	2
	2009			*	*	*	*	*		*		*	127	2
	2010		*	*	*	*	*	*		*	*	*	91	4
6	2008			*	*	*	*	*	*	*		*	260	1
	2009			*	*	*	*	*		*	*	*	205	3
	2010			*	*	*	*	*		*	*	*	203	3
3-6	2008			*	*	*	*	*	*	*		*	789	3
	2009		*	3	3	3	*	3		*	*	3	574	9
	2010		*	1	1	1	*	1		0	*	1	488	10

NUMBER TESTED IN GRADES 3-6													
2008	0	0	3	3	3	2	3	1	3	0	3	3	2,335
2009	0	1	8	8	9	4	8	0	5	4	9	9	2,313
2010	0	1	9	9	10	5	8	0	6	4	10	10	2,122

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008						
	2009						
	2010	*	*	*	*	*	*
4	2008						
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
6	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
3-6	2008	*	*	*	*	*	*
	2009	53.2	48.4	45.9	42.8	65.9	46.8
	2010	53.2	53.1	81.3	58.3	63.3	48.8



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												16.1	0
	2009												22.3	0
	2010			*	*	*	*	*		*		*	13.4	2
4	2008												14.3	0
	2009		*	*	*	*	*	*		*	*	*	14.0	4
	2010			*	*	*	*	*		*		*	20.2	1
5	2008			*	*	*	*	*		*		*	14.0	2
	2009			*	*	*	*	*		*		*	17.2	2
	2010		*	*	*	*	*	*		*	*	*	18.9	4
6	2008			*	*	*	*	*	*	*		*	6.4	1
	2009			*	*	*	*	*		*	*	*	8.4	3
	2010			*	*	*	*	*		*	*	*	10.5	3
3-6	2008			*	*	*	*	*	*	*		*	12.6	3
	2009		*	0.0	0.0	0.0	*	0.0		*	*	0.0	15.1	9
	2010		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	16.0	10

NUMBER TESTED IN GRADES 3-6													
2008	0	0	3	3	3	2	3	1	3	0	3	3	2,335
2009	0	1	8	8	9	4	8	0	5	4	9	9	2,313
2010	0	1	9	9	10	5	8	0	6	4	10	10	2,122

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	62.2	58.3	57.6	48
	2009	25.0	73.9	48.9	41.9	47
	2010	35.7	71.1	61.5	40.0	52
1	2008	25.0	66.7	59.1	50.2	66
	2009	35.0	77.1	61.8	54.2	55
	2010	38.7	85.2	60.3	55.2	58
2	2008	51.0	84.6	62.7	50.2	75
	2009	26.5	81.3	53.0	47.9	66
	2010	37.8	95.7	60.0	48.6	60
1-2	2008	45.9	72.5	61.0	50.2	141
	2009	29.6	79.1	57.0	51.0	121
	2010	38.2	90.0	60.2	51.9	118

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	47.1	58.0	51.7	44.9	120
	2009	78.8	84.8	80.5	52.8	113
	2010	84.4	95.2	88.2	51.2	119
1	2008	64.6	73.7	68.9	55.5	122
	2009	56.0	55.6	55.9	50.4	127
	2010	51.5	76.7	57.3	48.8	131
2	2008	60.0	93.5	67.6	57.5	136
	2009	60.3	85.3	68.6	53.2	102
	2010	66.7	91.3	71.1	54.6	128
K-2	2008	57.5	72.5	63.0	52.7	378
	2009	64.9	74.8	67.8	52.3	342
	2010	66.1	88.4	71.7	51.5	378

Number Tested	2008	64	125	189	21,817	
	2009	78	90	168	21,148	
	2010	82	88	170	20,804	

Number Tested	2008	240	138	378	41,070	
	2009	239	103	342	30,563	
	2010	283	95	378	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008			58.3	52.5	*	*	*	*	44.0	73.9	58.3	57.6	48
	2009	*	*	44.2	48.8	*	45.5	25.0		45.8	52.2	48.9	41.9	47
	2010	*		60.8	60.9		28.6	35.7	*	48.1	76.0	61.5	40.0	52
1	2008	*	*	58.6	55.4	*	28.6	25.0		54.5	63.6	59.1	50.2	66
	2009			61.8	62.0	*	33.3	35.0	*	57.1	66.7	61.8	54.2	55
	2010	*	*	59.3	58.5	*	53.8	38.7		55.6	64.5	60.3	55.2	58
2	2008	*	*	63.4	57.4	*	41.7	51.0	*	62.5	62.8	62.7	50.2	75
	2009	*	*	49.2	51.6	*	25.0	26.5		51.6	54.3	53.0	47.9	66
	2010		*	59.3	59.6	*	*	37.8	*	55.6	66.7	60.0	48.6	60
1-2	2008	*	50.0	61.2	56.4	16.7	36.8	45.9	*	58.5	63.2	61.0	50.2	141
	2009	*	*	55.2	56.3	*	28.6	29.6	*	54.2	59.7	57.0	51.0	121
	2010	*	*	59.3	59.0	0.0	47.1	38.2	*	55.6	65.5	60.2	51.9	118

Number Tested	2008	2	8	177	157	8	24	64	2	90	99	189	21,817
	2009	3	4	159	155	6	25	78	1	83	85	168	21,148
	2010	3	3	164	151	6	24	82	2	90	80	170	20,804

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008			4	3	*	*	*	*	3	1	4	1,687	48
	2009	*	*	2	2	*	0	0		0	2	2	771	47
	2010	*		3	4		0	0	*	1	3	4	758	52
1	2008	*	*	12	9	*	0	0		7	7	14	1,555	66
	2009			6	5	*	0	0	*	3	3	6	1,659	55
	2010	*	*	10	12	*	3	3		7	6	13	1,729	58
2	2008	*	*	7	5	*	1	3	*	3	5	8	1,065	75
	2009	*	*	8	8	*	0	1		5	5	10	1,027	66
	2010		*	7	6	*	*	1	*	6	2	8	954	60
1-2	2008	*	2	19	14	0	1	3	*	10	12	22	2,620	141
	2009	*	*	14	13	*	0	1	*	8	8	16	2,688	121
	2010	*	*	17	18	0	3	4	*	13	8	21	2,683	118

Number Tested	2008	2	8	177	157	8	24	64	2	90	99	189	21,817
	2009	3	4	159	155	6	25	78	1	83	85	168	21,148
	2010	3	3	164	151	6	24	82	2	90	80	170	20,804

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008			51.7	50.5	*	46.7	47.1	*	40.4	61.9	51.7	44.9	120
	2009	*	*	79.8	81.5	*	81.9	78.8		76.8	84.2	80.5	52.8	113
	2010	*		88.1	87.2		84.5	84.4	*	83.1	93.3	88.2	51.2	119
1	2008	*	*	68.4	67.9	*	65.6	64.6	*	65.5	71.9	68.9	55.5	122
	2009			55.9	56.2	*	63.6	56.0	*	56.6	55.4	55.9	50.4	127
	2010	*	*	55.9	57.7	*	56.6	51.5		54.7	59.7	57.3	48.8	131
2	2008	*	*	67.4	69.0	*	55.9	60.0	*	71.2	64.9	67.6	57.5	136
	2009	*	*	67.0	68.4	*	69.2	60.3	*	65.3	71.7	68.6	53.2	102
	2010		*	70.9	70.3	*	64.8	66.7	*	73.8	68.3	71.1	54.6	128
K-2	2008	*	62.5	62.6	62.5	33.3	55.4	57.5	*	59.2	66.2	63.0	52.7	378
	2009	*	*	67.0	68.2	37.5	71.8	64.9	*	66.5	69.0	67.8	52.3	342
	2010	*	*	71.2	71.1	28.6	68.0	66.1	*	70.2	73.2	71.7	51.5	378

Number Tested	2008	2	8	366	339	9	204	240	3	174	204	378	41,070
	2009	3	4	333	327	8	188	239	2	158	184	342	30,563
	2010	3	3	372	350	7	225	283	2	188	190	378	40,163

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008			30	28	*	18	17	*	10	20	30	2,788	120
	2009	*	*	51	51	*	38	37		22	32	54	2,455	113
	2010	*		61	57		38	41	*	29	33	62	2,358	119
1	2008	*	*	27	27	*	14	15	*	18	13	31	2,800	122
	2009			23	23	*	14	15	*	12	11	23	1,577	127
	2010	*	*	25	25	*	17	18		14	13	27	2,266	131
2	2008	*	*	28	25	*	7	15	*	13	15	28	2,912	136
	2009	*	*	25	26	*	9	13	*	15	12	27	1,686	102
	2010		*	26	23	*	12	13	*	17	10	27	2,484	128
K-2	2008	*	2	85	80	1	39	47	*	41	48	89	8,500	378
	2009	*	*	99	100	0	61	65	*	49	55	104	5,718	342
	2010	*	*	112	105	0	67	72	*	60	56	116	7,108	378
Number Tested	2008	2	8	366	339	9	204	240	3	174	204	378	41,070	
	2009	3	4	333	327	8	188	239	2	158	184	342	30,563	
	2010	3	3	372	350	7	225	283	2	188	190	378	40,163	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	*	79.8	78.6	*	86.9	83.1	*	79.3	79.7	79.5	65.7	122
	2009			70.1	72.2	*	89.9	90.6	*	71.7	68.8	70.9	66.0	127
	2010	*	*	70.1	69.9	*	72.3	68.3		70.3	71.6	71.0	63.5	131
2	2008	*	*	74.2	75.0	*	67.6	69.5	*	74.6	74.0	74.3	64.0	136
	2009	*	*	80.2	80.4	*	89.1	85.5	*	78.8	82.8	80.7	60.9	119
	2010		*	85.8	84.7	*	85.9	84.8	*	89.2	82.5	85.9	61.4	128
1-2	2008	*	62.5	76.8	76.8	71.4	76.7	74.7	*	76.9	76.6	76.7	64.9	258
	2009	*	*	75.0	76.3	*	89.5	88.1	*	75.2	75.8	75.6	63.5	246
	2010	*	*	78.0	77.2	42.9	78.6	76.7	*	79.8	76.9	78.4	62.5	259

Number Tested	2008	2	8	246	228	7	129	170	2	117	141	258	27,631
	2009	1	2	228	215	4	124	126	2	105	128	246	27,480
	2010	2	3	254	241	7	154	206	1	129	130	259	26,937

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	*	51	45	*	27	27	*	26	27	53	4,546	122
	2009			40	39	*	34	33	*	16	24	41	4,597	127
	2010	*	*	51	50	*	35	39		25	28	53	4,129	131
2	2008	*	*	37	31	*	10	23	*	15	22	37	2,557	136
	2009	*	*	61	59	*	37	39	*	29	35	65	3,822	119
	2010		*	63	59	*	35	47	*	31	33	64	3,776	128
1-2	2008	*	1	88	76	1	37	50	*	41	49	90	7,103	258
	2009	*	*	101	98	*	71	72	*	45	59	106	8,419	246
	2010	*	*	114	109	1	70	86	*	56	61	117	7,905	259

Number Tested	2008	2	8	246	228	7	129	170	2	117	141	258	27,631
	2009	1	2	228	215	4	124	126	2	105	128	246	27,480
	2010	2	3	254	241	7	154	206	1	129	130	259	26,937



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			91.7	91.5		92.9	94.0		90.6	92.5	91.7	87.0	72
	2009			93.9	93.8	*	93.4	92.9		87.5	100.0	93.9	88.6	66
	2010			97.0	96.8		96.9	96.8		93.8	100.0	97.0	89.3	67
1	2008			96.4	96.4		96.3	96.2	*	100.0	93.5	96.4	88.0	56
	2009			97.2	97.2		97.2	97.2		96.0	97.9	97.2	88.6	72
	2010			93.2	92.9		92.9	94.3		89.2	97.2	93.2	89.1	73
2	2008			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.4	62
	2009			96.3	96.2	*	95.9	96.1	*	91.7	100.0	96.3	94.0	54
	2010			98.6	98.5	*	100.0	100.0		96.7	100.0	98.6	93.8	69
K-2	2008			95.8	95.6	*	96.1	96.6	*	96.4	95.3	95.8	89.3	190
	2009			95.8	95.8	*	95.6	95.5	*	91.4	99.1	95.8	90.4	192
	2010			96.2	96.0	*	96.5	97.0		92.9	99.1	96.2	90.7	209

Number Tested	2008	0	0	190	183	1	181	177	1	84	106	190	18,257
	2009	0	0	192	189	2	181	178	1	81	111	192	19,076
	2010	0	0	209	200	1	201	201	0	99	110	209	19,041

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			38	38		37	36		13	25	38	3,280	72
	2009			54	54	*	50	46		23	31	54	3,525	66
	2010			48	46		45	45		22	26	48	3,523	67
1	2008			32	32		30	30	*	14	18	32	2,412	56
	2009			36	36		35	36		12	24	36	2,523	72
	2010			38	38		36	36		17	21	38	2,529	73
2	2008			33	32	*	30	30		14	19	33	2,596	62
	2009			29	29	*	24	27	*	12	17	29	2,909	54
	2010			35	33	*	35	35		11	24	35	3,040	69
K-2	2008			103	102	*	97	96	*	41	62	103	8,288	190
	2009			119	119	*	109	109	*	47	72	119	8,957	192
	2010			121	117	*	116	116		50	71	121	9,092	209
Number Tested	2008	0	0	190	183	1	181	177	1	84	106	190	18,257	
	2009	0	0	192	189	2	181	178	1	81	111	192	19,076	
	2010	0	0	209	200	1	201	201	0	99	110	209	19,041	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	2	50.0	0	-	1	0.0	3	33.3
5	0	-	2	0.0	0	-	2	0.0
6	1	100.0	4	50.0	0	-	5	60.0
ALL	3	66.7	6	33.3	1	0.0	10	40.0

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (71)	Beginning	62	87.3	62	87.3	65	91.5	64	90.1	64	90.1
	Intermediate	6	8.5	7	9.9	3	4.2	5	7.0	5	7.0
	Advanced	3	4.2	1	1.4	3	4.2	2	2.8	2	2.8
	Advanced High	0	0.0	1	1.4	0	0.0	0	0.0	0	0.0
1 (82)	Beginning	17	20.7	30	36.6	44	53.7	28	34.1	28	34.1
	Intermediate	41	50.0	32	39.0	27	32.9	39	47.6	39	47.6
	Advanced	18	22.0	16	19.5	9	11.0	8	9.8	8	9.8
	Advanced High	6	7.3	4	4.9	2	2.4	7	8.5	7	8.5
2 (73)	Beginning	0	0.0	4	5.5	7	9.6	6	8.3	6	8.3
	Intermediate	34	46.6	24	32.9	29	39.7	30	41.7	30	41.7
	Advanced	31	42.5	35	47.9	25	34.2	23	31.9	23	31.9
	Advanced High	8	11.0	10	13.7	12	16.4	13	18.1	13	18.1
3 (59)	Beginning	1	1.7	2	3.4	2	3.4	1	1.7	1	1.7
	Intermediate	3	5.1	8	13.6	17	28.8	13	22.0	13	22.0
	Advanced	16	27.1	20	33.9	22	37.3	20	33.9	20	33.9
	Advanced High	39	66.1	29	49.2	18	30.5	25	42.4	25	42.4
4 (77)	Beginning	4	5.2	5	6.5	8	10.4	3	3.9	3	3.9
	Intermediate	32	41.6	30	39.0	31	40.3	20	26.0	20	26.0
	Advanced	24	31.2	26	33.8	21	27.3	23	29.9	29	37.7
	Advanced High	17	22.1	16	20.8	17	22.1	31	40.3	25	32.5

**PROGRESSION FROM  
2009 TO 2010**


Number Rated Both Years  N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
73  44 (60.3%)	Beginning	26			
	Intermediate	32	3		
	Advanced	6	1	0	
	Advanced High	2	0	3	
72  48 (66.7%)	Beginning	6			
	Intermediate	18	12		
	Advanced	4	13	6	
	Advanced High	1	3	9	
54  40 (74.1%)	Beginning	0			
	Intermediate	1	11		
	Advanced	2	13	3	
	Advanced High	0	4	20	
73  39 (53.4%)	Beginning	2			
	Intermediate	3	14		
	Advanced	0	11	18	
	Advanced High	1	3	21	

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (52)	Beginning	1	1.9	1	1.9	0	0.0	0	0.0	0	0.0
	Intermediate	5	9.6	5	9.6	5	9.6	5	9.6	5	9.6
	Advanced	21	40.4	24	46.2	20	38.5	13	25.0	13	25.0
	Advanced High	25	48.1	22	42.3	27	51.9	34	65.4	34	65.4
6 (25)	Beginning	3	12.0	3	12.0	3	12.0	3	12.0	2	8.0
	Intermediate	3	12.0	4	16.0	3	12.0	3	12.0	4	16.0
	Advanced	9	36.0	12	48.0	12	48.0	11	44.0	11	44.0
	Advanced High	10	40.0	6	24.0	7	28.0	8	32.0	8	32.0
ALL (439)	Beginning	88	20.0	107	24.4	129	29.4	105	24.0	104	23.7
	Intermediate	124	28.2	110	25.1	115	26.2	115	26.3	116	26.5
	Advanced	122	27.8	134	30.5	112	25.5	100	22.8	106	24.2
	Advanced High	105	23.9	88	20.0	83	18.9	118	26.9	112	25.6

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
48 <b>39 (81.3%)</b>	Beginning	0			
	Intermediate	2	2		
	Advanced	1	5	7	
	Advanced High	0	2	29	
24 <b>8 (33.3%)</b>	Beginning	1			
	Intermediate	0	4		
	Advanced	0	0	11	
	Advanced High	0	0	8	
344 <b>218 (63.4%)</b>	Beginning	35			
	Intermediate	56	46		
	Advanced	13	43	45	
	Advanced High	4	12	90	

 Indicates students who progressed at least one level from 2009 to 2010.