

# Campus Data Packet

## for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



**JOHN W. RUNYON**

School Number 237

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	73
KN	111
1	124
2	118
3	119
4	116
5	100
ALL	761

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	285	37.5	18	41.9
American Indian	2	0.3	*	*
Asian	0	0.0	*	*
Hispanic	466	61.2	15	34.9
White	8	1.1	10	23.3
Other	**	**	0	0.0

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	738	97.0
Limited English proficient students	402	52.8
Special education students	57	7.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	70	9	12.9	0	0.0	0	0.0	61	87.1	0	0.0
	2009	66	16	24.2	0	0.0	0	0.0	50	75.8	0	0.0
	2010	73	13	17.8	0	0.0	0	0.0	60	82.2	0	0.0
KN	2008	104	27	26.0	0	0.0	0	0.0	77	74.0	0	0.0
	2009	122	42	34.4	0	0.0	0	0.0	79	64.8	1	0.8
	2010	111	44	39.6	0	0.0	0	0.0	66	59.5	1	0.9
1	2008	109	28	25.7	0	0.0	0	0.0	81	74.3	0	0.0
	2009	119	42	35.3	0	0.0	0	0.0	76	63.9	1	0.8
	2010	124	42	33.9	0	0.0	0	0.0	79	63.7	3	2.4
2	2008	115	40	34.8	0	0.0	0	0.0	72	62.6	3	2.6
	2009	119	38	31.9	1	0.8	0	0.0	79	66.4	1	0.8
	2010	118	44	37.3	0	0.0	0	0.0	73	61.9	1	0.8
3	2008	115	48	41.7	0	0.0	0	0.0	65	56.5	2	1.7
	2009	117	55	47.0	0	0.0	0	0.0	61	52.1	1	0.9
	2010	119	43	36.1	1	0.8	0	0.0	74	62.2	1	0.8
4	2008	103	30	29.1	0	0.0	0	0.0	73	70.9	0	0.0
	2009	109	42	38.5	1	0.9	0	0.0	65	59.6	1	0.9
	2010	116	57	49.1	0	0.0	0	0.0	58	50.0	1	0.9
5	2008	85	32	37.6	0	0.0	0	0.0	52	61.2	1	1.2
	2009	100	33	33.0	0	0.0	0	0.0	67	67.0	0	0.0
	2010	100	42	42.0	1	1.0	0	0.0	56	56.0	1	1.0
PK-5	2008	711	217	30.5	0	0.0	0	0.0	486	68.4	8	1.1
	2009	756	270	35.7	2	0.3	0	0.0	478	63.2	6	0.8
	2010	761	285	37.5	2	0.3	0	0.0	466	61.2	8	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	70	68	97.1	55	78.6	0	0.0	0	0.0	70	100.0	0.0
	2009	66	62	93.9	40	60.6	2	3.0	0	0.0	66	100.0	0.0
	2010	73	71	97.3	54	74.0	0	0.0	0	0.0	73	100.0	0.0
KN	2008	104	99	95.2	59	56.7	5	4.8	10	9.6	39	37.5	8.7
	2009	122	118	96.7	70	57.4	5	4.1	4	3.3	40	32.8	4.9
	2010	111	107	96.4	57	51.4	6	5.4	6	5.4	39	35.1	2.7
1	2008	109	103	94.5	61	56.0	7	6.4	4	3.7	11	10.1	0.9
	2009	119	113	95.0	59	49.6	10	8.4	12	10.1	8	6.7	2.5
	2010	124	120	96.8	75	60.5	5	4.0	11	8.9	12	9.7	4.0
2	2008	115	106	92.2	57	49.6	12	10.4	9	7.8	13	11.3	1.7
	2009	119	113	95.0	61	51.3	5	4.2	11	9.2	9	7.6	2.5
	2010	118	113	95.8	60	50.8	11	9.3	14	11.9	9	7.6	0.0
3	2008	115	105	91.3	47	40.9	11	9.6	6	5.2	9	7.8	2.6
	2009	117	109	93.2	52	44.4	13	11.1	10	8.5	5	4.3	4.3
	2010	119	118	99.2	62	52.1	6	5.0	13	10.9	8	6.7	0.8
4	2008	103	100	97.1	36	35.0	8	7.8	9	8.7	7	6.8	1.0
	2009	109	101	92.7	45	41.3	10	9.2	15	13.8	8	7.3	0.0
	2010	116	111	95.7	53	45.7	14	12.1	11	9.5	8	6.9	0.0
5	2008	85	75	88.2	23	27.1	12	14.1	16	18.8	8	9.4	0.0
	2009	100	97	97.0	31	31.0	8	8.0	13	13.0	6	6.0	3.0
	2010	100	98	98.0	41	41.0	15	15.0	14	14.0	2	2.0	0.0
PK-5	2008	711	665	93.5	338	47.5	65	9.1	54	7.6	162	22.8	3.0
	2009	756	717	94.8	358	47.4	57	7.5	65	8.6	143	18.9	3.0
	2010	761	738	97.0	402	52.8	57	7.5	69	9.1	151	19.8	1.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	100.3	13,568.1	96.4	96.1	13,004.4	95.8	29	28.9	23.5	86	11,618	85.7	85.6
	2009	119.8	13,515.0	115.0	96.0	12,939.1	95.7	28	23.4	22.5	103	11,501	86.0	85.1
	2010	109.8	13,234.2	104.7	95.4	12,616.4	95.3	25	22.8	21.6	93	11,233	84.7	84.9
1	2008	105.8	14,626.9	101.3	95.7	14,102.7	96.4	23	21.7	21.2	95	12,704	89.8	86.9
	2009	112.1	14,250.8	106.7	95.2	13,719.9	96.3	37	33.0	20.7	86	12,300	76.7	86.3
	2010	123.7	13,848.4	119.2	96.3	13,286.3	95.9	19	15.4	20.2	110	11,978	88.9	86.5
2	2008	116.1	13,708.6	112.3	96.8	13,269.8	96.8	20	17.2	19.7	101	12,043	87.0	87.9
	2009	115.2	13,950.1	110.8	96.2	13,499.0	96.8	29	25.2	18.6	97	12,231	84.2	87.7
	2010	117.3	13,440.8	111.3	94.9	12,947.4	96.3	24	20.5	19.0	96	11,794	81.8	87.7
3	2008	113.9	12,806.9	110.8	97.2	12,425.5	97.0	18	15.8	19.1	103	11,408	90.4	89.1
	2009	113.0	13,095.5	109.7	97.1	12,710.6	97.1	25	22.1	18.3	100	11,634	88.5	88.8
	2010	118.7	13,291.1	115.4	97.2	12,853.9	96.7	22	18.5	17.7	103	11,815	86.8	88.9
4	2008	100.4	12,329.8	96.8	96.4	11,960.3	97.0	20	19.9	19.7	86	10,924	85.6	88.6
	2009	108.6	12,156.4	105.5	97.1	11,789.9	97.0	19	17.5	18.1	93	10,731	85.6	88.3
	2010	115.2	12,299.7	112.0	97.2	11,900.0	96.8	26	22.6	17.2	97	10,987	84.2	89.3
5	2008	85.5	11,874.2	83.1	97.2	11,539.6	97.2	16	18.7	18.8	77	10,608	90.1	89.3
	2009	100.8	11,903.5	97.4	96.7	11,552.9	97.1	18	17.9	17.5	84	10,563	83.4	88.7
	2010	100.3	11,687.8	97.0	96.7	11,310.1	96.8	16	15.9	17.0	88	10,453	87.7	89.4
KN-5	2008	664.6	83,438.7	642.0	96.6	80,606.0	96.6	218	32.8	31.9	614	76,970	92.4	92.2
	2009	704.1	83,476.5	678.6	96.4	80,586.5	96.5	235	33.4	30.9	621	76,517	88.2	91.7
	2010	685.1	77,802.0	659.7	96.3	74,914.0	96.3	132	19.3	18.9	587	68,260	85.7	87.7



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	18	41.9
Hispanic	15	34.9
White	10	23.3
Other	0	0.0

Gender	Number	Percentage
Female	37	86.0
Male	6	14.0

<b>TOTAL</b>	<b>43</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	3.5
<b>2009</b>	5.9
<b>2010</b>	5.7

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	86.7	100.0	93.3	*	100.0	91.4		92.1	93.2	92.7	86.2	82
	2009	*	71.4	87.5	71.2	*	71.4	62.8		70.5	81.8	74.2	87.1	66
	2010	*	69.8	89.5	76.2	*	81.8	73.2		73.5	80.0	76.6	85.4	64
4	2008		53.6	64.4	60.2	*	40.0	40.4		60.0	61.9	60.9	72.1	87
	2009	*	66.7	84.1	75.6	*	77.8	66.0		74.4	78.3	76.5	75.5	85
	2010	*	35.2	61.5	36.5	14.3	33.3	16.7		33.3	52.2	39.7	77.9	68
5	2008	*	78.6	91.8	84.1	*	80.0	76.5		89.7	82.1	85.9	82.9	78
	2009		69.0	74.1	72.6		65.2	62.3	*	69.0	75.6	72.4	82.2	87
	2010		88.9	90.4	90.8	*	87.5	80.9		88.1	91.5	89.9	86.1	89
3-5	2008	*	75.2	82.6	78.4	41.7	72.1	70.5		79.5	79.2	79.4	80.3	247
	2009	*	69.2	79.7	73.3	71.4	71.9	63.7	*	71.2	77.9	74.4	81.1	238
	2010	*	60.9	85.7	70.4	26.7	78.3	61.9		63.6	79.0	70.6	83.4	221

NUMBER TESTED IN GRADES 3-5													
2008	2	101	144	227	12	68	139	0	122	125	247	31,840	
2009	2	117	118	221	7	57	146	1	125	113	238	28,282	
2010	2	133	84	213	15	60	118	0	121	100	221	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	6	0	5	*	0	5		3	3	6	1,443	82
	2009	*	14	2	17	*	2	16		13	4	17	981	66
	2010	*	13	2	15	*	2	11		9	6	15	1,039	64
4	2008		13	21	33	*	15	28		18	16	34	2,996	87
	2009	*	13	7	19	*	6	17		10	10	20	2,489	85
	2010	*	35	5	40	6	6	25		30	11	41	1,640	68
5	2008	*	6	4	11	*	4	8		4	7	11	1,827	78
	2009		9	15	23		8	20	*	13	11	24	1,874	87
	2010		4	5	8	*	5	9		5	4	9	1,427	89
3-5	2008	*	25	25	49	7	19	41		25	26	51	6,266	247
	2009	*	36	24	59	2	16	53	*	36	25	61	5,344	238
	2010	*	52	12	63	11	13	45		44	21	65	4,106	221

NUMBER TESTED IN GRADES 3-5													
2008	2	101	144	227	12	68	139	0	122	125	247	31,840	
2009	2	117	118	221	7	57	146	1	125	113	238	28,282	
2010	2	133	84	213	15	60	118	0	121	100	221	24,751	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	81.2	82.8	86.2	77.7
	2009	68.9	70.8	68.9	72.2
	2010	75.5	72.5	65.1	63.3
4	2008	73.0	70.4	69.8	66.3
	2009	80.8	75.0	69.1	73.8
	2010	61.7	64.0	62.6	59.6
5	2008	76.1	81.1	78.5	76.8
	2009	72.6	74.0	73.7	67.5
	2010	81.8	80.3	80.9	73.8
3-5	2008	76.7	77.9	78.0	73.4
	2009	74.5	73.5	70.7	71.0
	2010	73.8	73.0	70.7	66.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	8.9	27.8	16.0	*	30.4	12.1		13.2	20.5	17.1	21.5	82
	2009	*	14.3	25.0	15.3	*	14.3	7.0		13.6	22.7	16.7	34.0	66
	2010	*	9.3	31.6	17.5	*	36.4	9.8		14.7	23.3	18.8	37.1	64
4	2008		3.6	15.3	12.0	*	4.0	2.1		6.7	16.7	11.5	14.4	87
	2009	*	2.6	29.5	17.9	*	22.2	14.0		12.8	19.6	16.5	18.3	85
	2010	*	3.7	7.7	1.6	0.0	0.0	3.3		0.0	13.0	4.4	19.4	68
5	2008	*	10.7	8.2	8.7	*	5.0	2.9		7.7	10.3	9.0	16.5	78
	2009		13.8	12.1	13.1		8.7	3.8	*	9.5	15.6	12.6	18.3	87
	2010		13.9	13.5	14.9	*	12.5	6.4		9.5	19.1	14.6	23.6	89
3-5	2008	*	7.9	16.0	12.3	0.0	13.2	6.5		9.0	16.0	12.6	17.4	247
	2009	*	10.3	20.3	15.4	0.0	15.8	8.2	*	12.0	18.6	15.1	22.5	238
	2010	*	8.3	16.7	11.7	0.0	15.0	6.8		7.4	19.0	12.7	26.2	221

NUMBER TESTED IN GRADES 3-5													
2008	2	101	144	227	12	68	139	0	122	125	247	31,840	
2009	2	117	118	221	7	57	146	1	125	113	238	28,282	
2010	2	133	84	213	15	60	118	0	121	100	221	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	57.8	91.7	73.7	*	87.0	63.8		74.4	70.5	72.3	76.6	83
	2009	*	49.0	71.9	59.8	50.0	68.1	58.3		65.1	56.8	61.7	76.8	107
	2010	*	41.9	78.4	65.0	28.6	75.8	46.8	*	65.0	66.1	65.5	78.2	119
4	2008		53.6	69.5	65.1	*	60.0	48.9		64.4	64.3	64.4	77.9	87
	2009	*	46.2	80.0	64.6	*	75.0	51.0		64.1	66.0	65.1	78.9	86
	2010	*	34.5	71.4	52.3	22.2	66.7	22.2		50.7	57.8	53.6	81.8	112
5	2008	*	64.3	73.5	66.7	*	50.0	42.4		74.4	64.1	69.2	84.0	78
	2009		58.1	93.1	81.4	*	87.5	72.7	*	83.7	78.3	80.9	86.2	89
	2010		80.0	89.6	85.5	*	83.3	73.3		87.5	84.1	85.7	87.7	84
3-5	2008	*	58.4	76.4	68.4	15.4	66.2	53.6		70.7	66.4	68.5	79.5	248
	2009	*	50.4	81.9	68.3	45.5	74.7	60.5	*	70.3	67.2	68.8	80.5	282
	2010	*	48.9	79.2	66.1	36.8	74.5	47.4	*	64.7	68.9	66.7	82.3	315

NUMBER TESTED IN GRADES 3-5													
2008	3	101	144	228	13	68	138	0	123	125	248	32,696	
2009	2	119	160	262	11	99	190	1	145	137	282	33,885	
2010	2	133	178	307	19	149	137	1	167	148	315	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	19	3	20	*	3	21		10	13	23	2,542	83
	2009	*	25	16	39	3	15	35		22	19	41	2,856	107
	2010	*	25	16	41	5	15	25	*	21	20	41	2,739	119
4	2008		13	18	29	*	10	24		16	15	31	2,436	87
	2009	*	21	9	28	*	7	25		14	16	30	2,263	86
	2010	*	36	16	51	7	17	35		33	19	52	2,101	112
5	2008	*	10	13	23	*	10	19		10	14	24	1,730	78
	2009		13	4	16	*	3	15	*	7	10	17	1,495	89
	2010		7	5	12	*	6	12		5	7	12	1,314	84
3-5	2008	*	42	34	72	11	23	64		36	42	78	6,708	248
	2009	*	59	29	83	6	25	75	*	43	45	88	6,614	282
	2010	*	68	37	104	12	38	72	*	59	46	105	6,154	315

NUMBER TESTED IN GRADES 3-5													
2008	3	101	144	228	13	68	138	0	123	125	248	32,696	
2009	2	119	160	262	11	99	190	1	145	137	282	33,885	
2010	2	133	178	307	19	149	137	1	167	148	315	34,834	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	79.3	81.3	84.1	73.9	87.0	63.9
	2009	69.1	75.4	79.8	71.8	74.1	57.6
	2010	75.9	72.8	80.0	71.8	75.0	57.2
4	2008	72.5	73.7	69.0	70.5	67.2	64.7
	2009	75.6	71.1	74.4	70.0	69.5	64.7
	2010	69.6	71.3	62.8	61.2	63.2	58.5
5	2008	68.8	67.9	80.0	70.1	76.9	72.3
	2009	73.5	71.9	81.9	71.6	77.2	72.8
	2010	80.4	75.3	82.8	74.8	79.5	70.7
3-5	2008	73.6	74.5	77.5	71.5	76.9	66.8
	2009	72.5	73.0	78.8	71.2	73.7	64.5
	2010	74.9	73.0	74.6	68.8	72.0	61.3



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	11.1	52.8	28.9	*	56.5	29.3		25.6	31.8	28.9	26.3	83
	2009	*	14.3	22.8	16.5	33.3	17.0	14.3		17.5	22.7	19.6	28.8	107
	2010	*	2.3	21.6	15.4	0.0	21.0	0.0	*	18.3	11.9	15.1	21.3	119
4	2008		3.6	15.3	9.6	*	8.0	4.3		6.7	16.7	11.5	23.8	87
	2009	*	5.1	44.4	24.1	*	42.9	25.5		23.1	27.7	25.6	31.4	86
	2010	*	3.6	21.4	12.1	0.0	19.6	4.4		9.0	17.8	12.5	29.1	112
5	2008	*	14.3	22.4	15.9	*	10.0	6.1		20.5	17.9	19.2	31.9	78
	2009		12.9	29.3	23.3	*	16.7	7.3	*	20.9	26.1	23.6	37.9	89
	2010		5.7	45.8	30.1	*	36.1	11.1		30.0	29.5	29.8	34.5	84
3-5	2008	*	9.9	27.1	18.0	0.0	25.0	15.2		17.1	22.4	19.8	27.3	248
	2009	*	10.9	31.3	21.0	18.2	24.2	15.3	*	20.0	25.5	22.7	32.5	282
	2010	*	3.8	28.1	18.2	0.0	24.2	5.1	*	17.4	18.9	18.1	27.9	315

NUMBER TESTED IN GRADES 3-5													
2008	3	101	144	228	13	68	138	0	123	125	248	32,696	
2009	2	119	160	262	11	99	190	1	145	137	282	33,885	
2010	2	133	178	307	19	149	137	1	167	148	315	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		73.1	76.3	75.3	*	60.0	65.2		67.4	83.3	75.3	87.4	85
	2009	*	71.8	90.9	80.8	*	96.3	78.0		76.9	87.0	82.4	87.4	85
	2010	*	58.8	71.4	59.7	25.0	50.0	46.4		52.3	78.3	61.2	89.8	67

NUMBER TESTED IN GRADE 4													
2008	0	26	59	81	4	25	46	0	43	42	85	10,658	
2009	1	39	44	78	3	27	50	0	39	46	85	10,032	
2010	2	51	14	62	8	10	28	0	44	23	67	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		7	14	20	*	10	16		14	7	21	1,348	85
	2009	*	11	4	15	*	1	11		9	6	15	1,264	85
	2010	*	21	4	25	6	5	15		21	5	26	744	67

NUMBER TESTED IN GRADE 4													
2008	0	26	59	81	4	25	46	0	43	42	85	10,658	
2009	1	39	44	78	3	27	50	0	39	46	85	10,032	
2010	2	51	14	62	8	10	28	0	44	23	67	7,294	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.0	76.2	68.5	75.6	75.3
	2009	2.0	85.3	77.8	83.1	91.0
	2010	1.7	65.3	60.8	68.3	70.3

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		7.7	10.2	9.9	*	4.0	2.2		2.3	16.7	9.4	21.4	85
	2009	*	7.7	11.4	10.3	*	11.1	6.0		2.6	17.4	10.6	21.0	85
	2010	*	3.9	7.1	3.2	0.0	0.0	3.6		2.3	8.7	4.5	23.8	67

NUMBER TESTED IN GRADE 4													
2008	0	26	59	81	4	25	46	0	43	42	85	10,658	
2009	1	39	44	78	3	27	50	0	39	46	85	10,032	
2010	2	51	14	62	8	10	28	0	44	23	67	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		59.3	75.5	67.2	*	60.0	56.3		78.9	60.5	69.7	71.9	76
	2009		41.9	52.5	49.4	*	36.0	30.4	*	48.8	48.9	48.9	75.1	90
	2010		68.6	73.1	73.3	*	67.5	51.1		78.6	63.8	70.8	81.4	89

NUMBER TESTED IN GRADE 5													
2008	0	27	49	67	4	20	32	0	38	38	76	10,686	
2009	0	31	59	87	1	25	56	1	43	47	90	10,675	
2010	0	35	52	86	4	40	47	0	42	47	89	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		11	12	22	*	8	14		8	15	23	3,005	76
	2009		18	28	44	*	16	39	*	22	24	46	2,656	90
	2010		11	14	23	*	13	23		9	17	26	1,965	89

NUMBER TESTED IN GRADE 5													
2008	0	27	49	67	4	20	32	0	38	38	76	10,686	
2009	0	31	59	87	1	25	56	1	43	47	90	10,675	
2010	0	35	52	86	4	40	47	0	42	47	89	10,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	84.5	86.0	78.2	68.1
	2009	76.3	75.6	72.8	50.7
	2010	80.9	81.9	82.0	69.5



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		18.5	20.4	17.9	*	5.0	6.3		31.6	7.9	19.7	24.8	76
	2009		9.7	10.2	9.2	*	4.0	3.6	*	7.0	12.8	10.0	28.7	90
	2010		5.7	32.7	23.3	*	25.0	10.6		23.8	21.3	22.5	32.8	89

NUMBER TESTED IN GRADES 5													
2008	0	27	49	67	4	20	32	0	38	38	76	10,686	
2009	0	31	59	87	1	25	56	1	43	47	90	10,675	
2010	0	35	52	86	4	40	47	0	42	47	89	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			84.0	82.6		82.6	82.6		76.9	91.7	84.0	85.4	25
	2009			84.1	85.4	*	83.7	83.7		81.8	86.4	84.1	89.4	44
	2010			83.3	83.0	*	82.0	66.7	*	76.9	89.3	83.3	84.5	54
4	2008			28.6	28.6		28.6	28.6		33.3	*	28.6	67.0	7
	2009			72.2	72.2		76.5	72.2		75.0	70.0	72.2	72.7	18
	2010			85.7	85.7		85.4	57.1		90.0	81.8	85.7	84.4	42
5	2008												70.6	0
	2009			*	*		*	*		*	*	*	79.7	4
	2010												80.3	0
ALL	2008			71.9	70.0		70.0	70.0		63.2	84.6	71.9	—	32
	2009			78.8	79.4	*	79.7	78.5		75.0	82.4	78.8	—	66
	2010			84.4	84.2	*	83.5	60.0	*	82.6	86.0	84.4	—	96

NUMBER TESTED IN GRADES ALL													
2008	0	0	32	30	0	30	30	0	19	13	32	—	
2009	0	0	66	63	2	64	65	0	32	34	66	—	
2010	0	0	96	95	2	91	20	1	46	50	96	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			4	4		4	4		3	1	4	239	25
	2009			7	6	*	7	7		4	3	7	514	44
	2010			9	9	*	9	2	*	6	3	9	863	54
4	2008			5	5		5	5		4	*	5	215	7
	2009			5	5		4	5		2	3	5	268	18
	2010			6	6		6	6		2	4	6	651	42
5	2008												65	0
	2009			*	*		*	*		*	*	*	86	4
	2010												120	0
ALL	2008			9	9		9	9		7	2	9	—	32
	2009			14	13	*	13	14		8	6	14	—	66
	2010			15	15	*	15	8	*	8	7	15	—	96

NUMBER TESTED IN GRADES ALL													
2008	0	0	32	30	0	30	30	0	19	13	32	—	
2009	0	0	66	63	2	64	65	0	32	34	66	—	
2010	0	0	96	95	2	91	20	1	46	50	96	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	73.9	78.3	70.0	66.5
	2009	73.0	79.9	74.2	71.0
	2010	73.8	83.1	75.9	76.4
4	2008	54.3	55.4	44.9	45.7
	2009	71.5	76.4	73.0	65.6
	2010	78.1	82.4	83.7	83.1
5	2008				
	2009	*	*	*	*
	2010				
ALL	2008	69.6	73.3	64.5	62.0
	2009	72.5	78.6	73.2	68.0
	2010	75.7	82.8	79.3	79.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			0.0	0.0		0.0	0.0		0.0	0.0	0.0	17.2	25
	2009			15.9	14.6	*	14.0	14.0		13.6	18.2	15.9	30.4	44
	2010			35.2	35.8	*	32.0	16.7	*	38.5	32.1	35.2	39.6	54
4	2008			0.0	0.0		0.0	0.0		0.0	*	0.0	13.5	7
	2009			16.7	16.7		17.6	16.7		12.5	20.0	16.7	19.9	18
	2010			45.2	45.2		43.9	21.4		45.0	45.5	45.2	34.4	42
5	2008												19.9	0
	2009			*	*		*	*		*	*	*	14.1	4
	2010												21.2	0
ALL	2008			0.0	0.0		0.0	0.0		0.0	0.0	0.0	—	32
	2009			15.2	14.3	*	14.1	13.8		12.5	17.6	15.2	—	66
	2010			39.6	40.0	*	37.4	20.0	*	41.3	38.0	39.6	—	96


NUMBER TESTED IN ALL GRADES													
2008	0	0	32	30	0	30	30	0	19	13	32	—	
2009	0	0	66	63	2	64	65	0	32	34	66	—	
2010	0	0	96	95	2	91	20	1	46	50	96	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			28.6	28.6		28.6	28.6		16.7	*	28.6	81.9	7
	2009			88.2	88.2		87.5	88.2		71.4	100.0	88.2	87.1	17
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.7	42

NUMBER TESTED IN GRADE 4													
2008	0	0	7	7	0	7	7	0	6	1	7	667	
2009	0	0	17	17	0	16	17	0	7	10	17	981	
2010	0	0	42	42	0	41	14	0	20	22	42	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			5	5		5	5		5	*	5	121	7
	2009			2	2		2	2		2	0	2	127	17
	2010			0	0		0	0		0	0	0	266	42

NUMBER TESTED IN GRADE 4													
2008	0	0	7	7	0	7	7	0	6	1	7	667	
2009	0	0	17	17	0	16	17	0	7	10	17	981	
2010	0	0	42	42	0	41	14	0	20	22	42	4,216	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	<b>2008</b>	1.3	67.9	42.9	69.6	58.9
	<b>2009</b>	1.9	91.2	64.0	83.1	80.9
	<b>2010</b>	2.7	89.9	92.3	92.9	92.9

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			0.0	0.0		0.0	0.0		0.0	*	0.0	14.2	7
	2009			0.0	0.0		0.0	0.0		0.0	0.0	0.0	20.4	17
	2010			59.5	59.5		61.0	21.4		65.0	54.5	59.5	30.4	42

NUMBER TESTED IN GRADE 4													
2008	0	0	7	7	0	7	7	0	6	1	7	667	
2009	0	0	17	17	0	16	17	0	7	10	17	981	
2010	0	0	42	42	0	41	14	0	20	22	42	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	77.7	5
	2009		*	*	100.0	100.0	*	100.0		*	*	100.0	87.7	6
	2010												81.1	0
4	2008		*	*	*	*	*	*		*		*	70.7	4
	2009		*	*	*	*	*	*		*	*	*	71.8	3
	2010		*	*	83.3	83.3	*	*		*	*	83.3	75.8	6
5	2008		*	*	42.9	37.5	*	33.3		50.0	*	37.5	73.3	8
	2009		*	*	*	66.7	*	*		*	*	66.7	80.3	6
	2010		*		*	*	*	*		*	*	*	93.9	5
3-5	2008		33.3	50.0	46.7	41.2	57.1	50.0		42.9	*	41.2	73.7	17
	2009		81.8	*	84.6	86.7	*	92.3		81.8	*	86.7	79.2	15
	2010		77.8	*	81.8	81.8	*	83.3		85.7	*	81.8	84.8	11

NUMBER TESTED IN GRADES 3-5													
2008	0	9	8	15	17	7	10	0	14	3	17	1,807	
2009	0	11	4	13	15	4	13	0	11	4	15	1,867	
2010	0	9	2	11	11	3	6	0	7	4	11	1,749	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	116	5
	2009		*	*	0	0	*	0		*	*	0	60	6
	2010												96	0
4	2008		*	*	*	*	*	*		*		*	181	4
	2009		*	*	*	*	*	*		*	*	*	192	3
	2010		*	*	1	1	*	*		*	*	1	126	6
5	2008		*	*	4	5	*	4		3	*	5	179	8
	2009		*	*	*	2	*	*		*	*	2	137	6
	2010		*		*	*	*	*		*	*	*	44	5
3-5	2008		6	4	8	10	3	5		8	*	10	476	17
	2009		2	*	2	2	*	1		2	*	2	389	15
	2010		2	*	2	2	*	1		1	*	2	266	11

NUMBER TESTED IN GRADES 3-5													
2008	0	9	8	15	17	7	10	0	14	3	17	1,807	
2009	0	11	4	13	15	4	13	0	11	4	15	1,867	
2010	0	9	2	11	11	3	6	0	7	4	11	1,749	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	73.1	83.3	76.7	77.8
	2010				
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	59.7	52.8	61.1	68.8
5	2008	46.6	43.8	52.1	44.3
	2009	63.6	69.4	55.6	56.1
	2010	*	*	*	*
3-5	2008	47.7	49.0	45.1	48.1
	2009	70.2	68.9	59.6	66.0
	2010	64.0	62.1	57.6	60.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	10.8	5
	2009		*	*	16.7	16.7	*	16.7		*	*	16.7	16.2	6
	2010												19.1	0
4	2008		*	*	*	*	*	*		*		*	9.7	4
	2009		*	*	*	*	*	*		*	*	*	8.9	3
	2010		*	*	0.0	0.0	*	*		*	*	0.0	15.2	6
5	2008		*	*	0.0	0.0	*	0.0		0.0	*	0.0	14.9	8
	2009		*	*	*	0.0	*	*		*	*	0.0	14.1	6
	2010		*		*	*	*	*		*	*	*	15.4	5
3-5	2008		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	12.0	17
	2009		9.1	*	7.7	6.7	*	7.7		9.1	*	6.7	12.7	15
	2010		11.1	*	9.1	9.1	*	16.7		0.0	*	9.1	16.4	11

NUMBER TESTED IN GRADES 3-5													
2008	0	9	8	15	17	7	10	0	14	3	17	1,807	
2009	0	11	4	13	15	4	13	0	11	4	15	1,867	
2010	0	9	2	11	11	3	6	0	7	4	11	1,749	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	76.1	5
	2009		*	*	50.0	50.0	*	*		*	*	50.0	81.2	6
	2010												78.3	0
4	2008		*	*	*	*	*	*		*		*	69.1	4
	2009		*		*	*		*		*	*	*	75.8	2
	2010		*	*	*	*	*	*		*	*	*	80.6	5
5	2008		*	*	33.3	28.6	*	*		*	*	28.6	64.0	7
	2009		*	*	*	66.7	*	*		*	*	66.7	80.2	6
	2010		83.3		*	83.3	*	*		*	*	83.3	86.4	6
3-5	2008		22.2	57.1	42.9	37.5	66.7	44.4		38.5	*	37.5	69.4	16
	2009		45.5	*	50.0	57.1	*	72.7		54.5	*	57.1	78.8	14
	2010		60.0	*	60.0	63.6	*	71.4		42.9	*	63.6	82.4	11

NUMBER TESTED IN GRADES 3-5													
2008	0	9	7	14	16	6	9	0	13	3	16	1,730	
2009	0	11	3	12	14	3	11	0	11	3	14	1,743	
2010	0	10	1	10	11	2	7	0	7	4	11	1,615	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	129	5
	2009		*	*	3	3	*	*		*	*	3	85	6
	2010												102	0
4	2008		*	*	*	*	*	*		*		*	173	4
	2009		*		*	*		*		*	*	*	157	2
	2010		*	*	*	*	*	*		*	*	*	92	5
5	2008		*	*	4	5	*	*		*	*	5	227	7
	2009		*	*	*	2	*	*		*	*	2	127	6
	2010		1		*	1	*	*		*	*	1	91	6
3-5	2008		7	3	8	10	2	5		8	*	10	529	16
	2009		6	*	6	6	*	3		5	*	6	369	14
	2010		4	*	4	4	*	2		4	*	4	285	11

NUMBER TESTED IN GRADES 3-5													
2008	0	9	7	14	16	6	9	0	13	3	16	1,730	
2009	0	11	3	12	14	3	11	0	11	3	14	1,743	
2010	0	10	1	10	11	2	7	0	7	4	11	1,615	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	35.4	40.0	70.0	63.3	38.9	44.4
	2010						
4	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
5	2008	46.0	28.6	42.9	40.5	57.1	42.9
	2009	46.3	52.8	55.6	55.6	50.0	63.3
	2010	63.0	47.2	66.7	77.8	72.2	56.7
3-5	2008	46.8	37.1	43.8	47.7	47.9	49.0
	2009	43.8	43.3	62.4	59.5	42.9	53.3
	2010	58.6	50.0	60.0	58.8	57.6	44.5



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	16.1	5
	2009		*	*	0.0	0.0	*	*		*	*	0.0	22.3	6
	2010												13.4	0
4	2008		*	*	*	*	*	*		*		*	14.3	4
	2009		*		*	*		*		*	*	*	14.0	2
	2010		*	*	*	*	*	*		*	*	*	20.2	5
5	2008		*	*	0.0	0.0	*	*		*	*	0.0	14.0	7
	2009		*	*	*	0.0	*	*		*	*	0.0	17.2	6
	2010		0.0		*	0.0	*	*		*	*	0.0	18.9	6
3-5	2008		0.0	14.3	7.1	6.3	16.7	11.1		0.0	*	6.3	14.7	16
	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	17.3	14
	2010		0.0	*	10.0	9.1	*	0.0		0.0	*	9.1	17.7	11

NUMBER TESTED IN GRADES 3-5													
2008	0	9	7	14	16	6	9	0	13	3	16	1,730	
2009	0	11	3	12	14	3	11	0	11	3	14	1,743	
2010	0	10	1	10	11	2	7	0	7	4	11	1,615	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*	*	*	*	*	*		*	*	*	65.0	3
	2010		*	*	50.0	50.0	*	*		50.0		50.0	73.4	6

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	2	1	2	3	1	2	0	1	2	3	3	694	
2010	0	5	1	6	6	1	3	0	6	0	6	6	531	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*	*	*	*	*	*		*	*	*	243	3
	2010		*	*	3	3	*	*		3		3	141	6

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	2	1	2	3	1	2	0	1	2	3	3	694	
2010	0	5	1	6	6	1	3	0	6	0	6	6	531	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	*	*	*	*	*
	2010	1.2	50.0	33.3	40.5	38.1

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*	*	*	*	*	*		*	*	*	0.0	3
	2010		*	*	0.0	0.0	*	*		0.0		0.0	7.9	6

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	2	1	2	3	1	2	0	1	2	3	3	694	
2010	0	5	1	6	6	1	3	0	6	0	6	6	531	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	43.6	40.5	57.6	42
	2009	33.3	39.3	36.4	41.9	55
	2010	21.1	40.6	33.3	40.0	51
1	2008	55.6	41.0	43.8	50.2	48
	2009	11.5	55.9	36.7	54.2	60
	2010	21.4	48.3	35.1	55.2	57
2	2008	22.2	76.2	42.1	50.2	57
	2009	21.6	55.0	33.3	47.9	57
	2010	4.7	50.0	16.9	48.6	59
1-2	2008	28.9	53.3	42.9	50.2	105
	2009	17.5	55.6	35.0	51.0	117
	2010	11.3	48.9	25.9	51.9	116

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	50.0	61.9	55.0	44.9	100
	2009	44.3	73.3	51.7	52.8	118
	2010	61.8	57.9	60.4	51.2	106
1	2008	77.6	60.4	69.8	55.5	106
	2009	18.5	52.9	37.7	50.4	61
	2010	45.7	51.7	47.2	48.8	123
2	2008	38.8	76.0	47.3	57.5	110
	2009	29.3	45.5	34.9	53.2	63
	2010	47.8	70.6	51.4	54.6	107
K-2	2008	53.2	64.3	57.3	52.7	316
	2009	35.9	58.1	43.8	52.3	242
	2010	50.8	58.3	52.7	51.5	336

Number Tested	2008	48	99	147	21,817	
	2009	90	82	172	21,148	
	2010	90	77	167	20,804	

Number Tested	2008	201	115	316	41,070	
	2009	156	86	242	30,563	
	2010	252	84	336	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		46.2	31.3	39.5	*	*	*		33.3	45.8	40.5	57.6	42
	2009		25.0	66.7	32.7	*	87.5	33.3		33.3	38.7	36.4	41.9	55
	2010		32.6	37.5	35.4	*	*	21.1		42.9	21.7	33.3	40.0	51
1	2008		32.1	60.0	43.5	*	55.6	55.6		33.3	61.1	43.8	50.2	48
	2009		37.5	35.0	36.8	*	14.3	11.5		18.2	47.4	36.7	54.2	60
	2010	*	31.0	50.0	37.7	*	55.6	21.4		28.6	41.4	35.1	55.2	57
2	2008	*	35.9	56.3	40.4	0.0	42.9	22.2		34.2	57.9	42.1	50.2	57
	2009		16.7	60.0	32.7	*	75.0	21.6		31.3	36.0	33.3	47.9	57
	2010		14.6	22.2	17.9	*	0.0	4.7		15.4	18.2	16.9	48.6	59
1-2	2008	*	34.3	58.3	41.8	0.0	50.0	28.9		33.8	59.5	42.9	50.2	105
	2009		27.6	47.5	34.8	*	46.7	17.5		25.9	42.9	35.0	51.0	117
	2010	*	22.9	33.3	27.5	*	27.8	11.3		22.2	29.0	25.9	51.9	116

Number Tested	2008	2	93	52	136	11	18	48	0	86	61	147	21,817
	2009	0	116	55	164	5	23	90	0	78	94	172	21,148
	2010	3	126	38	157	8	21	90	0	82	85	167	20,804

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		3	1	4	*	*	*		2	2	4	1,687	42
	2009		1	1	2	*	1	1		0	2	2	771	55
	2010		1	2	3	*	*	1		2	1	3	758	51
1	2008		0	6	5	*	2	2		3	3	6	1,555	48
	2009		7	2	8	*	0	0		2	7	9	1,659	60
	2010	*	2	2	5	*	1	1		2	3	5	1,729	57
2	2008	*	3	4	7	0	0	0		2	6	8	1,065	57
	2009		0	3	4	*	2	2		1	3	4	1,027	57
	2010		1	0	1	*	0	1		1	0	1	954	59
1-2	2008	*	3	10	12	0	2	2		5	9	14	2,620	105
	2009		7	5	12	*	2	2		3	10	13	2,688	117
	2010	*	3	2	6	*	1	2		3	3	6	2,683	116

Number Tested	2008	2	93	52	136	11	18	48	0	86	61	147	21,817
	2009	0	116	55	164	5	23	90	0	78	94	172	21,148
	2010	3	126	38	157	8	21	90	0	82	85	167	20,804



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		57.7	54.1	53.1	*	51.7	50.0		47.1	63.3	55.0	44.9	100
	2009		60.0	47.4	50.0	*	45.7	44.3	*	42.6	61.4	51.7	52.8	118
	2010		48.8	68.3	60.8	*	66.1	61.8	*	68.5	51.9	60.4	51.2	106
1	2008		39.3	80.8	69.0	16.7	78.3	77.6	*	63.8	77.1	69.8	55.5	106
	2009		35.0	42.9	37.9	*	42.9	18.5		27.3	43.6	37.7	50.4	61
	2010	*	41.5	50.6	47.9	*	50.7	45.7	*	43.1	51.7	47.2	48.8	123
2	2008	*	35.0	52.9	45.5	0.0	49.1	38.8		43.3	53.5	47.3	57.5	110
	2009	*	16.7	60.0	33.9	*	50.0	29.3		29.4	41.4	34.9	53.2	63
	2010		25.6	66.2	52.4	16.7	65.5	47.8		45.7	55.7	51.4	54.6	107
K-2	2008	*	42.6	63.2	55.9	10.5	60.1	53.2	*	51.1	65.0	57.3	52.7	316
	2009	*	37.9	49.2	42.9	12.5	45.9	35.9	*	35.9	51.2	43.8	52.3	242
	2010	*	39.0	61.0	53.4	13.3	59.8	50.8	*	52.1	53.2	52.7	51.5	336

Number Tested	2008	2	94	220	297	19	173	201	1	176	140	316	41,070
	2009	1	116	124	231	8	85	156	1	117	125	242	30,563
	2010	3	123	210	324	15	189	252	2	165	171	336	40,163

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		7	18	24	*	15	15		12	13	25	2,788	100
	2009		8	9	15	*	7	8	*	8	9	17	2,455	118
	2010		5	12	16	*	12	11	*	11	6	17	2,358	106
1	2008		5	26	28	0	21	19	*	16	15	31	2,800	106
	2009		7	4	10	*	1	2		3	8	11	1,577	61
	2010	*	3	15	19	*	14	14	*	13	6	19	2,266	123
2	2008	*	4	9	13	0	4	5		7	8	15	2,912	110
	2009	*	0	4	4	*	2	3		2	2	4	1,686	63
	2010		0	13	13	1	12	11		6	7	13	2,484	107
K-2	2008	*	16	53	65	1	40	39	*	35	36	71	8,500	316
	2009	*	15	17	29	0	10	13	*	13	19	32	5,718	242
	2010	*	8	40	48	2	38	36	*	30	19	49	7,108	336
Number Tested	2008	2	94	220	297	19	173	201	1	176	140	316	41,070	
	2009	1	116	124	231	8	85	156	1	117	125	242	30,563	
	2010	3	123	210	324	15	189	252	2	165	171	336	40,163	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		50.0	78.2	71.0	66.7	78.3	77.6	*	69.0	72.9	70.8	65.7	106
	2009		62.2	74.3	73.0	*	75.9	73.2		65.1	73.4	69.0	66.0	113
	2010	*	56.1	70.9	66.4	*	72.0	68.1	*	64.6	65.5	65.0	63.5	123
2	2008	*	50.0	57.4	53.5	0.0	56.4	51.8		53.7	58.1	55.5	64.0	110
	2009	*	27.6	50.6	44.0	*	52.5	50.8	*	41.4	47.1	40.7	60.9	118
	2010		33.3	77.9	63.1	33.3	81.0	61.1		60.9	62.3	61.7	61.4	107
1-2	2008	*	50.0	68.5	62.2	28.6	67.8	62.2	*	60.8	65.9	63.0	64.9	216
	2009	*	47.0	61.7	58.5	10.0	63.7	61.7	*	51.5	61.7	54.5	63.5	231
	2010	*	45.0	74.1	64.9	27.3	75.9	64.7	*	63.1	63.9	63.5	62.5	230

Number Tested	2008	2	68	146	201	14	115	143	1	125	91	216	27,631
	2009	1	66	149	200	10	113	115	1	101	115	231	27,480
	2010	3	80	147	222	11	133	184	1	111	119	230	26,937

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		9	37	44	1	31	30	*	26	20	46	4,546	106
	2009		10	29	38	*	26	25		15	24	41	4,597	113
	2010	*	6	31	38	*	29	30	*	22	16	38	4,129	123
2	2008	*	6	5	11	0	3	5		7	6	13	2,557	110
	2009	*	3	9	11	*	8	7	*	7	5	12	3,822	118
	2010		3	25	27	1	22	25		10	18	28	3,776	107
1-2	2008	*	15	42	55	1	34	35	*	33	26	59	7,103	216
	2009	*	13	38	49	1	34	32	*	22	29	53	8,419	231
	2010	*	9	56	65	2	51	55	*	32	34	66	7,905	230

Number Tested	2008	2	68	146	201	14	115	143	1	125	91	216	27,631
	2009	1	66	149	200	10	113	115	1	101	115	231	27,480
	2010	3	80	147	222	11	133	184	1	111	119	230	26,937

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			93.1	93.1	*	92.9	92.7		87.9	100.0	93.1	87.0	58
	2009			93.5	93.4	*	93.5	93.5	*	88.6	100.0	93.5	88.6	62
	2010			92.7	92.6	*	92.5	91.8	*	92.3	93.1	92.7	89.3	55
1	2008			100.0	100.0	*	100.0	100.0	*	100.0	100.0	100.0	88.0	58
	2009			84.9	84.6	*	84.3	84.6		78.3	90.0	84.9	88.6	53
	2010			84.8	84.8	*	86.2	86.2	*	86.5	82.8	84.8	89.1	66
2	2008			98.1	97.9	*	97.9	97.9		96.4	100.0	98.1	93.4	52
	2009			100.0	100.0	*	100.0	100.0	*	100.0	100.0	100.0	94.0	59
	2010			94.0	93.9	*	93.9	93.8		90.9	96.4	94.0	93.8	50
K-2	2008			97.0	96.9	87.5	96.8	96.7	*	94.4	100.0	97.0	89.3	168
	2009			93.1	92.9	66.7	92.7	93.0	*	89.7	96.6	93.1	90.4	174
	2010			90.1	89.9	50.0	90.4	90.1	*	89.4	90.7	90.1	90.7	171

Number Tested	2008	0	0	168	160	8	155	152	1	89	79	168	18,257
	2009	0	0	174	168	9	165	171	2	87	87	174	19,076
	2010	0	0	171	169	6	167	162	2	85	86	171	19,041

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			33	33	*	31	30		15	18	33	3,280	58
	2009			39	38	*	39	39	*	20	19	39	3,525	62
	2010			43	42	*	41	37	*	20	23	43	3,523	55
1	2008			34	32	*	28	26	*	14	20	34	2,412	58
	2009			20	20	*	19	19		6	14	20	2,523	53
	2010			21	21	*	21	21	*	12	9	21	2,529	66
2	2008			34	31	*	31	31		17	17	34	2,596	52
	2009			33	31	*	28	32	*	16	17	33	2,909	59
	2010			26	26	*	25	24		10	16	26	3,040	50
K-2	2008			101	96	1	90	87	*	46	55	101	8,288	168
	2009			92	89	1	86	90	*	42	50	92	8,957	174
	2010			90	89	1	87	82	*	42	48	90	9,092	171

Number Tested	2008	0	0	168	160	8	155	152	1	89	79	168	18,257
	2009	0	0	174	168	9	165	171	2	87	87	174	19,076
	2010	0	0	171	169	6	167	162	2	85	86	171	19,041

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (56)	Beginning	23	41.1	37	66.1	48	85.7	53	94.6	53	94.6
	Intermediate	24	42.9	10	17.9	5	8.9	0	0.0	0	0.0
	Advanced	7	12.5	7	12.5	1	1.8	1	1.8	1	1.8
	Advanced High	2	3.6	2	3.6	2	3.6	2	3.6	2	3.6
1 (74)	Beginning	10	13.5	23	31.1	29	39.2	25	33.8	25	33.8
	Intermediate	26	35.1	32	43.2	31	41.9	29	39.2	29	39.2
	Advanced	26	35.1	11	14.9	8	10.8	10	13.5	10	13.5
	Advanced High	12	16.2	8	10.8	6	8.1	10	13.5	10	13.5
2 (58)	Beginning	2	3.5	3	5.3	10	17.5	7	12.1	7	12.3
	Intermediate	9	15.8	16	28.1	28	49.1	17	29.3	16	28.1
	Advanced	34	59.6	26	45.6	14	24.6	15	25.9	18	31.6
	Advanced High	12	21.1	12	21.1	5	8.8	19	32.8	16	28.1
3 (60)	Beginning	1	1.7	3	5.0	8	13.3	3	5.0	2	3.3
	Intermediate	16	26.7	17	28.3	24	40.0	13	21.7	14	23.3
	Advanced	21	35.0	20	33.3	16	26.7	11	18.3	13	21.7
	Advanced High	22	36.7	20	33.3	12	20.0	33	55.0	31	51.7
4 (53)	Beginning	3	5.9	6	11.8	6	11.8	4	7.5	4	7.8
	Intermediate	20	39.2	17	33.3	17	33.3	14	26.4	13	25.5
	Advanced	19	37.3	19	37.3	17	33.3	13	24.5	13	25.5
	Advanced High	9	17.6	9	17.6	11	21.6	22	41.5	21	41.2

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
70 46 (65.7%)	Beginning	23			
	Intermediate	28	1		
	Advanced	9	0	0	
	Advanced High	3	1	5	
54 40 (74.1%)	Beginning	5			
	Intermediate	10	5		
	Advanced	10	4	4	
	Advanced High	0	3	13	
57 38 (66.7%)	Beginning	1			
	Intermediate	1	12		
	Advanced	0	7	6	
	Advanced High	0	4	26	
49 32 (65.3%)	Beginning	4			
	Intermediate	5	7		
	Advanced	2	4	6	
	Advanced High	0	1	20	

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (41)	Beginning	0	0.0	0	0.0	3	7.7	1	2.4	1	2.6
	Intermediate	7	17.9	9	23.7	15	38.5	3	7.3	3	7.9
	Advanced	20	51.3	20	52.6	15	38.5	3	7.3	6	15.8
	Advanced High	12	30.8	9	23.7	6	15.4	34	82.9	28	73.7
ALL (342)	Beginning	39	11.6	72	21.4	104	30.9	93	27.2	92	27.4
	Intermediate	102	30.3	101	30.1	120	35.6	76	22.2	75	22.3
	Advanced	127	37.7	103	30.7	71	21.1	53	15.5	61	18.2
	Advanced High	69	20.5	60	17.9	42	12.5	120	35.1	108	32.1

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
37  33 (89.2%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	5	1	
	Advanced High	0	5	22	
268  189 (70.5%)	Beginning	35			
	Intermediate	45	27		
	Advanced	21	20	17	
	Advanced High	3	14	86	

■ Indicates students who progressed at least one level from 2009 to 2010.