

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



BIRDIE ALEXANDER

School Number 235

2.... Contents..... Table of Contents

STUDENTS AND STAFF

5.... Summary..... Summary of Student and Teacher Statistics
 7.... Enrollment (2)..... Enrollment Statistics by Select Student Group
 9.... Teachers..... Teacher Statistics

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

10.... TAKS Read (1)..... TAKS Reading: Percentage Meeting Standard
 12.... TAKS Read (3)..... TAKS Reading: Performance by Objective
 14.... TAKS Math (1)..... TAKS Mathematics: % Meeting Standard
 16.... TAKS Math (3)..... TAKS Mathematics: % by Objective
 18.... TAKS Write (1)..... TAKS Writing: Percentage Meeting Standard
 20.... TAKS Write (3)..... TAKS Writing: Performance by Objective
 22.... TAKS Science (1)..... TAKS Science: Percentage Meeting Standard
 24.... TAKS Science (3)..... TAKS Science: Performance by Objective

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (MOD)

26.... TAKS-M Read (1)..... TAKS-M Reading: % Meeting Standard
 28.... TAKS-M Read (3)..... TAKS-M Reading: Performance by Objective
 30.... TAKS-M Math (1)..... TAKS-M Math: % Meeting Standard
 32.... TAKS-M Math (3)..... TAKS-M Math: Performance by Objective

ITBS / ITED / LOGRAMOS

34.... Compliance..... SCE Compliance for At-Risk Students
 36.... ITBS Read (2)..... ITBS Reading Total: # At or Above the 80th %-ile
 38.... ITBS Math (2)..... ITBS Math Total: # At or Above the 80th %-ile
 40.... ITBS Math (4)..... ITBS Math Computation: # At or Above the 80th %-ile

MEASURES OF ENGLISH PROFICIENCY

41.... TELPAS..... TX English Language Proficiency Assessment System

3.... Notes..... Notes and Data Descriptions for Individual Reports

6.... Enrollment (1)..... Enrollment Statistics by Ethnicity
 8.... Attendance..... Student Attendance Statistics

11.... TAKS Read (2)..... TAKS Reading: Number Not Meeting Standard
 13.... TAKS Read (4)..... TAKS Reading: Percentage Commended
 15.... TAKS Math (2)..... TAKS Mathematics: # Not Meeting Standard
 17.... TAKS Math (4)..... TAKS Mathematics: % Commended
 19.... TAKS Write (2)..... TAKS Writing: Number Not Meeting Standard
 21.... TAKS Write (4)..... TAKS Writing: Percentage Commended
 23.... TAKS Science (2)..... TAKS Science: Number Not Meeting Standard
 25.... TAKS Science (4)..... TAKS Science: Percentage Commended

27.... TAKS-M Read (2)..... TAKS-M Reading: # Not Meeting Standard
 29.... TAKS-M Read (4)..... TAKS-M Reading: Percentage Commended
 31.... TAKS-M Math (2)..... TAKS-M Math: # Not Meeting Standard
 33.... TAKS-M Math (4)..... TAKS-M Math: Percentage Commended

35.... ITBS Read (1)..... ITBS Reading Total: % At or Above the 40th %-ile
 37.... ITBS Math (1)..... ITBS Math Total: % At or Above the 40th %-ile
 39.... ITBS Math (3)..... ITBS Math Computation: % At or Above the 40th %-ile

2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	43
KN	74
1	73
2	75
3	76
4	66
5	73
ALL	480

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	380	79.2	30	85.7
American Indian	0	0.0	*	*
Asian	1	0.2	*	*
Hispanic	97	20.2	0	0.0
White	2	0.4	5	14.3
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	439	91.5
Limited English proficient students	56	11.7
Special education students	29	6.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	43	35	81.4	0	0.0	0	0.0	7	16.3	1	2.3
	2009	43	26	60.5	0	0.0	1	2.3	16	37.2	0	0.0
	2010	43	34	79.1	0	0.0	0	0.0	9	20.9	0	0.0
KN	2008	78	61	78.2	0	0.0	0	0.0	17	21.8	0	0.0
	2009	60	46	76.7	0	0.0	0	0.0	14	23.3	0	0.0
	2010	74	56	75.7	0	0.0	1	1.4	16	21.6	1	1.4
1	2008	83	68	81.9	0	0.0	0	0.0	14	16.9	1	1.2
	2009	70	55	78.6	0	0.0	1	1.4	14	20.0	0	0.0
	2010	73	62	84.9	0	0.0	0	0.0	11	15.1	0	0.0
2	2008	80	63	78.8	0	0.0	0	0.0	17	21.3	0	0.0
	2009	94	68	72.3	0	0.0	1	1.1	25	26.6	0	0.0
	2010	75	59	78.7	0	0.0	0	0.0	16	21.3	0	0.0
3	2008	84	68	81.0	0	0.0	0	0.0	16	19.0	0	0.0
	2009	68	48	70.6	0	0.0	1	1.5	19	27.9	0	0.0
	2010	76	57	75.0	0	0.0	0	0.0	19	25.0	0	0.0
4	2008	70	56	80.0	0	0.0	0	0.0	14	20.0	0	0.0
	2009	76	64	84.2	0	0.0	0	0.0	12	15.8	0	0.0
	2010	66	54	81.8	0	0.0	0	0.0	12	18.2	0	0.0
5	2008	84	69	82.1	0	0.0	0	0.0	15	17.9	0	0.0
	2009	55	42	76.4	0	0.0	0	0.0	13	23.6	0	0.0
	2010	73	58	79.5	0	0.0	0	0.0	14	19.2	1	1.4
PK-5	2008	529	426	80.5	0	0.0	0	0.0	101	19.1	2	0.4
	2009	480	357	74.4	0	0.0	4	0.8	118	24.6	1	0.2
	2010	480	380	79.2	0	0.0	1	0.2	97	20.2	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	43	43	100.0	4	9.3	0	0.0	0	0.0	42	97.7	2.3
	2009	43	41	95.3	11	25.6	0	0.0	0	0.0	42	97.7	0.0
	2010	43	43	100.0	6	14.0	1	2.3	0	0.0	43	100.0	0.0
KN	2008	78	69	88.5	6	7.7	3	3.8	0	0.0	38	48.7	2.6
	2009	60	52	86.7	8	13.3	1	1.7	2	3.3	22	36.7	3.3
	2010	74	66	89.2	8	10.8	6	8.1	0	0.0	32	43.2	1.4
1	2008	83	78	94.0	5	6.0	4	4.8	0	0.0	13	15.7	4.8
	2009	70	60	85.7	7	10.0	3	4.3	0	0.0	9	12.9	2.9
	2010	73	65	89.0	6	8.2	8	11.0	1	1.4	13	17.8	5.5
2	2008	80	70	87.5	11	13.8	10	12.5	3	3.8	10	12.5	3.8
	2009	94	85	90.4	12	12.8	6	6.4	5	5.3	16	17.0	4.3
	2010	75	66	88.0	9	12.0	2	2.7	0	0.0	13	17.3	5.3
3	2008	84	77	91.7	9	10.7	6	7.1	2	2.4	2	2.4	10.7
	2009	68	59	86.8	12	17.6	3	4.4	5	7.4	13	19.1	7.4
	2010	76	71	93.4	11	14.5	3	3.9	4	5.3	11	14.5	1.3
4	2008	70	59	84.3	3	4.3	6	8.6	8	11.4	8	11.4	1.4
	2009	76	66	86.8	6	7.9	4	5.3	7	9.2	13	17.1	0.0
	2010	66	60	90.9	8	12.1	3	4.5	4	6.1	5	7.6	0.0
5	2008	84	70	83.3	14	16.7	9	10.7	6	7.1	12	14.3	1.2
	2009	55	48	87.3	5	9.1	6	10.9	8	14.5	8	14.5	0.0
	2010	73	68	93.2	8	11.0	6	8.2	8	11.0	8	11.0	0.0
PK-5	2008	529	472	89.2	52	9.8	45	8.5	19	3.6	130	24.6	4.5
	2009	480	423	88.1	61	12.7	37	7.7	27	5.6	131	27.3	4.0
	2010	480	439	91.5	56	11.7	29	6.0	17	3.5	125	26.0	2.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	72.8	13,568.1	70.3	96.6	13,004.4	95.8	27	37.1	23.5	60	11,618	82.4	85.6
	2009	61.6	13,515.0	58.4	94.7	12,939.1	95.7	14	22.7	22.5	52	11,501	84.4	85.1
	2010	69.7	13,234.2	65.2	93.6	12,616.4	95.3	23	33.0	21.6	51	11,233	73.2	84.9
1	2008	76.9	14,626.9	74.1	96.3	14,102.7	96.4	29	37.7	21.2	61	12,704	79.3	86.9
	2009	72.5	14,250.8	69.3	95.6	13,719.9	96.3	19	26.2	20.7	56	12,300	77.3	86.3
	2010	68.7	13,848.4	65.4	95.1	13,286.3	95.9	23	33.5	20.2	51	11,978	74.2	86.5
2	2008	78.5	13,708.6	75.8	96.5	13,269.8	96.8	19	24.2	19.7	66	12,043	84.0	87.9
	2009	89.7	13,950.1	86.4	96.2	13,499.0	96.8	27	30.1	18.6	70	12,231	78.0	87.7
	2010	74.2	13,440.8	71.2	95.9	12,947.4	96.3	14	18.9	19.0	60	11,794	80.9	87.7
3	2008	88.3	12,806.9	86.8	98.3	12,425.5	97.0	16	18.1	19.1	77	11,408	87.2	89.1
	2009	64.9	13,095.5	63.3	97.5	12,710.6	97.1	18	27.7	18.3	51	11,634	78.6	88.8
	2010	74.1	13,291.1	71.8	96.8	12,853.9	96.7	18	24.3	17.7	64	11,815	86.3	88.9
4	2008	70.4	12,329.8	68.1	96.8	11,960.3	97.0	16	22.7	19.7	61	10,924	86.7	88.6
	2009	78.2	12,156.4	75.8	97.0	11,789.9	97.0	17	21.7	18.1	63	10,731	80.6	88.3
	2010	68.2	12,299.7	65.9	96.6	11,900.0	96.8	10	14.7	17.2	58	10,987	85.1	89.3
5	2008	82.8	11,874.2	81.7	98.6	11,539.6	97.2	22	26.6	18.8	70	10,608	84.5	89.3
	2009	56.5	11,903.5	55.2	97.6	11,552.9	97.1	9	15.9	17.5	49	10,563	86.7	88.7
	2010	70.5	11,687.8	68.3	97.0	11,310.1	96.8	20	28.4	17.0	58	10,453	82.3	89.4
KN-5	2008	497.5	83,438.7	483.7	97.2	80,606.0	96.6	178	35.8	31.9	441	76,970	88.6	92.2
	2009	456.6	83,476.5	439.6	96.3	80,586.5	96.5	157	34.4	30.9	385	76,517	84.3	91.7
	2010	425.4	77,802.0	407.7	95.8	74,914.0	96.3	108	25.4	18.9	342	68,260	80.4	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	30	85.7
Hispanic	0	0.0
White	5	14.3
Other	0	0.0

Gender	Number	Percentage
Female	34	97.1
Male	1	2.9

TOTAL	35
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AVERAGE NUMBER OF ABSENCES

2008	10.4
2009	7.6
2010	7.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		77.9	73.3	75.6	*	57.1	72.7		71.4	82.9	77.1	86.2	83
	2009		86.7	81.3	85.5	*	80.0	77.4		81.5	88.6	85.5	87.1	62
	2010		86.8	66.7	81.5	*	72.7	72.7		78.4	85.3	81.7	85.4	71
4	2008		52.7	72.7	50.9	*	*	38.2		60.0	51.6	56.1	72.1	66
	2009		69.4	90.9	71.4	*	*	57.1		81.6	62.9	72.6	75.5	73
	2010		75.9	41.7	66.7	*	37.5	45.0		64.5	74.3	69.7	77.9	66
5	2008		65.1	53.3	61.9	*	53.8	51.1		48.9	81.8	62.8	82.9	78
	2009		89.7	90.9	90.7	*	*	87.5		86.2	95.2	90.0	82.2	50
	2010	*	83.0	100.0	85.2		100.0	62.5		86.1	86.7	86.4	86.1	66
3-5	2008		66.1	65.9	64.3	44.4	52.2	56.6		59.8	73.3	66.1	80.3	227
	2009		80.1	86.8	81.4	*	78.9	73.5		83.0	80.2	81.6	81.1	185
	2010	*	81.9	69.0	78.0	*	68.0	63.6		76.9	81.8	79.3	83.4	203

NUMBER TESTED IN GRADES 3-5													
2008	0	186	41	196	9	23	136	0	122	105	227	31,840	
2009	0	146	38	161	5	19	83	0	94	91	185	28,282	
2010	1	160	42	186	3	25	88	0	104	99	203	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		15	4	19	*	3	15		12	7	19	1,443	83
	2009		6	3	8	*	2	7		5	4	9	981	62
	2010		7	6	12	*	3	12		8	5	13	1,039	71
4	2008		26	3	27	*	*	21		14	15	29	2,996	66
	2009		19	1	18	*	*	12		7	13	20	2,489	73
	2010		13	7	20	*	5	11		11	9	20	1,640	66
5	2008		22	7	24	*	6	23		23	6	29	1,827	78
	2009		4	1	4	*	*	3		4	1	5	1,874	50
	2010	*	9	0	9		0	9		5	4	9	1,427	66
3-5	2008		63	14	70	5	11	59		49	28	77	6,266	227
	2009		29	5	30	*	4	22		16	18	34	5,344	185
	2010	*	29	13	41	*	8	32		24	18	42	4,106	203

NUMBER TESTED IN GRADES 3-5													
2008	0	186	41	196	9	23	136	0	122	105	227	31,840	
2009	0	146	38	161	5	19	83	0	94	91	185	28,282	
2010	1	160	42	186	3	25	88	0	104	99	203	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	70.9	74.0	70.9	68.2
	2009	80.0	79.7	83.1	82.9
	2010	78.9	75.5	72.1	73.6
4	2008	74.0	68.8	71.0	65.9
	2009	78.9	73.5	67.7	73.3
	2010	74.5	81.6	81.6	73.2
5	2008	65.4	75.0	67.0	66.3
	2009	78.8	80.5	84.5	74.6
	2010	84.5	83.3	80.5	76.6
3-5	2008	69.9	72.8	69.6	66.9
	2009	79.2	77.5	77.4	76.9
	2010	79.3	80.0	77.9	74.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		10.3	6.7	9.0	*	0.0	3.6		11.9	7.3	9.6	21.5	83
	2009		46.7	18.8	36.4	*	30.0	19.4		37.0	40.0	38.7	34.0	62
	2010		28.3	22.2	26.2	*	27.3	13.6		24.3	29.4	26.8	37.1	71
4	2008		3.6	18.2	7.3	*	*	2.9		5.7	6.5	6.1	14.4	66
	2009		6.5	18.2	9.5	*	*	3.6		10.5	5.7	8.2	18.3	73
	2010		24.1	8.3	18.3	*	12.5	0.0		12.9	28.6	21.2	19.4	66
5	2008		9.5	0.0	7.9	*	0.0	0.0		8.9	6.1	7.7	16.5	78
	2009		7.7	27.3	11.6	*	*	0.0		3.4	23.8	12.0	18.3	50
	2010	*	26.4	25.0	24.6		16.7	4.2		25.0	26.7	25.8	23.6	66
3-5	2008		8.1	7.3	8.2	0.0	4.3	2.2		9.0	6.7	7.9	17.4	227
	2009		19.2	21.1	19.3	*	21.1	8.4		16.0	23.1	19.5	22.5	185
	2010	*	26.3	19.0	23.1	*	20.0	8.0		21.2	28.3	24.6	26.2	203

NUMBER TESTED IN GRADES 3-5													
2008	0	186	41	196	9	23	136	0	122	105	227	31,840	
2009	0	146	38	161	5	19	83	0	94	91	185	28,282	
2010	1	160	42	186	3	25	88	0	104	99	203	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		58.7	46.7	54.1	*	14.3	37.7		65.8	47.5	56.4	76.6	78
	2009		81.4	72.2	80.0		58.3	65.6		80.0	78.4	79.0	76.8	62
	2010		75.5	72.2	73.8	*	72.7	68.2		73.0	76.5	74.6	78.2	71
4	2008		70.9	90.9	69.1	*	*	55.9		74.3	74.2	74.2	77.9	66
	2009		69.4	72.7	66.7	*	*	28.6		76.3	62.9	69.9	78.9	73
	2010		85.2	91.7	85.0	*	87.5	65.0		83.9	88.6	86.4	81.8	66
5	2008		60.9	73.3	61.5	*	76.9	52.2		60.9	66.7	63.3	84.0	79
	2009		95.0	100.0	95.2	*	*	91.7		92.9	100.0	96.0	86.2	50
	2010	*	84.2	100.0	86.4	*	100.0	76.0		89.7	84.4	87.3	87.7	71
3-5	2008		63.2	68.3	60.8	66.7	56.5	47.4		66.4	61.5	64.1	79.5	223
	2009		80.0	79.5	78.8	*	60.0	60.7		82.4	77.7	80.0	80.5	185
	2010	*	81.7	86.0	81.7	*	84.6	69.7		82.2	83.2	82.7	82.3	208

NUMBER TESTED IN GRADES 3-5													
2008	0	182	41	194	9	23	133	0	119	104	223	32,696	
2009	0	145	39	160	4	20	84	0	91	94	185	33,885	
2010	1	164	43	191	4	26	89	0	107	101	208	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		26	8	34	*	6	33		13	21	34	2,542	78
	2009		8	5	11		5	11		5	8	13	2,856	62
	2010		13	5	17	*	3	14		10	8	18	2,739	71
4	2008		16	1	17	*	*	15		9	8	17	2,436	66
	2009		19	3	21	*	*	20		9	13	22	2,263	73
	2010		8	1	9	*	1	7		5	4	9	2,101	66
5	2008		25	4	25	*	3	22		18	11	29	1,730	79
	2009		2	0	2	*	*	2		2	0	2	1,495	50
	2010	*	9	0	9	*	0	6		4	5	9	1,314	71
3-5	2008		67	13	76	3	10	70		40	40	80	6,708	223
	2009		29	8	34	*	8	33		16	21	37	6,614	185
	2010	*	30	6	35	*	4	27		19	17	36	6,154	208

NUMBER TESTED IN GRADES 3-5													
2008	0	182	41	194	9	23	133	0	119	104	223	32,696	
2009	0	145	39	160	4	20	84	0	91	94	185	33,885	
2010	1	164	43	191	4	26	89	0	107	101	208	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	70.0	70.3	76.5	67.3	73.4	55.6
	2009	81.1	83.3	87.9	77.2	83.1	74.2
	2010	77.9	72.8	73.5	69.5	77.1	60.0
4	2008	78.0	83.1	81.8	75.5	74.6	64.4
	2009	80.2	83.0	77.6	73.7	70.9	69.9
	2010	85.7	89.8	81.3	80.1	81.1	74.1
5	2008	72.8	68.2	76.7	59.9	68.7	65.2
	2009	88.4	86.6	91.1	81.7	86.5	80.3
	2010	80.5	80.7	84.5	79.5	75.0	67.1
3-5	2008	73.4	73.3	78.1	67.1	72.1	61.6
	2009	82.7	84.1	84.7	77.0	79.2	74.1
	2010	81.3	80.9	79.7	76.2	77.6	66.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		14.3	6.7	10.8	*	0.0	0.0		18.4	7.5	12.8	26.3	78
	2009		32.6	27.8	29.1		25.0	15.6		24.0	35.1	30.6	28.8	62
	2010		13.2	16.7	15.4	*	18.2	6.8		13.5	14.7	14.1	21.3	71
4	2008		16.4	36.4	20.0	*	*	8.8		17.1	22.6	19.7	23.8	66
	2009		22.6	36.4	23.8	*	*	3.6		31.6	17.1	24.7	31.4	73
	2010		40.7	50.0	36.7	*	37.5	0.0		29.0	54.3	42.4	29.1	66
5	2008		12.5	13.3	10.8	*	7.7	6.5		17.4	6.1	12.7	31.9	79
	2009		40.0	50.0	38.1	*	*	25.0		32.1	54.5	42.0	37.9	50
	2010	*	24.6	46.2	27.3	*	42.9	4.0		38.5	18.8	29.6	34.5	71
3-5	2008		14.3	17.1	13.4	11.1	8.7	4.5		17.6	11.5	14.8	27.3	223
	2009		30.3	35.9	29.4	*	25.0	14.3		29.7	33.0	31.4	32.5	185
	2010	*	26.2	34.9	26.2	*	30.8	4.5		27.1	29.7	28.4	27.9	208


NUMBER TESTED IN GRADES 3-5													
2008	0	182	41	194	9	23	133	0	119	104	223	32,696	
2009	0	145	39	160	4	20	84	0	91	94	185	33,885	
2010	1	164	43	191	4	26	89	0	107	101	208	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		79.6	83.3	76.4	*	*	66.7		80.6	80.0	80.3	87.4	66
	2009		87.3	100.0	87.5	*	*	72.4		94.7	83.3	89.2	87.4	74
	2010		96.1	91.7	94.7	*	87.5	95.0		93.1	97.1	95.2	89.8	63

NUMBER TESTED IN GRADE 4													
2008	0	54	12	55	3	3	33	0	36	30	66	10,658	
2009	0	63	11	64	3	5	29	0	38	36	74	10,032	
2010	0	51	12	57	1	8	20	0	29	34	63	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		11	2	13	*	*	11		7	6	13	1,348	66
	2009		8	0	8	*	*	8		2	6	8	1,264	74
	2010		2	1	3	*	1	1		2	1	3	744	63

NUMBER TESTED IN GRADE 4													
2008	0	54	12	55	3	3	33	0	36	30	66	10,658	
2009	0	63	11	64	3	5	29	0	38	36	74	10,032	
2010	0	51	12	57	1	8	20	0	29	34	63	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.3	74.2	73.5	77.3	79.2
	2009	2.2	77.7	70.8	78.4	86.5
	2010	2.4	73.4	69.8	82.7	82.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		29.6	33.3	25.5	*	*	12.1		22.2	40.0	30.3	21.4	66
	2009		19.0	27.3	20.3	*	*	3.4		26.3	13.9	20.3	21.0	74
	2010		19.6	0.0	12.3	*	0.0	5.0		10.3	20.6	15.9	23.8	63

NUMBER TESTED IN GRADE 4													
2008	0	54	12	55	3	3	33	0	36	30	66	10,658	
2009	0	63	11	64	3	5	29	0	38	36	74	10,032	
2010	0	51	12	57	1	8	20	0	29	34	63	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		36.5	26.7	28.6	*	30.8	21.3		28.3	43.8	34.6	71.9	78
	2009		72.5	90.0	76.7	*	*	54.2		60.7	95.5	76.0	75.1	50
	2010	*	70.4	100.0	74.6	*	100.0	60.0		81.1	71.0	76.5	81.4	68

NUMBER TESTED IN GRADE 5													
2008	0	63	15	63	4	13	47	0	46	32	78	10,686	
2009	0	40	10	43	2	3	24	0	28	22	50	10,675	
2010	1	54	13	63	1	7	25	0	37	31	68	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		40	11	45	*	9	37		33	18	51	3,005	78
	2009		11	1	10	*	*	11		11	1	12	2,656	50
	2010	*	16	0	16	*	0	10		7	9	16	1,965	68

NUMBER TESTED IN GRADE 5													
2008	0	63	15	63	4	13	47	0	46	32	78	10,686	
2009	0	40	10	43	2	3	24	0	28	22	50	10,675	
2010	1	54	13	63	1	7	25	0	37	31	68	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	71.7	68.7	69.2	51.6
	2009	88.6	87.1	85.3	66.0
	2010	84.7	84.5	84.2	72.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		9.5	6.7	7.9	*	7.7	4.3		8.7	9.4	9.0	24.8	78
	2009		15.0	50.0	23.3	*	*	4.2		17.9	27.3	22.0	28.7	50
	2010	*	27.8	53.8	31.7	*	42.9	8.0		37.8	25.8	32.4	32.8	68

NUMBER TESTED IN GRADES 5													
2008	0	63	15	63	4	13	47	0	46	32	78	10,686	
2009	0	40	10	43	2	3	24	0	28	22	50	10,675	
2010	1	54	13	63	1	7	25	0	37	31	68	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	77.7	5
	2009		*		*	*		*		*	*	*	87.7	2
	2010		*	*	*	*		*		*	*	*	81.1	4
4	2008		*	*	*	*		*		*		*	70.7	3
	2009		*	*	*	*	*	*		*	*	*	71.8	4
	2010		*		*	*		*			*	*	75.8	1
5	2008		100.0		100.0	100.0		*		*	*	100.0	73.3	6
	2009		*	*	*	*	*	*		*	*	*	80.3	4
	2010		*	*	100.0	100.0	*	100.0		*	*	100.0	93.9	6
3-5	2008		83.3	*	84.6	78.6	*	*		75.0	*	78.6	73.7	14
	2009		100.0	*	66.7	70.0	*	70.0		*	*	70.0	79.2	10
	2010		100.0	*	100.0	100.0	*	100.0		100.0	*	100.0	84.8	11

NUMBER TESTED IN GRADES 3-5													
2008	0	12	2	13	14	1	5	0	12	2	14	1,807	
2009	0	7	3	9	10	2	10	0	5	5	10	1,867	
2010	0	8	3	10	11	2	8	0	6	5	11	1,749	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	116	5
	2009		*		*	*		*		*	*	*	60	2
	2010		*	*	*	*		*		*	*	*	96	4
4	2008		*	*	*	*		*		*		*	181	3
	2009		*	*	*	*	*	*		*	*	*	192	4
	2010		*		*	*		*			*	*	126	1
5	2008		0		0	0		*		*	*	0	179	6
	2009		*	*	*	*	*	*		*	*	*	137	4
	2010		*	*	0	0	*	0		*	*	0	44	6
3-5	2008		2	*	2	3	*	*		3	*	3	476	14
	2009		0	*	3	3	*	3		*	*	3	389	10
	2010		0	*	0	0	*	0		0	*	0	266	11

NUMBER TESTED IN GRADES 3-5													
2008	0	12	2	13	14	1	5	0	12	2	14	1,807	
2009	0	7	3	9	10	2	10	0	5	5	10	1,867	
2010	0	8	3	10	11	2	8	0	6	5	11	1,749	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
5	2008	77.3	80.6	83.3	65.2
	2009	*	*	*	*
	2010	69.7	72.2	63.9	77.3
3-5	2008	60.7	75.0	61.7	61.6
	2009	58.2	51.7	56.7	58.8
	2010	63.4	78.8	59.4	80.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	10.8	5
	2009		*		*	*		*		*	*	*	16.2	2
	2010		*	*	*	*		*		*	*	*	19.1	4
4	2008		*	*	*	*		*		*		*	9.7	3
	2009		*	*	*	*	*	*		*	*	*	8.9	4
	2010		*		*	*		*			*	*	15.2	1
5	2008		0.0		0.0	0.0		*		*	*	0.0	14.9	6
	2009		*	*	*	*	*	*		*	*	*	14.1	4
	2010		*	*	16.7	16.7	*	16.7		*	*	16.7	15.4	6
3-5	2008		8.3	*	7.7	7.1	*	*		8.3	*	7.1	12.0	14
	2009		0.0	*	0.0	0.0	*	0.0		*	*	0.0	12.7	10
	2010		0.0	*	20.0	18.2	*	25.0		16.7	*	18.2	16.4	11

NUMBER TESTED IN GRADES 3-5													
2008	0	12	2	13	14	1	5	0	12	2	14	1,807	
2009	0	7	3	9	10	2	10	0	5	5	10	1,867	
2010	0	8	3	10	11	2	8	0	6	5	11	1,749	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*		*	76.1	4
	2009		*		*	*		*		*	*	*	81.2	3
	2010		*	*	*	*		*		*	*	*	78.3	4
4	2008		*	*	*	*		*		*		*	69.1	3
	2009		*	*	*	*	*	*		*	*	*	75.8	4
	2010		*		*	*		*			*	*	80.6	1
5	2008		*		*	*		*		*	*	*	64.0	5
	2009		*	*	*	*	*	*		*	*	*	80.2	4
	2010		*	*	*	*	*	*		*	*	*	86.4	5
3-5	2008		50.0	*	54.5	50.0	*	66.7		45.5	*	50.0	69.4	12
	2009		100.0	*	90.0	90.9	*	90.9		100.0	*	90.9	78.8	11
	2010		75.0	*	77.8	80.0	*	85.7		*	*	80.0	82.4	10

NUMBER TESTED IN GRADES 3-5													
2008	0	10	2	11	12	1	6	0	11	1	12	1,730	
2009	0	8	3	10	11	2	11	0	6	5	11	1,743	
2010	0	8	2	9	10	1	7	0	5	5	10	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*		*	129	4
	2009		*		*	*		*		*	*	*	85	3
	2010		*	*	*	*		*		*	*	*	102	4
4	2008		*	*	*	*		*		*		*	173	3
	2009		*	*	*	*	*	*		*	*	*	157	4
	2010		*		*	*		*			*	*	92	1
5	2008		*		*	*		*		*	*	*	227	5
	2009		*	*	*	*	*	*		*	*	*	127	4
	2010		*	*	*	*	*	*		*	*	*	91	5
3-5	2008		5	*	5	6	*	2		6	*	6	529	12
	2009		0	*	1	1	*	1		0	*	1	369	11
	2010		2	*	2	2	*	1		*	*	2	285	10

NUMBER TESTED IN GRADES 3-5													
2008	0	10	2	11	12	1	6	0	11	1	12	1,730	
2009	0	8	3	10	11	2	11	0	6	5	11	1,743	
2010	0	8	2	9	10	1	7	0	5	5	10	1,615	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
3-5	2008	45.9	50.0	61.7	60.6	41.7	38.9
	2009	70.7	65.5	69.7	57.0	51.5	49.1
	2010	64.7	65.3	71.7	41.7	50.0	63.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*		*	16.1	4
	2009		*		*	*		*		*	*	*	22.3	3
	2010		*	*	*	*		*		*	*	*	13.4	4
4	2008		*	*	*	*		*		*		*	14.3	3
	2009		*	*	*	*	*	*		*	*	*	14.0	4
	2010		*		*	*		*			*	*	20.2	1
5	2008		*		*	*		*		*	*	*	14.0	5
	2009		*	*	*	*	*	*		*	*	*	17.2	4
	2010		*	*	*	*	*	*		*	*	*	18.9	5
3-5	2008		10.0	*	9.1	8.3	*	16.7		9.1	*	8.3	14.7	12
	2009		12.5	*	10.0	18.2	*	18.2		16.7	*	18.2	17.3	11
	2010		12.5	*	22.2	20.0	*	28.6		*	*	20.0	17.7	10

NUMBER TESTED IN GRADES 3-5													
2008	0	10	2	11	12	1	6	0	11	1	12	1,730	
2009	0	8	3	10	11	2	11	0	6	5	11	1,743	
2010	0	8	2	9	10	1	7	0	5	5	10	1,615	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**LANGUAGE)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	62.9	62.7	57.6	75
	2009	25.0	54.8	46.6	41.9	58
	2010	47.1	53.7	52.1	40.0	71
1	2008	50.0	46.5	46.8	50.2	79
	2009	31.3	76.5	54.5	54.2	66
	2010	18.5	80.9	58.1	55.2	74
2	2008	21.6	81.1	51.4	50.2	74
	2009	17.9	74.2	37.9	47.9	87
	2010	18.8	66.7	39.3	48.6	56
1-2	2008	26.7	58.3	49.0	50.2	153
	2009	22.7	75.4	45.1	51.0	153
	2010	18.6	76.1	50.0	51.9	130

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	50.0	52.0	44.9	75
	2009	68.8	71.4	70.7	52.8	58
	2010	52.9	70.4	66.2	51.2	71
1	2008	75.0	54.9	57.0	55.5	79
	2009	35.5	73.5	55.4	50.4	65
	2010	19.2	61.7	46.6	48.8	73
2	2008	47.2	86.5	67.1	57.5	73
	2009	16.1	60.0	31.4	53.2	86
	2010	25.0	53.3	36.5	54.6	74
K-2	2008	55.1	59.6	58.6	52.7	227
	2009	30.1	68.9	49.8	52.3	209
	2010	28.7	63.4	49.5	51.5	218

Number Tested	2008	50	178	228	21,817	
	2009	104	107	211	21,148	
	2010	76	125	201	20,804	

Number Tested	2008	49	178	227	41,070	
	2009	103	106	209	30,563	
	2010	87	131	218	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		60.0	73.3	62.7		50.0	*		51.2	78.1	62.7	57.6	75
	2009		52.2	25.0	47.1	*	0.0	25.0		44.4	50.0	46.6	41.9	58
	2010		56.4	40.0	49.2	*	37.5	47.1		47.5	58.1	52.1	40.0	71
1	2008	*	45.5	50.0	45.9	*	*	50.0		48.9	44.1	46.8	50.2	79
	2009		52.8	58.3	49.1		42.9	31.3		42.1	71.4	54.5	54.2	66
	2010	*	61.3	45.5	54.4	33.3	16.7	18.5		57.8	58.6	58.1	55.2	74
2	2008		55.2	37.5	50.0	*	30.0	21.6		54.1	48.6	51.4	50.2	74
	2009		42.2	26.1	36.4	*	18.2	17.9		34.1	41.9	37.9	47.9	87
	2010		39.5	38.5	36.7	*	50.0	18.8		37.9	40.7	39.3	48.6	56
1-2	2008	*	50.0	42.9	47.8	14.3	40.0	26.7		51.2	46.5	49.0	50.2	153
	2009		47.0	37.1	41.8	*	27.8	22.7		37.8	53.5	45.1	51.0	153
	2010	*	52.4	41.7	47.0	28.6	35.7	18.6		50.0	50.0	50.0	51.9	130

Number Tested	2008	1	184	43	205	7	21	50	0	125	103	228	21,817
	2009	0	163	47	185	3	25	104	0	118	93	211	21,148
	2010	1	160	39	180	8	22	76	0	114	87	201	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		10	6	15		2	*		6	10	16	1,687	75
	2009		5	1	5	*	0	0		3	3	6	771	58
	2010		4	0	4	*	0	0		2	2	4	758	71
1	2008	*	14	5	19	*	*	2		13	7	20	1,555	79
	2009		16	3	14		1	3		9	10	19	1,659	66
	2010	*	22	2	19	0	0	2		15	9	24	1,729	74
2	2008		9	0	6	*	0	1		6	3	9	1,065	74
	2009		6	1	6	*	0	0		2	5	7	1,027	87
	2010		4	1	4	*	0	0		3	2	5	954	56
1-2	2008	*	23	5	25	0	2	3		19	10	29	2,620	153
	2009		22	4	20	*	1	3		11	15	26	2,688	153
	2010	*	26	3	23	0	0	2		18	11	29	2,683	130

Number Tested	2008	1	184	43	205	7	21	50	0	125	103	228	21,817
	2009	0	163	47	185	3	25	104	0	118	93	211	21,148
	2010	1	160	39	180	8	22	76	0	114	87	201	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		45.0	80.0	49.3		66.7	*		37.2	71.9	52.0	44.9	75
	2009		76.1	50.0	76.5	*	57.1	68.8		75.0	63.6	70.7	52.8	58
	2010		67.3	60.0	61.9	*	50.0	52.9		65.0	67.7	66.2	51.2	71
1	2008	*	53.0	75.0	58.1	*	*	75.0		53.3	61.8	57.0	55.5	79
	2009		50.0	75.0	50.0		57.1	35.5		48.6	64.3	55.4	50.4	65
	2010	*	45.9	54.5	44.8	0.0	16.7	19.2		46.7	46.4	46.6	48.8	73
2	2008		68.4	62.5	65.1	*	50.0	47.2		72.2	62.2	67.1	57.5	73
	2009		30.2	34.8	32.5	*	27.3	16.1		36.4	26.2	31.4	53.2	86
	2010		33.9	46.7	36.9	*	55.6	25.0		41.0	31.4	36.5	54.6	74
K-2	2008	*	55.2	72.1	57.4	33.3	66.7	55.1		53.2	65.0	58.6	52.7	227
	2009		49.7	48.9	50.0	*	44.0	30.1		52.1	46.7	49.8	52.3	209
	2010	*	48.6	53.7	47.7	12.5	43.5	28.7		50.8	47.9	49.5	51.5	218

Number Tested	2008	1	183	43	204	6	21	49	0	124	103	227	41,070
	2009	0	161	47	184	4	25	103	0	117	92	209	30,563
	2010	1	175	41	195	8	23	87	0	124	94	218	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		8	4	10		1	*		7	5	12	2,788	75
	2009		13	1	12	*	0	1		7	7	14	2,455	58
	2010		14	6	18	*	2	3		12	8	20	2,358	71
1	2008	*	16	6	21	*	*	3		13	9	22	2,800	79
	2009		14	2	11		1	5		6	10	16	1,577	65
	2010	*	16	1	15	0	0	1		12	5	17	2,266	73
2	2008		15	7	17	*	4	4		12	10	22	2,912	73
	2009		4	1	5	*	0	0		2	3	5	1,686	86
	2010		4	3	6	*	2	2		4	3	7	2,484	74
K-2	2008	*	39	17	48	2	8	8		32	24	56	8,500	227
	2009		31	4	28	*	1	6		15	20	35	5,718	209
	2010	*	34	10	39	0	4	6		28	16	44	7,108	218

Number Tested	2008	1	183	43	204	6	21	49	0	124	103	227	41,070
	2009	0	161	47	184	4	25	103	0	117	92	209	30,563
	2010	1	175	41	195	8	23	87	0	124	94	218	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	59.1	58.3	59.5	*	*	75.0		57.8	58.8	58.2	65.7	79
	2009		71.1	81.8	68.8		66.7	*		74.2	72.0	73.8	66.0	65
	2010	*	62.3	72.7	62.7	33.3	66.7	38.5		75.6	42.9	63.0	63.5	73
2	2008		66.7	75.0	66.7	*	70.0	52.8		69.4	67.6	68.5	64.0	73
	2009		47.4	50.0	47.8	*	33.3	35.7		59.0	36.1	48.2	60.9	85
	2010		35.6	46.7	38.5	*	44.4	29.5		41.0	34.3	37.8	61.4	74
1-2	2008	*	62.6	67.9	62.8	16.7	73.3	56.8		63.0	63.4	63.2	64.9	152
	2009		57.8	62.1	56.5	*	46.7	47.4		65.7	50.8	59.3	63.5	150
	2010	*	49.2	57.7	50.8	28.6	53.3	32.9		59.5	38.1	50.3	62.5	147

Number Tested	2008	1	123	28	137	6	15	44	0	81	71	152	27,631
	2009	0	102	29	115	3	15	19	0	70	61	150	27,480
	2010	1	120	26	132	7	15	70	0	84	63	147	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	16	3	19	*	*	4		13	6	19	4,546	79
	2009		16	5	18		2	*		11	10	25	4,597	65
	2010	*	17	4	19	0	1	3		14	7	21	4,129	73
2	2008		12	3	12	*	2	3		8	7	15	2,557	73
	2009		3	2	4	*	1	1		2	3	6	3,822	85
	2010		8	2	8	*	1	3		8	2	10	3,776	74
1-2	2008	*	28	6	31	1	4	7		21	13	34	7,103	152
	2009		19	7	22	*	3	3		13	13	31	8,419	150
	2010	*	25	6	27	0	2	6		22	9	31	7,905	147

Number Tested	2008	1	123	28	137	6	15	44	0	81	71	152	27,631
	2009	0	102	29	115	3	15	19	0	70	61	150	27,480
	2010	1	120	26	132	7	15	70	0	84	63	147	26,937

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (8)	Beginning	4	50.0	4	50.0	4	50.0	3	37.5	3	37.5
	Intermediate	2	25.0	3	37.5	2	25.0	1	12.5	1	12.5
	Advanced	1	12.5	1	12.5	1	12.5	3	37.5	3	37.5
	Advanced High	1	12.5	0	0.0	1	12.5	1	12.5	1	12.5
2 (8)	Beginning	1	12.5	1	12.5	1	12.5	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	2	25.0	2	25.0	2	25.0
	Advanced	3	37.5	3	37.5	1	12.5	1	12.5	1	12.5
	Advanced High	4	50.0	4	50.0	4	50.0	5	62.5	5	62.5
3 (11)	Beginning	0	0.0	0	0.0	0	0.0	1	9.1	1	9.1
	Intermediate	5	45.5	6	54.5	8	72.7	4	36.4	4	36.4
	Advanced	4	36.4	3	27.3	2	18.2	5	45.5	5	45.5
	Advanced High	2	18.2	2	18.2	1	9.1	1	9.1	1	9.1
4 (8)	Beginning	0	0.0	0	0.0	3	37.5	0	0.0	0	0.0
	Intermediate	3	37.5	5	62.5	2	25.0	4	50.0	4	50.0
	Advanced	4	50.0	2	25.0	3	37.5	1	12.5	1	12.5
	Advanced High	1	12.5	1	12.5	0	0.0	3	37.5	3	37.5
5 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	12.5	1	12.5	3	37.5	1	12.5	1	12.5
	Advanced	6	75.0	6	75.0	4	50.0	1	12.5	1	12.5
	Advanced High	1	12.5	1	12.5	1	12.5	6	75.0	6	75.0

**PROGRESSION FROM
2009 TO 2010**


Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
8 8 (100.0%)	Beginning	0			
	Intermediate	2	0		
	Advanced	0	1	0	
	Advanced High	1	2	2	
11 3 (27.3%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	2	3	
	Advanced High	0	0	1	
8 3 (37.5%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	1	
	Advanced High	0	0	3	
6 5 (83.3%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	5	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
ALL (48)	Beginning	8	16.7	6	12.5	11	22.9	5	10.4	5	10.4
	Intermediate	11	22.9	17	35.4	19	39.6	14	29.2	14	29.2
	Advanced	20	41.7	17	35.4	11	22.9	13	27.1	13	27.1
	Advanced High	9	18.8	8	16.7	7	14.6	16	33.3	16	33.3

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
37 20 (54.1%)	Beginning	2			
	Intermediate	3	9		
	Advanced	0	3	6	
	Advanced High	1	2	11	

 Indicates students who progressed at least one level from 2009 to 2010.