

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



NATHAN ADAMS

School Number 233

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The "number tested" statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	73
1	86
2	76
3	72
4	70
5	61
ALL	482

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	90	18.7	6	18.8
American Indian	1	0.2	*	*
Asian	12	2.5	*	*
Hispanic	347	72.0	7	21.9
White	32	6.6	17	53.1
Other	**	**	2	6.3

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	408	84.6
Limited English proficient students	248	51.5
Special education students	25	5.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	45	11	24.4	0	0.0	1	2.2	29	64.4	4	8.9
	2009	46	14	30.4	0	0.0	2	4.3	28	60.9	2	4.3
	2010	44	10	22.7	1	2.3	0	0.0	32	72.7	1	2.3
KN	2008	86	11	12.8	0	0.0	1	1.2	69	80.2	5	5.8
	2009	83	15	18.1	0	0.0	2	2.4	60	72.3	6	7.2
	2010	73	13	17.8	0	0.0	3	4.1	52	71.2	5	6.8
1	2008	84	10	11.9	0	0.0	1	1.2	65	77.4	8	9.5
	2009	93	16	17.2	0	0.0	1	1.1	71	76.3	5	5.4
	2010	86	13	15.1	0	0.0	3	3.5	65	75.6	5	5.8
2	2008	69	11	15.9	0	0.0	1	1.4	51	73.9	6	8.7
	2009	78	8	10.3	0	0.0	2	2.6	62	79.5	6	7.7
	2010	76	20	26.3	0	0.0	1	1.3	51	67.1	4	5.3
3	2008	53	10	18.9	0	0.0	3	5.7	37	69.8	3	5.7
	2009	68	13	19.1	0	0.0	1	1.5	49	72.1	5	7.4
	2010	72	8	11.1	0	0.0	1	1.4	56	77.8	7	9.7
4	2008	71	16	22.5	1	1.4	1	1.4	42	59.2	11	15.5
	2009	53	9	17.0	0	0.0	3	5.7	38	71.7	3	5.7
	2010	70	15	21.4	0	0.0	1	1.4	48	68.6	6	8.6
5	2008	66	11	16.7	0	0.0	2	3.0	44	66.7	9	13.6
	2009	59	11	18.6	1	1.7	1	1.7	40	67.8	6	10.2
	2010	61	11	18.0	0	0.0	3	4.9	43	70.5	4	6.6
PK-5	2008	474	80	16.9	1	0.2	10	2.1	337	71.1	46	9.7
	2009	480	86	17.9	1	0.2	12	2.5	348	72.5	33	6.9
	2010	482	90	18.7	1	0.2	12	2.5	347	72.0	32	6.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	45	43	95.6	23	51.1	0	0.0	0	0.0	45	100.0	0.0
	2009	46	43	93.5	22	47.8	5	10.9	0	0.0	46	100.0	0.0
	2010	44	43	97.7	23	52.3	3	6.8	0	0.0	44	100.0	0.0
KN	2008	86	66	76.7	53	61.6	3	3.5	4	4.7	42	48.8	4.7
	2009	83	73	88.0	49	59.0	5	6.0	2	2.4	39	47.0	4.8
	2010	73	61	83.6	36	49.3	6	8.2	5	6.8	29	39.7	6.8
1	2008	84	62	73.8	49	58.3	5	6.0	8	9.5	7	8.3	10.7
	2009	93	70	75.3	53	57.0	2	2.2	7	7.5	8	8.6	7.5
	2010	86	80	93.0	52	60.5	4	4.7	11	12.8	7	8.1	9.3
2	2008	69	51	73.9	45	65.2	4	5.8	4	5.8	11	15.9	7.2
	2009	78	63	80.8	47	60.3	4	5.1	4	5.1	8	10.3	7.7
	2010	76	59	77.6	39	51.3	2	2.6	8	10.5	7	9.2	3.9
3	2008	53	35	66.0	29	54.7	2	3.8	13	24.5	4	7.5	7.5
	2009	68	58	85.3	41	60.3	3	4.4	4	5.9	10	14.7	2.9
	2010	72	61	84.7	41	56.9	4	5.6	11	15.3	6	8.3	0.0
4	2008	71	46	64.8	12	16.9	9	12.7	14	19.7	9	12.7	4.2
	2009	53	36	67.9	30	56.6	1	1.9	15	28.3	6	11.3	0.0
	2010	70	60	85.7	38	54.3	4	5.7	8	11.4	6	8.6	1.4
5	2008	66	46	69.7	15	22.7	5	7.6	11	16.7	3	4.5	0.0
	2009	59	43	72.9	12	20.3	2	3.4	15	25.4	3	5.1	0.0
	2010	61	44	72.1	19	31.1	2	3.3	21	34.4	7	11.5	4.9
PK-5	2008	474	349	73.6	226	47.7	28	5.9	54	11.4	121	25.5	5.3
	2009	480	386	80.4	254	52.9	22	4.6	47	9.8	120	25.0	4.0
	2010	482	408	84.6	248	51.5	25	5.2	64	13.3	106	22.0	4.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	86.3	13,568.1	83.5	96.8	13,004.4	95.8	12	13.9	23.5	78	11,618	90.4	85.6
	2009	82.9	13,515.0	79.3	95.6	12,939.1	95.7	12	14.5	22.5	73	11,501	88.0	85.1
	2010	71.6	13,234.2	68.0	94.9	12,616.4	95.3	10	14.0	21.6	63	11,233	88.0	84.9
1	2008	84.8	14,626.9	82.1	96.9	14,102.7	96.4	12	14.2	21.2	76	12,704	89.7	86.9
	2009	94.9	14,250.8	92.3	97.3	13,719.9	96.3	8	8.4	20.7	88	12,300	92.8	86.3
	2010	83.7	13,848.4	80.5	96.1	13,286.3	95.9	12	14.3	20.2	72	11,978	86.0	86.5
2	2008	68.3	13,708.6	66.7	97.6	13,269.8	96.8	14	20.5	19.7	59	12,043	86.4	87.9
	2009	77.0	13,950.1	74.9	97.3	13,499.0	96.8	10	13.0	18.6	72	12,231	93.5	87.7
	2010	74.4	13,440.8	72.4	97.3	12,947.4	96.3	8	10.7	19.0	70	11,794	94.1	87.7
3	2008	54.6	12,806.9	53.0	97.1	12,425.5	97.0	5	9.2	19.1	51	11,408	93.4	89.1
	2009	66.4	13,095.5	64.9	97.7	12,710.6	97.1	16	24.1	18.3	57	11,634	85.8	88.8
	2010	70.4	13,291.1	68.3	97.0	12,853.9	96.7	8	11.4	17.7	65	11,815	92.3	88.9
4	2008	69.9	12,329.8	67.3	96.4	11,960.3	97.0	10	14.3	19.7	63	10,924	90.2	88.6
	2009	52.7	12,156.4	51.3	97.2	11,789.9	97.0	7	13.3	18.1	49	10,731	92.9	88.3
	2010	68.7	12,299.7	66.9	97.4	11,900.0	96.8	9	13.1	17.2	65	10,987	94.6	89.3
5	2008	67.2	11,874.2	65.5	97.5	11,539.6	97.2	7	10.4	18.8	61	10,608	90.7	89.3
	2009	59.2	11,903.5	57.6	97.4	11,552.9	97.1	6	10.1	17.5	55	10,563	93.0	88.7
	2010	61.3	11,687.8	59.4	96.9	11,310.1	96.8	5	8.2	17.0	58	10,453	94.7	89.4
KN-5	2008	452.5	83,438.7	438.7	96.9	80,606.0	96.6	110	24.3	31.9	427	76,970	94.4	92.2
	2009	455.6	83,476.5	441.9	97.0	80,586.5	96.5	107	23.5	30.9	439	76,517	96.3	91.7
	2010	430.1	77,802.0	415.4	96.6	74,914.0	96.3	52	12.1	18.9	393	68,260	91.4	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	6	18.8
Hispanic	7	21.9
White	17	53.1
Other	2	6.3

Gender	Number	Percentage
Female	30	93.8
Male	2	6.3

TOTAL	32
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AVERAGE NUMBER OF ABSENCES

2008	7.5
2009	6.0
2010	9.4

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	100.0	97.1	96.8	*	96.0	96.3		95.8	100.0	97.9	86.2	48
	2009	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.1	39
	2010	100.0	100.0	88.2	95.2	*	*	84.6		92.3	94.7	93.8	85.4	32
4	2008	100.0	85.7	81.4	84.4	66.7	53.8	61.9		80.5	92.9	85.5	72.1	69
	2009	*	100.0	73.7	72.2		70.0	73.3		73.9	86.2	80.8	75.5	52
	2010	100.0	72.2	68.4	70.6	*	55.6	40.0		69.2	83.3	75.0	77.9	44
5	2008	100.0	100.0	95.0	95.3	*	90.9	96.2		92.6	100.0	96.7	82.9	61
	2009	100.0	90.9	92.5	93.0	*	75.0	78.9		89.2	100.0	93.3	82.2	60
	2010	*	100.0	92.7	93.0	*	82.4	87.0		92.6	97.0	95.0	86.1	60
3-5	2008	100.0	94.1	90.6	91.6	75.0	83.7	86.5		88.0	97.7	92.7	80.3	178
	2009	100.0	97.1	86.6	88.2	*	77.4	82.4		88.0	94.1	90.7	81.1	151
	2010	100.0	86.5	85.7	85.7	85.7	71.4	72.5		83.3	92.9	88.2	83.4	136

NUMBER TESTED IN GRADES 3-5													
2008	21	34	117	119	8	49	74	0	92	86	178	31,840	
2009	14	34	97	110	4	53	68	0	83	68	151	28,282	
2010	17	37	77	98	7	28	51	0	66	70	136	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	0	1	1	*	1	1		1	0	1	1,443	48
	2009	*	0	0	0	*	0	0		0	0	0	981	39
	2010	0	0	2	1	*	*	2		1	1	2	1,039	32
4	2008	0	2	8	7	2	6	8		8	2	10	2,996	69
	2009	*	0	10	10		9	8		6	4	10	2,489	52
	2010	0	5	6	10	*	4	9		8	3	11	1,640	44
5	2008	0	0	2	2	*	1	1		2	0	2	1,827	61
	2009	0	1	3	3	*	3	4		4	0	4	1,874	60
	2010	*	0	3	3	*	3	3		2	1	3	1,427	60
3-5	2008	0	2	11	10	2	8	10		11	2	13	6,266	178
	2009	0	1	13	13	*	12	12		10	4	14	5,344	151
	2010	0	5	11	14	1	8	14		11	5	16	4,106	136

NUMBER TESTED IN GRADES 3-5													
2008	21	34	117	119	8	49	74	0	92	86	178	31,840	
2009	14	34	97	110	4	53	68	0	83	68	151	28,282	
2010	17	37	77	98	7	28	51	0	66	70	136	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	88.9	89.9	90.3	83.9
	2009	79.5	84.6	84.2	86.2
	2010	88.8	88.8	81.3	89.1
4	2008	81.7	82.4	82.0	78.4
	2009	86.5	80.3	81.9	81.7
	2010	78.6	79.5	79.5	75.5
5	2008	82.5	85.7	80.1	79.8
	2009	84.4	84.8	88.3	79.2
	2010	85.3	87.3	85.4	80.4
3-5	2008	83.9	85.5	83.6	80.4
	2009	83.9	83.2	85.0	81.9
	2010	83.9	85.1	82.5	80.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	44.4	50.0	41.9	*	40.0	37.0		50.0	41.7	45.8	21.5	48
	2009	*	21.4	26.3	29.0	*	18.2	10.5		34.8	12.5	25.6	34.0	39
	2010	57.1	71.4	58.8	57.1	*	*	30.8		76.9	52.6	62.5	37.1	32
4	2008	70.0	28.6	9.3	11.1	50.0	0.0	0.0		24.4	21.4	23.2	14.4	69
	2009	*	55.6	21.1	25.0		20.0	20.0		39.1	27.6	32.7	18.3	52
	2010	16.7	11.1	21.1	14.7	*	11.1	13.3		23.1	11.1	18.2	19.4	44
5	2008	50.0	0.0	17.5	18.6	*	18.2	7.7		33.3	11.8	21.3	16.5	61
	2009	71.4	36.4	27.5	27.9	*	8.3	5.3		37.8	30.4	35.0	18.3	60
	2010	*	25.0	26.8	18.6	*	5.9	4.3		25.9	27.3	26.7	23.6	60
3-5	2008	52.4	23.5	23.9	21.8	37.5	24.5	16.2		33.7	23.3	28.7	17.4	178
	2009	57.1	35.3	24.7	27.3	*	17.0	13.2		37.3	25.0	31.8	22.5	151
	2010	29.4	27.0	32.5	25.5	42.9	10.7	13.7		34.8	30.0	32.4	26.2	136

NUMBER TESTED IN GRADES 3-5													
2008	21	34	117	119	8	49	74	0	92	86	178	31,840	
2009	14	34	97	110	4	53	68	0	83	68	151	28,282	
2010	17	37	77	98	7	28	51	0	66	70	136	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	76.6	49
	2009	*	92.3	89.8	91.4	*	95.1	91.8		92.3	89.7	91.2	76.8	68
	2010	100.0	100.0	87.3	87.9	*	82.5	86.3		92.6	88.4	90.0	78.2	70
4	2008	100.0	76.9	88.4	84.1	*	76.9	71.4		85.0	92.9	88.2	77.9	68
	2009	*	100.0	84.2	86.1		83.3	80.0		95.7	82.8	88.5	78.9	52
	2010	100.0	66.7	87.2	82.0	*	91.9	81.4		88.1	76.7	83.3	81.8	72
5	2008	100.0	100.0	92.7	93.3	*	91.7	88.9	*	92.9	97.1	95.2	84.0	62
	2009	100.0	100.0	95.0	95.3	*	91.7	89.5		94.4	100.0	96.6	86.2	59
	2010	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.7	60
3-5	2008	100.0	91.2	93.3	91.7	87.5	92.2	88.2	*	91.4	96.5	93.9	79.5	179
	2009	100.0	97.0	89.8	91.2	*	90.4	87.8		93.9	90.1	92.2	80.5	179
	2010	100.0	83.8	90.9	89.0	85.7	89.5	87.2		92.8	88.6	90.6	82.3	202

NUMBER TESTED IN GRADES 3-5													
2008	20	34	119	121	8	51	76	1	93	86	179	32,696	
2009	13	33	127	137	5	83	98	0	98	81	179	33,885	
2010	17	37	143	163	7	95	117	0	97	105	202	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	0	0	0	*	0	0		0	0	0	2,542	49
	2009	*	1	5	5	*	2	4		3	3	6	2,856	68
	2010	0	0	7	7	*	7	7		2	5	7	2,739	70
4	2008	0	3	5	7	*	3	6		6	2	8	2,436	68
	2009	*	0	6	5		5	6		1	5	6	2,263	52
	2010	0	6	6	11	*	3	8		5	7	12	2,101	72
5	2008	0	0	3	3	*	1	3	*	2	1	3	1,730	62
	2009	0	0	2	2	*	1	2		2	0	2	1,495	59
	2010	*	0	0	0	*	0	0		0	0	0	1,314	60
3-5	2008	0	3	8	10	1	4	9	*	8	3	11	6,708	179
	2009	0	1	13	12	*	8	12		6	8	14	6,614	179
	2010	0	6	13	18	1	10	15		7	12	19	6,154	202

NUMBER TESTED IN GRADES 3-5													
2008	20	34	119	121	8	51	76	1	93	86	179	32,696	
2009	13	33	127	137	5	83	98	0	98	81	179	33,885	
2010	17	37	143	163	7	95	117	0	97	105	202	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	92.7	93.5	92.5	89.1	93.9	82.1
	2009	83.8	76.7	92.6	89.7	87.1	71.3
	2010	86.9	76.2	91.0	88.1	87.9	69.3
4	2008	86.9	86.1	77.7	78.9	80.5	77.9
	2009	92.1	87.9	80.1	84.0	86.1	78.1
	2010	82.3	78.8	79.6	76.2	85.1	73.6
5	2008	88.3	83.6	92.9	82.3	88.3	80.6
	2009	89.7	86.4	92.0	84.7	88.1	83.3
	2010	91.5	82.6	92.1	85.5	86.7	81.9
3-5	2008	88.9	87.3	87.0	82.9	86.9	80.0
	2009	88.2	83.2	88.8	86.4	87.2	77.2
	2010	86.6	79.0	87.3	83.1	86.5	74.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	60.0	60.0	56.3	*	53.8	50.0		64.0	62.5	63.3	26.3	49
	2009	*	38.5	22.4	29.3	*	17.1	16.3		35.9	20.7	29.4	28.8	68
	2010	71.4	57.1	27.3	31.0	*	20.0	25.5		66.7	16.3	35.7	21.3	70
4	2008	30.0	0.0	16.3	13.6	*	0.0	0.0		20.0	10.7	16.2	23.8	68
	2009	*	33.3	42.1	33.3		40.0	40.0		52.2	34.5	42.3	31.4	52
	2010	66.7	27.8	17.0	21.3	*	13.5	14.0		28.6	20.0	25.0	29.1	72
5	2008	62.5	27.3	48.8	48.9	*	41.7	29.6	*	53.6	44.1	48.4	31.9	62
	2009	66.7	54.5	50.0	46.5	*	25.0	26.3		52.8	56.5	54.2	37.9	59
	2010	*	33.3	58.5	47.7	*	27.8	26.1		64.3	46.9	55.0	34.5	60
3-5	2008	50.0	26.5	40.3	38.0	0.0	37.3	28.9	*	41.9	38.4	40.2	27.3	179
	2009	61.5	42.4	37.0	35.8	*	26.5	25.5		45.9	35.8	41.3	32.5	179
	2010	64.7	35.1	32.9	31.9	57.1	18.9	21.4		49.5	26.7	37.6	27.9	202

NUMBER TESTED IN GRADES 3-5													
2008	20	34	119	121	8	51	76	1	93	86	179	32,696	
2009	13	33	127	137	5	83	98	0	98	81	179	33,885	
2010	17	37	143	163	7	95	117	0	97	105	202	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	100.0	85.7	92.7	93.0	*	84.6	90.5		87.2	100.0	92.5	87.4	67
	2009	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.4	50
	2010	100.0	94.1	100.0	97.0	*	100.0	93.3		96.0	100.0	97.7	89.8	43

NUMBER TESTED IN GRADE 4													
2008	10	14	41	43	5	13	21	0	39	28	67	10,658	
2009	2	9	36	34	0	28	28	0	23	27	50	10,032	
2010	6	17	19	33	4	9	15	0	25	18	43	7,294	

Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	0	2	3	3	*	2	2		5	0	5	1,348	67
	2009	*	0	0	0		0	0		0	0	0	1,264	50
	2010	0	1	0	1	*	0	1		1	0	1	744	43

NUMBER TESTED IN GRADE 4													
2008	10	14	41	43	5	13	21	0	39	28	67	10,658	
2009	2	9	36	34	0	28	28	0	23	27	50	10,032	
2010	6	17	19	33	4	9	15	0	25	18	43	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.4	84.7	88.2	87.7	91.2
	2009	2.7	96.5	88.3	90.5	93.8
	2010	2.5	77.9	82.8	87.5	83.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	60.0	42.9	26.8	30.2	*	7.7	19.0		28.2	46.4	35.8	21.4	67
	2009	*	77.8	38.9	38.2		35.7	35.7		56.5	40.7	48.0	21.0	50
	2010	33.3	47.1	15.8	24.2	*	11.1	13.3		32.0	27.8	30.2	23.8	43

NUMBER TESTED IN GRADE 4													
2008	10	14	41	43	5	13	21	0	39	28	67	10,658	
2009	2	9	36	34	0	28	28	0	23	27	50	10,032	
2010	6	17	19	33	4	9	15	0	25	18	43	7,294	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	100.0	72.7	72.5	71.4	*	54.5	53.8		70.4	82.4	77.0	71.9	61
	2009	100.0	90.9	89.7	90.2	*	72.7	72.2		88.6	95.7	91.4	75.1	58
	2010	*	90.9	83.3	81.4	*	72.2	75.0		96.3	78.8	86.7	81.4	60

NUMBER TESTED IN GRADE 5													
2008	8	11	40	42	1	11	26	0	27	34	61	10,686	
2009	6	11	39	41	2	11	18	0	35	23	58	10,675	
2010	4	11	42	43	2	18	24	0	27	33	60	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	0	3	11	12	*	5	12		8	6	14	3,005	61
	2009	0	1	4	4	*	3	5		4	1	5	2,656	58
	2010	*	1	7	8	*	5	6		1	7	8	1,965	60

NUMBER TESTED IN GRADE 5													
2008	8	11	40	42	1	11	26	0	27	34	61	10,686	
2009	6	11	39	41	2	11	18	0	35	23	58	10,675	
2010	4	11	42	43	2	18	24	0	27	33	60	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	87.1	88.3	83.2	66.3
	2009	91.9	92.3	88.5	77.6
	2010	88.3	91.1	85.0	76.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	37.5	18.2	20.0	19.0	*	0.0	3.8		29.6	17.6	23.0	24.8	61
	2009	83.3	27.3	41.0	41.5	*	18.2	11.1		40.0	47.8	43.1	28.7	58
	2010	*	36.4	38.1	27.9	*	16.7	16.7		59.3	21.2	38.3	32.8	60

NUMBER TESTED IN GRADES 5													
2008	8	11	40	42	1	11	26	0	27	34	61	10,686	
2009	6	11	39	41	2	11	18	0	35	23	58	10,675	
2010	4	11	42	43	2	18	24	0	27	33	60	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												85.4	0
	2009			96.6	96.6		96.6	96.6		100.0	91.7	96.6	89.4	29
	2010			87.2	86.8	*	87.2	87.2		80.0	91.7	87.2	84.5	39
4	2008												67.0	0
	2009												72.7	0
	2010			92.9	92.6		92.9	92.9		93.8	91.7	92.9	84.4	28
ALL	2008												—	0
	2009			96.6	96.6		96.6	96.6		100.0	91.7	96.6	—	29
	2010			89.6	89.2	*	89.6	89.6		87.1	91.7	89.6	—	67

NUMBER TESTED IN GRADES ALL													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	29	29	0	29	29	0	17	12	29	—	
2010	0	0	67	65	1	67	67	0	31	36	67	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												239	0
	2009			1	1		1	1		0	1	1	514	29
	2010			5	5	*	5	5		3	2	5	863	39
4	2008												215	0
	2009												268	0
	2010			2	2		2	2		1	1	2	651	28
ALL	2008												—	0
	2009			1	1		1	1		0	1	1	—	29
	2010			7	7	*	7	7		4	3	7	—	67

NUMBER TESTED IN GRADES ALL													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	29	29	0	29	29	0	17	12	29	—	
2010	0	0	67	65	1	67	67	0	31	36	67	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	80.9	90.6	87.4	86.6
	2010	77.1	88.6	79.9	81.7
4	2008				
	2009				
	2010	81.9	87.1	88.3	85.4
ALL	2008				
	2009	80.9	90.6	87.4	86.6
	2010	79.1	88.0	83.4	83.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												17.2	0
	2009			34.5	34.5		34.5	34.5		23.5	50.0	34.5	30.4	29
	2010			46.2	44.7	*	46.2	46.2		46.7	45.8	46.2	39.6	39
4	2008												13.5	0
	2009												19.9	0
	2010			46.4	48.1		46.4	46.4		43.8	50.0	46.4	34.4	28
ALL	2008												—	0
	2009			34.5	34.5		34.5	34.5		23.5	50.0	34.5	—	29
	2010			46.3	46.2	*	46.3	46.3		45.2	47.2	46.3	—	67


NUMBER TESTED IN ALL GRADES													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	29	29	0	29	29	0	17	12	29	—	
2010	0	0	67	65	1	67	67	0	31	36	67	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009			*	*		*	*			*	*	87.1	1
	2010			96.4	96.3		96.4	96.4		93.8	100.0	96.4	93.7	28

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	1	1	0	1	1	0	0	0	1	1	1	981
2010	0	0	28	27	0	28	28	0	16	12	28	28	28	4,216

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009			*	*		*	*			*	*	127	1
	2010			1	1		1	1		1	0	1	266	28

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	1	1	0	1	1	0	0	1	1	981	
2010	0	0	28	27	0	28	28	0	16	12	28	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	*	*	*	*	*
	2010	2.5	89.3	92.0	95.5	91.1

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009			*	*		*	*			*	*	20.4	1
	2010			46.4	48.1		46.4	46.4		37.5	58.3	46.4	30.4	28

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	1	1	0	1	1	0	0	0	1	1	1	981
2010	0	0	28	27	0	28	28	0	16	12	28	28	1	4,216

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	50.0	71.0	67.6	57.6	37
	2009	25.0	45.8	40.6	41.9	32
	2010	33.3	60.0	52.9	40.0	34
1	2008	66.7	72.4	71.1	50.2	38
	2009	57.1	86.2	76.7	54.2	43
	2010	77.8	78.3	78.1	55.2	32
2	2008	52.9	77.8	65.7	50.2	35
	2009	46.2	85.0	69.7	47.9	33
	2010	52.6	95.2	75.0	48.6	40
1-2	2008	57.7	74.5	68.5	50.2	73
	2009	51.9	85.7	73.7	51.0	76
	2010	60.7	86.4	76.4	51.9	72

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	18.0	62.9	36.5	44.9	85
	2009	40.4	80.0	52.4	52.8	82
	2010	53.5	70.0	60.3	51.2	73
1	2008	50.0	81.3	61.6	55.5	86
	2009	64.3	86.2	79.1	50.4	43
	2010	63.3	72.0	65.9	48.8	85
2	2008	83.0	85.7	83.8	57.5	68
	2009	76.9	95.0	87.9	53.2	33
	2010	79.6	91.3	83.1	54.6	77
K-2	2008	49.7	75.0	59.0	52.7	239
	2009	50.0	86.5	67.1	52.3	158
	2010	66.2	76.9	69.8	51.5	235

Number Tested	2008	32	78	110	21,817	
	2009	35	73	108	21,148	
	2010	37	69	106	20,804	

Number Tested	2008	151	88	239	41,070	
	2009	84	74	158	30,563	
	2010	157	78	235	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	63.6	65.0	64.0	*	50.0	50.0		68.8	66.7	67.6	57.6	37
	2009	66.7	28.6	40.0	46.2	*	*	25.0		33.3	43.5	40.6	41.9	32
	2010	*	46.2	46.2	40.9	*	*	33.3		53.3	52.6	52.9	40.0	34
1	2008	88.9	80.0	55.6	69.2	*	*	66.7		62.5	77.3	71.1	50.2	38
	2009	*	81.3	71.4	70.8		*	57.1		76.0	77.8	76.7	54.2	43
	2010	*	61.5	91.7	74.1	*	*	77.8		62.5	93.8	78.1	55.2	32
2	2008	83.3	90.0	44.4	65.0	*	33.3	52.9		71.4	57.1	65.7	50.2	35
	2009	83.3	62.5	64.7	70.0	*	*	46.2		69.2	70.0	69.7	47.9	33
	2010	*	60.0	86.7	80.0	*	*	52.6		72.7	77.8	75.0	48.6	40
1-2	2008	86.7	85.0	50.0	67.4	62.5	33.3	57.7		67.6	69.4	68.5	50.2	73
	2009	81.8	75.0	68.4	70.5	*	*	51.9		73.7	73.7	73.7	51.0	76
	2010	88.9	60.6	88.9	76.9	*	*	60.7		68.4	85.3	76.4	51.9	72

Number Tested	2008	20	31	56	71	9	21	32	0	53	57	110	21,817
	2009	17	38	48	70	6	7	35	0	47	61	108	21,148
	2010	14	46	40	74	8	6	37	0	53	53	106	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	3	7	7	*	2	2		5	7	12	1,687	37
	2009	1	1	0	2	*	*	0		0	2	2	771	32
	2010	*	1	2	2	*	*	1		4	3	7	758	34
1	2008	6	5	2	7	*	*	1		5	9	14	1,555	38
	2009	*	5	8	7		*	3		8	9	17	1,659	43
	2010	*	6	7	16	*	*	4		5	12	17	1,729	32
2	2008	2	2	2	1	*	1	1		4	3	7	1,065	35
	2009	2	1	2	1	*	*	0		2	4	6	1,027	33
	2010	*	3	6	6	*	*	2		5	8	13	954	40
1-2	2008	8	7	4	8	1	1	2		9	12	21	2,620	73
	2009	5	6	10	8	*	*	3		10	13	23	2,688	76
	2010	7	9	13	22	*	*	6		10	20	30	2,683	72

Number Tested	2008	20	31	56	71	9	21	32	0	53	57	110	21,817
	2009	17	38	48	70	6	7	35	0	47	61	108	21,148
	2010	14	46	40	74	8	6	37	0	53	53	106	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	72.7	27.9	32.3	*	17.3	18.0		38.6	34.1	36.5	44.9	85
	2009	50.0	64.3	48.3	50.0	*	36.7	40.4		44.4	58.7	52.4	52.8	82
	2010	*	76.9	53.8	55.7	*	47.2	53.5		60.6	60.0	60.3	51.2	73
1	2008	100.0	70.0	54.5	60.9	*	49.0	50.0		60.5	62.5	61.6	55.5	86
	2009	*	75.0	81.0	83.3		*	64.3		84.0	72.2	79.1	50.4	43
	2010	*	69.2	64.6	65.8	*	59.6	63.3		60.5	71.4	65.9	48.8	85
2	2008	100.0	70.0	84.3	80.0	*	86.7	83.0		86.8	80.0	83.8	57.5	68
	2009	100.0	87.5	88.2	95.0	*	*	76.9		92.3	85.0	87.9	53.2	33
	2010	*	70.0	88.5	83.3	*	87.5	79.6		81.4	85.3	83.1	54.6	77
K-2	2008	90.0	71.0	53.0	55.9	41.7	49.3	49.7		60.8	57.1	59.0	52.7	239
	2009	76.5	73.7	62.2	64.7	37.5	40.7	50.0		66.2	67.9	67.1	52.3	158
	2010	85.7	71.7	68.6	68.0	36.4	64.8	66.2		68.1	71.6	69.8	51.5	235

Number Tested	2008	20	31	185	179	12	146	151	0	120	119	239	41,070
	2009	17	38	98	116	8	54	84	0	74	84	158	30,563
	2010	14	46	169	200	11	128	157	0	119	116	235	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	1	7	5	*	1	1		5	6	11	2,788	85
	2009	1	3	8	11	*	5	6		5	7	12	2,455	82
	2010	*	4	8	11	*	3	6		7	9	16	2,358	73
1	2008	4	2	9	11	*	6	7		7	9	16	2,800	86
	2009	*	2	11	8		*	6		8	9	17	1,577	43
	2010	*	3	20	25	*	13	15		10	16	26	2,266	85
2	2008	3	5	24	23	*	22	22		18	14	32	2,912	68
	2009	4	4	10	11	*	*	4		9	10	19	1,686	33
	2010	*	8	32	36	*	24	26		26	18	44	2,484	77
K-2	2008	9	8	40	39	1	29	30		30	29	59	8,500	239
	2009	8	9	29	30	2	7	16		22	26	48	5,718	158
	2010	8	15	60	72	1	40	47		43	43	86	7,108	235

Number Tested	2008	20	31	185	179	12	146	151	0	120	119	239	41,070
	2009	17	38	98	116	8	54	84	0	74	84	158	30,563
	2010	14	46	169	200	11	128	157	0	119	116	235	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	100.0	90.0	68.2	71.9	*	63.3	66.7		71.1	77.1	74.4	65.7	86
	2009	*	92.9	72.7	78.5	*	69.4	70.2		81.3	73.0	78.5	66.0	93
	2010	*	69.2	89.2	87.3	*	90.4	91.7		83.7	88.1	85.9	63.5	85
2	2008	100.0	80.0	94.1	90.0	*	95.6	91.5		89.5	96.7	92.6	64.0	68
	2009	100.0	100.0	96.5	96.4	*	95.5	95.8		93.1	100.0	97.4	60.9	77
	2010	*	75.0	92.3	86.7	*	95.0	87.0		86.0	88.2	87.0	61.4	77
1-2	2008	100.0	85.0	79.5	79.8	77.8	78.7	78.2		80.3	84.6	82.5	64.9	154
	2009	100.0	95.2	83.7	86.7	71.4	81.7	83.2		85.7	87.3	87.1	63.5	170
	2010	88.9	72.7	90.6	87.1	83.3	92.4	89.5		84.9	88.2	86.4	62.5	162

Number Tested	2008	15	20	117	114	9	94	101	0	76	78	154	27,631
	2009	10	21	123	120	7	93	95	0	77	79	170	27,480
	2010	9	33	117	139	6	92	114	0	86	76	162	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	5	4	20	20	*	15	17		14	16	30	4,546	86
	2009	*	5	27	24	*	17	16		22	12	34	4,597	93
	2010	*	6	33	41	*	28	29		20	23	43	4,129	85
2	2008	4	4	31	29	*	30	29		21	18	39	2,557	68
	2009	5	5	50	46	*	39	40		23	38	67	3,822	77
	2010	*	9	41	41	*	32	37		28	26	54	3,776	77
1-2	2008	9	8	51	49	3	45	46		35	34	69	7,103	154
	2009	6	10	77	70	3	56	56		45	50	101	8,419	170
	2010	6	15	74	82	0	60	66		48	49	97	7,905	162

Number Tested	2008	15	20	117	114	9	94	101	0	76	78	154	27,631
	2009	10	21	123	120	7	93	95	0	77	79	170	27,480
	2010	9	33	117	139	6	92	114	0	86	76	162	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			83.3	87.5	*	82.6	81.8		78.6	90.0	83.3	87.0	48
	2009			98.0	97.8	*	97.9	98.0		96.3	100.0	98.0	88.6	50
	2010			97.4	97.4	*	97.1	97.1		94.4	100.0	97.4	89.3	39
1	2008			87.5	86.8	*	89.1	88.9		81.8	92.3	87.5	88.0	48
	2009			95.8	95.5	*	95.8	95.7		92.0	100.0	95.8	88.6	48
	2010			92.5	94.2	*	92.0	92.2		88.9	96.2	92.5	89.1	53
2	2008			97.0	96.7		97.0	96.7		94.1	100.0	97.0	93.4	33
	2009			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.0	44
	2010			97.3	97.1		97.3	97.1		95.2	100.0	97.3	93.8	37
K-2	2008			88.4	89.8	*	88.8	88.2		83.6	93.5	88.4	89.3	129
	2009			97.9	97.7	*	97.8	97.8		95.7	100.0	97.9	90.4	142
	2010			95.3	96.0	*	95.1	95.0		92.4	98.4	95.3	90.7	129

Number Tested	2008	0	0	129	108	3	125	119	0	67	62	129	18,257
	2009	0	0	142	132	4	139	139	0	70	72	142	19,076
	2010	0	0	129	126	3	122	120	0	66	63	129	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			26	22	*	25	25		13	13	26	3,280	48
	2009			38	35	*	35	37		18	20	38	3,525	50
	2010			29	29	*	25	24		10	19	29	3,523	39
1	2008			14	11	*	14	14		6	8	14	2,412	48
	2009			18	16	*	18	18		9	9	18	2,523	48
	2010			24	24	*	23	23		9	15	24	2,529	53
2	2008			11	10		11	10		6	5	11	2,596	33
	2009			20	18	*	20	19		10	10	20	2,909	44
	2010			24	22		24	22		13	11	24	3,040	37
K-2	2008			51	43	*	50	49		25	26	51	8,288	129
	2009			76	69	*	73	74		37	39	76	8,957	142
	2010			77	75	*	72	69		32	45	77	9,092	129

Number Tested	2008	0	0	129	108	3	125	119	0	67	62	129	18,257
	2009	0	0	142	132	4	139	139	0	70	72	142	19,076
	2010	0	0	129	126	3	122	120	0	66	63	129	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	1	0.0	0	-	1	0.0	2	0.0
5	0	-	1	0.0	0	-	1	0.0
ALL	1	0.0	1	0.0	1	0.0	3	0.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	15	37.5	22	55.0	39	97.5	39	97.5	39	97.5
	Intermediate	23	57.5	16	40.0	0	0.0	0	0.0	0	0.0
	Advanced	2	5.0	2	5.0	1	2.5	1	2.5	1	2.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (55)	Beginning	26	47.3	33	60.0	46	83.6	33	60.0	33	60.0
	Intermediate	14	25.5	16	29.1	5	9.1	17	30.9	17	30.9
	Advanced	15	27.3	6	10.9	4	7.3	4	7.3	4	7.3
	Advanced High	0	0.0	0	0.0	0	0.0	1	1.8	1	1.8
2 (39)	Beginning	17	43.6	20	51.3	23	59.0	2	5.1	2	5.1
	Intermediate	20	51.3	17	43.6	14	35.9	9	23.1	15	38.5
	Advanced	1	2.6	1	2.6	1	2.6	14	35.9	20	51.3
	Advanced High	1	2.6	1	2.6	1	2.6	14	35.9	2	5.1
3 (41)	Beginning	0	0.0	0	0.0	0	0.0	1	2.4	1	2.4
	Intermediate	5	12.2	4	9.8	16	39.0	10	24.4	10	24.4
	Advanced	17	41.5	18	43.9	25	61.0	12	29.3	12	29.3
	Advanced High	19	46.3	19	46.3	0	0.0	18	43.9	18	43.9
4 (39)	Beginning	1	2.6	1	2.6	2	5.1	0	0.0	0	0.0
	Intermediate	9	23.1	10	25.6	18	46.2	7	17.9	7	17.9
	Advanced	21	53.8	15	38.5	13	33.3	15	38.5	15	38.5
	Advanced High	8	20.5	13	33.3	6	15.4	17	43.6	17	43.6

**PROGRESSION FROM
2009 TO 2010**


Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
47 18 (38.3%)	Beginning	29			
	Intermediate	16	0		
	Advanced	1	1	0	
	Advanced High	0	0	0	
39 36 (92.3%)	Beginning	2			
	Intermediate	14	1		
	Advanced	14	6	0	
	Advanced High	0	1	1	
39 27 (69.2%)	Beginning	1			
	Intermediate	2	8		
	Advanced	2	7	3	
	Advanced High	0	5	11	
36 19 (52.8%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	2	11	
	Advanced High	0	1	16	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (19)	Beginning	1	5.3	1	5.3	0	0.0	0	0.0	0	0.0
	Intermediate	3	15.8	4	21.1	9	47.4	1	5.3	1	5.3
	Advanced	11	57.9	12	63.2	9	47.4	6	31.6	7	36.8
	Advanced High	4	21.1	2	10.5	1	5.3	12	63.2	11	57.9
ALL (233)	Beginning	60	25.8	77	33.0	110	47.2	75	32.2	75	32.2
	Intermediate	74	31.8	67	28.8	62	26.6	44	18.9	50	21.5
	Advanced	67	28.8	54	23.2	53	22.7	52	22.3	59	25.3
	Advanced High	32	13.7	35	15.0	8	3.4	62	26.6	49	21.0

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
18 13 (72.2%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	4	
	Advanced High	0	1	10	
182 114 (62.6%)	Beginning	34			
	Intermediate	32	16		
	Advanced	17	19	18	
	Advanced High	0	8	38	

 Indicates students who progressed at least one level from 2009 to 2010.