

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



HARRY WITHERS

School Number 230

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The "number tested" statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	76
1	59
2	55
3	47
4	56
5	47
ALL	406

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	10	2.5	1	3.7
American Indian	2	0.5	*	*
Asian	5	1.2	*	*
Hispanic	335	82.5	13	48.1
White	54	13.3	13	48.1
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	316	77.8
Limited English proficient students	244	60.1
Special education students	21	5.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	61	5	8.2	1	1.6	0	0.0	55	90.2	0	0.0
	2009	65	3	4.6	0	0.0	0	0.0	61	93.8	1	1.5
	2010	66	2	3.0	0	0.0	2	3.0	62	93.9	0	0.0
KN	2008	50	1	2.0	0	0.0	0	0.0	41	82.0	8	16.0
	2009	54	2	3.7	2	3.7	0	0.0	41	75.9	9	16.7
	2010	76	1	1.3	0	0.0	0	0.0	51	67.1	24	31.6
1	2008	49	1	2.0	0	0.0	0	0.0	41	83.7	7	14.3
	2009	51	2	3.9	2	3.9	0	0.0	41	80.4	6	11.8
	2010	59	2	3.4	2	3.4	0	0.0	44	74.6	11	18.6
2	2008	59	0	0.0	0	0.0	1	1.7	54	91.5	4	6.8
	2009	53	0	0.0	0	0.0	1	1.9	46	86.8	6	11.3
	2010	55	1	1.8	0	0.0	1	1.8	45	81.8	8	14.5
3	2008	61	3	4.9	0	0.0	1	1.6	51	83.6	6	9.8
	2009	62	1	1.6	0	0.0	1	1.6	56	90.3	4	6.5
	2010	47	2	4.3	0	0.0	1	2.1	39	83.0	5	10.6
4	2008	50	2	4.0	0	0.0	1	2.0	43	86.0	4	8.0
	2009	48	2	4.2	0	0.0	0	0.0	43	89.6	3	6.3
	2010	56	1	1.8	0	0.0	1	1.8	51	91.1	3	5.4
5	2008	46	3	6.5	0	0.0	2	4.3	30	65.2	11	23.9
	2009	46	1	2.2	0	0.0	1	2.2	39	84.8	5	10.9
	2010	47	1	2.1	0	0.0	0	0.0	43	91.5	3	6.4
PK-5	2008	382	15	3.9	1	0.3	5	1.3	320	83.8	41	10.7
	2009	386	14	3.6	4	1.0	3	0.8	331	85.8	34	8.8
	2010	406	10	2.5	2	0.5	5	1.2	335	82.5	54	13.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	61	61	100.0	49	80.3	0	0.0	0	0.0	61	100.0	0.0
	2009	65	62	95.4	46	70.8	4	6.2	0	0.0	63	96.9	0.0
	2010	66	64	97.0	39	59.1	1	1.5	0	0.0	64	97.0	3.0
KN	2008	50	35	70.0	27	54.0	3	6.0	3	6.0	21	42.0	6.0
	2009	54	38	70.4	29	53.7	4	7.4	1	1.9	24	44.4	3.7
	2010	76	48	63.2	39	51.3	2	2.6	1	1.3	31	40.8	5.3
1	2008	49	40	81.6	30	61.2	3	6.1	7	14.3	5	10.2	4.1
	2009	51	36	70.6	31	60.8	4	7.8	9	17.6	3	5.9	2.0
	2010	59	45	76.3	31	52.5	5	8.5	6	10.2	5	8.5	3.4
2	2008	59	47	79.7	39	66.1	4	6.8	6	10.2	4	6.8	5.1
	2009	53	43	81.1	34	64.2	2	3.8	8	15.1	8	15.1	5.7
	2010	55	42	76.4	35	63.6	5	9.1	11	20.0	7	12.7	7.3
3	2008	61	49	80.3	37	60.7	5	8.2	6	9.8	8	13.1	4.9
	2009	62	44	71.0	40	64.5	7	11.3	6	9.7	4	6.5	9.7
	2010	47	39	83.0	27	57.4	1	2.1	7	14.9	2	4.3	2.1
4	2008	50	39	78.0	31	62.0	3	6.0	12	24.0	3	6.0	0.0
	2009	48	40	83.3	30	62.5	0	0.0	3	6.3	2	4.2	4.2
	2010	56	42	75.0	40	71.4	5	8.9	10	17.9	1	1.8	0.0
5	2008	46	28	60.9	14	30.4	2	4.3	16	34.8	6	13.0	0.0
	2009	46	34	73.9	27	58.7	2	4.3	14	30.4	3	6.5	0.0
	2010	47	36	76.6	33	70.2	2	4.3	6	12.8	3	6.4	0.0
PK-5	2008	382	303	79.3	227	59.4	25	6.5	50	13.1	111	29.1	3.7
	2009	386	302	78.2	237	61.4	30	7.8	41	10.6	113	29.3	3.9
	2010	406	316	77.8	244	60.1	21	5.2	41	10.1	113	27.8	3.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	50.4	13,568.1	48.8	96.9	13,004.4	95.8	9	17.9	23.5	45	11,618	89.3	85.6
	2009	54.7	13,515.0	53.0	96.8	12,939.1	95.7	4	7.3	22.5	54	11,501	98.7	85.1
	2010	76.4	13,234.2	73.1	95.7	12,616.4	95.3	6	7.9	21.6	69	11,233	90.4	84.9
1	2008	48.9	14,626.9	47.8	97.8	14,102.7	96.4	4	8.2	21.2	48	12,704	98.1	86.9
	2009	51.0	14,250.8	49.1	96.4	13,719.9	96.3	5	9.8	20.7	49	12,300	96.1	86.3
	2010	60.0	13,848.4	57.3	95.4	13,286.3	95.9	6	10.0	20.2	56	11,978	93.3	86.5
2	2008	62.1	13,708.6	60.5	97.3	13,269.8	96.8	5	8.0	19.7	58	12,043	93.3	87.9
	2009	53.1	13,950.1	51.7	97.3	13,499.0	96.8	9	16.9	18.6	49	12,231	92.2	87.7
	2010	54.6	13,440.8	52.6	96.4	12,947.4	96.3	7	12.8	19.0	50	11,794	91.6	87.7
3	2008	60.5	12,806.9	59.2	97.8	12,425.5	97.0	1	1.7	19.1	60	11,408	99.1	89.1
	2009	63.5	13,095.5	62.3	98.0	12,710.6	97.1	5	7.9	18.3	60	11,634	94.4	88.8
	2010	46.8	13,291.1	46.0	98.1	12,853.9	96.7	1	2.1	17.7	46	11,815	98.2	88.9
4	2008	50.9	12,329.8	49.9	98.1	11,960.3	97.0	5	9.8	19.7	48	10,924	94.3	88.6
	2009	46.7	12,156.4	45.6	97.6	11,789.9	97.0	6	12.8	18.1	43	10,731	92.1	88.3
	2010	55.8	12,299.7	54.2	97.2	11,900.0	96.8	1	1.8	17.2	55	10,987	98.5	89.3
5	2008	45.8	11,874.2	44.6	97.4	11,539.6	97.2	5	10.9	18.8	43	10,608	93.9	89.3
	2009	47.3	11,903.5	46.3	97.8	11,552.9	97.1	2	4.2	17.5	45	10,563	95.1	88.7
	2010	47.3	11,687.8	45.9	97.1	11,310.1	96.8	2	4.2	17.0	45	10,453	95.1	89.4
KN-5	2008	353.8	83,438.7	344.1	97.3	80,606.0	96.6	115	32.5	31.9	362	76,970	100.0	92.2
	2009	354.4	83,476.5	343.9	97.0	80,586.5	96.5	108	30.5	30.9	361	76,517	100.0	91.7
	2010	341.0	77,802.0	329.1	96.5	74,914.0	96.3	23	6.7	18.9	321	68,260	94.1	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	1	3.7
Hispanic	13	48.1
White	13	48.1
Other	0	0.0

Gender	Number	Percentage
Female	24	88.9
Male	3	11.1

TOTAL	27
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AVERAGE NUMBER OF ABSENCES

2008	8.8
2009	7.4
2010	7.1

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	81.6	82.6	*	72.2	75.6	*	76.9	84.4	81.0	86.2	58
	2009	*	*	100.0	100.0		*	*		100.0	100.0	100.0	87.1	19
	2010	*	*	81.8	83.3	*		77.8		100.0	77.8	89.5	85.4	19
4	2008	*	*	80.0	83.3	*	82.1	77.4		87.5	80.6	83.0	72.1	47
	2009	*	*	75.0	75.0		77.8	81.3		76.2	79.2	77.8	75.5	45
	2010	*	*	93.8	100.0	*	100.0	*		88.9	100.0	95.2	77.9	21
5	2008	100.0	*	86.2	84.6	*	78.6	80.0	*	87.0	95.5	91.1	82.9	45
	2009	*	*	92.1	93.9	*	88.5	88.9		92.3	93.8	93.3	82.2	45
	2010	*	*	95.2	94.3	*	96.9	94.4		100.0	91.7	95.7	86.1	46
3-5	2008	95.0	87.5	82.2	83.3	100.0	76.9	77.2	*	83.1	85.9	84.7	80.3	150
	2009	100.0	*	85.9	86.1	*	83.6	85.9		85.4	89.7	88.1	81.1	109
	2010	100.0	*	92.8	92.9	*	97.4	90.0		97.6	91.1	94.2	83.4	86

NUMBER TESTED IN GRADES 3-5													
2008	20	8	118	108	6	78	92	2	65	85	150	31,840	
2009	11	4	92	79	2	55	64	0	41	68	109	28,282	
2010	11	4	69	56	3	39	30	0	41	45	86	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	9	8	*	10	10	*	6	5	11	1,443	58
	2009	*	*	0	0		*	*		0	0	0	981	19
	2010	*	*	2	2	*		2		0	2	2	1,039	19
4	2008	*	*	8	6	*	5	7		2	6	8	2,996	47
	2009	*	*	10	9		6	6		5	5	10	2,489	45
	2010	*	*	1	0	*	0	*		1	0	1	1,640	21
5	2008	0	*	4	4	*	3	4	*	3	1	4	1,827	45
	2009	*	*	3	2	*	3	3		1	2	3	1,874	45
	2010	*	*	2	2	*	1	1		0	2	2	1,427	46
3-5	2008	1	1	21	18	0	18	21	*	11	12	23	6,266	150
	2009	0	*	13	11	*	9	9		6	7	13	5,344	109
	2010	0	*	5	4	*	1	3		1	4	5	4,106	86

	NUMBER TESTED IN GRADES 3-5											
2008	20	8	118	108	6	78	92	2	65	85	150	31,840
2009	11	4	92	79	2	55	64	0	41	68	109	28,282
2010	11	4	69	56	3	39	30	0	41	45	86	24,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	75.3	78.1	77.3	72.0
	2009	89.8	91.0	96.5	96.1
	2010	85.3	86.5	75.4	85.5
4	2008	86.0	84.8	81.8	80.4
	2009	79.7	74.2	73.3	78.2
	2010	89.5	93.5	91.8	88.6
5	2008	84.3	90.0	79.7	83.8
	2009	85.0	88.9	90.6	83.2
	2010	87.6	85.6	85.1	77.8
3-5	2008	81.3	83.8	79.4	78.2
	2009	83.6	83.2	84.5	83.4
	2010	87.6	87.7	84.6	82.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	12.2	13.0	*	8.3	9.8	*	15.4	18.8	17.2	21.5	58
	2009	*	*	64.3	70.0		*	*		71.4	75.0	73.7	34.0	19
	2010	*	*	18.2	33.3	*		11.1		60.0	33.3	47.4	37.1	19
4	2008	*	*	7.5	11.1	*	10.7	9.7		6.3	19.4	14.9	14.4	47
	2009	*	*	7.5	11.1		3.7	6.3		19.0	12.5	15.6	18.3	45
	2010	*	*	37.5	44.4	*	14.3	*		55.6	41.7	47.6	19.4	21
5	2008	72.7	*	24.1	23.1	*	7.1	10.0	*	21.7	54.5	37.8	16.5	45
	2009	*	*	31.6	30.3	*	26.9	25.9		38.5	40.6	40.0	18.3	45
	2010	*	*	16.7	8.6	*	9.4	5.6		18.2	16.7	17.4	23.6	46
3-5	2008	65.0	37.5	13.6	14.8	50.0	9.0	9.8	*	15.4	28.2	22.7	17.4	150
	2009	81.8	*	26.1	26.6	*	14.5	17.2		34.1	36.8	35.8	22.5	109
	2010	72.7	*	21.7	19.6	*	10.3	10.0		36.6	26.7	31.4	26.2	86

	NUMBER TESTED IN GRADES 3-5											
2008	20	8	118	108	6	78	92	2	65	85	150	31,840
2009	11	4	92	79	2	55	64	0	41	68	109	28,282
2010	11	4	69	56	3	39	30	0	41	45	86	24,751

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	52.0	53.2	*	52.8	48.8	*	69.2	50.0	58.6	76.6	58
	2009	*	*	79.2	81.4	*	71.1	74.4		80.8	81.3	81.0	76.8	58
	2010	*	*	84.6	82.1	*	85.2	69.2		91.3	75.0	83.0	78.2	47
4	2008	*	*	95.0	97.2	*	100.0	93.5		93.8	96.8	95.7	77.9	47
	2009	*	*	97.5	97.2		96.3	96.9		95.2	100.0	97.8	78.9	45
	2010	*	*	91.7	92.5	*	89.2	82.4		92.9	92.0	92.5	81.8	53
5	2008	100.0	*	100.0	100.0	*	100.0	100.0	*	100.0	100.0	100.0	84.0	46
	2009	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.2	45
	2010	*	*	97.6	97.1	*	100.0	94.4		100.0	95.8	97.8	87.7	46
3-5	2008	100.0	100.0	78.3	79.3	87.5	78.2	75.0	*	86.4	80.0	82.8	79.5	151
	2009	100.0	*	90.8	92.0	*	86.8	88.2		90.0	93.2	91.9	80.5	148
	2010	100.0	*	91.5	90.4	*	91.7	83.3		94.5	87.7	91.1	82.3	146

	NUMBER TESTED IN GRADES 3-5											
2008	20	7	120	111	8	78	92	2	66	85	151	32,696
2009	11	4	131	112	4	91	102	0	60	88	148	33,885
2010	11	4	129	114	4	96	48	0	73	73	146	34,834

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	24	22	*	17	21	*	8	16	24	2,542	58
	2009	*	*	11	8	*	11	11		5	6	11	2,856	58
	2010	*	*	6	7	*	4	4		2	6	8	2,739	47
4	2008	*	*	2	1	*	0	2		1	1	2	2,436	47
	2009	*	*	1	1		1	1		1	0	1	2,263	45
	2010	*	*	4	3	*	4	3		2	2	4	2,101	53
5	2008	0	*	0	0	*	0	0	*	0	0	0	1,730	46
	2009	*	*	0	0	*	0	0		0	0	0	1,495	45
	2010	*	*	1	1	*	0	1		0	1	1	1,314	46
3-5	2008	0	0	26	23	1	17	23	*	9	17	26	6,708	151
	2009	0	*	12	9	*	12	12		6	6	12	6,614	148
	2010	0	*	11	11	*	8	8		4	9	13	6,154	146

	NUMBER TESTED IN GRADES 3-5											
2008	20	7	120	111	8	78	92	2	66	85	151	32,696
2009	11	4	131	112	4	91	102	0	60	88	148	33,885
2010	11	4	129	114	4	96	48	0	73	73	146	34,834

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	71.6	71.6	77.3	67.0	79.3	58.6
	2009	76.4	80.7	87.6	73.6	81.0	74.1
	2010	80.2	83.0	86.9	80.9	85.1	69.1
4	2008	94.8	94.5	89.4	83.3	90.4	87.0
	2009	97.0	93.0	88.1	89.6	94.4	88.9
	2010	90.9	91.6	78.0	87.4	92.5	84.7
5	2008	90.9	88.5	93.2	87.9	87.5	88.9
	2009	94.3	94.9	95.6	93.3	91.1	92.2
	2010	88.5	89.4	92.2	86.0	92.9	85.6
3-5	2008	84.7	83.9	85.9	78.4	85.3	76.7
	2009	88.1	88.8	90.2	84.5	88.2	84.1
	2010	86.7	88.2	85.3	84.9	90.2	80.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	8.0	10.6	*	11.1	9.8	*	11.5	12.5	12.1	26.3	58
	2009	*	*	34.0	32.6	*	28.9	27.9		30.8	40.6	36.2	28.8	58
	2010	*	*	28.2	28.2	*	25.9	7.7		43.5	16.7	29.8	21.3	47
4	2008	*	*	52.5	58.3	*	53.6	45.2		62.5	54.8	57.4	23.8	47
	2009	*	*	62.5	63.9		63.0	62.5		52.4	79.2	66.7	31.4	45
	2010	*	*	47.9	47.5	*	43.2	17.6		46.4	60.0	52.8	29.1	53
5	2008	81.8	*	53.3	50.0	*	35.7	45.0	*	54.2	72.7	63.0	31.9	46
	2009	*	*	78.9	81.8	*	73.1	70.4		84.6	81.3	82.2	37.9	45
	2010	*	*	54.8	57.1	*	53.1	44.4		59.1	50.0	54.3	34.5	46
3-5	2008	75.0	57.1	34.2	36.0	37.5	30.8	29.3	*	39.4	43.5	41.7	27.3	151
	2009	90.9	*	55.7	57.1	*	51.6	50.0		50.0	65.9	59.5	32.5	148
	2010	63.6	*	44.2	43.9	*	41.7	25.0		49.3	42.5	45.9	27.9	146

	NUMBER TESTED IN GRADES 3-5											
2008	20	7	120	111	8	78	92	2	66	85	151	32,696
2009	11	4	131	112	4	91	102	0	60	88	148	33,885
2010	11	4	129	114	4	96	48	0	73	73	146	34,834

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	94.9	97.2	*	96.4	93.3		93.3	96.8	95.7	87.4	46
	2009	*	*	81.0	81.6		79.3	82.4		66.7	92.3	80.9	87.4	47
	2010	*	*	100.0	*		*	*		100.0	100.0	100.0	89.8	15

	NUMBER TESTED IN GRADE 4											
2008	4	2	39	36	1	28	30	0	15	31	46	10,658
2009	3	2	42	38	0	29	34	0	21	26	47	10,032
2010	3	1	10	5	0	1	1	0	7	8	15	7,294

Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	2	1	*	1	2		1	1	2	1,348	46
	2009	*	*	8	7		6	6		7	2	9	1,264	47
	2010	*	*	0	*		*	*		0	0	0	744	15

	NUMBER TESTED IN GRADE 4											
2008	4	2	39	36	1	28	30	0	15	31	46	10,658
2009	3	2	42	38	0	29	34	0	21	26	47	10,032
2010	3	1	10	5	0	1	1	0	7	8	15	7,294

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.2	85.9	81.8	85.1	89.1
	2009	1.9	92.0	87.0	88.0	93.9
	2010	2.3	91.7	91.7	94.2	89.2

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	17.9	16.7	*	17.9	16.7		6.7	25.8	19.6	21.4	46
	2009	*	*	7.1	5.3		6.9	5.9		4.8	7.7	6.4	21.0	47
	2010	*	*	30.0	*		*	*		28.6	37.5	33.3	23.8	15

	NUMBER TESTED IN GRADE 4											
2008	4	2	39	36	1	28	30	0	15	31	46	10,658
2009	3	2	42	38	0	29	34	0	21	26	47	10,032
2010	3	1	10	5	0	1	1	0	7	8	15	7,294

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	100.0	*	89.7	88.5	*	78.6	85.0	*	91.3	95.2	93.2	71.9	44
	2009	*	*	91.9	93.8	*	92.0	88.5		100.0	90.3	93.2	75.1	44
	2010	*	*	92.9	94.3	*	93.8	82.4		95.2	91.7	93.3	81.4	45

	NUMBER TESTED IN GRADE 5											
2008	10	3	29	26	1	14	20	1	23	21	44	10,686
2009	5	1	37	32	2	25	26	0	13	31	44	10,675
2010	2	1	42	35	1	32	17	0	21	24	45	10,576

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	0	*	3	3	*	3	3	*	2	1	3	3,005	44
	2009	*	*	3	2	*	2	3		0	3	3	2,656	44
	2010	*	*	3	2	*	2	3		1	2	3	1,965	45

	NUMBER TESTED IN GRADE 5											
2008	10	3	29	26	1	14	20	1	23	21	44	10,686
2009	5	1	37	32	2	25	26	0	13	31	44	10,675
2010	2	1	42	35	1	32	17	0	21	24	45	10,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	92.0	91.2	87.4	76.0
	2009	94.4	93.4	88.9	77.0
	2010	89.7	91.9	93.3	81.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	80.0	*	34.5	26.9	*	42.9	35.0	*	34.8	52.4	43.2	24.8	44
	2009	*	*	37.8	37.5	*	36.0	30.8		61.5	41.9	47.7	28.7	44
	2010	*	*	50.0	51.4	*	43.8	23.5		57.1	41.7	48.9	32.8	45

	NUMBER TESTED IN GRADES 5											
2008	10	3	29	26	1	14	20	1	23	21	44	10,686
2009	5	1	37	32	2	25	26	0	13	31	44	10,675
2010	2	1	42	35	1	32	17	0	21	24	45	10,576

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												85.4	0
	2009			91.7	93.3		91.4	91.4		94.1	89.5	91.7	89.4	36
	2010			84.6	84.6		84.0	*		81.8	86.7	84.6	84.5	26
4	2008												67.0	0
	2009			*	*		*	*		*		*	72.7	1
	2010			75.0	76.7	*	74.2	50.0		66.7	85.7	75.0	84.4	32
5	2008												70.6	0
	2009			*	*		*	*			*	*	79.7	1
	2010												80.3	0
ALL	2008												—	0
	2009			89.5	90.6		89.2	89.2		88.9	90.0	89.5	—	38
	2010			79.3	80.4	*	78.6	58.8		72.4	86.2	79.3	—	58

NUMBER TESTED IN GRADES ALL													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	38	32	0	37	37	0	18	20	38	—	
2010	0	0	58	56	1	56	17	0	29	29	58	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												239	0
	2009			3	2		3	3		1	2	3	514	36
	2010			4	4		4	*		2	2	4	863	26
4	2008												215	0
	2009			*	*		*	*		*		*	268	1
	2010			8	7	*	8	7		6	2	8	651	32
5	2008												65	0
	2009			*	*		*	*			*	*	86	1
	2010												120	0
ALL	2008												—	0
	2009			4	3		4	4		2	2	4	—	38
	2010			12	11	*	12	7		8	4	12	—	58

NUMBER TESTED IN GRADES ALL													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	38	32	0	37	37	0	18	20	38	—	
2010	0	0	58	56	1	56	17	0	29	29	58	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	78.7	84.9	87.0	72.2
	2010	75.1	83.5	76.9	79.8
4	2008				
	2009	*	*	*	*
	2010	75.0	78.9	75.4	71.3
5	2008				
	2009	*	*	*	*
	2010				
ALL	2008				
	2009	77.8	84.7	85.5	71.8
	2010	75.1	81.0	76.1	75.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												17.2	0
	2009			30.6	33.3		28.6	28.6		11.8	47.4	30.6	30.4	36
	2010			42.3	42.3		44.0	*		36.4	46.7	42.3	39.6	26
4	2008												13.5	0
	2009			*	*		*	*		*		*	19.9	1
	2010			21.9	20.0	*	22.6	7.1		16.7	28.6	21.9	34.4	32
5	2008												19.9	0
	2009			*	*		*	*			*	*	14.1	1
	2010												21.2	0
ALL	2008												—	0
	2009			28.9	31.3		27.0	27.0		11.1	45.0	28.9	—	38
	2010			31.0	30.4	*	32.1	5.9		24.1	37.9	31.0	—	58


NUMBER TESTED IN ALL GRADES													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	38	32	0	37	37	0	18	20	38	—	
2010	0	0	58	56	1	56	17	0	29	29	58	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009			*	*		*	*		*		*	87.1	1
	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.7	36

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	1	1	0	1	1	0	1	0	1	1	981
2010	0	0	36	33	1	35	15	0	19	17	36	36	4,216

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009			*	*		*	*		*		*	127	1
	2010			0	0	*	0	0		0	0	0	266	36

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	1	1	0	1	1	0	1	0	1	1	981
2010	0	0	36	33	1	35	15	0	19	17	36	36	4,216

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	*	*	*	*	*
	2010	2.6	84.7	89.2	86.5	85.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009			*	*		*	*		*		*	20.4	1
	2010			44.4	45.5	*	42.9	26.7		15.8	76.5	44.4	30.4	36

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	1	1	0	1	1	0	1	0	1	1	981
2010	0	0	36	33	1	35	15	0	19	17	36	36	4,216

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**LANGUAGE)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	100.0	95.2	57.6	21
	2009	16.7	77.8	62.5	41.9	24
	2010	22.2	61.3	52.5	40.0	40
1	2008		72.2	72.2	50.2	18
	2009	*	85.7	82.4	54.2	17
	2010	16.7	83.3	70.0	55.2	30
2	2008	*		*	50.2	2
	2009	0.0	91.7	55.0	47.9	20
	2010	50.0	90.9	71.4	48.6	21
1-2	2008	*	72.2	70.0	50.2	20
	2009	18.2	88.5	67.6	51.0	37
	2010	37.5	85.7	70.6	51.9	51

Number Tested	2008	3	38	41	21,817	
	2009	17	44	61	21,148	
	2010	25	66	91	20,804	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	48.3	90.5	66.0	44.9	50
	2009	57.1	78.9	64.8	52.8	54
	2010	40.4	76.7	54.5	51.2	77
1	2008	79.3	84.2	81.3	55.5	48
	2009	33.3	87.5	72.7	50.4	22
	2010	31.4	75.0	49.2	48.8	59
2	2008	53.5	78.6	59.6	57.5	57
	2009	62.5	91.7	80.0	53.2	20
	2010	42.9	84.6	52.7	54.6	55
K-2	2008	59.4	85.2	68.4	52.7	155
	2009	55.1	85.1	69.8	52.3	96
	2010	38.7	77.6	52.4	51.5	191

Number Tested	2008	101	54	155	41,070	
	2009	49	47	96	30,563	
	2010	124	67	191	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	87.5	*	100.0	100.0	*		*		90.9	100.0	95.2	57.6	21
	2009	100.0	*	33.3	27.3	*	*	16.7		61.1	66.7	62.5	41.9	24
	2010	70.8	*	21.4	14.3	*	*	22.2		68.2	33.3	52.5	40.0	40
1	2008	85.7	*	60.0	55.6	*				80.0	62.5	72.2	50.2	18
	2009	83.3	*	77.8	66.7	*	*	*		88.9	75.0	82.4	54.2	17
	2010	91.7	*	50.0	46.7	*	*	16.7		80.0	50.0	70.0	55.2	30
2	2008	*		*	*	*		*		*		*	50.2	2
	2009	83.3		38.5	33.3	*	*	0.0		70.0	40.0	55.0	47.9	20
	2010	77.8	*	70.0	66.7	*	*	50.0		66.7	77.8	71.4	48.6	21
1-2	2008	87.5	*	54.5	50.0	*		*		75.0	62.5	70.0	50.2	20
	2009	83.3	*	54.5	44.4	*	*	18.2		78.9	55.6	67.6	51.0	37
	2010	85.7	*	58.3	54.2	*	*	37.5		75.0	63.2	70.6	51.9	51

Number Tested	2008	16	2	23	19	5	0	3	0	23	18	41	21,817
	2009	21	2	34	29	6	4	17	0	37	24	61	21,148
	2010	45	5	38	38	8	6	25	0	54	37	91	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	7	*	11	8	*		*		10	9	19	1,687	21
	2009	5	*	0	0	*	*	0		5	0	5	771	24
	2010	7	*	1	0	*	*	1		8	0	8	758	40
1	2008	6	*	4	3	*				7	4	11	1,555	18
	2009	4	*	5	2	*	*	*		5	4	9	1,659	17
	2010	9	*	2	3	*	*	0		12	1	13	1,729	30
2	2008	*		*	*	*		*		*		*	1,065	2
	2009	5		1	1	*	*	0		4	3	7	1,027	20
	2010	4	*	1	0	*	*	0		4	1	5	954	21
1-2	2008	6	*	4	3	*		*		7	4	11	2,620	20
	2009	9	*	6	3	*	*	0		9	7	16	2,688	37
	2010	13	*	3	3	*	*	0		16	2	18	2,683	51
Number Tested	2008	16	2	23	19	5	0	3	0	23	18	41	21,817	
	2009	21	2	34	29	6	4	17	0	37	24	61	21,148	
	2010	45	5	38	38	8	6	25	0	54	37	91	20,804	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	100.0	*	58.5	62.9	*	48.1	48.3		66.7	65.2	66.0	44.9	50
	2009	100.0	*	57.1	55.3	*	55.2	57.1		60.0	73.7	64.8	52.8	54
	2010	86.4	*	41.5	40.0	*	38.5	40.4		61.5	47.4	54.5	51.2	77
1	2008	100.0	*	78.0	77.5	*	80.0	79.3		91.3	72.0	81.3	55.5	48
	2009	100.0	*	58.3	60.0	*	*	33.3		90.9	54.5	72.7	50.4	22
	2010	91.7	*	37.2	38.6	*	30.0	31.4		53.7	38.9	49.2	48.8	59
2	2008	*		55.8	57.8	*	52.6	53.5	*	57.1	62.1	59.6	57.5	57
	2009	100.0		69.2	66.7	*	*	62.5		100.0	60.0	80.0	53.2	20
	2010	88.9	*	43.2	46.3	*	41.2	42.9		57.7	48.3	52.7	54.6	55
K-2	2008	100.0	*	63.4	65.8	75.0	60.0	59.4	*	70.5	66.2	68.4	52.7	155
	2009	100.0	*	59.7	58.3	66.7	51.5	55.1		73.2	65.0	69.8	52.3	96
	2010	88.4	*	40.7	41.5	36.4	36.9	38.7		57.5	45.9	52.4	51.5	191

Number Tested	2008	18	2	134	120	8	95	101	1	78	77	155	41,070
	2009	21	3	67	60	9	33	49	0	56	40	96	30,563
	2010	43	5	140	135	11	103	124	0	106	85	191	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	5	*	17	15	*	7	7		13	10	23	2,788	50
	2009	7	*	7	7	*	5	5		9	7	16	2,455	54
	2010	10	*	5	3	*	2	3		9	6	15	2,358	77
1	2008	6	*	13	12	*	8	8		11	8	19	2,800	48
	2009	4	*	1	0	*	*	0		3	2	5	1,577	22
	2010	8	*	10	10	*	5	7		16	3	19	2,266	59
2	2008	*		11	9	*	4	5	*	7	8	15	2,912	57
	2009	5		2	2	*	*	0		5	3	8	1,686	20
	2010	5	*	3	3	*	2	2		6	2	8	2,484	55
K-2	2008	14	*	41	36	2	19	20	*	31	26	57	8,500	155
	2009	16	*	10	9	1	5	5		17	12	29	5,718	96
	2010	23	*	18	16	2	9	12		31	11	42	7,108	191

Number Tested	2008	18	2	134	120	8	95	101	1	78	77	155	41,070
	2009	21	3	67	60	9	33	49	0	56	40	96	30,563
	2010	43	5	140	135	11	103	124	0	106	85	191	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	100.0	*	87.8	87.5	*	93.3	93.1		91.3	88.0	89.6	65.7	48
	2009	83.3		62.5	60.6	*	69.0	67.7		76.2	59.3	64.7	66.0	51
	2010	83.3	*	52.4	53.5	*	44.8	47.1		67.5	44.4	60.3	63.5	58
2	2008	*		61.5	62.2	*	55.3	55.8	*	67.9	58.6	63.2	64.0	57
	2009	100.0		54.1	50.0	*	44.4	44.4		73.7	52.0	57.7	60.9	52
	2010	55.6	*	40.9	43.9	*	38.2	35.7		50.0	37.9	43.6	61.4	55
1-2	2008	90.0	*	73.1	74.1	*	72.1	70.8	*	78.4	72.2	75.2	64.9	105
	2009	91.7		58.4	55.2	*	57.1	56.9		75.0	55.8	61.2	63.5	103
	2010	71.4	*	46.5	48.8	37.5	41.3	40.8		60.6	40.4	52.2	62.5	113

Number Tested	2008	10	1	93	85	5	68	72	1	51	54	105	27,631
	2009	12	0	77	67	4	56	58	0	40	52	103	27,480
	2010	21	3	86	84	8	63	76	0	66	47	113	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	4	*	23	22	*	17	17		13	14	27	4,546	48
	2009	4		10	8	*	9	10		7	7	14	4,597	51
	2010	6	*	11	12	*	9	10		15	3	18	4,129	58
2	2008	*		11	10	*	4	5	*	7	6	13	2,557	57
	2009	5		8	6	*	3	3		9	5	15	3,822	52
	2010	2	*	7	7	*	6	6		5	4	9	3,776	55
1-2	2008	5	*	34	32	*	21	22	*	20	20	40	7,103	105
	2009	9		18	14	*	12	13		16	12	29	8,419	103
	2010	8	*	18	19	2	15	16		20	7	27	7,905	113

Number Tested	2008	10	1	93	85	5	68	72	1	51	54	105	27,631
	2009	12	0	77	67	4	56	58	0	40	52	103	27,480
	2010	21	3	86	84	8	63	76	0	66	47	113	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			86.2	88.5	*	85.2	85.7		81.3	92.3	86.2	87.0	29
	2009			92.6	92.0	*	92.0	92.3		93.3	91.7	92.6	88.6	27
	2010			92.3	94.4		94.6	94.7		88.9	95.2	92.3	89.3	39
1	2008			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.0	31
	2009			96.4	96.0		96.4	96.3		100.0	94.1	96.4	88.6	28
	2010			89.7	89.7	*	88.9	89.7		85.7	100.0	89.7	89.1	29
2	2008			92.1	91.4	*	91.9	91.7		84.2	100.0	92.1	93.4	38
	2009			97.0	96.8		96.9	96.9		92.9	100.0	97.0	94.0	33
	2010			97.1	96.9	*	97.0	96.9		100.0	95.0	97.1	93.8	34
K-2	2008			92.9	93.5	*	92.6	92.5		87.8	98.0	92.9	89.3	98
	2009			95.5	95.1	*	95.3	95.3		95.0	95.8	95.5	90.4	88
	2010			93.1	93.8	*	93.8	93.9		90.6	95.9	93.1	90.7	102

Number Tested	2008	0	0	98	92	4	94	93	0	49	49	98	18,257
	2009	0	0	88	81	2	85	85	0	40	48	88	19,076
	2010	0	0	102	97	4	97	99	0	53	49	102	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			16	15	*	15	15		7	9	16	3,280	29
	2009			12	10	*	11	11		6	6	12	3,525	27
	2010			16	15		16	16		6	10	16	3,523	39
1	2008			14	14	*	14	13		5	9	14	2,412	31
	2009			7	6		7	7		2	5	7	2,523	28
	2010			4	4	*	4	4		3	1	4	2,529	29
2	2008			16	15	*	16	16		6	10	16	2,596	38
	2009			18	18		18	18		6	12	18	2,909	33
	2010			13	13	*	12	11		4	9	13	3,040	34
K-2	2008			46	44	*	45	44		18	28	46	8,288	98
	2009			37	34	*	36	36		14	23	37	8,957	88
	2010			33	32	*	32	31		13	20	33	9,092	102

Number Tested	2008	0	0	98	92	4	94	93	0	49	49	98	18,257
	2009	0	0	88	81	2	85	85	0	40	48	88	19,076
	2010	0	0	102	97	4	97	99	0	53	49	102	19,041

PERFORMANCE IN 2010

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (39)	Beginning	13	33.3	17	43.6	36	92.3	35	89.7	35	89.7
	Intermediate	18	46.2	14	35.9	1	2.6	1	2.6	1	2.6
	Advanced	5	12.8	7	17.9	1	2.6	2	5.1	2	5.1
	Advanced High	3	7.7	1	2.6	1	2.6	1	2.6	1	2.6
1 (31)	Beginning	7	22.6	11	35.5	19	61.3	16	51.6	16	51.6
	Intermediate	16	51.6	15	48.4	11	35.5	11	35.5	11	35.5
	Advanced	6	19.4	3	9.7	1	3.2	4	12.9	4	12.9
	Advanced High	2	6.5	2	6.5	0	0.0	0	0.0	0	0.0
2 (33)	Beginning	4	12.1	4	12.1	6	18.2	1	3.0	1	3.0
	Intermediate	17	51.5	19	57.6	21	63.6	13	39.4	14	42.4
	Advanced	8	24.2	6	18.2	4	12.1	13	39.4	12	36.4
	Advanced High	4	12.1	4	12.1	2	6.1	6	18.2	6	18.2
3 (27)	Beginning	0	0.0	0	0.0	0	0.0	2	7.4	2	7.4
	Intermediate	7	25.9	9	33.3	9	33.3	5	18.5	5	18.5
	Advanced	7	25.9	5	18.5	9	33.3	13	48.1	13	48.1
	Advanced High	13	48.1	13	48.1	9	33.3	7	25.9	7	25.9
4 (40)	Beginning	4	10.0	2	5.0	3	7.5	1	2.5	1	2.5
	Intermediate	14	35.0	16	40.0	12	30.0	12	30.0	12	30.0
	Advanced	13	32.5	14	35.0	15	37.5	10	25.0	11	27.5
	Advanced High	9	22.5	8	20.0	10	25.0	17	42.5	16	40.0

PROGRESSION FROM
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
30 14 (46.7%)	Beginning	15			
	Intermediate	10	1		
	Advanced	3	1	0	
	Advanced High	0	0	0	
32 28 (87.5%)	Beginning	1			
	Intermediate	11	2		
	Advanced	7	4	1	
	Advanced High	0	4	2	
25 10 (40.0%)	Beginning	2			
	Intermediate	0	5		
	Advanced	0	4	8	
	Advanced High	0	0	6	
39 21 (53.8%)	Beginning	1			
	Intermediate	1	11		
	Advanced	2	3	6	
	Advanced High	0	0	15	

PERFORMANCE IN 2010

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (33)	Beginning	0	0.0	0	0.0	1	3.0	0	0.0	0	0.0
	Intermediate	20	60.6	20	60.6	0	0.0	0	0.0	0	0.0
	Advanced	10	30.3	11	33.3	19	57.6	5	15.2	6	18.2
	Advanced High	3	9.1	2	6.1	13	39.4	28	84.8	27	81.8
ALL (203)	Beginning	28	13.8	34	16.7	65	32.0	55	27.1	55	27.1
	Intermediate	92	45.3	93	45.8	54	26.6	42	20.7	43	21.2
	Advanced	49	24.1	46	22.7	49	24.1	47	23.2	48	23.6
	Advanced High	34	16.7	30	14.8	35	17.2	59	29.1	57	28.1

PROGRESSION FROM
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
<div>30</div> <div>29 (96.7%)</div>	Beginning	0			
	Intermediate	0	0		
	Advanced	0	4	1	
	Advanced High	0	1	24	
<div>157</div> <div>102 (65.0%)</div>	Beginning	20			
	Intermediate	22	19		
	Advanced	12	16	16	
	Advanced High	0	5	47	

Indicates students who progressed at least one level from 2009 to 2010.