

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



DAVID W. CARTER

School Number 23

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for current year SAT and ACT are through the June administrations. Prior years' summaries use all scores for the school year.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	421
10	355
11	295
12	295
ALL	1,366

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	1,106	81.0	85	85.0
American Indian	1	0.1	*	*
Asian	2	0.1	*	*
Hispanic	248	18.2	1	1.0
White	9	0.7	12	12.0
Other	**	**	2	2.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	1,017	74.5
Limited English proficient students	87	6.4
Special education students	174	12.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2008	455	362	79.6	0	0.0	1	0.2	87	19.1	5	1.1
	2009	455	350	76.9	0	0.0	1	0.2	101	22.2	3	0.7
	2010	421	317	75.3	0	0.0	1	0.2	99	23.5	4	1.0
10	2008	359	316	88.0	1	0.3	1	0.3	38	10.6	3	0.8
	2009	337	273	81.0	0	0.0	1	0.3	62	18.4	1	0.3
	2010	355	284	80.0	0	0.0	0	0.0	69	19.4	2	0.6
11	2008	269	233	86.6	0	0.0	0	0.0	34	12.6	2	0.7
	2009	322	288	89.4	1	0.3	0	0.0	30	9.3	3	0.9
	2010	295	245	83.1	0	0.0	1	0.3	48	16.3	1	0.3
12	2008	348	308	88.5	0	0.0	1	0.3	38	10.9	1	0.3
	2009	279	248	88.9	0	0.0	0	0.0	30	10.8	1	0.4
	2010	295	260	88.1	1	0.3	0	0.0	32	10.8	2	0.7
9-12	2008	1,431	1,219	85.2	1	0.1	3	0.2	197	13.8	11	0.8
	2009	1,393	1,159	83.2	1	0.1	2	0.1	223	16.0	8	0.6
	2010	1,366	1,106	81.0	1	0.1	2	0.1	248	18.2	9	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2008	455	320	70.3	35	7.7	65	14.3	22	4.8	60	13.2	16.0
	2009	455	355	78.0	45	9.9	64	14.1	20	4.4	46	10.1	23.3
	2010	421	310	73.6	36	8.6	42	10.0	9	2.1	64	15.2	15.0
10	2008	359	259	72.1	10	2.8	57	15.9	34	9.5	36	10.0	10.0
	2009	337	234	69.4	24	7.1	45	13.4	23	6.8	37	11.0	12.2
	2010	355	273	76.9	22	6.2	49	13.8	19	5.4	41	11.5	7.9
11	2008	269	149	55.4	14	5.2	27	10.0	30	11.2	25	9.3	2.2
	2009	322	222	68.9	10	3.1	52	16.1	36	11.2	27	8.4	4.7
	2010	295	224	75.9	16	5.4	32	10.8	20	6.8	34	11.5	4.1
12	2008	348	189	54.3	13	3.7	38	10.9	55	15.8	20	5.7	2.3
	2009	279	176	63.1	11	3.9	30	10.8	26	9.3	19	6.8	4.7
	2010	295	210	71.2	13	4.4	51	17.3	30	10.2	8	2.7	4.1
9-12	2008	1,431	917	64.1	72	5.0	187	13.1	141	9.9	141	9.9	8.6
	2009	1,393	987	70.9	90	6.5	191	13.7	105	7.5	129	9.3	12.6
	2010	1,366	1,017	74.5	87	6.4	174	12.7	78	5.7	147	10.8	8.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2008	450.3	13,257.6	413.3	91.8	12,144.3	91.6	234	52.0	42.3	315	9,564	69.9	72.1
	2009	446.5	12,462.6	407.5	91.3	11,404.9	91.5	176	39.4	39.0	309	8,973	69.2	72.0
	2010	417.1	11,951.9	364.0	87.3	10,769.5	90.1	165	39.6	32.9	249	8,320	59.7	69.6
10	2008	361.8	9,234.1	338.2	93.5	8,598.6	93.1	108	29.8	24.7	281	7,275	77.7	78.8
	2009	337.2	9,294.3	316.2	93.8	8,619.9	92.7	117	34.7	22.4	248	7,250	73.6	78.0
	2010	354.2	9,504.1	318.3	89.9	8,652.0	91.0	83	23.4	23.8	245	6,991	69.2	73.6
11	2008	275.8	7,399.2	259.4	94.0	6,893.1	93.2	54	19.6	19.1	227	6,005	82.3	81.2
	2009	307.3	7,512.5	288.7	93.9	6,985.9	93.0	81	26.4	17.0	262	6,194	85.2	82.4
	2010	297.9	8,136.9	271.5	91.2	7,411.5	91.1	45	15.1	19.1	220	6,143	73.9	75.5
12	2008	352.9	7,606.7	334.0	94.6	7,073.9	93.0	33	9.4	12.3	301	6,144	85.3	80.8
	2009	295.5	7,701.9	279.4	94.6	7,148.0	92.8	39	13.2	14.8	240	6,098	81.2	79.2
	2010	291.5	7,621.1	266.1	91.3	7,023.7	92.2	29	10.0	17.6	224	6,040	76.9	79.3
9-12	2008	1,440.9	37,497.7	1,344.9	93.3	34,709.9	92.6	429	29.8	27.3	1,124	28,988	78.0	77.3
	2009	1,386.5	36,971.3	1,291.8	93.2	34,158.7	92.4	413	29.8	25.3	1,059	28,515	76.4	77.1
	2010	1,360.6	37,214.0	1,219.9	89.7	33,856.7	91.0	322	23.7	24.4	938	27,494	68.9	73.9

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	85	85.0
Hispanic	1	1.0
White	12	12.0
Other	2	2.0

Gender	Number	Percentage
Female	61	61.0
Male	39	39.0

TOTAL	100
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AVERAGE NUMBER OF ABSENCES

2008	8.3
2009	8.0
2010	9.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	69.6	58.1	65.7	29.7	28.0	62.4		61.1	75.4	67.4	76.0	417
	2009		81.6	76.8	81.7	38.7	59.3	77.2		78.4	83.3	80.6	83.0	392
	2010	*	84.6	83.8	84.5	50.0	65.4	82.4		80.9	88.8	84.3	87.3	376
10	2008	*	76.0	73.5	74.7	19.4	42.9	72.5		69.8	82.5	75.7	80.0	334
	2009	*	83.8	69.6	80.7	30.4	40.9	78.0		76.5	86.6	81.4	82.5	311
	2010	*	83.8	80.0	83.8	28.6	66.7	81.4		75.3	92.3	82.9	87.2	321
11	2008	*	88.4	77.8	83.1	33.3	54.5	82.3		82.7	89.6	86.5	86.6	245
	2009	*	84.6	96.0	84.0	19.0	83.3	80.4		78.9	91.4	85.9	89.8	248
	2010	*	88.4	85.0	86.0	21.1	64.3	87.8		81.9	93.2	87.9	91.0	248
9-11	2008	44.4	76.7	65.9	72.5	25.9	37.2	70.8		68.6	81.8	74.9	79.9	996
	2009	*	83.2	77.3	82.0	30.7	54.5	78.3		77.9	86.8	82.2	84.6	951
	2010	66.7	85.4	82.8	84.6	34.7	65.5	83.4		79.2	91.3	84.8	88.3	945

	NUMBER TESTED IN GRADES 9-11											
2008	9	848	135	652	85	43	705	0	523	472	996	25,864
2009	2	784	163	687	75	55	667	0	489	462	951	25,383
2010	6	759	180	703	75	55	694	0	509	436	945	25,712

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	102	31	97	26	18	109		91	45	136	2,667	417
	2009		57	19	56	19	11	62		47	29	76	1,757	392
	2010	*	45	13	43	14	9	48		41	18	59	1,295	376
10	2008	*	71	9	59	29	4	66		54	27	81	1,649	334
	2009	*	41	17	41	16	13	50		38	20	58	1,466	311
	2010	*	42	12	39	20	5	45		44	11	55	1,086	321
11	2008	*	25	6	23	8	5	31		19	14	33	870	245
	2009	*	34	1	27	17	1	33		23	12	35	679	248
	2010	*	24	6	26	15	5	22		21	9	30	632	248
9-11	2008	5	198	46	179	63	27	206		164	86	250	5,186	996
	2009	*	132	37	124	52	25	145		108	61	169	3,902	951
	2010	2	111	31	108	49	19	115		106	38	144	3,013	945

	NUMBER TESTED IN GRADES 9-11											
2008	9	848	135	652	85	43	705	0	523	472	996	25,864
2009	2	784	163	687	75	55	667	0	489	462	951	25,383
2010	6	759	180	703	75	55	694	0	509	436	945	25,712

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008	75.9	62.9	58.2		
	2009	84.0	73.0	68.6		
	2010	85.1	69.2	68.2		
10	2008	89.1	68.5	65.3	2.0	78.5
	2009	90.3	72.5	73.2	2.2	82.5
	2010	90.8	75.3	64.1	2.3	77.8
11	2008	89.8	68.2	67.7	2.3	78.6
	2009	86.1	71.1	69.4	2.5	86.4
	2010	86.4	73.5	68.5	2.4	79.4
9-11	2008	83.7	66.1	62.9	2.2	78.5
	2009	86.6	72.3	70.3	2.3	84.2
	2010	87.4	72.4	66.9	2.3	78.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	9.8	17.6	12.4	0.0	0.0	6.2		8.5	14.2	11.0	19.9	417
	2009		11.0	13.4	10.5	0.0	3.7	5.9		9.6	13.8	11.5	13.3	392
	2010	*	15.8	16.3	15.9	0.0	3.8	10.7		13.5	18.6	15.7	16.9	376
10	2008	*	4.1	0.0	3.4	0.0	0.0	0.4		2.8	4.5	3.6	10.1	334
	2009	*	3.6	5.4	2.8	0.0	0.0	1.3		3.1	4.7	3.9	11.3	311
	2010	*	5.8	6.7	4.2	0.0	6.7	3.7		5.6	6.3	5.9	9.1	321
11	2008	*	5.1	0.0	4.4	0.0	0.0	2.3		4.5	4.4	4.5	13.4	245
	2009	*	14.5	24.0	13.6	0.0	16.7	6.5		11.9	18.7	15.7	22.2	248
	2010	*	11.1	22.5	9.7	0.0	0.0	4.4		12.1	13.6	12.9	20.9	248
9-11	2008	0.0	6.6	9.6	7.5	0.0	0.0	3.3		5.7	8.3	6.9	15.1	996
	2009	*	9.6	12.3	8.9	0.0	3.6	4.5		8.0	12.3	10.1	15.0	951
	2010	0.0	11.1	14.4	10.2	0.0	3.6	6.6		10.4	13.1	11.6	15.4	945

	NUMBER TESTED IN GRADES 9-11											
2008	9	848	135	652	85	43	705	0	523	472	996	25,864
2009	2	784	163	687	75	55	667	0	489	462	951	25,383
2010	6	759	180	703	75	55	694	0	509	436	945	25,712

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	24.7	32.4	22.9	0.0	9.5	15.2		21.5	31.6	25.9	44.8	405
	2009	*	28.1	30.3	27.9	2.9	20.8	18.1		27.5	29.7	28.5	56.5	390
	2010	*	31.0	39.5	31.3	3.8	14.8	24.9		33.5	32.1	32.9	60.4	374
10	2008	*	38.5	30.6	36.2	5.6	0.0	29.1		35.8	40.3	37.8	50.8	331
	2009	*	37.6	43.9	37.4	7.7	26.1	29.7		34.4	44.1	38.8	55.4	309
	2010		44.4	61.0	48.5	3.2	50.0	40.2		44.1	51.4	47.5	67.8	316
11	2008	*	73.4	73.1	69.9	11.1	45.5	65.1		71.0	74.6	73.0	75.1	241
	2009	*	75.1	76.0	75.3	4.3	50.0	66.9		74.3	75.5	75.0	77.0	248
	2010	*	76.8	78.0	74.9	17.6	53.3	71.7		74.8	78.6	76.8	85.6	246
9-11	2008	16.7	41.9	40.0	37.4	3.6	17.9	32.5		36.8	46.9	41.6	54.3	977
	2009	*	44.4	42.4	42.5	4.8	26.4	34.4		40.2	48.2	44.0	61.5	947
	2010	*	48.0	55.2	48.6	6.8	33.9	42.5		46.6	52.5	49.4	69.7	936

NUMBER TESTED IN GRADES 9-11													
2008	6	837	130	645	83	39	686	0	511	465	977	25,229	
2009	3	784	158	689	83	53	662	0	490	456	947	24,829	
2010	4	750	181	695	74	56	696	0	500	436	936	25,337	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	250	46	216	38	19	235		179	121	300	5,964	405
	2009	*	225	53	220	33	19	222		158	121	279	4,403	390
	2010	*	200	49	189	25	23	205		143	108	251	3,992	374
10	2008	*	179	25	148	34	7	168		113	92	206	3,982	331
	2009	*	156	32	134	24	17	156		107	81	189	3,643	309
	2010		143	23	122	30	7	143		95	71	166	2,682	316
11	2008	*	57	7	40	8	6	60		31	34	65	1,574	241
	2009	*	55	6	42	22	3	56		28	34	62	1,508	248
	2010	*	47	9	46	14	7	52		29	28	57	998	246
9-11	2008	5	486	78	404	80	32	463		323	247	571	11,520	977
	2009	*	436	91	396	79	39	434		293	236	530	9,554	947
	2010	*	390	81	357	69	37	400		267	207	474	7,672	936

NUMBER TESTED IN GRADES 9-11													
2008	6	837	130	645	83	39	686	0	511	465	977	25,229	
2009	3	784	158	689	83	53	662	0	490	456	947	24,829	
2010	4	750	181	695	74	56	696	0	500	436	936	25,337	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008	46.0	49.7	46.9	47.5	51.5	52.5	52.2	39.2	46.6	45.1
	2009	47.2	52.3	49.8	48.7	48.5	54.2	52.6	38.5	45.2	48.5
	2010	50.7	47.2	46.0	48.7	50.3	49.7	49.5	37.2	47.8	46.5
10	2008	64.6	48.2	55.8	53.4	59.0	50.3	61.4	40.1	46.3	51.9
	2009	62.9	52.6	54.6	55.9	52.2	53.9	63.0	38.7	45.2	51.4
	2010	64.6	51.8	60.4	61.5	58.2	58.0	60.4	46.6	51.6	50.3
11	2008	81.1	70.8	72.3	68.5	72.8	56.0	69.3	56.1	62.5	57.0
	2009	76.0	69.7	69.0	77.3	69.4	63.2	65.7	58.8	66.3	62.2
	2010	70.7	69.8	62.8	73.7	77.8	61.9	61.4	50.2	64.1	54.8
9-11	2008	61.0	54.4	56.2	54.7	59.3	52.6	59.5	43.7	50.4	50.3
	2009	59.9	57.0	56.4	58.6	55.2	56.5	59.4	43.9	50.7	53.0
	2010	60.7	54.7	55.3	59.6	60.2	55.7	56.3	43.8	53.4	50.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	2.4	7.4	3.2	0.0	0.0	0.4		2.6	4.0	3.2	10.2	405
	2009	*	1.9	3.9	2.0	0.0	0.0	0.0		2.8	1.7	2.3	15.2	390
	2010	*	3.4	11.1	5.8	0.0	0.0	1.5		7.0	2.5	5.1	15.9	374
10	2008	*	4.1	0.0	3.4	0.0	0.0	0.8		2.3	5.8	3.9	9.5	331
	2009	*	0.8	5.3	1.4	0.0	0.0	0.5		1.2	2.1	1.6	9.0	309
	2010		3.5	10.2	3.8	0.0	14.3	1.3		5.9	3.4	4.7	12.2	316
11	2008	*	10.7	11.5	12.0	0.0	0.0	5.2		11.2	10.4	10.8	16.7	241
	2009	*	10.9	24.0	11.8	0.0	16.7	2.4		10.1	13.7	12.1	20.6	248
	2010	*	4.4	22.0	6.0	0.0	6.7	3.3		9.6	5.3	7.3	18.1	246
9-11	2008	0.0	5.1	6.2	5.1	0.0	0.0	1.7		4.3	6.5	5.3	11.6	977
	2009	*	4.1	7.6	4.2	0.0	1.9	0.8		3.9	5.5	4.6	14.6	947
	2010	*	3.7	13.3	5.2	0.0	5.4	1.9		7.2	3.7	5.6	15.3	936

NUMBER TESTED IN GRADES 9-11													
2008	6	837	130	645	83	39	686	0	511	465	977	25,229	
2009	3	784	158	689	83	53	662	0	490	456	947	24,829	
2010	4	750	181	695	74	56	696	0	500	436	936	25,337	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	80.7	79.4	82.2	45.5	57.1	76.4		80.7	81.3	80.7	86.2	327
	2009	*	86.6	80.4	85.4	52.2	55.6	82.5		84.3	87.6	85.6	87.7	291
	2010		85.2	91.5	85.8	48.3	85.7	86.8		84.3	88.8	86.4	92.2	309
11	2008	*	95.3	96.3	94.1	88.9	90.9	94.9		94.5	96.2	95.5	95.8	243
	2009	*	95.0	95.8	94.7	72.7	83.3	93.3		95.4	94.9	95.1	96.7	244
	2010	*	95.0	95.1	94.0	41.2	80.0	93.4		93.1	96.1	94.7	97.7	245
10-11	2008	*	86.9	86.9	86.6	54.8	77.8	84.2		86.1	88.2	87.0	90.4	570
	2009	*	90.6	85.3	89.7	62.2	62.5	87.2		88.9	91.2	89.9	91.8	535
	2010	*	89.6	93.0	89.4	45.7	82.8	89.7		87.9	92.3	90.1	94.7	554

	NUMBER TESTED IN GRADES 10-11											
2008	3	505	61	365	42	18	412	0	281	288	570	14,376
2009	2	456	75	368	45	24	376	0	261	273	535	14,491
2010	1	452	100	414	46	29	417	0	282	272	554	15,166

Shaded cells indicate percentages below 70 percent, the 2011 AIES social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	56	7	41	18	3	56		33	29	63	1,102	327
	2009	*	32	10	29	11	8	37		24	17	42	976	291
	2010		37	5	33	15	2	31		26	16	42	644	309
11	2008	*	10	1	8	1	1	9		6	5	11	271	243
	2009	*	11	1	9	6	1	11		5	7	12	213	244
	2010	*	10	2	11	10	3	12		8	5	13	159	245
10-11	2008	*	66	8	49	19	4	65		39	34	74	1,373	570
	2009	*	43	11	38	17	9	48		29	24	54	1,189	535
	2010	*	47	7	44	25	5	43		34	21	55	803	554

	NUMBER TESTED IN GRADES 10-11											
2008	3	505	61	365	42	18	412	0	281	288	570	14,376
2009	2	456	75	368	45	24	376	0	261	273	535	14,491
2010	1	452	100	414	46	29	417	0	282	272	554	15,166

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008	68.2	73.9	77.2	66.6	74.4
	2009	71.2	76.7	78.9	68.1	74.1
	2010	65.1	71.8	75.9	68.4	72.5
11	2008	65.6	78.1	75.6	80.0	83.5
	2009	70.7	77.2	83.5	84.8	83.0
	2010	63.7	73.5	74.9	79.0	83.9
10-11	2008	67.1	75.7	76.5	72.3	78.3
	2009	71.0	77.0	81.0	75.7	78.2
	2010	64.5	72.5	75.5	73.1	77.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	16.6	11.8	15.2	0.0	0.0	7.6		18.7	13.5	16.2	22.7	327
	2009	*	17.2	23.5	17.1	17.4	5.6	9.5		20.9	15.3	18.2	29.8	291
	2010		20.0	25.4	19.0	3.4	21.4	14.1		21.1	21.0	21.0	36.0	309
11	2008	*	19.5	14.8	17.0	11.1	9.1	12.0		27.3	12.0	18.9	28.9	243
	2009	*	33.5	54.2	33.7	4.5	50.0	23.6		37.0	34.6	35.7	39.6	244
	2010	*	24.3	43.9	25.8	5.9	20.0	15.8		34.5	20.9	27.3	46.1	245
10-11	2008	*	17.8	13.1	15.9	2.4	5.6	9.5		22.1	12.8	17.4	25.4	570
	2009	*	25.0	33.3	24.7	11.1	16.7	15.7		27.6	24.9	26.2	34.2	535
	2010	*	21.9	33.0	22.0	4.3	20.7	14.9		26.6	21.0	23.8	40.6	554

	NUMBER TESTED IN GRADES 10-11											
2008	3	505	61	365	42	18	412	0	281	288	570	14,376
2009	2	456	75	368	45	24	376	0	261	273	535	14,491
2010	1	452	100	414	46	29	417	0	282	272	554	15,166

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	36.0	42.9	36.8	11.8	14.3	26.4		38.7	34.6	36.7	50.2	330
	2009	*	32.8	38.6	31.7	12.0	13.0	26.5		36.3	32.4	34.3	51.8	303
	2010		47.2	58.6	49.1	9.7	46.2	42.2		49.1	49.7	49.4	65.1	312
11	2008	*	77.5	69.2	74.4	12.5	36.4	70.0		76.4	76.1	76.3	76.3	240
	2009	*	83.8	80.0	81.9	8.7	66.7	77.5		81.7	85.0	83.5	82.2	249
	2010	*	77.1	85.4	76.6	22.2	66.7	73.0		78.6	77.9	78.2	87.9	248
10-11	2008	*	53.5	54.1	50.5	11.9	27.8	44.5		53.0	53.8	53.3	61.7	570
	2009	*	57.1	51.2	54.4	10.4	24.1	48.7		54.6	58.5	56.5	65.4	552
	2010	*	60.6	69.7	61.2	14.3	57.1	55.7		61.2	63.1	62.1	75.4	560

NUMBER TESTED IN GRADES 10-11													
2008	2	505	61	364	42	18	409	0	279	290	570	14,400	
2009	2	466	82	379	48	29	388	0	269	282	552	14,681	
2010	1	459	99	418	49	28	422	0	286	274	560	15,251	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	187	20	146	30	6	176		106	102	209	4,021	330
	2009	*	164	35	142	22	20	161		102	96	199	3,924	303
	2010		134	24	119	28	7	137		86	72	158	2,910	312
11	2008	*	48	8	34	7	7	51		25	32	57	1,499	240
	2009	*	36	5	31	21	2	38		20	21	41	1,162	249
	2010	*	47	6	43	14	5	50		25	29	54	838	248
10-11	2008	*	235	28	180	37	13	227		131	134	266	5,520	570
	2009	*	200	40	173	43	22	199		122	117	240	5,086	552
	2010	*	181	30	162	42	12	187		111	101	212	3,748	560

NUMBER TESTED IN GRADES 10-11													
2008	2	505	61	364	42	18	409	0	279	290	570	14,400	
2009	2	466	82	379	48	29	388	0	269	282	552	14,681	
2010	1	459	99	418	49	28	422	0	286	274	560	15,251	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	60.3	57.9	52.0	43.8	55.2
	2009	64.0	55.7	53.1	49.5	59.8
	2010	65.7	55.0	59.5	52.9	50.2
11	2008	62.6	59.4	70.3	62.2	65.6
	2009	71.2	68.0	76.7	68.5	67.0
	2010	63.9	58.0	67.3	61.9	60.9
10-11	2008	61.3	58.5	59.7	51.6	59.6
	2009	67.2	61.3	63.7	58.0	63.0
	2010	64.9	56.3	63.0	56.9	54.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	3.4	0.0	3.0	0.0	0.0	0.0		4.0	1.9	3.0	6.4	330
	2009	*	0.4	3.5	0.5	0.0	0.0	0.0		1.3	0.7	1.0	5.7	303
	2010		3.5	1.7	1.7	0.0	0.0	0.4		3.0	3.5	3.2	10.4	312
11	2008	*	4.7	0.0	4.5	0.0	0.0	1.2		4.7	3.7	4.2	6.9	240
	2009	*	13.5	8.0	11.7	4.3	16.7	7.7		12.8	12.9	12.9	12.9	249
	2010	*	3.4	9.8	4.3	0.0	0.0	3.2		5.1	3.8	4.4	10.9	248
10-11	2008	*	4.0	0.0	3.6	0.0	0.0	0.5		4.3	2.8	3.5	6.6	570
	2009	*	6.7	4.9	5.5	2.1	3.4	3.4		5.9	6.7	6.3	8.9	552
	2010	*	3.5	5.1	2.9	0.0	0.0	1.7		3.8	3.6	3.8	10.6	560

NUMBER TESTED IN GRADES 10-11													
2008	2	505	61	364	42	18	409	0	279	290	570	14,400	
2009	2	466	82	379	48	29	388	0	269	282	552	14,681	
2010	1	459	99	418	49	28	422	0	286	274	560	15,251	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	59.1	*	45.8	50.0	*	54.5		33.3	80.0	50.0	66.2	28
	2010		36.4		33.3	36.4		30.0		37.5	*	36.4	66.5	11
10	2008	*	50.0	*	52.6	52.0	*	52.6		36.8	100.0	52.0	68.4	25
	2009		88.2	*	78.9	81.0	*	82.4		77.8	83.3	81.0	67.3	21
	2010		46.2	*	42.9	40.0		41.7		36.4	*	40.0	69.6	15
11	2008													0
	2009	*	36.4	*	38.1	33.3	*	34.8		29.4	42.9	33.3	54.8	24
	2010		50.0	*	33.3	45.5	*	57.1		*	66.7	45.5	53.6	11
9-11	2008	*	50.0	*	52.6	52.0	*	52.6		36.8	100.0	52.0	68.4	25
	2009	*	59.0	30.0	53.1	53.4	*	54.8		40.9	72.4	53.4	64.1	73
	2010		44.1	*	37.5	40.5	*	41.4		33.3	53.8	40.5	64.0	37

NUMBER TESTED IN GRADES 9-11													
2008	1	22	2	19	25	1	19	0	19	6	25	386	
2009	2	61	10	64	73	5	62	0	44	29	73	1,375	
2010	0	34	3	32	37	1	29	0	24	13	37	1,094	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	9	*	13	14	*	10		12	2	14	212	28
	2010		7		6	7		7		5	*	7	153	11
10	2008	*	11	*	9	12	*	9		12	0	12	122	25
	2009		2	*	4	4	*	3		2	2	4	145	21
	2010		7	*	8	9		7		7	*	9	104	15
11	2008													0
	2009	*	14	*	13	16	*	15		12	4	16	137	24
	2010		5	*	6	6	*	3		*	2	6	137	11
9-11	2008	*	11	*	9	12	*	9		12	0	12	122	25
	2009	*	25	7	30	34	*	28		26	8	34	494	73
	2010		19	*	20	22	*	17		16	6	22	394	37

NUMBER TESTED IN GRADES 9-11													
2008	1	22	2	19	25	1	19	0	19	6	25	386	
2009	2	61	10	64	73	5	62	0	44	29	73	1,375	
2010	0	34	3	32	37	1	29	0	24	13	37	1,094	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008					
	2009	58.5	51.0	61.0		
	2010	61.4	52.9	56.2		
10	2008	62.9	57.7	59.5	0.9	61.6
	2009	76.9	67.3	70.8	1.5	61.6
	2010	56.2	53.3	65.0	0.9	54.3
11	2008					57.1
	2009	63.1	61.9	67.2	1.3	57.1
	2010	50.6	62.3	64.8	1.2	63.0
9-11	2008	62.9	57.7	59.5	0.9	59.2
	2009	65.3	59.3	65.9	1.4	59.2
	2010	56.1	55.9	62.3	1.0	58.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	28
	2010		18.2		22.2	18.2		20.0		12.5	*	18.2	24.1	11
10	2008	*	4.5	*	0.0	4.0	*	5.3		0.0	16.7	4.0	14.5	25
	2009		11.8	*	10.5	9.5	*	11.8		22.2	0.0	9.5	14.4	21
	2010		0.0	*	0.0	0.0		0.0		0.0	*	0.0	14.9	15
11	2008													0
	2009	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	24
	2010		10.0	*	0.0	9.1	*	14.3		*	16.7	9.1	5.4	11
9-11	2008	*	4.5	*	0.0	4.0	*	5.3		0.0	16.7	4.0	14.5	25
	2009	*	3.3	0.0	3.1	2.7	*	3.2		4.5	0.0	2.7	4.7	73
	2010		8.8	*	6.3	8.1	*	10.3		4.2	15.4	8.1	16.2	37

NUMBER TESTED IN GRADES 9-11													
2008	1	22	2	19	25	1	19	0	19	6	25	386	
2009	2	61	10	64	73	5	62	0	44	29	73	1,375	
2010	0	34	3	32	37	1	29	0	24	13	37	1,094	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	29.4	*	26.3	22.7	*	20.0		18.2	27.3	22.7	43.4	22
	2010		23.1	*	30.0	28.6	*	25.0		20.0	*	28.6	44.8	14
10	2008	*	20.0	*	11.8	17.4	*	17.6		17.6	16.7	17.4	36.2	23
	2009		33.3	*	20.0	27.8	*	26.7		*	38.5	27.8	41.5	18
	2010		42.9	*	46.7	43.8		46.2		46.2	*	43.8	58.3	16
11	2008													0
	2009	*	27.8	*	35.3	30.0	*	31.6		33.3	*	30.0	39.6	20
	2010		36.4	*	20.0	33.3	*	28.6		33.3	33.3	33.3	44.7	12
9-11	2008	*	20.0	*	11.8	17.4	*	17.6		17.6	16.7	17.4	36.2	23
	2009	*	30.0	12.5	27.5	26.7	*	26.5		22.6	31.0	26.7	41.9	60
	2010		34.2	*	34.3	35.7	*	34.4		34.5	38.5	35.7	49.2	42

NUMBER TESTED IN GRADES 9-11													
2008	1	20	2	17	23	1	17	0	17	6	23	403	
2009	2	50	8	51	60	5	49	0	31	29	60	1,374	
2010	0	38	4	35	42	2	32	0	29	13	42	1,166	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	12	*	14	17	*	12		9	8	17	343	22
	2010		10	*	7	10	*	9		8	*	10	258	14
10	2008	*	16	*	15	19	*	14		14	5	19	257	23
	2009		10	*	12	13	*	11		*	8	13	269	18
	2010		8	*	8	9		7		7	*	9	161	16
11	2008													0
	2009	*	13	*	11	14	*	13		10	*	14	186	20
	2010		7	*	8	8	*	5		4	4	8	173	12
9-11	2008	*	16	*	15	19	*	14		14	5	19	257	23
	2009	*	35	7	37	44	*	36		24	20	44	798	60
	2010		25	*	23	27	*	21		19	8	27	592	42

NUMBER TESTED IN GRADES 9-11													
2008	1	20	2	17	23	1	17	0	17	6	23	403	
2009	2	50	8	51	60	5	49	0	31	29	60	1,374	
2010	0	38	4	35	42	2	32	0	29	13	42	1,166	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008										
	2009	42.7	31.8	35.2	38.6	30.3	47.0	42.4	32.7	30.7	42.9
	2010	54.3	48.2	46.4	48.2	40.5	38.1	50.0	50.0	33.9	35.7
10	2008	31.5	34.8	37.0	31.5	28.3	37.0	48.9	36.2	39.1	31.1
	2009	41.7	37.5	36.1	34.7	38.9	31.9	52.8	38.9	31.9	41.3
	2010	51.6	37.5	34.4	40.6	40.6	37.5	43.8	38.5	40.6	42.0
11	2008										
	2009	46.3	43.8	46.3	40.0	36.3	36.7	35.0	41.7	48.8	43.3
	2010	39.6	54.2	39.6	47.9	60.4	38.9	50.0	47.2	52.1	30.6
9-11	2008	31.5	34.8	37.0	31.5	28.3	37.0	48.9	36.2	39.1	31.1
	2009	43.6	37.5	39.2	37.9	34.9	39.0	43.1	37.6	37.1	42.5
	2010	49.0	45.8	39.9	45.2	46.2	38.1	47.6	44.8	41.7	36.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	22
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.9	14
10	2008	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.2	23
	2009		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	2.8	18
	2010		0.0	*	0.0	0.0		0.0		0.0	*	0.0	2.3	16
11	2008													0
	2009	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	20
	2010		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.2	12
9-11	2008	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.2	23
	2009	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.9	60
	2010		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.7	42

NUMBER TESTED IN GRADES 9-11													
2008	1	20	2	17	23	1	17	0	17	6	23	403	
2009	2	50	8	51	60	5	49	0	31	29	60	1,374	
2010	0	38	4	35	42	2	32	0	29	13	42	1,166	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		66.7	*	53.3	55.6	*	53.3		*	61.5	55.6	58.5	18
	2010		28.6	*	26.7	25.0		23.1		30.8	*	25.0	61.7	16
11	2008													0
	2009	*	35.3	*	37.5	31.6	*	33.3		28.6	*	31.6	52.0	19
	2010		50.0	*	33.3	45.5	*	42.9		33.3	*	45.5	46.4	11
10-11	2008													0
	2009	*	50.0	*	45.2	43.2	*	42.4		31.6	55.6	43.2	55.8	37
	2010		37.5	*	29.2	33.3	*	30.0		31.6	37.5	33.3	54.6	27

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	32	4	31	37	3	33	0	19	18	37	686	
2010	0	24	3	24	27	1	20	0	19	8	27	623	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		5	*	7	8	*	7		*	5	8	168	18
	2010		10	*	11	12		10		9	*	12	127	16
11	2008													0
	2009	*	11	*	10	13	*	12		10	*	13	135	19
	2010		5	*	6	6	*	4		4	*	6	156	11
10-11	2008													0
	2009	*	16	*	17	21	*	19		13	8	21	303	37
	2010		15	*	17	18	*	14		13	5	18	283	27

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	32	4	31	37	3	33	0	19	18	37	686	
2010	0	24	3	24	27	1	20	0	19	8	27	623	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008					
	2009	63.3	62.2	56.5	54.9	58.3
	2010	41.3	46.9	43.8	45.8	42.5
11	2008					
	2009	51.1	53.4	45.3	39.8	51.6
	2010	46.4	57.1	50.9	55.8	54.5
10-11	2008					
	2009	57.0	57.7	50.7	47.2	54.9
	2010	43.3	51.1	46.7	49.9	47.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	0.0	18
	2010		0.0	*	0.0	0.0		0.0		0.0	*	0.0	6.3	16
11	2008													0
	2009	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	19
	2010		10.0	*	0.0	9.1	*	0.0		0.0	*	9.1	2.4	11
10-11	2008													0
	2009	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	37
	2010		4.2	*	0.0	3.7	*	0.0		0.0	12.5	3.7	4.5	27

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	32	4	31	37	3	33	0	19	18	37	686	
2010	0	24	3	24	27	1	20	0	19	8	27	623	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	15.0	*	11.8	13.0	*	17.6		5.9	33.3	13.0	32.3	23
	2009		28.6	*	14.3	23.5	*	20.0		*	33.3	23.5	36.9	17
	2010		7.7	*	7.1	6.7		8.3		8.3	*	6.7	38.7	15
11	2008													0
	2009		17.6	*	25.0	21.1	*	17.6		21.4	*	21.1	33.8	19
	2010		63.6	*	50.0	58.3	*	57.1		66.7	50.0	58.3	39.8	12
10-11	2008	*	15.0	*	11.8	13.0	*	17.6		5.9	33.3	13.0	32.3	23
	2009		22.6	*	20.0	22.2	*	18.8		15.8	29.4	22.2	35.6	36
	2010		33.3	*	25.0	29.6	*	26.3		27.8	33.3	29.6	39.2	27

NUMBER TESTED IN GRADESS 10-11													
2008	1	20	2	17	23	1	17	0	17	6	23	387	
2009	0	31	5	30	36	3	32	0	19	17	36	738	
2010	0	24	3	24	27	1	19	0	18	9	27	663	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	17	*	15	20	*	14		16	4	20	262	23
	2009		10	*	12	13	*	12		*	8	13	275	17
	2010		12	*	13	14		11		11	*	14	217	15
11	2008													0
	2009		14	*	12	15	*	14		11	*	15	200	19
	2010		4	*	5	5	*	3		2	3	5	186	12
10-11	2008	*	17	*	15	20	*	14		16	4	20	262	23
	2009		24	*	24	28	*	26		16	12	28	475	36
	2010		16	*	18	19	*	14		13	6	19	403	27

NUMBER TESTED IN GRADES 10-11													
2008	1	20	2	17	23	1	17	0	17	6	23	387	
2009	0	31	5	30	36	3	32	0	19	17	36	738	
2010	0	24	3	24	27	1	19	0	18	9	27	663	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	46.3	45.4	33.3	37.7	46.4
	2009	48.3	52.9	43.1	44.1	44.1
	2010	44.3	48.9	40.0	34.4	31.1
11	2008					
	2009	38.7	44.7	46.5	47.4	44.4
	2010	59.5	56.9	47.2	49.1	64.8
10-11	2008	46.3	45.4	33.3	37.7	46.4
	2009	43.3	48.6	44.9	45.8	44.3
	2010	51.1	52.5	43.2	40.9	46.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.6	23
	2009		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	4.8	17
	2010		0.0	*	0.0	0.0		0.0		0.0	*	0.0	6.2	15
11	2008													0
	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	19
	2010		9.1	*	0.0	8.3	*	14.3		0.0	16.7	8.3	2.6	12
10-11	2008	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.6	23
	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.8	36
	2010		4.2	*	0.0	3.7	*	5.3		0.0	11.1	3.7	4.5	27

NUMBER TESTED IN GRADE 10-11													
2008	1	20	2	17	23	1	17	0	17	6	23	387	
2009	0	31	5	30	36	3	32	0	19	17	36	738	
2010	0	24	3	24	27	1	19	0	18	9	27	663	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
9	6	66.7	0	-	0	-	6	66.7
10	3	33.3	3	100.0	0	-	6	66.7
11	3	0.0	3	0.0	0	-	6	0.0
12	0	-	2	0.0	0	-	2	0.0
ALL	12	41.7	8	37.5	0	-	20	40.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
9 (36)	Beginning	4	11.8	3	8.8	7	20.6	4	11.1	3	8.8
	Intermediate	12	35.3	13	38.2	11	32.4	7	19.4	7	20.6
	Advanced	10	29.4	6	17.6	10	29.4	8	22.2	10	29.4
	Advanced High	8	23.5	12	35.3	6	17.6	17	47.2	14	41.2
10 (22)	Beginning	0	0.0	1	4.5	2	9.1	1	4.5	1	4.5
	Intermediate	4	18.2	4	18.2	5	22.7	4	18.2	4	18.2
	Advanced	9	40.9	12	54.5	5	22.7	6	27.3	6	27.3
	Advanced High	9	40.9	5	22.7	10	45.5	11	50.0	11	50.0
11 (16)	Beginning	2	12.5	2	12.5	3	18.8	2	12.5	2	12.5
	Intermediate	3	18.8	3	18.8	3	18.8	2	12.5	2	12.5
	Advanced	3	18.8	4	25.0	5	31.3	4	25.0	4	25.0
	Advanced High	8	50.0	7	43.8	5	31.3	8	50.0	8	50.0
12 (13)	Beginning	0	0.0	0	0.0	0	0.0	4	30.8	0	0.0
	Intermediate	1	11.1	2	22.2	3	33.3	1	7.7	1	11.1
	Advanced	5	55.6	5	55.6	5	55.6	2	15.4	2	22.2
	Advanced High	3	33.3	2	22.2	1	11.1	6	46.2	6	66.7
ALL (87)	Beginning	6	7.4	6	7.4	12	14.8	11	12.6	6	7.4
	Intermediate	20	24.7	22	27.2	22	27.2	14	16.1	14	17.3
	Advanced	27	33.3	27	33.3	25	30.9	20	23.0	22	27.2
	Advanced High	28	34.6	26	32.1	22	27.2	42	48.3	39	48.1

PROGRESSION FROM
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
<div>26</div> <div>15 (57.7%)</div>	Beginning	2			
	Intermediate	3	3		
	Advanced	1	1	6	
	Advanced High	1	0	9	
<div>17</div> <div>10 (58.8%)</div>	Beginning	1			
	Intermediate	1	3		
	Advanced	0	2	3	
	Advanced High	0	0	7	
<div>15</div> <div>10 (66.7%)</div>	Beginning	2			
	Intermediate	1	1		
	Advanced	0	2	2	
	Advanced High	0	0	7	
<div>9</div> <div>8 (88.9%)</div>	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	0	
	Advanced High	0	0	6	
<div>67</div> <div>43 (64.2%)</div>	Beginning	5			
	Intermediate	5	8		
	Advanced	1	7	11	
	Advanced High	1	0	29	

■ Indicates students who progressed at least one level from 2009 to 2010.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2007-08	120	393	34.5	111	393	7	369	1	*	1	*	3,034	420
		2008-09	155	384	55.6	149	384	6	365					3,696	421
		2009-10**	128	391	43.4	119	391	9	394					3,912	417
	Mathematics	2007-08	120	409	34.5	111	410	7	394	1	*	1	*	3,034	434
		2008-09	155	403	55.6	149	402	6	427					3,696	442
		2009-10**	128	394	43.4	119	394	9	393					3,912	441
	Writing	2007-08	120	397	34.5	111	395	7	394	1	*	1	*	3,034	418
		2008-09	155	386	55.6	149	386	6	380					3,696	417
		2009-10**	128	383	43.4	119	382	9	390					3,912	411
ACT	English	2007-08	106	14.2	30.5	97	14.0	8	15.8			1	*	1,423	16.0
		2008-09	63	14.0	22.6	59	13.8	4	*					1,749	15.8
		2009-10**	103	14.5	34.9	96	14.6	7	13.7					2,139	15.2
	Mathematics	2007-08	106	16.5	30.5	97	16.4	8	18.3			1	*	1,423	18.0
		2008-09	63	16.0	22.6	59	15.8	4	*					1,749	18.0
		2009-10**	103	16.9	34.9	96	17.0	7	16.0					2,139	18.1
	Reading	2007-08	106	15.3	30.5	97	15.2	8	15.6			1	*	1,423	16.8
		2008-09	63	14.1	22.6	59	13.8	4	*					1,749	16.8
		2009-10**	103	15.6	34.9	96	15.6	7	15.7					2,139	16.7
	Science	2007-08	106	16.4	30.5	97	16.2	8	18.5			1	*	1,423	17.5
		2008-09	63	15.9	22.6	59	15.7	4	*					1,749	17.4
		2009-10**	103	17.1	34.9	96	17.1	7	17.0					2,139	17.9
	Composite	2007-08	106	15.6	30.5	97	15.5	8	17.1			1	*	1,423	17.2
		2008-09	63	15.1	22.6	59	14.9	4	*					1,749	17.1
		2009-10**	103	16.2	34.9	96	16.2	7	15.7					2,139	17.1

** Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	% Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2007	386	29.2	84.8	313	29.5	69	27.8	3	*	1	*	4,627	32.7
		2008	20	31.5	4.4	19	31.3	1	*	0		0		3,834	34.0
		2009	43	37.5	10.2	32	37.3	10	38.1	1	*	0		3,487	35.4
	Mathematics	2007	386	30.9	84.8	313	30.8	69	31.4	3	*	1	*	4,627	35.1
		2008	20	36.4	4.4	19	36.3	1	*	0		0		3,834	37.9
		2009	43	38.2	10.2	32	36.8	10	42.4	1	*	0		3,487	38.2
	Writing	2007	386	29.2	84.8	313	29.1	69	29.6	3	*	1	*	4,627	33.1
		2008	20	33.4	4.4	19	33.4	1	*	0		0		3,834	35.2
		2009	43	35.6	10.2	32	34.9	10	36.6	1	*	0		3,487	35.6
10	Critical Reading	2007	309	31.5	86.1	276	31.5	32	31.1	0		1	*	7,454	34.6
		2008	284	31.6	84.3	228	31.5	54	32.2	1	*	1	*	7,786	34.4
		2009	284	32.9	80.0	224	32.8	60	33.4	0		0		8,088	35.7
	Mathematics	2007	309	33.7	86.1	276	33.6	32	33.9	0		1	*	7,454	37.0
		2008	284	32.8	84.3	228	32.4	54	34.4	1	*	1	*	7,786	38.3
		2009	284	35.3	80.0	224	35.2	60	35.5	0		0		8,088	39.0
	Writing	2007	309	32.1	86.1	276	32.3	32	30.0	0		1	*	7,454	34.9
		2008	284	31.4	84.3	228	31.2	54	32.0	1	*	1	*	7,786	35.8
		2009	284	33.7	80.0	224	33.5	60	34.5	0		0		8,088	35.6
11	Critical Reading	2007	243	33.9	90.3	211	34.0	31	32.7	1	*	0		5,377	37.6
		2008	239	33.5	74.2	216	33.5	21	34.1	1	*	1	*	5,405	37.0
		2009	229	34.8	77.6	184	34.0	44	37.8	1	*	0		5,525	37.8
	Mathematics	2007	243	35.2	90.3	211	35.2	31	35.3	1	*	0		5,377	40.0
		2008	239	34.4	74.2	216	34.2	21	35.1	1	*	1	*	5,405	40.4
		2009	229	37.4	77.6	184	36.8	44	39.9	1	*	0		5,525	41.7
	Writing	2007	243	34.0	90.3	211	34.2	31	32.7	1	*	0		5,377	37.7
		2008	239	33.7	74.2	216	33.5	21	34.4	1	*	1	*	5,405	38.6
		2009	229	35.6	77.6	184	35.6	44	35.8	1	*	0		5,525	38.2

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Biology

12	1.3	1	8.3	474	1.5	76	16.0
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Chemistry

3	*	*	*	310	1.7	68	21.9
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Economics: Microeconomics

8	1.0	0	0.0	211	1.2	12	5.7
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English Literature & Composition

43	1.6	4	9.3	1,460	1.7	226	15.5
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Human Geography

1	*	*	*	466	2.0	144	30.9
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Physics C - Electricity & Magnetism

1	*	*	*	1	*	*	*
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Spanish Language

9	3.1	5	55.6	911	3.3	654	71.8
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World History

20	1.0	0	0.0	686	1.7	126	18.4
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Calculus AB

9	1.6	1	11.1	639	2.1	230	36.0
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Economics: Macroeconomics

1	*	*	*	401	1.5	51	12.7
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English Language & Composition

75	1.2	2	2.7	2,280	1.7	386	16.9
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Government & Politics: United States

28	1.0	0	0.0	567	1.3	35	6.2
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Physics B

8	1.3	0	0.0	165	2.2	60	36.4
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Physics C - Mechanics

3	*	*	*	84	1.4	8	9.5
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United States History

22	1.0	0	0.0	1,685	1.4	140	8.3
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

334	35.1	61.1	72.7	84.6	15.9	67.7	47.7	79.9
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ALGEBRA II (tested with 2010)

202	63.4	75.6	69.2	77.1	74.8	57.9	60.1	82.4
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ALGEBRA II PRE-AP (tested with 2010)

38	51.1	75.5	70.4	78.8	86.8	65.8	81.0	89.9
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BIOLOGY (tested with 2010)

449	51.9	72.2	75.1	85.7	62.1	87.8	64.7	81.5
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BIOLOGY PRE-AP (tested with 2010)

28	55.8	73.5	78.9	90.4	67.9	89.3	64.4	89.8
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CHEMISTRY (tested with 2010)

235	50.3	72.9	77.7	89.0	60.0	94.0	64.2	80.9
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CHEMISTRY PRE-AP (tested with 2010)

36	68.2	79.7	78.5	88.7	94.4	91.7	62.1	88.5
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COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2010)

61	28.7	63.8	78.6	92.0	3.3	96.7	63.7	92.6
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ECONOMICS (tested with 2010)

96	67.7	78.5	76.8	86.7	81.3	94.8	68.1	94.8
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ENGLISH FOR ELI

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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

296	53.8	69.2	73.4	74.1	50.3	72.0	63.7	79.0
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ALGEBRA II (tested with 2010)

151	62.8	80.4	72.1	70.6	86.1	60.3	59.7	86.9
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ALGEBRA II PRE-AP (tested with 2010)

35	52.8	73.8	73.0	72.8	74.3	74.3	62.1	88.7
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BIOLOGY (tested with 2010)

421	55.6	73.3	76.0	76.5	66.5	85.3	66.0	81.5
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BIOLOGY PRE-AP (tested with 2010)

27	59.5	74.1	78.2	78.9	74.1	88.9	64.0	88.4
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CHEMISTRY (tested with 2010)

201	39.1	70.5	76.0	77.0	59.2	94.0	58.0	82.3
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CHEMISTRY PRE-AP (tested with 2010)

36	53.6	73.7	82.6	84.2	77.8	97.2	53.1	91.0
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COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2010)

33	30.4	60.6	75.5	78.2	9.1	90.9	63.9	91.6
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ECONOMICS (tested with 2010)

3	*	*	*	*	*	*	56.3	85.4
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ENGLISH FOR ELI (tested with 2010)

8	51.5	70.3	81.5	83.4	50.0	100.0	55.9	83.1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2010)

268	61.5	74.3	74.3	84.1	69.0	74.3	74.8	85.6
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ENGLISH I FOR ESL INT./ADV. (tested with 2010)

8	38.1	65.0	74.4	86.2	37.5	87.5	67.0	85.7
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ENGLISH I PRE-AP (tested with 2010)

50	56.5	73.4	71.3	80.4	72.0	56.0	81.2	88.7
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ENGLISH II (tested with 2010)

212	62.5	75.0	73.9	83.5	67.9	75.9	77.5	84.5
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ENGLISH II FOR ESL ADVANCED (tested with 2010)

11	45.9	72.9	83.7	97.1	54.5	100.0	61.1	92.6
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ENGLISH II PRE-AP (tested with 2010)

69	55.3	76.1	71.6	80.3	85.5	63.8	82.0	90.0
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ENGLISH III (tested with 2010)

200	60.5	73.6	73.3	83.0	68.5	79.0	71.2	86.5
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ENGLISH IV (tested with 2010)

220	62.2	74.8	73.9	83.5	70.5	76.8	75.8	90.4
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ENVIRONMENTAL SYSTEMS (tested with 2010)

24	62.9	75.3	79.5	91.0	70.8	100.0	72.7	92.7
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GEOMETRY (tested with 2010)

294	53.0	70.0	73.2	83.6	53.4	74.1	64.2	81.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2010)

240	68.8	79.2	72.5	71.3	82.5	64.2	76.4	86.8
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ENGLISH I FOR ESL INT./ADV. (tested with 2010)

6	39.0	62.7	80.2	83.2	33.3	100.0	67.0	85.5
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ENGLISH I PRE-AP (tested with 2010)

50	55.0	72.5	70.9	70.6	68.0	52.0	74.3	89.1
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ENGLISH II (tested with 2010)

205	73.3	82.2	74.4	73.0	89.8	78.5	79.1	86.4
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ENGLISH II FOR ESL ADVANCED (tested with 2010)

11	53.1	74.0	86.4	88.6	72.7	100.0	62.3	90.7
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ENGLISH II PRE-AP (tested with 2010)

65	56.0	76.4	78.2	78.5	86.2	87.7	68.2	90.1
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ENGLISH III (tested with 2010)

193	60.0	74.5	77.6	78.2	73.6	94.8	72.7	86.4
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS (tested with 2010)

4	*	*	*	*	*	*	61.2	93.9
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GEOMETRY (tested with 2010)

271	51.6	67.7	71.9	72.7	44.3	65.7	55.3	81.3
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP (tested with 2010)

30	58.3	72.2	76.0	86.8	63.3	80.0	72.1	90.3
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GOVERNMENT (tested with 2010)

99	66.0	80.4	76.0	85.3	84.8	89.9	66.6	93.5
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HEALTH I (tested with 2010)

154	57.9	71.9	79.9	92.2	63.0	96.1	77.2	96.8
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INTEGRATED PHYSICS & CHEMISTRY (tested with 2010)

15	46.9	67.5	72.3	82.9	40.0	66.7	47.6	86.3
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)

104	42.8	69.4	74.7	85.8	50.0	93.3	57.8	86.1
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MULTIMEDIA (tested with 2010)

60	60.4	75.2	77.0	87.6	78.3	93.3	79.8	96.6
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PHYSICS (tested with 2010)

162	47.7	72.0	73.5	83.6	69.8	92.0	56.8	87.1
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PHYSICS PRE-AP (tested with 2010)

56	46.8	72.9	73.9	84.0	78.6	92.9	60.1	90.8
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PRE-CALCULUS (tested with 2010)

80	41.2	69.6	74.8	85.8	45.0	76.3	56.5	85.3
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PRE-CALCULUS PRE-AP (tested with 2010)

13	39.8	59.9	77.0	90.6	15.4	92.3	48.2	86.0
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP (tested with 2010)

30	61.9	74.6	77.5	78.0	60.0	93.3	76.1	92.4
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GOVERNMENT (tested with 2010)

7	59.6	76.2	75.3	75.1	71.4	100.0	61.8	90.0
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HEALTH I (tested with 2010)

125	54.7	71.1	79.8	81.3	64.8	94.4	81.1	95.0
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INTEGRATED PHYSICS & CHEMISTRY (tested with 2010)

14	49.2	72.8	73.4	73.5	64.3	85.7	62.5	87.7
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)

71	48.9	65.9	73.7	75.0	35.2	85.9	58.8	85.8
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MULTIMEDIA (tested with 2010)

31	54.6	72.2	80.3	81.7	61.3	96.8	71.2	93.3
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PHYSICS (tested with 2010)

98	56.6	77.6	73.0	72.2	86.7	89.8	52.8	90.0
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PHYSICS PRE-AP (tested with 2010)

49	60.5	79.9	74.2	73.1	95.9	91.8	66.0	92.5
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PRE-CALCULUS (tested with 2010)

17	36.1	69.1	77.7	79.2	52.9	88.2	40.2	87.7
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PRE-CALCULUS PRE-AP (tested with 2010)

12	29.0	60.6	76.1	78.8	8.3	91.7	57.3	91.7
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING I (tested with 2010)

172	63.2	75.5	73.4	82.7	69.8	76.7	70.6	88.9
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READING II FOR ESL INT./ADV. (tested with 2010)

5	*	*	*	*	*	*	62.9	89.3
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SPANISH I (tested with 2010)

174	70.0	83.0	71.8	79.1	83.9	59.2	78.9	90.3
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SPANISH II (tested with 2010)

326	54.7	72.3	68.3	76.6	55.2	49.7	72.4	88.5
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U.S. HISTORY (tested with 2010)

198	76.3	84.5	80.6	90.6	86.9	96.5	70.4	90.1
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WEB MASTERING (tested with 2010)

74	59.6	74.2	74.5	84.5	71.6	87.8	70.1	94.6
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WORLD GEOGRAPHY (tested with 2010)

293	56.8	71.2	74.1	84.5	58.0	77.5	63.9	89.0
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WORLD GEOGRAPHY PRE-AP (tested with 2010)

43	63.7	75.8	82.7	95.1	72.1	97.7	81.8	91.9
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WORLD HISTORY (tested with 2010)

225	51.0	69.4	76.9	88.6	51.6	82.2	64.6	90.9
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WORLD HISTORY PRE-AP (tested with 2010)

63	52.0	68.7	76.4	88.2	49.2	81.0	72.4	95.3
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING I (tested with 2010)

151	63.8	75.8	75.3	75.2	72.2	82.8	77.0	89.9
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READING II FOR ESL INT./ADV. (tested with 2010)

4	*	*	*	*	*	*	74.8	87.2
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SPANISH I (tested with 2010)

123	76.0	85.6	67.6	64.4	85.4	43.9	70.9	87.2
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SPANISH II (tested with 2010)

179	60.3	73.6	67.1	66.0	60.3	45.8	70.1	87.4
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U.S. HISTORY (tested with 2010)

168	62.7	76.2	82.0	83.1	69.0	100.0	72.9	91.2
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WEB MASTERING (tested with 2010)

32	52.1	73.4	78.1	78.9	71.9	96.9	62.0	90.9
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WORLD GEOGRAPHY (tested with 2010)

218	66.9	78.0	74.3	73.6	75.2	82.1	73.5	87.6
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WORLD GEOGRAPHY PRE-AP (tested with 2010)

44	67.6	78.4	83.5	84.4	84.1	100.0	86.5	89.0
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WORLD HISTORY (tested with 2010)

199	65.5	77.0	79.1	79.4	76.4	81.9	75.6	89.4
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WORLD HISTORY PRE-AP (tested with 2010)

58	61.0	75.6	76.1	76.2	70.7	77.6	85.4	96.2
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