

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



WINNETKA

School Number 229

2.... Contents..... Table of Contents

STUDENTS AND STAFF

5.... Summary..... Summary of Student and Teacher Statistics
 7.... Enrollment (2)..... Enrollment Statistics by Select Student Group
 9.... Teachers..... Teacher Statistics

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

10.... TAKS Read (1)..... TAKS Reading: Percentage Meeting Standard
 12.... TAKS Read (3)..... TAKS Reading: Performance by Objective
 14.... TAKS Math (1)..... TAKS Mathematics: % Meeting Standard
 16.... TAKS Math (3)..... TAKS Mathematics: % by Objective
 18.... TAKS Write (1)..... TAKS Writing: Percentage Meeting Standard
 20.... TAKS Write (3)..... TAKS Writing: Performance by Objective
 22.... TAKS Science (1)..... TAKS Science: Percentage Meeting Standard
 24.... TAKS Science (3)..... TAKS Science: Performance by Objective
 26.... SPTAKS Read (1)..... Spanish TAKS Reading: % Meeting Standard
 28.... SPTAKS Read (3)..... Spanish TAKS Reading: Performance by Objective
 30.... SPTAKS Write (1)..... Spanish TAKS Writing: % Meeting Standard
 32.... SPTAKS Write (3)..... Spanish TAKS Writing: Performance by Objective

ITBS / ITED / LOGRAMOS

34.... Compliance..... SCE Compliance for At-Risk Students
 36.... ITBS Read (2)..... ITBS Reading Total: # At or Above the 80th %-ile
 38.... ITBS Math (2)..... ITBS Math Total: # At or Above the 80th %-ile
 40.... ITBS Math (4)..... ITBS Math Computation: # At or Above the 80th %-ile
 42.... Logramos Read (2)..... Logramos Reading Total: # At or Above the 80th %-ile

MEASURES OF ENGLISH PROFICIENCY

43.... WMLS..... Woodcock-Muñoz Language Survey

3.... Notes..... Notes and Data Descriptions for Individual Reports

6.... Enrollment (1)..... Enrollment Statistics by Ethnicity
 8.... Attendance..... Student Attendance Statistics

11.... TAKS Read (2)..... TAKS Reading: Number Not Meeting Standard
 13.... TAKS Read (4)..... TAKS Reading: Percentage Commended
 15.... TAKS Math (2)..... TAKS Mathematics: # Not Meeting Standard
 17.... TAKS Math (4)..... TAKS Mathematics: % Commended
 19.... TAKS Write (2)..... TAKS Writing: Number Not Meeting Standard
 21.... TAKS Write (4)..... TAKS Writing: Percentage Commended
 23.... TAKS Science (2)..... TAKS Science: Number Not Meeting Standard
 25.... TAKS Science (4)..... TAKS Science: Percentage Commended
 27.... SPTAKS Read (2)..... Spanish TAKS Reading: # Not Meeting Standard
 29.... SPTAKS Read (4)..... Spanish TAKS Reading: % Commended
 31.... SPTAKS Write (2)..... Spanish TAKS Writing: # Not Meeting Standard
 33.... SPTAKS Write (4)..... Spanish TAKS Writing: % Commended
 35.... ITBS Read (1)..... ITBS Reading Total: % At or Above the 40th %-ile
 37.... ITBS Math (1)..... ITBS Math Total: % At or Above the 40th %-ile
 39.... ITBS Math (3)..... ITBS Math Computation: % At or Above the 40th %-ile
 41.... Logramos Read (1)..... Logramos Reading Total: % At or Above the 40th %-ile
 44.... TELPAS..... TX English Language Proficiency Assessment System

2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	109
KN	147
1	128
2	127
3	134
4	108
5	108
ALL	861

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	10	1.2	8	17.0
American Indian	6	0.7	*	*
Asian	0	0.0	*	*
Hispanic	837	97.2	26	55.3
White	8	0.9	12	25.5
Other	**	**	1	2.1

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	820	95.2
Limited English proficient students	468	54.4
Special education students	27	3.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	106	0	0.0	1	0.9	0	0.0	105	99.1	0	0.0
	2009	109	1	0.9	0	0.0	0	0.0	108	99.1	0	0.0
	2010	109	1	0.9	2	1.8	0	0.0	105	96.3	1	0.9
KN	2008	112	1	0.9	0	0.0	0	0.0	111	99.1	0	0.0
	2009	120	3	2.5	2	1.7	0	0.0	115	95.8	0	0.0
	2010	147	0	0.0	1	0.7	0	0.0	144	98.0	2	1.4
1	2008	127	3	2.4	0	0.0	0	0.0	123	96.9	1	0.8
	2009	127	2	1.6	0	0.0	0	0.0	124	97.6	1	0.8
	2010	128	2	1.6	2	1.6	0	0.0	123	96.1	1	0.8
2	2008	121	1	0.8	0	0.0	0	0.0	119	98.3	1	0.8
	2009	126	3	2.4	0	0.0	0	0.0	122	96.8	1	0.8
	2010	127	2	1.6	0	0.0	0	0.0	124	97.6	1	0.8
3	2008	111	1	0.9	1	0.9	0	0.0	108	97.3	1	0.9
	2009	119	0	0.0	0	0.0	0	0.0	118	99.2	1	0.8
	2010	134	2	1.5	0	0.0	0	0.0	131	97.8	1	0.7
4	2008	114	0	0.0	0	0.0	0	0.0	114	100.0	0	0.0
	2009	105	1	1.0	1	1.0	0	0.0	103	98.1	0	0.0
	2010	108	0	0.0	0	0.0	0	0.0	106	98.1	2	1.9
5	2008	114	0	0.0	2	1.8	0	0.0	112	98.2	0	0.0
	2009	112	0	0.0	0	0.0	0	0.0	112	100.0	0	0.0
	2010	108	3	2.8	1	0.9	0	0.0	104	96.3	0	0.0
PK-5	2008	805	6	0.7	4	0.5	0	0.0	792	98.4	3	0.4
	2009	818	10	1.2	3	0.4	0	0.0	802	98.0	3	0.4
	2010	861	10	1.2	6	0.7	0	0.0	837	97.2	8	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	106	104	98.1	67	63.2	1	0.9	0	0.0	106	100.0	0.0
	2009	109	104	95.4	62	56.9	2	1.8	0	0.0	108	99.1	1.8
	2010	109	106	97.2	72	66.1	2	1.8	0	0.0	109	100.0	1.8
KN	2008	112	107	95.5	70	62.5	4	3.6	0	0.0	37	33.0	0.0
	2009	120	112	93.3	61	50.8	1	0.8	1	0.8	29	24.2	0.8
	2010	147	134	91.2	79	53.7	5	3.4	5	3.4	38	25.9	0.0
1	2008	127	122	96.1	71	55.9	7	5.5	2	1.6	8	6.3	4.7
	2009	127	122	96.1	73	57.5	4	3.1	2	1.6	6	4.7	6.3
	2010	128	121	94.5	64	50.0	1	0.8	10	7.8	1	0.8	7.8
2	2008	121	115	95.0	68	56.2	2	1.7	6	5.0	8	6.6	6.6
	2009	126	122	96.8	73	57.9	7	5.6	6	4.8	4	3.2	7.1
	2010	127	124	97.6	74	58.3	6	4.7	4	3.1	5	3.9	7.9
3	2008	111	103	92.8	56	50.5	7	6.3	4	3.6	6	5.4	9.0
	2009	119	112	94.1	71	59.7	4	3.4	8	6.7	4	3.4	6.7
	2010	134	131	97.8	72	53.7	6	4.5	7	5.2	7	5.2	3.0
4	2008	114	107	93.9	35	30.7	5	4.4	10	8.8	5	4.4	0.9
	2009	105	95	90.5	49	46.7	6	5.7	9	8.6	8	7.6	5.7
	2010	108	101	93.5	65	60.2	2	1.9	12	11.1	2	1.9	0.0
5	2008	114	108	94.7	35	30.7	8	7.0	19	16.7	6	5.3	2.6
	2009	112	106	94.6	34	30.4	3	2.7	9	8.0	5	4.5	2.7
	2010	108	103	95.4	42	38.9	5	4.6	14	13.0	4	3.7	2.8
PK-5	2008	805	766	95.2	402	49.9	34	4.2	41	5.1	176	21.9	3.5
	2009	818	773	94.5	423	51.7	27	3.3	35	4.3	164	20.0	4.5
	2010	861	820	95.2	468	54.4	27	3.1	52	6.0	166	19.3	3.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	111.7	13,568.1	108.5	97.1	13,004.4	95.8	14	12.5	23.5	103	11,618	92.2	85.6
	2009	118.2	13,515.0	112.2	94.9	12,939.1	95.7	15	12.7	22.5	104	11,501	88.0	85.1
	2010	144.8	13,234.2	137.8	95.1	12,616.4	95.3	18	12.4	21.6	126	11,233	87.0	84.9
1	2008	125.5	14,626.9	121.3	96.7	14,102.7	96.4	21	16.7	21.2	112	12,704	89.2	86.9
	2009	125.5	14,250.8	121.7	97.0	13,719.9	96.3	10	8.0	20.7	114	12,300	90.9	86.3
	2010	127.1	13,848.4	121.0	95.2	13,286.3	95.9	8	6.3	20.2	118	11,978	92.9	86.5
2	2008	116.8	13,708.6	113.3	97.0	13,269.8	96.8	23	19.7	19.7	106	12,043	90.7	87.9
	2009	126.9	13,950.1	123.7	97.5	13,499.0	96.8	12	9.5	18.6	116	12,231	91.4	87.7
	2010	128.6	13,440.8	124.5	96.8	12,947.4	96.3	13	10.1	19.0	121	11,794	94.1	87.7
3	2008	112.7	12,806.9	110.0	97.6	12,425.5	97.0	8	7.1	19.1	106	11,408	94.1	89.1
	2009	119.2	13,095.5	115.6	97.0	12,710.6	97.1	15	12.6	18.3	109	11,634	91.4	88.8
	2010	131.4	13,291.1	127.8	97.3	12,853.9	96.7	12	9.1	17.7	126	11,815	95.9	88.9
4	2008	115.0	12,329.8	112.1	97.5	11,960.3	97.0	6	5.2	19.7	110	10,924	95.7	88.6
	2009	105.9	12,156.4	102.7	97.0	11,789.9	97.0	10	9.4	18.1	94	10,731	88.8	88.3
	2010	109.1	12,299.7	105.6	96.8	11,900.0	96.8	9	8.2	17.2	102	10,987	93.5	89.3
5	2008	115.5	11,874.2	112.9	97.7	11,539.6	97.2	6	5.2	18.8	108	10,608	93.5	89.3
	2009	111.3	11,903.5	107.9	96.9	11,552.9	97.1	10	9.0	17.5	102	10,563	91.6	88.7
	2010	107.8	11,687.8	104.3	96.8	11,310.1	96.8	15	13.9	17.0	101	10,453	93.7	89.4
KN-5	2008	744.0	83,438.7	722.6	97.1	80,606.0	96.6	209	28.1	31.9	726	76,970	97.6	92.2
	2009	760.5	83,476.5	734.6	96.6	80,586.5	96.5	202	26.6	30.9	735	76,517	96.6	91.7
	2010	748.8	77,802.0	721.0	96.3	74,914.0	96.3	75	10.0	18.9	694	68,260	92.7	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	8	17.0
Hispanic	26	55.3
White	12	25.5
Other	1	2.1

Gender	Number	Percentage
Female	39	83.0
Male	8	17.0

TOTAL	47
--------------	-----------

AVERAGE NUMBER OF ABSENCES

2008	7.3
2009	6.9
2010	6.4

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*		89.7	90.1	*	88.9	88.2		84.8	95.3	89.9	86.2	89
	2009	*		84.7	84.9	*	45.5	79.1		82.1	87.5	85.0	87.1	60
	2010	*	*	81.0	81.0	*	83.3	72.5		83.3	80.0	81.8	85.4	66
4	2008			64.6	62.5	*	35.3	52.9		58.0	71.7	64.6	72.1	96
	2009			72.4	71.8	*	65.6	58.3		66.7	78.6	72.7	75.5	88
	2010	*		62.7	64.6		45.5	39.1		63.0	65.4	64.2	77.9	53
5	2008			80.4	78.2	12.5	53.1	67.2		66.0	88.9	79.3	82.9	111
	2009			79.8	79.4	*	59.4	68.7		79.6	79.6	79.8	82.2	109
	2010		*	81.6	81.2	*	65.0	67.3		77.2	87.8	82.1	86.1	106
3-5	2008	*		77.9	76.7	35.3	64.7	70.2		69.2	85.5	77.7	80.3	296
	2009	*		78.4	78.1	44.4	60.0	68.4		75.6	81.3	78.6	81.1	257
	2010	*	*	77.0	77.4	57.1	63.2	63.4		75.8	80.0	77.8	83.4	225

NUMBER TESTED IN GRADES 3-5													
2008	1	0	290	270	17	85	208	0	143	152	296	31,840	
2009	1	0	255	233	9	75	158	0	127	128	257	28,282	
2010	3	4	217	212	7	57	112	0	120	105	225	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*		9	8	*	4	9		7	2	9	1,443	89
	2009	*		9	8	*	6	9		5	4	9	981	60
	2010	*	*	12	12	*	1	11		6	6	12	1,039	66
4	2008			34	33	*	11	32		21	13	34	2,996	96
	2009			24	22	*	11	20		15	9	24	2,489	88
	2010	*		19	17		6	14		10	9	19	1,640	53
5	2008			21	22	7	15	21		16	7	23	1,827	111
	2009			22	21	*	13	21		11	11	22	1,874	109
	2010		*	19	19	*	14	16		13	6	19	1,427	106
3-5	2008	*		64	63	11	30	62		44	22	66	6,266	296
	2009	*		55	51	5	30	50		31	24	55	5,344	257
	2010	*	*	50	48	3	21	41		29	21	50	4,106	225

NUMBER TESTED IN GRADES 3-5													
2008	1	0	290	270	17	85	208	0	143	152	296	31,840	
2009	1	0	255	233	9	75	158	0	127	128	257	28,282	
2010	3	4	217	212	7	57	112	0	120	105	225	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	77.4	82.2	80.3	75.1
	2009	72.1	73.8	77.2	79.0
	2010	78.3	76.8	71.2	73.3
4	2008	74.1	72.3	71.9	72.7
	2009	77.7	72.9	70.6	73.9
	2010	70.9	76.2	76.5	69.2
5	2008	75.6	79.7	76.4	76.4
	2009	75.5	76.9	77.8	70.0
	2010	80.6	80.3	75.5	74.5
3-5	2008	75.6	78.0	76.1	74.8
	2009	75.5	74.8	75.2	73.4
	2010	77.7	78.3	74.5	72.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*		20.7	22.2	*	8.3	17.1		15.2	27.9	21.3	21.5	89
	2009	*		16.9	17.0	*	0.0	11.6		7.1	28.1	18.3	34.0	60
	2010	*	*	30.2	28.6	*	50.0	17.5		30.6	30.0	30.3	37.1	66
4	2008			7.3	6.8	*	0.0	1.5		4.0	10.9	7.3	14.4	96
	2009			10.3	9.0	*	0.0	0.0		13.3	7.1	10.2	18.3	88
	2010	*		11.8	12.5		0.0	0.0		11.1	15.4	13.2	19.4	53
5	2008			14.0	12.9	0.0	3.1	6.3		10.6	15.9	13.5	16.5	111
	2009			7.3	5.9	*	0.0	1.5		1.9	13.0	7.3	18.3	109
	2010		*	17.5	17.8	*	2.5	0.0		17.5	16.3	17.0	23.6	106
3-5	2008	*		13.8	13.7	0.0	4.7	8.7		9.8	17.8	13.9	17.4	296
	2009	*		10.6	9.4	11.1	0.0	3.8		7.1	14.8	10.9	22.5	257
	2010	*	*	19.8	19.8	0.0	7.0	6.3		20.0	20.0	20.0	26.2	225

NUMBER TESTED IN GRADES 3-5													
2008	1	0	290	270	17	85	208	0	143	152	296	31,840	
2009	1	0	255	233	9	75	158	0	127	128	257	28,282	
2010	3	4	217	212	7	57	112	0	120	105	225	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*		83.3	85.6	*	77.3	81.0		79.6	87.8	83.7	76.6	98
	2009	*		70.3	70.5	*	70.0	66.0		70.4	70.8	70.6	76.8	119
	2010	*	*	73.8	73.1	*	76.1	61.1		74.0	73.2	73.7	78.2	133
4	2008			71.8	70.6	*	64.5	63.4		67.9	75.9	71.8	77.9	110
	2009			76.5	77.4	*	74.5	68.3		71.2	82.0	76.7	78.9	103
	2010	*		75.7	77.6	*	69.8	51.4		80.8	71.7	76.2	81.8	105
5	2008			92.7	91.3	75.0	90.6	89.4		87.8	93.7	91.1	84.0	112
	2009			89.8	89.2	*	90.3	86.6		92.6	87.0	89.8	86.2	108
	2010		*	88.5	90.2	*	80.5	81.6		84.2	95.9	88.8	87.7	107
3-5	2008	*		82.5	82.4	70.6	77.6	77.2		77.9	86.1	82.2	79.5	320
	2009	*		78.7	78.8	50.0	75.7	72.6		78.1	79.3	78.8	80.5	330
	2010	*	*	78.9	79.7	60.0	74.9	65.2		79.0	79.7	79.1	82.3	345

NUMBER TESTED IN GRADES 3-5													
2008	1	0	315	295	17	107	232	0	154	166	320	32,696	
2009	1	0	328	307	10	148	230	0	160	169	330	33,885	
2010	3	4	337	330	10	175	158	0	186	158	345	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*		16	13	*	10	16		10	6	16	2,542	98
	2009	*		35	33	*	21	34		16	19	35	2,856	119
	2010	*	*	34	35	*	17	28		20	15	35	2,739	133
4	2008			31	30	*	11	30		18	13	31	2,436	110
	2009			24	21	*	12	20		15	9	24	2,263	103
	2010	*		25	22	*	19	18		10	15	25	2,101	105
5	2008			8	9	2	3	7		6	4	10	1,730	112
	2009			11	11	*	3	9		4	7	11	1,495	108
	2010		*	12	10	*	8	9		9	2	12	1,314	107
3-5	2008	*		55	52	5	24	53		34	23	57	6,708	320
	2009	*		70	65	5	36	63		35	35	70	6,614	330
	2010	*	*	71	67	4	44	55		39	32	72	6,154	345

NUMBER TESTED IN GRADES 3-5													
2008	1	0	315	295	17	107	232	0	154	166	320	32,696	
2009	1	0	328	307	10	148	230	0	160	169	330	33,885	
2010	3	4	337	330	10	175	158	0	186	158	345	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	81.4	85.0	88.6	84.2	87.5	65.8
	2009	73.4	74.1	83.3	71.6	78.2	64.6
	2010	77.0	70.4	78.8	74.7	75.4	58.0
4	2008	80.8	77.5	76.8	76.8	78.4	66.7
	2009	80.8	79.8	72.5	74.6	72.1	68.0
	2010	78.9	76.7	74.8	78.4	68.1	70.1
5	2008	85.5	81.5	92.0	80.6	85.5	80.8
	2009	86.7	80.0	90.1	82.4	84.5	78.8
	2010	84.1	76.6	87.3	80.2	78.5	73.9
3-5	2008	82.6	81.2	85.7	80.4	83.7	71.4
	2009	80.1	77.8	82.2	76.1	78.3	70.3
	2010	79.8	74.3	80.2	77.5	74.1	66.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*		27.1	28.9	*	25.0	25.0		22.4	32.7	27.6	26.3	98
	2009	*		16.9	16.1	*	11.4	11.0		20.4	15.4	17.6	28.8	119
	2010	*	*	11.5	13.1	*	11.3	5.6		14.3	10.7	12.8	21.3	133
4	2008			16.4	15.7	*	9.7	11.0		8.9	24.1	16.4	23.8	110
	2009			21.6	19.4	*	19.1	14.3		17.3	26.0	21.4	31.4	103
	2010	*		24.3	25.5	*	20.6	8.1		34.6	15.1	24.8	29.1	105
5	2008			42.2	42.7	0.0	21.9	22.7		40.8	41.3	41.1	31.9	112
	2009			44.4	42.2	*	45.2	35.8		44.4	44.4	44.4	37.9	108
	2010		*	34.6	36.3	*	29.3	16.3		29.8	40.8	34.6	34.5	107
3-5	2008	*		28.6	29.2	5.9	19.6	19.4		23.4	33.1	28.4	27.3	320
	2009	*		27.4	25.7	10.0	20.9	19.1		27.5	27.8	27.6	32.5	330
	2010	*	*	22.6	23.9	10.0	18.9	9.5		24.7	21.5	23.2	27.9	345


NUMBER TESTED IN GRADES 3-5													
2008	1	0	315	295	17	107	232	0	154	166	320	32,696	
2009	1	0	328	307	10	148	230	0	160	169	330	33,885	
2010	3	4	337	330	10	175	158	0	186	158	345	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			76.0	75.3	16.7	64.7	67.2		61.2	91.5	76.0	87.4	96
	2009			79.5	78.5	*	84.4	69.4		69.6	90.5	79.8	87.4	89
	2010	*		76.9	77.6		70.0	50.0		64.3	92.3	77.8	89.8	54

NUMBER TESTED IN GRADE 4													
2008	0	0	96	89	6	17	67	0	49	47	96	10,658	
2009	0	0	88	79	4	32	49	0	46	42	89	10,032	
2010	2	0	52	49	0	10	24	0	28	26	54	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			23	22	5	6	22		19	4	23	1,348	96
	2009			18	17	*	5	15		14	4	18	1,264	89
	2010	*		12	11		3	12		10	2	12	744	54

NUMBER TESTED IN GRADE 4													
2008	0	0	96	89	6	17	67	0	49	47	96	10,658	
2009	0	0	88	79	4	32	49	0	46	42	89	10,032	
2010	2	0	52	49	0	10	24	0	28	26	54	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.1	72.9	73.8	76.6	77.0
	2009	2.0	80.1	74.2	81.9	85.1
	2010	2.0	74.5	72.0	78.9	79.2

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			14.6	12.4	0.0	11.8	7.5		8.2	21.3	14.6	21.4	96
	2009			13.6	13.9	*	9.4	6.1		6.5	21.4	13.5	21.0	89
	2010	*		7.7	8.2		10.0	0.0		7.1	7.7	7.4	23.8	54

NUMBER TESTED IN GRADE 4													
2008	0	0	96	89	6	17	67	0	49	47	96	10,658	
2009	0	0	88	79	4	32	49	0	46	42	89	10,032	
2010	2	0	52	49	0	10	24	0	28	26	54	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			82.1	80.8	42.9	74.2	75.8		76.6	83.6	80.6	71.9	108
	2009			70.1	68.0	*	61.3	58.5		78.8	61.1	70.1	75.1	107
	2010		*	86.3	86.1	*	77.5	74.0		80.7	91.8	85.0	81.4	107

NUMBER TESTED IN GRADE 5													
2008	0	0	106	99	7	31	62	0	47	61	108	10,686	
2009	0	0	107	100	1	31	65	0	52	54	107	10,675	
2010	0	2	102	101	4	40	50	0	57	49	107	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			19	19	4	8	15		11	10	21	3,005	108
	2009			32	32	*	12	27		11	21	32	2,656	107
	2010		*	14	14	*	9	13		11	4	16	1,965	107

NUMBER TESTED IN GRADE 5													
2008	0	0	106	99	7	31	62	0	47	61	108	10,686	
2009	0	0	107	100	1	31	65	0	52	54	107	10,675	
2010	0	2	102	101	4	40	50	0	57	49	107	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	85.5	86.1	83.5	74.9
	2009	85.8	84.6	77.4	64.1
	2010	84.2	84.5	85.4	78.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			25.5	25.3	14.3	6.5	9.7		29.8	21.3	25.0	24.8	108
	2009			22.4	22.0	*	19.4	15.4		25.0	20.4	22.4	28.7	107
	2010		*	35.3	33.7	*	20.0	10.0		31.6	36.7	33.6	32.8	107

NUMBER TESTED IN GRADES 5													
2008	0	0	106	99	7	31	62	0	47	61	108	10,686	
2009	0	0	107	100	1	31	65	0	52	54	107	10,675	
2010	0	2	102	101	4	40	50	0	57	49	107	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			78.9	78.9	*	78.9	81.3		66.7	90.0	78.9	85.4	19
	2009			86.4	86.4		86.4	86.2		84.6	87.9	86.4	89.4	59
	2010			80.3	80.3	*	81.5	67.7		77.5	84.6	80.3	84.5	66
4	2008			81.3	81.3		80.0	80.0		71.4	88.9	81.3	67.0	16
	2009			60.0	60.0	*	60.0	60.0		57.1	62.5	60.0	72.7	15
	2010			82.7	82.0	*	82.7	64.3		84.0	81.5	82.7	84.4	52
5	2008			*	*			*		*	*	*	70.6	2
	2009												79.7	0
	2010			*	*		*					*	80.3	1
ALL	2008			75.7	75.7	*	79.4	75.8		64.7	85.0	75.7	—	37
	2009			81.1	81.1	*	81.1	80.8		78.8	82.9	81.1	—	74
	2010			81.5	81.2	*	82.2	66.7		80.0	83.0	81.5	—	119

NUMBER TESTED IN GRADES ALL													
2008	0	0	37	37	1	34	33	0	17	20	37	—	
2009	0	0	74	74	1	74	73	0	33	41	74	—	
2010	0	0	119	117	2	118	45	0	65	53	119	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			4	4	*	4	3		3	1	4	239	19
	2009			8	8		8	8		4	4	8	514	59
	2010			13	13	*	12	10		9	4	13	863	66
4	2008			3	3		3	3		2	1	3	215	16
	2009			6	6	*	6	6		3	3	6	268	15
	2010			9	9	*	9	5		4	5	9	651	52
5	2008			*	*			*		*	*	*	65	2
	2009												86	0
	2010			*	*		*					*	120	1
ALL	2008			9	9	*	7	8		6	3	9	—	37
	2009			14	14	*	14	14		7	7	14	—	74
	2010			22	22	*	21	15		13	9	22	—	119

NUMBER TESTED IN GRADES ALL													
2008	0	0	37	37	1	34	33	0	17	20	37	—	
2009	0	0	74	74	1	74	73	0	33	41	74	—	
2010	0	0	119	117	2	118	45	0	65	53	119	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	71.2	76.7	70.2	63.8
	2009	76.2	86.4	76.0	69.9
	2010	72.7	83.1	74.2	72.5
4	2008	75.0	72.7	70.5	67.5
	2009	60.0	65.0	65.7	64.7
	2010	74.6	81.0	79.4	77.5
5	2008	*	*	*	*
	2009				
	2010	*	*	*	*
ALL	2008	71.7	72.5	68.6	63.6
	2009	72.9	82.1	73.9	68.9
	2010	73.7	82.0	76.3	74.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			5.3	5.3	*	5.3	6.3		0.0	10.0	5.3	17.2	19
	2009			18.6	18.6		18.6	19.0		15.4	21.2	18.6	30.4	59
	2010			36.4	36.4	*	36.9	16.1		32.5	42.3	36.4	39.6	66
4	2008			31.3	31.3		26.7	26.7		42.9	22.2	31.3	13.5	16
	2009			13.3	13.3	*	13.3	13.3		14.3	12.5	13.3	19.9	15
	2010			25.0	26.0	*	25.0	7.1		24.0	25.9	25.0	34.4	52
5	2008			*	*			*		*	*	*	19.9	2
	2009												14.1	0
	2010			*	*		*					*	21.2	1
ALL	2008			16.2	16.2	*	14.7	15.2		17.6	15.0	16.2	—	37
	2009			17.6	17.6	*	17.6	17.8		15.2	19.5	17.6	—	74
	2010			31.1	31.6	*	31.4	13.3		29.2	34.0	31.1	—	119


NUMBER TESTED IN ALL GRADES													
2008	0	0	37	37	1	34	33	0	17	20	37	—	
2009	0	0	74	74	1	74	73	0	33	41	74	—	
2010	0	0	119	117	2	118	45	0	65	53	119	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			53.3	53.3		53.3	53.3		28.6	75.0	53.3	81.9	15
	2009			88.2	88.2	*	87.5	87.5		71.4	100.0	88.2	87.1	17
	2010			98.1	98.1	*	98.1	93.3		100.0	96.6	98.1	93.7	54

NUMBER TESTED IN GRADE 4													
2008	0	0	15	15	0	15	15	0	7	8	15	667	
2009	0	0	17	17	1	16	16	0	7	10	17	981	
2010	0	0	54	52	1	54	15	0	25	29	54	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			7	7		7	7		5	2	7	121	15
	2009			2	2	*	2	2		2	0	2	127	17
	2010			1	1	*	1	1		0	1	1	266	54

NUMBER TESTED IN GRADE 4													
2008	0	0	15	15	0	15	15	0	7	8	15	667	
2009	0	0	17	17	1	16	16	0	7	10	17	981	
2010	0	0	54	52	1	54	15	0	25	29	54	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	1.7	80.0	75.0	93.3	74.2
	2009	1.9	75.0	69.1	80.9	72.8
	2010	2.4	83.8	83.6	84.7	85.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			13.3	13.3		13.3	13.3		0.0	25.0	13.3	14.2	15
	2009			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	20.4	17
	2010			35.2	34.6	*	35.2	26.7		32.0	37.9	35.2	30.4	54

NUMBER TESTED IN GRADE 4													
2008	0	0	15	15	0	15	15	0	7	8	15	667	
2009	0	0	17	17	1	16	16	0	7	10	17	981	
2010	0	0	54	52	1	54	15	0	25	29	54	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	55.6	40.5	43.1	57.6	51
	2009	17.9	47.8	31.4	41.9	51
	2010	45.7	52.9	49.3	40.0	69
1	2008	50.0	48.1	48.3	50.2	60
	2009	26.5	66.7	44.3	54.2	61
	2010	40.9	56.0	46.4	55.2	69
2	2008	27.9	87.5	44.1	50.2	59
	2009	25.6	73.7	41.4	47.9	58
	2010	11.1	66.7	27.0	48.6	63
1-2	2008	31.4	57.4	46.2	50.2	119
	2009	26.0	69.6	42.9	51.0	119
	2010	25.8	60.5	37.1	51.9	132

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	22.6	27.5	24.8	44.9	113
	2009	45.8	68.6	52.5	52.8	118
	2010	47.7	55.3	49.7	51.2	145
1	2008	28.2	54.5	39.7	55.5	126
	2009	44.7	61.3	48.8	50.4	125
	2010	58.6	56.0	58.1	48.8	124
2	2008	48.5	41.2	47.5	57.5	120
	2009	46.7	70.0	50.4	53.2	125
	2010	27.5	63.2	32.8	54.6	128
K-2	2008	35.6	41.5	37.6	52.7	359
	2009	45.7	66.3	50.5	52.3	368
	2010	44.1	57.3	46.9	51.5	397

Number Tested	2008	60	110	170	21,817	
	2009	101	69	170	21,148	
	2010	124	77	201	20,804	

Number Tested	2008	236	123	359	41,070	
	2009	282	86	368	30,563	
	2010	315	82	397	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		*	42.0	39.1	*	54.5	55.6		26.1	57.1	43.1	57.6	51
	2009		*	34.0	27.3	*	*	17.9		25.9	37.5	31.4	41.9	51
	2010	*		48.5	46.6	*	*	45.7		48.5	50.0	49.3	40.0	69
1	2008	*	*	46.4	48.2	*	33.3	50.0		40.5	60.9	48.3	50.2	60
	2009	*	*	44.8	42.1	*	33.3	26.5		40.6	48.3	44.3	54.2	61
	2010	*	*	47.7	46.9	*	25.0	40.9		45.0	48.3	46.4	55.2	69
2	2008	*	*	43.9	42.3	*	0.0	27.9		40.7	46.9	44.1	50.2	59
	2009	*	*	40.7	40.0	*	33.3	25.6		34.4	50.0	41.4	47.9	58
	2010	*	*	28.3	25.0	*	23.1	11.1		18.5	33.3	27.0	48.6	63
1-2	2008	*	*	45.1	45.4	28.6	15.4	31.4		40.6	52.7	46.2	50.2	119
	2009	*	*	42.9	41.1	25.0	33.3	26.0		37.5	49.1	42.9	51.0	119
	2010	*	*	38.4	36.3	*	23.8	25.8		34.3	40.0	37.1	51.9	132

Number Tested	2008	2	5	163	154	10	24	60	0	87	83	170	21,817
	2009	2	8	159	156	9	23	101	0	91	79	170	21,148
	2010	4	4	191	182	8	24	124	0	100	101	201	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		*	4	3	*	1	1		2	2	4	1,687	51
	2009		*	3	3	*	*	0		1	2	3	771	51
	2010	*		8	8	*	*	3		4	5	9	758	69
1	2008	*	*	4	5	*	0	0		2	3	5	1,555	60
	2009	*	*	9	8	*	2	3		5	4	9	1,659	61
	2010	*	*	9	9	*	0	4		4	5	9	1,729	69
2	2008	*	*	3	2	*	0	0		2	2	4	1,065	59
	2009	*	*	3	3	*	1	1		2	1	3	1,027	58
	2010	*	*	4	3	*	0	0		1	3	4	954	63
1-2	2008	*	*	7	7	0	0	0		4	5	9	2,620	119
	2009	*	*	12	11	0	3	4		7	5	12	2,688	119
	2010	*	*	13	12	*	0	4		5	8	13	2,683	132

Number Tested	2008	2	5	163	154	10	24	60	0	87	83	170	21,817
	2009	2	8	159	156	9	23	101	0	91	79	170	21,148
	2010	4	4	191	182	8	24	124	0	100	101	201	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		*	25.0	22.4	*	20.0	22.6		15.9	30.4	24.8	44.9	113
	2009		*	53.1	50.0	*	45.9	45.8		47.3	57.1	52.5	52.8	118
	2010	*		49.3	47.0	*	41.0	47.7		43.5	55.3	49.7	51.2	145
1	2008	*	*	38.5	39.7	*	25.7	28.2		47.1	30.4	39.7	55.5	126
	2009	*	*	48.4	49.6	*	43.1	44.7		51.9	46.5	48.8	50.4	125
	2010	*	*	57.5	59.0	*	68.3	58.6		65.6	50.0	58.1	48.8	124
2	2008	*	*	47.5	45.1	*	45.6	48.5		43.9	50.8	47.5	57.5	120
	2009	*	*	50.4	48.8	28.6	45.2	46.7		51.5	49.1	50.4	53.2	125
	2010	*	*	32.8	31.5	16.7	30.7	27.5		36.7	30.4	32.8	54.6	128
K-2	2008	*	*	37.2	36.1	27.3	30.3	35.6		38.0	37.2	37.6	52.7	359
	2009	*	37.5	50.6	49.4	36.4	44.7	45.7		50.3	50.8	50.5	52.3	368
	2010	*	*	46.5	45.6	33.3	45.4	44.1		49.5	44.7	46.9	51.5	397

Number Tested	2008	2	5	352	341	11	208	236	0	171	188	359	41,070
	2009	2	8	356	350	11	206	282	0	177	191	368	30,563
	2010	4	3	387	373	12	216	315	0	182	215	397	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		*	6	4	*	2	2		2	4	6	2,788	113
	2009		*	27	24	*	11	18		11	17	28	2,455	118
	2010	*		25	21	*	9	15		6	19	25	2,358	145
1	2008	*	*	7	8	*	2	2		5	3	8	2,800	126
	2009	*	*	13	13	*	6	7		7	6	13	1,577	125
	2010	*	*	23	22	*	14	19		12	11	23	2,266	124
2	2008	*	*	10	10	*	7	8		8	3	11	2,912	120
	2009	*	*	13	14	1	7	8		8	6	14	1,686	125
	2010	*	*	7	7	0	4	5		3	4	7	2,484	128
K-2	2008	*	*	23	22	1	11	12		15	10	25	8,500	359
	2009	*	1	53	51	1	24	33		26	29	55	5,718	368
	2010	*	*	55	50	0	27	39		21	34	55	7,108	397

Number Tested	2008	2	5	352	341	11	208	236	0	171	188	359	41,070
	2009	2	8	356	350	11	206	282	0	177	191	368	30,563
	2010	4	3	387	373	12	216	315	0	182	215	397	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	*	46.7	46.3	*	42.9	43.7		50.0	44.6	47.6	65.7	126
	2009	*	*	62.7	61.6	*	62.0	60.3		58.8	64.3	61.6	66.0	125
	2010	*	*	67.5	67.5	*	77.8	68.7		73.4	61.7	67.7	63.5	124
2	2008	*	*	54.2	54.0	*	57.4	56.3		56.1	52.4	54.2	64.0	120
	2009	*	*	54.6	53.8	28.6	56.2	57.1		52.2	55.4	52.8	60.9	125
	2010	*	*	40.0	38.7	33.3	44.0	37.6		49.0	32.9	39.1	61.4	128
1-2	2008	*	*	50.4	50.0	28.6	50.0	51.1		52.8	48.7	50.8	64.9	246
	2009	*	*	58.6	57.6	45.5	59.0	58.6		55.1	60.3	57.2	63.5	250
	2010	*	*	53.5	52.7	42.9	59.4	52.4		62.8	45.3	53.2	62.5	252

Number Tested	2008	2	4	240	234	7	138	174	0	127	119	246	27,631
	2009	2	5	237	229	11	144	140	0	118	126	250	27,480
	2010	2	3	245	241	7	138	208	0	113	139	252	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	*	14	15	*	10	10		9	6	15	4,546	126
	2009	*	*	28	27	*	16	14		15	14	30	4,597	125
	2010	*	*	33	34	*	25	30		21	14	35	4,129	124
2	2008	*	*	7	7	*	2	5		2	5	7	2,557	120
	2009	*	*	22	23	1	12	13		11	12	23	3,822	125
	2010	*	*	8	8	0	6	7		2	6	8	3,776	128
1-2	2008	*	*	21	22	0	12	15		11	11	22	7,103	246
	2009	*	*	50	50	3	28	27		26	26	53	8,419	250
	2010	*	*	41	42	0	31	37		23	20	43	7,905	252

Number Tested	2008	2	4	240	234	7	138	174	0	127	119	246	27,631
	2009	2	5	237	229	11	144	140	0	118	126	250	27,480
	2010	2	3	245	241	7	138	208	0	113	139	252	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			77.4	77.0	*	76.3	77.4		71.4	80.5	77.4	87.0	62
	2009			96.2	96.2		96.2	96.2		95.2	96.9	96.2	88.6	53
	2010			92.0	91.8	*	91.9	93.0		89.2	94.7	92.0	89.3	75
1	2008			84.6	84.4	*	84.4	84.1		81.8	87.5	84.6	88.0	65
	2009			87.7	87.3		86.9	86.9		73.9	95.2	87.7	88.6	65
	2010			96.4	96.3		96.4	96.4		100.0	93.5	96.4	89.1	56
2	2008			96.6	96.6		96.6	96.5		96.4	96.7	96.6	93.4	58
	2009			90.9	90.8	*	90.9	92.3		88.9	93.3	90.9	94.0	66
	2010			92.3	92.2	*	91.9	92.2		86.4	95.3	92.3	93.8	65
K-2	2008			85.9	85.8	*	85.6	86.1		84.1	87.4	85.9	89.3	185
	2009			91.3	91.1	*	91.1	91.6		86.3	95.2	91.3	90.4	184
	2010			93.3	93.2	*	93.2	93.7		91.7	94.6	93.4	90.7	196

Number Tested	2008	0	0	185	183	2	181	173	0	82	103	185	18,257
	2009	0	0	183	180	2	180	178	0	80	104	184	19,076
	2010	0	0	195	191	3	191	191	0	84	112	196	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			23	23	*	22	22		8	15	23	3,280	62
	2009			40	40		41	40		15	26	41	3,525	53
	2010			36	35	*	35	35		14	22	36	3,523	75
1	2008			16	16	*	15	15		8	8	16	2,412	65
	2009			19	19		19	18		6	13	19	2,523	65
	2010			27	27		28	28		13	15	28	2,529	56
2	2008			21	21		21	21		7	14	21	2,596	58
	2009			27	27	*	27	27		14	13	27	2,909	66
	2010			35	35	*	33	35		12	23	35	3,040	65
K-2	2008			60	60	*	58	58		23	37	60	8,288	185
	2009			86	86	*	87	85		35	52	87	8,957	184
	2010			98	97	*	96	98		39	60	99	9,092	196

Number Tested	2008	0	0	185	183	2	181	173	0	82	103	185	18,257
	2009	0	0	183	180	2	180	178	0	80	104	184	19,076
	2010	0	0	195	191	3	191	191	0	84	112	196	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
5	3	66.7	3	0.0	0	-	6	33.3
ALL	3	66.7	3	0.0	0	-	6	33.3

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (79)	Beginning	54	68.4	72	91.1	79	100.0	79	100.0	79	100.0
	Intermediate	25	31.6	7	8.9	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (65)	Beginning	6	9.2	12	18.5	20	30.8	20	30.8	20	30.8
	Intermediate	26	40.0	26	40.0	33	50.8	30	46.2	30	46.2
	Advanced	22	33.8	18	27.7	7	10.8	11	16.9	11	16.9
	Advanced High	11	16.9	9	13.8	5	7.7	4	6.2	4	6.2
2 (76)	Beginning	3	3.9	12	15.8	27	35.5	12	15.8	12	15.8
	Intermediate	23	30.3	28	36.8	29	38.2	37	48.7	37	48.7
	Advanced	24	31.6	18	23.7	11	14.5	14	18.4	14	18.4
	Advanced High	26	34.2	18	23.7	9	11.8	13	17.1	13	17.1
3 (73)	Beginning	2	2.7	8	11.0	16	21.9	11	15.1	11	15.1
	Intermediate	32	43.8	33	45.2	34	46.6	16	21.9	16	21.9
	Advanced	31	42.5	26	35.6	17	23.3	22	30.1	27	37.0
	Advanced High	8	11.0	6	8.2	6	8.2	24	32.9	19	26.0
4 (65)	Beginning	2	3.1	2	3.1	6	9.2	2	3.1	2	3.1
	Intermediate	9	13.8	14	21.5	14	21.5	30	46.2	30	46.2
	Advanced	21	32.3	15	23.1	32	49.2	19	29.2	19	29.2
	Advanced High	33	50.8	34	52.3	13	20.0	14	21.5	14	21.5

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
61 37 (60.7%)	Beginning	18			
	Intermediate	23	5		
	Advanced	8	2	1	
	Advanced High	3	1	0	
74 52 (70.3%)	Beginning	11			
	Intermediate	26	10		
	Advanced	9	4	1	
	Advanced High	5	3	5	
72 42 (58.3%)	Beginning	11			
	Intermediate	6	10		
	Advanced	0	17	9	
	Advanced High	0	2	17	
65 25 (38.5%)	Beginning	2			
	Intermediate	6	24		
	Advanced	0	5	14	
	Advanced High	0	0	14	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (41)	Beginning	0	0.0	2	4.9	2	4.9	1	2.4	1	2.4
	Intermediate	16	39.0	15	36.6	8	19.5	7	17.1	7	17.1
	Advanced	4	9.8	5	12.2	15	36.6	18	43.9	18	43.9
	Advanced High	21	51.2	19	46.3	16	39.0	15	36.6	15	36.6
ALL (399)	Beginning	67	16.8	108	27.1	150	37.6	125	31.3	125	31.3
	Intermediate	131	32.8	123	30.8	118	29.6	120	30.1	120	30.1
	Advanced	102	25.6	82	20.6	82	20.6	84	21.1	89	22.3
	Advanced High	99	24.8	86	21.6	49	12.3	70	17.5	65	16.3

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
38 24 (63.2%)	Beginning	1			
	Intermediate	3	3		
	Advanced	0	6	10	
	Advanced High	0	3	12	
310 180 (58.1%)	Beginning	43			
	Intermediate	64	52		
	Advanced	17	34	35	
	Advanced High	8	9	48	

■ Indicates students who progressed at least one level from 2009 to 2010.