

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



SUDIE L. WILLIAMS

School Number 228

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	21
KN	44
1	54
2	41
3	41
4	37
5	47
ALL	285

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	29	10.2	6	21.4
American Indian	0	0.0	*	*
Asian	2	0.7	*	*
Hispanic	243	85.3	9	32.1
White	11	3.9	13	46.4
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	263	92.3
Limited English proficient students	174	61.1
Special education students	38	13.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	22	2	9.1	0	0.0	0	0.0	20	90.9	0	0.0
	2009	22	4	18.2	0	0.0	0	0.0	18	81.8	0	0.0
	2010	21	1	4.8	0	0.0	0	0.0	20	95.2	0	0.0
KN	2008	43	5	11.6	0	0.0	1	2.3	33	76.7	4	9.3
	2009	48	6	12.5	0	0.0	0	0.0	41	85.4	1	2.1
	2010	44	4	9.1	0	0.0	0	0.0	35	79.5	5	11.4
1	2008	41	4	9.8	0	0.0	0	0.0	37	90.2	0	0.0
	2009	48	4	8.3	0	0.0	1	2.1	41	85.4	2	4.2
	2010	54	5	9.3	0	0.0	0	0.0	48	88.9	1	1.9
2	2008	42	7	16.7	0	0.0	0	0.0	35	83.3	0	0.0
	2009	45	5	11.1	0	0.0	1	2.2	38	84.4	1	2.2
	2010	41	3	7.3	0	0.0	1	2.4	35	85.4	2	4.9
3	2008	47	6	12.8	0	0.0	0	0.0	40	85.1	1	2.1
	2009	45	9	20.0	0	0.0	0	0.0	36	80.0	0	0.0
	2010	41	4	9.8	0	0.0	1	2.4	35	85.4	1	2.4
4	2008	30	5	16.7	0	0.0	0	0.0	25	83.3	0	0.0
	2009	47	7	14.9	0	0.0	0	0.0	37	78.7	3	6.4
	2010	37	6	16.2	0	0.0	0	0.0	31	83.8	0	0.0
5	2008	44	8	18.2	0	0.0	0	0.0	35	79.5	1	2.3
	2009	31	3	9.7	0	0.0	0	0.0	28	90.3	0	0.0
	2010	47	6	12.8	0	0.0	0	0.0	39	83.0	2	4.3
PK-5	2008	269	37	13.8	0	0.0	1	0.4	225	83.6	6	2.2
	2009	286	38	13.3	0	0.0	2	0.7	239	83.6	7	2.4
	2010	285	29	10.2	0	0.0	2	0.7	243	85.3	11	3.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	22	21	95.5	19	86.4	0	0.0	0	0.0	21	95.5	0.0
	2009	22	19	86.4	14	63.6	0	0.0	0	0.0	22	100.0	0.0
	2010	21	20	95.2	18	85.7	0	0.0	0	0.0	21	100.0	0.0
KN	2008	43	34	79.1	26	60.5	6	14.0	2	4.7	19	44.2	4.7
	2009	48	48	100.0	34	70.8	3	6.3	1	2.1	20	41.7	2.1
	2010	44	40	90.9	25	56.8	6	13.6	1	2.3	22	50.0	2.3
1	2008	41	38	92.7	25	61.0	5	12.2	6	14.6	5	12.2	7.3
	2009	48	44	91.7	31	64.6	4	8.3	3	6.3	6	12.5	8.3
	2010	54	51	94.4	38	70.4	2	3.7	3	5.6	3	5.6	5.6
2	2008	42	37	88.1	24	57.1	12	28.6	1	2.4	3	7.1	16.7
	2009	45	41	91.1	27	60.0	4	8.9	5	11.1	3	6.7	6.7
	2010	41	37	90.2	25	61.0	6	14.6	4	9.8	4	9.8	2.4
3	2008	47	38	80.9	24	51.1	7	14.9	5	10.6	3	6.4	4.3
	2009	45	42	93.3	25	55.6	10	22.2	2	4.4	4	8.9	6.7
	2010	41	37	90.2	26	63.4	5	12.2	5	12.2	3	7.3	4.9
4	2008	30	27	90.0	12	40.0	5	16.7	5	16.7	3	10.0	0.0
	2009	47	41	87.2	22	46.8	8	17.0	3	6.4	4	8.5	0.0
	2010	37	35	94.6	20	54.1	8	21.6	6	16.2	4	10.8	2.7
5	2008	44	38	86.4	14	31.8	3	6.8	8	18.2	2	4.5	2.3
	2009	31	30	96.8	11	35.5	4	12.9	7	22.6	1	3.2	3.2
	2010	47	43	91.5	22	46.8	11	23.4	8	17.0	2	4.3	2.1
PK-5	2008	269	233	86.6	144	53.5	38	14.1	27	10.0	56	20.8	5.6
	2009	286	265	92.7	164	57.3	33	11.5	21	7.3	60	21.0	4.2
	2010	285	263	92.3	174	61.1	38	13.3	27	9.5	59	20.7	3.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	43.1	13,568.1	41.1	95.5	13,004.4	95.8	6	13.9	23.5	38	11,618	88.2	85.6
	2009	47.3	13,515.0	45.5	96.1	12,939.1	95.7	5	10.6	22.5	45	11,501	95.1	85.1
	2010	44.7	13,234.2	43.0	96.2	12,616.4	95.3	9	20.1	21.6	40	11,233	89.4	84.9
1	2008	39.9	14,626.9	38.5	96.6	14,102.7	96.4	4	10.0	21.2	38	12,704	95.2	86.9
	2009	48.4	14,250.8	46.3	95.6	13,719.9	96.3	6	12.4	20.7	40	12,300	82.7	86.3
	2010	52.7	13,848.4	50.9	96.7	13,286.3	95.9	6	11.4	20.2	47	11,978	89.3	86.5
2	2008	42.3	13,708.6	40.9	96.6	13,269.8	96.8	4	9.5	19.7	37	12,043	87.5	87.9
	2009	43.9	13,950.1	42.3	96.4	13,499.0	96.8	8	18.2	18.6	39	12,231	88.9	87.7
	2010	39.5	13,440.8	38.4	97.0	12,947.4	96.3	6	15.2	19.0	38	11,794	96.1	87.7
3	2008	47.3	12,806.9	45.6	96.4	12,425.5	97.0	6	12.7	19.1	43	11,408	90.8	89.1
	2009	44.0	13,095.5	42.5	96.8	12,710.6	97.1	12	27.3	18.3	39	11,634	88.7	88.8
	2010	39.8	13,291.1	38.0	95.7	12,853.9	96.7	7	17.6	17.7	34	11,815	85.5	88.9
4	2008	31.1	12,329.8	30.1	97.1	11,960.3	97.0	1	3.2	19.7	28	10,924	90.1	88.6
	2009	46.0	12,156.4	43.9	95.6	11,789.9	97.0	7	15.2	18.1	41	10,731	89.2	88.3
	2010	36.1	12,299.7	35.3	97.7	11,900.0	96.8	7	19.4	17.2	34	10,987	94.1	89.3
5	2008	42.9	11,874.2	41.9	97.5	11,539.6	97.2	5	11.6	18.8	40	10,608	93.2	89.3
	2009	31.3	11,903.5	30.5	97.7	11,552.9	97.1	5	16.0	17.5	31	10,563	99.2	88.7
	2010	45.1	11,687.8	43.3	96.0	11,310.1	96.8	4	8.9	17.0	43	10,453	95.4	89.4
KN-5	2008	257.3	83,438.7	248.4	96.5	80,606.0	96.6	49	19.0	31.9	246	76,970	95.6	92.2
	2009	271.3	83,476.5	261.2	96.3	80,586.5	96.5	67	24.7	30.9	255	76,517	94.0	91.7
	2010	257.9	77,802.0	248.9	96.5	74,914.0	96.3	39	15.1	18.9	236	68,260	91.5	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	6	21.4
Hispanic	9	32.1
White	13	46.4
Other	0	0.0

Gender	Number	Percentage
Female	20	71.4
Male	8	28.6

TOTAL	28
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AVERAGE NUMBER OF ABSENCES

2008	10.0
2009	8.6
2010	5.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	77.8	75.0	*	80.0	76.5		78.3	81.3	79.5	86.2	39
	2009		*	84.6	86.7	*	*	66.7		72.7	100.0	83.3	87.1	18
	2010	*	*	45.5	50.0	*	*	44.4		37.5	71.4	53.3	85.4	15
4	2008		*	68.4	71.4		66.7	54.5		72.7	75.0	73.9	72.1	23
	2009	*	*	63.9	63.2	*	68.4	60.0		70.4	46.7	61.9	75.5	42
	2010		*	66.7	64.7	*	*	25.0		55.6	60.0	57.9	77.9	19
5	2008	*	100.0	87.1	88.2		75.0	83.3		87.5	93.8	90.0	82.9	40
	2009		*	87.5	88.0		75.0	81.3		86.7	90.9	88.5	82.2	26
	2010	*	*	82.9	81.1	*	77.3	76.9		84.6	78.6	82.5	86.1	40
3-5	2008	*	100.0	79.1	79.3	*	75.6	75.4		81.0	84.1	82.4	80.3	102
	2009	*	72.7	75.3	75.6	*	73.3	67.3		75.5	72.7	74.4	81.1	86
	2010	*	50.0	72.1	70.6	54.5	64.5	60.5		69.8	71.0	70.3	83.4	74

NUMBER TESTED IN GRADES 3-5													
2008	1	15	86	87	1	41	69	0	58	44	102	31,840	
2009	2	11	73	78	5	30	55	0	53	33	86	28,282	
2010	3	10	61	68	11	31	43	0	43	31	74	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	8	8	*	4	8		5	3	8	1,443	39
	2009		*	2	2	*	*	3		3	0	3	981	18
	2010	*	*	6	7	*	*	5		5	2	7	1,039	15
4	2008		*	6	6		3	5		3	3	6	2,996	23
	2009	*	*	13	14	*	6	12		8	8	16	2,489	42
	2010		*	5	6	*	*	6		4	4	8	1,640	19
5	2008	*	0	4	4		3	4		3	1	4	1,827	40
	2009		*	3	3		2	3		2	1	3	1,874	26
	2010	*	*	6	7	*	5	6		4	3	7	1,427	40
3-5	2008	*	0	18	18	*	10	17		11	7	18	6,266	102
	2009	*	3	18	19	*	8	18		13	9	22	5,344	86
	2010	*	5	17	20	5	11	17		13	9	22	4,106	74

NUMBER TESTED IN GRADES 3-5													
2008	1	15	86	87	1	41	69	0	58	44	102	31,840	
2009	2	11	73	78	5	30	55	0	53	33	86	28,282	
2010	3	10	61	68	11	31	43	0	43	31	74	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	73.0	75.1	78.2	74.4
	2009	78.9	78.6	77.8	83.3
	2010	69.3	66.7	57.8	61.7
4	2008	80.6	75.5	77.6	73.9
	2009	71.7	64.6	67.0	67.6
	2010	69.8	75.0	75.2	62.1
5	2008	78.7	82.2	78.8	76.2
	2009	80.5	79.8	79.3	75.7
	2010	77.5	80.6	76.9	73.7
3-5	2008	76.9	78.0	78.3	75.0
	2009	75.9	72.1	73.0	73.4
	2010	73.9	76.4	72.6	68.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	16.7	12.5	*	15.0	14.7		26.1	0.0	15.4	21.5	39
	2009		*	15.4	13.3	*	*	0.0		0.0	42.9	16.7	34.0	18
	2010	*	*	9.1	7.1	*	*	11.1		0.0	28.6	13.3	37.1	15
4	2008		*	15.8	23.8		22.2	18.2		18.2	33.3	26.1	14.4	23
	2009	*	*	2.8	0.0	*	0.0	0.0		3.7	0.0	2.4	18.3	42
	2010		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	19.4	19
5	2008	*	12.5	6.5	5.9		0.0	0.0		4.2	12.5	7.5	16.5	40
	2009		*	12.5	16.0		0.0	0.0		13.3	27.3	19.2	18.3	26
	2010	*	*	2.9	8.1	*	0.0	7.7		11.5	0.0	7.5	23.6	40
3-5	2008	*	26.7	12.8	12.6	*	12.2	10.1		15.5	13.6	14.7	17.4	102
	2009	*	27.3	8.2	7.7	*	0.0	0.0		5.7	18.2	10.5	22.5	86
	2010	*	20.0	3.3	5.9	0.0	0.0	7.0		7.0	6.5	6.8	26.2	74

NUMBER TESTED IN GRADES 3-5													
2008	1	15	86	87	1	41	69	0	58	44	102	31,840	
2009	2	11	73	78	5	30	55	0	53	33	86	28,282	
2010	3	10	61	68	11	31	43	0	43	31	74	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	69.4	62.5	*	75.0	64.7		73.9	50.0	64.1	76.6	39
	2009		*	80.6	78.8	*	81.0	74.1		84.2	76.5	80.6	76.8	36
	2010	*	*	69.0	67.7	*	66.7	38.5		73.7	64.3	69.7	78.2	33
4	2008		*	60.0	71.4	*	66.7	58.3		63.6	69.2	66.7	77.9	24
	2009	*	*	56.8	51.3	*	60.0	48.4		59.3	43.8	53.5	78.9	43
	2010		*	88.9	86.2	*	93.8	76.9		86.7	87.5	87.1	81.8	31
5	2008	*	75.0	84.4	80.6		81.8	70.8		80.0	87.5	82.9	84.0	41
	2009		*	70.8	72.0		50.0	56.3		73.3	72.7	73.1	86.2	26
	2010	*	*	86.5	84.6	85.7	81.8	82.1		89.3	78.6	85.7	87.7	42
3-5	2008	*	66.7	72.7	71.9	*	75.0	65.7		74.6	68.9	72.1	79.5	104
	2009	*	54.5	68.5	66.0	*	67.3	59.5		70.5	63.6	67.6	80.5	105
	2010	*	70.0	81.7	79.8	76.9	79.7	70.4		83.9	77.3	81.1	82.3	106

NUMBER TESTED IN GRADES 3-5													
2008	1	15	88	89	2	40	70	0	59	45	104	32,696	
2009	2	11	92	97	5	49	74	0	61	44	105	33,885	
2010	3	10	93	99	13	59	54	0	62	44	106	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	11	12	*	5	12		6	8	14	2,542	39
	2009		*	6	7	*	4	7		3	4	7	2,856	36
	2010	*	*	9	10	*	7	8		5	5	10	2,739	33
4	2008		*	8	6	*	3	5		4	4	8	2,436	24
	2009	*	*	16	19	*	8	16		11	9	20	2,263	43
	2010		*	3	4	*	1	3		2	2	4	2,101	31
5	2008	*	2	5	7		2	7		5	2	7	1,730	41
	2009		*	7	7		4	7		4	3	7	1,495	26
	2010	*	*	5	6	1	4	5		3	3	6	1,314	42
3-5	2008	*	5	24	25	*	10	24		15	14	29	6,708	104
	2009	*	5	29	33	*	16	30		18	16	34	6,614	105
	2010	*	3	17	20	3	12	16		10	10	20	6,154	106

NUMBER TESTED IN GRADES 3-5													
2008	1	15	88	89	2	40	70	0	59	45	104	32,696	
2009	2	11	92	97	5	49	74	0	61	44	105	33,885	
2010	3	10	93	99	13	59	54	0	62	44	106	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	71.8	75.2	85.0	70.9	78.2	56.4
	2009	83.6	78.2	88.9	84.3	82.6	67.0
	2010	76.4	72.7	83.3	72.7	75.8	63.3
4	2008	75.8	81.5	72.9	68.8	70.8	75.0
	2009	75.7	68.4	72.1	70.2	69.2	55.5
	2010	84.5	85.7	82.3	79.6	81.5	73.4
5	2008	76.1	72.5	84.3	74.6	75.0	76.2
	2009	71.3	72.5	83.0	70.3	71.2	74.0
	2010	72.7	76.9	86.1	81.3	81.5	66.7
3-5	2008	74.4	75.6	82.0	71.9	75.2	68.5
	2009	77.3	72.8	80.5	75.0	74.3	64.0
	2010	77.3	78.2	84.1	78.1	79.7	67.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	16.7	12.5	*	25.0	14.7		17.4	12.5	15.4	26.3	39
	2009		*	29.0	27.3	*	14.3	18.5		21.1	35.3	27.8	28.8	36
	2010	*	*	31.0	29.0	*	33.3	0.0		31.6	35.7	33.3	21.3	33
4	2008		*	25.0	23.8	*	22.2	16.7		36.4	15.4	25.0	23.8	24
	2009	*	*	21.6	20.5	*	15.0	16.1		25.9	12.5	20.9	31.4	43
	2010		*	37.0	34.5	*	31.3	15.4		26.7	37.5	32.3	29.1	31
5	2008	*	12.5	15.6	16.7		18.2	8.3		20.0	6.3	14.6	31.9	41
	2009		*	20.8	20.0		0.0	6.3		26.7	18.2	23.1	37.9	26
	2010	*	*	32.4	28.2	14.3	36.4	7.1		25.0	35.7	28.6	34.5	42
3-5	2008	*	13.3	18.2	16.9	*	22.5	12.9		22.0	11.1	17.3	27.3	104
	2009	*	18.2	23.9	22.7	*	12.2	14.9		24.6	22.7	23.8	32.5	105
	2010	*	10.0	33.3	30.3	15.4	33.9	7.4		27.4	36.4	31.1	27.9	106


NUMBER TESTED IN GRADES 3-5													
2008	1	15	88	89	2	40	70	0	59	45	104	32,696	
2009	2	11	92	97	5	49	74	0	61	44	105	33,885	
2010	3	10	93	99	13	59	54	0	62	44	106	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		*	84.2	85.7		77.8	72.7		72.7	100.0	87.0	87.4	23
	2009	*	*	79.4	77.8	*	83.3	71.4		76.9	78.6	77.5	87.4	40
	2010		*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	89.8	17

NUMBER TESTED IN GRADE 4													
2008	0	4	19	21	0	9	11	0	11	12	23	10,658	
2009	2	4	34	36	1	18	28	0	26	14	40	10,032	
2010	0	3	14	15	4	4	7	0	8	9	17	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		*	3	3		2	3		3	0	3	1,348	23
	2009	*	*	7	8	*	3	8		6	3	9	1,264	40
	2010		*	0	0	*	*	0		0	0	0	744	17

NUMBER TESTED IN GRADE 4													
2008	0	4	19	21	0	9	11	0	11	12	23	10,658	
2009	2	4	34	36	1	18	28	0	26	14	40	10,032	
2010	0	3	14	15	4	4	7	0	8	9	17	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.1	79.3	80.4	86.4	84.8
	2009	2.0	80.6	79.7	81.9	86.6
	2010	2.3	66.2	77.9	84.6	83.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		*	0.0	0.0		0.0	0.0		0.0	8.3	4.3	21.4	23
	2009	*	*	23.5	19.4	*	27.8	17.9		19.2	21.4	20.0	21.0	40
	2010		*	14.3	13.3	*	*	0.0		12.5	11.1	11.8	23.8	17

NUMBER TESTED IN GRADE 4													
2008	0	4	19	21	0	9	11	0	11	12	23	10,658	
2009	2	4	34	36	1	18	28	0	26	14	40	10,032	
2010	0	3	14	15	4	4	7	0	8	9	17	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	25.0	65.6	57.1		66.7	45.8		64.0	50.0	58.5	71.9	41
	2009		*	58.3	60.0		25.0	37.5		80.0	36.4	61.5	75.1	26
	2010	*	*	81.6	80.0	100.0	77.3	72.4		86.2	71.4	81.4	81.4	43

NUMBER TESTED IN GRADE 5													
2008	1	8	32	35	0	12	24	0	25	16	41	10,686	
2009	0	2	24	25	0	8	16	0	15	11	26	10,675	
2010	2	3	38	40	7	22	29	0	29	14	43	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	6	11	15		4	13		9	8	17	3,005	41
	2009		*	10	10		6	10		3	7	10	2,656	26
	2010	*	*	7	8	0	5	8		4	4	8	1,965	43

NUMBER TESTED IN GRADE 5													
2008	1	8	32	35	0	12	24	0	25	16	41	10,686	
2009	0	2	24	25	0	8	16	0	15	11	26	10,675	
2010	2	3	38	40	7	22	29	0	29	14	43	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	84.2	81.0	72.4	65.0
	2009	85.2	82.5	76.9	62.4
	2010	78.2	82.7	88.9	79.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	0.0	15.6	11.4		8.3	4.2		20.0	0.0	12.2	24.8	41
	2009		*	20.8	20.0		0.0	6.3		26.7	18.2	23.1	28.7	26
	2010	*	*	36.8	37.5	0.0	40.9	24.1		48.3	14.3	37.2	32.8	43

NUMBER TESTED IN GRADES 5													
2008	1	8	32	35	0	12	24	0	25	16	41	10,686	
2009	0	2	24	25	0	8	16	0	15	11	26	10,675	
2010	2	3	38	40	7	22	29	0	29	14	43	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												85.4	0
	2009			68.8	68.8		68.8	68.8		50.0	87.5	68.8	89.4	16
	2010			72.2	70.6		68.8	*		63.6	85.7	72.2	84.5	18
4	2008												67.0	0
	2009												72.7	0
	2010			78.6	78.6		76.9	*		57.1	100.0	78.6	84.4	14
5	2008												70.6	0
	2009			*	*		*	*			*	*	79.7	1
	2010												80.3	0
ALL	2008												—	0
	2009			70.6	70.6		70.6	70.6		50.0	88.9	70.6	—	17
	2010			75.0	74.2		72.4	22.2		61.1	92.9	75.0	—	32

NUMBER TESTED IN GRADES ALL													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	17	17	0	17	17	0	8	9	17	—	
2010	0	0	32	31	0	29	9	0	18	14	32	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												239	0
	2009			5	5		5	5		4	1	5	514	16
	2010			5	5		5	*		4	1	5	863	18
4	2008												215	0
	2009												268	0
	2010			3	3		3	*		3	0	3	651	14
5	2008												65	0
	2009			*	*		*	*			*	*	86	1
	2010												120	0
ALL	2008												—	0
	2009			5	5		5	5		4	1	5	—	17
	2010			8	8		8	7		7	1	8	—	32

NUMBER TESTED IN GRADES ALL													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	17	17	0	17	17	0	8	9	17	—	
2010	0	0	32	31	0	29	9	0	18	14	32	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	72.9	73.2	67.7	70.3
	2010	70.7	79.4	79.6	76.4
4	2008				
	2009				
	2010	78.6	77.7	79.6	79.3
5	2008				
	2009	*	*	*	*
	2010				
ALL	2008				
	2009	74.1	74.1	68.1	71.2
	2010	74.2	78.6	79.6	77.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												17.2	0
	2009			6.3	6.3		6.3	6.3		0.0	12.5	6.3	30.4	16
	2010			44.4	41.2		43.8	*		27.3	71.4	44.4	39.6	18
4	2008												13.5	0
	2009												19.9	0
	2010			35.7	35.7		38.5	*		57.1	14.3	35.7	34.4	14
5	2008												19.9	0
	2009			*	*		*	*			*	*	14.1	1
	2010												21.2	0
ALL	2008												—	0
	2009			5.9	5.9		5.9	5.9		0.0	11.1	5.9	—	17
	2010			40.6	38.7		41.4	0.0		38.9	42.9	40.6	—	32


NUMBER TESTED IN ALL GRADES													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	17	17	0	17	17	0	8	9	17	—	
2010	0	0	32	31	0	29	9	0	18	14	32	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009												87.1	0
	2010			93.3	93.3		92.3	*		87.5	100.0	93.3	93.7	15

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	15	15	0	13	5	0	8	7	15	15	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009												127	0
	2010			1	1		1	*		1	0	1	266	15

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	15	15	0	13	5	0	8	7	15	15	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009					
	2010	2.1	90.0	92.5	86.7	85.0

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009												20.4	0
	2010			13.3	13.3		7.7	*		0.0	28.6	13.3	30.4	15

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	15	15	0	13	5	0	8	7	15	15	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	*	83.3	*	83.3		*	*	83.3	77.7	6
	2009		*	*	100.0	100.0	*	100.0		*	*	100.0	87.7	7
	2010		*	*	*	*	*	*		*	*	*	81.1	4
4	2008		*	*	*	*	*	*		*	*	*	70.7	5
	2009	*	*	*	*	83.3	*	*		*	*	83.3	71.8	6
	2010		*	*	*	*	*	*		*	*	*	75.8	2
5	2008		*	*	*	*	*	*		*	*	*	73.3	3
	2009			*	*	*					*	*	80.3	1
	2010		*	*	66.7	71.4		66.7		*	*	71.4	93.9	7
3-5	2008	*	*	100.0	90.9	92.9	*	90.9		87.5	100.0	92.9	73.7	14
	2009	*	85.7	100.0	91.7	92.9	*	90.9		100.0	87.5	92.9	79.2	14
	2010		*	62.5	66.7	69.2	*	72.7		87.5	*	69.2	84.8	13

NUMBER TESTED IN GRADES 3-5													
2008	1	5	8	11	14	4	11	0	8	6	14	1,807	
2009	1	7	6	12	14	4	11	0	6	8	14	1,867	
2010	0	5	8	12	13	2	11	0	8	5	13	1,749	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	*	1	*	1		*	*	1	116	6
	2009		*	*	0	0	*	0		*	*	0	60	7
	2010		*	*	*	*	*	*		*	*	*	96	4
4	2008		*	*	*	*	*	*		*	*	*	181	5
	2009	*	*	*	*	1	*	*		*	*	1	192	6
	2010		*	*	*	*	*	*		*	*	*	126	2
5	2008		*	*	*	*	*	*		*	*	*	179	3
	2009			*	*	*					*	*	137	1
	2010		*	*	2	2		2		*	*	2	44	7
3-5	2008	*	*	0	1	1	*	1		1	0	1	476	14
	2009	*	1	0	1	1	*	1		0	1	1	389	14
	2010		*	3	4	4	*	3		1	*	4	266	13

NUMBER TESTED IN GRADES 3-5													
2008	1	5	8	11	14	4	11	0	8	6	14	1,807	
2009	1	7	6	12	14	4	11	0	6	8	14	1,867	
2010	0	5	8	12	13	2	11	0	8	5	13	1,749	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	64.1	75.0	70.0	72.2
	2009	71.4	81.0	60.0	61.9
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	75.0	69.4	63.9	64.6
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	59.7	71.4	50.0	50.6
3-5	2008	62.4	75.0	63.3	56.7
	2009	73.7	76.2	62.1	65.1
	2010	53.5	70.5	47.2	49.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	*	16.7	*	16.7		*	*	16.7	10.8	6
	2009		*	*	14.3	14.3	*	14.3		*	*	14.3	16.2	7
	2010		*	*	*	*	*	*		*	*	*	19.1	4
4	2008		*	*	*	*	*	*		*	*	*	9.7	5
	2009	*	*	*	*	16.7	*	*		*	*	16.7	8.9	6
	2010		*	*	*	*	*	*		*	*	*	15.2	2
5	2008		*	*	*	*	*	*		*	*	*	14.9	3
	2009			*	*	*					*	*	14.1	1
	2010		*	*	0.0	0.0		0.0		*	*	0.0	15.4	7
3-5	2008	*	*	0.0	0.0	7.1	*	9.1		12.5	0.0	7.1	12.0	14
	2009	*	14.3	16.7	16.7	14.3	*	18.2		0.0	25.0	14.3	12.7	14
	2010		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	16.4	13

NUMBER TESTED IN GRADES 3-5													
2008	1	5	8	11	14	4	11	0	8	6	14	1,807	
2009	1	7	6	12	14	4	11	0	6	8	14	1,867	
2010	0	5	8	12	13	2	11	0	8	5	13	1,749	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	*	100.0	*	100.0		*	*	100.0	76.1	6
	2009		*	*	100.0	100.0	*	100.0		*	*	100.0	81.2	7
	2010		*	*	*	*	*	*		*	*	*	78.3	4
4	2008		*	*	*	*	*	*		*	*	*	69.1	4
	2009	*	*	*	*	100.0	*	*		*	*	100.0	75.8	6
	2010		*	*	*	*	*	*		*	*	*	80.6	2
5	2008		*	*	*	*	*	*		*	*	*	64.0	3
	2009		*	*	*	*				*	*	*	80.2	4
	2010		*	*	*	*		*		*	*	*	86.4	5
3-5	2008	*	*	100.0	90.9	92.3	*	100.0		87.5	100.0	92.3	69.4	13
	2009	*	100.0	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	78.8	17
	2010		*	83.3	90.0	90.9	*	88.9		83.3	*	90.9	82.4	11

NUMBER TESTED IN GRADES 3-5													
2008	1	5	7	11	13	4	10	0	8	5	13	1,730	
2009	1	8	8	15	17	4	11	0	8	9	17	1,743	
2010	0	5	6	10	11	2	9	0	6	5	11	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	*	0	*	0		*	*	0	129	6
	2009		*	*	0	0	*	0		*	*	0	85	7
	2010		*	*	*	*	*	*		*	*	*	102	4
4	2008		*	*	*	*	*	*		*	*	*	173	4
	2009	*	*	*	*	0	*	*		*	*	0	157	6
	2010		*	*	*	*	*	*		*	*	*	92	2
5	2008		*	*	*	*	*	*		*	*	*	227	3
	2009		*	*	*	*				*	*	*	127	4
	2010		*	*	*	*		*		*	*	*	91	5
3-5	2008	*	*	0	1	1	*	0		1	*	1	529	13
	2009	*	0	0	0	0	*	0		0	0	0	369	17
	2010		*	1	1	1	*	1		1	*	1	285	11

NUMBER TESTED IN GRADES 3-5													
2008	1	5	7	11	13	4	10	0	8	5	13	1,730	
2009	1	8	8	15	17	4	11	0	8	9	17	1,743	
2010	0	5	6	10	11	2	9	0	6	5	11	1,615	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	91.7	93.3	83.3	90.0	77.8	63.9
	2009	80.4	77.1	80.0	94.3	66.7	52.4
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	83.3	80.6	70.0	76.7	61.1	77.8
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
3-5	2008	71.4	71.3	72.6	66.7	61.5	60.3
	2009	80.1	80.8	73.3	87.5	66.7	69.0
	2010	68.9	72.7	79.4	60.3	60.6	58.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	*	50.0	*	50.0		*	*	50.0	16.1	6
	2009		*	*	42.9	42.9	*	42.9		*	*	42.9	22.3	7
	2010		*	*	*	*	*	*		*	*	*	13.4	4
4	2008		*	*	*	*	*	*		*	*	*	14.3	4
	2009	*	*	*	*	50.0	*	*		*	*	50.0	14.0	6
	2010		*	*	*	*	*	*		*	*	*	20.2	2
5	2008		*	*	*	*	*	*		*	*	*	14.0	3
	2009		*	*	*	*				*	*	*	17.2	4
	2010		*	*	*	*		*		*	*	*	18.9	5
3-5	2008	*	*	28.6	27.3	30.8	*	30.0		37.5	*	30.8	14.7	13
	2009	*	37.5	37.5	40.0	41.2	*	45.5		37.5	44.4	41.2	17.3	17
	2010		*	0.0	10.0	18.2	*	11.1		0.0	*	18.2	17.7	11

NUMBER TESTED IN GRADES 3-5													
2008	1	5	7	11	13	4	10	0	8	5	13	1,730	
2009	1	8	8	15	17	4	11	0	8	9	17	1,743	
2010	0	5	6	10	11	2	9	0	6	5	11	1,615	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	50.0	92.3	78.9	57.6	19
	2009	25.0	62.5	43.8	41.9	16
	2010	11.1	70.0	42.1	40.0	19
1	2008	40.0	50.0	45.0	50.2	20
	2009	83.3	84.6	84.2	54.2	19
	2010	33.3	60.0	47.4	55.2	19
2	2008	50.0	*	52.4	50.2	21
	2009	13.3	66.7	28.6	47.9	21
	2010	40.0	62.5	50.0	48.6	18
1-2	2008	46.2	53.3	48.8	50.2	41
	2009	33.3	78.9	55.0	51.0	40
	2010	36.8	61.1	48.6	51.9	37

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	29.6	80.0	47.6	44.9	42
	2009	28.9	70.0	37.5	52.8	48
	2010	43.3	61.5	48.8	51.2	43
1	2008	42.9	60.0	47.4	55.5	38
	2009	16.7	53.8	42.1	50.4	19
	2010	53.7	81.8	59.6	48.8	52
2	2008	38.2	57.1	41.5	57.5	41
	2009	25.0	85.7	43.5	53.2	23
	2010	45.5	66.7	50.0	54.6	42
K-2	2008	37.1	68.8	45.5	52.7	121
	2009	26.7	66.7	40.0	52.3	90
	2010	48.1	69.7	53.3	51.5	137

Number Tested	2008	32	28	60	21,817	
	2009	29	27	56	21,148	
	2010	28	28	56	20,804	

Number Tested	2008	89	32	121	41,070	
	2009	60	30	90	30,563	
	2010	104	33	137	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	88.9	76.9	33.3	*	50.0		90.0	66.7	78.9	57.6	19
	2009	*	33.3	44.4	43.8	*	*	25.0		42.9	44.4	43.8	41.9	16
	2010	*	*	50.0	50.0	0.0	*	11.1		44.4	40.0	42.1	40.0	19
1	2008		*	43.8	38.9	*	42.9	40.0		30.0	60.0	45.0	50.2	20
	2009	*	*	83.3	81.3	*	*	83.3		87.5	81.8	84.2	54.2	19
	2010	*	*	38.5	50.0	*	*	33.3		60.0	33.3	47.4	55.2	19
2	2008		42.9	57.1	56.3	18.2	*	50.0		50.0	55.6	52.4	50.2	21
	2009		*	26.7	22.2	*	*	13.3		20.0	36.4	28.6	47.9	21
	2010	*	*	41.7	50.0	*	*	40.0		63.6	28.6	50.0	48.6	18
1-2	2008		45.5	50.0	47.1	13.3	50.0	46.2		40.9	57.9	48.8	50.2	41
	2009	*	55.6	51.9	50.0	50.0	42.9	33.3		50.0	59.1	55.0	51.0	40
	2010	*	62.5	40.0	50.0	33.3	50.0	36.8		61.9	31.3	48.6	51.9	37

Number Tested	2008	4	16	39	47	21	13	32	0	32	28	60	21,817
	2009	3	15	36	50	11	11	29	0	25	31	56	21,148
	2010	8	12	35	48	12	8	28	0	30	26	56	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	6	8	0	*	1		7	4	11	1,687	19
	2009	*	0	0	0	*	*	0		0	0	0	771	16
	2010	*	*	0	0	0	*	0		0	0	0	758	19
1	2008		*	1	2	*	0	0		1	1	2	1,555	20
	2009	*	*	3	5	*	*	3		4	4	8	1,659	19
	2010	*	*	1	3	*	*	0		2	1	3	1,729	19
2	2008		1	2	2	1	*	1		0	3	3	1,065	21
	2009		*	0	0	*	*	0		0	0	0	1,027	21
	2010	*	*	0	1	*	*	0		2	0	2	954	18
1-2	2008		2	3	4	1	0	1		1	4	5	2,620	41
	2009	*	2	3	5	2	1	3		4	4	8	2,688	40
	2010	*	2	1	4	0	0	0		4	1	5	2,683	37

Number Tested	2008	4	16	39	47	21	13	32	0	32	28	60	21,817
	2009	3	15	36	50	11	11	29	0	25	31	56	21,148
	2010	8	12	35	48	12	8	28	0	30	26	56	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	40.6	39.4	16.7	28.0	29.6		61.1	37.5	47.6	44.9	42
	2009	*	66.7	31.7	37.5	*	26.5	28.9		42.1	34.5	37.5	52.8	48
	2010	*	*	52.9	51.3	0.0	41.7	43.3		38.9	56.0	48.8	51.2	43
1	2008		*	47.1	45.7	*	48.0	42.9		45.0	50.0	47.4	55.5	38
	2009	*	*	33.3	31.3	*	*	16.7		37.5	45.5	42.1	50.4	19
	2010	*	*	58.7	59.2	*	52.8	53.7		65.2	55.2	59.6	48.8	52
2	2008		42.9	41.2	38.9	25.0	30.4	38.2		47.8	33.3	41.5	57.5	41
	2009	*	*	37.5	40.0	*	*	25.0		54.5	33.3	43.5	53.2	23
	2010	*	*	47.2	50.0	0.0	48.0	45.5		54.2	44.4	50.0	54.6	42
K-2	2008	*	56.3	43.0	41.3	23.8	35.6	37.1		50.8	40.0	45.5	52.7	121
	2009	*	53.3	33.3	36.9	27.3	21.4	26.7		44.7	36.5	40.0	52.3	90
	2010	50.0	50.0	53.4	54.0	7.1	48.2	48.1		53.8	52.8	53.3	51.5	137

Number Tested	2008	4	16	100	104	21	73	89	0	61	60	121	41,070
	2009	4	15	69	84	11	42	60	0	38	52	90	30,563
	2010	8	12	116	126	14	85	104	0	65	72	137	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	9	7	0	3	3		5	7	12	2,788	42
	2009	*	1	0	2	*	0	0		2	0	2	2,455	48
	2010	*	*	5	5	0	1	2		3	2	5	2,358	43
1	2008		*	3	3	*	2	2		1	3	4	2,800	38
	2009	*	*	0	0	*	*	0		2	0	2	1,577	19
	2010	*	*	5	6	*	3	4		5	2	7	2,266	52
2	2008		0	5	5	2	0	4		3	2	5	2,912	41
	2009	*	*	0	2	*	*	1		1	2	3	1,686	23
	2010	*	*	1	1	0	1	1		2	1	3	2,484	42
K-2	2008	*	2	17	15	2	5	9		9	12	21	8,500	121
	2009	*	3	0	4	1	0	1		5	2	7	5,718	90
	2010	2	1	11	12	0	5	7		10	5	15	7,108	137

Number Tested	2008	4	16	100	104	21	73	89	0	61	60	121	41,070
	2009	4	15	69	84	11	42	60	0	38	52	90	30,563
	2010	8	12	116	126	14	85	104	0	65	72	137	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		*	58.8	54.3	*	60.0	57.1		55.0	61.1	57.9	65.7	38
	2009	*	*	58.8	57.1	*	61.5	59.3		68.4	59.1	59.6	66.0	47
	2010	*	*	73.3	72.9	*	68.6	71.8		76.2	70.0	72.5	63.5	51
2	2008		57.1	66.7	65.7	63.6	59.1	69.7		60.9	70.6	65.0	64.0	40
	2009	*	*	53.8	51.3	*	57.7	55.2		50.0	57.9	55.3	60.9	47
	2010	*	*	50.0	47.4	16.7	48.0	45.5		50.0	50.0	50.0	61.4	42
1-2	2008		54.5	62.7	60.0	57.1	59.6	63.9		58.1	65.7	61.5	64.9	78
	2009	*	55.6	56.2	54.1	33.3	59.6	57.1		57.8	58.5	57.4	63.5	94
	2010	*	37.5	63.0	61.6	28.6	60.0	59.7		62.2	62.5	62.4	62.5	93

Number Tested	2008	0	11	67	70	14	47	61	0	43	35	78	27,631
	2009	3	9	73	74	9	52	56	0	45	41	94	27,480
	2010	3	8	81	86	7	60	72	0	45	48	93	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		*	4	4	*	4	4		3	1	4	4,546	38
	2009	*	*	7	4	*	5	5		5	4	9	4,597	47
	2010	*	*	18	20	*	13	14		8	13	21	4,129	51
2	2008		0	3	3	0	1	2		2	1	3	2,557	40
	2009	*	*	4	4	*	2	3		4	3	8	3,822	47
	2010	*	*	6	6	0	5	5		4	3	7	3,776	42
1-2	2008		0	7	7	0	5	6		5	2	7	7,103	78
	2009	*	2	11	8	1	7	8		9	7	17	8,419	94
	2010	*	2	24	26	1	18	19		12	16	28	7,905	93

Number Tested	2008	0	11	67	70	14	47	61	0	43	35	78	27,631
	2009	3	9	73	74	9	52	56	0	45	41	94	27,480
	2010	3	8	81	86	7	60	72	0	45	48	93	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			87.5	85.7		87.0	86.4		88.9	86.7	87.5	87.0	24
	2009			81.3	81.3		80.0	80.0		75.0	85.0	81.3	88.6	32
	2010			76.0	79.2		73.9	76.2		77.8	75.0	76.0	89.3	25
1	2008			95.2	95.0	*	94.4	94.4		91.7	100.0	95.2	88.0	21
	2009			78.6	77.8		81.5	81.5		85.7	71.4	78.6	88.6	28
	2010			85.3	84.4		84.8	87.5		75.0	90.9	85.3	89.1	34
2	2008			85.0	85.0		85.0	83.3		72.7	100.0	85.0	93.4	20
	2009			95.8	95.7		95.5	95.5		93.8	100.0	95.8	94.0	24
	2010			87.5	87.5	*	87.0	87.0		76.9	100.0	87.5	93.8	24
K-2	2008			89.2	88.5	*	88.5	87.9		84.4	93.9	89.2	89.3	65
	2009			84.5	84.1		84.8	84.8		85.7	83.3	84.5	90.4	84
	2010			83.1	83.8	*	82.3	84.2		76.5	87.8	83.1	90.7	83

Number Tested	2008	0	0	65	61	1	61	58	0	32	33	65	18,257
	2009	0	0	84	82	0	79	79	0	42	42	84	19,076
	2010	0	0	83	80	1	79	76	0	34	49	83	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			6	4		6	6		2	4	6	3,280	24
	2009			17	17		16	16		7	10	17	3,525	32
	2010			10	10		9	9		4	6	10	3,523	25
1	2008			12	11	*	10	10		6	6	12	2,412	21
	2009			7	7		7	7		3	4	7	2,523	28
	2010			11	10		10	11		2	9	11	2,529	34
2	2008			3	3		3	2		1	2	3	2,596	20
	2009			9	8		8	9		6	3	9	2,909	24
	2010			8	8	*	8	8		4	4	8	3,040	24
K-2	2008			21	18	*	19	18		9	12	21	8,288	65
	2009			33	32		31	32		16	17	33	8,957	84
	2010			29	28	*	27	28		10	19	29	9,092	83

Number Tested	2008	0	0	65	61	1	61	58	0	32	33	65	18,257
	2009	0	0	84	82	0	79	79	0	42	42	84	19,076
	2010	0	0	83	80	1	79	76	0	34	49	83	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	2	50.0	0	-	1	0.0	3	33.3
5	0	-	1	100.0	0	-	1	100.0
ALL	2	50.0	1	100.0	1	0.0	4	50.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (26)	Beginning	13	50.0	13	50.0	26	100.0	14	53.8	14	53.8
	Intermediate	10	38.5	8	30.8	0	0.0	8	30.8	8	30.8
	Advanced	3	11.5	5	19.2	0	0.0	4	15.4	4	15.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (38)	Beginning	6	15.8	6	15.8	34	89.5	19	50.0	19	50.0
	Intermediate	5	13.2	5	13.2	3	7.9	18	47.4	18	47.4
	Advanced	23	60.5	22	57.9	0	0.0	1	2.6	1	2.6
	Advanced High	4	10.5	5	13.2	1	2.6	0	0.0	0	0.0
2 (27)	Beginning	2	7.4	3	11.1	17	63.0	4	14.8	4	14.8
	Intermediate	16	59.3	16	59.3	6	22.2	12	44.4	13	48.1
	Advanced	6	22.2	5	18.5	3	11.1	8	29.6	7	25.9
	Advanced High	3	11.1	3	11.1	1	3.7	3	11.1	3	11.1
3 (26)	Beginning	4	16.7	3	12.5	9	37.5	6	23.1	6	25.0
	Intermediate	8	33.3	10	41.7	8	33.3	4	15.4	4	16.7
	Advanced	9	37.5	8	33.3	5	20.8	9	34.6	9	37.5
	Advanced High	3	12.5	3	12.5	2	8.3	7	26.9	5	20.8
4 (20)	Beginning	2	10.0	3	15.0	4	20.0	1	5.0	1	5.0
	Intermediate	6	30.0	6	30.0	5	25.0	5	25.0	5	25.0
	Advanced	11	55.0	9	45.0	10	50.0	8	40.0	9	45.0
	Advanced High	1	5.0	2	10.0	1	5.0	6	30.0	5	25.0

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 17 (48.6%)	Beginning	17			
	Intermediate	16	1		
	Advanced	1	0	0	
	Advanced High	0	0	0	
25 18 (72.0%)	Beginning	4			
	Intermediate	9	3		
	Advanced	6	0	0	
	Advanced High	2	0	1	
21 9 (42.9%)	Beginning	5			
	Intermediate	2	2		
	Advanced	2	0	5	
	Advanced High	0	0	5	
18 10 (55.6%)	Beginning	1			
	Intermediate	2	2		
	Advanced	1	2	5	
	Advanced High	0	0	5	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (22)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	4.5	1	4.5	2	9.1	1	4.5	1	4.5
	Advanced	9	40.9	9	40.9	16	72.7	5	22.7	5	22.7
	Advanced High	12	54.5	12	54.5	4	18.2	16	72.7	16	72.7
ALL (159)	Beginning	27	17.2	28	17.8	90	57.3	44	27.7	44	28.0
	Intermediate	46	29.3	46	29.3	24	15.3	48	30.2	49	31.2
	Advanced	61	38.9	58	36.9	34	21.7	35	22.0	35	22.3
	Advanced High	23	14.6	25	15.9	9	5.7	32	20.1	29	18.5

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
20 17 (85.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	2	
	Advanced High	0	1	14	
119 71 (59.7%)	Beginning	27			
	Intermediate	29	9		
	Advanced	10	4	12	
	Advanced High	2	1	25	

■ Indicates students who progressed at least one level from 2009 to 2010.