

Campus Data Packet for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



MARTIN WEISS

School Number 226

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The "number tested" statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	70
KN	70
1	108
2	100
3	85
4	71
5	76
ALL	580

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	167	28.8	16	45.7
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	404	69.7	11	31.4
White	9	1.6	8	22.9
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	573	98.8
Limited English proficient students	286	49.3
Special education students	30	5.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	76	20	26.3	0	0.0	1	1.3	55	72.4	0	0.0
	2009	69	22	31.9	0	0.0	0	0.0	44	63.8	3	4.3
	2010	70	13	18.6	0	0.0	0	0.0	57	81.4	0	0.0
KN	2008	106	31	29.2	0	0.0	0	0.0	71	67.0	4	3.8
	2009	87	18	20.7	0	0.0	1	1.1	66	75.9	2	2.3
	2010	70	24	34.3	0	0.0	0	0.0	45	64.3	1	1.4
1	2008	96	34	35.4	0	0.0	1	1.0	59	61.5	2	2.1
	2009	104	26	25.0	0	0.0	0	0.0	75	72.1	3	2.9
	2010	108	36	33.3	0	0.0	0	0.0	69	63.9	3	2.8
2	2008	79	25	31.6	0	0.0	0	0.0	51	64.6	3	3.8
	2009	84	28	33.3	0	0.0	1	1.2	51	60.7	4	4.8
	2010	100	24	24.0	0	0.0	0	0.0	75	75.0	1	1.0
3	2008	102	29	28.4	0	0.0	1	1.0	71	69.6	1	1.0
	2009	72	20	27.8	0	0.0	0	0.0	52	72.2	0	0.0
	2010	85	29	34.1	0	0.0	0	0.0	53	62.4	3	3.5
4	2008	97	30	30.9	0	0.0	1	1.0	65	67.0	1	1.0
	2009	91	20	22.0	0	0.0	1	1.1	69	75.8	1	1.1
	2010	71	22	31.0	0	0.0	0	0.0	49	69.0	0	0.0
5	2008	87	32	36.8	0	0.0	0	0.0	53	60.9	2	2.3
	2009	83	23	27.7	0	0.0	1	1.2	58	69.9	1	1.2
	2010	76	19	25.0	0	0.0	0	0.0	56	73.7	1	1.3
PK-5	2008	643	201	31.3	0	0.0	4	0.6	425	66.1	13	2.0
	2009	590	157	26.6	0	0.0	4	0.7	415	70.3	14	2.4
	2010	580	167	28.8	0	0.0	0	0.0	404	69.7	9	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	76	76	100.0	45	59.2	1	1.3	0	0.0	76	100.0	0.0
	2009	69	68	98.6	34	49.3	0	0.0	0	0.0	69	100.0	0.0
	2010	70	70	100.0	41	58.6	1	1.4	0	0.0	70	100.0	0.0
KN	2008	106	105	99.1	45	42.5	2	1.9	0	0.0	33	31.1	0.0
	2009	87	84	96.6	55	63.2	2	2.3	0	0.0	24	27.6	2.3
	2010	70	68	97.1	36	51.4	0	0.0	0	0.0	18	25.7	0.0
1	2008	96	94	97.9	32	33.3	0	0.0	6	6.3	15	15.6	0.0
	2009	104	102	98.1	45	43.3	6	5.8	4	3.8	10	9.6	1.9
	2010	108	107	99.1	56	51.9	7	6.5	5	4.6	12	11.1	3.7
2	2008	79	79	100.0	42	53.2	4	5.1	6	7.6	8	10.1	1.3
	2009	84	80	95.2	32	38.1	2	2.4	9	10.7	5	6.0	3.6
	2010	100	100	100.0	53	53.0	6	6.0	8	8.0	6	6.0	4.0
3	2008	102	101	99.0	51	50.0	4	3.9	11	10.8	13	12.7	3.9
	2009	72	71	98.6	45	62.5	1	1.4	3	4.2	9	12.5	2.8
	2010	85	82	96.5	37	43.5	7	8.2	10	11.8	9	10.6	1.2
4	2008	97	92	94.8	36	37.1	4	4.1	16	16.5	9	9.3	0.0
	2009	91	91	100.0	49	53.8	6	6.6	14	15.4	4	4.4	3.3
	2010	71	71	100.0	43	60.6	3	4.2	6	8.5	6	8.5	4.2
5	2008	87	79	90.8	18	20.7	6	6.9	17	19.5	4	4.6	6.9
	2009	83	78	94.0	24	28.9	2	2.4	15	18.1	7	8.4	1.2
	2010	76	75	98.7	20	26.3	6	7.9	19	25.0	3	3.9	0.0
PK-5	2008	643	626	97.4	269	41.8	21	3.3	56	8.7	158	24.6	1.7
	2009	590	574	97.3	284	48.1	19	3.2	45	7.6	128	21.7	2.2
	2010	580	573	98.8	286	49.3	30	5.2	48	8.3	124	21.4	2.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	104.0	13,568.1	100.7	96.8	13,004.4	95.8	24	23.1	23.5	89	11,618	85.6	85.6
	2009	86.9	13,515.0	83.2	95.7	12,939.1	95.7	17	19.6	22.5	75	11,501	86.3	85.1
	2010	70.4	13,234.2	66.4	94.3	12,616.4	95.3	16	22.7	21.6	56	11,233	79.5	84.9
1	2008	91.1	14,626.9	87.5	96.2	14,102.7	96.4	29	31.9	21.2	75	12,704	82.4	86.9
	2009	103.0	14,250.8	99.9	96.9	13,719.9	96.3	18	17.5	20.7	92	12,300	89.3	86.3
	2010	106.0	13,848.4	101.4	95.7	13,286.3	95.9	21	19.8	20.2	93	11,978	87.7	86.5
2	2008	80.5	13,708.6	77.4	96.1	13,269.8	96.8	13	16.1	19.7	64	12,043	79.5	87.9
	2009	85.9	13,950.1	83.3	97.0	13,499.0	96.8	14	16.3	18.6	77	12,231	89.6	87.7
	2010	99.1	13,440.8	95.6	96.5	12,947.4	96.3	15	15.1	19.0	89	11,794	89.8	87.7
3	2008	98.4	12,806.9	95.4	96.9	12,425.5	97.0	26	26.4	19.1	81	11,408	82.3	89.1
	2009	71.5	13,095.5	69.1	96.7	12,710.6	97.1	10	14.0	18.3	64	11,634	89.5	88.8
	2010	79.9	13,291.1	77.4	96.8	12,853.9	96.7	19	23.8	17.7	72	11,815	90.1	88.9
4	2008	96.2	12,329.8	93.4	97.1	11,960.3	97.0	20	20.8	19.7	83	10,924	86.3	88.6
	2009	88.4	12,156.4	86.3	97.6	11,789.9	97.0	17	19.2	18.1	78	10,731	88.2	88.3
	2010	69.3	12,299.7	67.0	96.7	11,900.0	96.8	10	14.4	17.2	65	10,987	93.8	89.3
5	2008	87.7	11,874.2	85.4	97.3	11,539.6	97.2	11	12.5	18.8	75	10,608	85.5	89.3
	2009	80.7	11,903.5	78.7	97.4	11,552.9	97.1	13	16.1	17.5	71	10,563	87.9	88.7
	2010	76.3	11,687.8	73.6	96.5	11,310.1	96.8	9	11.8	17.0	70	10,453	91.7	89.4
KN-5	2008	594.9	83,438.7	574.9	96.6	80,606.0	96.6	218	36.6	31.9	528	76,970	88.8	92.2
	2009	548.8	83,476.5	531.8	96.9	80,586.5	96.5	175	31.9	30.9	512	76,517	93.3	91.7
	2010	501.0	77,802.0	481.5	96.1	74,914.0	96.3	90	18.0	18.9	445	68,260	88.8	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	16	45.7
Hispanic	11	31.4
White	8	22.9
Other	0	0.0

Gender	Number	Percentage
Female	22	62.9
Male	13	37.1

TOTAL	35
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AVERAGE NUMBER OF ABSENCES

2008	10.2
2009	6.9
2010	7.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	85.7	86.7	86.4		100.0	86.1		74.1	97.0	86.7	86.2	60
	2009		84.2	76.9	81.3		83.3	76.2		78.6	83.3	81.3	87.1	32
	2010	*	84.0	87.5	87.8	*	*	76.0		82.6	90.5	86.4	85.4	44
4	2008	*	70.0	74.0	74.0	*	72.7	62.5		70.5	73.7	72.0	72.1	82
	2009	*	50.0	78.8	70.8	*	78.8	65.1		62.9	78.4	70.8	75.5	72
	2010		50.0	71.4	58.8	*	75.0	33.3		75.0	44.4	58.8	77.9	34
5	2008	*	78.1	79.1	78.6	*	55.6	62.1		68.6	85.7	77.9	82.9	77
	2009	*	91.3	86.4	87.5	*	81.8	81.3		90.6	86.5	88.4	82.2	69
	2010	*	75.0	94.9	89.1	*	*	68.4		88.9	89.7	89.3	86.1	56
3-5	2008	*	77.8	78.9	79.1	*	76.7	71.1		70.8	85.0	78.1	80.3	219
	2009	*	76.7	81.7	79.2	*	80.0	72.9		76.5	82.6	79.8	81.1	173
	2010	*	70.5	88.4	80.8	66.7	73.3	62.7		83.3	77.9	80.6	83.4	134

NUMBER TESTED IN GRADES 3-5													
2008	4	90	123	206	4	43	97	0	106	113	219	31,840	
2009	2	60	109	168	3	50	96	0	81	92	173	28,282	
2010	4	61	69	130	6	15	59	0	66	68	134	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	4	4	8		0	5		7	1	8	1,443	60
	2009		3	3	6		1	5		3	3	6	981	32
	2010	*	4	2	5	*	*	6		4	2	6	1,039	44
4	2008	*	9	13	20	*	6	12		13	10	23	2,996	82
	2009	*	9	11	21	*	7	15		13	8	21	2,489	72
	2010		10	4	14	*	2	10		4	10	14	1,640	34
5	2008	*	7	9	15	*	4	11		11	6	17	1,827	77
	2009	*	2	6	8	*	2	6		3	5	8	1,874	69
	2010	*	4	2	6	*	*	6		3	3	6	1,427	56
3-5	2008	*	20	26	43	*	10	28		31	17	48	6,266	219
	2009	*	14	20	35	*	10	26		19	16	35	5,344	173
	2010	*	18	8	25	2	4	22		11	15	26	4,106	134

NUMBER TESTED IN GRADES 3-5													
2008	4	90	123	206	4	43	97	0	106	113	219	31,840	
2009	2	60	109	168	3	50	96	0	81	92	173	28,282	
2010	4	61	69	130	6	15	59	0	66	68	134	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	78.9	77.1	77.5	73.1
	2009	71.0	73.7	78.6	77.0
	2010	80.3	76.0	78.0	75.0
4	2008	78.7	77.3	76.3	75.0
	2009	80.9	72.0	70.6	76.5
	2010	68.6	73.5	77.7	65.6
5	2008	75.5	76.8	76.1	74.2
	2009	80.9	80.4	81.3	73.0
	2010	83.4	84.4	84.2	79.4
3-5	2008	77.6	77.1	76.6	74.2
	2009	79.1	75.7	76.4	75.2
	2010	78.6	78.9	80.5	74.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	10.7	36.7	23.7		25.0	11.1		18.5	27.3	23.3	21.5	60
	2009		5.3	46.2	21.9		33.3	9.5		21.4	22.2	21.9	34.0	32
	2010	*	36.0	25.0	34.1	*	*	12.0		26.1	38.1	31.8	37.1	44
4	2008	*	16.7	14.0	14.3	*	13.6	12.5		18.2	10.5	14.6	14.4	82
	2009	*	0.0	30.8	22.2	*	24.2	18.6		17.1	27.0	22.2	18.3	72
	2010		5.0	7.1	5.9	*	12.5	0.0		6.3	5.6	5.9	19.4	34
5	2008	*	12.5	18.6	15.7	*	11.1	3.4		8.6	21.4	15.6	16.5	77
	2009	*	17.4	13.6	14.1	*	0.0	0.0		18.8	10.8	14.5	18.3	69
	2010	*	12.5	43.6	34.5	*	*	5.3		40.7	27.6	33.9	23.6	56
3-5	2008	*	13.3	21.1	17.5	*	16.3	9.3		15.1	19.5	17.4	17.4	219
	2009	*	8.3	25.7	19.0	*	20.0	10.4		18.5	19.6	19.1	22.5	173
	2010	*	19.7	31.9	26.9	0.0	6.7	6.8		27.3	25.0	26.1	26.2	134

NUMBER TESTED IN GRADES 3-5													
2008	4	90	123	206	4	43	97	0	106	113	219	31,840	
2009	2	60	109	168	3	50	96	0	81	92	173	28,282	
2010	4	61	69	130	6	15	59	0	66	68	134	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	63.3	83.3	75.0	*	83.3	68.4		62.1	84.8	74.2	76.6	62
	2009		55.6	82.0	75.0		81.4	72.4		76.9	72.4	75.0	76.8	68
	2010	*	72.0	80.8	76.6	*	75.0	60.0		70.7	82.1	76.3	78.2	80
4	2008	*	80.0	80.6	80.9	*	79.4	75.0		75.0	88.1	80.9	77.9	94
	2009	*	55.6	84.0	77.1	*	83.9	68.3		73.5	80.6	77.1	78.9	70
	2010		55.0	81.8	73.4	*	81.6	52.2		82.9	62.1	73.4	81.8	64
5	2008	*	56.7	83.3	78.2	*	61.1	57.9		61.9	86.4	74.4	84.0	86
	2009	*	90.9	90.6	90.3		80.0	87.5		89.7	92.1	90.9	86.2	77
	2010	*	75.0	100.0	92.7	*	*	84.2		92.6	93.1	92.9	87.7	56
3-5	2008	*	66.7	82.2	78.4	44.4	75.0	67.5		67.5	86.6	76.9	79.5	242
	2009	*	69.0	85.6	81.0	*	81.9	75.5		80.4	82.5	81.4	80.5	215
	2010	*	67.2	86.7	80.1	12.5	79.7	63.9		80.6	79.4	80.0	82.3	200

NUMBER TESTED IN GRADES 3-5													
2008	4	90	146	227	9	64	120	0	123	119	242	32,696	
2009	2	58	153	210	2	94	139	0	112	103	215	33,885	
2010	4	61	135	196	8	79	72	0	103	97	200	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	11	5	15	*	2	12		11	5	16	2,542	62
	2009		8	9	17		8	16		9	8	17	2,856	68
	2010	*	7	10	18	*	9	12		12	7	19	2,739	80
4	2008	*	6	12	17	*	7	11		13	5	18	2,436	94
	2009	*	8	8	16	*	5	13		9	7	16	2,263	70
	2010		9	8	17	*	7	11		6	11	17	2,101	64
5	2008	*	13	9	17	*	7	16		16	6	22	1,730	86
	2009	*	2	5	7		4	5		4	3	7	1,495	77
	2010	*	4	0	4	*	*	3		2	2	4	1,314	56
3-5	2008	*	30	26	49	5	16	39		40	16	56	6,708	242
	2009	*	18	22	40	*	17	34		22	18	40	6,614	215
	2010	*	20	18	39	7	16	26		20	20	40	6,154	200

NUMBER TESTED IN GRADES 3-5													
2008	4	90	146	227	9	64	120	0	123	119	242	32,696	
2009	2	58	153	210	2	94	139	0	112	103	215	33,885	
2010	4	61	135	196	8	79	72	0	103	97	200	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	77.4	76.6	83.9	70.4	79.0	65.1
	2009	76.3	82.8	83.1	79.4	84.2	65.4
	2010	78.9	79.4	82.7	81.9	78.1	66.9
4	2008	80.7	81.2	74.6	70.6	78.5	74.9
	2009	83.6	81.2	77.4	76.0	74.6	73.9
	2010	81.4	76.6	77.9	74.7	83.6	68.0
5	2008	80.8	73.6	76.4	71.3	76.2	72.4
	2009	85.5	81.6	88.7	77.0	86.4	76.6
	2010	87.2	85.7	86.2	80.6	79.9	78.1
3-5	2008	79.9	77.3	77.6	70.8	77.8	71.5
	2009	82.0	81.9	83.2	77.4	81.9	72.2
	2010	82.0	80.3	82.1	79.2	80.4	70.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	6.7	46.7	26.7	*	33.3	13.2		13.8	39.4	27.4	26.3	62
	2009		5.6	34.0	26.5		30.2	22.4		23.1	31.0	26.5	28.8	68
	2010	*	24.0	28.8	26.0	*	19.4	6.7		24.4	30.8	27.5	21.3	80
4	2008	*	20.0	16.1	19.1	*	5.9	6.8		17.3	19.0	18.1	23.8	94
	2009	*	16.7	42.0	35.7	*	35.5	29.3		35.3	36.1	35.7	31.4	70
	2010		15.0	40.9	32.8	*	44.7	4.3		34.3	31.0	32.8	29.1	64
5	2008	*	20.0	24.1	23.1	*	11.1	13.2		14.3	29.5	22.1	31.9	86
	2009	*	27.3	43.4	38.9		40.0	22.5		35.9	42.1	39.0	37.9	77
	2010	*	12.5	53.8	41.8	*	*	15.8		40.7	41.4	41.1	34.5	56
3-5	2008	*	15.6	25.3	22.5	0.0	12.5	10.8		15.4	28.6	21.9	27.3	242
	2009	*	17.2	39.9	33.8	*	34.0	24.5		31.3	36.9	34.0	32.5	215
	2010	*	18.0	40.0	32.7	0.0	30.4	8.3		32.0	34.0	33.0	27.9	200

NUMBER TESTED IN GRADES 3-5													
2008	4	90	146	227	9	64	120	0	123	119	242	32,696	
2009	2	58	153	210	2	94	139	0	112	103	215	33,885	
2010	4	61	135	196	8	79	72	0	103	97	200	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	74.2	94.0	88.3	*	100.0	81.3		82.2	92.1	86.7	87.4	83
	2009	*	70.6	90.0	85.5	*	87.1	80.0		75.8	94.4	85.5	87.4	69
	2010		84.2	78.6	81.8		87.5	64.3		87.5	76.5	81.8	89.8	33

NUMBER TESTED IN GRADE 4													
2008	1	31	50	77	1	22	32	0	45	38	83	10,658	
2009	1	17	50	69	1	31	40	0	33	36	69	10,032	
2010	0	19	14	33	0	8	14	0	16	17	33	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	8	3	9	*	0	6		8	3	11	1,348	83
	2009	*	5	5	10	*	4	8		8	2	10	1,264	69
	2010		3	3	6		1	5		2	4	6	744	33

NUMBER TESTED IN GRADE 4													
2008	1	31	50	77	1	22	32	0	45	38	83	10,658	
2009	1	17	50	69	1	31	40	0	33	36	69	10,032	
2010	0	19	14	33	0	8	14	0	16	17	33	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.0	79.8	78.2	83.6	83.6
	2009	2.2	85.9	77.0	82.6	87.0
	2010	2.1	76.5	72.7	82.2	80.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	12.9	10.0	11.7	*	18.2	15.6		8.9	13.2	10.8	21.4	83
	2009	*	11.8	26.0	21.7	*	22.6	17.5		6.1	36.1	21.7	21.0	69
	2010		10.5	28.6	18.2		37.5	0.0		25.0	11.8	18.2	23.8	33

NUMBER TESTED IN GRADE 4													
2008	1	31	50	77	1	22	32	0	45	38	83	10,658	
2009	1	17	50	69	1	31	40	0	33	36	69	10,032	
2010	0	19	14	33	0	8	14	0	16	17	33	7,294	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	50.0	62.7	59.2	*	27.8	34.2		55.0	60.5	57.8	71.9	83
	2009	*	73.9	79.1	79.4	*	72.7	59.4		84.4	72.2	77.9	75.1	68
	2010	*	70.6	86.7	82.3	*	50.0	54.5		80.6	84.4	82.5	81.4	63

NUMBER TESTED IN GRADE 5													
2008	2	30	51	76	2	18	38	0	40	43	83	10,686	
2009	1	23	43	63	1	11	32	0	32	36	68	10,675	
2010	1	17	45	62	2	10	22	0	31	32	63	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	15	19	31	*	13	25		18	17	35	3,005	83
	2009	*	6	9	13	*	3	13		5	10	15	2,656	68
	2010	*	5	6	11	*	5	10		6	5	11	1,965	63

NUMBER TESTED IN GRADE 5													
2008	2	30	51	76	2	18	38	0	40	43	83	10,686	
2009	1	23	43	63	1	11	32	0	32	36	68	10,675	
2010	1	17	45	62	2	10	22	0	31	32	63	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	80.0	79.0	75.8	64.0
	2009	83.0	88.1	85.3	62.6
	2010	83.4	85.2	84.3	77.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	6.7	19.6	17.1	*	11.1	5.3		12.5	18.6	15.7	24.8	83
	2009	*	8.7	11.6	12.7	*	0.0	0.0		18.8	5.6	11.8	28.7	68
	2010	*	11.8	46.7	37.1	*	10.0	9.1		32.3	40.6	36.5	32.8	63

NUMBER TESTED IN GRADES 5													
2008	2	30	51	76	2	18	38	0	40	43	83	10,686	
2009	1	23	43	63	1	11	32	0	32	36	68	10,675	
2010	1	17	45	62	2	10	22	0	31	32	63	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			86.1	86.1		86.1	88.2		84.2	88.2	86.1	85.4	36
	2009			92.3	92.1		92.3	91.9		92.3	92.3	92.3	89.4	39
	2010			83.3	83.3	*	82.4	*		66.7	100.0	83.3	84.5	36
4	2008			75.0	75.0	*	75.0	75.0		62.5	*	75.0	67.0	12
	2009			93.3	93.3		93.3	93.3		85.7	100.0	93.3	72.7	15
	2010			90.6	90.6		90.6	77.8		94.7	84.6	90.6	84.4	32
5	2008			77.8	77.8	*	77.8	77.8		66.7	*	77.8	70.6	9
	2009			76.9	76.9		76.9	75.0		62.5	*	76.9	79.7	13
	2010			85.7	85.7		85.7	75.0		87.5	83.3	85.7	80.3	14
ALL	2008			82.5	82.5	*	82.5	83.6		75.8	91.7	82.5	—	57
	2009			89.6	89.4		89.6	89.1		85.4	96.2	89.6	—	67
	2010			86.6	86.6	*	86.3	72.7		82.2	91.9	86.6	—	82

NUMBER TESTED IN GRADES ALL													
2008	0	0	57	57	2	57	55	0	33	24	57	—	
2009	0	0	67	66	0	67	64	0	41	26	67	—	
2010	0	0	82	82	2	80	22	0	45	37	82	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			5	5		5	4		3	2	5	239	36
	2009			3	3		3	3		2	1	3	514	39
	2010			6	6	*	6	*		6	0	6	863	36
4	2008			3	3	*	3	3		3	*	3	215	12
	2009			1	1		1	1		1	0	1	268	15
	2010			3	3		3	2		1	2	3	651	32
5	2008			2	2	*	2	2		2	*	2	65	9
	2009			3	3		3	3		3	*	3	86	13
	2010			2	2		2	2		1	1	2	120	14
ALL	2008			10	10	*	10	9		8	2	10	—	57
	2009			7	7		7	7		6	1	7	—	67
	2010			11	11	*	11	6		8	3	11	—	82

NUMBER TESTED IN GRADES ALL													
2008	0	0	57	57	2	57	55	0	33	24	57	—	
2009	0	0	67	66	0	67	64	0	41	26	67	—	
2010	0	0	82	82	2	80	22	0	45	37	82	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	76.9	82.1	74.1	68.4
	2009	80.3	86.8	79.5	69.6
	2010	75.4	82.1	81.5	77.1
4	2008	65.0	69.8	61.9	63.3
	2009	79.6	77.5	78.1	76.0
	2010	81.5	84.4	84.4	81.9
5	2008	70.9	75.0	70.8	59.8
	2009	74.6	68.3	69.2	62.1
	2010	77.5	75.0	77.7	74.7
ALL	2008	73.4	78.4	71.0	66.0
	2009	79.0	81.1	77.2	69.6
	2010	78.1	81.8	82.0	78.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			22.2	22.2		22.2	23.5		21.1	23.5	22.2	17.2	36
	2009			30.8	28.9		30.8	29.7		11.5	69.2	30.8	30.4	39
	2010			50.0	50.0	*	47.1	*		27.8	72.2	50.0	39.6	36
4	2008			8.3	8.3	*	8.3	8.3		0.0	*	8.3	13.5	12
	2009			20.0	20.0		20.0	20.0		0.0	37.5	20.0	19.9	15
	2010			43.8	43.8		43.8	0.0		21.1	76.9	43.8	34.4	32
5	2008			11.1	11.1	*	11.1	11.1		0.0	*	11.1	19.9	9
	2009			15.4	15.4		15.4	16.7		0.0	*	15.4	14.1	13
	2010			14.3	14.3		14.3	0.0		0.0	33.3	14.3	21.2	14
ALL	2008			17.5	17.5	*	17.5	18.2		12.1	25.0	17.5	—	57
	2009			25.4	24.2		25.4	25.0		7.3	53.8	25.4	—	67
	2010			41.5	41.5	*	40.0	4.5		20.0	67.6	41.5	—	82

NUMBER TESTED IN ALL GRADES													
2008	0	0	57	57	2	57	55	0	33	24	57	—	
2009	0	0	67	66	0	67	64	0	41	26	67	—	
2010	0	0	82	82	2	80	22	0	45	37	82	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	P2Yr			67.6	67.6		66.7	70.6		70.0	64.7	67.6	71.7	37
	PrevYr			*	*		*				*	*	59.7	2
	CurrYr												57.5	0
4	P2Yr												63.1	0
	PrevYr			64.7	64.7		64.7	64.7		62.5	66.7	64.7	61.0	17
	CurrYr			*	*		*	*		*	*	*	66.7	3
5	P2Yr												53.3	0
	PrevYr			*	*		*	*		*	*	*	38.6	4
	CurrYr			71.4	71.4		71.4	62.5		62.5	83.3	71.4	71.3	14
ALL	P2Yr			67.6	67.6		66.7	70.6		70.0	64.7	67.6	68.2	37
	PrevYr			60.9	59.1		60.9	60.0		55.6	64.3	60.9	54.3	23
	CurrYr			70.6	70.6		70.6	55.6		55.6	87.5	70.6	66.6	17

NUMBER TESTED IN GRADES ALL													
2008	0	0	37	37	0	36	34	0	20	17	37	1,664	
2009	0	0	23	22	0	23	20	0	9	14	23	1,115	
2010	0	0	17	17	0	17	9	0	9	8	17	389	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			12	12		12	10		6	6	12	316	37
	2009			*	*		*				*	*	73	2
	2010												48	0
4	2008												157	0
	2009			6	6		6	6		3	3	6	240	17
	2010			*	*		*	*		*	*	*	20	3
5	2008												56	0
	2009			*	*		*	*		*	*	*	196	4
	2010			4	4		4	3		3	1	4	62	14
ALL	2008			12	12		12	10		6	6	12	529	37
	2009			9	9		9	8		4	5	9	509	23
	2010			5	5		5	4		4	1	5	130	17

NUMBER TESTED IN GRADES ALL													
2008	0	0	37	37	0	36	34	0	20	17	37	1,664	
2009	0	0	23	22	0	23	20	0	9	14	23	1,115	
2010	0	0	17	17	0	17	9	0	9	8	17	389	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	75.4	74.3	73.0	69.8	75.7	62.5
	2009	*	*	*	*	*	*
	2010						
4	2008						
	2009	77.5	85.7	72.5	77.5	58.8	70.6
	2010	*	*	*	*	*	*
5	2008						
	2009	*	*	*	*	*	*
	2010	83.1	67.3	75.5	70.4	75.0	66.1
ALL	2008	75.4	74.3	73.0	69.8	75.7	62.5
	2009	74.5	81.3	69.4	76.3	58.7	65.2
	2010	84.0	68.9	74.9	66.8	77.9	66.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			21.6	21.6		22.2	23.5		20.0	23.5	21.6	20.9	37
	2009			*	*		*				*	*	11.0	2
	2010												16.8	0
4	2008												22.8	0
	2009			41.2	41.2		41.2	41.2		37.5	44.4	41.2	22.0	17
	2010			*	*		*	*		*	*	*	21.7	3
5	2008												14.2	0
	2009			*	*		*	*		*	*	*	9.7	4
	2010			21.4	21.4		21.4	12.5		25.0	16.7	21.4	19.9	14
ALL	2008			21.6	21.6		22.2	23.5		20.0	23.5	21.6	—	37
	2009			30.4	31.8		30.4	35.0		33.3	28.6	30.4	—	23
	2010			23.5	23.5		23.5	11.1		22.2	25.0	23.5	—	17


NUMBER TESTED IN ALL GRADES													
2008	0	0	37	37	0	36	34	0	20	17	37	—	
2009	0	0	23	22	0	23	20	0	9	14	23	—	
2010	0	0	17	17	0	17	9	0	9	8	17	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			91.7	91.7	*	91.7	91.7		87.5	*	91.7	81.9	12
	2009			86.7	86.7		86.7	86.7		100.0	75.0	86.7	87.1	15
	2010			97.1	97.1		97.1	88.9		100.0	92.3	97.1	93.7	34

NUMBER TESTED IN GRADE 4													
2008	0	0	12	12	1	12	12	0	8	4	12	667	
2009	0	0	15	15	0	15	15	0	7	8	15	981	
2010	0	0	34	34	0	34	9	0	21	13	34	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			1	1	*	1	1		1	*	1	121	12
	2009			2	2		2	2		0	2	2	127	15
	2010			1	1		1	1		0	1	1	266	34

NUMBER TESTED IN GRADE 4													
2008	0	0	12	12	1	12	12	0	8	4	12	667	
2009	0	0	15	15	0	15	15	0	7	8	15	981	
2010	0	0	34	34	0	34	9	0	21	13	34	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	1.9	83.3	86.5	88.5	83.3
	2009	2.2	90.0	73.3	86.7	82.5
	2010	2.5	89.0	88.6	90.1	86.0

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			0.0	0.0	*	0.0	0.0		0.0	*	0.0	14.2	12
	2009			33.3	33.3		33.3	33.3		0.0	62.5	33.3	20.4	15
	2010			41.2	41.2		41.2	33.3		42.9	38.5	41.2	30.4	34

NUMBER TESTED IN GRADE 4													
2008	0	0	12	12	1	12	12	0	8	4	12	667	
2009	0	0	15	15	0	15	15	0	7	8	15	981	
2010	0	0	34	34	0	34	9	0	21	13	34	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008												18.1	0
	2009			35.7	35.7		35.7	38.5		25.0	50.0	35.7	24.3	14
	2010			66.7	66.7		66.7	*		*	*	66.7	44.5	9

NUMBER TESTED IN GRADE 5													
2008	0	0	0	0	0	0	0	0	0	0	0	0	105
2009	0	0	14	14	0	14	13	0	8	6	14	345	
2010	0	0	9	9	0	9	5	0	5	4	9	247	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008												86	0
	2009			9	9		9	8		6	3	9	261	14
	2010			3	3		3	*		*	*	3	137	9

NUMBER TESTED IN GRADE 5													
2008	0	0	0	0	0	0	0	0	0	0	0	0	105
2009	0	0	14	14	0	14	13	0	8	6	14	345	
2010	0	0	9	9	0	9	5	0	5	4	9	247	

AVERAGE PERCENTAGE CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008				
	2009	73.1	69.0	68.3	58.7
	2010	79.5	85.2	63.0	72.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008												2.9	0
	2009			7.1	7.1		7.1	7.7		0.0	16.7	7.1	2.9	14
	2010			0.0	0.0		0.0	*		*	*	0.0	8.5	9

NUMBER TESTED IN GRADE 5													
2008	0	0	0	0	0	0	0	0	0	0	0	0	105
2009	0	0	14	14	0	14	13	0	8	6	14	345	
2010	0	0	9	9	0	9	5	0	5	4	9	247	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	49.2	48.4	57.6	64
	2009	11.8	21.1	16.7	41.9	36
	2010	16.7	45.8	36.1	40.0	36
1	2008	*	27.7	27.1	50.2	48
	2009	18.5	72.2	49.2	54.2	63
	2010	34.6	66.7	50.9	55.2	53
2	2008	20.0	62.5	36.6	50.2	41
	2009	30.6	78.6	44.0	47.9	50
	2010	21.9	72.2	40.0	48.6	50
1-2	2008	19.2	36.5	31.5	50.2	89
	2009	25.4	74.0	46.9	51.0	113
	2010	27.6	68.9	45.6	51.9	103

Number Tested	2008	29	124	153	21,817	
	2009	80	69	149	21,148	
	2010	70	69	139	20,804	

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	16.7	46.9	34.9	44.9	106
	2009	36.8	65.0	43.2	52.8	88
	2010	16.3	55.6	31.4	51.2	70
1	2008	29.0	53.0	45.4	55.5	97
	2009	25.9	68.6	50.0	50.4	62
	2010	40.0	70.4	48.9	48.8	92
2	2008	44.1	68.4	50.0	57.5	78
	2009	35.9	78.6	47.2	53.2	53
	2010	29.3	61.9	36.5	54.6	96
K-2	2008	31.8	52.3	42.7	52.7	281
	2009	34.3	69.6	46.3	52.3	203
	2010	30.1	62.7	39.5	51.5	258

Number Tested	2008	132	149	281	41,070	
	2009	134	69	203	30,563	
	2010	183	75	258	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	43.3	56.7	49.2	*	*	*		37.9	57.1	48.4	57.6	64
	2009	*	5.6	20.0	15.2	*	*	11.8		20.8	8.3	16.7	41.9	36
	2010	*	16.7	72.7	35.3		*	16.7		33.3	41.7	36.1	40.0	36
1	2008	*	29.6	27.8	27.7			*		25.0	28.6	27.1	50.2	48
	2009	*	48.0	50.0	46.7	*	16.7	18.5		42.4	56.7	49.2	54.2	63
	2010	*	51.5	58.8	51.0	*	*	34.6		38.9	76.5	50.9	55.2	53
2	2008	*	33.3	42.9	36.6	*	50.0	20.0		28.6	45.0	36.6	50.2	41
	2009	*	35.7	55.6	43.5	*	*	30.6		50.0	39.3	44.0	47.9	50
	2010	*	23.8	53.6	40.0	*	16.7	21.9		36.0	44.0	40.0	48.6	50
1-2	2008	*	31.4	34.4	31.8	*	50.0	19.2		26.8	35.4	31.5	50.2	89
	2009	42.9	41.5	51.9	45.3	*	12.5	25.4		45.5	48.3	46.9	51.0	113
	2010	*	40.7	55.6	45.5	0.0	18.2	27.6		37.7	57.1	45.6	51.9	103

Number Tested	2008	9	81	62	151	5	9	29	0	70	83	153	21,817
	2009	9	71	67	139	7	11	80	0	79	70	149	21,148
	2010	5	78	56	135	7	14	70	0	85	54	139	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	4	5	9	*	*	*		5	4	9	1,687	64
	2009	*	0	0	0	*	*	0		0	0	0	771	36
	2010	*	0	0	0		*	0		0	0	0	758	36
1	2008	*	1	0	1			*		0	1	1	1,555	48
	2009	*	6	8	14	*	1	2		6	9	15	1,659	63
	2010	*	6	2	8	*	*	1		4	4	8	1,729	53
2	2008	*	1	2	3	*	1	2		0	3	3	1,065	41
	2009	*	1	3	4	*	*	1		1	3	4	1,027	50
	2010	*	0	4	4	*	0	0		1	3	4	954	50
1-2	2008	*	2	2	4	*	1	2		0	4	4	2,620	89
	2009	1	7	11	18	*	1	3		7	12	19	2,688	113
	2010	*	6	6	12	0	0	1		5	7	12	2,683	103

Number Tested	2008	9	81	62	151	5	9	29	0	70	83	153	21,817
	2009	9	71	67	139	7	11	80	0	79	70	149	21,148
	2010	5	78	56	135	7	14	70	0	85	54	139	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	43.3	30.6	35.2	*	15.9	16.7		29.2	39.7	34.9	44.9	106
	2009	*	44.4	41.8	41.2	*	32.7	36.8		46.6	36.7	43.2	52.8	88
	2010	*	37.5	26.7	29.4		13.9	16.3		40.0	20.0	31.4	51.2	70
1	2008	*	42.9	47.5	45.3		29.0	29.0		45.2	45.5	45.4	55.5	97
	2009	*	44.0	54.5	49.2	*	16.7	25.9		46.9	53.3	50.0	50.4	62
	2010	*	57.7	45.3	47.8	*	34.0	40.0		50.0	46.9	48.9	48.8	92
2	2008	*	50.0	51.0	50.0	*	52.4	44.1		46.7	54.5	50.0	57.5	78
	2009	*	39.3	60.0	44.9	*	*	35.9		58.3	37.9	47.2	53.2	53
	2010	*	33.3	37.8	36.5	0.0	30.2	29.3		34.0	38.8	36.5	54.6	96
K-2	2008	33.3	44.9	41.8	42.8	0.0	32.5	31.8		40.0	45.2	42.7	52.7	281
	2009	40.0	42.3	48.3	44.6	33.3	29.7	34.3		49.1	42.7	46.3	52.3	203
	2010	*	43.7	37.7	38.6	11.1	27.5	30.1		42.2	36.0	39.5	51.5	258

Number Tested	2008	9	89	182	278	6	117	132	0	135	146	281	41,070
	2009	10	71	120	193	6	64	134	0	114	89	203	30,563
	2010	4	71	183	254	9	142	183	0	147	111	258	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	3	8	12	*	3	3		5	7	12	2,788	106
	2009	*	3	6	9	*	3	6		7	3	10	2,455	88
	2010	*	1	3	5		0	1		2	3	5	2,358	70
1	2008	*	4	9	13		1	1		6	7	13	2,800	97
	2009	*	2	7	9	*	0	1		4	6	10	1,577	62
	2010	*	2	5	7	*	2	2		4	3	7	2,266	92
2	2008	*	2	8	10	*	6	6		4	6	10	2,912	78
	2009	*	4	6	9	*	*	5		7	4	11	1,686	53
	2010	*	1	8	9	0	3	3		4	5	9	2,484	96
K-2	2008	1	9	25	35	0	10	10		15	20	35	8,500	281
	2009	2	9	19	27	1	3	12		18	13	31	5,718	203
	2010	*	4	16	21	0	5	6		10	11	21	7,108	258

Number Tested	2008	9	89	182	278	6	117	132	0	135	146	281	41,070
	2009	10	71	120	193	6	64	134	0	114	89	203	30,563
	2010	4	71	183	254	9	142	183	0	147	111	258	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	51.4	69.5	63.2		58.1	58.1		59.5	65.5	62.9	65.7	97
	2009	*	54.2	75.4	69.9	*	81.4	80.5		70.5	70.6	69.2	66.0	104
	2010	*	57.6	66.7	62.0	*	63.0	59.5		61.8	64.7	62.7	63.5	102
2	2008	*	62.5	76.0	70.1	*	78.0	63.8		64.4	78.1	70.1	64.0	77
	2009	*	61.5	76.5	69.2		80.6	83.3		76.3	64.3	69.0	60.9	84
	2010	*	61.9	54.1	55.2	0.0	50.9	50.7		55.3	55.1	55.2	61.4	96
1-2	2008	*	55.9	72.5	66.3	*	69.4	61.8		62.1	70.1	66.1	64.9	174
	2009	*	58.0	75.8	69.6	*	81.1	81.7		73.2	67.7	69.1	63.5	188
	2010	*	59.3	60.0	58.7	20.0	57.0	55.0		59.1	59.0	59.1	62.5	198

Number Tested	2008	5	59	109	172	3	72	89	0	87	87	174	27,631
	2009	4	50	120	171	3	74	71	0	82	93	188	27,480
	2010	4	54	140	196	10	107	149	0	115	83	198	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	8	20	28		7	7		12	16	28	4,546	97
	2009	*	6	27	35	*	15	15		18	17	36	4,597	104
	2010	*	4	16	19	*	12	14		13	7	20	4,129	102
2	2008	*	3	9	12	*	7	8		5	7	12	2,557	77
	2009	*	5	23	28		14	14		14	15	29	3,822	84
	2010	*	4	12	16	0	7	10		8	8	16	3,776	96
1-2	2008	*	11	29	40	*	14	15		17	23	40	7,103	174
	2009	*	11	50	63	*	29	29		32	32	65	8,419	188
	2010	*	8	28	35	0	19	24		21	15	36	7,905	198

Number Tested	2008	5	59	109	172	3	72	89	0	87	87	174	27,631
	2009	4	50	120	171	3	74	71	0	82	93	188	27,480
	2010	4	54	140	196	10	107	149	0	115	83	198	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			80.5	80.5		80.0	78.9		77.8	82.6	80.5	87.0	41
	2009			55.8	55.8		55.8	57.1		57.1	53.3	55.8	88.6	43
	2010			76.5	76.5		75.8	77.4		75.0	77.8	76.5	89.3	34
1	2008			81.1	81.1		77.4	82.8		76.5	85.0	81.1	88.0	37
	2009			90.5	90.5	*	92.5	90.2		89.5	91.3	90.5	88.6	42
	2010			89.8	89.8	*	89.8	91.7		90.6	88.2	89.8	89.1	49
2	2008			86.5	86.5	*	86.1	88.2		87.5	84.6	86.5	93.4	37
	2009			93.8	93.8	*	93.3	93.5		88.2	100.0	93.8	94.0	32
	2010			87.2	87.2	*	87.2	88.6		82.6	91.7	87.2	93.8	47
K-2	2008			82.6	82.6	*	81.3	83.2		81.4	83.9	82.6	89.3	115
	2009			78.6	78.6	*	78.8	78.9		75.0	83.0	78.6	90.4	117
	2010			85.4	85.4	*	85.3	87.0		84.5	86.4	85.4	90.7	130

Number Tested	2008	0	0	115	115	1	107	101	0	59	56	115	18,257
	2009	0	0	117	117	3	113	114	0	64	53	117	19,076
	2010	0	0	130	130	3	129	123	0	71	59	130	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			13	13		12	12		4	9	13	3,280	41
	2009			5	5		5	5		2	3	5	3,525	43
	2010			10	10		9	9		5	5	10	3,523	34
1	2008			20	20		14	14		6	14	20	2,412	37
	2009			18	18	*	17	17		6	12	18	2,523	42
	2010			16	16	*	16	16		10	6	16	2,529	49
2	2008			18	18	*	17	17		11	7	18	2,596	37
	2009			16	16	*	14	15		5	11	16	2,909	32
	2010			19	19	*	19	18		8	11	19	3,040	47
K-2	2008			51	51	*	43	43		21	30	51	8,288	115
	2009			39	39	*	36	37		13	26	39	8,957	117
	2010			45	45	*	44	43		23	22	45	9,092	130

Number Tested	2008	0	0	115	115	1	107	101	0	59	56	115	18,257
	2009	0	0	117	117	3	113	114	0	64	53	117	19,076
	2010	0	0	130	130	3	129	123	0	71	59	130	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	3	33.3	0	-	0	-	3	33.3
ALL	3	33.3	0	-	0	-	3	33.3

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (36)	Beginning	13	36.1	12	33.3	23	63.9	17	47.2	17	47.2
	Intermediate	14	38.9	15	41.7	6	16.7	8	22.2	8	22.2
	Advanced	4	11.1	3	8.3	1	2.8	4	11.1	5	13.9
	Advanced High	5	13.9	6	16.7	6	16.7	7	19.4	6	16.7
1 (56)	Beginning	9	16.1	24	42.9	41	73.2	40	71.4	40	71.4
	Intermediate	35	62.5	18	32.1	12	21.4	11	19.6	11	19.6
	Advanced	11	19.6	13	23.2	2	3.6	5	8.9	5	8.9
	Advanced High	1	1.8	1	1.8	1	1.8	0	0.0	0	0.0
2 (53)	Beginning	7	13.2	11	20.8	19	35.8	9	17.0	9	17.0
	Intermediate	25	47.2	24	45.3	23	43.4	26	49.1	28	52.8
	Advanced	11	20.8	6	11.3	5	9.4	10	18.9	9	17.0
	Advanced High	10	18.9	12	22.6	6	11.3	8	15.1	7	13.2
3 (36)	Beginning	2	5.6	7	19.4	11	30.6	3	8.6	4	11.1
	Intermediate	11	30.6	19	52.8	17	47.2	7	20.0	7	19.4
	Advanced	16	44.4	9	25.0	5	13.9	12	34.3	13	36.1
	Advanced High	7	19.4	1	2.8	3	8.3	13	37.1	12	33.3
4 (44)	Beginning	3	6.8	3	6.8	5	11.4	0	0.0	0	0.0
	Intermediate	12	27.3	8	18.2	15	34.1	15	34.1	15	34.1
	Advanced	24	54.5	27	61.4	11	25.0	10	22.7	10	22.7
	Advanced High	5	11.4	6	13.6	13	29.5	19	43.2	19	43.2

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
54 11 (20.4%)	Beginning	39			
	Intermediate	7	3		
	Advanced	0	4	1	
	Advanced High	0	0	0	
49 40 (81.6%)	Beginning	7			
	Intermediate	24	2		
	Advanced	9	0	0	
	Advanced High	4	0	3	
32 16 (50.0%)	Beginning	2			
	Intermediate	1	6		
	Advanced	0	3	8	
	Advanced High	0	2	10	
42 31 (73.8%)	Beginning	0			
	Intermediate	6	7		
	Advanced	1	5	4	
	Advanced High	0	2	17	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (20)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	10.0	4	20.0	10	50.0	2	10.0	2	10.0
	Advanced	13	65.0	9	45.0	8	40.0	8	40.0	8	40.0
	Advanced High	5	25.0	7	35.0	2	10.0	10	50.0	10	50.0
ALL (245)	Beginning	34	13.9	57	23.3	99	40.4	69	28.3	70	28.6
	Intermediate	99	40.4	88	35.9	83	33.9	69	28.3	71	29.0
	Advanced	79	32.2	67	27.3	32	13.1	49	20.1	50	20.4
	Advanced High	33	13.5	33	13.5	31	12.7	57	23.4	54	22.0

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
20 18 (90.0%)	Beginning	0			
	Intermediate	2	0		
	Advanced	0	6	2	
	Advanced High	0	0	10	
197 116 (58.9%)	Beginning	48			
	Intermediate	40	18		
	Advanced	10	18	15	
	Advanced High	4	4	40	

■ Indicates students who progressed at least one level from 2009 to 2010.