

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



WALNUT HILL

School Number 224

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	23
KN	56
1	56
2	51
3	58
4	55
5	46
ALL	345

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	29	8.4	4	13.8
American Indian	0	0.0	*	*
Asian	4	1.2	*	*
Hispanic	270	78.3	8	27.6
White	42	12.2	16	55.2
Other	**	**	1	3.4

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	261	75.7
Limited English proficient students	135	39.1
Special education students	40	11.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	21	6	28.6	0	0.0	0	0.0	15	71.4	0	0.0
	2009	14	1	7.1	0	0.0	1	7.1	12	85.7	0	0.0
	2010	23	1	4.3	0	0.0	1	4.3	19	82.6	2	8.7
KN	2008	59	3	5.1	0	0.0	3	5.1	45	76.3	8	13.6
	2009	59	12	20.3	0	0.0	0	0.0	42	71.2	5	8.5
	2010	56	3	5.4	0	0.0	1	1.8	39	69.6	13	23.2
1	2008	67	13	19.4	0	0.0	0	0.0	44	65.7	10	14.9
	2009	59	3	5.1	0	0.0	3	5.1	44	74.6	9	15.3
	2010	56	9	16.1	0	0.0	0	0.0	43	76.8	4	7.1
2	2008	69	2	2.9	0	0.0	1	1.4	55	79.7	11	15.9
	2009	67	9	13.4	0	0.0	0	0.0	49	73.1	9	13.4
	2010	51	2	3.9	0	0.0	2	3.9	41	80.4	6	11.8
3	2008	57	6	10.5	0	0.0	1	1.8	43	75.4	7	12.3
	2009	67	2	3.0	0	0.0	1	1.5	53	79.1	11	16.4
	2010	58	8	13.8	0	0.0	0	0.0	43	74.1	7	12.1
4	2008	65	7	10.8	0	0.0	2	3.1	50	76.9	6	9.2
	2009	52	4	7.7	0	0.0	0	0.0	42	80.8	6	11.5
	2010	55	2	3.6	0	0.0	0	0.0	47	85.5	6	10.9
5	2008	53	5	9.4	0	0.0	1	1.9	35	66.0	12	22.6
	2009	63	5	7.9	0	0.0	2	3.2	49	77.8	7	11.1
	2010	46	4	8.7	0	0.0	0	0.0	38	82.6	4	8.7
PK-5	2008	397	42	10.6	0	0.0	8	2.0	293	73.8	54	13.6
	2009	388	37	9.5	0	0.0	8	2.1	296	76.3	47	12.1
	2010	345	29	8.4	0	0.0	4	1.2	270	78.3	42	12.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	21	18	85.7	8	38.1	1	4.8	0	0.0	21	100.0	0.0
	2009	14	14	100.0	8	57.1	0	0.0	0	0.0	14	100.0	0.0
	2010	23	21	91.3	14	60.9	0	0.0	0	0.0	23	100.0	0.0
KN	2008	59	44	74.6	20	33.9	3	5.1	4	6.8	27	45.8	5.1
	2009	59	43	72.9	23	39.0	6	10.2	6	10.2	24	40.7	0.0
	2010	56	34	60.7	22	39.3	8	14.3	8	14.3	30	53.6	0.0
1	2008	67	43	64.2	21	31.3	7	10.4	8	11.9	0	0.0	3.0
	2009	59	43	72.9	20	33.9	5	8.5	14	23.7	4	6.8	5.1
	2010	56	47	83.9	23	41.1	9	16.1	9	16.1	2	3.6	1.8
2	2008	69	47	68.1	20	29.0	7	10.1	12	17.4	0	0.0	5.8
	2009	67	46	68.7	24	35.8	9	13.4	9	13.4	3	4.5	4.5
	2010	51	42	82.4	21	41.2	4	7.8	15	29.4	0	0.0	0.0
3	2008	57	34	59.6	17	29.8	4	7.0	13	22.8	1	1.8	3.5
	2009	67	42	62.7	22	32.8	6	9.0	16	23.9	6	9.0	1.5
	2010	58	42	72.4	22	37.9	6	10.3	7	12.1	2	3.4	1.7
4	2008	65	45	69.2	17	26.2	6	9.2	16	24.6	3	4.6	0.0
	2009	52	31	59.6	17	32.7	5	9.6	15	28.8	2	3.8	0.0
	2010	55	42	76.4	19	34.5	9	16.4	10	18.2	0	0.0	0.0
5	2008	53	36	67.9	11	20.8	7	13.2	19	35.8	1	1.9	0.0
	2009	63	46	73.0	19	30.2	4	6.3	17	27.0	2	3.2	0.0
	2010	46	33	71.7	14	30.4	4	8.7	15	32.6	0	0.0	0.0
PK-5	2008	397	273	68.8	114	28.7	41	10.3	72	18.1	54	13.6	4.0
	2009	388	271	69.8	133	34.3	42	10.8	77	19.8	58	14.9	3.4
	2010	345	261	75.7	135	39.1	40	11.6	64	18.6	57	16.5	0.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	62.4	13,568.1	60.4	96.8	13,004.4	95.8	3	4.8	23.5	59	11,618	94.5	85.6
	2009	59.7	13,515.0	57.5	96.4	12,939.1	95.7	6	10.1	22.5	55	11,501	92.1	85.1
	2010	55.0	13,234.2	52.9	96.3	12,616.4	95.3	3	5.5	21.6	54	11,233	98.2	84.9
1	2008	69.9	14,626.9	67.6	96.8	14,102.7	96.4	1	1.4	21.2	65	12,704	93.0	86.9
	2009	59.6	14,250.8	57.8	97.1	13,719.9	96.3	4	6.7	20.7	57	12,300	95.7	86.3
	2010	56.2	13,848.4	54.2	96.4	13,286.3	95.9	3	5.3	20.2	54	11,978	96.0	86.5
2	2008	69.1	13,708.6	66.8	96.7	13,269.8	96.8	3	4.3	19.7	66	12,043	95.5	87.9
	2009	66.9	13,950.1	65.2	97.4	13,499.0	96.8	3	4.5	18.6	64	12,231	95.6	87.7
	2010	51.0	13,440.8	49.5	97.1	12,947.4	96.3	2	3.9	19.0	49	11,794	96.0	87.7
3	2008	56.7	12,806.9	55.3	97.5	12,425.5	97.0	2	3.5	19.1	55	11,408	97.0	89.1
	2009	67.9	13,095.5	65.4	96.3	12,710.6	97.1	3	4.4	18.3	65	11,634	95.8	88.8
	2010	58.3	13,291.1	56.4	96.7	12,853.9	96.7	0	0.0	17.7	58	11,815	99.5	88.9
4	2008	64.7	12,329.8	62.9	97.2	11,960.3	97.0	1	1.5	19.7	63	10,924	97.3	88.6
	2009	50.9	12,156.4	49.5	97.1	11,789.9	97.0	3	5.9	18.1	49	10,731	96.2	88.3
	2010	55.6	12,299.7	53.8	96.8	11,900.0	96.8	2	3.6	17.2	53	10,987	95.3	89.3
5	2008	53.7	11,874.2	52.6	97.9	11,539.6	97.2	0	0.0	18.8	52	10,608	96.8	89.3
	2009	63.8	11,903.5	61.9	97.1	11,552.9	97.1	0	0.0	17.5	63	10,563	98.8	88.7
	2010	46.8	11,687.8	45.4	97.1	11,310.1	96.8	0	0.0	17.0	47	10,453	100.0	89.4
KN-5	2008	392.6	83,438.7	381.0	97.0	80,606.0	96.6	35	8.9	31.9	384	76,970	97.8	92.2
	2009	388.9	83,476.5	376.4	96.8	80,586.5	96.5	34	8.7	30.9	370	76,517	95.1	91.7
	2010	322.9	77,802.0	312.3	96.7	74,914.0	96.3	10	3.1	18.9	315	68,260	97.6	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	4	13.8
Hispanic	8	27.6
White	16	55.2
Other	1	3.4

Gender	Number	Percentage
Female	27	93.1
Male	2	6.9

TOTAL	29
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AVERAGE NUMBER OF ABSENCES

2008	3.5
2009	4.8
2010	5.8

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	100.0	100.0	92.7	90.6	*	82.4	90.3		91.4	100.0	94.5	86.2	55
	2009	100.0	*	97.1	96.3	*	*	95.7		95.5	100.0	97.9	87.1	47
	2010	100.0	100.0	90.9	90.5	*	*	90.9		100.0	89.5	94.4	85.4	36
4	2008	100.0	85.7	89.1	87.8	*	93.3	83.9	*	88.9	88.0	88.5	72.1	61
	2009	83.3	*	82.9	80.0	*	81.3	76.2		75.0	100.0	84.3	75.5	51
	2010	*	*	83.3	84.6	*	*	66.7		75.0	95.0	86.1	77.9	36
5	2008	100.0	*	96.8	100.0		88.9	92.3		95.7	100.0	97.8	82.9	46
	2009	100.0	*	86.7	88.1	*	88.2	78.1		88.6	87.5	88.1	82.2	59
	2010	*	*	92.1	90.9	*	85.7	75.0		88.9	100.0	93.5	86.1	46
3-5	2008	100.0	93.8	92.4	92.3	85.7	87.8	88.0	*	91.5	95.6	93.2	80.3	162
	2009	95.7	100.0	88.3	87.9	71.4	86.5	82.9		85.4	95.6	89.8	81.1	157
	2010	100.0	100.0	88.9	88.8	76.9	78.9	80.4		88.3	94.8	91.5	83.4	118

NUMBER TESTED IN GRADES 3-5													
2008	24	16	118	104	7	41	75	1	94	68	162	31,840	
2009	23	11	120	99	7	37	76	0	89	68	157	28,282	
2010	15	13	90	80	13	19	46	0	60	58	118	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	0	0	3	3	*	3	3		3	0	3	1,443	55
	2009	0	*	1	1	*	*	1		1	0	1	981	47
	2010	0	0	2	2	*	*	2		0	2	2	1,039	36
4	2008	0	1	5	5	*	1	5	*	4	3	7	2,996	61
	2009	1	*	7	6	*	3	5		8	0	8	2,489	51
	2010	*	*	5	4	*	*	4		4	1	5	1,640	36
5	2008	0	*	1	0		1	1		1	0	1	1,827	46
	2009	0	*	6	5	*	2	7		4	3	7	1,874	59
	2010	*	*	3	3	*	2	3		3	0	3	1,427	46
3-5	2008	0	1	9	8	1	5	9	*	8	3	11	6,266	162
	2009	1	0	14	12	2	5	13		13	3	16	5,344	157
	2010	0	0	10	9	3	4	9		7	3	10	4,106	118

NUMBER TESTED IN GRADES 3-5													
2008	24	16	118	104	7	41	75	1	94	68	162	31,840	
2009	23	11	120	99	7	37	76	0	89	68	157	28,282	
2010	15	13	90	80	13	19	46	0	60	58	118	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	84.1	85.7	83.6	81.4
	2009	83.5	86.9	88.3	88.6
	2010	88.5	88.9	82.9	88.9
4	2008	85.0	84.0	81.0	81.5
	2009	87.2	82.8	79.3	82.7
	2010	81.9	84.0	89.7	80.3
5	2008	89.0	89.7	86.1	83.8
	2009	77.7	81.6	82.6	78.0
	2010	87.0	86.1	87.2	82.8
3-5	2008	85.8	86.2	83.4	82.1
	2009	82.5	83.6	83.2	82.7
	2010	85.9	86.3	86.6	83.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	14.3	33.3	29.3	28.1	*	17.6	12.9		34.3	20.0	29.1	21.5	55
	2009	70.0	*	35.3	40.7	*	*	21.7		50.0	44.0	46.8	34.0	47
	2010	42.9	57.1	54.5	52.4	*	*	31.8		52.9	52.6	52.8	37.1	36
4	2008	50.0	28.6	13.0	12.2	*	13.3	6.5	*	22.2	16.0	19.7	14.4	61
	2009	50.0	*	26.8	26.7	*	25.0	19.0		34.4	26.3	31.4	18.3	51
	2010	*	*	26.7	26.9	*	*	8.3		37.5	30.0	33.3	19.4	36
5	2008	72.7	*	29.0	35.5		0.0	0.0		43.5	34.8	39.1	16.5	46
	2009	57.1	*	15.6	19.0	*	29.4	15.6		20.0	29.2	23.7	18.3	59
	2010	*	*	31.6	30.3	*	35.7	8.3		37.0	36.8	37.0	23.6	46
3-5	2008	50.0	31.3	22.9	24.0	14.3	12.2	8.0	*	31.9	23.5	28.4	17.4	162
	2009	60.9	63.6	25.0	27.3	28.6	27.0	18.4		32.6	33.8	33.1	22.5	157
	2010	60.0	53.8	35.6	35.0	15.4	31.6	19.6		41.7	39.7	40.7	26.2	118

NUMBER TESTED IN GRADES 3-5													
2008	24	16	118	104	7	41	75	1	94	68	162	31,840	
2009	23	11	120	99	7	37	76	0	89	68	157	28,282	
2010	15	13	90	80	13	19	46	0	60	58	118	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	100.0	83.3	76.7	82.9	*	64.7	66.7		80.6	81.0	80.7	76.6	57
	2009	90.0	*	73.5	76.9	*	70.0	63.2		78.6	75.8	77.0	76.8	61
	2010	83.3	100.0	90.5	90.0	*	95.2	79.2		96.2	86.2	90.9	78.2	55
4	2008	83.3	100.0	91.3	90.2	*	100.0	87.1	*	91.7	92.0	91.8	77.9	61
	2009	100.0	*	92.7	90.0	*	87.5	85.7		90.6	100.0	94.1	78.9	51
	2010	*	*	97.7	97.4	*	94.1	93.3		95.2	100.0	98.0	81.8	49
5	2008	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	84.0	46
	2009	85.7	*	91.3	90.7	*	94.4	81.8		88.6	92.0	90.0	86.2	60
	2010	*	*	94.9	94.1	*	93.3	84.6		92.9	100.0	95.7	87.7	47
3-5	2008	95.8	93.8	88.3	90.7	100.0	85.4	80.5	*	89.5	91.3	90.2	79.5	164
	2009	91.3	90.0	85.3	85.7	75.0	83.3	75.0		86.3	87.0	86.6	80.5	172
	2010	92.9	100.0	94.4	93.8	83.3	94.3	84.6		94.7	94.7	94.7	82.3	151

NUMBER TESTED IN GRADES 3-5													
2008	24	16	120	107	7	41	77	1	95	69	164	32,696	
2009	23	10	136	112	8	54	92	0	95	77	172	33,885	
2010	14	13	124	113	12	53	52	0	75	76	151	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	0	1	10	6	*	6	11		7	4	11	2,542	57
	2009	1	*	13	9	*	6	14		6	8	14	2,856	61
	2010	1	0	4	4	*	1	5		1	4	5	2,739	55
4	2008	1	0	4	4	*	0	4	*	3	2	5	2,436	61
	2009	0	*	3	3	*	2	3		3	0	3	2,263	51
	2010	*	*	1	1	*	1	1		1	0	1	2,101	49
5	2008	0	*	0	0		0	0		0	0	0	1,730	46
	2009	1	*	4	4	*	1	6		4	2	6	1,495	60
	2010	*	*	2	2	*	1	2		2	0	2	1,314	47
3-5	2008	1	1	14	10	0	6	15	*	10	6	16	6,708	164
	2009	2	1	20	16	2	9	23		13	10	23	6,614	172
	2010	1	0	7	7	2	3	8		4	4	8	6,154	151

NUMBER TESTED IN GRADES 3-5													
2008	24	16	120	107	7	41	77	1	95	69	164	32,696	
2009	23	10	136	112	8	54	92	0	95	77	172	33,885	
2010	14	13	124	113	12	53	52	0	75	76	151	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	80.4	85.4	88.9	79.2	84.2	70.8
	2009	77.5	77.6	85.5	82.0	89.3	70.7
	2010	88.5	78.2	87.6	86.1	90.5	72.0
4	2008	87.6	87.6	91.0	84.4	86.5	73.2
	2009	92.9	89.6	83.7	88.9	87.7	80.9
	2010	93.3	92.4	93.5	87.4	89.8	78.8
5	2008	90.9	86.6	93.2	87.3	88.6	85.1
	2009	90.6	87.9	92.4	85.2	88.3	87.5
	2010	91.9	86.9	93.6	91.5	88.3	82.2
3-5	2008	86.0	86.6	90.9	83.4	86.3	75.7
	2009	86.6	84.7	87.4	85.2	88.5	79.6
	2010	91.1	85.5	91.4	88.2	89.6	77.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	71.4	33.3	23.3	20.0	*	11.8	9.1		33.3	23.8	29.8	26.3	57
	2009	70.0	*	22.4	23.1	*	15.0	13.2		32.1	33.3	32.8	28.8	61
	2010	50.0	14.3	38.1	35.0	*	38.1	16.7		46.2	27.6	36.4	21.3	55
4	2008	50.0	42.9	32.6	34.1	*	33.3	22.6	*	36.1	32.0	34.4	23.8	61
	2009	33.3	*	43.9	43.3	*	31.3	23.8		40.6	47.4	43.1	31.4	51
	2010	*	*	53.5	53.8	*	41.2	20.0		66.7	50.0	57.1	29.1	49
5	2008	72.7	*	48.4	54.8		33.3	23.1		52.2	60.9	56.5	31.9	46
	2009	85.7	*	63.0	65.1	*	66.7	48.5		62.9	68.0	65.0	37.9	60
	2010	*	*	64.1	58.8	*	53.3	38.5		64.3	68.4	66.0	34.5	47
3-5	2008	66.7	50.0	33.3	35.5	28.6	24.4	16.9	*	38.9	39.1	39.0	27.3	164
	2009	65.2	60.0	42.6	44.6	37.5	37.0	28.3		46.3	48.1	47.1	32.5	172
	2010	71.4	38.5	51.6	48.7	25.0	43.4	23.1		58.7	46.1	52.3	27.9	151


NUMBER TESTED IN GRADES 3-5													
2008	24	16	120	107	7	41	77	1	95	69	164	32,696	
2009	23	10	136	112	8	54	92	0	95	77	172	33,885	
2010	14	13	124	113	12	53	52	0	75	76	151	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	100.0	100.0	95.6	95.0	*	100.0	93.3	*	97.2	95.8	96.7	87.4	60
	2009	100.0	*	90.2	90.0	*	81.3	85.7		87.5	100.0	92.2	87.4	51
	2010	*	*	93.5	96.3	*	*	84.6		87.5	100.0	94.6	89.8	37

NUMBER TESTED IN GRADE 4													
2008	6	7	45	40	3	15	30	1	36	24	60	10,658	
2009	6	4	41	30	4	16	21	0	32	19	51	10,032	
2010	4	2	31	27	5	4	13	0	16	21	37	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	0	0	2	2	*	0	2	*	1	1	2	1,348	60
	2009	0	*	4	3	*	3	3		4	0	4	1,264	51
	2010	*	*	2	1	*	*	2		2	0	2	744	37

NUMBER TESTED IN GRADE 4													
2008	6	7	45	40	3	15	30	1	36	24	60	10,658	
2009	6	4	41	30	4	16	21	0	32	19	51	10,032	
2010	4	2	31	27	5	4	13	0	16	21	37	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.5	86.7	79.8	86.7	83.8
	2009	2.3	88.7	87.0	85.5	90.4
	2010	2.4	85.8	82.4	85.8	84.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	50.0	57.1	24.4	22.5	*	26.7	16.7	*	25.0	41.7	31.7	21.4	60
	2009	50.0	*	26.8	23.3	*	18.8	14.3		25.0	36.8	29.4	21.0	51
	2010	*	*	19.4	22.2	*	*	7.7		12.5	38.1	27.0	23.8	37

NUMBER TESTED IN GRADE 4													
2008	6	7	45	40	3	15	30	1	36	24	60	10,658	
2009	6	4	41	30	4	16	21	0	32	19	51	10,032	
2010	4	2	31	27	5	4	13	0	16	21	37	7,294	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	100.0	*	93.5	93.5		100.0	92.3		100.0	91.3	95.7	71.9	46
	2009	100.0	*	84.8	86.0	*	88.9	78.8		88.6	88.0	88.3	75.1	60
	2010	*	*	94.9	93.9	*	86.7	84.6		92.9	100.0	95.7	81.4	47

NUMBER TESTED IN GRADE 5													
2008	11	3	31	31	0	9	13	0	23	23	46	10,686	
2009	7	5	46	43	1	18	33	0	35	25	60	10,675	
2010	4	4	39	33	5	15	13	0	28	19	47	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	0	*	2	2		0	1		0	2	2	3,005	46
	2009	0	*	7	6	*	2	7		4	3	7	2,656	60
	2010	*	*	2	2	*	2	2		2	0	2	1,965	47

NUMBER TESTED IN GRADE 5													
2008	11	3	31	31	0	9	13	0	23	23	46	10,686	
2009	7	5	46	43	1	18	33	0	35	25	60	10,675	
2010	4	4	39	33	5	15	13	0	28	19	47	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	92.6	92.5	89.4	78.0
	2009	90.6	92.8	88.0	76.1
	2010	92.0	90.3	89.1	85.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	72.7	*	35.5	38.7		33.3	23.1		52.2	43.5	47.8	24.8	46
	2009	71.4	*	41.3	46.5	*	55.6	39.4		51.4	40.0	46.7	28.7	60
	2010	*	*	46.2	39.4	*	33.3	15.4		57.1	42.1	51.1	32.8	47

NUMBER TESTED IN GRADES 5													
2008	11	3	31	31	0	9	13	0	23	23	46	10,686	
2009	7	5	46	43	1	18	33	0	35	25	60	10,675	
2010	4	4	39	33	5	15	13	0	28	19	47	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												85.4	0
	2009			93.8	92.3		93.8	93.8		100.0	88.9	93.8	89.4	16
	2010			85.0	84.2		85.0	*		90.0	80.0	85.0	84.5	20
4	2008												67.0	0
	2009												72.7	0
	2010			100.0	100.0		100.0	*		*	100.0	100.0	84.4	13
5	2008												70.6	0
	2009			*	*		*	*			*	*	79.7	1
	2010												80.3	0
ALL	2008												—	0
	2009			94.1	92.9		94.1	94.1		100.0	90.0	94.1	—	17
	2010			90.9	90.6		90.9	*		93.3	88.9	90.9	—	33

NUMBER TESTED IN GRADES ALL														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	17	14	0	17	17	0	7	10	17	17	—	
2010	0	0	33	32	0	33	5	0	15	18	33	33	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												239	0
	2009			1	1		1	1		0	1	1	514	16
	2010			3	3		3	*		1	2	3	863	20
4	2008												215	0
	2009												268	0
	2010			0	0		0	*		*	0	0	651	13
5	2008												65	0
	2009			*	*		*	*			*	*	86	1
	2010												120	0
ALL	2008												—	0
	2009			1	1		1	1		0	1	1	—	17
	2010			3	3		3	*		1	2	3	—	33

NUMBER TESTED IN GRADES ALL													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	17	14	0	17	17	0	7	10	17	—	
2010	0	0	33	32	0	33	5	0	15	18	33	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	84.2	83.9	83.3	80.5
	2010	75.0	84.3	76.7	80.6
4	2008				
	2009				
	2010	88.2	86.5	90.1	90.8
5	2008				
	2009	*	*	*	*
	2010				
ALL	2008				
	2009	84.2	83.4	82.1	79.8
	2010	80.2	85.2	82.0	84.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												17.2	0
	2009			37.5	23.1		37.5	37.5		42.9	33.3	37.5	30.4	16
	2010			40.0	42.1		40.0	*		50.0	30.0	40.0	39.6	20
4	2008												13.5	0
	2009												19.9	0
	2010			61.5	61.5		61.5	*		*	62.5	61.5	34.4	13
5	2008												19.9	0
	2009			*	*		*	*			*	*	14.1	1
	2010												21.2	0
ALL	2008												—	0
	2009			35.3	21.4		35.3	35.3		42.9	30.0	35.3	—	17
	2010			48.5	50.0		48.5	*		53.3	44.4	48.5	—	33


NUMBER TESTED IN ALL GRADES													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	17	14	0	17	17	0	7	10	17	—	
2010	0	0	33	32	0	33	5	0	15	18	33	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009												87.1	0
	2010			100.0	100.0		100.0	*		*	100.0	100.0	93.7	13

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	13	13	0	13	3	0	5	8	13	13	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009												127	0
	2010			0	0		0	*		*	0	0	266	13

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	13	13	0	13	3	0	5	8	13	13	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009					
	2010	2.2	88.5	96.2	93.3	89.4

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009												20.4	0
	2010			15.4	15.4		15.4	*		*	12.5	15.4	30.4	13

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	13	13	0	13	3	0	5	8	13	13	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												77.7	0
	2009		*	*	*	*	*	*		*	*	*	87.7	4
	2010		*	*	*	*	*	*		*		*	81.1	2
4	2008			*	*	*	*	*		*	*	*	70.7	3
	2009			*	*	*	*	*		*		*	71.8	1
	2010	*		*	*	66.7	*	*		*	*	66.7	75.8	6
5	2008	*	*	*	*	85.7	*	*	*	*	*	85.7	73.3	7
	2009			*	*	*	*	*		*	*	*	80.3	3
	2010												93.9	0
3-5	2008	*	*	71.4	71.4	70.0	*	*	*	71.4	*	70.0	73.7	10
	2009		*	71.4	71.4	75.0	*	83.3		83.3	*	75.0	79.2	8
	2010	*	*	*	*	62.5	*	*		57.1	*	62.5	84.8	8

NUMBER TESTED IN GRADES 3-5													
2008	1	2	7	7	10	3	5	1	7	3	10	1,807	
2009	0	1	7	7	8	4	6	0	6	2	8	1,867	
2010	2	1	5	5	8	3	5	0	7	1	8	1,749	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												116	0
	2009		*	*	*	*	*	*		*	*	*	60	4
	2010		*	*	*	*	*	*		*		*	96	2
4	2008			*	*	*	*	*		*	*	*	181	3
	2009			*	*	*	*	*		*		*	192	1
	2010	*		*	*	2	*	*		*	*	2	126	6
5	2008	*	*	*	*	1	*	*	*	*	*	1	179	7
	2009			*	*	*	*	*		*	*	*	137	3
	2010												44	0
3-5	2008	*	*	2	2	3	*	*	*	2	*	3	476	10
	2009		*	2	2	2	*	1		1	*	2	389	8
	2010	*	*	*	*	3	*	*		3	*	3	266	8

NUMBER TESTED IN GRADES 3-5													
2008	1	2	7	7	10	3	5	1	7	3	10	1,807	
2009	0	1	7	7	8	4	6	0	6	2	8	1,867	
2010	2	1	5	5	8	3	5	0	7	1	8	1,749	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	52.8	58.3	52.8	43.8
5	2008	58.4	73.8	76.2	64.9
	2009	*	*	*	*
	2010				
3-5	2008	55.9	68.3	63.3	50.5
	2009	45.3	56.3	57.1	49.3
	2010	51.1	47.9	52.1	43.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												10.8	0
	2009		*	*	*	*	*	*		*	*	*	16.2	4
	2010		*	*	*	*	*	*		*		*	19.1	2
4	2008			*	*	*	*	*		*	*	*	9.7	3
	2009			*	*	*	*	*		*		*	8.9	1
	2010	*		*	*	0.0	*	*		*	*	0.0	15.2	6
5	2008	*	*	*	*	0.0	*	*	*	*	*	0.0	14.9	7
	2009			*	*	*	*	*		*	*	*	14.1	3
	2010												15.4	0
3-5	2008	*	*	0.0	0.0	0.0	*	*	*	0.0	*	0.0	12.0	10
	2009		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	12.7	8
	2010	*	*	*	*	0.0	*	*		0.0	*	0.0	16.4	8

NUMBER TESTED IN GRADES 3-5													
2008	1	2	7	7	10	3	5	1	7	3	10	1,807	
2009	0	1	7	7	8	4	6	0	6	2	8	1,867	
2010	2	1	5	5	8	3	5	0	7	1	8	1,749	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												76.1	0
	2009		*	*	*	*	*	*		*	*	*	81.2	4
	2010	*	*	*	*	*	*	*		*		*	78.3	3
4	2008			*	*	*	*	*		*	*	*	69.1	3
	2009			*	*	*	*	*		*		*	75.8	1
	2010	*		*	*	50.0	*	*		*	*	50.0	80.6	6
5	2008	*	*	*	*	71.4	*	*	*	*	*	71.4	64.0	7
	2009			*	*	*	*	*		*	*	*	80.2	3
	2010												86.4	0
3-5	2008	*	*	57.1	57.1	50.0	*	*	*	57.1	*	50.0	69.4	10
	2009		*	42.9	42.9	37.5	*	50.0		33.3	*	37.5	78.8	8
	2010	*	*	*	*	55.6	*	*		50.0	*	55.6	82.4	9

NUMBER TESTED IN GRADES 3-5													
2008	1	2	7	7	10	3	5	1	7	3	10	1,730	
2009	0	1	7	7	8	4	6	0	6	2	8	1,743	
2010	3	1	5	5	9	3	5	0	8	1	9	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												129	0
	2009		*	*	*	*	*	*		*	*	*	85	4
	2010	*	*	*	*	*	*	*		*		*	102	3
4	2008			*	*	*	*	*		*	*	*	173	3
	2009			*	*	*	*	*		*		*	157	1
	2010	*		*	*	3	*	*		*	*	3	92	6
5	2008	*	*	*	*	2	*	*	*	*	*	2	227	7
	2009			*	*	*	*	*		*	*	*	127	3
	2010												91	0
3-5	2008	*	*	3	3	5	*	*	*	3	*	5	529	10
	2009		*	4	4	5	*	3		4	*	5	369	8
	2010	*	*	*	*	4	*	*		4	*	4	285	9

NUMBER TESTED IN GRADES 3-5													
2008	1	2	7	7	10	3	5	1	7	3	10	1,730	
2009	0	1	7	7	8	4	6	0	6	2	8	1,743	
2010	3	1	5	5	9	3	5	0	8	1	9	1,615	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008						
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	48.1	55.6	36.7	26.7	38.9	44.4
5	2008	61.9	42.9	54.8	50.0	61.9	60.0
	2009	*	*	*	*	*	*
	2010						
3-5	2008	48.9	38.3	48.3	47.0	53.3	48.7
	2009	50.5	35.8	44.2	45.4	29.2	39.2
	2010	48.8	59.3	40.0	42.2	44.4	42.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												16.1	0
	2009		*	*	*	*	*	*		*	*	*	22.3	4
	2010	*	*	*	*	*	*	*		*		*	13.4	3
4	2008			*	*	*	*	*		*	*	*	14.3	3
	2009			*	*	*	*	*		*		*	14.0	1
	2010	*		*	*	0.0	*	*		*	*	0.0	20.2	6
5	2008	*	*	*	*	0.0	*	*	*	*	*	0.0	14.0	7
	2009			*	*	*	*	*		*	*	*	17.2	3
	2010												18.9	0
3-5	2008	*	*	0.0	0.0	0.0	*	*	*	0.0	*	0.0	14.7	10
	2009		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	17.3	8
	2010	*	*	*	*	0.0	*	*		0.0	*	0.0	17.7	9

NUMBER TESTED IN GRADES 3-5													
2008	1	2	7	7	10	3	5	1	7	3	10	1,730	
2009	0	1	7	7	8	4	6	0	6	2	8	1,743	
2010	3	1	5	5	9	3	5	0	8	1	9	1,615	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	86.1	78.0	57.6	41
	2009	*	61.1	60.5	41.9	38
	2010	*	57.1	56.3	40.0	32
1	2008	*	76.2	72.7	50.2	44
	2009	66.7	68.6	68.3	54.2	41
	2010	15.4	89.5	59.4	55.2	32
2	2008	33.3	95.8	64.6	50.2	48
	2009	33.3	63.2	47.5	47.9	40
	2010	25.0	93.8	59.4	48.6	32
1-2	2008	30.8	83.3	68.5	50.2	92
	2009	40.7	66.7	58.0	51.0	81
	2010	20.7	91.4	59.4	51.9	64

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	22.7	80.6	58.6	44.9	58
	2009	65.0	73.0	70.2	52.8	57
	2010	47.8	86.2	69.2	51.2	52
1	2008	38.1	66.7	57.1	55.5	63
	2009	28.6	65.7	59.5	50.4	42
	2010	40.6	52.6	45.1	48.8	51
2	2008	34.1	80.0	51.5	57.5	66
	2009	38.1	78.9	57.5	53.2	40
	2010	36.4	100.0	57.1	54.6	49
K-2	2008	32.1	74.8	55.6	52.7	187
	2009	47.9	71.4	63.3	52.3	139
	2010	40.9	79.7	57.2	51.5	152

Number Tested	2008	31	102	133	21,817	
	2009	29	90	119	21,148	
	2010	33	63	96	20,804	

Number Tested	2008	84	103	187	41,070	
	2009	48	91	139	30,563	
	2010	88	64	152	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	100.0	*	71.4	67.9	*	*	*		76.0	81.3	78.0	57.6	41
	2009	*	66.7	57.1	60.9	*	*	*		57.9	63.2	60.5	41.9	38
	2010	70.0	*	57.9	43.8	*	*	*		25.0	66.7	56.3	40.0	32
1	2008	75.0	83.3	66.7	58.3	*	*	*		61.9	82.6	72.7	50.2	44
	2009	77.8	*	59.3	58.6	*	*	66.7		61.5	80.0	68.3	54.2	41
	2010	*	55.6	52.6	52.2	*	*	15.4		41.2	80.0	59.4	55.2	32
2	2008	88.9	*	55.6	55.2	*	*	33.3		70.8	58.3	64.6	50.2	48
	2009	50.0	62.5	42.3	40.0	*	*	33.3		35.0	60.0	47.5	47.9	40
	2010	83.3	*	56.5	52.0	*	*	25.0		58.8	60.0	59.4	48.6	32
1-2	2008	82.4	85.7	60.0	56.6	*	*	30.8		66.7	70.2	68.5	50.2	92
	2009	66.7	72.7	50.9	50.0	25.0	*	40.7		50.0	68.6	58.0	51.0	81
	2010	90.0	54.5	54.8	52.1	*	*	20.7		50.0	70.0	59.4	51.9	64

Number Tested	2008	25	17	88	81	6	7	31	0	70	63	133	21,817
	2009	20	23	74	77	10	8	29	0	65	54	119	21,148
	2010	20	14	61	64	6	5	33	0	42	54	96	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	5	*	5	5	*	*	*		7	5	12	1,687	41
	2009	*	3	2	3	*	*	*		2	5	7	771	38
	2010	3	*	3	2	*	*	*		1	5	6	758	32
1	2008	1	4	9	5	*	*	*		6	8	14	1,555	44
	2009	5	*	6	6	*	*	0		9	5	14	1,659	41
	2010	*	4	6	7	*	*	0		4	8	12	1,729	32
2	2008	4	*	6	4	*	*	0		6	5	11	1,065	48
	2009	0	2	2	1	*	*	1		1	3	4	1,027	40
	2010	4	*	4	5	*	*	0		5	4	9	954	32
1-2	2008	5	5	15	9	*	*	0		12	13	25	2,620	92
	2009	5	4	8	7	0	*	1		10	8	18	2,688	81
	2010	6	5	10	12	*	*	0		9	12	21	2,683	64

Number Tested	2008	25	17	88	81	6	7	31	0	70	63	133	21,817
	2009	20	23	74	77	10	8	29	0	65	54	119	21,148
	2010	20	14	61	64	6	5	33	0	42	54	96	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	100.0	*	48.9	47.7	*	20.0	22.7		54.3	65.2	58.6	44.9	58
	2009	*	75.0	67.5	68.3	*	57.1	65.0		75.0	65.5	70.2	52.8	57
	2010	90.9	*	60.5	51.5	*	45.0	47.8		52.6	78.8	69.2	51.2	52
1	2008	75.0	75.0	48.8	44.2	*	38.1	38.1		71.0	43.8	57.1	55.5	63
	2009	100.0	*	42.9	46.7	*	*	28.6		69.2	43.8	59.5	50.4	42
	2010	*	33.3	47.4	45.2	*	50.0	40.6		42.3	48.0	45.1	48.8	51
2	2008	88.9	*	42.6	37.8	*	31.6	34.1		51.5	51.5	51.5	57.5	66
	2009	66.7	62.5	53.8	52.0	*	*	38.1		70.0	45.0	57.5	53.2	40
	2010	100.0	*	50.0	51.2	*	30.0	36.4		56.0	58.3	57.1	54.6	49
K-2	2008	88.0	82.4	46.5	43.2	12.5	30.0	32.1		58.6	52.3	55.6	52.7	187
	2009	85.0	73.9	56.4	57.3	30.8	48.1	47.9		71.6	53.8	63.3	52.3	139
	2010	85.7	57.1	52.6	49.1	36.4	41.7	40.9		50.0	63.4	57.2	51.5	152

Number Tested	2008	25	17	142	132	8	60	84	0	99	88	187	41,070
	2009	20	23	94	96	13	27	48	0	74	65	139	30,563
	2010	21	14	116	116	11	60	88	0	70	82	152	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	7	*	13	12	*	3	3		14	8	22	2,788	58
	2009	*	2	7	7	*	4	4		4	5	9	2,455	57
	2010	7	*	5	3	*	1	1		1	12	13	2,358	52
1	2008	3	1	4	2	*	1	1		3	5	8	2,800	63
	2009	5	*	3	4	*	*	0		8	3	11	1,577	42
	2010	*	1	3	4	*	0	1		4	1	5	2,266	51
2	2008	5	*	6	5	*	2	3		8	5	13	2,912	66
	2009	0	0	3	2	*	*	0		2	1	3	1,686	40
	2010	4	*	4	5	*	1	1		6	3	9	2,484	49
K-2	2008	15	4	23	19	0	6	7		25	18	43	8,500	187
	2009	5	4	13	13	1	4	4		14	9	23	5,718	139
	2010	12	3	12	12	0	2	3		11	16	27	7,108	152

Number Tested	2008	25	17	142	132	8	60	84	0	99	88	187	41,070
	2009	20	23	94	96	13	27	48	0	74	65	139	30,563
	2010	21	14	116	116	11	60	88	0	70	82	152	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	62.5	100.0	67.4	65.1	*	61.9	61.9		83.9	62.5	73.0	65.7	63
	2009	100.0	*	47.5	52.5	*	42.1	45.0		72.7	42.9	61.4	66.0	57
	2010	*	66.7	59.5	61.0	*	52.6	51.6		60.0	60.0	60.0	63.5	50
2	2008	88.9	*	55.6	53.3	*	42.1	43.9		60.6	60.6	60.6	64.0	66
	2009	*	12.5	34.8	34.9	*	36.4	37.5		35.5	35.7	36.1	60.9	61
	2010	83.3	*	43.6	45.0	*	26.3	37.5		52.0	43.5	47.9	61.4	48
1-2	2008	76.5	100.0	60.8	59.1	66.7	52.5	50.0		71.9	61.5	66.7	64.9	129
	2009	92.9	36.4	40.7	43.4	33.3	39.0	40.9		54.7	38.8	48.3	63.5	118
	2010	70.0	63.6	51.3	53.1	*	39.5	44.4		56.0	52.1	54.1	62.5	98

Number Tested	2008	17	14	97	88	6	40	62	0	64	65	129	27,631
	2009	14	11	86	83	6	41	44	0	64	49	118	27,480
	2010	10	11	76	81	5	38	63	0	50	48	98	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	3	4	9	10	*	5	5		12	4	16	4,546	63
	2009	4	*	7	8	*	3	4		9	6	15	4,597	57
	2010	*	2	7	8	*	3	4		6	4	10	4,129	50
2	2008	1	*	4	4	*	1	3		2	3	5	2,557	66
	2009	*	0	7	8	*	4	5		7	2	9	3,822	61
	2010	3	*	5	6	*	1	2		7	2	9	3,776	48
1-2	2008	4	4	13	14	1	6	8		14	7	21	7,103	129
	2009	6	2	14	16	2	7	9		16	8	24	8,419	118
	2010	4	3	12	14	*	4	6		13	6	19	7,905	98

Number Tested	2008	17	14	97	88	6	40	62	0	64	65	129	27,631
	2009	14	11	86	83	6	41	44	0	64	49	118	27,480
	2010	10	11	76	81	5	38	63	0	50	48	98	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			88.2	87.5	*	88.2	88.2		100.0	71.4	88.2	87.0	17
	2009			94.7	94.4	*	100.0	94.4		88.9	100.0	94.7	88.6	19
	2010	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.3	20
1	2008			78.9	78.9	*	78.9	78.9		90.0	66.7	78.9	88.0	19
	2009			93.8	92.3		93.8	93.8		100.0	87.5	93.8	88.6	16
	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.1	18
2	2008			94.4	93.8		94.1	94.1		100.0	88.9	94.4	93.4	18
	2009			90.9	90.5		90.9	90.9		100.0	80.0	90.9	94.0	22
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.8	15
K-2	2008			87.0	86.3	*	86.8	86.8		96.6	76.0	87.0	89.3	54
	2009			93.0	92.3	*	94.6	92.9		96.6	89.3	93.0	90.4	57
	2010	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	90.7	53

Number Tested	2008	0	0	54	51	2	53	53	0	29	25	54	18,257
	2009	0	0	57	52	2	56	56	0	29	28	57	19,076
	2010	1	0	52	49	3	52	52	0	27	26	53	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			6	6	*	6	6		2	4	6	3,280	17
	2009			13	12	*	13	12		7	6	13	3,525	19
	2010	*		16	14	*	16	16		9	7	16	3,523	20
1	2008			4	4	*	4	4		3	1	4	2,412	19
	2009			4	4		4	4		1	3	4	2,523	16
	2010			9	9	*	9	9		3	6	9	2,529	18
2	2008			5	4		5	5		3	2	5	2,596	18
	2009			7	7		7	7		3	4	7	2,909	22
	2010			8	8		8	8		3	5	8	3,040	15
K-2	2008			15	14	*	15	15		8	7	15	8,288	54
	2009			24	23	*	24	23		11	13	24	8,957	57
	2010	*		33	31	*	33	33		15	18	33	9,092	53

Number Tested	2008	0	0	54	51	2	53	53	0	29	25	54	18,257
	2009	0	0	57	52	2	56	56	0	29	28	57	19,076
	2010	1	0	52	49	3	52	52	0	27	26	53	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
5	0	-	1	100.0	0	-	1	100.0
ALL	0	-	1	100.0	0	-	1	100.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (20)	Beginning	1	5.0	3	15.0	13	65.0	13	65.0	13	65.0
	Intermediate	13	65.0	11	55.0	7	35.0	5	25.0	5	25.0
	Advanced	4	20.0	5	25.0	0	0.0	2	10.0	2	10.0
	Advanced High	2	10.0	1	5.0	0	0.0	0	0.0	0	0.0
1 (20)	Beginning	0	0.0	1	5.0	5	25.0	6	30.0	6	30.0
	Intermediate	0	0.0	8	40.0	14	70.0	4	20.0	4	20.0
	Advanced	12	60.0	8	40.0	1	5.0	8	40.0	8	40.0
	Advanced High	8	40.0	3	15.0	0	0.0	2	10.0	2	10.0
2 (19)	Beginning	4	21.1	4	21.1	5	26.3	2	10.5	2	10.5
	Intermediate	7	36.8	8	42.1	8	42.1	7	36.8	7	36.8
	Advanced	7	36.8	7	36.8	6	31.6	6	31.6	6	31.6
	Advanced High	1	5.3	0	0.0	0	0.0	4	21.1	4	21.1
3 (21)	Beginning	0	0.0	0	0.0	3	14.3	0	0.0	0	0.0
	Intermediate	6	28.6	6	28.6	6	28.6	4	19.0	4	19.0
	Advanced	9	42.9	8	38.1	10	47.6	6	28.6	6	28.6
	Advanced High	6	28.6	7	33.3	2	9.5	11	52.4	11	52.4
4 (17)	Beginning	1	5.9	0	0.0	1	5.9	0	0.0	0	0.0
	Intermediate	6	35.3	6	35.3	4	23.5	1	5.9	1	5.9
	Advanced	3	17.6	4	23.5	6	35.3	4	23.5	5	29.4
	Advanced High	7	41.2	7	41.2	6	35.3	12	70.6	11	64.7

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
18 14 (77.8%)	Beginning	4			
	Intermediate	4	0		
	Advanced	5	3	0	
	Advanced High	1	1	0	
19 9 (47.4%)	Beginning	2			
	Intermediate	0	7		
	Advanced	0	5	1	
	Advanced High	0	0	4	
21 16 (76.2%)	Beginning	0			
	Intermediate	1	3		
	Advanced	1	3	2	
	Advanced High	0	2	9	
17 14 (82.4%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	3	2	
	Advanced High	0	0	11	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (15)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	3	20.0	0	0.0	0	0.0
	Advanced	0	0.0	2	13.3	4	26.7	3	20.0	3	20.0
	Advanced High	15	100.0	13	86.7	8	53.3	12	80.0	12	80.0
ALL (112)	Beginning	6	5.4	8	7.1	27	24.1	21	18.8	21	18.8
	Intermediate	32	28.6	39	34.8	42	37.5	21	18.8	21	18.8
	Advanced	35	31.3	34	30.4	27	24.1	29	25.9	30	26.8
	Advanced High	39	34.8	31	27.7	16	14.3	41	36.6	40	35.7

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
15 13 (86.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	2	
	Advanced High	0	1	11	
90 66 (73.3%)	Beginning	6			
	Intermediate	5	11		
	Advanced	6	15	7	
	Advanced High	1	4	35	

■ Indicates students who progressed at least one level from 2009 to 2010.