

# Campus Data Packet

## for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



## URBAN PARK

School Number 222

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	98
KN	117
1	130
2	129
3	128
4	103
5	109
ALL	814

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	40	4.9	9	18.4
American Indian	2	0.2	*	*
Asian	1	0.1	*	*
Hispanic	755	92.8	24	49.0
White	16	2.0	16	32.7
Other	**	**	0	0.0

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	789	96.9
Limited English proficient students	523	64.3
Special education students	21	2.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	102	3	2.9	0	0.0	0	0.0	97	95.1	2	2.0
	2009	102	3	2.9	0	0.0	0	0.0	99	97.1	0	0.0
	2010	98	6	6.1	0	0.0	1	1.0	91	92.9	0	0.0
KN	2008	132	5	3.8	0	0.0	0	0.0	127	96.2	0	0.0
	2009	124	2	1.6	0	0.0	0	0.0	118	95.2	4	3.2
	2010	117	8	6.8	0	0.0	0	0.0	107	91.5	2	1.7
1	2008	151	9	6.0	0	0.0	1	0.7	138	91.4	3	2.0
	2009	147	5	3.4	0	0.0	0	0.0	140	95.2	2	1.4
	2010	130	5	3.8	0	0.0	0	0.0	121	93.1	4	3.1
2	2008	134	6	4.5	0	0.0	0	0.0	126	94.0	2	1.5
	2009	129	7	5.4	0	0.0	0	0.0	120	93.0	2	1.6
	2010	129	4	3.1	0	0.0	0	0.0	123	95.3	2	1.6
3	2008	124	4	3.2	0	0.0	0	0.0	119	96.0	1	0.8
	2009	109	4	3.7	0	0.0	0	0.0	102	93.6	3	2.8
	2010	128	11	8.6	1	0.8	0	0.0	113	88.3	3	2.3
4	2008	100	6	6.0	0	0.0	1	1.0	91	91.0	2	2.0
	2009	116	6	5.2	0	0.0	0	0.0	109	94.0	1	0.9
	2010	103	3	2.9	1	1.0	0	0.0	96	93.2	3	2.9
5	2008	104	3	2.9	0	0.0	0	0.0	100	96.2	1	1.0
	2009	92	4	4.3	0	0.0	0	0.0	86	93.5	2	2.2
	2010	109	3	2.8	0	0.0	0	0.0	104	95.4	2	1.8
PK-5	2008	847	36	4.3	0	0.0	2	0.2	798	94.2	11	1.3
	2009	819	31	3.8	0	0.0	0	0.0	774	94.5	14	1.7
	2010	814	40	4.9	2	0.2	1	0.1	755	92.8	16	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	102	102	100.0	83	81.4	0	0.0	0	0.0	102	100.0	0.0
	2009	102	101	99.0	79	77.5	0	0.0	0	0.0	102	100.0	0.0
	2010	98	97	99.0	70	71.4	2	2.0	0	0.0	98	100.0	0.0
KN	2008	132	129	97.7	89	67.4	2	1.5	6	4.5	47	35.6	0.0
	2009	124	114	91.9	88	71.0	1	0.8	7	5.6	47	37.9	0.8
	2010	117	116	99.1	77	65.8	1	0.9	8	6.8	34	29.1	0.0
1	2008	151	142	94.0	92	60.9	2	1.3	10	6.6	9	6.0	8.6
	2009	147	142	96.6	98	66.7	5	3.4	11	7.5	7	4.8	17.7
	2010	130	126	96.9	83	63.8	2	1.5	8	6.2	5	3.8	11.5
2	2008	134	125	93.3	91	67.9	1	0.7	16	11.9	2	1.5	7.5
	2009	129	120	93.0	85	65.9	2	1.6	13	10.1	5	3.9	11.6
	2010	129	125	96.9	94	72.9	6	4.7	13	10.1	6	4.7	2.3
3	2008	124	119	96.0	79	63.7	6	4.8	14	11.3	5	4.0	6.5
	2009	109	103	94.5	69	63.3	1	0.9	19	17.4	7	6.4	1.8
	2010	128	120	93.8	79	61.7	0	0.0	11	8.6	8	6.3	0.8
4	2008	100	93	93.0	29	29.0	5	5.0	14	14.0	7	7.0	0.0
	2009	116	113	97.4	69	59.5	7	6.0	18	15.5	5	4.3	0.9
	2010	103	99	96.1	71	68.9	1	1.0	19	18.4	3	2.9	0.0
5	2008	104	99	95.2	32	30.8	8	7.7	15	14.4	5	4.8	0.0
	2009	92	84	91.3	27	29.3	3	3.3	7	7.6	4	4.3	0.0
	2010	109	106	97.2	49	45.0	9	8.3	13	11.9	5	4.6	0.0
PK-5	2008	847	809	95.5	495	58.4	24	2.8	75	8.9	177	20.9	3.7
	2009	819	777	94.9	515	62.9	19	2.3	75	9.2	177	21.6	5.5
	2010	814	789	96.9	523	64.3	21	2.6	72	8.8	159	19.5	2.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	127.9	13,568.1	123.1	96.3	13,004.4	95.8	16	12.5	23.5	117	11,618	91.5	85.6
	2009	124.7	13,515.0	120.0	96.2	12,939.1	95.7	13	10.4	22.5	111	11,501	89.0	85.1
	2010	112.8	13,234.2	107.8	95.5	12,616.4	95.3	17	15.1	21.6	100	11,233	88.6	84.9
1	2008	146.0	14,626.9	140.4	96.2	14,102.7	96.4	22	15.1	21.2	135	12,704	92.5	86.9
	2009	145.2	14,250.8	140.4	96.7	13,719.9	96.3	15	10.3	20.7	134	12,300	92.3	86.3
	2010	129.8	13,848.4	125.1	96.3	13,286.3	95.9	8	6.2	20.2	124	11,978	95.5	86.5
2	2008	135.0	13,708.6	131.9	97.7	13,269.8	96.8	5	3.7	19.7	131	12,043	97.0	87.9
	2009	129.6	13,950.1	125.7	97.0	13,499.0	96.8	14	10.8	18.6	118	12,231	91.1	87.7
	2010	127.7	13,440.8	123.7	96.8	12,947.4	96.3	10	7.8	19.0	119	11,794	93.2	87.7
3	2008	122.3	12,806.9	118.6	97.0	12,425.5	97.0	14	11.4	19.1	111	11,408	90.8	89.1
	2009	109.1	13,095.5	107.0	98.0	12,710.6	97.1	11	10.1	18.3	101	11,634	92.5	88.8
	2010	125.4	13,291.1	121.6	97.0	12,853.9	96.7	16	12.8	17.7	113	11,815	90.1	88.9
4	2008	100.3	12,329.8	97.9	97.7	11,960.3	97.0	8	8.0	19.7	95	10,924	94.8	88.6
	2009	115.1	12,156.4	111.5	96.8	11,789.9	97.0	14	12.2	18.1	108	10,731	93.8	88.3
	2010	103.6	12,299.7	101.5	97.9	11,900.0	96.8	9	8.7	17.2	99	10,987	95.5	89.3
5	2008	103.1	11,874.2	99.9	96.9	11,539.6	97.2	10	9.7	18.8	99	10,608	96.1	89.3
	2009	91.6	11,903.5	89.5	97.7	11,552.9	97.1	9	9.8	17.5	86	10,563	93.9	88.7
	2010	107.6	11,687.8	103.5	96.2	11,310.1	96.8	7	6.5	17.0	100	10,453	92.9	89.4
KN-5	2008	782.1	83,438.7	757.7	96.9	80,606.0	96.6	188	24.0	31.9	778	76,970	99.5	92.2
	2009	764.2	83,476.5	740.7	96.9	80,586.5	96.5	202	26.4	30.9	742	76,517	97.1	91.7
	2010	707.0	77,802.0	683.2	96.6	74,914.0	96.3	67	9.5	18.9	655	68,260	92.6	87.7



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	9	18.4
Hispanic	24	49.0
White	16	32.7
Other	0	0.0

Gender	Number	Percentage
Female	38	77.6
Male	11	22.4

<b>TOTAL</b>	<b>49</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	7.7
<b>2009</b>	7.8
<b>2010</b>	7.2

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	87.7	87.7	*	85.7	85.1	*	92.1	82.5	87.5	86.2	120
	2009	*	*	100.0	96.9		*	100.0	*	100.0	94.4	97.2	87.1	36
	2010	*	100.0	83.3	88.4	*	71.4	78.6		83.3	92.3	88.0	85.4	50
4	2008	*	*	64.8	65.5	*	40.0	48.9	*	66.7	67.5	66.3	72.1	95
	2009	*	33.3	72.8	71.0	*	64.6	64.0	*	66.7	75.5	70.9	75.5	110
	2010	*	*	88.5	93.1		*	77.8	*	88.2	87.5	87.9	77.9	33
5	2008	*	*	78.9	77.1	50.0	61.3	63.2	*	77.6	78.0	77.8	82.9	99
	2009	*	*	77.5	80.5		68.2	66.7		75.5	83.3	78.8	82.2	85
	2010	*	*	81.1	80.4	*	63.4	65.4		86.3	75.5	81.0	86.1	100
3-5	2008	*	76.9	78.1	77.8	41.7	71.4	70.9	*	79.5	76.9	78.0	80.3	314
	2009	*	71.4	78.3	78.2	*	67.0	69.9	*	75.0	81.3	77.9	81.1	231
	2010	87.5	93.8	82.8	84.6	*	67.3	70.8	*	85.9	82.4	84.2	83.4	183

NUMBER TESTED IN GRADES 3-5													
2008	3	13	297	297	12	133	203	5	166	147	314	31,840	
2009	5	14	212	216	1	91	143	3	124	107	231	28,282	
2010	8	16	157	169	5	52	89	1	92	91	183	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	14	14	*	11	15	*	5	10	15	1,443	120
	2009	*	*	0	1		*	0	*	0	1	1	981	36
	2010	*	0	6	5	*	2	6		4	2	6	1,039	50
4	2008	*	*	31	30	*	15	23	*	18	13	32	2,996	95
	2009	*	4	28	31	*	23	27	*	19	13	32	2,489	110
	2010	*	*	3	2		*	2	*	2	2	4	1,640	33
5	2008	*	*	20	22	4	12	21	*	11	11	22	1,827	99
	2009	*	*	18	15		7	16		12	6	18	1,874	85
	2010	*	*	18	19	*	15	18		7	12	19	1,427	100
3-5	2008	*	3	65	66	7	38	59	*	34	34	69	6,266	314
	2009	*	4	46	47	*	30	43	*	31	20	51	5,344	231
	2010	1	1	27	26	*	17	26	*	13	16	29	4,106	183

NUMBER TESTED IN GRADES 3-5													
2008	3	13	297	297	12	133	203	5	166	147	314	31,840	
2009	5	14	212	216	1	91	143	3	124	107	231	28,282	
2010	8	16	157	169	5	52	89	1	92	91	183	24,751	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	76.9	80.0	82.9	74.8
	2009	78.1	82.1	83.8	88.9
	2010	83.6	79.4	76.3	79.3
4	2008	77.9	70.7	73.4	70.4
	2009	79.3	73.8	70.3	75.5
	2010	82.6	86.4	86.1	83.0
5	2008	74.0	76.6	77.7	73.3
	2009	74.4	77.9	78.4	70.4
	2010	78.5	81.5	77.9	74.8
3-5	2008	76.3	76.1	78.4	73.0
	2009	77.3	76.6	75.4	75.7
	2010	80.7	81.8	78.9	77.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	21.1	21.1	*	11.7	12.9	*	11.1	31.6	20.8	21.5	120
	2009	*	*	27.6	25.0		*	5.0	*	11.1	33.3	22.2	34.0	36
	2010	*	40.0	36.1	34.9	*	28.6	17.9		33.3	42.3	38.0	37.1	50
4	2008	*	*	9.1	8.0	*	0.0	2.2	*	7.4	10.0	8.4	14.4	95
	2009	*	0.0	16.5	15.9	*	7.7	6.7	*	14.0	17.0	15.5	18.3	110
	2010	*	*	30.8	31.0		*	11.1	*	35.3	18.8	27.3	19.4	33
5	2008	*	*	10.5	10.4	0.0	0.0	0.0	*	8.2	14.0	11.1	16.5	99
	2009	*	*	6.3	7.8		4.5	2.1		6.1	8.3	7.1	18.3	85
	2010	*	*	18.9	17.5	*	2.4	1.9		17.6	18.4	18.0	23.6	100
3-5	2008	*	15.4	14.1	13.8	0.0	6.8	6.9	*	9.0	19.7	14.0	17.4	314
	2009	*	0.0	14.2	14.4	*	6.6	4.9	*	10.5	16.8	13.4	22.5	231
	2010	25.0	31.3	24.8	24.3	*	5.8	7.9	*	25.0	25.3	25.1	26.2	183

NUMBER TESTED IN GRADES 3-5													
2008	3	13	297	297	12	133	203	5	166	147	314	31,840	
2009	5	14	212	216	1	91	143	3	124	107	231	28,282	
2010	8	16	157	169	5	52	89	1	92	91	183	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	90.3	91.0	*	89.2	87.8	*	86.9	91.2	89.0	76.6	118
	2009	*	*	92.1	92.1	*	91.3	89.2	*	89.5	94.0	91.6	76.8	107
	2010	*	100.0	94.6	94.9	*	94.9	89.4		96.9	93.5	95.2	78.2	126
4	2008	*	*	80.9	83.0		66.7	73.9	*	81.8	80.0	81.3	77.9	96
	2009	*	50.0	83.5	81.3	*	81.5	78.7	*	80.7	83.0	81.8	78.9	110
	2010	*	*	88.4	88.5		87.0	72.4	*	84.9	89.8	87.3	81.8	102
5	2008	*	*	81.3	81.1	*	56.7	69.1	*	84.8	79.2	81.8	84.0	99
	2009	*	*	86.4	87.3		65.2	81.6		90.2	82.9	87.2	86.2	86
	2010	*	*	85.7	86.0	*	70.5	75.9		88.5	84.3	86.4	87.7	103
3-5	2008	*	72.7	84.6	85.4	83.3	77.1	79.4	*	84.6	84.0	84.3	79.5	313
	2009	*	78.6	87.4	86.8	*	83.4	83.6	*	86.7	87.0	86.8	80.5	303
	2010	87.5	93.8	89.8	90.1	66.7	86.4	80.0	*	90.5	89.5	90.0	82.3	331

NUMBER TESTED IN GRADES 3-5													
2008	3	11	298	294	6	131	199	4	162	150	313	32,696	
2009	4	14	285	287	2	157	207	3	165	138	303	33,885	
2010	8	16	305	314	6	191	130	1	169	162	331	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	11	10	*	8	12	*	8	5	13	2,542	118
	2009	*	*	8	8	*	6	9	*	6	3	9	2,856	107
	2010	*	0	6	6	*	4	5		2	4	6	2,739	126
4	2008	*	*	17	15		9	12	*	10	8	18	2,436	96
	2009	*	3	17	20	*	12	16	*	11	9	20	2,263	110
	2010	*	*	11	11		9	8	*	8	5	13	2,101	102
5	2008	*	*	18	18	*	13	17	*	7	11	18	1,730	99
	2009	*	*	11	10		8	9		5	6	11	1,495	86
	2010	*	*	14	14	*	13	13		6	8	14	1,314	103
3-5	2008	*	3	46	43	1	30	41	*	25	24	49	6,708	313
	2009	*	3	36	38	*	26	34	*	22	18	40	6,614	303
	2010	1	1	31	31	2	26	26	*	16	17	33	6,154	331

NUMBER TESTED IN GRADES 3-5													
2008	3	11	298	294	6	131	199	4	162	150	313	32,696	
2009	4	14	285	287	2	157	207	3	165	138	303	33,885	
2010	8	16	305	314	6	191	130	1	169	162	331	34,834	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	87.0	86.9	92.2	86.7	89.2	74.3
	2009	83.1	80.8	93.6	87.1	87.1	71.8
	2010	88.3	84.0	95.4	86.0	88.5	71.0
4	2008	85.3	79.9	77.1	74.5	83.6	74.6
	2009	84.9	81.6	76.5	81.8	79.5	74.8
	2010	87.5	84.9	83.8	84.8	85.0	75.4
5	2008	82.1	75.0	88.5	77.5	81.3	79.0
	2009	87.9	83.4	84.2	81.6	84.0	83.7
	2010	83.2	81.3	84.0	77.4	77.9	77.4
3-5	2008	84.9	81.0	86.4	80.0	85.0	75.9
	2009	85.1	81.8	84.7	83.6	83.5	76.3
	2010	86.5	83.4	88.3	82.9	84.1	74.4



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	47.8	49.5	*	43.2	38.8	*	47.5	47.4	47.5	26.3	118
	2009	*	*	34.7	35.6	*	33.3	31.3	*	38.6	28.0	33.6	28.8	107
	2010	*	10.0	43.8	39.0	*	43.6	17.0		43.8	37.1	40.5	21.3	126
4	2008	*	*	31.5	30.7		25.9	19.6	*	36.4	25.0	31.3	23.8	96
	2009	*	0.0	35.0	33.6	*	27.7	25.3	*	29.8	37.7	33.6	31.4	110
	2010	*	*	43.2	43.8		36.2	17.2	*	47.2	36.7	42.2	29.1	102
5	2008	*	*	36.5	35.8	*	16.7	21.8	*	39.1	35.8	37.4	31.9	99
	2009	*	*	50.6	51.9		21.7	30.6		54.9	42.9	50.0	37.9	86
	2010	*	*	41.8	39.0	*	9.1	14.8		34.6	47.1	40.8	34.5	103
3-5	2008	*	27.3	39.3	39.5	50.0	33.6	29.6	*	41.4	37.3	39.3	27.3	313
	2009	*	7.1	39.3	39.4	*	29.3	29.0	*	40.6	35.5	38.3	32.5	303
	2010	25.0	18.8	43.0	40.4	16.7	33.0	16.2	*	42.0	40.1	41.1	27.9	331

NUMBER TESTED IN GRADES 3-5													
2008	3	11	298	294	6	131	199	4	162	150	313	32,696	
2009	4	14	285	287	2	157	207	3	165	138	303	33,885	
2010	8	16	305	314	6	191	130	1	169	162	331	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	83.3	83.0	82.2	*	63.0	68.8		77.8	88.4	82.5	87.4	97
	2009	*	85.7	79.4	79.4	*	71.2	72.4	*	73.7	84.9	79.1	87.4	110
	2010	*	*	96.2	100.0		*	100.0	*	94.1	93.8	93.9	89.8	33

NUMBER TESTED IN GRADE 4													
2008	2	6	88	90	5	27	48	0	54	43	97	10,658	
2009	1	7	102	107	2	66	76	2	57	53	110	10,032	
2010	3	3	26	29	0	4	9	1	17	16	33	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	1	15	16	*	10	15		12	5	17	1,348	97
	2009	*	1	21	22	*	19	21	*	15	8	23	1,264	110
	2010	*	*	1	0		*	0	*	1	1	2	744	33

NUMBER TESTED IN GRADE 4													
2008	2	6	88	90	5	27	48	0	54	43	97	10,658	
2009	1	7	102	107	2	66	76	2	57	53	110	10,032	
2010	3	3	26	29	0	4	9	1	17	16	33	7,294	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.1	74.7	78.5	79.5	82.1
	2009	2.0	82.5	76.7	84.7	86.9
	2010	2.2	81.8	79.5	92.4	84.1

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	16.7	17.0	18.9	*	7.4	6.3		16.7	18.6	17.5	21.4	97
	2009	*	28.6	18.6	19.6	*	13.6	13.2	*	10.5	28.3	19.1	21.0	110
	2010	*	*	23.1	24.1		*	0.0	*	11.8	31.3	21.2	23.8	33

NUMBER TESTED IN GRADE 4													
2008	2	6	88	90	5	27	48	0	54	43	97	10,658	
2009	1	7	102	107	2	66	76	2	57	53	110	10,032	
2010	3	3	26	29	0	4	9	1	17	16	33	7,294	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	*	61.5	61.1	*	30.0	40.0	*	65.2	60.4	62.6	71.9	99
	2009	*	*	75.6	77.2		50.0	62.0		80.4	72.2	77.0	75.1	87
	2010	*	*	69.1	69.0	*	40.9	48.1		76.9	62.0	69.6	81.4	102

NUMBER TESTED IN GRADE 5													
2008	1	2	96	95	5	30	55	1	46	53	99	10,686	
2009	1	4	82	79	0	24	50	0	51	36	87	10,675	
2010	2	3	97	100	4	44	54	0	52	50	102	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	*	37	37	*	21	33	*	16	21	37	3,005	99
	2009	*	*	20	18		12	19		10	10	20	2,656	87
	2010	*	*	30	31	*	26	28		12	19	31	1,965	102

NUMBER TESTED IN GRADE 5													
2008	1	2	96	95	5	30	55	1	46	53	99	10,686	
2009	1	4	82	79	0	24	50	0	51	36	87	10,675	
2010	2	3	97	100	4	44	54	0	52	50	102	10,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	81.8	83.8	80.5	63.5
	2009	86.1	85.4	77.8	63.6
	2010	81.6	82.0	76.6	66.9



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	*	17.7	15.8	*	3.3	5.5	*	15.2	18.9	17.2	24.8	99
	2009	*	*	20.7	21.5		0.0	8.0		27.5	13.9	21.8	28.7	87
	2010	*	*	20.6	21.0	*	2.3	1.9		19.2	22.0	20.6	32.8	102

NUMBER TESTED IN GRADES 5													
2008	1	2	96	95	5	30	55	1	46	53	99	10,686	
2009	1	4	82	79	0	24	50	0	51	36	87	10,675	
2010	2	3	97	100	4	44	54	0	52	50	102	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												85.4	0
	2009			90.4	90.1	*	89.4	89.4		87.5	93.9	90.4	89.4	73
	2010			89.6	89.5		88.9	84.2		90.2	88.9	89.6	84.5	77
4	2008			*	*		*	*		*		*	67.0	2
	2009												72.7	0
	2010			88.4	88.1		87.7	70.0		86.1	90.9	88.4	84.4	69
5	2008			*	*		*	*			*	*	70.6	2
	2009			*	*		*	*		*		*	79.7	2
	2010			*	*		*	*			*	*	80.3	2
ALL	2008			*	*		*	*		*	*	*	—	4
	2009			90.7	90.4	*	89.7	89.7		88.1	93.9	90.7	—	75
	2010			89.2	89.0		88.5	77.5		88.3	90.1	89.2	—	148

NUMBER TESTED IN GRADES ALL													
2008	0	0	4	4	0	3	3	0	2	2	4	—	
2009	0	0	75	73	1	68	68	0	42	33	75	—	
2010	0	0	148	145	0	139	40	0	77	71	148	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												239	0
	2009			7	7	*	7	7		5	2	7	514	73
	2010			8	8		8	3		4	4	8	863	77
4	2008			*	*		*	*		*		*	215	2
	2009												268	0
	2010			8	8		8	6		5	3	8	651	69
5	2008			*	*		*	*			*	*	65	2
	2009			*	*		*	*		*		*	86	2
	2010			*	*		*	*			*	*	120	2
ALL	2008			*	*		*	*		*	*	*	—	4
	2009			7	7	*	7	7		5	2	7	—	75
	2010			16	16		16	9		9	7	16	—	148

NUMBER TESTED IN GRADES ALL													
2008	0	0	4	4	0	3	3	0	2	2	4	—	
2009	0	0	75	73	1	68	68	0	42	33	75	—	
2010	0	0	148	145	0	139	40	0	77	71	148	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	78.7	87.7	79.5	76.4
	2010	80.9	85.5	80.5	82.8
4	2008	*	*	*	*
	2009				
	2010	79.8	82.8	84.1	80.3
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
ALL	2008	*	*	*	*
	2009	79.0	87.3	79.0	76.3
	2010	80.3	84.1	82.3	81.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												17.2	0
	2009			24.7	23.9	*	22.7	22.7		17.5	33.3	24.7	30.4	73
	2010			54.5	55.3		52.8	47.4		56.1	52.8	54.5	39.6	77
4	2008			*	*		*	*		*		*	13.5	2
	2009												19.9	0
	2010			34.8	34.3		35.4	10.0		38.9	30.3	34.8	34.4	69
5	2008			*	*		*	*			*	*	19.9	2
	2009			*	*		*	*		*		*	14.1	2
	2010			*	*		*	*			*	*	21.2	2
ALL	2008			*	*		*	*		*	*	*	—	4
	2009			24.0	23.3	*	22.1	22.1		16.7	33.3	24.0	—	75
	2010			44.6	44.8		43.9	27.5		48.1	40.8	44.6	—	148


NUMBER TESTED IN ALL GRADES													
2008	0	0	4	4	0	3	3	0	2	2	4	—	
2009	0	0	75	73	1	68	68	0	42	33	75	—	
2010	0	0	148	145	0	139	40	0	77	71	148	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*		*		*	81.9	2
	2009												87.1	0
	2010			84.1	83.6		84.6	70.0		77.8	90.9	84.1	93.7	69

NUMBER TESTED IN GRADE 4													
2008	0	0	2	2	0	2	2	0	2	0	2	2	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	69	67	0	65	20	0	36	33	69	69	4,216

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*		*		*	121	2
	2009												127	0
	2010			11	11		10	6		8	3	11	266	69

NUMBER TESTED IN GRADE 4													
2008	0	0	2	2	0	2	2	0	2	0	2	2	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	69	67	0	65	20	0	36	33	69	69	4,216

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	<b>2008</b>	*	*	*	*	*
	<b>2009</b>					
	<b>2010</b>	2.1	86.6	90.9	92.4	86.8

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*		*		*	14.2	2
	2009												20.4	0
	2010			18.8	19.4		20.0	10.0		11.1	27.3	18.8	30.4	69

NUMBER TESTED IN GRADE 4													
2008	0	0	2	2	0	2	2	0	2	0	2	2	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	69	67	0	65	20	0	36	33	69	69	4,216

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	77.7	3
	2009												87.7	0
	2010												81.1	0
4	2008	*	*	*	*	*	*	*		*	*	*	70.7	4
	2009		*	*	*	*	*	*		*		*	71.8	5
	2010			*	*	*	*	*		*		*	75.8	1
5	2008												73.3	0
	2009	*		*	*	*	*	*		*	*	*	80.3	3
	2010			100.0	100.0	100.0	*	*		100.0		100.0	93.9	6
3-5	2008	*	*	*	85.7	85.7	*	83.3		*	*	85.7	73.7	7
	2009	*	*	66.7	75.0	75.0	*	75.0		66.7	*	75.0	79.2	8
	2010			85.7	85.7	85.7	83.3	83.3		85.7		85.7	84.8	7

NUMBER TESTED IN GRADES 3-5													
2008	1	1	5	7	7	4	6	0	4	3	7	7	1,807
2009	1	1	6	8	8	5	8	0	6	2	8	8	1,867
2010	0	0	7	7	7	6	6	0	7	0	7	7	1,749

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	116	3
	2009												60	0
	2010												96	0
4	2008	*	*	*	*	*	*	*		*	*	*	181	4
	2009		*	*	*	*	*	*		*		*	192	5
	2010			*	*	*	*	*		*		*	126	1
5	2008												179	0
	2009	*		*	*	*	*	*		*	*	*	137	3
	2010			0	0	0	*	*		0		0	44	6
3-5	2008	*	*	*	1	1	*	1		*	*	1	476	7
	2009	*	*	2	2	2	*	2		2	*	2	389	8
	2010			1	1	1	1	1		1		1	266	7

NUMBER TESTED IN GRADES 3-5													
2008	1	1	5	7	7	4	6	0	4	3	7	7	1,807
2009	1	1	6	8	8	5	8	0	6	2	8	8	1,867
2010	0	0	7	7	7	6	6	0	7	0	7	7	1,749

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009				
	2010				
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
5	2008				
	2009	*	*	*	*
	2010	50.0	66.7	52.8	50.0
3-5	2008	65.8	76.2	51.0	68.5
	2009	50.2	56.3	56.3	63.2
	2010	47.6	61.9	52.4	50.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	10.8	3
	2009												16.2	0
	2010												19.1	0
4	2008	*	*	*	*	*	*	*		*	*	*	9.7	4
	2009		*	*	*	*	*	*		*		*	8.9	5
	2010			*	*	*	*	*		*		*	15.2	1
5	2008												14.9	0
	2009	*		*	*	*	*	*		*	*	*	14.1	3
	2010			0.0	0.0	0.0	*	*		0.0		0.0	15.4	6
3-5	2008	*	*	*	14.3	14.3	*	16.7		*	*	14.3	12.0	7
	2009	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	12.7	8
	2010			0.0	0.0	0.0	0.0	0.0		0.0		0.0	16.4	7

NUMBER TESTED IN GRADES 3-5													
2008	1	1	5	7	7	4	6	0	4	3	7	7	1,807
2009	1	1	6	8	8	5	8	0	6	2	8	8	1,867
2010	0	0	7	7	7	6	6	0	7	0	7	7	1,749

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	100.0	*	76.1	5
	2009												81.2	0
	2010												78.3	0
4	2008	*	*	*	*	*	*	*		*	*	*	69.1	5
	2009		*	*	50.0	50.0	*	50.0		50.0		50.0	75.8	6
	2010			*	*	*	*	*		*		*	80.6	1
5	2008		*	*	*	*	*	*		*	*	*	64.0	2
	2009	*		*	*	*	*	*		*	*	*	80.2	4
	2010			*	*	*	*	*		*		*	86.4	5
3-5	2008	*	*	88.9	83.3	83.3	100.0	90.9		85.7	*	83.3	69.4	12
	2009	*	*	62.5	66.7	70.0	66.7	70.0		57.1	*	70.0	78.8	10
	2010			66.7	66.7	66.7	*	*		66.7		66.7	82.4	6

NUMBER TESTED IN GRADES 3-5													
2008	1	2	9	12	12	7	11	0	7	5	12	1,730	
2009	1	1	8	9	10	6	10	0	7	3	10	1,743	
2010	0	0	6	6	6	5	5	0	6	0	6	1,615	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	129	5
	2009												85	0
	2010												102	0
4	2008	*	*	*	*	*	*	*		*	*	*	173	5
	2009		*	*	3	3	*	3		3		3	157	6
	2010			*	*	*	*	*		*		*	92	1
5	2008		*	*	*	*	*	*		*	*	*	227	2
	2009	*		*	*	*	*	*		*	*	*	127	4
	2010			*	*	*	*	*		*		*	91	5
3-5	2008	*	*	1	2	2	0	1		1	*	2	529	12
	2009	*	*	3	3	3	2	3		3	*	3	369	10
	2010			2	2	2	*	*		2		2	285	6

NUMBER TESTED IN GRADES 3-5													
2008	1	2	9	12	12	7	11	0	7	5	12	1,730	
2009	1	1	8	9	10	6	10	0	7	3	10	1,743	
2010	0	0	6	6	6	5	5	0	6	0	6	1,615	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009						
	2010						
4	2008	*	*	*	*	*	*
	2009	57.4	47.2	33.3	43.3	55.6	47.2
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
3-5	2008	60.0	66.1	66.4	57.8	44.4	53.6
	2009	58.9	50.0	51.7	46.0	56.7	54.3
	2010	64.8	33.3	55.6	47.2	83.3	51.7



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	16.1	5
	2009												22.3	0
	2010												13.4	0
4	2008	*	*	*	*	*	*	*		*	*	*	14.3	5
	2009		*	*	0.0	0.0	*	0.0		0.0		0.0	14.0	6
	2010			*	*	*	*	*		*		*	20.2	1
5	2008		*	*	*	*	*	*		*	*	*	14.0	2
	2009	*		*	*	*	*	*		*	*	*	17.2	4
	2010			*	*	*	*	*		*		*	18.9	5
3-5	2008	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	14.7	12
	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	17.3	10
	2010			16.7	16.7	16.7	*	*		16.7		16.7	17.7	6

NUMBER TESTED IN GRADES 3-5													
2008	1	2	9	12	12	7	11	0	7	5	12	1,730	
2009	1	1	8	9	10	6	10	0	7	3	10	1,743	
2010	0	0	6	6	6	5	5	0	6	0	6	1,615	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	33.3	33.3	33.3	57.6	36
	2009	57.1	45.5	53.1	41.9	32
	2010	16.7	33.3	21.4	40.0	42
1	2008	7.7	40.0	32.8	50.2	58
	2009	14.3	52.6	29.8	54.2	47
	2010	23.8	25.9	25.0	55.2	48
2	2008	38.7	83.3	51.2	50.2	43
	2009	20.7	75.0	40.0	47.9	45
	2010	23.7	50.0	27.3	48.6	44
1-2	2008	29.5	49.1	40.6	50.2	101
	2009	17.5	62.9	34.8	51.0	92
	2010	23.7	30.3	26.1	51.9	92

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	18.6	44.4	27.5	44.9	131
	2009	34.9	53.3	37.1	52.8	124
	2010	17.8	42.9	20.9	51.2	115
1	2008	29.7	57.1	40.1	55.5	147
	2009	20.0	47.4	30.6	50.4	49
	2010	51.5	25.0	45.7	48.8	129
2	2008	48.7	85.7	52.6	57.5	133
	2009	58.6	93.8	71.1	53.2	45
	2010	43.3	42.9	43.3	54.6	127
K-2	2008	34.1	55.7	40.1	52.7	411
	2009	36.3	64.0	42.7	52.3	218
	2010	37.9	32.7	37.2	51.5	371

Number Tested	2008	50	87	137	21,817	
	2009	78	46	124	21,148	
	2010	89	45	134	20,804	

Number Tested	2008	296	115	411	41,070	
	2009	168	50	218	30,563	
	2010	322	49	371	40,163	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		*	28.1	33.3		33.3	33.3		35.7	31.8	33.3	57.6	36
	2009	*	*	48.1	51.7		*	57.1		55.6	50.0	53.1	41.9	32
	2010	*	12.5	24.2	21.4	*	*	16.7		22.2	20.0	21.4	40.0	42
1	2008	*	22.2	35.6	32.0	*	10.0	7.7		31.0	34.5	32.8	50.2	58
	2009	*	*	32.5	31.8	*	20.0	14.3		12.0	50.0	29.8	54.2	47
	2010	*	*	27.5	21.7	*	*	23.8		23.1	27.3	25.0	55.2	48
2	2008	*	66.7	48.6	55.6		16.7	38.7	*	44.4	62.5	51.2	50.2	43
	2009	*	14.3	44.4	35.1	*	16.7	20.7		21.7	59.1	40.0	47.9	45
	2010	*	*	31.6	26.8	*	20.0	23.7		20.0	33.3	27.3	48.6	44
1-2	2008	*	40.0	41.3	41.9	*	12.5	29.5	*	37.5	44.4	40.6	50.2	101
	2009	*	16.7	38.2	33.3	0.0	18.8	17.5		16.7	54.5	34.8	51.0	92
	2010	*	11.1	29.5	24.1	0.0	15.4	23.7		21.7	30.4	26.1	51.9	92

Number Tested	2008	5	19	112	122	2	22	50	1	70	67	137	21,817
	2009	7	14	103	110	6	19	78	0	66	58	124	21,148
	2010	6	17	111	129	7	16	89	0	73	61	134	20,804

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		*	3	5		0	0		1	4	5	1,687	36
	2009	*	*	6	7		*	4		4	4	8	771	32
	2010	*	0	1	1	*	*	0		1	0	1	758	42
1	2008	*	0	5	3	*	0	0		3	2	5	1,555	58
	2009	*	*	4	4	*	1	1		1	3	4	1,659	47
	2010	*	*	2	2	*	*	0		1	1	2	1,729	48
2	2008	*	0	4	3		0	0	*	0	4	4	1,065	43
	2009	*	1	4	4	*	0	0		1	4	5	1,027	45
	2010	*	*	1	1	*	0	0		1	0	1	954	44
1-2	2008	*	0	9	6	*	0	0	*	3	6	9	2,620	101
	2009	*	1	8	8	0	1	1		2	7	9	2,688	92
	2010	*	0	3	3	0	0	0		2	1	3	2,683	92

Number Tested	2008	5	19	112	122	2	22	50	1	70	67	137	21,817
	2009	7	14	103	110	6	19	78	0	66	58	124	21,148
	2010	6	17	111	129	7	16	89	0	73	61	134	20,804

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		*	25.2	27.3	*	18.0	18.6		21.9	32.8	27.5	44.9	131
	2009	*	*	35.6	35.1	*	24.1	34.9		39.1	34.5	37.1	52.8	124
	2010	*	12.5	21.7	21.1	*	15.8	17.8	*	19.0	22.8	20.9	51.2	115
1	2008	*	55.6	39.6	38.8	*	28.6	29.7	*	42.1	38.0	40.1	55.5	147
	2009	*	*	23.8	32.6	*	10.0	20.0		25.9	36.4	30.6	50.4	49
	2010	*	*	48.3	45.6	*	53.0	51.5		43.5	48.3	45.7	48.8	129
2	2008	*	50.0	52.8	52.4	*	48.9	48.7	*	53.2	51.8	52.6	57.5	133
	2009	*	57.1	75.0	70.3	*	50.0	58.6		69.6	72.7	71.1	53.2	45
	2010	*	*	44.6	44.7	0.0	44.1	43.3		37.9	49.2	43.3	54.6	127
K-2	2008	*	63.2	39.1	39.4	*	31.9	34.1	*	40.1	40.2	40.1	52.7	411
	2009	62.5	64.3	40.3	41.1	12.5	24.3	36.3		42.0	43.4	42.7	52.3	218
	2010	0.0	17.6	38.9	37.6	11.1	38.5	37.9	*	34.2	40.4	37.2	51.5	371

Number Tested	2008	5	19	386	391	5	270	296	2	217	194	411	41,070
	2009	8	14	196	197	8	103	168	0	119	99	218	30,563
	2010	7	17	347	362	9	252	322	1	193	178	371	40,163

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		*	14	15	*	9	9		8	8	16	2,788	131
	2009	*	*	15	16	*	1	13		10	8	18	2,455	124
	2010	*	1	3	4	*	1	2	*	2	2	4	2,358	115
1	2008	*	0	17	14	*	8	8	*	10	7	17	2,800	147
	2009	*	*	3	8	*	0	2		5	3	8	1,577	49
	2010	*	*	13	12	*	9	11		6	7	13	2,266	129
2	2008	*	0	21	21	*	16	17	*	15	6	21	2,912	133
	2009	*	0	14	10	*	1	8		8	7	15	1,686	45
	2010	*	*	17	17	0	14	16		10	7	17	2,484	127
K-2	2008	*	2	52	50	*	33	34	*	33	21	54	8,500	411
	2009	4	5	32	34	0	2	23		23	18	41	5,718	218
	2010	0	1	33	33	0	24	29	*	18	16	34	7,108	371

Number Tested	2008	5	19	386	391	5	270	296	2	217	194	411	41,070
	2009	8	14	196	197	8	103	168	0	119	99	218	30,563
	2010	7	17	347	362	9	252	322	1	193	178	371	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	66.7	56.0	55.4	*	49.5	51.6	*	57.9	53.5	55.8	65.7	147
	2009	*	*	61.9	63.7	*	70.3	69.7		61.3	64.6	61.6	66.0	146
	2010	*	*	62.5	59.2	*	65.1	64.4		60.9	60.0	60.5	63.5	129
2	2008	*	50.0	67.2	67.7	*	70.0	65.5	*	64.9	69.6	66.9	64.0	133
	2009	*	66.7	86.4	84.9	*	85.9	82.6	*	88.1	81.0	85.3	60.9	129
	2010	*	*	64.5	62.6	0.0	68.8	62.5		54.5	70.5	62.2	61.4	127
1-2	2008	*	60.0	61.4	61.2	*	59.7	59.5	*	61.4	60.6	61.1	64.9	280
	2009	*	72.7	73.4	73.6	*	77.8	76.0	*	73.9	72.4	72.7	63.5	275
	2010	16.7	33.3	63.5	60.9	12.5	67.0	63.3		57.8	65.3	61.3	62.5	256

Number Tested	2008	5	15	259	263	3	181	210	2	153	127	280	27,631
	2009	2	11	252	254	4	176	175	1	142	123	275	27,480
	2010	6	9	241	248	8	176	221	0	135	121	256	26,937

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	2	36	35	*	17	18	*	23	16	39	4,546	147
	2009	*	*	47	48	*	38	38		30	20	51	4,597	146
	2010	*	*	38	37	*	28	34		19	20	39	4,129	129
2	2008	*	0	21	21	*	18	20	*	13	8	21	2,557	133
	2009	*	3	63	61	*	39	36	*	33	33	69	3,822	129
	2010	*	*	43	43	0	37	41		22	21	43	3,776	127
1-2	2008	*	2	57	56	*	35	38	*	36	24	60	7,103	280
	2009	*	5	110	109	*	77	74	*	63	53	120	8,419	275
	2010	0	1	81	80	0	65	75		41	41	82	7,905	256

Number Tested	2008	5	15	259	263	3	181	210	2	153	127	280	27,631
	2009	2	11	252	254	4	176	175	1	142	123	275	27,480
	2010	6	9	241	248	8	176	221	0	135	121	256	26,937



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			81.7	81.1	*	81.9	82.5		77.1	86.7	81.7	87.0	93
	2009	*		94.4	94.0	*	94.0	94.3		94.1	95.0	94.5	88.6	91
	2010			82.2	81.9		82.2	81.7	*	77.4	85.7	82.2	89.3	73
1	2008			84.4	84.4		85.2	85.9	*	78.7	90.7	84.4	88.0	90
	2009			82.5	82.1		81.6	83.7		76.5	89.1	82.5	88.6	97
	2010	*		89.9	89.7	*	90.0	90.0		81.0	100.0	90.0	89.1	80
2	2008			96.7	96.6	*	96.4	96.6		96.0	97.5	96.7	93.4	90
	2009			96.4	96.4		97.5	96.3		100.0	92.1	96.4	94.0	84
	2010			92.9	92.8	*	92.9	94.0		89.4	97.3	92.9	93.8	84
K-2	2008			87.5	87.3	*	87.9	88.6	*	84.1	91.4	87.5	89.3	273
	2009	*		90.8	90.5	*	90.8	91.2		89.9	91.9	90.8	90.4	272
	2010	*		88.6	88.4	*	88.6	88.9	*	83.3	94.0	88.6	90.7	237

Number Tested	2008	0	0	273	268	2	248	246	1	145	128	273	18,257
	2009	1	0	271	262	1	250	261	0	148	124	272	19,076
	2010	1	0	236	233	2	237	234	1	120	117	237	19,041

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			55	53	*	48	47		29	26	55	3,280	93
	2009	*		60	55	*	54	58		32	28	60	3,525	91
	2010			36	36		36	35	*	12	24	36	3,523	73
1	2008			30	30		26	26	*	11	19	30	2,412	90
	2009			28	27		24	26		9	19	28	2,523	97
	2010	*		25	25	*	25	25		10	15	25	2,529	80
2	2008			45	43	*	40	43		24	21	45	2,596	90
	2009			38	37		34	37		20	18	38	2,909	84
	2010			32	32	*	32	32		15	17	32	3,040	84
K-2	2008			130	126	*	114	116	*	64	66	130	8,288	273
	2009	*		126	119	*	112	121		61	65	126	8,957	272
	2010	*		93	93	*	93	92	*	37	56	93	9,092	237

Number Tested	2008	0	0	273	268	2	248	246	1	145	128	273	18,257
	2009	1	0	271	262	1	250	261	0	148	124	272	19,076
	2010	1	0	236	233	2	237	234	1	120	117	237	19,041

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
5	1	0.0	6	16.7	0	-	7	14.3
ALL	1	0.0	6	16.7	0	-	7	14.3

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (78)	Beginning	70	89.7	66	84.6	78	100.0	76	97.4	76	97.4
	Intermediate	6	7.7	10	12.8	0	0.0	0	0.0	0	0.0
	Advanced	1	1.3	1	1.3	0	0.0	2	2.6	2	2.6
	Advanced High	1	1.3	1	1.3	0	0.0	0	0.0	0	0.0
1 (83)	Beginning	43	51.8	58	69.9	54	65.1	63	75.9	63	75.9
	Intermediate	22	26.5	12	14.5	27	32.5	7	8.4	7	8.4
	Advanced	10	12.0	11	13.3	2	2.4	8	9.6	8	9.6
	Advanced High	8	9.6	2	2.4	0	0.0	5	6.0	5	6.0
2 (93)	Beginning	21	22.6	38	40.9	54	58.1	28	30.1	28	30.1
	Intermediate	28	30.1	31	33.3	26	28.0	40	43.0	40	43.0
	Advanced	42	45.2	22	23.7	12	12.9	15	16.1	16	17.2
	Advanced High	2	2.2	2	2.2	1	1.1	10	10.8	9	9.7
3 (79)	Beginning	5	6.3	15	19.0	12	15.2	3	3.8	3	3.8
	Intermediate	42	53.2	39	49.4	47	59.5	14	17.7	16	20.3
	Advanced	23	29.1	16	20.3	13	16.5	26	32.9	40	50.6
	Advanced High	9	11.4	9	11.4	7	8.9	36	45.6	20	25.3
4 (71)	Beginning	1	1.4	4	5.6	3	4.2	3	4.2	3	4.2
	Intermediate	32	45.1	35	49.3	43	60.6	17	23.9	17	23.9
	Advanced	22	31.0	21	29.6	16	22.5	20	28.2	25	35.2
	Advanced High	16	22.5	11	15.5	9	12.7	31	43.7	26	36.6

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
82 20 (24.4%)	Beginning	62			
	Intermediate	7	0		
	Advanced	8	0	0	
	Advanced High	5	0	0	
89 48 (53.9%)	Beginning	25			
	Intermediate	24	15		
	Advanced	7	8	1	
	Advanced High	0	5	4	
73 49 (67.1%)	Beginning	2			
	Intermediate	4	11		
	Advanced	0	25	11	
	Advanced High	0	6	14	
68 32 (47.1%)	Beginning	2			
	Intermediate	0	16		
	Advanced	1	6	18	
	Advanced High	0	0	25	

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (49)	Beginning	5	10.2	6	12.2	10	20.4	1	2.1	2	4.1
	Intermediate	8	16.3	11	22.4	18	36.7	8	16.7	8	16.3
	Advanced	30	61.2	24	49.0	16	32.7	18	37.5	20	40.8
	Advanced High	6	12.2	8	16.3	5	10.2	21	43.8	19	38.8
ALL (453)	Beginning	145	32.0	187	41.3	211	46.6	174	38.5	175	38.6
	Intermediate	138	30.5	138	30.5	161	35.5	86	19.0	88	19.4
	Advanced	128	28.3	95	21.0	59	13.0	89	19.7	111	24.5
	Advanced High	42	9.3	33	7.3	22	4.9	103	22.8	79	17.4

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
44  27 (61.4%)	Beginning	1			
	Intermediate	5	3		
	Advanced	1	5	13	
	Advanced High	0	5	11	
356  176 (49.4%)	Beginning	92			
	Intermediate	40	45		
	Advanced	17	44	43	
	Advanced High	5	16	54	

■ Indicates students who progressed at least one level from 2009 to 2010.