

# Campus Data Packet for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



## WOODROW WILSON

School Number 22

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for current year SAT and ACT are through the June administrations. Prior years' summaries use all scores for the school year.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	424
10	364
11	309
12	293
ALL	1,390

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	143	10.3	20	19.4
American Indian	10	0.7	*	*
Asian	21	1.5	*	*
Hispanic	988	71.1	11	10.7
White	228	16.4	65	63.1
Other	**	**	7	6.8

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	836	60.1
Limited English proficient students	234	16.8
Special education students	179	12.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2008	460	60	13.0	6	1.3	7	1.5	338	73.5	49	10.7
	2009	494	48	9.7	3	0.6	3	0.6	367	74.3	73	14.8
	2010	424	41	9.7	2	0.5	8	1.9	313	73.8	60	14.2
10	2008	320	33	10.3	3	0.9	6	1.9	221	69.1	57	17.8
	2009	362	48	13.3	4	1.1	6	1.7	253	69.9	51	14.1
	2010	364	37	10.2	2	0.5	3	0.8	256	70.3	66	18.1
11	2008	245	28	11.4	1	0.4	2	0.8	151	61.6	63	25.7
	2009	268	20	7.5	3	1.1	5	1.9	186	69.4	54	20.1
	2010	309	44	14.2	3	1.0	5	1.6	206	66.7	51	16.5
12	2008	266	30	11.3	1	0.4	7	2.6	154	57.9	74	27.8
	2009	272	29	10.7	3	1.1	2	0.7	172	63.2	66	24.3
	2010	293	21	7.2	3	1.0	5	1.7	213	72.7	51	17.4
9-12	2008	1,291	151	11.7	11	0.9	22	1.7	864	66.9	243	18.8
	2009	1,396	145	10.4	13	0.9	16	1.1	978	70.1	244	17.5
	2010	1,390	143	10.3	10	0.7	21	1.5	988	71.1	228	16.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2008	460	281	61.1	87	18.9	70	15.2	57	12.4	59	12.8	24.3
	2009	494	306	61.9	114	23.1	73	14.8	58	11.7	63	12.8	24.3
	2010	424	279	65.8	96	22.6	60	14.2	57	13.4	61	14.4	18.4
10	2008	320	185	57.8	55	17.2	39	12.2	60	18.8	16	5.0	11.3
	2009	362	203	56.1	50	13.8	53	14.6	61	16.9	19	5.2	15.2
	2010	364	210	57.7	56	15.4	47	12.9	54	14.8	29	8.0	7.7
11	2008	245	119	48.6	25	10.2	25	10.2	49	20.0	21	8.6	5.7
	2009	268	142	53.0	54	20.1	26	9.7	59	22.0	25	9.3	4.5
	2010	309	175	56.6	35	11.3	46	14.9	61	19.7	21	6.8	4.2
12	2008	266	115	43.2	35	13.2	32	12.0	44	16.5	16	6.0	5.6
	2009	272	124	45.6	28	10.3	36	13.2	52	19.1	15	5.5	7.0
	2010	293	172	58.7	47	16.0	26	8.9	56	19.1	13	4.4	6.8
9-12	2008	1,291	700	54.2	202	15.6	166	12.9	210	16.3	112	8.7	13.7
	2009	1,396	775	55.5	246	17.6	188	13.5	230	16.5	122	8.7	14.8
	2010	1,390	836	60.1	234	16.8	179	12.9	228	16.4	124	8.9	10.0



Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2008	473.3	13,257.6	434.3	91.7	12,144.3	91.6	134	28.3	42.3	342	9,564	72.3	72.1
	2009	503.9	12,462.6	455.3	90.4	11,404.9	91.5	128	25.4	39.0	371	8,973	73.6	72.0
	2010	425.6	11,951.9	383.4	90.1	10,769.5	90.1	105	24.7	32.9	288	8,320	67.7	69.6
10	2008	338.0	9,234.1	310.6	91.9	8,598.6	93.1	63	18.6	24.7	259	7,275	76.6	78.8
	2009	366.4	9,294.3	336.2	91.8	8,619.9	92.7	60	16.4	22.4	291	7,250	79.4	78.0
	2010	366.7	9,504.1	335.5	91.5	8,652.0	91.0	44	12.0	23.8	284	6,991	77.5	73.6
11	2008	246.1	7,399.2	230.5	93.6	6,893.1	93.2	40	16.3	19.1	200	6,005	81.3	81.2
	2009	267.0	7,512.5	247.4	92.6	6,985.9	93.0	50	18.7	17.0	214	6,194	80.1	82.4
	2010	309.0	8,136.9	284.6	92.1	7,411.5	91.1	38	12.3	19.1	248	6,143	80.3	75.5
12	2008	274.5	7,606.7	252.7	92.1	7,073.9	93.0	34	12.4	12.3	210	6,144	76.5	80.8
	2009	270.1	7,701.9	250.5	92.7	7,148.0	92.8	41	15.2	14.8	214	6,098	79.2	79.2
	2010	290.6	7,621.1	276.0	95.0	7,023.7	92.2	40	13.8	17.6	258	6,040	88.8	79.3
9-12	2008	1,332.0	37,497.7	1,228.1	92.2	34,709.9	92.6	271	20.3	27.3	1,011	28,988	75.9	77.3
	2009	1,407.3	36,971.3	1,289.3	91.6	34,158.7	92.4	279	19.8	25.3	1,090	28,515	77.5	77.1
	2010	1,391.9	37,214.0	1,279.5	91.9	33,856.7	91.0	227	16.3	24.4	1,078	27,494	77.4	73.9

**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	20	19.4
Hispanic	11	10.7
White	65	63.1
Other	7	6.8

Gender	Number	Percentage
Female	44	42.7
Male	59	57.3

<b>TOTAL</b>	<b>103</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	7.3
<b>2009</b>	6.9
<b>2010</b>	7.3

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	100.0	61.4	78.3	72.0	31.8	36.2	70.9	*	73.8	82.9	78.5	76.0	382
	2009	97.1	82.9	80.6	81.3	71.4	55.8	75.5	*	81.5	86.6	83.8	83.0	390
	2010	98.4	77.8	82.0	80.7	70.4	54.9	75.6	*	82.7	87.5	84.9	87.3	351
10	2008	94.6	92.6	71.6	73.5	50.0	43.5	71.1		76.4	81.3	78.8	80.0	288
	2009	93.9	62.5	79.2	80.1	25.0	41.0	74.8		78.8	81.9	80.3	82.5	320
	2010	94.8	63.0	84.5	80.7	58.8	70.0	77.2		79.0	91.1	84.7	87.2	313
11	2008	96.4	81.0	87.6	86.0	*	26.7	82.9		90.1	89.0	89.5	86.6	200
	2009	100.0	100.0	83.2	84.4	*	51.4	80.5		88.5	88.2	88.3	89.8	223
	2010	97.8	76.0	85.0	82.9	27.8	52.0	78.7		80.8	91.6	86.5	91.0	251
9-11	2008	96.7	75.0	78.0	75.2	41.0	38.0	73.4	*	78.2	83.8	81.1	79.9	870
	2009	97.0	77.2	80.7	81.7	52.6	50.0	76.3	*	82.0	85.4	83.7	84.6	933
	2010	97.0	72.7	83.7	81.3	54.8	59.5	77.0	*	81.0	89.9	85.2	88.3	915

NUMBER TESTED IN GRADES 9-11													
2008	153	92	604	484	39	108	552	2	418	452	870	25,864	
2009	167	79	669	518	38	128	575	2	467	466	933	25,383	
2010	165	88	644	507	62	116	518	1	478	437	915	25,712	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	0	17	62	63	15	30	74	*	48	34	82	2,667	382
	2009	2	6	55	42	6	23	58	*	39	24	63	1,757	390
	2010	1	8	44	39	8	23	47	*	33	20	53	1,295	351
10	2008	3	2	56	44	6	26	54		34	27	61	1,649	288
	2009	3	12	48	34	9	23	53		34	29	63	1,466	320
	2010	3	10	35	34	7	12	43		35	13	48	1,086	313
11	2008	2	4	15	13	*	11	19		9	12	21	870	200
	2009	0	0	26	19	*	18	25		11	15	26	679	223
	2010	1	6	26	22	13	12	29		23	11	34	632	251
9-11	2008	5	23	133	120	23	67	147	*	91	73	164	5,186	870
	2009	5	18	129	95	18	64	136	*	84	68	152	3,902	933
	2010	5	24	105	95	28	47	119	*	91	44	135	3,013	915

NUMBER TESTED IN GRADES 9-11													
2008	153	92	604	484	39	108	552	2	418	452	870	25,864	
2009	167	79	669	518	38	128	575	2	467	466	933	25,383	
2010	165	88	644	507	62	116	518	1	478	437	915	25,712	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2008	83.8	69.2	64.1		
	2009	84.9	74.5	72.0		
	2010	84.7	71.9	68.4		
10	2008	90.6	71.2	69.4	2.1	80.9
	2009	92.4	73.7	72.3	2.4	81.9
	2010	91.8	75.9	65.2	2.4	82.1
11	2008	91.3	71.3	70.1	2.7	83.6
	2009	88.5	73.3	71.2	2.6	87.7
	2010	88.6	76.6	71.2	2.5	81.7
9-11	2008	87.8	70.4	67.2	2.4	82.0
	2009	88.3	73.9	71.9	2.5	84.3
	2010	88.2	74.5	68.1	2.5	81.9

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	64.3	15.9	16.4	13.8	0.0	0.0	8.7	*	15.8	27.6	22.0	19.9	382
	2009	33.3	11.4	8.5	8.4	4.8	3.8	5.5	*	11.8	15.1	13.3	13.3	390
	2010	39.3	2.8	13.1	10.4	3.7	3.9	5.7	*	17.3	16.3	16.8	16.9	351
10	2008	21.4	3.7	2.5	3.6	0.0	0.0	2.1		7.6	6.9	7.3	10.1	288
	2009	28.6	0.0	6.9	4.7	0.0	2.6	1.9		7.5	13.8	10.6	11.3	320
	2010	32.8	3.7	4.4	2.8	5.9	0.0	1.1		8.4	11.6	9.9	9.1	313
11	2008	50.9	0.0	7.4	8.6	*	0.0	7.2		12.1	24.8	19.0	13.4	200
	2009	51.0	8.3	11.6	10.7	*	0.0	7.0		20.8	21.3	21.1	22.2	223
	2010	39.1	8.0	18.5	11.6	0.0	0.0	8.8		20.0	23.7	21.9	20.9	251
9-11	2008	43.8	8.7	10.1	9.3	0.0	0.0	6.2	*	12.2	20.4	16.4	15.1	870
	2009	37.1	6.3	8.7	7.7	2.6	2.3	4.5	*	12.2	16.3	14.3	15.0	933
	2010	37.0	4.5	11.5	8.1	3.2	1.7	4.8	*	14.9	16.9	15.8	15.4	915

NUMBER TESTED IN GRADES 9-11													
2008	153	92	604	484	39	108	552	2	418	452	870	25,864	
2009	167	79	669	518	38	128	575	2	467	466	933	25,383	
2010	165	88	644	507	62	116	518	1	478	437	915	25,712	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	88.4	25.6	42.1	37.6	18.8	15.9	27.9	*	50.9	41.8	46.0	44.8	363
	2009	76.9	37.9	52.0	47.9	12.5	26.9	37.6	*	51.2	60.1	55.3	56.5	378
	2010	83.3	51.5	44.8	45.5	23.8	26.1	29.2	*	52.1	53.9	52.9	60.4	340
10	2008	82.1	55.6	46.9	47.9	14.3	15.9	37.4		55.9	55.5	55.7	50.8	282
	2009	79.6	35.7	51.1	46.3	57.1	27.8	37.1		56.4	52.9	54.6	55.4	304
	2010	81.7	46.4	60.8	58.1	46.2	35.9	44.4		65.6	62.0	63.9	67.8	302
11	2008	98.2	45.0	73.3	74.7	*	27.8	62.8		79.1	76.6	77.8	75.1	198
	2009	95.8	66.7	70.7	75.6	*	43.2	62.0		84.0	71.3	76.9	77.0	216
	2010	93.0	77.3	86.3	83.7	66.7	75.0	77.9		88.9	84.7	86.7	85.6	241
9-11	2008	89.6	39.5	50.1	48.4	23.5	17.9	38.7	*	59.1	54.5	56.7	54.3	843
	2009	83.3	42.0	56.0	54.0	35.7	32.0	42.8	*	59.8	60.7	60.2	61.5	898
	2010	85.3	56.6	61.6	59.4	41.3	40.4	47.6	*	66.0	65.8	65.9	69.7	883

NUMBER TESTED IN GRADES 9-11													
2008	154	86	583	467	34	106	525	1	403	440	843	25,229	
2009	162	69	650	500	28	125	544	2	448	450	898	24,829	
2010	163	83	619	493	46	109	494	1	465	418	883	25,337	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	5	29	157	133	13	37	168	*	82	114	196	5,964	363
	2009	15	18	135	114	14	38	143	*	100	69	169	4,403	378
	2010	10	16	132	108	16	34	131	*	90	70	160	3,992	340
10	2008	10	12	102	85	12	37	112		64	61	125	3,982	282
	2009	10	18	107	87	3	26	122		65	73	138	3,643	304
	2010	11	15	83	72	7	25	99		55	54	109	2,682	302
11	2008	1	11	32	23	*	13	42		19	25	44	1,574	198
	2009	2	4	44	29	*	21	46		15	35	50	1,508	216
	2010	3	5	23	20	4	6	29		13	19	32	998	241
9-11	2008	16	52	291	241	26	87	322	*	165	200	365	11,520	843
	2009	27	40	286	230	18	85	311	*	180	177	357	9,554	898
	2010	24	36	238	200	27	65	259	*	158	143	301	7,672	883

NUMBER TESTED IN GRADES 9-11													
2008	154	86	583	467	34	106	525	1	403	440	843	25,229	
2009	162	69	650	500	28	125	544	2	448	450	898	24,829	
2010	163	83	619	493	46	109	494	1	465	418	883	25,337	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008	52.5	56.5	56.6	56.5	61.2	63.7	62.1	52.9	59.2	55.8
	2009	59.2	64.4	65.7	64.2	61.9	67.1	66.1	54.1	57.7	59.3
	2010	56.5	57.0	51.9	56.6	53.3	59.9	64.0	51.2	59.4	56.2
10	2008	69.1	54.9	67.1	62.1	64.8	60.7	72.7	54.8	57.6	65.8
	2009	71.3	55.5	61.5	62.8	65.7	62.0	71.1	54.3	55.9	61.3
	2010	68.7	60.6	62.7	69.3	62.4	68.0	73.2	59.8	56.2	61.3
11	2008	77.2	70.9	72.4	73.1	75.9	63.9	74.5	66.7	69.1	64.4
	2009	74.4	70.8	72.5	77.9	73.0	64.6	71.2	67.1	70.8	66.1
	2010	70.4	72.9	68.6	74.9	77.6	69.5	68.6	64.6	66.1	63.8
9-11	2008	63.9	59.3	63.8	62.3	65.8	62.8	68.5	56.8	61.0	61.2
	2009	66.9	62.9	65.9	67.0	65.8	64.8	69.0	57.3	60.3	61.6
	2010	64.5	62.6	60.2	66.0	63.0	65.3	68.4	57.8	60.2	60.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	25.6	0.0	5.2	4.2	0.0	2.3	2.1	*	7.8	7.1	7.4	10.2	363
	2009	43.1	13.8	8.2	6.8	6.3	0.0	1.7	*	12.7	16.8	14.6	15.2	378
	2010	30.0	3.0	6.7	4.0	0.0	2.2	0.5	*	8.5	13.2	10.6	15.9	340
10	2008	28.6	0.0	2.1	3.1	0.0	4.5	1.7		7.6	8.8	8.2	9.5	282
	2009	22.4	0.0	5.9	4.9	0.0	0.0	1.0		9.4	8.4	8.9	9.0	304
	2010	31.7	14.3	5.7	6.4	0.0	0.0	0.6		12.5	11.3	11.9	12.2	302
11	2008	41.8	5.0	15.0	9.9	*	0.0	7.1		20.9	22.4	21.7	16.7	198
	2009	45.8	8.3	9.3	9.2	*	0.0	6.6		23.4	13.9	18.1	20.6	216
	2010	32.6	0.0	10.7	10.6	0.0	4.2	2.3		15.4	12.9	14.1	18.1	241
9-11	2008	32.5	1.2	6.2	4.9	0.0	2.8	3.0	*	10.7	11.4	11.0	11.6	843
	2009	37.7	7.2	7.7	6.8	3.6	0.0	2.6	*	13.8	13.1	13.5	14.6	898
	2010	31.3	6.0	7.4	6.5	0.0	1.8	1.0	*	11.6	12.4	12.0	15.3	883

NUMBER TESTED IN GRADES 9-11													
2008	154	86	583	467	34	106	525	1	403	440	843	25,229	
2009	162	69	650	500	28	125	544	2	448	450	898	24,829	
2010	163	83	619	493	46	109	494	1	465	418	883	25,337	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	94.5	68.0	82.1	80.7	57.1	58.1	76.0		86.4	81.2	83.8	86.2	278
	2009	95.9	96.2	86.2	85.3	90.9	61.8	84.4		90.4	87.1	88.7	87.7	293
	2010	98.3	77.8	90.9	86.9	71.4	82.9	85.0		91.0	91.4	91.2	92.2	296
11	2008	100.0	95.7	93.4	92.4	*	61.1	92.0		97.9	93.5	95.5	95.8	202
	2009	100.0	91.7	94.7	94.2	100.0	80.6	93.4		97.9	94.2	95.8	96.7	216
	2010	100.0	100.0	98.8	99.2	100.0	95.8	99.2		99.1	99.2	99.2	97.7	238
10-11	2008	97.3	81.3	86.5	85.0	63.2	59.0	82.3		91.1	86.5	88.8	90.4	480
	2009	97.9	94.7	89.7	89.1	94.1	71.4	88.0		93.4	90.3	91.7	91.8	509
	2010	99.0	87.5	94.4	92.1	84.6	88.1	91.1		94.5	95.1	94.8	94.7	534

NUMBER TESTED IN GRADES 10-11													
2008	110	48	311	253	19	61	288	0	235	245	480	14,376	
2009	97	38	360	276	17	70	308	0	241	268	509	14,491	
2010	102	48	375	290	26	59	303	0	271	263	534	15,166	

Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	3	8	34	31	6	18	42		19	26	45	1,102	278
	2009	2	1	29	23	1	13	29		14	19	33	976	293
	2010	1	6	19	22	4	6	26		14	12	26	644	296
11	2008	0	1	8	7	*	7	9		2	7	9	271	202
	2009	0	1	8	7	0	7	8		2	7	9	213	216
	2010	0	0	2	1	0	1	1		1	1	2	159	238
10-11	2008	3	9	42	38	7	25	51		21	33	54	1,373	480
	2009	2	2	37	30	1	20	37		16	26	42	1,189	509
	2010	1	6	21	23	4	7	27		15	13	28	803	534

NUMBER TESTED IN GRADES 10-11													
2008	110	48	311	253	19	61	288	0	235	245	480	14,376	
2009	97	38	360	276	17	70	308	0	241	268	509	14,491	
2010	102	48	375	290	26	59	303	0	271	263	534	15,166	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008	62.7	77.8	81.9	67.5	78.9
	2009	67.5	83.3	83.9	67.3	78.9
	2010	63.0	80.3	81.9	67.0	77.2
11	2008	75.0	80.5	79.9	79.8	87.2
	2009	74.6	84.0	83.7	81.4	87.0
	2010	74.9	80.4	81.4	79.2	88.3
10-11	2008	67.9	78.9	81.0	72.7	82.4
	2009	70.5	83.6	83.8	73.3	82.3
	2010	68.3	80.4	81.7	72.4	82.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	47.3	0.0	14.7	14.9	0.0	4.7	8.6		23.6	19.6	21.6	22.7	278
	2009	71.4	11.5	22.9	21.8	0.0	0.0	12.4		32.2	29.3	30.7	29.8	293
	2010	59.3	29.6	27.9	22.0	14.3	5.7	15.0		37.8	30.7	34.5	36.0	296
11	2008	65.5	8.7	24.0	26.1	*	5.6	17.7		35.8	32.7	34.2	28.9	202
	2009	83.3	33.3	36.0	38.3	50.0	5.6	25.4		56.8	40.5	47.7	39.6	216
	2010	81.4	57.1	42.5	39.3	16.7	12.5	25.4		50.4	52.0	51.3	46.1	238
10-11	2008	56.4	4.2	18.3	19.0	5.3	4.9	12.2		28.5	25.3	26.9	25.4	480
	2009	77.3	18.4	28.3	29.0	17.6	2.9	17.5		41.9	34.3	37.9	34.2	509
	2010	68.6	41.7	34.4	29.3	15.4	8.5	19.5		43.2	40.7	41.9	40.6	534

NUMBER TESTED IN GRADES 10-11													
2008	110	48	311	253	19	61	288	0	235	245	480	14,376	
2009	97	38	360	276	17	70	308	0	241	268	509	14,491	
2010	102	48	375	290	26	59	303	0	271	263	534	15,166	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	90.9	26.9	40.0	44.1	14.3	16.3	32.4		54.5	46.3	50.5	50.2	279
	2009	85.7	28.6	45.8	42.0	14.3	11.1	33.0		52.7	49.0	50.8	51.8	301
	2010	83.3	46.4	58.5	54.7	42.9	18.9	42.5		68.8	55.6	62.6	65.1	302
11	2008	100.0	73.9	76.5	81.1	*	33.3	69.6		91.5	75.2	82.9	76.3	199
	2009	97.9	83.3	65.6	68.1	*	24.3	59.0		85.1	66.7	74.7	82.2	217
	2010	97.7	87.0	84.3	82.9	81.8	34.8	79.1		92.2	82.4	87.1	87.9	240
10-11	2008	95.4	49.0	54.0	57.4	27.8	21.3	46.9		69.2	58.9	64.0	61.7	478
	2009	91.8	45.0	54.0	53.0	25.0	17.8	43.1		65.3	56.9	60.8	65.4	518
	2010	89.3	64.7	69.8	66.4	60.0	25.0	57.8		78.5	68.2	73.4	75.4	542

NUMBER TESTED IN GRADES 10-11													
2008	109	49	309	251	18	61	288	0	237	241	478	14,400	
2009	97	40	367	281	12	73	313	0	242	276	518	14,681	
2010	103	51	378	295	25	60	308	0	275	267	542	15,251	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	5	19	114	90	12	36	119		65	73	138	4,021	279
	2009	7	20	117	94	6	32	128		70	78	148	3,924	301
	2010	10	15	88	78	8	30	103		50	63	113	2,910	302
11	2008	0	6	28	17	*	12	34		8	26	34	1,499	199
	2009	1	2	52	38	*	28	50		14	41	55	1,162	217
	2010	1	3	26	21	2	15	27		9	22	31	838	240
10-11	2008	5	25	142	107	13	48	153		73	99	172	5,520	478
	2009	8	22	169	132	9	60	178		84	119	203	5,086	518
	2010	11	18	114	99	10	45	130		59	85	144	3,748	542

NUMBER TESTED IN GRADES 10-11													
2008	109	49	309	251	18	61	288	0	237	241	478	14,400	
2009	97	40	367	281	12	73	313	0	242	276	518	14,681	
2010	103	51	378	295	25	60	308	0	275	267	542	15,251	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	65.2	62.5	62.2	51.8	61.0
	2009	68.4	62.4	60.1	52.0	62.7
	2010	73.0	63.1	66.7	59.6	58.1
11	2008	69.6	70.0	78.3	65.1	72.4
	2009	69.8	65.3	73.0	65.4	64.1
	2010	71.6	63.2	72.7	61.3	70.0
10-11	2008	67.0	65.6	68.9	57.4	65.7
	2009	69.0	63.6	65.5	57.6	63.3
	2010	72.4	63.1	69.4	60.4	63.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	21.8	0.0	3.2	3.1	7.1	2.3	2.3		7.7	5.9	6.8	6.4	279
	2009	10.2	0.0	3.2	3.1	0.0	0.0	0.5		4.1	5.2	4.7	5.7	301
	2010	41.7	7.1	7.5	5.8	7.1	0.0	2.8		14.4	14.8	14.6	10.4	302
11	2008	27.8	4.3	5.0	4.4	*	0.0	0.9		12.8	10.5	11.6	6.9	199
	2009	39.6	0.0	2.6	5.0	*	0.0	1.6		17.0	7.3	11.5	12.9	217
	2010	37.2	4.3	6.0	5.7	0.0	0.0	1.6		9.6	12.8	11.3	10.9	240
10-11	2008	24.8	2.0	3.9	3.6	5.6	1.6	1.7		9.7	7.9	8.8	6.6	478
	2009	24.7	0.0	3.0	3.9	0.0	0.0	1.0		9.1	6.2	7.5	8.9	518
	2010	39.8	5.9	6.9	5.8	4.0	0.0	2.3		12.4	13.9	13.1	10.6	542

NUMBER TESTED IN GRADES 10-11													
2008	109	49	309	251	18	61	288	0	237	241	478	14,400	
2009	97	40	367	281	12	73	313	0	242	276	518	14,681	
2010	103	51	378	295	25	60	308	0	275	267	542	15,251	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	41.7	62.1	48.5	52.3	63.6	52.5		44.8	66.7	52.3	66.2	44
	2010		*	72.7	63.2	63.0	76.9	65.4	*	57.1	83.3	63.0	66.5	27
10	2008	*	85.7	76.5	62.5	70.4	85.7	76.2		75.0	63.6	70.4	68.4	27
	2009	*	35.7	68.8	36.4	50.0	66.7	61.5		57.1	38.5	50.0	67.3	34
	2010	*	42.9	69.2	47.1	56.0	*	66.7		56.3	55.6	56.0	69.6	25
11	2008													0
	2009	*	85.7	66.7	50.0	66.7	71.4	72.2		73.3	50.0	66.7	54.8	21
	2010	*	25.0	42.9	26.7	28.6	*	37.5		41.7	11.1	28.6	53.6	21
9-11	2008	*	85.7	76.5	62.5	70.4	85.7	76.2		75.0	63.6	70.4	68.4	27
	2009	*	48.5	64.9	44.8	54.5	65.7	59.5		55.4	52.9	54.5	64.1	99
	2010	*	30.4	66.7	47.1	50.7	80.0	58.7	*	53.1	45.8	50.7	64.0	73

NUMBER TESTED IN GRADES 9-11													
2008	3	7	17	16	27	7	21	0	16	11	27	386	
2009	5	33	57	67	99	35	84	0	65	34	99	1,375	
2010	3	23	42	51	73	20	63	1	49	24	73	1,094	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	7	11	17	21	8	19		16	5	21	212	44
	2010		*	6	7	10	3	9	*	9	1	10	153	27
10	2008	*	1	4	6	8	1	5		4	4	8	122	27
	2009	*	9	5	14	17	2	10		9	8	17	145	34
	2010	*	4	4	9	11	*	7		7	4	11	104	25
11	2008													0
	2009	*	1	4	6	7	2	5		4	3	7	137	21
	2010	*	9	4	11	15	*	10		7	8	15	137	21
9-11	2008	*	1	4	6	8	1	5		4	4	8	122	27
	2009	*	17	20	37	45	12	34		29	16	45	494	99
	2010	*	16	14	27	36	4	26	*	23	13	36	394	73

NUMBER TESTED IN GRADES 9-11													
2008	3	7	17	16	27	7	21	0	16	11	27	386	
2009	5	33	57	67	99	35	84	0	65	34	99	1,375	
2010	3	23	42	51	73	20	63	1	49	24	73	1,094	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2008					
	2009	66.2	55.4	61.0		
	2010	71.8	65.0	71.4		
10	2008	72.0	66.7	71.8	1.5	56.9
	2009	63.0	53.4	57.7	1.1	56.9
	2010	61.1	60.0	58.0	1.1	56.0
11	2008					65.6
	2009	76.2	72.1	74.4	1.8	65.6
	2010	50.3	55.8	57.7	1.0	54.1
9-11	2008	72.0	66.7	71.8	1.5	60.3
	2009	67.2	58.2	62.7	1.3	60.3
	2010	62.0	60.6	62.9	1.1	55.1

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	44
	2010		*	13.6	5.3	11.1	15.4	11.5	*	9.5	16.7	11.1	24.1	27
10	2008	*	28.6	5.9	6.3	11.1	0.0	14.3		6.3	18.2	11.1	14.5	27
	2009	*	0.0	6.3	4.5	2.9	0.0	3.8		4.8	0.0	2.9	14.4	34
	2010	*	0.0	7.7	0.0	4.0	*	4.8		0.0	11.1	4.0	14.9	25
11	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21
	2010	*	8.3	14.3	13.3	9.5	*	12.5		8.3	11.1	9.5	5.4	21
9-11	2008	*	28.6	5.9	6.3	11.1	0.0	14.3		6.3	18.2	11.1	14.5	27
	2009	*	0.0	1.8	1.5	1.0	0.0	1.2		1.5	0.0	1.0	4.7	99
	2010	*	4.3	11.9	5.9	8.2	15.0	9.5	*	6.1	12.5	8.2	16.2	73

NUMBER TESTED IN GRADES 9-11													
2008	3	7	17	16	27	7	21	0	16	11	27	386	
2009	5	33	57	67	99	35	84	0	65	34	99	1,375	
2010	3	23	42	51	73	20	63	1	49	24	73	1,094	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	30.8	20.0	26.5	24.4	19.0	23.7		27.6	18.8	24.4	43.4	45
	2010		14.3	48.0	33.3	39.4	47.1	34.5	*	32.0	62.5	39.4	44.8	33
10	2008	*	66.7	53.3	46.7	50.0	57.1	52.6		46.2	54.5	50.0	36.2	24
	2009	*	0.0	52.6	19.2	28.2	55.6	28.6		44.0	0.0	28.2	41.5	39
	2010	*	42.9	81.3	61.1	60.7	*	65.2		61.1	60.0	60.7	58.3	28
11	2008													0
	2009	*	66.7	50.0	44.4	52.9	50.0	50.0		50.0	*	52.9	39.6	17
	2010	*	35.7	66.7	57.1	44.4	*	57.9		56.3	27.3	44.4	44.7	27
9-11	2008	*	66.7	53.3	46.7	50.0	57.1	52.6		46.2	54.5	50.0	36.2	24
	2009	*	23.5	35.6	26.1	30.7	33.3	30.5		37.9	17.1	30.7	41.9	101
	2010	*	32.1	62.0	50.0	47.7	56.0	50.7	*	47.5	48.3	47.7	49.2	88

NUMBER TESTED IN GRADES 9-11													
2008	3	6	15	15	24	7	19	0	13	11	24	403	
2009	5	34	59	69	101	36	82	0	66	35	101	1,374	
2010	5	28	50	60	88	25	71	1	59	29	88	1,166	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	9	24	25	34	17	29		21	13	34	343	45
	2010		6	13	14	20	9	19	*	17	3	20	258	33
10	2008	*	2	7	8	12	3	9		7	5	12	257	24
	2009	*	15	9	21	28	4	20		14	14	28	269	39
	2010	*	4	3	7	11	*	8		7	4	11	161	28
11	2008													0
	2009	*	2	5	5	8	3	8		6	*	8	186	17
	2010	*	9	3	9	15	*	8		7	8	15	173	27
9-11	2008	*	2	7	8	12	3	9		7	5	12	257	24
	2009	*	26	38	51	70	24	57		41	29	70	798	101
	2010	*	19	19	30	46	11	35	*	31	15	46	592	88

NUMBER TESTED IN GRADES 9-11													
2008	3	6	15	15	24	7	19	0	13	11	24	403	
2009	5	34	59	69	101	36	82	0	66	35	101	1,374	
2010	5	28	50	60	88	25	71	1	59	29	88	1,166	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008										
	2009	45.8	34.4	31.1	48.9	40.7	43.0	53.3	25.3	37.2	41.0
	2010	47.3	54.5	49.2	36.4	42.4	49.5	48.5	40.0	56.1	42.9
10	2008	54.2	42.7	51.0	39.6	37.5	50.0	61.5	38.2	45.8	44.0
	2009	42.9	38.5	41.7	44.2	32.1	41.0	51.3	40.6	39.7	41.4
	2010	50.0	53.6	42.0	41.1	59.8	46.4	58.9	39.3	45.5	45.4
11	2008										
	2009	63.2	60.3	44.1	52.9	58.8	44.1	49.0	52.9	54.4	31.4
	2010	52.8	50.0	52.8	39.8	60.2	45.7	50.6	36.4	49.1	45.1
9-11	2008	54.2	42.7	51.0	39.6	37.5	50.0	61.5	38.2	45.8	44.0
	2009	47.6	40.3	37.4	47.8	40.4	42.4	51.8	35.9	41.1	39.5
	2010	49.8	52.8	48.0	38.9	53.4	47.3	52.5	38.7	50.6	44.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	45
	2010		0.0	4.0	4.8	3.0	0.0	3.4	*	0.0	12.5	3.0	0.9	33
10	2008	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	24
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.8	39
	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.3	28
11	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	17
	2010	*	0.0	11.1	4.8	3.7	*	5.3		6.3	0.0	3.7	2.2	27
9-11	2008	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	24
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	101
	2010	*	0.0	4.0	3.3	2.3	0.0	2.8	*	1.7	3.4	2.3	1.7	88

NUMBER TESTED IN GRADES 9-11													
2008	3	6	15	15	24	7	19	0	13	11	24	403	
2009	5	34	59	69	101	36	82	0	66	35	101	1,374	
2010	5	28	50	60	88	25	71	1	59	29	88	1,166	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009	*	21.4	53.3	22.7	36.4	66.7	45.8		45.5	18.2	36.4	58.5	33
	2010	*	42.9	64.3	47.1	46.2	*	50.0		50.0	37.5	46.2	61.7	26
11	2008													0
	2009	*	50.0	66.7	37.5	56.3	83.3	53.3		54.5	*	56.3	52.0	16
	2010	*	35.7	33.3	40.0	38.5	*	44.4		46.7	27.3	38.5	46.4	26
10-11	2008													0
	2009	*	30.0	58.3	26.7	42.9	75.0	48.7		48.5	31.3	42.9	55.8	49
	2010	*	38.1	52.2	43.2	42.3	75.0	47.5		48.5	31.6	42.3	54.6	52

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	3	20	24	30	49	12	39	0	33	16	49	686	
2010	4	21	23	37	52	8	40	0	33	19	52	623	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009	*	11	7	17	21	2	13		12	9	21	168	33
	2010	*	4	5	9	14	*	11		9	5	14	127	26
11	2008													0
	2009	*	3	3	5	7	1	7		5	*	7	135	16
	2010	*	9	6	12	16	*	10		8	8	16	156	26
10-11	2008													0
	2009	*	14	10	22	28	3	20		17	11	28	303	49
	2010	*	13	11	21	30	2	21		17	13	30	283	52

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	3	20	24	30	49	12	39	0	33	16	49	686	
2010	4	21	23	37	52	8	40	0	33	19	52	623	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008					
	2009	55.8	62.7	51.0	41.1	54.5
	2010	51.5	54.6	56.4	59.0	56.2
11	2008					
	2009	58.1	61.6	55.6	58.0	68.8
	2010	55.4	55.5	46.2	58.8	52.7
10-11	2008					
	2009	56.5	62.4	52.5	46.6	59.2
	2010	53.5	55.1	51.3	58.9	54.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	33
	2010	*	14.3	7.1	5.9	7.7	*	9.1		11.1	0.0	7.7	6.3	26
11	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	16
	2010	*	0.0	11.1	5.0	7.7	*	5.6		13.3	0.0	7.7	2.4	26
10-11	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	49
	2010	*	4.8	8.7	5.4	7.7	25.0	7.5		12.1	0.0	7.7	4.5	52

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	3	20	24	30	49	12	39	0	33	16	49	686	
2010	4	21	23	37	52	8	40	0	33	19	52	623	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	33.3	40.0	33.3	33.3	33.3	44.4		23.1	45.5	33.3	32.3	24
	2009	*	0.0	44.4	8.7	25.0	37.5	28.0		37.5	0.0	25.0	36.9	36
	2010	*	28.6	50.0	33.3	34.6	*	40.9		41.2	22.2	34.6	38.7	26
11	2008													0
	2009	*	14.3	40.0	30.0	26.3	50.0	31.3		38.5	0.0	26.3	33.8	19
	2010	*	14.3	44.4	30.0	25.9	*	31.6		37.5	9.1	25.9	39.8	27
10-11	2008	*	33.3	40.0	33.3	33.3	33.3	44.4		23.1	45.5	33.3	32.3	24
	2009	*	5.0	42.9	15.2	25.5	42.9	29.3		37.8	0.0	25.5	35.6	55
	2010	*	19.0	47.8	31.6	30.2	55.6	36.6		39.4	15.0	30.2	39.2	53

NUMBER TESTED IN GRADESS 10-11													
2008	3	6	15	15	24	6	18	0	13	11	24	387	
2009	5	20	28	33	55	14	41	0	37	18	55	738	
2010	5	21	23	38	53	9	41	0	33	20	53	663	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	4	9	10	16	4	10		10	6	16	262	24
	2009	*	13	10	21	27	5	18		15	12	27	275	36
	2010	*	5	7	12	17	*	13		10	7	17	217	26
11	2008													0
	2009	*	6	6	7	14	3	11		8	6	14	200	19
	2010	*	12	5	14	20	*	13		10	10	20	186	27
10-11	2008	*	4	9	10	16	4	10		10	6	16	262	24
	2009	*	19	16	28	41	8	29		23	18	41	475	55
	2010	*	17	12	26	37	4	26		20	17	37	403	53

NUMBER TESTED IN GRADES 10-11													
2008	3	6	15	15	24	6	18	0	13	11	24	387	
2009	5	20	28	33	55	14	41	0	37	18	55	738	
2010	5	21	23	38	53	9	41	0	33	20	53	663	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	48.5	52.3	53.7	38.9	60.4
	2009	46.4	53.4	49.7	40.3	57.9
	2010	49.5	52.1	49.1	50.0	54.5
11	2008					
	2009	44.4	62.3	57.0	52.0	49.1
	2010	51.3	40.1	43.2	42.4	52.7
10-11	2008	48.5	52.3	53.7	38.9	60.4
	2009	45.7	56.5	52.2	44.3	54.8
	2010	50.4	46.0	46.1	46.1	53.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	24
	2009	*	0.0	16.7	4.3	8.3	0.0	4.0		12.5	0.0	8.3	4.8	36
	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	6.2	26
11	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	19
	2010	*	0.0	11.1	5.0	3.7	*	5.3		6.3	0.0	3.7	2.6	27
10-11	2008	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	24
	2009	*	0.0	10.7	3.0	5.5	0.0	2.4		8.1	0.0	5.5	2.8	55
	2010	*	0.0	4.3	2.6	1.9	11.1	2.4		3.0	0.0	1.9	4.5	53

NUMBER TESTED IN GRADE 10-11													
2008	3	6	15	15	24	6	18	0	13	11	24	387	
2009	5	20	28	33	55	14	41	0	37	18	55	738	
2010	5	21	23	38	53	9	41	0	33	20	53	663	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
9	31	29.0	14	14.3	0	-	45	24.4
10	6	50.0	11	27.3	0	-	17	35.3
11	2	0.0	7	14.3	0	-	9	11.1
12	3	0.0	11	27.3	0	-	14	21.4
ALL	42	28.6	43	20.9	0	-	85	24.7

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
9 (88)	Beginning	18	20.5	20	22.7	24	27.6	16	18.8	16	18.8
	Intermediate	19	21.6	19	21.6	30	34.5	25	29.4	26	30.6
	Advanced	24	27.3	24	27.3	16	18.4	23	27.1	27	31.8
	Advanced High	27	30.7	25	28.4	17	19.5	21	24.7	16	18.8
10 (52)	Beginning	1	1.9	1	1.9	1	1.9	0	0.0	0	0.0
	Intermediate	11	21.2	6	11.5	12	23.1	10	20.0	10	20.0
	Advanced	19	36.5	24	46.2	23	44.2	17	34.0	17	34.0
	Advanced High	21	40.4	21	40.4	16	30.8	23	46.0	23	46.0
11 (38)	Beginning	1	2.6	1	2.6	0	0.0	0	0.0	0	0.0
	Intermediate	5	13.2	10	26.3	7	18.4	3	8.3	3	8.3
	Advanced	15	39.5	10	26.3	15	39.5	16	44.4	16	44.4
	Advanced High	17	44.7	17	44.7	16	42.1	17	47.2	17	47.2
12 (28)	Beginning	0	0.0	0	0.0	2	7.1	1	3.6	0	0.0
	Intermediate	1	3.6	1	3.6	5	17.9	6	21.4	7	25.0
	Advanced	2	7.1	4	14.3	7	25.0	14	50.0	14	50.0
	Advanced High	25	89.3	23	82.1	14	50.0	7	25.0	7	25.0
ALL (206)	Beginning	20	9.7	22	10.7	27	13.2	17	8.5	16	8.0
	Intermediate	36	17.5	36	17.5	54	26.3	44	22.1	46	23.1
	Advanced	60	29.1	62	30.1	61	29.8	70	35.2	74	37.2
	Advanced High	90	43.7	86	41.7	63	30.7	68	34.2	63	31.7

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years  N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
65  25 (38.5%)	Beginning	7			
	Intermediate	2	17		
	Advanced	5	4	16	
	Advanced High	0	2	12	
40  23 (57.5%)	Beginning	0			
	Intermediate	1	8		
	Advanced	1	5	9	
	Advanced High	0	0	16	
34  18 (52.9%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	13	
	Advanced High	0	0	16	
22  5 (22.7%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	13	
	Advanced High	0	0	5	
161  71 (44.1%)	Beginning	7			
	Intermediate	3	32		
	Advanced	6	11	51	
	Advanced High	0	2	49	

■ Indicates students who progressed at least one level from 2009 to 2010.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2007-08	92	498	34.6	14	398	22	422	51	557	5	*	3,034	420
		2008-09	101	485	37.1	11	349	40	450	48	547	2	*	3,696	421
		2009-10**	109	465	37.2	6	395	64	413	34	561	5	*	3,912	417
	Mathematics	2007-08	92	500	34.6	14	391	22	455	51	544	5	*	3,034	434
		2008-09	101	498	37.1	11	385	40	477	48	544	2	*	3,696	442
		2009-10**	109	492	37.2	6	407	64	444	34	584	5	*	3,912	441
	Writing	2007-08	92	486	34.6	14	407	22	443	51	525	5	*	3,034	418
		2008-09	101	481	37.1	11	388	40	438	48	537	2	*	3,696	417
		2009-10**	109	449	37.2	6	368	64	402	34	538	5	*	3,912	411
ACT	English	2007-08	60	20.2	22.6	6	18.2	17	16.1	34	22.4	3	*	1,423	16.0
		2008-09	54	20.3	19.9	5	*	21	15.9	27	24.9	1	*	1,749	15.8
		2009-10**	102	18.0	34.8	8	14.9	66	15.3	26	25.0	2	*	2,139	15.2
	Mathematics	2007-08	60	20.8	22.6	6	20.2	17	18.8	34	21.9	3	*	1,423	18.0
		2008-09	54	20.5	19.9	5	*	21	17.9	27	23.6	1	*	1,749	18.0
		2009-10**	102	19.5	34.8	8	16.8	66	17.6	26	24.8	2	*	2,139	18.1
	Reading	2007-08	60	20.5	22.6	6	18.0	17	16.1	34	22.9	3	*	1,423	16.8
		2008-09	54	21.3	19.9	5	*	21	18.4	27	25.2	1	*	1,749	16.8
		2009-10**	102	19.5	34.8	8	15.3	66	17.1	26	26.4	2	*	2,139	16.7
	Science	2007-08	60	20.7	22.6	6	18.0	17	18.1	34	22.1	3	*	1,423	17.5
		2008-09	54	20.6	19.9	5	*	21	18.3	27	23.3	1	*	1,749	17.4
		2009-10**	102	20.0	34.8	8	16.3	66	18.5	26	24.7	2	*	2,139	17.9
	Composite	2007-08	60	20.7	22.6	6	18.8	17	17.4	34	22.5	3	*	1,423	17.2
		2008-09	54	20.8	19.9	5	*	21	17.8	27	24.3	1	*	1,749	17.1
		2009-10**	102	19.4	34.8	8	16.0	66	17.2	26	25.3	2	*	2,139	17.1

\*\* Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2007	61	33.0	13.3	5	*	51	32.3	4	*	1	*	4,627	32.7
		2008	61	36.8	12.3	4	*	37	33.1	18	44.5	2	*	3,834	34.0
		2009	82	40.3	19.3	6	35.3	55	37.7	15	51.5	6	41.3	3,487	35.4
	Mathematics	2007	61	35.5	13.3	5	*	51	34.8	4	*	1	*	4,627	35.1
		2008	61	40.8	12.3	4	*	37	37.5	18	46.3	2	*	3,834	37.9
		2009	82	40.5	19.3	6	37.8	55	38.8	15	45.5	6	47.3	3,487	38.2
	Writing	2007	61	33.7	13.3	5	*	51	32.8	4	*	1	*	4,627	33.1
		2008	61	38.6	12.3	4	*	37	35.7	18	43.2	2	*	3,834	35.2
		2009	82	38.5	19.3	6	34.5	55	36.7	15	45.9	6	41.3	3,487	35.6
10	Critical Reading	2007	295	35.9	92.2	30	33.5	201	33.3	57	45.2	7	45.7	7,454	34.6
		2008	301	35.1	83.1	34	32.5	216	33.7	42	44.6	9	36.2	7,786	34.4
		2009	297	37.4	81.6	28	36.5	216	35.8	51	43.9	2	*	8,088	35.7
	Mathematics	2007	295	37.9	92.2	30	35.6	201	35.4	57	46.9	7	46.7	7,454	37.0
		2008	301	39.3	83.1	34	35.9	216	38.0	42	48.1	9	41.8	7,786	38.3
		2009	297	40.6	81.6	28	38.5	216	39.2	51	47.5	2	*	8,088	39.0
	Writing	2007	295	35.7	92.2	30	34.1	201	32.9	57	45.0	7	44.6	7,454	34.9
		2008	301	36.8	83.1	34	34.5	216	35.5	42	46.3	9	29.8	7,786	35.8
		2009	297	37.7	81.6	28	36.8	216	36.0	51	44.7	2	*	8,088	35.6
11	Critical Reading	2007	209	40.8	85.3	20	35.6	135	37.3	52	51.5	2	*	5,377	37.6
		2008	219	40.2	81.7	15	34.1	151	37.0	47	50.8	6	51.2	5,405	37.0
		2009	265	39.5	85.8	24	35.4	186	37.7	48	48.8	7	39.0	5,525	37.8
	Mathematics	2007	209	43.2	85.3	20	38.3	135	39.8	52	53.8	2	*	5,377	40.0
		2008	219	42.9	81.7	15	34.6	151	40.3	47	52.9	6	50.7	5,405	40.4
		2009	265	43.6	85.8	24	40.6	186	42.4	48	49.1	7	48.3	5,525	41.7
	Writing	2007	209	41.0	85.3	20	37.3	135	37.1	52	52.3	2	*	5,377	37.7
		2008	219	41.0	81.7	15	31.7	151	38.6	47	50.9	6	47.7	5,405	38.6
		2009	265	39.6	85.8	24	36.1	186	38.0	48	47.1	7	41.6	5,525	38.2

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Biology**

39	1.6	10	25.6	474	1.5	76	16.0
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**Calculus BC**

1	*	*	*	136	3.4	98	72.1
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**Chinese Language - Culture**

1	*	*	*	1	*	*	*
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**Economics: Macroeconomics**

18	2.2	6	33.3	401	1.5	51	12.7
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**English Literature & Composition**

91	2.1	22	24.2	1,460	1.7	226	15.5
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**European History**

21	2.5	13	61.9	132	1.6	31	23.5
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**Government & Politics: United States**

5	*	*	*	567	1.3	35	6.2
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**Human Geography**

31	3.1	21	67.7	466	2.0	144	30.9
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**Physics B**

20	1.1	0	0.0	165	2.2	60	36.4
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**Spanish Language**

43	2.8	25	58.1	911	3.3	654	71.8
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Calculus AB**

20	2.2	8	40.0	639	2.1	230	36.0
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**Chemistry**

32	1.5	5	15.6	310	1.7	68	21.9
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**Computer Science A**

1	*	*	*	138	2.3	53	38.4
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**English Language & Composition**

90	2.1	26	28.9	2,280	1.7	386	16.9
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**Environmental Science**

31	1.8	7	22.6	308	1.9	80	26.0
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**French Language**

4	*	*	*	16	1.7	4	25.0
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**History of Art**

3	*	*	*	79	2.5	41	51.9
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**Music Theory**

9	1.9	2	22.2	64	2.5	32	50.0
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**Psychology**

19	1.7	5	26.3	279	1.5	48	17.2
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**Statistics**

8	2.8	4	50.0	234	2.2	92	39.3
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**United States History**

37	2.2	12	32.4	1,685	1.4	140	8.3
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**World History**

58	2.2	16	27.6	686	1.7	126	18.4
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2010)**

214	43.9	66.4	75.5	87.3	37.4	78.0	47.7	79.9
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**ALGEBRA II (tested with 2010)**

74	60.4	73.6	79.4	91.1	68.9	95.9	60.1	82.4
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**ALGEBRA II PRE-AP (tested with 2010)**

114	54.2	77.1	82.6	94.7	80.7	91.2	81.0	89.9
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**BIOLOGY (tested with 2010)**

164	50.0	71.2	74.2	84.7	57.9	77.4	64.7	81.5
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**BIOLOGY PRE-AP (tested with 2010)**

133	52.9	71.7	74.2	84.6	57.9	72.9	64.4	89.8
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**CHEMISTRY (tested with 2010)**

202	44.2	69.6	75.2	86.3	49.5	85.1	64.2	80.9
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**CHEMISTRY PRE-AP (tested with 2010)**

134	51.2	68.9	80.4	93.4	49.3	85.1	62.1	88.5
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**COMPUTER SCIENCE I (VB) (tested with 2010)**

23	64.3	81.2	81.3	92.1	82.6	91.3	56.6	96.6
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**COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2010)**

20	46.1	72.6	77.5	88.8	70.0	85.0	63.7	92.6
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**ECONOMICS (tested with 2010)**

65	59.3	72.9	86.0	100.1	67.7	96.9	68.1	94.8
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2010)**

208	51.0	67.4	73.4	74.4	43.3	71.6	63.7	79.0
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**ALGEBRA II (tested with 2010)**

61	50.1	73.7	80.6	81.8	65.6	100.0	59.7	86.9
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**ALGEBRA II PRE-AP (tested with 2010)**

114	62.3	79.0	82.9	83.6	78.9	93.9	62.1	88.7
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**BIOLOGY (tested with 2010)**

181	50.6	70.4	74.3	75.0	54.1	74.0	66.0	81.5
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**BIOLOGY PRE-AP (tested with 2010)**

130	58.2	73.3	75.7	76.0	66.2	76.2	64.0	88.4
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**CHEMISTRY (tested with 2010)**

173	37.3	69.6	74.2	75.1	45.1	83.2	58.0	82.3
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**CHEMISTRY PRE-AP (tested with 2010)**

132	48.7	71.0	80.3	81.9	57.6	86.4	53.1	91.0
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**COMPUTER SCIENCE I (VB) (tested with 2010)**

15	58.8	80.4	82.7	83.1	100.0	93.3	39.4	91.6
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**COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2010)**

12	53.3	73.5	74.7	74.9	75.0	83.3	63.9	91.6
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**ECONOMICS (tested with 2010)**

7	42.9	61.9	84.1	88.1	14.3	100.0	56.3	85.4
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH FOR ELI (tested with 2010)**

15	48.8	73.5	82.1	94.7	46.7	93.3	71.1	90.0
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**ENGLISH I (tested with 2010)**

148	63.6	75.8	78.8	89.9	73.0	85.1	74.8	85.6
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**ENGLISH I FOR ESL INT./ADV. (tested with 2010)**

15	59.0	76.8	84.7	97.6	53.3	100.0	67.0	85.7
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**ENGLISH I PRE-AP (tested with 2010)**

137	62.1	76.8	79.0	89.9	79.6	78.8	81.2	88.7
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**ENGLISH II (tested with 2010)**

123	60.1	73.4	71.5	80.6	68.3	55.3	77.5	84.5
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**ENGLISH II FOR ESL ADVANCED (tested with 2010)**

15	61.7	80.9	86.4	99.0	86.7	100.0	61.1	92.6
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**ENGLISH II PRE-AP (tested with 2010)**

164	55.7	76.3	80.5	92.1	82.9	92.7	82.0	90.0
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**ENGLISH III (tested with 2010)**

152	62.5	75.0	78.9	90.2	71.1	88.2	71.2	86.5
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**ENGLISH IV (tested with 2010)**

142	64.5	76.3	85.3	98.5	72.5	100.0	75.8	90.4
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**ENVIRONMENTAL SYSTEMS (tested with 2010)**

9	63.5	75.7	79.4	90.7	66.7	88.9	72.7	92.7
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH FOR ELI (tested with 2010)**

16	51.4	70.2	83.4	85.8	50.0	93.8	55.9	83.1
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**ENGLISH I (tested with 2010)**

142	57.7	71.8	76.4	77.3	59.9	80.3	76.4	86.8
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**ENGLISH I FOR ESL INT./ADV. (tested with 2010)**

13	67.5	80.1	81.5	81.7	84.6	84.6	67.0	85.5
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**ENGLISH I PRE-AP (tested with 2010)**

146	57.6	74.0	75.7	76.0	71.2	69.2	74.3	89.1
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**ENGLISH II (tested with 2010)**

105	67.3	78.2	77.7	77.6	81.0	89.5	79.1	86.4
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**ENGLISH II FOR ESL ADVANCED (tested with 2010)**

15	62.4	79.1	85.3	86.4	86.7	86.7	62.3	90.7
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**ENGLISH II PRE-AP (tested with 2010)**

168	49.1	72.8	78.6	79.6	57.7	85.1	68.2	90.1
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**ENGLISH III (tested with 2010)**

129	61.6	75.5	79.1	79.7	75.2	83.7	72.7	86.4
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**ENGLISH IV (tested with 2010)**

6	50.0	68.8	84.8	87.6	33.3	100.0	65.7	77.1
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**ENVIRONMENTAL SYSTEMS (tested with 2010)**

5	*	*	*	*	*	*	61.2	93.9
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH I (tested with 2010)**

86	56.5	75.8	78.3	89.3	79.1	76.7	66.9	81.2
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**FRENCH II (tested with 2010)**

57	56.7	77.6	78.9	89.7	82.5	82.5	65.1	85.1
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**GEOMETRY (tested with 2010)**

204	52.7	69.8	73.7	84.3	55.9	72.1	64.2	81.6
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**GEOMETRY PRE-AP (tested with 2010)**

133	60.5	73.7	77.1	88.1	59.4	74.4	72.1	90.3
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**GOVERNMENT (tested with 2010)**

59	43.3	67.3	86.5	101.9	33.9	100.0	66.6	93.5
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**HEALTH I (tested with 2010)**

166	59.7	73.2	76.7	87.6	68.1	78.3	77.2	96.8
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**MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)**

117	48.1	72.2	75.6	86.5	59.8	76.1	57.8	86.1
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**PHYSICS (tested with 2010)**

196	41.3	68.6	77.8	90.0	44.4	88.3	56.8	87.1
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**PHYSICS PRE-AP (tested with 2010)**

89	52.9	76.0	77.7	88.4	77.5	80.9	60.1	90.8
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**PRE-CALCULUS (tested with 2010)**

39	48.6	73.4	76.2	87.0	64.1	82.1	56.5	85.3
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH I (tested with 2010)**

79	43.6	71.3	74.4	75.0	59.5	72.2	59.4	77.9
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**FRENCH II (tested with 2010)**

42	53.8	75.3	78.1	78.6	66.7	81.0	61.2	85.1
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**GEOMETRY (tested with 2010)**

195	54.1	69.4	74.5	75.4	52.3	75.4	55.3	81.3
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**GEOMETRY PRE-AP (tested with 2010)**

129	63.0	75.4	79.9	80.7	64.3	82.9	76.1	92.4
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**GOVERNMENT (tested with 2010)**

2	*	*	*	*	*	*	61.8	90.0
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**HEALTH I (tested with 2010)**

111	60.6	74.8	77.3	77.7	70.3	73.0	81.1	95.0
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**MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)**

112	59.5	73.0	76.1	76.6	58.0	82.1	58.8	85.8
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**PHYSICS (tested with 2010)**

156	39.8	68.9	78.1	79.8	41.0	93.6	52.8	90.0
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**PHYSICS PRE-AP (tested with 2010)**

73	53.9	76.6	79.1	79.5	79.5	90.4	66.0	92.5
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**PRE-CALCULUS (tested with 2010)**

13	35.4	68.7	76.5	77.8	38.5	84.6	40.2	87.7
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PRE-CALCULUS PRE-AP (tested with 2010)**

69	49.1	66.1	77.8	90.5	30.4	81.2	48.2	86.0
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**READING II FOR ESL INT./ADV. (tested with 2010)**

15	54.2	75.0	84.6	97.8	60.0	100.0	62.9	89.3
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**READING III FOR ESL ADVANCED (tested with 2010)**

15	63.7	80.2	86.9	99.9	86.7	100.0	69.9	95.9
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**SPANISH FOR NATIVE SPEAKERS I (tested with 2010)**

85	52.8	73.8	73.5	83.2	69.4	76.5	77.1	85.8
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**SPANISH FOR NATIVE SPEAKERS II (tested with 2010)**

77	55.0	75.4	74.5	84.2	75.3	76.6	76.0	93.6
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**SPANISH I (tested with 2010)**

87	68.3	82.1	82.1	93.1	87.4	82.8	78.9	90.3
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**SPANISH II (tested with 2010)**

140	65.8	79.1	82.7	94.5	74.3	91.4	72.4	88.5
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**U.S. HISTORY (tested with 2010)**

174	61.3	74.7	79.4	90.9	69.5	82.2	70.4	90.1
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**WORLD GEOGRAPHY (tested with 2010)**

177	63.2	75.5	81.3	93.3	65.5	87.0	63.9	89.0
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**WORLD GEOGRAPHY PRE-AP (tested with 2010)**

113	72.7	81.8	76.7	85.9	93.8	71.7	81.8	91.9
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PRE-CALCULUS PRE-AP (tested with 2010)**

53	39.0	66.1	79.1	81.4	35.8	92.5	57.3	91.7
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**READING II FOR ESL INT./ADV. (tested with 2010)**

13	63.1	75.4	80.8	81.8	46.2	76.9	74.8	87.2
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**READING III FOR ESL ADVANCED (tested with 2010)**

15	57.3	80.3	85.3	86.1	93.3	86.7	69.3	92.0
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**SPANISH FOR NATIVE SPEAKERS I (tested with 2010)**

76	49.8	71.6	74.8	75.4	68.4	77.6	73.1	88.1
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**SPANISH FOR NATIVE SPEAKERS II (tested with 2010)**

77	57.7	74.6	74.3	74.3	83.1	76.6	77.1	92.4
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**SPANISH I (tested with 2010)**

83	63.7	78.2	77.5	77.3	80.7	73.5	70.9	87.2
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**SPANISH II (tested with 2010)**

130	65.5	77.0	82.5	83.5	70.0	94.6	70.1	87.4
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**U.S. HISTORY (tested with 2010)**

150	67.0	79.0	82.5	83.1	78.7	89.3	72.9	91.2
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**WORLD GEOGRAPHY (tested with 2010)**

176	64.6	76.4	78.2	78.5	69.9	76.7	73.5	87.6
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**WORLD GEOGRAPHY PRE-AP (tested with 2010)**

110	78.9	85.9	79.3	78.1	94.5	84.5	86.5	89.0
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY (tested with 2010)**

154	52.4	70.3	77.2	88.8	51.9	87.0	64.6	90.9
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**WORLD HISTORY PRE-AP (tested with 2010)**

72	63.2	76.0	82.2	94.4	73.6	93.1	72.4	95.3
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY (tested with 2010)**

134	59.9	73.3	78.2	79.0	61.9	81.3	75.6	89.4
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**WORLD HISTORY PRE-AP (tested with 2010)**

72	70.8	81.8	85.3	85.9	93.1	97.2	85.4	96.2
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