

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



ADELLE TURNER

School Number 219

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

STUDENT ENROLLMENT

Grade	Enrollment
PK	23
KN	65
1	69
2	78
3	81
4	89
5	74
ALL	479

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	461	96.2	27	84.4
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	15	3.1	0	0.0
White	3	0.6	5	15.6
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	373	77.9
Limited English proficient students	1	0.2
Special education students	28	5.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	21	21	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	2009	20	20	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	2010	23	18	78.3	0	0.0	0	0.0	5	21.7	0	0.0
KN	2008	61	59	96.7	0	0.0	0	0.0	2	3.3	0	0.0
	2009	61	60	98.4	0	0.0	0	0.0	1	1.6	0	0.0
	2010	65	65	100.0	0	0.0	0	0.0	0	0.0	0	0.0
1	2008	71	70	98.6	0	0.0	0	0.0	1	1.4	0	0.0
	2009	75	74	98.7	0	0.0	0	0.0	1	1.3	0	0.0
	2010	69	68	98.6	0	0.0	0	0.0	1	1.4	0	0.0
2	2008	73	72	98.6	0	0.0	0	0.0	1	1.4	0	0.0
	2009	74	73	98.6	0	0.0	0	0.0	1	1.4	0	0.0
	2010	78	77	98.7	0	0.0	0	0.0	1	1.3	0	0.0
3	2008	83	79	95.2	0	0.0	0	0.0	4	4.8	0	0.0
	2009	86	84	97.7	0	0.0	0	0.0	2	2.3	0	0.0
	2010	81	78	96.3	0	0.0	0	0.0	2	2.5	1	1.2
4	2008	88	85	96.6	0	0.0	0	0.0	2	2.3	1	1.1
	2009	87	84	96.6	0	0.0	0	0.0	3	3.4	0	0.0
	2010	89	85	95.5	0	0.0	0	0.0	3	3.4	1	1.1
5	2008	80	77	96.3	0	0.0	0	0.0	3	3.8	0	0.0
	2009	76	74	97.4	0	0.0	0	0.0	2	2.6	0	0.0
	2010	74	70	94.6	0	0.0	0	0.0	3	4.1	1	1.4
PK-5	2008	477	463	97.1	0	0.0	0	0.0	13	2.7	1	0.2
	2009	479	469	97.9	0	0.0	0	0.0	10	2.1	0	0.0
	2010	479	461	96.2	0	0.0	0	0.0	15	3.1	3	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	21	20	95.2	0	0.0	0	0.0	0	0.0	21	100.0	0.0
	2009	20	16	80.0	0	0.0	0	0.0	0	0.0	20	100.0	0.0
	2010	23	23	100.0	0	0.0	1	4.3	0	0.0	23	100.0	0.0
KN	2008	61	42	68.9	1	1.6	1	1.6	0	0.0	35	57.4	0.0
	2009	61	49	80.3	0	0.0	0	0.0	2	3.3	34	55.7	1.6
	2010	65	51	78.5	0	0.0	1	1.5	5	7.7	35	53.8	0.0
1	2008	71	55	77.5	0	0.0	3	4.2	6	8.5	11	15.5	4.2
	2009	75	57	76.0	1	1.3	2	2.7	5	6.7	13	17.3	9.3
	2010	69	54	78.3	0	0.0	0	0.0	4	5.8	9	13.0	5.8
2	2008	73	49	67.1	0	0.0	5	6.8	4	5.5	7	9.6	2.7
	2009	74	60	81.1	0	0.0	6	8.1	10	13.5	16	21.6	4.1
	2010	78	61	78.2	1	1.3	5	6.4	9	11.5	9	11.5	2.6
3	2008	83	53	63.9	1	1.2	1	1.2	10	12.0	5	6.0	2.4
	2009	86	61	70.9	0	0.0	8	9.3	5	5.8	8	9.3	3.5
	2010	81	62	76.5	0	0.0	7	8.6	11	13.6	5	6.2	2.5
4	2008	88	62	70.5	0	0.0	8	9.1	19	21.6	12	13.6	0.0
	2009	87	56	64.4	1	1.1	4	4.6	13	14.9	10	11.5	1.1
	2010	89	71	79.8	0	0.0	12	13.5	9	10.1	9	10.1	1.1
5	2008	80	59	73.8	0	0.0	11	13.8	21	26.3	6	7.5	1.3
	2009	76	54	71.1	0	0.0	7	9.2	18	23.7	5	6.6	0.0
	2010	74	51	68.9	0	0.0	2	2.7	19	25.7	2	2.7	1.4
PK-5	2008	477	340	71.3	2	0.4	29	6.1	60	12.6	97	20.3	1.7
	2009	479	353	73.7	2	0.4	27	5.6	53	11.1	106	22.1	3.1
	2010	479	373	77.9	1	0.2	28	5.8	57	11.9	92	19.2	2.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	61.4	13,568.1	58.2	94.7	13,004.4	95.8	13	21.2	23.5	51	11,618	83.1	85.6
	2009	60.6	13,515.0	58.4	96.4	12,939.1	95.7	16	26.4	22.5	52	11,501	85.8	85.1
	2010	64.2	13,234.2	61.3	95.5	12,616.4	95.3	10	15.6	21.6	56	11,233	87.2	84.9
1	2008	70.4	14,626.9	67.7	96.3	14,102.7	96.4	17	24.2	21.2	62	12,704	88.1	86.9
	2009	76.1	14,250.8	73.3	96.3	13,719.9	96.3	10	13.1	20.7	69	12,300	90.7	86.3
	2010	67.2	13,848.4	64.7	96.3	13,286.3	95.9	4	6.0	20.2	62	11,978	92.3	86.5
2	2008	72.5	13,708.6	70.1	96.8	13,269.8	96.8	11	15.2	19.7	66	12,043	91.1	87.9
	2009	72.9	13,950.1	69.8	95.7	13,499.0	96.8	12	16.4	18.6	65	12,231	89.1	87.7
	2010	77.0	13,440.8	74.7	97.0	12,947.4	96.3	13	16.9	19.0	73	11,794	94.8	87.7
3	2008	79.3	12,806.9	77.3	97.6	12,425.5	97.0	12	15.1	19.1	75	11,408	94.6	89.1
	2009	83.7	13,095.5	81.2	97.0	12,710.6	97.1	12	14.3	18.3	78	11,634	93.2	88.8
	2010	79.1	13,291.1	76.3	96.4	12,853.9	96.7	8	10.1	17.7	74	11,815	93.5	88.9
4	2008	86.9	12,329.8	84.1	96.9	11,960.3	97.0	9	10.4	19.7	80	10,924	92.1	88.6
	2009	88.0	12,156.4	84.8	96.3	11,789.9	97.0	8	9.1	18.1	83	10,731	94.3	88.3
	2010	88.2	12,299.7	84.9	96.2	11,900.0	96.8	7	7.9	17.2	82	10,987	92.9	89.3
5	2008	80.6	11,874.2	78.4	97.3	11,539.6	97.2	15	18.6	18.8	73	10,608	90.6	89.3
	2009	77.6	11,903.5	75.2	96.9	11,552.9	97.1	5	6.4	17.5	74	10,563	95.4	88.7
	2010	72.3	11,687.8	70.4	97.3	11,310.1	96.8	7	9.7	17.0	68	10,453	94.0	89.4
KN-5	2008	461.0	83,438.7	445.3	96.6	80,606.0	96.6	100	21.7	31.9	423	76,970	91.8	92.2
	2009	469.0	83,476.5	452.4	96.5	80,586.5	96.5	85	18.1	30.9	441	76,517	94.0	91.7
	2010	448.1	77,802.0	432.2	96.5	74,914.0	96.3	49	10.9	18.9	415	68,260	92.6	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	27	84.4
Hispanic	0	0.0
White	5	15.6
Other	0	0.0

Gender	Number	Percentage
Female	28	87.5
Male	4	12.5

TOTAL	32
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AVERAGE NUMBER OF ABSENCES

2008	10.0
2009	5.9
2010	7.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		89.3	*	88.2		*	82.9		78.0	100.0	88.6	86.2	79
	2009		86.3	*	81.0	*		72.5		89.2	84.1	86.4	87.1	81
	2010	*	87.8	*	88.1	*		81.6		83.8	92.5	88.3	85.4	77
4	2008	*	75.9	*	75.5	*		56.0		69.2	83.3	76.8	72.1	82
	2009		81.0	*	84.6		*	64.0		67.6	91.5	81.5	75.5	81
	2010		73.8	*	71.4	*		43.8		74.4	73.8	74.1	77.9	81
5	2008		86.8	*	86.5	*		77.4		86.5	88.2	87.3	82.9	71
	2009		92.8	*	89.8	*		82.8		91.9	94.1	93.0	82.2	71
	2010	*	92.9	*	92.2			75.0		89.7	95.6	93.2	86.1	74
3-5	2008	*	83.8	88.9	83.3	*	*	74.2		77.8	90.4	84.1	80.3	232
	2009		86.4	*	84.9	*	*	73.4		83.3	89.6	86.7	81.1	233
	2010	*	84.4	100.0	83.2	83.3		71.4		81.9	87.4	84.9	83.4	232

NUMBER TESTED IN GRADES 3-5													
2008	1	222	9	156	3	1	97	0	117	114	232	31,840	
2009	0	228	5	159	5	1	94	0	108	125	233	28,282	
2010	2	224	6	173	6	0	70	0	105	127	232	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		8	*	6		*	7		9	0	9	1,443	79
	2009		11	*	11	*		11		4	7	11	981	81
	2010	*	9	*	7	*		7		6	3	9	1,039	77
4	2008	*	19	*	13	*		11		12	7	19	2,996	82
	2009		15	*	8		*	9		11	4	15	2,489	81
	2010		21	*	18	*		9		10	11	21	1,640	81
5	2008		9	*	7	*		7		5	4	9	1,827	71
	2009		5	*	5	*		5		3	2	5	1,874	71
	2010	*	5	*	4			4		3	2	5	1,427	74
3-5	2008	*	36	1	26	*	*	25		26	11	37	6,266	232
	2009		31	*	24	*	*	25		18	13	31	5,344	233
	2010	*	35	0	29	1		20		19	16	35	4,106	232

NUMBER TESTED IN GRADES 3-5													
2008	1	222	9	156	3	1	97	0	117	114	232	31,840	
2009	0	228	5	159	5	1	94	0	108	125	233	28,282	
2010	2	224	6	173	6	0	70	0	105	127	232	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	82.2	82.8	83.5	75.9
	2009	82.3	80.6	82.7	83.5
	2010	83.7	80.5	81.2	78.1
4	2008	83.7	75.8	79.1	75.5
	2009	84.1	79.8	75.8	80.4
	2010	76.7	80.1	82.7	74.0
5	2008	80.8	83.8	80.5	76.3
	2009	84.5	84.9	86.6	80.5
	2010	88.3	85.0	87.5	81.8
3-5	2008	82.3	80.6	81.0	75.9
	2009	83.6	81.6	81.5	81.5
	2010	82.7	81.8	83.7	77.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		26.7	*	27.5		*	19.5		17.1	39.5	27.8	21.5	79
	2009		52.5	*	44.8	*		20.0		54.1	52.3	53.1	34.0	81
	2010	*	44.6	*	45.8	*		21.1		40.5	50.0	45.5	37.1	77
4	2008	*	17.7	*	17.0	*		0.0		15.4	21.4	18.3	14.4	82
	2009		13.9	*	7.7		*	8.0		14.7	14.9	14.8	18.3	81
	2010		18.8	*	9.5	*		6.3		17.9	19.0	18.5	19.4	81
5	2008		14.7	*	13.5	*		6.5		24.3	5.9	15.5	16.5	71
	2009		31.9	*	30.6	*		6.9		27.0	38.2	32.4	18.3	71
	2010	*	35.7	*	37.3			6.3		31.0	42.2	37.8	23.6	74
3-5	2008	*	19.8	44.4	19.2	*	*	10.3		18.8	22.8	20.7	17.4	232
	2009		32.9	*	28.3	*	*	12.8		32.4	34.4	33.5	22.5	233
	2010	*	32.6	66.7	30.1	16.7		14.3		29.5	37.0	33.6	26.2	232

NUMBER TESTED IN GRADES 3-5													
2008	1	222	9	156	3	1	97	0	117	114	232	31,840	
2009	0	228	5	159	5	1	94	0	108	125	233	28,282	
2010	2	224	6	173	6	0	70	0	105	127	232	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		82.1	*	77.4		*	70.7		73.2	90.2	81.7	76.6	82
	2009		77.5	*	77.6	*		60.0		78.4	77.3	77.8	76.8	81
	2010	*	86.5	*	84.7	*		78.9		83.8	90.0	87.0	78.2	77
4	2008	*	72.2	*	67.9	*		40.0		66.7	78.6	73.2	77.9	82
	2009		82.3	*	82.7		*	60.0		70.6	89.4	81.5	78.9	81
	2010		72.5	*	66.7	*		31.3		74.4	71.4	72.8	81.8	81
5	2008		86.6	*	89.8	*		79.3		86.1	85.3	85.7	84.0	70
	2009		91.4	*	88.0	*		78.6		89.2	94.3	91.7	86.2	72
	2010	*	94.3	*	94.1			75.0		96.6	93.3	94.6	87.7	74
3-5	2008	*	79.9	77.8	78.1	*	*	65.3		75.0	84.6	79.9	79.5	234
	2009		83.4	*	82.5	*	*	65.6		79.6	86.5	83.3	80.5	234
	2010	*	83.9	100.0	80.9	66.7		67.1		83.8	85.0	84.5	82.3	232

NUMBER TESTED IN GRADES 3-5													
2008	1	224	9	155	3	1	95	0	116	117	234	32,696	
2009	0	229	5	160	5	1	93	0	108	126	234	33,885	
2010	2	224	6	173	6	0	70	0	105	127	232	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		14	*	12		*	12		11	4	15	2,542	82
	2009		18	*	13	*		16		8	10	18	2,856	81
	2010	*	10	*	9	*		8		6	4	10	2,739	77
4	2008	*	22	*	17	*		15		13	9	22	2,436	82
	2009		14	*	9		*	10		10	5	15	2,263	81
	2010		22	*	21	*		11		10	12	22	2,101	81
5	2008		9	*	5	*		6		5	5	10	1,730	70
	2009		6	*	6	*		6		4	2	6	1,495	72
	2010	*	4	*	3			4		1	3	4	1,314	74
3-5	2008	*	45	2	34	*	*	33		29	18	47	6,708	234
	2009		38	*	28	*	*	32		22	17	39	6,614	234
	2010	*	36	0	33	2		23		17	19	36	6,154	232

NUMBER TESTED IN GRADES 3-5													
2008	1	224	9	155	3	1	95	0	116	117	234	32,696	
2009	0	229	5	160	5	1	93	0	108	126	234	33,885	
2010	2	224	6	173	6	0	70	0	105	127	232	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	78.9	86.0	83.3	79.9	86.6	67.1
	2009	79.1	79.2	81.1	76.5	81.5	67.4
	2010	81.9	82.0	82.0	79.4	86.0	71.3
4	2008	76.8	82.8	71.3	77.6	81.4	68.8
	2009	83.2	77.6	77.2	75.5	79.0	73.1
	2010	79.9	76.0	72.2	67.7	69.1	70.4
5	2008	85.1	79.4	85.5	78.6	83.6	73.0
	2009	88.6	87.3	87.1	80.8	83.3	83.5
	2010	83.8	86.3	90.3	81.9	80.7	78.4
3-5	2008	80.0	82.9	79.8	78.7	83.9	69.4
	2009	83.5	81.1	81.6	77.5	81.2	74.4
	2010	81.8	81.3	81.3	76.1	78.4	73.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		23.1	*	24.5		*	14.6		17.1	31.7	24.4	26.3	82
	2009		27.5	*	24.1	*		12.5		29.7	25.0	27.2	28.8	81
	2010	*	25.7	*	30.5	*		13.2		27.0	27.5	27.3	21.3	77
4	2008	*	25.3	*	24.5	*		12.0		25.6	26.2	25.6	23.8	82
	2009		22.8	*	21.2		*	12.0		17.6	27.7	23.5	31.4	81
	2010		15.0	*	12.7	*		0.0		15.4	14.3	14.8	29.1	81
5	2008		35.8	*	28.6	*		13.8		44.4	26.5	35.7	31.9	70
	2009		50.0	*	44.0	*		25.0		45.9	54.3	50.0	37.9	72
	2010	*	41.4	*	41.2			0.0		41.4	44.4	43.2	34.5	74
3-5	2008	*	27.7	44.4	25.8	*	*	13.7		28.4	28.2	28.2	27.3	234
	2009		32.8	*	29.4	*	*	16.1		31.5	34.1	32.9	32.5	234
	2010	*	26.8	66.7	27.2	0.0		7.1		26.7	29.1	28.0	27.9	232


NUMBER TESTED IN GRADES 3-5													
2008	1	224	9	155	3	1	95	0	116	117	234	32,696	
2009	0	229	5	160	5	1	93	0	108	126	234	33,885	
2010	2	224	6	173	6	0	70	0	105	127	232	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	97.4	*	98.0	*		95.8		100.0	97.6	97.5	87.4	80
	2009		97.5	*	98.1		*	92.3		94.1	100.0	97.6	87.4	82
	2010		93.7	*	93.5	*		73.3		89.7	97.6	93.8	89.8	80

NUMBER TESTED IN GRADE 4													
2008	1	77	2	51	2	0	24	0	38	41	80	10,658	
2009	0	79	3	52	0	1	26	0	34	48	82	10,032	
2010	0	79	1	62	2	0	15	0	39	41	80	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	2	*	1	*		1		0	1	2	1,348	80
	2009		2	*	1		*	2		2	0	2	1,264	82
	2010		5	*	4	*		4		4	1	5	744	80

NUMBER TESTED IN GRADE 4													
2008	1	77	2	51	2	0	24	0	38	41	80	10,658	
2009	0	79	3	52	0	1	26	0	34	48	82	10,032	
2010	0	79	1	62	2	0	15	0	39	41	80	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.8	88.4	87.5	87.3	89.7
	2009	2.6	86.9	85.7	84.6	93.8
	2010	2.7	80.9	86.7	88.0	88.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	49.4	*	45.1	*		41.7		42.1	58.5	50.0	21.4	80
	2009		46.8	*	44.2		*	30.8		41.2	52.1	47.6	21.0	82
	2010		49.4	*	45.2	*		26.7		48.7	51.2	50.0	23.8	80

NUMBER TESTED IN GRADE 4													
2008	1	77	2	51	2	0	24	0	38	41	80	10,658	
2009	0	79	3	52	0	1	26	0	34	48	82	10,032	
2010	0	79	1	62	2	0	15	0	39	41	80	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		66.2	*	60.8	*		38.7		66.7	65.7	66.2	71.9	71
	2009		87.1	*	84.0	*		79.3		89.2	85.7	87.5	75.1	72
	2010	*	85.5	*	84.0			56.3		78.6	90.9	86.3	81.4	73

NUMBER TESTED IN GRADE 5													
2008	0	68	3	51	1	0	31	0	36	35	71	10,686	
2009	0	70	2	50	3	0	29	0	37	35	72	10,675	
2010	1	69	3	50	0	0	16	0	28	44	73	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		23	*	20	*		19		12	12	24	3,005	71
	2009		9	*	8	*		6		4	5	9	2,656	72
	2010	*	10	*	8			7		6	4	10	1,965	73

NUMBER TESTED IN GRADE 5													
2008	0	68	3	51	1	0	31	0	36	35	71	10,686	
2009	0	70	2	50	3	0	29	0	37	35	72	10,675	
2010	1	69	3	50	0	0	16	0	28	44	73	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	83.7	82.2	81.7	64.6
	2009	90.0	91.7	83.5	69.3
	2010	86.1	85.4	88.0	75.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		23.5	*	13.7	*		6.5		27.8	20.0	23.9	24.8	71
	2009		24.3	*	26.0	*		13.8		27.0	22.9	25.0	28.7	72
	2010	*	27.5	*	28.0			6.3		25.0	34.1	30.1	32.8	73

NUMBER TESTED IN GRADES 5													
2008	0	68	3	51	1	0	31	0	36	35	71	10,686	
2009	0	70	2	50	3	0	29	0	37	35	72	10,675	
2010	1	69	3	50	0	0	16	0	28	44	73	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*				*		*	77.7	1
	2009		*	*	*	*		*		*		*	87.7	5
	2010		*		*	*		*		*	*	*	81.1	4
4	2008		100.0		100.0	100.0		*		*	*	100.0	70.7	6
	2009		*		*	*		*		*	*	*	71.8	4
	2010	*	*	*	100.0	100.0		*		100.0	*	100.0	75.8	8
5	2008		55.6		50.0	55.6		*		71.4	*	55.6	73.3	9
	2009		*		*	*		*		*	*	*	80.3	4
	2010		*		*	*		*		*	*	*	93.9	2
3-5	2008		75.0		73.3	75.0		70.0		81.8	*	75.0	73.7	16
	2009		91.7	*	88.9	92.3		100.0		87.5	*	92.3	79.2	13
	2010	*	100.0	*	100.0	100.0		100.0		100.0	*	100.0	84.8	14

NUMBER TESTED IN GRADES 3-5													
2008	0	16	0	15	16	0	10	0	11	5	16	1,807	
2009	0	12	1	9	13	0	7	0	8	5	13	1,867	
2010	1	11	2	13	14	0	9	0	10	4	14	1,749	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*				*		*	116	1
	2009		*	*	*	*		*		*		*	60	5
	2010		*		*	*		*		*	*	*	96	4
4	2008		0		0	0		*		*	*	0	181	6
	2009		*		*	*		*		*	*	*	192	4
	2010	*	*	*	0	0		*		0	*	0	126	8
5	2008		4		4	4		*		2	*	4	179	9
	2009		*		*	*		*		*	*	*	137	4
	2010		*		*	*		*		*	*	*	44	2
3-5	2008		4		4	4		3		2	*	4	476	16
	2009		1	*	1	1		0		1	*	1	389	13
	2010	*	0	*	0	0		0		0	*	0	266	14

NUMBER TESTED IN GRADES 3-5													
2008	0	16	0	15	16	0	10	0	11	5	16	1,807	
2009	0	12	1	9	13	0	7	0	8	5	13	1,867	
2010	1	11	2	13	14	0	9	0	10	4	14	1,749	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	68.1	58.3	41.7	60.4
	2009	*	*	*	*
	2010	81.3	79.2	75.0	70.3
5	2008	56.6	66.7	68.5	62.6
	2009	*	*	*	*
	2010	*	*	*	*
3-5	2008	60.2	62.5	56.7	63.1
	2009	73.4	83.3	81.0	75.7
	2010	74.9	73.8	69.0	72.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*				*		*	10.8	1
	2009		*	*	*	*		*		*		*	16.2	5
	2010		*		*	*		*		*	*	*	19.1	4
4	2008		0.0		0.0	0.0		*		*	*	0.0	9.7	6
	2009		*		*	*		*		*	*	*	8.9	4
	2010	*	*	*	28.6	25.0		*		14.3	*	25.0	15.2	8
5	2008		11.1		12.5	11.1		*		14.3	*	11.1	14.9	9
	2009		*		*	*		*		*	*	*	14.1	4
	2010		*		*	*		*		*	*	*	15.4	2
3-5	2008		6.3		6.7	6.3		0.0		9.1	*	6.3	12.0	16
	2009		25.0	*	22.2	30.8		42.9		37.5	*	30.8	12.7	13
	2010	*	27.3	*	30.8	28.6		33.3		20.0	*	28.6	16.4	14

NUMBER TESTED IN GRADES 3-5													
2008	0	16	0	15	16	0	10	0	11	5	16	1,807	
2009	0	12	1	9	13	0	7	0	8	5	13	1,867	
2010	1	11	2	13	14	0	9	0	10	4	14	1,749	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*				*		*	76.1	1
	2009		*	*	*	*		*		*		*	81.2	5
	2010		*		*	*		*		*	*	*	78.3	4
4	2008		66.7		66.7	66.7		*		*	*	66.7	69.1	6
	2009		*		*	*		*		*	*	*	75.8	4
	2010	*	*	*	85.7	87.5		*		85.7	*	87.5	80.6	8
5	2008		40.0		37.5	40.0		*		50.0	*	40.0	64.0	10
	2009		*		*	*		*		*	*	*	80.2	4
	2010		*		*	*		*		*	*	*	86.4	2
3-5	2008		52.9		53.3	52.9		50.0		58.3	*	52.9	69.4	17
	2009		91.7	*	88.9	92.3		100.0		87.5	*	92.3	78.8	13
	2010	*	72.7	*	76.9	78.6		77.8		80.0	*	78.6	82.4	14

NUMBER TESTED IN GRADES 3-5													
2008	0	17	0	15	17	0	10	0	12	5	17	1,730	
2009	0	12	1	9	13	0	7	0	8	5	13	1,743	
2010	1	11	2	13	14	0	9	0	10	4	14	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*				*		*	129	1
	2009		*	*	*	*		*		*		*	85	5
	2010		*		*	*		*		*	*	*	102	4
4	2008		2		2	2		*		*	*	2	173	6
	2009		*		*	*		*		*	*	*	157	4
	2010	*	*	*	1	1		*		1	*	1	92	8
5	2008		6		5	6		*		4	*	6	227	10
	2009		*		*	*		*		*	*	*	127	4
	2010		*		*	*		*		*	*	*	91	2
3-5	2008		8		7	8		5		5	*	8	529	17
	2009		1	*	1	1		0		1	*	1	369	13
	2010	*	3	*	3	3		2		2	*	3	285	14

NUMBER TESTED IN GRADES 3-5													
2008	0	17	0	15	17	0	10	0	12	5	17	1,730	
2009	0	12	1	9	13	0	7	0	8	5	13	1,743	
2010	1	11	2	13	14	0	9	0	10	4	14	1,615	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	46.3	44.4	36.7	50.0	22.2	55.6
	2009	*	*	*	*	*	*
	2010	69.4	66.7	42.5	52.5	54.2	70.8
5	2008	48.9	50.0	50.0	46.7	46.7	54.0
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
3-5	2008	48.8	47.5	44.7	49.8	39.2	55.3
	2009	60.7	72.3	65.6	59.5	56.4	55.9
	2010	65.3	65.5	48.1	54.3	59.5	64.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*				*		*	16.1	1
	2009		*	*	*	*		*		*		*	22.3	5
	2010		*		*	*		*		*	*	*	13.4	4
4	2008		0.0		0.0	0.0		*		*	*	0.0	14.3	6
	2009		*		*	*		*		*	*	*	14.0	4
	2010	*	*	*	14.3	12.5		*		14.3	*	12.5	20.2	8
5	2008		20.0		12.5	20.0		*		25.0	*	20.0	14.0	10
	2009		*		*	*		*		*	*	*	17.2	4
	2010		*		*	*		*		*	*	*	18.9	2
3-5	2008		11.8		6.7	11.8		10.0		16.7	*	11.8	14.7	17
	2009		16.7	*	33.3	23.1		42.9		37.5	*	23.1	17.3	13
	2010	*	27.3	*	23.1	21.4		11.1		20.0	*	21.4	17.7	14

NUMBER TESTED IN GRADES 3-5													
2008	0	17	0	15	17	0	10	0	12	5	17	1,730	
2009	0	12	1	9	13	0	7	0	8	5	13	1,743	
2010	1	11	2	13	14	0	9	0	10	4	14	1,615	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*		*	*				*	*	*	65.0	3
	2010	*	*	*	71.4	75.0		*		71.4	*	75.0	73.4	8

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	3	0	2	3	0	0	0	0	2	1	3	694	
2010	1	5	2	7	8	0	5	0	0	7	1	8	531	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*		*	*				*	*	*	243	3
	2010	*	*	*	2	2		*		2	*	2	141	8

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	3	0	2	3	0	0	0	0	2	1	3	694	
2010	1	5	2	7	8	0	5	0	0	7	1	8	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	*	*	*	*	*
	2010	1.5	58.3	62.5	69.6	66.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*		*	*				*	*	*	0.0	3
	2010	*	*	*	14.3	12.5		*		14.3	*	12.5	7.9	8

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	3	0	2	3	0	0	0	0	2	1	3	694	
2010	1	5	2	7	8	0	5	0	0	7	1	8	531	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	80.0	70.6	72.1	57.6	61
	2009	18.2	41.0	32.8	41.9	61
	2010	6.7	55.1	43.8	40.0	64
1	2008	28.6	64.2	56.7	50.2	67
	2009	38.7	69.0	56.2	54.2	73
	2010	30.3	77.8	55.1	55.2	69
2	2008	44.2	83.3	60.3	50.2	73
	2009	41.0	78.8	58.3	47.9	72
	2010	41.9	65.7	52.6	48.6	78
1-2	2008	40.4	71.1	58.6	50.2	140
	2009	40.0	73.3	57.2	51.0	145
	2010	36.8	71.8	53.7	51.9	147

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	80.0	62.7	65.6	44.9	61
	2009	22.7	79.5	59.0	52.8	61
	2010	18.8	63.3	52.3	51.2	65
1	2008	46.2	62.3	59.1	55.5	66
	2009	46.9	54.8	51.4	50.4	74
	2010	33.3	69.4	52.2	48.8	69
2	2008	50.0	86.7	64.9	57.5	74
	2009	50.0	78.8	63.0	53.2	73
	2010	45.5	75.0	58.8	54.6	80
K-2	2008	53.7	67.9	63.2	52.7	201
	2009	42.6	70.2	57.7	52.3	208
	2010	36.6	68.6	54.7	51.5	214

Number Tested	2008	67	134	201	21,817	
	2009	92	114	206	21,148	
	2010	91	120	211	20,804	

Number Tested	2008	67	134	201	41,070	
	2009	94	114	208	30,563	
	2010	93	121	214	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		72.9	*	76.2	*	*	80.0		88.0	61.1	72.1	57.6	61
	2009		31.7	*	30.6			18.2		27.6	37.5	32.8	41.9	61
	2010		43.8		40.0	*		6.7		44.4	42.9	43.8	40.0	64
1	2008		56.1	*	49.0	*		28.6		53.3	59.5	56.7	50.2	67
	2009		55.6	*	52.7	*	*	38.7		55.3	57.1	56.2	54.2	73
	2010		54.4	*	46.3			30.3		37.1	73.5	55.1	55.2	69
2	2008		59.7	*	48.0	*		44.2		56.4	64.7	60.3	50.2	73
	2009		57.7	*	53.4	*		41.0		51.5	64.1	58.3	47.9	72
	2010		51.9	*	55.9	*	*	41.9		50.0	55.3	52.6	48.6	78
1-2	2008		58.0	*	48.5	50.0		40.4		55.1	62.0	58.6	50.2	140
	2009		56.6	*	53.1	*	*	40.0		53.5	60.8	57.2	51.0	145
	2010		53.1	*	51.3	*	*	36.8		44.0	63.9	53.7	51.9	147

Number Tested	2008	0	197	4	143	7	1	67	0	94	107	201	21,817
	2009	0	203	3	162	5	1	92	0	100	106	206	21,148
	2010	0	209	2	163	5	1	91	0	111	100	211	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		18	*	14	*	*	3		9	9	18	1,687	61
	2009		5	*	1			1		2	3	5	771	61
	2010		6		3	*		0		2	4	6	758	64
1	2008		12	*	9	*		0		4	8	12	1,555	67
	2009		13	*	11	*	*	3		9	5	14	1,659	73
	2010		18	*	9			1		7	12	19	1,729	69
2	2008		17	*	10	*		6		8	10	18	1,065	73
	2009		8	*	5	*		2		2	6	8	1,027	72
	2010		8	*	8	*	*	1		3	5	8	954	78
1-2	2008		29	*	19	2		6		12	18	30	2,620	140
	2009		21	*	16	*	*	5		11	11	22	2,688	145
	2010		26	*	17	*	*	2		10	17	27	2,683	147

Number Tested	2008	0	197	4	143	7	1	67	0	94	107	201	21,817
	2009	0	203	3	162	5	1	92	0	100	106	206	21,148
	2010	0	209	2	163	5	1	91	0	111	100	211	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		66.1	*	64.3	*	*	80.0		68.0	63.9	65.6	44.9	61
	2009		58.3	*	57.1			22.7		51.7	65.6	59.0	52.8	61
	2010		52.3		49.0	*		18.8		56.8	46.4	52.3	51.2	65
1	2008		58.5	*	58.0	*		46.2		58.6	59.5	59.1	55.5	66
	2009		50.7	*	48.2	*	*	46.9		48.7	54.3	51.4	50.4	74
	2010		51.5	*	44.4			33.3		48.6	55.9	52.2	48.8	69
2	2008		64.4	*	56.0	50.0		50.0		70.0	58.8	64.9	57.5	74
	2009		62.5	*	59.3	*		50.0		63.6	62.5	63.0	53.2	73
	2010		58.2	*	60.7	0.0	*	45.5		63.4	53.8	58.8	54.6	80
K-2	2008		62.9	*	59.2	40.0	*	53.7		66.0	60.7	63.2	52.7	201
	2009		57.1	*	54.9	28.6	*	42.6		54.5	60.7	57.7	52.3	208
	2010		54.2	*	51.8	0.0	*	36.6		56.6	52.5	54.7	51.5	214

Number Tested	2008	0	197	4	142	10	1	67	0	94	107	201	41,070
	2009	0	205	3	164	7	1	94	0	101	107	208	30,563
	2010	0	212	2	166	7	1	93	0	113	101	214	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		21	*	16	*	*	3		8	13	21	2,788	61
	2009		12	*	8			2		5	7	12	2,455	61
	2010		9		6	*		0		5	4	9	2,358	65
1	2008		4	*	3	*		1		3	1	4	2,800	66
	2009		13	*	11	*	*	5		7	7	14	1,577	74
	2010		13	*	5			1		9	4	13	2,266	69
2	2008		14	*	8	1		4		9	5	14	2,912	74
	2009		7	*	4	*		1		3	4	7	1,686	73
	2010		14	*	10	0	*	3		6	8	14	2,484	80
K-2	2008		39	*	27	1	*	8		20	19	39	8,500	201
	2009		32	*	23	0	*	8		15	18	33	5,718	208
	2010		36	*	21	0	*	4		20	16	36	7,108	214

Number Tested	2008	0	197	4	142	10	1	67	0	94	107	201	41,070
	2009	0	205	3	164	7	1	94	0	101	107	208	30,563
	2010	0	212	2	166	7	1	93	0	113	101	214	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		71.9	*	69.4	*		53.8		72.4	72.2	72.3	65.7	65
	2009		68.3	*	65.9	*	*	71.4		69.0	68.8	72.6	66.0	73
	2010		70.6	*	63.0			45.5		62.9	79.4	71.0	63.5	69
2	2008		63.4	*	55.1	*		51.2		71.1	55.9	63.9	64.0	72
	2009		66.1	*	60.5	*		55.6		72.0	59.4	62.5	60.9	72
	2010		64.9	*	64.4	*	*	60.5		70.0	60.5	65.4	61.4	78
1-2	2008		67.4	*	62.2	66.7		51.8		71.6	64.3	67.9	64.9	137
	2009		67.2	*	63.2	*	*	62.5		70.4	64.1	67.6	63.5	145
	2010		67.6	*	63.7	*	*	53.9		66.7	69.4	68.0	62.5	147

Number Tested	2008	0	135	2	98	6	0	56	0	67	70	137	27,631
	2009	0	116	2	87	2	1	16	0	54	64	145	27,480
	2010	0	145	2	113	4	1	76	0	75	72	147	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		15	*	12	*		4		7	9	16	4,546	65
	2009		22	*	16	*	*	3		11	12	29	4,597	73
	2010		24	*	14			4		12	13	25	4,129	69
2	2008		14	*	7	*		7		9	5	14	2,557	72
	2009		15	*	10	*		2		9	6	15	3,822	72
	2010		22	*	17	*	*	10		11	11	22	3,776	78
1-2	2008		29	*	19	1		11		16	14	30	7,103	137
	2009		37	*	26	*	*	5		20	18	44	8,419	145
	2010		46	*	31	*	*	14		23	24	47	7,905	147

Number Tested	2008	0	135	2	98	6	0	56	0	67	70	137	27,631
	2009	0	116	2	87	2	1	16	0	54	64	145	27,480
	2010	0	145	2	113	4	1	76	0	75	72	147	26,937