

# Campus Data Packet

## for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



**WILLIAM B. TRAVIS  
VANGUARD**

**School Number 217**

2.... Contents..... Table of Contents

**STUDENTS AND STAFF**

5.... Summary..... Summary of Student and Teacher Statistics  
7.... Enrollment (2)..... Enrollment Statistics by Select Student Group  
9.... Teachers..... Teacher Statistics

**TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS**

10.... TAKS Read (1)..... TAKS Reading: Percentage Meeting Standard  
12.... TAKS Read (3)..... TAKS Reading: Performance by Objective  
14.... TAKS Math (1)..... TAKS Mathematics: % Meeting Standard  
16.... TAKS Math (3)..... TAKS Mathematics: % by Objective  
18.... TAKS Write (1)..... TAKS Writing: Percentage Meeting Standard  
20.... TAKS Write (3)..... TAKS Writing: Performance by Objective  
22.... TAKS Science (1)..... TAKS Science: Percentage Meeting Standard  
24.... TAKS Science (3)..... TAKS Science: Performance by Objective

3.... Notes..... Notes and Data Descriptions for Individual Reports

6.... Enrollment (1)..... Enrollment Statistics by Ethnicity  
8.... Attendance..... Student Attendance Statistics

11.... TAKS Read (2)..... TAKS Reading: Number Not Meeting Standard  
13.... TAKS Read (4)..... TAKS Reading: Percentage Commended  
15.... TAKS Math (2)..... TAKS Mathematics: # Not Meeting Standard  
17.... TAKS Math (4)..... TAKS Mathematics: % Commended  
19.... TAKS Write (2)..... TAKS Writing: Number Not Meeting Standard  
21.... TAKS Write (4)..... TAKS Writing: Percentage Commended  
23.... TAKS Science (2)..... TAKS Science: Number Not Meeting Standard  
25.... TAKS Science (4)..... TAKS Science: Percentage Commended

2.... Contents..... Table of Contents

**STUDENTS AND STAFF**

5.... Summary..... Summary of Student and Teacher Statistics  
 7.... Enrollment (2)..... Enrollment Statistics by Select Student Group  
 9.... Teachers..... Teacher Statistics

**TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS**

10.... TAKS Read (1)..... TAKS Reading: Percentage Meeting Standard  
 12.... TAKS Read (3)..... TAKS Reading: Performance by Objective  
 14.... TAKS Math (1)..... TAKS Mathematics: % Meeting Standard  
 16.... TAKS Math (3)..... TAKS Mathematics: % by Objective  
 18.... TAKS Write (1)..... TAKS Writing: Percentage Meeting Standard  
 20.... TAKS Write (3)..... TAKS Writing: Performance by Objective  
 22.... TAKS Science (1)..... TAKS Science: Percentage Meeting Standard  
 24.... TAKS Science (3)..... TAKS Science: Performance by Objective

3.... Notes..... Notes and Data Descriptions for Individual Reports

6.... Enrollment (1)..... Enrollment Statistics by Ethnicity  
 8.... Attendance..... Student Attendance Statistics

11.... TAKS Read (2)..... TAKS Reading: Number Not Meeting Standard  
 13.... TAKS Read (4)..... TAKS Reading: Percentage Commended  
 15.... TAKS Math (2)..... TAKS Mathematics: # Not Meeting Standard  
 17.... TAKS Math (4)..... TAKS Mathematics: % Commended  
 19.... TAKS Write (2)..... TAKS Writing: Number Not Meeting Standard  
 21.... TAKS Write (4)..... TAKS Writing: Percentage Commended  
 23.... TAKS Science (2)..... TAKS Science: Number Not Meeting Standard  
 25.... TAKS Science (4)..... TAKS Science: Percentage Commended

## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.



**STUDENT ENROLLMENT**

| Grade | Enrollment |
|-------|------------|
| 4     | 65         |
| 5     | 66         |
| ALL   | 131        |

**STUDENT AND TEACHER ETHNICITY**

| Ethnicity        | Students |            | Teachers |            |
|------------------|----------|------------|----------|------------|
|                  | Number   | Percentage | Number   | Percentage |
| African American | 24       | 18.3       | 2        | 15.4       |
| American Indian  | 0        | 0.0        | *        | *          |
| Asian            | 2        | 1.5        | *        | *          |
| Hispanic         | 46       | 35.1       | 0        | 0.0        |
| White            | 59       | 45.0       | 10       | 76.9       |
| Other            | **       | **         | 1        | 7.7        |

NOTE: Teacher statistics are for all of William B. Travis (middle and elementary).

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

| Student Group                       | Number | Percentage |
|-------------------------------------|--------|------------|
| Economically disadvantaged students | 45     | 34.4       |
| Limited English proficient students | 5      | 3.8        |
| Special education students          | 2      | 1.5        |

| Grade | Year | Enrollment | African American |      | American Indian |     | Asian |     | Hispanic |      | White |      |
|-------|------|------------|------------------|------|-----------------|-----|-------|-----|----------|------|-------|------|
|       |      |            | N                | %    | N               | %   | N     | %   | N        | %    | N     | %    |
| 4     | 2008 | 65         | 10               | 15.4 | 0               | 0.0 | 6     | 9.2 | 16       | 24.6 | 33    | 50.8 |
|       | 2009 | 66         | 11               | 16.7 | 0               | 0.0 | 1     | 1.5 | 24       | 36.4 | 30    | 45.5 |
|       | 2010 | 65         | 14               | 21.5 | 0               | 0.0 | 0     | 0.0 | 22       | 33.8 | 29    | 44.6 |
| 5     | 2008 | 64         | 12               | 18.8 | 1               | 1.6 | 3     | 4.7 | 17       | 26.6 | 31    | 48.4 |
|       | 2009 | 65         | 10               | 15.4 | 0               | 0.0 | 5     | 7.7 | 15       | 23.1 | 35    | 53.8 |
|       | 2010 | 66         | 10               | 15.2 | 0               | 0.0 | 2     | 3.0 | 24       | 36.4 | 30    | 45.5 |
| 4-6   | 2008 | 129        | 22               | 17.1 | 1               | 0.8 | 9     | 7.0 | 33       | 25.6 | 64    | 49.6 |
|       | 2009 | 131        | 21               | 16.0 | 0               | 0.0 | 6     | 4.6 | 39       | 29.8 | 65    | 49.6 |
|       | 2010 | 131        | 24               | 18.3 | 0               | 0.0 | 2     | 1.5 | 46       | 35.1 | 59    | 45.0 |

| Grade | Year | Enrollment | Economically Disadvantaged |      | LEP |      | Special Education |     | TAG |       | New (to District) |      | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-----|------|-------------------|-----|-----|-------|-------------------|------|--------------------|
|       |      |            | N                          | %    | N   | %    | N                 | %   | N   | %     | N                 | %    |                    |
| 4     | 2008 | 65         | 18                         | 27.7 | 1   | 1.5  | 2                 | 3.1 | 65  | 100.0 | 5                 | 7.7  | 0.0                |
|       | 2009 | 66         | 26                         | 39.4 | 8   | 12.1 | 0                 | 0.0 | 66  | 100.0 | 11                | 16.7 | 0.0                |
|       | 2010 | 65         | 19                         | 29.2 | 5   | 7.7  | 2                 | 3.1 | 65  | 100.0 | 4                 | 6.2  | 0.0                |
| 5     | 2008 | 64         | 22                         | 34.4 | 0   | 0.0  | 2                 | 3.1 | 64  | 100.0 | 1                 | 1.6  | 0.0                |
|       | 2009 | 65         | 14                         | 21.5 | 1   | 1.5  | 1                 | 1.5 | 65  | 100.0 | 0                 | 0.0  | 0.0                |
|       | 2010 | 66         | 26                         | 39.4 | 0   | 0.0  | 0                 | 0.0 | 66  | 100.0 | 0                 | 0.0  | 0.0                |
| 4-6   | 2008 | 129        | 40                         | 31.0 | 1   | 0.8  | 4                 | 3.1 | 129 | 100.0 | 6                 | 4.7  | 0.0                |
|       | 2009 | 131        | 40                         | 30.5 | 9   | 6.9  | 1                 | 0.8 | 131 | 100.0 | 11                | 8.4  | 0.0                |
|       | 2010 | 131        | 45                         | 34.4 | 5   | 3.8  | 2                 | 1.5 | 131 | 100.0 | 4                 | 3.1  | 0.0                |



| Grade | Year | Average Daily Membership (N) |          | Average Daily Attendance |            |              |              | Yearly Transactions |            |              | Continuously Enrolled (N) |          | Stability Rate (%) |          |
|-------|------|------------------------------|----------|--------------------------|------------|--------------|--------------|---------------------|------------|--------------|---------------------------|----------|--------------------|----------|
|       |      | Campus                       | District | Campus (N)               | Campus (%) | District (N) | District (%) | Campus (N)          | Campus (%) | District (%) | Campus                    | District | Campus             | District |
| 4     | 2008 | 65.2                         | 12,329.8 | 63.7                     | 97.6       | 11,960.3     | 97.0         | 0                   | 0.0        | 19.7         | 64                        | 10,924   | 98.1               | 88.6     |
|       | 2009 | 66.0                         | 12,156.4 | 64.5                     | 97.8       | 11,789.9     | 97.0         | 0                   | 0.0        | 18.1         | 65                        | 10,731   | 98.5               | 88.3     |
|       | 2010 | 64.7                         | 12,299.7 | 62.5                     | 96.7       | 11,900.0     | 96.8         | 3                   | 4.6        | 17.2         | 63                        | 10,987   | 97.4               | 89.3     |
| 5     | 2008 | 64.5                         | 11,874.2 | 63.2                     | 97.9       | 11,539.6     | 97.2         | 0                   | 0.0        | 18.8         | 64                        | 10,608   | 99.2               | 89.3     |
|       | 2009 | 65.3                         | 11,903.5 | 64.0                     | 98.0       | 11,552.9     | 97.1         | 1                   | 1.5        | 17.5         | 64                        | 10,563   | 98.1               | 88.7     |
|       | 2010 | 65.2                         | 11,687.8 | 63.8                     | 97.8       | 11,310.1     | 96.8         | 2                   | 3.1        | 17.0         | 66                        | 10,453   | 100.0              | 89.4     |
| 4-6   | 2008 | 129.8                        | 34,654.4 | 126.9                    | 97.8       | 33,560.0     | 96.8         | 0                   | 0.0        | 20.1         | 128                       | 30,587   | 98.6               | 88.3     |
|       | 2009 | 131.3                        | 34,648.1 | 128.5                    | 97.9       | 33,508.0     | 96.7         | 1                   | 0.8        | 18.5         | 129                       | 30,425   | 98.3               | 87.8     |
|       | 2010 | 129.9                        | 34,589.9 | 126.3                    | 97.2       | 33,320.9     | 96.3         | 5                   | 3.8        | 17.6         | 129                       | 30,523   | 99.3               | 88.2     |

**DISTRIBUTION OF TEACHERS**

| Ethnicity        | Number | Percentage |
|------------------|--------|------------|
| African American | 2      | 15.4       |
| Hispanic         | 0      | 0.0        |
| White            | 10     | 76.9       |
| Other            | 1      | 7.7        |

| Gender | Number | Percentage |
|--------|--------|------------|
| Female | 8      | 61.5       |
| Male   | 5      | 38.5       |

|              |           |
|--------------|-----------|
| <b>TOTAL</b> | <b>13</b> |
|--------------|-----------|

**AVERAGE NUMBER OF ABSENCES**

|             |     |
|-------------|-----|
| <b>2008</b> | 7.0 |
| <b>2009</b> | 5.3 |
| <b>2010</b> | 6.7 |

NOTE: Statistics are for all of William B. Travis (middle and elementary).

**PERCENTAGE MEETING STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP   | At Risk | Migrant | Male  | Female | All   | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-------|---------|---------|-------|--------|-------|----------|------------------------------|
| 4     | 2008 | 100.0 | 100.0        | 100.0    | 100.0       | *            | *     | *       |         | 100.0 | 100.0  | 100.0 | 72.1     | 65                           |
|       | 2009 | 100.0 | 100.0        | 100.0    | 100.0       | *            | 100.0 | 100.0   |         | 100.0 | 100.0  | 100.0 | 75.5     | 66                           |
|       | 2010 | 96.6  | 100.0        | 95.5     | 89.5        | *            | *     |         |         | 96.8  | 97.1   | 96.9  | 77.9     | 65                           |
| 5     | 2008 | 100.0 | 100.0        | 100.0    | 100.0       | *            |       |         |         | 100.0 | 100.0  | 100.0 | 82.9     | 64                           |
|       | 2009 | 100.0 | 100.0        | 100.0    | 100.0       | *            | *     | *       |         | 100.0 | 100.0  | 100.0 | 82.2     | 65                           |
|       | 2010 | 100.0 | 100.0        | 100.0    | 100.0       |              |       | *       |         | 100.0 | 100.0  | 100.0 | 86.1     | 66                           |
| 4-6   | 2008 | 100.0 | 100.0        | 100.0    | 100.0       | *            | *     | *       |         | 100.0 | 100.0  | 100.0 | 80.6     | 129                          |
|       | 2009 | 100.0 | 100.0        | 100.0    | 100.0       | *            | 100.0 | 100.0   |         | 100.0 | 100.0  | 100.0 | 80.9     | 131                          |
|       | 2010 | 98.3  | 100.0        | 97.8     | 95.6        | *            | *     | *       |         | 98.5  | 98.5   | 98.5  | 81.1     | 131                          |

| NUMBER TESTED IN GRADES 4-6 |    |    |    |    |   |   |    |   |    |    |     |        |  |
|-----------------------------|----|----|----|----|---|---|----|---|----|----|-----|--------|--|
| 2008                        | 64 | 22 | 33 | 39 | 4 | 1 | 3  | 0 | 61 | 68 | 129 | 30,736 |  |
| 2009                        | 65 | 21 | 39 | 43 | 2 | 9 | 12 | 0 | 64 | 67 | 131 | 30,377 |  |
| 2010                        | 59 | 24 | 46 | 45 | 4 | 5 | 1  | 0 | 66 | 65 | 131 | 27,437 |  |

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2008 | 0     | 0            | 0        | 0           | *            | *   | *       |         | 0    | 0      | 0   | 2,996    | 65                           |
|       | 2009 | 0     | 0            | 0        | 0           | *            | 0   | 0       |         | 0    | 0      | 0   | 2,489    | 66                           |
|       | 2010 | 1     | 0            | 1        | 2           | *            | *   |         |         | 1    | 1      | 2   | 1,640    | 65                           |
| 5     | 2008 | 0     | 0            | 0        | 0           | *            |     |         |         | 0    | 0      | 0   | 1,827    | 64                           |
|       | 2009 | 0     | 0            | 0        | 0           | *            | *   | *       |         | 0    | 0      | 0   | 1,874    | 65                           |
|       | 2010 | 0     | 0            | 0        | 0           |              |     | *       |         | 0    | 0      | 0   | 1,427    | 66                           |
| 4-6   | 2008 | 0     | 0            | 0        | 0           | *            | *   | *       |         | 0    | 0      | 0   | 5,963    | 129                          |
|       | 2009 | 0     | 0            | 0        | 0           | *            | 0   | 0       |         | 0    | 0      | 0   | 5,803    | 131                          |
|       | 2010 | 1     | 0            | 1        | 2           | *            | *   | *       |         | 1    | 1      | 2   | 5,190    | 131                          |

| NUMBER TESTED IN GRADES 4-6 |    |    |    |    |   |   |    |   |    |    |     |        |  |
|-----------------------------|----|----|----|----|---|---|----|---|----|----|-----|--------|--|
| 2008                        | 64 | 22 | 33 | 39 | 4 | 1 | 3  | 0 | 61 | 68 | 129 | 30,736 |  |
| 2009                        | 65 | 21 | 39 | 43 | 2 | 9 | 12 | 0 | 64 | 67 | 131 | 30,377 |  |
| 2010                        | 59 | 24 | 46 | 45 | 4 | 5 | 1  | 0 | 66 | 65 | 131 | 27,437 |  |

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

| Grade | Year | OBJECTIVE           |   |                             |                                   |
|-------|------|---------------------|---|-----------------------------|-----------------------------------|
|       |      | Basic Understanding | Applying Knowledge of Literary Elements | Using Strategies to Analyze | Applying Critical-Thinking Skills |
| 4     | 2008 | 97.3                | 95.8                                    | 96.3                        | 97.1                              |
|       | 2009 | 95.9                | 95.1                                    | 94.2                        | 95.9                              |
|       | 2010 | 94.4                | 93.3                                    | 96.9                        | 94.0                              |
| 5     | 2008 | 96.8                | 96.9                                    | 95.3                        | 94.8                              |
|       | 2009 | 97.5                | 97.1                                    | 99.4                        | 97.3                              |
|       | 2010 | 97.1                | 98.1                                    | 96.0                        | 96.0                              |
| 4-6   | 2008 | 97.0                | 96.3                                    | 95.8                        | 96.0                              |
|       | 2009 | 96.7                | 96.1                                    | 96.8                        | 96.6                              |
|       | 2010 | 95.7                | 95.7                                    | 96.5                        | 95.0                              |

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2008 | 81.8  | 70.0         | 81.3     | 77.8        | *            | *    | *       |         | 80.0 | 82.9   | 81.5 | 14.4     | 65                           |
|       | 2009 | 80.0  | 54.5         | 70.8     | 75.0        | *            | 62.5 | 55.6    |         | 67.6 | 78.1   | 72.7 | 18.3     | 66                           |
|       | 2010 | 89.7  | 42.9         | 77.3     | 42.1        | *            | *    |         |         | 77.4 | 73.5   | 75.4 | 19.4     | 65                           |
| 5     | 2008 | 93.5  | 75.0         | 76.5     | 76.2        | *            |      |         |         | 90.3 | 81.8   | 85.9 | 16.5     | 64                           |
|       | 2009 | 91.4  | 90.0         | 100.0    | 100.0       | *            | *    | *       |         | 90.0 | 97.1   | 93.8 | 18.3     | 65                           |
|       | 2010 | 83.3  | 100.0        | 83.3     | 84.6        |              |      | *       |         | 77.1 | 96.8   | 86.4 | 23.6     | 66                           |
| 4-6   | 2008 | 87.5  | 72.7         | 78.8     | 76.9        | *            | *    | *       |         | 85.2 | 82.4   | 83.7 | 21.0     | 129                          |
|       | 2009 | 86.2  | 71.4         | 82.1     | 83.7        | *            | 66.7 | 66.7    |         | 78.1 | 88.1   | 83.2 | 21.9     | 131                          |
|       | 2010 | 86.4  | 66.7         | 80.4     | 66.7        | *            | *    | *       |         | 77.3 | 84.6   | 80.9 | 21.9     | 131                          |

| NUMBER TESTED IN GRADES 4-6 |    |    |    |    |   |   |    |   |    |    |     |        |  |
|-----------------------------|----|----|----|----|---|---|----|---|----|----|-----|--------|--|
| 2008                        | 64 | 22 | 33 | 39 | 4 | 1 | 3  | 0 | 61 | 68 | 129 | 30,736 |  |
| 2009                        | 65 | 21 | 39 | 43 | 2 | 9 | 12 | 0 | 64 | 67 | 131 | 30,377 |  |
| 2010                        | 59 | 24 | 46 | 45 | 4 | 5 | 1  | 0 | 66 | 65 | 131 | 27,437 |  |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP   | At Risk | Migrant | Male  | Female | All   | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-------|---------|---------|-------|--------|-------|----------|------------------------------|
| 4     | 2008 | 100.0 | 90.0         | 100.0    | 100.0       | *            | *     | *       |         | 96.7  | 100.0  | 98.5  | 77.9     | 65                           |
|       | 2009 | 100.0 | 100.0        | 100.0    | 100.0       | *            | 100.0 | 100.0   |         | 100.0 | 100.0  | 100.0 | 78.9     | 66                           |
|       | 2010 | 100.0 | 100.0        | 100.0    | 100.0       | *            | *     |         |         | 100.0 | 100.0  | 100.0 | 81.8     | 65                           |
| 5     | 2008 | 100.0 | 100.0        | 100.0    | 100.0       | *            |       |         |         | 100.0 | 100.0  | 100.0 | 84.0     | 64                           |
|       | 2009 | 100.0 | 100.0        | 100.0    | 100.0       | *            | *     | *       |         | 100.0 | 100.0  | 100.0 | 86.2     | 65                           |
|       | 2010 | 100.0 | 100.0        | 100.0    | 100.0       |              |       | *       |         | 100.0 | 100.0  | 100.0 | 87.7     | 66                           |
| 4-6   | 2008 | 100.0 | 95.5         | 100.0    | 100.0       | *            | *     | *       |         | 98.4  | 100.0  | 99.2  | 78.8     | 129                          |
|       | 2009 | 100.0 | 100.0        | 100.0    | 100.0       | *            | 100.0 | 100.0   |         | 100.0 | 100.0  | 100.0 | 79.2     | 131                          |
|       | 2010 | 100.0 | 100.0        | 100.0    | 100.0       | *            | *     | *       |         | 100.0 | 100.0  | 100.0 | 81.0     | 131                          |

| NUMBER TESTED IN GRADES 4-6 |    |    |    |    |   |   |    |   |    |    |     |        |  |
|-----------------------------|----|----|----|----|---|---|----|---|----|----|-----|--------|--|
| 2008                        | 64 | 22 | 33 | 39 | 4 | 1 | 3  | 0 | 61 | 68 | 129 | 31,212 |  |
| 2009                        | 65 | 21 | 39 | 43 | 2 | 9 | 12 | 0 | 64 | 67 | 131 | 31,334 |  |
| 2010                        | 59 | 24 | 46 | 45 | 4 | 5 | 1  | 0 | 66 | 65 | 131 | 32,048 |  |

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2008 | 0     | 1            | 0        | 0           | *            | *   | *       |         | 1    | 0      | 1   | 2,436    | 65                           |
|       | 2009 | 0     | 0            | 0        | 0           | *            | 0   | 0       |         | 0    | 0      | 0   | 2,263    | 66                           |
|       | 2010 | 0     | 0            | 0        | 0           | *            | *   |         |         | 0    | 0      | 0   | 2,101    | 65                           |
| 5     | 2008 | 0     | 0            | 0        | 0           | *            |     |         |         | 0    | 0      | 0   | 1,730    | 64                           |
|       | 2009 | 0     | 0            | 0        | 0           | *            | *   | *       |         | 0    | 0      | 0   | 1,495    | 65                           |
|       | 2010 | 0     | 0            | 0        | 0           |              |     | *       |         | 0    | 0      | 0   | 1,314    | 66                           |
| 4-6   | 2008 | 0     | 1            | 0        | 0           | *            | *   | *       |         | 1    | 0      | 1   | 6,626    | 129                          |
|       | 2009 | 0     | 0            | 0        | 0           | *            | 0   | 0       |         | 0    | 0      | 0   | 6,507    | 131                          |
|       | 2010 | 0     | 0            | 0        | 0           | *            | *   | *       |         | 0    | 0      | 0   | 6,088    | 131                          |

| NUMBER TESTED IN GRADES 4-6 |    |    |    |    |   |   |    |   |    |    |     |        |  |
|-----------------------------|----|----|----|----|---|---|----|---|----|----|-----|--------|--|
| 2008                        | 64 | 22 | 33 | 39 | 4 | 1 | 3  | 0 | 61 | 68 | 129 | 31,212 |  |
| 2009                        | 65 | 21 | 39 | 43 | 2 | 9 | 12 | 0 | 64 | 67 | 131 | 31,334 |  |
| 2010                        | 59 | 24 | 46 | 45 | 4 | 5 | 1  | 0 | 66 | 65 | 131 | 32,048 |  |



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

| Grade | Year | OBJECTIVE                                       |  |                                |                                  |                            |                                  |
|-------|------|---|--|--------------------------------|----------------------------------|----------------------------|----------------------------------|
|       |      | Numbers, Operations, and Quantitative Reasoning | Patterns, Relationships, and Algebraic Reasoning | Geometry and Spatial Reasoning | Concepts and Uses of Measurement | Probability and Statistics | Mathematical Processes and Tools |
| 4     | 2008 | 96.1  | 98.2   | 92.6                           | 92.8                             | 93.8                       | 95.4                             |
|       | 2009 | 97.2  | 96.3   | 93.7                           | 93.7                             | 95.5                       | 95.5                             |
|       | 2010 | 96.9  | 96.5   | 92.1                           | 90.5                             | 92.7                       | 92.3                             |
| 5     | 2008 | 94.5  | 89.7   | 93.5                           | 97.3                             | 95.7                       | 95.9                             |
|       | 2009 | 98.6  | 96.0   | 97.4                           | 97.4                             | 97.7                       | 98.1                             |
|       | 2010 | 97.8  | 98.3   | 98.5                           | 96.8                             | 97.0                       | 98.3                             |
| 4-6   | 2008 | 95.3  | 94.0   | 93.0                           | 95.1                             | 94.8                       | 95.6                             |
|       | 2009 | 97.9  | 96.2   | 95.5                           | 95.5                             | 96.6                       | 96.8                             |
|       | 2010 | 97.4  | 97.4   | 95.3                           | 93.7                             | 94.8                       | 95.3                             |

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male  | Female | All   | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|-------|--------|-------|----------|------------------------------|
| 4     | 2008 | 90.9  | 70.0         | 75.0     | 88.9        | *            | *    | *       |         | 86.7  | 82.9   | 84.6  | 23.8     | 65                           |
|       | 2009 | 86.7  | 90.9         | 66.7     | 71.4        | *            | 62.5 | 66.7    |         | 85.3  | 75.0   | 80.3  | 31.4     | 66                           |
|       | 2010 | 82.8  | 64.3         | 63.6     | 31.6        | *            | *    |         |         | 71.0  | 73.5   | 72.3  | 29.1     | 65                           |
| 5     | 2008 | 80.6  | 91.7         | 82.4     | 81.0        | *            |      |         |         | 77.4  | 90.9   | 84.4  | 31.9     | 64                           |
|       | 2009 | 100.0 | 100.0        | 100.0    | 100.0       | *            | *    | *       |         | 100.0 | 100.0  | 100.0 | 37.9     | 65                           |
|       | 2010 | 96.7  | 100.0        | 95.8     | 96.2        |              |      | *       |         | 100.0 | 93.5   | 97.0  | 34.5     | 66                           |
| 4-6   | 2008 | 85.9  | 81.8         | 78.8     | 84.6        | *            | *    | *       |         | 82.0  | 86.8   | 84.5  | 28.8     | 129                          |
|       | 2009 | 93.8  | 95.2         | 79.5     | 81.4        | *            | 66.7 | 75.0    |         | 92.2  | 88.1   | 90.1  | 32.7     | 131                          |
|       | 2010 | 89.8  | 79.2         | 80.4     | 68.9        | *            | *    | *       |         | 86.4  | 83.1   | 84.7  | 28.8     | 131                          |


| NUMBER TESTED IN GRADES 4-6 |    |    |    |    |   |   |    |   |    |    |     |        |  |
|-----------------------------|----|----|----|----|---|---|----|---|----|----|-----|--------|--|
| 2008                        | 64 | 22 | 33 | 39 | 4 | 1 | 3  | 0 | 61 | 68 | 129 | 31,212 |  |
| 2009                        | 65 | 21 | 39 | 43 | 2 | 9 | 12 | 0 | 64 | 67 | 131 | 31,334 |  |
| 2010                        | 59 | 24 | 46 | 45 | 4 | 5 | 1  | 0 | 66 | 65 | 131 | 32,048 |  |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP   | At Risk | Migrant | Male  | Female | All   | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-------|---------|---------|-------|--------|-------|----------|------------------------------|
| 4     | 2008 | 100.0 | 100.0        | 100.0    | 100.0       | *            | *     | *       |         | 100.0 | 100.0  | 100.0 | 87.4     | 64                           |
|       | 2009 | 100.0 | 100.0        | 100.0    | 100.0       | *            | 100.0 | 100.0   |         | 100.0 | 100.0  | 100.0 | 87.4     | 64                           |
|       | 2010 | 100.0 | 100.0        | 100.0    | 100.0       | *            | *     |         |         | 100.0 | 100.0  | 100.0 | 89.8     | 64                           |

| NUMBER TESTED IN GRADE 4 |    |    |    |    |   |   |   |   |    |    |    |        |  |
|--------------------------|----|----|----|----|---|---|---|---|----|----|----|--------|--|
| 2008                     | 32 | 10 | 16 | 18 | 2 | 1 | 3 | 0 | 30 | 34 | 64 | 10,658 |  |
| 2009                     | 28 | 11 | 24 | 28 | 1 | 8 | 9 | 0 | 33 | 31 | 64 | 10,032 |  |
| 2010                     | 29 | 14 | 21 | 19 | 4 | 5 | 0 | 0 | 30 | 34 | 64 | 7,294  |  |

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2008 | 0     | 0            | 0        | 0           | *            | *   | *       |         | 0    | 0      | 0   | 1,348    | 64                           |
|       | 2009 | 0     | 0            | 0        | 0           | *            | 0   | 0       |         | 0    | 0      | 0   | 1,264    | 64                           |
|       | 2010 | 0     | 0            | 0        | 0           | *            | *   |         |         | 0    | 0      | 0   | 744      | 64                           |

| NUMBER TESTED IN GRADE 4 |    |    |    |    |   |   |   |   |    |    |    |        |  |
|--------------------------|----|----|----|----|---|---|---|---|----|----|----|--------|--|
| 2008                     | 32 | 10 | 16 | 18 | 2 | 1 | 3 | 0 | 30 | 34 | 64 | 10,658 |  |
| 2009                     | 28 | 11 | 24 | 28 | 1 | 8 | 9 | 0 | 33 | 31 | 64 | 10,032 |  |
| 2010                     | 29 | 14 | 21 | 19 | 4 | 5 | 0 | 0 | 30 | 34 | 64 | 7,294  |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE  |                                      |  |   |  |
|-------|------|--|--------------------------------------|--|---|--|
|       |      | Written Composition:<br>Effectiveness / Command<br>of Conventions <sup>1</sup> | Appropriate<br>Organization of Ideas | Correct and Effective<br>Sentence Construction | Standard Usage and<br>Appropriate Word Choice | Proofreading for<br>Punctuation, Capitalization,<br>and Spelling |
| 4     | 2008 | 3.3  | 96.1                                 | 96.5   | 97.5  | 95.1   |
|       | 2009 | 3.3  | 98.0                                 | 94.1   | 98.0  | 98.6   |
|       | 2010 | 3.2  | 90.6                                 | 92.8   | 97.1  | 94.9   |

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2008 | 87.5  | 90.0         | 87.5     | 88.9        | *            | *    | *       |         | 86.7 | 91.2   | 89.1 | 21.4     | 64                           |
|       | 2009 | 82.1  | 90.9         | 83.3     | 78.6        | *            | 62.5 | 66.7    |         | 81.8 | 87.1   | 84.4 | 21.0     | 64                           |
|       | 2010 | 86.2  | 57.1         | 71.4     | 47.4        | *            | *    |         |         | 70.0 | 79.4   | 75.0 | 23.8     | 64                           |

| NUMBER TESTED IN GRADE 4 |    |    |    |    |   |   |   |   |    |    |    |        |  |
|--------------------------|----|----|----|----|---|---|---|---|----|----|----|--------|--|
| 2008                     | 32 | 10 | 16 | 18 | 2 | 1 | 3 | 0 | 30 | 34 | 64 | 10,658 |  |
| 2009                     | 28 | 11 | 24 | 28 | 1 | 8 | 9 | 0 | 33 | 31 | 64 | 10,032 |  |
| 2010                     | 29 | 14 | 21 | 19 | 4 | 5 | 0 | 0 | 30 | 34 | 64 | 7,294  |  |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male  | Female | All   | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|-------|--------|-------|----------|------------------------------|
| 5     | 2008 | 100.0 | 100.0        | 100.0    | 100.0       | *            |     |         |         | 100.0 | 100.0  | 100.0 | 71.9     | 63                           |
|       | 2009 | 100.0 | 100.0        | 100.0    | 100.0       | *            | *   | *       |         | 100.0 | 100.0  | 100.0 | 75.1     | 64                           |
|       | 2010 | 100.0 | 100.0        | 100.0    | 100.0       |              |     | *       |         | 100.0 | 100.0  | 100.0 | 81.4     | 66                           |

| NUMBER TESTED IN GRADE 5 |    |    |    |    |   |   |   |   |   |    |    |    |        |
|--------------------------|----|----|----|----|---|---|---|---|---|----|----|----|--------|
| 2008                     | 31 | 12 | 16 | 20 | 2 | 0 | 0 | 0 | 0 | 31 | 32 | 63 | 10,686 |
| 2009                     | 35 | 9  | 15 | 15 | 1 | 1 | 3 | 0 | 0 | 30 | 34 | 64 | 10,675 |
| 2010                     | 30 | 10 | 24 | 26 | 0 | 0 | 1 | 0 | 0 | 35 | 31 | 66 | 10,576 |

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2008 | 0     | 0            | 0        | 0           | *            |     |         |         | 0    | 0      | 0   | 3,005    | 63                           |
|       | 2009 | 0     | 0            | 0        | 0           | *            | *   | *       |         | 0    | 0      | 0   | 2,656    | 64                           |
|       | 2010 | 0     | 0            | 0        | 0           |              |     | *       |         | 0    | 0      | 0   | 1,965    | 66                           |

| NUMBER TESTED IN GRADE 5 |    |    |    |    |   |   |   |   |    |    |    |        |  |
|--------------------------|----|----|----|----|---|---|---|---|----|----|----|--------|--|
| 2008                     | 31 | 12 | 16 | 20 | 2 | 0 | 0 | 0 | 31 | 32 | 63 | 10,686 |  |
| 2009                     | 35 | 9  | 15 | 15 | 1 | 1 | 3 | 0 | 30 | 34 | 64 | 10,675 |  |
| 2010                     | 30 | 10 | 24 | 26 | 0 | 0 | 1 | 0 | 35 | 31 | 66 | 10,576 |  |




## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE         |               |                   |                |
|-------|------|-------------------|---------------|-------------------|----------------|
|       |      | Nature of Science | Life Sciences | Physical Sciences | Earth Sciences |
| 5     | 2008 | 96.9              | 98.1          | 96.5              | 85.0           |
|       | 2009 | 97.6              | 98.3          | 96.7              | 87.5           |
|       | 2010 | 98.0              | 98.1          | 94.8              | 94.1           |

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2008 | 83.9  | 75.0         | 68.8     | 70.0        | *            |     |         |         | 77.4 | 81.3   | 79.4 | 24.8     | 63                           |
|       | 2009 | 91.4  | 77.8         | 73.3     | 73.3        | *            | *   | *       |         | 93.3 | 76.5   | 84.4 | 28.7     | 64                           |
|       | 2010 | 93.3  | 90.0         | 83.3     | 80.8        |              |     | *       |         | 91.4 | 87.1   | 89.4 | 32.8     | 66                           |

| NUMBER TESTED IN GRADES 5 |    |    |    |    |   |   |   |   |   |    |    |    |        |
|---------------------------|----|----|----|----|---|---|---|---|---|----|----|----|--------|
| 2008                      | 31 | 12 | 16 | 20 | 2 | 0 | 0 | 0 | 0 | 31 | 32 | 63 | 10,686 |
| 2009                      | 35 | 9  | 15 | 15 | 1 | 1 | 3 | 0 | 0 | 30 | 34 | 64 | 10,675 |
| 2010                      | 30 | 10 | 24 | 26 | 0 | 0 | 1 | 0 | 0 | 35 | 31 | 66 | 10,576 |

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.