

Campus Data Packet

for 2010 - 11 planning

Information in this packet is based on data from the 2009-10 school year.



EDWARD TITCHE

School Number 216

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	171
KN	152
1	143
2	127
3	150
4	133
5	126
ALL	1,002

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	451	45.0	33	55.9
American Indian	1	0.1	*	*
Asian	4	0.4	*	*
Hispanic	539	53.8	19	32.2
White	7	0.7	7	11.9
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	961	95.9
Limited English proficient students	424	42.3
Special education students	67	6.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	197	81	41.1	0	0.0	0	0.0	116	58.9	0	0.0
	2009	173	66	38.2	0	0.0	2	1.2	103	59.5	2	1.2
	2010	171	79	46.2	0	0.0	1	0.6	91	53.2	0	0.0
KN	2008	102	56	54.9	1	1.0	0	0.0	45	44.1	0	0.0
	2009	131	61	46.6	0	0.0	2	1.5	66	50.4	2	1.5
	2010	152	61	40.1	0	0.0	1	0.7	90	59.2	0	0.0
1	2008	102	45	44.1	0	0.0	0	0.0	57	55.9	0	0.0
	2009	122	56	45.9	1	0.8	0	0.0	64	52.5	1	0.8
	2010	143	68	47.6	0	0.0	1	0.7	72	50.3	2	1.4
2	2008	118	54	45.8	0	0.0	0	0.0	62	52.5	2	1.7
	2009	132	47	35.6	0	0.0	0	0.0	82	62.1	3	2.3
	2010	127	59	46.5	1	0.8	0	0.0	67	52.8	0	0.0
3	2008	82	35	42.7	0	0.0	0	0.0	47	57.3	0	0.0
	2009	152	70	46.1	0	0.0	0	0.0	78	51.3	4	2.6
	2010	150	63	42.0	0	0.0	0	0.0	85	56.7	2	1.3
4	2008	87	42	48.3	0	0.0	0	0.0	45	51.7	0	0.0
	2009	111	46	41.4	0	0.0	0	0.0	64	57.7	1	0.9
	2010	133	66	49.6	0	0.0	1	0.8	63	47.4	3	2.3
5	2008	90	49	54.4	0	0.0	0	0.0	41	45.6	0	0.0
	2009	102	41	40.2	0	0.0	0	0.0	60	58.8	1	1.0
	2010	126	55	43.7	0	0.0	0	0.0	71	56.3	0	0.0
PK-5	2008	778	362	46.5	1	0.1	0	0.0	413	53.1	2	0.3
	2009	923	387	41.9	1	0.1	4	0.4	517	56.0	14	1.5
	2010	1,002	451	45.0	1	0.1	4	0.4	539	53.8	7	0.7

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	197	191	97.0	103	52.3	3	1.5	0	0.0	196	99.5	0.5
	2009	173	170	98.3	83	48.0	0	0.0	0	0.0	173	100.0	1.2
	2010	171	167	97.7	69	40.4	1	0.6	0	0.0	171	100.0	0.0
KN	2008	102	94	92.2	31	30.4	6	5.9	12	11.8	45	44.1	0.0
	2009	131	125	95.4	58	44.3	3	2.3	0	0.0	58	44.3	0.0
	2010	152	146	96.1	69	45.4	6	3.9	0	0.0	56	36.8	2.0
1	2008	102	97	95.1	42	41.2	12	11.8	12	11.8	8	7.8	5.9
	2009	122	116	95.1	49	40.2	7	5.7	19	15.6	15	12.3	3.3
	2010	143	138	96.5	64	44.8	6	4.2	15	10.5	16	11.2	2.8
2	2008	118	106	89.8	48	40.7	7	5.9	13	11.0	11	9.3	5.1
	2009	132	125	94.7	67	50.8	16	12.1	17	12.9	13	9.8	2.3
	2010	127	125	98.4	53	41.7	11	8.7	16	12.6	11	8.7	0.0
3	2008	82	74	90.2	41	50.0	9	11.0	18	22.0	7	8.5	4.9
	2009	152	144	94.7	56	36.8	9	5.9	23	15.1	11	7.2	2.6
	2010	150	142	94.7	74	49.3	15	10.0	16	10.7	7	4.7	4.0
4	2008	87	83	95.4	33	37.9	9	10.3	19	21.8	9	10.3	0.0
	2009	111	103	92.8	53	47.7	9	8.1	21	18.9	13	11.7	0.9
	2010	133	125	94.0	45	33.8	16	12.0	14	10.5	16	12.0	1.5
5	2008	90	80	88.9	27	30.0	16	17.8	8	8.9	8	8.9	1.1
	2009	102	96	94.1	45	44.1	12	11.8	15	14.7	7	6.9	2.0
	2010	126	118	93.7	50	39.7	12	9.5	17	13.5	10	7.9	4.0
PK-5	2008	778	725	93.2	325	41.8	62	8.0	82	10.5	284	36.5	2.3
	2009	923	879	95.2	411	44.5	56	6.1	95	10.3	290	31.4	1.7
	2010	1,002	961	95.9	424	42.3	67	6.7	78	7.8	287	28.6	2.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	102.8	13,568.1	96.0	93.4	13,004.4	95.8	35	34.1	23.5	77	11,618	74.9	85.6
	2009	128.5	13,515.0	122.2	95.1	12,939.1	95.7	37	28.8	22.5	103	11,501	80.2	85.1
	2010	149.4	13,234.2	140.9	94.3	12,616.4	95.3	45	30.1	21.6	119	11,233	79.7	84.9
1	2008	106.5	14,626.9	101.4	95.2	14,102.7	96.4	32	30.0	21.2	82	12,704	77.0	86.9
	2009	124.0	14,250.8	118.5	95.6	13,719.9	96.3	27	21.8	20.7	100	12,300	80.7	86.3
	2010	138.1	13,848.4	132.3	95.8	13,286.3	95.9	41	29.7	20.2	117	11,978	84.7	86.5
2	2008	115.9	13,708.6	110.8	95.6	13,269.8	96.8	41	35.4	19.7	95	12,043	82.0	87.9
	2009	129.0	13,950.1	123.7	95.9	13,499.0	96.8	30	23.3	18.6	108	12,231	83.7	87.7
	2010	127.0	13,440.8	121.7	95.9	12,947.4	96.3	36	28.3	19.0	102	11,794	80.3	87.7
3	2008	85.4	12,806.9	82.8	96.9	12,425.5	97.0	25	29.3	19.1	67	11,408	78.4	89.1
	2009	148.9	13,095.5	143.5	96.4	12,710.6	97.1	37	24.9	18.3	127	11,634	85.3	88.8
	2010	146.2	13,291.1	139.0	95.1	12,853.9	96.7	36	24.6	17.7	117	11,815	80.1	88.9
4	2008	89.3	12,329.8	84.9	95.1	11,960.3	97.0	24	26.9	19.7	75	10,924	84.0	88.6
	2009	111.6	12,156.4	107.1	95.9	11,789.9	97.0	29	26.0	18.1	93	10,731	83.3	88.3
	2010	130.4	12,299.7	125.4	96.1	11,900.0	96.8	41	31.4	17.2	104	10,987	79.7	89.3
5	2008	89.1	11,874.2	85.6	96.2	11,539.6	97.2	22	24.7	18.8	76	10,608	85.3	89.3
	2009	97.2	11,903.5	93.0	95.6	11,552.9	97.1	29	29.8	17.5	83	10,563	85.4	88.7
	2010	123.5	11,687.8	119.3	96.6	11,310.1	96.8	26	21.0	17.0	108	10,453	87.4	89.4
KN-5	2008	682.9	83,438.7	650.1	95.2	80,606.0	96.6	432	63.3	31.9	640	76,970	93.7	92.2
	2009	823.4	83,476.5	787.3	95.6	80,586.5	96.5	410	49.8	30.9	758	76,517	92.1	91.7
	2010	814.6	77,802.0	778.7	95.6	74,914.0	96.3	225	27.6	18.9	667	68,260	81.9	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	33	55.9
Hispanic	19	32.2
White	7	11.9
Other	0	0.0

Gender	Number	Percentage
Female	50	84.7
Male	9	15.3

TOTAL	59
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AVERAGE NUMBER OF ABSENCES

2008	7.7
2009	6.6
2010	7.7

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		78.4	75.0	76.7	*	71.8	74.2		79.5	73.8	76.5	86.2	81
	2009	*	50.7	84.0	59.3	*	*	54.5		58.2	64.1	60.6	87.1	94
	2010	*	67.2	86.7	70.0	*	*	62.5		80.0	61.8	71.6	85.4	74
4	2008		51.4	64.3	56.0	*	61.3	53.6		66.7	52.2	58.2	72.1	79
	2009		50.0	60.3	55.2	*	56.9	52.0		46.3	66.7	56.2	75.5	105
	2010	*	40.0	75.0	48.7	12.5	*	23.7		48.0	55.6	51.2	77.9	86
5	2008		82.5	62.2	72.9	*	47.8	64.2	*	70.3	75.0	72.7	82.9	77
	2009	*	56.8	60.8	56.0	*	52.6	49.2		56.9	60.5	58.4	82.2	89
	2010		55.3	80.3	69.8	*	71.7	54.4		61.4	78.6	69.9	86.1	113
3-5	2008		71.1	67.5	68.3	71.4	62.4	64.6	*	72.5	66.4	69.2	80.3	237
	2009	*	52.1	64.7	56.8	18.2	56.5	52.0		53.8	64.1	58.3	81.1	288
	2010	*	53.9	80.2	63.5	33.3	68.5	49.4		61.9	67.5	64.5	83.4	273

NUMBER TESTED IN GRADES 3-5													
2008	0	114	123	218	7	93	175	1	109	128	237	31,840	
2009	3	146	139	266	11	92	204	0	160	128	288	28,282	
2010	4	165	101	252	12	54	154	0	147	126	273	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		8	11	17	*	11	17		8	11	19	1,443	81
	2009	*	33	4	35	*	*	30		23	14	37	981	94
	2010	*	19	2	21	*	*	18		8	13	21	1,039	74
4	2008		18	15	33	*	12	26		11	22	33	2,996	79
	2009		21	25	43	*	22	36		29	17	46	2,489	105
	2010	*	36	5	39	7	*	29		26	16	42	1,640	86
5	2008		7	14	19	*	12	19	*	11	10	21	1,827	77
	2009	*	16	20	37	*	18	32		22	15	37	1,874	89
	2010		21	13	32	*	13	31		22	12	34	1,427	113
3-5	2008		33	40	69	2	35	62	*	30	43	73	6,266	237
	2009	*	70	49	115	9	40	98		74	46	120	5,344	288
	2010	*	76	20	92	8	17	78		56	41	97	4,106	273

NUMBER TESTED IN GRADES 3-5													
2008	0	114	123	218	7	93	175	1	109	128	237	31,840	
2009	3	146	139	266	11	92	204	0	160	128	288	28,282	
2010	4	165	101	252	12	54	154	0	147	126	273	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	70.6	75.8	78.8	68.8
	2009	64.3	66.7	65.1	68.9
	2010	73.0	65.8	71.6	64.9
4	2008	71.7	63.4	71.8	65.9
	2009	71.9	64.9	66.0	67.2
	2010	61.7	65.4	67.4	58.7
5	2008	73.3	76.8	74.5	73.6
	2009	63.7	70.5	68.1	62.9
	2010	75.6	75.6	71.7	68.8
3-5	2008	71.9	72.0	75.1	69.4
	2009	66.9	67.2	66.3	66.4
	2010	70.5	69.7	70.3	64.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		8.1	6.8	6.8	*	5.1	6.1		10.3	4.8	7.4	21.5	81
	2009	*	7.5	36.0	14.0	*	*	10.6		14.5	15.4	14.9	34.0	94
	2010	*	15.5	26.7	17.1	*	*	10.4		22.5	14.7	18.9	37.1	74
4	2008		8.1	4.8	6.7	*	3.2	3.6		6.1	6.5	6.3	14.4	79
	2009		2.4	9.5	7.3	*	9.8	6.7		3.7	9.8	6.7	18.3	105
	2010	*	8.3	10.0	6.6	0.0	*	0.0		6.0	11.1	8.1	19.4	86
5	2008		5.0	24.3	15.7	*	4.3	1.9	*	13.5	15.0	14.3	16.5	77
	2009	*	8.1	2.0	4.8	*	2.6	1.6		3.9	5.3	4.5	18.3	89
	2010		0.0	12.1	7.5	*	10.9	2.9		5.3	8.9	7.1	23.6	113
3-5	2008		7.0	11.4	9.6	0.0	4.3	4.0	*	10.1	8.6	9.3	17.4	237
	2009	*	6.2	11.5	8.6	0.0	6.5	6.4		7.5	10.2	8.7	22.5	288
	2010	*	8.5	13.9	9.9	0.0	11.1	4.5		10.2	11.1	10.6	26.2	273

NUMBER TESTED IN GRADES 3-5													
2008	0	114	123	218	7	93	175	1	109	128	237	31,840	
2009	3	146	139	266	11	92	204	0	160	128	288	28,282	
2010	4	165	101	252	12	54	154	0	147	126	273	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		60.0	80.0	72.2	*	84.6	72.7		76.3	66.7	71.3	76.6	80
	2009	*	38.5	75.7	58.6	*	75.9	54.9		57.3	61.0	58.9	76.8	141
	2010	*	63.8	72.7	69.0	*	71.2	56.4		67.1	71.4	69.1	78.2	136
4	2008		57.9	65.9	61.5	*	63.6	55.2		73.5	54.2	62.2	77.9	82
	2009		48.8	76.2	66.0	33.3	78.4	59.2		61.8	68.6	65.1	78.9	106
	2010	*	35.0	73.8	53.4	37.5	65.9	23.1		49.3	62.5	55.1	81.8	127
5	2008		66.7	81.1	72.7	*	77.3	65.3	*	72.2	75.7	74.0	84.0	73
	2009	*	50.0	70.7	60.7	*	63.6	54.0		65.4	58.1	62.1	86.2	95
	2010		55.3	82.1	72.9	*	80.9	55.9		67.2	75.0	71.1	87.7	114
3-5	2008		61.5	75.4	68.5	71.4	75.5	64.7	*	74.1	64.6	68.9	79.5	235
	2009	*	44.4	74.4	61.4	25.0	73.2	56.0		60.8	62.7	61.7	80.5	342
	2010	*	50.9	76.1	65.1	46.2	72.6	46.3		60.9	69.7	65.0	82.3	377

	NUMBER TESTED IN GRADES 3-5											
2008	0	109	126	216	7	94	173	1	108	127	235	32,696
2009	3	144	195	319	12	149	252	0	189	153	342	33,885
2010	4	165	205	352	13	157	175	0	202	175	377	34,834

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		14	9	20	*	6	18		9	14	23	2,542	80
	2009	*	40	18	55	*	13	51		35	23	58	2,856	141
	2010	*	21	21	40	*	19	24		24	18	42	2,739	136
4	2008		16	15	30	*	12	26		9	22	31	2,436	82
	2009		22	15	33	4	11	31		21	16	37	2,263	106
	2010	*	39	16	54	5	15	40		36	21	57	2,101	127
5	2008		12	7	18	*	5	17	*	10	9	19	1,730	73
	2009	*	18	17	35	*	16	29		18	18	36	1,495	95
	2010		21	12	29	*	9	30		19	14	33	1,314	114
3-5	2008		42	31	68	2	23	61	*	28	45	73	6,708	235
	2009	*	80	50	123	9	40	111		74	57	131	6,614	342
	2010	*	81	49	123	7	43	94		79	53	132	6,154	377

NUMBER TESTED IN GRADES 3-5													
2008	0	109	126	216	7	94	173	1	108	127	235	32,696	
2009	3	144	195	319	12	149	252	0	189	153	342	33,885	
2010	4	165	205	352	13	157	175	0	202	175	377	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	73.9	75.6	80.0	68.1	79.1	63.8
	2009	63.8	72.6	78.3	67.4	70.6	56.8
	2010	74.0	70.5	82.8	74.1	74.3	56.6
4	2008	75.3	76.8	65.2	65.7	61.0	64.2
	2009	73.8	71.2	64.9	72.0	70.0	67.3
	2010	73.3	66.9	68.0	61.4	60.4	58.8
5	2008	77.1	69.7	81.0	66.5	71.9	75.7
	2009	72.6	67.7	71.7	64.5	67.1	67.6
	2010	71.7	72.1	75.2	64.5	68.9	60.7
3-5	2008	75.4	74.2	75.2	66.8	70.5	67.6
	2009	69.3	70.8	72.3	68.0	69.4	63.1
	2010	73.1	69.8	75.5	67.0	68.0	58.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		8.6	17.8	13.9	*	17.9	15.2		15.8	11.9	13.8	26.3	80
	2009	*	3.1	27.0	15.0	*	29.6	16.8		17.1	13.6	15.6	28.8	141
	2010	*	15.5	16.9	17.1	*	15.2	7.3		17.8	15.9	16.9	21.3	136
4	2008		15.8	6.8	11.5	*	6.1	5.2		11.8	10.4	11.0	23.8	82
	2009		4.7	25.4	18.6	0.0	23.5	15.8		9.1	25.5	17.0	31.4	106
	2010	*	10.0	26.2	17.2	0.0	27.3	0.0		14.1	21.4	17.3	29.1	127
5	2008		2.8	37.8	22.7	*	22.7	12.2	*	19.4	21.6	20.5	31.9	73
	2009	*	13.9	20.7	16.9	*	18.2	12.7		15.4	20.9	17.9	37.9	95
	2010		2.1	19.4	13.1	*	17.0	2.9		10.3	14.3	12.3	34.5	114
3-5	2008		9.2	19.8	15.7	0.0	14.9	11.0	*	15.7	14.2	14.9	27.3	235
	2009	*	6.3	24.6	16.6	0.0	24.2	15.5		14.3	19.6	16.7	32.5	342
	2010	*	9.7	20.5	15.9	7.7	19.1	3.4		14.4	17.1	15.6	27.9	377

	NUMBER TESTED IN GRADES 3-5											
2008	0	109	126	216	7	94	173	1	108	127	235	32,696
2009	3	144	195	319	12	149	252	0	189	153	342	33,885
2010	4	165	205	352	13	157	175	0	202	175	377	34,834

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		72.2	81.0	75.7	*	74.2	67.9		75.0	78.3	76.9	87.4	78
	2009		59.5	69.4	64.2	*	67.3	57.3		51.9	80.0	65.4	87.4	104
	2010	*	71.7	82.4	75.3	28.6	*	56.8		66.0	87.1	74.1	89.8	81

	NUMBER TESTED IN GRADE 4											
2008	0	36	42	74	1	31	56	0	32	46	78	10,658
2009	0	42	62	95	5	49	75	0	54	50	104	10,032
2010	3	60	17	73	7	1	37	0	50	31	81	7,294

Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		10	8	18	*	8	18		8	10	18	1,348	78
	2009		17	19	34	*	16	32		26	10	36	1,264	104
	2010	*	17	3	18	5	*	16		17	4	21	744	81

	NUMBER TESTED IN GRADE 4											
2008	0	36	42	74	1	31	56	0	32	46	78	10,658
2009	0	42	62	95	5	49	75	0	54	50	104	10,032
2010	3	60	17	73	7	1	37	0	50	31	81	7,294

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.0	79.2	74.4	77.2	82.2
	2009	1.8	75.5	67.9	74.9	76.7
	2010	2.0	71.0	72.8	73.9	73.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		13.9	9.5	10.8	*	6.5	10.7		15.6	8.7	11.5	21.4	78
	2009		4.8	9.7	7.4	*	8.2	6.7		3.7	12.0	7.7	21.0	104
	2010	*	13.3	0.0	8.2	0.0	*	5.4		10.0	9.7	9.9	23.8	81

	NUMBER TESTED IN GRADE 4											
2008	0	36	42	74	1	31	56	0	32	46	78	10,658
2009	0	42	62	95	5	49	75	0	54	50	104	10,032
2010	3	60	17	73	7	1	37	0	50	31	81	7,294

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		45.9	70.3	58.2	*	54.5	46.0	*	60.0	56.4	58.1	71.9	74
	2009	*	58.3	43.1	46.1	*	36.4	35.4		51.9	44.2	48.4	75.1	95
	2010		23.4	76.1	55.1	*	75.0	40.6		53.4	55.4	54.4	81.4	114

	NUMBER TESTED IN GRADE 5											
2008	0	37	37	67	2	22	50	1	35	39	74	10,686
2009	1	36	58	89	3	44	65	0	52	43	95	10,675
2010	0	47	67	107	1	48	69	0	58	56	114	10,576

Shaded cells indicate percentages below 55 percent, the 2011 AIES science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		20	11	28	*	10	27	*	14	17	31	3,005	74
	2009	*	15	33	48	*	28	42		25	24	49	2,656	95
	2010		36	16	48	*	12	41		27	25	52	1,965	114

NUMBER TESTED IN GRADE 5													
2008	0	37	37	67	2	22	50	1	35	39	74	10,686	
2009	1	36	58	89	3	44	65	0	52	43	95	10,675	
2010	0	47	67	107	1	48	69	0	58	56	114	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	78.9	79.0	73.7	64.6
	2009	77.2	79.1	71.1	51.1
	2010	72.4	78.1	72.2	59.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		5.4	27.0	17.9	*	9.1	4.0	*	17.1	15.4	16.2	24.8	74
	2009	*	0.0	5.2	3.4	*	2.3	0.0		5.8	0.0	3.2	28.7	95
	2010		0.0	16.4	10.3	*	14.6	5.8		8.6	10.7	9.6	32.8	114

	NUMBER TESTED IN GRADES 5											
2008	0	37	37	67	2	22	50	1	35	39	74	10,686
2009	1	36	58	89	3	44	65	0	52	43	95	10,675
2010	0	47	67	107	1	48	69	0	58	56	114	10,576

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												85.4	0
	2009			75.9	75.9	*	75.5	76.9		67.7	87.0	75.9	89.4	54
	2010			65.1	65.0	*	65.1	28.6		51.5	80.0	65.1	84.5	63
4	2008			*	*		*	*			*	*	67.0	2
	2009												72.7	0
	2010			71.8	71.1		71.1	35.7		50.0	94.7	71.8	84.4	39
5	2008												70.6	0
	2009			*	*		*	*			*	*	79.7	5
	2010												80.3	0
ALL	2008			*	*		*	*			*	*	—	2
	2009			74.6	74.6	*	74.1	76.8		67.7	82.1	74.6	—	59
	2010			67.6	67.3	*	67.3	33.3		50.9	85.7	67.6	—	102

NUMBER TESTED IN GRADES ALL													
2008	0	0	2	2	0	2	2	0	0	2	2	—	
2009	0	0	59	59	2	58	56	0	31	28	59	—	
2010	0	0	102	98	2	101	21	0	53	49	102	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												239	0
	2009			13	13	*	13	12		10	3	13	514	54
	2010			22	21	*	22	5		16	6	22	863	63
4	2008			*	*		*	*			*	*	215	2
	2009												268	0
	2010			11	11		11	9		10	1	11	651	39
5	2008												65	0
	2009			*	*		*	*			*	*	86	5
	2010												120	0
ALL	2008			*	*		*	*			*	*	—	2
	2009			15	15	*	15	13		10	5	15	—	59
	2010			33	32	*	33	14		26	7	33	—	102

NUMBER TESTED IN GRADES ALL													
2008	0	0	2	2	0	2	2	0	0	2	2	—	
2009	0	0	59	59	2	58	56	0	31	28	59	—	
2010	0	0	102	98	2	101	21	0	53	49	102	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	74.2	82.0	78.7	73.8
	2010	67.8	71.7	73.0	67.5
4	2008	*	*	*	*
	2009				
	2010	73.0	78.8	75.1	73.3
5	2008				
	2009	*	*	*	*
	2010				
ALL	2008	*	*	*	*
	2009	74.0	79.5	78.2	71.6
	2010	69.8	74.4	73.8	69.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												17.2	0
	2009			37.0	37.0	*	37.7	38.5		32.3	43.5	37.0	30.4	54
	2010			28.6	28.3	*	28.6	0.0		18.2	40.0	28.6	39.6	63
4	2008			*	*		*	*			*	*	13.5	2
	2009												19.9	0
	2010			28.2	28.9		28.9	0.0		20.0	36.8	28.2	34.4	39
5	2008												19.9	0
	2009			*	*		*	*			*	*	14.1	5
	2010												21.2	0
ALL	2008			*	*		*	*			*	*	—	2
	2009			33.9	33.9	*	34.5	35.7		32.3	35.7	33.9	—	59
	2010			28.4	28.6	*	28.7	0.0		18.9	38.8	28.4	—	102

NUMBER TESTED IN ALL GRADES													
2008	0	0	2	2	0	2	2	0	0	2	2	—	
2009	0	0	59	59	2	58	56	0	31	28	59	—	
2010	0	0	102	98	2	101	21	0	53	49	102	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*			*	*	81.9	2
	2009			*	*		*			*	*	*	87.1	2
	2010			86.0	88.1	*	85.7	66.7		70.0	100.0	86.0	93.7	43

NUMBER TESTED IN GRADE 4													
2008	0	0	2	2	0	2	2	0	0	2	2	667	
2009	0	0	2	2	0	2	0	0	1	1	2	981	
2010	0	0	43	42	1	42	15	0	20	23	43	4,216	

Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*			*	*	121	2
	2009			*	*		*			*	*	*	127	2
	2010			6	5	*	6	5		6	0	6	266	43

NUMBER TESTED IN GRADE 4													
2008	0	0	2	2	0	2	2	0	0	2	2	667	
2009	0	0	2	2	0	2	0	0	1	1	2	981	
2010	0	0	43	42	1	42	15	0	20	23	43	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	*	*	*	*	*
	2009	*	*	*	*	*
	2010	2.0	77.9	84.9	84.3	79.7

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*			*	*	14.2	2
	2009			*	*		*			*	*	*	20.4	2
	2010			14.0	14.3	*	14.3	6.7		10.0	17.4	14.0	30.4	43

	NUMBER TESTED IN GRADE 4											
2008	0	0	2	2	0	2	2	0	0	2	2	667
2009	0	0	2	2	0	2	0	0	1	1	2	981
2010	0	0	43	42	1	42	15	0	20	23	43	4,216

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	66.7	71.4	*	*		*	*	71.4	77.7	7
	2009	*	*		*	*		*		*	*	*	87.7	4
	2010		*	*	90.0	90.0	*	85.7		87.5	*	90.0	81.1	10
4	2008		85.7	*	75.0	75.0		*		*	*	75.0	70.7	8
	2009		*	*	83.3	83.3	*	*		83.3		83.3	71.8	6
	2010	*	*	*	87.5	87.5	*	*		*	*	87.5	75.8	8
5	2008		70.0	*	72.7	76.9	*	87.5		75.0	*	76.9	73.3	13
	2009		87.5	*	80.0	80.0	*	85.7		71.4	*	80.0	80.3	10
	2010		87.5	*	90.9	90.9	*	87.5		*	83.3	90.9	93.9	11
3-5	2008		72.7	83.3	72.0	75.0	*	76.5		77.8	70.0	75.0	73.7	28
	2009	*	81.3	*	80.0	80.0	*	84.6		75.0	*	80.0	79.2	20
	2010	*	88.2	90.9	89.7	89.7	90.9	85.0		88.9	90.9	89.7	84.8	29

	NUMBER TESTED IN GRADES 3-5											
2008	0	22	6	25	28	5	17	0	18	10	28	1,807
2009	1	16	3	20	20	2	13	0	16	4	20	1,867
2010	1	17	11	29	29	11	20	0	18	11	29	1,749

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	2	2	*	*		*	*	2	116	7
	2009	*	*		*	*		*		*	*	*	60	4
	2010		*	*	1	1	*	1		1	*	1	96	10
4	2008		1	*	2	2		*		*	*	2	181	8
	2009		*	*	1	1	*	*		1		1	192	6
	2010	*	*	*	1	1	*	*		*	*	1	126	8
5	2008		3	*	3	3	*	1		2	*	3	179	13
	2009		1	*	2	2	*	1		2	*	2	137	10
	2010		1	*	1	1	*	1		*	1	1	44	11
3-5	2008		6	1	7	7	*	4		4	3	7	476	28
	2009	*	3	*	4	4	*	2		4	*	4	389	20
	2010	*	2	1	3	3	1	3		2	1	3	266	29

	NUMBER TESTED IN GRADES 3-5											
2008	0	22	6	25	28	5	17	0	18	10	28	1,807
2009	1	16	3	20	20	2	13	0	16	4	20	1,867
2010	1	17	11	29	29	11	20	0	18	11	29	1,749

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	48.4	64.3	57.1	66.7
	2009	*	*	*	*
	2010	52.3	73.3	60.0	60.0
4	2008	65.6	54.2	60.4	62.5
	2009	54.2	47.2	38.9	58.3
	2010	66.7	81.3	50.0	59.4
5	2008	72.0	79.5	74.4	75.5
	2009	64.5	76.7	81.7	60.0
	2010	63.6	74.2	53.0	56.2
3-5	2008	64.3	68.5	66.1	69.6
	2009	58.9	69.2	64.5	61.7
	2010	60.6	75.9	54.6	58.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	16.7	14.3	*	*		*	*	14.3	10.8	7
	2009	*	*		*	*		*		*	*	*	16.2	4
	2010		*	*	0.0	0.0	*	0.0		0.0	*	0.0	19.1	10
4	2008		28.6	*	25.0	25.0		*		*	*	25.0	9.7	8
	2009		*	*	0.0	0.0	*	*		0.0		0.0	8.9	6
	2010	*	*	*	12.5	12.5	*	*		*	*	12.5	15.2	8
5	2008		40.0	*	45.5	38.5	*	50.0		25.0	*	38.5	14.9	13
	2009		25.0	*	20.0	20.0	*	14.3		28.6	*	20.0	14.1	10
	2010		12.5	*	9.1	9.1	*	12.5		*	16.7	9.1	15.4	11
3-5	2008		31.8	16.7	32.0	28.6	*	29.4		27.8	30.0	28.6	12.0	28
	2009	*	12.5	*	10.0	10.0	*	7.7		12.5	*	10.0	12.7	20
	2010	*	11.8	0.0	6.9	6.9	0.0	10.0		0.0	18.2	6.9	16.4	29

	NUMBER TESTED IN GRADES 3-5											
2008	0	22	6	25	28	5	17	0	18	10	28	1,807
2009	1	16	3	20	20	2	13	0	16	4	20	1,867
2010	1	17	11	29	29	11	20	0	18	11	29	1,749

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	50.0	*	*		*	*	50.0	76.1	6
	2009	*	*	*	100.0	100.0	*	*		*	*	100.0	81.2	6
	2010		*	83.3	90.9	90.9	83.3	100.0		87.5	*	90.9	78.3	11
4	2008		66.7	*	71.4	71.4		*		*	*	71.4	69.1	7
	2009		*	*	*	*	*	*		*		*	75.8	5
	2010	*	*	*	100.0	100.0	*	*		*	*	100.0	80.6	8
5	2008		76.9	*	71.4	68.8	*	72.7		66.7	*	68.8	64.0	16
	2009	*	71.4	*	66.7	66.7	*	66.7		57.1	*	66.7	80.2	9
	2010		100.0	*	90.0	90.0	*	85.7		*	100.0	90.0	86.4	10
3-5	2008		65.2	66.7	65.4	65.5	*	73.7		58.8	*	65.5	69.4	29
	2009	*	78.6	*	80.0	80.0	*	84.6		76.5	*	80.0	78.8	20
	2010	*	100.0	83.3	93.1	93.1	83.3	94.7		88.2	100.0	93.1	82.4	29

NUMBER TESTED IN GRADES 3-5													
2008	0	23	6	26	29	5	19	0	17	12	29	1,730	
2009	2	14	4	20	20	4	13	0	17	3	20	1,743	
2010	1	16	12	29	29	12	19	0	17	12	29	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	3	*	*		*	*	3	129	6
	2009	*	*	*	0	0	*	*		*	*	0	85	6
	2010		*	1	1	1	1	0		1	*	1	102	11
4	2008		2	*	2	2		*		*	*	2	173	7
	2009		*	*	*	*	*	*		*		*	157	5
	2010	*	*	*	0	0	*	*		*	*	0	92	8
5	2008		3	*	4	5	*	3		3	2	5	227	16
	2009	*	2	*	3	3	*	2		3	*	3	127	9
	2010		0	*	1	1	*	1		*	0	1	91	10
3-5	2008		8	2	9	10	*	5		7	3	10	529	29
	2009	*	3	*	4	4	*	2		4	*	4	369	20
	2010	*	0	2	2	2	2	1		2	0	2	285	29

	NUMBER TESTED IN GRADES 3-5											
2008	0	23	6	26	29	5	19	0	17	12	29	1,730
2009	2	14	4	20	20	4	13	0	17	3	20	1,743
2010	1	16	12	29	29	12	19	0	17	12	29	1,615

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	50.0	53.3	40.0	50.0	44.4	33.3
	2009	66.7	63.3	73.3	66.7	38.9	58.3
	2010	55.7	67.3	89.1	47.3	63.6	48.5
4	2008	54.0	54.8	51.4	37.1	52.4	61.9
	2009	*	*	*	*	*	*
	2010	76.4	54.2	50.0	30.0	54.2	62.5
5	2008	51.4	58.3	56.3	52.1	77.1	57.5
	2009	51.9	61.1	63.0	50.0	51.9	62.2
	2010	48.9	46.7	61.7	68.3	76.7	62.0
3-5	2008	51.7	56.4	51.7	48.0	64.4	53.6
	2009	55.6	61.5	67.3	53.5	41.7	58.0
	2010	59.1	56.6	68.9	49.8	65.5	57.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	0.0	*	*		*	*	0.0	16.1	6
	2009	*	*	*	0.0	0.0	*	*		*	*	0.0	22.3	6
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	13.4	11
4	2008		16.7	*	14.3	14.3		*		*	*	14.3	14.3	7
	2009		*	*	*	*	*	*		*		*	14.0	5
	2010	*	*	*	0.0	0.0	*	*		*	*	0.0	20.2	8
5	2008		7.7	*	7.1	6.3	*	9.1		11.1	0.0	6.3	14.0	16
	2009	*	14.3	*	11.1	11.1	*	16.7		14.3	*	11.1	17.2	9
	2010		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	18.9	10
3-5	2008		8.7	0.0	7.7	6.9	*	5.3		11.8	0.0	6.9	14.7	29
	2009	*	7.1	*	5.0	5.0	*	7.7		5.9	*	5.0	17.3	20
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	17.7	29

	NUMBER TESTED IN GRADES 3-5											
2008	0	23	6	26	29	5	19	0	17	12	29	1,730
2009	2	14	4	20	20	4	13	0	17	3	20	1,743
2010	1	16	12	29	29	12	19	0	17	12	29	1,615

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*	*	66.7	66.7	*	*		66.7		66.7	65.0	6
	2010	*	*	*	42.9	42.9	*	*		*	*	42.9	73.4	7

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	5	1	6	6	1	3	0	6	0	6	694	
2010	1	4	2	7	7	2	4	0	4	3	7	531	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*	*	2	2	*	*		2		2	243	6
	2010	*	*	*	4	4	*	*		*	*	4	141	7

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	5	1	6	6	1	3	0	6	0	6	694	
2010	1	4	2	7	7	2	4	0	4	3	7	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	1.0	55.6	52.4	47.6	61.9
	2010	0.7	52.4	38.8	61.2	57.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*	*	0.0	0.0	*	*		0.0		0.0	0.0	6
	2010	*	*	*	0.0	0.0	*	*		*	*	0.0	7.9	7

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	5	1	6	6	1	3	0	6	0	6	694	
2010	1	4	2	7	7	2	4	0	4	3	7	531	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		36.4	*	41.7	35.7	*	33.3		33.3	*	35.7	39.2	14
	2009	*	14.3	*	11.1	11.1	*	14.3		14.3	*	11.1	37.5	9
	2010		12.5	*	18.2	18.2	*	12.5		*	16.7	18.2	49.0	11

NUMBER TESTED IN GRADES 5													
2008	0	11	3	12	14	3	9	0	9	5	14	668	
2009	1	7	1	9	9	1	7	0	7	2	9	637	
2010	0	8	3	11	11	3	8	0	5	6	11	667	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		7	*	7	9	*	6		6	*	9	406	14
	2009	*	6	*	8	8	*	6		6	*	8	398	9
	2010		7	*	9	9	*	7		*	5	9	340	11

NUMBER TESTED IN GRADE 5													
2008	0	11	3	12	14	3	9	0	9	5	14	668	
2009	1	7	1	9	9	1	7	0	7	2	9	637	
2010	0	8	3	11	11	3	8	0	5	6	11	667	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	68.8	66.3	68.4	53.1
	2009	62.6	81.0	65.1	50.8
	2010	62.8	55.8	62.3	70.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.2	14
	2009	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.9	9
	2010		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	10.3	11

NUMBER TESTED IN GRADE 5													
2008	0	11	3	12	14	3	9	0	9	5	14	668	
2009	1	7	1	9	9	1	7	0	7	2	9	637	
2010	0	8	3	11	11	3	8	0	5	6	11	667	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**LANGUAGE)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008		62.1	62.1	57.6	66
	2009	14.3	40.7	35.3	41.9	68
	2010	9.5	14.8	13.3	40.0	75
1	2008	40.0	61.2	57.6	50.2	59
	2009	18.2	53.7	46.2	54.2	52
	2010	22.9	34.3	28.6	55.2	70
2	2008	9.7	47.8	25.9	50.2	54
	2009	14.6	60.0	29.5	47.9	61
	2010	21.6	52.0	31.6	48.6	76
1-2	2008	17.1	56.9	42.5	50.2	113
	2009	15.4	55.7	37.2	51.0	113
	2010	22.1	41.7	30.1	51.9	146

Number Tested	2008	41	138	179	21,817	
	2009	66	115	181	21,148	
	2010	107	114	221	20,804	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	32.1	56.8	50.0	44.9	102
	2009	63.4	57.9	60.9	52.8	128
	2010	48.2	66.7	55.9	51.2	145
1	2008	63.5	53.8	58.7	55.5	104
	2009	22.2	58.0	48.5	50.4	68
	2010	29.0	25.6	28.1	48.8	139
2	2008	33.7	46.7	37.1	57.5	116
	2009	19.0	50.0	29.0	53.2	62
	2010	32.7	50.0	36.5	54.6	126
K-2	2008	42.8	53.8	48.1	52.7	322
	2009	43.5	56.7	50.0	52.3	258
	2010	36.0	50.4	40.5	51.5	410

Number Tested	2008	166	156	322	41,070	
	2009	131	127	258	30,563	
	2010	283	127	410	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		59.3	72.7	62.9	*				57.6	66.7	62.1	57.6	66
	2009	*	33.9	*	37.1	*		14.3		29.7	41.9	35.3	41.9	68
	2010		8.9	27.8	12.9	*	*	9.5		12.1	14.3	13.3	40.0	75
1	2008		52.3	73.3	55.4	*	*	40.0		56.7	58.6	57.6	50.2	59
	2009		40.0	63.6	42.9	*	*	18.2		42.3	50.0	46.2	54.2	52
	2010	*	31.0	11.1	28.8	*	*	22.9		19.0	42.9	28.6	55.2	70
2	2008	*	26.8	16.7	21.7	*	*	9.7		23.5	30.0	25.9	50.2	54
	2009	*	23.8	37.5	28.6	0.0	*	14.6		34.5	25.0	29.5	47.9	61
	2010		30.0	40.0	31.1	11.1	*	21.6		26.8	37.1	31.6	48.6	76
1-2	2008	*	40.0	48.1	40.2	10.0	*	17.1		39.1	46.9	42.5	50.2	113
	2009	*	31.7	48.1	35.2	10.0	28.6	15.4		38.2	36.2	37.2	51.0	113
	2010	*	30.5	29.2	30.0	23.1	*	22.1		22.9	39.7	30.1	51.9	146

Number Tested	2008	1	139	38	164	14	2	41	0	97	82	179	21,817
	2009	5	141	32	167	13	7	66	0	92	89	181	21,148
	2010	2	174	42	210	15	6	107	0	116	105	221	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		15	3	18	*				8	11	19	1,687	66
	2009	*	4	*	5	*		0		1	5	6	771	68
	2010		1	1	1	*	*	0		1	1	2	758	75
1	2008		11	3	13	*	*	2		7	7	14	1,555	59
	2009		4	2	4	*	*	0		1	5	6	1,659	52
	2010	*	6	0	6	*	*	1		2	4	6	1,729	70
2	2008	*	1	0	1	*	*	0		1	0	1	1,065	54
	2009	*	0	0	1	0	*	1		1	0	1	1,027	61
	2010		2	1	3	0	*	0		1	2	3	954	76
1-2	2008	*	12	3	14	0	*	2		8	7	15	2,620	113
	2009	*	4	2	5	0	0	1		2	5	7	2,688	113
	2010	*	8	1	9	0	*	1		3	6	9	2,683	146
Number Tested	2008	1	139	38	164	14	2	41	0	97	82	179	21,817	
	2009	5	141	32	167	13	7	66	0	92	89	181	21,148	
	2010	2	174	42	210	15	6	107	0	116	105	221	20,804	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		53.6	44.4	51.1	33.3	38.7	32.1		45.3	55.1	50.0	44.9	102
	2009	*	50.8	70.8	61.5	*	72.4	63.4		60.8	61.1	60.9	52.8	128
	2010		57.1	54.5	55.4	*	54.4	48.2		52.2	59.2	55.9	51.2	145
1	2008		47.8	67.2	59.6	25.0	65.1	63.5		55.8	61.5	58.7	55.5	104
	2009	*	42.0	68.8	46.2	*	*	22.2		45.7	51.5	48.5	50.4	68
	2010	*	19.4	36.2	29.1	*	36.5	29.0		30.4	25.0	28.1	48.8	139
2	2008	*	26.9	45.2	37.5	14.3	37.5	33.7		33.8	41.7	37.1	57.5	116
	2009	*	23.3	43.8	26.3	14.3	*	19.0		40.0	18.8	29.0	53.2	62
	2010		25.4	47.0	37.1	0.0	41.5	32.7		32.3	41.0	36.5	54.6	126
K-2	2008	*	42.9	52.7	49.2	24.0	47.5	42.8		43.9	53.0	48.1	52.7	322
	2009	33.3	40.1	66.0	49.2	28.6	64.6	43.5		52.5	47.1	50.0	52.3	258
	2010	*	33.0	46.6	40.8	11.1	44.6	36.0		38.0	43.1	40.5	51.5	410

Number Tested	2008	2	154	165	297	25	122	166	0	173	149	322	41,070
	2009	6	152	97	244	14	65	131	0	139	119	258	30,563
	2010	2	182	223	397	18	184	283	0	213	197	410	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		12	8	20	1	5	4		8	13	21	2,788	102
	2009	*	8	15	24	*	13	14		17	8	25	2,455	128
	2010		4	13	18	*	11	11		8	10	18	2,358	145
1	2008		9	11	19	1	5	6		10	10	20	2,800	104
	2009	*	13	2	15	*	*	2		9	7	16	1,577	68
	2010	*	0	5	5	*	5	5		4	1	5	2,266	139
2	2008	*	2	9	10	0	6	7		7	4	11	2,912	116
	2009	*	1	3	3	0	*	0		3	1	4	1,686	62
	2010		1	5	6	0	4	4		2	4	6	2,484	126
K-2	2008	*	23	28	49	2	16	17		25	27	52	8,500	322
	2009	1	22	20	42	1	13	16		29	16	45	5,718	258
	2010	*	5	23	29	0	20	20		14	15	29	7,108	410

Number Tested	2008	2	154	165	297	25	122	166	0	173	149	322	41,070
	2009	6	152	97	244	14	65	131	0	139	119	258	30,563
	2010	2	182	223	397	18	184	283	0	213	197	410	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		51.1	65.5	58.2	18.2	60.5	53.8		52.9	65.4	59.2	65.7	103
	2009		60.0	56.7	56.1	*	47.7	50.0		54.5	62.7	59.1	66.0	115
	2010	*	31.3	56.5	44.0	*	61.9	47.0		43.0	46.7	44.6	63.5	139
2	2008	*	40.4	51.6	46.2	28.6	47.9	41.9		39.7	56.3	46.6	64.0	116
	2009	*	25.0	59.7	47.7	23.1	60.9	57.4		51.7	43.3	47.7	60.9	128
	2010		30.5	58.2	46.4	9.1	58.5	43.9		40.0	51.6	45.7	61.4	127
1-2	2008	*	45.4	58.3	52.0	22.2	53.8	46.4		45.4	61.0	52.5	64.9	219
	2009	*	43.5	58.4	51.7	22.2	55.6	54.7		53.1	52.3	53.1	63.5	243
	2010	*	31.0	57.4	45.2	20.0	60.3	45.5		41.7	49.2	45.1	62.5	266

Number Tested	2008	2	97	120	202	18	91	138	0	119	100	219	27,631
	2009	1	85	137	205	18	108	106	0	113	111	243	27,480
	2010	2	126	136	259	15	116	198	0	144	122	266	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		11	10	20	1	5	6		11	10	21	4,546	103
	2009		8	17	20	*	12	11		14	11	27	4,597	115
	2010	*	3	15	19	*	15	15		14	5	19	4,129	139
2	2008	*	2	8	9	0	7	7		4	6	10	2,557	116
	2009	*	1	14	14	0	13	12		6	9	18	3,822	128
	2010		5	15	20	0	13	13		7	13	20	3,776	127
1-2	2008	*	13	18	29	1	12	13		15	16	31	7,103	219
	2009	*	9	31	34	0	25	23		20	20	45	8,419	243
	2010	*	8	30	39	2	28	28		21	18	39	7,905	266

Number Tested	2008	2	97	120	202	18	91	138	0	119	100	219	27,631
	2009	1	85	137	205	18	108	106	0	113	111	243	27,480
	2010	2	126	136	259	15	116	198	0	144	122	266	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008		*	88.2	87.1	*	90.3	92.9		85.0	93.3	88.6	87.0	35
	2009			93.2	93.2		93.0	94.6		91.7	95.7	93.2	88.6	59
	2010			91.2	91.0	*	90.8	91.9		88.6	93.9	91.2	89.3	68
1	2008			85.4	84.6	*	85.4	85.4		78.9	90.9	85.4	88.0	41
	2009			78.7	79.5	*	78.7	78.3		75.0	82.6	78.7	88.6	47
	2010			91.7	93.2		91.5	91.2		97.0	85.2	91.7	89.1	60
2	2008			78.3	77.3	*	79.5	79.5		73.1	85.0	78.3	93.4	46
	2009			80.3	79.7	12.5	79.0	79.4		76.5	84.4	80.3	94.0	66
	2010			86.5	86.5	*	86.5	87.5		83.3	89.3	86.5	93.8	52
K-2	2008		*	83.5	82.5	50.0	84.5	85.0		78.5	89.5	83.6	89.3	122
	2009			84.3	84.4	20.0	83.7	84.2		81.9	87.2	84.3	90.4	172
	2010			90.0	90.4	*	89.8	90.4		90.2	89.8	90.0	90.7	180

Number Tested	2008	0	1	121	114	8	116	113	0	65	57	122	18,257
	2009	0	0	172	167	10	166	165	0	94	78	172	19,076
	2010	0	0	180	178	3	176	167	0	92	88	180	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008		*	20	19	*	20	19		11	10	21	3,280	35
	2009			36	36		35	35		23	13	36	3,525	59
	2010			47	46	*	44	42		26	21	47	3,523	68
1	2008			11	10	*	11	11		3	8	11	2,412	41
	2009			12	11	*	12	11		3	9	12	2,523	47
	2010			19	19		19	18		11	8	19	2,529	60
2	2008			19	19	*	19	19		9	10	19	2,596	46
	2009			25	23	0	23	24		8	17	25	2,909	66
	2010			23	23	*	23	22		9	14	23	3,040	52
K-2	2008		*	50	48	0	50	49		23	28	51	8,288	122
	2009			73	70	0	70	70		34	39	73	8,957	172
	2010			89	88	*	86	82		46	43	89	9,092	180

Number Tested	2008	0	1	121	114	8	116	113	0	65	57	122	18,257
	2009	0	0	172	167	10	166	165	0	94	78	172	19,076
	2010	0	0	180	178	3	176	167	0	92	88	180	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	1	0.0	0	-	0	-	1	0.0
5	1	0.0	5	40.0	0	-	6	33.3
ALL	2	0.0	5	40.0	0	-	7	28.6

PERFORMANCE IN 2010

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (68)	Beginning	32	47.1	35	51.5	36	52.9	36	52.9	35	51.5
	Intermediate	6	8.8	4	5.9	11	16.2	5	7.4	6	8.8
	Advanced	18	26.5	18	26.5	14	20.6	17	25.0	17	25.0
	Advanced High	12	17.6	11	16.2	7	10.3	10	14.7	10	14.7
1 (64)	Beginning	47	73.4	52	81.3	60	93.8	59	93.7	59	93.7
	Intermediate	13	20.3	9	14.1	4	6.3	3	4.8	3	4.8
	Advanced	4	6.3	3	4.7	0	0.0	1	1.6	1	1.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (53)	Beginning	15	29.4	21	41.2	24	47.1	10	18.9	9	17.6
	Intermediate	25	49.0	23	45.1	14	27.5	17	32.1	19	37.3
	Advanced	11	21.6	7	13.7	13	25.5	13	24.5	15	29.4
	Advanced High	0	0.0	0	0.0	0	0.0	13	24.5	8	15.7
3 (74)	Beginning	4	5.7	7	10.0	27	38.6	14	18.9	13	18.6
	Intermediate	17	24.3	28	40.0	25	35.7	18	24.3	17	24.3
	Advanced	37	52.9	24	34.3	16	22.9	13	17.6	17	24.3
	Advanced High	12	17.1	11	15.7	2	2.9	29	39.2	23	32.9
4 (49)	Beginning	1	2.9	2	5.9	5	14.7	6	12.5	3	8.8
	Intermediate	3	8.8	12	35.3	12	35.3	11	22.9	6	17.6
	Advanced	25	73.5	17	50.0	14	41.2	12	25.0	11	32.4
	Advanced High	5	14.7	3	8.8	3	8.8	19	39.6	14	41.2

PROGRESSION FROM
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
— — —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
57 2 (3.5%)	Beginning	54			
	Intermediate	2	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
49 35 (71.4%)	Beginning	8			
	Intermediate	14	4		
	Advanced	7	6	2	
	Advanced High	5	2	1	
63 42 (66.7%)	Beginning	8			
	Intermediate	8	8		
	Advanced	0	12	5	
	Advanced High	0	1	21	
30 16 (53.3%)	Beginning	2			
	Intermediate	1	5		
	Advanced	0	2	7	
	Advanced High	0	0	13	

PERFORMANCE IN 2010

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (51)	Beginning	0	0.0	1	2.0	2	4.0	0	0.0	0	0.0
	Intermediate	7	13.7	6	11.8	21	42.0	6	11.8	6	12.0
	Advanced	31	60.8	30	58.8	17	34.0	10	19.6	10	20.0
	Advanced High	13	25.5	14	27.5	10	20.0	35	68.6	34	68.0
ALL (359)	Beginning	99	29.3	118	34.9	154	45.7	125	35.0	119	35.4
	Intermediate	71	21.0	82	24.3	87	25.8	60	16.8	57	17.0
	Advanced	126	37.3	99	29.3	74	22.0	66	18.5	71	21.1
	Advanced High	42	12.4	39	11.5	22	6.5	106	29.7	89	26.5

PROGRESSION FROM
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
42 35 (83.3%)	Beginning	0			
	Intermediate	1	3		
	Advanced	1	4	4	
	Advanced High	0	5	24	
241 130 (53.9%)	Beginning	72			
	Intermediate	26	21		
	Advanced	8	24	18	
	Advanced High	5	8	59	

Indicates students who progressed at least one level from 2009 to 2010.