

# Campus Data Packet

## for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



**H. S. THOMPSON**

**School Number 214**

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	24
KN	27
1	39
2	35
3	35
4	26
5	34
ALL	220

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	111	50.5	25	73.5
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	108	49.1	3	8.8
White	1	0.5	6	17.6
Other	**	**	0	0.0

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	217	98.6
Limited English proficient students	66	30.0
Special education students	28	12.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	38	27	71.1	0	0.0	0	0.0	11	28.9	0	0.0
	2009	29	15	51.7	0	0.0	0	0.0	14	48.3	0	0.0
	2010	24	12	50.0	0	0.0	0	0.0	12	50.0	0	0.0
KN	2008	72	51	70.8	0	0.0	0	0.0	20	27.8	1	1.4
	2009	42	25	59.5	0	0.0	0	0.0	17	40.5	0	0.0
	2010	27	10	37.0	0	0.0	0	0.0	17	63.0	0	0.0
1	2008	85	62	72.9	0	0.0	0	0.0	22	25.9	1	1.2
	2009	36	18	50.0	0	0.0	0	0.0	18	50.0	0	0.0
	2010	39	24	61.5	0	0.0	0	0.0	15	38.5	0	0.0
2	2008	69	48	69.6	0	0.0	0	0.0	19	27.5	2	2.9
	2009	39	19	48.7	0	0.0	0	0.0	20	51.3	0	0.0
	2010	35	16	45.7	0	0.0	0	0.0	18	51.4	1	2.9
3	2008	67	49	73.1	0	0.0	0	0.0	17	25.4	1	1.5
	2009	33	19	57.6	0	0.0	0	0.0	14	42.4	0	0.0
	2010	35	14	40.0	0	0.0	0	0.0	21	60.0	0	0.0
4	2008	66	47	71.2	0	0.0	0	0.0	17	25.8	2	3.0
	2009	37	23	62.2	0	0.0	0	0.0	14	37.8	0	0.0
	2010	26	12	46.2	0	0.0	0	0.0	14	53.8	0	0.0
5	2008	67	45	67.2	0	0.0	0	0.0	22	32.8	0	0.0
	2009	37	20	54.1	0	0.0	0	0.0	17	45.9	0	0.0
	2010	34	23	67.6	0	0.0	0	0.0	11	32.4	0	0.0
PK-5	2008	464	329	70.9	0	0.0	0	0.0	128	27.6	7	1.5
	2009	253	139	54.9	0	0.0	0	0.0	114	45.1	0	0.0
	2010	220	111	50.5	0	0.0	0	0.0	108	49.1	1	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	38	36	94.7	8	21.1	1	2.6	0	0.0	37	97.4	0.0
	2009	29	29	100.0	10	34.5	1	3.4	0	0.0	29	100.0	0.0
	2010	24	24	100.0	10	41.7	0	0.0	0	0.0	24	100.0	0.0
KN	2008	72	72	100.0	7	9.7	1	1.4	9	12.5	33	45.8	1.4
	2009	42	41	97.6	15	35.7	0	0.0	6	14.3	15	35.7	0.0
	2010	27	27	100.0	10	37.0	0	0.0	0	0.0	7	25.9	3.7
1	2008	85	85	100.0	7	8.2	4	4.7	1	1.2	7	8.2	11.8
	2009	36	36	100.0	11	30.6	2	5.6	6	16.7	2	5.6	2.8
	2010	39	37	94.9	14	35.9	0	0.0	5	12.8	1	2.6	2.6
2	2008	69	69	100.0	7	10.1	3	4.3	5	7.2	3	4.3	1.4
	2009	39	39	100.0	7	17.9	3	7.7	7	17.9	2	5.1	7.7
	2010	35	35	100.0	10	28.6	2	5.7	5	14.3	1	2.9	2.9
3	2008	67	67	100.0	10	14.9	20	29.9	3	4.5	1	1.5	3.0
	2009	33	33	100.0	8	24.2	7	21.2	8	24.2	1	3.0	0.0
	2010	35	35	100.0	8	22.9	7	20.0	5	14.3	2	5.7	0.0
4	2008	66	66	100.0	10	15.2	14	21.2	8	12.1	3	4.5	1.5
	2009	37	36	97.3	10	27.0	14	37.8	7	18.9	1	2.7	0.0
	2010	26	26	100.0	8	30.8	6	23.1	8	30.8	0	0.0	0.0
5	2008	67	66	98.5	7	10.4	17	25.4	16	23.9	4	6.0	1.5
	2009	37	37	100.0	8	21.6	7	18.9	10	27.0	0	0.0	0.0
	2010	34	33	97.1	6	17.6	13	38.2	6	17.6	1	2.9	0.0
PK-5	2008	464	461	99.4	56	12.1	60	12.9	42	9.1	88	19.0	3.4
	2009	253	251	99.2	69	27.3	34	13.4	44	17.4	50	19.8	1.6
	2010	220	217	98.6	66	30.0	28	12.7	29	13.2	36	16.4	1.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	73.5	13,568.1	69.7	94.8	13,004.4	95.8	25	34.0	23.5	61	11,618	83.0	85.6
	2009	46.5	13,515.0	44.6	95.8	12,939.1	95.7	18	38.7	22.5	38	11,501	81.6	85.1
	2010	26.4	13,234.2	25.5	96.3	12,616.4	95.3	5	18.9	21.6	25	11,233	94.6	84.9
1	2008	92.5	14,626.9	89.0	96.2	14,102.7	96.4	12	13.0	21.2	78	12,704	84.3	86.9
	2009	38.0	14,250.8	37.0	97.3	13,719.9	96.3	9	23.7	20.7	31	12,300	81.6	86.3
	2010	38.3	13,848.4	36.9	96.3	13,286.3	95.9	6	15.7	20.2	34	11,978	88.8	86.5
2	2008	70.6	13,708.6	68.6	97.2	13,269.8	96.8	11	15.6	19.7	65	12,043	92.1	87.9
	2009	42.3	13,950.1	41.5	98.3	13,499.0	96.8	11	26.0	18.6	35	12,231	82.8	87.7
	2010	35.0	13,440.8	33.4	95.4	12,947.4	96.3	5	14.3	19.0	33	11,794	94.4	87.7
3	2008	69.7	12,806.9	66.9	96.1	12,425.5	97.0	14	20.1	19.1	62	11,408	89.0	89.1
	2009	38.2	13,095.5	37.2	97.2	12,710.6	97.1	5	13.1	18.3	30	11,634	78.5	88.8
	2010	34.9	13,291.1	33.8	96.8	12,853.9	96.7	5	14.3	17.7	33	11,815	94.4	88.9
4	2008	68.1	12,329.8	66.9	98.3	11,960.3	97.0	12	17.6	19.7	63	10,924	92.6	88.6
	2009	37.8	12,156.4	37.4	99.0	11,789.9	97.0	6	15.9	18.1	34	10,731	90.0	88.3
	2010	25.6	12,299.7	25.4	99.3	11,900.0	96.8	3	11.7	17.2	24	10,987	93.9	89.3
5	2008	66.2	11,874.2	64.8	97.8	11,539.6	97.2	13	19.6	18.8	60	10,608	90.6	89.3
	2009	39.1	11,903.5	38.6	98.7	11,552.9	97.1	9	23.0	17.5	35	10,563	89.4	88.7
	2010	33.6	11,687.8	32.9	98.0	11,310.1	96.8	5	14.9	17.0	33	10,453	98.2	89.4
KN-5	2008	460.5	83,438.7	444.6	96.6	80,606.0	96.6	138	30.0	31.9	421	76,970	91.4	92.2
	2009	256.8	83,476.5	250.3	97.4	80,586.5	96.5	105	40.9	30.9	225	76,517	87.6	91.7
	2010	193.8	77,802.0	187.8	96.9	74,914.0	96.3	29	15.0	18.9	182	68,260	93.9	87.7



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	25	73.5
Hispanic	3	8.8
White	6	17.6
Other	0	0.0

Gender	Number	Percentage
Female	30	88.2
Male	4	11.8

<b>TOTAL</b>	<b>34</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	6.7
<b>2009</b>	6.6
<b>2010</b>	7.3

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	75.0	86.7	78.8	*	77.8	71.8		63.0	96.0	78.8	86.2	52
	2009	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.1	27
	2010		100.0	100.0	100.0		*	*		100.0	100.0	100.0	85.4	22
4	2008	*	69.7	75.0	72.5		55.6	54.5		73.9	71.4	72.5	72.1	51
	2009		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.5	23
	2010		100.0	100.0	100.0		*	*		100.0	100.0	100.0	77.9	19
5	2008		94.1	93.8	93.9		*	85.7		89.5	96.8	94.0	82.9	50
	2009	*	92.9	100.0	96.8		100.0	94.4		91.7	100.0	96.8	82.2	31
	2010		100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	86.1	22
3-5	2008	*	79.6	85.1	81.6	*	66.7	70.7		73.9	88.1	81.7	80.3	153
	2009	*	97.6	100.0	98.8	*	100.0	97.7		97.4	100.0	98.8	81.1	81
	2010		100.0	100.0	100.0	*	100.0	*		100.0	100.0	100.0	83.4	63

NUMBER TESTED IN GRADES 3-5													
2008	3	103	47	152	2	21	82	0	69	84	153	31,840	
2009	2	42	37	80	1	21	44	0	39	42	81	28,282	
2010	0	30	33	62	1	13	5	0	35	28	63	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	9	2	11	*	2	11		10	1	11	1,443	52
	2009	*	0	0	0		0	0		0	0	0	981	27
	2010		0	0	0		*	*		0	0	0	1,039	22
4	2008	*	10	4	14		4	10		6	8	14	2,996	51
	2009		0	0	0	*	0	0		0	0	0	2,489	23
	2010		0	0	0		*	*		0	0	0	1,640	19
5	2008		2	1	3		*	3		2	1	3	1,827	50
	2009	*	1	0	1		0	1		1	0	1	1,874	31
	2010		0	0	0	*	*	*		0	0	0	1,427	22
3-5	2008	*	21	7	28	*	7	24		18	10	28	6,266	153
	2009	*	1	0	1	*	0	1		1	0	1	5,344	81
	2010		0	0	0	*	0	*		0	0	0	4,106	63

NUMBER TESTED IN GRADES 3-5													
2008	3	103	47	152	2	21	82	0	69	84	153	31,840	
2009	2	42	37	80	1	21	44	0	39	42	81	28,282	
2010	0	30	33	62	1	13	5	0	35	28	63	24,751	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	75.8	76.1	75.6	70.9
	2009	93.6	90.5	95.7	93.5
	2010	95.5	96.1	97.7	92.6
4	2008	79.9	77.0	72.3	72.2
	2009	93.0	85.3	84.5	86.5
	2010	84.9	92.8	94.7	83.7
5	2008	86.0	84.3	83.8	77.8
	2009	89.3	85.9	90.3	85.9
	2010	88.1	85.8	96.0	95.1
3-5	2008	80.5	79.0	77.2	73.6
	2009	91.8	87.3	90.4	88.6
	2010	89.7	91.5	96.2	90.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	16.7	13.3	15.4	*	0.0	10.3		14.8	16.0	15.4	21.5	52
	2009	*	78.6	66.7	74.1		50.0	75.0		66.7	83.3	74.1	34.0	27
	2010		62.5	92.9	81.8		*	*		92.9	62.5	81.8	37.1	22
4	2008	*	3.0	0.0	2.0		0.0	0.0		4.3	0.0	2.0	14.4	51
	2009		14.3	44.4	22.7	*	50.0	40.0		25.0	27.3	26.1	18.3	23
	2010		11.1	20.0	15.8		*	*		18.2	12.5	15.8	19.4	19
5	2008		17.6	25.0	18.4		*	4.8		26.3	16.1	20.0	16.5	50
	2009	*	28.6	62.5	45.2		42.9	27.8		33.3	52.6	45.2	18.3	31
	2010		38.5	88.9	57.1	*	*	*		50.0	66.7	59.1	23.6	22
3-5	2008	*	12.6	12.8	11.8	*	4.8	6.1		14.5	10.7	12.4	17.4	153
	2009	*	40.5	59.5	48.8	*	47.6	47.7		43.6	54.8	49.4	22.5	81
	2010		36.7	69.7	53.2	*	69.2	*		57.1	50.0	54.0	26.2	63

NUMBER TESTED IN GRADES 3-5													
2008	3	103	47	152	2	21	82	0	69	84	153	31,840	
2009	2	42	37	80	1	21	44	0	39	42	81	28,282	
2010	0	30	33	62	1	13	5	0	35	28	63	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	92.9	92.9	93.0	*	85.7	89.7		95.2	90.9	93.0	76.6	43
	2009		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	76.8	26
	2010		100.0	100.0	100.0		*	*		100.0	100.0	100.0	78.2	22
4	2008	*	75.8	93.8	82.4		88.9	72.7		87.0	78.6	82.4	77.9	51
	2009		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.9	23
	2010		100.0	100.0	100.0		*	*		100.0	100.0	100.0	81.8	19
5	2008		82.4	93.8	85.7		*	66.7		78.9	90.3	86.0	84.0	50
	2009		86.7	100.0	93.5		100.0	89.5		83.3	100.0	93.5	86.2	31
	2010		100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	87.7	24
3-5	2008	*	83.2	93.5	86.7	*	84.2	77.8		87.3	86.4	86.8	79.5	144
	2009		95.3	100.0	97.5	*	100.0	95.5		94.9	100.0	97.5	80.5	80
	2010		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	82.3	65

NUMBER TESTED IN GRADES 3-5													
2008	3	95	46	143	1	19	72	0	63	81	144	32,696	
2009	0	43	37	79	1	21	44	0	39	41	80	33,885	
2010	0	32	33	64	3	13	6	0	37	28	65	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	2	1	3	*	1	3		1	2	3	2,542	43
	2009		0	0	0		0	0		0	0	0	2,856	26
	2010		0	0	0		*	*		0	0	0	2,739	22
4	2008	*	8	1	9		1	6		3	6	9	2,436	51
	2009		0	0	0	*	0	0		0	0	0	2,263	23
	2010		0	0	0		*	*		0	0	0	2,101	19
5	2008		6	1	7		*	7		4	3	7	1,730	50
	2009		2	0	2		0	2		2	0	2	1,495	31
	2010		0	0	0	*	*	*		0	0	0	1,314	24
3-5	2008	*	16	3	19	*	3	16		8	11	19	6,708	144
	2009		2	0	2	*	0	2		2	0	2	6,614	80
	2010		0	0	0	*	0	0		0	0	0	6,154	65

NUMBER TESTED IN GRADES 3-5													
2008	3	95	46	143	1	19	72	0	63	81	144	32,696	
2009	0	43	37	79	1	21	44	0	39	41	80	33,885	
2010	0	32	33	64	3	13	6	0	37	28	65	34,834	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	87.0	89.5	94.6	86.8	86.6	68.3
	2009	95.0	93.6	96.8	96.2	98.1	93.3
	2010	97.3	96.2	97.0	96.2	97.7	95.5
4	2008	82.0	84.3	71.9	73.5	83.3	75.7
	2009	94.5	87.6	81.9	81.9	90.2	87.0
	2010	93.8	97.7	86.0	93.9	93.4	86.8
5	2008	79.8	80.3	87.7	83.4	83.0	79.8
	2009	92.1	89.4	96.8	94.0	91.9	90.7
	2010	90.9	89.9	91.7	89.3	94.8	88.5
3-5	2008	82.7	84.5	84.2	80.9	84.2	74.9
	2009	93.7	90.2	92.5	91.2	93.4	90.5
	2010	93.9	94.3	91.8	93.0	95.4	90.4



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	17.9	64.3	32.6	*	71.4	37.9		38.1	27.3	32.6	26.3	43
	2009		85.7	66.7	76.9		62.5	66.7		73.3	81.8	76.9	28.8	26
	2010		87.5	100.0	95.5		*	*		100.0	87.5	95.5	21.3	22
4	2008	*	18.2	25.0	19.6		22.2	13.6		17.4	21.4	19.6	23.8	51
	2009		35.7	55.6	45.5	*	66.7	50.0		41.7	45.5	43.5	31.4	23
	2010		44.4	80.0	63.2		*	*		81.8	37.5	63.2	29.1	19
5	2008		38.2	50.0	40.8		*	14.3		42.1	41.9	42.0	31.9	50
	2009		73.3	100.0	87.1		100.0	78.9		83.3	89.5	87.1	37.9	31
	2010		46.7	66.7	52.2	*	*	*		41.7	66.7	54.2	34.5	24
3-5	2008	*	25.3	45.7	30.8	*	36.8	23.6		31.7	30.9	31.3	27.3	144
	2009		65.1	78.4	72.2	*	76.2	68.2		66.7	75.6	71.3	32.5	80
	2010		56.3	84.8	70.3	*	92.3	66.7		75.7	64.3	70.8	27.9	65


NUMBER TESTED IN GRADES 3-5													
2008	3	95	46	143	1	19	72	0	63	81	144	32,696	
2009	0	43	37	79	1	21	44	0	39	41	80	33,885	
2010	0	32	33	64	3	13	6	0	37	28	65	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	97.1	100.0	98.1	*	100.0	100.0		100.0	96.6	98.1	87.4	52
	2009		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.4	23
	2010		100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	89.8	20

NUMBER TESTED IN GRADE 4													
2008	2	34	16	52	1	9	23	0	23	29	52	10,658	
2009	0	14	9	22	1	6	10	0	12	11	23	10,032	
2010	0	10	10	20	1	5	3	0	12	8	20	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	1	0	1	*	0	0		0	1	1	1,348	52
	2009		0	0	0	*	0	0		0	0	0	1,264	23
	2010		0	0	0	*	*	*		0	0	0	744	20

NUMBER TESTED IN GRADE 4													
2008	2	34	16	52	1	9	23	0	23	29	52	10,658	
2009	0	14	9	22	1	6	10	0	12	11	23	10,032	
2010	0	10	10	20	1	5	3	0	12	8	20	7,294	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.4	83.7	87.5	85.3	86.8
	2009	2.2	88.0	81.5	91.3	96.2
	2010	2.1	90.0	95.6	93.1	95.6

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	17.6	31.3	21.2	*	11.1	4.3		30.4	13.8	21.2	21.4	52
	2009		28.6	0.0	18.2	*	0.0	0.0		8.3	27.3	17.4	21.0	23
	2010		10.0	0.0	5.0	*	*	*		8.3	0.0	5.0	23.8	20

NUMBER TESTED IN GRADE 4													
2008	2	34	16	52	1	9	23	0	23	29	52	10,658	
2009	0	14	9	22	1	6	10	0	12	11	23	10,032	
2010	0	10	10	20	1	5	3	0	12	8	20	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		87.1	100.0	91.1		*	83.3		93.8	90.0	91.3	71.9	46
	2009		80.0	100.0	90.0		100.0	83.3		81.8	94.7	90.0	75.1	30
	2010		100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	81.4	22

NUMBER TESTED IN GRADE 5													
2008	0	31	15	45	0	2	18	0	16	30	46	10,686	
2009	0	15	15	30	0	6	18	0	11	19	30	10,675	
2010	0	13	9	21	1	5	2	0	10	12	22	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		4	0	4		*	3		1	3	4	3,005	46
	2009		3	0	3		0	3		2	1	3	2,656	30
	2010		0	0	0	*	*	*		0	0	0	1,965	22

NUMBER TESTED IN GRADE 5													
2008	0	31	15	45	0	2	18	0	16	30	46	10,686	
2009	0	15	15	30	0	6	18	0	11	19	30	10,675	
2010	0	13	9	21	1	5	2	0	10	12	22	10,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	89.0	94.2	81.2	71.7
	2009	92.8	94.4	91.5	80.0
	2010	95.5	97.0	92.9	91.4



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		22.6	20.0	22.2		*	16.7		18.8	23.3	21.7	24.8	46
	2009		46.7	80.0	63.3		83.3	61.1		54.5	68.4	63.3	28.7	30
	2010		69.2	88.9	76.2	*	*	*		60.0	91.7	77.3	32.8	22

NUMBER TESTED IN GRADES 5													
2008	0	31	15	45	0	2	18	0	16	30	46	10,686	
2009	0	15	15	30	0	6	18	0	11	19	30	10,675	
2010	0	13	9	21	1	5	2	0	10	12	22	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		100.0	*	100.0	100.0	*	100.0		100.0	*	100.0	77.7	15
	2009		*	*	100.0	100.0		*		100.0		100.0	87.7	7
	2010		100.0	100.0	100.0	100.0	*	100.0		100.0	*	100.0	81.1	13
4	2008		100.0	*	100.0	100.0	*	100.0		100.0	*	100.0	70.7	15
	2009		100.0	*	100.0	100.0	*	100.0		100.0	*	100.0	71.8	13
	2010		*	*	100.0	100.0	*	*		100.0	*	100.0	75.8	7
5	2008		90.9	83.3	88.2	88.2	*	83.3		80.0	100.0	88.2	73.3	17
	2009		100.0	*	100.0	100.0	*	*		*	*	100.0	80.3	7
	2010		100.0	*	100.0	100.0	*	100.0		100.0	*	100.0	93.9	12
3-5	2008		97.4	87.5	95.7	95.7	100.0	93.9		93.3	100.0	95.7	73.7	47
	2009		100.0	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	79.2	27
	2010		100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	84.8	32

NUMBER TESTED IN GRADES 3-5													
2008	0	39	8	47	47	6	33	0	30	17	47	1,807	
2009	0	20	7	26	27	4	16	0	20	7	27	1,867	
2010	0	19	13	32	32	8	14	0	24	8	32	1,749	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		0	*	0	0	*	0		0	*	0	116	15
	2009		*	*	0	0		*		0		0	60	7
	2010		0	0	0	0	*	0		0	*	0	96	13
4	2008		0	*	0	0	*	0		0	*	0	181	15
	2009		0	*	0	0	*	0		0	*	0	192	13
	2010		*	*	0	0	*	*		0	*	0	126	7
5	2008		1	1	2	2	*	2		2	0	2	179	17
	2009		0	*	0	0	*	*		*	*	0	137	7
	2010		0	*	0	0	*	0		0	*	0	44	12
3-5	2008		1	1	2	2	0	2		2	0	2	476	47
	2009		0	0	0	0	*	0		0	0	0	389	27
	2010		0	0	0	0	0	0		0	0	0	266	32

NUMBER TESTED IN GRADES 3-5													
2008	0	39	8	47	47	6	33	0	30	17	47	1,807	
2009	0	20	7	26	27	4	16	0	20	7	27	1,867	
2010	0	19	13	32	32	8	14	0	24	8	32	1,749	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	68.7	82.2	70.7	76.7
	2009	68.1	90.5	82.9	88.1
	2010	94.7	94.9	92.3	96.2
4	2008	70.0	72.2	60.0	67.5
	2009	94.9	94.9	85.9	90.4
	2010	89.3	95.2	81.0	82.1
5	2008	73.3	78.4	73.5	73.8
	2009	83.1	95.2	95.2	76.6
	2010	87.1	95.8	86.1	87.9
3-5	2008	70.8	77.7	68.3	72.7
	2009	84.9	93.8	87.5	86.2
	2010	90.7	95.3	87.5	90.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		35.7	*	33.3	33.3	*	30.8		50.0	*	33.3	10.8	15
	2009		*	*	28.6	28.6		*		28.6		28.6	16.2	7
	2010		100.0	100.0	100.0	100.0	*	100.0		100.0	*	100.0	19.1	13
4	2008		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	9.7	15
	2009		88.9	*	75.0	76.9	*	87.5		77.8	*	76.9	8.9	13
	2010		*	*	71.4	71.4	*	*		66.7	*	71.4	15.2	7
5	2008		27.3	16.7	23.5	23.5	*	25.0		20.0	28.6	23.5	14.9	17
	2009		16.7	*	14.3	14.3	*	*		*	*	14.3	14.1	7
	2010		70.0	*	66.7	66.7	*	66.7		66.7	*	66.7	15.4	12
3-5	2008		20.5	12.5	19.1	19.1	0.0	21.2		23.3	11.8	19.1	12.0	47
	2009		50.0	42.9	46.2	48.1	*	62.5		45.0	57.1	48.1	12.7	27
	2010		78.9	84.6	81.3	81.3	87.5	85.7		79.2	87.5	81.3	16.4	32

NUMBER TESTED IN GRADES 3-5													
2008	0	39	8	47	47	6	33	0	30	17	47	1,807	
2009	0	20	7	26	27	4	16	0	20	7	27	1,867	
2010	0	19	13	32	32	8	14	0	24	8	32	1,749	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		100.0	*	100.0	100.0	*	100.0		100.0	*	100.0	76.1	24
	2009		*	*	100.0	100.0		*		100.0		100.0	81.2	7
	2010		100.0	100.0	100.0	100.0	*	100.0		100.0	*	100.0	78.3	13
4	2008		92.9	*	93.3	93.3	*	100.0		90.0	*	93.3	69.1	15
	2009		100.0	*	100.0	100.0	*	100.0		100.0	*	100.0	75.8	13
	2010		*	*	100.0	100.0	*	*		100.0	*	100.0	80.6	7
5	2008		100.0	83.3	94.1	94.1	*	91.7		90.0	*	94.1	64.0	17
	2009		100.0	*	100.0	100.0	*	*		*	*	100.0	80.2	7
	2010		100.0	*	100.0	100.0	*	*		100.0	*	100.0	86.4	10
3-5	2008		97.8	90.0	96.4	96.4	100.0	97.6		94.6	100.0	96.4	69.4	56
	2009		100.0	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	78.8	27
	2010		100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	82.4	30

NUMBER TESTED IN GRADES 3-5													
2008	0	46	10	56	56	8	41	0	37	18	56	1,730	
2009	0	20	7	26	27	4	16	0	20	7	27	1,743	
2010	0	17	13	30	30	8	13	0	22	8	30	1,615	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		0	*	0	0	*	0		0	0	0	129	24
	2009		*	*	0	0		*		0		0	85	7
	2010		0	0	0	0	*	0		0	*	0	102	13
4	2008		1	*	1	1	*	0		1	*	1	173	15
	2009		0	*	0	0	*	0		0	*	0	157	13
	2010		*	*	0	0	*	*		0	*	0	92	7
5	2008		0	1	1	1	*	1		1	0	1	227	17
	2009		0	*	0	0	*	*		*	*	0	127	7
	2010		0	*	0	0	*	*		0	*	0	91	10
3-5	2008		1	1	2	2	0	1		2	0	2	529	56
	2009		0	0	0	0	*	0		0	0	0	369	27
	2010		0	0	0	0	0	0		0	0	0	285	30

NUMBER TESTED IN GRADES 3-5													
2008	0	46	10	56	56	8	41	0	37	18	56	1,730	
2009	0	20	7	26	27	4	16	0	20	7	27	1,743	
2010	0	17	13	30	30	8	13	0	22	8	30	1,615	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	77.1	84.2	84.2	85.8	68.1	54.9
	2009	92.9	100.0	97.1	88.6	66.7	69.0
	2010	95.2	93.8	93.8	90.8	87.2	89.7
4	2008	70.4	74.4	73.3	62.7	55.6	64.4
	2009	93.2	91.0	89.2	90.8	92.3	78.2
	2010	88.9	83.3	77.1	80.0	95.2	90.5
5	2008	79.1	64.7	69.6	73.5	84.3	67.1
	2009	93.7	88.1	95.2	92.9	100.0	85.7
	2010	92.2	88.3	90.0	95.0	96.7	98.0
3-5	2008	75.9	75.7	76.8	75.9	69.6	61.1
	2009	93.2	92.6	92.8	90.7	87.7	77.8
	2010	92.7	89.6	88.7	89.7	92.2	92.7



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		23.8	*	25.0	25.0	*	23.8		29.4	16.7	25.0	16.1	24
	2009		*	*	85.7	85.7		*		85.7		85.7	22.3	7
	2010		83.3	100.0	92.3	92.3	*	85.7		88.9	*	92.3	13.4	13
4	2008		14.3	*	20.0	20.0	*	37.5		10.0	*	20.0	14.3	15
	2009		100.0	*	83.3	84.6	*	87.5		77.8	*	84.6	14.0	13
	2010		*	*	85.7	85.7	*	*		83.3	*	85.7	20.2	7
5	2008		18.2	50.0	29.4	29.4	*	41.7		40.0	14.3	29.4	14.0	17
	2009		100.0	*	100.0	100.0	*	*		*	*	100.0	17.2	7
	2010		100.0	*	90.0	90.0	*	*		85.7	*	90.0	18.9	10
3-5	2008		19.6	50.0	25.0	25.0	62.5	31.7		27.0	22.2	25.0	14.7	56
	2009		95.0	71.4	88.5	88.9	*	87.5		85.0	100.0	88.9	17.3	27
	2010		88.2	92.3	90.0	90.0	87.5	84.6		86.4	100.0	90.0	17.7	30

NUMBER TESTED IN GRADES 3-5													
2008	0	46	10	56	56	8	41	0	37	18	56	1,730	
2009	0	20	7	26	27	4	16	0	20	7	27	1,743	
2010	0	17	13	30	30	8	13	0	22	8	30	1,615	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		38.5	71.4	50.0	50.0	*	60.0		61.5	28.6	50.0	39.2	20
	2009		83.3	*	71.4	71.4	*	*		*	*	71.4	37.5	7
	2010		100.0	*	100.0	100.0	*	100.0		100.0	*	100.0	49.0	12

NUMBER TESTED IN GRADES 5													
2008	0	13	7	20	20	5	15	0	13	7	20	668	
2009	0	6	1	7	7	1	3	0	4	3	7	637	
2010	0	10	2	12	12	1	6	0	9	3	12	667	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		8	2	10	10	*	6		5	5	10	406	20
	2009		1	*	2	2	*	*		*	*	2	398	7
	2010		0	*	0	0	*	0		0	*	0	340	12

NUMBER TESTED IN GRADE 5													
2008	0	13	7	20	20	5	15	0	13	7	20	668	
2009	0	6	1	7	7	1	3	0	4	3	7	637	
2010	0	10	2	12	12	1	6	0	9	3	12	667	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	70.9	76.4	76.4	61.4
	2009	87.0	75.5	71.4	83.7
	2010	91.7	89.3	92.9	90.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	5.2	20
	2009		16.7	*	14.3	14.3	*	*		*	*	14.3	4.9	7
	2010		40.0	*	33.3	33.3	*	50.0		33.3	*	33.3	10.3	12

NUMBER TESTED IN GRADE 5													
2008	0	13	7	20	20	5	15	0	13	7	20	668	
2009	0	6	1	7	7	1	3	0	4	3	7	637	
2010	0	10	2	12	12	1	6	0	9	3	12	667	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	50.0	49.2	57.6	65
	2009	54.5	83.3	72.4	41.9	29
	2010	28.6	28.6	28.6	40.0	14
1	2008	50.0	48.5	48.8	50.2	80
	2009	66.7	100.0	81.0	54.2	21
	2010	91.7	100.0	96.3	55.2	27
2	2008	22.7	66.7	36.9	50.2	65
	2009	100.0	100.0	100.0	47.9	37
	2010	64.7	87.5	72.0	48.6	25
1-2	2008	29.3	52.9	43.4	50.2	145
	2009	89.7	100.0	93.1	51.0	58
	2010	75.9	95.7	84.6	51.9	52

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	25.0	50.0	47.3	44.9	74
	2009	60.9	88.9	73.2	52.8	41
	2010	68.4	75.0	70.4	51.2	27
1	2008	60.0	74.6	72.0	55.5	82
	2009	93.8	90.0	92.3	50.4	26
	2010	87.0	100.0	92.3	48.8	39
2	2008	68.9	86.4	74.6	57.5	67
	2009	81.5	100.0	86.5	53.2	37
	2010	76.9	88.9	80.0	54.6	35
K-2	2008	61.8	65.8	64.6	52.7	223
	2009	77.3	92.1	82.7	52.3	104
	2010	77.9	90.9	82.2	51.5	101

Number Tested	2008	59	151	210	21,817	
	2009	50	37	87	21,148	
	2010	36	30	66	20,804	

Number Tested	2008	68	155	223	41,070	
	2009	66	38	104	30,563	
	2010	68	33	101	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	49.1	45.5	49.2	*		*		54.8	44.1	49.2	57.6	65
	2009		72.0	*	71.4		*	54.5		68.8	76.9	72.4	41.9	29
	2010		30.0	*	28.6			28.6		*	36.4	28.6	40.0	14
1	2008	*	47.4	54.5	48.8	*	42.9	50.0		48.8	48.6	48.8	50.2	80
	2009		75.0	*	81.0	*		66.7		72.7	90.0	81.0	54.2	21
	2010		95.8	*	96.0		*	91.7		100.0	91.7	96.3	55.2	27
2	2008	*	40.9	26.3	36.9	*	28.6	22.7		29.7	46.4	36.9	50.2	65
	2009		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	47.9	37
	2010	*	73.3	66.7	72.0	*	*	64.7		53.8	91.7	72.0	48.6	25
1-2	2008	*	44.6	41.5	43.4	*	35.7	29.3		40.0	47.7	43.4	50.2	145
	2009		88.6	100.0	93.1	*	100.0	89.7		91.4	95.7	93.1	51.0	58
	2010	*	87.2	75.0	84.0	*	*	75.9		78.6	91.7	84.6	51.9	52

Number Tested	2008	4	154	52	210	4	14	59	0	111	99	210	21,817
	2009	0	60	27	86	4	8	50	0	51	36	87	21,148
	2010	1	49	16	64	1	4	36	0	31	35	66	20,804

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	5	2	7	*		*		2	5	7	1,687	65
	2009		6	*	6		*	0		4	2	6	771	29
	2010		0	*	0			0		*	0	0	758	14
1	2008	*	9	8	17	*	1	3		9	8	17	1,555	80
	2009		6	*	7	*		2		3	4	7	1,659	21
	2010		14	*	12		*	1		7	7	14	1,729	27
2	2008	*	5	1	6	*	0	0		2	4	6	1,065	65
	2009		6	13	19	*	3	11		14	5	19	1,027	37
	2010	*	9	5	14	*	*	8		4	10	14	954	25
1-2	2008	*	14	9	23	*	1	3		11	12	23	2,620	145
	2009		12	14	26	*	3	13		17	9	26	2,688	58
	2010	*	23	5	26	*	*	9		11	17	28	2,683	52

Number Tested	2008	4	154	52	210	4	14	59	0	111	99	210	21,817
	2009	0	60	27	86	4	8	50	0	51	36	87	21,148
	2010	1	49	16	64	1	4	36	0	31	35	66	20,804



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	49.1	40.0	47.3	*	28.6	25.0		45.9	48.6	47.3	44.9	74
	2009		76.0	68.8	72.5		64.3	60.9		65.2	83.3	73.2	52.8	41
	2010		70.0	70.6	70.4		80.0	68.4		50.0	82.4	70.4	51.2	27
1	2008	*	67.8	81.8	72.0	*	71.4	60.0		73.3	70.3	72.0	55.5	82
	2009		92.9	91.7	92.3	*	85.7	93.8		86.7	100.0	92.3	50.4	26
	2010		91.7	93.3	91.9		92.9	87.0		90.9	94.1	92.3	48.8	39
2	2008	*	78.3	68.4	74.6	*	71.4	68.9		69.2	82.1	74.6	57.5	67
	2009		78.9	94.4	86.5	*	100.0	81.5		91.7	76.9	86.5	53.2	37
	2010	*	87.5	72.2	80.0	*	60.0	76.9		65.0	100.0	80.0	54.6	35
K-2	2008	*	64.6	63.9	64.6	42.9	57.1	61.8		63.6	65.7	64.6	52.7	223
	2009		81.0	84.8	82.5	*	77.8	77.3		80.6	85.7	82.7	52.3	104
	2010	*	86.0	78.0	81.8	*	79.4	77.9		73.1	91.8	82.2	51.5	101

Number Tested	2008	4	158	61	223	7	21	68	0	121	102	223	41,070
	2009	0	58	46	103	4	27	66	0	62	42	104	30,563
	2010	1	50	50	99	2	34	68	0	52	49	101	40,163

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	9	4	14	*	1	1		6	8	14	2,788	74
	2009		10	4	13		3	3		8	6	14	2,455	41
	2010		2	3	5		3	3		1	4	5	2,358	27
1	2008	*	12	10	22	*	2	3		12	10	22	2,800	82
	2009		5	8	13	*	4	7		6	7	13	1,577	26
	2010		13	5	18		4	9		11	7	18	2,266	39
2	2008	*	16	9	25	*	3	13		15	10	25	2,912	67
	2009		9	11	20	*	2	11		13	7	20	1,686	37
	2010	*	11	8	19	*	3	12		7	12	19	2,484	35
K-2	2008	*	37	23	61	1	6	17		33	28	61	8,500	223
	2009		24	23	46	*	9	21		27	20	47	5,718	104
	2010	*	26	16	42	*	10	24		19	23	42	7,108	101

Number Tested	2008	4	158	61	223	7	21	68	0	121	102	223	41,070
	2009	0	58	46	103	4	27	66	0	62	42	104	30,563
	2010	1	50	50	99	2	34	68	0	52	49	101	40,163

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	75.9	90.9	80.2	*	85.7	78.6		79.5	81.1	80.2	65.7	81
	2009		100.0	86.7	93.3	*	77.8	75.0		88.9	100.0	93.5	66.0	31
	2010		91.7	93.3	91.9		92.9	87.0		90.9	94.1	92.3	63.5	39
2	2008	*	84.1	89.5	86.2	*	100.0	84.1		83.8	89.3	86.2	64.0	65
	2009		77.8	88.9	83.3		83.3	88.9		87.0	76.9	83.8	60.9	37
	2010	*	86.7	76.5	81.8	*	77.8	80.0		66.7	100.0	81.8	61.4	33
1-2	2008	*	79.4	90.2	82.9	*	92.9	82.8		81.5	84.6	82.9	64.9	146
	2009		88.2	87.9	87.9	*	80.0	82.4		87.8	88.5	88.2	63.5	68
	2010	*	89.7	84.4	87.1	*	87.0	83.3		80.0	96.9	87.5	62.5	72

Number Tested	2008	3	102	41	146	3	14	58	0	81	65	146	27,631
	2009	0	34	33	66	1	15	17	0	41	26	68	27,480
	2010	1	39	32	70	1	23	48	0	40	32	72	26,937

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	26	14	41	*	2	3		21	20	41	4,546	81
	2009		12	12	23	*	7	6		13	11	24	4,597	31
	2010		14	8	20		7	11		12	10	22	4,129	39
2	2008	*	13	11	24	*	4	15		14	10	24	2,557	65
	2009		7	11	18		4	5		11	7	19	3,822	37
	2010	*	10	10	21	*	5	14		9	12	21	3,776	33
1-2	2008	*	39	25	65	*	6	18		35	30	65	7,103	146
	2009		19	23	41	*	11	11		24	18	43	8,419	68
	2010	*	24	18	41	*	12	25		21	22	43	7,905	72

Number Tested	2008	3	102	41	146	3	14	58	0	81	65	146	27,631
	2009	0	34	33	66	1	15	17	0	41	26	68	27,480
	2010	1	39	32	70	1	23	48	0	40	32	72	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008												87.0	0
	2009												88.6	0
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.3	13
1	2008												88.0	0
	2009			44.4	44.4		37.5	44.4		33.3	*	44.4	88.6	9
	2010			100.0	100.0		100.0	100.0		100.0	*	100.0	89.1	12
2	2008												93.4	0
	2009												94.0	0
	2010			100.0	100.0		100.0	100.0		100.0	*	100.0	93.8	9
K-2	2008												89.3	0
	2009			44.4	44.4		37.5	44.4		33.3	*	44.4	90.4	9
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	90.7	34

Number Tested	2008	0	0	0	0	0	0	0	0	0	0	0	18,257
	2009	0	0	9	9	0	8	9	0	6	3	9	19,076
	2010	0	0	34	34	0	30	32	0	20	14	34	19,041

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008												3,280	0
	2009												3,525	0
	2010			7	7		6	7		3	4	7	3,523	13
1	2008												2,412	0
	2009			0	0		0	0		0	*	0	2,523	9
	2010			4	4		4	3		2	*	4	2,529	12
2	2008												2,596	0
	2009												2,909	0
	2010			6	6		5	6		3	*	6	3,040	9
K-2	2008												8,288	0
	2009			0	0		0	0		0	*	0	8,957	9
	2010			17	17		15	16		8	9	17	9,092	34

Number Tested	2008	0	0	0	0	0	0	0	0	0	0	0	18,257
	2009	0	0	9	9	0	8	9	0	6	3	9	19,076
	2010	0	0	34	34	0	30	32	0	20	14	34	19,041

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (10)	Beginning	0	0.0	10	100.0	10	100.0	10	100.0	10	100.0
	Intermediate	10	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (12)	Beginning	0	0.0	12	100.0	12	100.0	12	100.0	12	100.0
	Intermediate	12	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (10)	Beginning	0	0.0	0	0.0	4	40.0	4	40.0	4	40.0
	Intermediate	3	30.0	3	30.0	4	40.0	2	20.0	2	20.0
	Advanced	3	30.0	3	30.0	2	20.0	1	10.0	1	10.0
	Advanced High	4	40.0	4	40.0	0	0.0	3	30.0	3	30.0
3 (8)	Beginning	0	0.0	0	0.0	0	0.0	1	12.5	1	12.5
	Intermediate	0	0.0	4	50.0	4	50.0	4	50.0	4	50.0
	Advanced	6	75.0	3	37.5	4	50.0	3	37.5	3	37.5
	Advanced High	2	25.0	1	12.5	0	0.0	0	0.0	0	0.0
4 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	25.0	2	25.0	0	0.0	3	37.5	3	37.5
	Advanced	3	37.5	3	37.5	8	100.0	4	50.0	4	50.0
	Advanced High	3	37.5	3	37.5	0	0.0	1	12.5	1	12.5

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
12 0 (0.0%)	Beginning	12			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
9 4 (44.4%)	Beginning	4			
	Intermediate	0	1		
	Advanced	1	0	0	
	Advanced High	0	2	1	
8 1 (12.5%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	1	2	
	Advanced High	0	0	0	
8 3 (37.5%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	1	3	
	Advanced High	0	0	1	

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	33.3	2	33.3	2	33.3	1	16.7	1	16.7
	Advanced	1	16.7	1	16.7	1	16.7	1	16.7	2	33.3
	Advanced High	3	50.0	3	50.0	3	50.0	4	66.7	3	50.0
ALL (54)	Beginning	0	0.0	22	40.7	26	48.1	27	50.0	27	50.0
	Intermediate	29	53.7	11	20.4	10	18.5	10	18.5	10	18.5
	Advanced	13	24.1	10	18.5	15	27.8	9	16.7	10	18.5
	Advanced High	12	22.2	11	20.4	3	5.6	8	14.8	7	13.0

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
6 4 (66.7%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	0	2	
	Advanced High	0	0	3	
43 12 (27.9%)	Beginning	17			
	Intermediate	2	7		
	Advanced	1	2	7	
	Advanced High	0	2	5	

■ Indicates students who progressed at least one level from 2009 to 2010.