

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



T. G. TERRY

School Number 213

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	43
KN	70
1	57
2	59
3	67
4	54
5	74
ALL	424

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	158	37.3	18	62.1
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	263	62.0	7	24.1
White	3	0.7	4	13.8
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	408	96.2
Limited English proficient students	170	40.1
Special education students	21	5.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	43	16	37.2	0	0.0	0	0.0	27	62.8	0	0.0
	2009	42	18	42.9	0	0.0	0	0.0	24	57.1	0	0.0
	2010	43	15	34.9	0	0.0	0	0.0	28	65.1	0	0.0
KN	2008	64	22	34.4	0	0.0	0	0.0	42	65.6	0	0.0
	2009	59	23	39.0	0	0.0	0	0.0	36	61.0	0	0.0
	2010	70	25	35.7	0	0.0	0	0.0	44	62.9	1	1.4
1	2008	67	30	44.8	0	0.0	0	0.0	37	55.2	0	0.0
	2009	56	21	37.5	0	0.0	0	0.0	35	62.5	0	0.0
	2010	57	22	38.6	0	0.0	0	0.0	35	61.4	0	0.0
2	2008	72	38	52.8	0	0.0	0	0.0	33	45.8	1	1.4
	2009	69	28	40.6	0	0.0	0	0.0	40	58.0	1	1.4
	2010	59	22	37.3	0	0.0	0	0.0	37	62.7	0	0.0
3	2008	83	34	41.0	0	0.0	0	0.0	49	59.0	0	0.0
	2009	61	27	44.3	0	0.0	0	0.0	33	54.1	1	1.6
	2010	67	23	34.3	0	0.0	0	0.0	44	65.7	0	0.0
4	2008	53	28	52.8	0	0.0	0	0.0	24	45.3	1	1.9
	2009	67	28	41.8	0	0.0	0	0.0	39	58.2	0	0.0
	2010	54	22	40.7	0	0.0	0	0.0	30	55.6	2	3.7
5	2008	68	27	39.7	0	0.0	0	0.0	41	60.3	0	0.0
	2009	49	23	46.9	0	0.0	0	0.0	25	51.0	1	2.0
	2010	74	29	39.2	0	0.0	0	0.0	45	60.8	0	0.0
PK-5	2008	450	195	43.3	0	0.0	0	0.0	253	56.2	2	0.4
	2009	403	168	41.7	0	0.0	0	0.0	232	57.6	3	0.7
	2010	424	158	37.3	0	0.0	0	0.0	263	62.0	3	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	43	43	100.0	18	41.9	0	0.0	0	0.0	43	100.0	0.0
	2009	42	42	100.0	21	50.0	0	0.0	0	0.0	42	100.0	0.0
	2010	43	42	97.7	20	46.5	0	0.0	0	0.0	43	100.0	0.0
KN	2008	64	60	93.8	30	46.9	0	0.0	1	1.6	22	34.4	1.6
	2009	59	57	96.6	26	44.1	1	1.7	0	0.0	23	39.0	3.4
	2010	70	68	97.1	34	48.6	0	0.0	0	0.0	27	38.6	7.1
1	2008	67	66	98.5	28	41.8	2	3.0	1	1.5	9	13.4	3.0
	2009	56	55	98.2	25	44.6	2	3.6	4	7.1	4	7.1	1.8
	2010	57	56	98.2	22	38.6	3	5.3	0	0.0	4	7.0	1.8
2	2008	72	70	97.2	22	30.6	4	5.6	0	0.0	7	9.7	1.4
	2009	69	68	98.6	27	39.1	1	1.4	3	4.3	8	11.6	4.3
	2010	59	57	96.6	25	42.4	1	1.7	5	8.5	4	6.8	3.4
3	2008	83	77	92.8	28	33.7	9	10.8	3	3.6	10	12.0	6.0
	2009	61	57	93.4	20	32.8	5	8.2	0	0.0	4	6.6	8.2
	2010	67	62	92.5	33	49.3	2	3.0	4	6.0	2	3.0	3.0
4	2008	53	49	92.5	14	26.4	6	11.3	8	15.1	3	5.7	0.0
	2009	67	62	92.5	17	25.4	9	13.4	3	4.5	4	6.0	0.0
	2010	54	53	98.1	18	33.3	6	11.1	0	0.0	4	7.4	0.0
5	2008	68	65	95.6	15	22.1	3	4.4	9	13.2	6	8.8	2.9
	2009	49	43	87.8	10	20.4	3	6.1	10	20.4	2	4.1	2.0
	2010	74	70	94.6	18	24.3	9	12.2	2	2.7	7	9.5	1.4
PK-5	2008	450	430	95.6	155	34.4	24	5.3	22	4.9	100	22.2	2.4
	2009	403	384	95.3	146	36.2	21	5.2	20	5.0	87	21.6	3.0
	2010	424	408	96.2	170	40.1	21	5.0	11	2.6	91	21.5	2.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	61.9	13,568.1	59.6	96.2	13,004.4	95.8	10	16.1	23.5	59	11,618	95.2	85.6
	2009	60.7	13,515.0	57.6	94.8	12,939.1	95.7	16	26.4	22.5	51	11,501	84.0	85.1
	2010	67.9	13,234.2	64.7	95.3	12,616.4	95.3	16	23.6	21.6	58	11,233	85.4	84.9
1	2008	66.0	14,626.9	63.4	96.0	14,102.7	96.4	13	19.7	21.2	56	12,704	84.8	86.9
	2009	56.1	14,250.8	54.0	96.3	13,719.9	96.3	10	17.8	20.7	50	12,300	89.2	86.3
	2010	56.1	13,848.4	53.1	94.8	13,286.3	95.9	11	19.6	20.2	49	11,978	87.4	86.5
2	2008	71.5	13,708.6	68.8	96.2	13,269.8	96.8	12	16.8	19.7	63	12,043	88.1	87.9
	2009	68.5	13,950.1	66.2	96.6	13,499.0	96.8	14	20.4	18.6	61	12,231	89.0	87.7
	2010	59.4	13,440.8	57.1	96.0	12,947.4	96.3	8	13.5	19.0	49	11,794	82.5	87.7
3	2008	82.0	12,806.9	79.3	96.8	12,425.5	97.0	16	19.5	19.1	73	11,408	89.1	89.1
	2009	62.9	13,095.5	60.4	96.1	12,710.6	97.1	6	9.5	18.3	54	11,634	85.9	88.8
	2010	66.7	13,291.1	64.8	97.1	12,853.9	96.7	7	10.5	17.7	63	11,815	94.5	88.9
4	2008	52.6	12,329.8	50.8	96.6	11,960.3	97.0	7	13.3	19.7	45	10,924	85.5	88.6
	2009	68.4	12,156.4	66.7	97.5	11,789.9	97.0	7	10.2	18.1	61	10,731	89.2	88.3
	2010	53.2	12,299.7	51.6	97.0	11,900.0	96.8	10	18.8	17.2	47	10,987	88.3	89.3
5	2008	69.2	11,874.2	67.3	97.3	11,539.6	97.2	10	14.5	18.8	64	10,608	92.5	89.3
	2009	49.9	11,903.5	48.8	97.8	11,552.9	97.1	5	10.0	17.5	46	10,563	92.3	88.7
	2010	71.3	11,687.8	68.7	96.4	11,310.1	96.8	15	21.1	17.0	60	10,453	84.2	89.4
KN-5	2008	424.0	83,438.7	408.6	96.4	80,606.0	96.6	116	27.4	31.9	394	76,970	92.9	92.2
	2009	387.2	83,476.5	373.4	96.4	80,586.5	96.5	102	26.3	30.9	359	76,517	92.7	91.7
	2010	374.6	77,802.0	360.0	96.1	74,914.0	96.3	67	17.9	18.9	326	68,260	87.0	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	18	62.1
Hispanic	7	24.1
White	4	13.8
Other	0	0.0

Gender	Number	Percentage
Female	26	89.7
Male	3	10.3

TOTAL	29
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AVERAGE NUMBER OF ABSENCES

2008	8.7
2009	8.3
2010	9.2

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		79.3	77.8	78.6	*	73.1	74.1		68.6	87.2	78.4	86.2	74
	2009	*	83.3	81.3	81.1	*	*	76.7		72.7	90.0	81.0	87.1	42
	2010		78.3	71.4	75.8	*	*	68.0		62.5	85.7	75.7	85.4	37
4	2008		91.7	65.0	78.0		44.4	57.9		84.0	71.4	78.3	72.1	46
	2009		77.3	86.1	84.9	*	81.3	75.9		70.4	93.5	82.8	75.5	58
	2010	*	78.9	50.0	65.0	*	14.3	45.5		57.9	72.7	65.9	77.9	41
5	2008		80.8	76.9	77.4		53.8	63.2	*	75.0	81.1	78.5	82.9	65
	2009	*	95.5	90.9	94.7		85.7	85.7		91.3	95.5	93.5	82.2	46
	2010		86.4	76.7	80.0		58.8	62.9		68.8	90.9	80.0	86.1	65
3-5	2008		83.5	75.0	78.0	*	62.5	67.8	*	75.0	81.4	78.4	80.3	185
	2009	*	85.3	86.5	86.7	*	80.8	78.8		77.8	93.2	85.6	81.1	146
	2010	*	81.3	68.8	74.4	*	48.1	62.0		64.2	84.2	74.8	83.4	143

NUMBER TESTED IN GRADES 3-5													
2008	0	79	104	173	1	48	115	1	88	97	185	31,840	
2009	2	68	74	128	3	26	80	0	72	73	146	28,282	
2010	2	64	77	133	4	27	71	0	67	76	143	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		6	10	15	*	7	15		11	5	16	1,443	74
	2009	*	4	3	7	*	*	7		6	2	8	981	42
	2010		5	4	8	*	*	8		6	3	9	1,039	37
4	2008		2	7	9		5	8		4	6	10	2,996	46
	2009		5	5	8	*	3	7		8	2	10	2,489	58
	2010	*	4	10	14	*	6	6		8	6	14	1,640	41
5	2008		5	9	14		6	14	*	7	7	14	1,827	65
	2009	*	1	2	2		1	3		2	1	3	1,874	46
	2010		3	10	12		7	13		10	3	13	1,427	65
3-5	2008		13	26	38	*	18	37	*	22	18	40	6,266	185
	2009	*	10	10	17	*	5	17		16	5	21	5,344	146
	2010	*	12	24	34	*	14	27		24	12	36	4,106	143

NUMBER TESTED IN GRADES 3-5													
2008	0	79	104	173	1	48	115	1	88	97	185	31,840	
2009	2	68	74	128	3	26	80	0	72	73	146	28,282	
2010	2	64	77	133	4	27	71	0	67	76	143	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	75.6	76.8	75.7	74.8
	2009	74.4	78.6	76.6	79.8
	2010	76.9	74.1	69.8	71.3
4	2008	82.8	78.3	79.2	77.0
	2009	84.9	78.0	76.1	81.2
	2010	69.4	74.4	72.1	68.8
5	2008	78.5	80.4	73.8	75.3
	2009	79.9	80.4	84.5	74.9
	2010	82.1	77.7	75.6	73.1
3-5	2008	78.4	78.4	75.9	75.5
	2009	80.3	78.9	78.9	78.8
	2010	77.1	75.8	73.1	71.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		6.9	15.6	12.9	*	3.8	6.9		11.4	12.8	12.2	21.5	74
	2009	*	25.0	12.5	16.2	*	*	13.3		18.2	25.0	21.4	34.0	42
	2010		26.1	28.6	27.3	*	*	16.0		25.0	28.6	27.0	37.1	37
4	2008		16.7	10.0	12.2		11.1	5.3		12.0	14.3	13.0	14.4	46
	2009		22.7	27.8	28.3	*	6.3	6.9		25.9	25.8	25.9	18.3	58
	2010	*	10.5	5.0	10.0	*	0.0	0.0		0.0	18.2	9.8	19.4	41
5	2008		11.5	17.9	16.1		0.0	2.6	*	10.7	18.9	15.4	16.5	65
	2009	*	22.7	9.1	13.2		0.0	0.0		17.4	13.6	15.2	18.3	46
	2010		9.1	16.3	15.0		5.9	5.7		6.3	21.2	13.8	23.6	65
3-5	2008		11.4	15.4	13.9	*	4.2	5.2	*	11.4	15.5	13.5	17.4	185
	2009	*	23.5	18.9	20.3	*	3.8	7.5		20.8	21.9	21.2	22.5	146
	2010	*	15.6	15.6	16.5	*	3.7	8.5		9.0	22.4	16.1	26.2	143

NUMBER TESTED IN GRADES 3-5													
2008	0	79	104	173	1	48	115	1	88	97	185	31,840	
2009	2	68	74	128	3	26	80	0	72	73	146	28,282	
2010	2	64	77	133	4	27	71	0	67	76	143	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		62.1	73.8	68.7	*	66.7	63.6		64.7	73.0	69.0	76.6	71
	2009	*	69.6	72.7	71.7	*	65.0	67.4		67.7	74.1	70.7	76.8	58
	2010		69.6	65.1	63.9	*	59.4	58.6		53.1	79.4	66.7	78.2	66
4	2008		58.3	70.0	61.0		55.6	31.6		72.0	57.1	65.2	77.9	46
	2009		40.9	72.2	62.3	*	81.3	55.2		66.7	54.8	60.3	78.9	58
	2010	*	73.7	83.3	80.0	*	82.4	55.6		84.6	76.0	80.4	81.8	51
5	2008		73.1	72.5	71.4		35.7	55.0	*	72.4	73.0	72.7	84.0	66
	2009	*	95.5	81.8	89.5		71.4	76.2		91.7	86.4	89.1	86.2	46
	2010		77.3	81.0	79.7		75.0	61.8		74.2	84.8	79.7	87.7	64
3-5	2008		64.6	72.5	67.8	*	55.3	55.3	*	69.3	69.5	69.4	79.5	183
	2009	*	68.7	74.7	72.9	*	72.1	65.6		74.4	70.0	72.2	80.5	162
	2010	*	73.4	75.7	74.1	*	69.2	59.3		69.7	80.4	75.1	82.3	181

NUMBER TESTED IN GRADES 3-5													
2008	0	79	102	171	2	47	114	1	88	95	183	32,696	
2009	2	67	91	144	3	43	96	0	82	80	162	33,885	
2010	2	64	115	170	4	65	81	0	89	92	181	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		11	11	21	*	8	20		12	10	22	2,542	71
	2009	*	7	9	15	*	7	15		10	7	17	2,856	58
	2010		7	15	22	*	13	12		15	7	22	2,739	66
4	2008		10	6	16		4	13		7	9	16	2,436	46
	2009		13	10	20	*	3	13		9	14	23	2,263	58
	2010	*	5	5	10	*	3	8		4	6	10	2,101	51
5	2008		7	11	18		9	18	*	8	10	18	1,730	66
	2009	*	1	4	4		2	5		2	3	5	1,495	46
	2010		5	8	12		4	13		8	5	13	1,314	64
3-5	2008		28	28	55	*	21	51	*	27	29	56	6,708	183
	2009	*	21	23	39	*	12	33		21	24	45	6,614	162
	2010	*	17	28	44	*	20	33		27	18	45	6,154	181

NUMBER TESTED IN GRADES 3-5													
2008	0	79	102	171	2	47	114	1	88	95	183	32,696	
2009	2	67	91	144	3	43	96	0	82	80	162	33,885	
2010	2	64	115	170	4	65	81	0	89	92	181	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	73.1	80.5	79.1	70.4	85.6	55.3
	2009	75.0	81.6	88.2	73.3	80.2	59.1
	2010	74.5	74.5	78.0	70.2	74.2	56.1
4	2008	75.5	78.9	70.3	69.6	65.2	69.0
	2009	82.0	72.2	70.4	65.5	69.4	62.9
	2010	80.9	83.8	77.1	63.4	80.9	69.1
5	2008	77.1	70.6	77.7	69.3	64.8	72.0
	2009	86.6	79.2	88.2	73.0	83.2	81.0
	2010	75.3	71.7	78.1	64.5	69.5	68.6
3-5	2008	75.2	76.5	76.4	69.8	73.0	64.8
	2009	80.8	77.5	81.8	70.4	77.2	66.7
	2010	76.6	76.1	77.8	66.3	74.4	64.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		3.4	21.4	14.9	*	25.0	10.9		17.6	10.8	14.1	26.3	71
	2009	*	8.7	27.3	18.9	*	35.0	19.6		22.6	14.8	19.0	28.8	58
	2010		0.0	23.3	13.1	*	18.8	0.0		6.3	23.5	15.2	21.3	66
4	2008		16.7	20.0	17.1		11.1	5.3		12.0	23.8	17.4	23.8	46
	2009		4.5	25.0	18.9	*	6.3	3.4		18.5	16.1	17.2	31.4	58
	2010	*	21.1	20.0	20.0	*	23.5	5.6		26.9	16.0	21.6	29.1	51
5	2008		0.0	12.5	6.3		0.0	2.5	*	3.4	10.8	7.6	31.9	66
	2009	*	36.4	27.3	26.3		0.0	9.5		33.3	27.3	30.4	37.9	46
	2010		4.5	16.7	13.6		18.8	2.9		16.1	9.1	12.5	34.5	64
3-5	2008		6.3	17.6	12.3	*	14.9	7.0	*	11.4	13.7	12.6	27.3	183
	2009	*	16.4	26.4	20.8	*	18.6	12.5		24.4	18.8	21.6	32.5	162
	2010	*	7.8	20.0	15.3	*	20.0	2.5		15.7	16.3	16.0	27.9	181


NUMBER TESTED IN GRADES 3-5													
2008	0	79	102	171	2	47	114	1	88	95	183	32,696	
2009	2	67	91	144	3	43	96	0	82	80	162	33,885	
2010	2	64	115	170	4	65	81	0	89	92	181	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		100.0	95.2	97.6		90.0	94.7		100.0	95.5	97.8	87.4	45
	2009		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.4	58
	2010	*	94.7	100.0	97.1	*	*	100.0		94.1	100.0	97.2	89.8	36

NUMBER TESTED IN GRADE 4													
2008	0	23	21	41	0	10	19	0	23	22	45	10,658	
2009	0	22	36	53	1	16	29	0	27	31	58	10,032	
2010	2	19	15	35	3	2	11	0	17	19	36	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		0	1	1		1	1		0	1	1	1,348	45
	2009		0	0	0	*	0	0		0	0	0	1,264	58
	2010	*	1	0	1	*	*	0		1	0	1	744	36

NUMBER TESTED IN GRADE 4													
2008	0	23	21	41	0	10	19	0	23	22	45	10,658	
2009	0	22	36	53	1	16	29	0	27	31	58	10,032	
2010	2	19	15	35	3	2	11	0	17	19	36	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.4	86.7	81.1	89.2	88.9
	2009	2.6	84.9	88.8	89.9	93.8
	2010	2.5	81.3	81.9	84.7	85.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		30.4	19.0	19.5		10.0	5.3		30.4	18.2	24.4	21.4	45
	2009		36.4	27.8	30.2	*	18.8	20.7		25.9	35.5	31.0	21.0	58
	2010	*	21.1	20.0	17.1	*	*	0.0		5.9	31.6	19.4	23.8	36

NUMBER TESTED IN GRADE 4													
2008	0	23	21	41	0	10	19	0	23	22	45	10,658	
2009	0	22	36	53	1	16	29	0	27	31	58	10,032	
2010	2	19	15	35	3	2	11	0	17	19	36	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		61.5	60.5	62.3		25.0	39.5	*	65.5	57.1	60.9	71.9	64
	2009	*	77.3	85.7	83.8		71.4	66.7		82.6	81.8	82.2	75.1	45
	2010		50.0	81.0	72.9		75.0	52.9		65.6	72.7	69.2	81.4	65

NUMBER TESTED IN GRADE 5													
2008	0	26	38	61	0	12	38	1	29	35	64	10,686	
2009	1	22	21	37	0	7	21	0	23	22	45	10,675	
2010	0	22	42	59	0	16	34	0	32	33	65	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		10	15	23		9	23	*	10	15	25	3,005	64
	2009	*	5	3	6		2	7		4	4	8	2,656	45
	2010		11	8	16		4	16		11	9	20	1,965	65

NUMBER TESTED IN GRADE 5													
2008	0	26	38	61	0	12	38	1	29	35	64	10,686	
2009	1	22	21	37	0	7	21	0	23	22	45	10,675	
2010	0	22	42	59	0	16	34	0	32	33	65	10,576	


AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	77.6	83.3	76.7	60.2
	2009	85.6	89.9	83.5	68.9
	2010	76.4	79.1	82.4	64.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		11.5	13.2	11.5		0.0	0.0	*	6.9	17.1	12.5	24.8	64
	2009	*	18.2	19.0	16.2		0.0	4.8		17.4	18.2	17.8	28.7	45
	2010		4.5	19.0	15.3		12.5	0.0		12.5	15.2	13.8	32.8	65

NUMBER TESTED IN GRADES 5													
2008	0	26	38	61	0	12	38	1	29	35	64	10,686	
2009	1	22	21	37	0	7	21	0	23	22	45	10,675	
2010	0	22	42	59	0	16	34	0	32	33	65	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*		*	85.4	1
	2009			94.1	94.1		94.1	94.1		90.0	100.0	94.1	89.4	17
	2010			82.8	82.1		82.8	*		75.0	92.3	82.8	84.5	29
4	2008												67.0	0
	2009												72.7	0
	2010			70.0	70.0		70.0	50.0		71.4	*	70.0	84.4	10
5	2008			*	*		*	*			*	*	70.6	1
	2009												79.7	0
	2010			*	*	*	*				*	*	80.3	1
ALL	2008			*	*		*	*		*	*	*	—	2
	2009			94.1	94.1		94.1	94.1		90.0	100.0	94.1	—	17
	2010			80.0	79.5	*	80.0	50.0		73.9	88.2	80.0	—	40

NUMBER TESTED IN GRADES ALL													
2008	0	0	2	2	0	2	2	0	1	1	2	—	
2009	0	0	17	17	0	17	17	0	10	7	17	—	
2010	0	0	40	39	1	40	10	0	23	17	40	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*		*	239	1
	2009			1	1		1	1		1	0	1	514	17
	2010			5	5		5	*		4	1	5	863	29
4	2008												215	0
	2009												268	0
	2010			3	3		3	3		2	*	3	651	10
5	2008			*	*		*	*			*	*	65	1
	2009												86	0
	2010			*	*	*	*				*	*	120	1
ALL	2008			*	*		*	*		*	*	*	—	2
	2009			1	1		1	1		1	0	1	—	17
	2010			8	8	*	8	5		6	2	8	—	40

NUMBER TESTED IN GRADES ALL													
2008	0	0	2	2	0	2	2	0	1	1	2	—	
2009	0	0	17	17	0	17	17	0	10	7	17	—	
2010	0	0	40	39	1	40	10	0	23	17	40	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	81.2	91.6	86.3	79.4
	2010	73.3	84.7	76.4	80.2
4	2008				
	2009				
	2010	75.3	82.5	80.0	82.0
5	2008	*	*	*	*
	2009				
	2010	*	*	*	*
ALL	2008	*	*	*	*
	2009	81.2	91.6	86.3	79.4
	2010	73.7	84.2	77.6	80.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*		*	17.2	1
	2009			47.1	47.1		47.1	47.1		40.0	57.1	47.1	30.4	17
	2010			48.3	50.0		48.3	*		31.3	69.2	48.3	39.6	29
4	2008												13.5	0
	2009												19.9	0
	2010			50.0	50.0		50.0	16.7		71.4	*	50.0	34.4	10
5	2008			*	*		*	*			*	*	19.9	1
	2009												14.1	0
	2010			*	*	*	*				*	*	21.2	1
ALL	2008			*	*		*	*		*	*	*	—	2
	2009			47.1	47.1		47.1	47.1		40.0	57.1	47.1	—	17
	2010			47.5	48.7	*	47.5	10.0		43.5	52.9	47.5	—	40


NUMBER TESTED IN ALL GRADES													
2008	0	0	2	2	0	2	2	0	1	1	2	—	
2009	0	0	17	17	0	17	17	0	10	7	17	—	
2010	0	0	40	39	1	40	10	0	23	17	40	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009												87.1	0
	2010			100.0	100.0		100.0	100.0		100.0	*	100.0	93.7	14

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	14	14	0	14	6	0	9	5	14	14	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009												127	0
	2010			0	0		0	0		0	*	0	266	14

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	14	14	0	14	6	0	9	5	14	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009					
	2010	2.3	89.3	92.9	90.2	88.4

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009												20.4	0
	2010			28.6	28.6		28.6	0.0		22.2	*	28.6	30.4	14

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	14	14	0	14	6	0	9	5	14	14	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	62.5	62.5	*	62.5		*	*	62.5	77.7	8
	2009		*		*	*		*		*		*	87.7	3
	2010			*	*	*	*			*		*	81.1	1
4	2008	*	*	*	*	*	*	*		*	*	*	70.7	5
	2009		100.0	*	100.0	100.0	*	100.0		*	*	100.0	71.8	9
	2010		*		*	*				*		*	75.8	2
5	2008		*	*	*	*	*	*		*	*	*	73.3	4
	2009		*	*	*	*	*	*			*	*	80.3	3
	2010		100.0	*	100.0	100.0	*	*		*	*	100.0	93.9	9
3-5	2008	*	66.7	85.7	76.5	76.5	*	75.0		85.7	70.0	76.5	73.7	17
	2009		100.0	*	100.0	100.0	*	100.0		100.0	100.0	100.0	79.2	15
	2010		100.0	*	100.0	100.0	*	*		100.0	*	100.0	84.8	12

NUMBER TESTED IN GRADES 3-5													
2008	1	9	7	17	17	5	12	0	7	10	17	1,807	
2009	0	10	5	15	15	3	11	0	8	7	15	1,867	
2010	0	9	3	12	12	2	5	0	7	5	12	1,749	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	3	3	*	3		*	*	3	116	8
	2009		*		*	*		*		*		*	60	3
	2010			*	*	*	*			*		*	96	1
4	2008	*	*	*	*	*	*	*		*	*	*	181	5
	2009		0	*	0	0	*	0		*	*	0	192	9
	2010		*		*	*				*		*	126	2
5	2008		*	*	*	*	*	*		*	*	*	179	4
	2009		*	*	*	*	*	*			*	*	137	3
	2010		0	*	0	0	*	*		*	*	0	44	9
3-5	2008	*	3	1	4	4	*	3		1	3	4	476	17
	2009		0	*	0	0	*	0		0	0	0	389	15
	2010		0	*	0	0	*	*		0	*	0	266	12

NUMBER TESTED IN GRADES 3-5													
2008	1	9	7	17	17	5	12	0	7	10	17	1,807	
2009	0	10	5	15	15	3	11	0	8	7	15	1,867	
2010	0	9	3	12	12	2	5	0	7	5	12	1,749	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	54.8	75.0	65.0	62.5
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	79.6	72.2	72.2	70.8
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	64.6	81.5	66.7	71.7
3-5	2008	61.7	75.5	72.7	65.0
	2009	78.8	77.8	79.8	76.0
	2010	71.4	83.3	72.2	74.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	25.0	25.0	*	25.0		*	*	25.0	10.8	8
	2009		*		*	*		*		*		*	16.2	3
	2010			*	*	*	*			*		*	19.1	1
4	2008	*	*	*	*	*	*	*		*	*	*	9.7	5
	2009		66.7	*	44.4	44.4	*	50.0		*	*	44.4	8.9	9
	2010		*		*	*				*		*	15.2	2
5	2008		*	*	*	*	*	*		*	*	*	14.9	4
	2009		*	*	*	*	*	*			*	*	14.1	3
	2010		28.6	*	22.2	22.2	*	*		*	*	22.2	15.4	9
3-5	2008	*	0.0	42.9	17.6	17.6	*	25.0		28.6	10.0	17.6	12.0	17
	2009		60.0	*	46.7	46.7	*	54.5		62.5	28.6	46.7	12.7	15
	2010		33.3	*	33.3	33.3	*	*		42.9	*	33.3	16.4	12

NUMBER TESTED IN GRADES 3-5													
2008	1	9	7	17	17	5	12	0	7	10	17	1,807	
2009	0	10	5	15	15	3	11	0	8	7	15	1,867	
2010	0	9	3	12	12	2	5	0	7	5	12	1,749	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		100.0	*	90.0	90.0	*	88.9		100.0	*	90.0	76.1	10
	2009		*		*	*		*		*		*	81.2	3
	2010			*	*	*	*			*		*	78.3	1
4	2008	*	*	*	*	*	*	*		*	*	*	69.1	5
	2009		100.0	*	88.9	88.9	*	100.0		*	*	88.9	75.8	9
	2010		*		*	*		*		*		*	80.6	3
5	2008		*	*	*	*	*	*		*	*	*	64.0	3
	2009		*	*	*	*	*	*			*	*	80.2	3
	2010		100.0	*	100.0	100.0	*	*		*	*	100.0	86.4	9
3-5	2008	*	100.0	85.7	88.9	88.9	*	91.7		87.5	90.0	88.9	69.4	18
	2009		100.0	*	93.3	93.3	*	100.0		87.5	100.0	93.3	78.8	15
	2010		100.0	*	100.0	100.0	*	100.0		100.0	*	100.0	82.4	13

NUMBER TESTED IN GRADES 3-5													
2008	1	10	7	18	18	5	12	0	8	10	18	1,730	
2009	0	10	5	15	15	3	11	0	8	7	15	1,743	
2010	0	10	3	13	13	2	6	0	8	5	13	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		0	*	1	1	*	1		0	*	1	129	10
	2009		*		*	*		*		*		*	85	3
	2010			*	*	*	*			*		*	102	1
4	2008	*	*	*	*	*	*	*		*	*	*	173	5
	2009		0	*	1	1	*	0		*	*	1	157	9
	2010		*		*	*		*		*		*	92	3
5	2008		*	*	*	*	*	*		*	*	*	227	3
	2009		*	*	*	*	*	*			*	*	127	3
	2010		0	*	0	0	*	*		*	*	0	91	9
3-5	2008	*	0	1	2	2	*	1		1	1	2	529	18
	2009		0	*	1	1	*	0		1	0	1	369	15
	2010		0	*	0	0	*	0		0	*	0	285	13

NUMBER TESTED IN GRADES 3-5													
2008	1	10	7	18	18	5	12	0	8	10	18	1,730	
2009	0	10	5	15	15	3	11	0	8	7	15	1,743	
2010	0	10	3	13	13	2	6	0	8	5	13	1,615	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	63.8	74.0	64.0	78.0	66.7	46.7
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	70.4	59.3	57.8	64.4	59.3	75.9
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	54.3	63.0	66.7	79.6	88.9	64.4
3-5	2008	62.0	67.0	60.0	69.1	61.1	51.9
	2009	77.7	72.2	65.6	74.0	66.7	77.1
	2010	67.5	73.1	66.2	78.2	87.2	70.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		16.7	*	20.0	20.0	*	11.1		33.3	*	20.0	16.1	10
	2009		*		*	*		*		*		*	22.3	3
	2010			*	*	*	*			*		*	13.4	1
4	2008	*	*	*	*	*	*	*		*	*	*	14.3	5
	2009		33.3	*	22.2	22.2	*	16.7		*	*	22.2	14.0	9
	2010		*		*	*		*		*		*	20.2	3
5	2008		*	*	*	*	*	*		*	*	*	14.0	3
	2009		*	*	*	*	*	*			*	*	17.2	3
	2010		0.0	*	0.0	0.0	*	*		*	*	0.0	18.9	9
3-5	2008	*	20.0	14.3	16.7	16.7	*	8.3		25.0	10.0	16.7	14.7	18
	2009		50.0	*	33.3	33.3	*	27.3		50.0	14.3	33.3	17.3	15
	2010		20.0	*	23.1	23.1	*	16.7		37.5	*	23.1	17.7	13

NUMBER TESTED IN GRADES 3-5													
2008	1	10	7	18	18	5	12	0	8	10	18	1,730	
2009	0	10	5	15	15	3	11	0	8	7	15	1,743	
2010	0	10	3	13	13	2	6	0	8	5	13	1,615	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	*	*	*	*	*		*	*	*	39.2	3
	2009		*	*	*	*	*	*			*	*	37.5	3
	2010		42.9	*	33.3	33.3	*	*		*	*	33.3	49.0	9

NUMBER TESTED IN GRADES 5													
2008	0	2	1	3	3	1	1	0	1	2	3	668	
2009	0	1	2	3	3	2	3	0	0	3	3	637	
2010	0	7	2	9	9	1	5	0	4	5	9	667	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	*	*	*	*	*		*	*	*	406	3
	2009		*	*	*	*	*	*			*	*	398	3
	2010		4	*	6	6	*	*		*	*	6	340	9

NUMBER TESTED IN GRADE 5													
2008	0	2	1	3	3	1	1	0	1	2	3	668	
2009	0	1	2	3	3	2	3	0	0	3	3	637	
2010	0	7	2	9	9	1	5	0	4	5	9	667	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	67.7	68.3	71.4	55.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	*	*	*	*	*		*	*	*	5.2	3
	2009		*	*	*	*	*	*			*	*	4.9	3
	2010		14.3	*	11.1	11.1	*	*		*	*	11.1	10.3	9

NUMBER TESTED IN GRADE 5													
2008	0	2	1	3	3	1	1	0	1	2	3	668	
2009	0	1	2	3	3	2	3	0	0	3	3	637	
2010	0	7	2	9	9	1	5	0	4	5	9	667	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	87.5	88.2	57.6	34
	2009	9.1	14.3	12.5	41.9	32
	2010	0.0	13.6	8.8	40.0	34
1	2008	*	50.0	47.4	50.2	38
	2009	37.5	50.0	47.1	54.2	34
	2010	25.0	57.1	45.5	55.2	33
2	2008	22.2	44.4	31.1	50.2	45
	2009	16.7	47.4	32.4	47.9	37
	2010	25.0	75.0	36.1	48.6	36
1-2	2008	20.7	48.1	38.6	50.2	83
	2009	23.1	48.9	39.4	51.0	71
	2010	25.0	62.1	40.6	51.9	69

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	64.3	73.5	69.4	44.9	62
	2009	48.6	47.6	48.3	52.8	58
	2010	22.2	50.0	31.3	51.2	67
1	2008	51.7	41.7	46.2	55.5	65
	2009	50.0	69.2	64.7	50.4	34
	2010	58.8	57.1	58.2	48.8	55
2	2008	34.8	77.8	46.9	57.5	64
	2009	0.0	36.8	18.9	53.2	37
	2010	44.7	66.7	48.2	54.6	56
K-2	2008	47.6	61.4	53.9	52.7	191
	2009	34.9	53.0	44.2	52.3	129
	2010	40.5	55.8	44.9	51.5	178

Number Tested	2008	31	86	117	21,817	
	2009	37	66	103	21,148	
	2010	52	51	103	20,804	

Number Tested	2008	103	88	191	41,070	
	2009	63	66	129	30,563	
	2010	126	52	178	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		81.0	100.0	90.3		*	*		86.4	91.7	88.2	57.6	34
	2009		9.1	20.0	10.3	*		9.1		25.0	5.0	12.5	41.9	32
	2010	*	8.3	0.0	6.1			0.0		6.7	10.5	8.8	40.0	34
1	2008		44.8	55.6	45.9	*	*	*		52.9	42.9	47.4	50.2	38
	2009		52.4	38.5	48.5	*	*	37.5		34.8	72.7	47.1	54.2	34
	2010		25.0	76.9	46.9	*		25.0		46.2	45.0	45.5	55.2	33
2	2008	*	32.3	23.1	27.9	*		22.2		30.4	31.8	31.1	50.2	45
	2009	*	35.7	25.0	32.4	*	*	16.7		29.4	35.0	32.4	47.9	37
	2010		23.8	53.3	34.3	*	*	25.0		28.0	54.5	36.1	48.6	36
1-2	2008	*	38.3	36.4	36.3	*	*	20.7		40.0	37.2	38.6	50.2	83
	2009	*	42.9	33.3	40.0	*	*	23.1		32.5	48.4	39.4	51.0	71
	2010		24.4	64.3	40.3	*	*	25.0		34.2	48.4	40.6	51.9	69

Number Tested	2008	1	81	35	111	4	3	31	0	62	55	117	21,817
	2009	1	71	31	99	4	4	37	0	52	51	103	21,148
	2010	1	65	37	100	4	4	52	0	53	50	103	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		5	7	10		*	*		8	4	12	1,687	34
	2009		0	0	0	*		0		0	0	0	771	32
	2010	*	1	0	1			0		0	1	1	758	34
1	2008		5	4	8	*	*	*		5	4	9	1,555	38
	2009		2	1	3	*	*	0		2	1	3	1,659	34
	2010		2	4	6	*		1		2	4	6	1,729	33
2	2008	*	0	0	0	*		0		0	0	0	1,065	45
	2009	*	2	0	2	*	*	0		2	0	2	1,027	37
	2010		0	0	0	*	*	0		0	0	0	954	36
1-2	2008	*	5	4	8	*	*	0		5	4	9	2,620	83
	2009	*	4	1	5	*	*	0		4	1	5	2,688	71
	2010		2	4	6	*	*	1		2	4	6	2,683	69

Number Tested	2008	1	81	35	111	4	3	31	0	62	55	117	21,817
	2009	1	71	31	99	4	4	37	0	52	51	103	21,148
	2010	1	65	37	100	4	4	52	0	53	50	103	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		76.2	65.9	67.2		62.1	64.3		63.6	75.9	69.4	44.9	62
	2009		36.4	55.6	49.1	*	46.2	48.6		52.0	45.5	48.3	52.8	58
	2010	*	37.5	28.6	30.8		25.0	22.2		14.3	50.0	31.3	51.2	67
1	2008		27.6	61.1	45.3	*	53.6	51.7		43.3	48.6	46.2	55.5	65
	2009		61.9	69.2	63.6	*	*	50.0		69.6	54.5	64.7	50.4	34
	2010		40.0	68.6	59.3	*	63.6	58.8		56.0	60.0	58.2	48.8	55
2	2008	*	48.5	46.7	46.8	*	42.9	34.8		50.0	43.3	46.9	57.5	64
	2009	*	21.4	12.5	18.9	*	*	0.0		23.5	15.0	18.9	53.2	37
	2010		38.1	54.3	48.1	*	66.7	44.7		51.7	44.4	48.2	54.6	56
K-2	2008	*	48.2	58.9	52.7	50.0	53.8	47.6		52.6	55.3	53.9	52.7	191
	2009	*	38.0	52.6	44.0	*	46.7	34.9		50.8	37.5	44.2	52.3	129
	2010	*	38.5	49.1	45.1	*	48.7	40.5		38.2	51.7	44.9	51.5	178

Number Tested	2008	1	83	107	184	6	78	103	0	97	94	191	41,070
	2009	1	71	57	125	4	30	63	0	65	64	129	30,563
	2010	1	65	112	173	4	78	126	0	89	89	178	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		9	12	20		9	9		10	11	21	2,788	62
	2009		2	2	4	*	1	3		2	2	4	2,455	58
	2010	*	1	0	1		0	0		0	1	1	2,358	67
1	2008		1	7	8	*	5	5		3	5	8	2,800	65
	2009		2	0	2	*	*	1		2	0	2	1,577	34
	2010		4	7	11	*	4	5		5	6	11	2,266	55
2	2008	*	2	3	5	*	2	3		3	2	5	2,912	64
	2009	*	0	0	0	*	*	0		0	0	0	1,686	37
	2010		1	5	6	*	5	5		4	2	6	2,484	56
K-2	2008	*	12	22	33	1	16	17		16	18	34	8,500	191
	2009	*	4	2	6	*	1	4		4	2	6	5,718	129
	2010	*	6	12	18	*	9	10		9	9	18	7,108	178

Number Tested	2008	1	83	107	184	6	78	103	0	97	94	191	41,070
	2009	1	71	57	125	4	30	63	0	65	64	129	30,563
	2010	1	65	112	173	4	78	126	0	89	89	178	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		41.4	69.4	56.3	*	60.7	58.6		56.7	57.1	56.9	65.7	65
	2009		60.0	87.1	75.5		95.7	95.5		70.4	83.3	78.2	66.0	55
	2010		55.0	80.0	72.2	*	86.4	76.5		68.0	73.3	70.9	63.5	55
2	2008	*	42.4	43.3	41.9	*	47.6	32.6		44.1	40.0	42.2	64.0	64
	2009		37.5	71.1	60.3	*	76.9	69.0		50.0	63.9	52.9	60.9	68
	2010		38.1	51.4	46.3	*	70.8	42.6		44.8	48.1	46.4	61.4	56
1-2	2008	*	41.9	57.6	49.2	33.3	55.1	42.7		50.0	49.2	49.6	64.9	129
	2009		47.7	78.3	67.3	*	85.7	80.4		60.4	71.7	64.2	63.5	123
	2010		46.3	65.7	59.3	*	78.3	56.8		55.6	61.4	58.6	62.5	111

Number Tested	2008	1	62	66	126	6	49	75	0	64	65	129	27,631
	2009	0	44	69	107	1	49	51	0	53	60	123	27,480
	2010	0	41	70	108	4	46	81	0	54	57	111	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		2	12	14	*	8	8		3	11	14	4,546	65
	2009		6	22	27		21	20		14	14	30	4,597	55
	2010		7	20	27	*	14	17		12	15	27	4,129	55
2	2008	*	1	1	2	*	1	2		1	1	2	2,557	64
	2009		1	9	9	*	4	4		2	8	10	3,822	68
	2010		2	8	10	*	8	8		6	4	10	3,776	56
1-2	2008	*	3	13	16	0	9	10		4	12	16	7,103	129
	2009		7	31	36	*	25	24		16	22	40	8,419	123
	2010		9	28	37	*	22	25		18	19	37	7,905	111

Number Tested	2008	1	62	66	126	6	49	75	0	64	65	129	27,631
	2009	0	44	69	107	1	49	51	0	53	60	123	27,480
	2010	0	41	70	108	4	46	81	0	54	57	111	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			96.4	96.3		96.3	96.2		100.0	94.1	96.4	87.0	28
	2009			92.3	92.3		92.3	92.3		92.3	92.3	92.3	88.6	26
	2010			87.1	86.7		87.1	87.1		83.3	92.3	87.1	89.3	31
1	2008			92.6	92.6	*	92.6	92.6		84.6	100.0	92.6	88.0	27
	2009			95.2	95.2		95.2	95.2		100.0	93.3	95.2	88.6	21
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.1	22
2	2008		*	94.4	95.0		95.0	95.0		91.7	100.0	95.0	93.4	20
	2009			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.0	31
	2010			100.0	100.0		100.0	100.0		*	100.0	100.0	93.8	20
K-2	2008		*	94.5	94.6	*	94.6	94.5		91.7	97.4	94.7	89.3	75
	2009			96.2	96.1		95.9	96.0		97.0	95.6	96.2	90.4	78
	2010			94.5	94.4		94.5	94.4		91.4	97.4	94.5	90.7	73

Number Tested	2008	0	2	73	74	1	74	73	0	36	39	75	18,257
	2009	0	0	78	77	0	73	75	0	33	45	78	19,076
	2010	0	0	73	71	0	73	72	0	35	38	73	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			23	22		22	21		9	14	23	3,280	28
	2009			9	9		9	9		3	6	9	3,525	26
	2010			13	13		13	13		6	7	13	3,523	31
1	2008			17	17	*	17	17		8	9	17	2,412	27
	2009			14	14		14	14		4	10	14	2,523	21
	2010			10	10		10	10		4	6	10	2,529	22
2	2008		*	5	5		5	5		2	3	5	2,596	20
	2009			20	19		15	17		8	12	20	2,909	31
	2010			15	15		15	14		*	12	15	3,040	20
K-2	2008		*	45	44	*	44	43		19	26	45	8,288	75
	2009			43	42		38	40		15	28	43	8,957	78
	2010			38	38		38	37		13	25	38	9,092	73

Number Tested	2008	0	2	73	74	1	74	73	0	36	39	75	18,257
	2009	0	0	78	77	0	73	75	0	33	45	78	19,076
	2010	0	0	73	71	0	73	72	0	35	38	73	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
5	2	0.0	0	-	0	-	2	0.0
ALL	2	0.0	0	-	0	-	2	0.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (33)	Beginning	9	27.3	14	42.4	33	100.0	32	97.0	32	97.0
	Intermediate	10	30.3	12	36.4	0	0.0	1	3.0	1	3.0
	Advanced	14	42.4	7	21.2	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (22)	Beginning	0	0.0	0	0.0	2	9.1	0	0.0	0	0.0
	Intermediate	4	18.2	10	45.5	10	45.5	8	36.4	8	36.4
	Advanced	18	81.8	12	54.5	10	45.5	14	63.6	14	63.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (25)	Beginning	1	4.0	5	20.0	4	16.0	0	0.0	0	0.0
	Intermediate	12	48.0	13	52.0	13	52.0	5	20.0	5	20.0
	Advanced	10	40.0	6	24.0	8	32.0	11	44.0	14	56.0
	Advanced High	2	8.0	1	4.0	0	0.0	9	36.0	6	24.0
3 (32)	Beginning	0	0.0	4	12.5	7	21.9	3	9.4	3	9.4
	Intermediate	11	34.4	7	21.9	12	37.5	9	28.1	9	28.1
	Advanced	13	40.6	17	53.1	9	28.1	10	31.3	10	31.3
	Advanced High	8	25.0	4	12.5	4	12.5	10	31.3	10	31.3
4 (17)	Beginning	0	0.0	1	5.9	3	17.6	0	0.0	0	0.0
	Intermediate	4	23.5	3	17.6	10	58.8	2	11.8	2	11.8
	Advanced	6	35.3	6	35.3	4	23.5	9	52.9	9	52.9
	Advanced High	7	41.2	7	41.2	0	0.0	6	35.3	6	35.3

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
22 22 (100.0%)	Beginning	0			
	Intermediate	8	0		
	Advanced	13	1	0	
	Advanced High	0	0	0	
23 11 (47.8%)	Beginning	0			
	Intermediate	1	3		
	Advanced	2	2	9	
	Advanced High	0	1	5	
30 20 (66.7%)	Beginning	3			
	Intermediate	4	4		
	Advanced	1	5	3	
	Advanced High	0	0	10	
16 8 (50.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	2	6	
	Advanced High	0	0	6	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (18)	Beginning	3	16.7	3	16.7	4	22.2	0	0.0	0	0.0
	Intermediate	1	5.6	2	11.1	3	16.7	4	22.2	4	22.2
	Advanced	8	44.4	11	61.1	10	55.6	4	22.2	4	22.2
	Advanced High	6	33.3	2	11.1	1	5.6	10	55.6	10	55.6
ALL (147)	Beginning	13	8.8	27	18.4	53	36.1	35	23.8	35	23.8
	Intermediate	42	28.6	47	32.0	48	32.7	29	19.7	29	19.7
	Advanced	69	46.9	59	40.1	41	27.9	48	32.7	51	34.7
	Advanced High	23	15.6	14	9.5	5	3.4	35	23.8	32	21.8

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
15 11 (73.3%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	1	3	
	Advanced High	0	0	9	
109 72 (66.1%)	Beginning	6			
	Intermediate	14	10		
	Advanced	16	11	21	
	Advanced High	0	1	30	

■ Indicates students who progressed at least one level from 2009 to 2010.