

# Campus Data Packet

## for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



## STEVENS PARK

School Number 211

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	67
KN	93
1	113
2	111
3	116
4	96
5	94
6	89
ALL	779

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	44	5.6	13	25.0
American Indian	4	0.5	*	*
Asian	0	0.0	*	*
Hispanic	721	92.6	22	42.3
White	10	1.3	16	30.8
Other	**	**	1	1.9

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	750	96.3
Limited English proficient students	448	57.5
Special education students	42	5.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	69	3	4.3	0	0.0	0	0.0	66	95.7	0	0.0
	2009	69	3	4.3	0	0.0	0	0.0	66	95.7	0	0.0
	2010	67	3	4.5	0	0.0	0	0.0	64	95.5	0	0.0
KN	2008	132	11	8.3	0	0.0	0	0.0	119	90.2	2	1.5
	2009	106	4	3.8	0	0.0	0	0.0	101	95.3	1	0.9
	2010	93	8	8.6	1	1.1	0	0.0	83	89.2	1	1.1
1	2008	149	8	5.4	2	1.3	0	0.0	138	92.6	1	0.7
	2009	144	11	7.6	0	0.0	0	0.0	129	89.6	4	2.8
	2010	113	5	4.4	0	0.0	0	0.0	106	93.8	2	1.8
2	2008	117	3	2.6	1	0.9	1	0.9	111	94.9	1	0.9
	2009	116	4	3.4	2	1.7	1	0.9	108	93.1	1	0.9
	2010	111	10	9.0	2	1.8	0	0.0	95	85.6	4	3.6
3	2008	117	5	4.3	1	0.9	0	0.0	110	94.0	1	0.9
	2009	107	3	2.8	1	0.9	1	0.9	100	93.5	2	1.9
	2010	116	7	6.0	1	0.9	0	0.0	108	93.1	0	0.0
4	2008	112	3	2.7	0	0.0	1	0.9	106	94.6	2	1.8
	2009	99	2	2.0	1	1.0	1	1.0	95	96.0	0	0.0
	2010	96	6	6.3	0	0.0	0	0.0	89	92.7	1	1.0
5	2008	100	9	9.0	0	0.0	0	0.0	90	90.0	1	1.0
	2009	96	3	3.1	0	0.0	0	0.0	90	93.8	3	3.1
	2010	94	1	1.1	0	0.0	0	0.0	92	97.9	1	1.1
6	2008	94	5	5.3	1	1.1	0	0.0	87	92.6	1	1.1
	2009	96	7	7.3	2	2.1	0	0.0	86	89.6	1	1.0
	2010	89	4	4.5	0	0.0	0	0.0	84	94.4	1	1.1
PK-6	2008	895	47	5.3	5	0.6	2	0.2	831	92.8	10	1.1
	2009	837	37	4.4	6	0.7	3	0.4	779	93.1	12	1.4
	2010	779	44	5.6	4	0.5	0	0.0	721	92.6	10	1.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	69	68	98.6	51	73.9	1	1.4	0	0.0	69	100.0	0.0
	2009	69	67	97.1	48	69.6	1	1.4	0	0.0	69	100.0	0.0
	2010	67	66	98.5	46	68.7	0	0.0	0	0.0	67	100.0	0.0
KN	2008	132	124	93.9	78	59.1	2	1.5	8	6.1	46	34.8	1.5
	2009	106	102	96.2	70	66.0	1	0.9	4	3.8	34	32.1	0.9
	2010	93	90	96.8	54	58.1	4	4.3	4	4.3	32	34.4	1.1
1	2008	149	143	96.0	79	53.0	4	2.7	12	8.1	12	8.1	10.1
	2009	144	136	94.4	76	52.8	7	4.9	14	9.7	14	9.7	8.3
	2010	113	107	94.7	73	64.6	7	6.2	8	7.1	11	9.7	8.8
2	2008	117	111	94.9	68	58.1	4	3.4	14	12.0	8	6.8	6.8
	2009	116	113	97.4	76	65.5	6	5.2	14	12.1	3	2.6	3.4
	2010	111	106	95.5	62	55.9	6	5.4	13	11.7	3	2.7	2.7
3	2008	117	111	94.9	70	59.8	8	6.8	11	9.4	10	8.5	6.0
	2009	107	103	96.3	64	59.8	4	3.7	12	11.2	2	1.9	0.9
	2010	116	114	98.3	74	63.8	6	5.2	12	10.3	15	12.9	4.3
4	2008	112	104	92.9	55	49.1	10	8.9	13	11.6	5	4.5	8.9
	2009	99	96	97.0	59	59.6	6	6.1	12	12.1	7	7.1	1.0
	2010	96	96	100.0	55	57.3	4	4.2	11	11.5	3	3.1	2.1
5	2008	100	98	98.0	36	36.0	7	7.0	9	9.0	10	10.0	4.0
	2009	96	92	95.8	42	43.8	6	6.3	13	13.5	6	6.3	1.0
	2010	94	91	96.8	46	48.9	10	10.6	12	12.8	6	6.4	0.0
6	2008	94	90	95.7	24	25.5	3	3.2	17	18.1	4	4.3	0.0
	2009	96	92	95.8	39	40.6	6	6.3	8	8.3	3	3.1	0.0
	2010	89	80	89.9	38	42.7	5	5.6	11	12.4	7	7.9	1.1
PK-6	2008	895	851	95.1	461	51.5	44	4.9	84	9.4	166	18.5	5.5
	2009	837	805	96.2	474	56.6	41	4.9	77	9.2	140	16.7	2.6
	2010	779	750	96.3	448	57.5	42	5.4	71	9.1	144	18.5	2.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	131.6	13,568.1	125.2	95.1	13,004.4	95.8	26	19.8	23.5	108	11,618	82.0	85.6
	2009	106.0	13,515.0	100.2	94.5	12,939.1	95.7	18	17.0	22.5	88	11,501	83.0	85.1
	2010	90.4	13,234.2	85.5	94.6	12,616.4	95.3	22	24.3	21.6	74	11,233	81.9	84.9
1	2008	149.0	14,626.9	142.7	95.8	14,102.7	96.4	22	14.8	21.2	127	12,704	85.3	86.9
	2009	144.7	14,250.8	137.4	95.0	13,719.9	96.3	28	19.4	20.7	117	12,300	80.9	86.3
	2010	110.3	13,848.4	105.3	95.5	13,286.3	95.9	33	29.9	20.2	87	11,978	78.9	86.5
2	2008	116.2	13,708.6	112.1	96.5	13,269.8	96.8	27	23.2	19.7	97	12,043	83.5	87.9
	2009	121.2	13,950.1	116.1	95.8	13,499.0	96.8	17	14.0	18.6	102	12,231	84.2	87.7
	2010	109.4	13,440.8	105.2	96.2	12,947.4	96.3	24	21.9	19.0	93	11,794	85.0	87.7
3	2008	116.6	12,806.9	112.3	96.3	12,425.5	97.0	22	18.9	19.1	97	11,408	83.2	89.1
	2009	109.3	13,095.5	105.6	96.6	12,710.6	97.1	18	16.5	18.3	95	11,634	86.9	88.8
	2010	114.5	13,291.1	110.0	96.1	12,853.9	96.7	28	24.5	17.7	98	11,815	85.6	88.9
4	2008	115.4	12,329.8	110.5	95.7	11,960.3	97.0	15	13.0	19.7	98	10,924	84.9	88.6
	2009	100.3	12,156.4	96.1	95.8	11,789.9	97.0	12	12.0	18.1	91	10,731	90.7	88.3
	2010	94.0	12,299.7	90.3	96.1	11,900.0	96.8	17	18.1	17.2	84	10,987	89.4	89.3
5	2008	103.3	11,874.2	98.6	95.5	11,539.6	97.2	19	18.4	18.8	85	10,608	82.3	89.3
	2009	101.0	11,903.5	96.3	95.3	11,552.9	97.1	12	11.9	17.5	87	10,563	86.1	88.7
	2010	94.1	11,687.8	90.2	95.9	11,310.1	96.8	18	19.1	17.0	77	10,453	81.8	89.4
6	2008	93.9	10,450.4	89.5	95.3	10,060.0	96.3	22	23.4	22.0	76	9,055	80.9	86.6
	2009	97.5	10,588.3	90.0	92.3	10,165.3	96.0	23	23.6	19.9	73	9,131	74.8	86.2
	2010	86.1	10,602.4	82.4	95.7	10,110.8	95.4	19	22.1	18.6	73	9,083	84.8	85.7
KN-6	2008	863.0	93,889.2	825.8	95.7	90,666.0	96.6	244	28.3	30.8	743	86,025	86.1	91.6
	2009	817.7	94,064.8	776.9	95.0	90,751.7	96.5	227	27.8	29.6	709	85,648	86.7	91.1
	2010	698.8	88,404.5	669.1	95.7	85,024.8	96.2	161	23.0	18.8	586	77,343	83.9	87.5



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	13	25.0
Hispanic	22	42.3
White	16	30.8
Other	1	1.9

Gender	Number	Percentage
Female	33	63.5
Male	19	36.5

<b>TOTAL</b>	<b>52</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	6.6
<b>2009</b>	7.1
<b>2010</b>	6.2

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	83.9	83.9	*	88.9	83.0	*	87.1	83.3	85.2	86.2	61
	2009	*	*	84.2	81.4	*	85.7	79.3		82.1	83.3	82.6	87.1	46
	2010		66.7	71.8	70.5	*	71.4	63.6	*	65.2	73.9	69.6	85.4	46
4	2008	*	*	63.2	65.2	*	38.1	54.8		65.8	65.7	65.8	72.1	73
	2009		*	71.7	73.2	*	76.5	64.5	*	72.4	71.4	71.9	75.5	57
	2010	*	83.3	72.5	74.5	*	25.0	62.5		70.8	77.3	74.5	77.9	47
5	2008	*	80.0	81.5	83.0	*	69.2	76.3	*	77.8	85.1	81.5	82.9	92
	2009	*	*	89.2	90.9	*	76.5	82.2		89.7	87.1	88.6	82.2	70
	2010		*	77.9	77.6	*	79.2	53.6	*	79.5	76.7	78.3	86.1	69
6	2008	*	*	91.4	91.6		77.8	88.7	*	87.2	97.5	92.0	87.8	87
	2009	*	71.4	70.4	67.8	*	57.6	59.4	*	65.9	72.3	69.2	85.1	91
	2010	*	*	58.5	60.5	*	41.7	51.6		61.9	60.0	60.9	78.3	87
3-6	2008	*	90.5	80.4	81.6	57.1	67.5	76.6	*	79.5	83.6	81.5	82.0	313
	2009	71.4	71.4	78.1	77.4	75.0	68.9	69.5	*	77.1	77.4	77.3	82.1	264
	2010	*	82.4	69.0	69.9	25.0	54.7	56.5	*	69.5	70.0	69.9	82.0	249

NUMBER TESTED IN GRADES 3-6													
2008	4	21	286	293	7	83	201	4	161	152	313	41,175	
2009	7	14	237	252	8	74	174	2	140	124	264	37,957	
2010	2	17	229	239	12	75	147	3	128	120	249	34,531	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	9	9	*	2	8	*	4	5	9	1,443	61
	2009	*	*	6	8	*	1	6		5	3	8	981	46
	2010		2	11	13	*	2	12	*	8	6	14	1,039	46
4	2008	*	*	25	23	*	13	19		13	12	25	2,996	73
	2009		*	15	15	*	4	11	*	8	8	16	2,489	57
	2010	*	1	11	12	*	6	9		7	5	12	1,640	47
5	2008	*	2	15	15	*	8	14	*	10	7	17	1,827	92
	2009	*	*	7	6	*	4	8		4	4	8	1,874	70
	2010		*	15	15	*	5	13	*	8	7	15	1,427	69
6	2008	*	*	7	7		4	6	*	6	1	7	1,140	87
	2009	*	2	24	28	*	14	28	*	15	13	28	1,440	91
	2010	*	*	34	32	*	21	30		16	18	34	2,123	87
3-6	2008	*	2	56	54	3	27	47	*	33	25	58	7,406	313
	2009	2	4	52	57	2	23	53	*	32	28	60	6,784	264
	2010	*	3	71	72	9	34	64	*	39	36	75	6,229	249

NUMBER TESTED IN GRADES 3-6													
2008	4	21	286	293	7	83	201	4	161	152	313	41,175	
2009	7	14	237	252	8	74	174	2	140	124	264	37,957	
2010	2	17	229	239	12	75	147	3	128	120	249	34,531	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	80.2	77.8	84.7	75.4
	2009	71.4	68.6	81.5	80.2
	2010	72.6	72.4	68.8	69.3
4	2008	77.4	72.3	76.1	71.1
	2009	77.8	70.8	66.4	73.7
	2010	71.8	76.6	79.9	66.4
5	2008	75.5	74.9	75.7	74.5
	2009	78.0	80.5	81.6	75.2
	2010	79.5	81.0	76.8	72.8
6	2008	84.0	82.8	81.0	79.0
	2009	72.9	64.4	69.6	74.7
	2010	71.6	75.4	65.1	69.8
3-6	2008	79.2	77.0	79.0	75.1
	2009	75.0	70.8	74.2	75.6
	2010	74.0	76.6	71.8	69.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	25.0	21.4	*	11.1	19.1	*	16.1	33.3	24.6	21.5	61
	2009	*	*	15.8	11.6	*	0.0	3.4		17.9	11.1	15.2	34.0	46
	2010		16.7	23.1	22.7	*	14.3	15.2	*	17.4	26.1	21.7	37.1	46
4	2008	*	*	4.4	4.5	*	4.8	2.4		7.9	2.9	5.5	14.4	73
	2009		*	11.3	14.3	*	11.8	9.7	*	13.8	14.3	14.0	18.3	57
	2010	*	0.0	7.5	6.4	*	25.0	4.2		4.2	9.1	6.4	19.4	47
5	2008	*	10.0	11.1	11.4	*	0.0	3.4	*	8.9	12.8	10.9	16.5	92
	2009	*	*	23.1	22.7	*	0.0	6.7		20.5	25.8	22.9	18.3	70
	2010		*	17.6	17.9	*	16.7	0.0	*	17.9	16.7	17.4	23.6	69
6	2008	*	*	22.2	24.1		0.0	11.3	*	17.0	35.0	25.3	33.8	87
	2009	*	42.9	17.3	16.1	*	3.0	10.1	*	27.3	12.8	19.8	29.7	91
	2010	*	*	11.0	12.3	*	2.8	1.6		9.5	15.6	12.6	22.1	87
3-6	2008	*	19.0	15.4	15.4	0.0	3.6	9.0	*	12.4	20.4	16.3	21.1	313
	2009	28.6	28.6	17.3	16.7	0.0	4.1	8.0	*	20.7	16.1	18.6	24.4	264
	2010	*	11.8	14.4	14.6	0.0	10.7	4.8	*	12.5	16.7	14.5	25.0	249

NUMBER TESTED IN GRADES 3-6													
2008	4	21	286	293	7	83	201	4	161	152	313	41,175	
2009	7	14	237	252	8	74	174	2	140	124	264	37,957	
2010	2	17	229	239	12	75	147	3	128	120	249	34,531	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	70.4	67.3		64.7	65.2	*	77.4	58.6	68.3	76.6	60
	2009	*	*	64.6	66.0	*	63.9	64.7	*	72.2	59.2	66.0	76.8	103
	2010		33.3	68.6	65.4	*	71.0	56.4	*	66.0	66.1	66.1	78.2	109
4	2008	*	*	69.1	72.7	*	66.7	61.9		78.9	57.1	68.5	77.9	73
	2009		*	77.4	76.8	*	64.7	61.3	*	86.2	67.9	77.2	78.9	57
	2010	*	66.7	60.5	61.3	*	62.3	30.8	*	67.4	57.1	61.3	81.8	93
5	2008	*	60.0	66.3	66.7	*	50.0	58.7	*	64.4	67.3	66.0	84.0	94
	2009	*	*	83.3	85.1	*	72.2	74.5		84.6	81.3	83.1	86.2	71
	2010		*	85.5	85.3	*	83.3	72.4	*	87.5	83.3	85.7	87.7	70
6	2008	*	*	78.6	79.1	*	75.0	71.4	*	70.0	92.5	80.0	73.8	90
	2009	*	50.0	52.5	50.6	*	36.4	38.2	*	42.9	59.6	51.7	71.9	89
	2010	*	*	68.3	69.1	*	55.6	64.5		76.2	60.0	67.8	72.7	87
3-6	2008	*	59.1	71.3	71.7	50.0	62.5	64.3	*	72.0	69.9	71.0	78.2	317
	2009	100.0	53.8	67.8	67.9	42.9	58.1	58.4	*	70.1	65.4	67.8	78.6	320
	2010	*	52.9	69.9	69.1	35.7	67.0	56.2	*	73.7	65.0	69.1	80.2	359

NUMBER TESTED IN GRADES 3-6													
2008	4	22	289	297	8	88	207	4	164	153	317	42,082	
2009	6	13	295	308	7	129	231	3	164	156	320	43,670	
2010	2	17	339	349	14	182	169	4	175	183	359	44,633	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	16	18		6	16	*	7	12	19	2,542	60
	2009	*	*	34	34	*	22	30	*	15	20	35	2,856	103
	2010		4	32	37	*	20	17	*	17	20	37	2,739	109
4	2008	*	*	21	18	*	7	16		8	15	23	2,436	73
	2009		*	12	13	*	6	12	*	4	9	13	2,263	57
	2010	*	2	34	36	*	20	27	*	14	21	36	2,101	93
5	2008	*	4	28	30	*	15	26	*	16	16	32	1,730	94
	2009	*	*	11	10	*	5	12		6	6	12	1,495	71
	2010		*	10	10	*	4	8	*	5	5	10	1,314	70
6	2008	*	*	18	18	*	5	16	*	15	3	18	2,460	90
	2009	*	3	38	42	*	21	42	*	24	19	43	2,749	89
	2010	*	*	26	25	*	16	22		10	18	28	2,673	87
3-6	2008	*	9	83	84	4	33	74	*	46	46	92	9,168	317
	2009	0	6	95	99	4	54	96	*	49	54	103	9,363	320
	2010	*	8	102	108	9	60	74	*	46	64	111	8,827	359

NUMBER TESTED IN GRADES 3-6													
2008	4	22	289	297	8	88	207	4	164	153	317	42,082	
2009	6	13	295	308	7	129	231	3	164	156	320	43,670	
2010	2	17	339	349	14	182	169	4	175	183	359	44,633	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	74.7	78.6	82.8	71.1	78.8	60.0
	2009	69.2	77.8	80.9	75.6	75.2	62.3
	2010	76.1	72.8	75.8	64.8	76.1	57.2
4	2008	77.8	75.9	63.7	67.8	71.9	72.1
	2009	84.4	77.7	73.7	75.4	78.1	72.8
	2010	71.0	71.7	60.0	66.3	65.3	63.0
5	2008	71.6	67.5	73.7	66.0	68.4	74.3
	2009	77.5	77.7	79.3	74.6	74.3	77.5
	2010	82.6	79.0	84.5	78.4	78.2	72.5
6	2008	76.9	75.3	84.6	76.0	75.7	77.0
	2009	57.3	61.5	68.7	67.4	70.8	65.2
	2010	66.8	71.5	77.3	60.7	73.2	69.1
3-6	2008	75.1	73.8	76.2	70.2	73.2	71.9
	2009	70.4	73.2	75.9	73.1	74.3	68.3
	2010	73.8	73.4	73.8	66.8	73.0	64.6



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	20.4	18.2		23.5	13.0	*	19.4	17.2	18.3	26.3	60
	2009	*	*	16.7	18.0	*	16.4	16.5	*	24.1	14.3	19.4	28.8	103
	2010		0.0	14.7	14.0	*	13.0	5.1	*	12.0	15.3	13.8	21.3	109
4	2008	*	*	11.8	12.1	*	0.0	4.8		10.5	11.4	11.0	23.8	73
	2009		*	24.5	23.2	*	41.2	22.6	*	34.5	10.7	22.8	31.4	57
	2010	*	16.7	7.0	8.6	*	11.3	2.6	*	9.3	8.2	8.6	29.1	93
5	2008	*	0.0	14.5	13.3	*	10.0	4.8	*	17.8	8.2	12.8	31.9	94
	2009	*	*	13.6	13.4	*	0.0	4.3		20.5	3.1	12.7	37.9	71
	2010		*	33.3	32.4	*	37.5	17.2	*	35.0	30.0	32.9	34.5	70
6	2008	*	*	40.5	39.5	*	20.0	25.0	*	30.0	55.0	41.1	31.0	90
	2009	*	33.3	17.5	17.6	*	3.0	8.8	*	19.0	19.1	19.1	28.4	89
	2010	*	*	17.1	17.3	*	13.9	11.3		19.0	13.3	16.1	22.4	87
3-6	2008	*	13.6	22.5	21.5	0.0	12.5	12.1	*	20.1	22.9	21.5	28.1	317
	2009	33.3	23.1	17.6	17.9	0.0	14.0	12.6	*	23.8	12.8	18.4	31.6	320
	2010	*	5.9	17.1	16.9	7.1	15.9	8.9	*	18.3	15.3	16.7	26.7	359


NUMBER TESTED IN GRADES 3-6													
2008	4	22	289	297	8	88	207	4	164	153	317	42,082	
2009	6	13	295	308	7	129	231	3	164	156	320	43,670	
2010	2	17	339	349	14	182	169	4	175	183	359	44,633	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	83.3	84.1	*	70.0	75.0		80.6	88.2	84.3	87.4	70
	2009		*	84.3	84.9		87.5	75.9	*	81.5	88.9	85.2	87.4	54
	2010	*	100.0	80.0	83.0	*	50.0	75.0		75.0	90.9	83.0	89.8	47

NUMBER TESTED IN GRADE 4													
2008	2	2	66	63	3	20	40	0	36	34	70	10,658	
2009	0	2	51	53	0	16	29	1	27	27	54	10,032	
2010	1	6	40	47	2	8	24	0	24	22	47	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	11	10	*	6	10		7	4	11	1,348	70
	2009		*	8	8		2	7	*	5	3	8	1,264	54
	2010	*	0	8	8	*	4	6		6	2	8	744	47

NUMBER TESTED IN GRADE 4													
2008	2	2	66	63	3	20	40	0	36	34	70	10,658	
2009	0	2	51	53	0	16	29	1	27	27	54	10,032	
2010	1	6	40	47	2	8	24	0	24	22	47	7,294	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.1	73.6	70.4	78.2	77.0
	2009	2.1	88.0	72.7	84.3	84.3
	2010	2.0	79.8	70.2	79.3	77.1

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	7.6	9.5	*	0.0	2.5		13.9	2.9	8.6	21.4	70
	2009		*	13.7	13.2		12.5	10.3	*	14.8	11.1	13.0	21.0	54
	2010	*	0.0	7.5	6.4	*	0.0	8.3		12.5	0.0	6.4	23.8	47

NUMBER TESTED IN GRADE 4													
2008	2	2	66	63	3	20	40	0	36	34	70	10,658	
2009	0	2	51	53	0	16	29	1	27	27	54	10,032	
2010	1	6	40	47	2	8	24	0	24	22	47	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	70.0	45.8	50.0	*	33.3	38.1	*	53.3	44.9	48.9	71.9	94
	2009	*	*	47.0	48.8	*	35.1	38.5		57.8	39.5	48.9	75.1	88
	2010		*	75.6	76.8	16.7	67.5	55.0	*	74.0	78.4	75.9	81.4	87

NUMBER TESTED IN GRADE 5													
2008	1	10	83	90	3	30	63	1	45	49	94	10,686	
2009	3	2	83	84	2	37	65	0	45	43	88	10,675	
2010	0	1	86	82	6	40	40	2	50	37	87	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	3	45	45	*	20	39	*	21	27	48	3,005	94
	2009	*	*	44	43	*	24	40		19	26	45	2,656	88
	2010		*	21	19	5	13	18	*	13	8	21	1,965	87

NUMBER TESTED IN GRADE 5													
2008	1	10	83	90	3	30	63	1	45	49	94	10,686	
2009	3	2	83	84	2	37	65	0	45	43	88	10,675	
2010	0	1	86	82	6	40	40	2	50	37	87	10,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	75.9	76.6	70.6	58.3
	2009	82.2	82.6	72.5	51.1
	2010	82.8	83.7	77.3	71.4



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	10.0	13.3	12.2	*	3.3	3.2	*	13.3	12.2	12.8	24.8	94
	2009	*	*	13.3	14.3	*	5.4	3.1		22.2	4.7	13.6	28.7	88
	2010		*	15.1	15.9	0.0	15.0	2.5	*	20.0	8.1	14.9	32.8	87

NUMBER TESTED IN GRADES 5													
2008	1	10	83	90	3	30	63	1	45	49	94	10,686	
2009	3	2	83	84	2	37	65	0	45	43	88	10,675	
2010	0	1	86	82	6	40	40	2	50	37	87	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			77.1	77.1	*	77.1	77.1		64.0	91.3	77.1	85.4	48
	2009			83.1	83.1	*	82.5	83.9	*	75.9	90.0	83.1	89.4	59
	2010			79.4	79.4		79.0	33.3		74.1	83.3	79.4	84.5	63
4	2008			62.5	62.5		64.5	62.5		43.8	81.3	62.5	67.0	32
	2009			83.8	83.8		83.8	82.9		84.2	83.3	83.8	72.7	37
	2010			84.8	84.8	*	84.4	60.0	*	84.2	85.2	84.8	84.4	46
5	2008			85.7	85.7		85.7	85.7		*	*	85.7	70.6	7
	2009			79.2	79.2		79.2	82.6		100.0	68.8	79.2	79.7	24
	2010			75.0	75.0	*	75.0	61.5		66.7	87.5	75.0	80.3	20
ALL	2008			72.4	72.4	*	73.3	72.4		60.0	85.7	72.4	—	87
	2009			81.3	81.3	*	81.0	82.1	*	80.7	81.8	81.3	—	123
	2010			80.6	80.6	*	80.3	55.9	*	75.9	84.5	80.6	—	129

NUMBER TESTED IN GRADES ALL													
2008	0	0	87	87	1	86	87	0	45	42	87	—	
2009	0	0	123	123	1	121	117	1	57	66	123	—	
2010	0	0	129	129	2	127	34	1	58	71	129	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			11	11	*	11	11		9	2	11	239	48
	2009			10	10	*	10	9	*	7	3	10	514	59
	2010			13	13		13	4		7	6	13	863	63
4	2008			12	12		11	12		9	3	12	215	32
	2009			6	6		6	6		3	3	6	268	37
	2010			7	7	*	7	6	*	3	4	7	651	46
5	2008			1	1		1	1		*	*	1	65	7
	2009			5	5		5	4		0	5	5	86	24
	2010			5	5	*	5	5		4	1	5	120	20
ALL	2008			24	24	*	23	24		18	6	24	—	87
	2009			23	23	*	23	21	*	11	12	23	—	123
	2010			25	25	*	25	15	*	14	11	25	—	129

NUMBER TESTED IN GRADES ALL													
2008	0	0	87	87	1	86	87	0	45	42	87	—	
2009	0	0	123	123	1	121	117	1	57	66	123	—	
2010	0	0	129	129	2	127	34	1	58	71	129	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	76.7	78.9	76.7	69.3
	2009	73.9	87.4	74.0	75.2
	2010	71.4	83.9	76.5	75.8
4	2008	71.5	77.7	64.7	66.9
	2009	77.1	78.4	73.7	73.2
	2010	76.2	83.4	80.1	79.8
5	2008	84.6	76.8	76.8	65.9
	2009	76.6	79.7	76.0	71.5
	2010	67.3	78.1	69.4	69.2
ALL	2008	75.4	78.3	72.3	68.1
	2009	75.4	83.1	74.3	73.9
	2010	72.5	82.8	76.7	76.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			18.8	18.8	*	18.8	18.8		12.0	26.1	18.8	17.2	48
	2009			20.3	20.3	*	21.1	21.4	*	13.8	26.7	20.3	30.4	59
	2010			34.9	34.9		35.5	16.7		29.6	38.9	34.9	39.6	63
4	2008			18.8	18.8		19.4	18.8		6.3	31.3	18.8	13.5	32
	2009			18.9	18.9		18.9	20.0		15.8	22.2	18.9	19.9	37
	2010			37.0	37.0	*	37.8	13.3	*	21.1	48.1	37.0	34.4	46
5	2008			0.0	0.0		0.0	0.0		*	*	0.0	19.9	7
	2009			29.2	29.2		29.2	30.4		25.0	31.3	29.2	14.1	24
	2010			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	21.2	20
ALL	2008			17.2	17.2	*	17.4	17.2		8.9	26.2	17.2	—	87
	2009			22.0	22.0	*	22.3	23.1	*	15.8	27.3	22.0	—	123
	2010			30.2	30.2	*	30.7	8.8	*	20.7	38.0	30.2	—	129

NUMBER TESTED IN ALL GRADES													
2008	0	0	87	87	1	86	87	0	45	42	87	—	
2009	0	0	123	123	1	121	117	1	57	66	123	—	
2010	0	0	129	129	2	127	34	1	58	71	129	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	P2Yr			70.8	70.8	*	70.8	70.8		72.0	69.6	70.8	71.7	48
	PrevYr												59.7	0
	CurrYr												57.5	0
4	P2Yr			51.7	51.7		50.0	51.7		50.0	53.3	51.7	63.1	29
	PrevYr			56.8	56.8		56.8	57.1		57.9	55.6	56.8	61.0	37
	CurrYr												66.7	0
5	P2Yr			*	*		*	*		*	*	*	53.3	4
	PrevYr			27.3	27.3		27.3	28.6		50.0	14.3	27.3	38.6	22
	CurrYr			65.0	65.0	*	65.0	46.2		58.3	75.0	65.0	71.3	20
ALL	P2Yr			61.7	61.7	*	61.3	61.7		63.4	60.0	61.7	68.2	81
	PrevYr			45.8	45.8		45.8	46.4		55.6	37.5	45.8	54.3	59
	CurrYr			65.0	65.0	*	65.0	46.2		58.3	75.0	65.0	66.6	20

NUMBER TESTED IN GRADES ALL													
2008	0	0	81	81	1	80	81	0	41	40	81	1,664	
2009	0	0	59	59	0	59	56	0	27	32	59	1,115	
2010	0	0	20	20	1	20	13	0	12	8	20	389	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			14	14	*	14	14		7	7	14	316	48
	2009												73	0
	2010												48	0
4	2008			14	14		14	14		7	7	14	157	29
	2009			16	16		16	15		8	8	16	240	37
	2010												20	0
5	2008			*	*		*	*		*	*	*	56	4
	2009			16	16		16	15		4	12	16	196	22
	2010			7	7	*	7	7		5	2	7	62	20
ALL	2008			31	31	*	31	31		15	16	31	529	81
	2009			32	32		32	30		12	20	32	509	59
	2010			7	7	*	7	7		5	2	7	130	20

NUMBER TESTED IN GRADES ALL													
2008	0	0	81	81	1	80	81	0	41	40	81	1,664	
2009	0	0	59	59	0	59	56	0	27	32	59	1,115	
2010	0	0	20	20	1	20	13	0	12	8	20	389	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	81.9	74.0	68.1	75.7	72.4	62.2
	2009						
	2010						
4	2008	62.4	70.9	64.4	65.5	67.2	55.6
	2009	72.5	72.6	69.4	61.3	60.1	66.2
	2010						
5	2008	*	*	*	*	*	*
	2009	55.8	50.0	56.5	50.6	48.9	47.2
	2010	70.0	80.7	78.6	74.3	66.3	61.9
ALL	2008	72.2	70.8	65.5	70.3	68.5	58.2
	2009	66.3	64.2	64.6	57.3	55.9	59.1
	2010	70.0	80.7	78.6	74.3	66.3	61.9



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			6.3	6.3	*	6.3	6.3		8.0	4.3	6.3	20.9	48
	2009												11.0	0
	2010												16.8	0
4	2008			3.4	3.4		3.6	3.4		0.0	6.7	3.4	22.8	29
	2009			18.9	18.9		18.9	17.1		21.1	16.7	18.9	22.0	37
	2010												21.7	0
5	2008			*	*		*	*		*	*	*	14.2	4
	2009			4.5	4.5		4.5	4.8		12.5	0.0	4.5	9.7	22
	2010			5.0	5.0	*	5.0	7.7		0.0	12.5	5.0	19.9	20
ALL	2008			4.9	4.9	*	5.0	4.9		4.9	5.0	4.9	—	81
	2009			12.9	12.9		12.9	11.9		17.9	8.8	12.9	—	62
	2010			5.0	5.0	*	5.0	7.7		0.0	12.5	5.0	—	20


NUMBER TESTED IN ALL GRADES													
2008	0	0	81	81	1	80	81	0	41	40	81	—	
2009	0	0	62	62	0	62	59	0	28	34	62	—	
2010	0	0	20	20	1	20	13	0	12	8	20	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			58.6	58.6		60.7	58.6		50.0	66.7	58.6	81.9	29
	2009			91.4	91.4		91.4	91.2		82.4	100.0	91.4	87.1	35
	2010			97.9	97.9	*	97.8	93.8	*	100.0	96.3	97.9	93.7	47

NUMBER TESTED IN GRADE 4													
2008	0	0	29	29	0	28	29	0	14	15	29	667	
2009	0	0	35	35	0	35	34	0	17	18	35	981	
2010	0	0	47	47	2	46	16	1	20	27	47	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			12	12		11	12		7	5	12	121	29
	2009			3	3		3	3		3	0	3	127	35
	2010			1	1	*	1	1	*	0	1	1	266	47

NUMBER TESTED IN GRADE 4													
2008	0	0	29	29	0	28	29	0	14	15	29	667	
2009	0	0	35	35	0	35	34	0	17	18	35	981	
2010	0	0	47	47	2	46	16	1	20	27	47	4,216	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	<b>2008</b>	1.7	79.3	72.0	91.8	72.4
	<b>2009</b>	2.1	85.0	77.9	90.0	81.8
	<b>2010</b>	2.2	89.4	93.4	90.2	86.2

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.2	29
	2009			5.7	5.7		5.7	5.9		5.9	5.6	5.7	20.4	35
	2010			23.4	23.4	*	21.7	6.3	*	15.0	29.6	23.4	30.4	47

NUMBER TESTED IN GRADE 4													
2008	0	0	29	29	0	28	29	0	14	15	29	667	
2009	0	0	35	35	0	35	34	0	17	18	35	981	
2010	0	0	47	47	2	46	16	1	20	27	47	4,216	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	77.7	3
	2009			*	*	*	*	*		*	*	*	87.7	3
	2010		*	*	*	*	*	*		*	*	*	81.1	3
4	2008			*	*	57.1	*	*		*	*	57.1	70.7	7
	2009			*	*	*	*	*		*	*	*	71.8	4
	2010			*	*	*	*	*		*		*	75.8	1
5	2008			*	*	*	*	*		*	*	*	73.3	4
	2009			*	*	*	*	*		*	*	*	80.3	5
	2010			*	*	*	*	*		*	*	*	93.9	4
6	2008		*	*	*	*	*	*		*	*	*	68.6	3
	2009			*	*	*	*	*		*	*	*	70.9	3
	2010			*	*	*	*	*			*	*	72.7	1
3-6	2008		*	64.3	66.7	64.7	50.0	50.0		72.7	*	64.7	72.3	17
	2009			73.3	71.4	73.3	60.0	69.2		77.8	66.7	73.3	77.1	15
	2010		*	75.0	77.8	77.8	66.7	71.4		83.3	*	77.8	82.0	9

NUMBER TESTED IN GRADES 3-6													
2008	0	1	14	15	17	10	12	0	11	5	17	2,463	
2009	0	0	15	14	15	10	13	0	9	6	15	2,493	
2010	0	1	8	9	9	6	7	0	6	3	9	2,273	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	116	3
	2009			*	*	*	*	*		*	*	*	60	3
	2010		*	*	*	*	*	*		*	*	*	96	3
4	2008			*	*	3	*	*		*	*	3	181	7
	2009			*	*	*	*	*		*	*	*	192	4
	2010			*	*	*	*	*		*		*	126	1
5	2008			*	*	*	*	*		*	*	*	179	4
	2009			*	*	*	*	*		*	*	*	137	5
	2010			*	*	*	*	*		*	*	*	44	4
6	2008		*	*	*	*	*	*		*	*	*	206	3
	2009			*	*	*	*	*		*	*	*	182	3
	2010			*	*	*	*	*			*	*	143	1
3-6	2008		*	5	5	6	5	6		3	*	6	682	17
	2009			4	4	4	4	4		2	2	4	571	15
	2010		*	2	2	2	2	2		1	*	2	409	9

NUMBER TESTED IN GRADES 3-6													
2008	0	1	14	15	17	10	12	0	11	5	17	2,463	
2009	0	0	15	14	15	10	13	0	9	6	15	2,493	
2010	0	1	8	9	9	6	7	0	6	3	9	2,273	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	56.0	50.0	35.7	39.3
	2009	*	*	*	*
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
6	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
3-6	2008	58.0	62.7	44.3	50.2
	2009	56.9	65.6	66.0	57.4
	2010	57.1	70.4	48.5	51.4



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	10.8	3
	2009			*	*	*	*	*		*	*	*	16.2	3
	2010		*	*	*	*	*	*		*	*	*	19.1	3
4	2008			*	*	0.0	*	*		*	*	0.0	9.7	7
	2009			*	*	*	*	*		*	*	*	8.9	4
	2010			*	*	*	*	*		*		*	15.2	1
5	2008			*	*	*	*	*		*	*	*	14.9	4
	2009			*	*	*	*	*		*	*	*	14.1	5
	2010			*	*	*	*	*		*	*	*	15.4	4
6	2008		*	*	*	*	*	*		*	*	*	7.3	3
	2009			*	*	*	*	*		*	*	*	7.5	3
	2010			*	*	*	*	*			*	*	11.8	1
3-6	2008		*	7.1	6.7	5.9	0.0	0.0		9.1	*	5.9	10.7	17
	2009			6.7	0.0	6.7	0.0	7.7		11.1	0.0	6.7	11.4	15
	2010		*	12.5	11.1	11.1	0.0	14.3		16.7	*	11.1	15.4	9

NUMBER TESTED IN GRADES 3-6													
2008	0	1	14	15	17	10	12	0	11	5	17	2,463	
2009	0	0	15	14	15	10	13	0	9	6	15	2,493	
2010	0	1	8	9	9	6	7	0	6	3	9	2,273	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	76.1	4
	2009			*		*		*		*		*	81.2	1
	2010		*	*	*	*	*	*		*	*	*	78.3	3
4	2008			*	*	42.9	*	*		*	*	42.9	69.1	7
	2009			*	*	*	*	*		*	*	*	75.8	4
	2010			*	*	*	*	*		*		*	80.6	1
5	2008			*	*	*	*	*		*	*	*	64.0	4
	2009			*	*	*	*	*		*	*	*	80.2	5
	2010			*	*	*	*	*		*	*	*	86.4	3
6	2008		*		*	*					*	*	57.0	1
	2009		*	*	*	*	*	*		*	*	*	64.0	5
	2010			*	*	*	*	*			*	*	60.0	1
3-6	2008		*	53.8	50.0	43.8	44.4	45.5		66.7	*	43.8	66.2	16
	2009		*	50.0	50.0	53.3	33.3	50.0		60.0	*	53.3	75.2	15
	2010		*	57.1	50.0	50.0	50.0	66.7		*	*	50.0	77.0	8

NUMBER TESTED IN GRADES 3-6													
2008	0	1	13	14	16	9	11	0	9	6	16	2,335	
2009	0	1	14	14	15	9	12	0	10	5	15	2,313	
2010	0	1	7	8	8	6	6	0	5	3	8	2,122	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	129	4
	2009			*		*		*		*		*	85	1
	2010		*	*	*	*	*	*		*	*	*	102	3
4	2008			*	*	4	*	*		*	*	4	173	7
	2009			*	*	*	*	*		*	*	*	157	4
	2010			*	*	*	*	*		*		*	92	1
5	2008			*	*	*	*	*		*	*	*	227	4
	2009			*	*	*	*	*		*	*	*	127	5
	2010			*	*	*	*	*		*	*	*	91	3
6	2008		*		*	*					*	*	260	1
	2009		*	*	*	*	*	*		*	*	*	205	5
	2010			*	*	*	*	*			*	*	203	1
3-6	2008		*	6	7	9	5	6		3	5	9	789	16
	2009		*	7	7	7	6	6		4	*	7	574	15
	2010		*	3	4	4	3	2		*	*	4	488	8

NUMBER TESTED IN GRADES 3-6													
2008	0	1	13	14	16	9	11	0	9	6	16	2,335	
2009	0	1	14	14	15	9	12	0	10	5	15	2,313	
2010	0	1	7	8	8	6	6	0	5	3	8	2,122	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	57.1	35.7	48.6	28.6	38.1	38.1
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
6	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
3-6	2008	50.3	40.3	52.9	40.6	44.2	45.0
	2009	50.9	52.6	47.6	50.8	56.9	51.7
	2010	45.8	41.6	64.6	60.8	40.8	55.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	16.1	4
	2009			*		*		*		*		*	22.3	1
	2010		*	*	*	*	*	*		*	*	*	13.4	3
4	2008			*	*	0.0	*	*		*	*	0.0	14.3	7
	2009			*	*	*	*	*		*	*	*	14.0	4
	2010			*	*	*	*	*		*		*	20.2	1
5	2008			*	*	*	*	*		*	*	*	14.0	4
	2009			*	*	*	*	*		*	*	*	17.2	5
	2010			*	*	*	*	*		*	*	*	18.9	3
6	2008		*		*	*					*	*	6.4	1
	2009		*	*	*	*	*	*		*	*	*	8.4	5
	2010			*	*	*	*	*			*	*	10.5	1
3-6	2008		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	12.6	16
	2009		*	7.1	7.1	6.7	0.0	8.3		10.0	*	6.7	15.1	15
	2010		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	16.0	8

NUMBER TESTED IN GRADES 3-6													
2008	0	1	13	14	16	9	11	0	9	6	16	2,335	
2009	0	1	14	14	15	9	12	0	10	5	15	2,313	
2010	0	1	7	8	8	6	6	0	5	3	8	2,122	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**LANGUAGE)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	83.0	82.0	57.6	50
	2009	50.0	69.6	62.9	41.9	35
	2010	11.8	42.1	27.8	40.0	36
1	2008	50.0	45.6	46.3	50.2	67
	2009	36.0	82.5	64.6	54.2	65
	2010	40.7	40.0	40.5	55.2	42
2	2008	27.3	63.6	41.8	50.2	55
	2009	11.1	52.6	28.3	47.9	46
	2010	21.4	57.9	36.2	48.6	47
1-2	2008	32.6	50.6	44.3	50.2	122
	2009	23.1	72.9	49.5	51.0	111
	2010	30.9	50.0	38.2	51.9	89

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	38.7	73.6	53.1	44.9	128
	2009	69.6	72.0	70.2	52.8	104
	2010	42.2	63.0	48.4	51.2	91
1	2008	59.3	56.1	58.0	55.5	138
	2009	27.0	62.5	45.5	50.4	77
	2010	42.9	16.7	38.5	48.8	109
2	2008	41.8	75.0	48.7	57.5	115
	2009	28.6	57.9	40.4	53.2	47
	2010	34.5	57.9	38.7	54.6	106
K-2	2008	46.6	66.4	53.5	52.7	381
	2009	50.7	64.3	55.7	52.3	228
	2010	39.7	48.4	41.5	51.5	306

Number Tested	2008	46	126	172	21,817	
	2009	64	82	146	21,148	
	2010	72	53	125	20,804	

Number Tested	2008	247	134	381	41,070	
	2009	144	84	228	30,563	
	2010	242	64	306	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	100.0	76.9	79.5		*	*		77.3	85.7	82.0	57.6	50
	2009	*	*	63.3	59.4	*	*	50.0		66.7	57.1	62.9	41.9	35
	2010	*	0.0	37.0	25.0	*	*	11.8		35.0	18.8	27.8	40.0	36
1	2008	*	42.9	45.6	45.2	*	16.7	50.0		52.9	39.4	46.3	50.2	67
	2009	*	54.5	70.0	63.2	*	*	36.0		63.3	65.7	64.6	54.2	65
	2010	*	*	41.7	37.8	*	*	40.7		33.3	53.3	40.5	55.2	42
2	2008		*	38.0	38.8	*	12.5	27.3		43.8	39.1	41.8	50.2	55
	2009	*	*	25.6	25.6	*	0.0	11.1	*	38.5	15.0	28.3	47.9	46
	2010	*	44.4	34.4	32.6	*	*	21.4		25.0	44.4	36.2	48.6	47
1-2	2008	*	60.0	42.1	42.3	*	14.3	32.6		48.5	39.3	44.3	50.2	122
	2009	*	57.1	50.6	47.0	*	8.3	23.1	*	51.8	47.3	49.5	51.0	111
	2010	*	42.9	38.2	35.0	0.0	14.3	30.9		29.8	47.6	38.2	51.9	89

Number Tested	2008	2	20	146	155	3	16	46	0	88	84	172	21,817
	2009	6	18	119	132	6	14	64	1	77	69	146	21,148
	2010	6	21	95	112	8	9	72	0	67	58	125	20,804

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	4	15	15		*	*		5	14	19	1,687	50
	2009	*	*	5	6	*	*	1		4	2	6	771	35
	2010	*	0	1	1	*	*	0		0	1	1	758	36
1	2008	*	1	11	12	*	0	0		7	6	13	1,555	67
	2009	*	4	17	15	*	*	4		7	14	21	1,659	65
	2010	*	*	3	3	*	*	2		2	1	3	1,729	42
2	2008		*	4	4	*	0	0		3	1	4	1,065	55
	2009	*	*	1	2	*	0	0	*	3	0	3	1,027	46
	2010	*	0	0	0	*	*	0		0	0	0	954	47
1-2	2008	*	1	15	16	*	0	0		10	7	17	2,620	122
	2009	*	6	18	17	*	0	4	*	10	14	24	2,688	111
	2010	*	0	3	3	0	1	2		2	1	3	2,683	89

Number Tested	2008	2	20	146	155	3	16	46	0	88	84	172	21,817
	2009	6	18	119	132	6	14	64	1	77	69	146	21,148
	2010	6	21	95	112	8	9	72	0	67	58	125	20,804



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	80.0	50.4	51.7		37.2	38.7		50.0	55.7	53.1	44.9	128
	2009	*	*	68.7	70.0	*	68.6	69.6	*	66.7	74.5	70.2	52.8	104
	2010	*	0.0	53.1	48.3	*	43.4	42.2	*	51.0	45.0	48.4	51.2	91
1	2008	*	66.7	57.4	57.6	*	61.5	59.3		56.1	59.7	58.0	55.5	138
	2009	*	54.5	43.5	43.5	*	13.3	27.0		45.5	45.5	45.5	50.4	77
	2010	*	*	39.8	38.2	*	47.1	42.9	*	40.7	36.0	38.5	48.8	109
2	2008		*	47.3	47.7	*	38.8	41.8		50.8	46.2	48.7	57.5	115
	2009	*	*	35.9	40.9	*	44.4	28.6	*	48.1	30.0	40.4	53.2	47
	2010	*	33.3	39.6	38.6	*	40.3	34.5		44.7	33.9	38.7	54.6	106
K-2	2008	*	73.7	52.0	52.6	*	46.2	46.6		52.4	54.6	53.5	52.7	381
	2009	50.0	68.4	54.5	55.4	28.6	57.4	50.7	*	56.4	55.0	55.7	52.3	228
	2010	16.7	18.2	43.6	41.4	15.4	43.8	39.7	*	45.2	37.6	41.5	51.5	306

Number Tested	2008	2	19	356	361	4	223	247	0	187	194	381	41,070
	2009	6	19	200	213	7	94	144	3	117	111	228	30,563
	2010	6	22	275	290	13	185	242	3	157	149	306	40,163

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	5	21	24		7	8		10	17	27	2,788	128
	2009	*	*	13	14	*	10	10	*	8	7	15	2,455	104
	2010	*	0	15	13	*	7	7	*	7	8	15	2,358	91
1	2008	*	1	23	23	*	16	16		10	16	26	2,800	138
	2009	*	0	11	9	*	0	3		2	9	11	1,577	77
	2010	*	*	6	6	*	6	6	*	3	3	6	2,266	109
2	2008		*	15	17	*	6	10		14	4	18	2,912	115
	2009	*	*	2	3	*	1	1	*	2	1	3	1,686	47
	2010	*	1	9	10	*	7	7		4	7	11	2,484	106
K-2	2008	*	7	59	64	*	29	34		34	37	71	8,500	381
	2009	0	2	26	26	0	11	14	*	12	17	29	5,718	228
	2010	0	1	30	29	0	20	20	*	14	18	32	7,108	306
Number Tested	2008	2	19	356	361	4	223	247	0	187	194	381	41,070	
	2009	6	19	200	213	7	94	144	3	117	111	228	30,563	
	2010	6	22	275	290	13	185	242	3	157	149	306	40,163	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	66.7	60.5	59.1	*	62.8	59.3		59.1	61.1	60.1	65.7	138
	2009	*	55.6	59.8	57.9	*	69.1	73.0		56.1	61.2	57.2	66.0	138
	2010	*	*	53.4	52.0	*	57.1	58.2	*	45.8	60.0	52.3	63.5	109
2	2008		*	55.5	57.8	*	55.2	54.9		57.1	55.8	56.5	64.0	115
	2009	*	*	47.6	46.7	*	49.3	46.8		48.9	43.8	45.6	60.9	114
	2010	*	33.3	50.5	48.5	*	54.8	46.0		46.8	49.2	48.1	61.4	106
1-2	2008	*	66.7	58.2	58.5	*	59.3	57.0		58.1	58.9	58.5	64.9	253
	2009	*	46.2	54.0	52.5	*	58.9	58.6		52.9	52.7	52.0	63.5	252
	2010	*	35.7	52.1	50.2	44.4	56.1	52.2	*	46.2	54.1	50.2	62.5	215

Number Tested	2008	1	9	239	241	4	145	172	0	129	124	253	27,631
	2009	3	13	215	221	5	141	140	0	104	131	252	27,480
	2010	5	14	194	203	9	132	178	2	106	109	215	26,937

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	2	28	26	*	13	12		13	17	30	4,546	138
	2009	*	0	30	25	*	20	20		14	16	34	4,597	138
	2010	*	*	18	17	*	14	15	*	10	8	18	4,129	109
2	2008		*	6	6	*	2	4		4	3	7	2,557	115
	2009	*	*	22	22	*	18	17		10	13	23	3,822	114
	2010	*	1	16	17	*	14	14		7	11	18	3,776	106
1-2	2008	*	3	34	32	*	15	16		17	20	37	7,103	253
	2009	*	0	52	47	*	38	37		24	29	57	8,419	252
	2010	*	1	34	34	1	28	29	*	17	19	36	7,905	215

Number Tested	2008	1	9	239	241	4	145	172	0	129	124	253	27,631
	2009	3	13	215	221	5	141	140	0	104	131	252	27,480
	2010	5	14	194	203	9	132	178	2	106	109	215	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			97.5	97.4		97.4	98.6		97.2	97.7	97.5	87.0	79
	2009			94.2	94.1		94.1	94.0	*	91.7	97.0	94.2	88.6	69
	2010			96.2	96.2	*	96.1	95.7	*	93.3	100.0	96.2	89.3	53
1	2008			90.7	90.5		90.4	91.5		81.8	97.6	90.7	88.0	75
	2009			94.5	94.5		94.4	94.3		88.6	100.0	94.5	88.6	73
	2010			88.2	87.9	*	88.1	89.2	*	84.8	91.4	88.2	89.1	68
2	2008			98.3	98.3	*	98.3	100.0		100.0	96.6	98.3	93.4	60
	2009			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.0	67
	2010			98.3	98.2	*	98.3	98.3		96.2	100.0	98.3	93.8	58
K-2	2008			95.3	95.3	*	95.2	96.5		93.0	97.4	95.3	89.3	214
	2009			96.2	96.2		96.1	96.1	*	92.6	99.1	96.2	90.4	209
	2010			93.9	93.8	*	93.8	94.1	*	91.0	96.7	93.9	90.7	179

Number Tested	2008	0	0	214	211	1	208	201	0	100	114	214	18,257
	2009	0	0	209	208	0	207	204	2	95	114	209	19,076
	2010	0	0	179	176	5	176	169	3	89	90	179	19,041

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			59	57		58	57		24	35	59	3,280	79
	2009			50	50		49	49	*	24	26	50	3,525	69
	2010			42	42	*	40	36	*	23	19	42	3,523	53
1	2008			44	43		43	42		17	27	44	2,412	75
	2009			29	29		29	29		12	17	29	2,523	73
	2010			25	24	*	25	24	*	9	16	25	2,529	68
2	2008			33	33	*	33	33		19	14	33	2,596	60
	2009			45	45		45	45		14	31	45	2,909	67
	2010			32	31	*	32	32		13	19	32	3,040	58
K-2	2008			136	133	*	134	132		60	76	136	8,288	214
	2009			124	124		123	123	*	50	74	124	8,957	209
	2010			99	97	*	97	92	*	45	54	99	9,092	179

Number Tested	2008	0	0	214	211	1	208	201	0	100	114	214	18,257
	2009	0	0	209	208	0	207	204	2	95	114	209	19,076
	2010	0	0	179	176	5	176	169	3	89	90	179	19,041

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
5	3	66.7	8	62.5	0	-	11	63.6
6	6	33.3	8	50.0	0	-	14	42.9
ALL	9	44.4	16	56.3	0	-	25	52.0

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (52)	Beginning	18	34.6	28	53.8	48	94.1	45	86.5	44	86.3
	Intermediate	18	34.6	17	32.7	3	5.9	7	13.5	7	13.7
	Advanced	11	21.2	5	9.6	0	0.0	0	0.0	0	0.0
	Advanced High	5	9.6	2	3.8	0	0.0	0	0.0	0	0.0
1 (56)	Beginning	25	44.6	32	57.1	46	82.1	39	69.6	39	69.6
	Intermediate	24	42.9	18	32.1	6	10.7	11	19.6	11	19.6
	Advanced	4	7.1	5	8.9	4	7.1	5	8.9	5	8.9
	Advanced High	3	5.4	1	1.8	0	0.0	1	1.8	1	1.8
2 (70)	Beginning	2	2.9	6	8.6	13	18.6	7	10.0	6	8.6
	Intermediate	10	14.3	15	21.4	19	27.1	25	35.7	26	37.1
	Advanced	38	54.3	30	42.9	21	30.0	25	35.7	25	35.7
	Advanced High	20	28.6	19	27.1	17	24.3	13	18.6	13	18.6
3 (73)	Beginning	6	8.3	9	12.5	9	12.5	11	15.1	11	15.3
	Intermediate	20	27.8	29	40.3	44	61.1	17	23.3	16	22.2
	Advanced	32	44.4	24	33.3	13	18.1	30	41.1	32	44.4
	Advanced High	14	19.4	10	13.9	6	8.3	15	20.5	13	18.1
4 (55)	Beginning	0	0.0	0	0.0	0	0.0	1	1.8	0	0.0
	Intermediate	0	0.0	0	0.0	2	22.2	11	20.0	2	22.2
	Advanced	1	11.1	1	11.1	1	11.1	20	36.4	4	44.4
	Advanced High	8	88.9	8	88.9	6	66.7	23	41.8	3	33.3

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
50 12 (24.0%)	Beginning	37			
	Intermediate	8	1		
	Advanced	3	0	0	
	Advanced High	0	1	0	
57 42 (73.7%)	Beginning	5			
	Intermediate	22	3		
	Advanced	9	4	7	
	Advanced High	3	2	2	
61 22 (36.1%)	Beginning	6			
	Intermediate	0	15		
	Advanced	3	7	18	
	Advanced High	0	0	12	
8 3 (37.5%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	3	
	Advanced High	0	0	3	



**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (46)	Beginning	0	0.0	2	5.0	3	7.9	2	4.3	2	5.3
	Intermediate	2	5.0	12	30.0	13	34.2	6	13.0	3	7.9
	Advanced	15	37.5	22	55.0	21	55.3	14	30.4	12	31.6
	Advanced High	23	57.5	4	10.0	1	2.6	24	52.2	21	55.3
6 (37)	Beginning	3	8.1	3	8.1	4	10.8	3	8.1	3	8.1
	Intermediate	18	48.6	21	56.8	26	70.3	2	5.4	2	5.4
	Advanced	6	16.2	10	27.0	5	13.5	11	29.7	17	45.9
	Advanced High	10	27.0	3	8.1	2	5.4	21	56.8	15	40.5
ALL (389)	Beginning	54	16.1	80	23.8	123	36.9	108	27.8	105	31.5
	Intermediate	92	27.4	112	33.3	113	33.9	79	20.3	67	20.1
	Advanced	107	31.8	97	28.9	65	19.5	105	27.0	95	28.5
	Advanced High	83	24.7	47	14.0	32	9.6	97	24.9	66	19.8

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
36 26 (72.2%)	Beginning	2			
	Intermediate	1	2		
	Advanced	0	6	6	
	Advanced High	0	5	14	
35 19 (54.3%)	Beginning	2			
	Intermediate	0	2		
	Advanced	1	4	12	
	Advanced High	0	0	14	
247 124 (50.2%)	Beginning	52			
	Intermediate	31	25		
	Advanced	16	21	46	
	Advanced High	3	8	45	

■ Indicates students who progressed at least one level from 2009 to 2010.